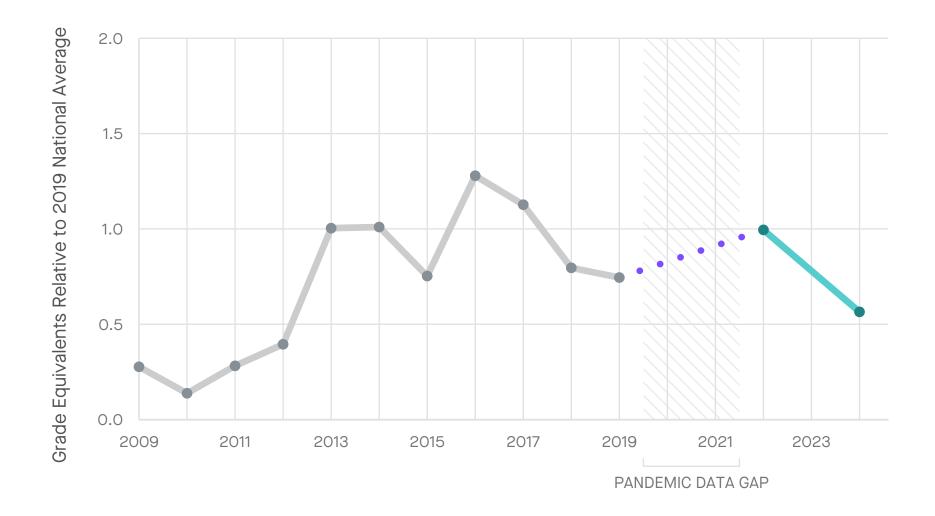
### Math Performance, Grades 3-8, 2009-2024

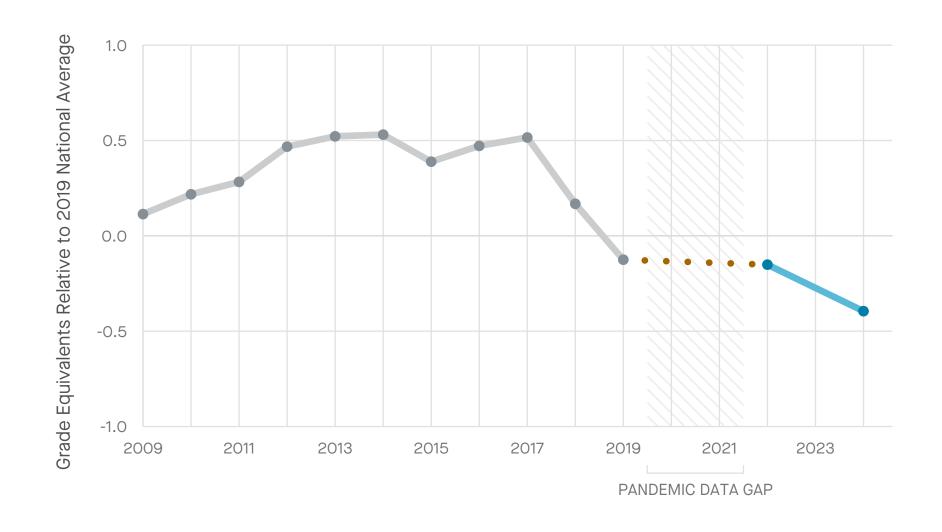


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.74
2022 Average	0.99
2024 Average	0.56
2019-2022 Change	+0.25
2022-2024 Change	-0.43
Since 2019	-0.18

### Reading Performance, Grades 3-8, 2009-2024

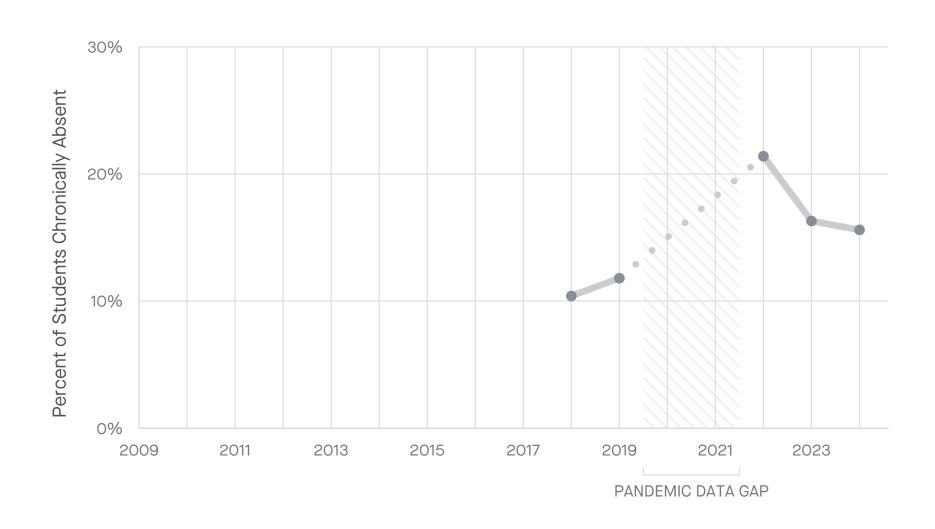


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.13
2022 Average	-0.15
2024 Average	-0.40
2019-2022 Change	-0.03
2022-2024 Change	-0.24
Since 2019	-0.27

### Absenteeism, Grades 3-8, 2009-2024



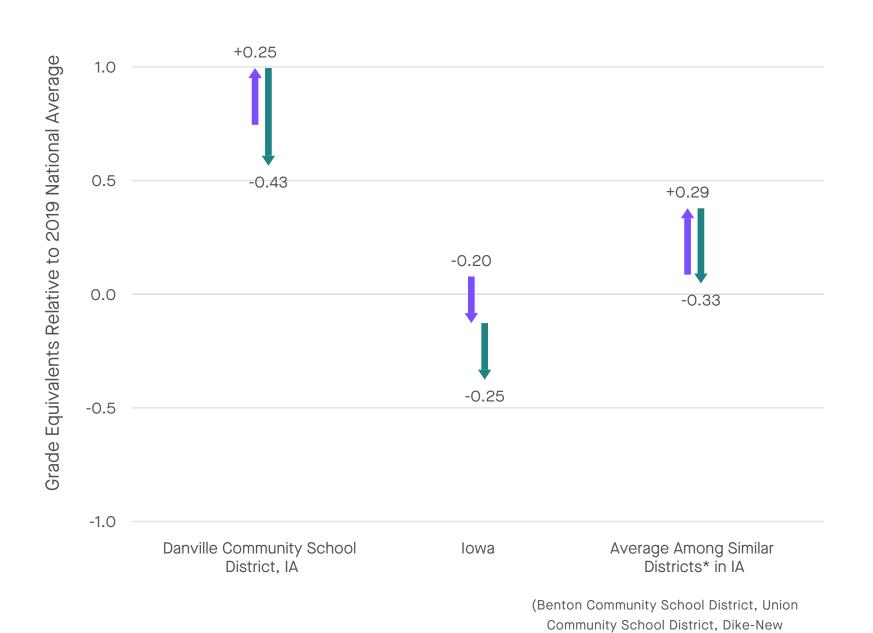
### Absenteeism

2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Danville Community School District vs. Iowa and Similar Districts, Grades 3-8, 2019-2024



### **Average Math Scores and Trends in Scores**

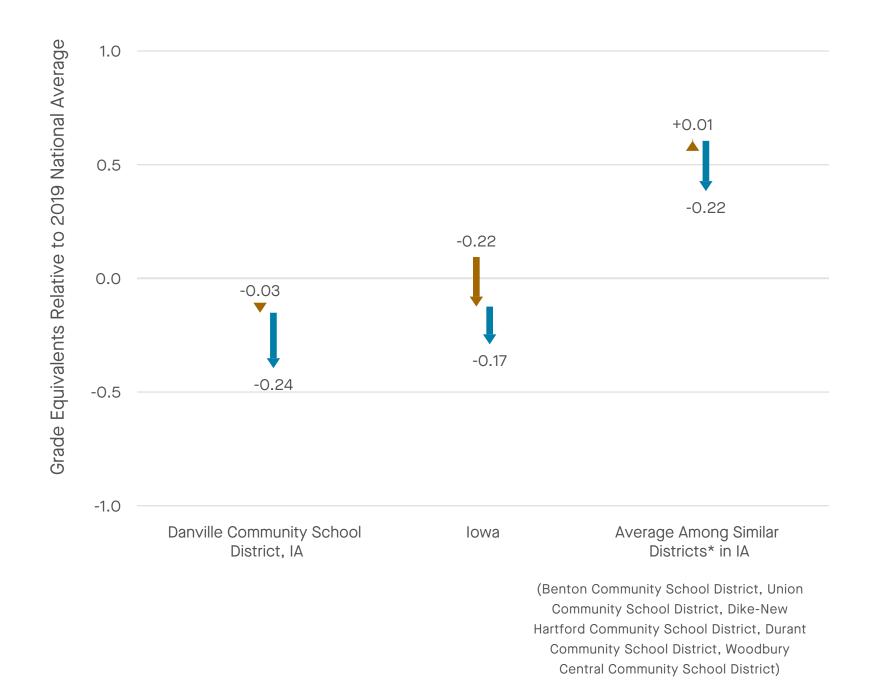
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV <sup>673</sup> 98	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Danville Community School District, IA	0.74	0.99	0.56	♠ 0.25	<b>↓</b> -0.43	<b>↓</b> -0.18
lowa	0.08	-0.13	-0.38	-0.20	-0.25	<b>↓</b> -0.45
Similar Districts* in lowa	0.09	0.38	0.05	• 0.29	<b>↓</b> -0.33	<b>▼</b> -0.04

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Danville Community School District vs. Iowa and Similar Districts, Grades 3-8, 2019-2024

Hartford Community School District, Durant Community School District, Woodbury Central Community School District)



### **Average Reading Scores and Trends in Scores**

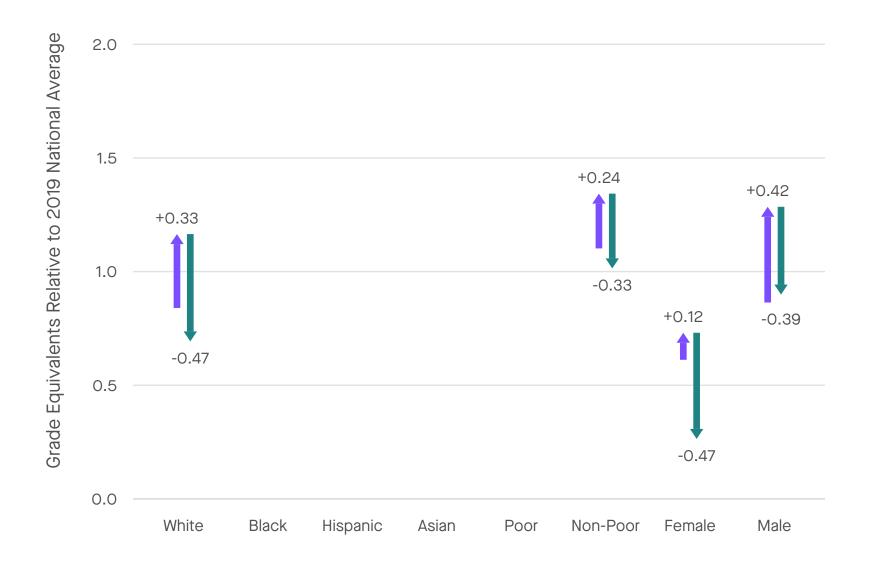
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 4Ver3ge	2024 AVerage	2019-22 Change	2022-24 Change	2019-24 Change
Danville Community School District, IA	-0.13	-0.15	-0.40	-0.03	<b>→</b> -0.24	<b>▼</b> -0.27
lowa	0.09	-0.12	-0.29	-0.22	-0.17	<b>↓</b> -0.39
Similar Districts* in Iowa	0.60	0.61	0.38	• 0.01	→ -0.22	<b>↓</b> -0.22

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024

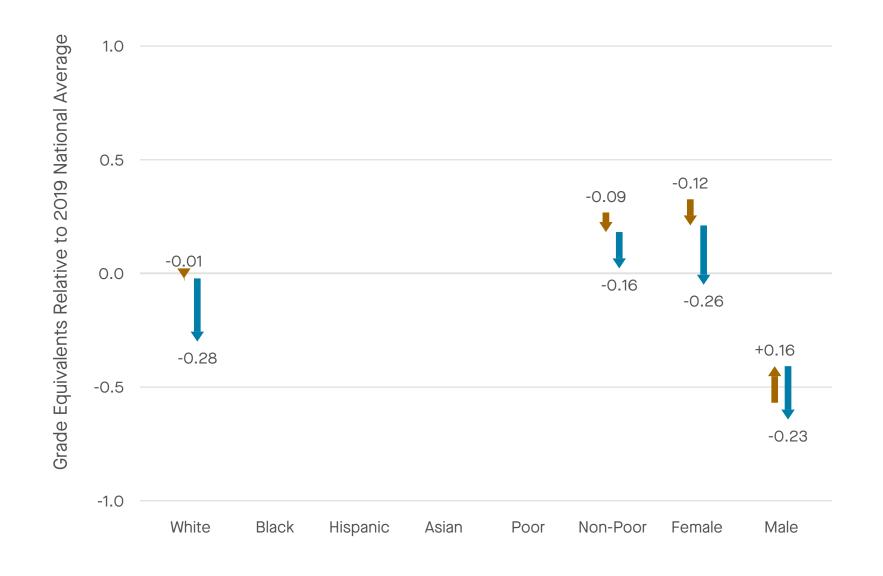


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 4 <sup>Ver3</sup> 9e	2024 4V6r <sup>3</sup> 98	2019-22 Change	202224 Change	2019-24 Change
White	0.84	1.17	0.69	• 0.33	<b>→</b> -0.47	<b>▼</b> -0.15
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.10	1.34	1.01	• 0.24	→ -0.33	-0.09
Female	0.61	0.73	0.26	• 0.12	<b>→</b> -0.47	<b>▼</b> -0.35
Male	0.86	1.28	0.90	• 0.42	<b>↓</b> -0.39	♠ 0.04

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

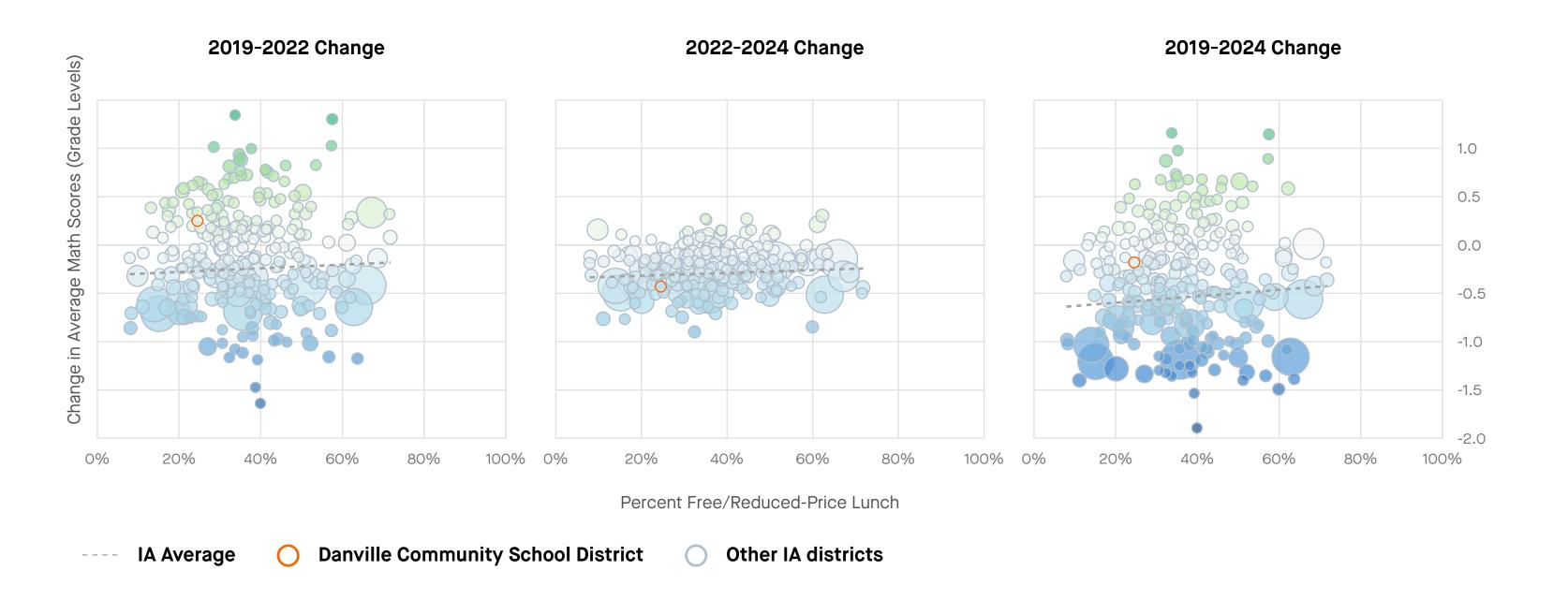
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 4V67398	2024 Average	2019, 22 Change	2022-24 Change	2019,24 Change
White	-0.02	-0.02	-0.30	-0.01	-0.28	<b>▼</b> -0.28
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.27	0.18	0.02	-0.09	-0.16	-0.24
Female	0.33	0.21	-0.05	-0.12	-0.26	-0.38
Male	-0.57	-0.41	-0.64	• 0.16	-0.23	<b>-</b> 0.07

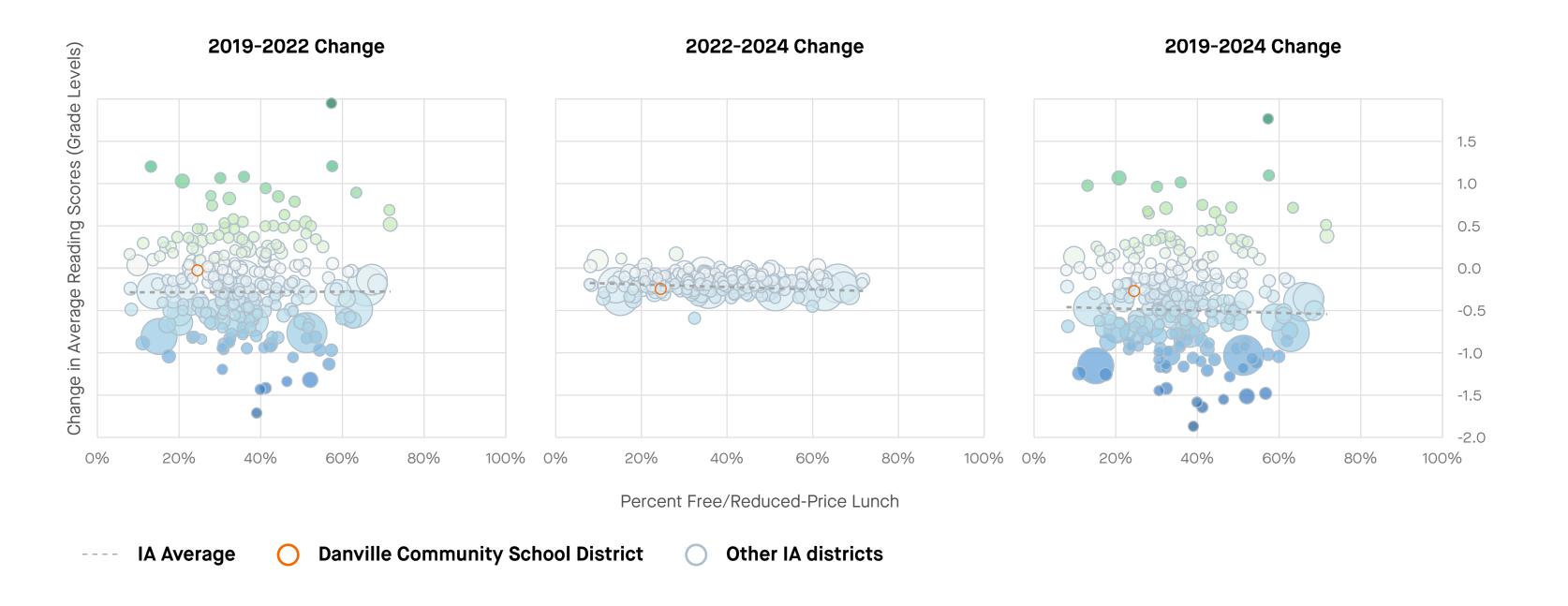


Change in Math Performance in Iowa Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





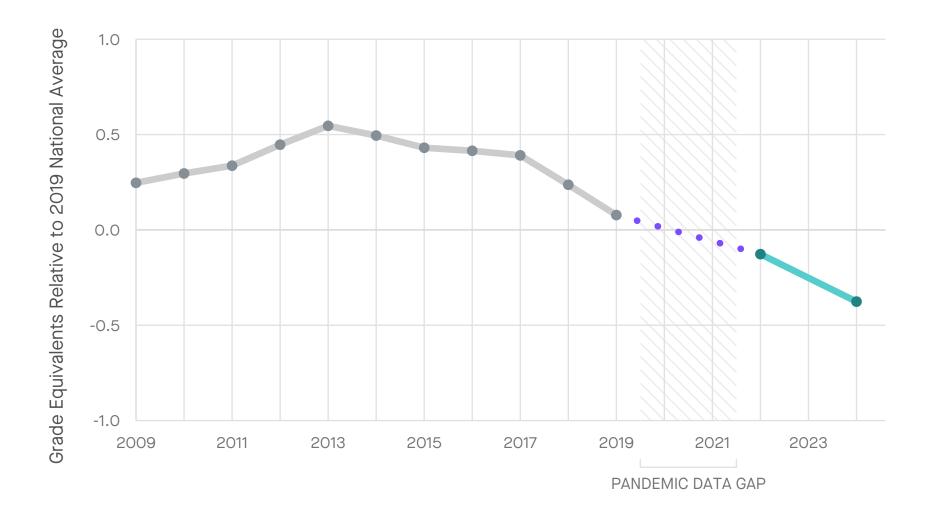
Change in Reading Performance in Iowa Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Iowa

### Math Performance, Grades 3-8, 2009-2024

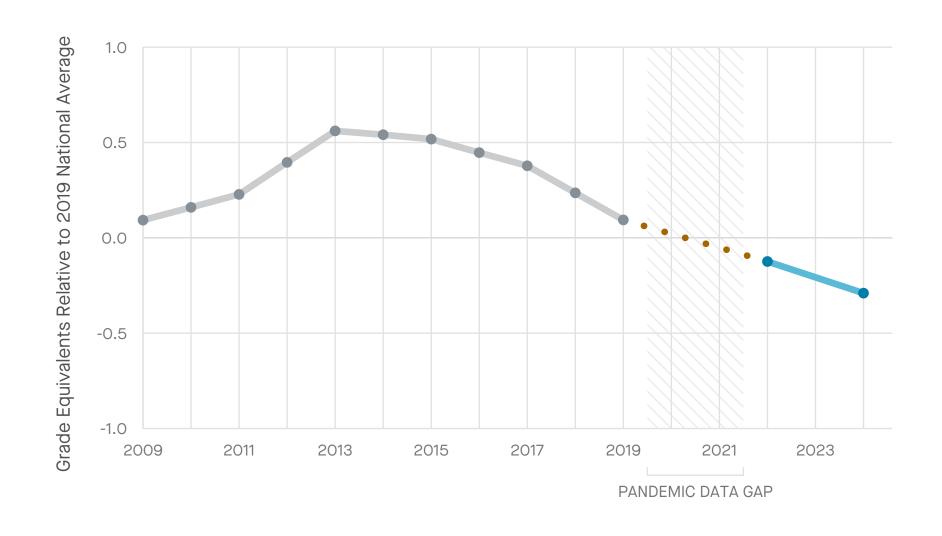


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.08
2022 Average	-0.13
2024 Average	-0.38
2019-2022 Change	-0.20
2022-2024 Change	-0.25
Since 2019	-0.45

### Reading Performance, Grades 3-8, 2009-2024

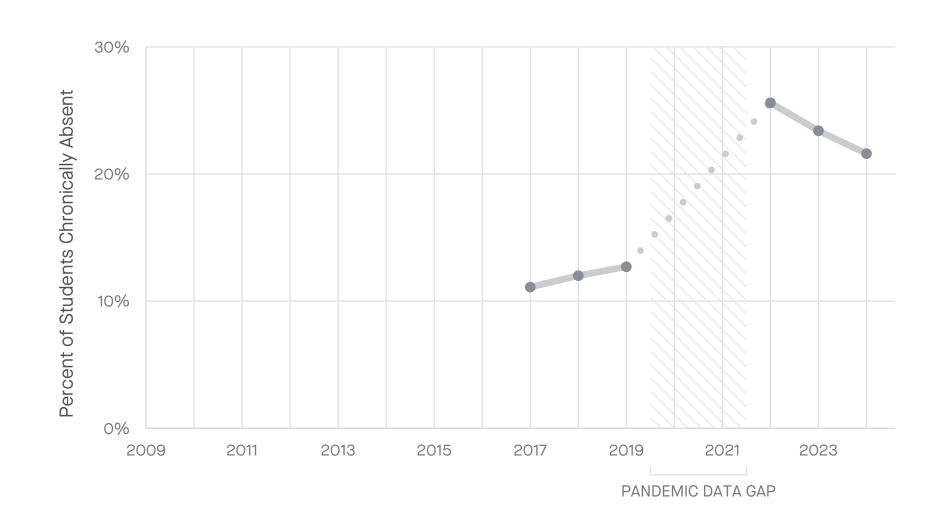


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.12
2024 Average	-0.29
2019-2022 Change	-0.22
2022-2024 Change	-0.17
Since 2019	-0.39

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

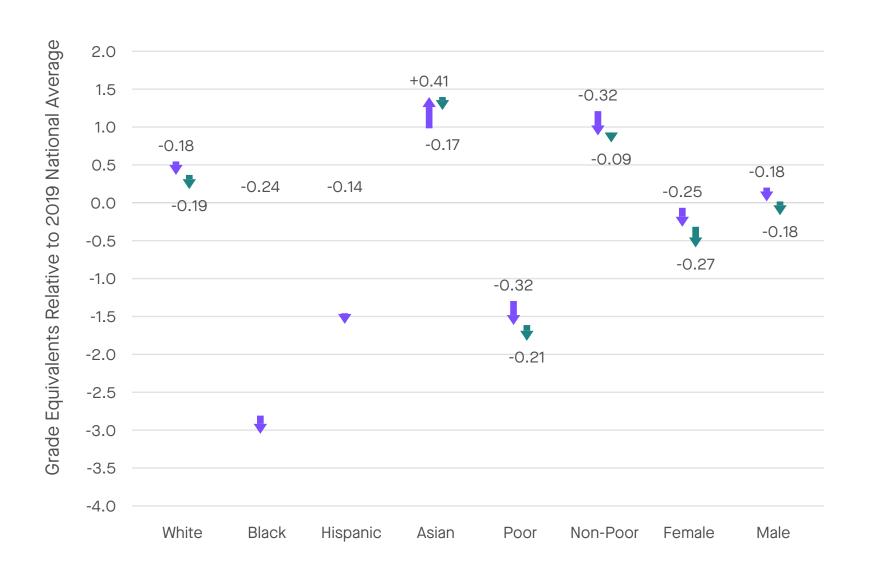
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Iowa

### Math Performance by Subgroup, Grades 3-8, 2019-2024

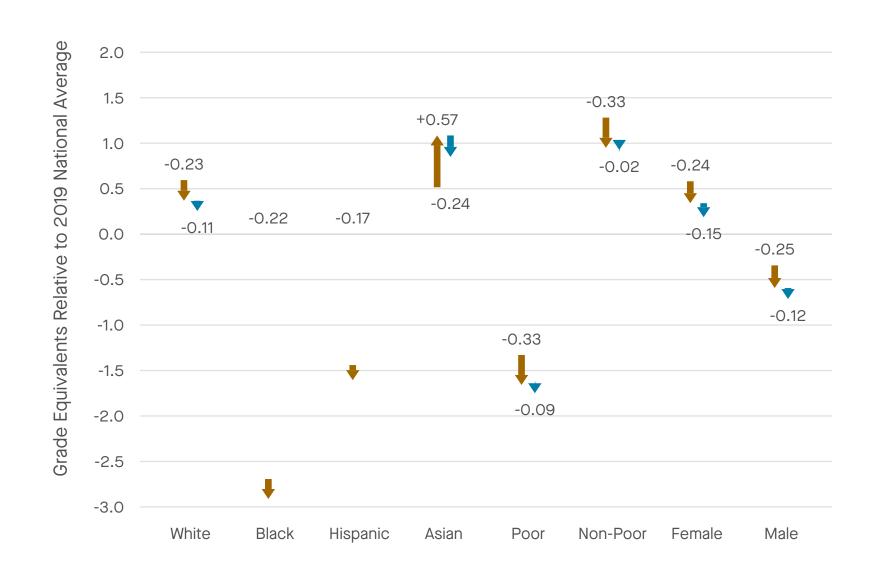


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2079-24 Change
White	0.55	0.37	0.18	-0.18	-0.19	▼ -0.37
Black	-2.81	-3.05	N/A	-0.24	N/A	N/A
Hispanic	-1.46	-1.60	N/A	-0.14	N/A	N/A
Asian	0.98	1.40	1.22	• 0.41	-0.17	♠ 0.24
Poor	-1.30	-1.61	-1.82	-0.32	-0.21	-0.53
Non-Poor	1.21	0.89	0.80	-0.32	-0.09	-0.41
Female	-0.07	-0.32	-0.59	-0.25	-0.27	-0.52
Male	0.20	0.02	-0.16	-0.18	-0.18	<b>-</b> 0.36

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



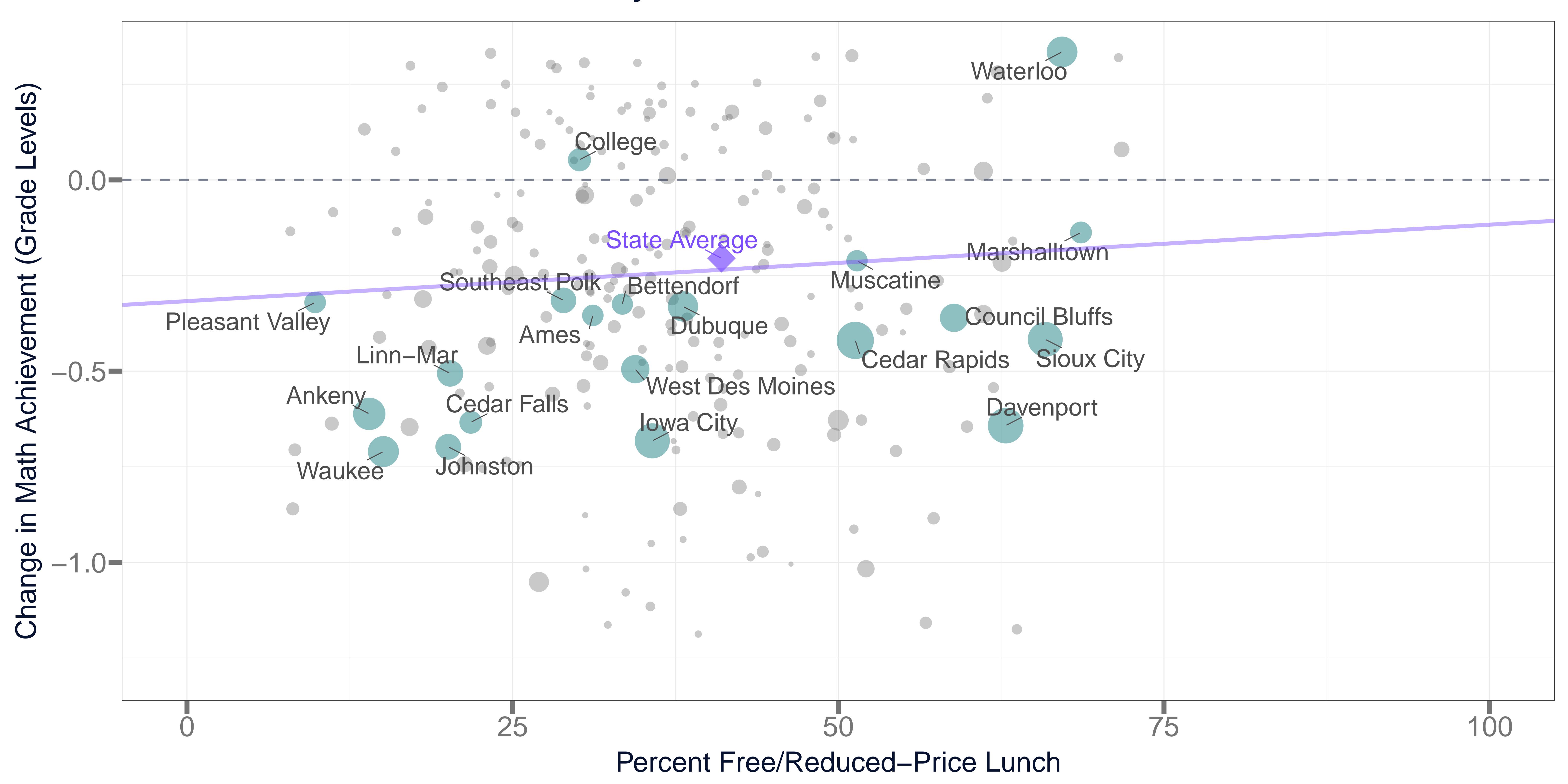
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2079-24 Change
White	0.59	0.37	0.25	-0.23	-0.11	▼ -0.34
Black	-2.69	-2.91	N/A	-0.22	N/A	N/A
Hispanic	-1.44	-1.61	N/A	-0.17	N/A	N/A
Asian	0.52	1.08	0.85	♠ 0.57	-0.24	• 0.33
Poor	-1.33	-1.66	-1.75	-0.33	-0.09	-0.42
Non-Poor	1.28	0.95	0.93	-0.33	-0.02	-0.36
Female	0.58	0.34	0.19	-0.24	-0.15	-0.40
Male	-0.34	-0.59	-0.71	<b>-</b> 0.25	-0.12	<b>↓</b> -0.37

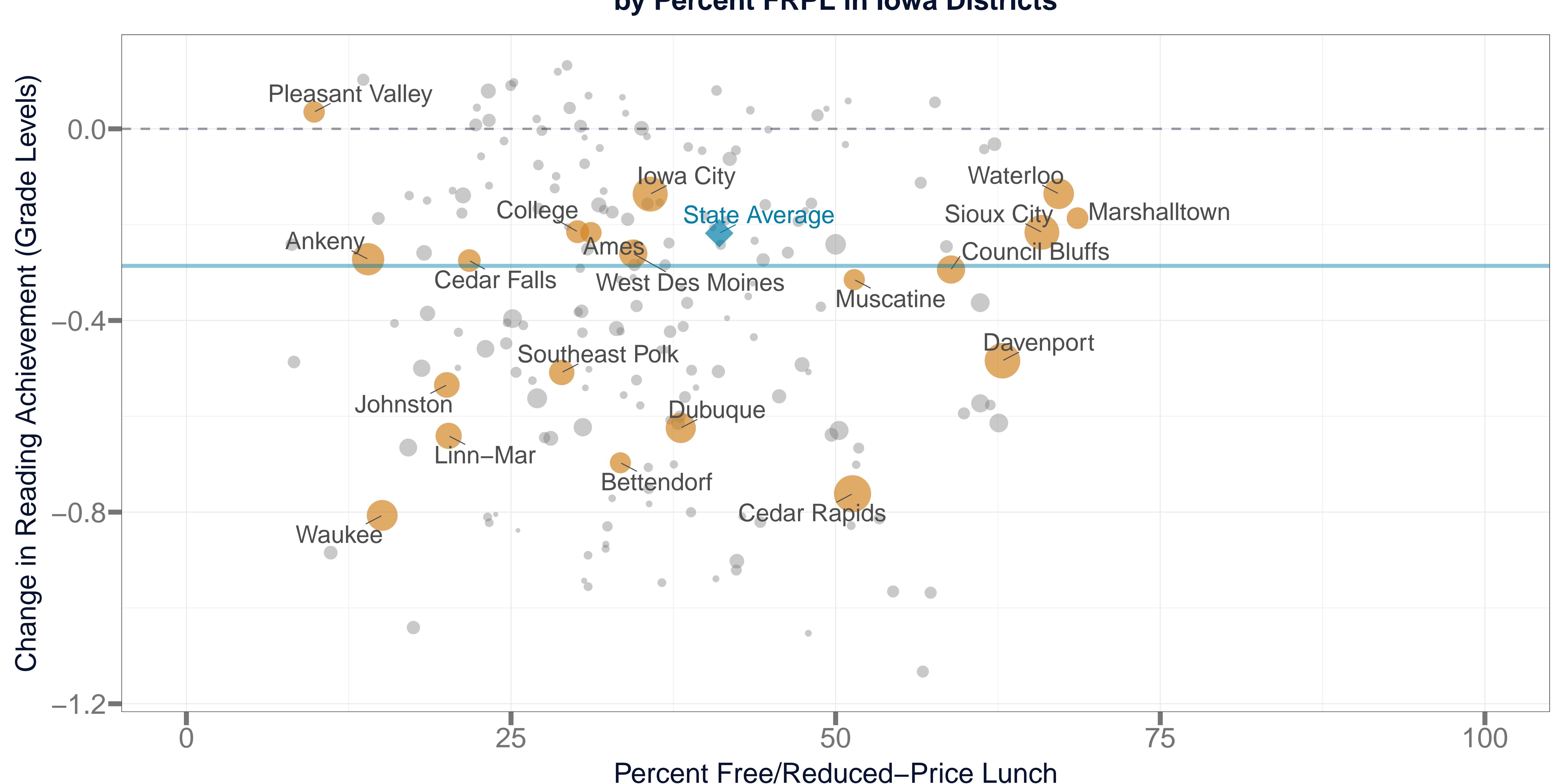


## Change in Math Achievement 2019–2022 by Percent FRPL in Iowa Districts

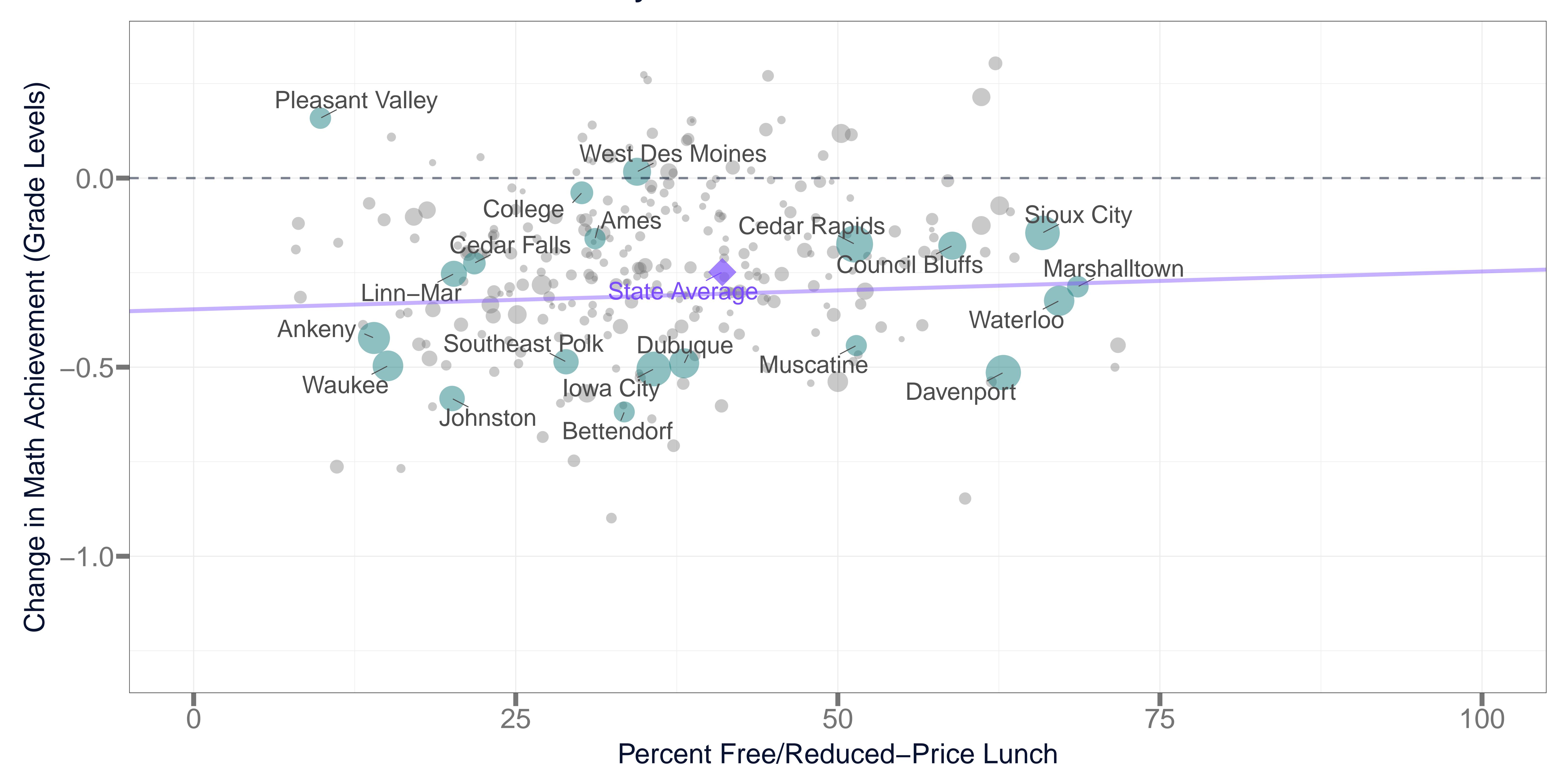


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Iowa Districts

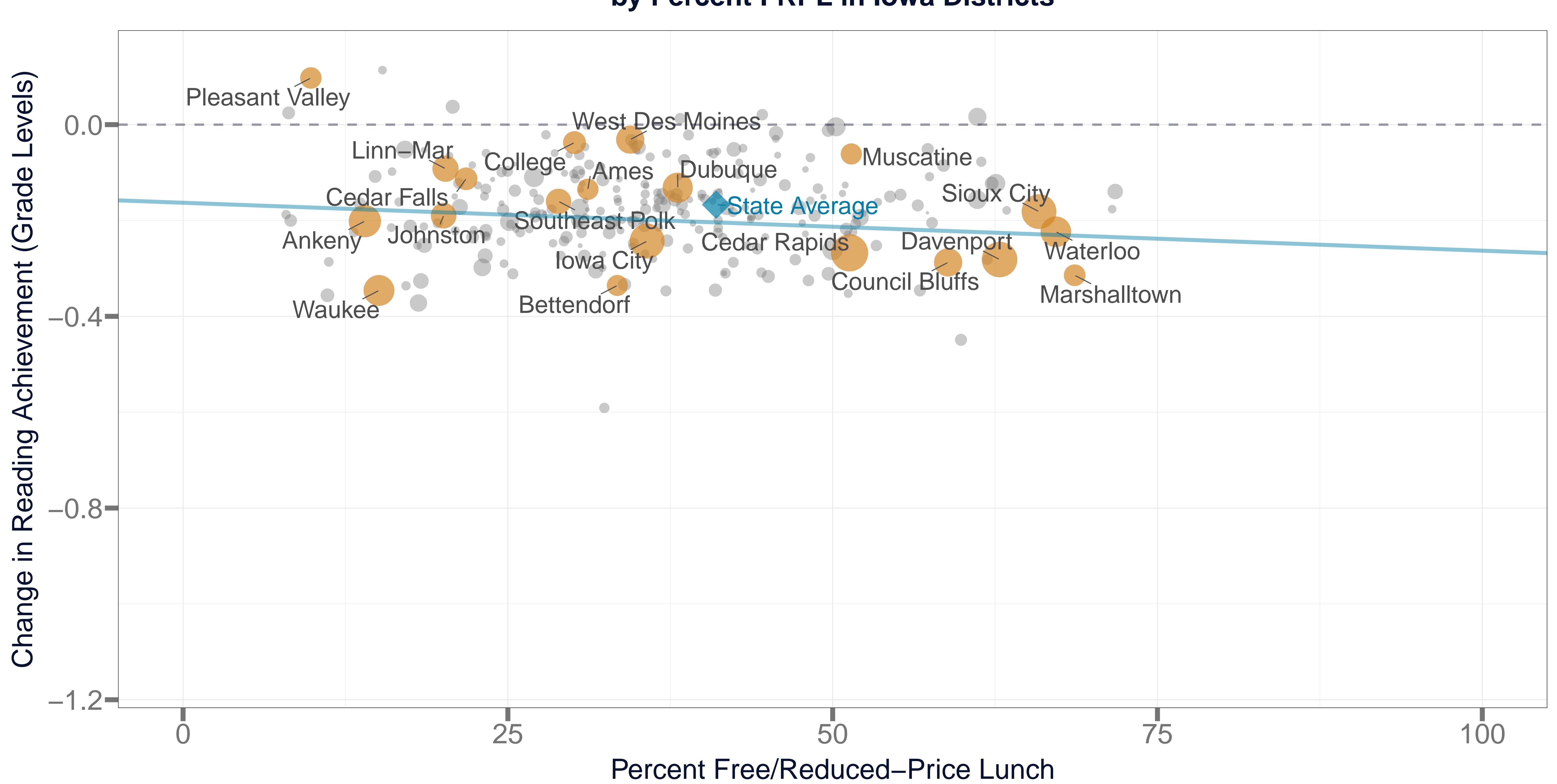


## Change in Math Achievement 2022–2024 by Percent FRPL in Iowa Districts

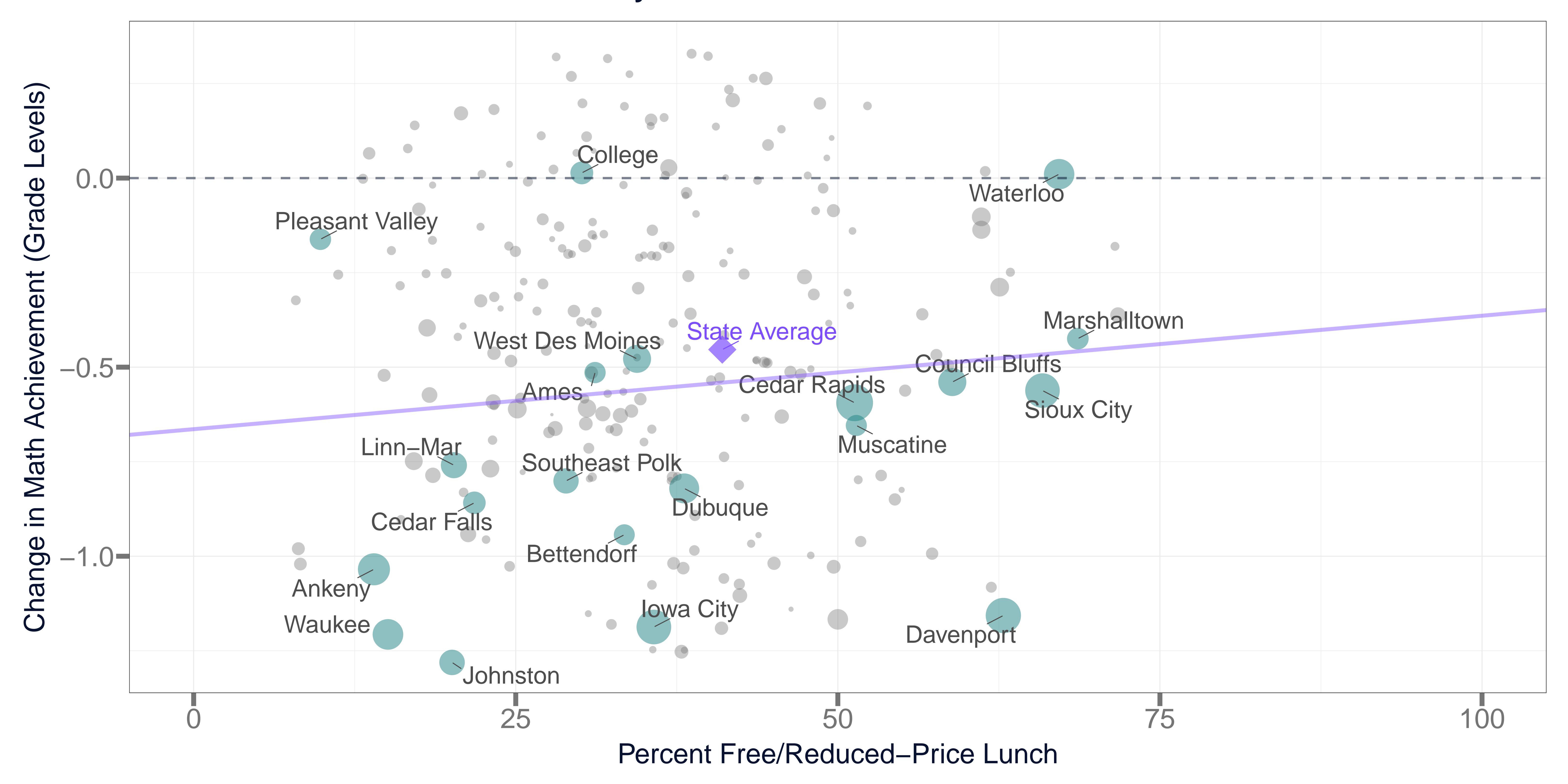


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Iowa Districts

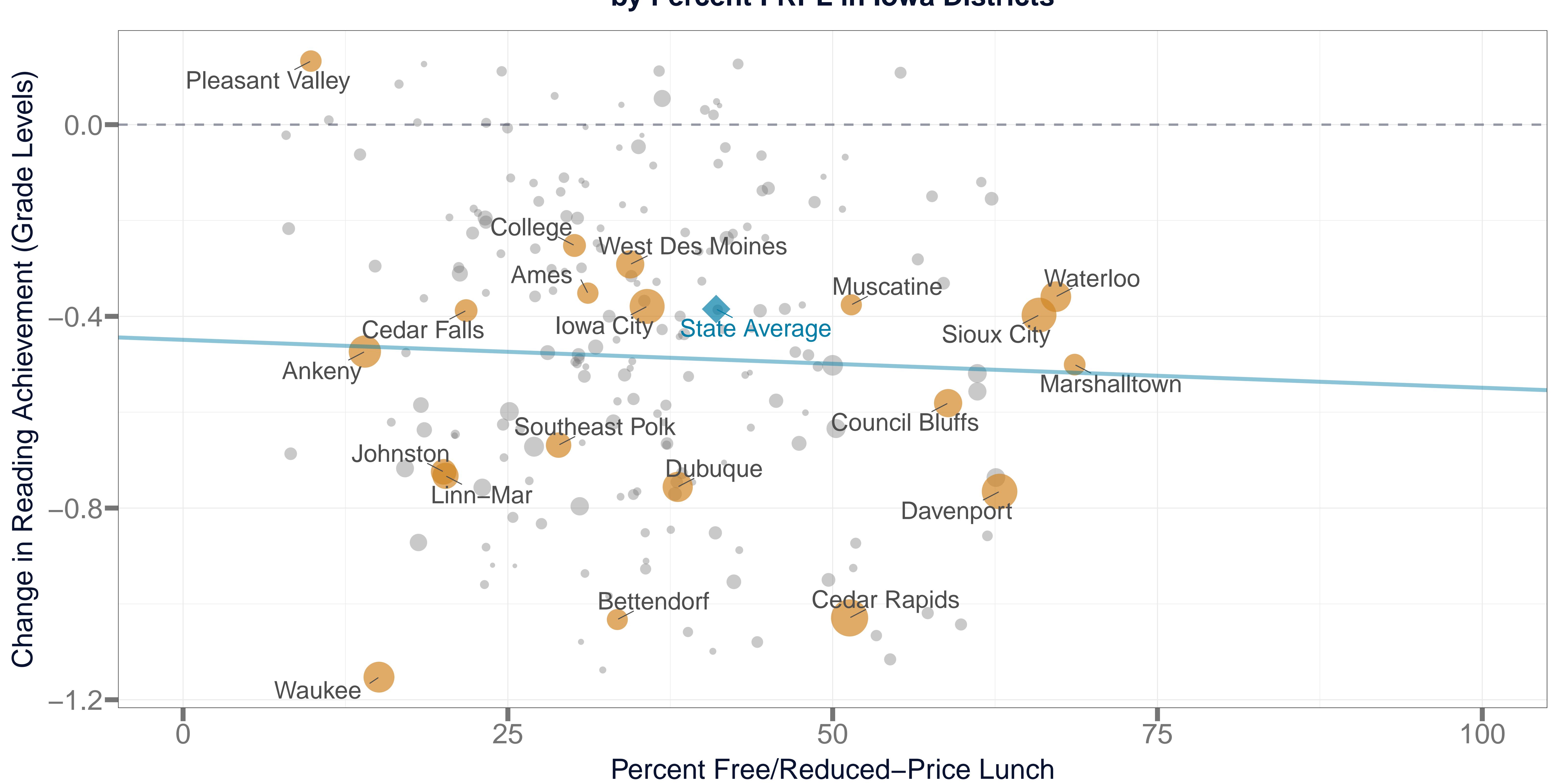


## Change in Math Achievement 2019–2024 by Percent FRPL in Iowa Districts

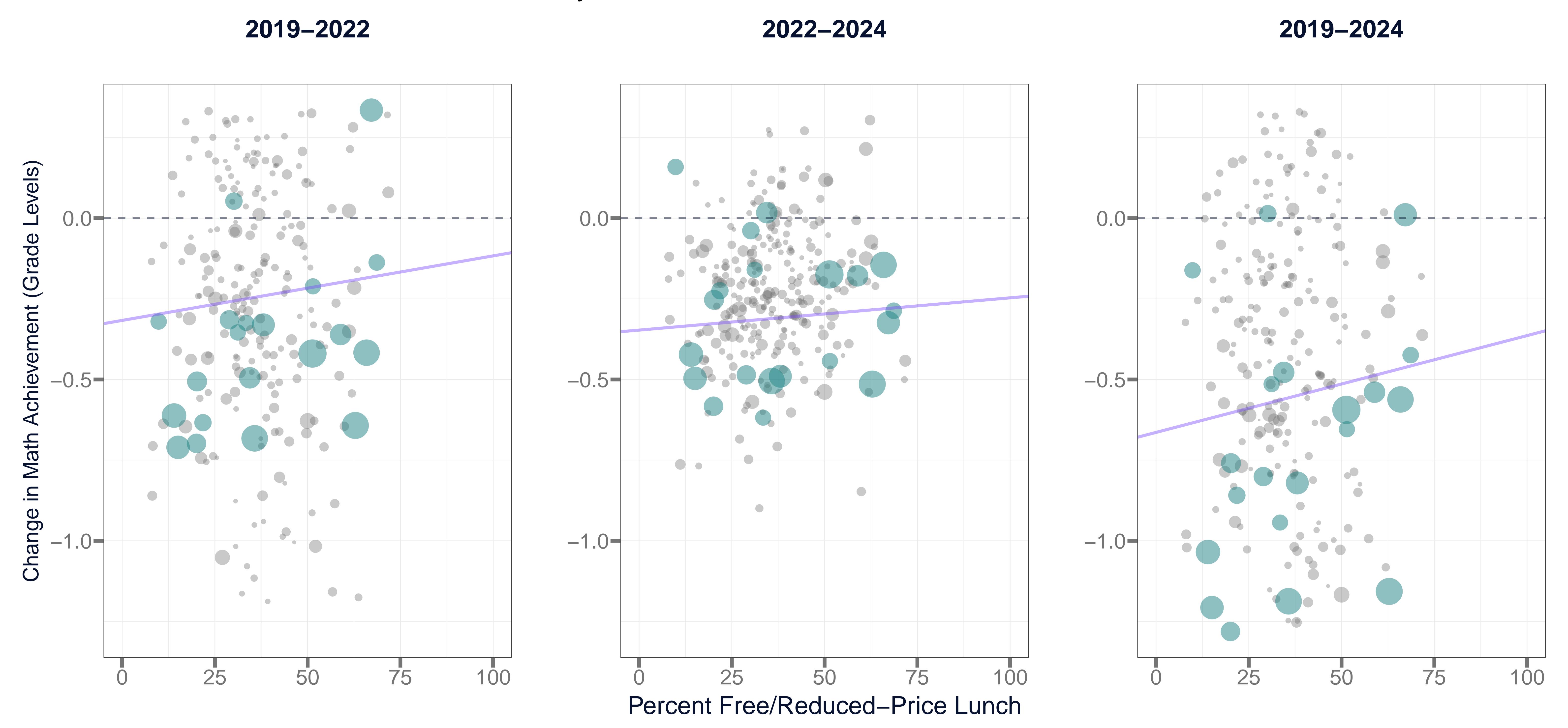


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

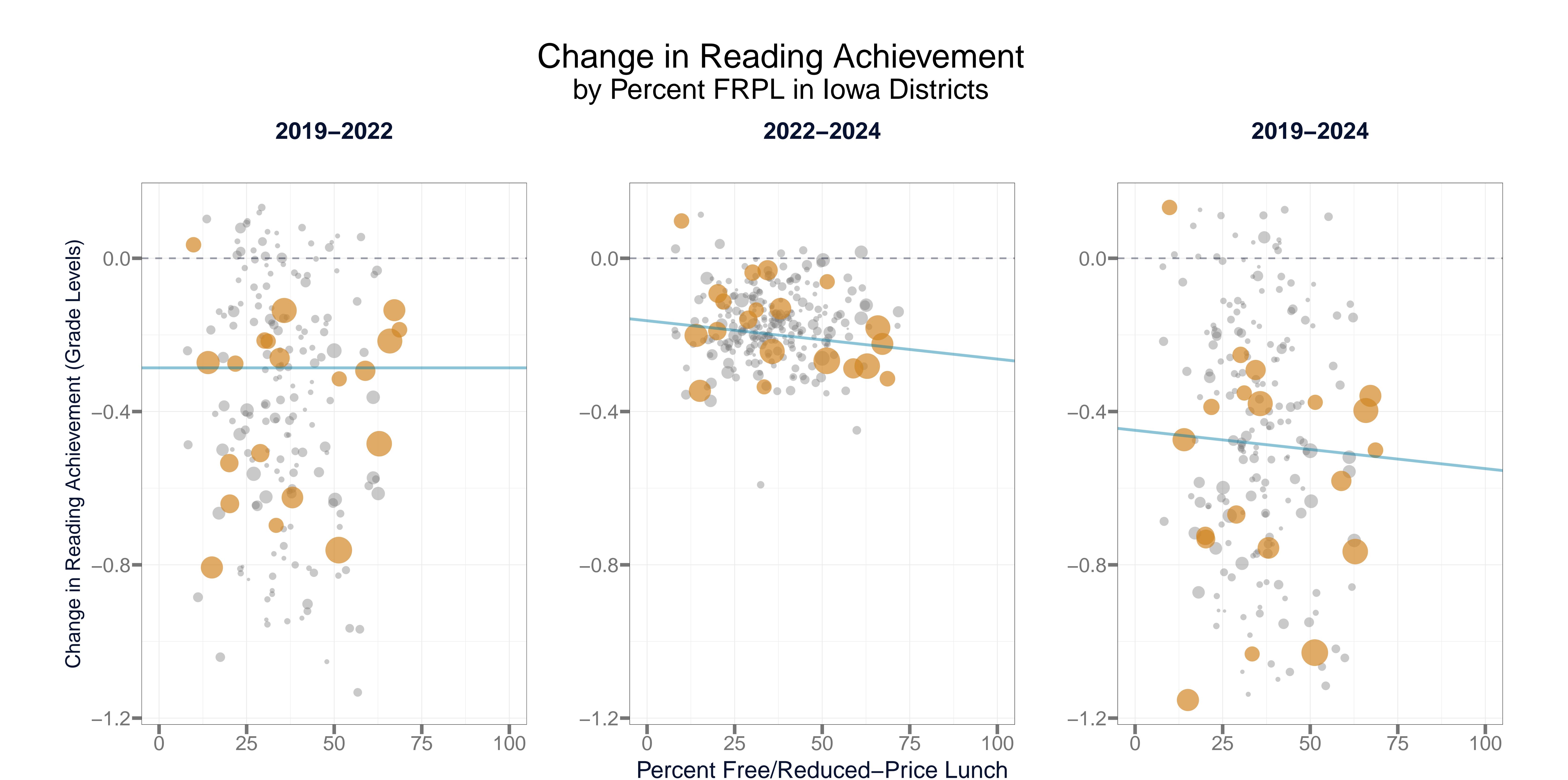
# Change in Reading Achievement 2019–2024 by Percent FRPL in Iowa Districts



# Change in Math Achievement by Percent FRPL in Iowa Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



## Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Iowa Districts

