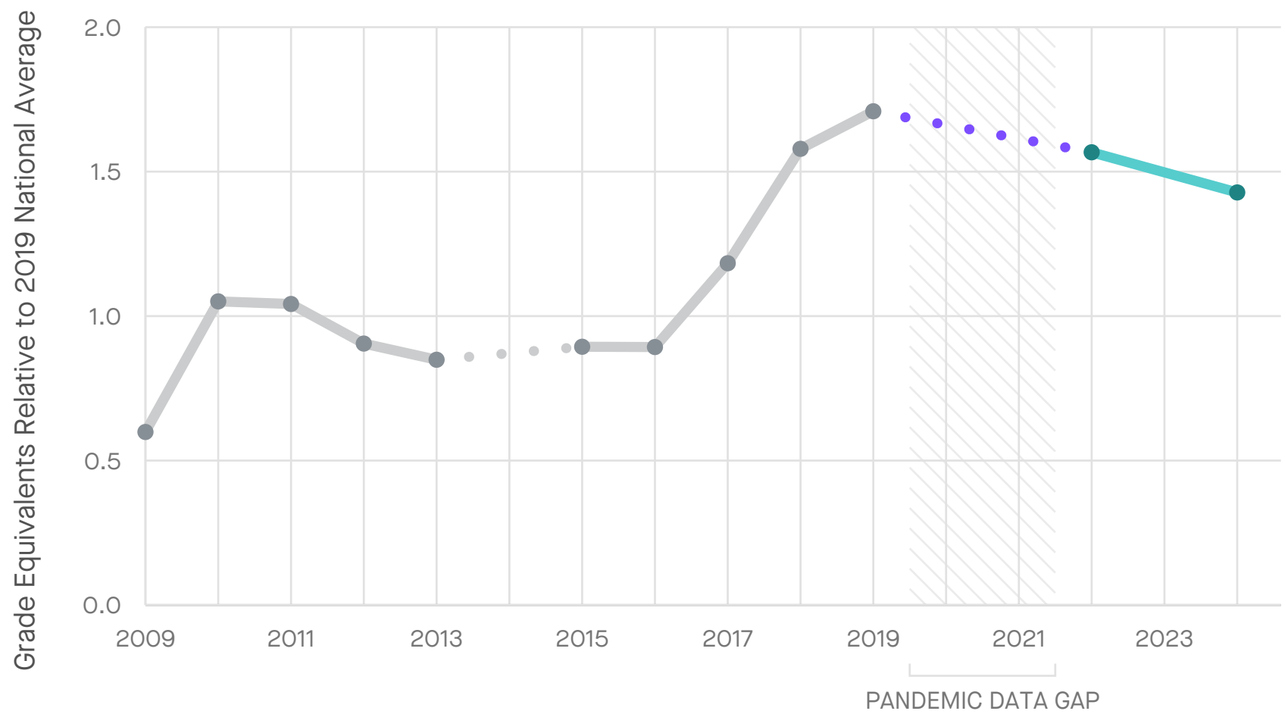
Mccall-Donnelly Joint School District, ID

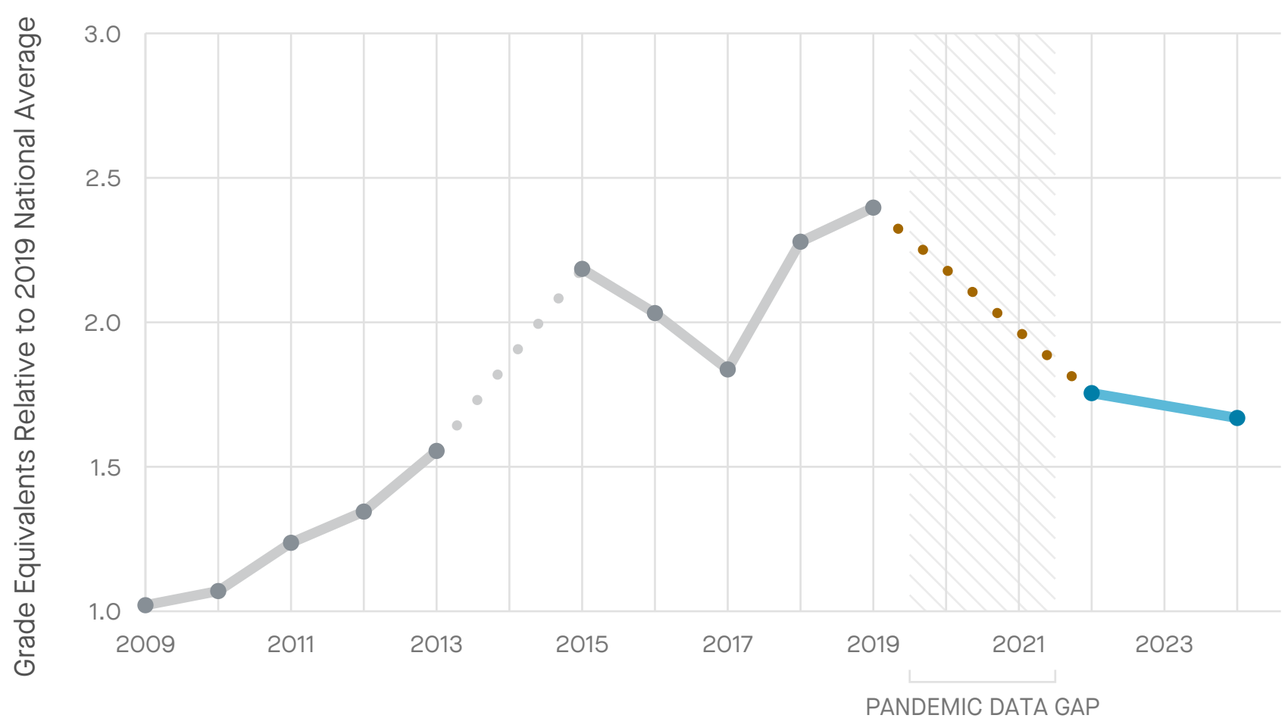
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.71
2022 Average	1.57
2024 Average	1.43
2019-2022 Change	-0.14
2022-2024 Change	-0.14
Since 2019	-0.28

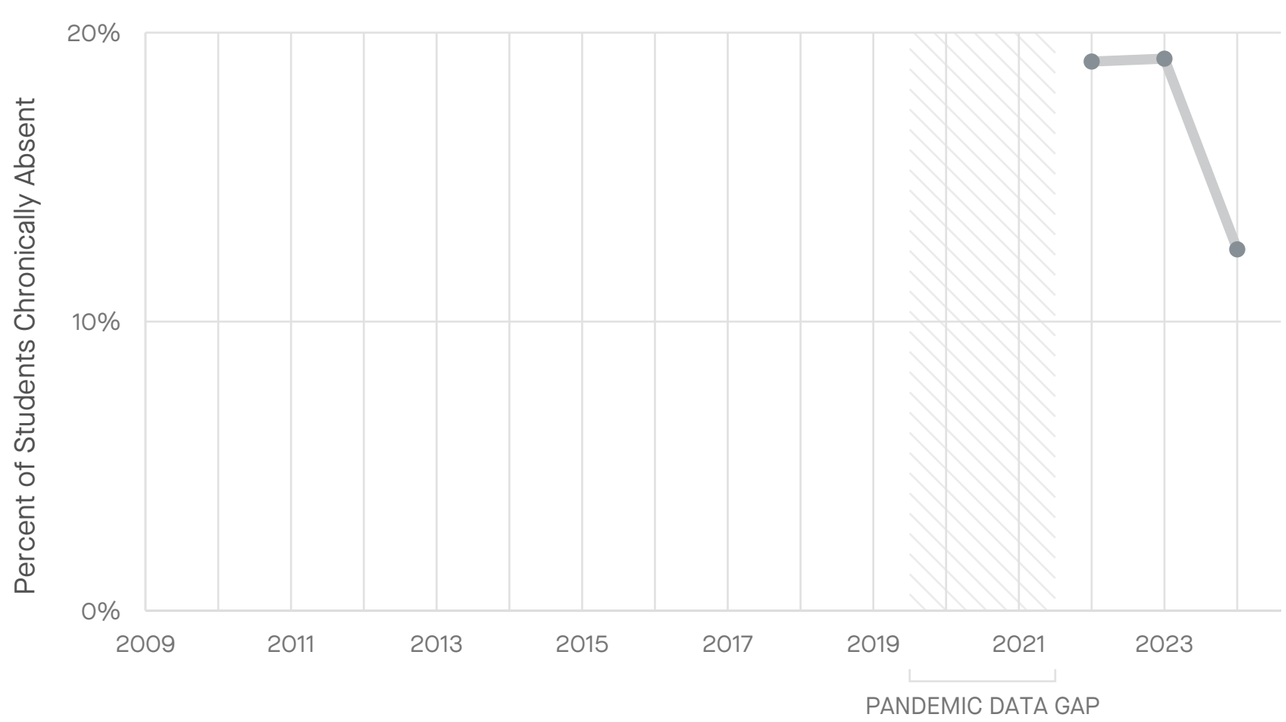
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.40
2022 Average	1.75
2024 Average	1.67
2019-2022 Change	-0.64
2022-2024 Change	-0.09
Since 2019	-0.73

Absenteeism, Grades 3-8, 2009-2024



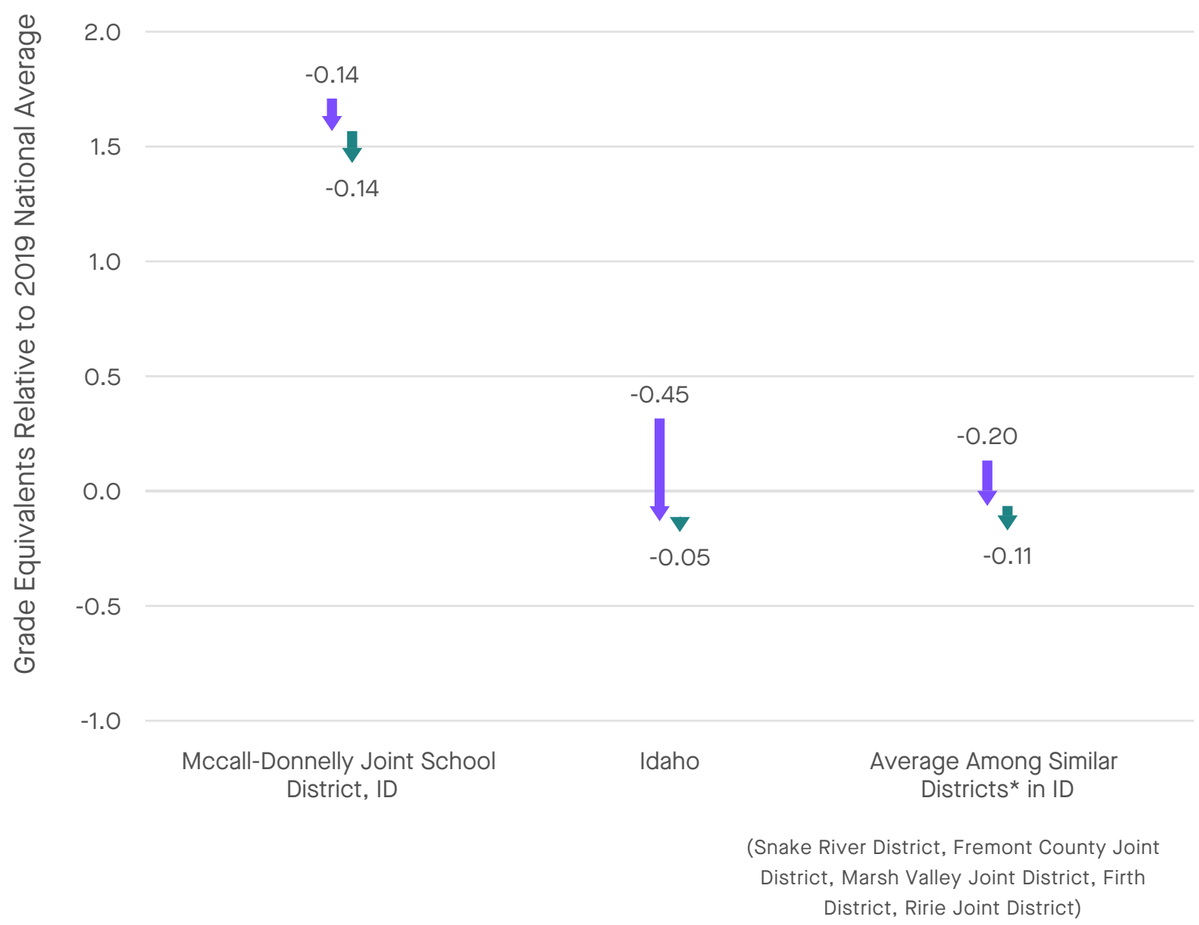
Absenteeism

2019-2023 Change	N/A
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Mccall-Donnelly Joint School District, ID

Math Performance in Mccall-Donnelly Joint School District vs. Idaho and Similar Districts, Grades 3-8, 2019-2024



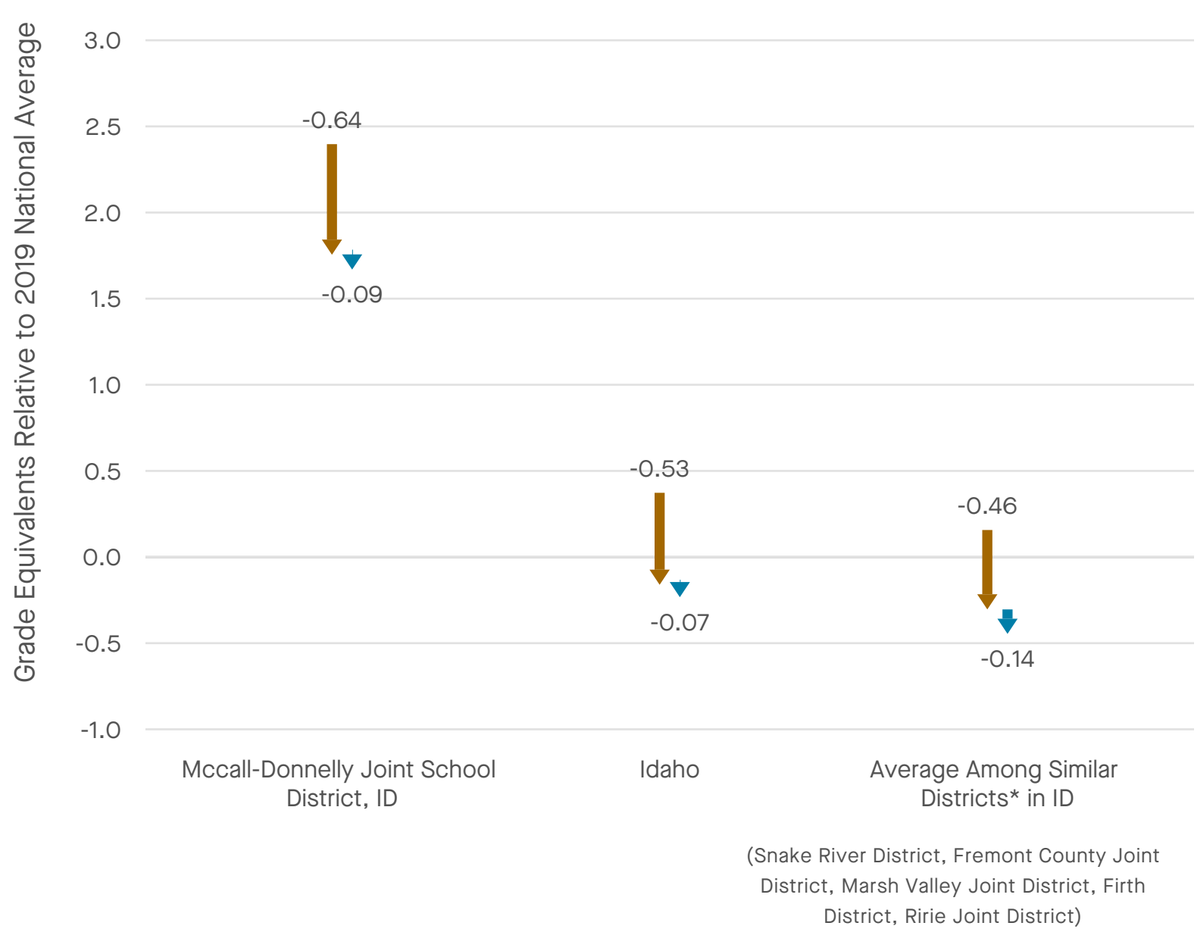
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mccall-Donnelly Joint School District, ID	1.71	1.57	1.43	-0.14	-0.14	-0.28
Idaho	0.32	-0.13	-0.18	-0.45	-0.05	-0.49
Similar Districts* in Idaho	0.13	-0.07	-0.17	-0.20	-0.11	-0.30

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Mccall-Donnelly Joint School District vs. Idaho and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

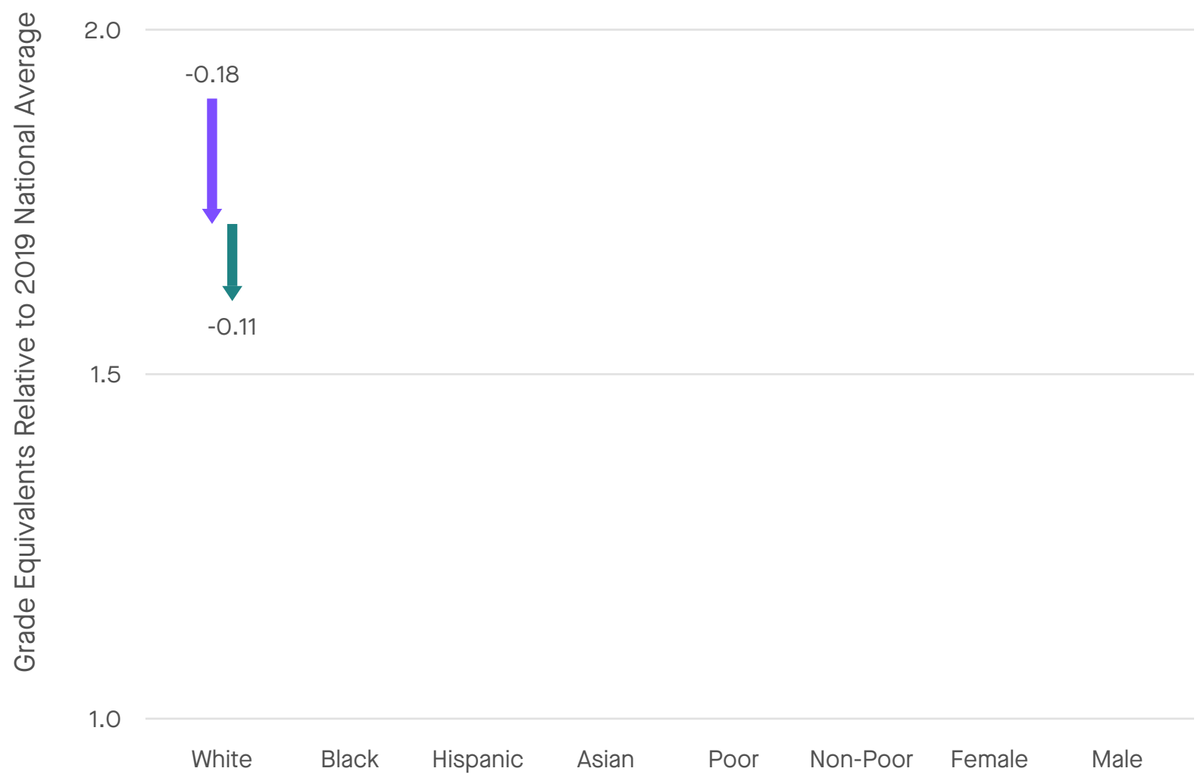
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mccall-Donnelly Joint School District, ID	2.40	1.75	1.67	-0.64	-0.09	-0.73
Idaho	0.37	-0.16	-0.23	-0.53	-0.07	-0.61
Similar Districts* in Idaho	0.16	-0.30	-0.45	-0.46	-0.14	-0.60

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Mccall-Donnelly Joint School District, ID

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.90	1.72	1.61	-0.18	-0.11	-0.29
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024

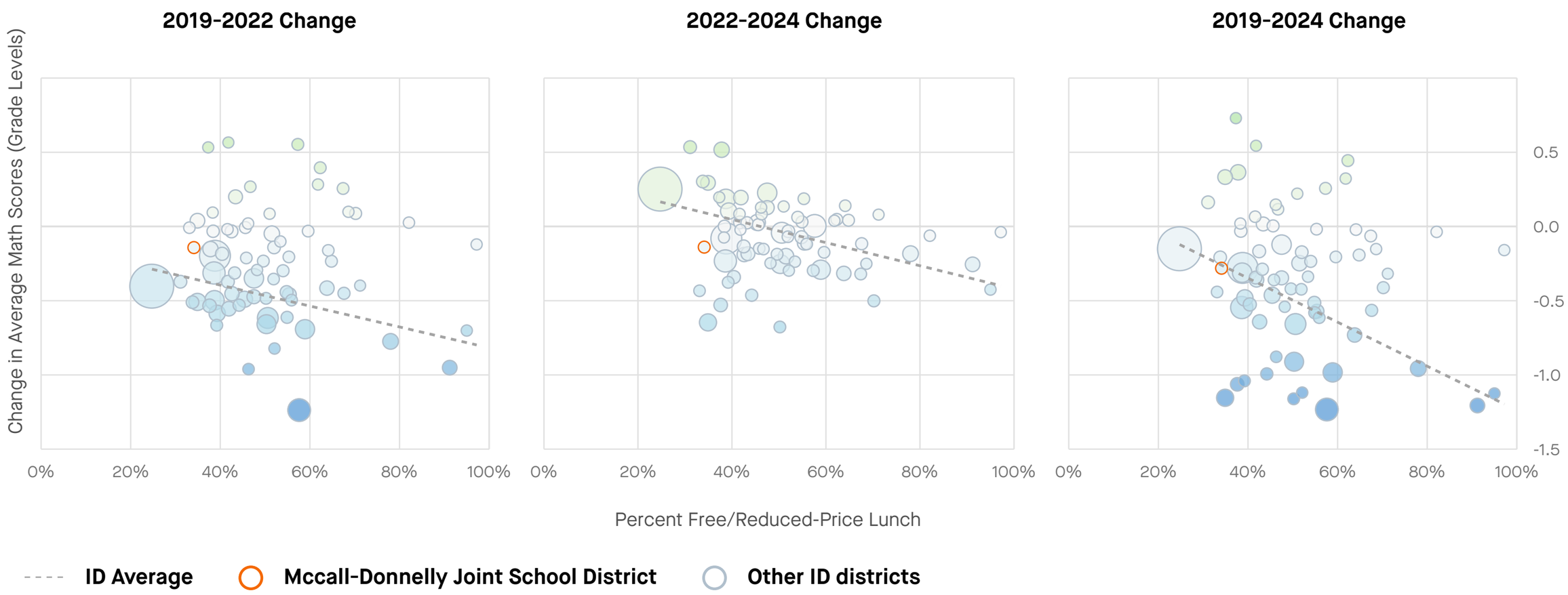
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

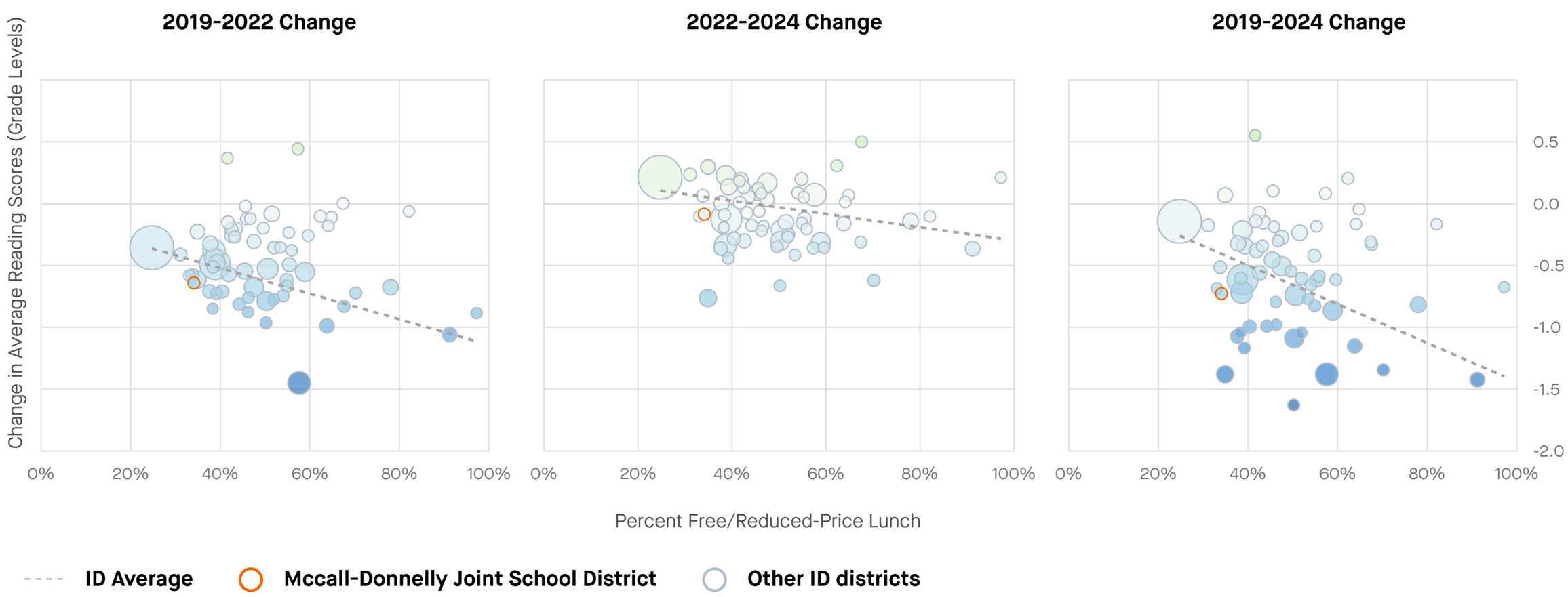
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	N/A	N/A	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Mccall-Donnelly Joint School District, ID

Change in Math Performance in Idaho Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

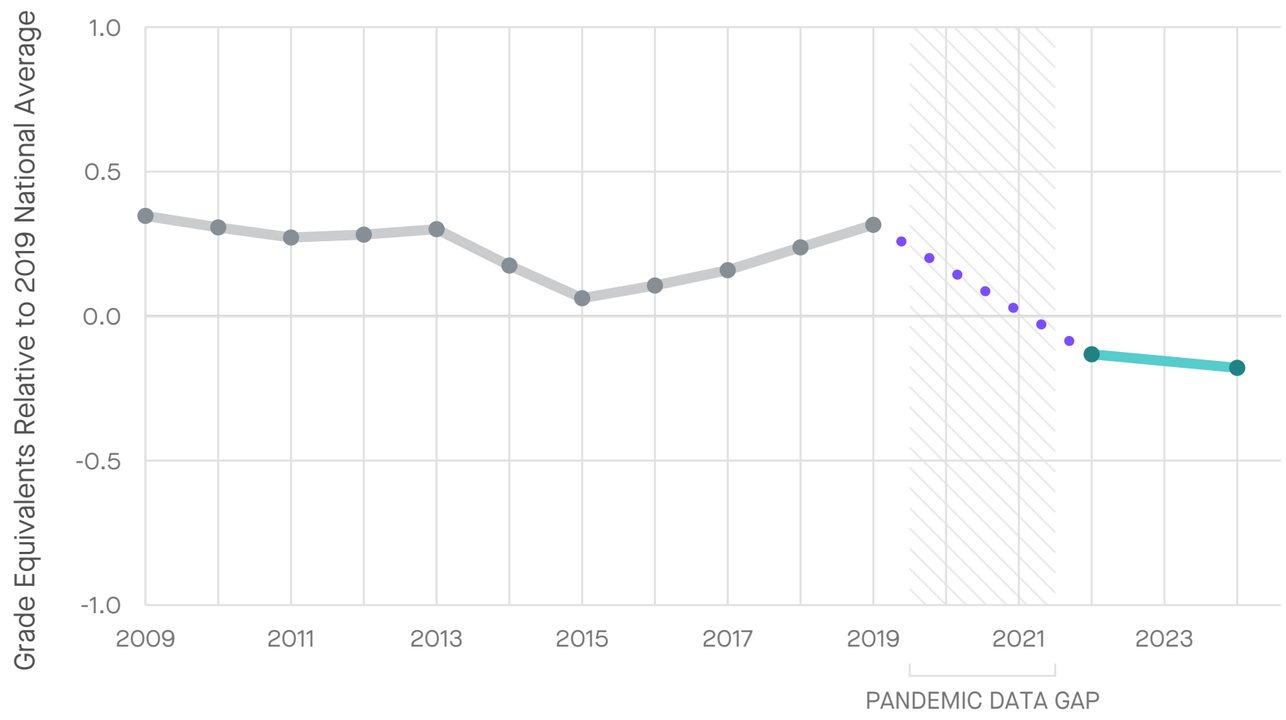


Change in Reading Performance in Idaho Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Idaho

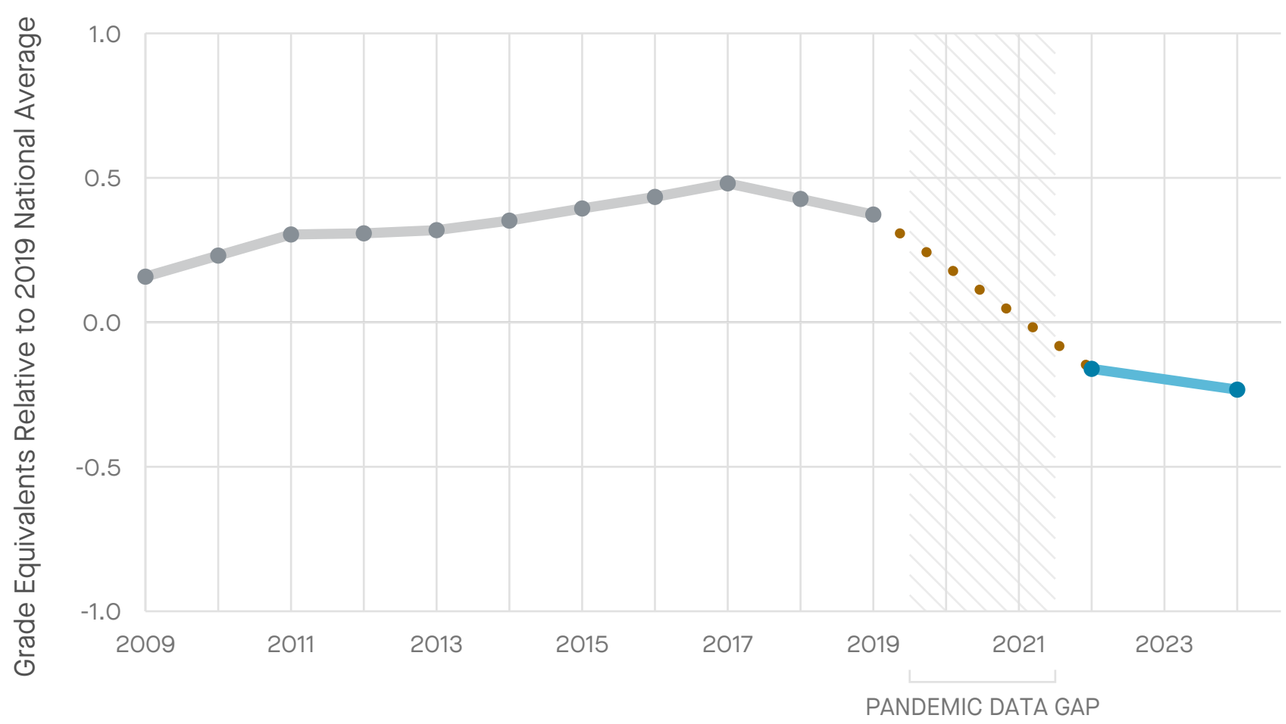
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.32
2022 Average	-0.13
2024 Average	-0.18
2019-2022 Change	-0.45
2022-2024 Change	-0.05
Since 2019	-0.49

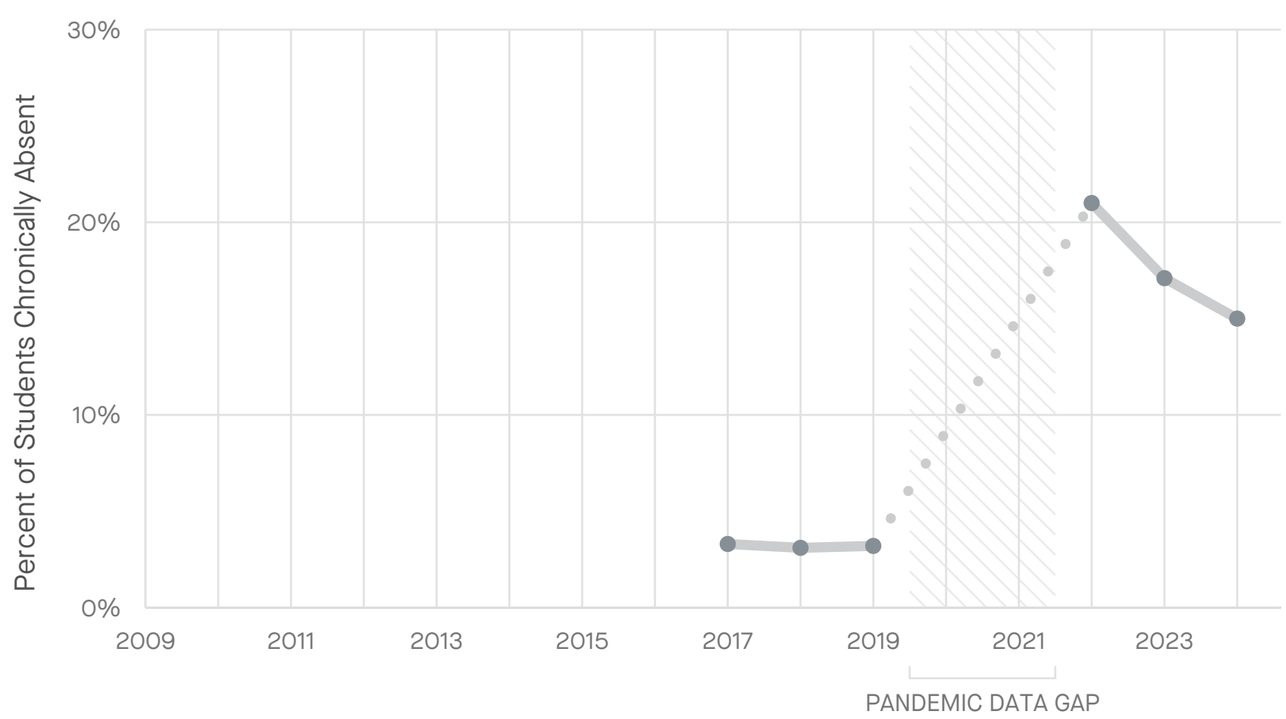
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.37
2022 Average	-0.16
2024 Average	-0.23
2019-2022 Change	-0.53
2022-2024 Change	-0.07
Since 2019	-0.61

Absenteeism, Grades 3-8, 2009-2024



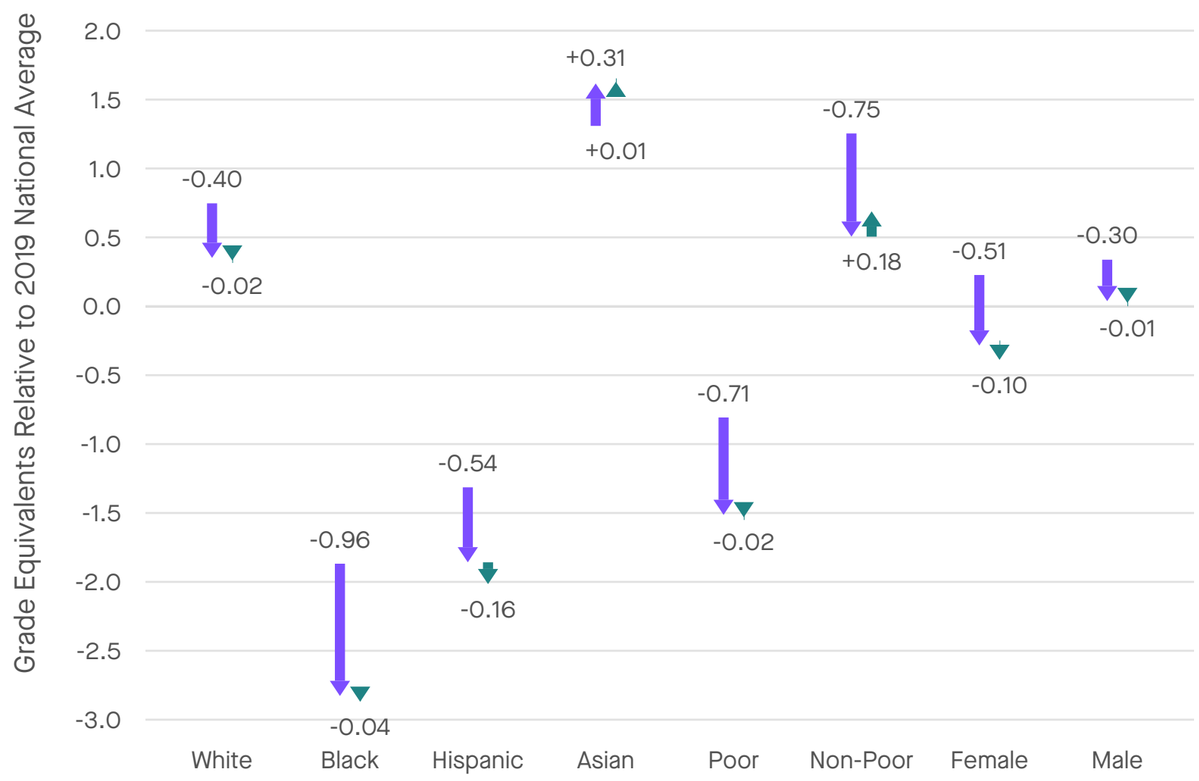
Absenteeism

2019-2023 Change	+0.14
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Idaho

Math Performance by Subgroup, Grades 3-8, 2019-2024

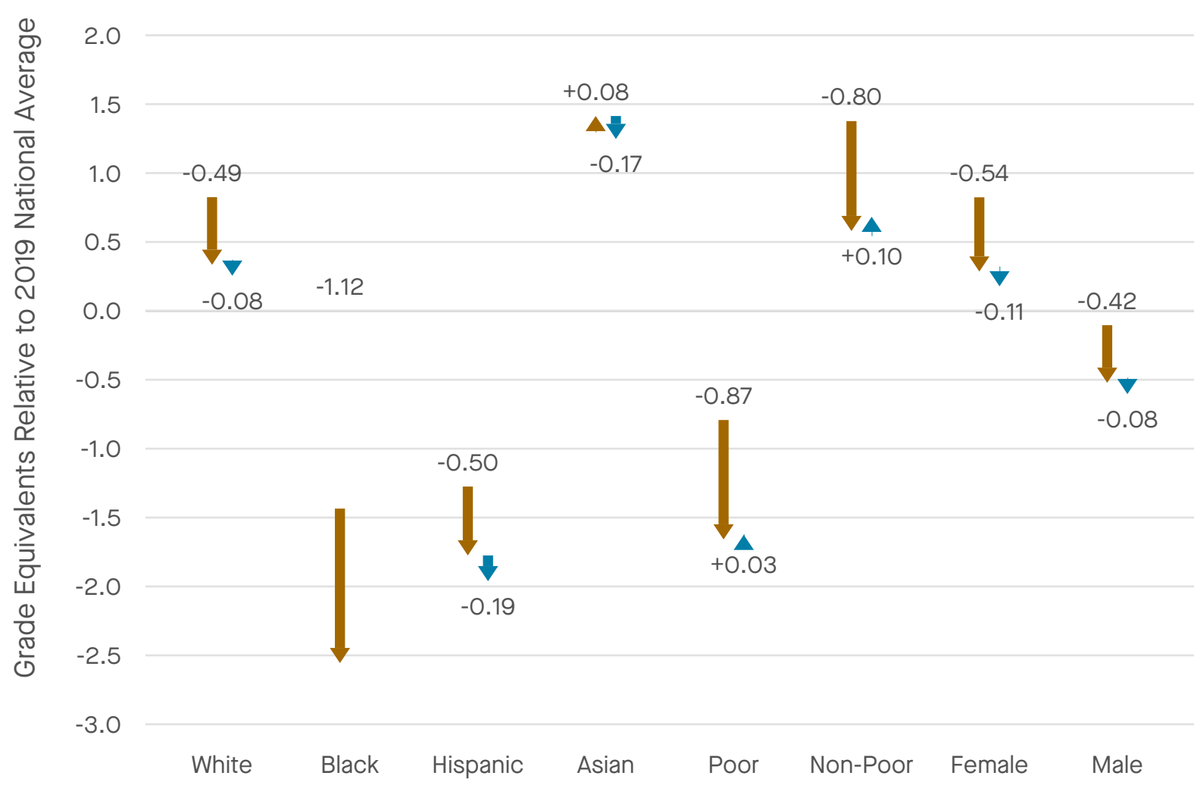


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.75	0.35	0.33	↓ -0.40	↓ -0.02	↓ -0.41
Black	-1.87	-2.83	-2.87	↓ -0.96	↓ -0.04	↓ -1.00
Hispanic	-1.31	-1.86	-2.02	↓ -0.54	↓ -0.16	↓ -0.70
Asian	1.31	1.62	1.63	↑ 0.31	↑ 0.01	↑ 0.32
Poor	-0.81	-1.51	-1.53	↓ -0.71	↓ -0.02	↓ -0.72
Non-Poor	1.25	0.51	0.69	↓ -0.75	↑ 0.18	↓ -0.56
Female	0.23	-0.28	-0.39	↓ -0.51	↓ -0.10	↓ -0.62
Male	0.34	0.04	0.02	↓ -0.30	↓ -0.01	↓ -0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024

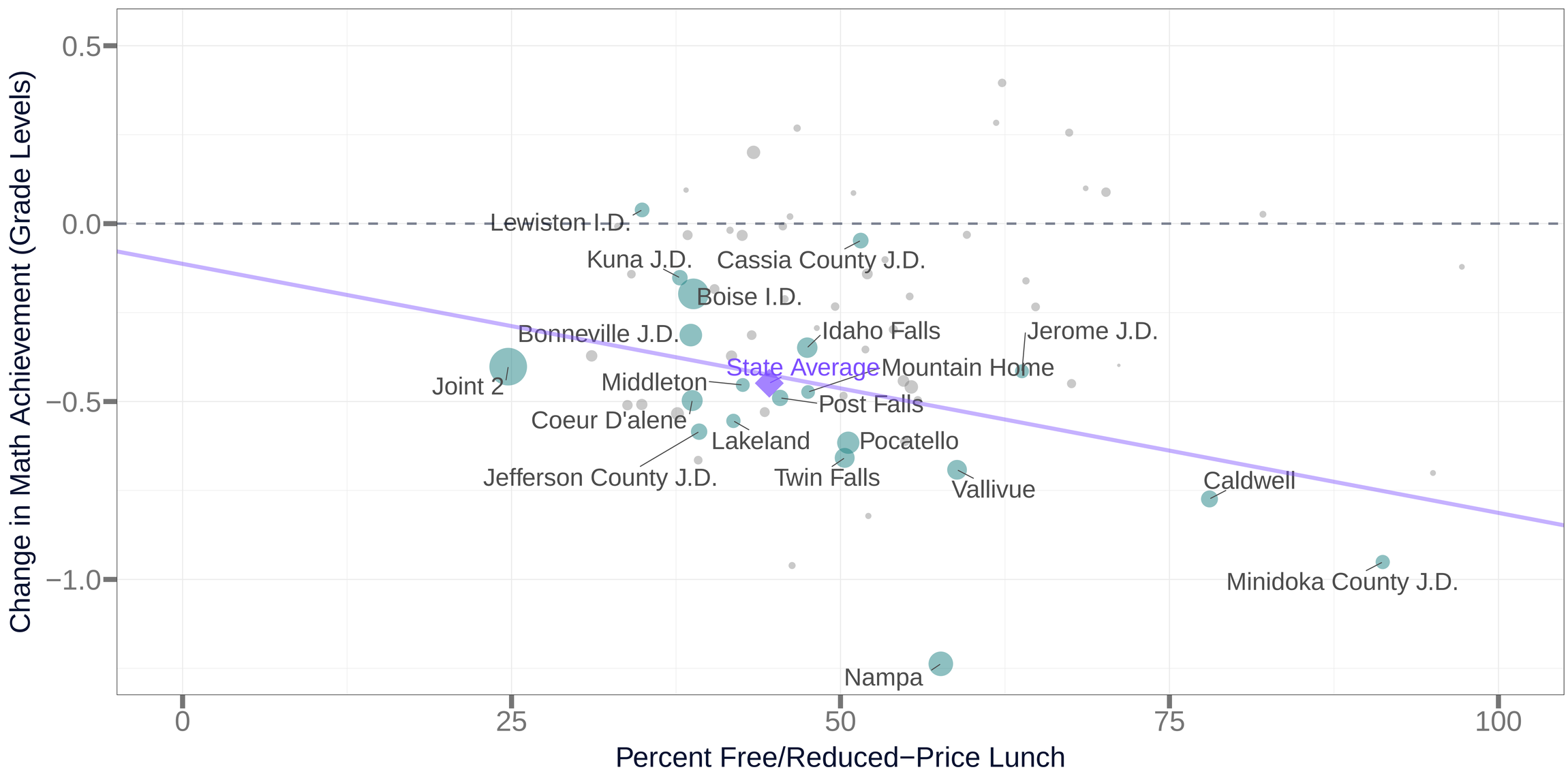


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

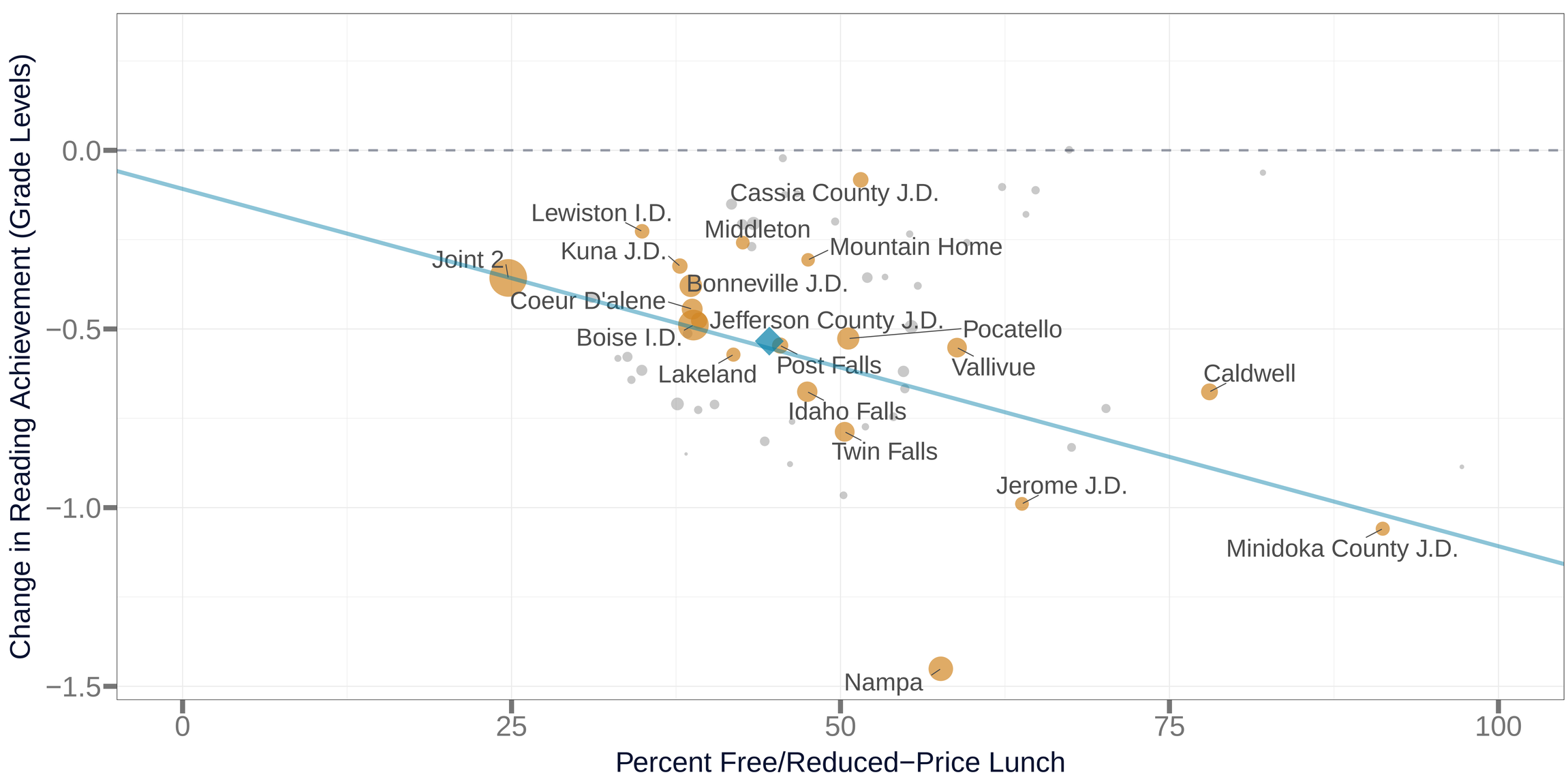
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.82	0.33	0.26	↓ -0.49	↓ -0.08	↓ -0.57
Black	-1.44	-2.56	N/A	↓ -1.12	N/A	N/A
Hispanic	-1.27	-1.77	-1.96	↓ -0.50	↓ -0.19	↓ -0.69
Asian	1.33	1.41	1.25	↑ 0.08	↓ -0.17	↓ -0.09
Poor	-0.79	-1.66	-1.63	↓ -0.87	↑ 0.03	↓ -0.83
Non-Poor	1.38	0.58	0.68	↓ -0.80	↑ 0.10	↓ -0.69
Female	0.82	0.28	0.18	↓ -0.54	↓ -0.11	↓ -0.65
Male	-0.10	-0.52	-0.60	↓ -0.42	↓ -0.08	↓ -0.50

Change in Math Achievement 2019−2022
by Percent FRPL in Idaho Districts



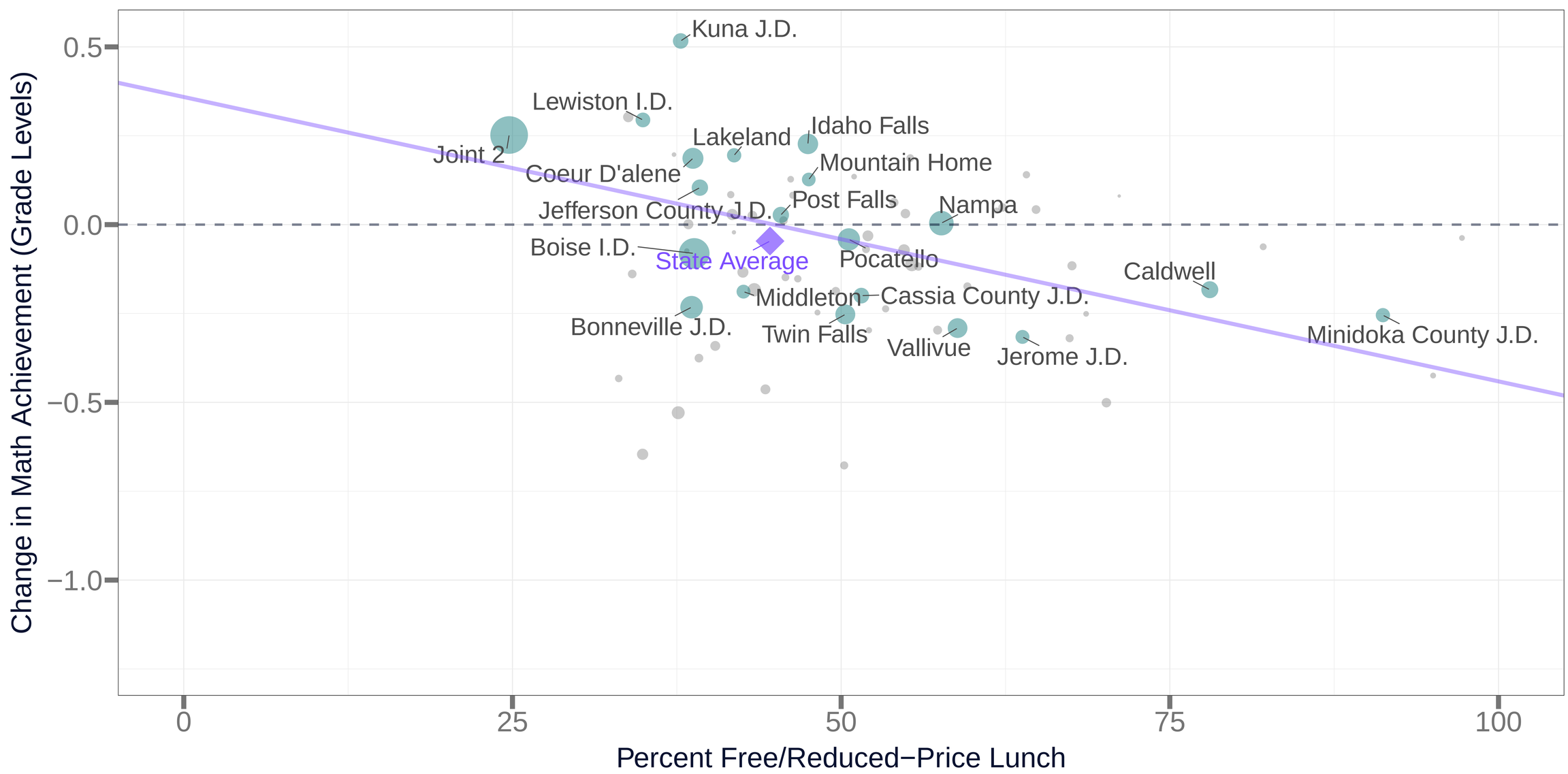
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Idaho Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Idaho Districts



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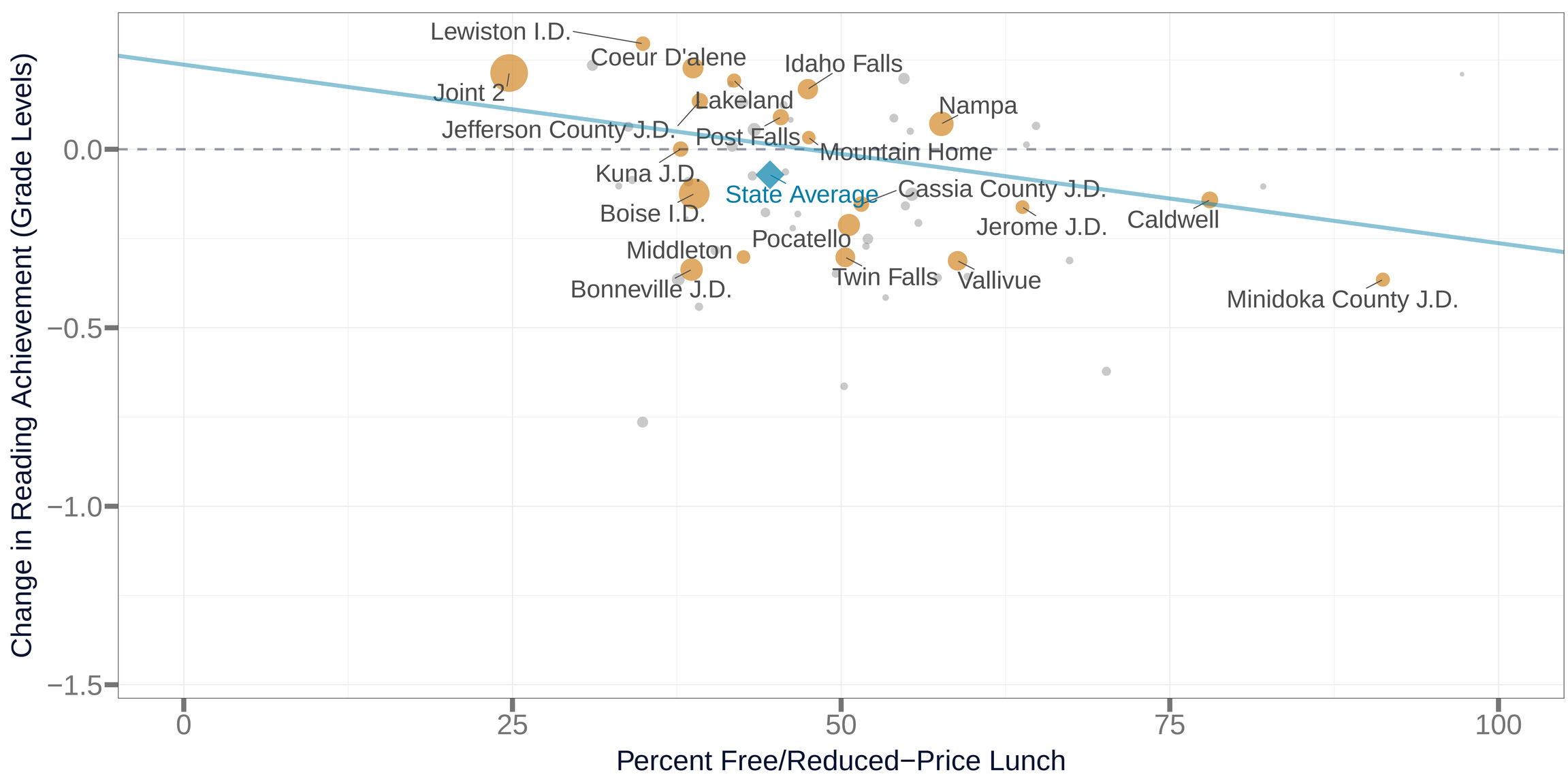
Change in Reading Achievement 2022−2024
by Percent FRPL in Idaho Districts



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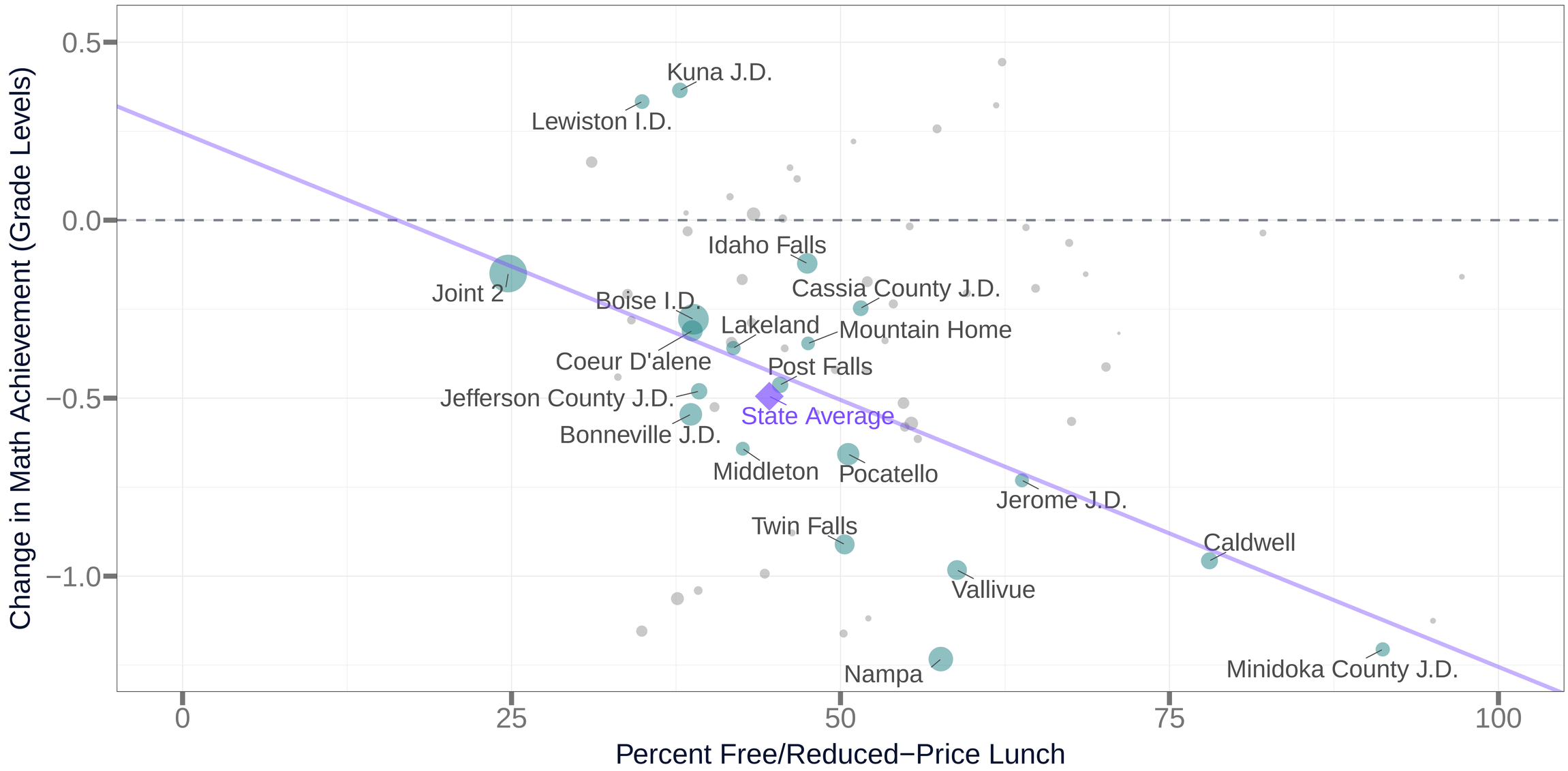
Change in Math Achievement 2019−2024
by Percent FRPL in Idaho Districts



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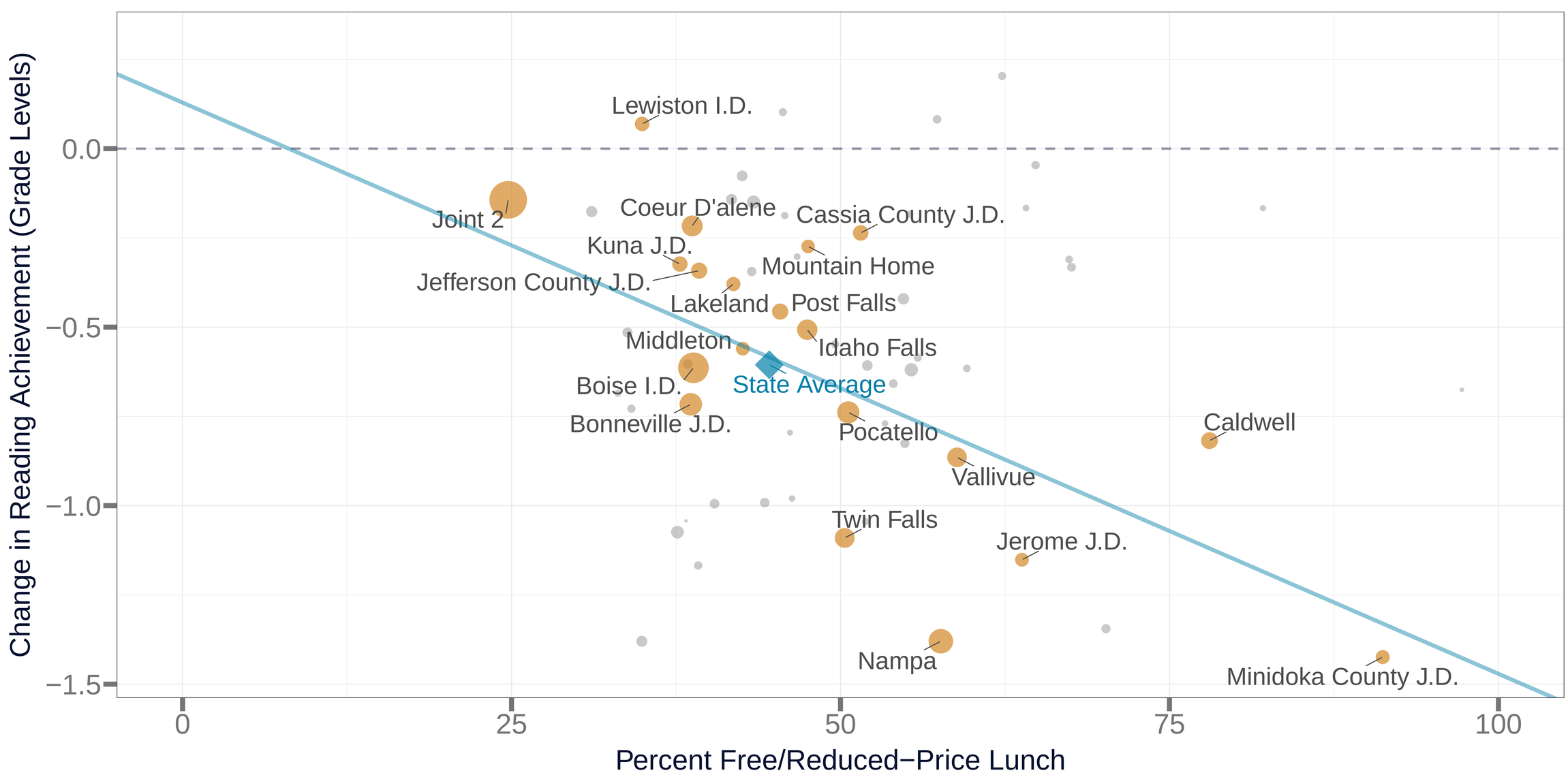
Change in Reading Achievement 2019−2024
by Percent FRPL in Idaho Districts



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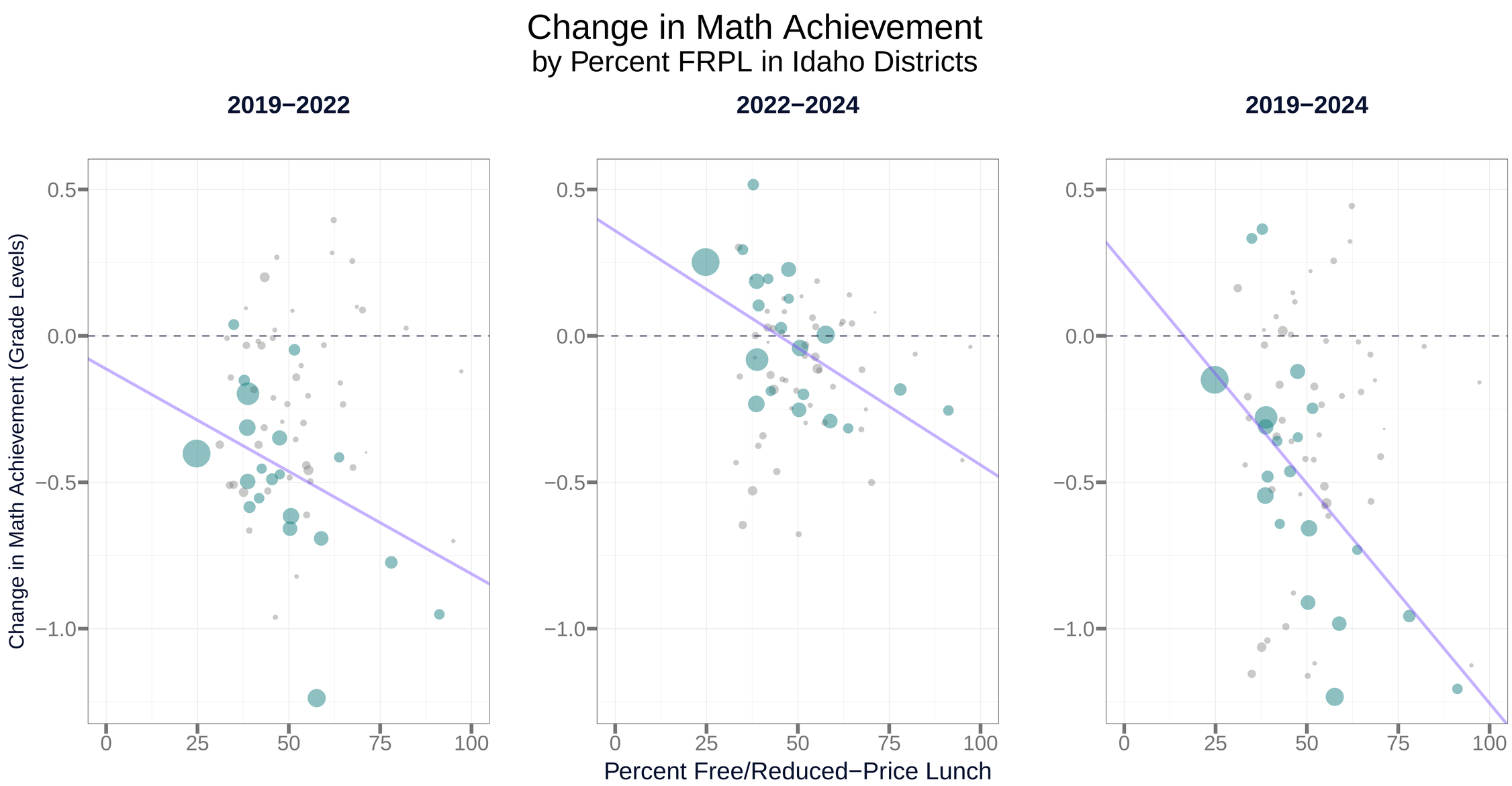

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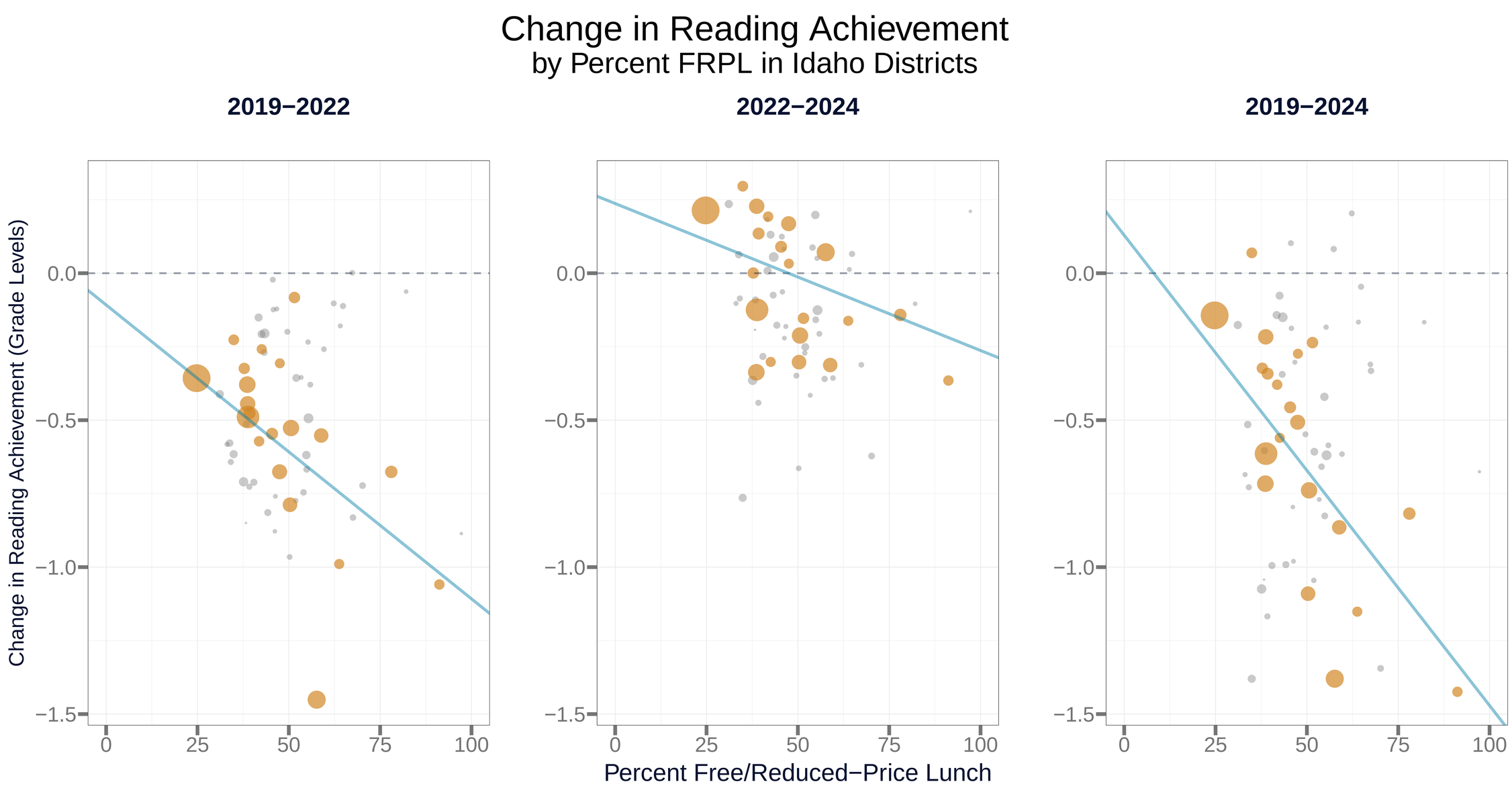

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