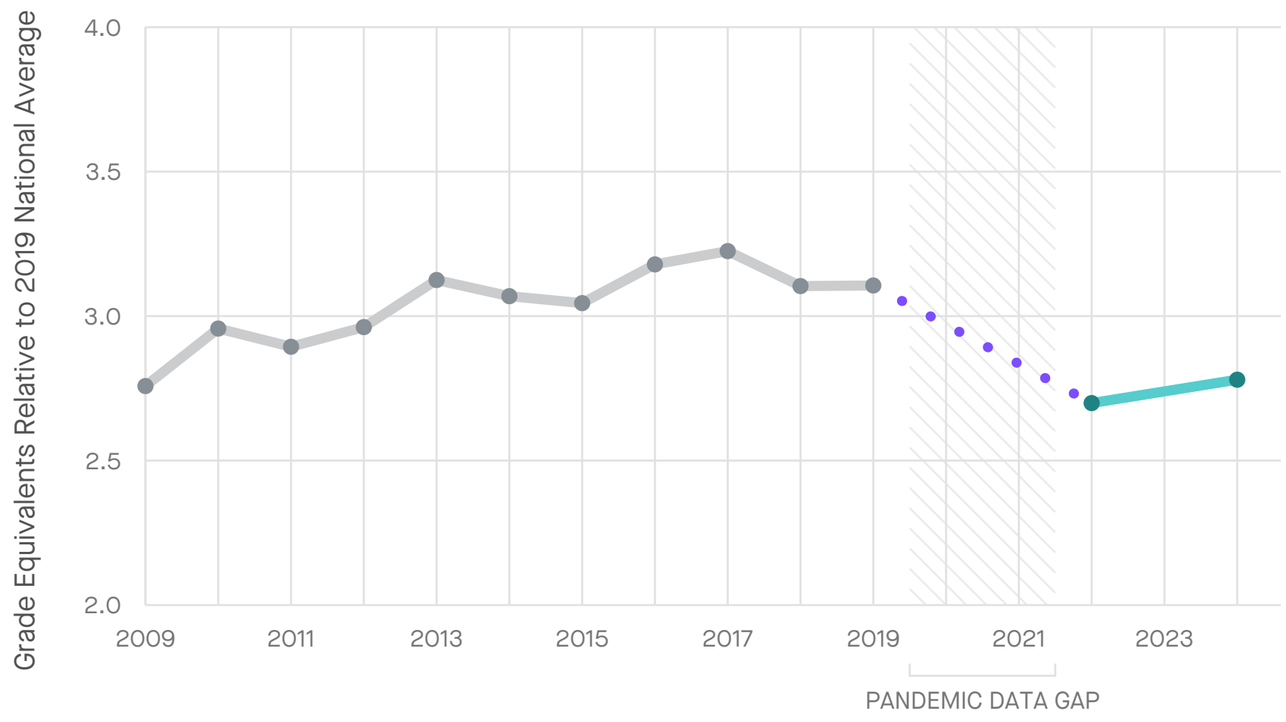
Carmel Clay Schools, IN

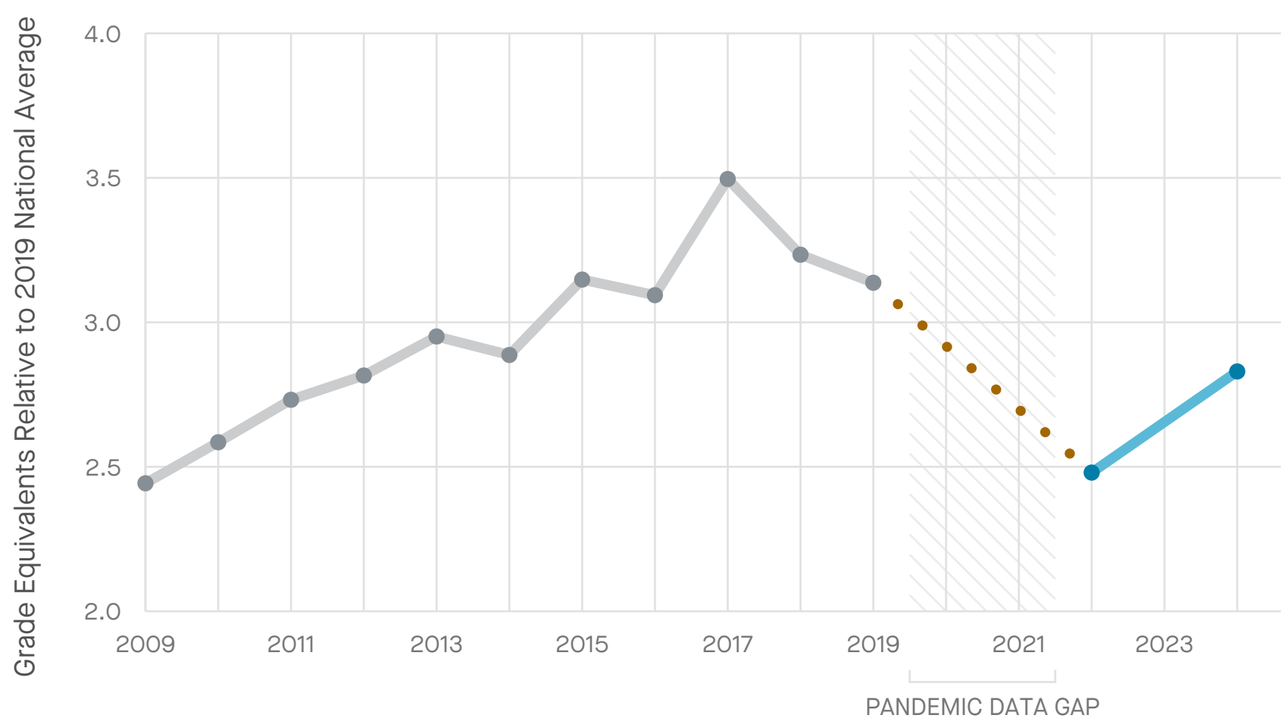
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	3.11
2022 Average	2.70
2024 Average	2.78
2019-2022 Change	-0.41
2022-2024 Change	+0.08
Since 2019	-0.33

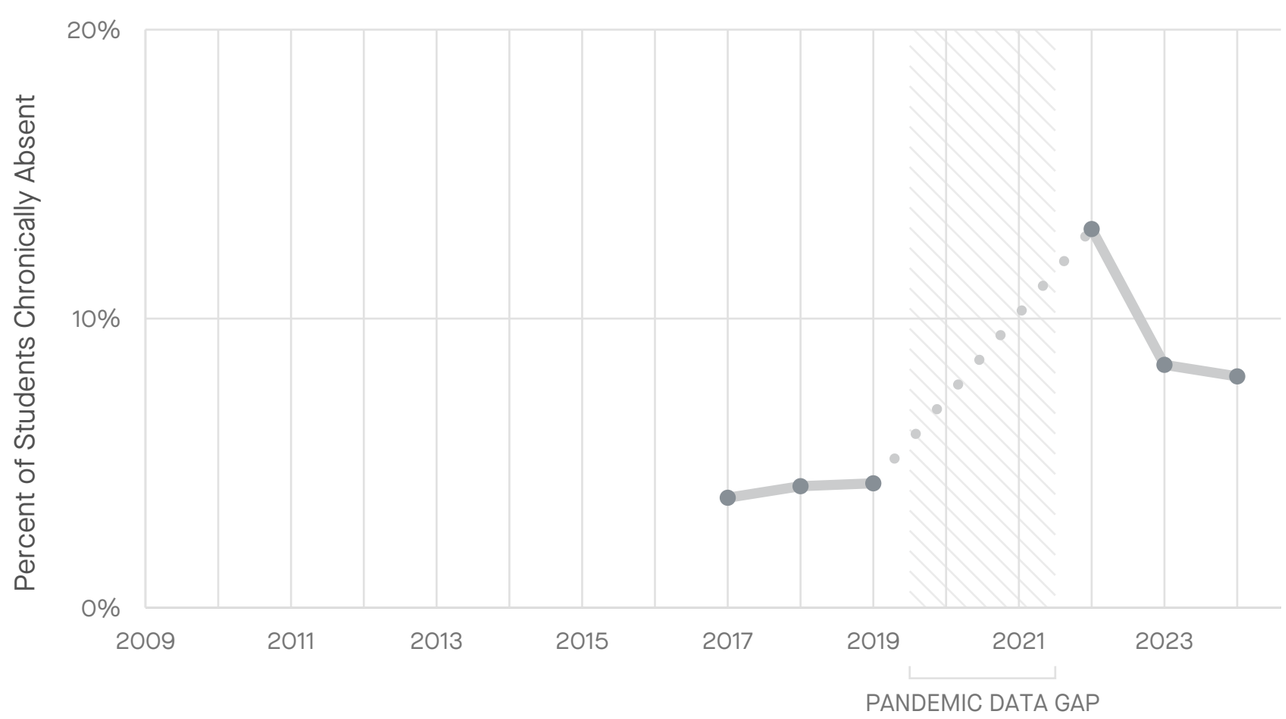
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	3.14
2022 Average	2.48
2024 Average	2.83
2019-2022 Change	-0.66
2022-2024 Change	+0.35
Since 2019	-0.31

Absenteeism, Grades 3-8, 2009-2024



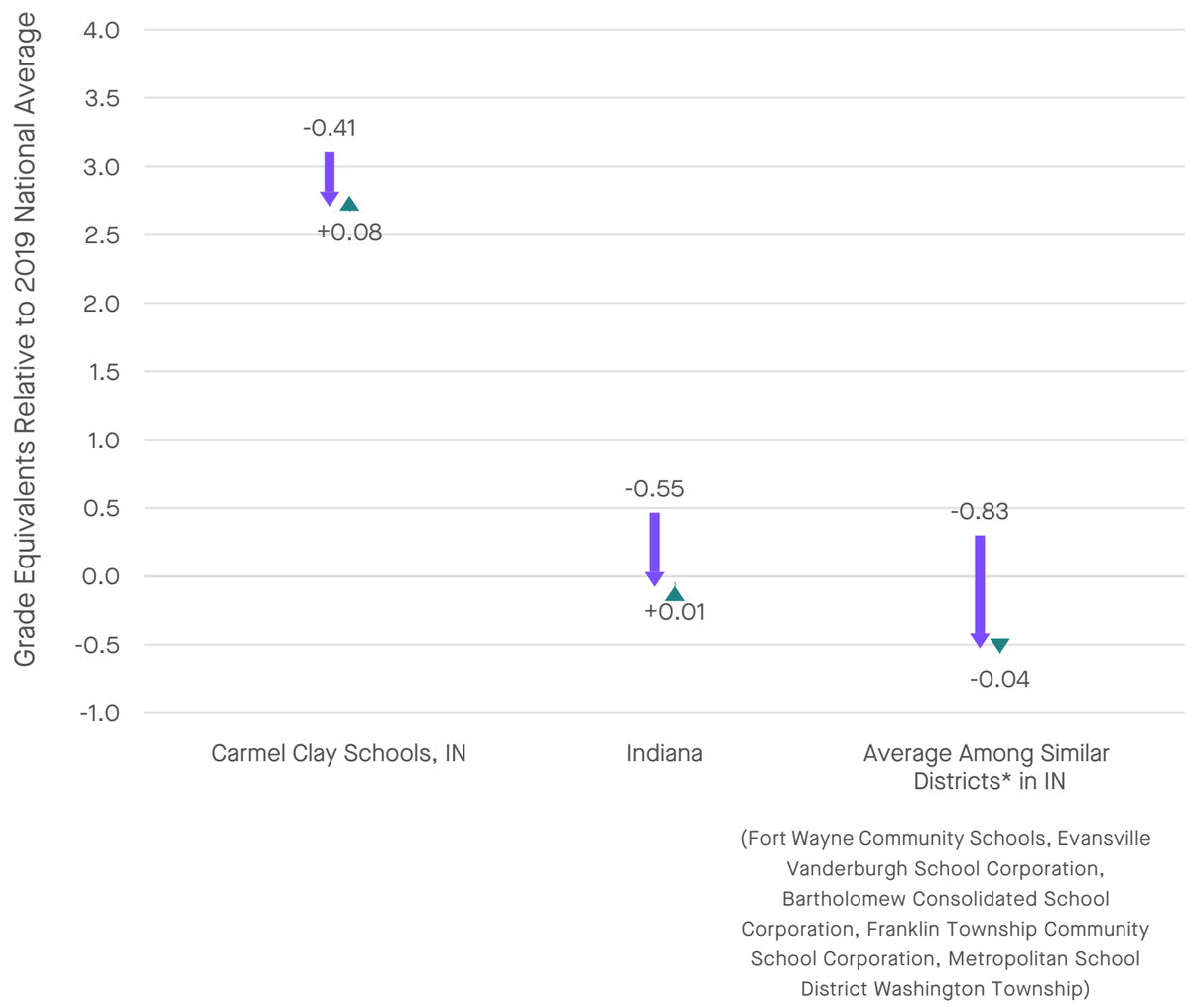
Absenteeism

2019-2023 Change	+0.04
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Carmel Clay Schools, IN

Math Performance in Carmel Clay Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



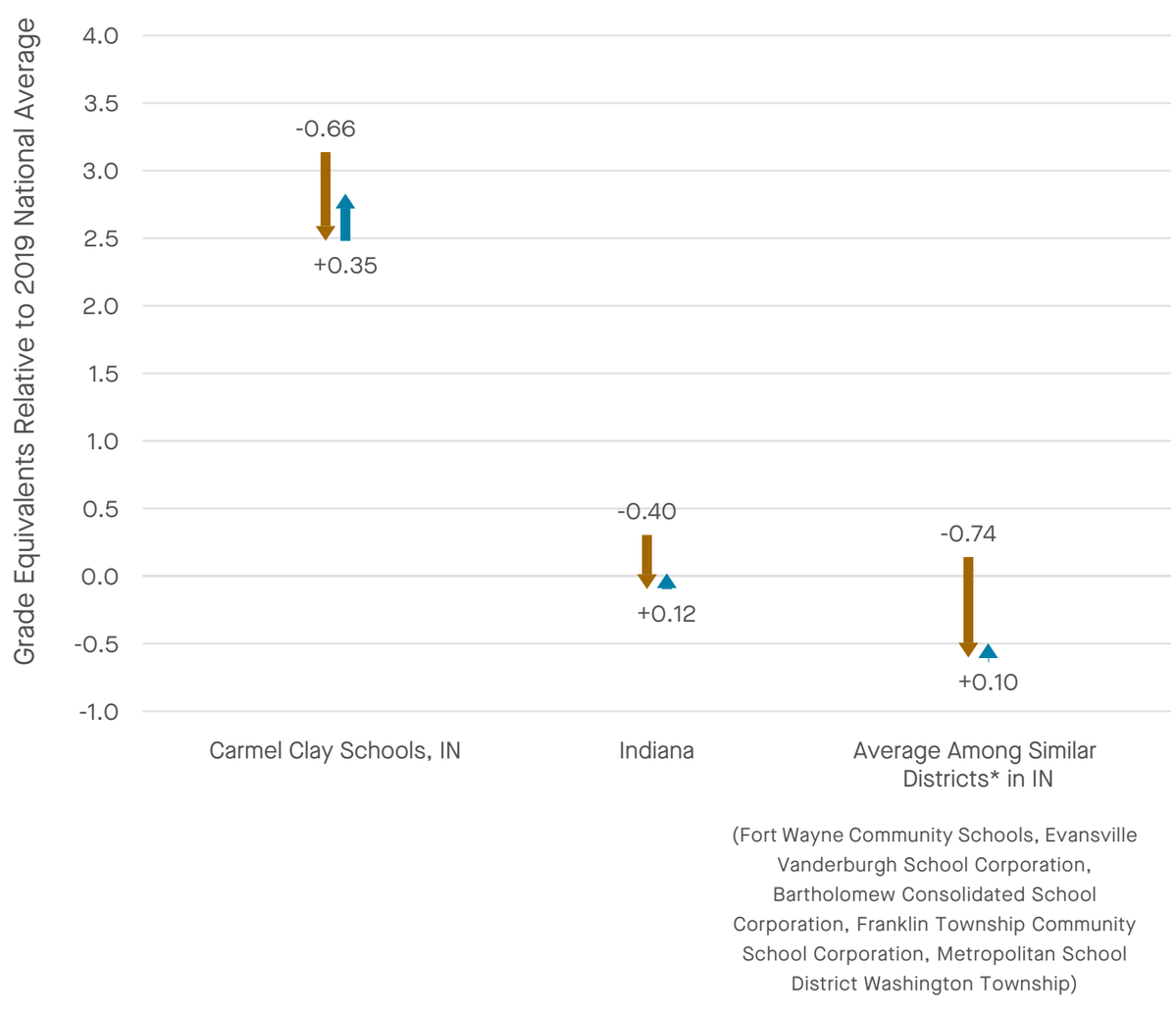
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Carmel Clay Schools, IN	3.11	2.70	2.78	↓ -0.41	↑ 0.08	↓ -0.33
Indiana	0.47	-0.08	-0.07	↓ -0.55	↑ 0.01	↓ -0.54
Similar Districts* in Indiana	0.30	-0.53	-0.56	↓ -0.83	↓ -0.04	↓ -0.86

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Carmel Clay Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

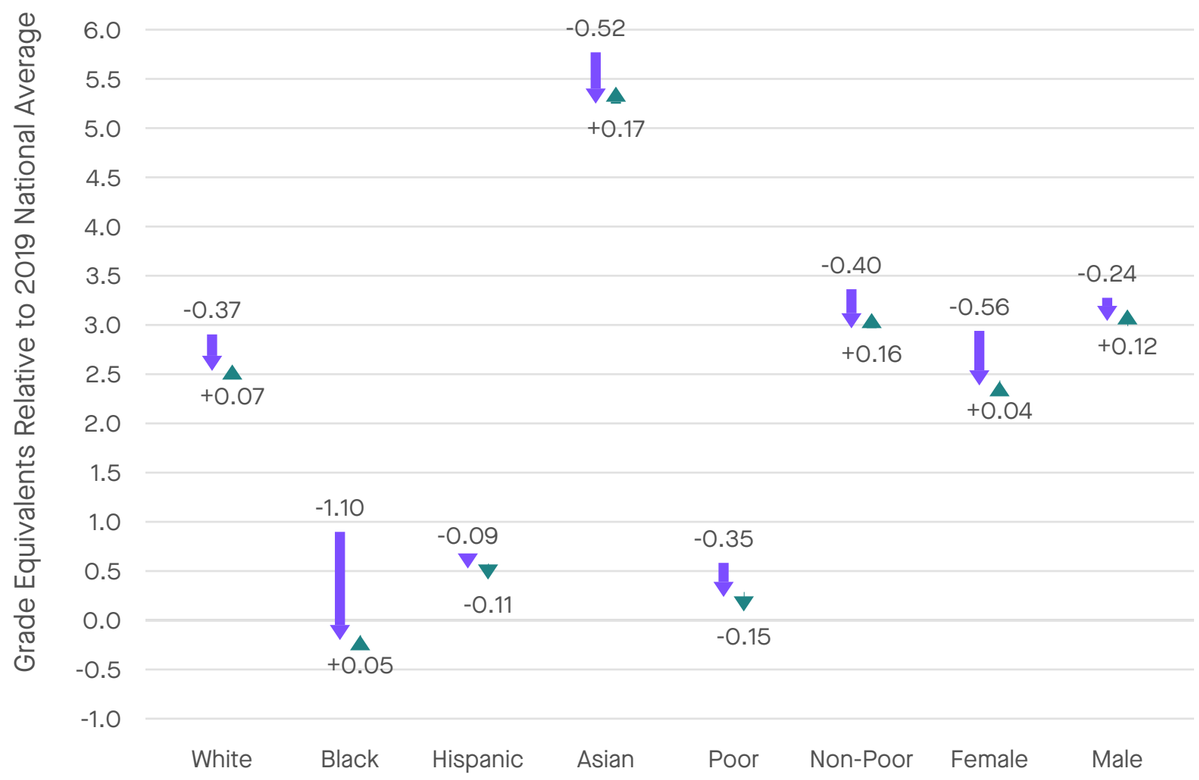
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Carmel Clay Schools, IN	3.14	2.48	2.83	↓ -0.66	↑ 0.35	↓ -0.31
Indiana	0.30	-0.10	0.02	↓ -0.40	↑ 0.12	↓ -0.28
Similar Districts* in Indiana	0.14	-0.60	-0.50	↓ -0.74	↑ 0.10	↓ -0.64

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Carmel Clay Schools, IN

Math Performance by Subgroup, Grades 3-8, 2019-2024

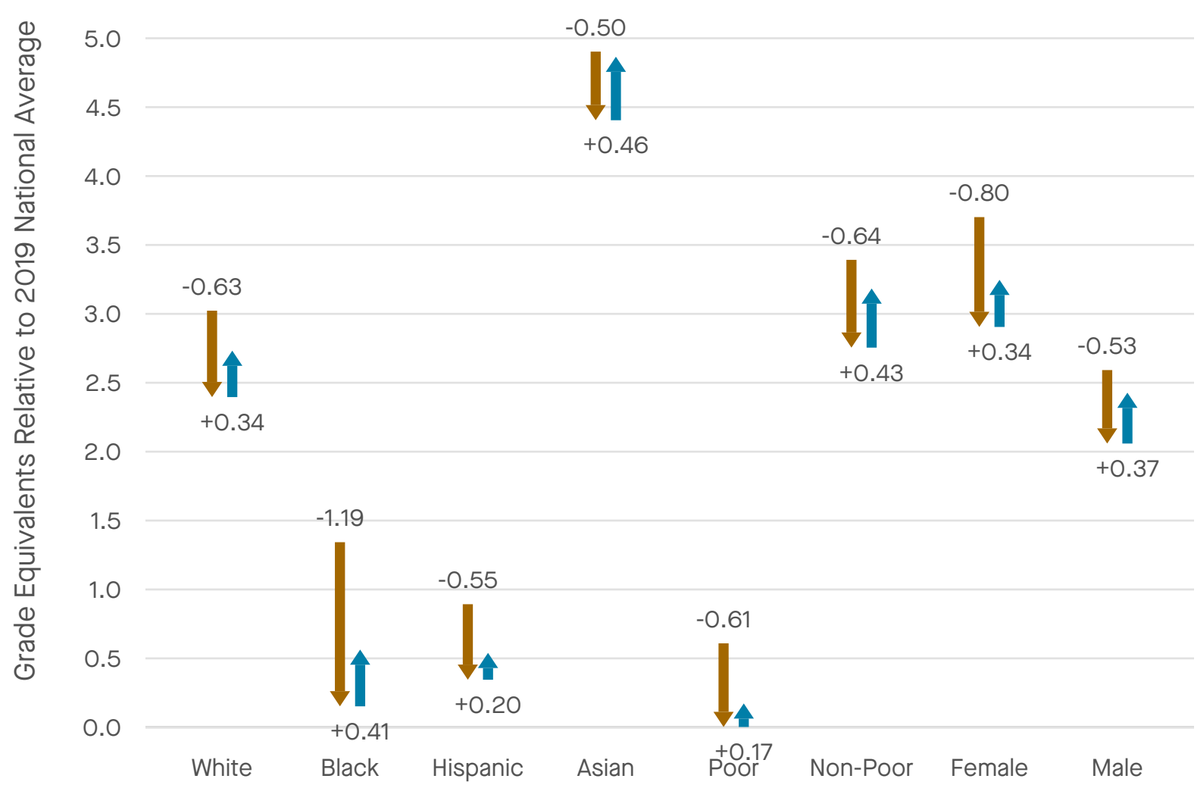


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.90	2.53	2.60	-0.37	0.07	-0.30
Black	0.90	-0.20	-0.15	-1.10	0.05	-1.05
Hispanic	0.61	0.53	0.41	-0.09	-0.11	-0.20
Asian	5.77	5.25	5.42	-0.52	0.17	-0.35
Poor	0.58	0.24	0.09	-0.35	-0.15	-0.49
Non-Poor	3.36	2.96	3.12	-0.40	0.16	-0.24
Female	2.94	2.38	2.43	-0.56	0.04	-0.51
Male	3.28	3.04	3.16	-0.24	0.12	-0.12

Reading Performance by Subgroup, Grades 3-8, 2019-2024



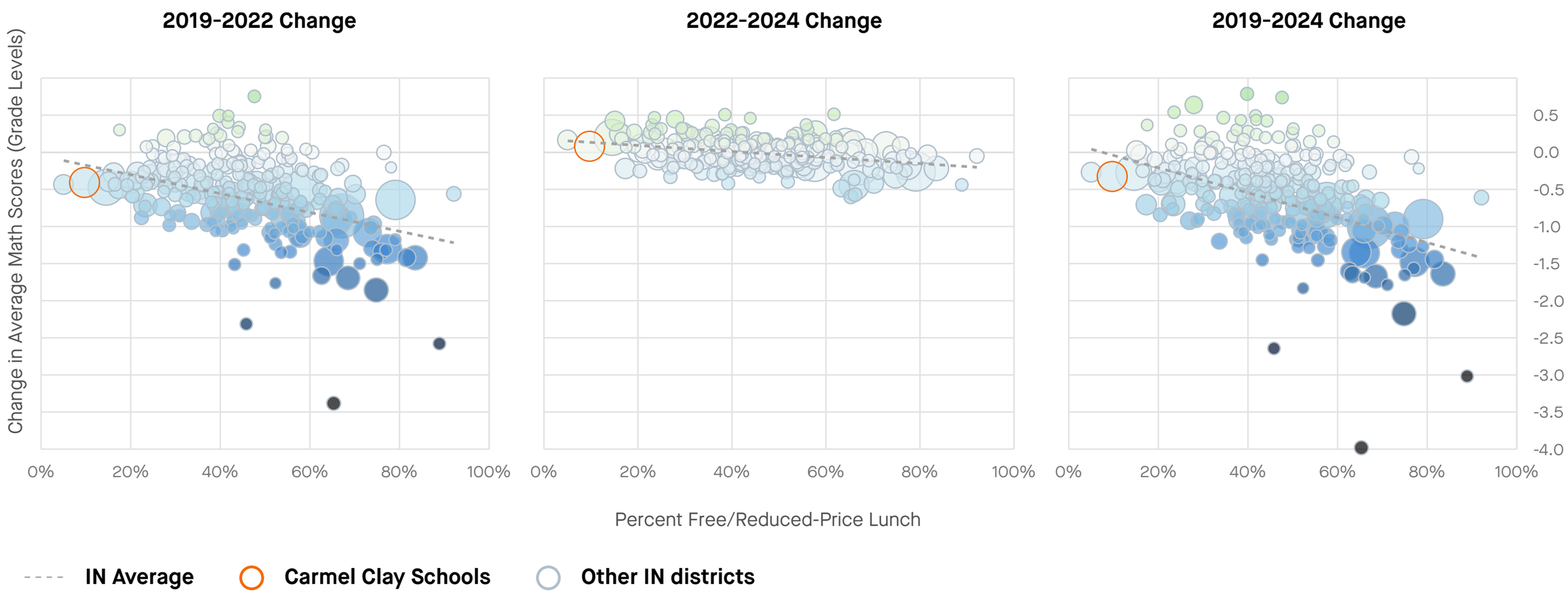
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

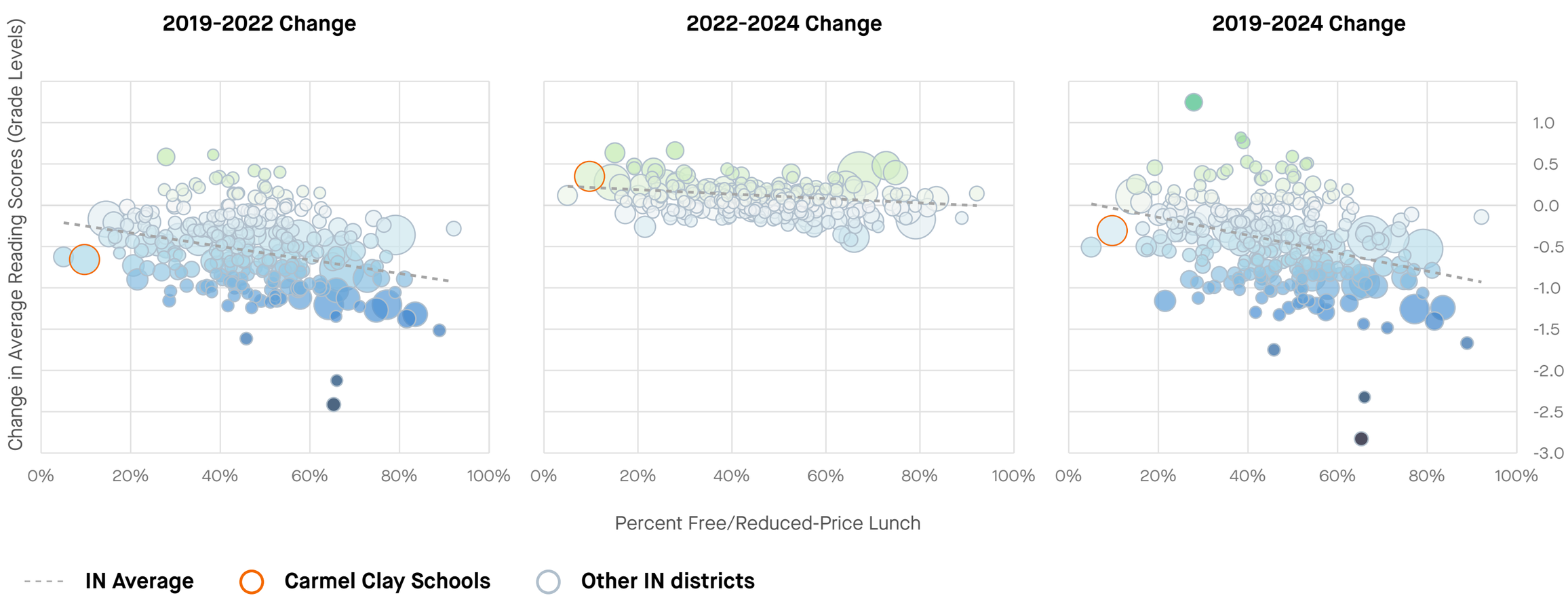
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	3.02	2.40	2.73	-0.63	0.34	-0.29
Black	1.34	0.15	0.56	-1.19	0.41	-0.78
Hispanic	0.89	0.34	0.54	-0.55	0.20	-0.35
Asian	4.90	4.41	4.87	-0.50	0.46	-0.04
Poor	0.61	0.00	0.17	-0.61	0.17	-0.44
Non-Poor	3.39	2.75	3.18	-0.64	0.43	-0.21
Female	3.70	2.90	3.25	-0.80	0.34	-0.46
Male	2.59	2.06	2.43	-0.53	0.37	-0.16

Carmel Clay Schools, IN

Change in Math Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

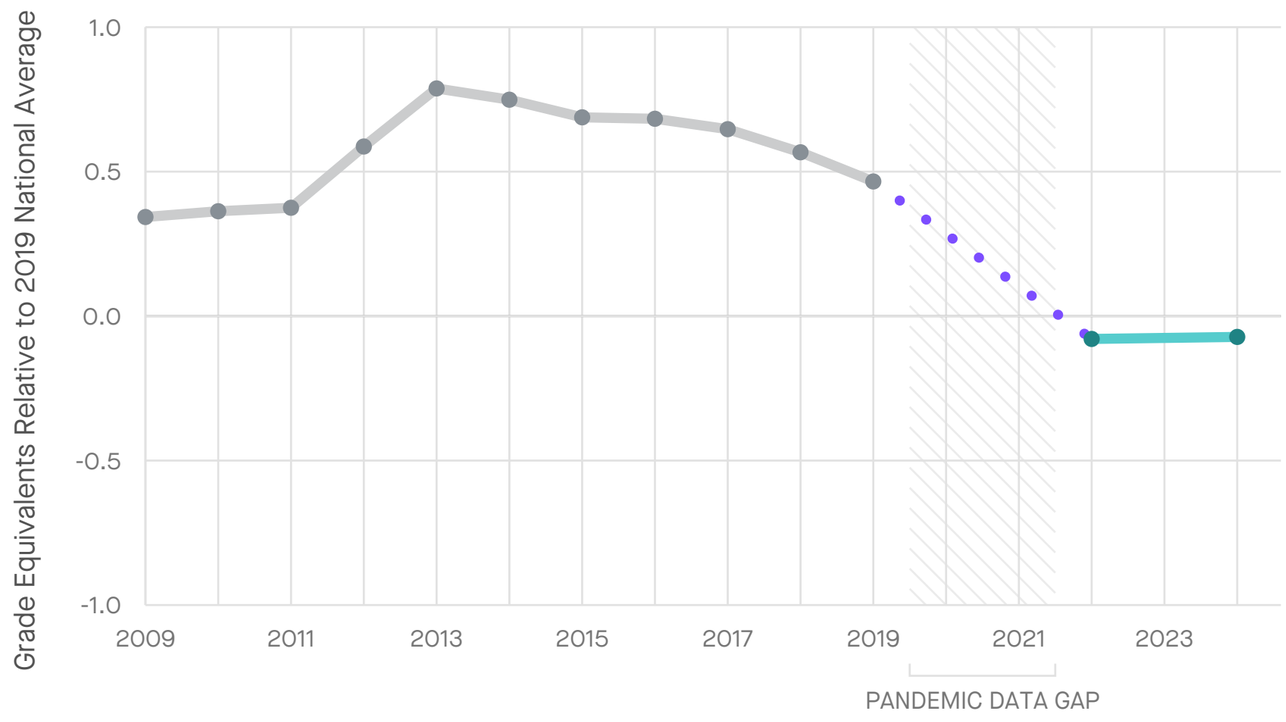


Change in Reading Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Indiana

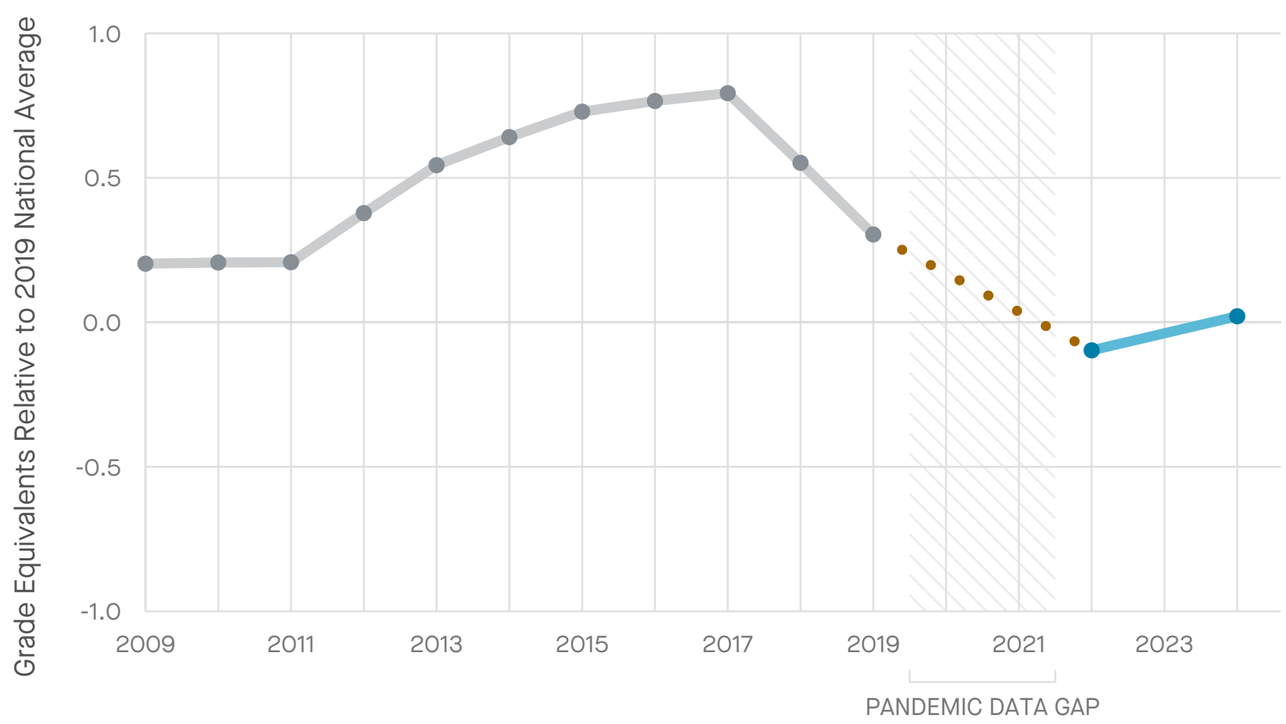
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	-0.08
2024 Average	-0.07
2019-2022 Change	-0.55
2022-2024 Change	+0.01
Since 2019	-0.54

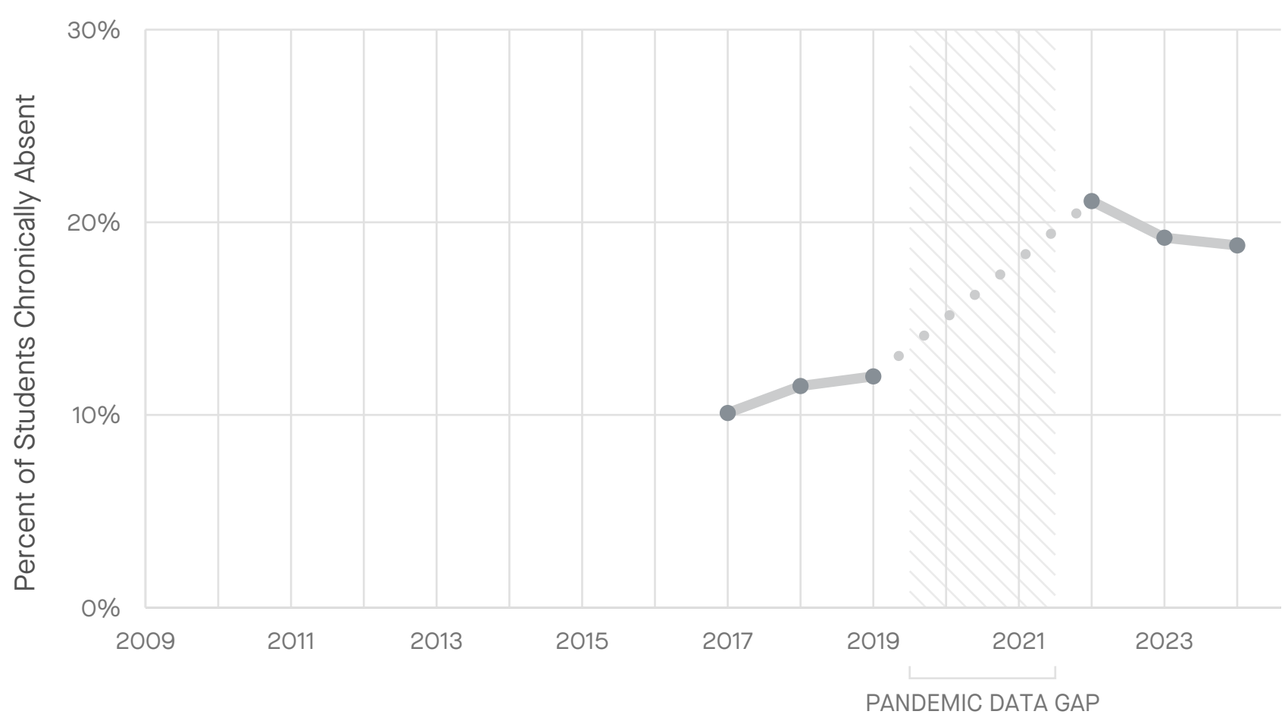
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.30
2022 Average	-0.10
2024 Average	0.02
2019-2022 Change	-0.40
2022-2024 Change	+0.12
Since 2019	-0.28

Absenteeism, Grades 3-8, 2009-2024



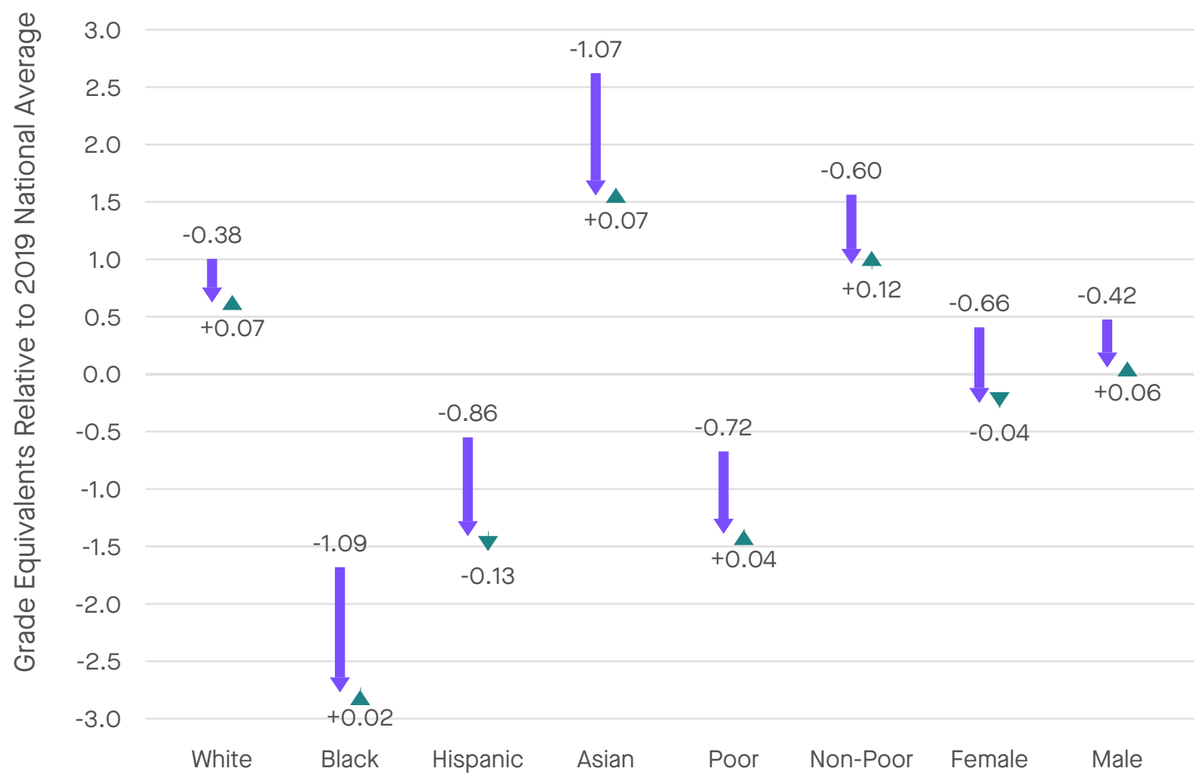
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Indiana

Math Performance by Subgroup, Grades 3-8, 2019-2024

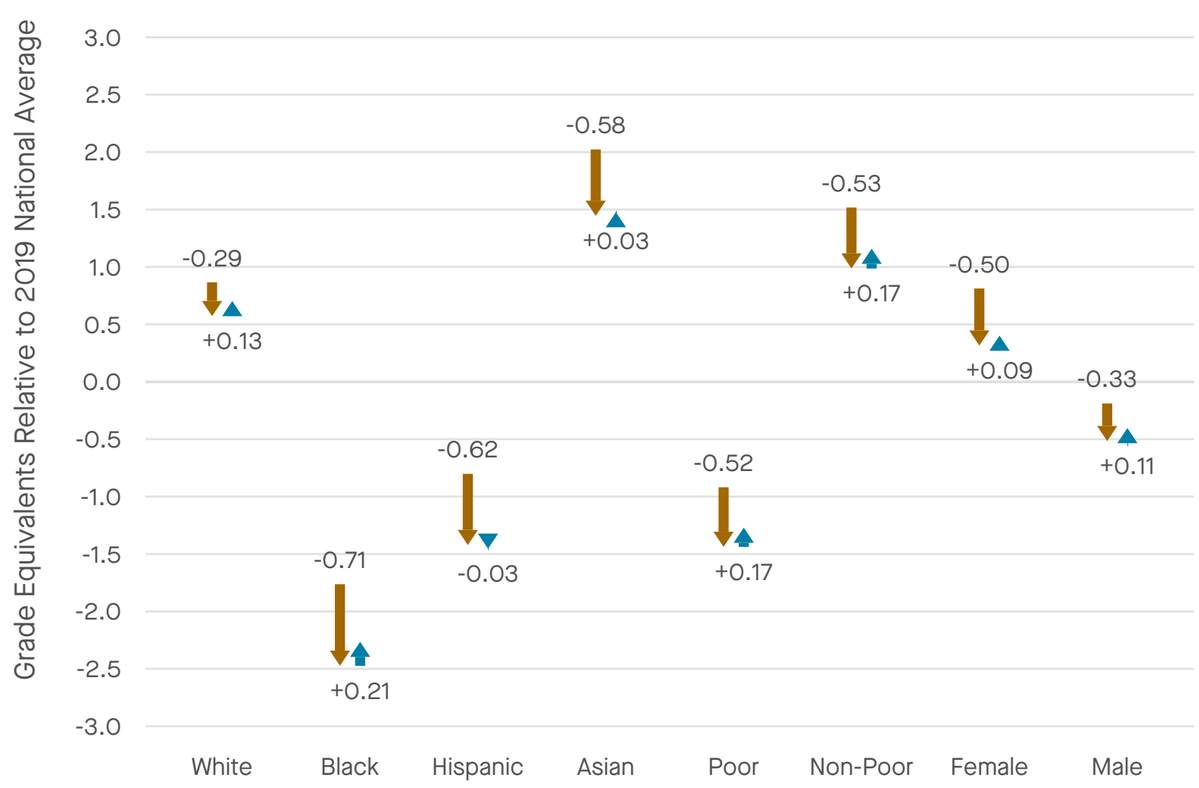


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.62	0.69	↓ -0.38	↑ 0.07	↓ -0.31
Black	-1.68	-2.77	-2.75	↓ -1.09	↑ 0.02	↓ -1.07
Hispanic	-0.55	-1.41	-1.54	↓ -0.86	↓ -0.13	↓ -0.99
Asian	2.62	1.55	1.62	↓ -1.07	↑ 0.07	↓ -1.00
Poor	-0.67	-1.39	-1.36	↓ -0.72	↑ 0.04	↓ -0.68
Non-Poor	1.56	0.96	1.07	↓ -0.60	↑ 0.12	↓ -0.49
Female	0.41	-0.25	-0.29	↓ -0.66	↓ -0.04	↓ -0.70
Male	0.48	0.06	0.11	↓ -0.42	↑ 0.06	↓ -0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024

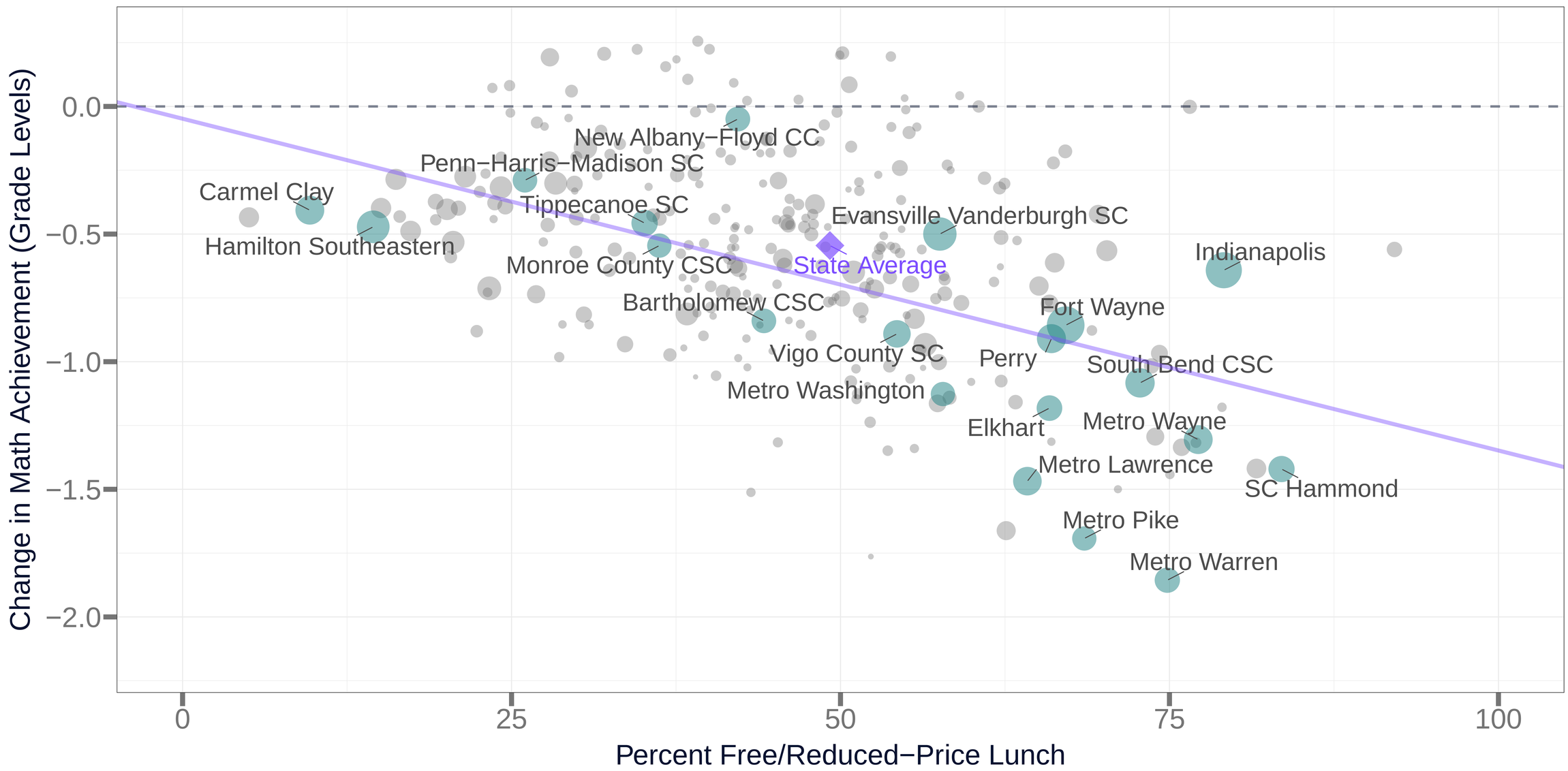


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

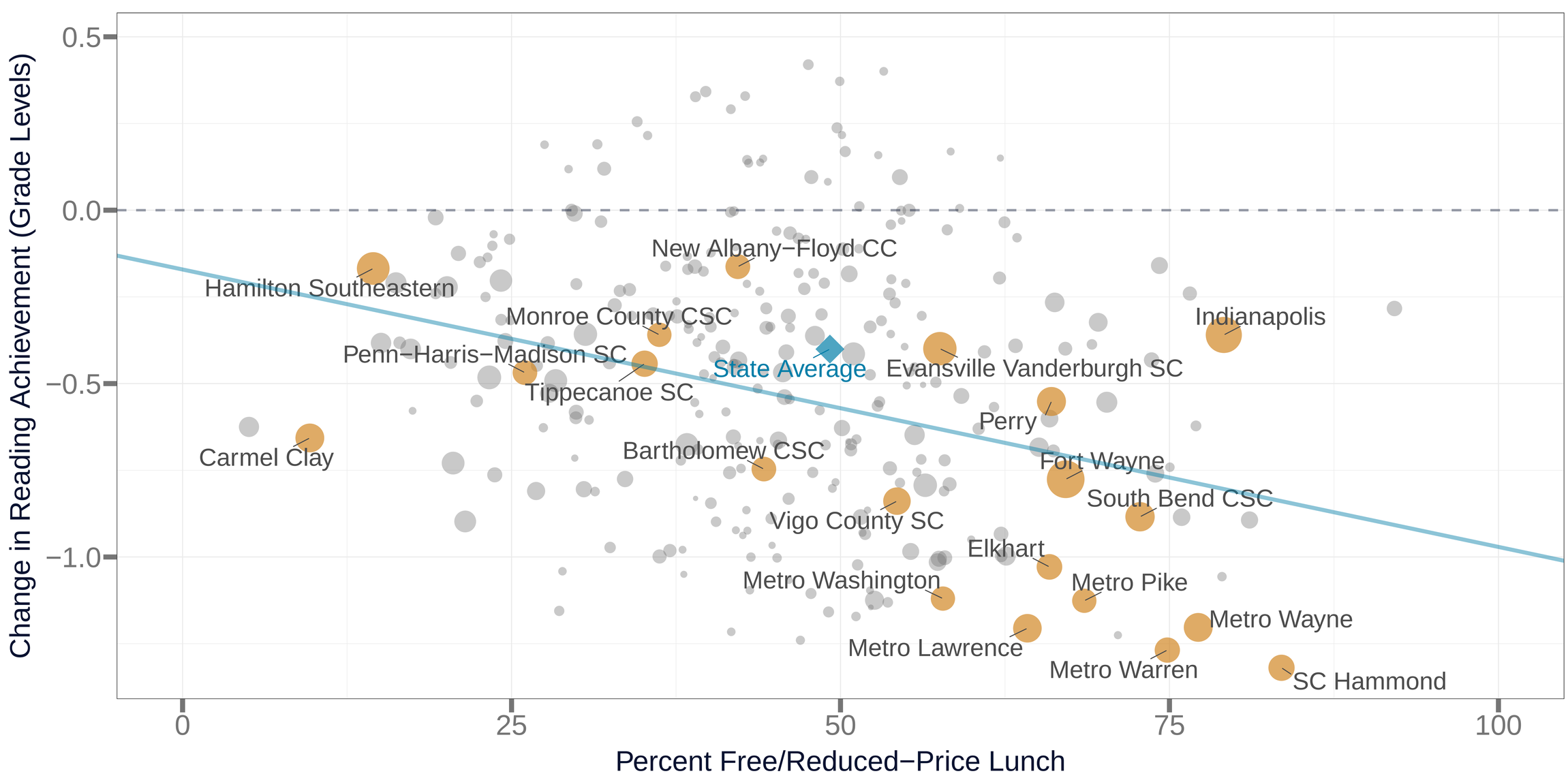
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.87	0.57	0.70	↓ -0.29	↑ 0.13	↓ -0.16
Black	-1.76	-2.47	-2.26	↓ -0.71	↑ 0.21	↓ -0.50
Hispanic	-0.80	-1.42	-1.45	↓ -0.62	↓ -0.03	↓ -0.65
Asian	2.02	1.45	1.48	↓ -0.58	↑ 0.03	↓ -0.55
Poor	-0.92	-1.44	-1.27	↓ -0.52	↑ 0.17	↓ -0.35
Non-Poor	1.52	0.99	1.16	↓ -0.53	↑ 0.17	↓ -0.36
Female	0.81	0.32	0.40	↓ -0.50	↑ 0.09	↓ -0.41
Male	-0.19	-0.52	-0.40	↓ -0.33	↑ 0.11	↓ -0.21

Change in Math Achievement 2019−2022
by Percent FRPL in Indiana Districts



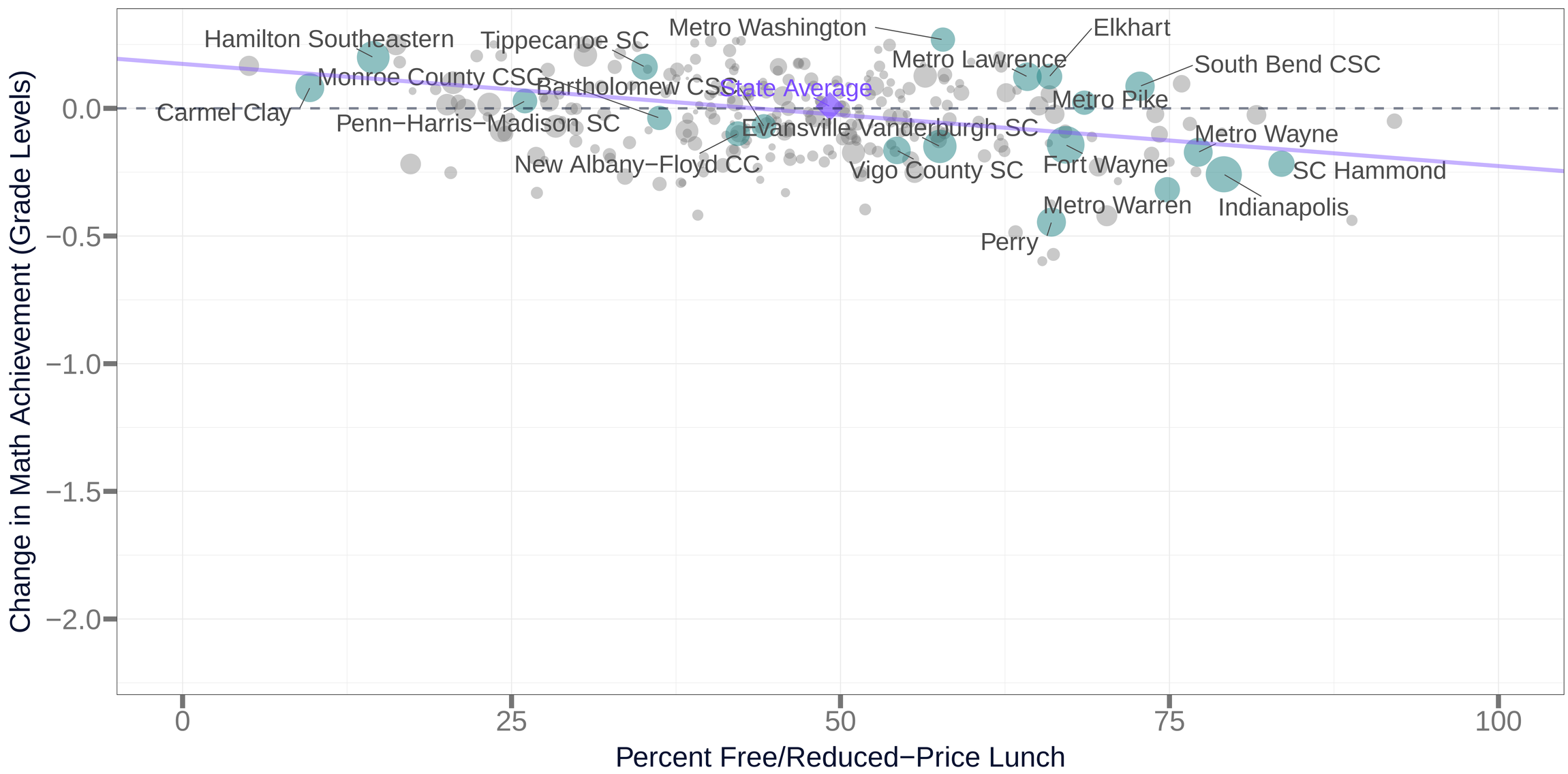
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Indiana Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Indiana Districts



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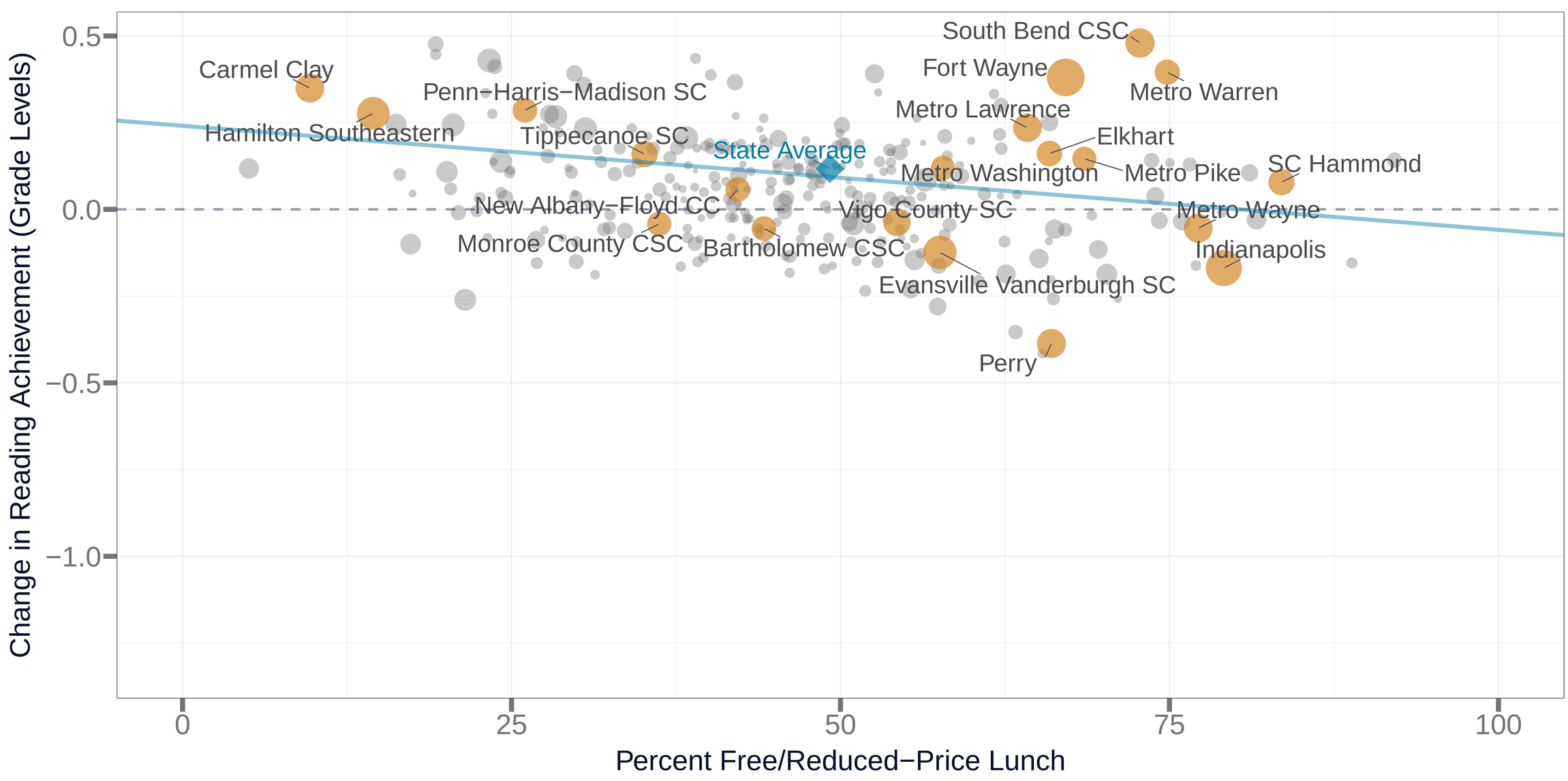
Change in Reading Achievement 2022−2024
by Percent FRPL in Indiana Districts



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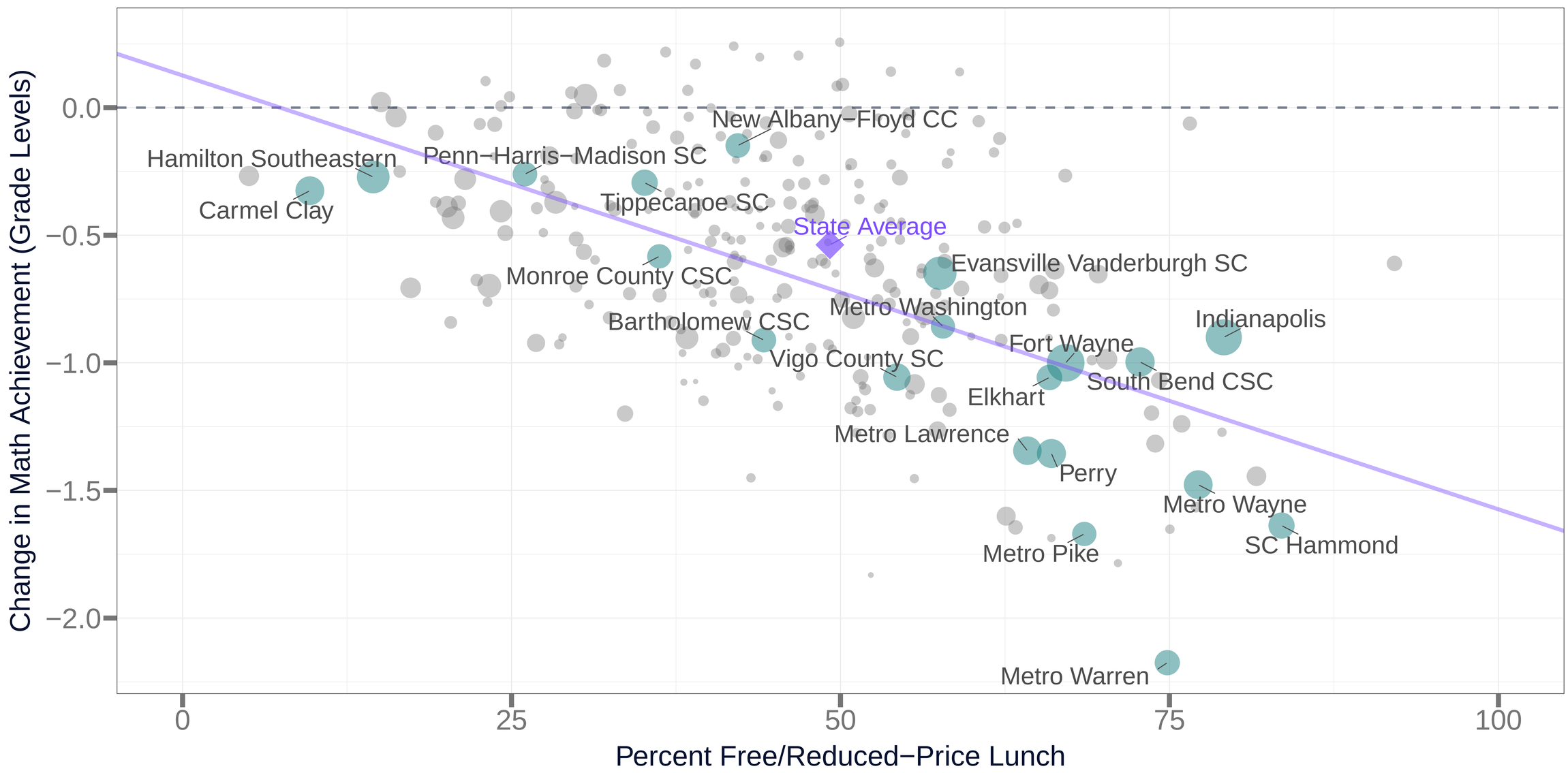
Change in Math Achievement 2019−2024
by Percent FRPL in Indiana Districts



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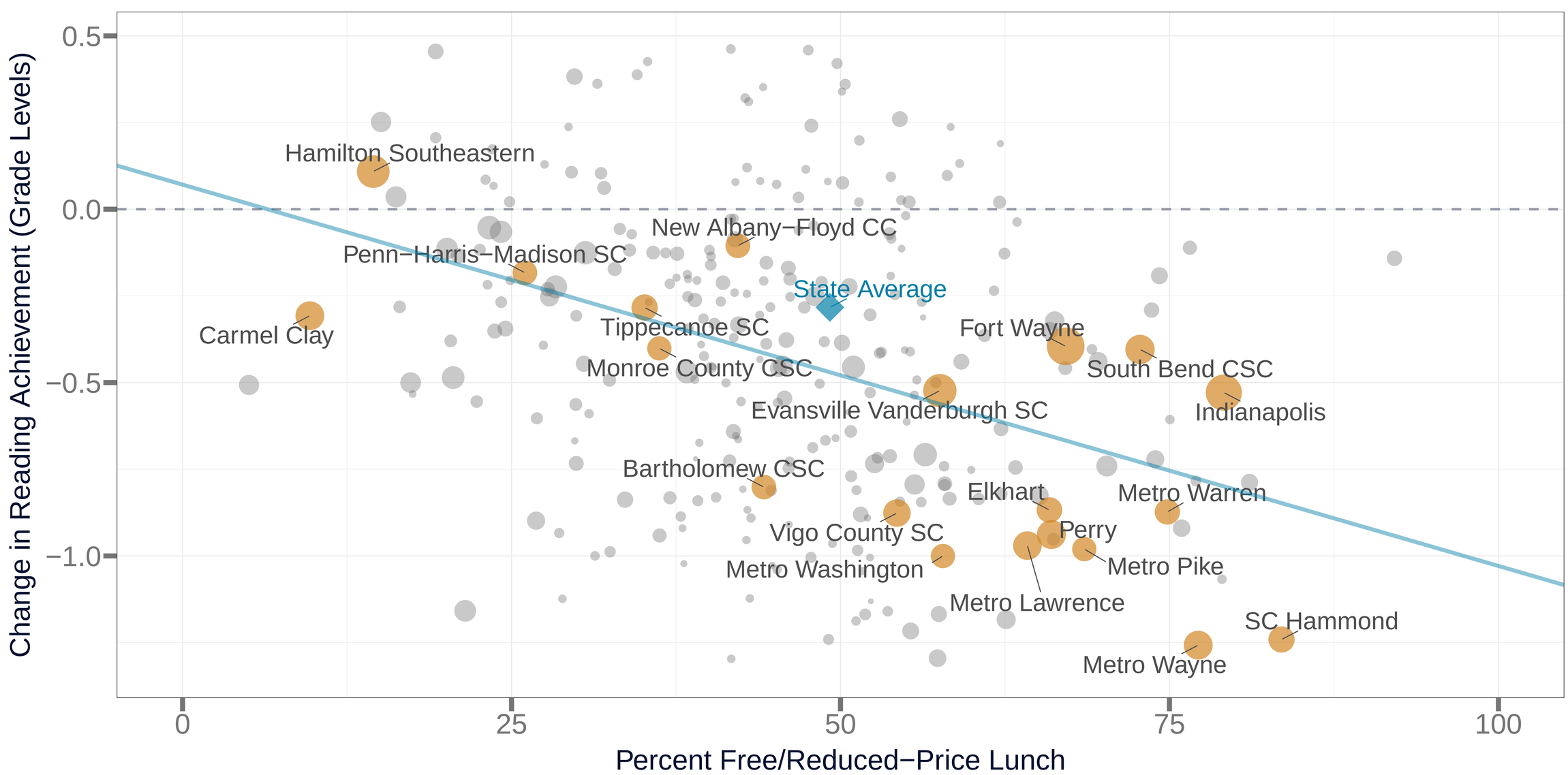
Change in Reading Achievement 2019−2024
by Percent FRPL in Indiana Districts



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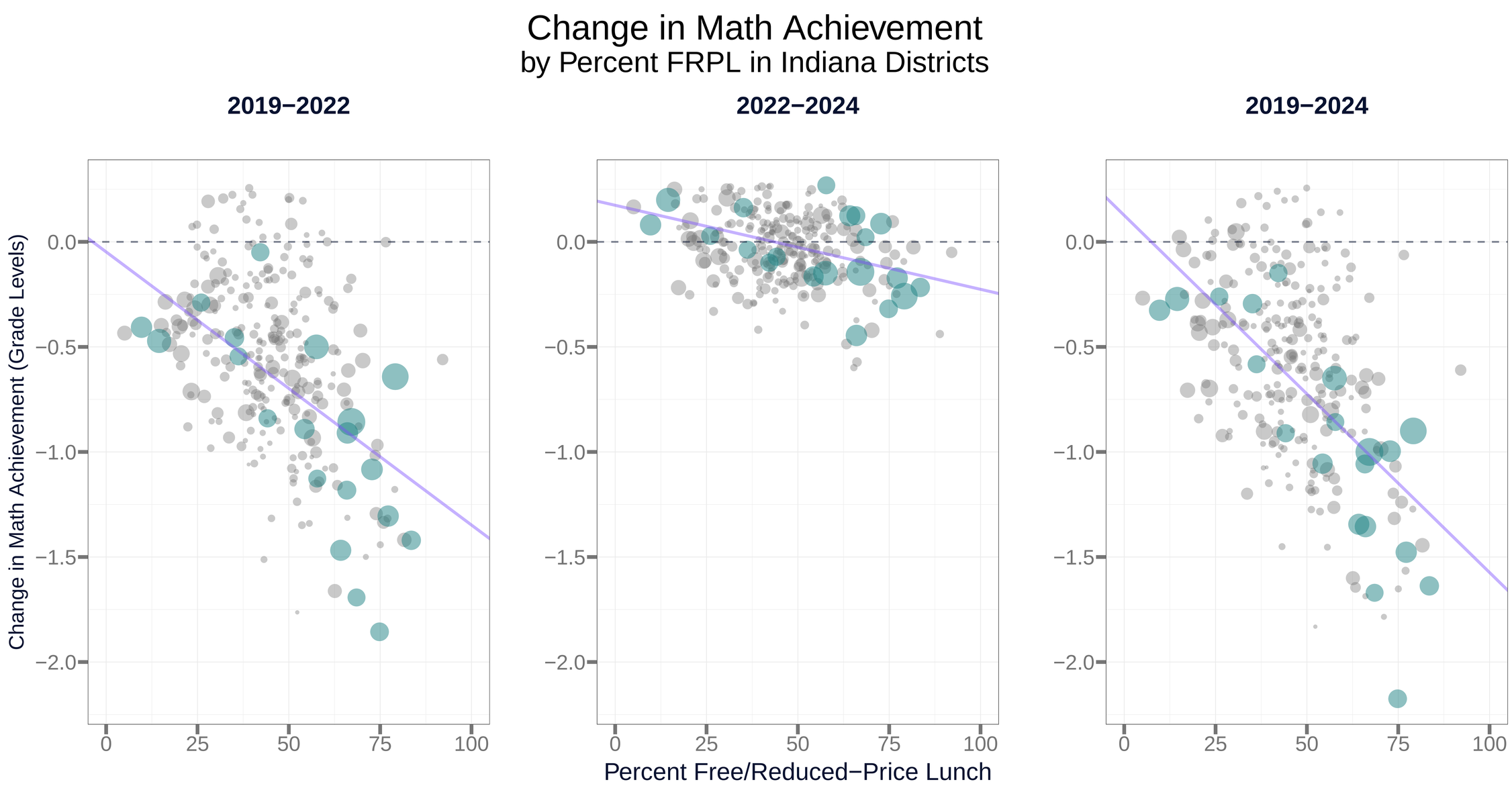

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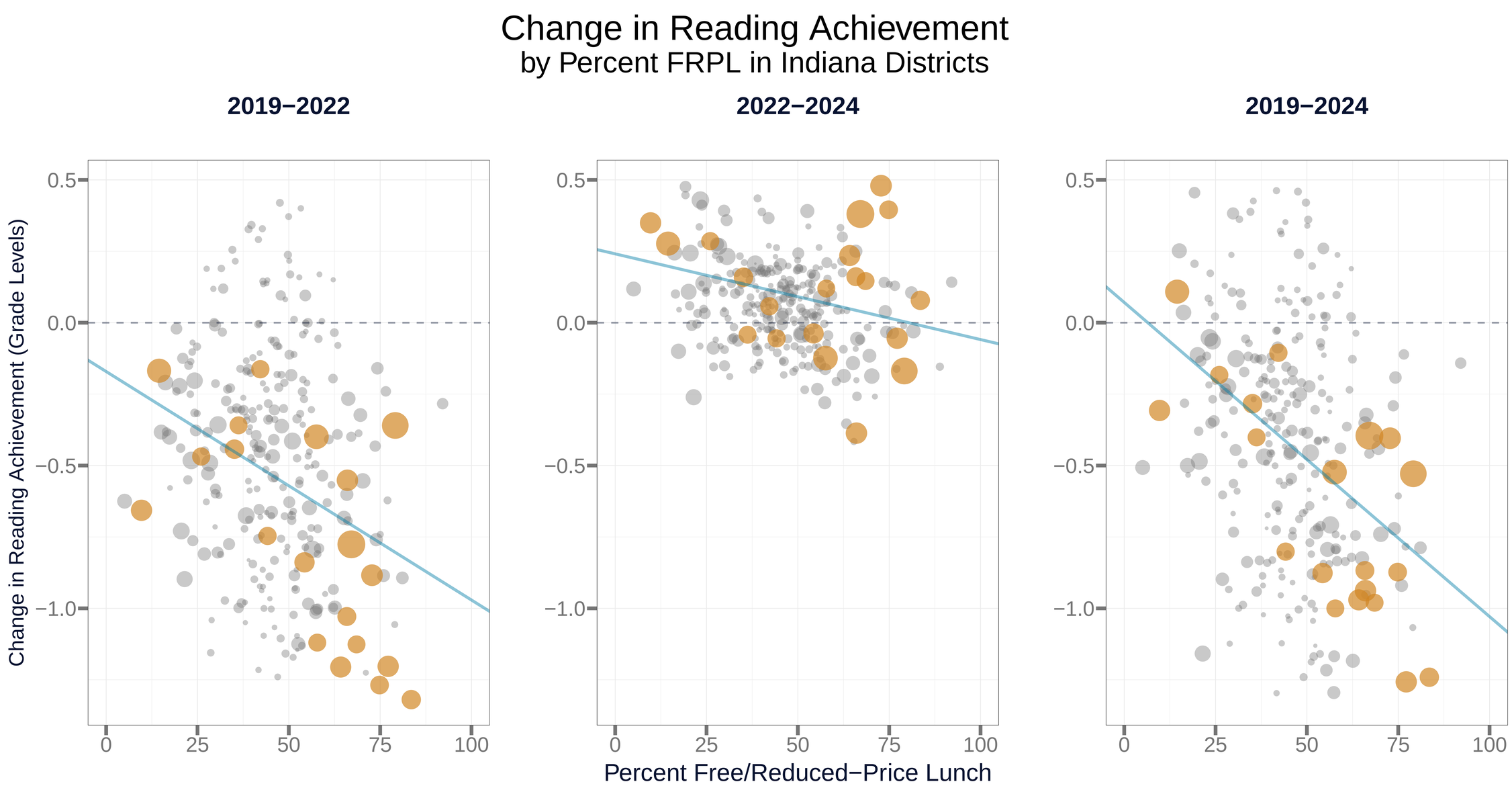

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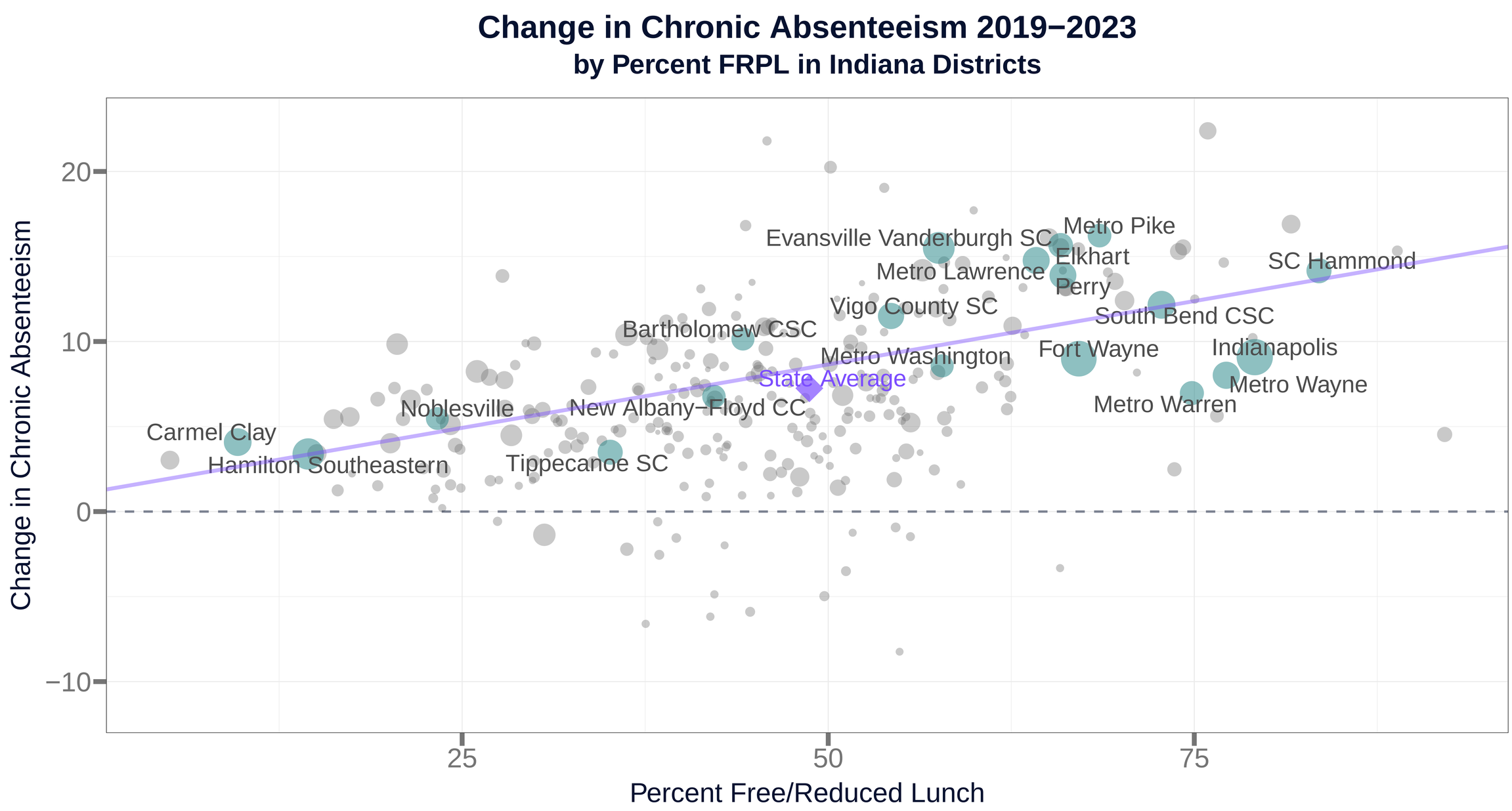

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