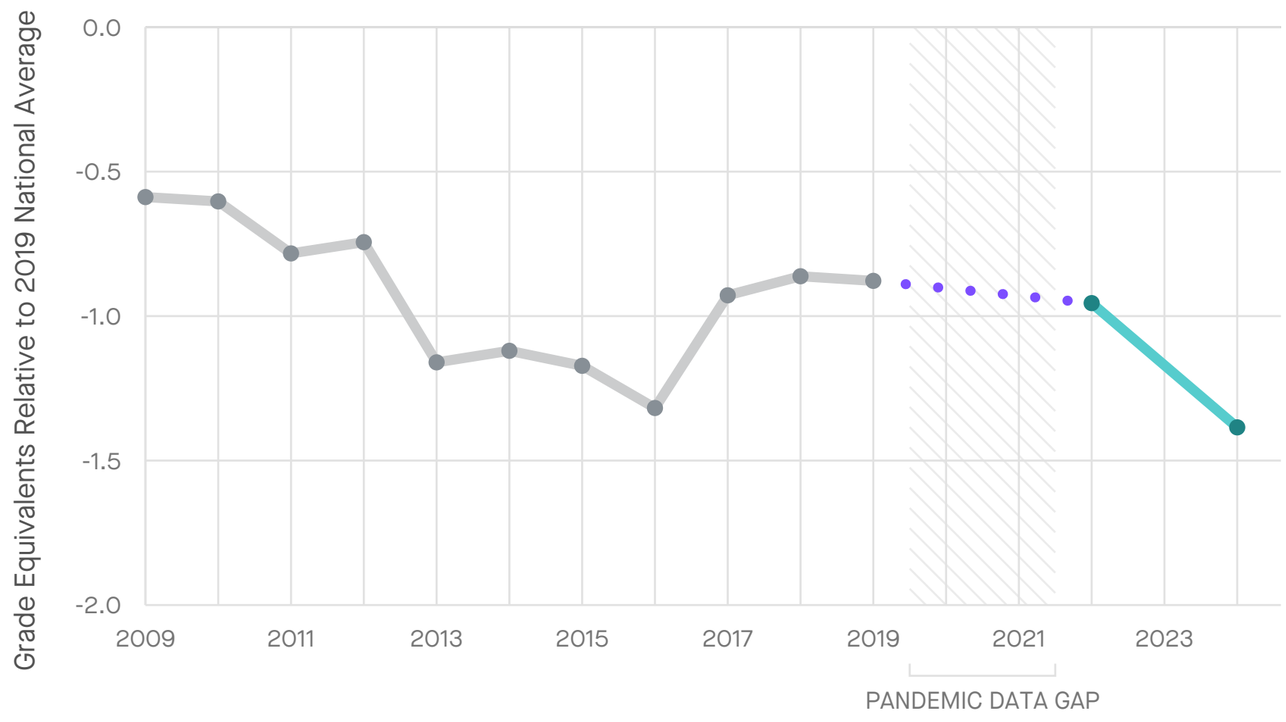
Spring Valley CCSD 99, IL

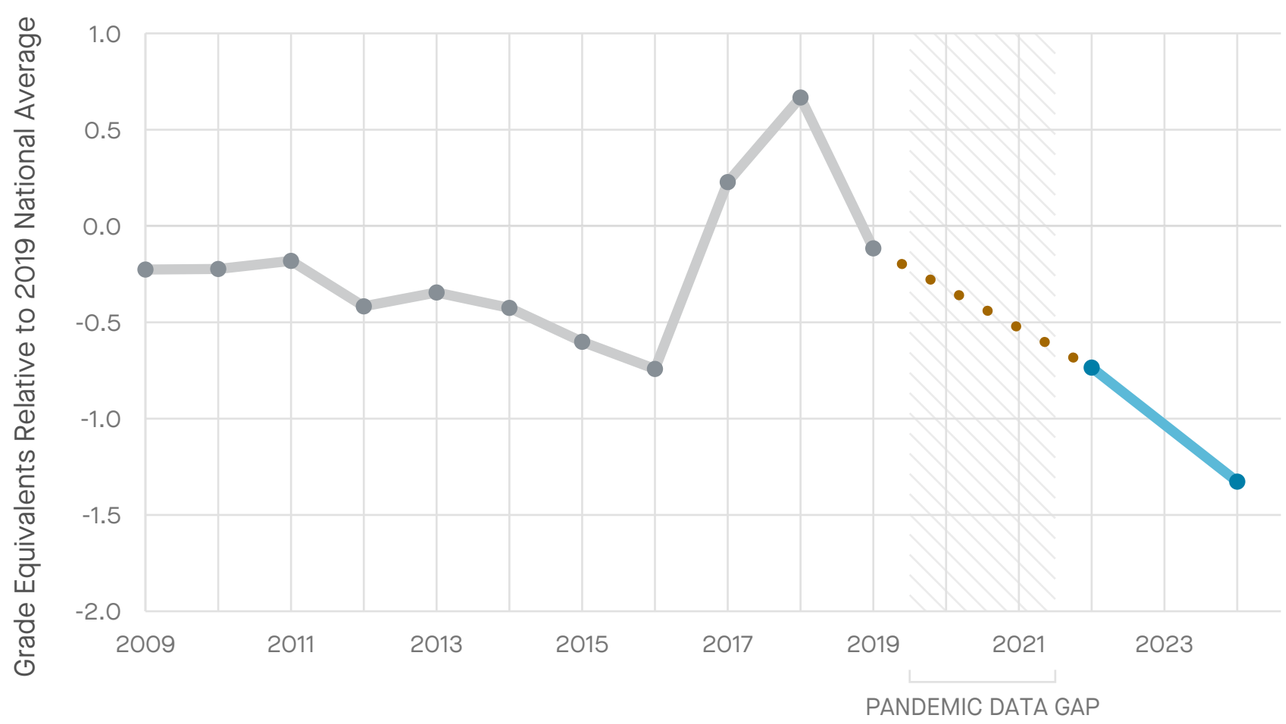
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.88
2022 Average	-0.95
2024 Average	-1.39
2019-2022 Change	-0.08
2022-2024 Change	-0.43
Since 2019	-0.51

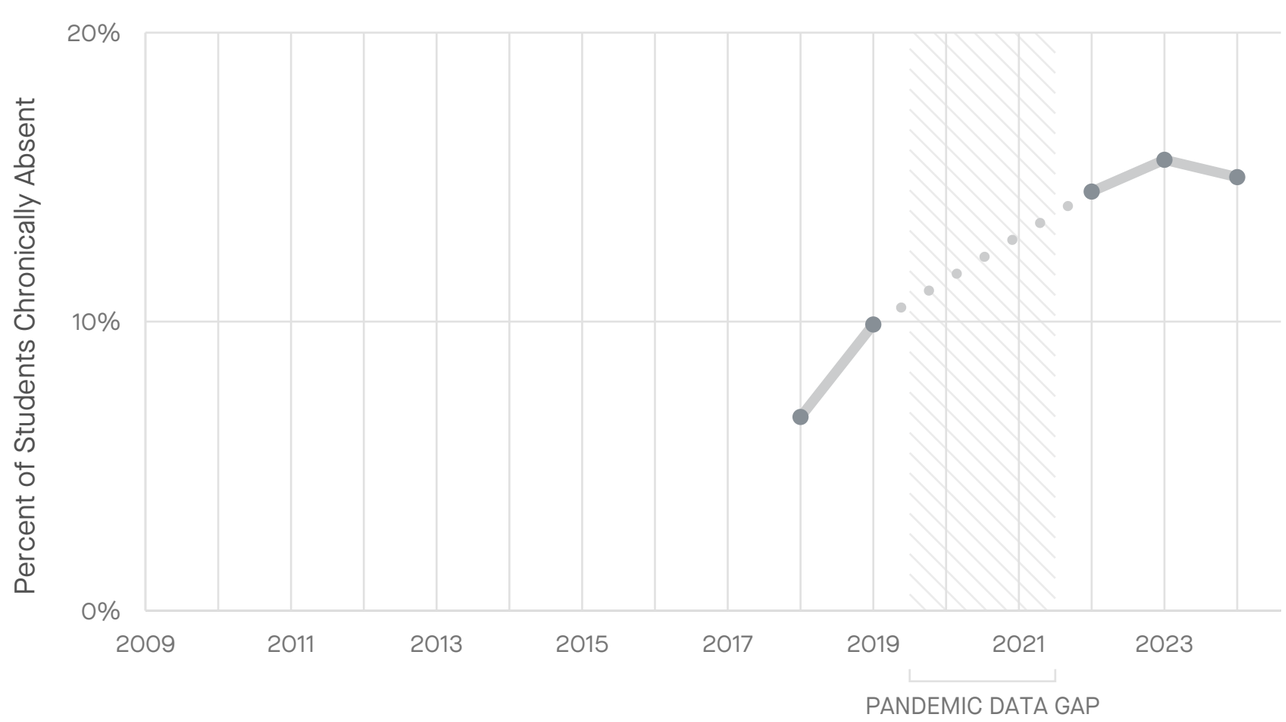
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.12
2022 Average	-0.73
2024 Average	-1.33
2019-2022 Change	-0.62
2022-2024 Change	-0.59
Since 2019	-1.21

Absenteeism, Grades 3-8, 2009-2024



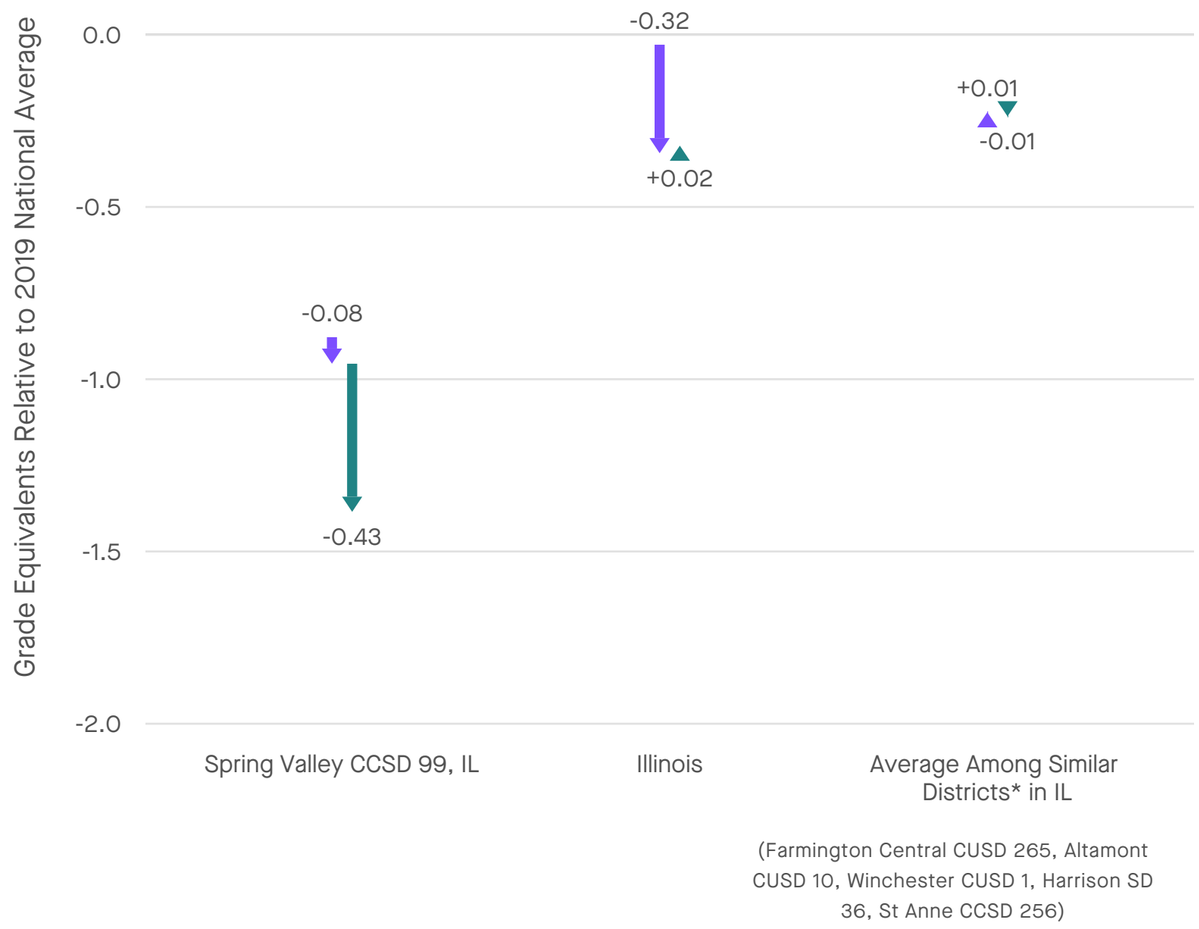
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Spring Valley CCSD 99, IL

Math Performance in Spring Valley CCSD 99 vs. Illinois and Similar Districts, Grades 3-8, 2019-2024



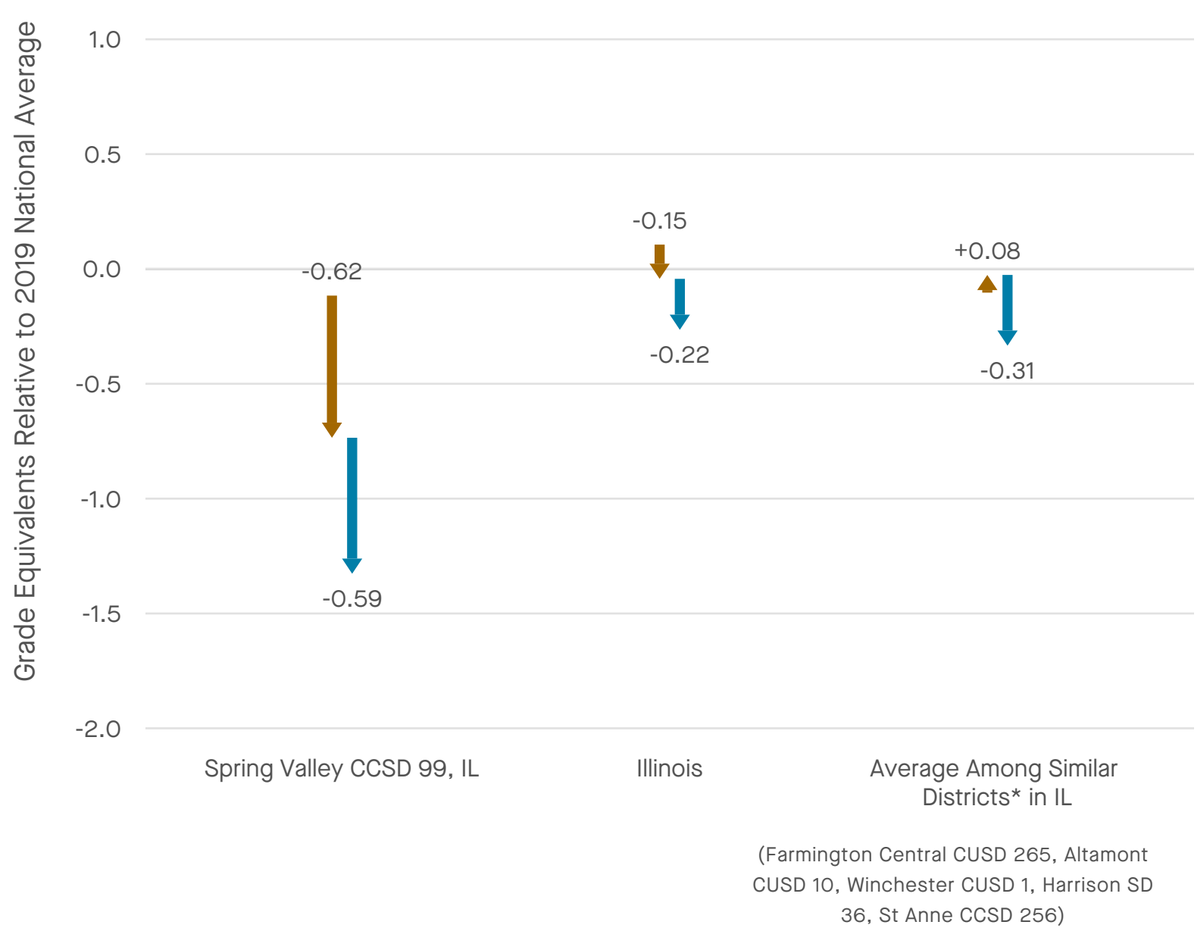
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Spring Valley CCSD 99, IL	-0.88	-0.95	-1.39	↓ -0.08	↓ -0.43	↓ -0.51
Illinois	-0.03	-0.34	-0.32	↓ -0.32	↑ 0.02	↓ -0.29
Similar Districts* in Illinois	-0.24	-0.22	-0.24	↑ 0.01	↓ -0.01	↑ 0.00

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Spring Valley CCSD 99 vs. Illinois and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

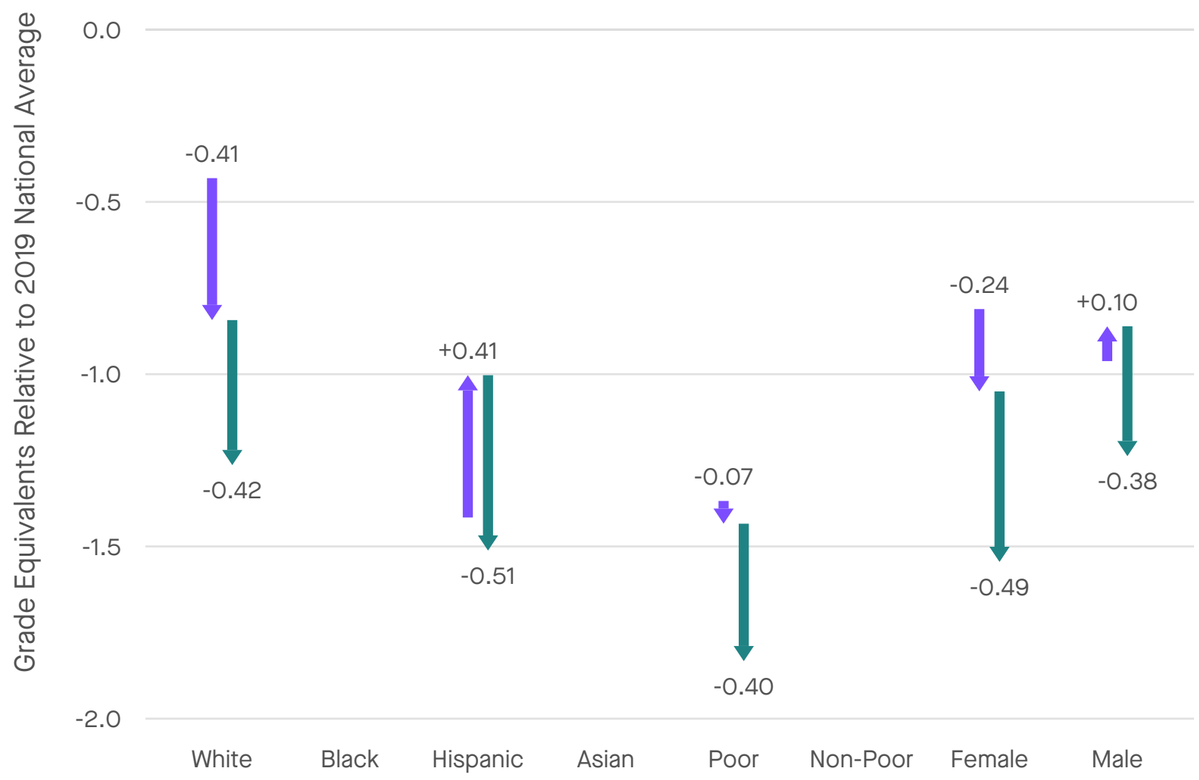
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Spring Valley CCSD 99, IL	-0.12	-0.73	-1.33	↓ -0.62	↓ -0.59	↓ -1.21
Illinois	0.11	-0.04	-0.26	↓ -0.15	↓ -0.22	↓ -0.37
Similar Districts* in Illinois	-0.10	-0.03	-0.33	↑ 0.08	↓ -0.31	↓ -0.23

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Spring Valley CCSD 99, IL

Math Performance by Subgroup, Grades 3-8, 2019-2024

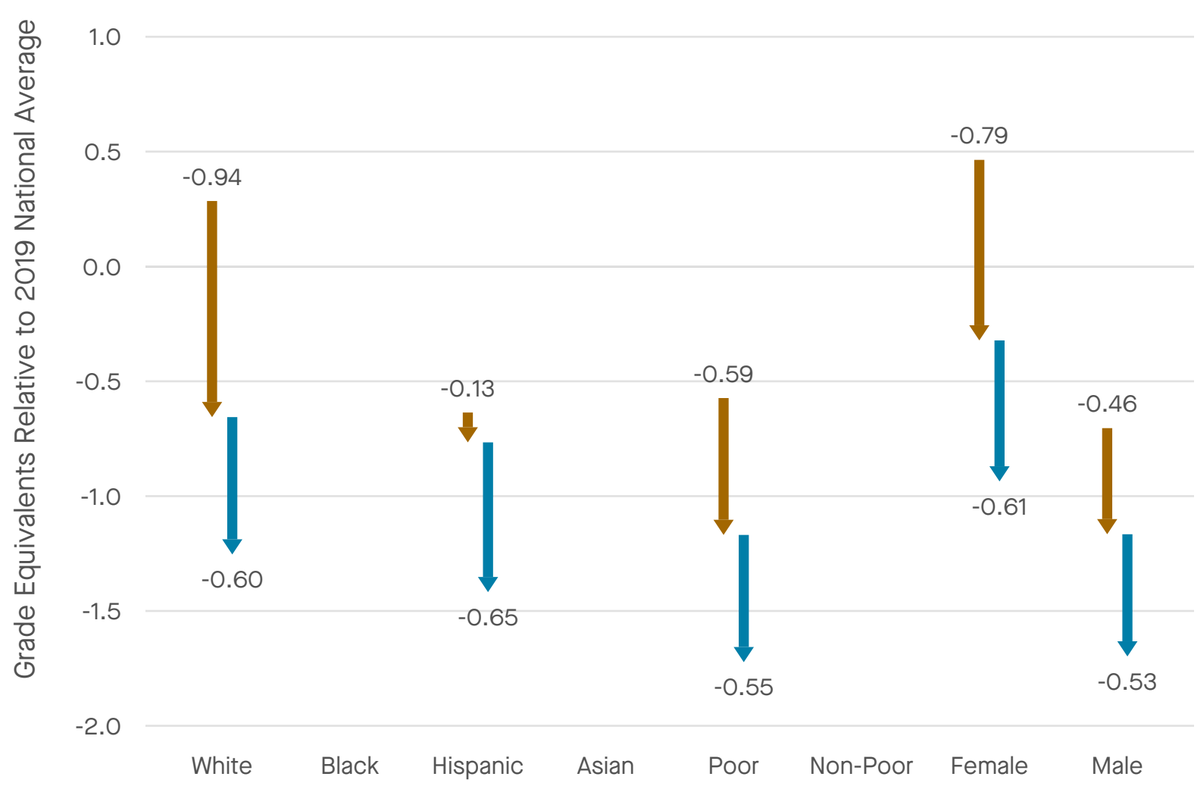


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.43	-0.84	-1.26	↓ -0.41	↓ -0.42	↓ -0.83
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.42	-1.00	-1.51	↑ 0.41	↓ -0.51	↓ -0.10
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.37	-1.43	-1.83	↓ -0.07	↓ -0.40	↓ -0.47
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.81	-1.05	-1.54	↓ -0.24	↓ -0.49	↓ -0.73
Male	-0.96	-0.86	-1.24	↑ 0.10	↓ -0.38	↓ -0.28

Reading Performance by Subgroup, Grades 3-8, 2019-2024



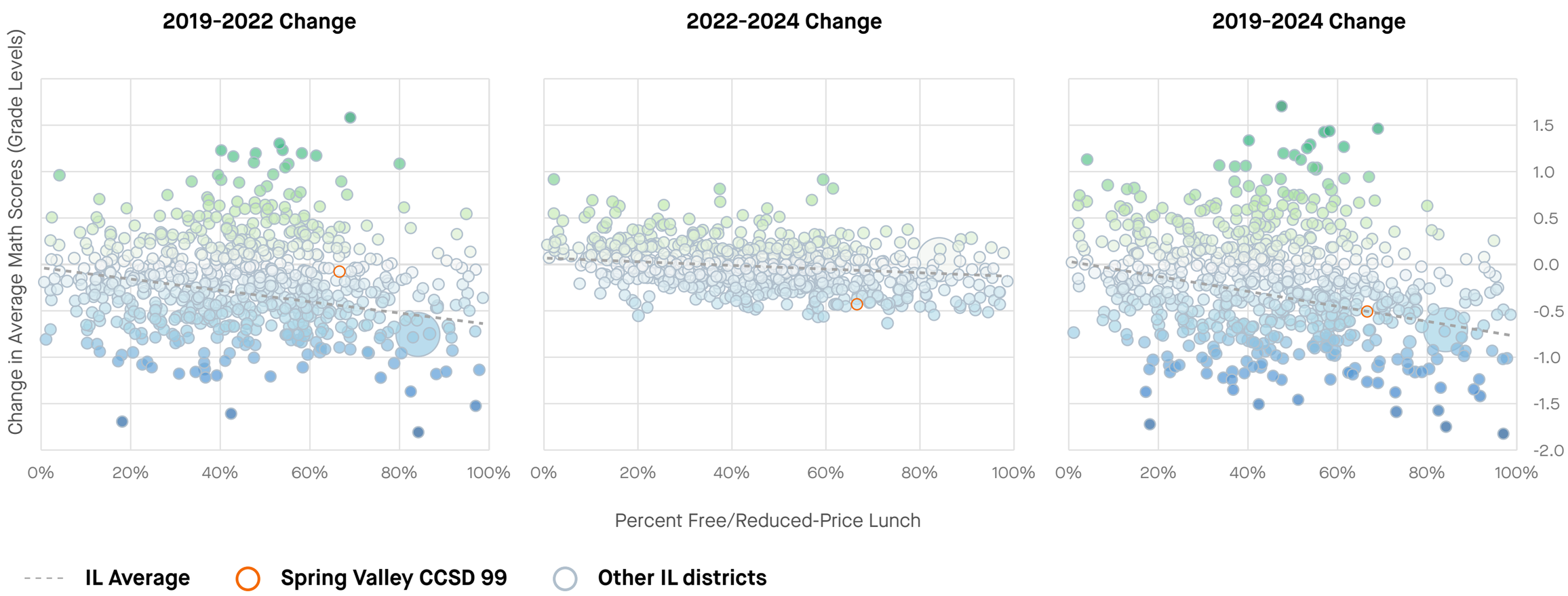
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

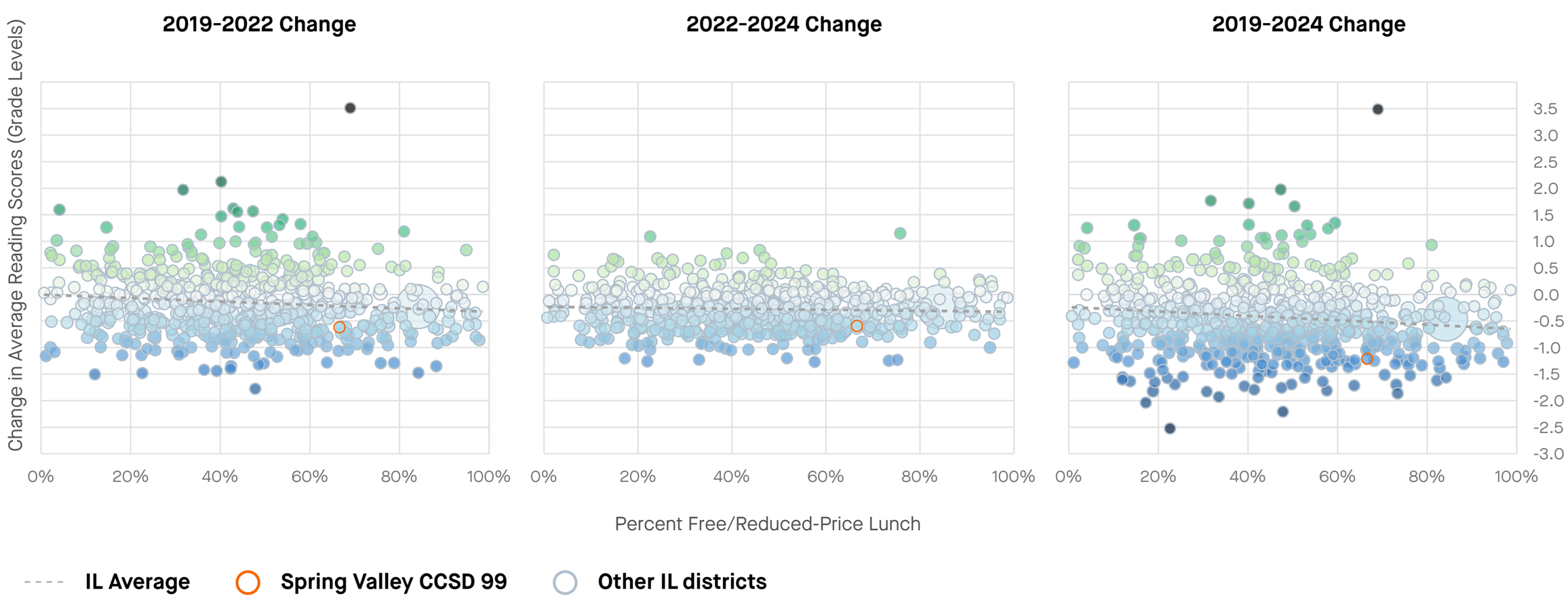
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.28	-0.66	-1.25	↓ -0.94	↓ -0.60	↓ -1.54
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.64	-0.77	-1.42	↓ -0.13	↓ -0.65	↓ -0.78
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.57	-1.17	-1.72	↓ -0.59	↓ -0.55	↓ -1.15
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	0.46	-0.32	-0.94	↓ -0.79	↓ -0.61	↓ -1.40
Male	-0.70	-1.17	-1.70	↓ -0.46	↓ -0.53	↓ -0.99

Spring Valley CCSD 99, IL

Change in Math Performance in Illinois Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

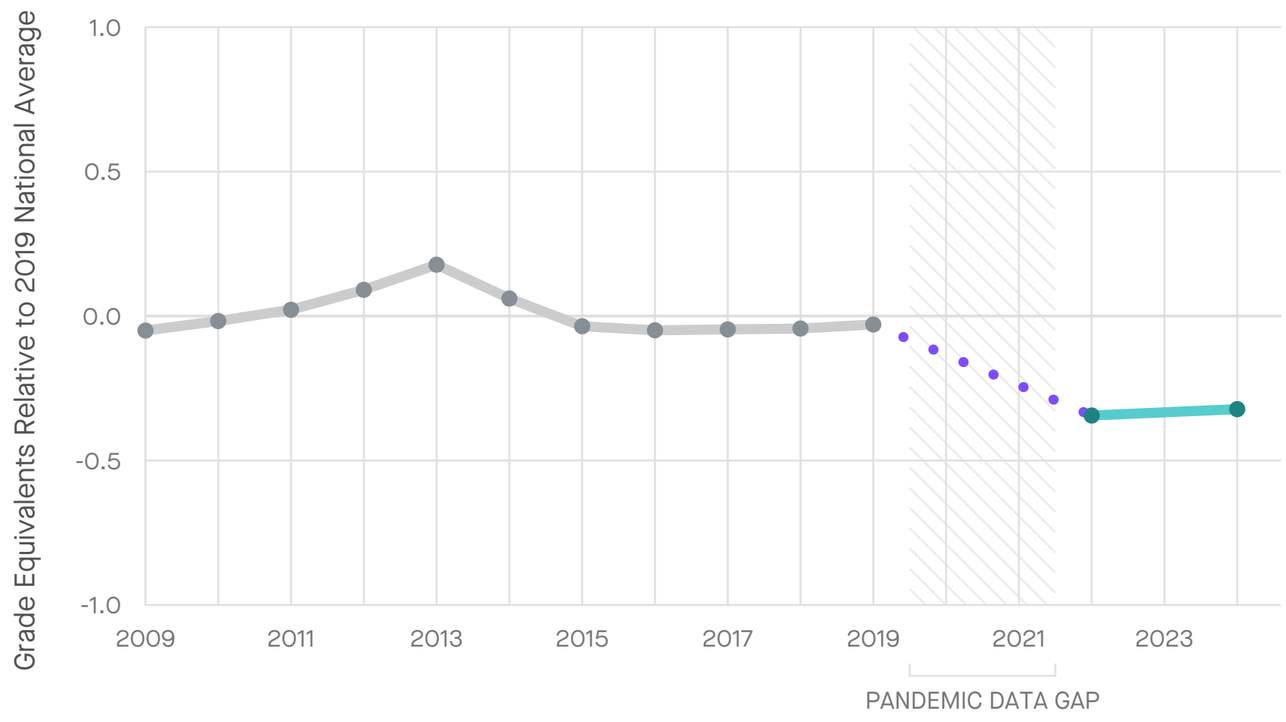


Change in Reading Performance in Illinois Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Illinois

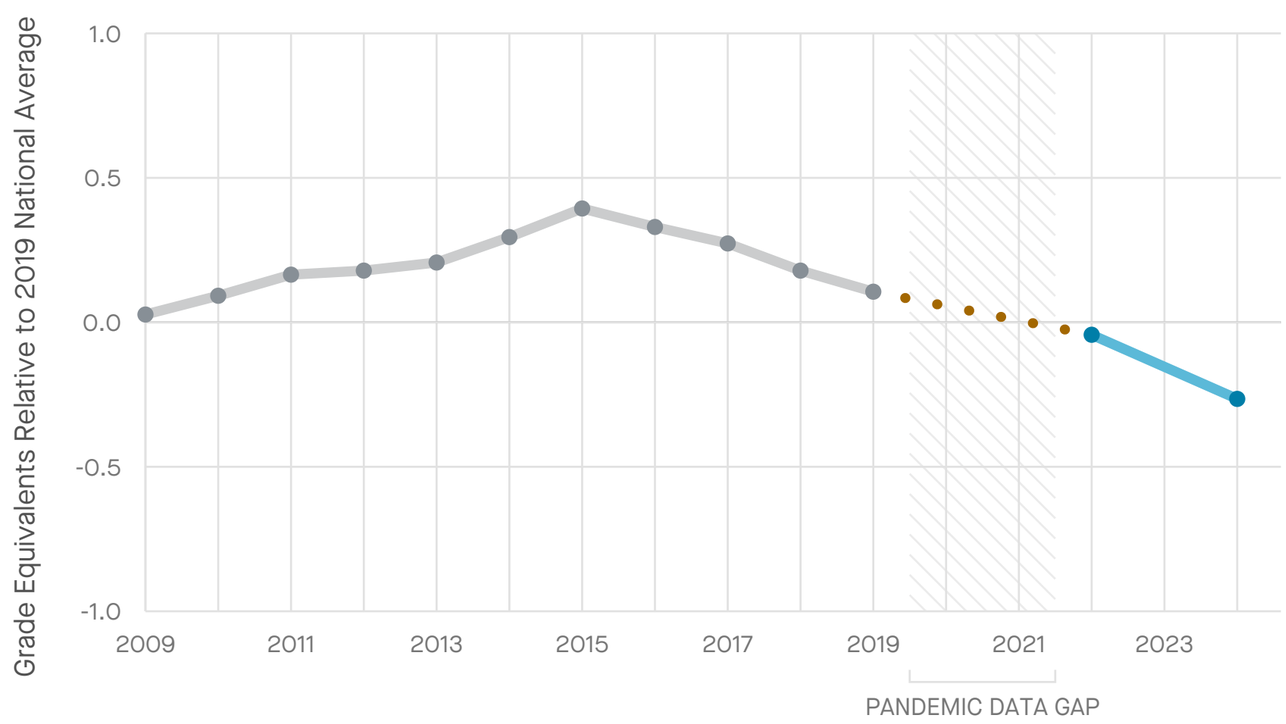
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.03
2022 Average	-0.34
2024 Average	-0.32
2019-2022 Change	-0.32
2022-2024 Change	+0.02
Since 2019	-0.29

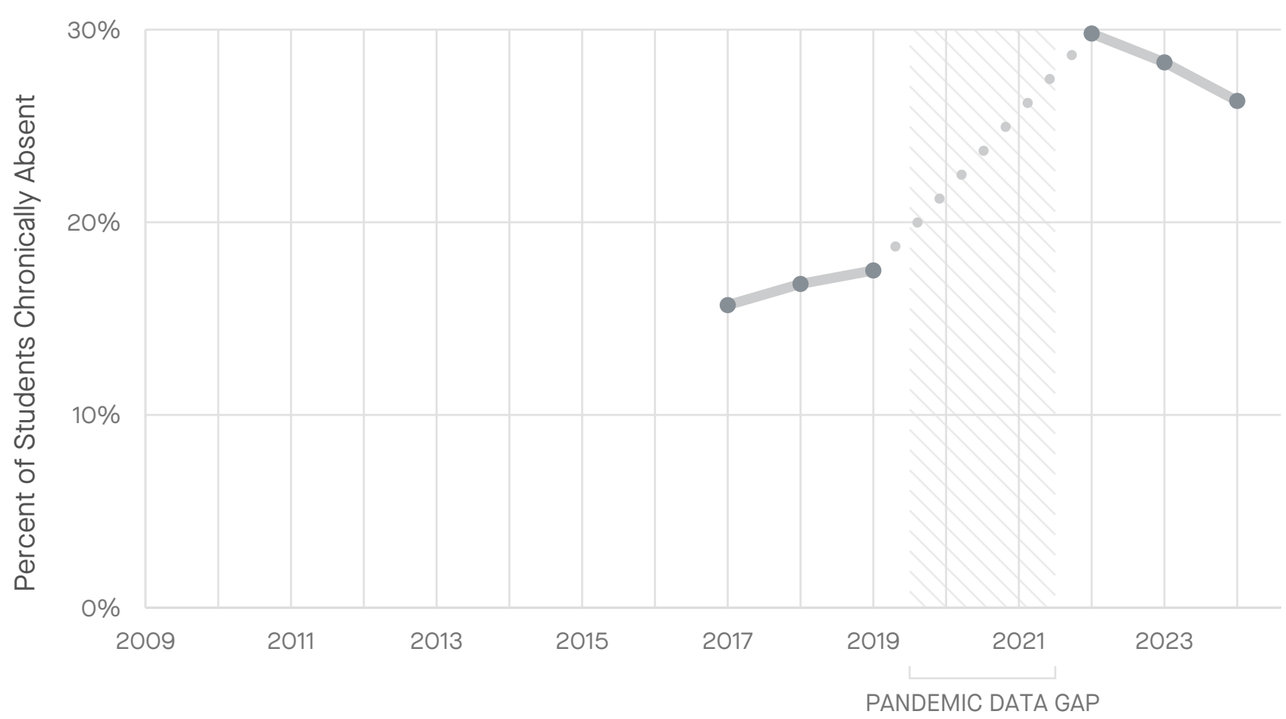
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.11
2022 Average	-0.04
2024 Average	-0.27
2019-2022 Change	-0.15
2022-2024 Change	-0.22
Since 2019	-0.37

Absenteeism, Grades 3-8, 2009-2024



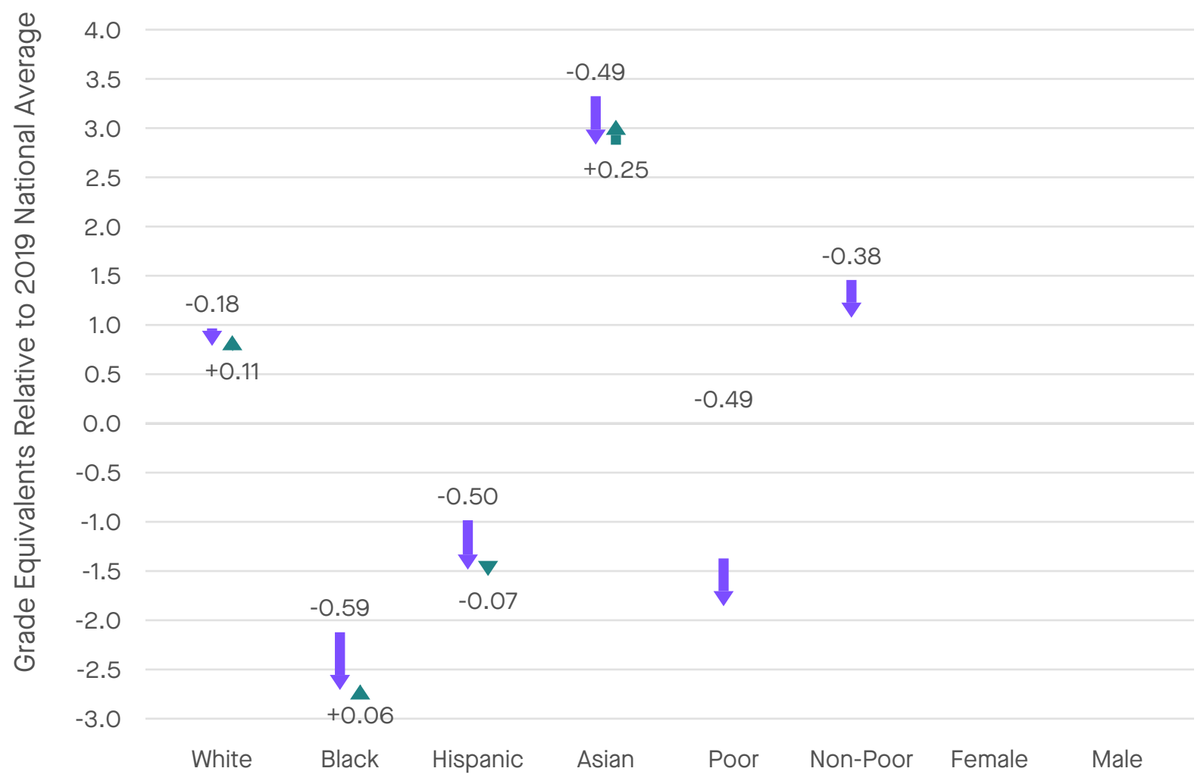
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Illinois

Math Performance by Subgroup, Grades 3-8, 2019-2024

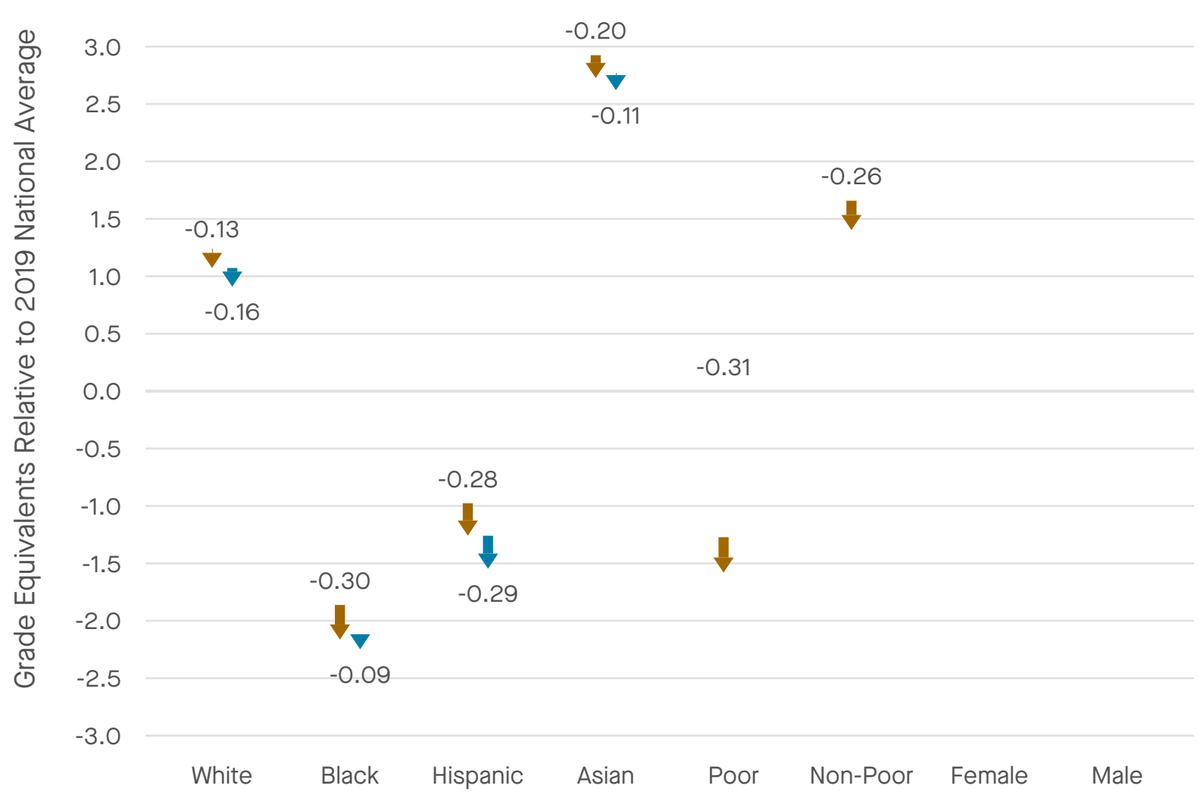


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.96	0.79	0.90	-0.18	0.11	-0.07
Black	-2.12	-2.71	-2.65	-0.59	0.06	-0.53
Hispanic	-0.98	-1.49	-1.55	-0.50	-0.07	-0.57
Asian	3.32	2.83	3.08	-0.49	0.25	-0.24
Poor	-1.37	-1.86	N/A	-0.49	N/A	N/A
Non-Poor	1.46	1.07	N/A	-0.38	N/A	N/A
Female	0.05	N/A	N/A	N/A	N/A	N/A
Male	-0.10	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024

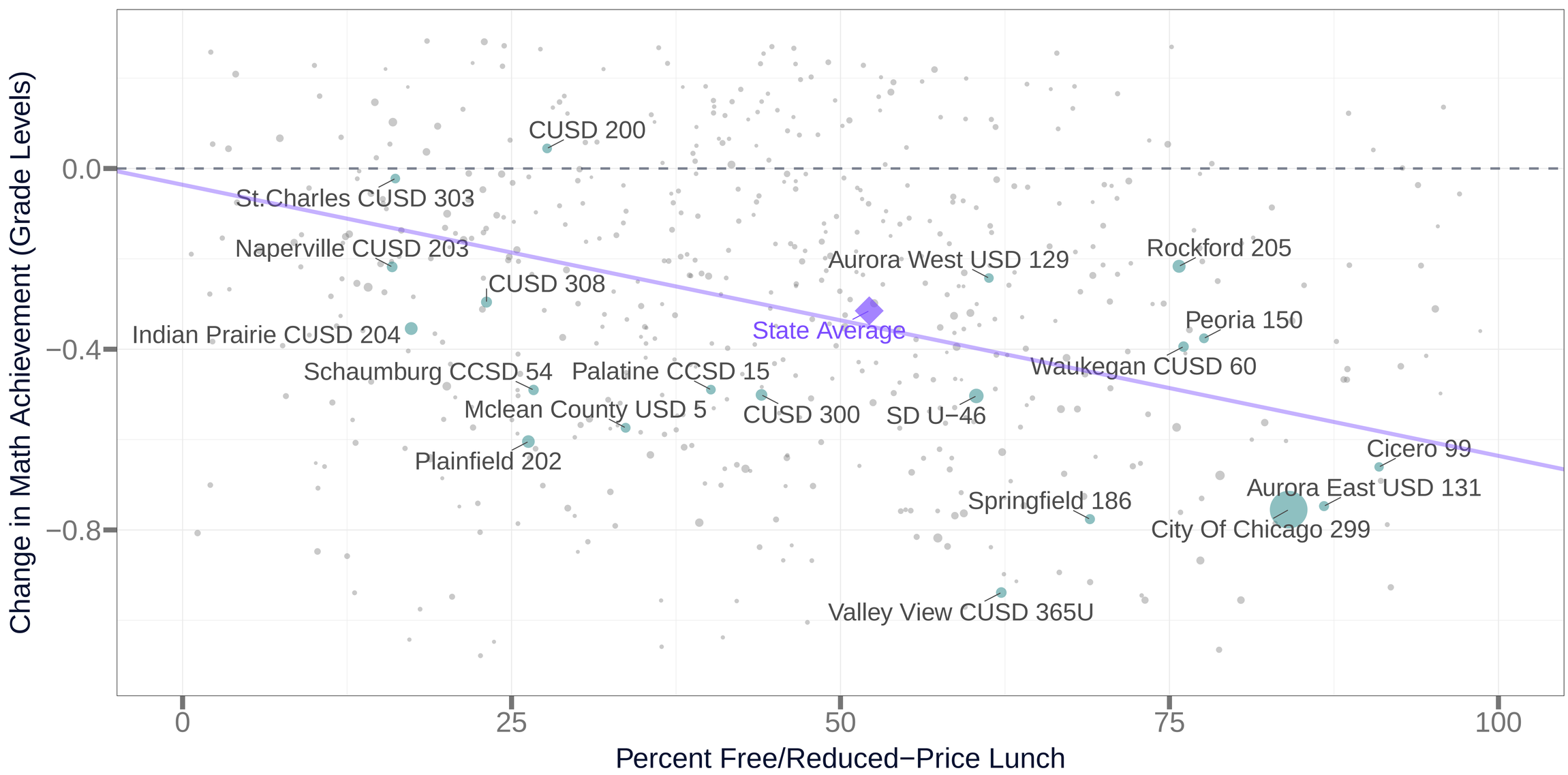


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

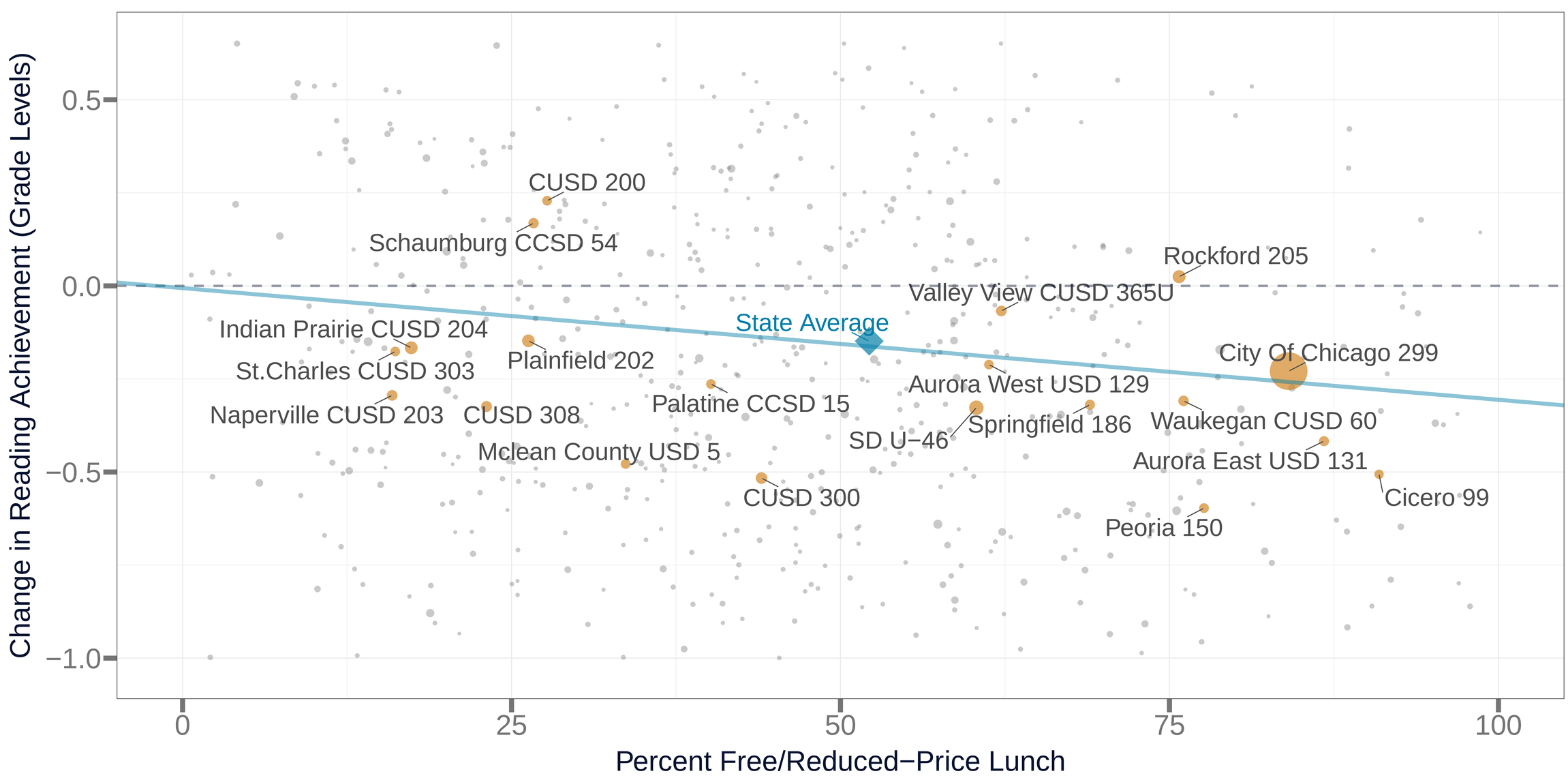
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.20	1.07	0.91	-0.13	-0.16	-0.29
Black	-1.86	-2.16	-2.25	-0.30	-0.09	-0.39
Hispanic	-0.98	-1.26	-1.55	-0.28	-0.29	-0.57
Asian	2.92	2.73	2.62	-0.20	-0.11	-0.30
Poor	-1.27	-1.58	N/A	-0.31	N/A	N/A
Non-Poor	1.66	1.40	N/A	-0.26	N/A	N/A
Female	0.78	N/A	N/A	N/A	N/A	N/A
Male	-0.48	N/A	N/A	N/A	N/A	N/A

Change in Math Achievement 2019−2022
by Percent FRPL in Illinois Districts



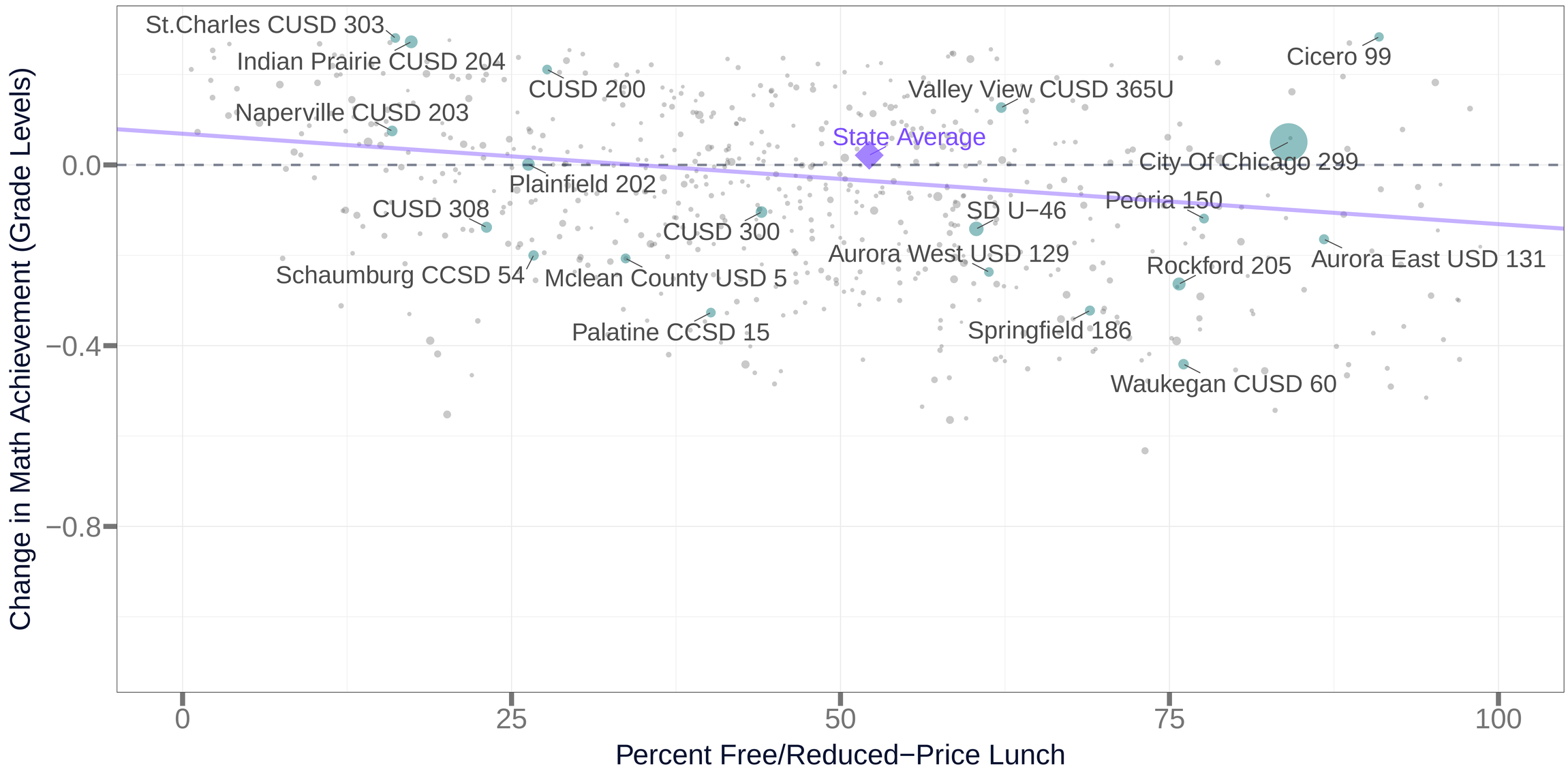
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Illinois Districts



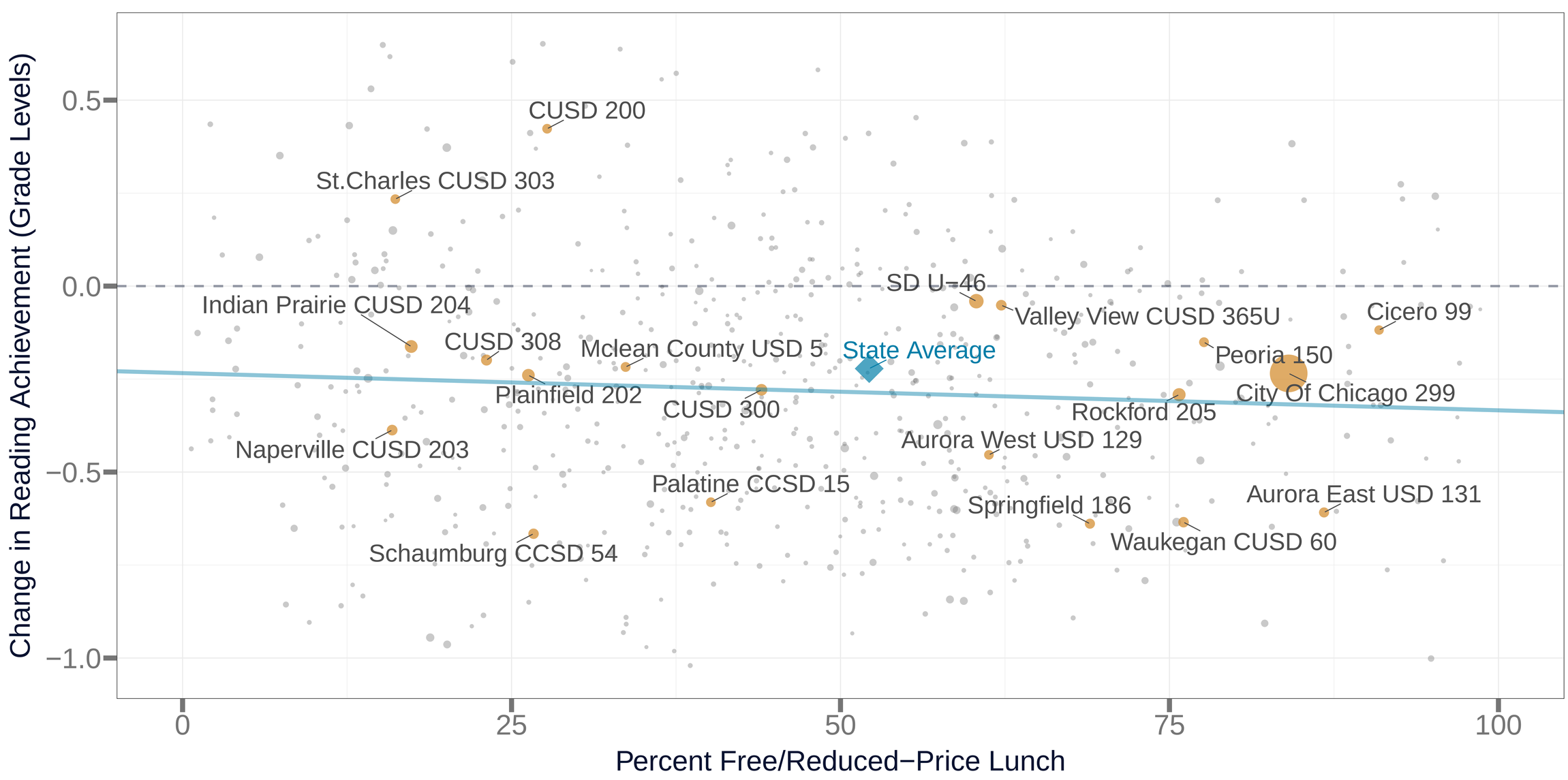
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Illinois Districts



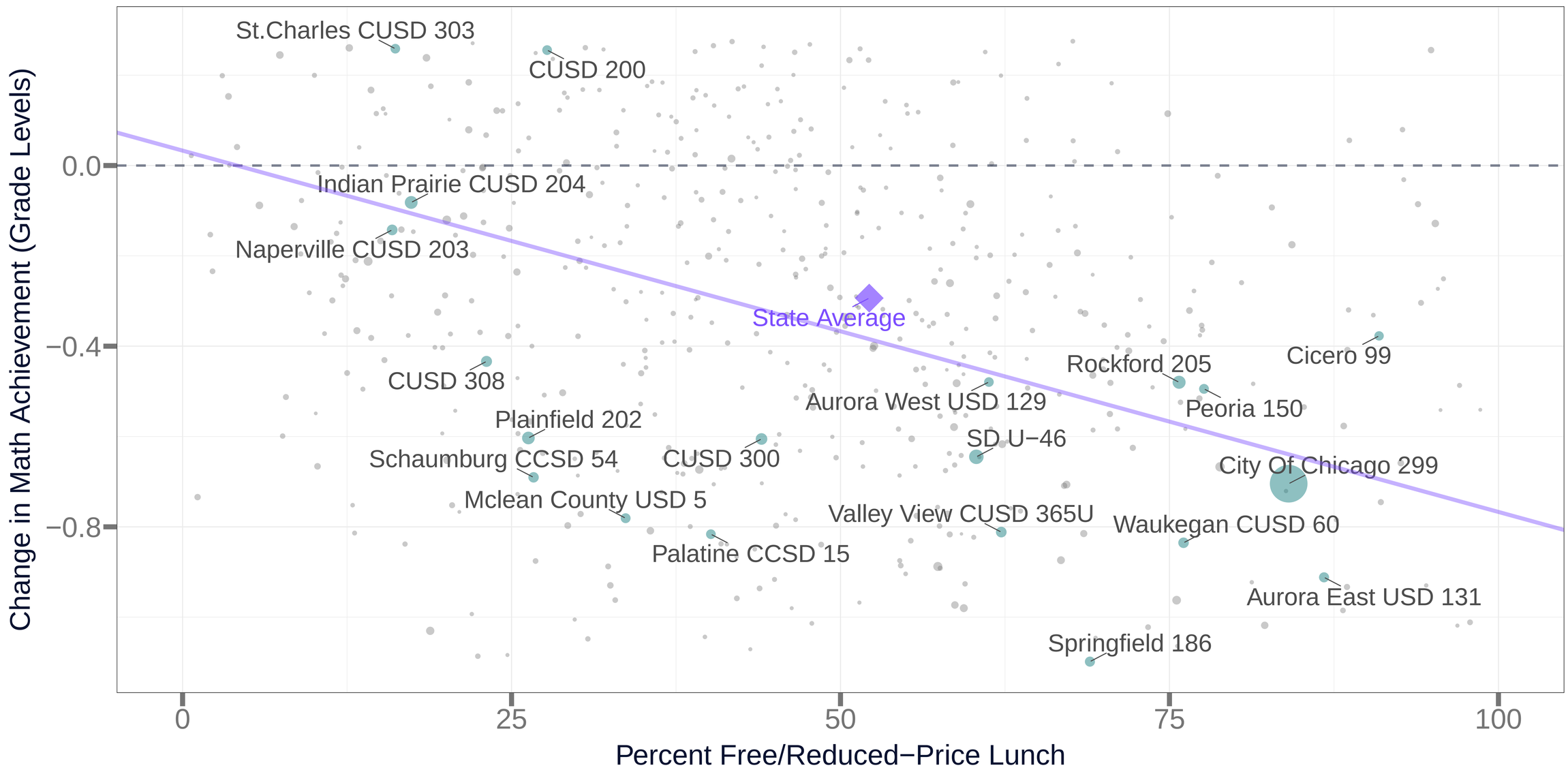
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Illinois Districts



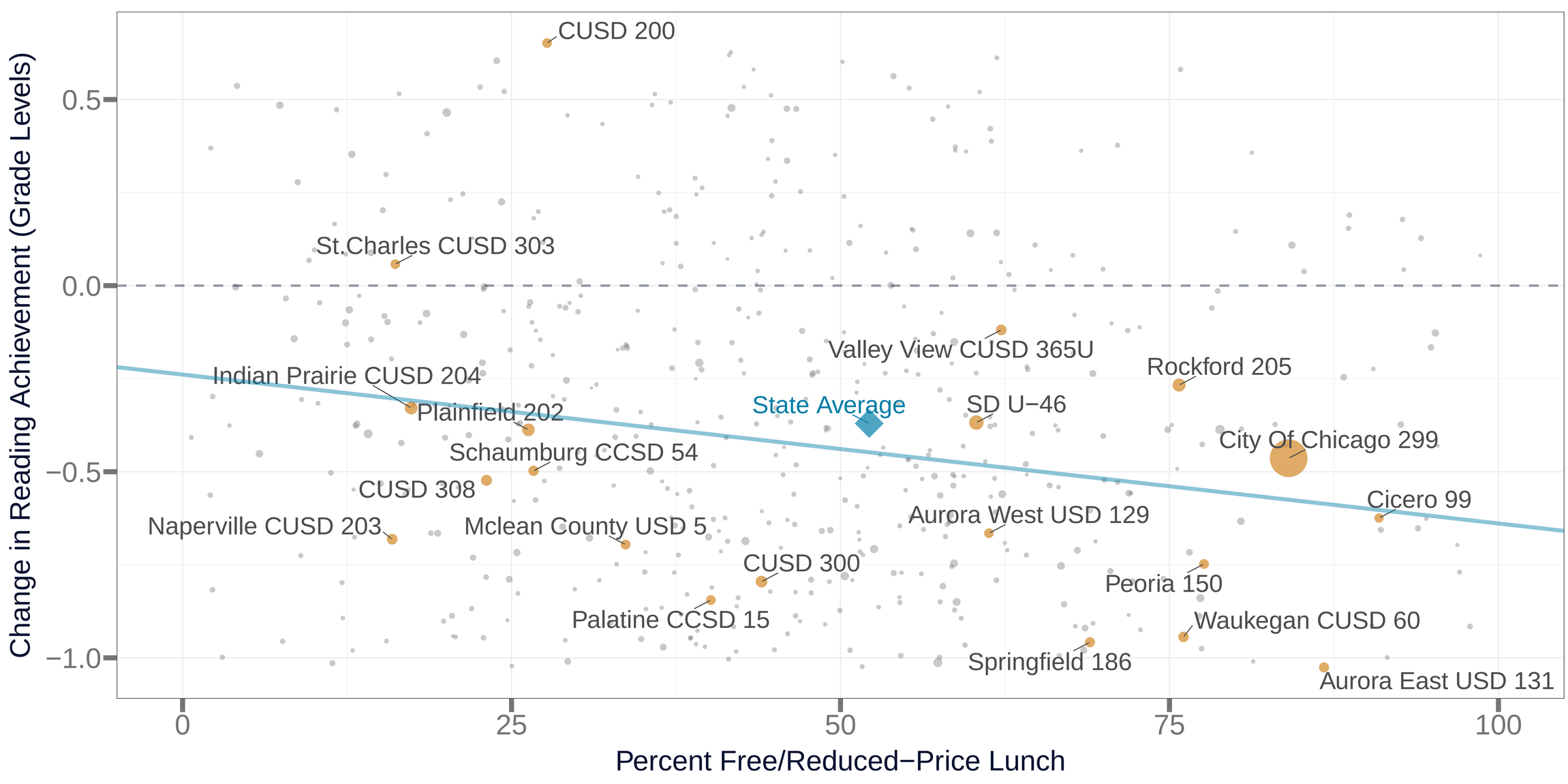
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Illinois Districts

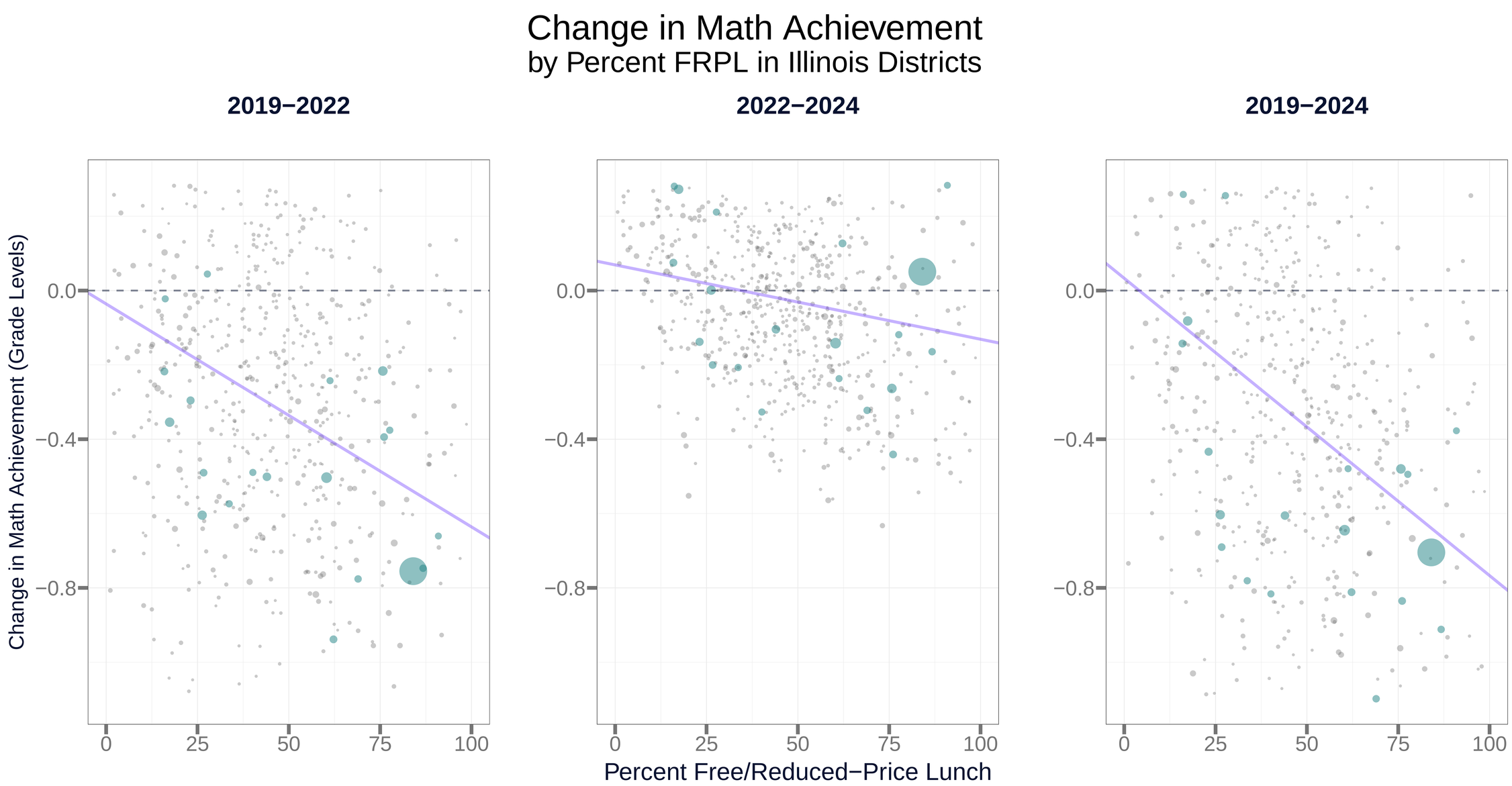


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

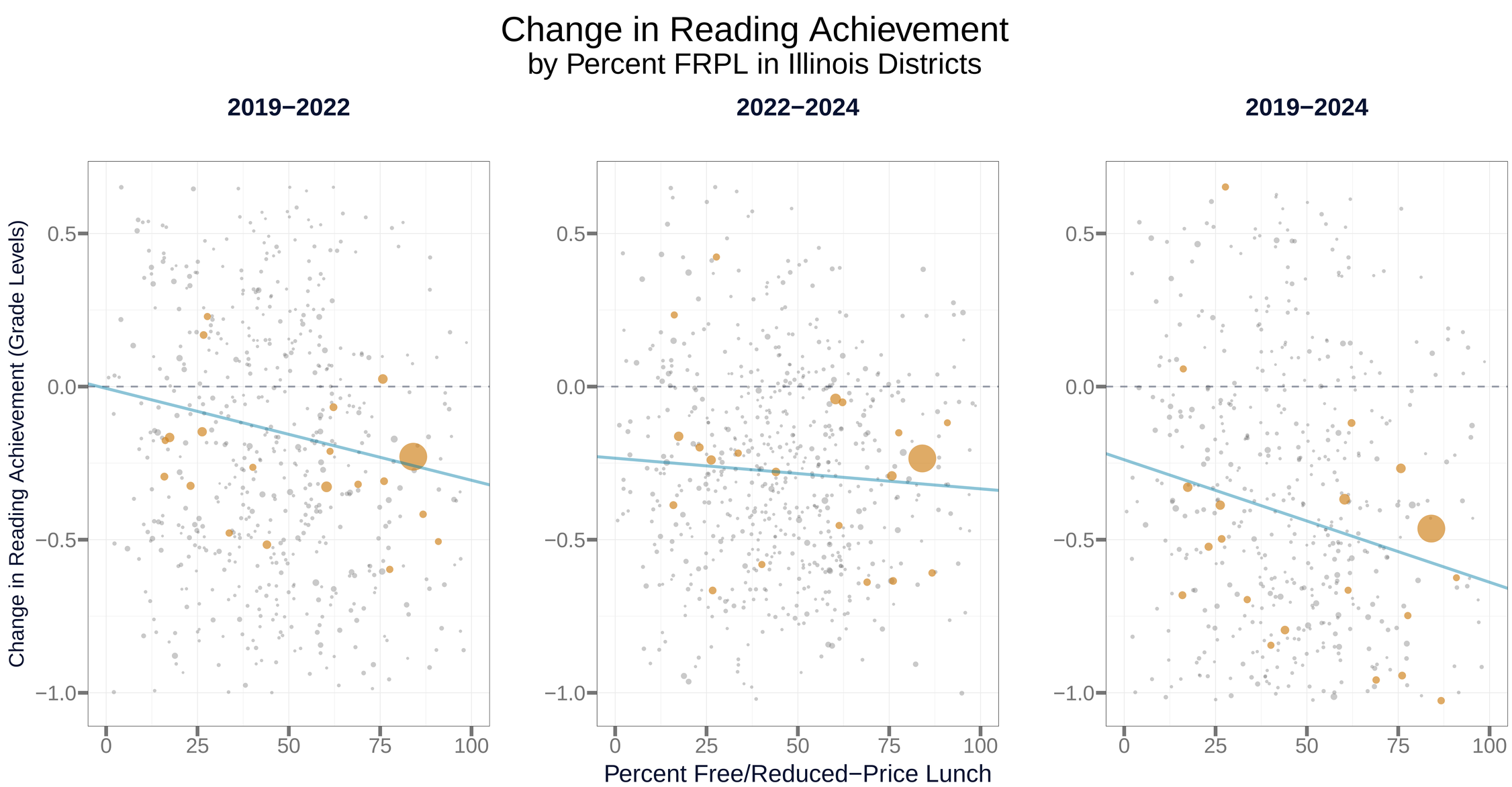
Change in Reading Achievement 2019−2024
by Percent FRPL in Illinois Districts



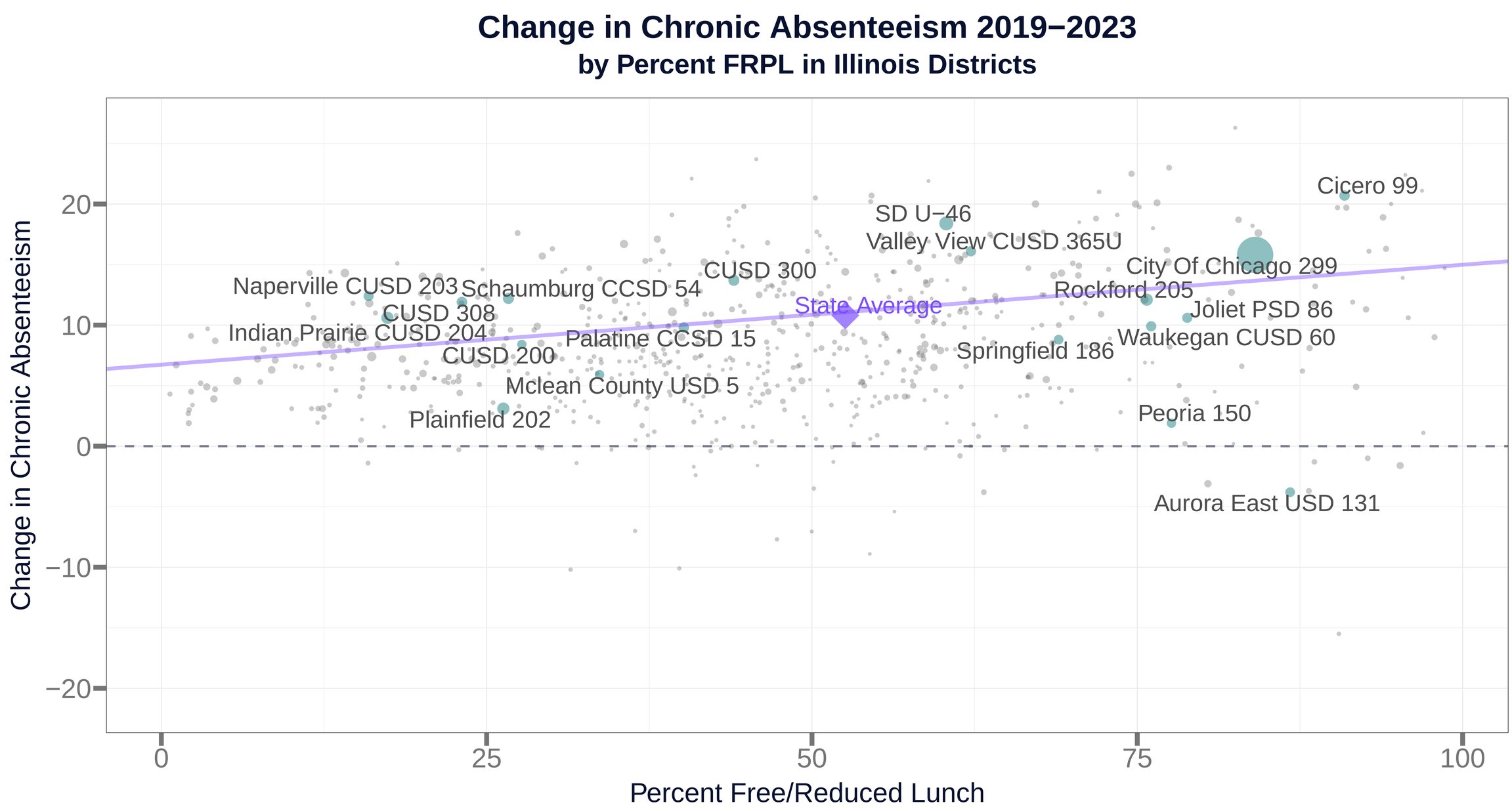
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.