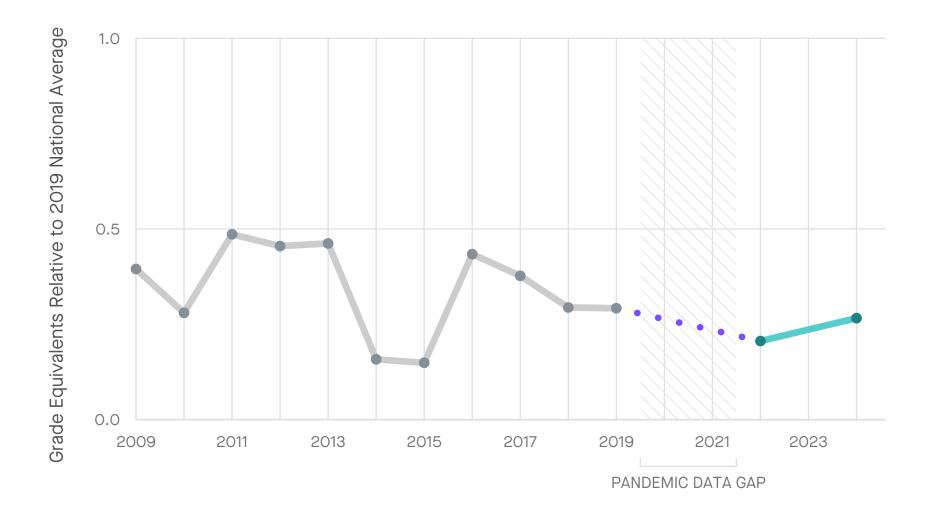
Math Performance, Grades 3-8, 2009-2024

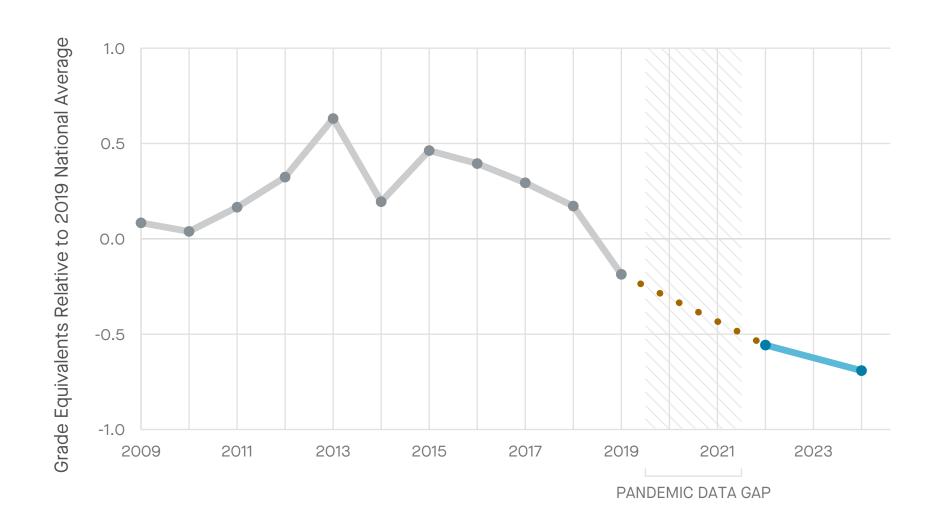


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.29
2022 Average	0.21
2024 Average	0.27
2019-2022 Change	-0.09
2022-2024 Change	+0.06
Since 2019	-0.03

Reading Performance, Grades 3-8, 2009-2024

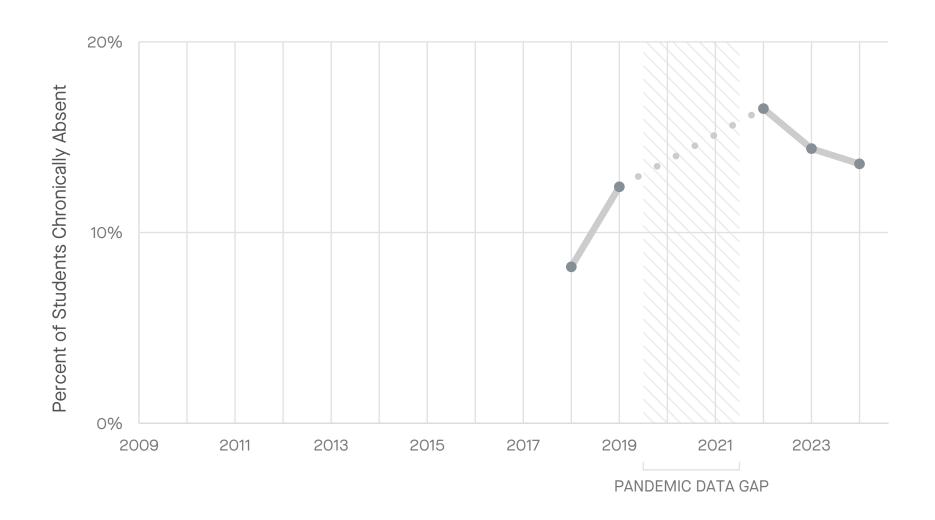


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.19
2022 Average	-0.56
2024 Average	-0.69
2019-2022 Change	-0.37
2022-2024 Change	-0.13
Since 2019	-0.51

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

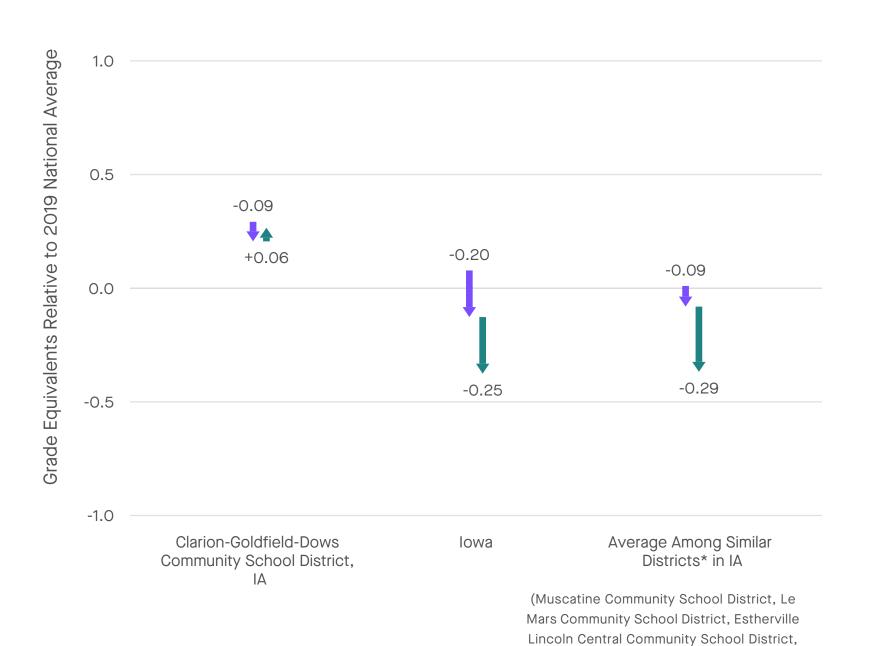
2019-2023 Change	+0.02
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute









Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

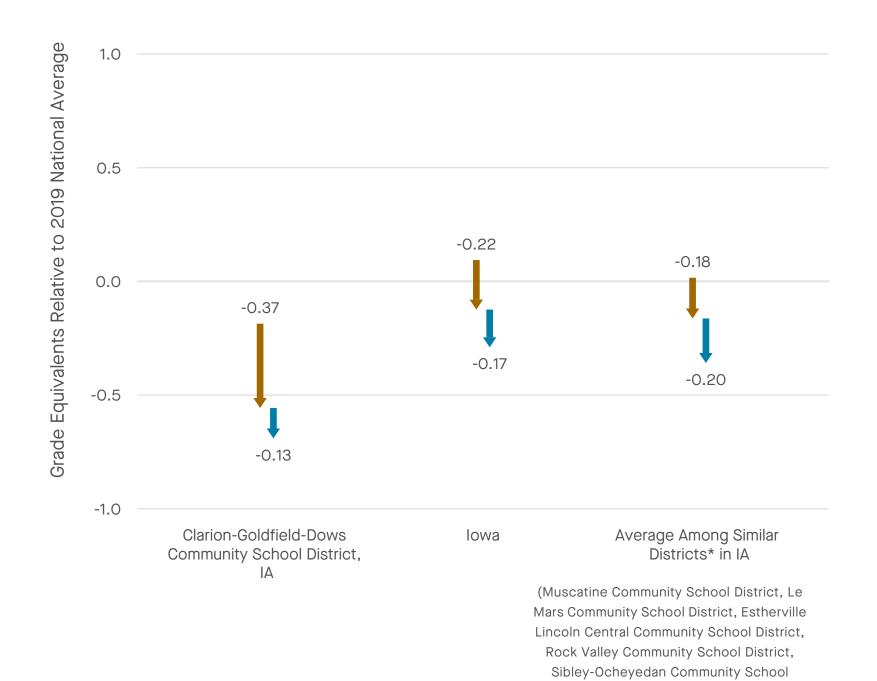


*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Clarion-Goldfield-Dows Community School District vs. Iowa and Similar Districts, Grades 3-8, 2019-2024

Rock Valley Community School District, Sibley-Ocheyedan Community School District)

District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

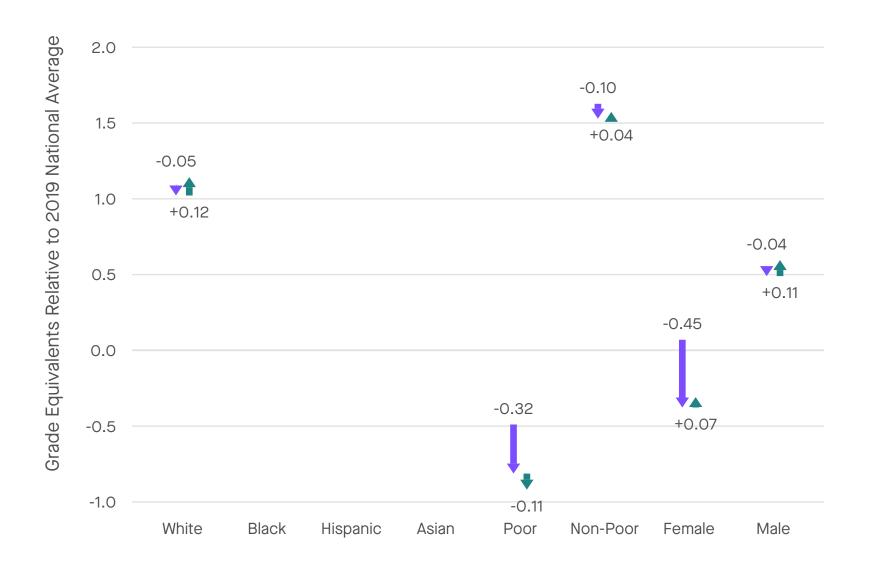
	2079 AVEY398	2022 AVEY-398	2024 AV61 ³ 98	2018,22 Change	2022-24 Change	2019-24 Change
Clarion-Goldfield-I Community Schoo District, IA		-0.56	-0.69	↓ -0.37	→ -0.13	▼ -0.51
Iowa	0.09	-0.12	-0.29	-0.22	-0.17	-0.39
Similar Districts* i Iowa	n _{0.02}	-0.16	-0.36	-0.18	→ -0.20	▼ -0.38

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



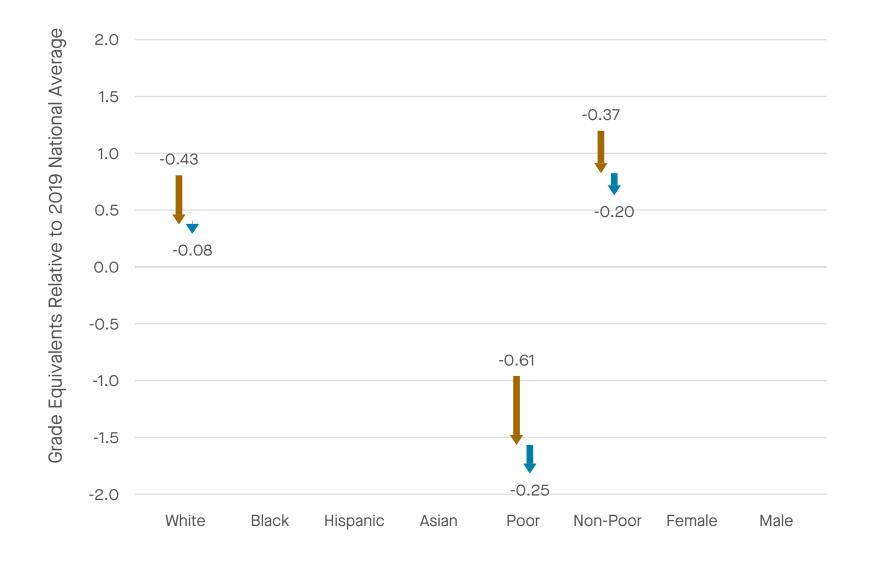


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 AVerage	2019-22 Change	2022-24 Change	2019-24 Change
White	1.07	1.02	1.14	-0.05	♠ 0.12	♠ 0.07
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.49	-0.81	-0.92	-0.32	-0.11	▼ -0.43
Non-Poor	1.63	1.53	1.57	-0.10	♠ 0.04	▼ -0.05
Female	0.07	-0.38	-0.31	-0.45	♠ 0.07	▼ -0.38
Male	0.53	0.49	0.60	-0.04	♦ 0.11	♠ 0.07

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

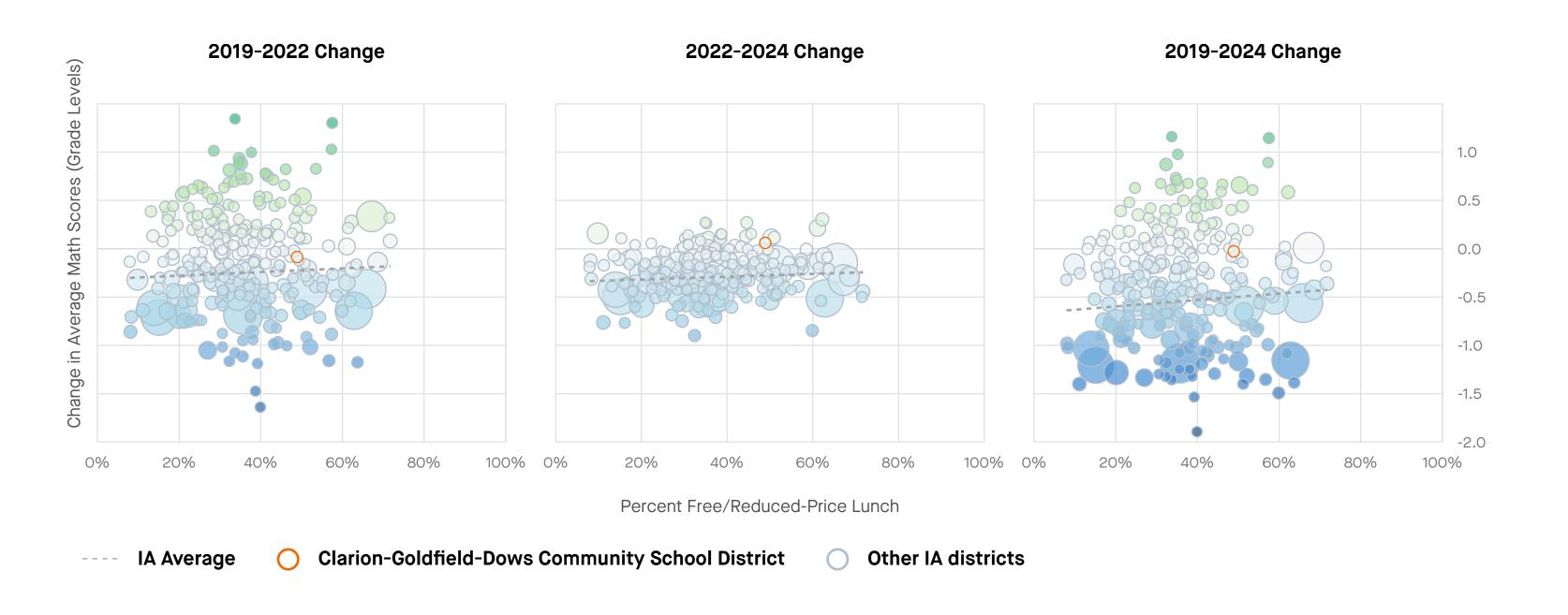
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 ^{Vera} ge	2024 4V6rage	2019.22 Change	2022-24 Change	2019-24 Change
White	0.81	0.37	0.29	-0.43	-0.08	↓ -0.52
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.96	-1.57	-1.82	-0.61	-0.25	-0.86
Non-Poor	1.20	0.82	0.63	-0.37	-0.20	↓ -0.57
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

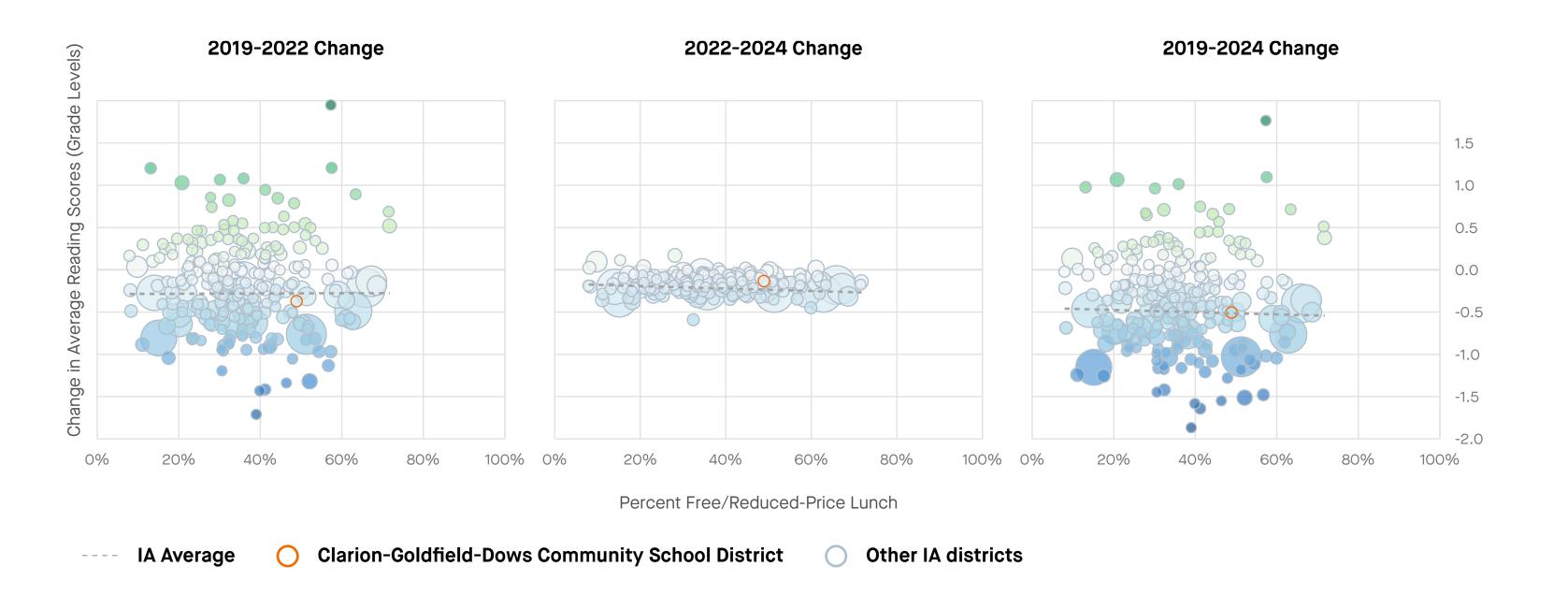


5

Change in Math Performance in Iowa Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



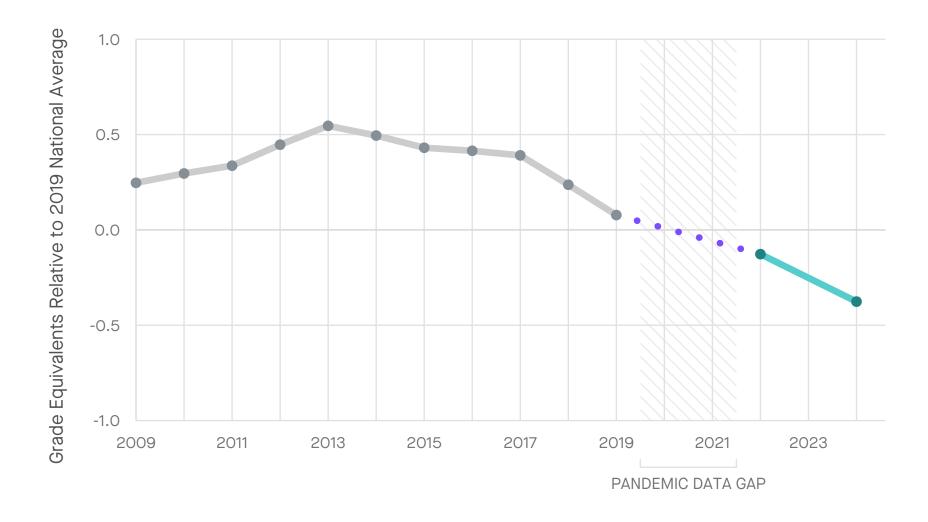
Change in Reading Performance in Iowa Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Iowa

Math Performance, Grades 3-8, 2009-2024

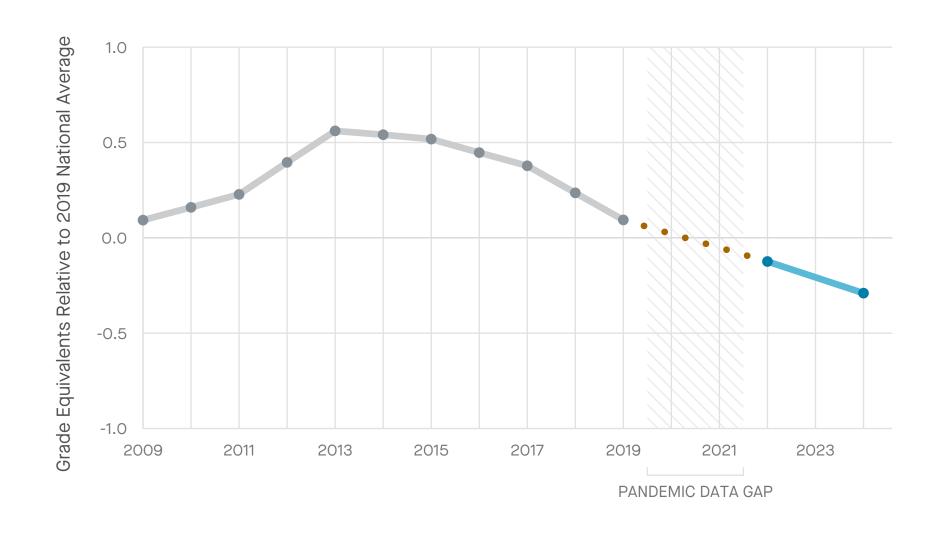


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.08
2022 Average	-0.13
2024 Average	-0.38
2019-2022 Change	-0.20
2022-2024 Change	-0.25
Since 2019	-0.45

Reading Performance, Grades 3-8, 2009-2024

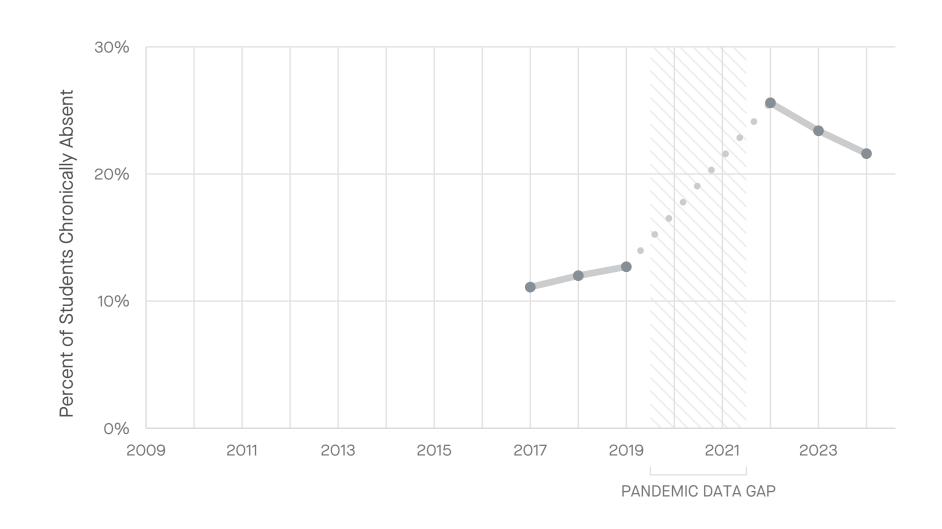


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.12
2024 Average	-0.29
2019-2022 Change	-0.22
2022-2024 Change	-0.17
Since 2019	-0.39

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

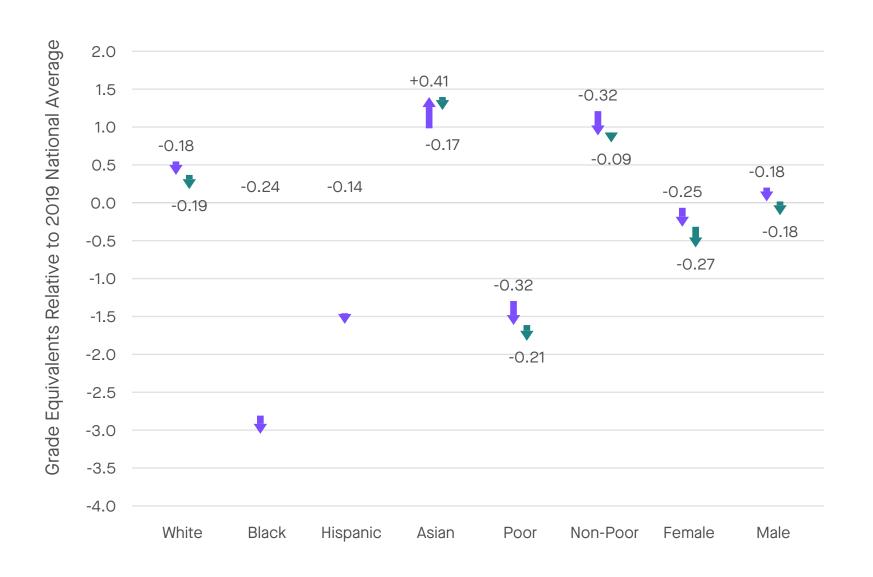
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Iowa

Math Performance by Subgroup, Grades 3-8, 2019-2024

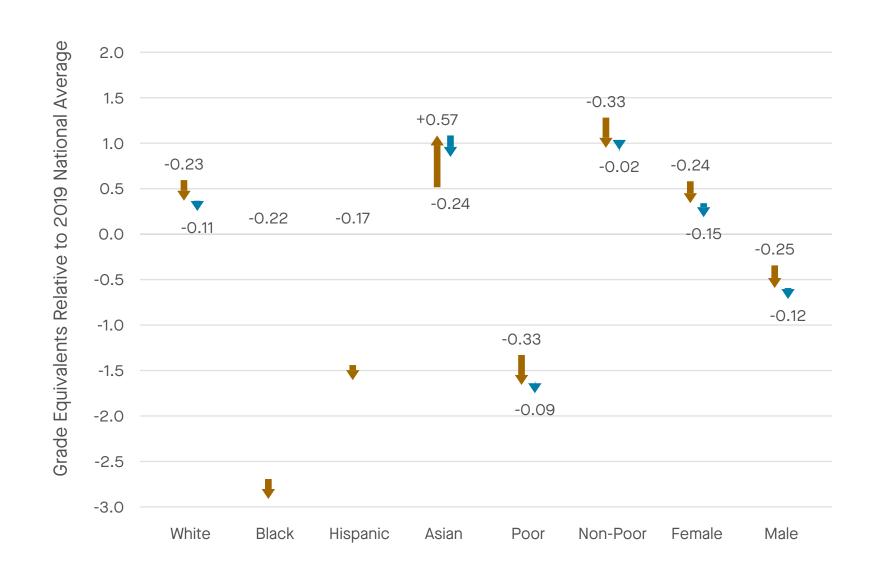


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETAGE	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2079-24 Change
White	0.55	0.37	0.18	-0.18	-0.19	▼ -0.37
Black	-2.81	-3.05	N/A	-0.24	N/A	N/A
Hispanic	-1.46	-1.60	N/A	-0.14	N/A	N/A
Asian	0.98	1.40	1.22	• 0.41	-0.17	♠ 0.24
Poor	-1.30	-1.61	-1.82	-0.32	-0.21	-0.53
Non-Poor	1.21	0.89	0.80	-0.32	-0.09	-0.41
Female	-0.07	-0.32	-0.59	-0.25	-0.27	-0.52
Male	0.20	0.02	-0.16	-0.18	-0.18	- 0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024



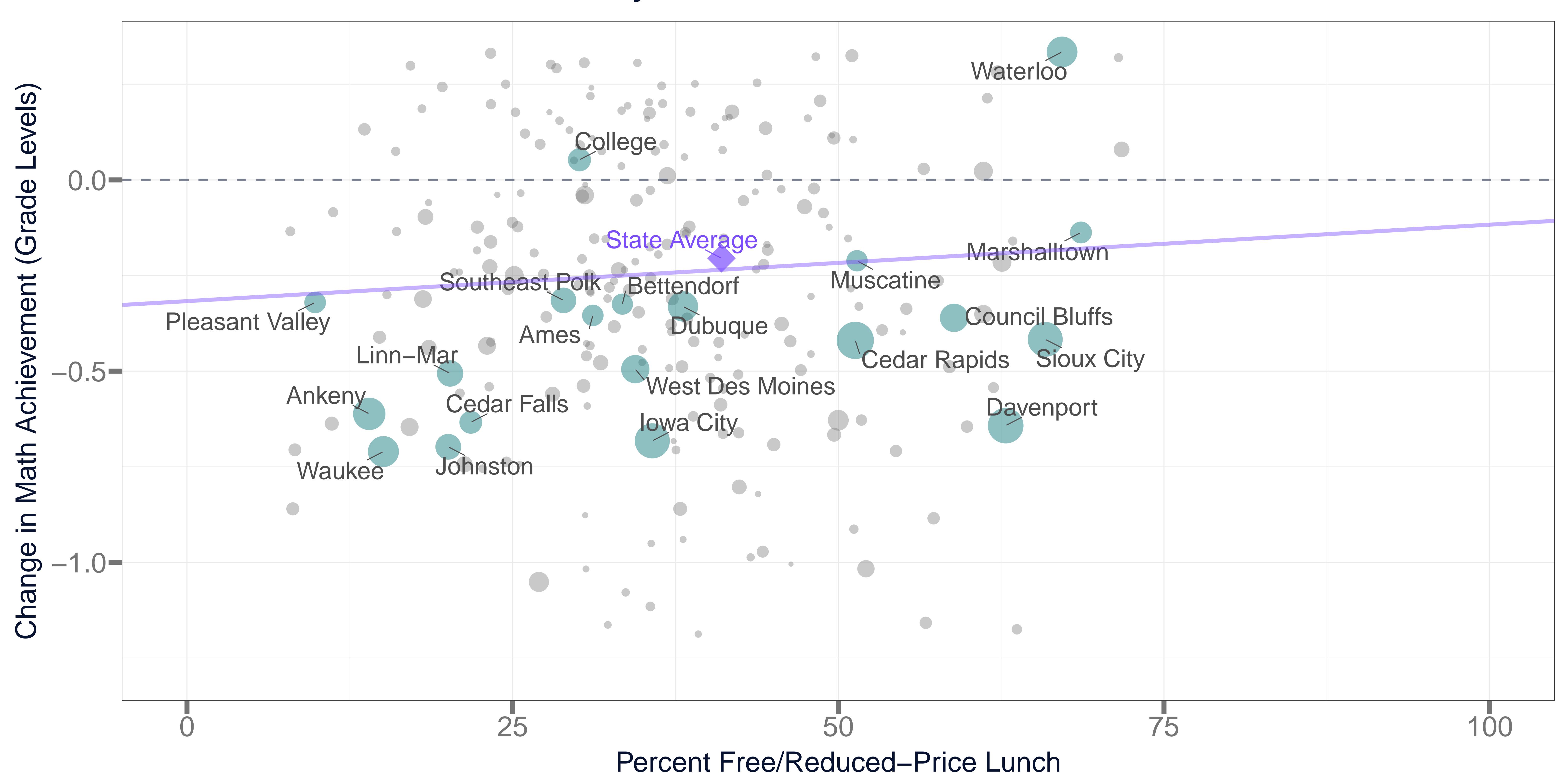
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVO 22	2024 Average	2019-22 Change	2022-24 Change	2079-24 Change
White	0.59	0.37	0.25	-0.23	-0.11	▼ -0.34
Black	-2.69	-2.91	N/A	-0.22	N/A	N/A
Hispanic	-1.44	-1.61	N/A	-0.17	N/A	N/A
Asian	0.52	1.08	0.85	♠ 0.57	-0.24	• 0.33
Poor	-1.33	-1.66	-1.75	-0.33	-0.09	-0.42
Non-Poor	1.28	0.95	0.93	-0.33	-0.02	-0.36
Female	0.58	0.34	0.19	-0.24	-0.15	-0.40
Male	-0.34	-0.59	-0.71	- 0.25	-0.12	↓ -0.37

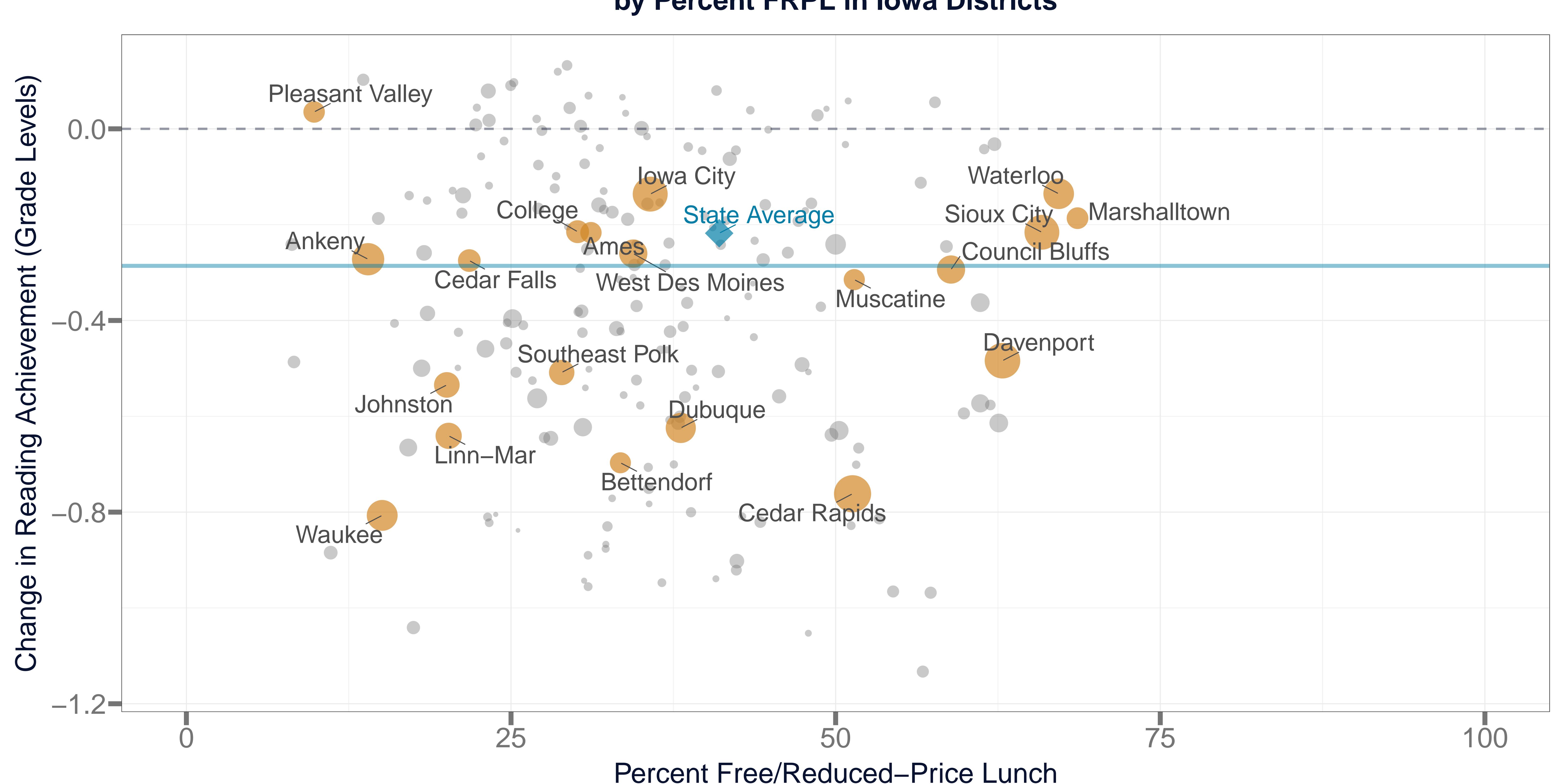


Change in Math Achievement 2019–2022 by Percent FRPL in Iowa Districts

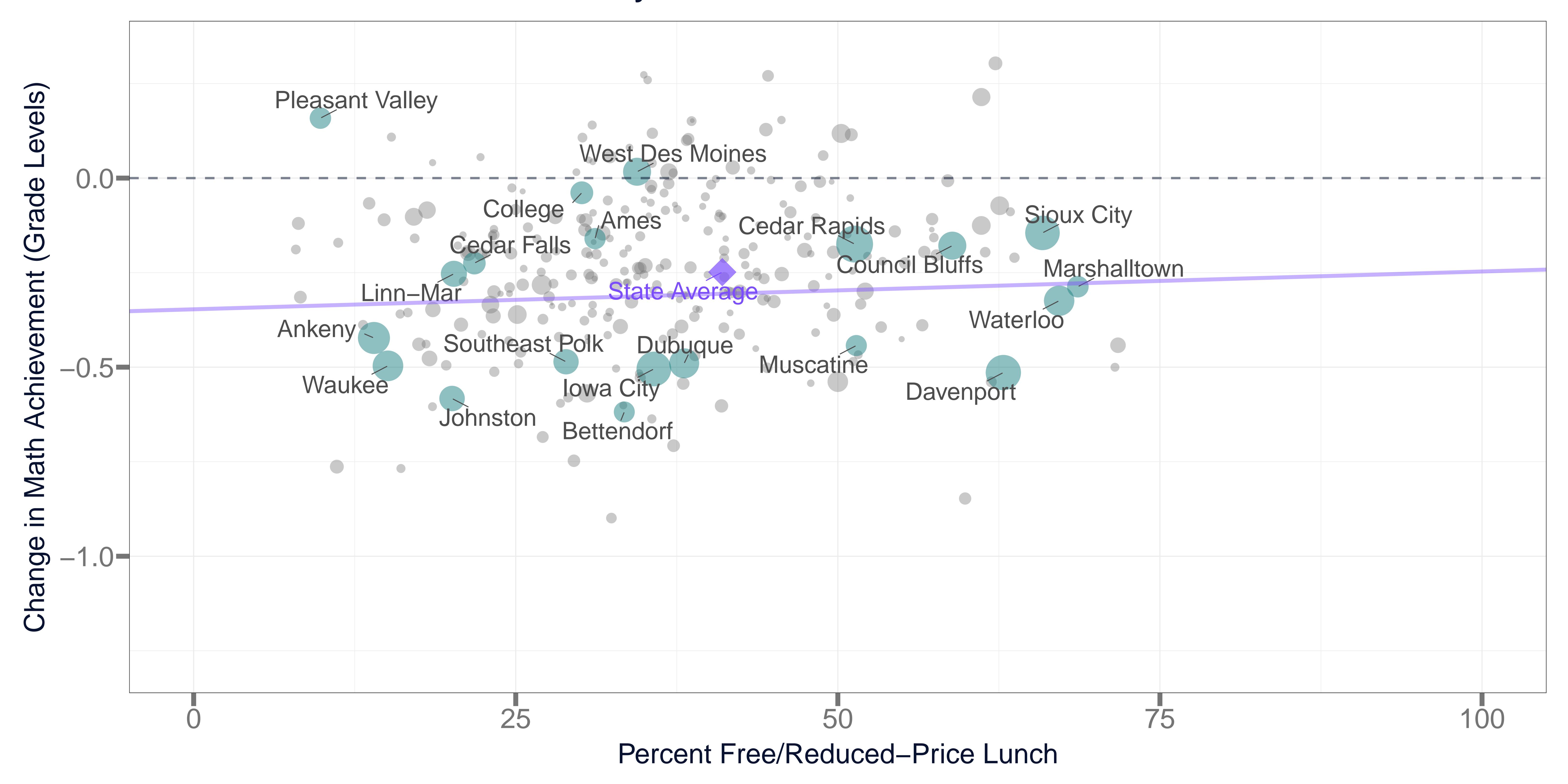


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Iowa Districts



Change in Math Achievement 2022–2024 by Percent FRPL in Iowa Districts

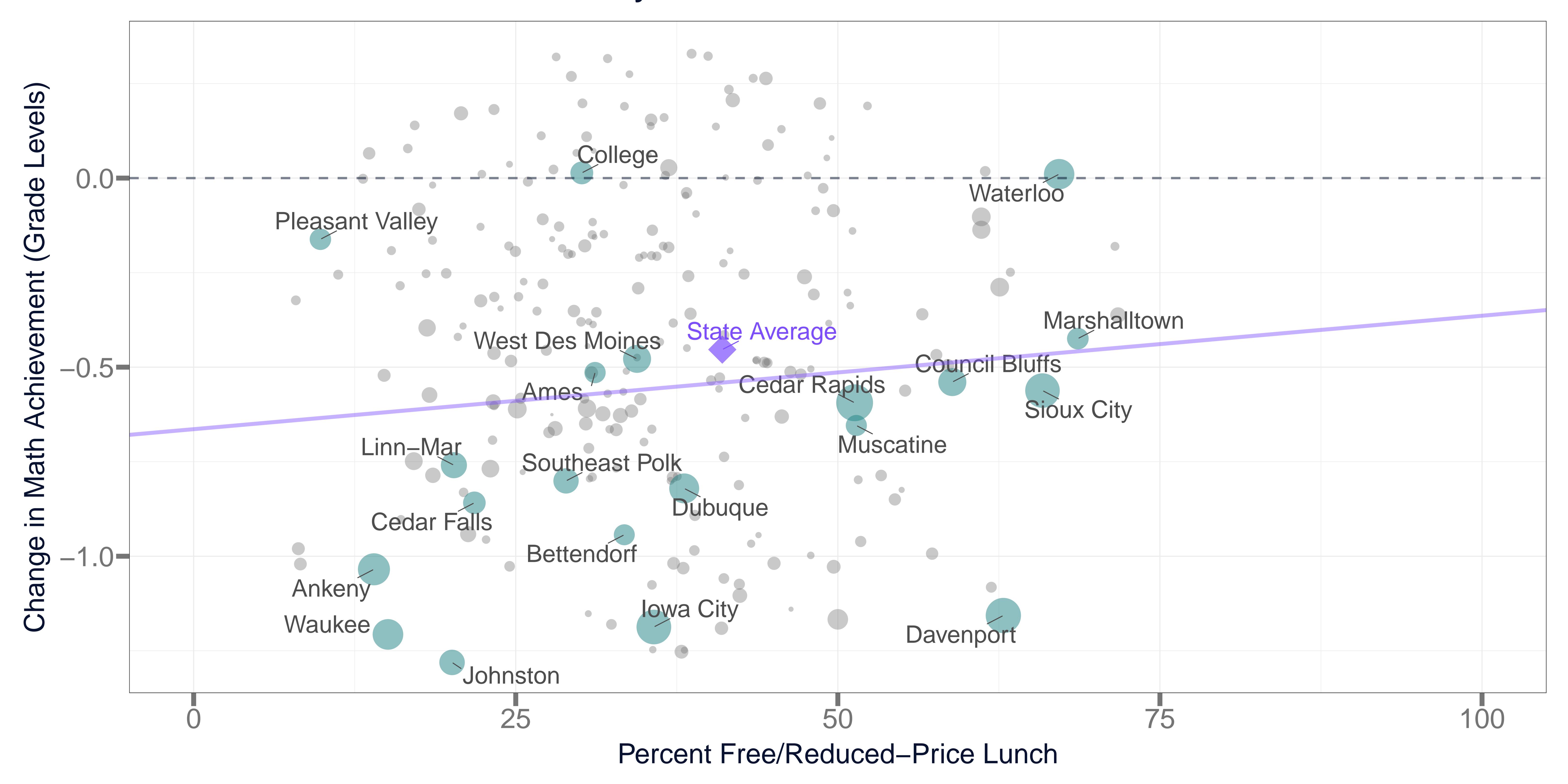


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Iowa Districts

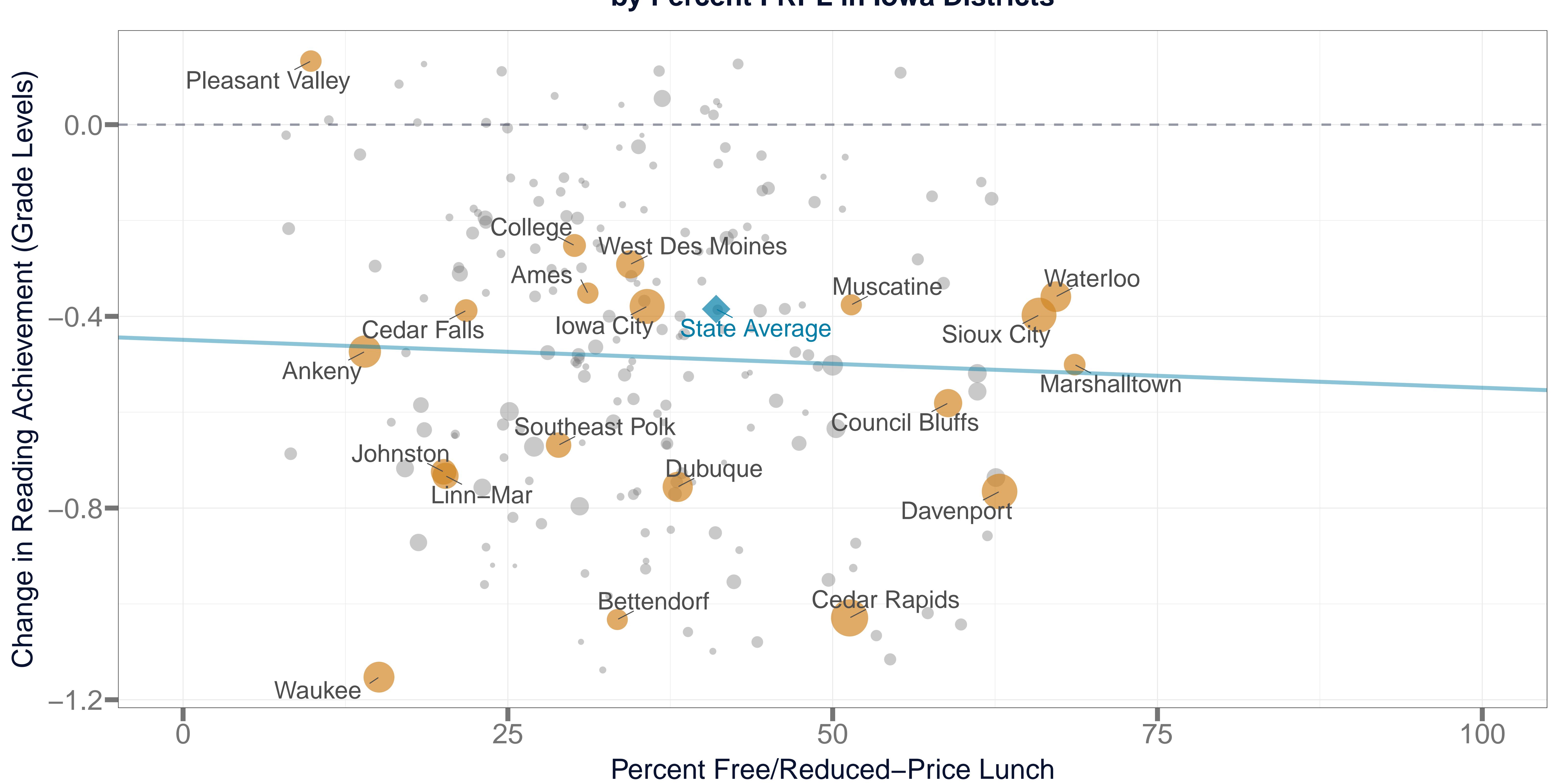


Change in Math Achievement 2019–2024 by Percent FRPL in Iowa Districts

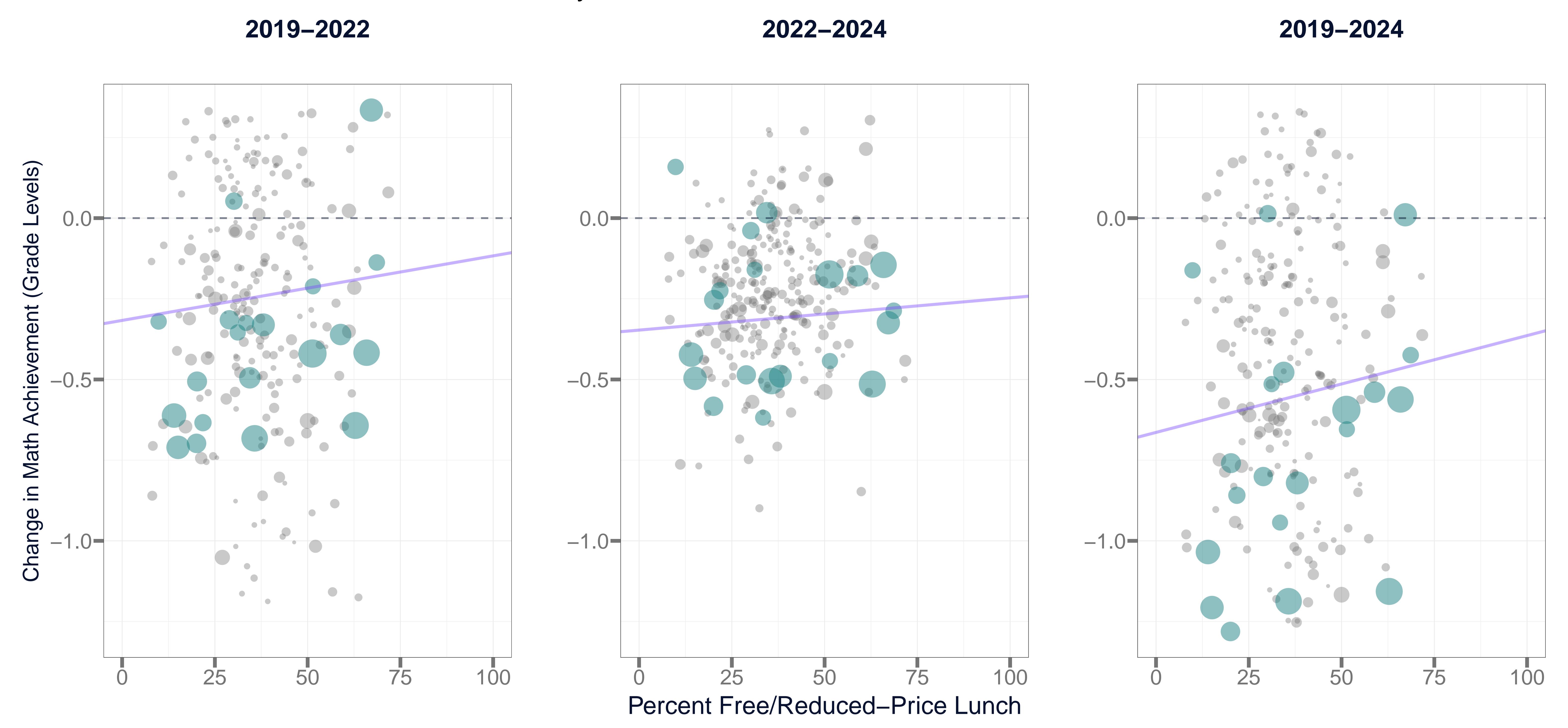


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

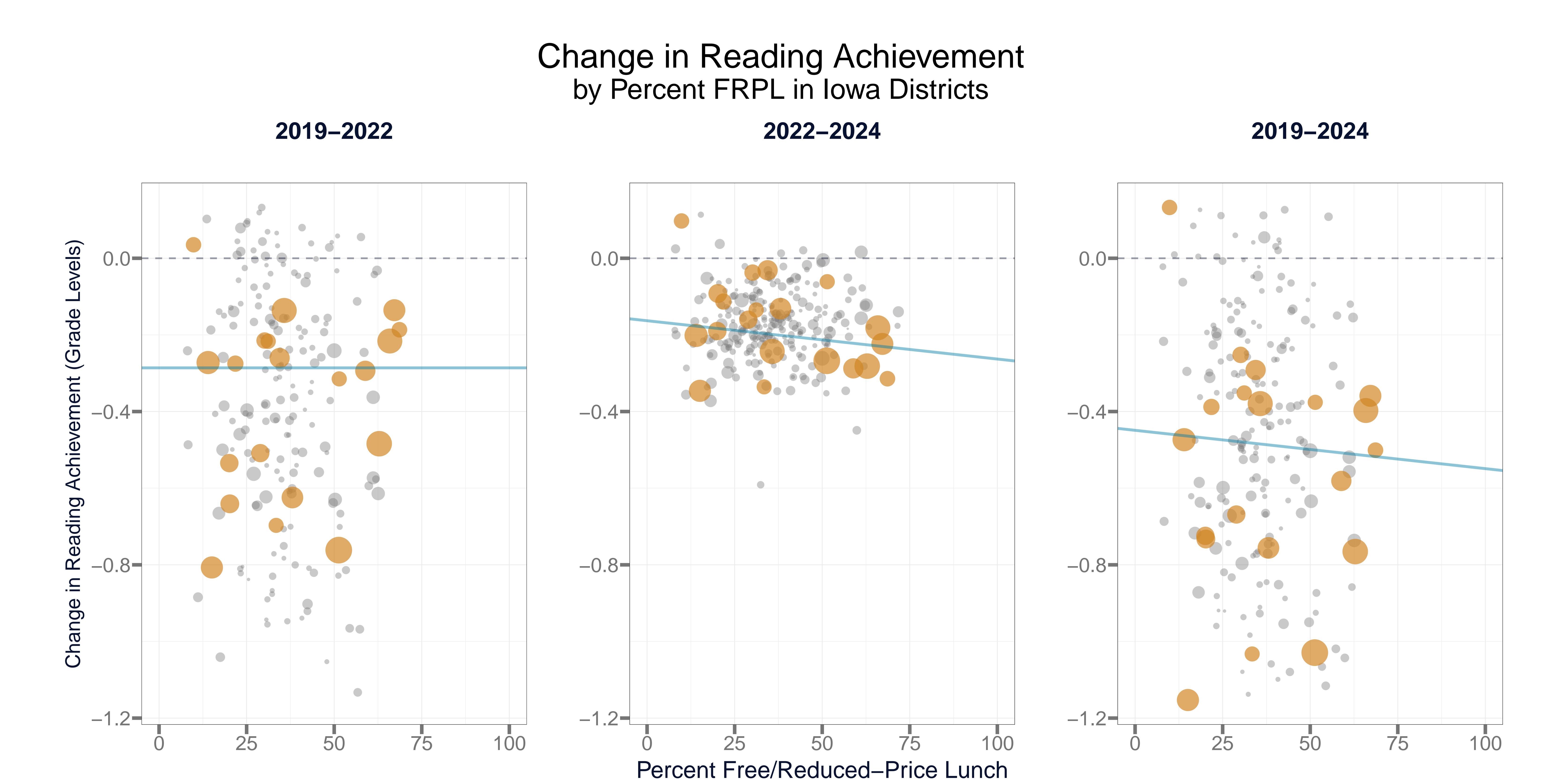
Change in Reading Achievement 2019–2024 by Percent FRPL in Iowa Districts



Change in Math Achievement by Percent FRPL in Iowa Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Iowa Districts

