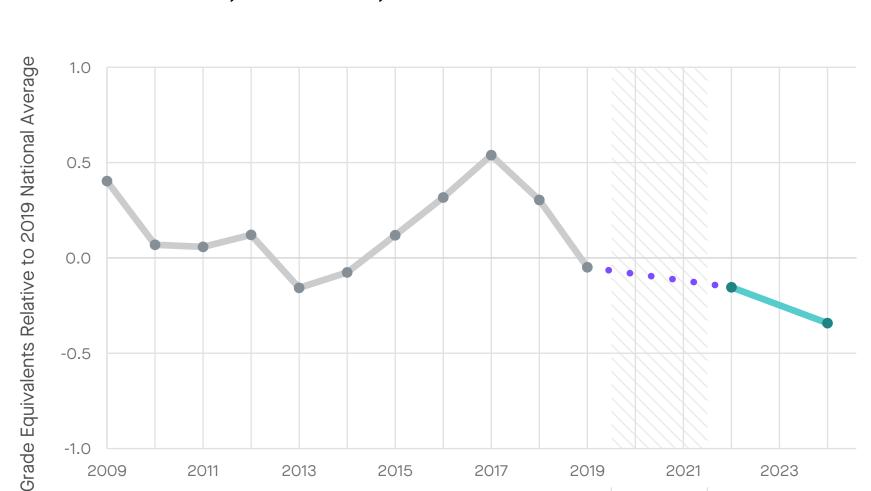
#### Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2021

PANDEMIC DATA GAP

2023

#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

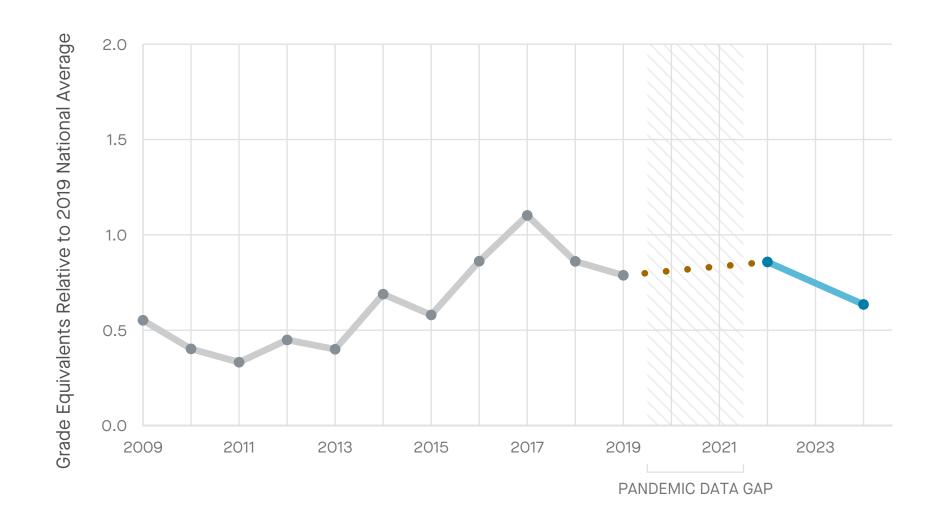
2019 Average	-0.05
2022 Average	-0.15
2024 Average	-0.34
2019-2022 Change	-0.10
2022-2024 Change	-0.19
Since 2019	-0.29

#### Reading Performance, Grades 3-8, 2009-2024

2013

2009

2011

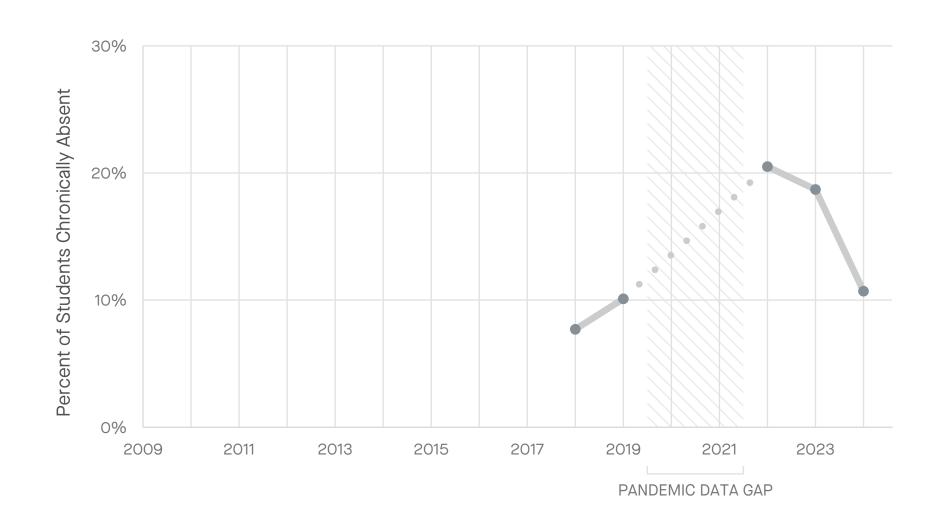


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.79
2022 Average	0.86
2024 Average	0.64
2019-2022 Change	+0.07
2022-2024 Change	-0.22
Since 2019	-0.15

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

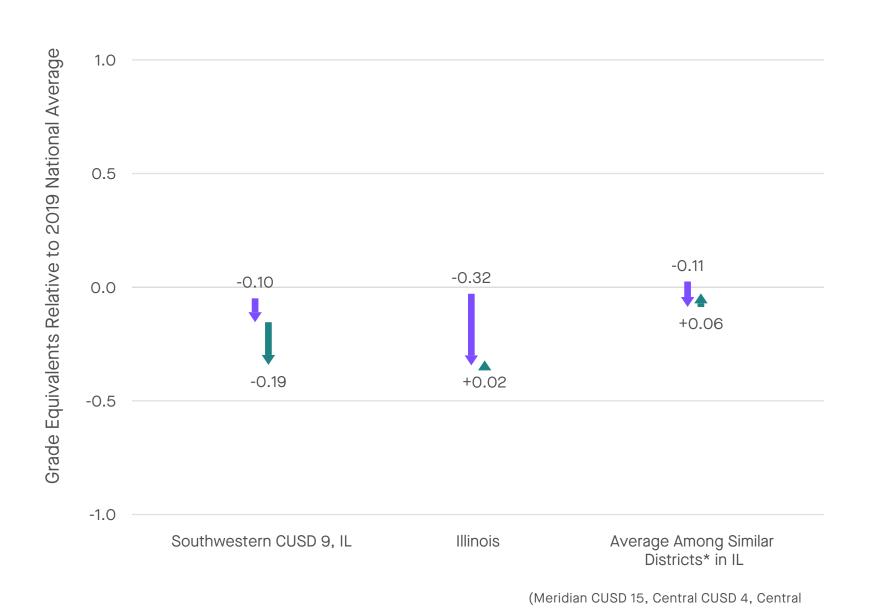
2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute** 



## Math Performance in Southwestern CUSD 9 vs. Illinois and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

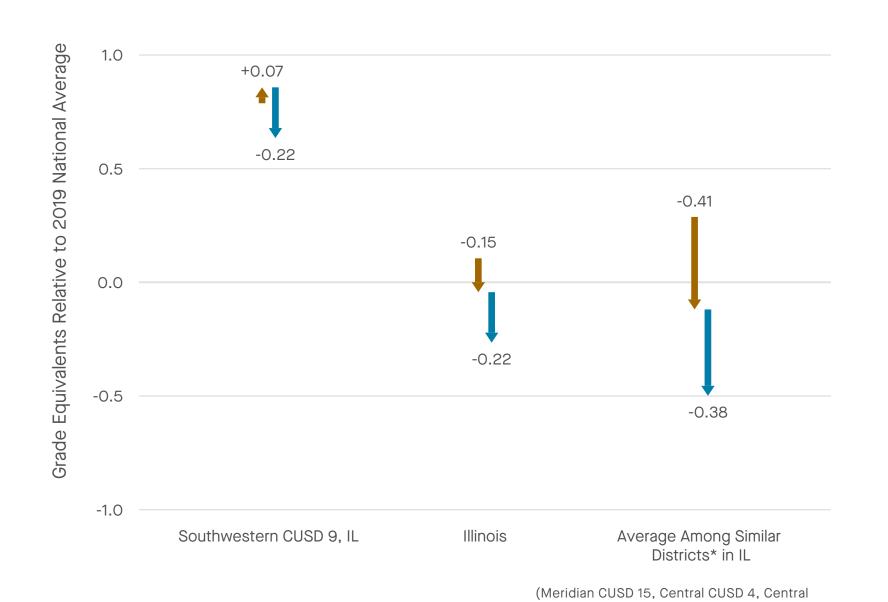
	2079 Average	2022 Average	2024 4 <sup>Vera</sup> ge	2019-22 Change	2022-24 Change	2019-24 Change
Southwestern CUSD 9, IL	-0.05	-0.15	-0.34	-0.10	-0.19	<b>↓</b> -0.29
Illinois	-0.03	-0.34	-0.32	-0.32	• 0.02	<b>▼</b> -0.29
Similar Districts* in Illinois	0.03	-0.09	-0.03	-0.11	• 0.06	-0.05

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Southwestern CUSD 9 vs. Illinois and Similar Districts, Grades 3-8, 2019-2024

CUSD 3, Goreville CUD 1, Calhoun CUSD 40)

CUSD 3, Goreville CUD 1, Calhoun CUSD 40)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

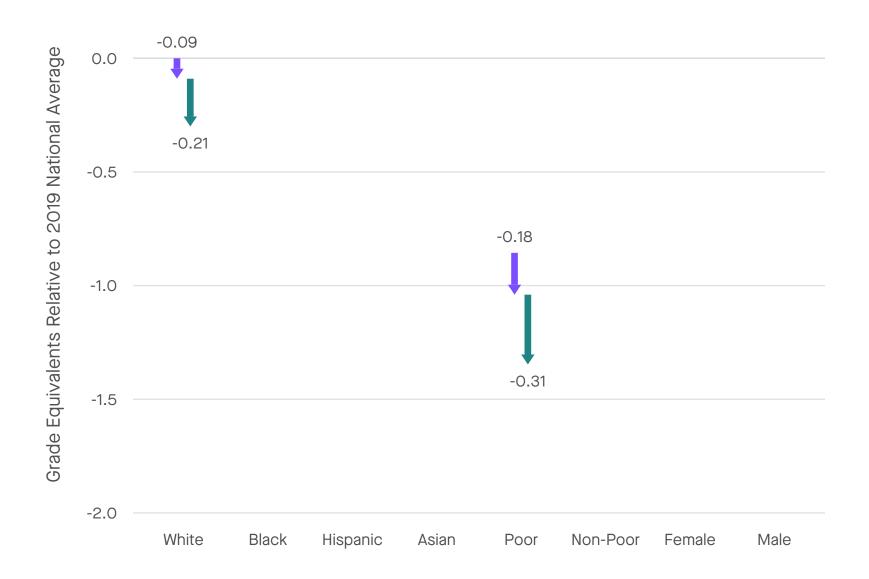
	2019 Average	2022 A <sup>Vera</sup> ge	2024 Average	2019.22 Change	2022.24 Change	2079-24 Change
Southwestern CUSD 9, IL	0.79	0.86	0.64	♠ 0.07	-0.22	<b>▼</b> -0.15
Illinois	0.11	-0.04	-0.26	-0.15	→ -0.22	<b>↓</b> -0.37
Similar Districts* i Illinois	<b>n</b> <sub>0.29</sub>	-0.12	-0.50	-0.41	-0.38	<b>▼</b> -0.79

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AV87298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.00	-0.09	-0.30	-0.09	-0.21	<b>▼</b> -0.30
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.86	-1.04	-1.35	-0.18	-0.31	-0.49
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 4Ver398	2024 Average	2019,22 Change	2022.24 Change	2019-24 Change
White	0.82	0.91	0.67	0.08	-0.23	<b>-</b> 0.15
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.13	0.05	-0.16	♠ 0.18	-0.20	-0.02
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

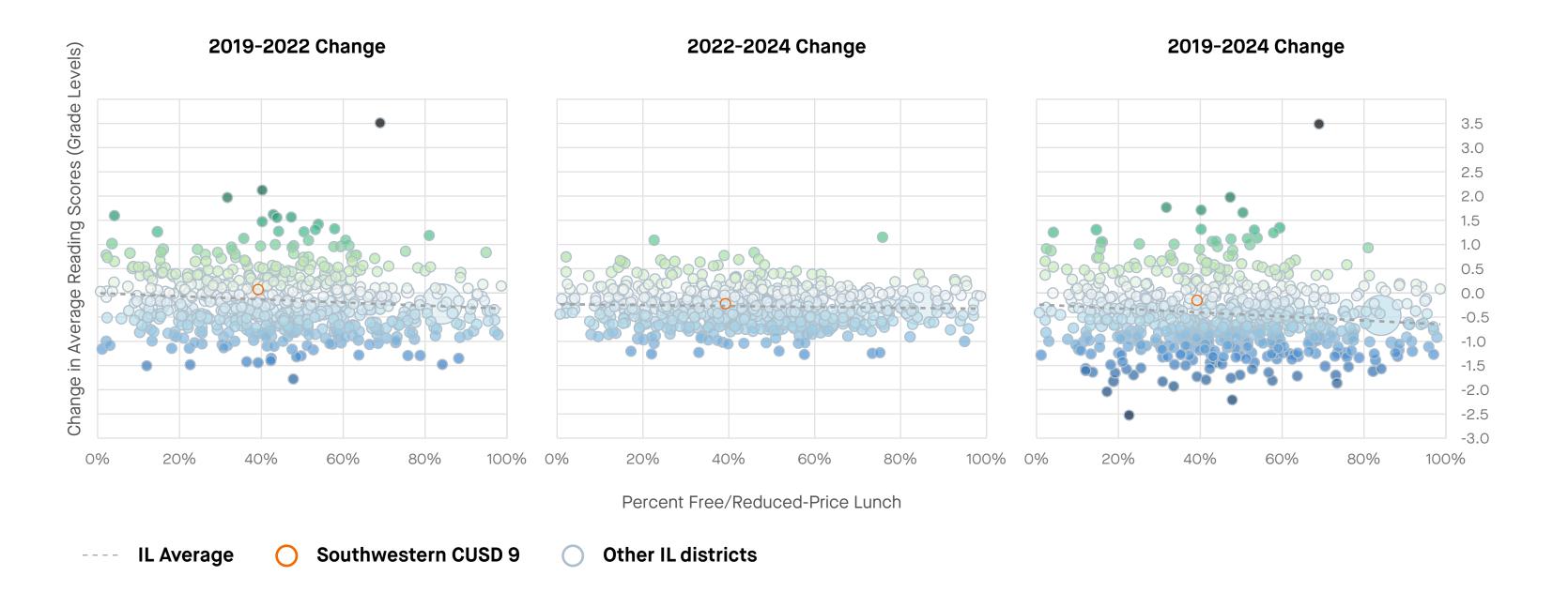


Change in Math Performance in Illinois Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





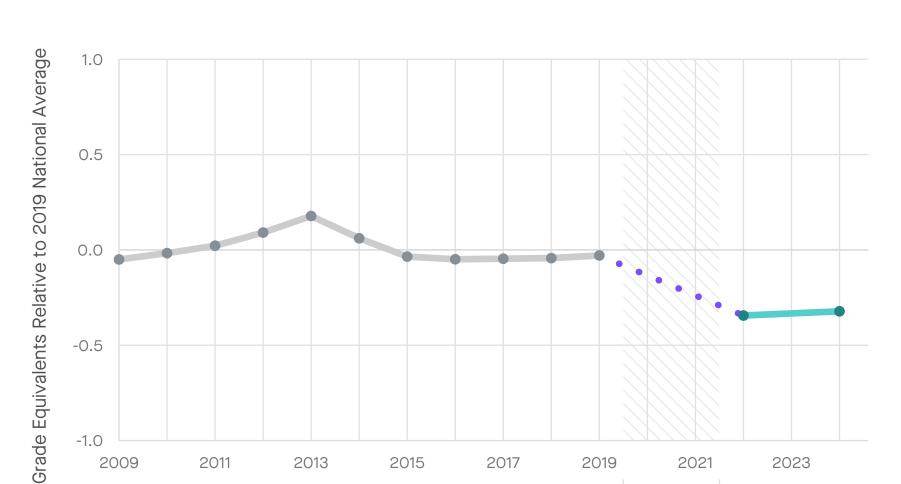
Change in Reading Performance in Illinois Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Illinois

#### Math Performance, Grades 3-8, 2009-2024



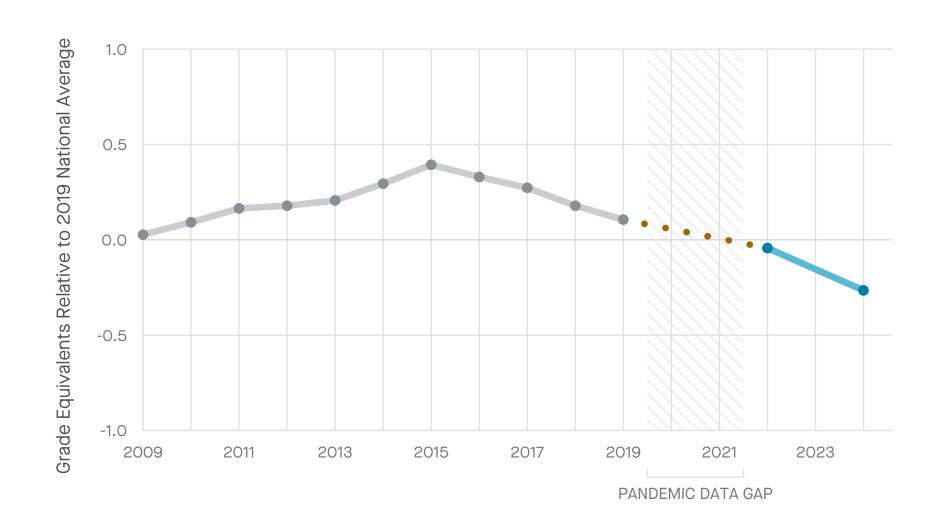
PANDEMIC DATA GAP

#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.03
2022 Average	-0.34
2024 Average	-0.32
2019-2022 Change	-0.32
2022-2024 Change	+0.02
Since 2019	-0.29

#### Reading Performance, Grades 3-8, 2009-2024

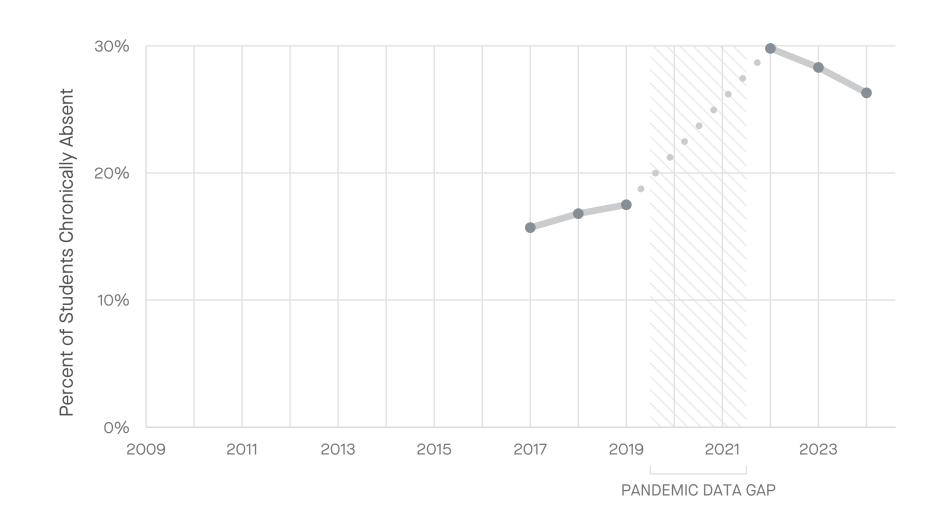


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.11
2022 Average	-0.04
2024 Average	-0.27
2019-2022 Change	-0.15
2022-2024 Change	-0.22
Since 2019	-0.37

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

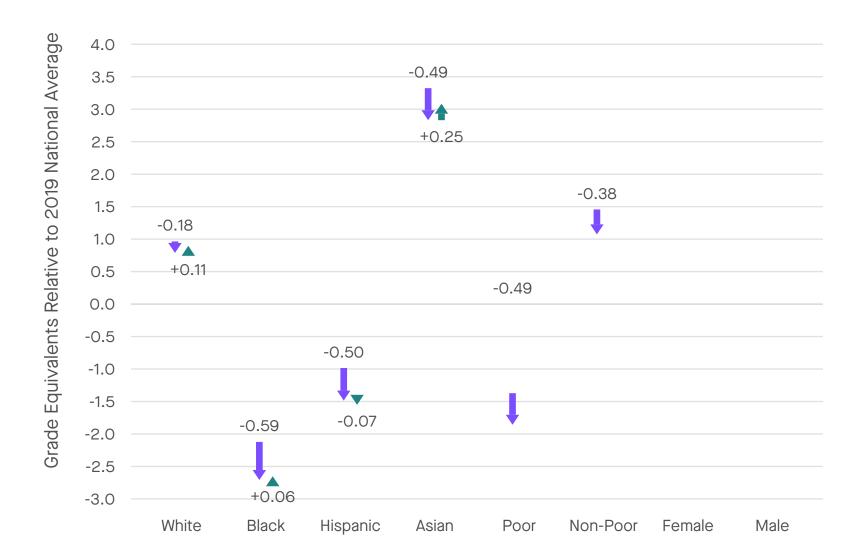
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Illinois

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



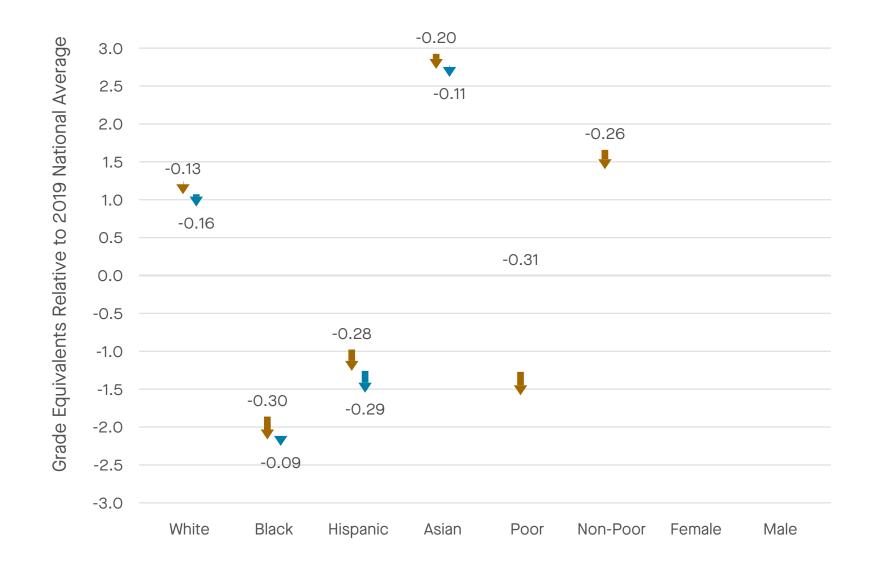


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVET 398	2022 AVEY398	2024 AVerage	2019.22 Change	2022-24 Change	2079-24 Change
White	0.96	0.79	0.90	-0.18	<b>O.11</b>	<b>▼</b> -0.07
Black	-2.12	-2.71	-2.65	-0.59	• 0.06	<b>▼</b> -0.53
Hispanic	-0.98	-1.49	-1.55	-0.50	-0.07	▼ -0.57
Asian	3.32	2.83	3.08	-0.49	♠ 0.25	▼ -0.24
Poor	-1.37	-1.86	N/A	-0.49	N/A	N/A
Non-Poor	1.46	1.07	N/A	-0.38	N/A	N/A
Female	0.05	N/A	N/A	N/A	N/A	N/A
Male	-0.10	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



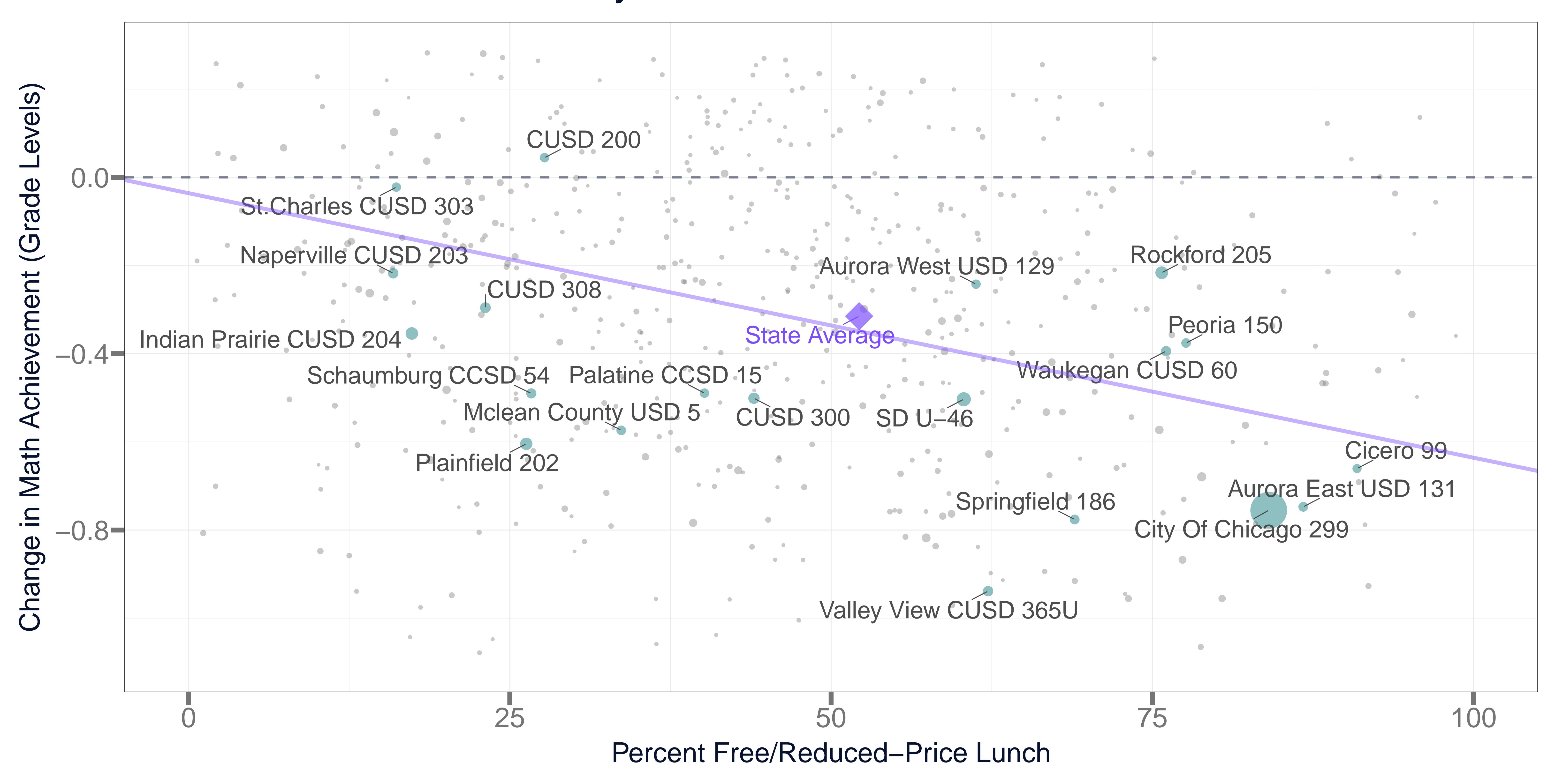
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AVR/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.20	1.07	0.91	-0.13	-0.16	▼ -0.29
Black	-1.86	-2.16	-2.25	-0.30	-0.09	▼ -0.39
Hispanic	-0.98	-1.26	-1.55	-0.28	-0.29	-0.57
Asian	2.92	2.73	2.62	-0.20	-0.11	▼ -0.30
Poor	-1.27	-1.58	N/A	-0.31	N/A	N/A
Non-Poor	1.66	1.40	N/A	-0.26	N/A	N/A
Female	0.78	N/A	N/A	N/A	N/A	N/A
Male	-0.48	N/A	N/A	N/A	N/A	N/A

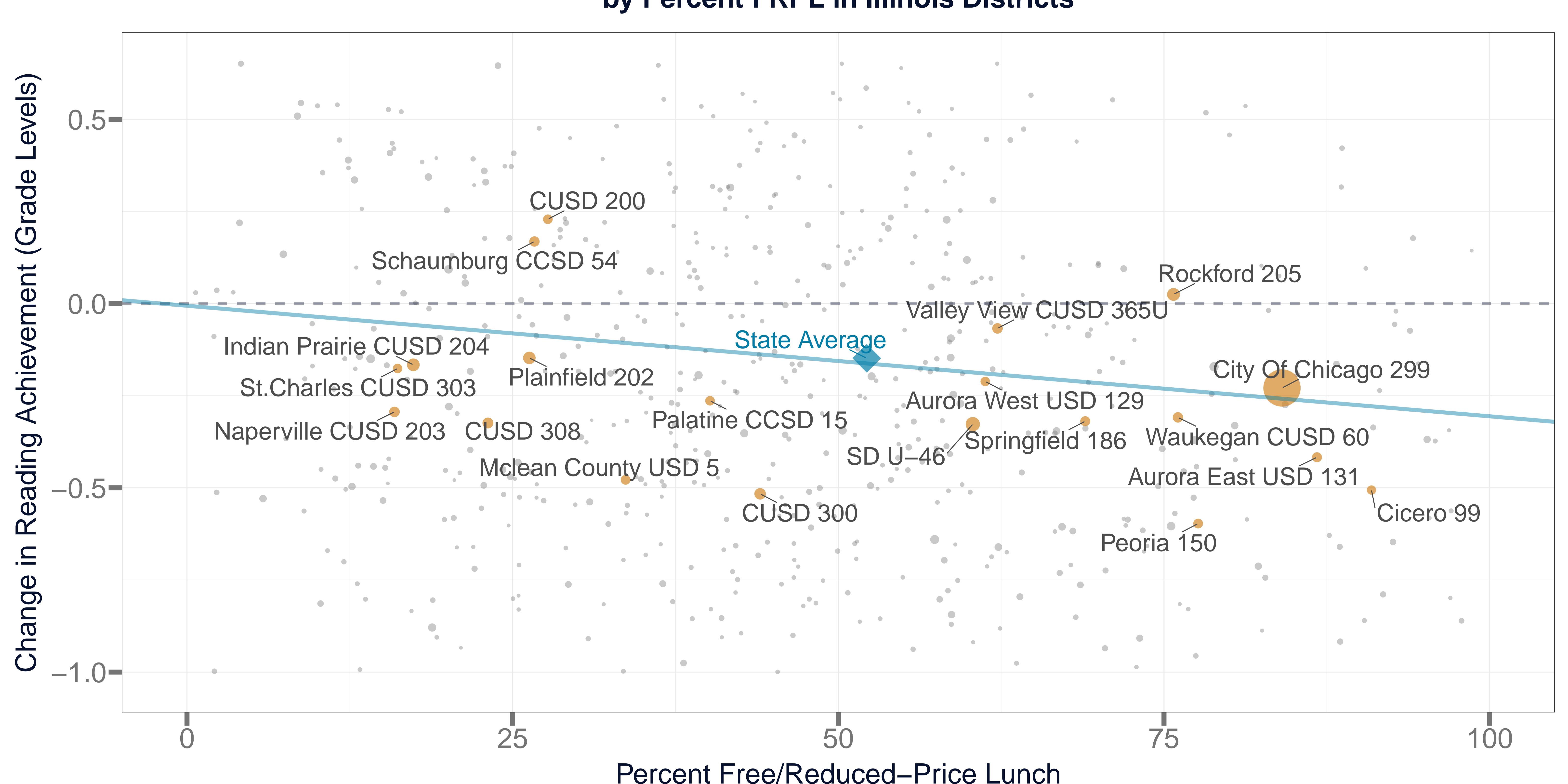


# Change in Math Achievement 2019–2022 by Percent FRPL in Illinois Districts

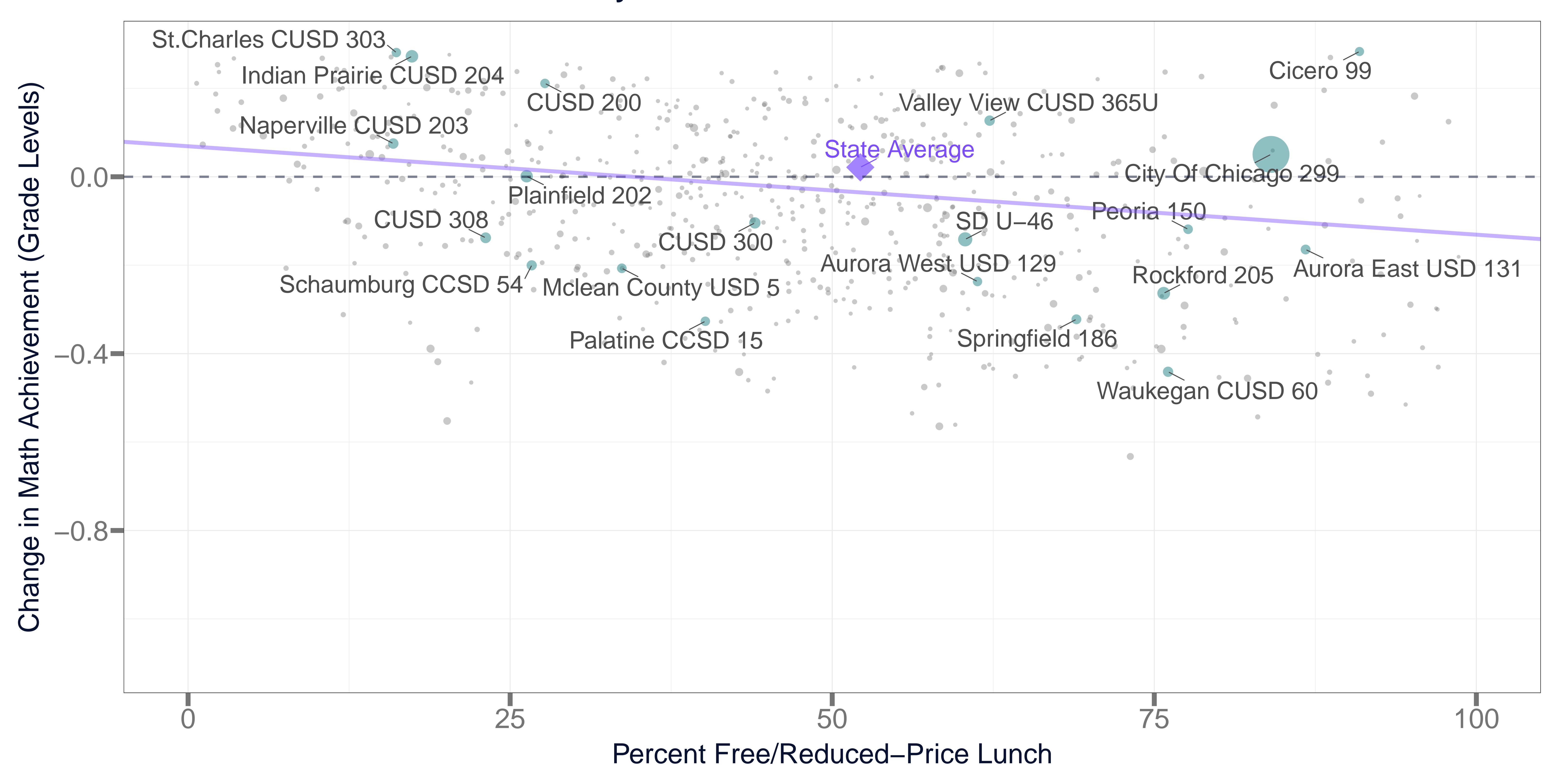


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Illinois Districts

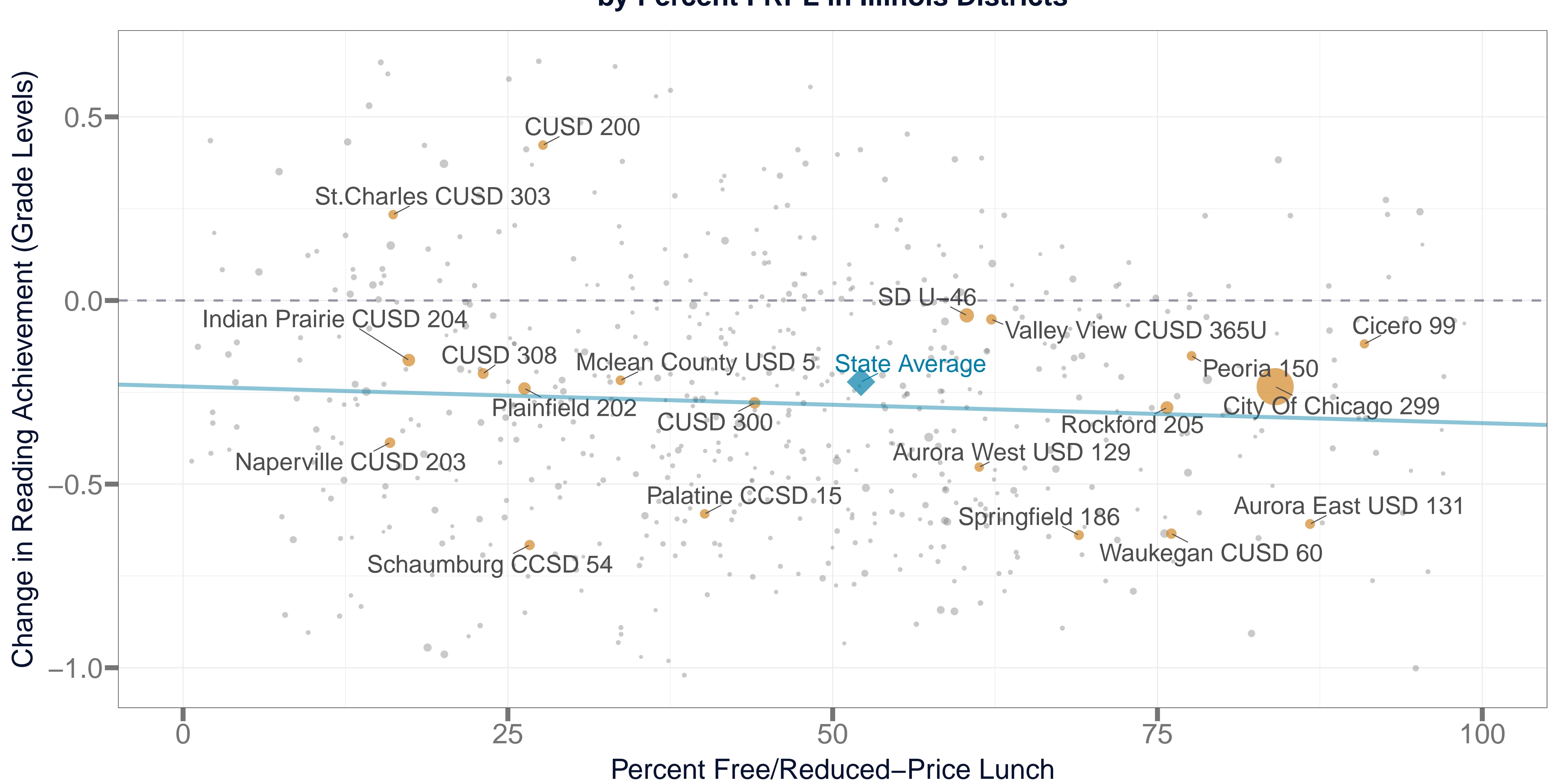


# Change in Math Achievement 2022–2024 by Percent FRPL in Illinois Districts

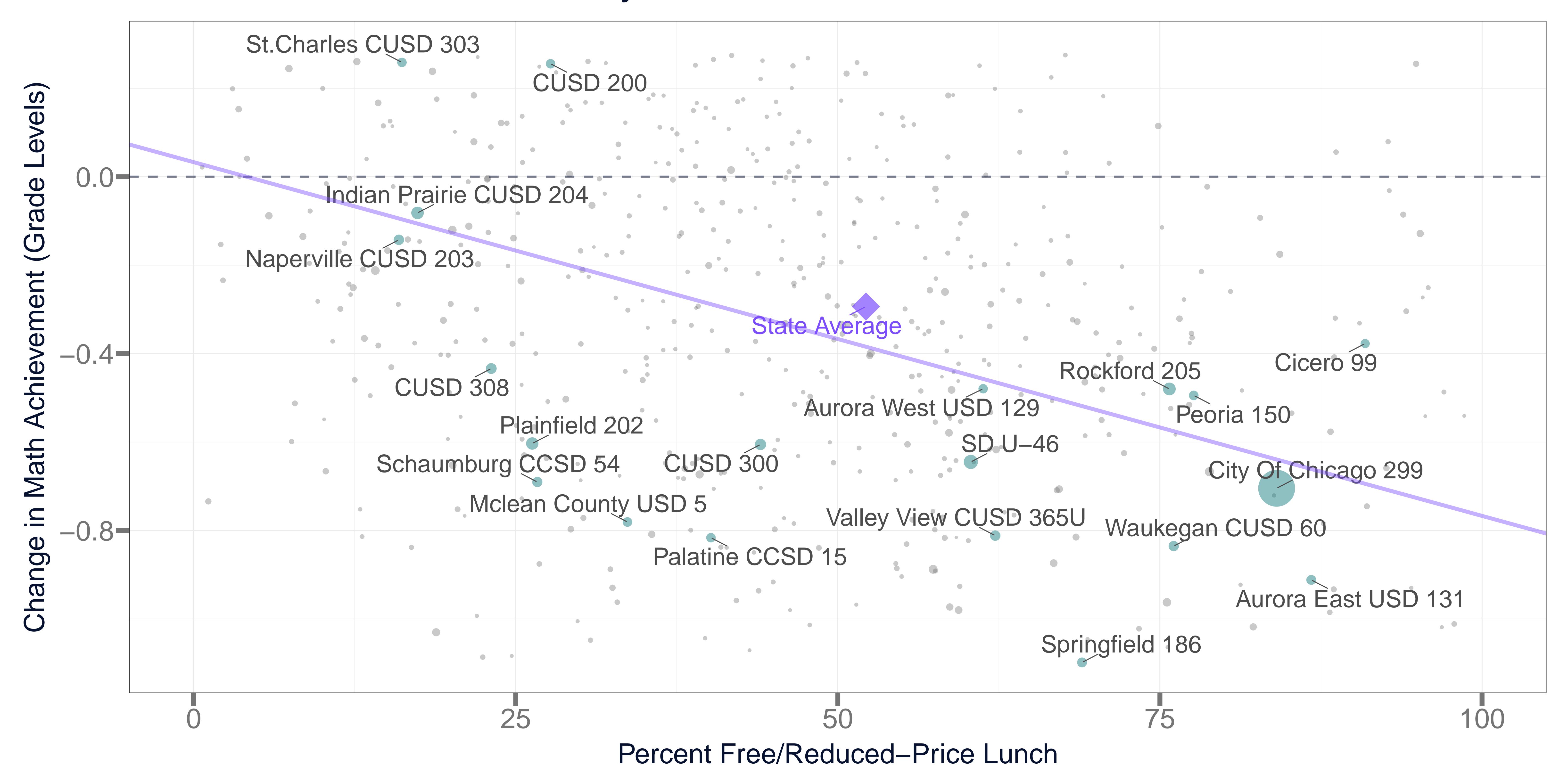


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Illinois Districts

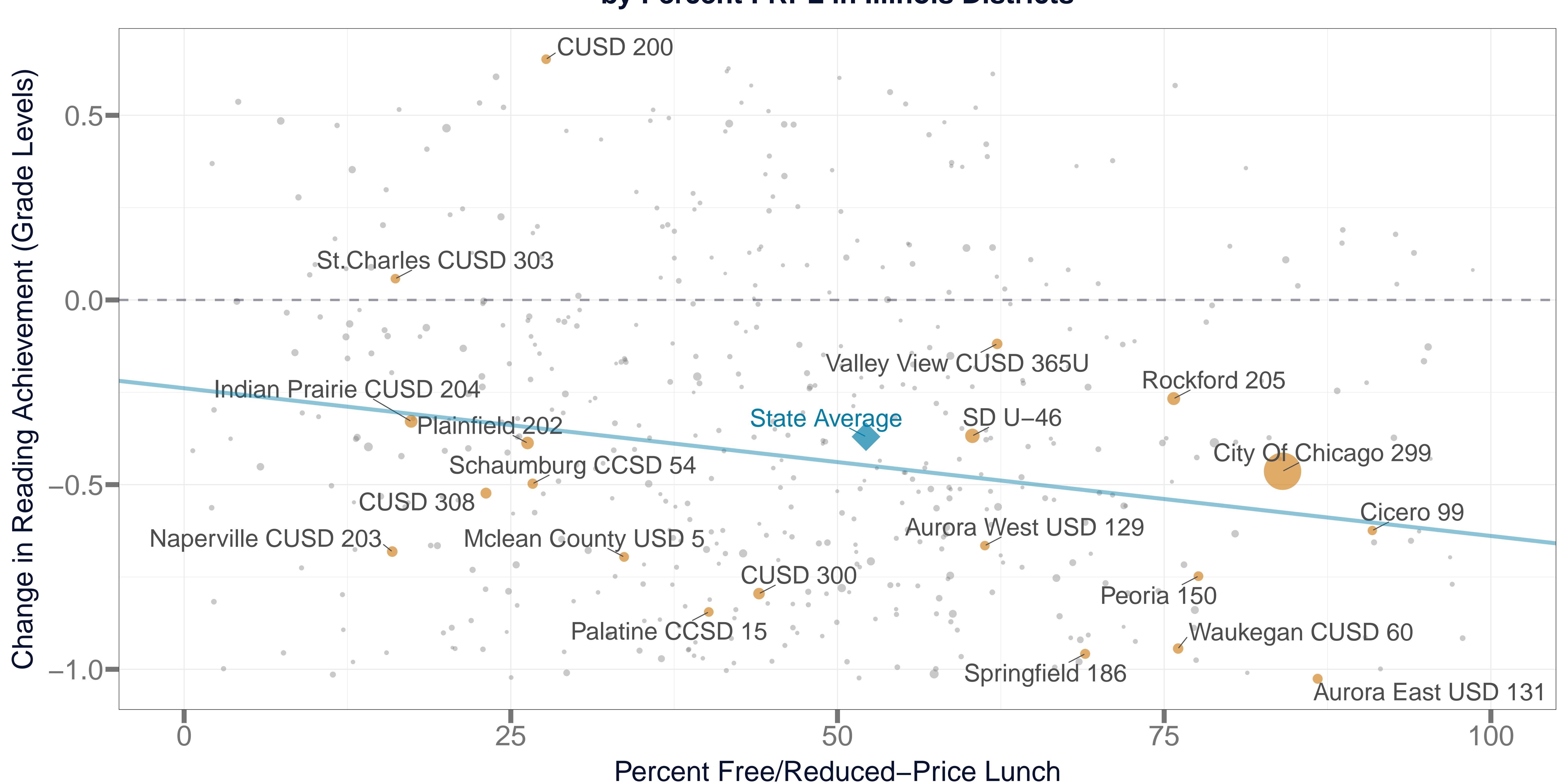


# Change in Math Achievement 2019–2024 by Percent FRPL in Illinois Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

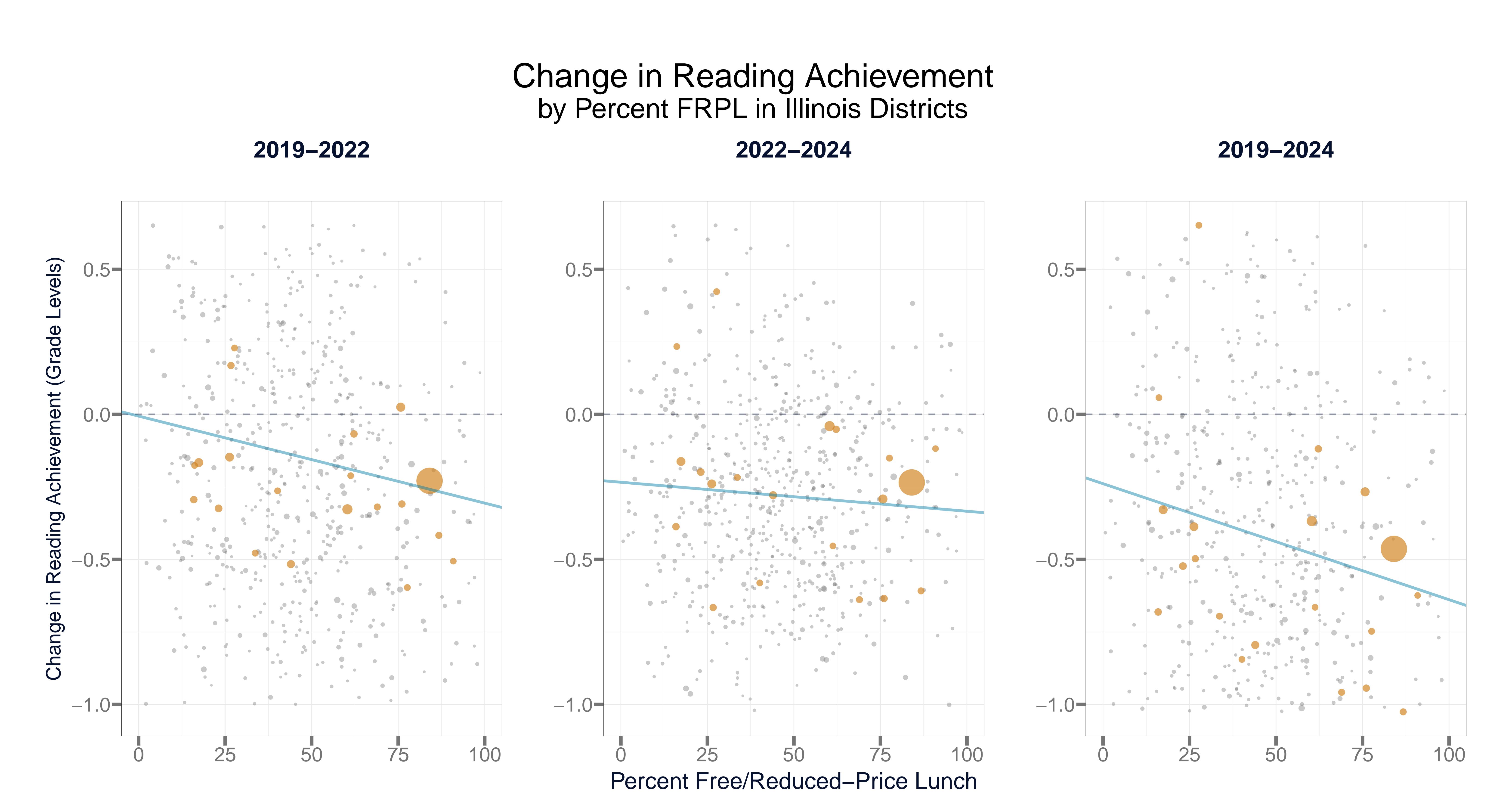
# Change in Reading Achievement 2019–2024 by Percent FRPL in Illinois Districts



# Change in Math Achievement by Percent FRPL in Illinois Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Illinois Districts

