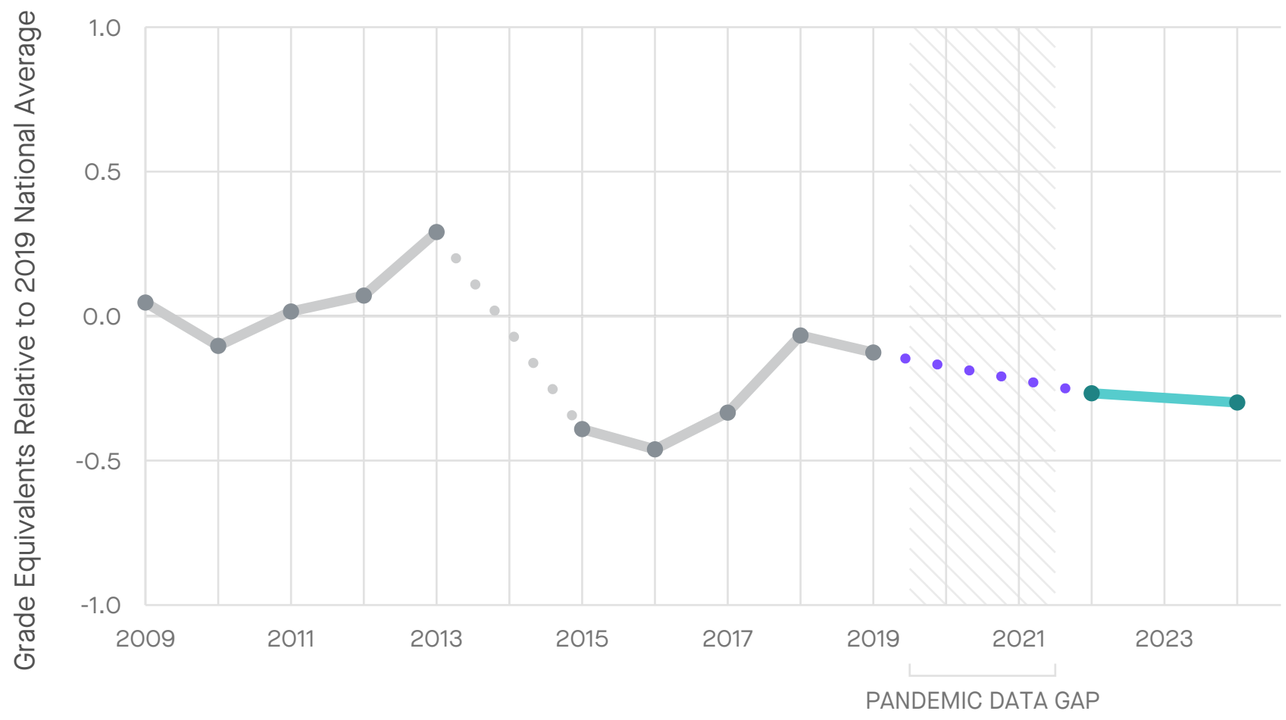
# Fremont County Joint District, ID

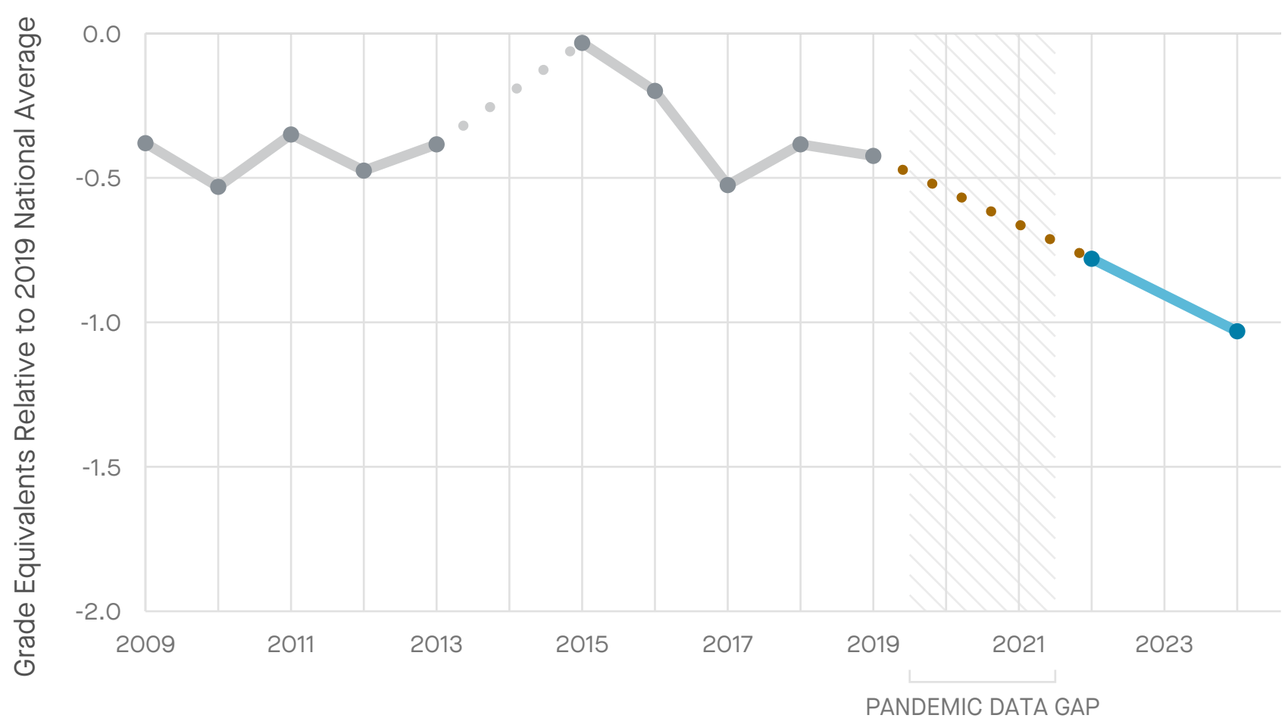
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.13 |
| **2022 Average** | -0.27 |
| **2024 Average** | -0.30 |
| **2019-2022 Change** | -0.14 |
| **2022-2024 Change** | -0.03 |
| **Since 2019** | -0.17 |

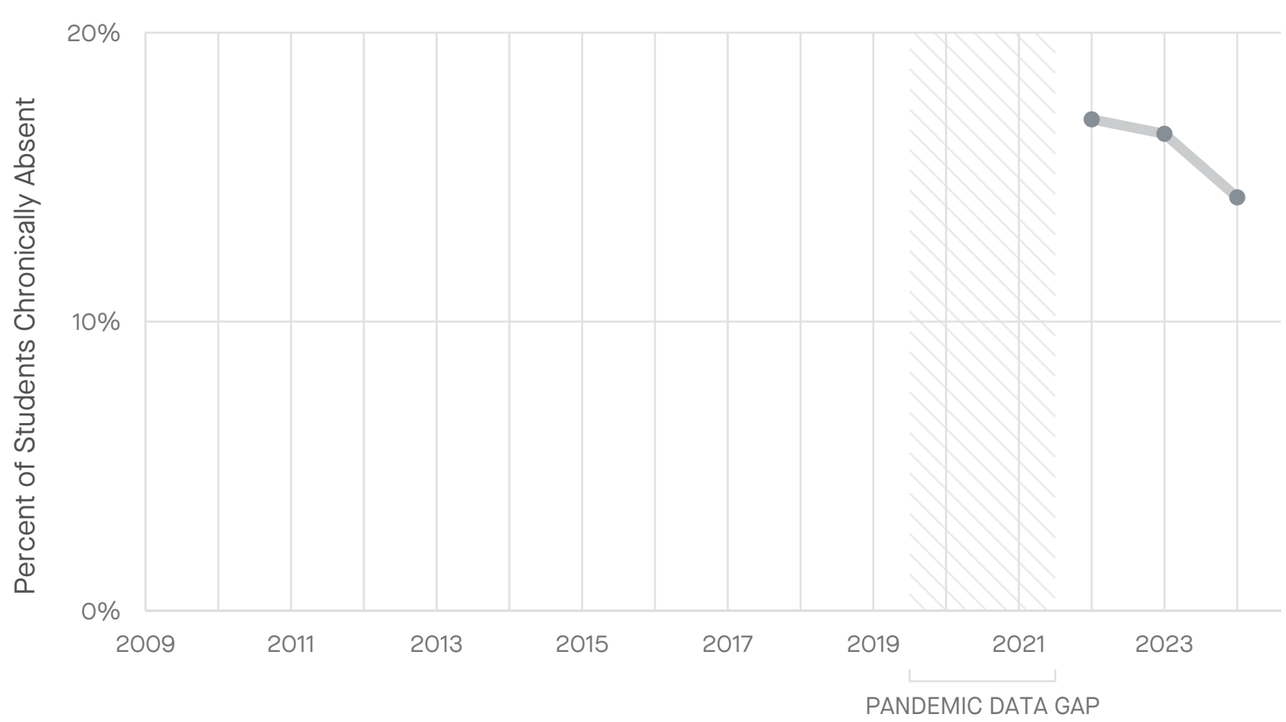
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.42 |
| **2022 Average** | -0.78 |
| **2024 Average** | -1.03 |
| **2019-2022 Change** | -0.36 |
| **2022-2024 Change** | -0.25 |
| **Since 2019** | -0.61 |

## Absenteeism, Grades 3-8, 2009-2024



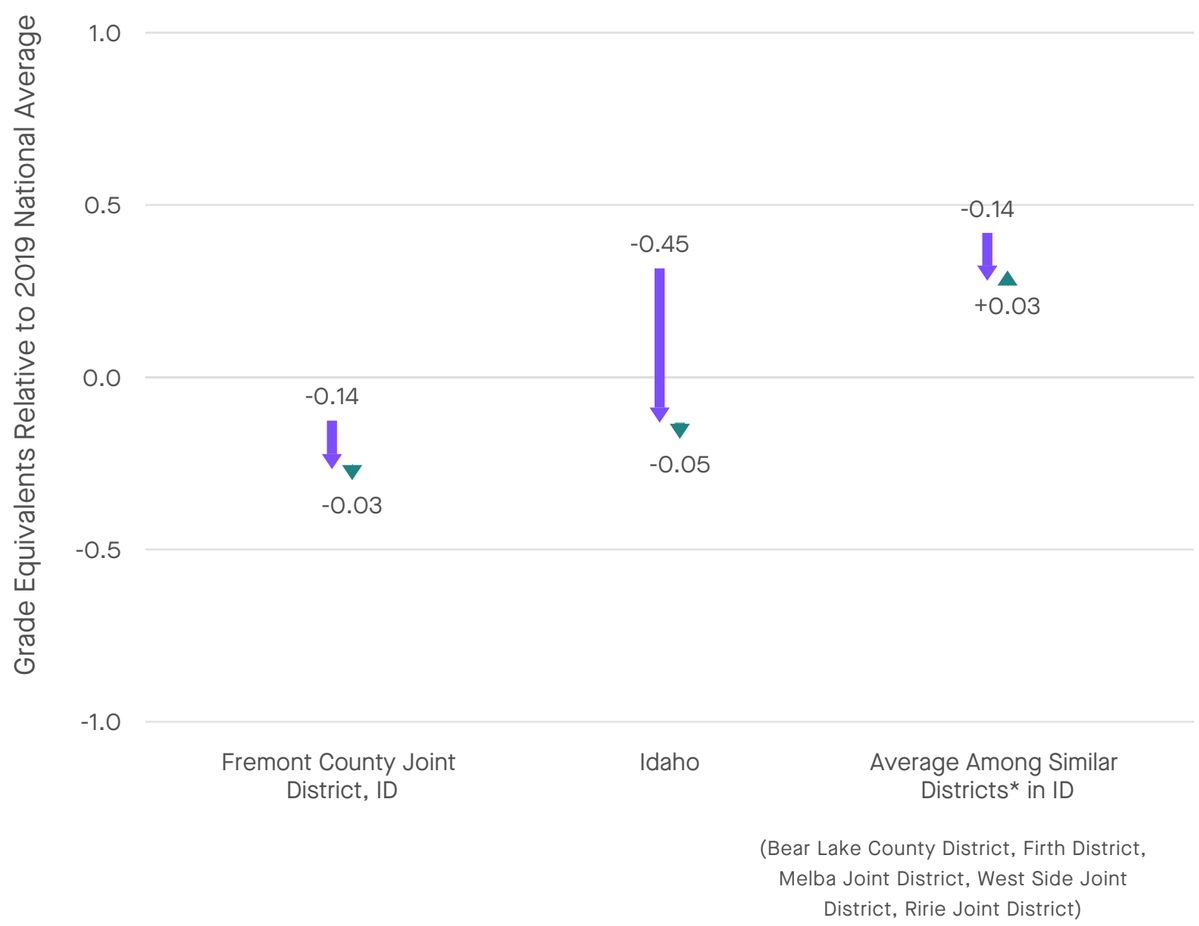

**Absenteeism**

| | |
|---|---|
| **2019-2023 Change** | N/A |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Fremont County Joint District, ID

## Math Performance in Fremont County Joint District vs. Idaho and Similar Districts, Grades 3-8, 2019-2024



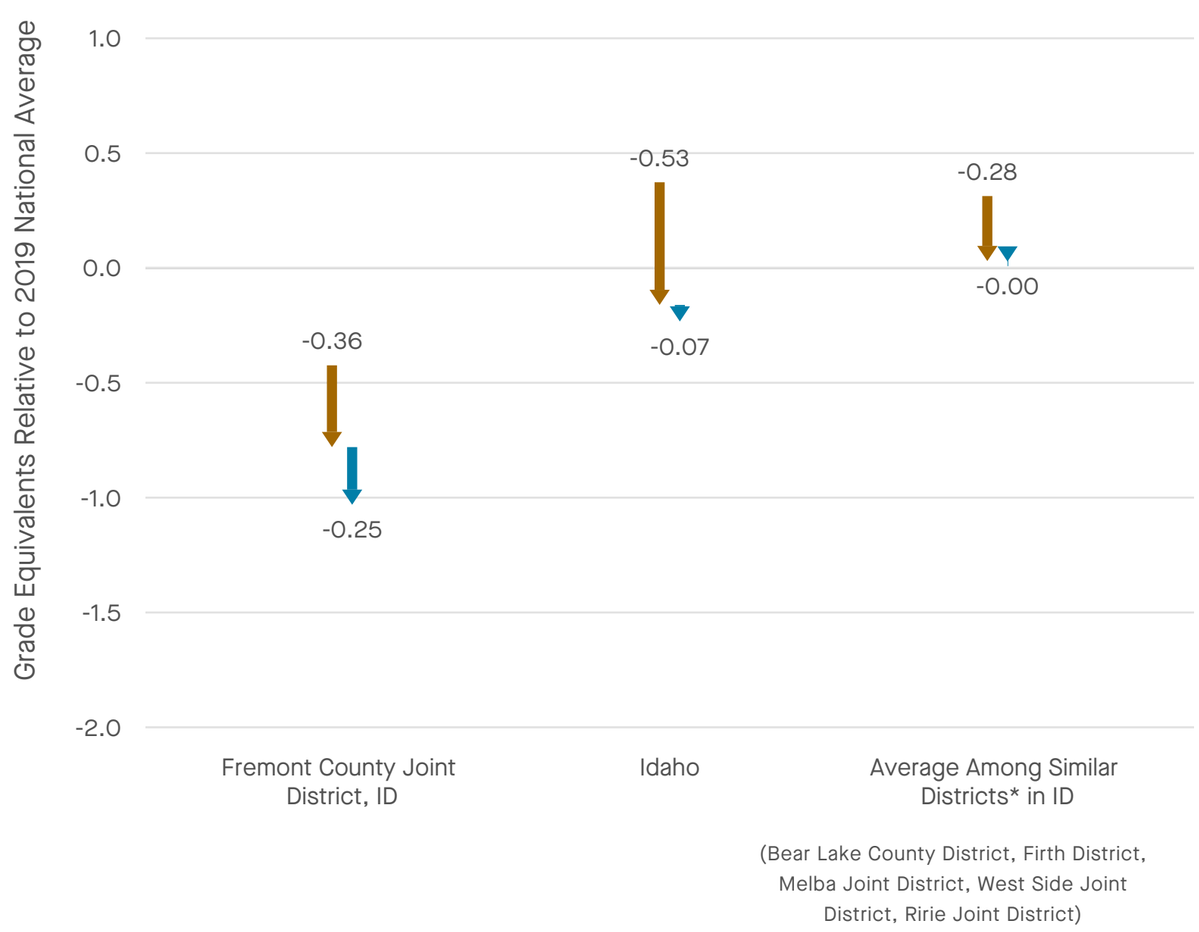

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Fremont County Joint District, ID** | -0.13 | -0.27 | -0.30 | ↓ -0.14 | ↓ -0.03 | ↓ -0.17 |
| **Idaho** | 0.32 | -0.13 | -0.18 | ↓ -0.45 | ↓ -0.05 | ↓ -0.49 |
| **Similar Districts* in Idaho** | 0.42 | 0.28 | 0.31 | ↓ -0.14 | ↑ 0.03 | ↓ -0.11 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Fremont County Joint District vs. Idaho and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

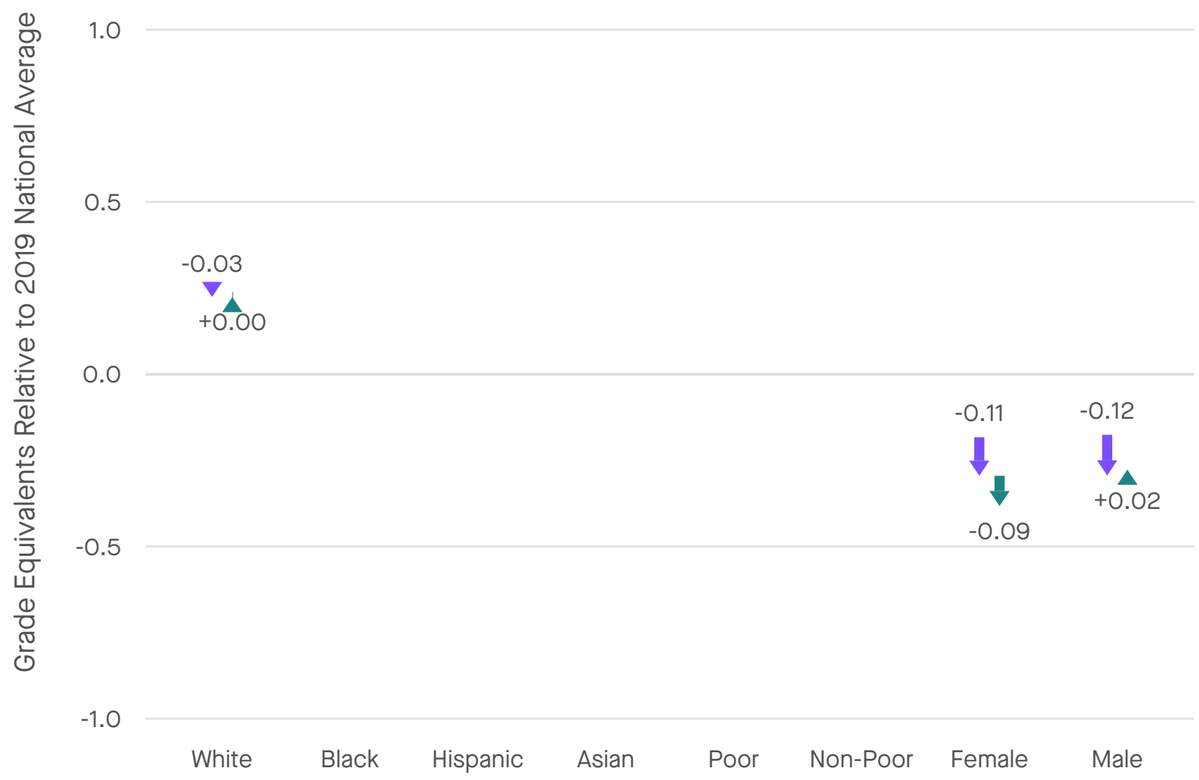
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Fremont County Joint District, ID** | -0.42 | -0.78 | -1.03 | ↓ -0.36 | ↓ -0.25 | ↓ -0.61 |
| **Idaho** | 0.37 | -0.16 | -0.23 | ↓ -0.53 | ↓ -0.07 | ↓ -0.61 |
| **Similar Districts* in Idaho** | 0.31 | 0.03 | 0.03 | ↓ -0.28 | ↓ -0.00 | ↓ -0.28 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Fremont County Joint District, ID

## Math Performance by Subgroup, Grades 3-8, 2019-2024

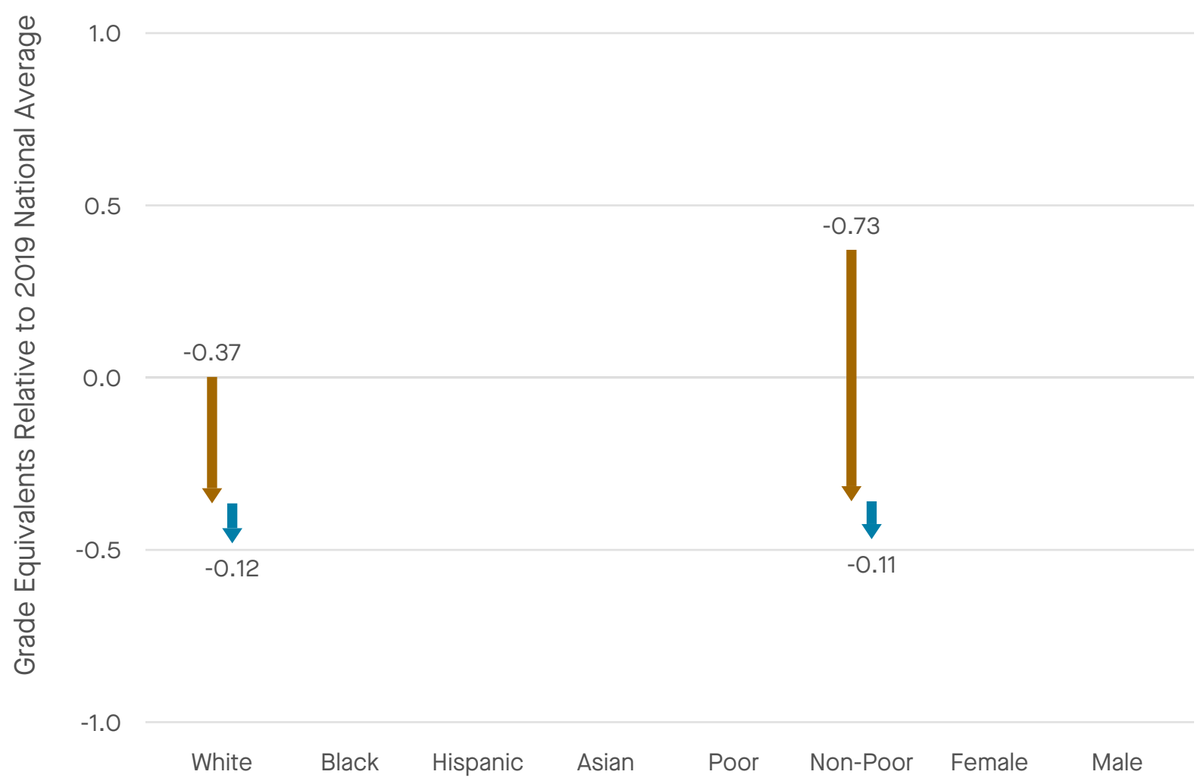



**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.25 | 0.22 | 0.22 | ↓ -0.03 | ↑ 0.00 | ↓ -0.03 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Female** | -0.18 | -0.29 | -0.38 | ↓ -0.11 | ↓ -0.09 | ↓ -0.20 |
| **Male** | -0.18 | -0.29 | -0.28 | ↓ -0.12 | ↑ 0.02 | ↓ -0.10 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



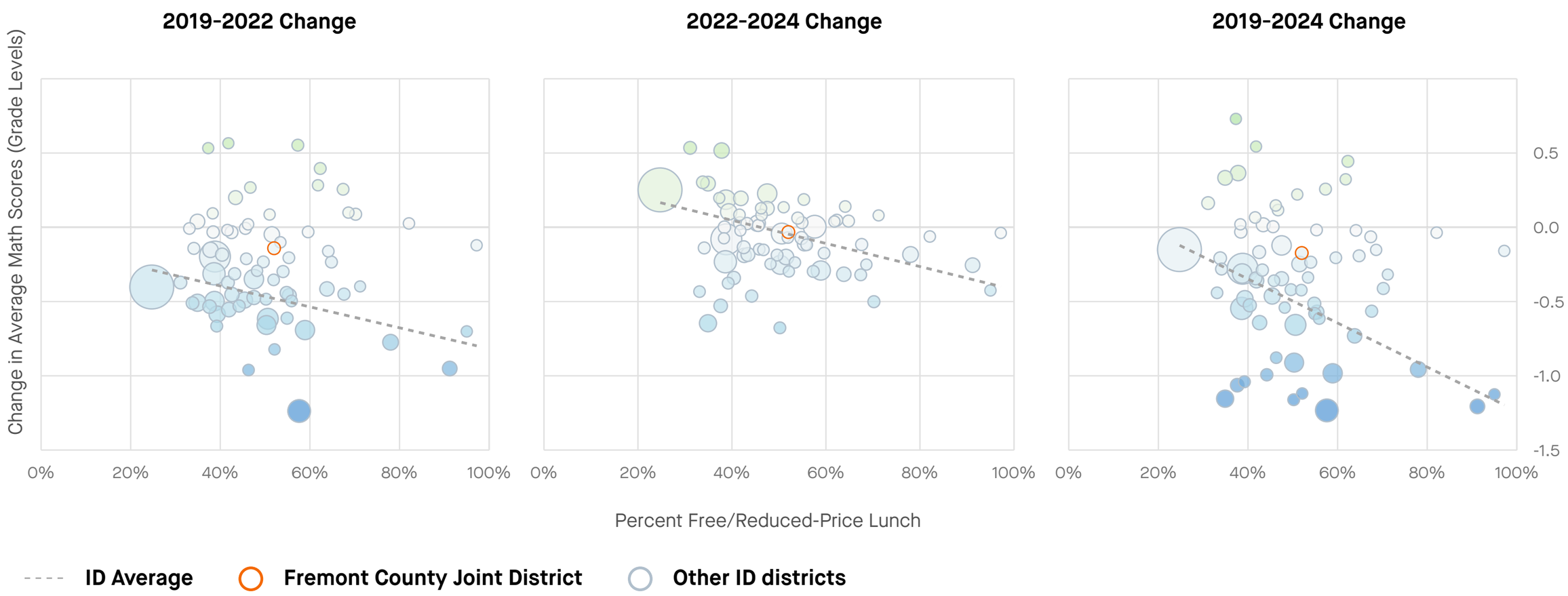

**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

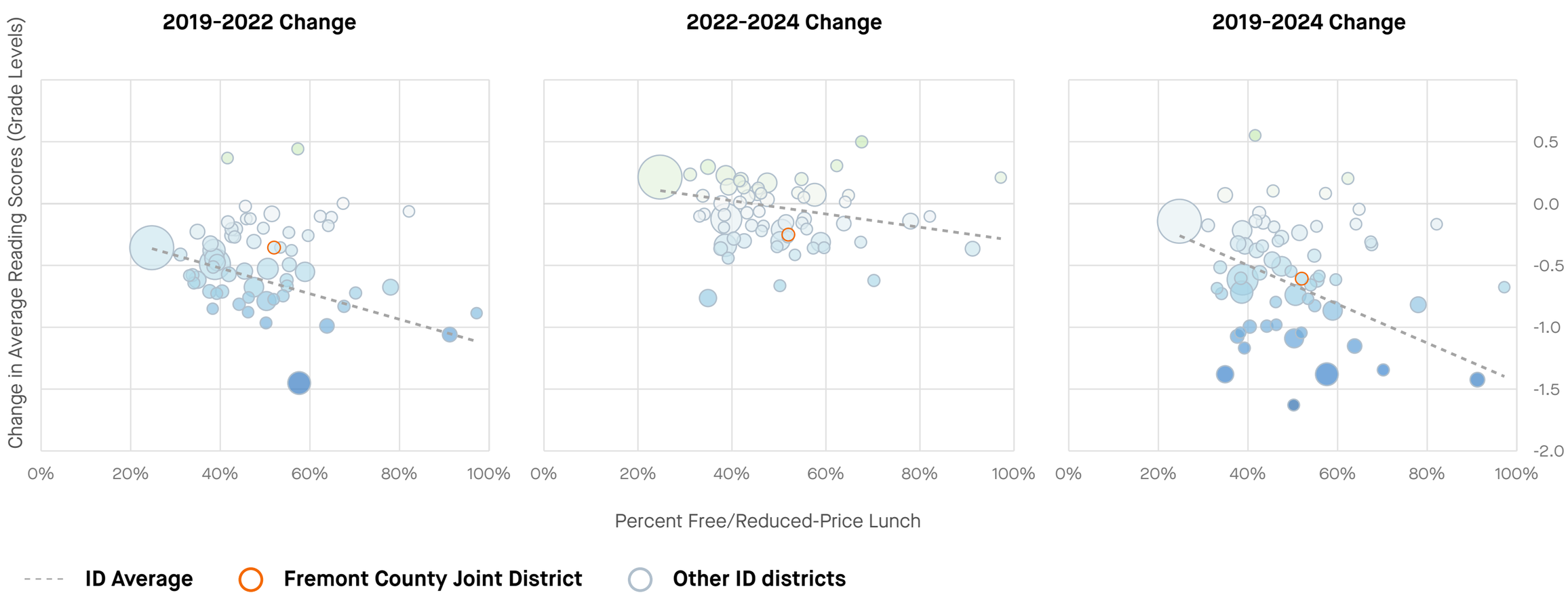
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.00 | -0.36 | -0.48 | ↓ -0.37 | ↓ -0.12 | ↓ -0.48 |
| **Black** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Poor** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | 0.37 | -0.36 | -0.47 | ↓ -0.73 | ↓ -0.11 | ↓ -0.84 |
| **Female** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Male** | N/A | N/A | N/A | N/A | N/A | N/A |

# Fremont County Joint District, ID

## Change in Math Performance in Idaho Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



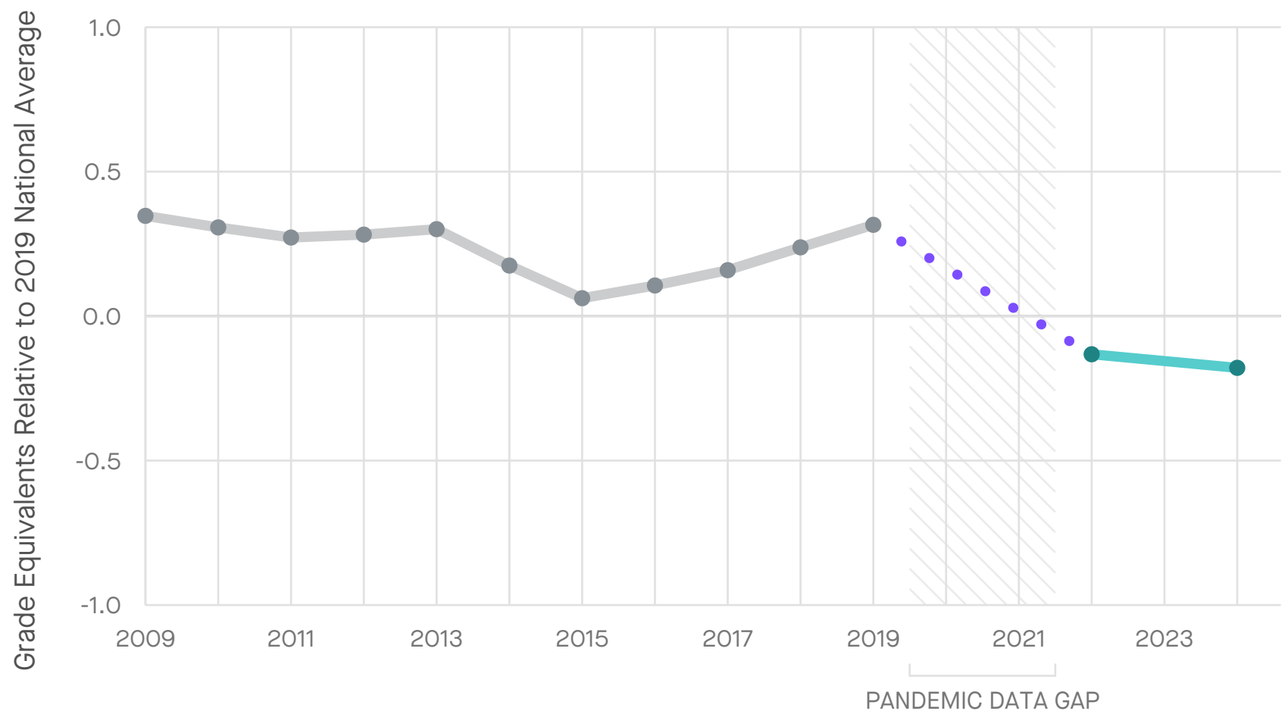

## Change in Reading Performance in Idaho Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Idaho



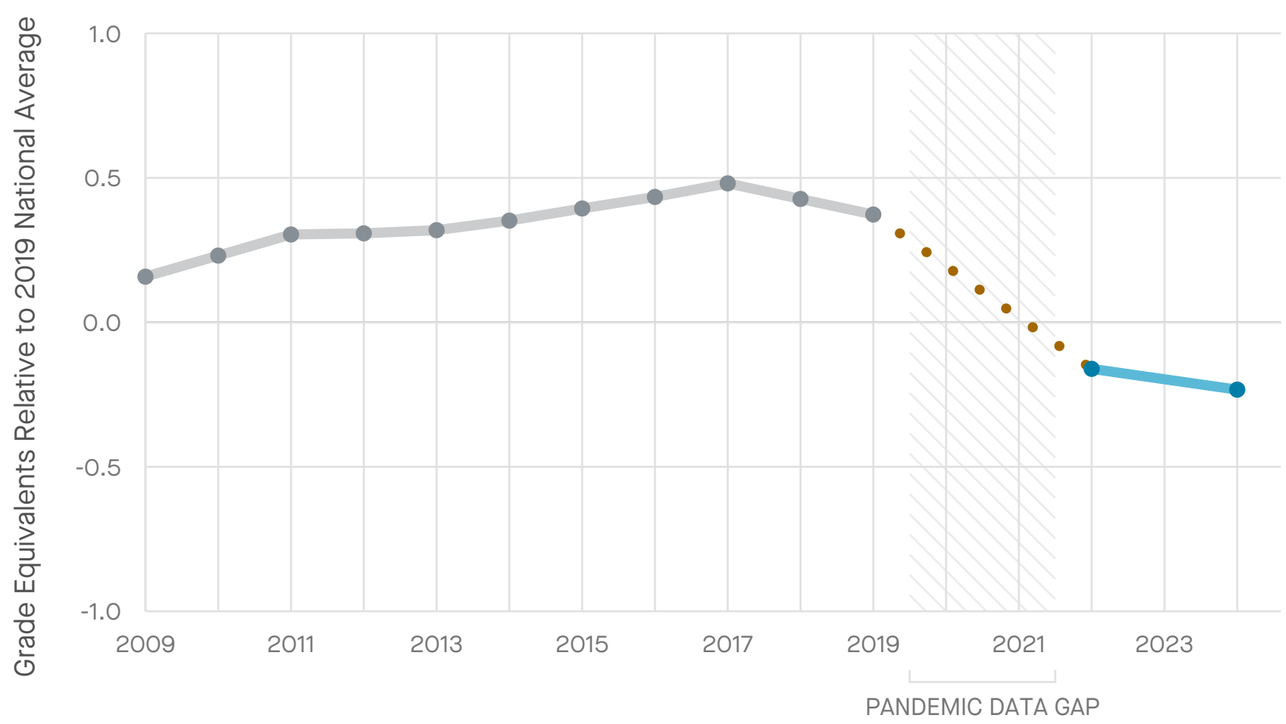
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.32 |
| **2022 Average** | -0.13 |
| **2024 Average** | -0.18 |
| **2019-2022 Change** | -0.45 |
| **2022-2024 Change** | -0.05 |
| **Since 2019** | -0.49 |

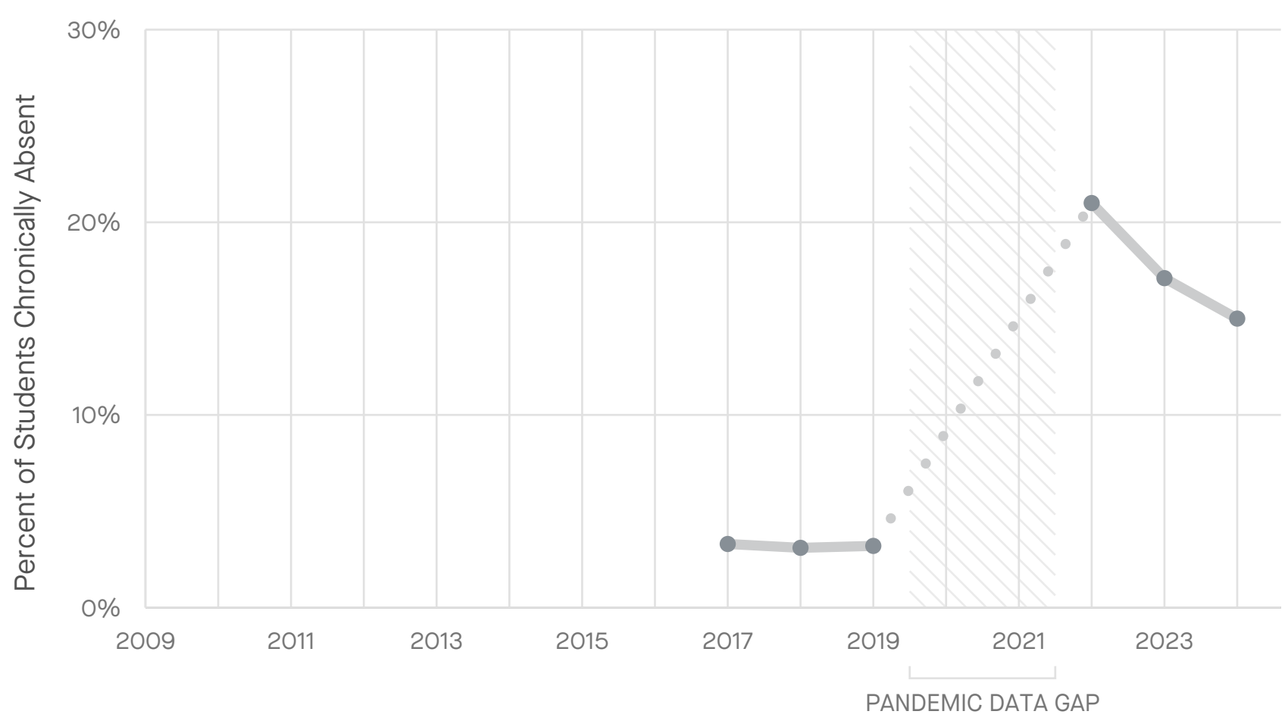
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.37 |
| **2022 Average** | -0.16 |
| **2024 Average** | -0.23 |
| **2019-2022 Change** | -0.53 |
| **2022-2024 Change** | -0.07 |
| **Since 2019** | -0.61 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

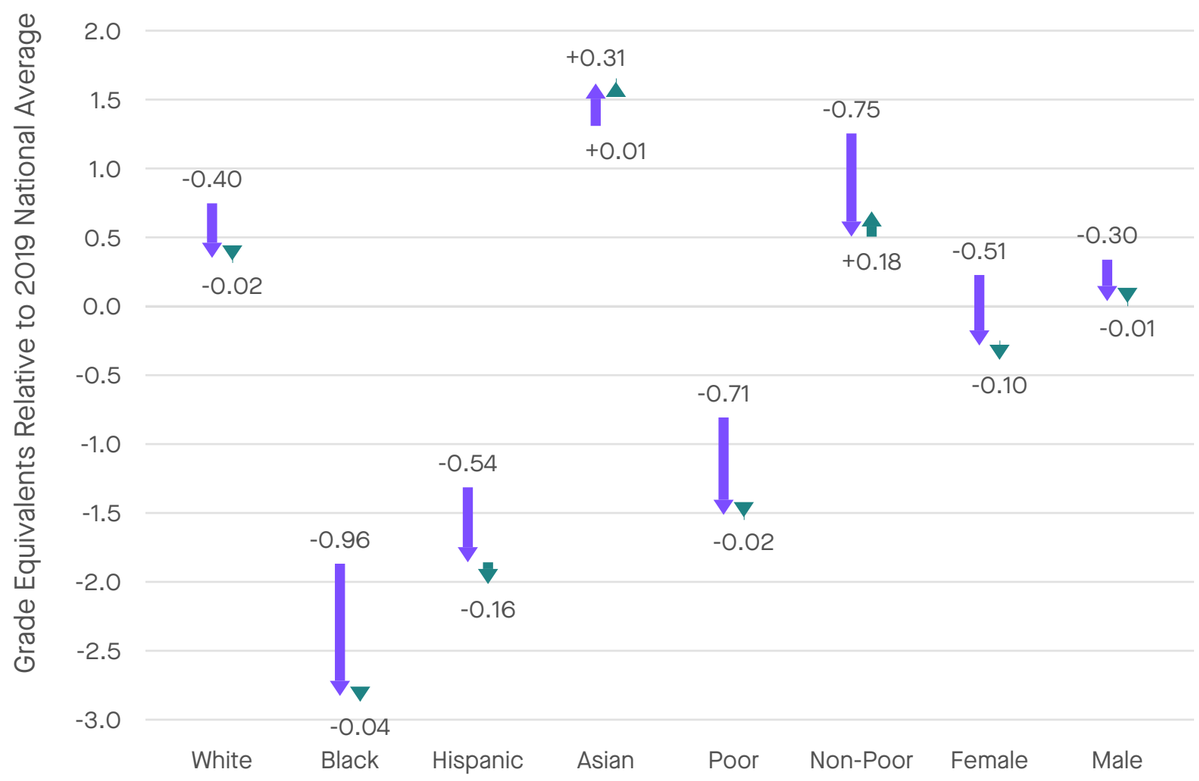
| | |
|---|---|
| **2019-2023 Change** | +0.14 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Idaho



## Math Performance by Subgroup, Grades 3-8, 2019-2024

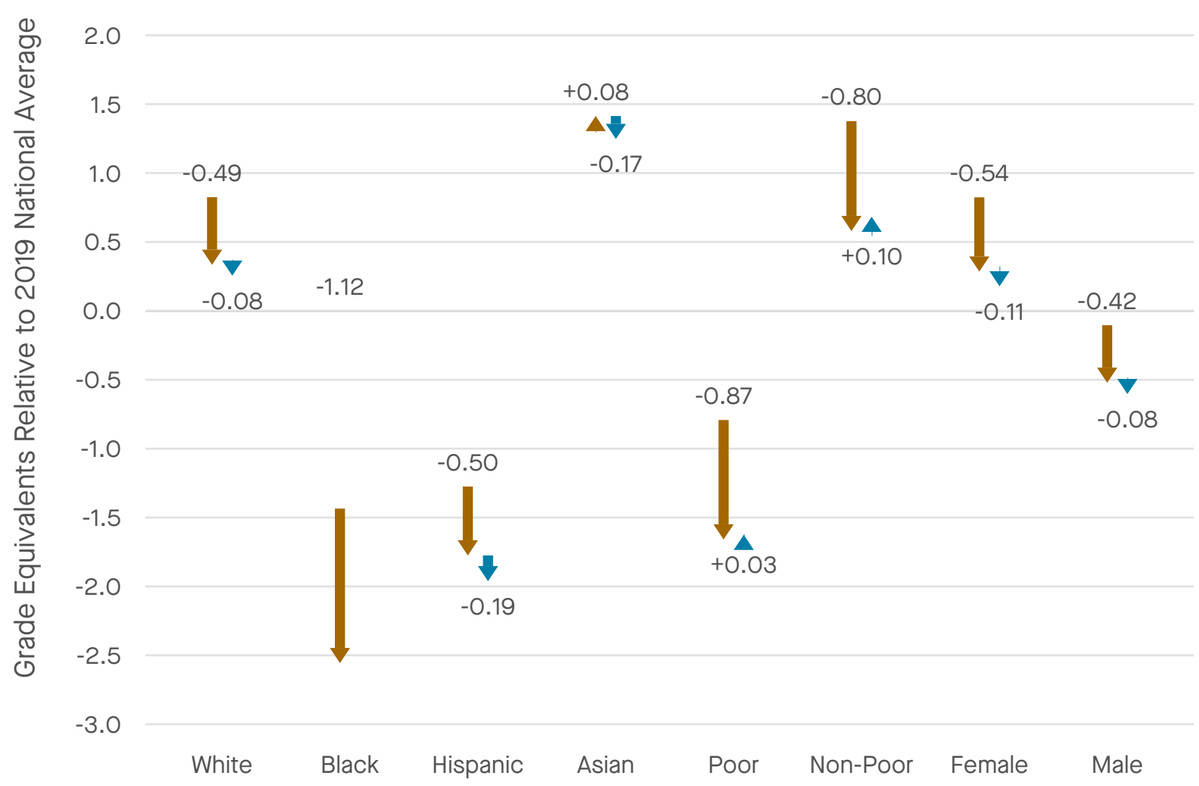



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.75 | 0.35 | 0.33 | ↓ -0.40 | ↓ -0.02 | ↓ -0.41 |
| **Black** | -1.87 | -2.83 | -2.87 | ↓ -0.96 | ↓ -0.04 | ↓ -1.00 |
| **Hispanic** | -1.31 | -1.86 | -2.02 | ↓ -0.54 | ↓ -0.16 | ↓ -0.70 |
| **Asian** | 1.31 | 1.62 | 1.63 | ↑ 0.31 | ↑ 0.01 | ↑ 0.32 |
| **Poor** | -0.81 | -1.51 | -1.53 | ↓ -0.71 | ↓ -0.02 | ↓ -0.72 |
| **Non-Poor** | 1.25 | 0.51 | 0.69 | ↓ -0.75 | ↑ 0.18 | ↓ -0.56 |
| **Female** | 0.23 | -0.28 | -0.39 | ↓ -0.51 | ↓ -0.10 | ↓ -0.62 |
| **Male** | 0.34 | 0.04 | 0.02 | ↓ -0.30 | ↓ -0.01 | ↓ -0.31 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

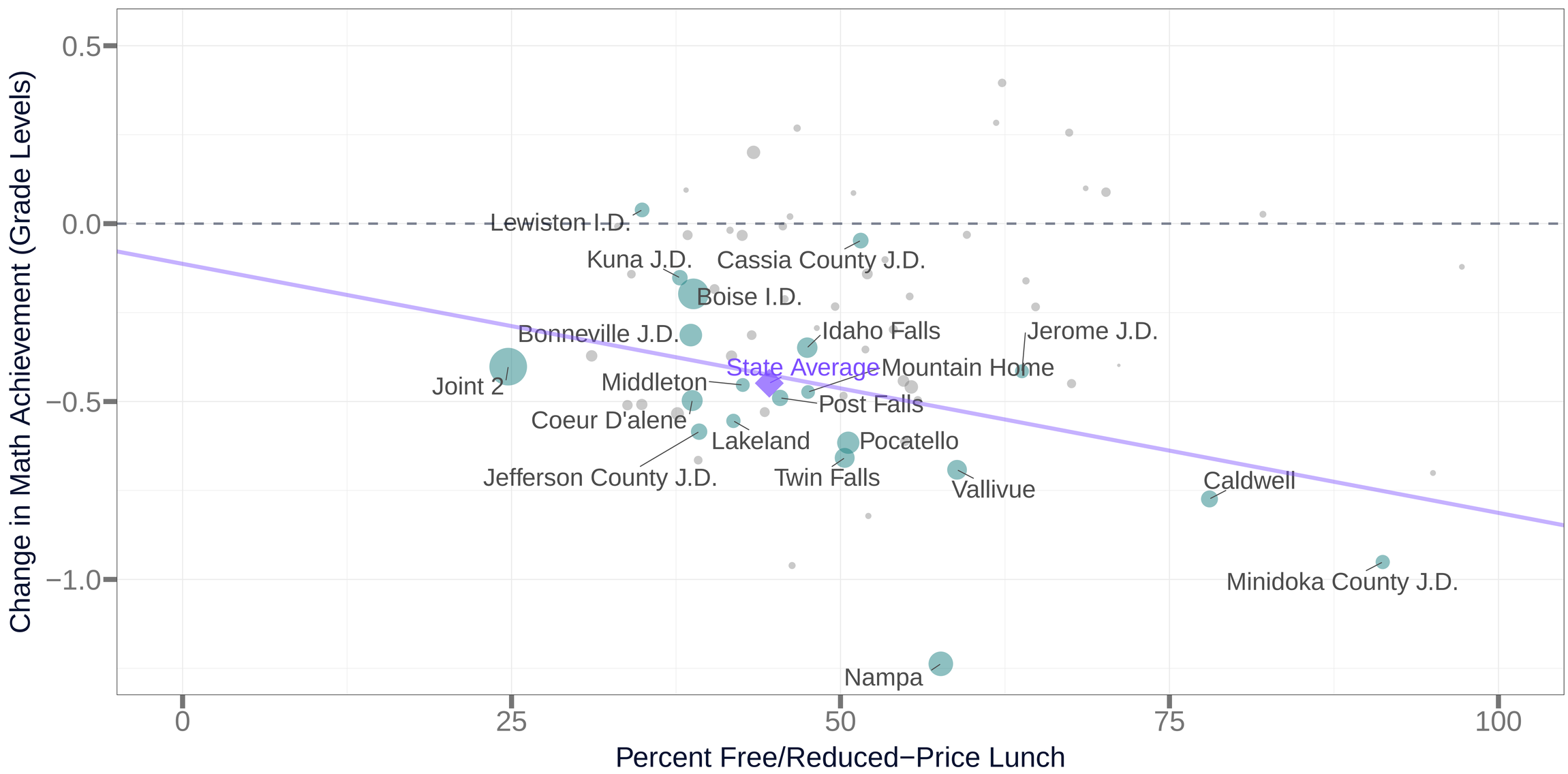



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

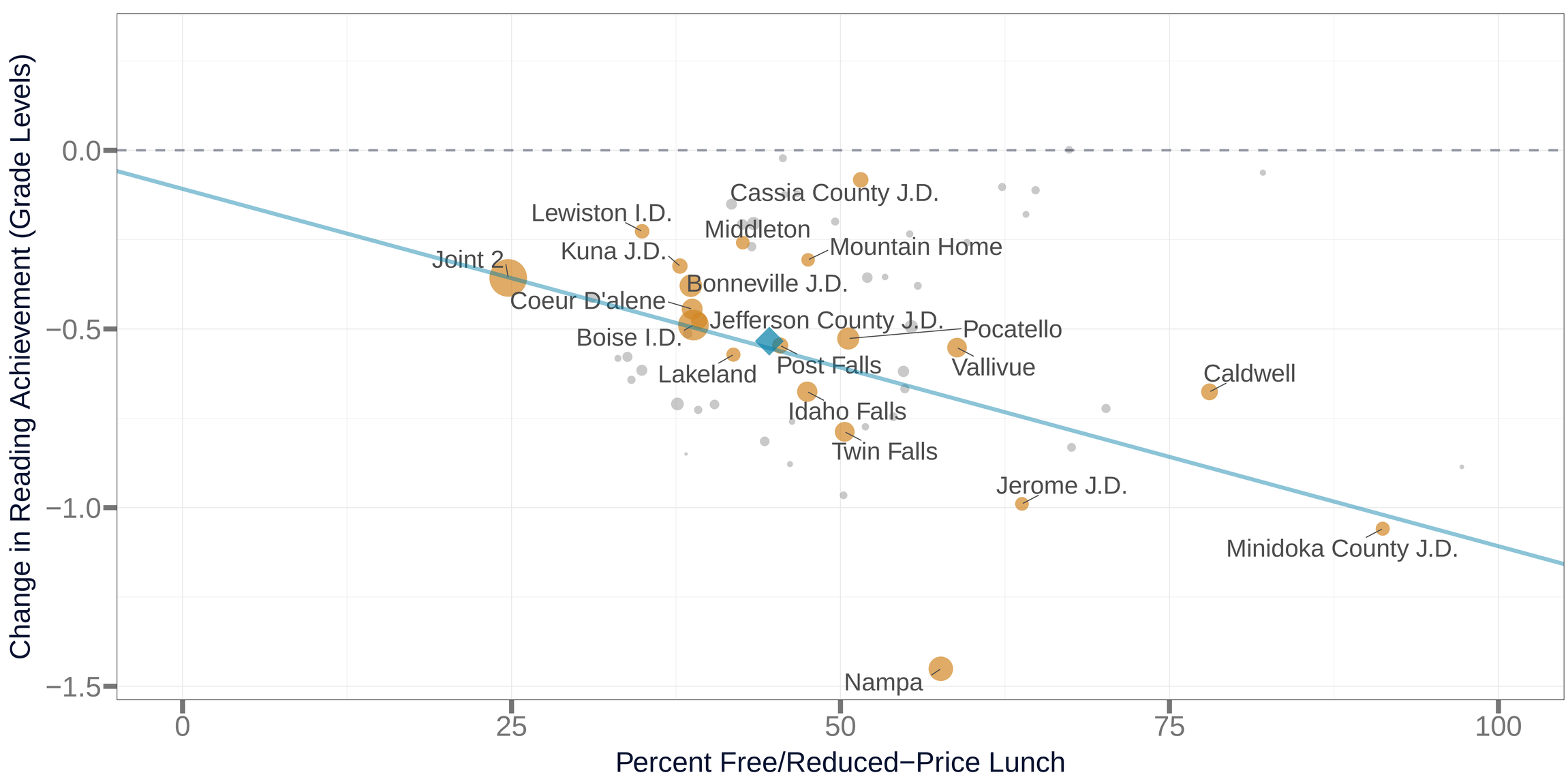
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.82 | 0.33 | 0.26 | ↓ -0.49 | ↓ -0.08 | ↓ -0.57 |
| **Black** | -1.44 | -2.56 | N/A | ↓ -1.12 | N/A | N/A |
| **Hispanic** | -1.27 | -1.77 | -1.96 | ↓ -0.50 | ↓ -0.19 | ↓ -0.69 |
| **Asian** | 1.33 | 1.41 | 1.25 | ↑ 0.08 | ↓ -0.17 | ↓ -0.09 |
| **Poor** | -0.79 | -1.66 | -1.63 | ↓ -0.87 | ↑ 0.03 | ↓ -0.83 |
| **Non-Poor** | 1.38 | 0.58 | 0.68 | ↓ -0.80 | ↑ 0.10 | ↓ -0.69 |
| **Female** | 0.82 | 0.28 | 0.18 | ↓ -0.54 | ↓ -0.11 | ↓ -0.65 |
| **Male** | -0.10 | -0.52 | -0.60 | ↓ -0.42 | ↓ -0.08 | ↓ -0.50 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Idaho Districts



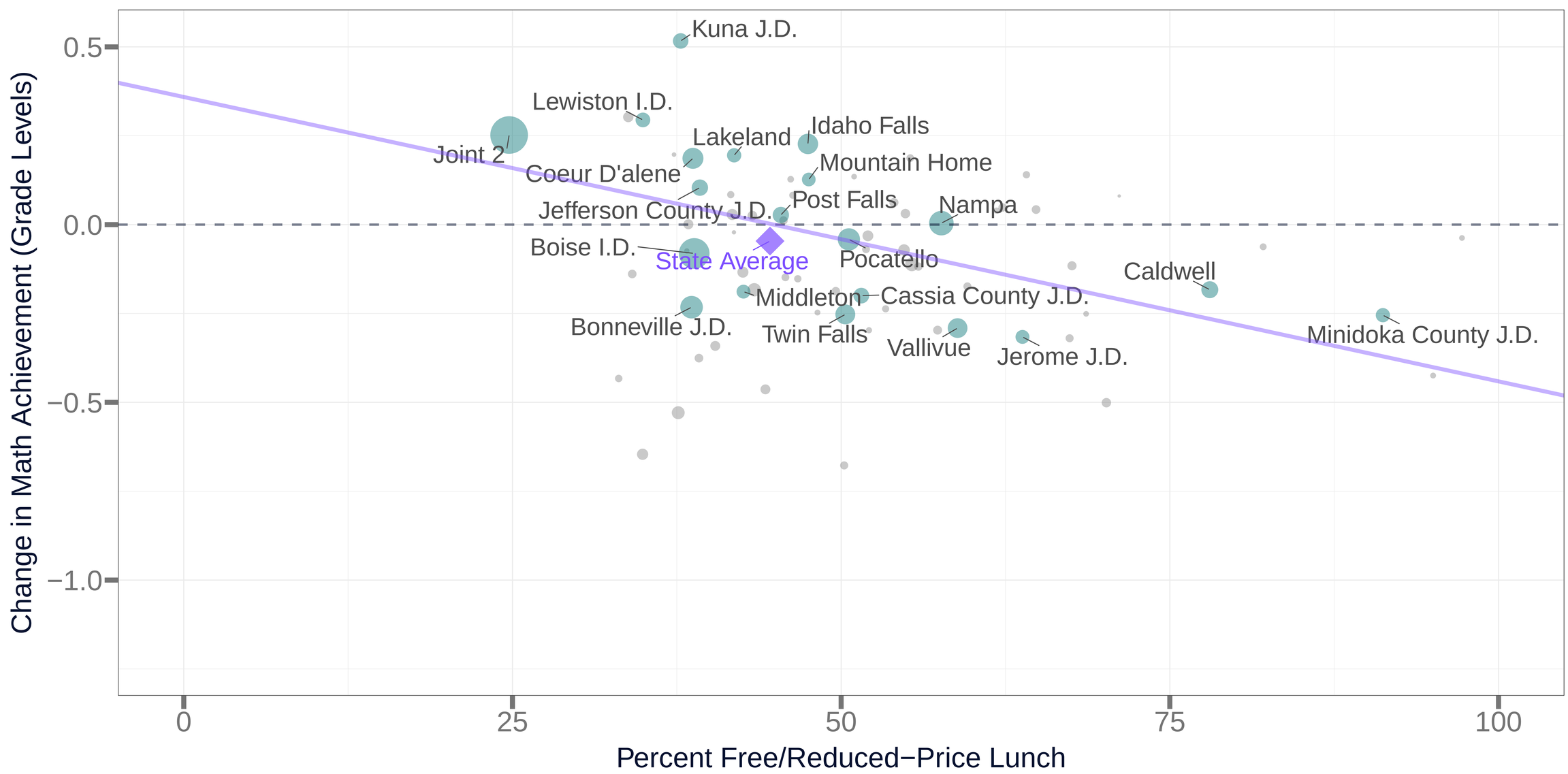

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Idaho Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Idaho Districts

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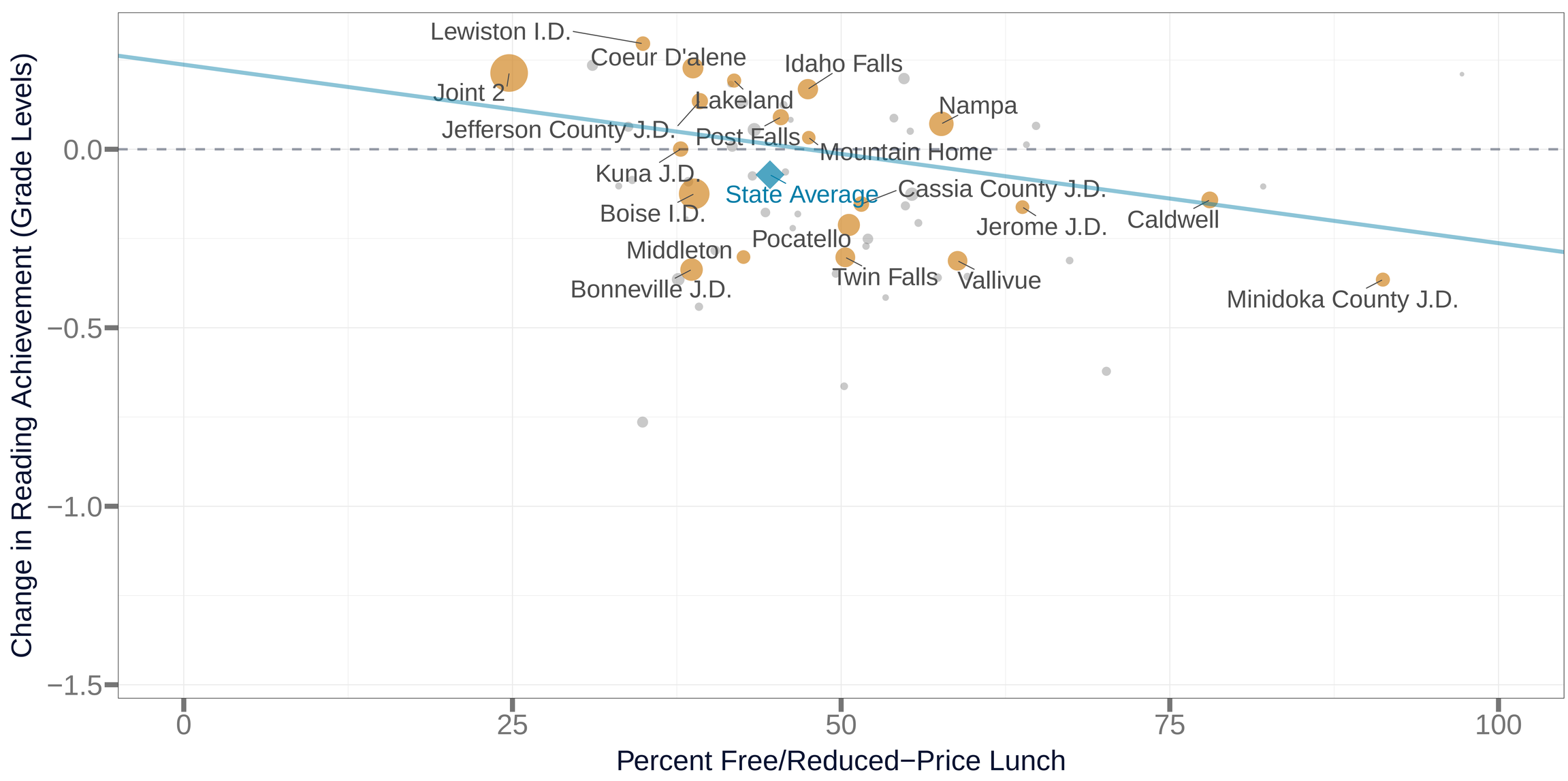
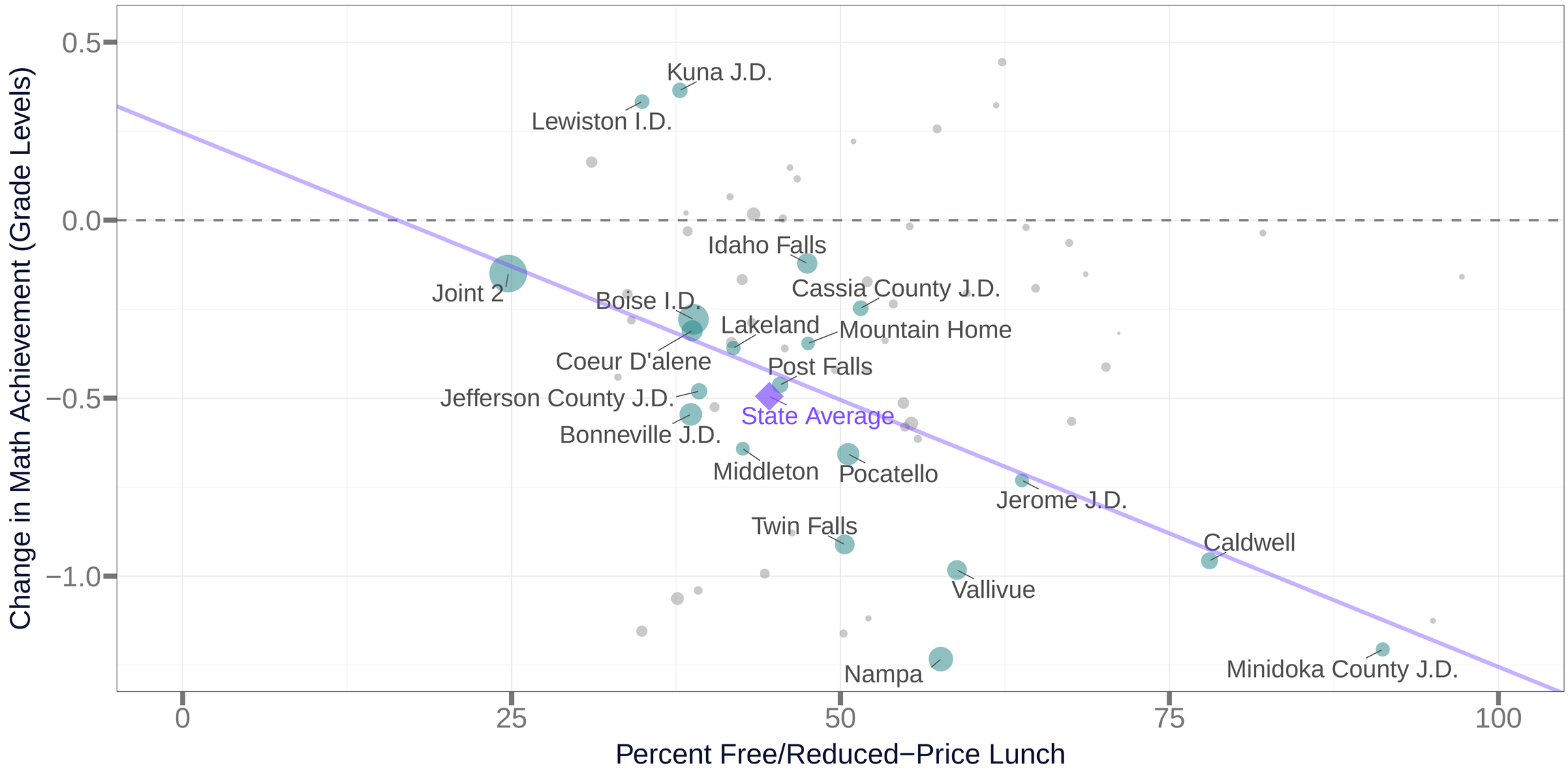
## Change in Reading Achievement 2022−2024
### by Percent FRPL in Idaho Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Idaho Districts

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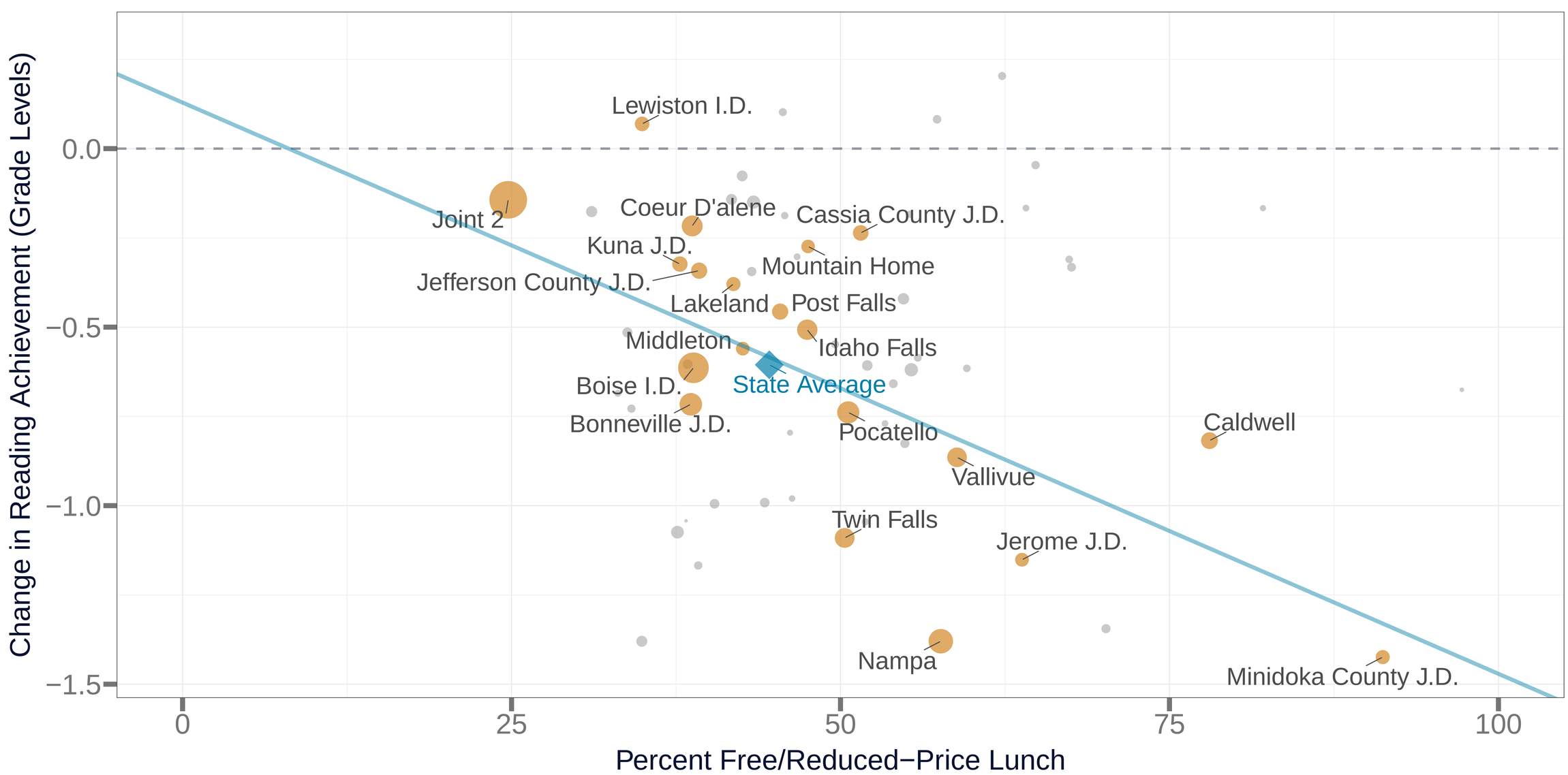
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Idaho Districts

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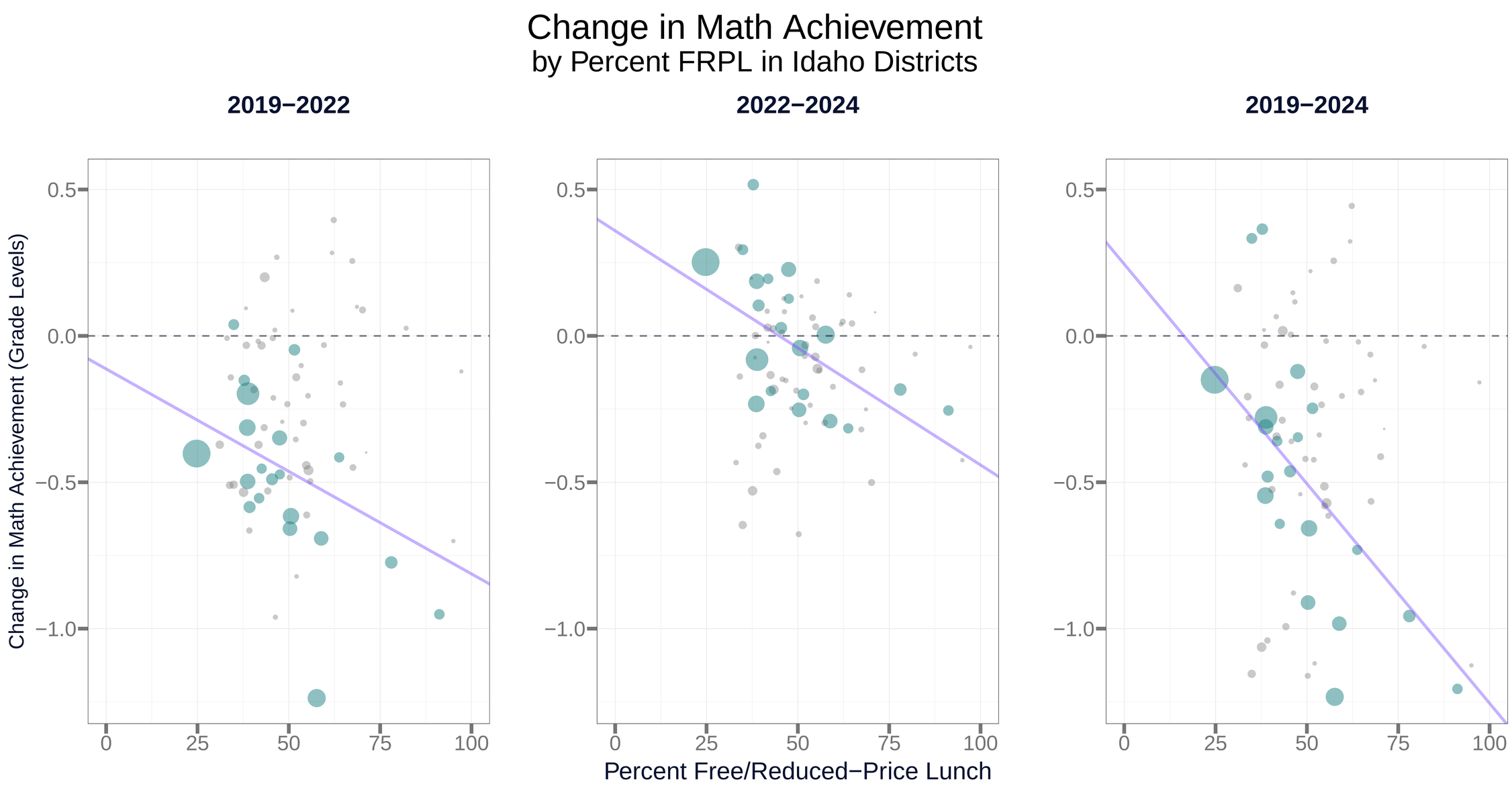
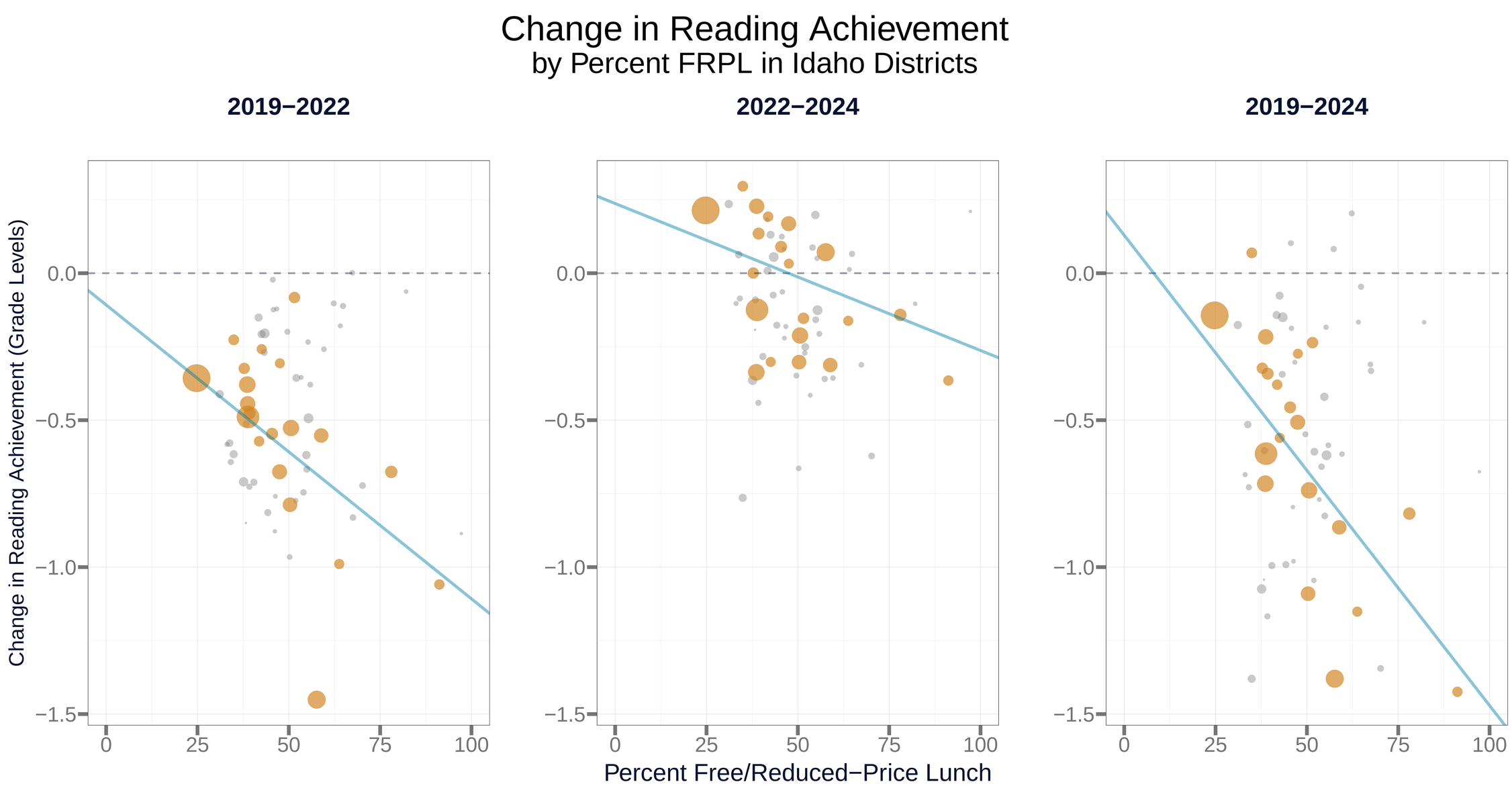



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.