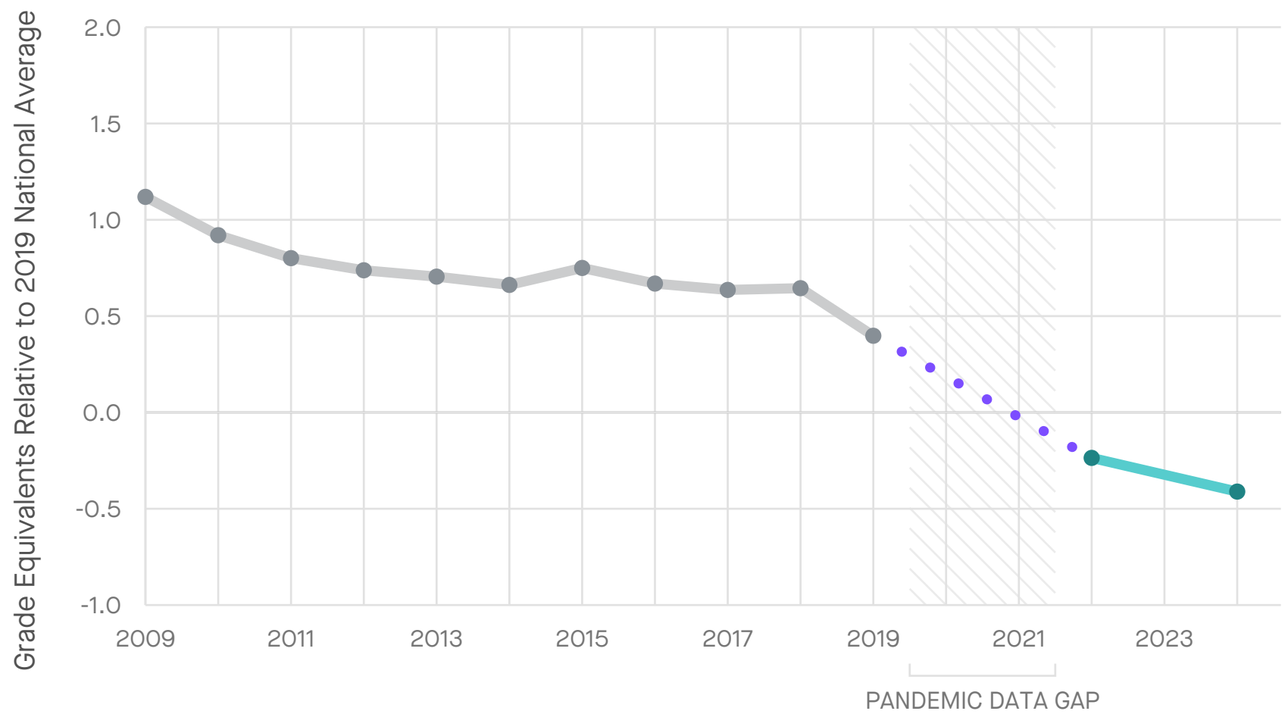
Woodland CCSD 50, IL

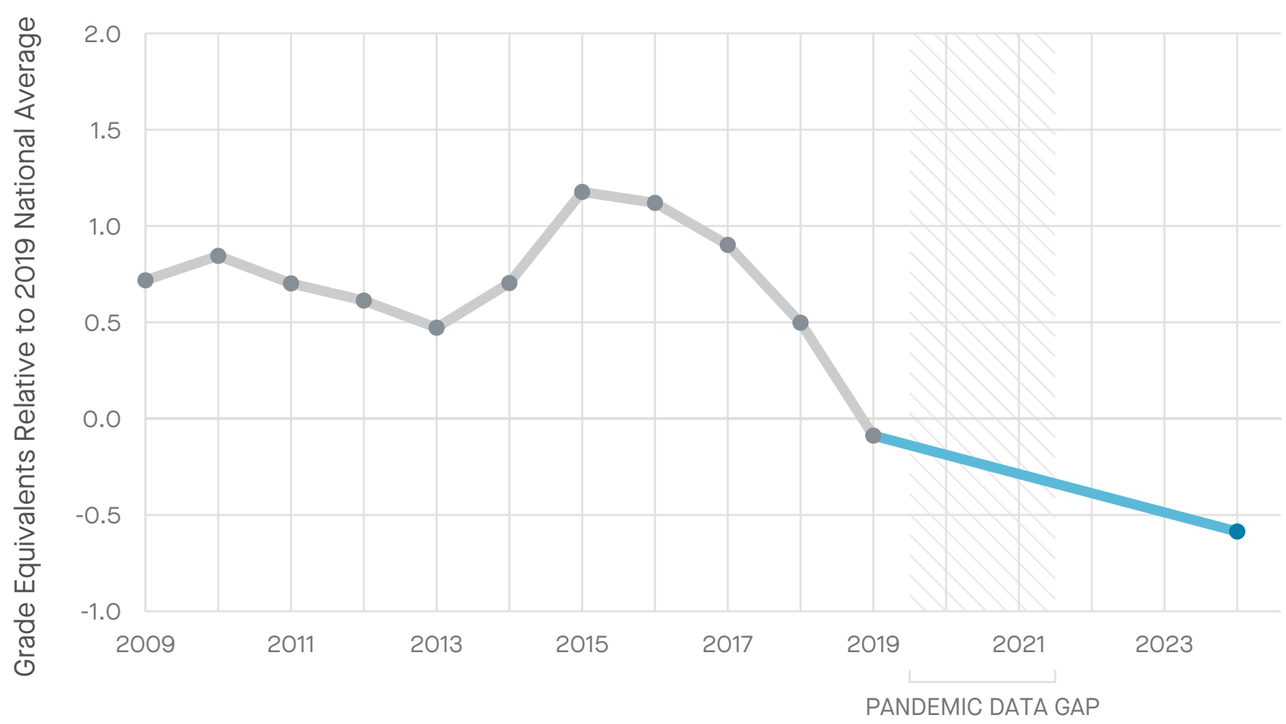
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.40
2022 Average	-0.24
2024 Average	-0.41
2019-2022 Change	-0.63
2022-2024 Change	-0.17
Since 2019	-0.81

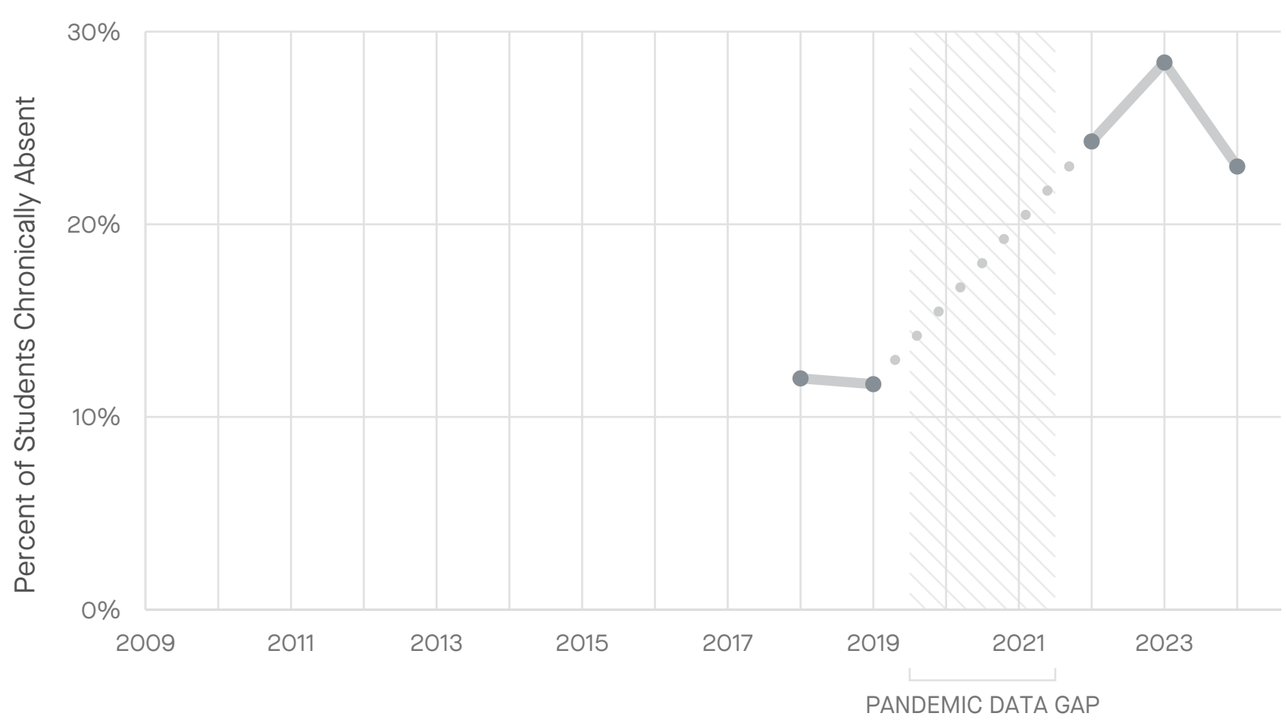
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.09
2022 Average	0.00
2024 Average	-0.59
2019-2022 Change	+0.09
2022-2024 Change	-0.59
Since 2019	-0.50

Absenteeism, Grades 3-8, 2009-2024



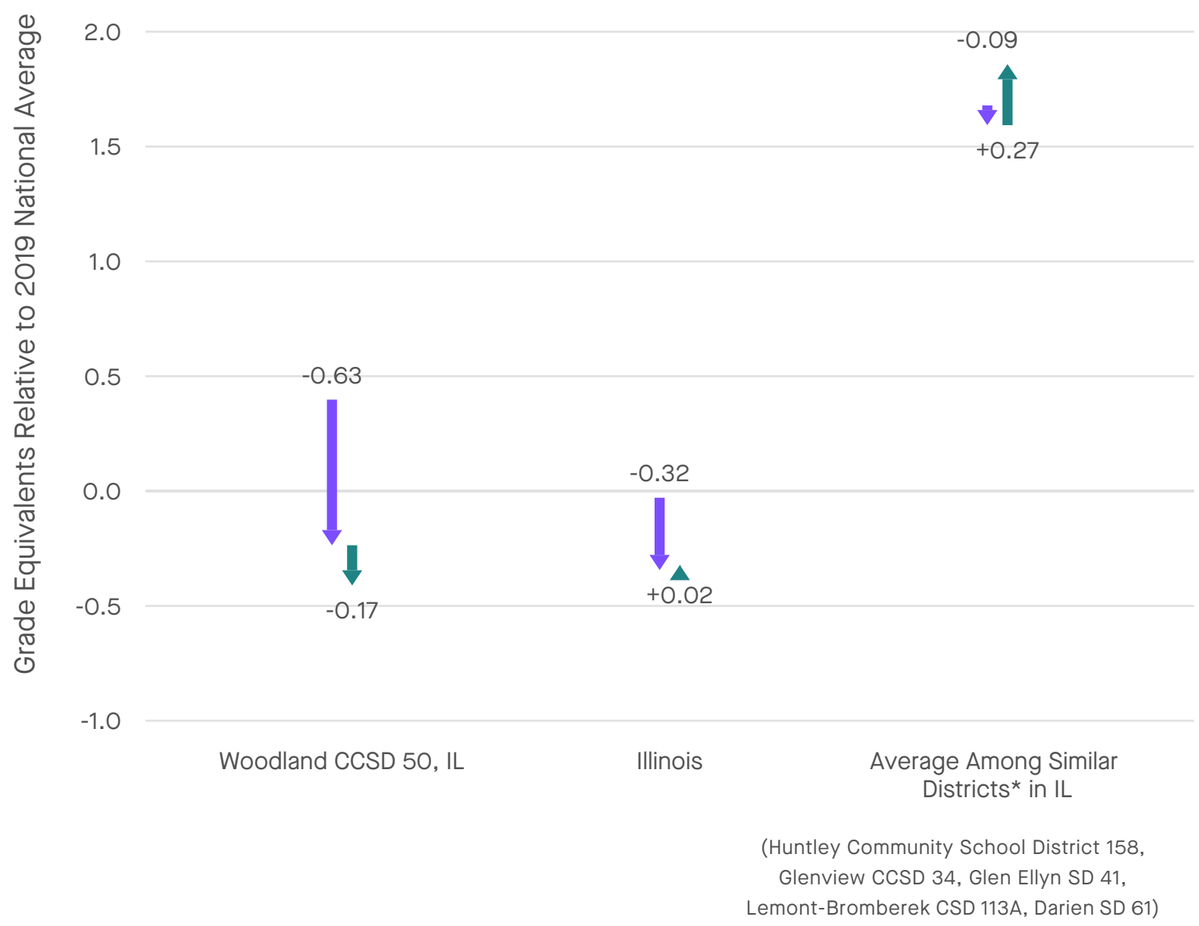
Absenteeism

2019-2023 Change	+0.17
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Woodland CCSD 50, IL

Math Performance in Woodland CCSD 50 vs. Illinois and Similar Districts, Grades 3-8, 2019-2024



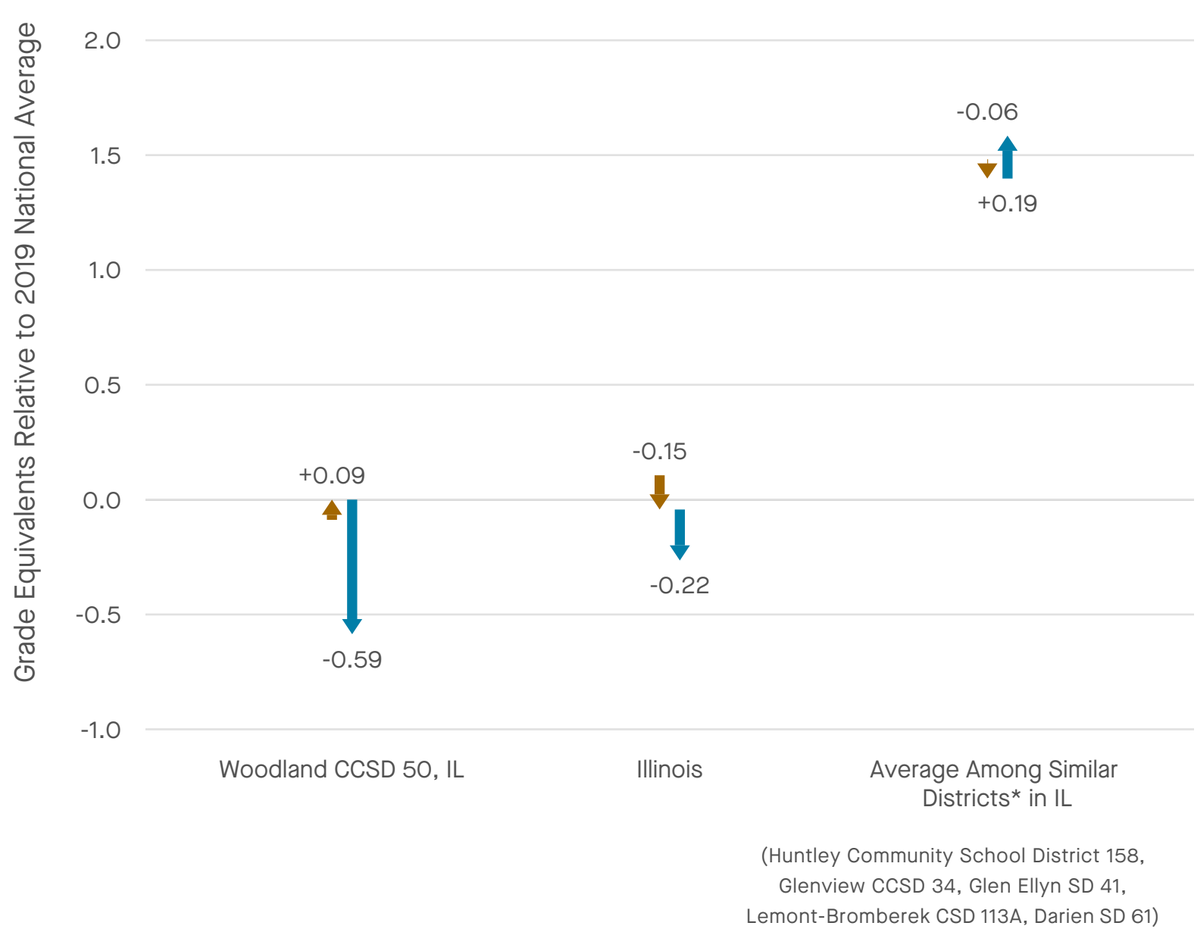
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Woodland CCSD 50, IL	0.40	-0.24	-0.41	↓ -0.63	↓ -0.17	↓ -0.81
Illinois	-0.03	-0.34	-0.32	↓ -0.32	↑ 0.02	↓ -0.29
Similar Districts* in Illinois	1.68	1.59	1.86	↓ -0.09	↑ 0.27	↑ 0.18

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Woodland CCSD 50 vs. Illinois and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

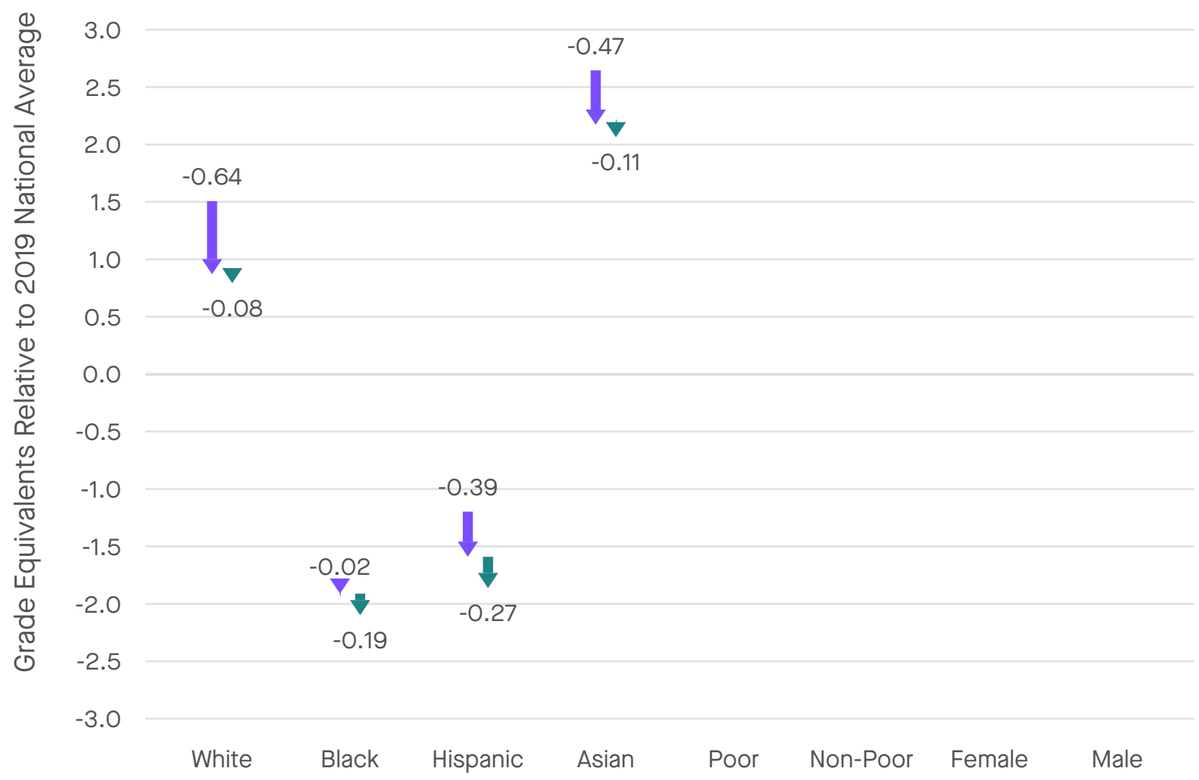
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Woodland CCSD 50, IL	-0.09	0.00	-0.59	↑ 0.09	↓ -0.59	↓ -0.50
Illinois	0.11	-0.04	-0.26	↓ -0.15	↓ -0.22	↓ -0.37
Similar Districts* in Illinois	1.46	1.40	1.58	↓ -0.06	↑ 0.19	↑ 0.13

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Woodland CCSD 50, IL

Math Performance by Subgroup, Grades 3-8, 2019-2024

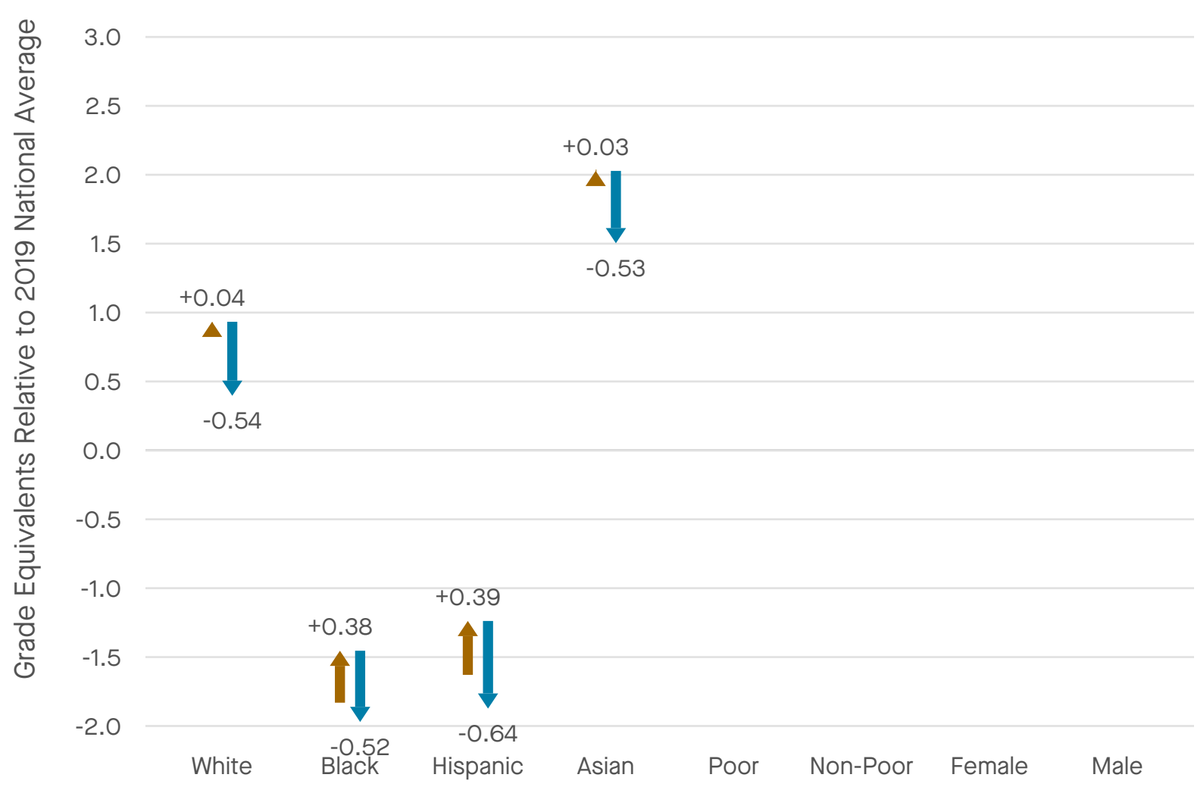


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.51	0.87	0.79	-0.64	-0.08	-0.71
Black	-1.89	-1.91	-2.10	-0.02	-0.19	-0.21
Hispanic	-1.20	-1.59	-1.86	-0.39	-0.27	-0.67
Asian	2.65	2.17	2.06	-0.47	-0.11	-0.58
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



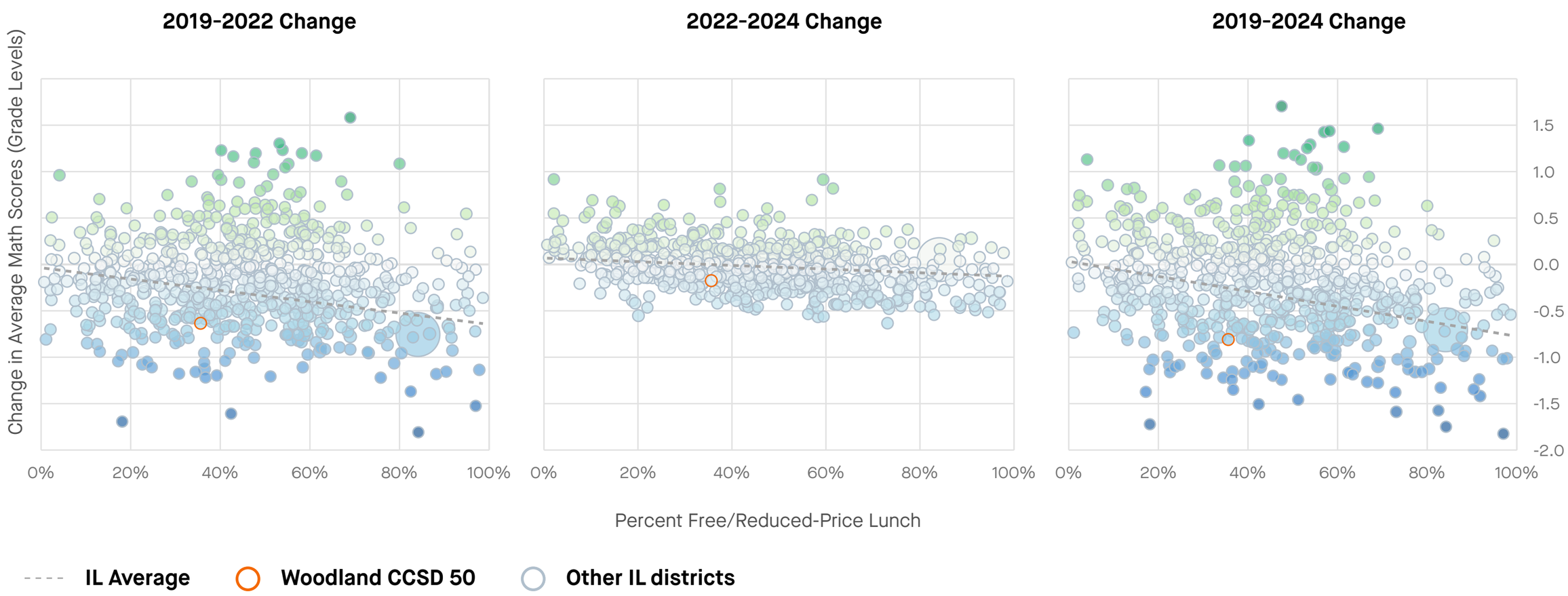
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

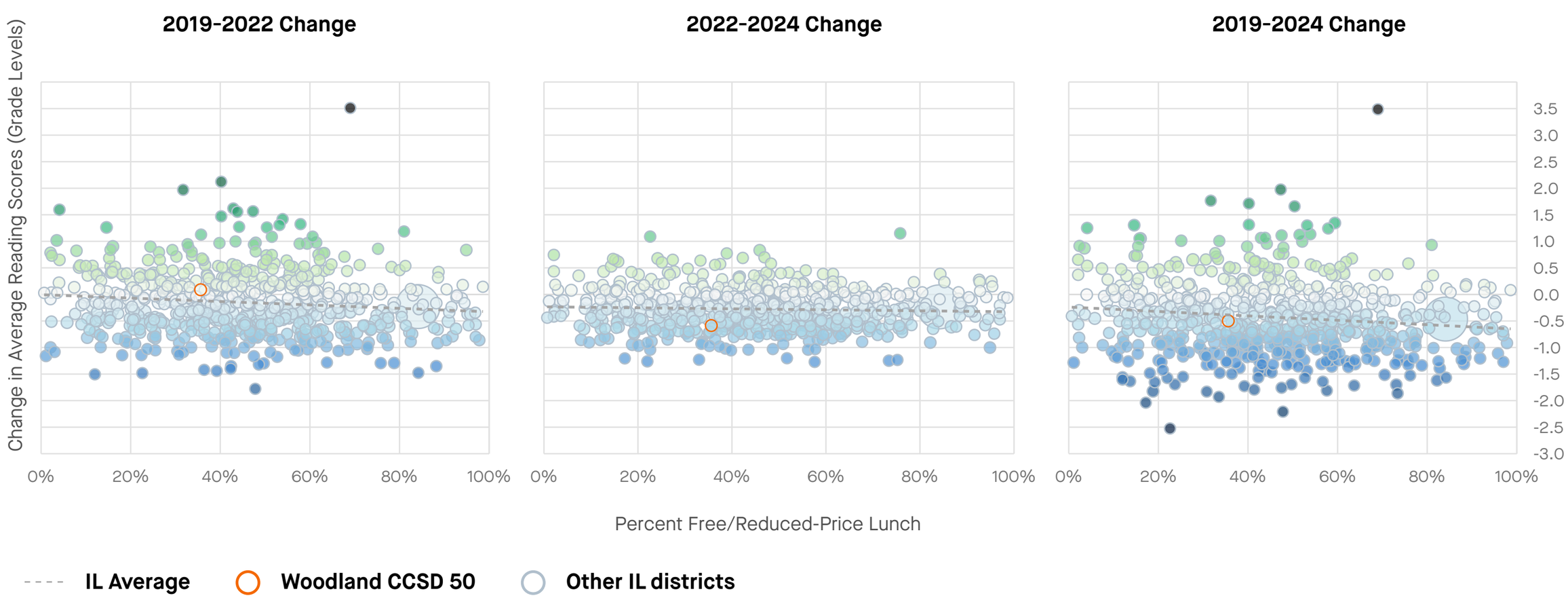
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.89	0.93	0.40	0.04	-0.54	-0.50
Black	-1.83	-1.45	-1.97	0.38	-0.52	-0.14
Hispanic	-1.63	-1.24	-1.87	0.39	-0.64	-0.25
Asian	2.00	2.03	1.50	0.03	-0.53	-0.50
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Woodland CCSD 50, IL

Change in Math Performance in Illinois Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

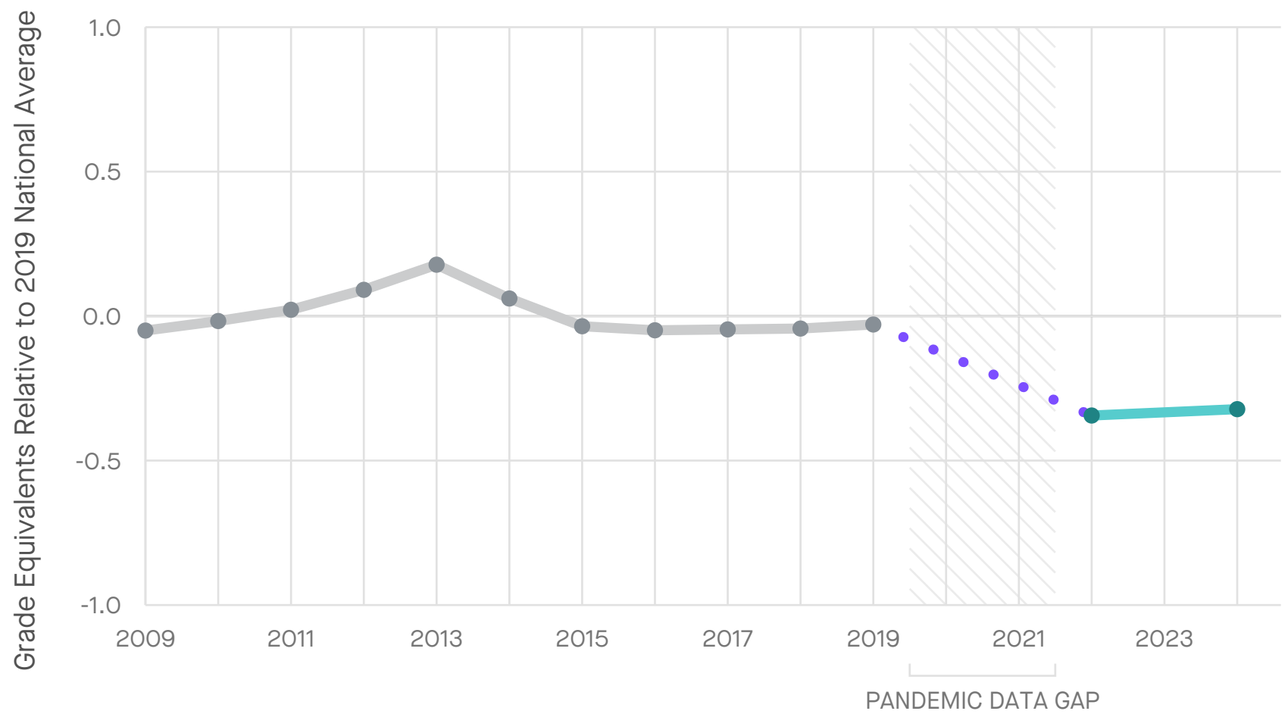


Change in Reading Performance in Illinois Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Illinois

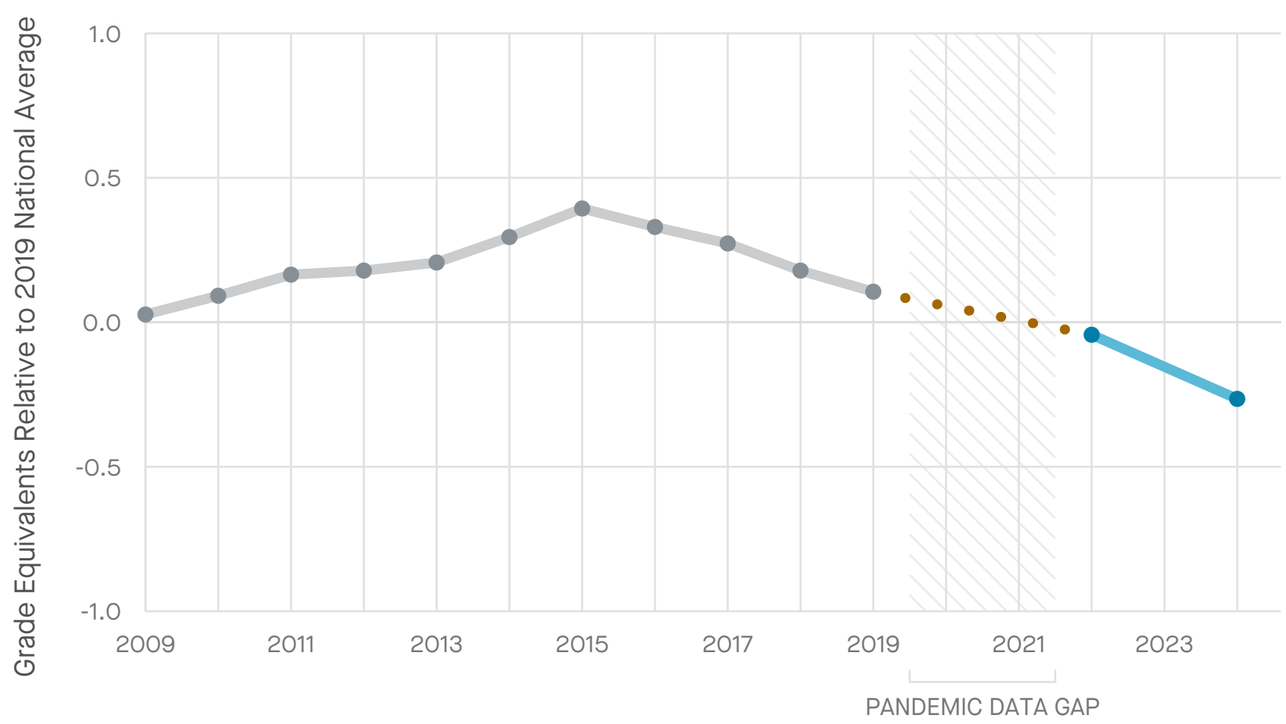
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.03
2022 Average	-0.34
2024 Average	-0.32
2019-2022 Change	-0.32
2022-2024 Change	+0.02
Since 2019	-0.29

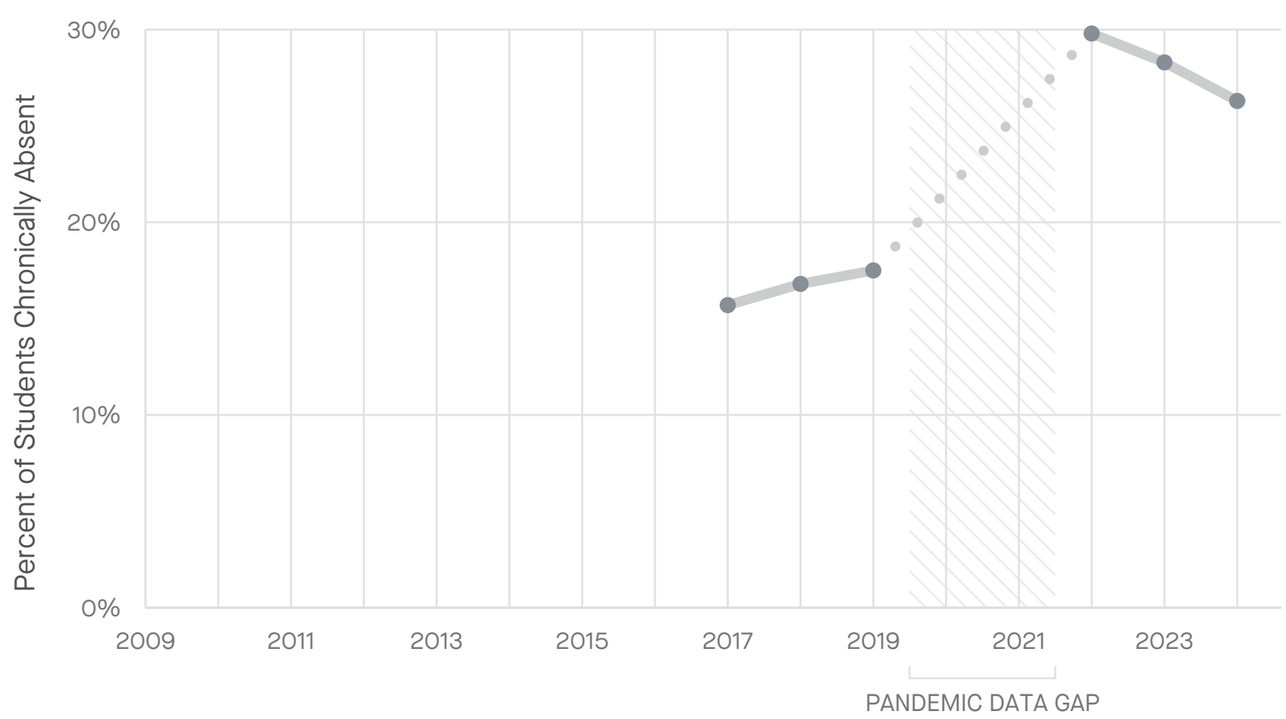
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.11
2022 Average	-0.04
2024 Average	-0.27
2019-2022 Change	-0.15
2022-2024 Change	-0.22
Since 2019	-0.37

Absenteeism, Grades 3-8, 2009-2024



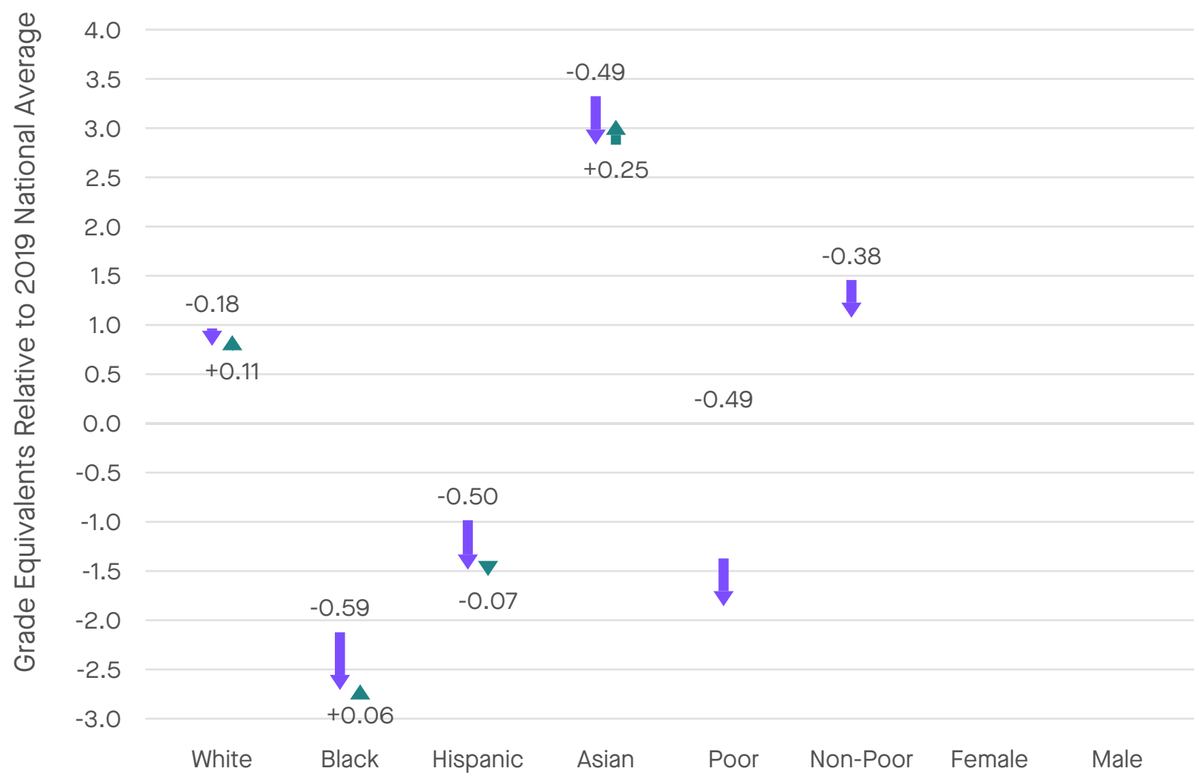
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Illinois

Math Performance by Subgroup, Grades 3-8, 2019-2024

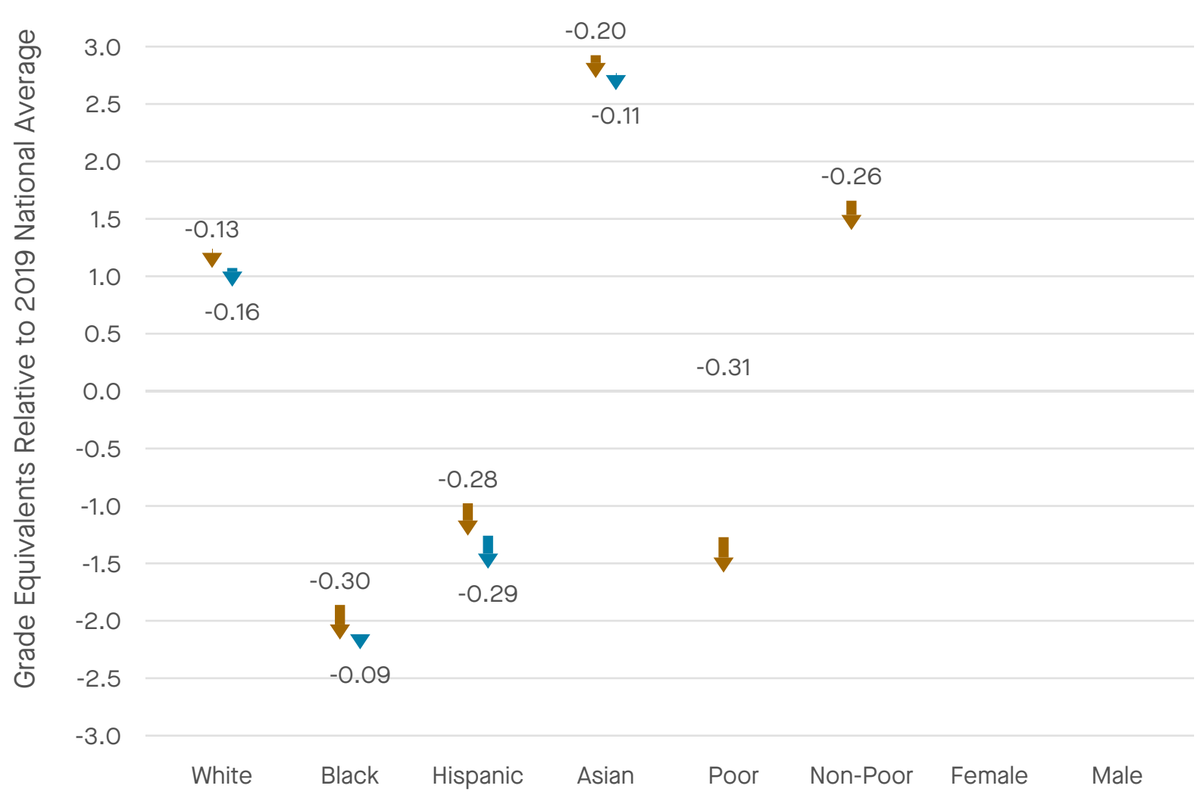


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.96	0.79	0.90	-0.18	0.11	-0.07
Black	-2.12	-2.71	-2.65	-0.59	0.06	-0.53
Hispanic	-0.98	-1.49	-1.55	-0.50	-0.07	-0.57
Asian	3.32	2.83	3.08	-0.49	0.25	-0.24
Poor	-1.37	-1.86	N/A	-0.49	N/A	N/A
Non-Poor	1.46	1.07	N/A	-0.38	N/A	N/A
Female	0.05	N/A	N/A	N/A	N/A	N/A
Male	-0.10	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024

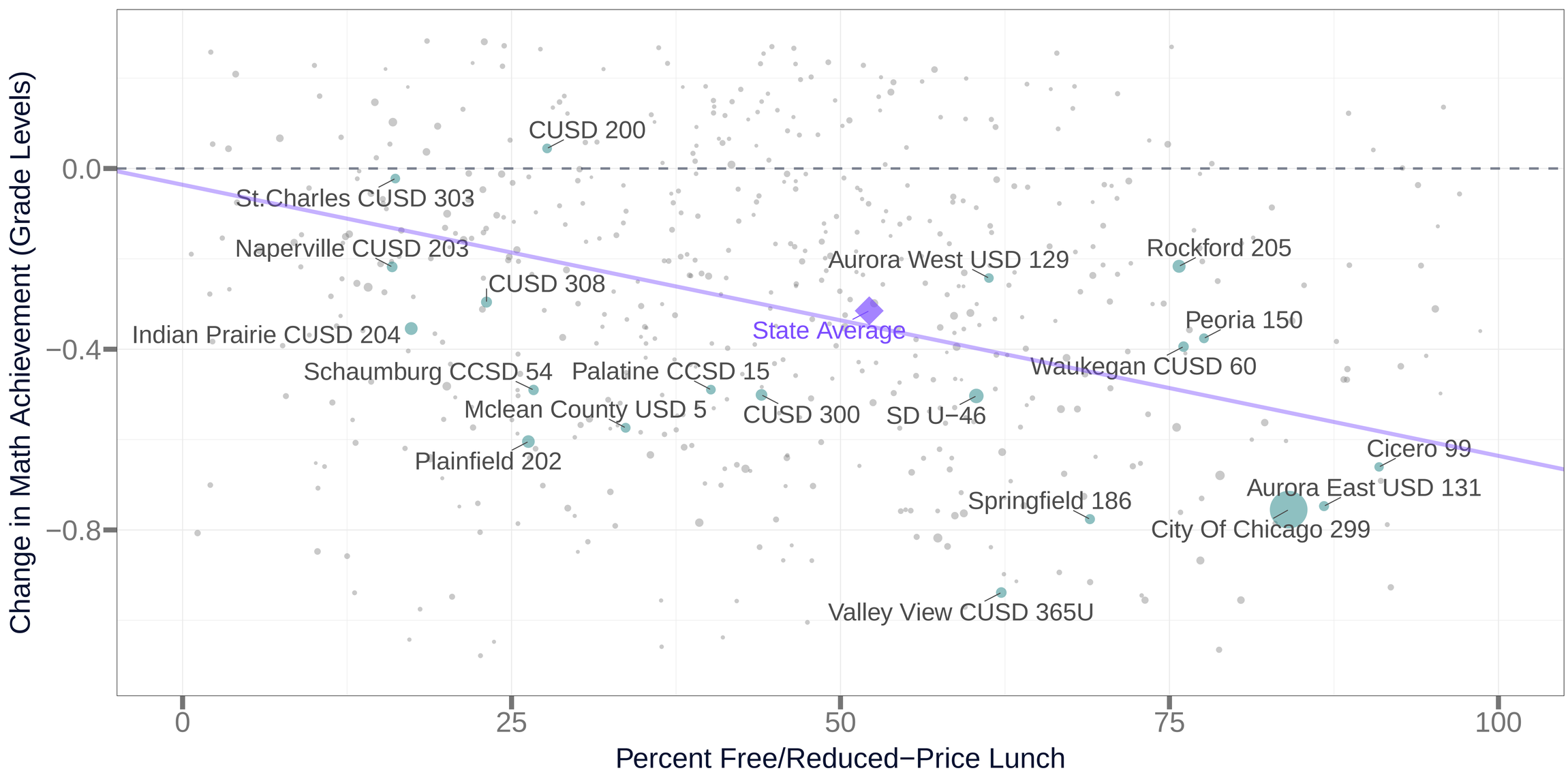


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

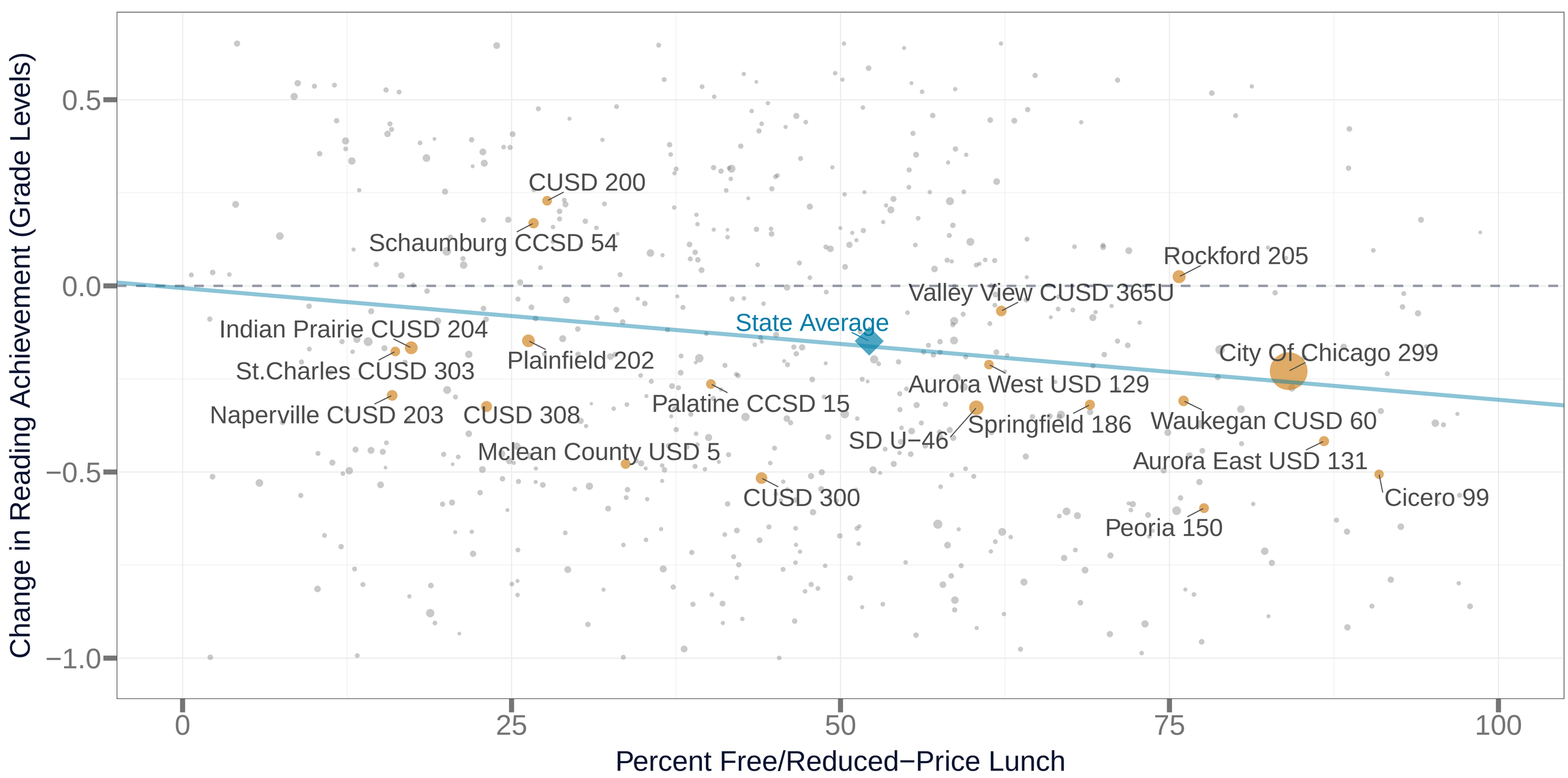
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.20	1.07	0.91	-0.13	-0.16	-0.29
Black	-1.86	-2.16	-2.25	-0.30	-0.09	-0.39
Hispanic	-0.98	-1.26	-1.55	-0.28	-0.29	-0.57
Asian	2.92	2.73	2.62	-0.20	-0.11	-0.30
Poor	-1.27	-1.58	N/A	-0.31	N/A	N/A
Non-Poor	1.66	1.40	N/A	-0.26	N/A	N/A
Female	0.78	N/A	N/A	N/A	N/A	N/A
Male	-0.48	N/A	N/A	N/A	N/A	N/A

Change in Math Achievement 2019−2022
by Percent FRPL in Illinois Districts



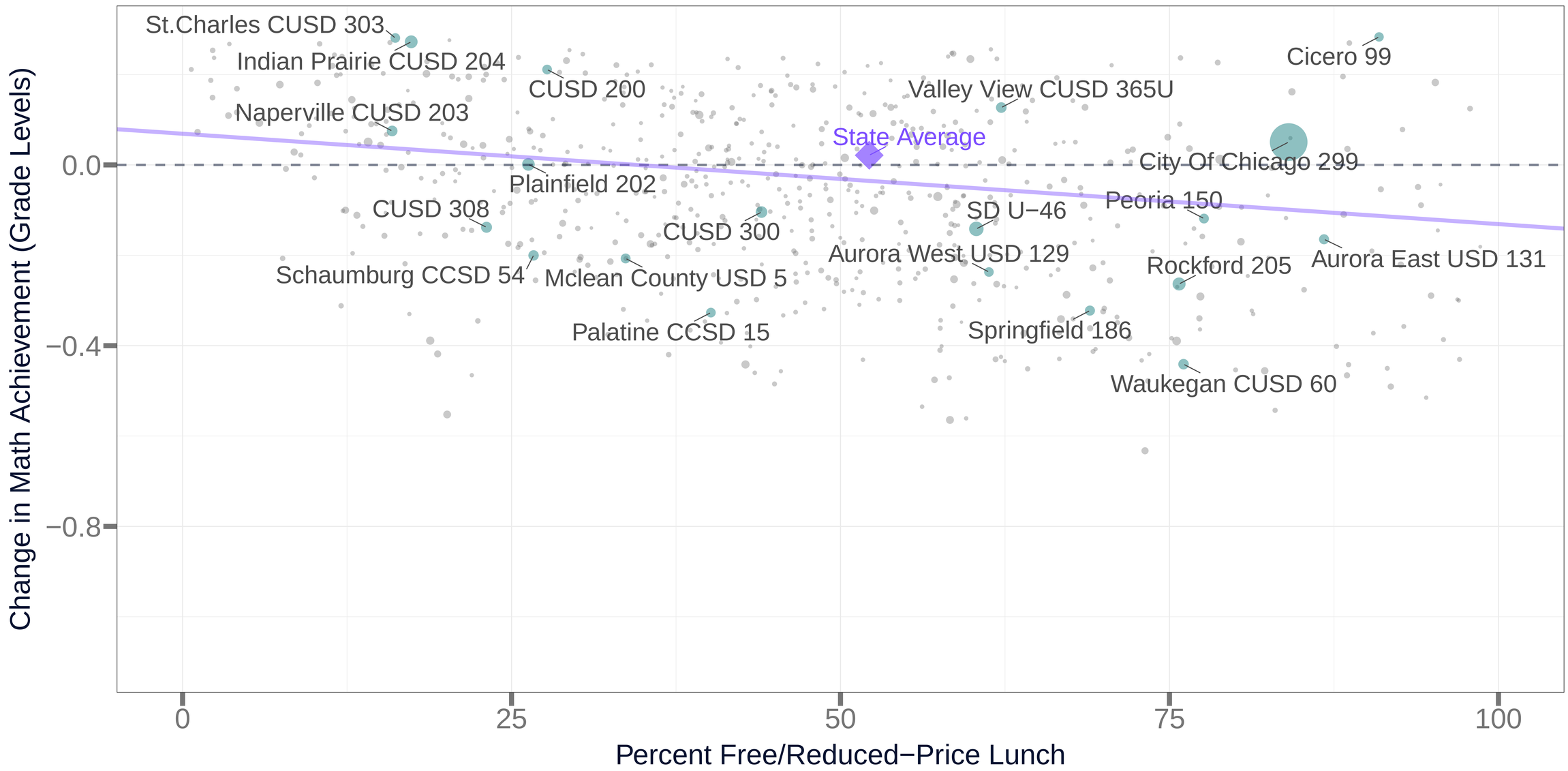
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Illinois Districts



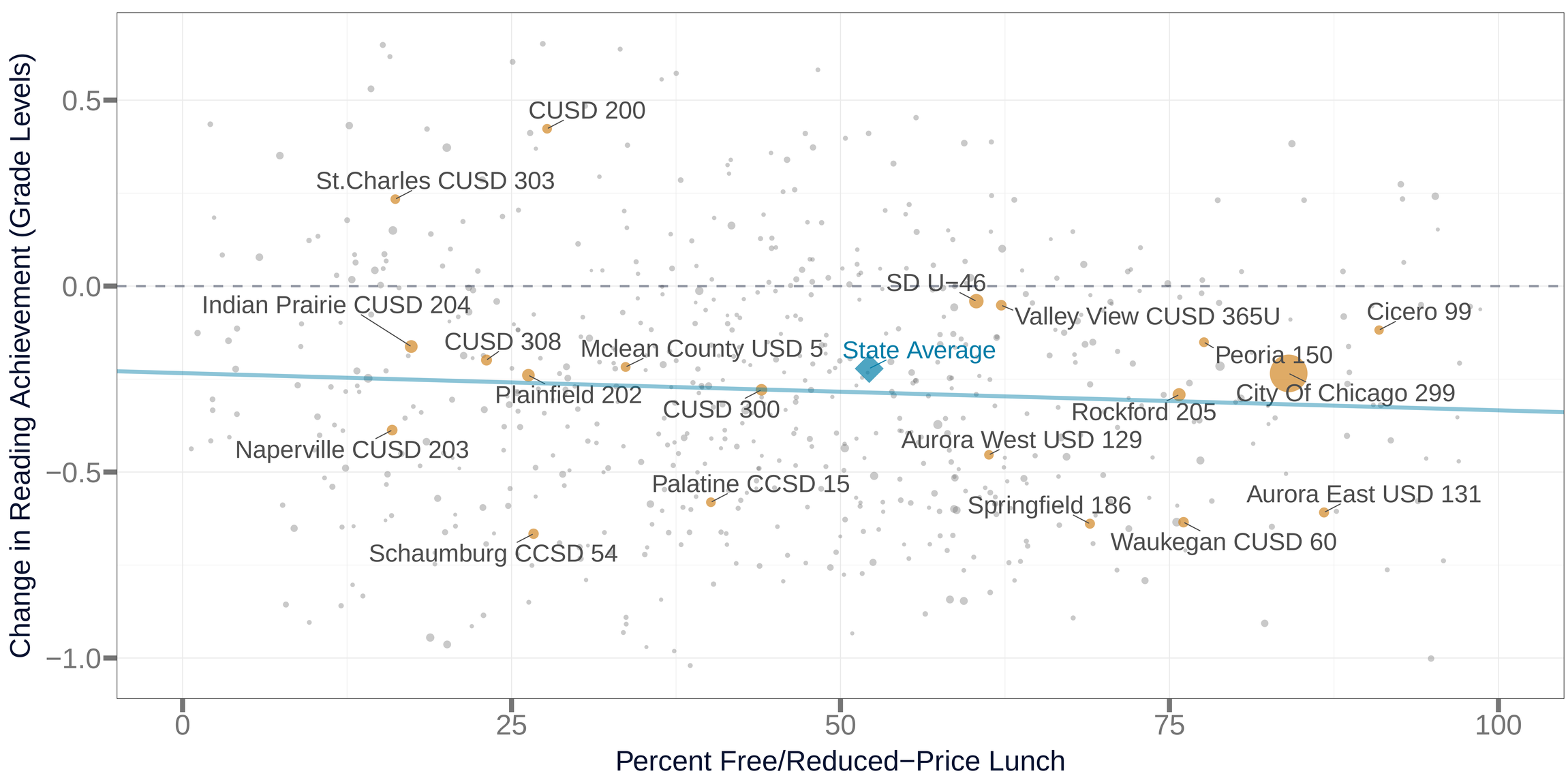
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Illinois Districts



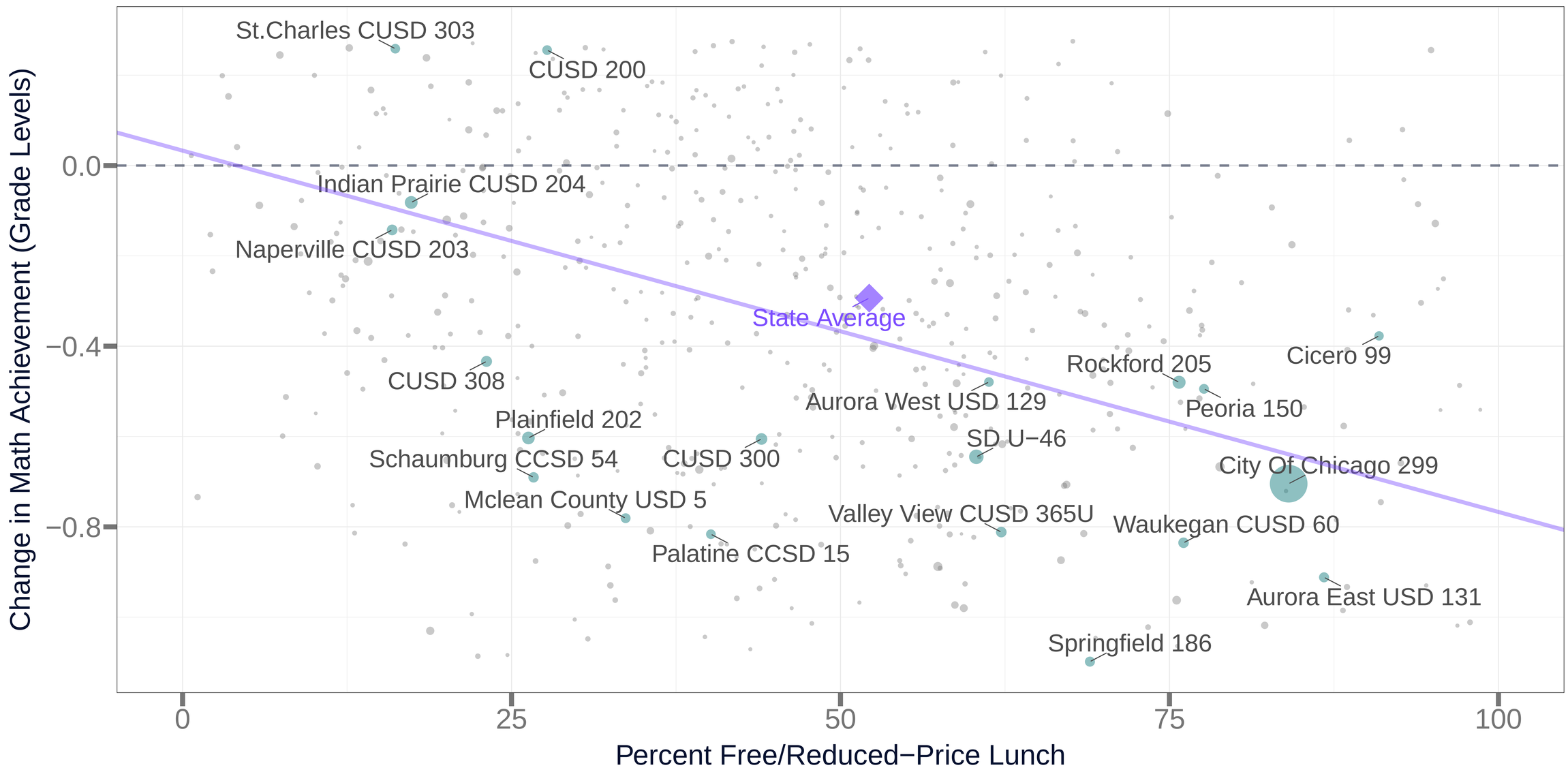
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Illinois Districts



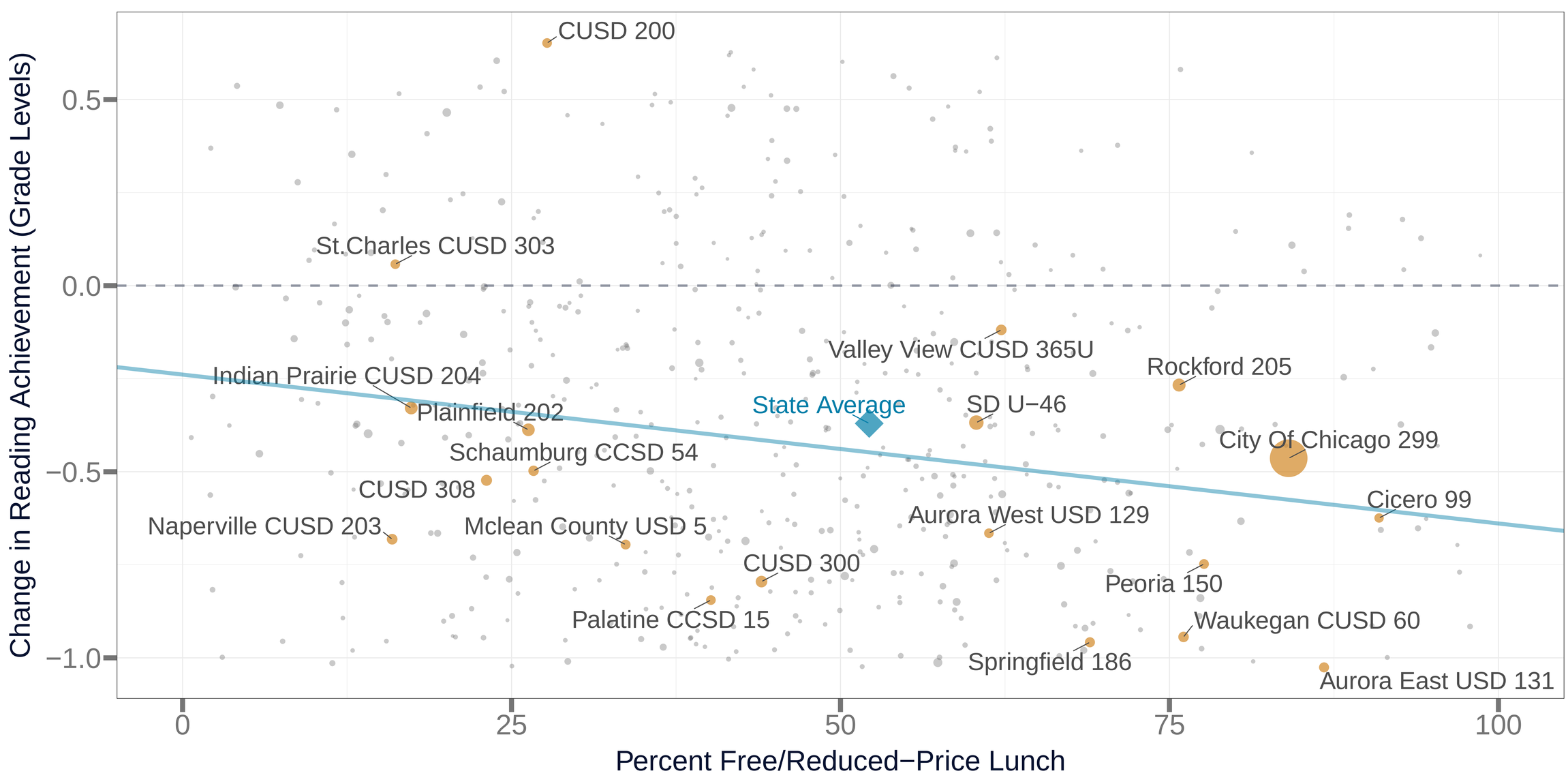
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Illinois Districts

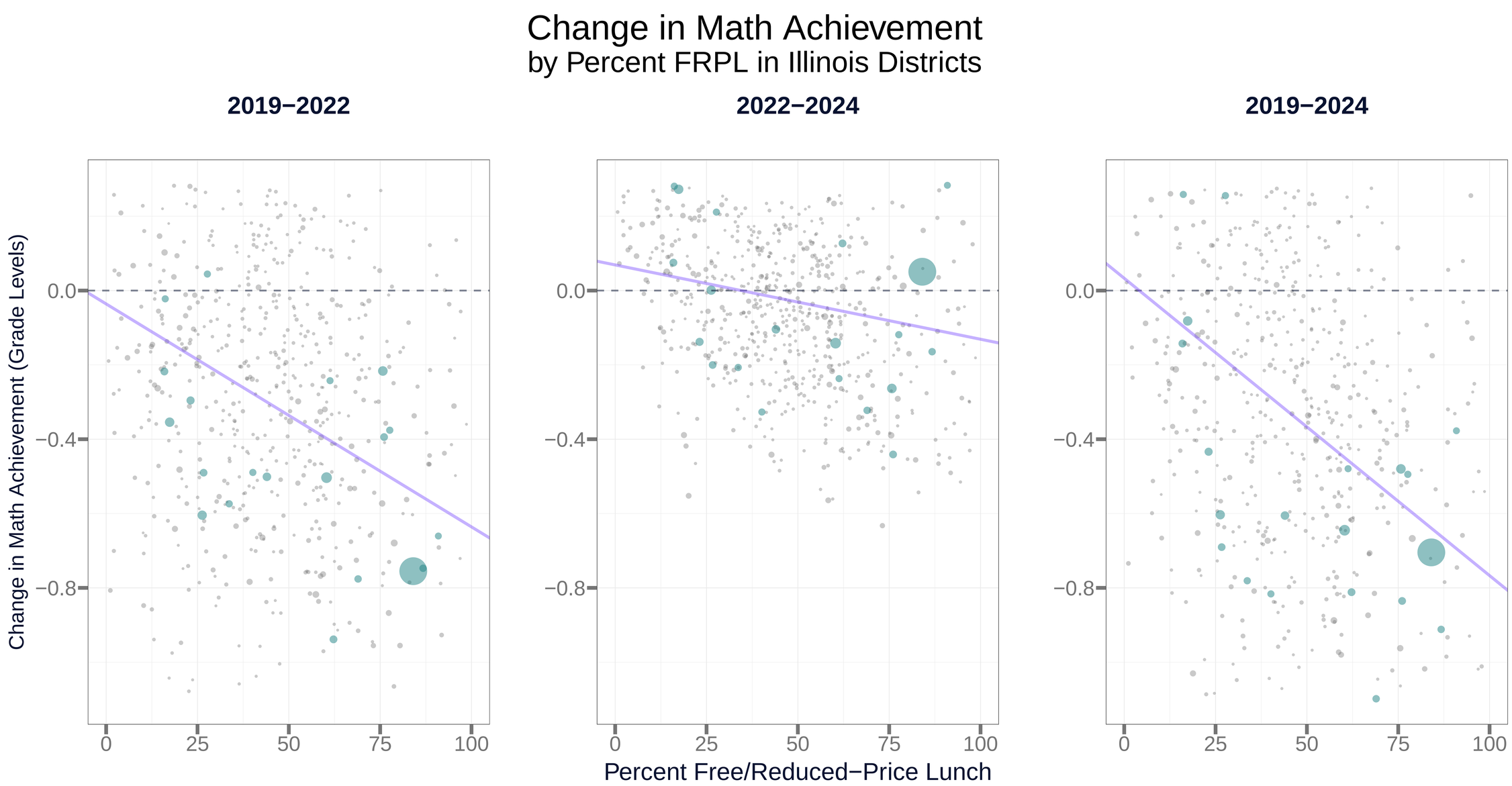


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

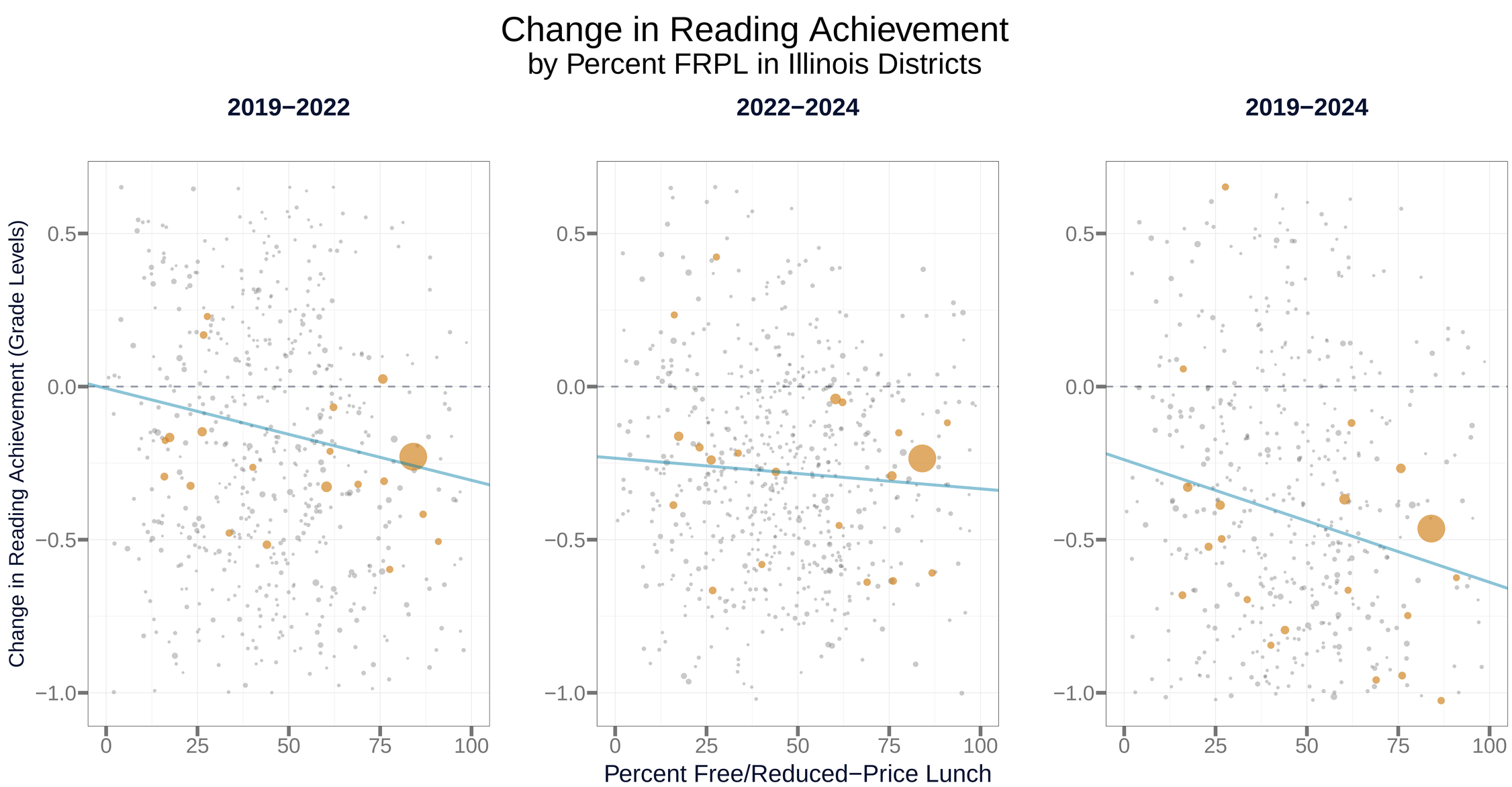
Change in Reading Achievement 2019−2024
by Percent FRPL in Illinois Districts



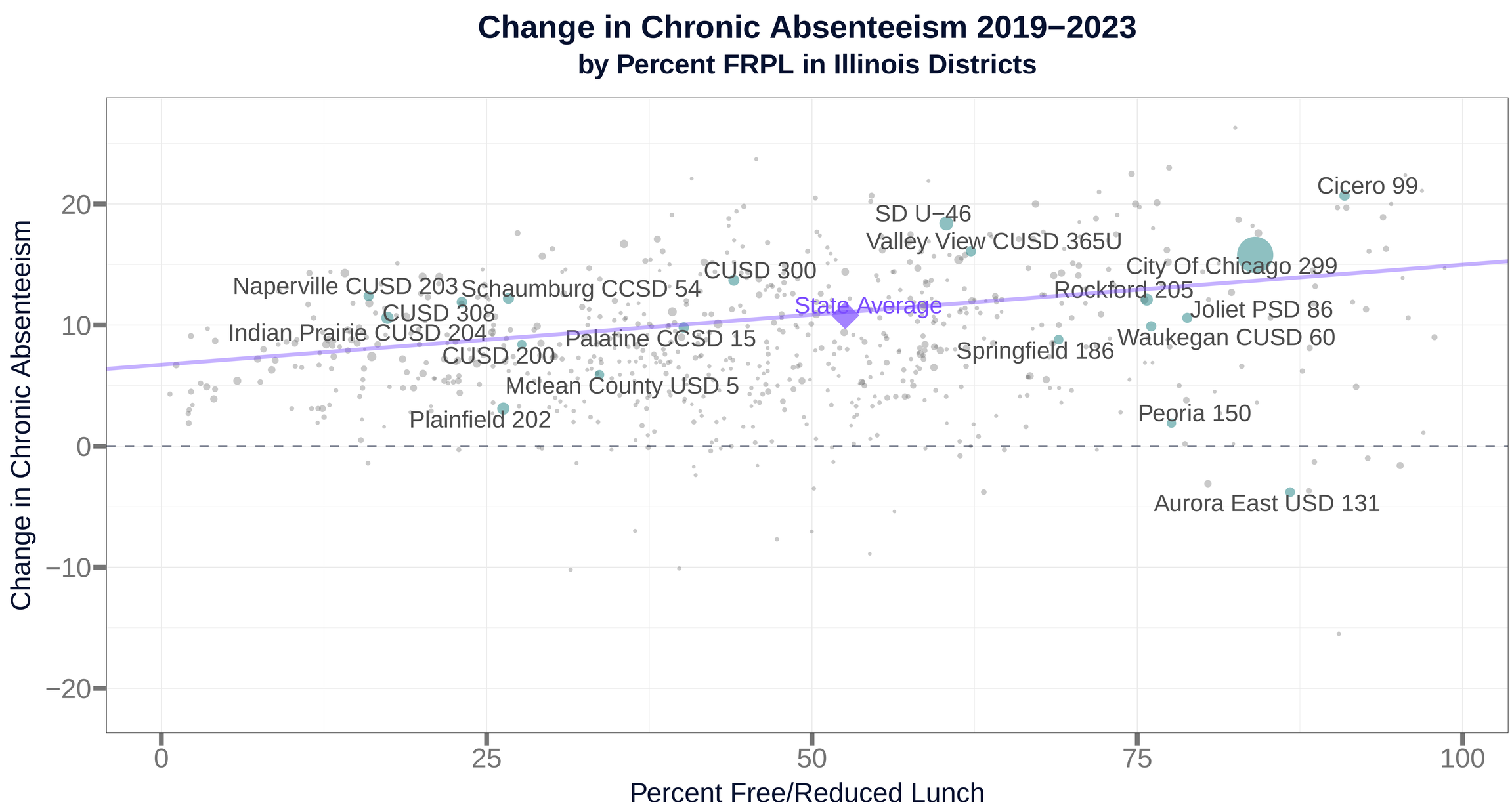
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.