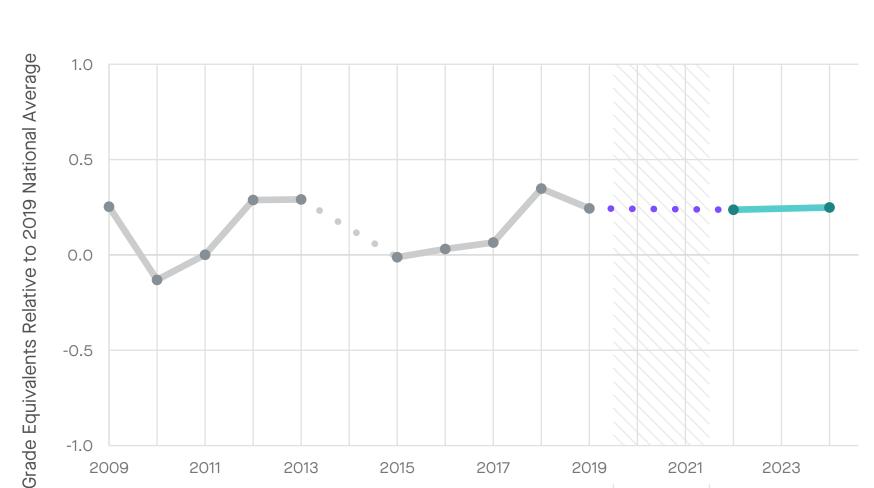
Bear Lake County District, ID

Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2021

PANDEMIC DATA GAP

2023

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

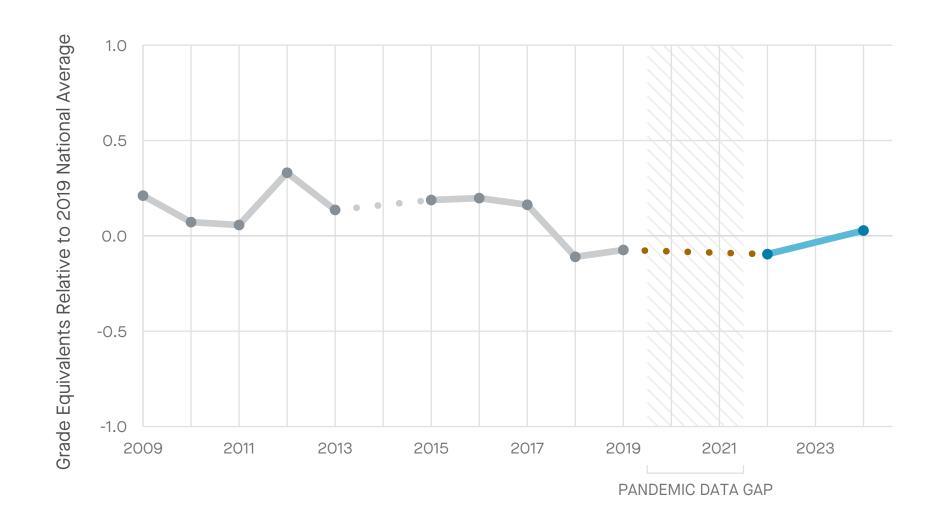
2019 Average	0.24
2022 Average	0.24
2024 Average	0.25
2019-2022 Change	-0.01
2022-2024 Change	+0.01
Since 2019	+0.00

Reading Performance, Grades 3-8, 2009-2024

2013

2009

2011

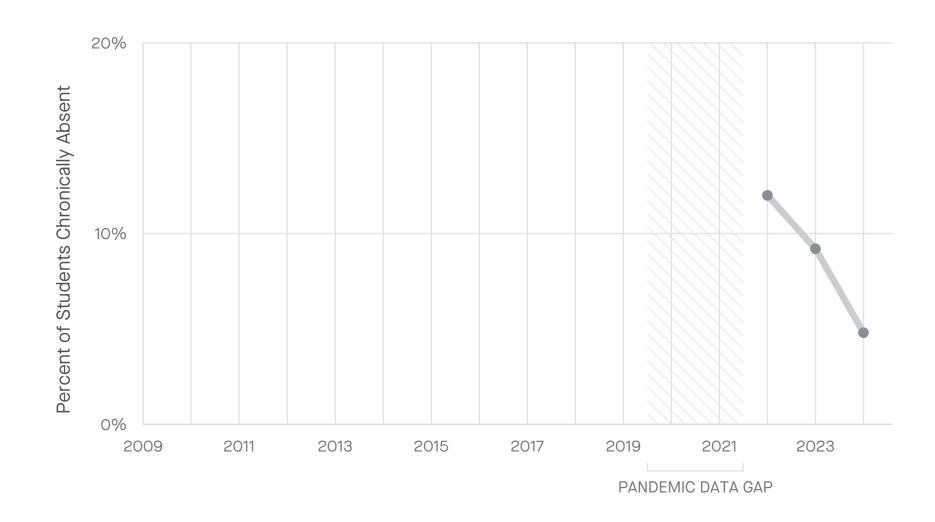


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.07
2022 Average	-0.10
2024 Average	0.03
2019-2022 Change	-0.02
2022-2024 Change	+0.12
Since 2019	+0.10

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

4	2019-2023 Change	N/A
	Since 2009	N/A

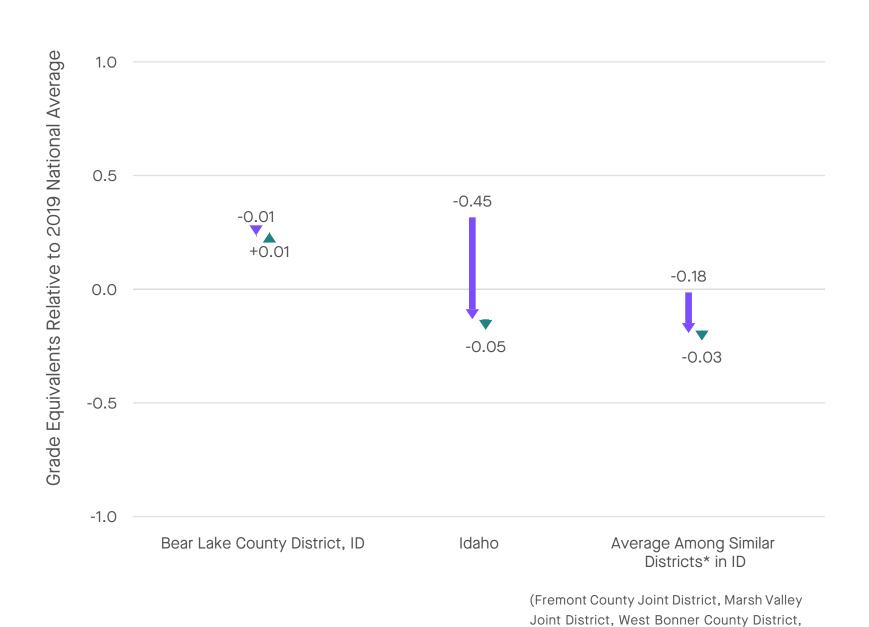
Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute**



Bear Lake County District, ID

Math Performance in Bear Lake County District vs. Idaho and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

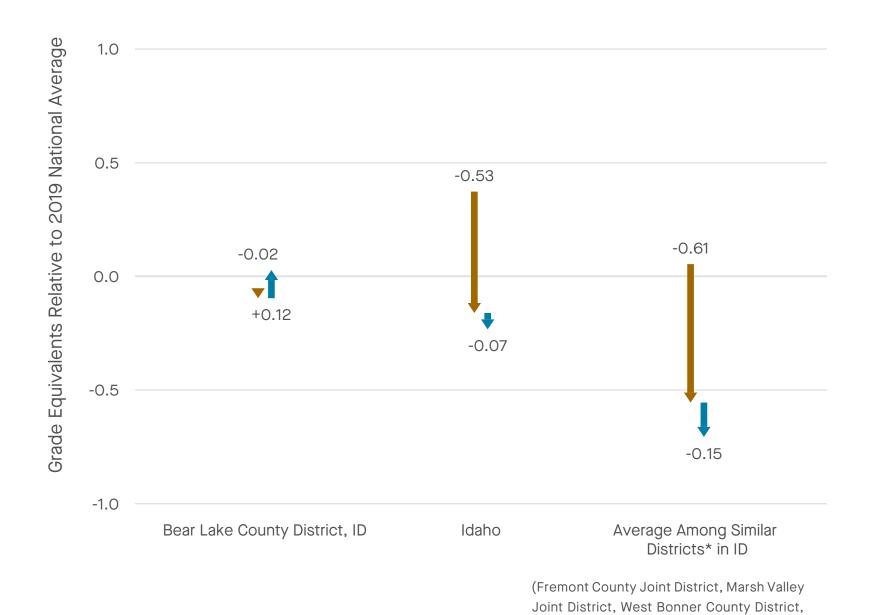
	2079 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Bear Lake County District, ID	0.24	0.24	0.25	-0.01	• 0.01	• 0.00
Idaho	0.32	-0.13	-0.18	-0.45	-0.05	-0.49
Similar Districts* i Idaho	n -0.01	-0.19	-0.23	-0.18	-0.03	↓ -0.21

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Bear Lake County District vs. Idaho and Similar Districts, Grades 3-8, 2019-2024

Ririe Joint District, Potlatch District)

Ririe Joint District, Potlatch District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVer ³ 9e	2022 AV67398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Bear Lake County District, ID	-0.07	-0.10	0.03	-0.02	• 0.12	♠ 0.10
Idaho	0.37	-0.16	-0.23	-0.53	-0.07	▼ -0.61
Similar Districts* ii Idaho	o.05	-0.55	-0.71	-0.61	→ -0.15	↓ -0.76

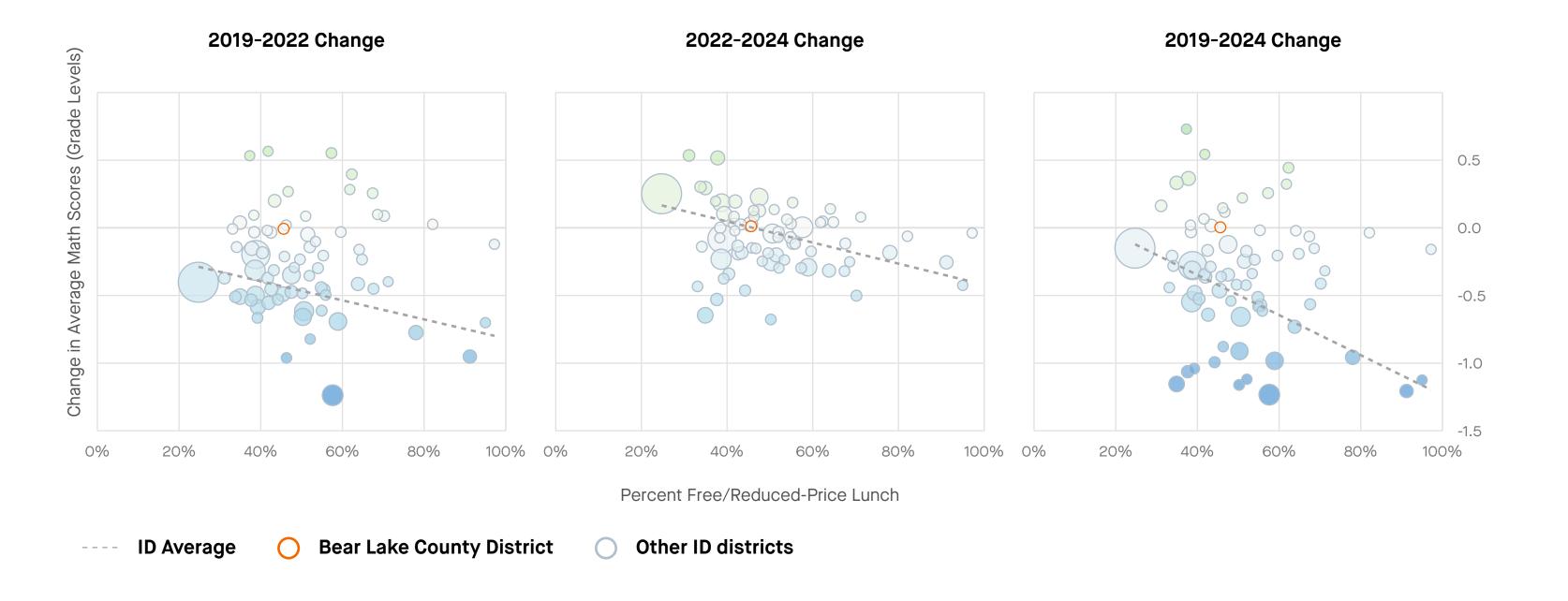
*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



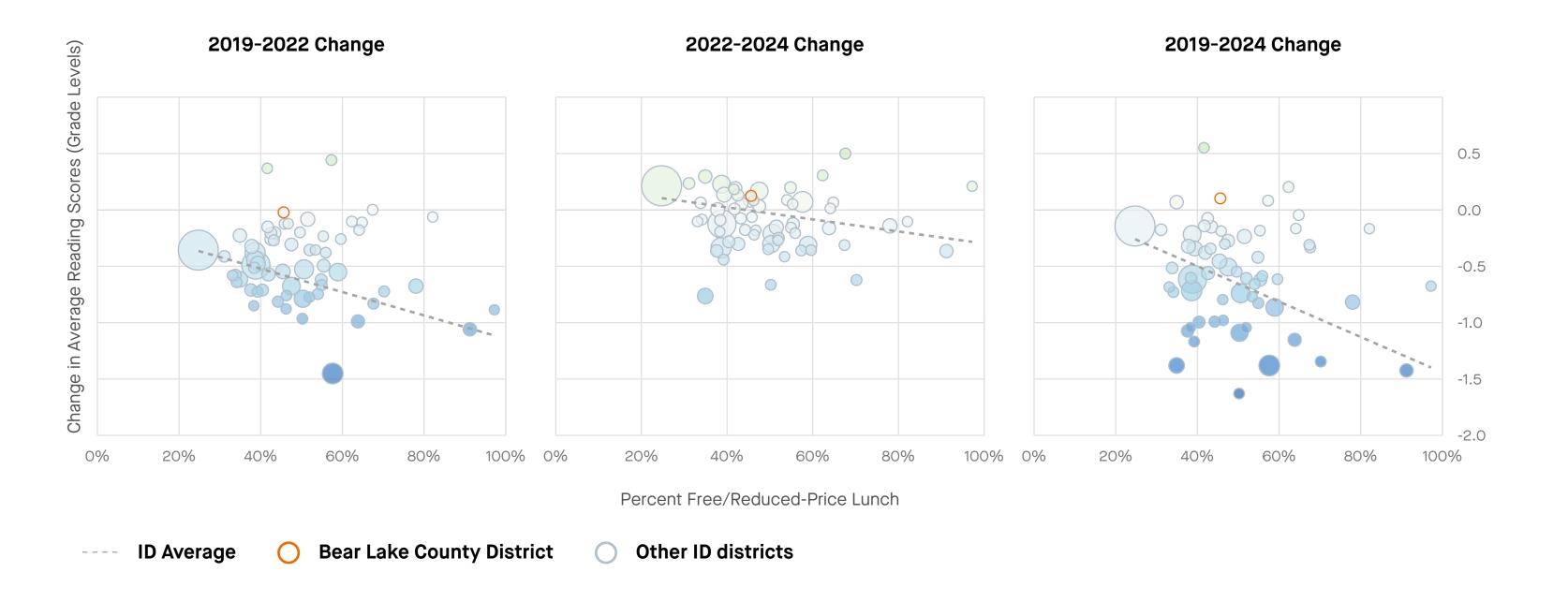
Bear Lake County District, ID

Change in Math Performance in Idaho Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





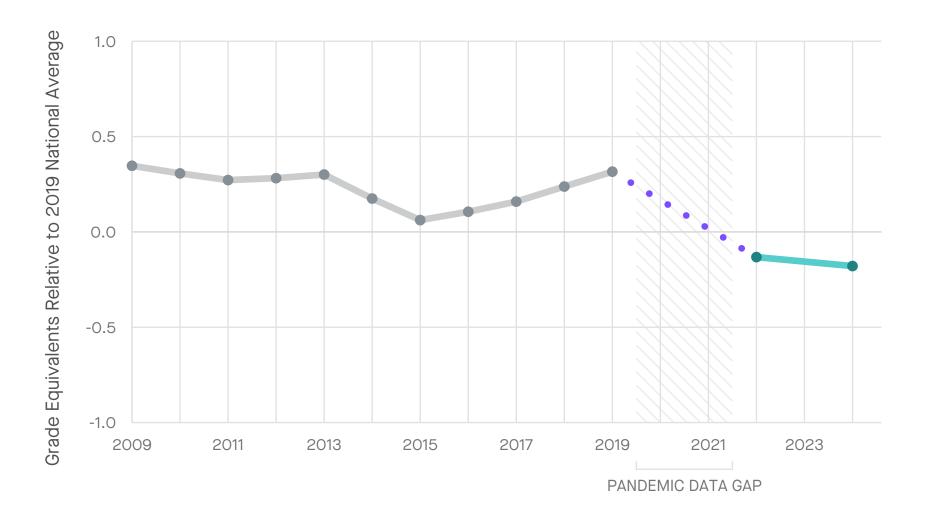
Change in Reading Performance in Idaho Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Idaho

Math Performance, Grades 3-8, 2009-2024

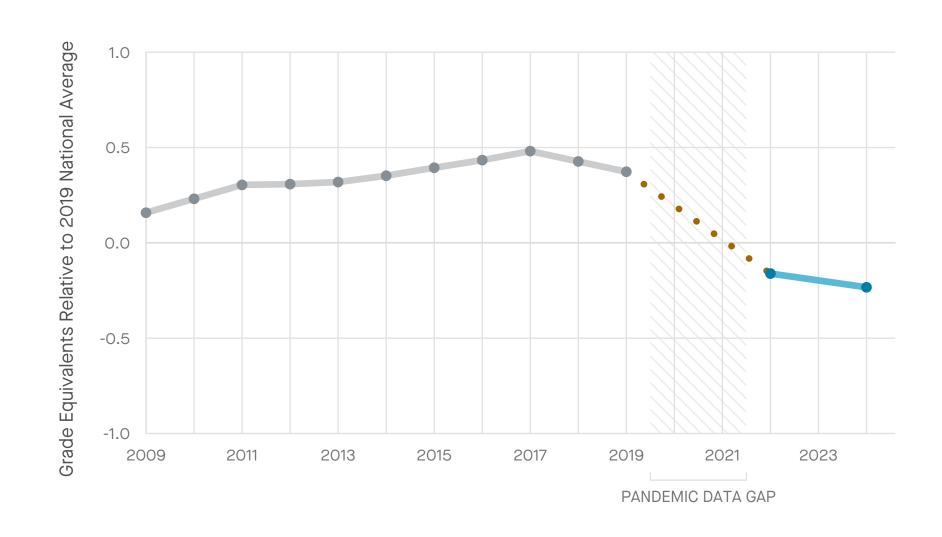


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.32
2022 Average	-0.13
2024 Average	-0.18
2019-2022 Change	-0.45
2022-2024 Change	-0.05
Since 2019	-0.49

Reading Performance, Grades 3-8, 2009-2024

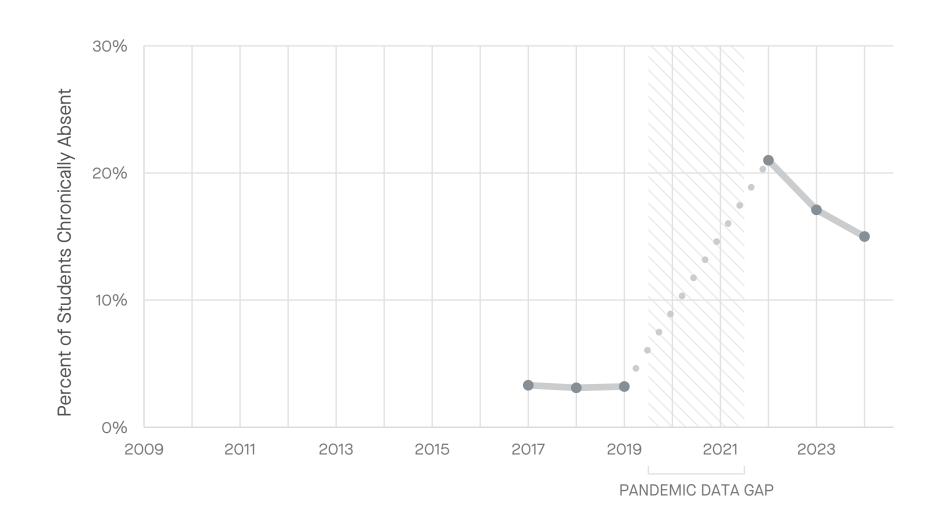


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.37
2022 Average	-0.16
2024 Average	-0.23
2019-2022 Change	-0.53
2022-2024 Change	-0.07
Since 2019	-0.61

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Idaho

-1.5

-2.0

-2.5

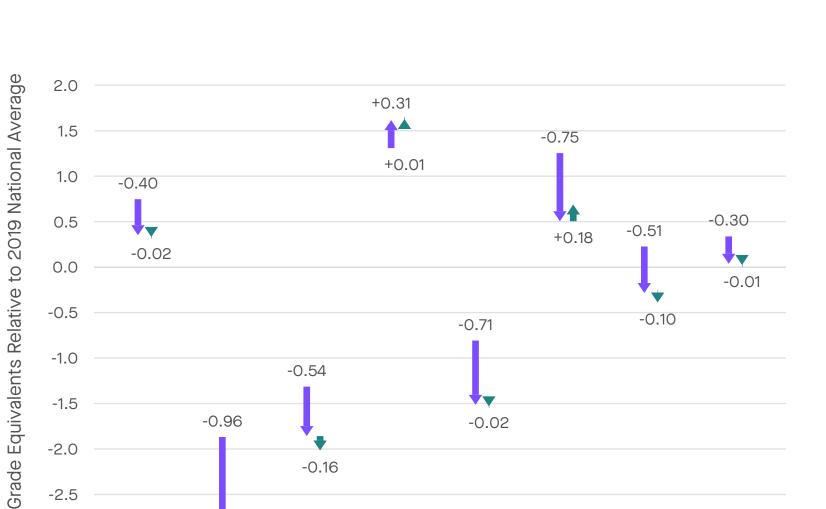
-3.0

White

-0.96

-0.04 Black

Math Performance by Subgroup, Grades 3-8, 2019-2024



-0.02

Poor

Non-Poor

Female

Male

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

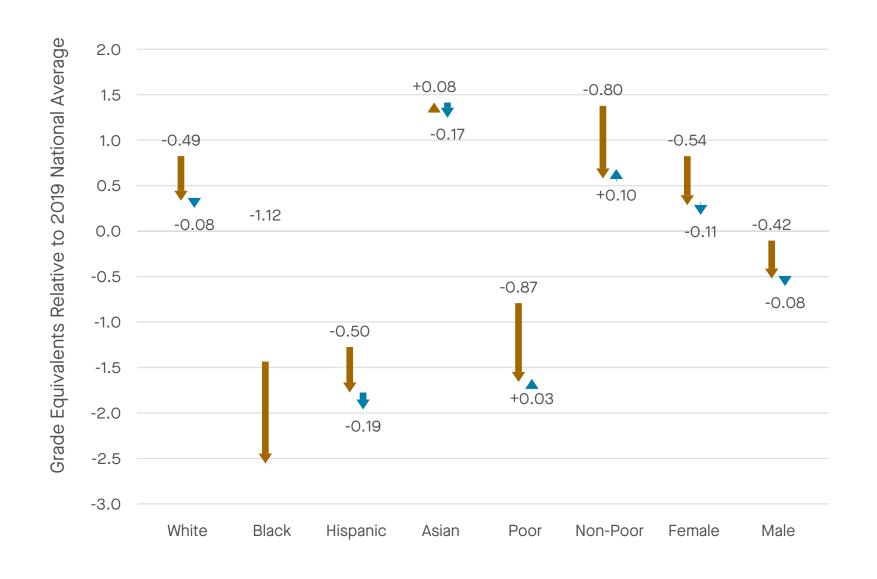
	2079 AVEY398	2022 4 ^{Ver3} 9e	2024 AVET998	2019-22 Change	2022-24 Change	2079-24 Change
White	0.75	0.35	0.33	-0.40	-0.02	-0.41
Black	-1.87	-2.83	-2.87	-0.96	-0.04	▼ -1.00
Hispanic	-1.31	-1.86	-2.02	-0.54	-0.16	▼ -0.70
Asian	1.31	1.62	1.63	• 0.31	♠ 0.01	♠ 0.32
Poor	-0.81	-1.51	-1.53	-0.71	-0.02	▼ -0.72
Non-Poor	1.25	0.51	0.69	-0.75	1 0.18	-0.56
Female	0.23	-0.28	-0.39	-0.51	-0.10	▼ -0.62
Male	0.34	0.04	0.02	-0.30	↓ -0.01	↓ -0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024

-0.16

Hispanic

Asian



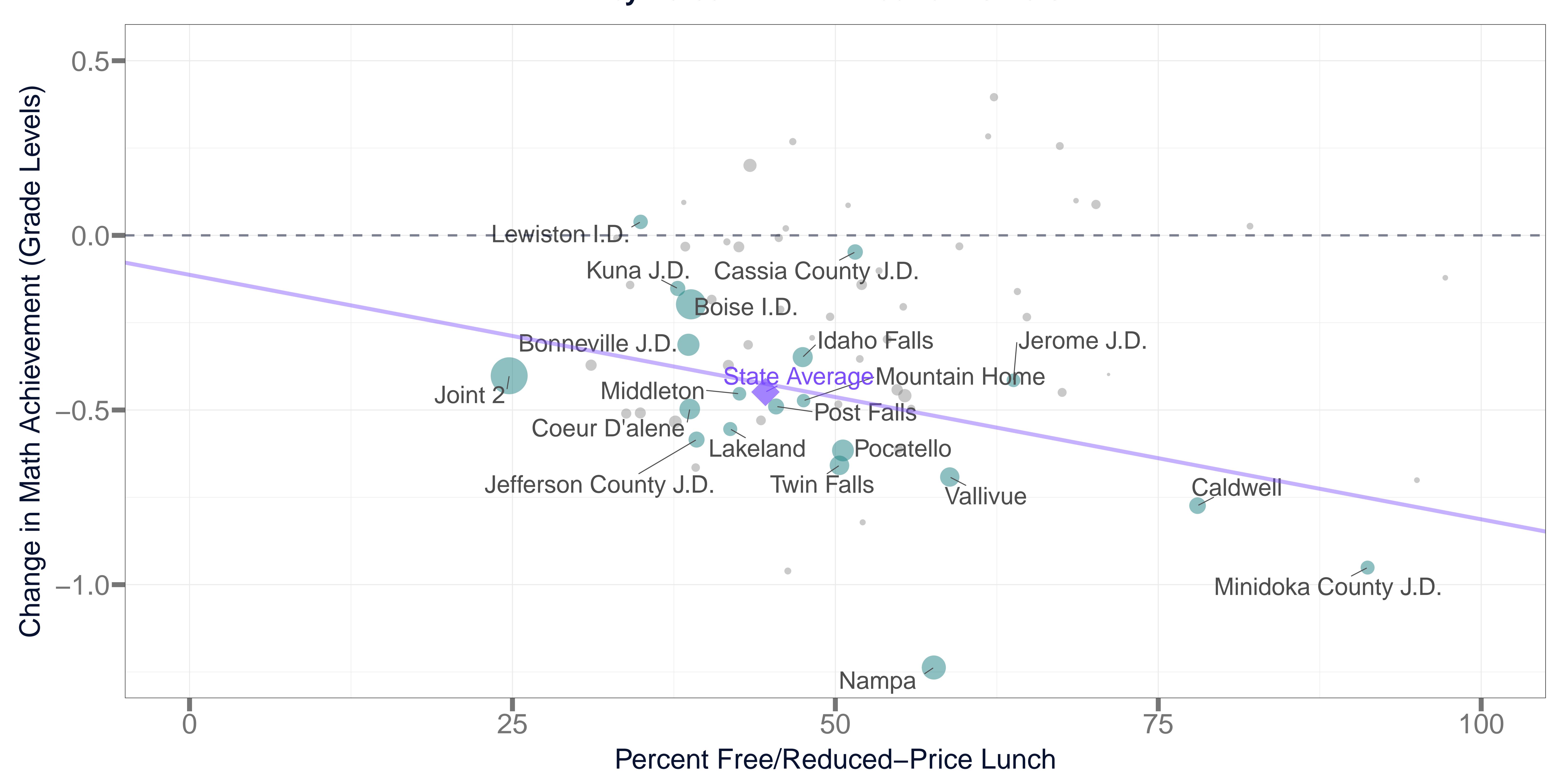
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVEY396	2022 4Verage	2024 AVEY398	2019-22 Change	2022.24 Change	2019-24 Change
White	0.82	0.33	0.26	-0.49	-0.08	→ -0.57
Black	-1.44	-2.56	N/A	-1.12	N/A	N/A
Hispanic	-1.27	-1.77	-1.96	-0.50	-0.19	-0.69
Asian	1.33	1.41	1.25	0.08	-0.17	-0.09
Poor	-0.79	-1.66	-1.63	-0.87	• 0.03	-0.83
Non-Poor	1.38	0.58	0.68	-0.80	• 0.10	-0.69
Female	0.82	0.28	0.18	-0.54	-0.11	▼ -0.65
Male	-0.10	-0.52	-0.60	-0.42	-0.08	▼ -0.50

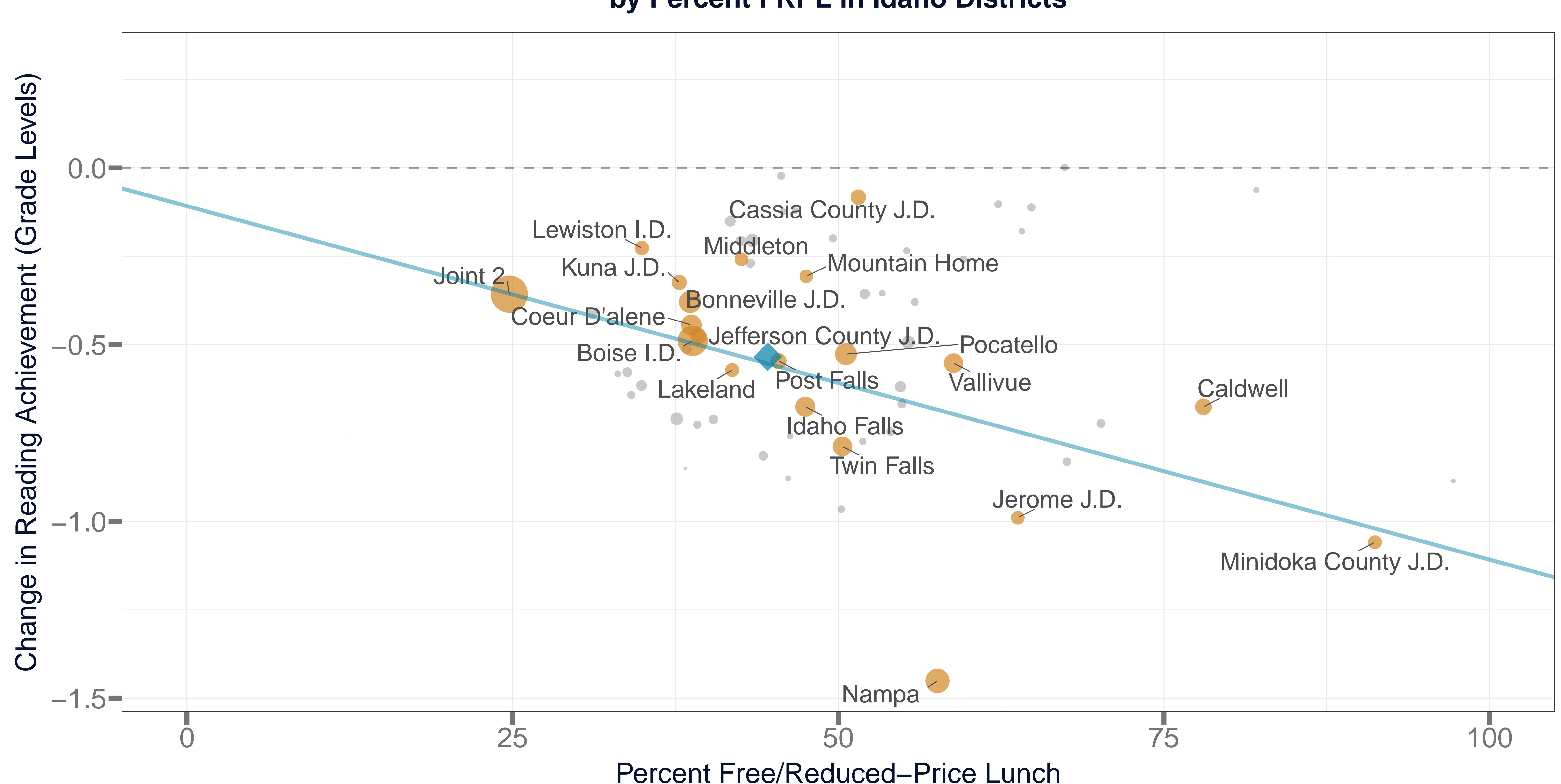


Change in Math Achievement 2019–2022 by Percent FRPL in Idaho Districts

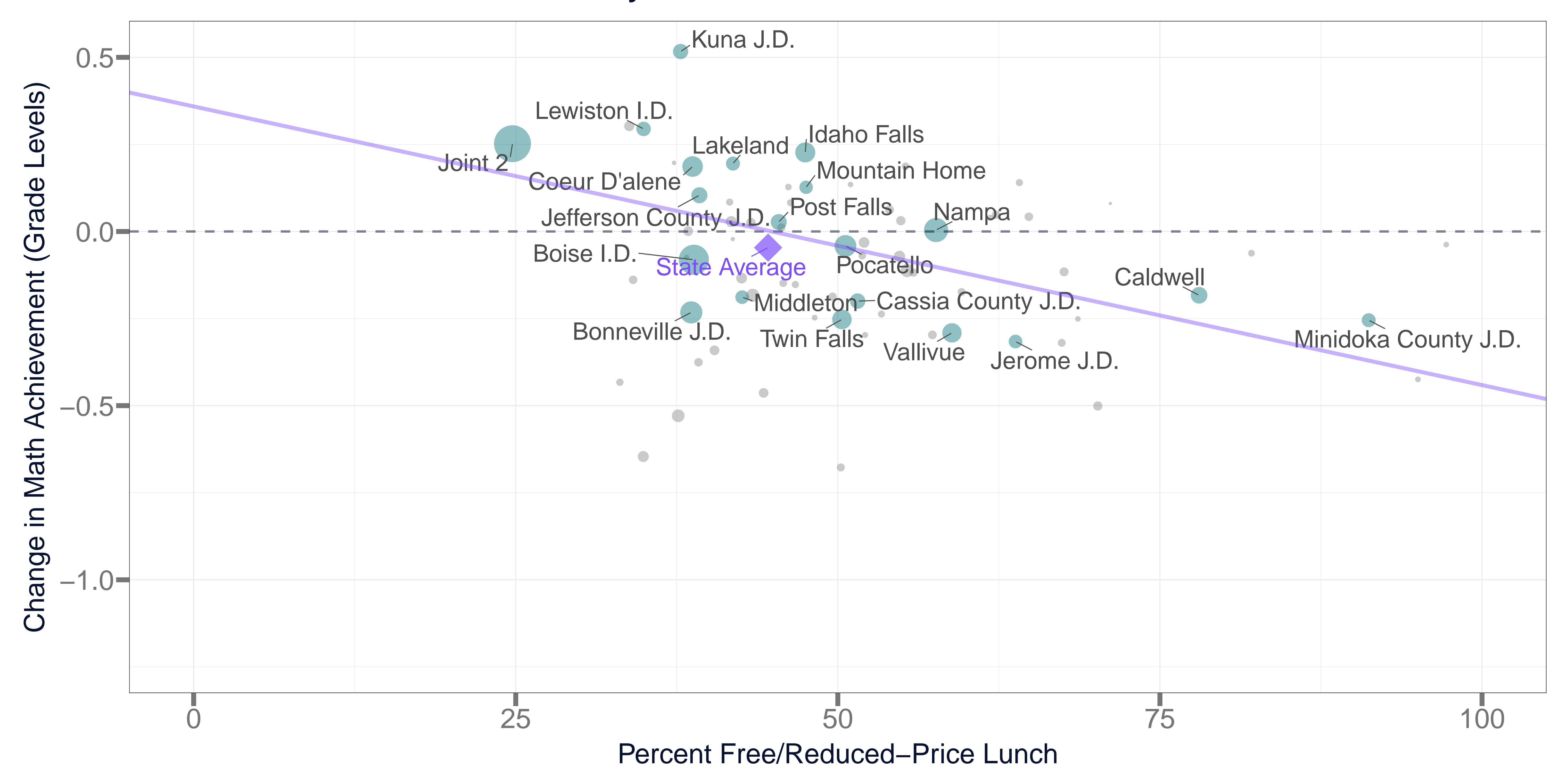


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Idaho Districts

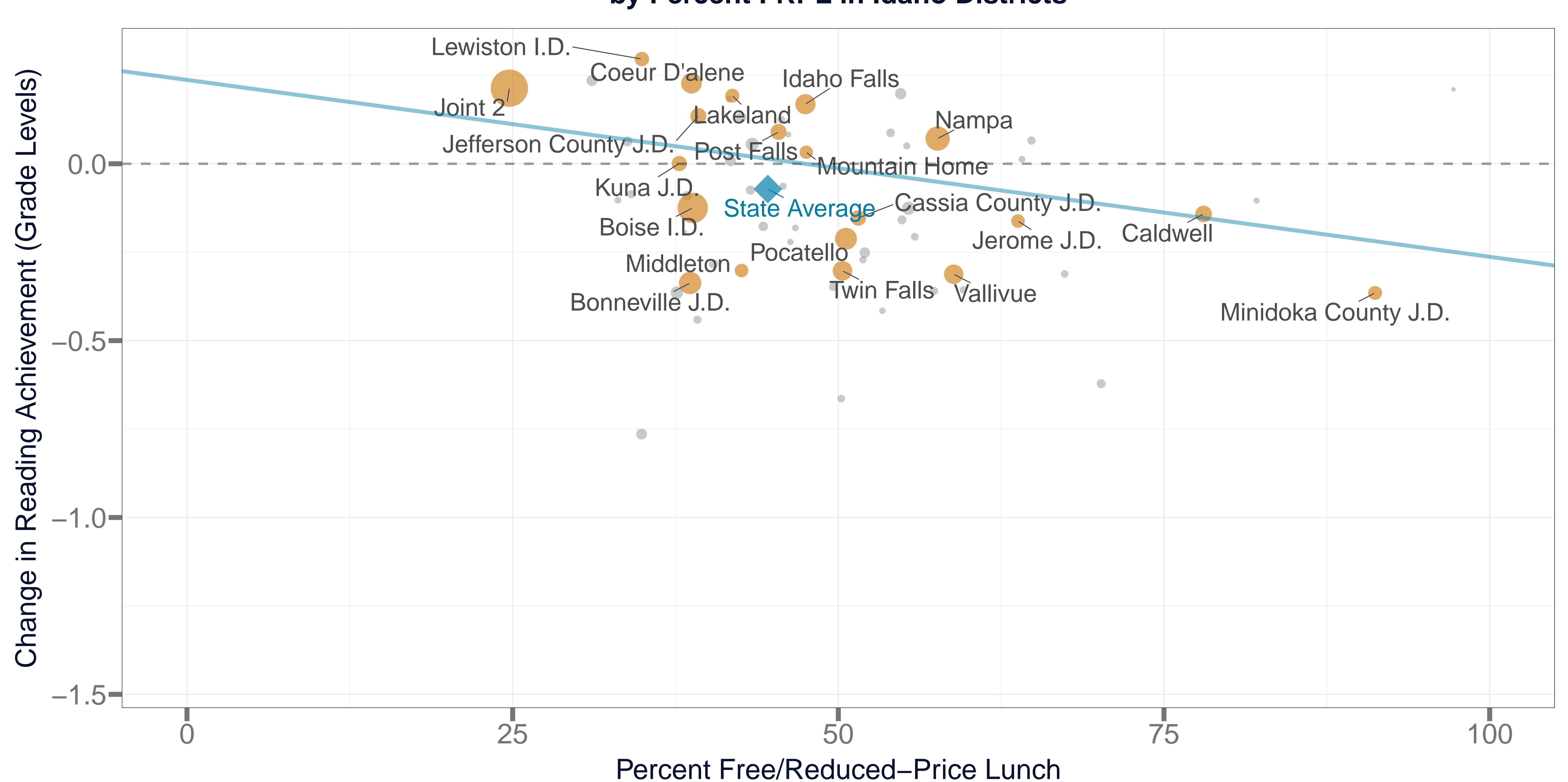


Change in Math Achievement 2022–2024 by Percent FRPL in Idaho Districts

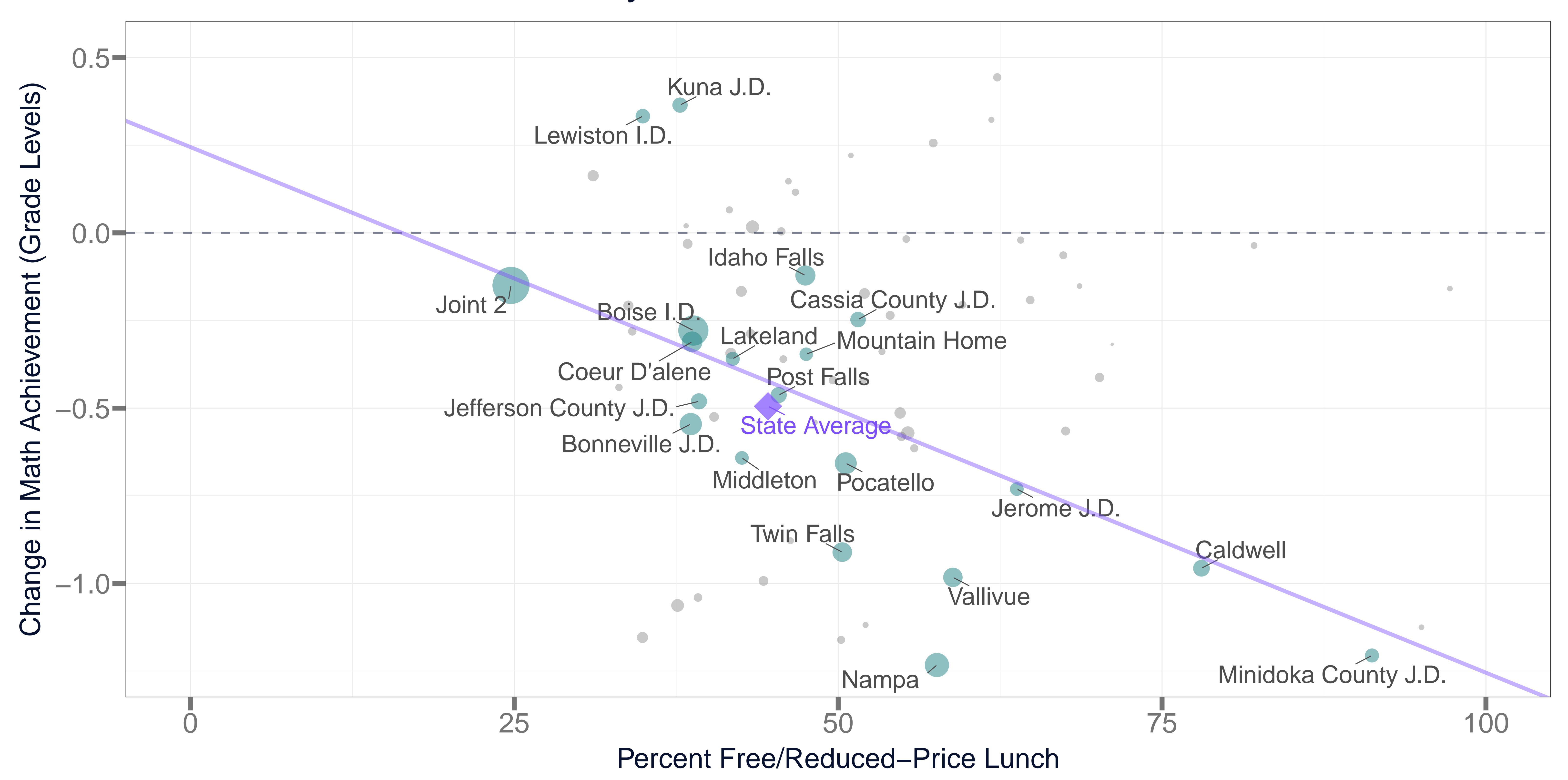


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Idaho Districts

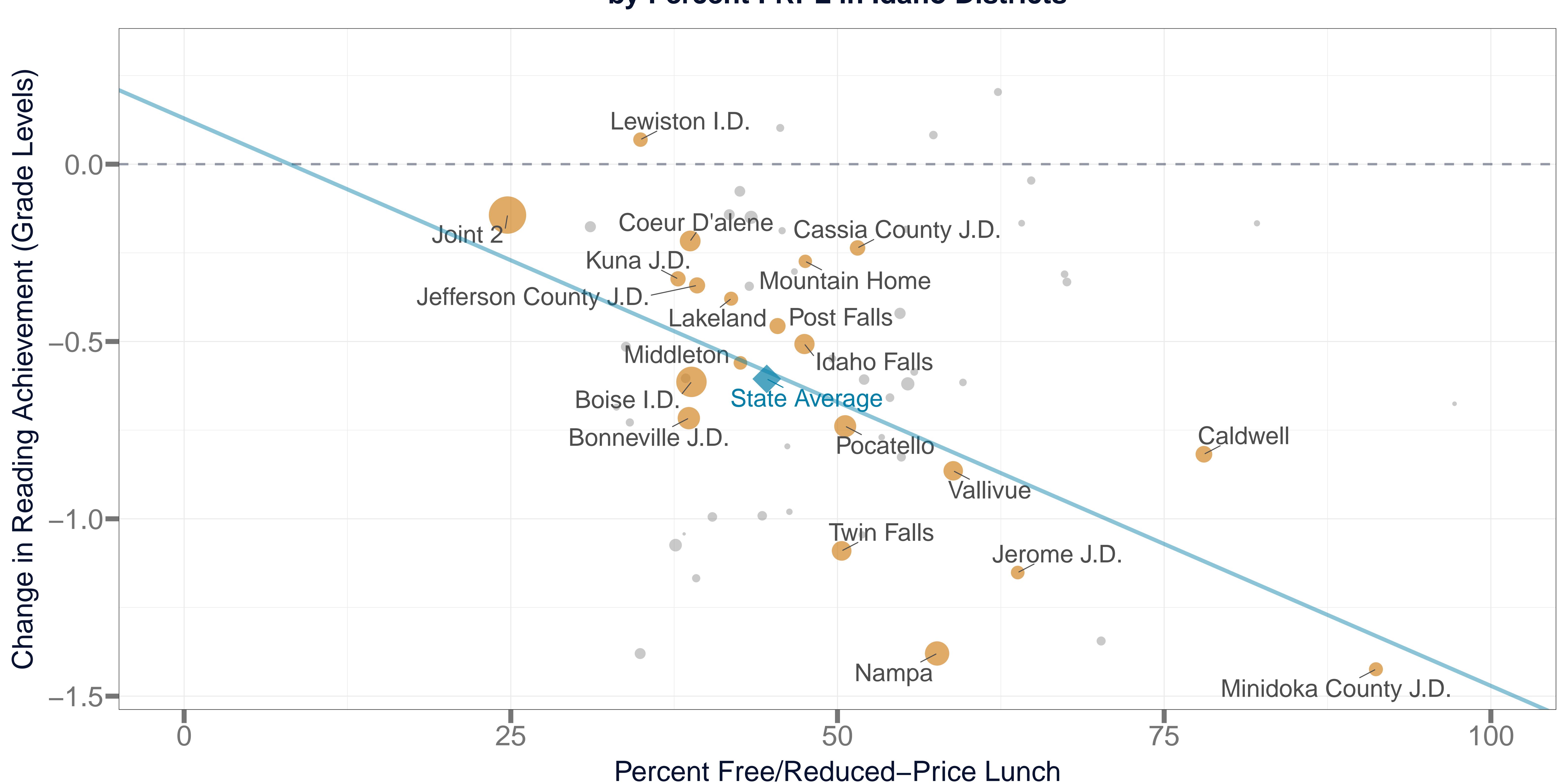


Change in Math Achievement 2019–2024 by Percent FRPL in Idaho Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in Idaho Districts



Change in Math Achievement by Percent FRPL in Idaho Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

