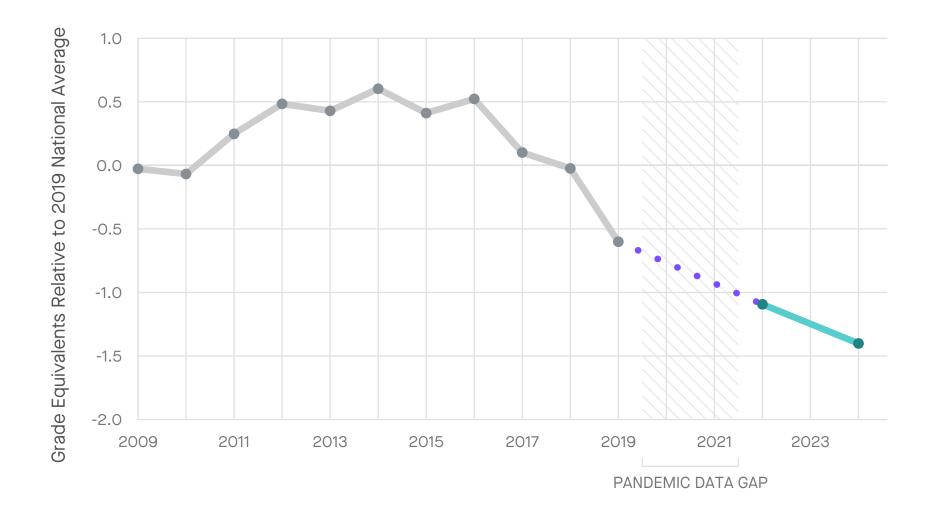
Math Performance, Grades 3-8, 2009-2024

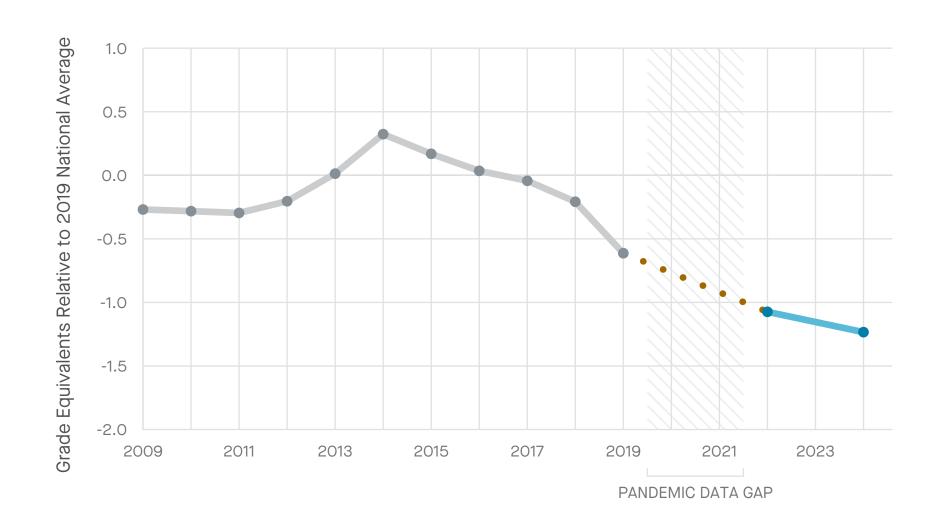


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.60
2022 Average	-1.09
2024 Average	-1.40
2019-2022 Change	-0.49
2022-2024 Change	-0.31
Since 2019	-0.80

Reading Performance, Grades 3-8, 2009-2024

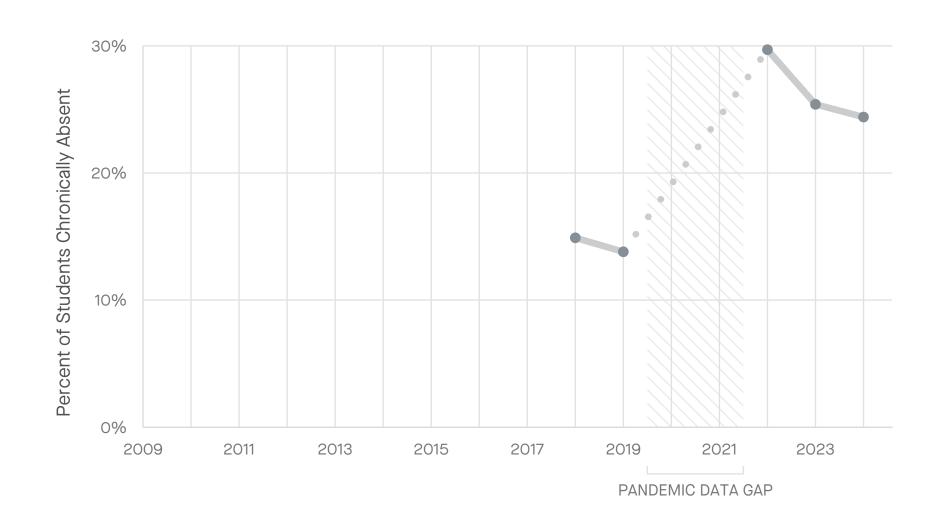


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-1.07
2024 Average	-1.23
2019-2022 Change	-0.46
2022-2024 Change	-0.16
Since 2019	-0.62

Absenteeism, Grades 3-8, 2009-2024



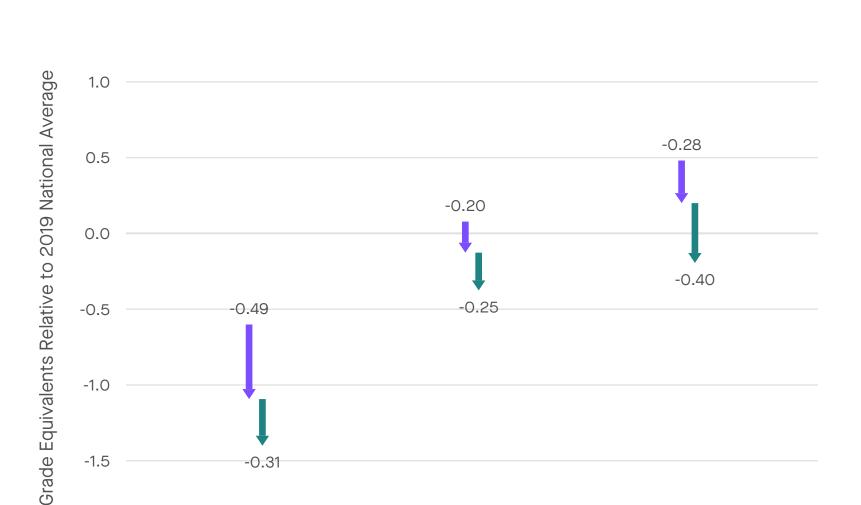
Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in New London Community School District vs. Iowa and Similar Districts, Grades 3-8, 2019-2024



(Brooklyn-Guernsey-Malcom Community School District, Sigourney Community School District, Iowa Valley Community School District, Northwood-Kensett Community School District, Belle Plaine Community School District)

Community School District, Belle Plaine Community School District)

Average Among Similar

Districts* in IA

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in New London Community School District vs. Iowa and Similar Districts, Grades 3-8, 2019-2024

Iowa



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4622	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
New London Community School District, IA	-0.61	-1.07	-1.23	→ -0.46	-0.16	▼ -0.62
lowa	0.09	-0.12	-0.29	-0.22	-0.17	▼ -0.39
Similar Districts* ir Iowa	0.39	-0.01	-0.20	-0.40	-0.19	↓ -0.60

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



-1.5

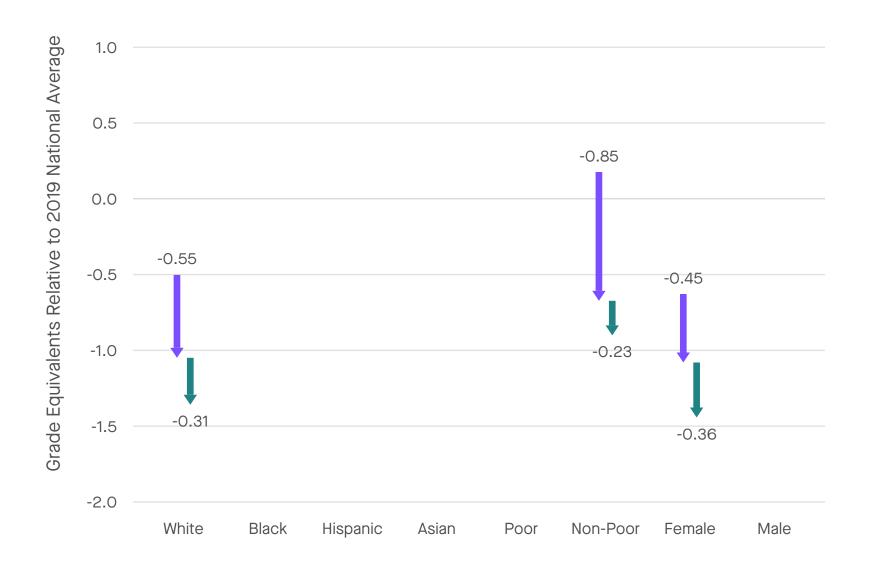
-2.0

-0.31

New London Community

School District, IA

Math Performance by Subgroup, Grades 3-8, 2019-2024

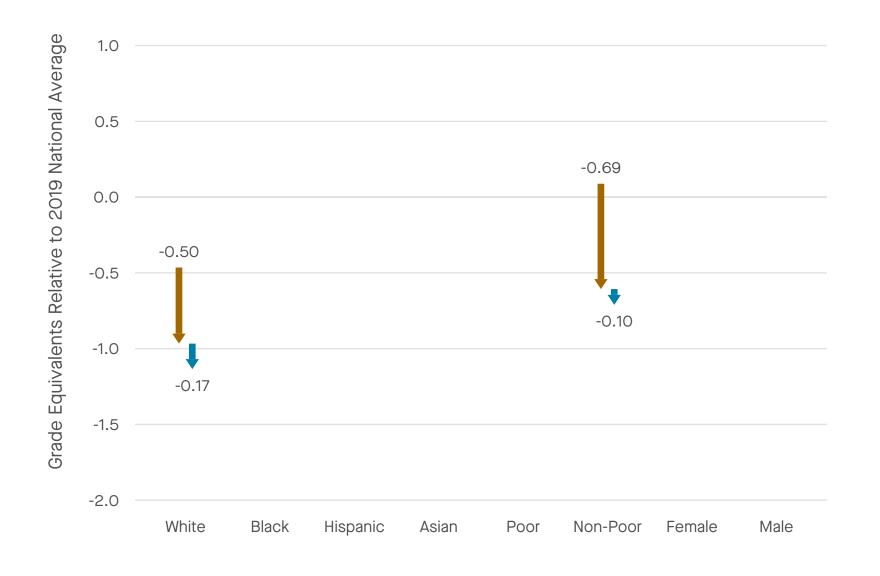


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVO 22	2024 A ^{Verage}	2019-22 Change	2022-24 Change	2079-24 Change
White	-0.50	-1.05	-1.36	-0.55	-0.31	-0.86
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.18	-0.67	-0.90	-0.85	-0.23	-1.08
Female	-0.63	-1.08	-1.44	-0.45	-0.36	-0.81
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

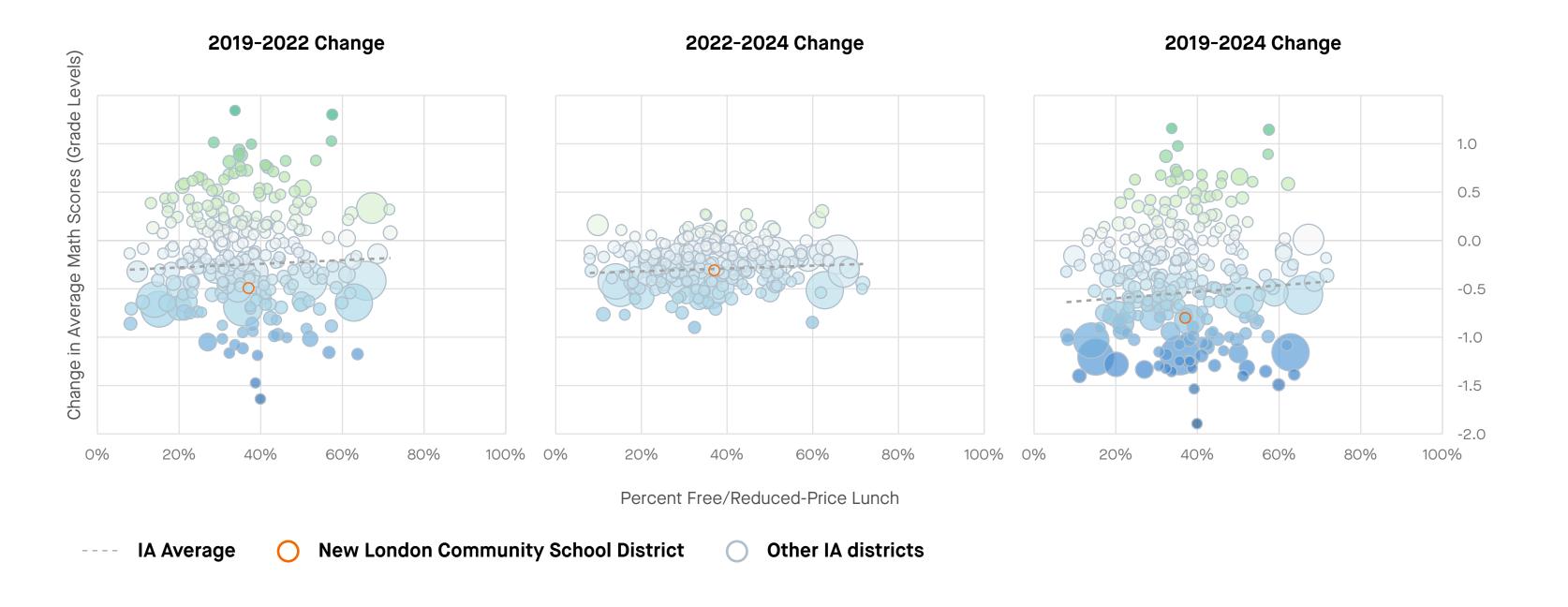
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4 ¹ 6629	2024 Average	20 ₁₉₋ 22 Change	2022-24 Change	2019-24 Change
White	-0.47	-0.97	-1.14	-0.50	→ -0.17	▼ -0.67
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.09	-0.61	-0.71	-0.69	-0.10	-0.80
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

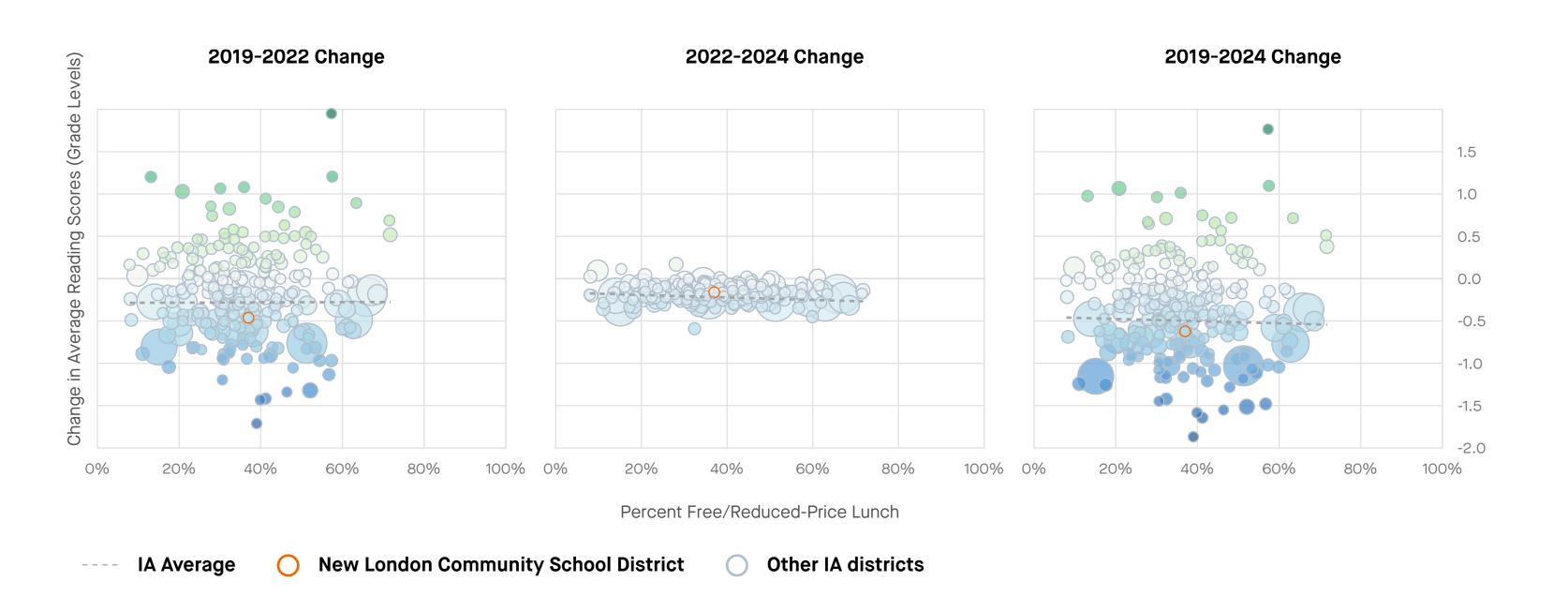


Change in Math Performance in Iowa Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





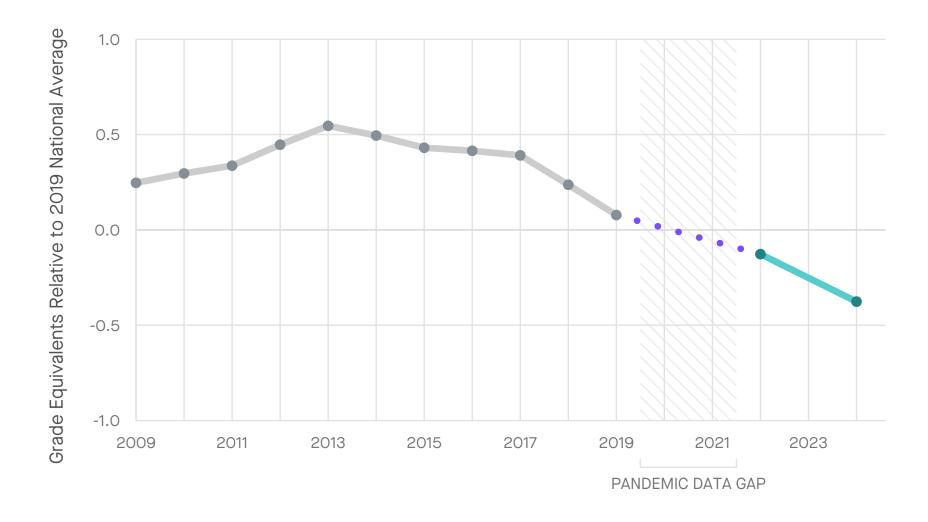
Change in Reading Performance in Iowa Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Iowa

Math Performance, Grades 3-8, 2009-2024

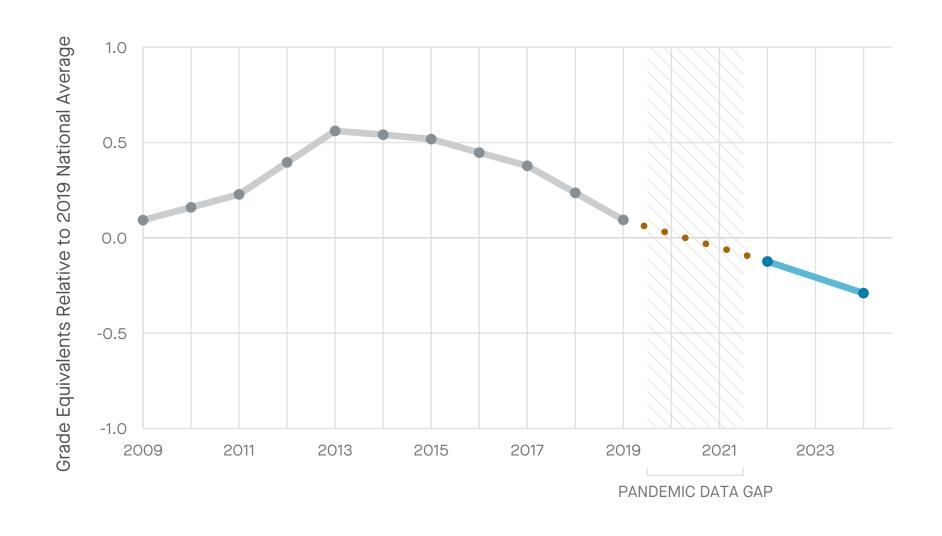


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.08
2022 Average	-0.13
2024 Average	-0.38
2019-2022 Change	-0.20
2022-2024 Change	-0.25
Since 2019	-0.45

Reading Performance, Grades 3-8, 2009-2024

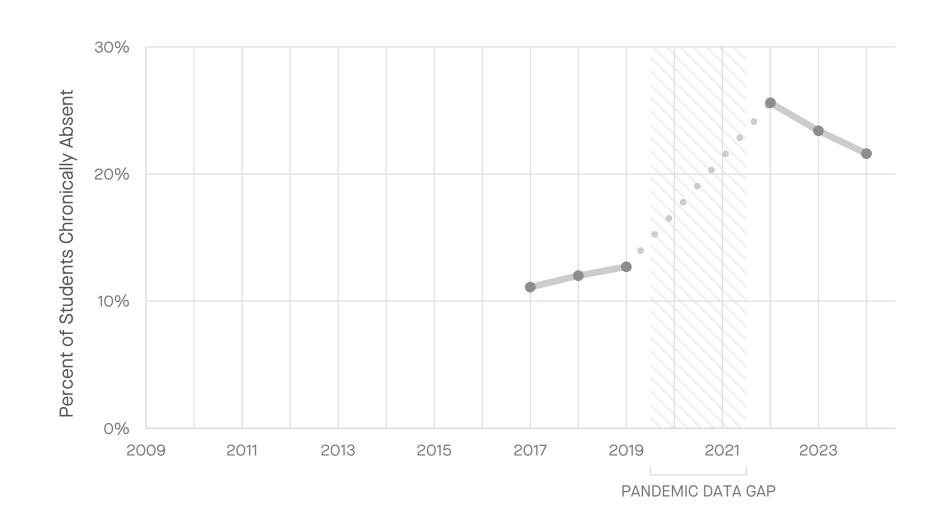


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.12
2024 Average	-0.29
2019-2022 Change	-0.22
2022-2024 Change	-0.17
Since 2019	-0.39

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

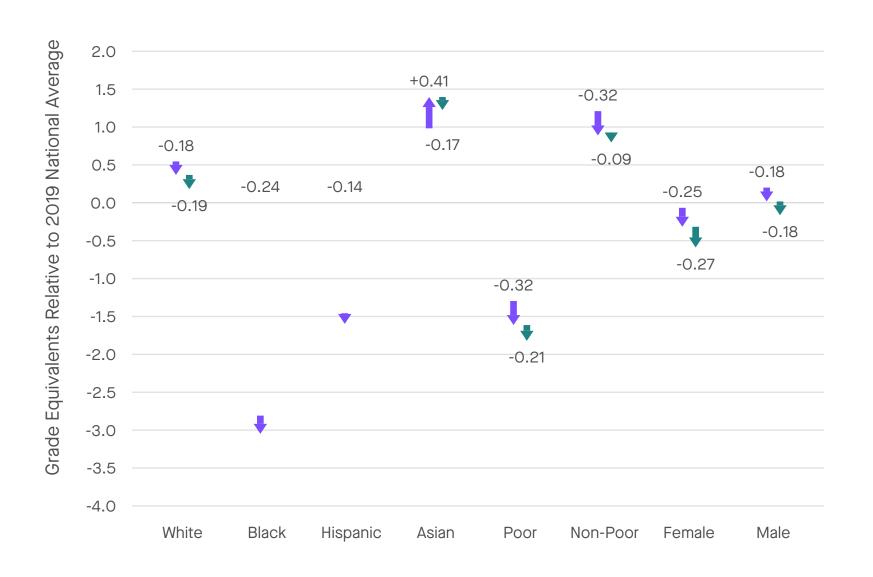
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Iowa

Math Performance by Subgroup, Grades 3-8, 2019-2024

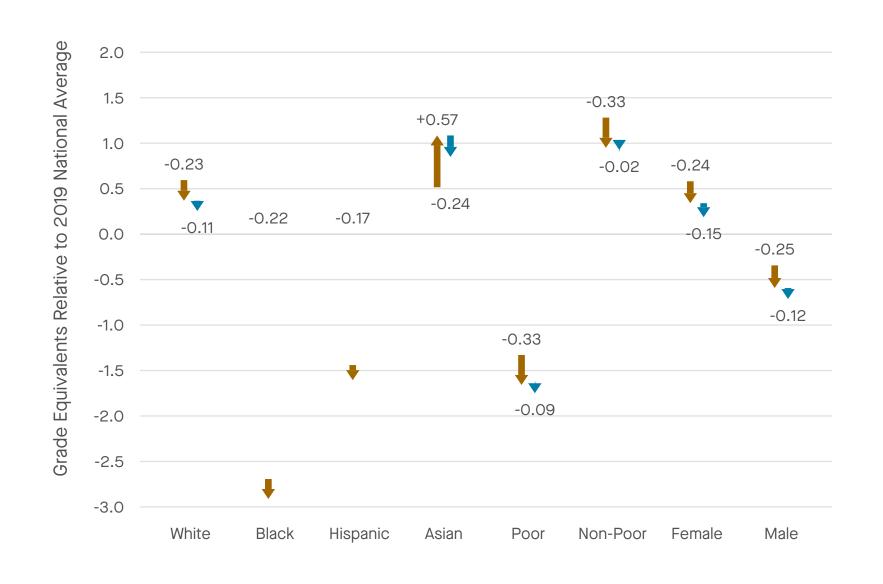


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2079-24 Change
White	0.55	0.37	0.18	-0.18	-0.19	▼ -0.37
Black	-2.81	-3.05	N/A	-0.24	N/A	N/A
Hispanic	-1.46	-1.60	N/A	-0.14	N/A	N/A
Asian	0.98	1.40	1.22	• 0.41	-0.17	♠ 0.24
Poor	-1.30	-1.61	-1.82	-0.32	-0.21	-0.53
Non-Poor	1.21	0.89	0.80	-0.32	-0.09	-0.41
Female	-0.07	-0.32	-0.59	-0.25	-0.27	-0.52
Male	0.20	0.02	-0.16	-0.18	-0.18	- 0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024



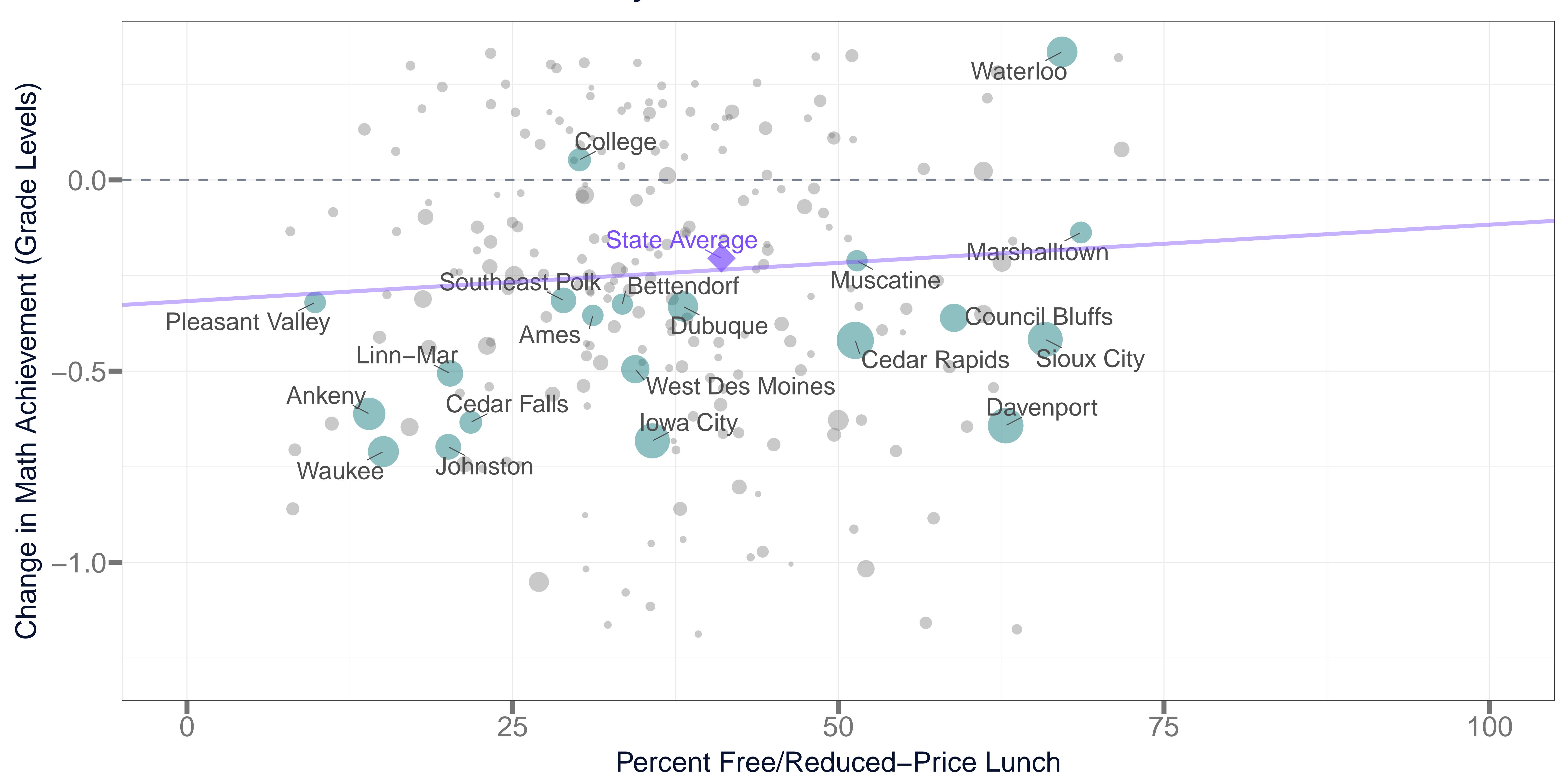
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVO 22	2024 Average	2019-22 Change	2022-24 Change	2079-24 Change
White	0.59	0.37	0.25	-0.23	-0.11	▼ -0.34
Black	-2.69	-2.91	N/A	-0.22	N/A	N/A
Hispanic	-1.44	-1.61	N/A	-0.17	N/A	N/A
Asian	0.52	1.08	0.85	♠ 0.57	-0.24	• 0.33
Poor	-1.33	-1.66	-1.75	-0.33	-0.09	-0.42
Non-Poor	1.28	0.95	0.93	-0.33	-0.02	-0.36
Female	0.58	0.34	0.19	-0.24	-0.15	-0.40
Male	-0.34	-0.59	-0.71	-0.25	-0.12	↓ -0.37

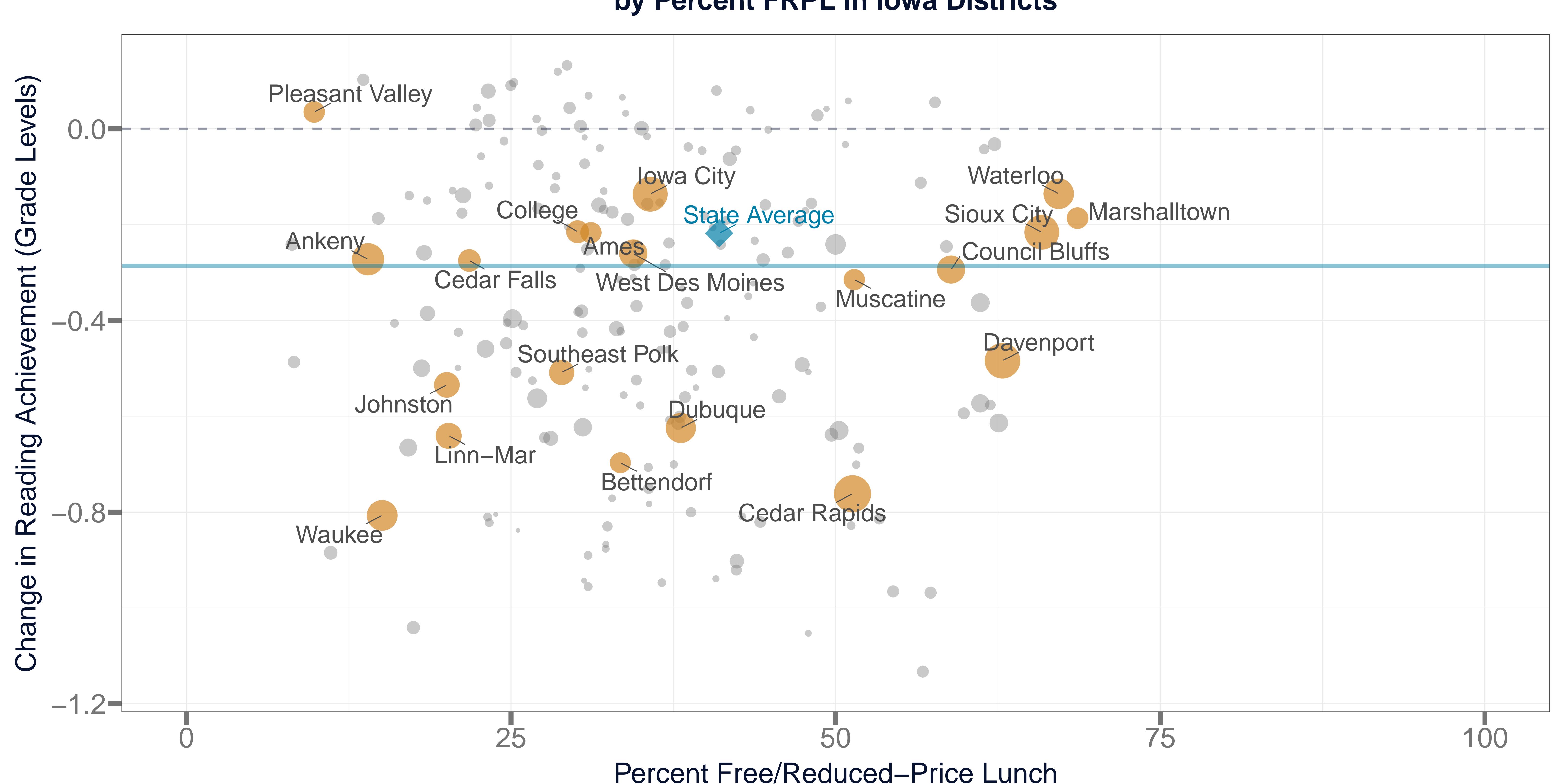


Change in Math Achievement 2019–2022 by Percent FRPL in Iowa Districts

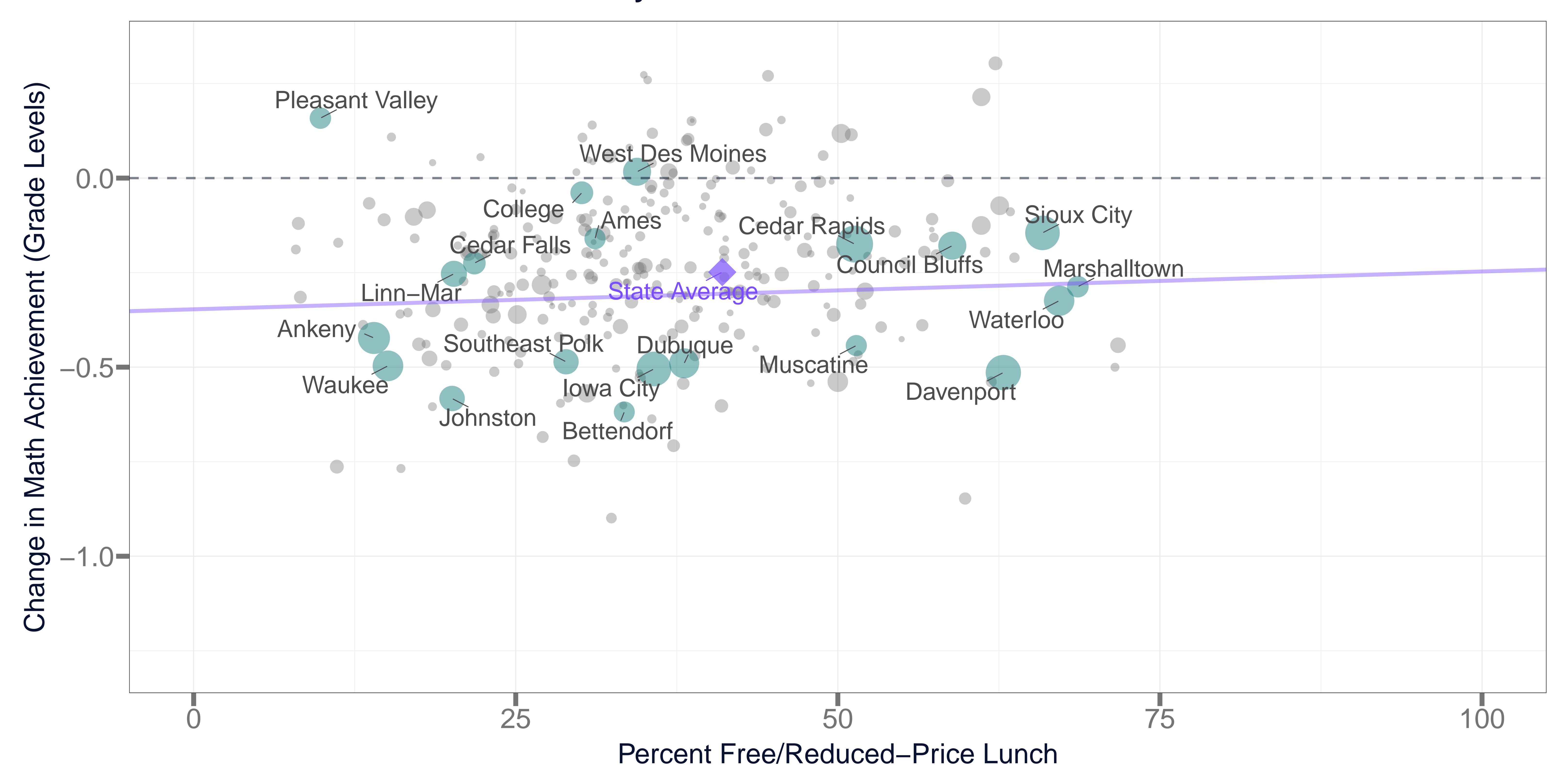


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Iowa Districts

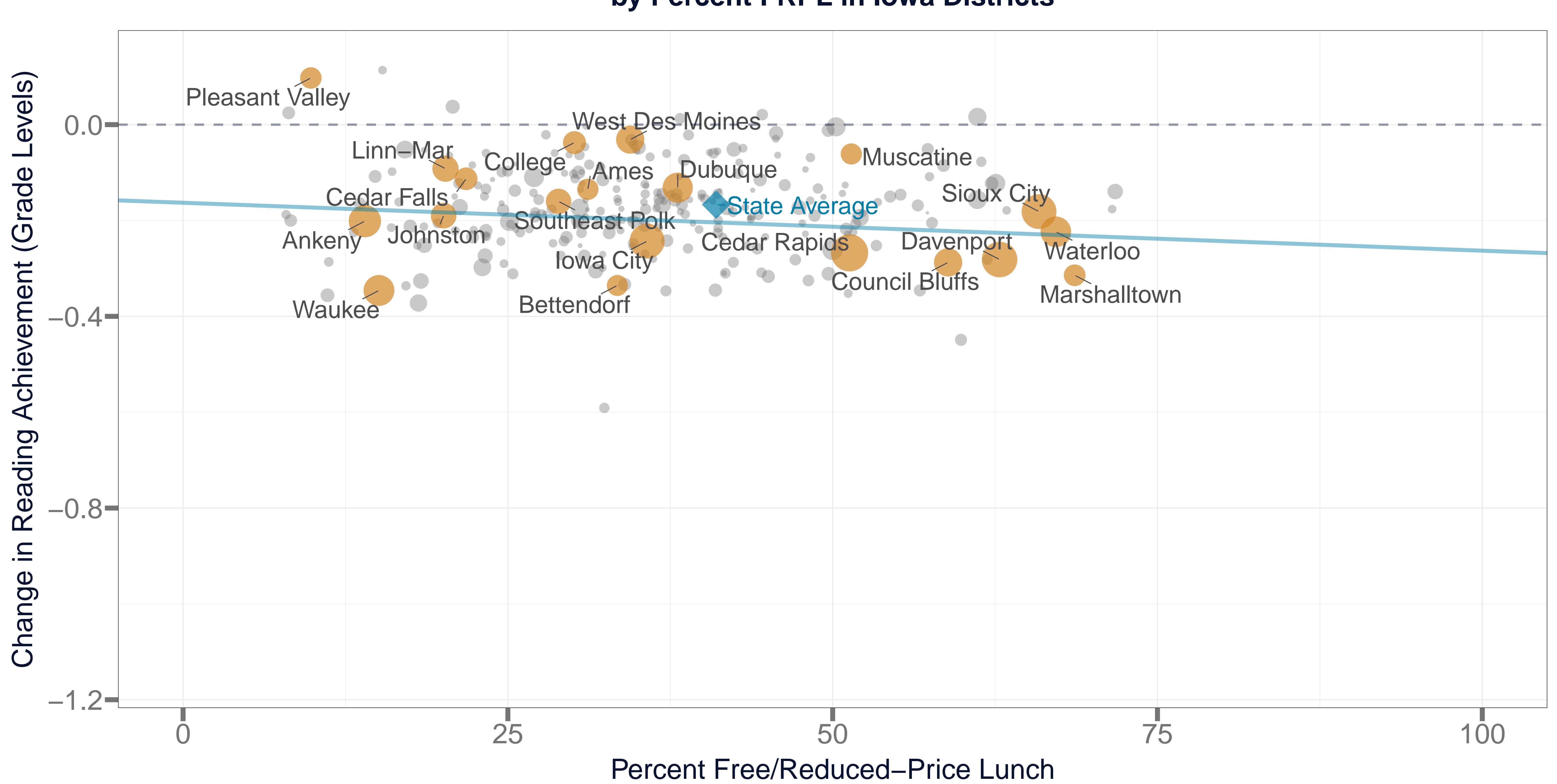


Change in Math Achievement 2022–2024 by Percent FRPL in Iowa Districts

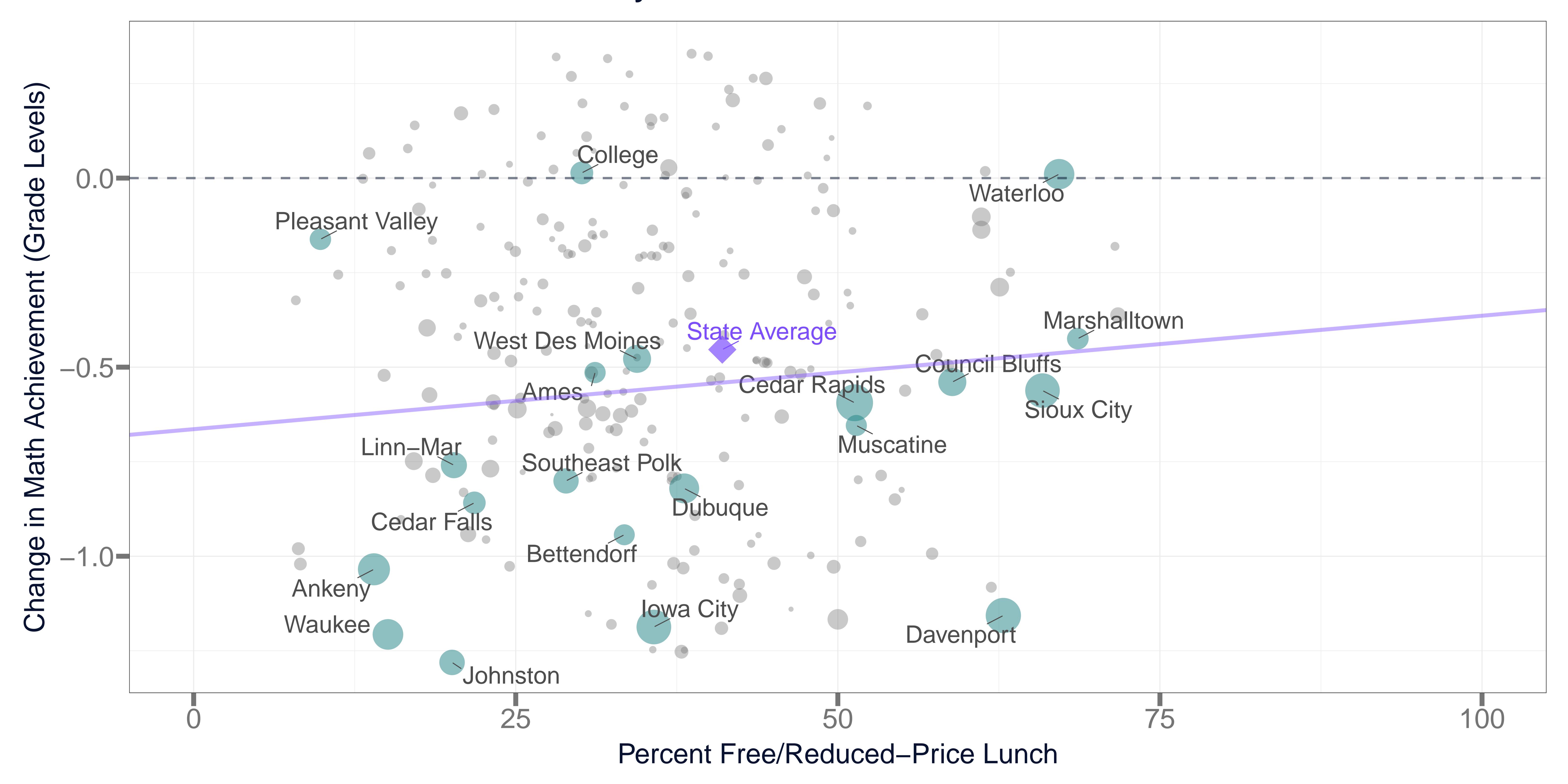


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Iowa Districts

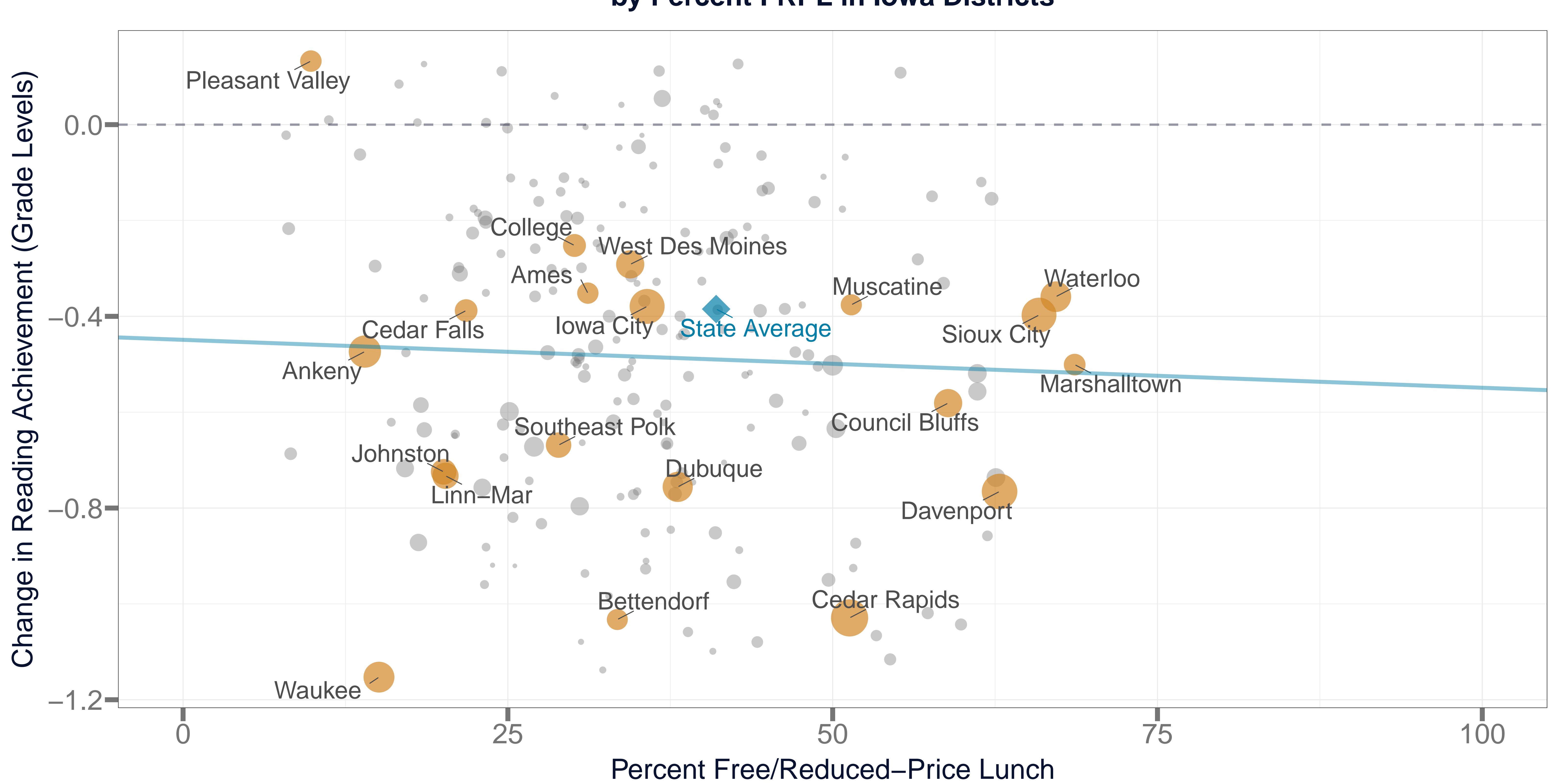


Change in Math Achievement 2019–2024 by Percent FRPL in Iowa Districts

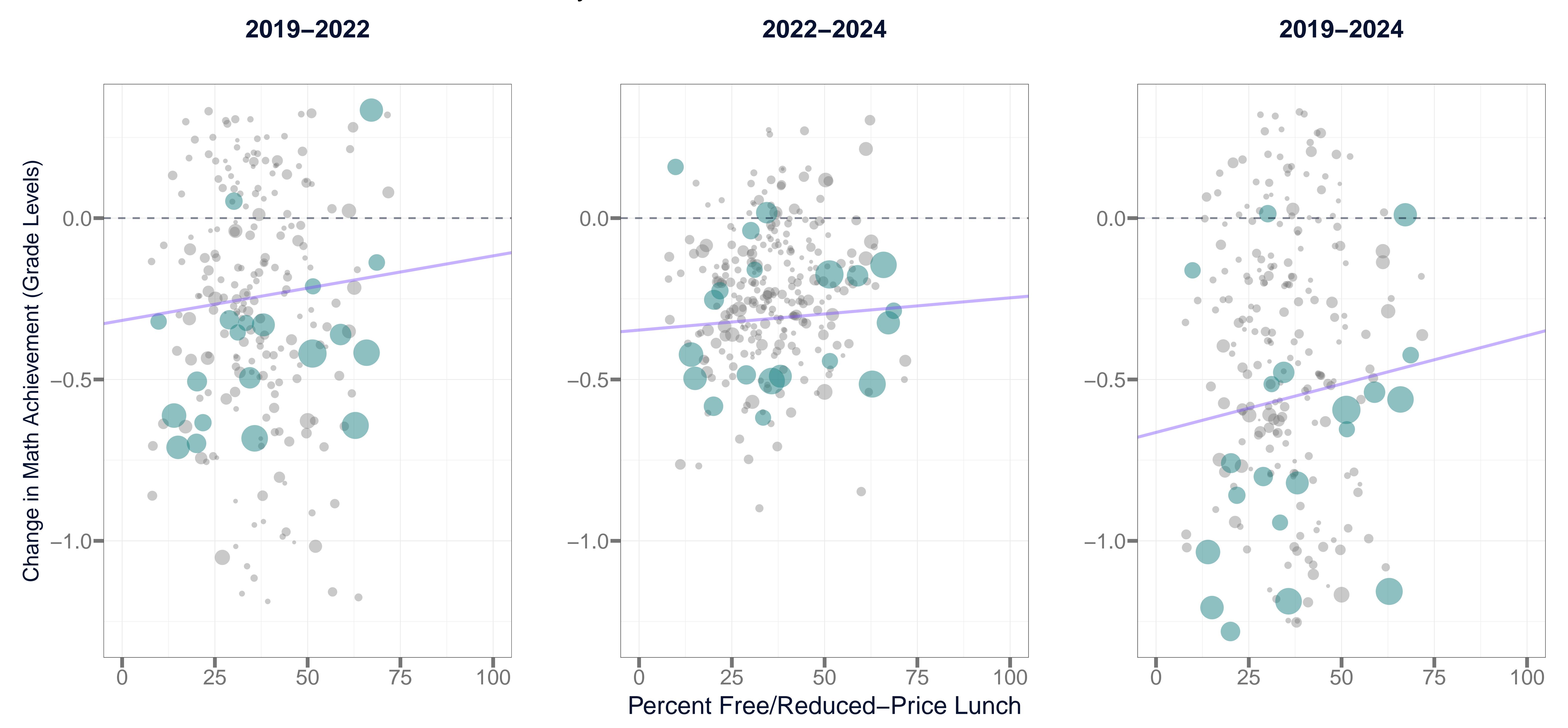


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

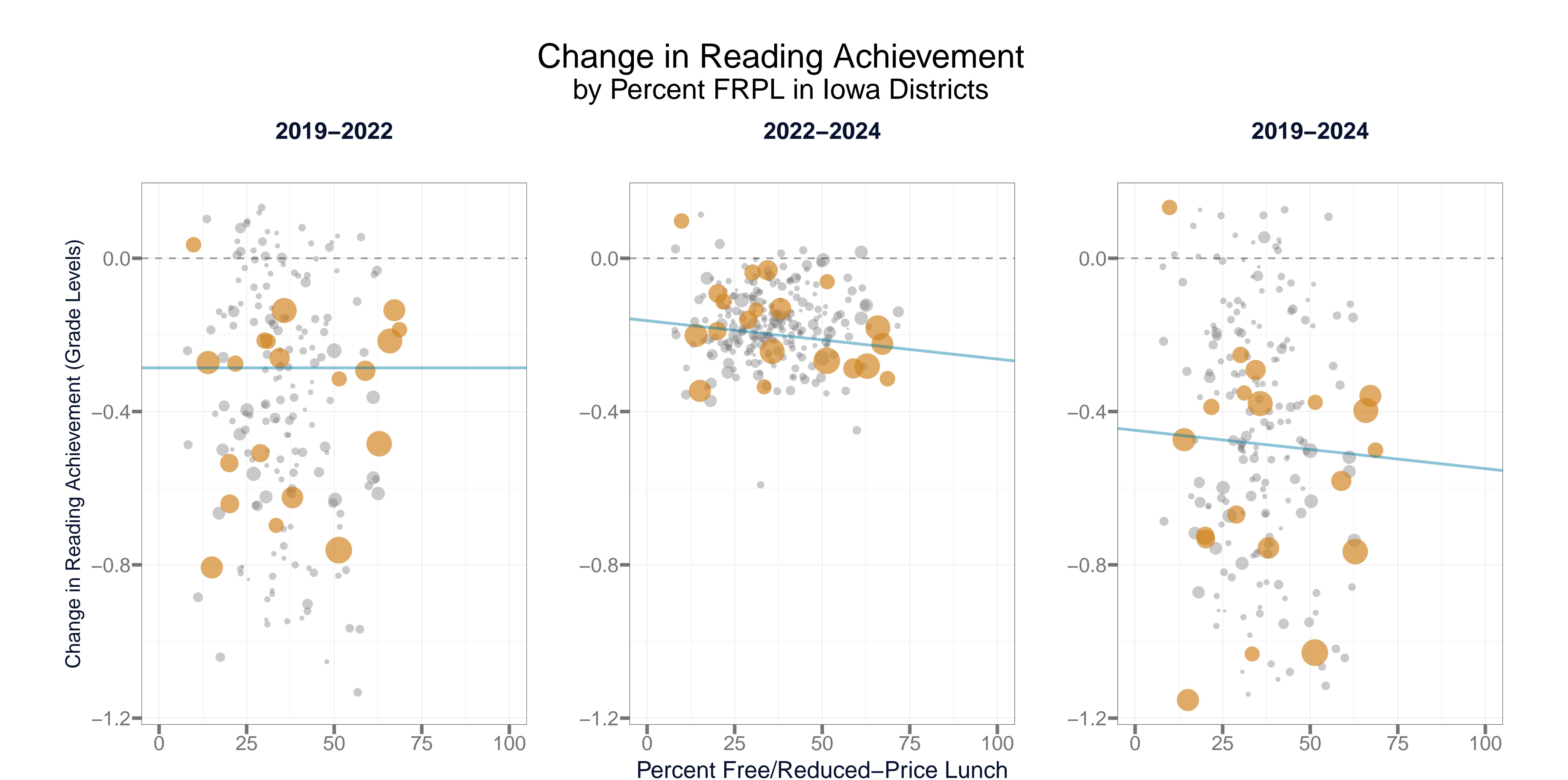
Change in Reading Achievement 2019–2024 by Percent FRPL in Iowa Districts



Change in Math Achievement by Percent FRPL in Iowa Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Iowa Districts

