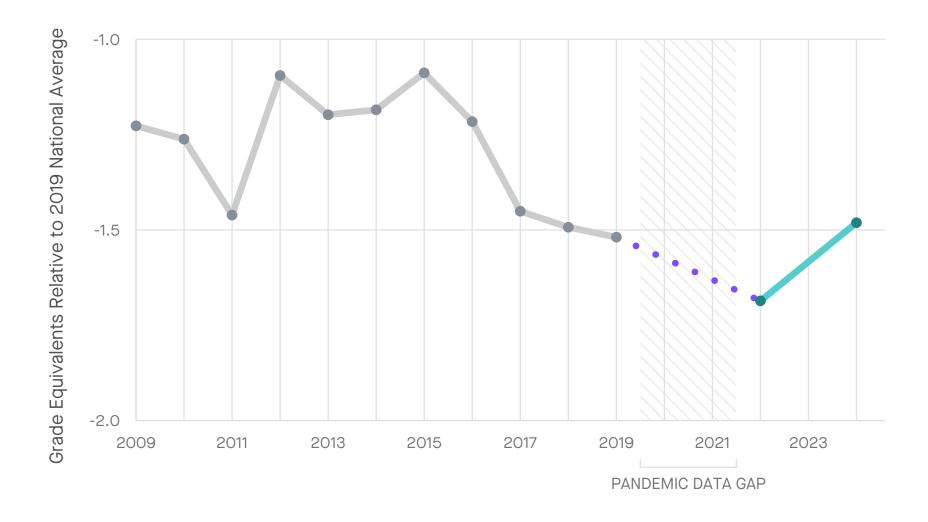
Math Performance, Grades 3-8, 2009-2024

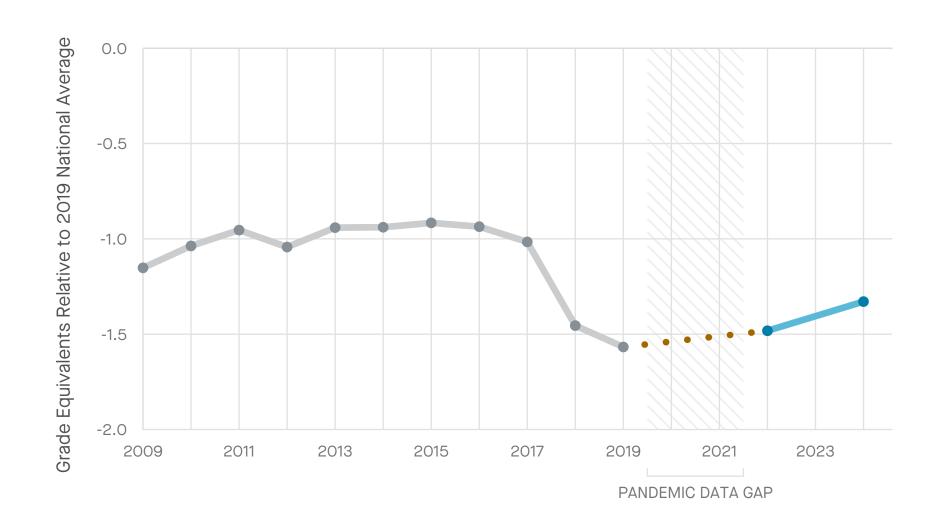


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.52
2022 Average	-1.69
2024 Average	-1.48
2019-2022 Change	-0.17
2022-2024 Change	+0.20
Since 2019	+0.04

Reading Performance, Grades 3-8, 2009-2024

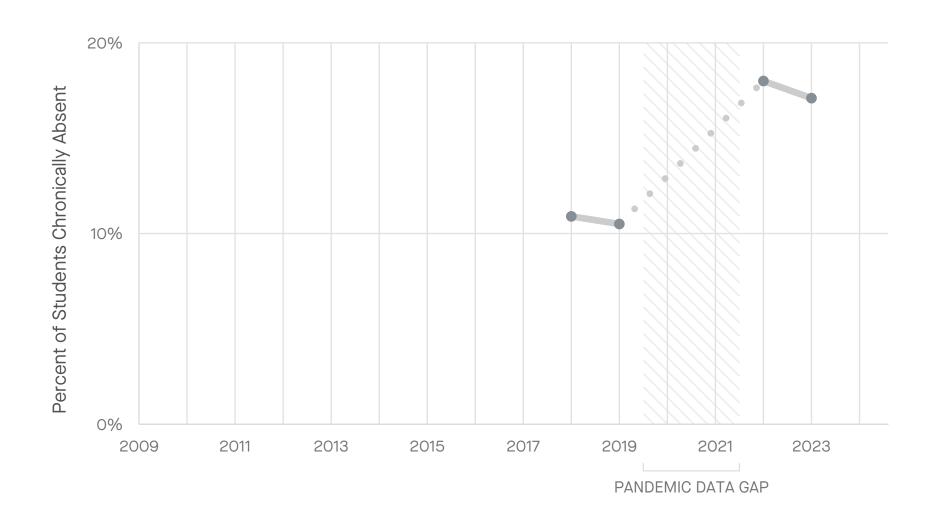


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.57
2022 Average	-1.48
2024 Average	-1.33
2019-2022 Change	+0.09
2022-2024 Change	+0.15
Since 2019	+0.24

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Taylor County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





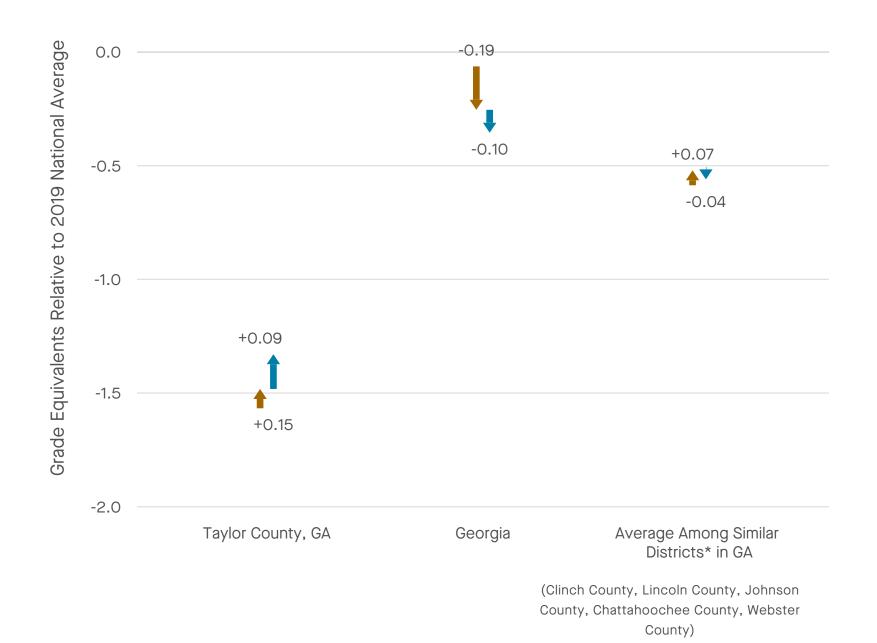
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVE/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Taylor County, GA	-1.52	-1.69	-1.48	-0.17	♠ 0.20	♠ 0.04
Georgia	-0.18	-0.62	-0.67	-0.45	-0.04	↓ -0.49
Similar Districts* ir Georgia	1 -0.61	-0.67	-0.78	-0.06	→ -O.11	▼ -0.17

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Taylor County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

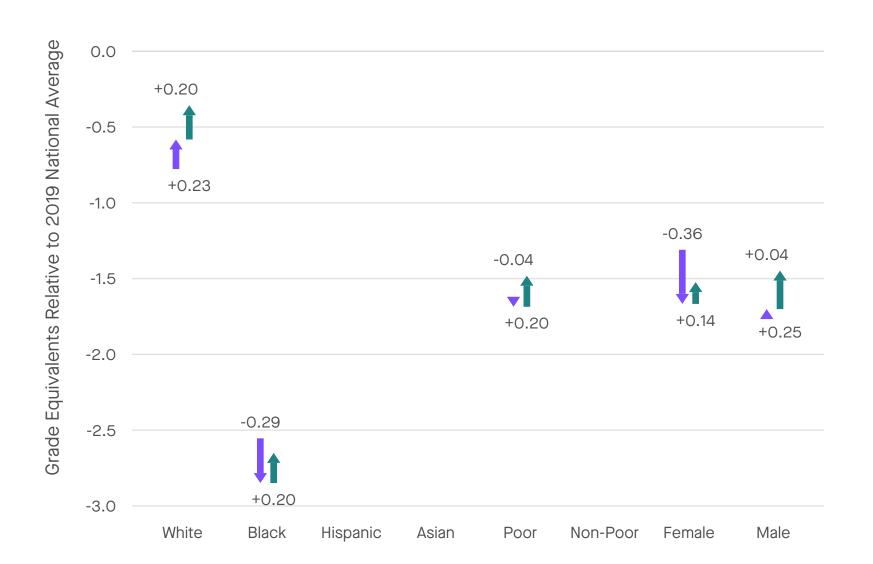
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 ^{Ver3} 9e	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
Taylor County, GA	-1.57	-1.48	-1.33	• 0.09	• 0.15	♠ 0.24
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	↓ -0.29
Similar Districts* ii Georgia	n _{-0.59}	-0.52	-0.56	• 0.07	-0.04	• 0.03

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

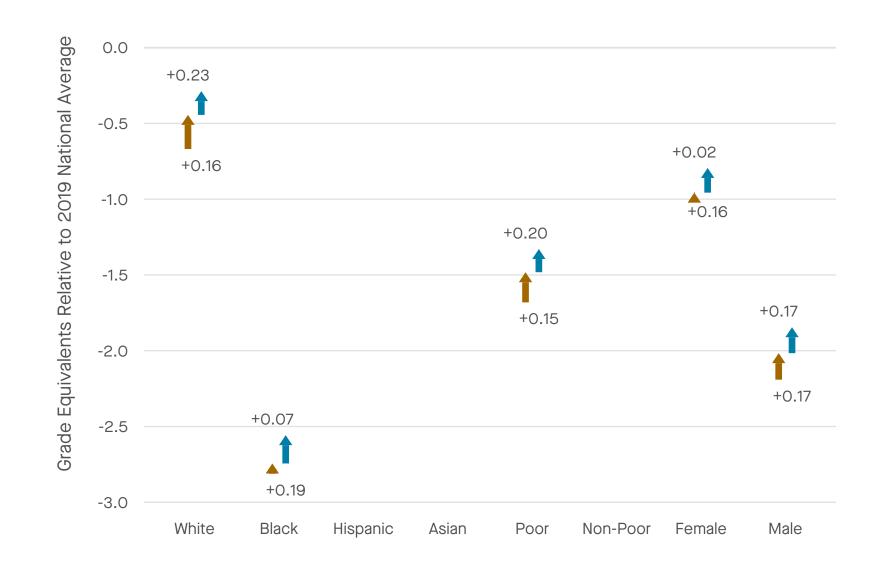


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVE/298	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	-0.78	-0.58	-0.36	• 0.20	• 0.23	♠ 0.42
Black	-2.55	-2.85	-2.65	-0.29	• 0.20	▼ -0.10
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.64	-1.69	-1.48	-0.04	♠ 0.20	♠ 0.16
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-1.31	-1.67	-1.52	-0.36	♠ 0.14	▼ -0.21
Male	-1.74	-1.70	-1.45	• 0.04	• 0.25	♠ 0.30

Reading Performance by Subgroup, Grades 3-8, 2019-2024



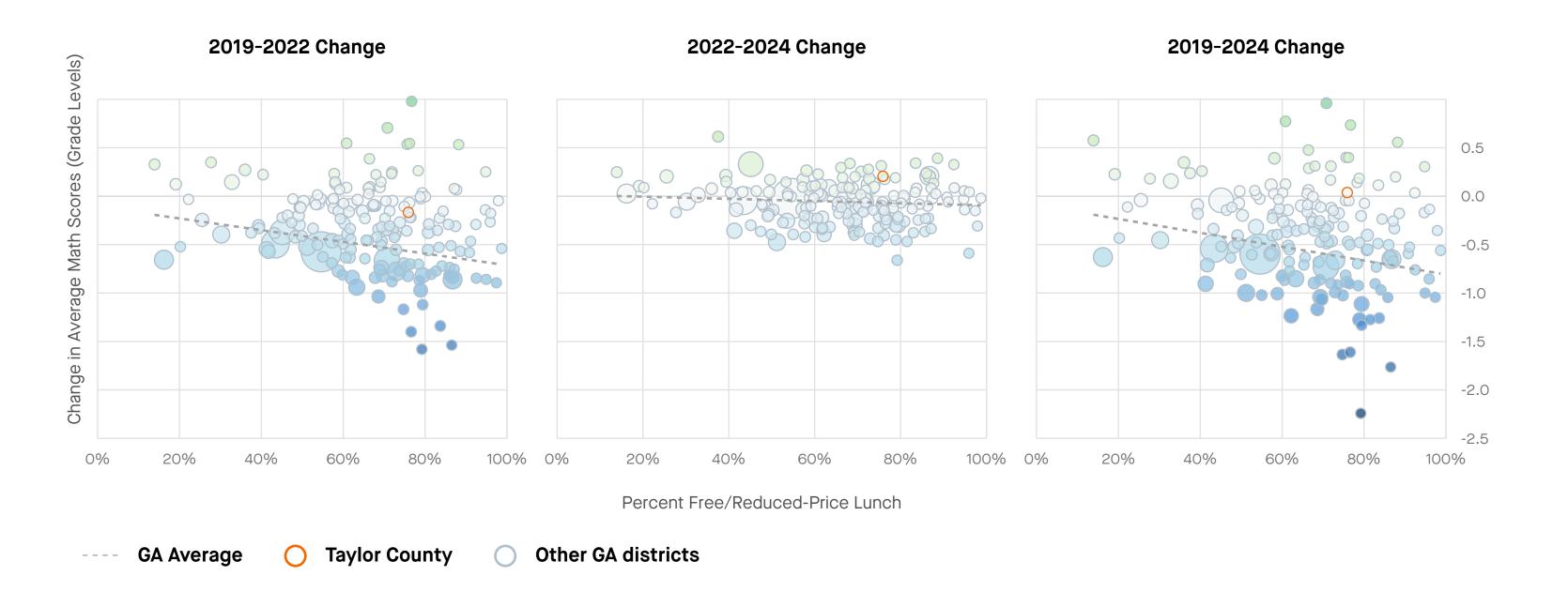
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

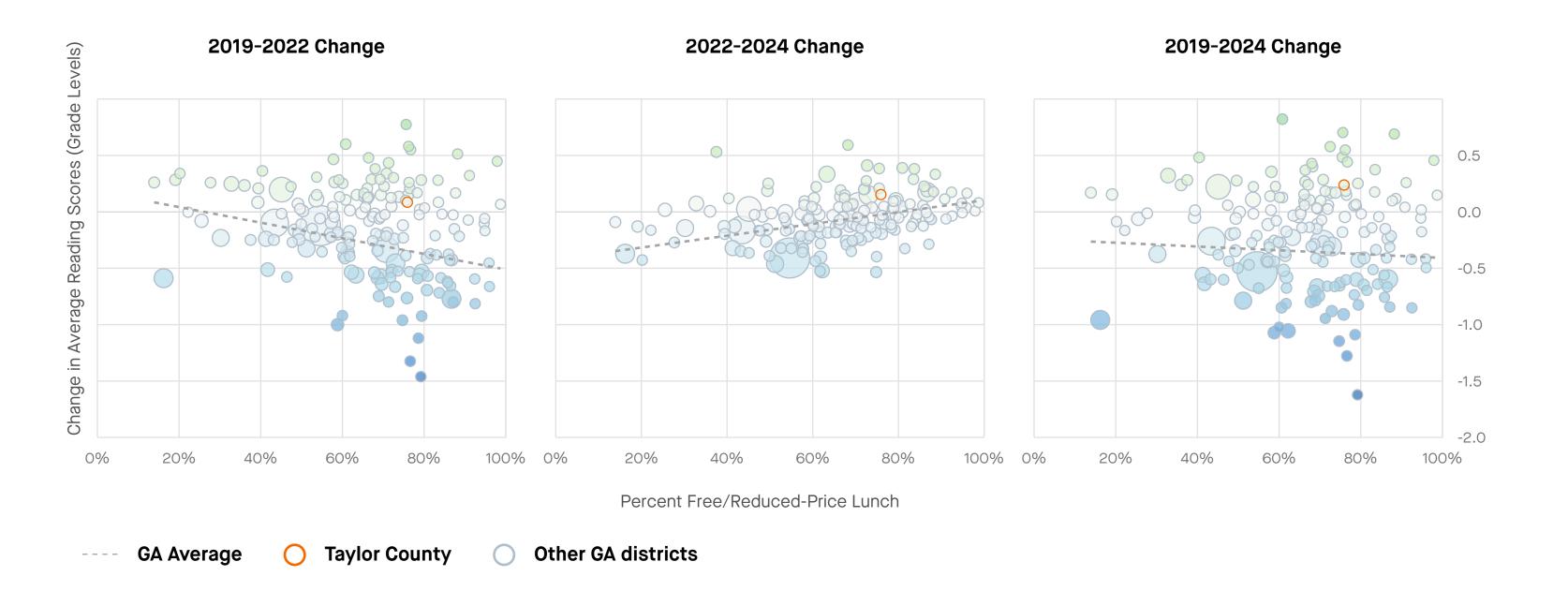
	2079 A ^{Vera} ge	2022 AVR'398	2024 Avorage	2019.22 Change	2022-24 Change	2019-24 Change
White	-0.67	-0.44	-0.29	• 0.23	• 0.16	♠ 0.38
Black	-2.81	-2.74	-2.56	• 0.07	• 0.19	♠ 0.25
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.68	-1.48	-1.33	• 0.20	• 0.15	♠ 0.35
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.97	-0.96	-0.79	• 0.02	• 0.16	• 0.18
Male	-2.19	-2.02	-1.84	O .17	• 0.17	• 0.35



Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



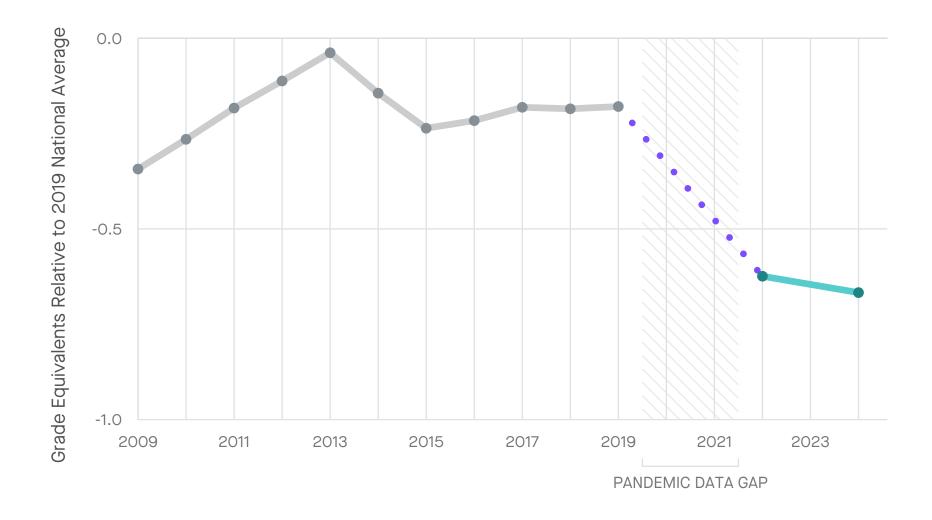
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Georgia

Math Performance, Grades 3-8, 2009-2024

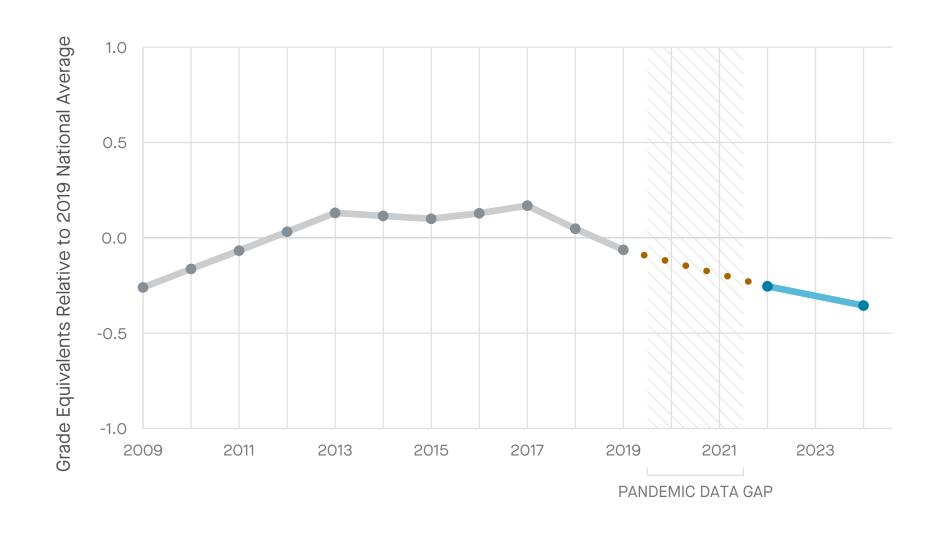


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

Reading Performance, Grades 3-8, 2009-2024

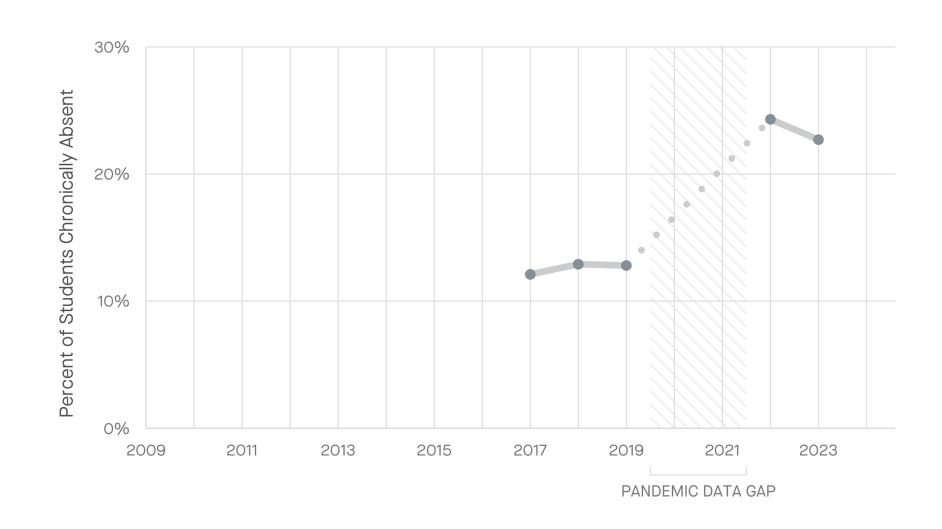


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

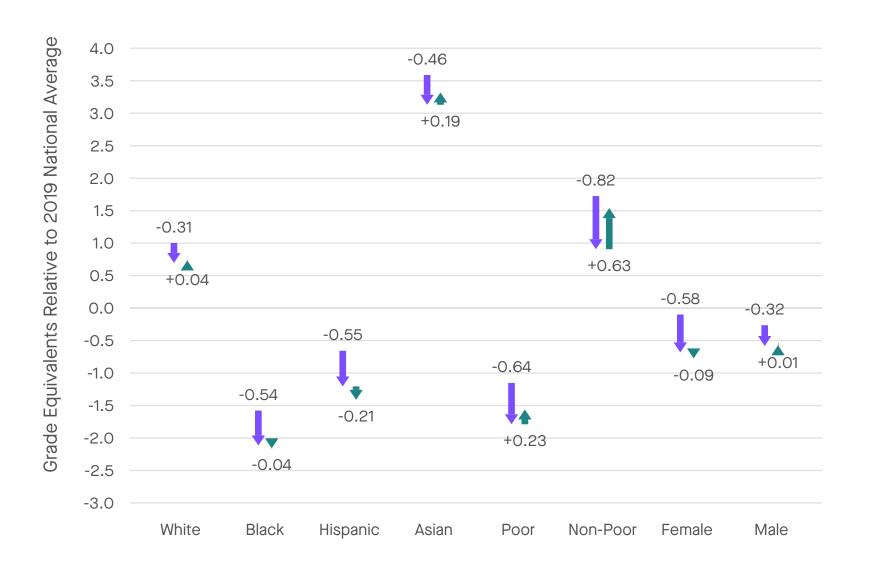
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Georgia

Math Performance by Subgroup, Grades 3-8, 2019-2024

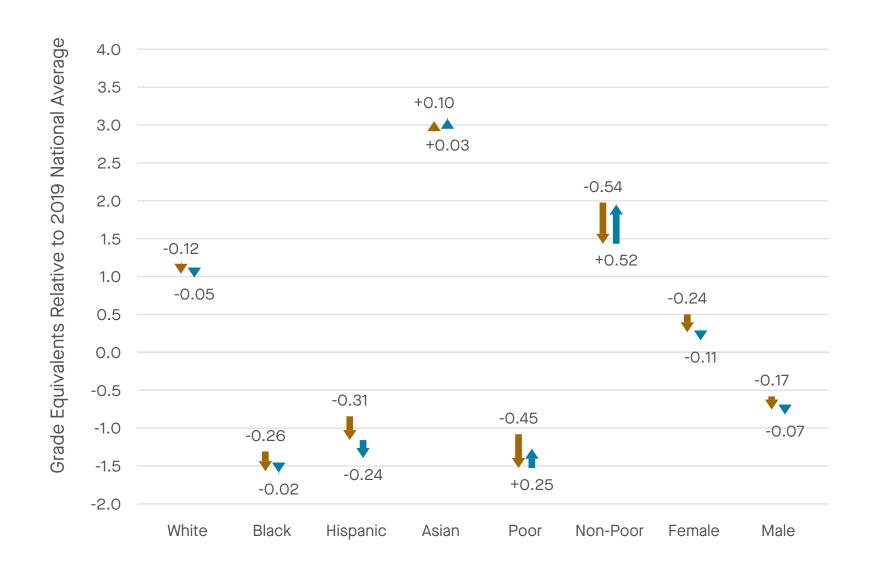


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	▼ -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	▼ -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	-0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	-0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	- 0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024



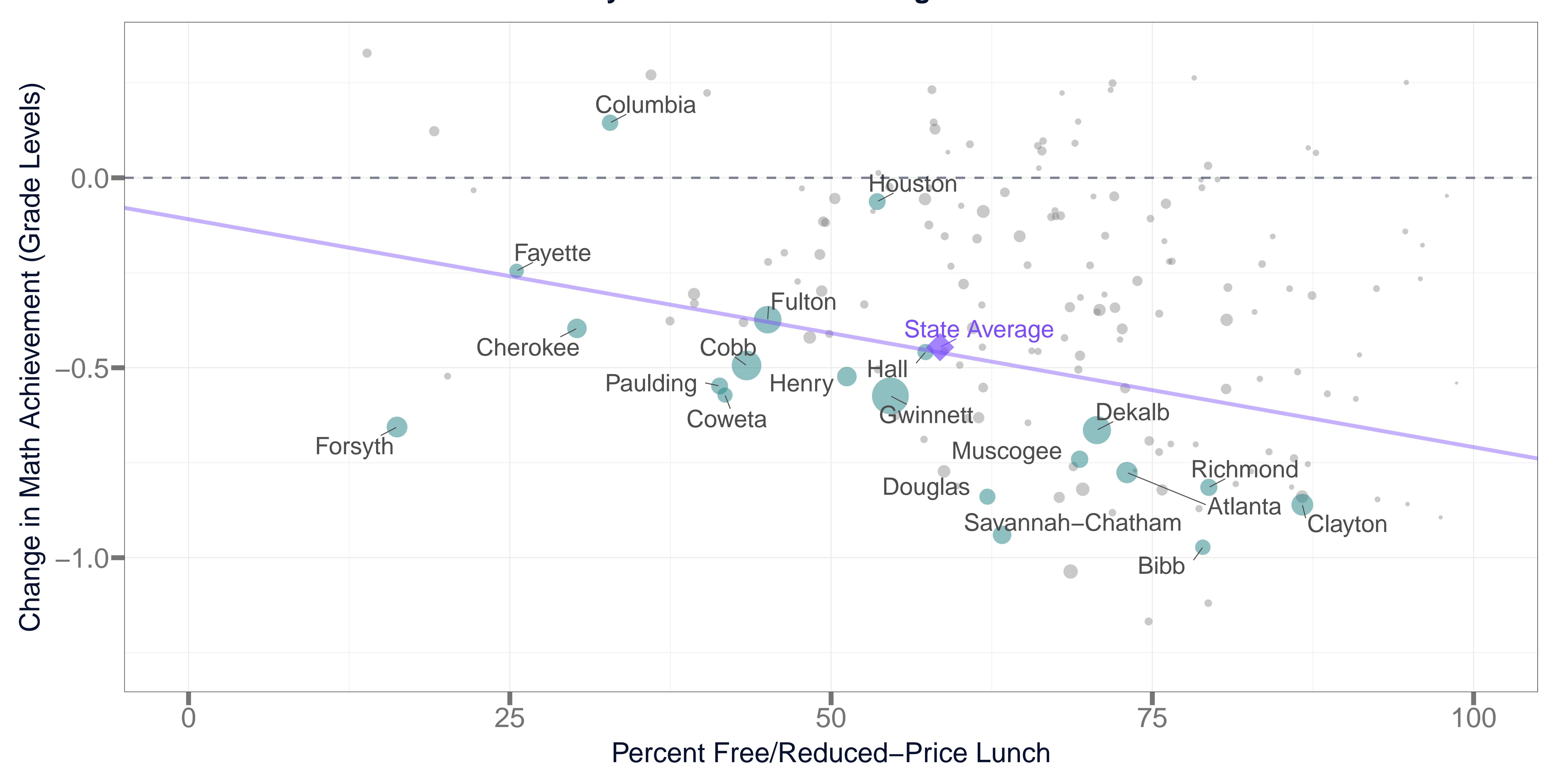
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Verage}	2022 A ^{V673} 96	2024 4 ^{V6/3} 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	-0.17	→ -0.07	▼ -0.24

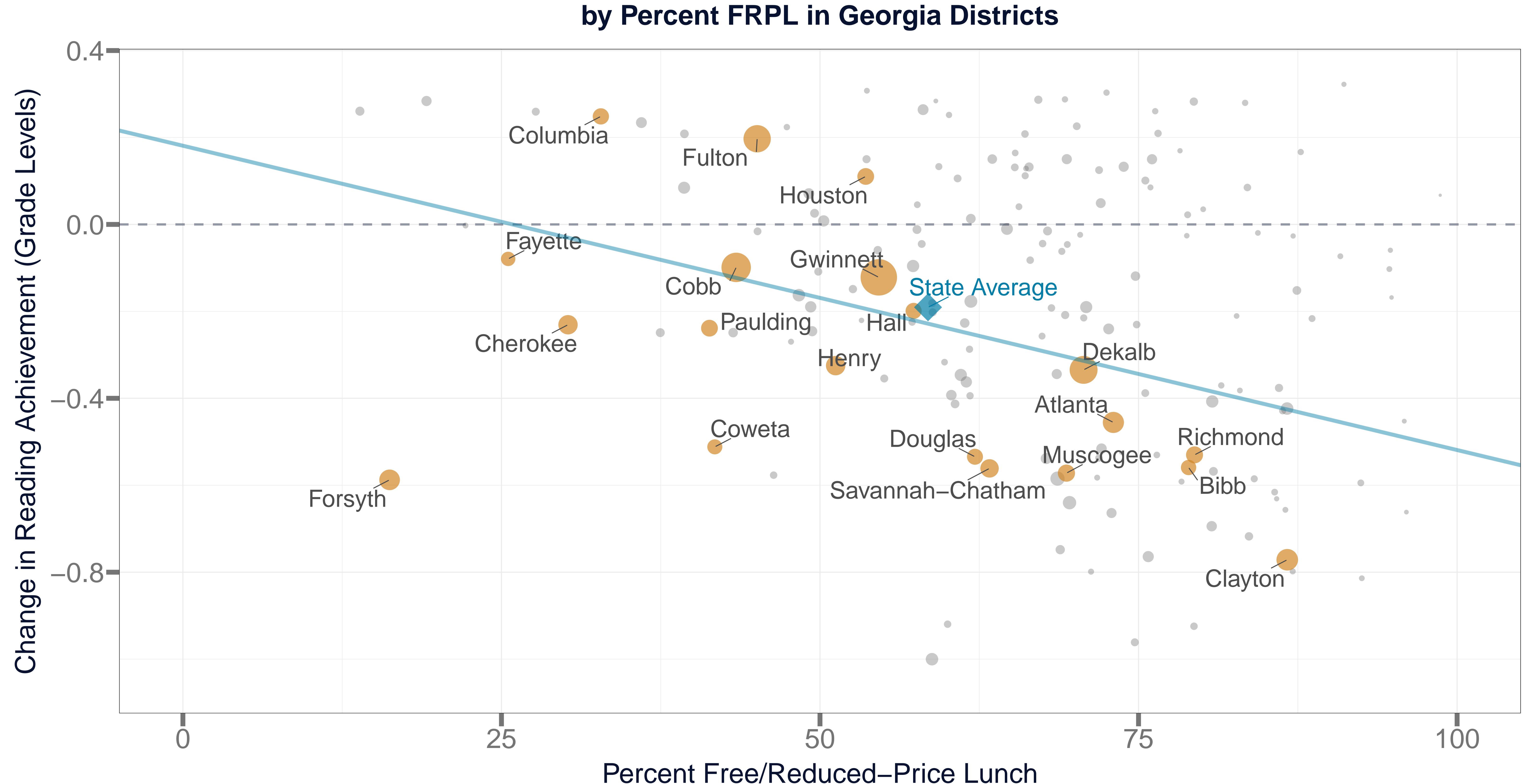


Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

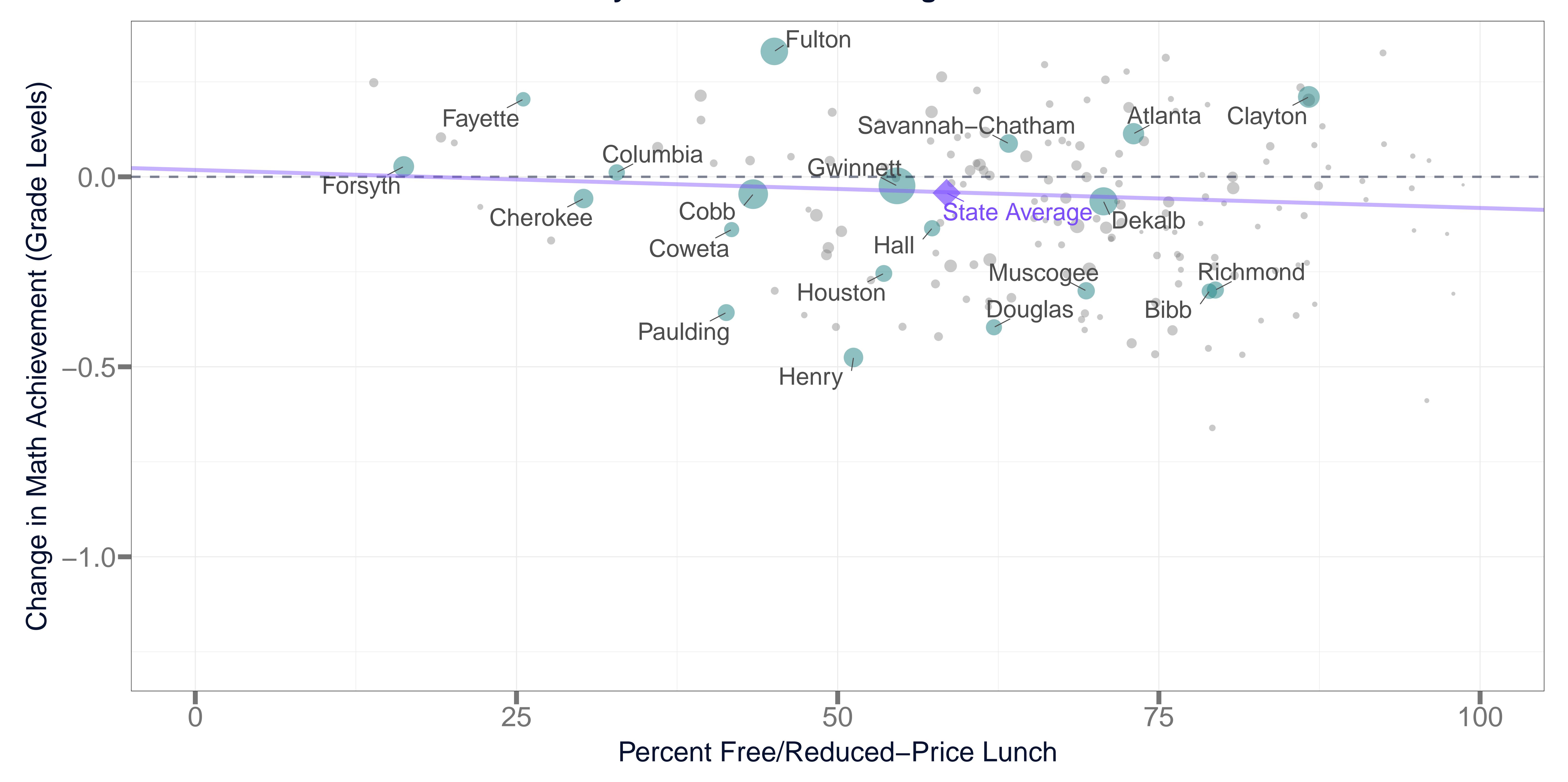


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

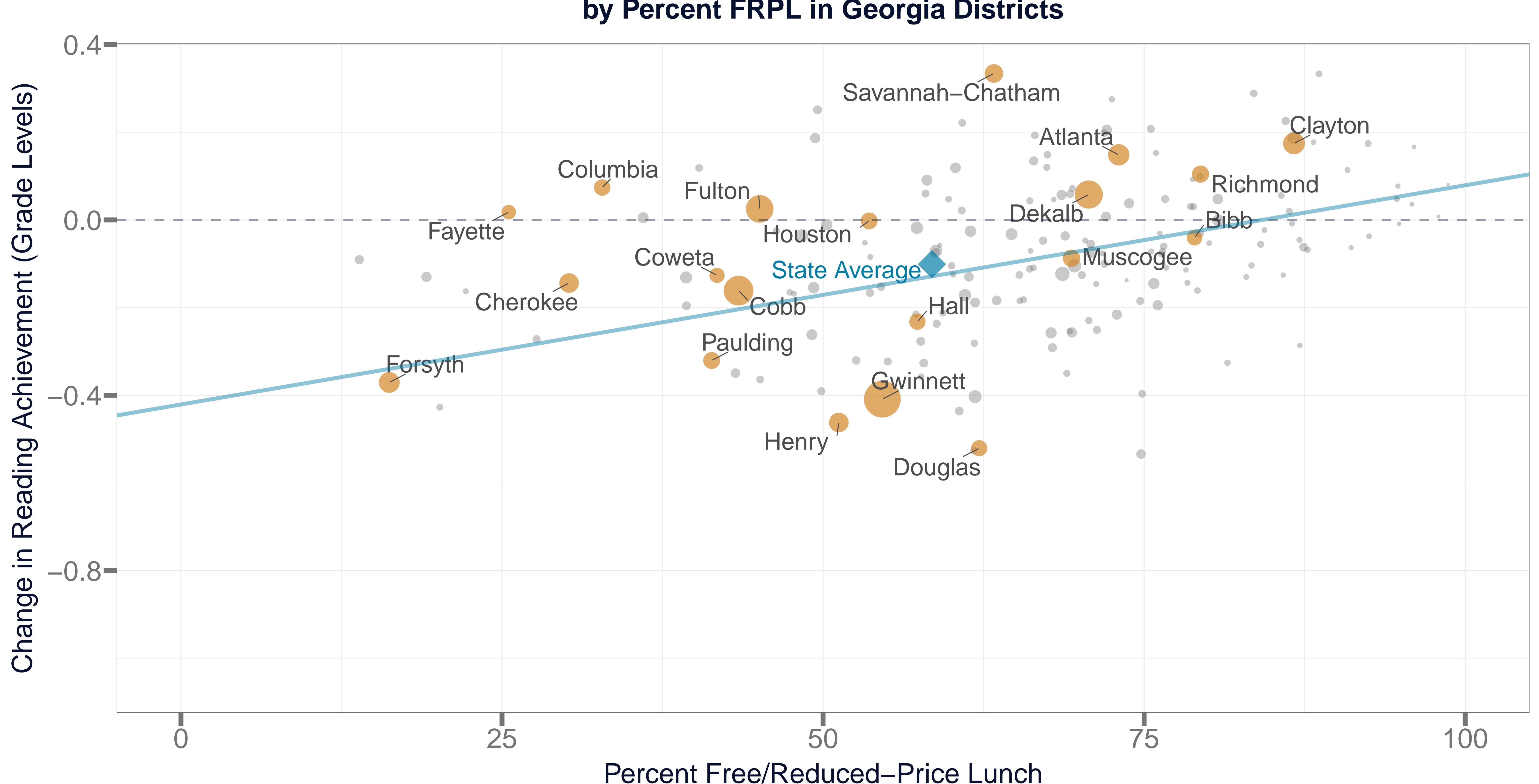


Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

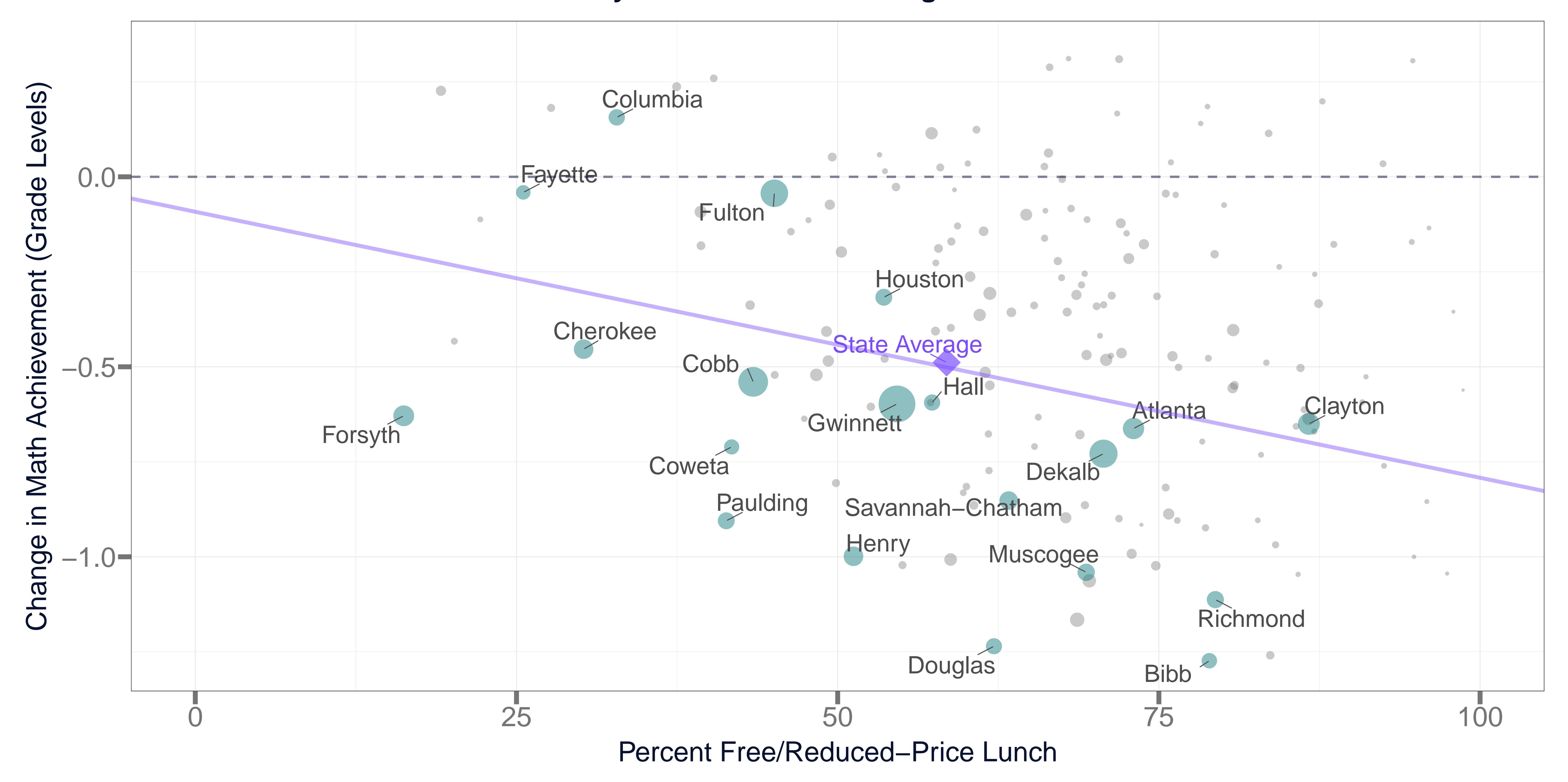


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Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

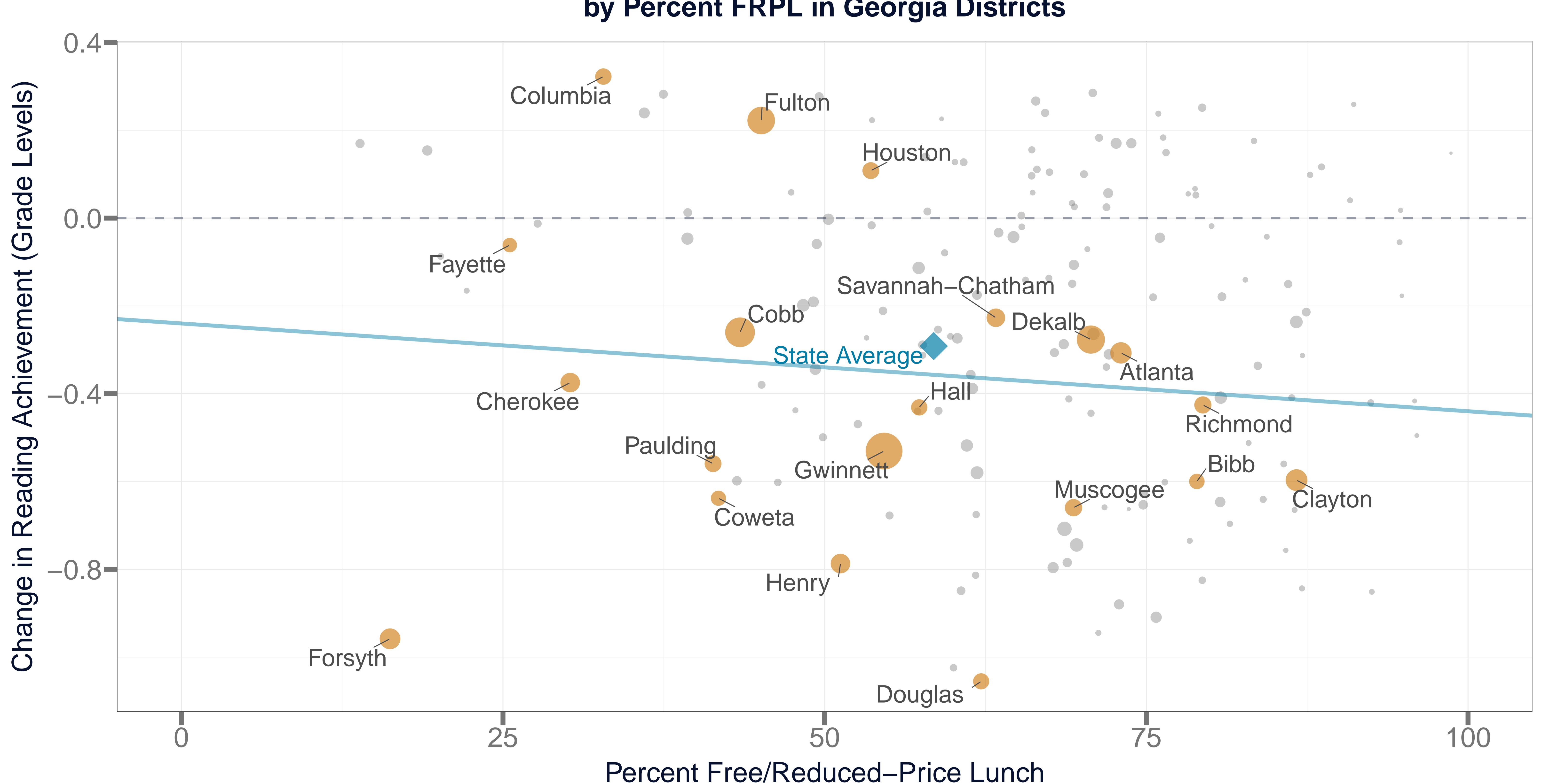


Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

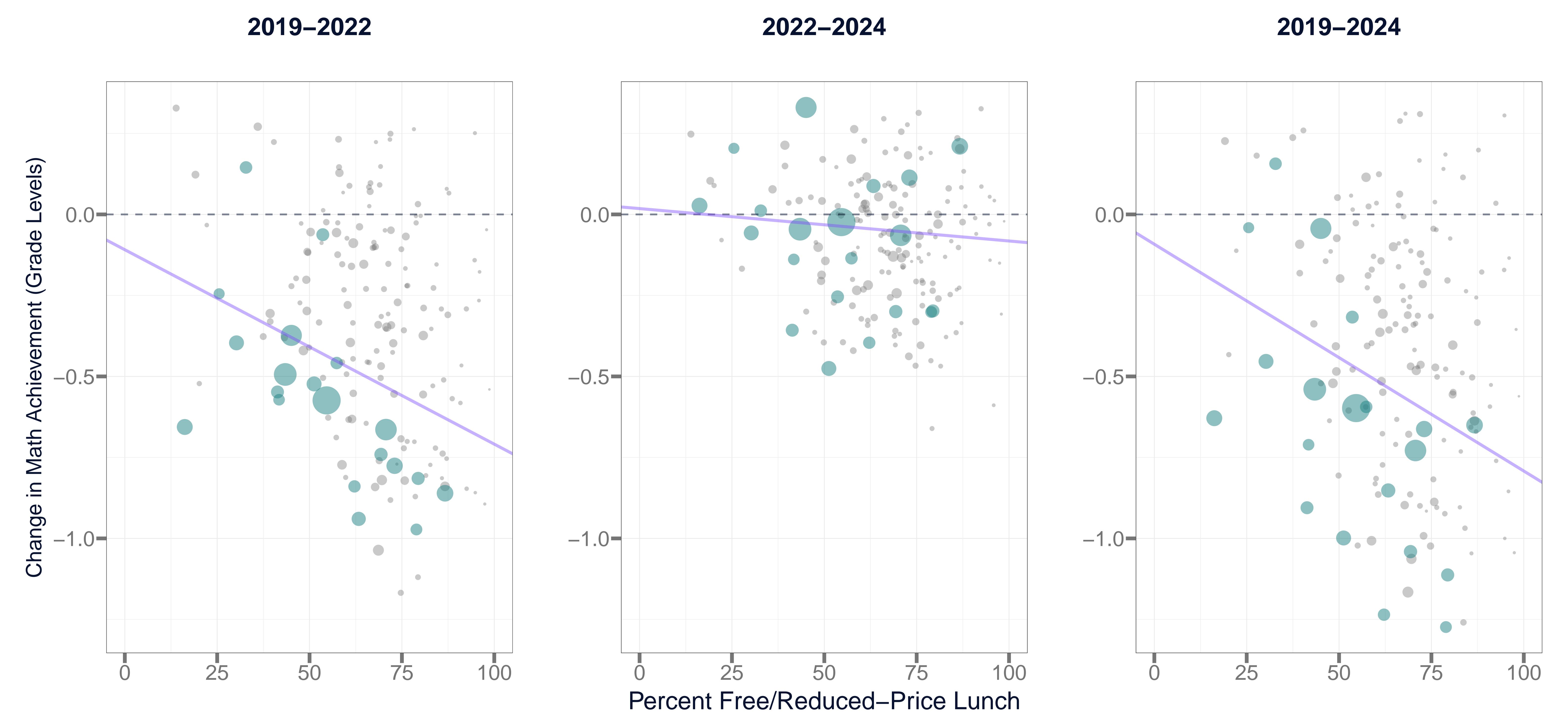


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

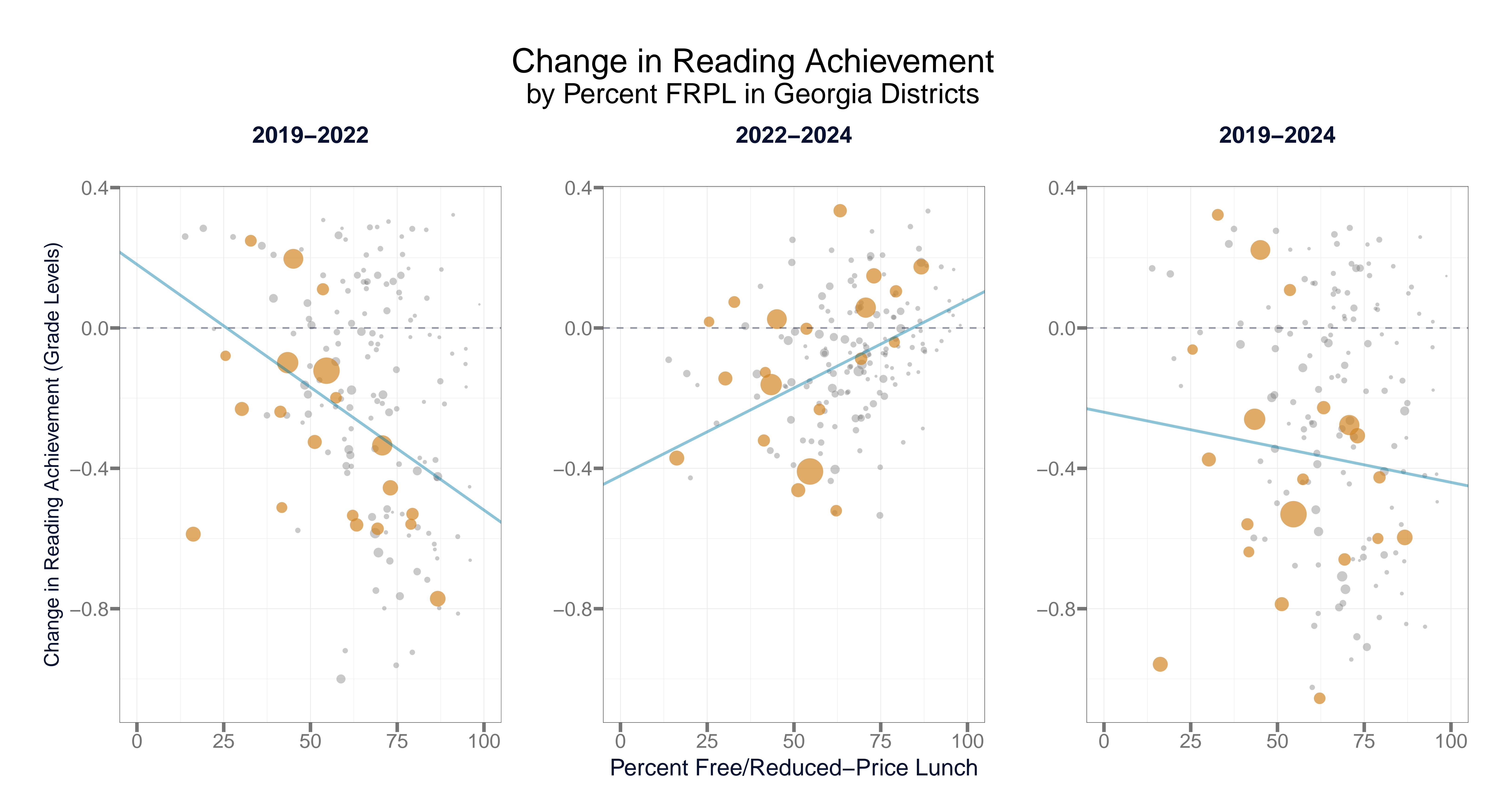
Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

