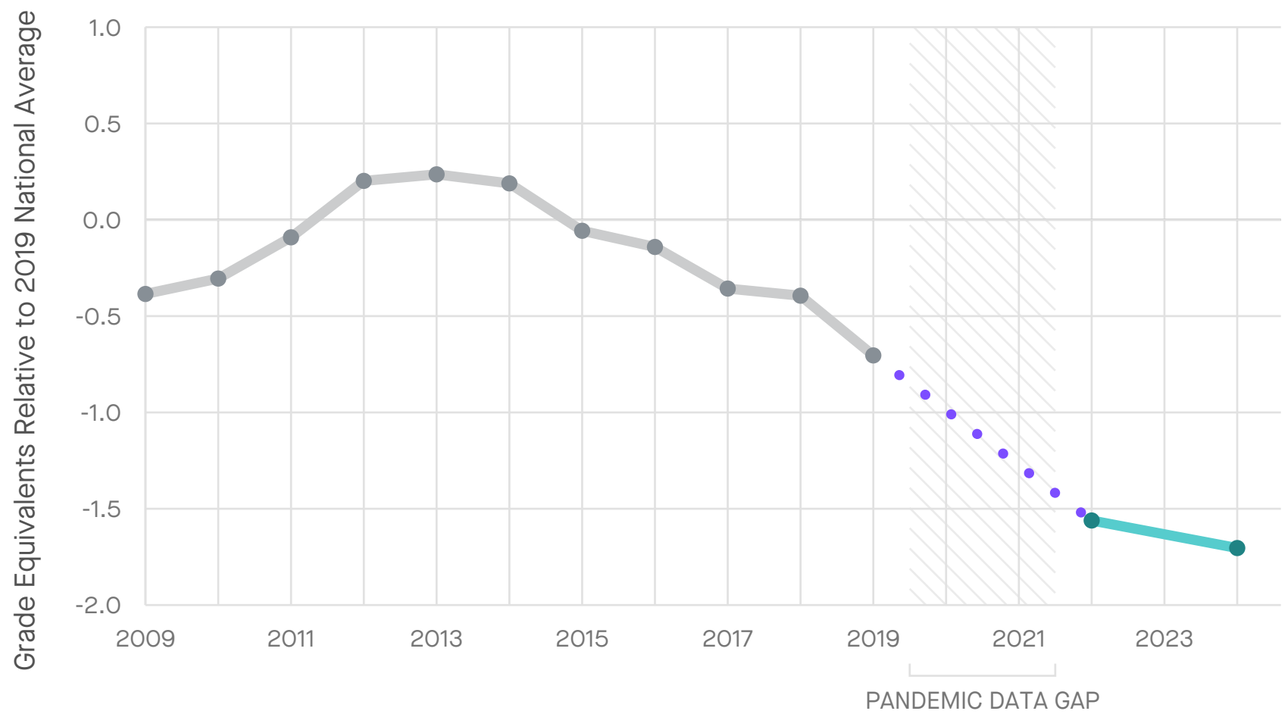
Fort Wayne Community Schools, IN

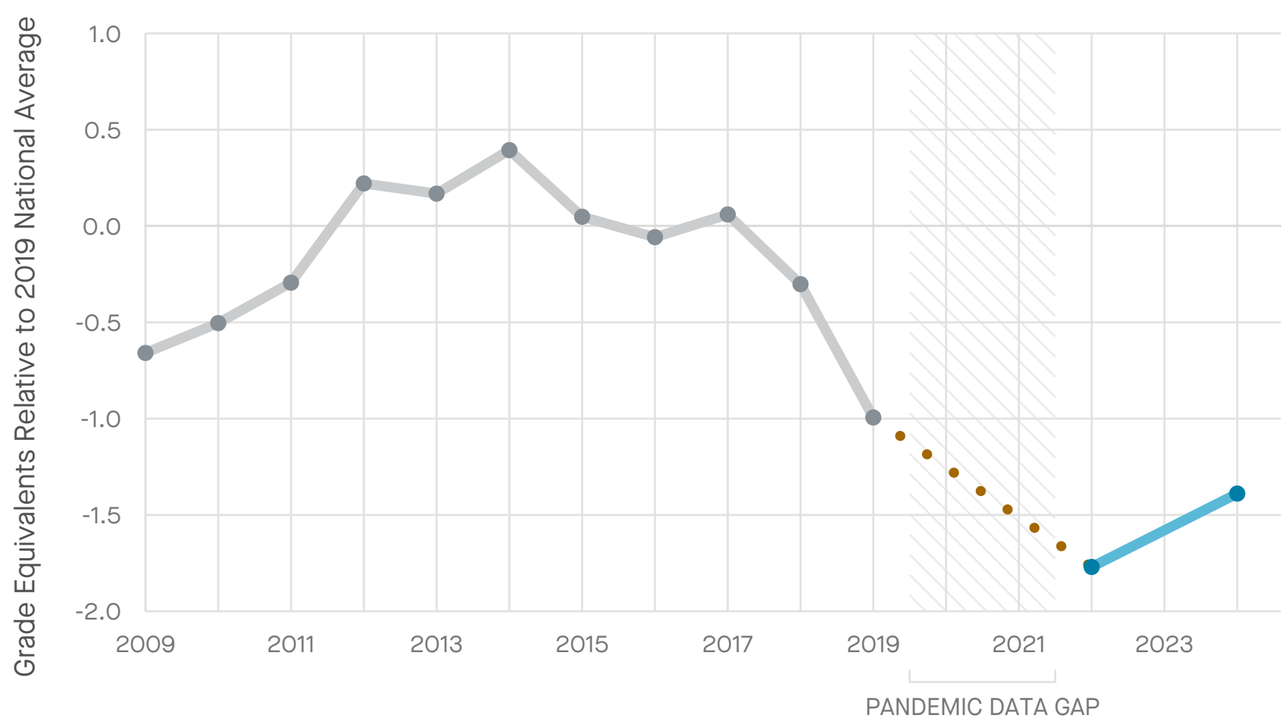
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.70
2022 Average	-1.56
2024 Average	-1.70
2019-2022 Change	-0.86
2022-2024 Change	-0.14
Since 2019	-1.00

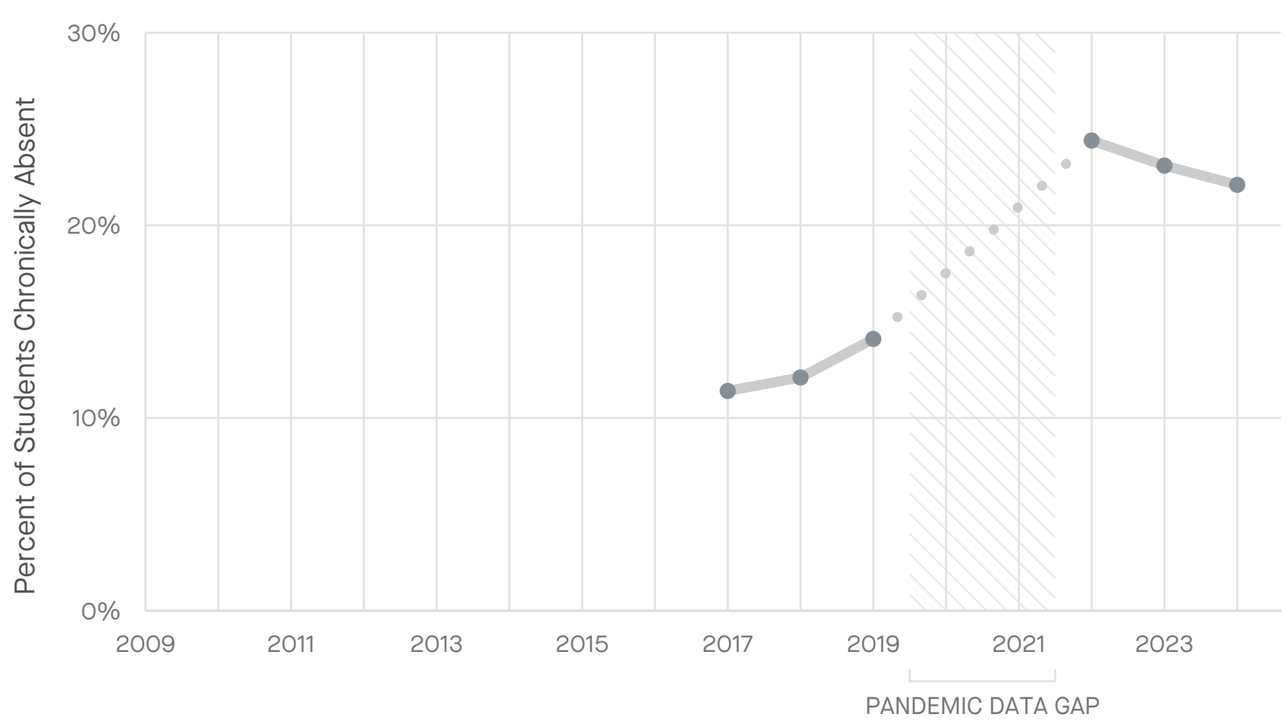
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.99
2022 Average	-1.77
2024 Average	-1.39
2019-2022 Change	-0.78
2022-2024 Change	+0.38
Since 2019	-0.40

Absenteeism, Grades 3-8, 2009-2024



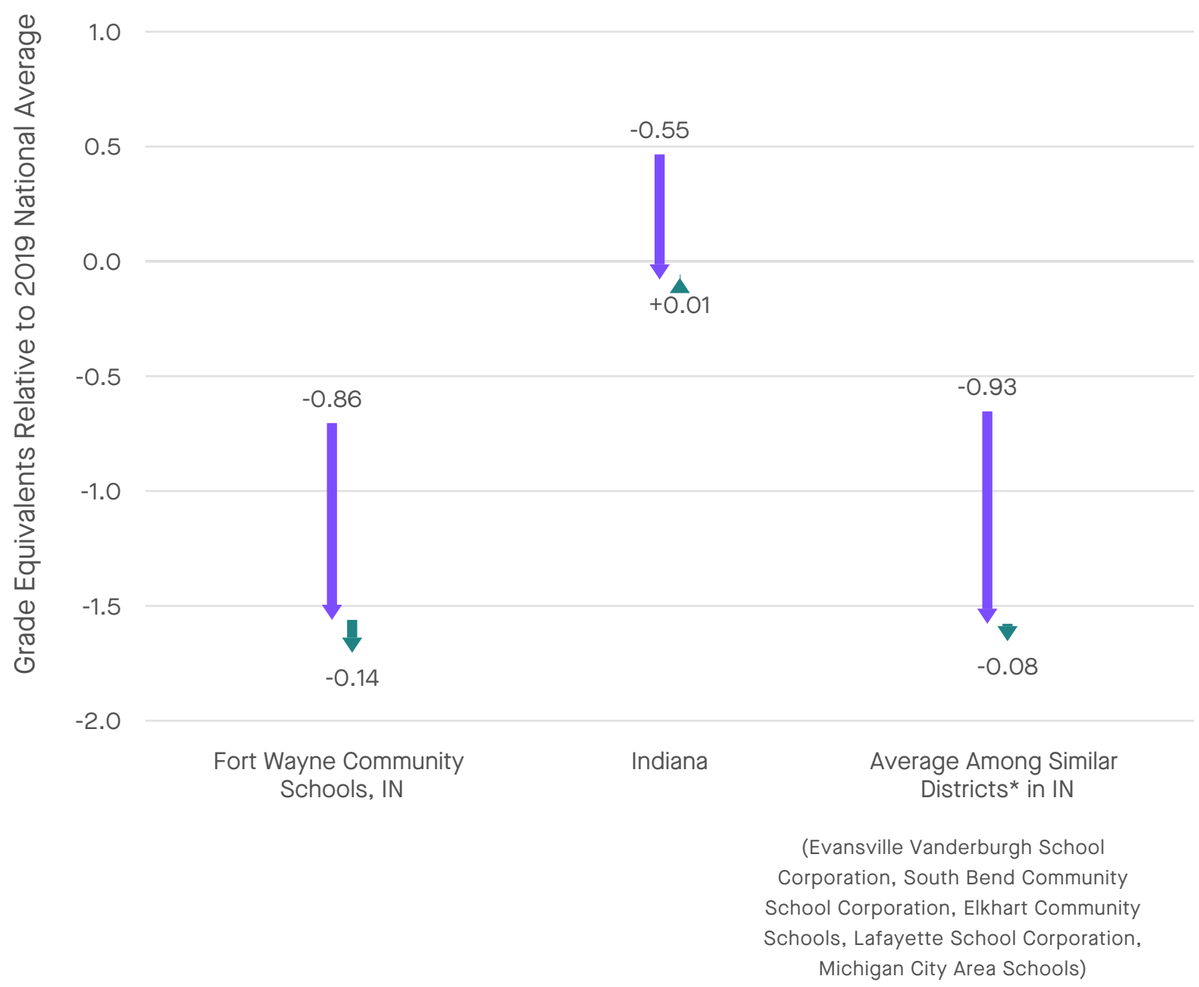
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Fort Wayne Community Schools, IN

Math Performance in Fort Wayne Community Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



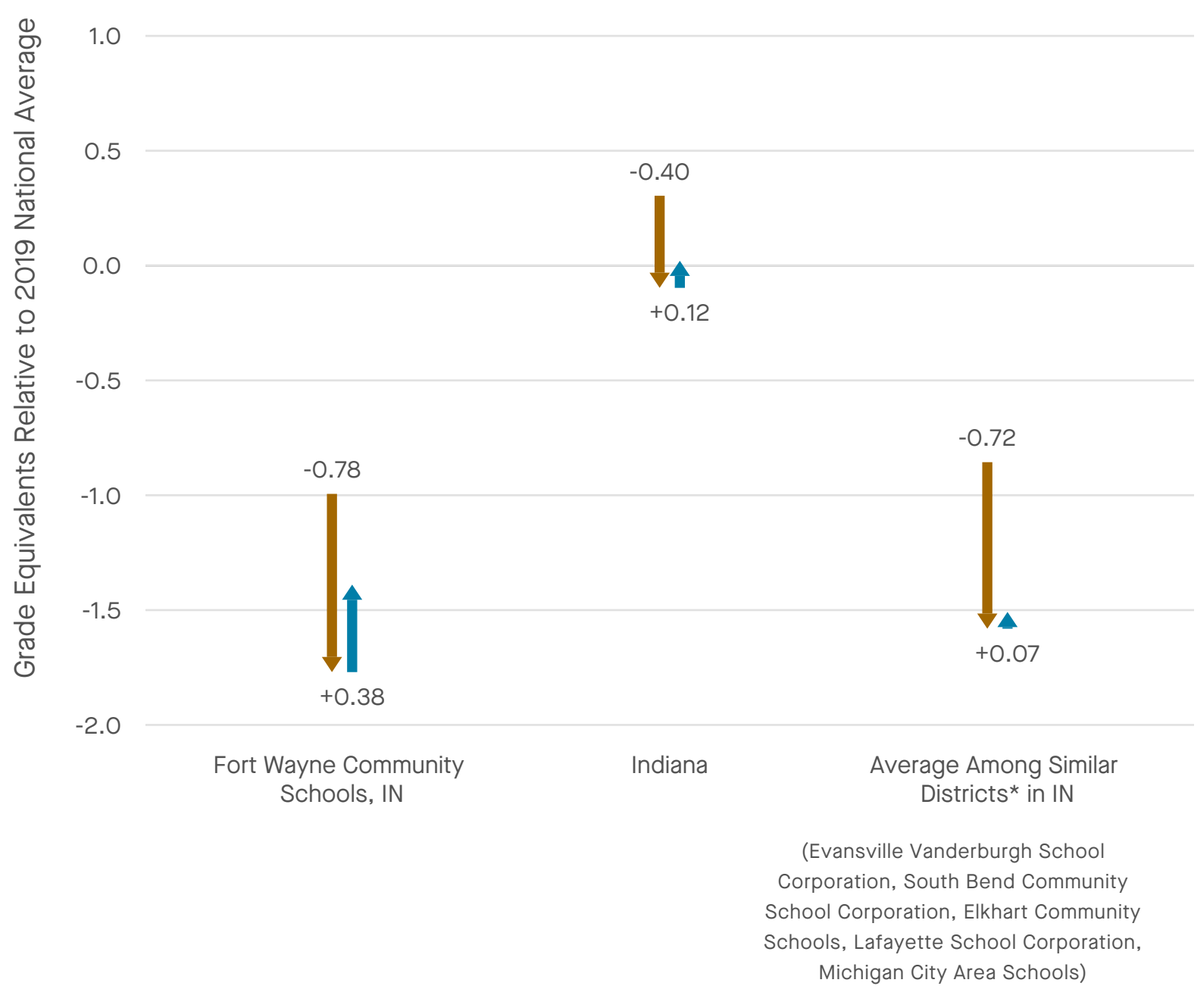
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Fort Wayne Community Schools, IN	-0.70	-1.56	-1.70	↓ -0.86	↓ -0.14	↓ -1.00
Indiana	0.47	-0.08	-0.07	↓ -0.55	↑ 0.01	↓ -0.54
Similar Districts* in Indiana	-0.65	-1.58	-1.65	↓ -0.93	↓ -0.08	↓ -1.00

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Fort Wayne Community Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

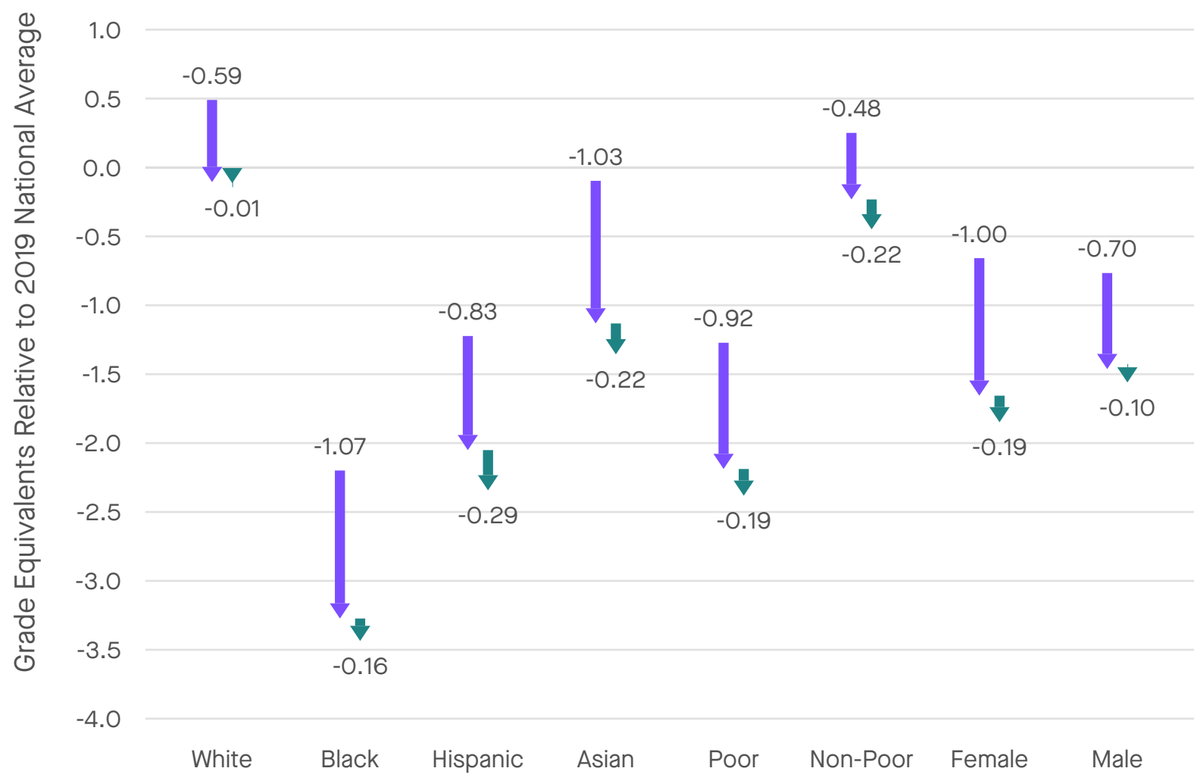
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Fort Wayne Community Schools, IN	-0.99	-1.77	-1.39	↓ -0.78	↑ 0.38	↓ -0.40
Indiana	0.30	-0.10	0.02	↓ -0.40	↑ 0.12	↓ -0.28
Similar Districts* in Indiana	-0.86	-1.58	-1.51	↓ -0.72	↑ 0.07	↓ -0.65

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Fort Wayne Community Schools, IN

Math Performance by Subgroup, Grades 3-8, 2019-2024

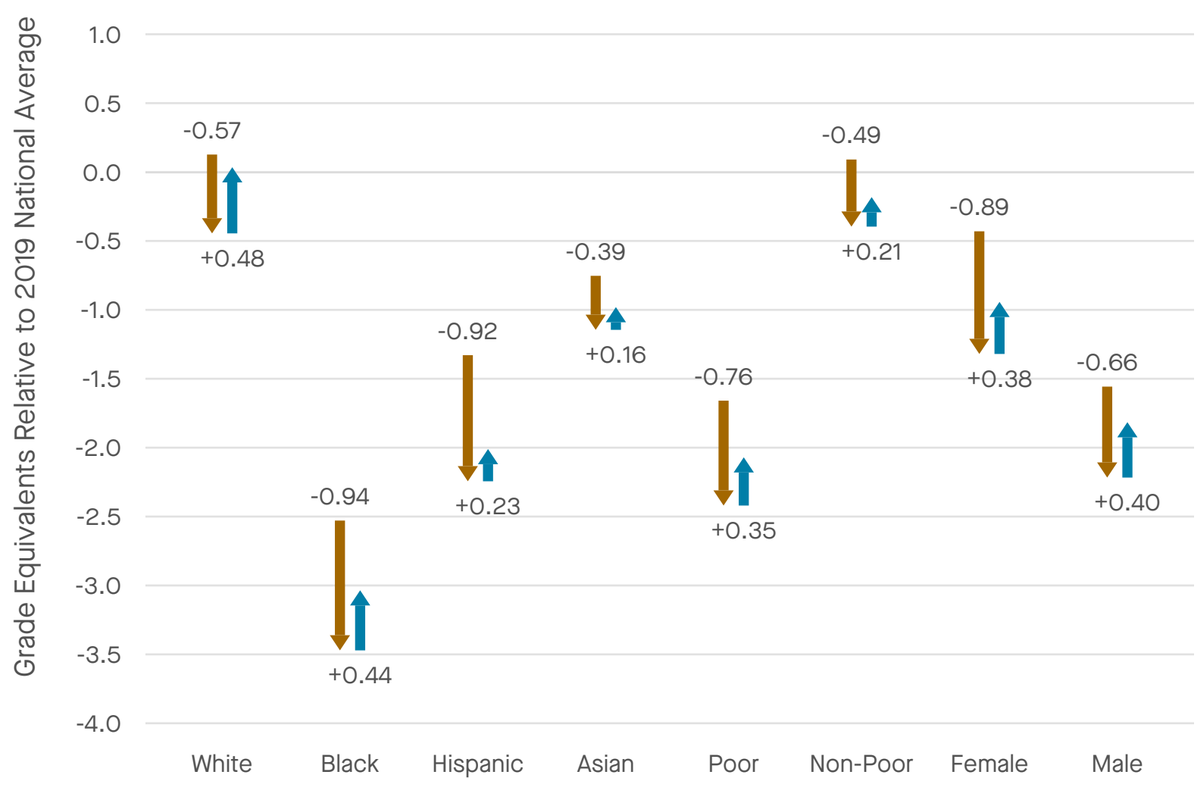


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.49	-0.11	-0.11	↓ -0.59	↓ -0.01	↓ -0.60
Black	-2.20	-3.27	-3.44	↓ -1.07	↓ -0.16	↓ -1.24
Hispanic	-1.22	-2.05	-2.34	↓ -0.83	↓ -0.29	↓ -1.12
Asian	-0.10	-1.13	-1.36	↓ -1.03	↓ -0.22	↓ -1.26
Poor	-1.27	-2.19	-2.38	↓ -0.92	↓ -0.19	↓ -1.11
Non-Poor	0.25	-0.23	-0.45	↓ -0.48	↓ -0.22	↓ -0.70
Female	-0.66	-1.66	-1.85	↓ -1.00	↓ -0.19	↓ -1.19
Male	-0.77	-1.46	-1.56	↓ -0.70	↓ -0.10	↓ -0.79

Reading Performance by Subgroup, Grades 3-8, 2019-2024



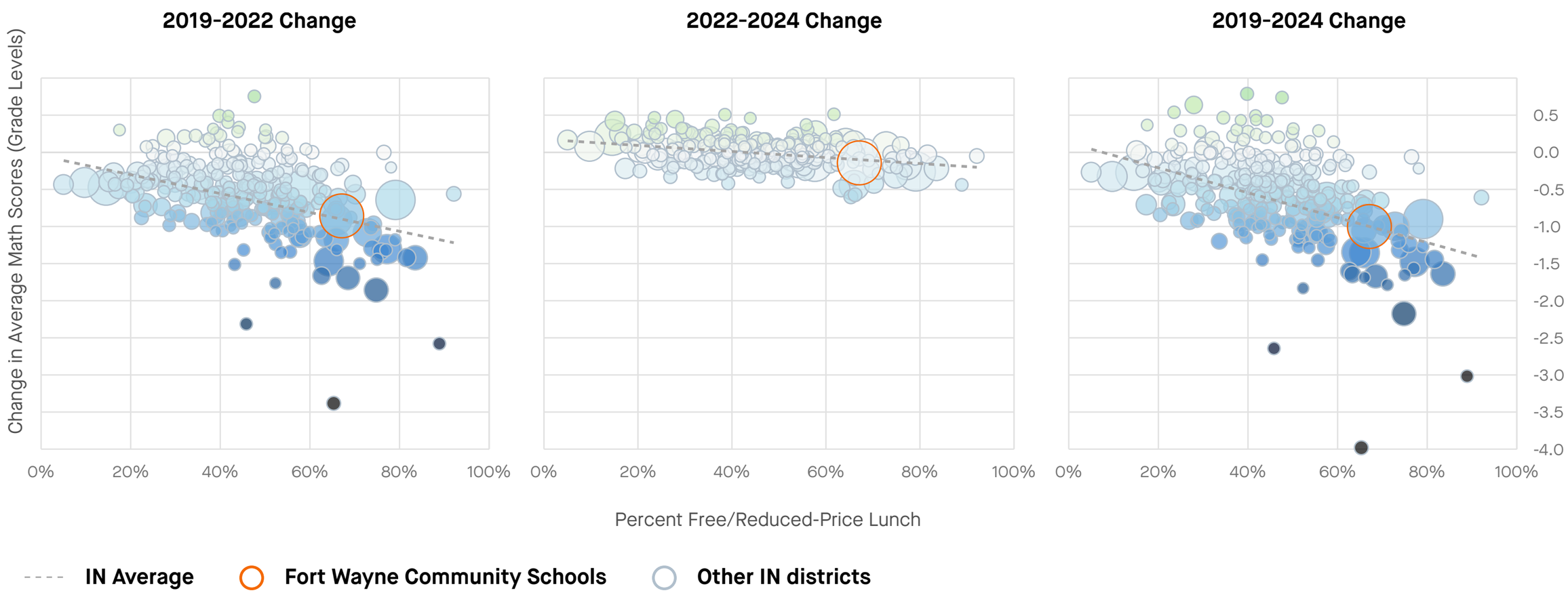
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

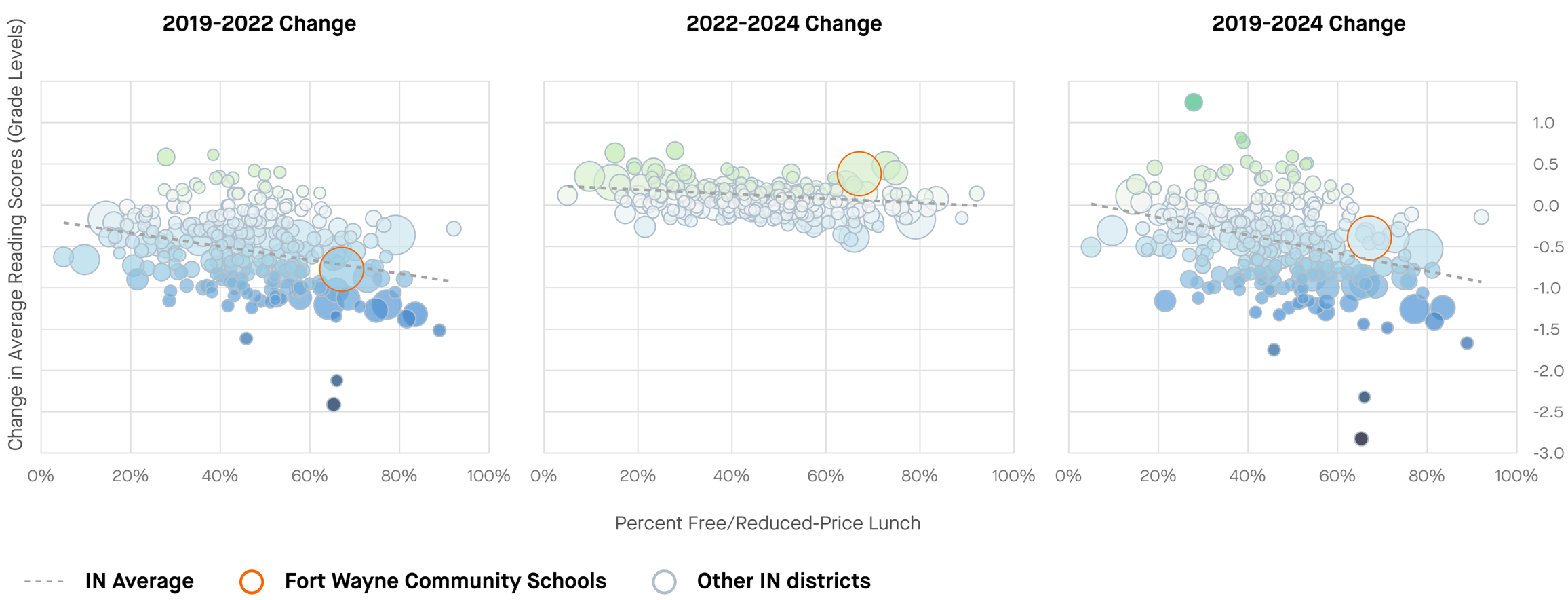
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.13	-0.45	0.04	↓ -0.57	↑ 0.48	↓ -0.09
Black	-2.53	-3.47	-3.04	↓ -0.94	↑ 0.44	↓ -0.51
Hispanic	-1.33	-2.24	-2.01	↓ -0.92	↑ 0.23	↓ -0.68
Asian	-0.75	-1.15	-0.98	↓ -0.39	↑ 0.16	↓ -0.23
Poor	-1.66	-2.42	-2.07	↓ -0.76	↑ 0.35	↓ -0.41
Non-Poor	0.09	-0.40	-0.18	↓ -0.49	↑ 0.21	↓ -0.27
Female	-0.43	-1.32	-0.94	↓ -0.89	↑ 0.38	↓ -0.51
Male	-1.56	-2.22	-1.81	↓ -0.66	↑ 0.40	↓ -0.26

Fort Wayne Community Schools, IN

Change in Math Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

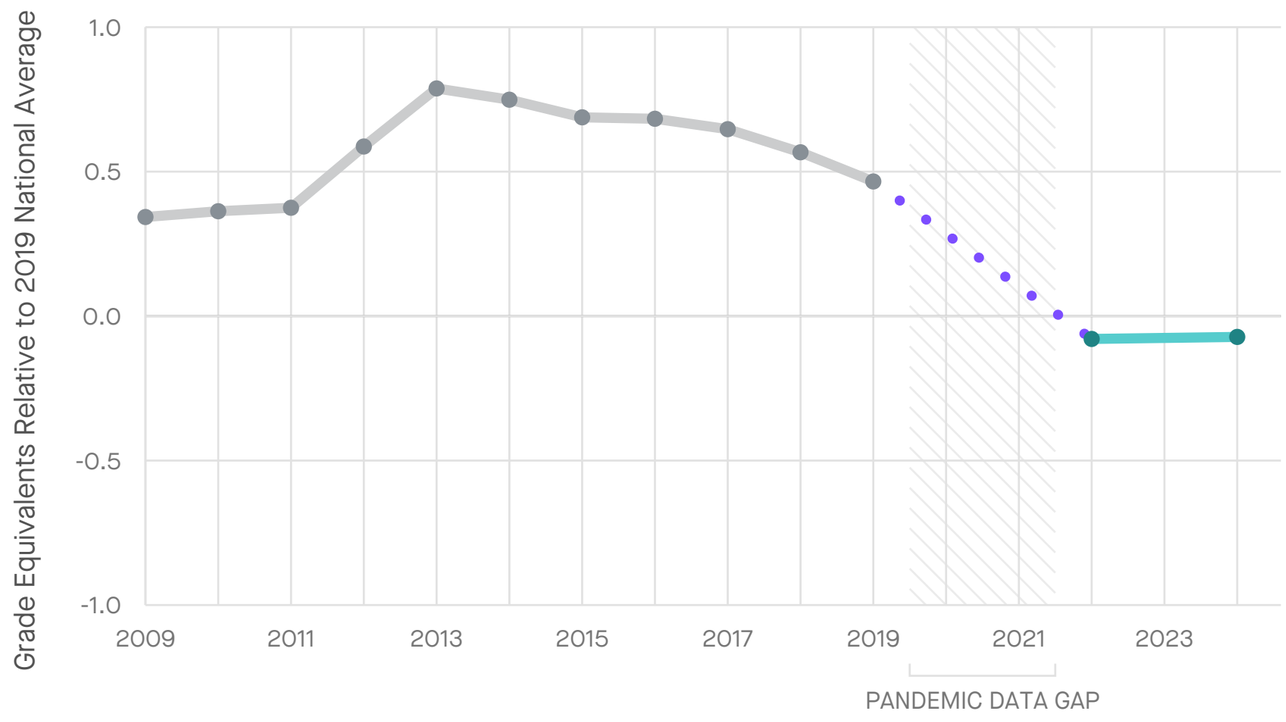


Change in Reading Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Indiana

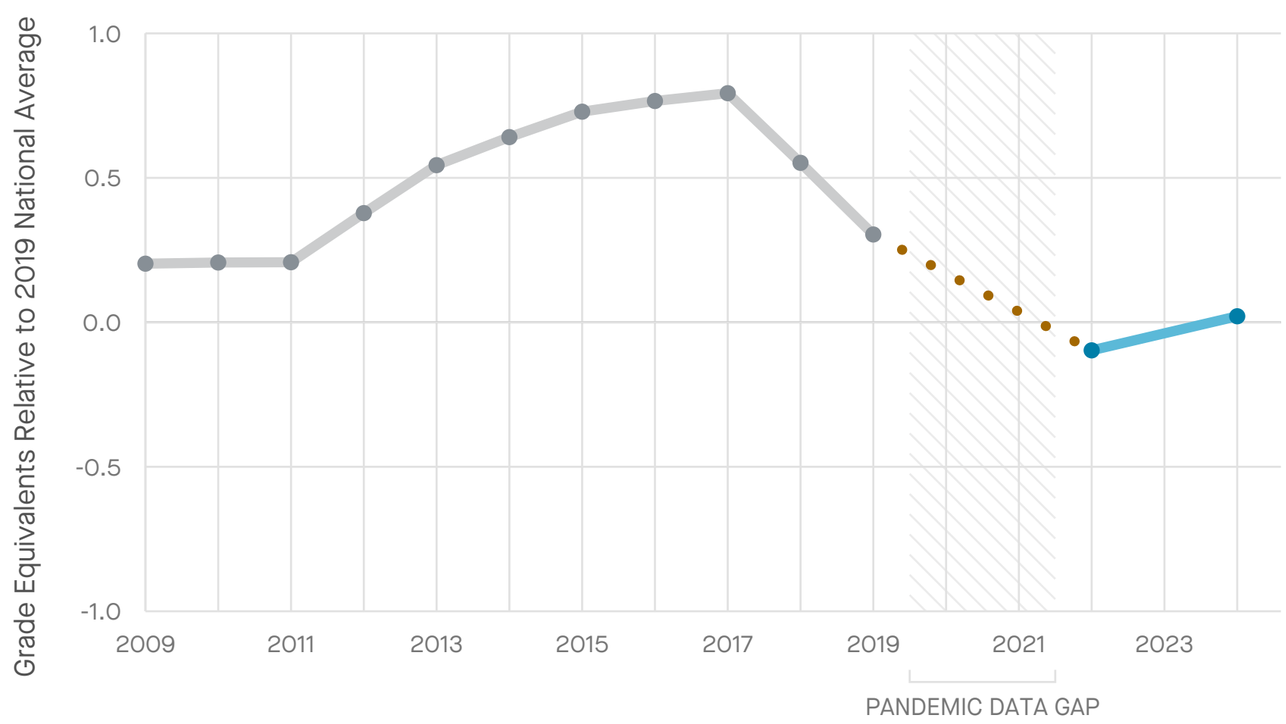
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	-0.08
2024 Average	-0.07
2019-2022 Change	-0.55
2022-2024 Change	+0.01
Since 2019	-0.54

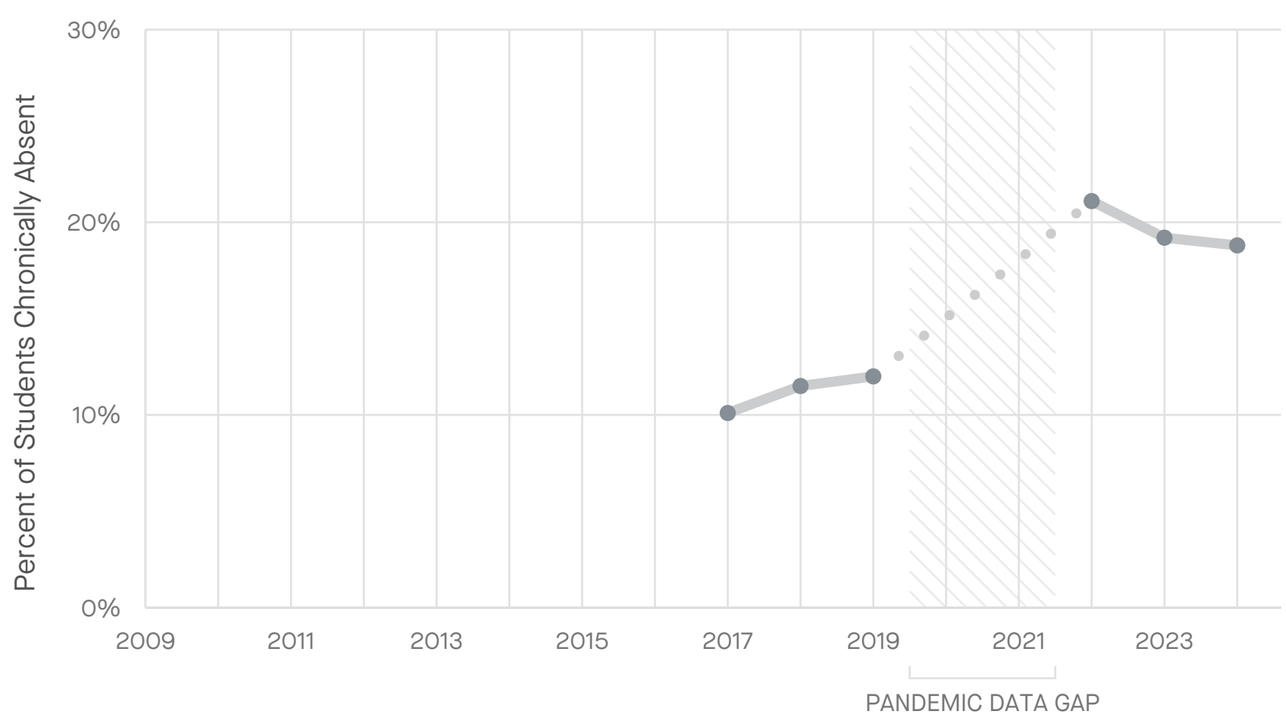
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.30
2022 Average	-0.10
2024 Average	0.02
2019-2022 Change	-0.40
2022-2024 Change	+0.12
Since 2019	-0.28

Absenteeism, Grades 3-8, 2009-2024



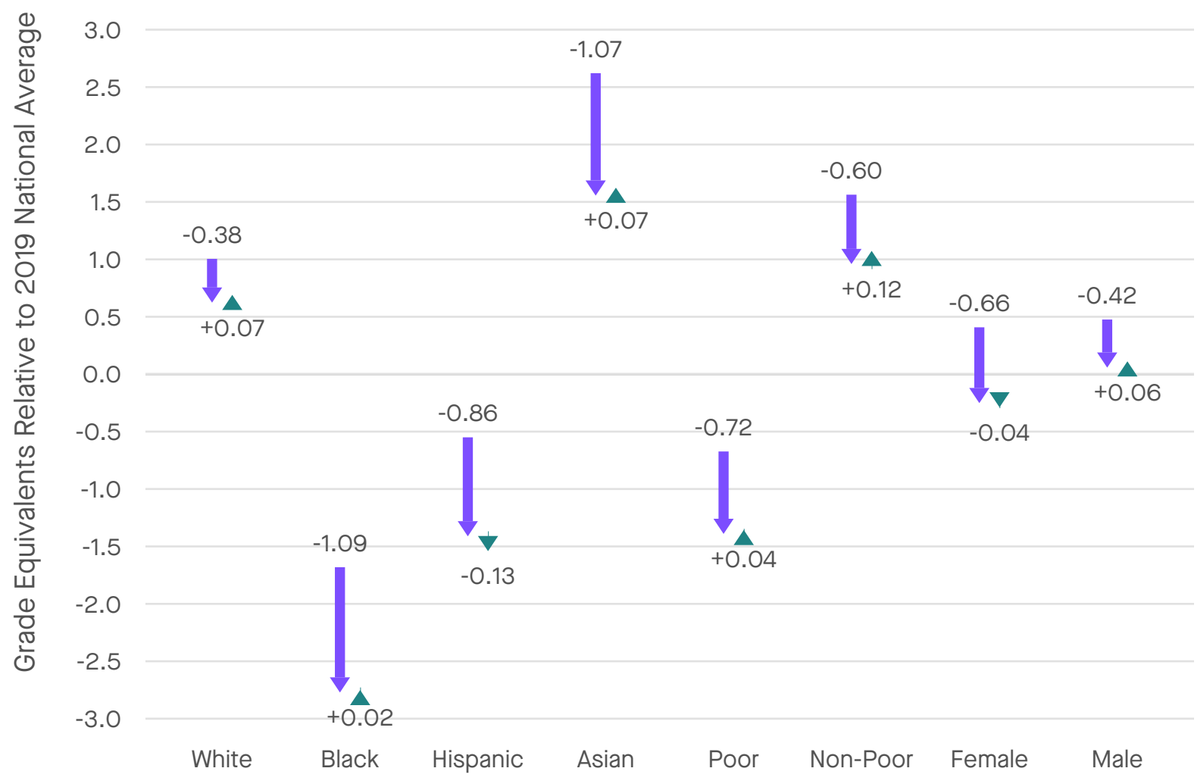
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Indiana

Math Performance by Subgroup, Grades 3-8, 2019-2024

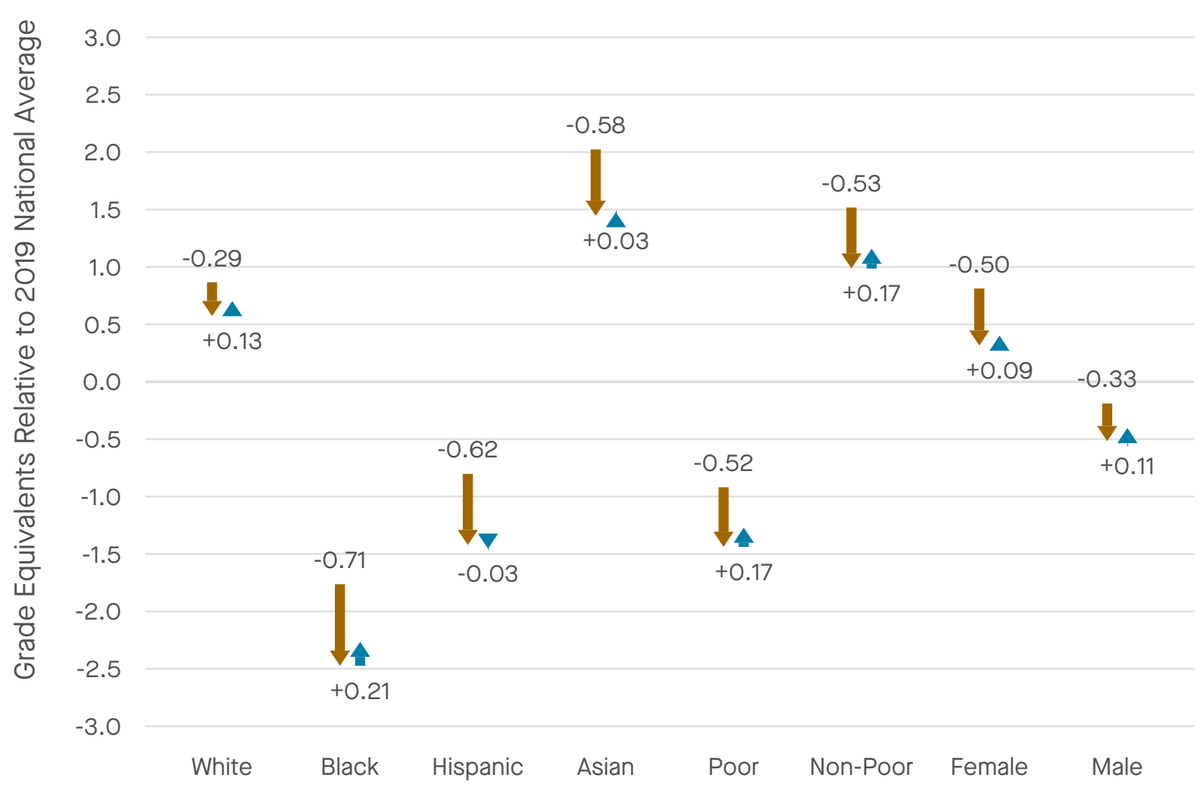


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.62	0.69	↓ -0.38	↑ 0.07	↓ -0.31
Black	-1.68	-2.77	-2.75	↓ -1.09	↑ 0.02	↓ -1.07
Hispanic	-0.55	-1.41	-1.54	↓ -0.86	↓ -0.13	↓ -0.99
Asian	2.62	1.55	1.62	↓ -1.07	↑ 0.07	↓ -1.00
Poor	-0.67	-1.39	-1.36	↓ -0.72	↑ 0.04	↓ -0.68
Non-Poor	1.56	0.96	1.07	↓ -0.60	↑ 0.12	↓ -0.49
Female	0.41	-0.25	-0.29	↓ -0.66	↓ -0.04	↓ -0.70
Male	0.48	0.06	0.11	↓ -0.42	↑ 0.06	↓ -0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024

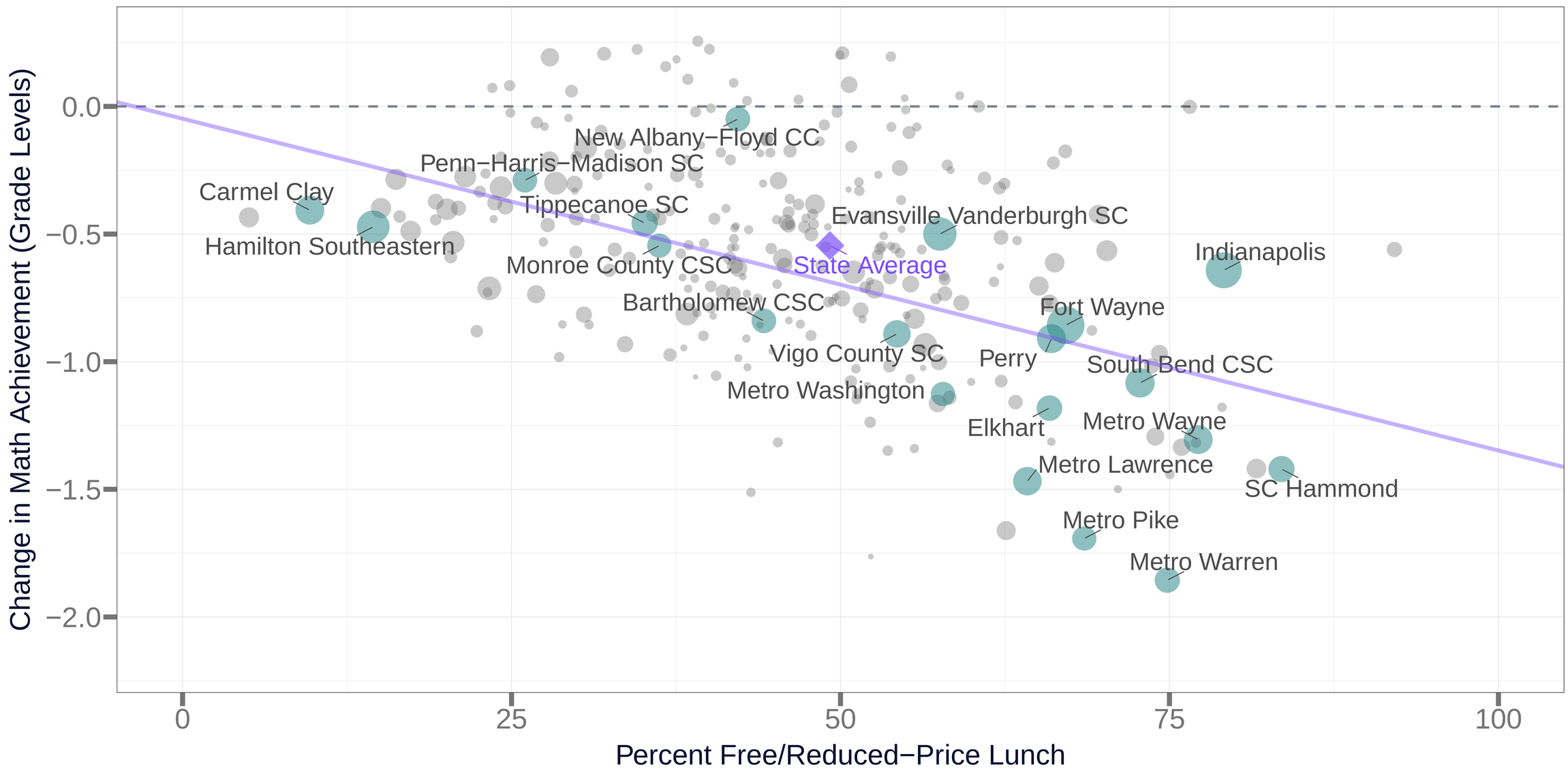


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

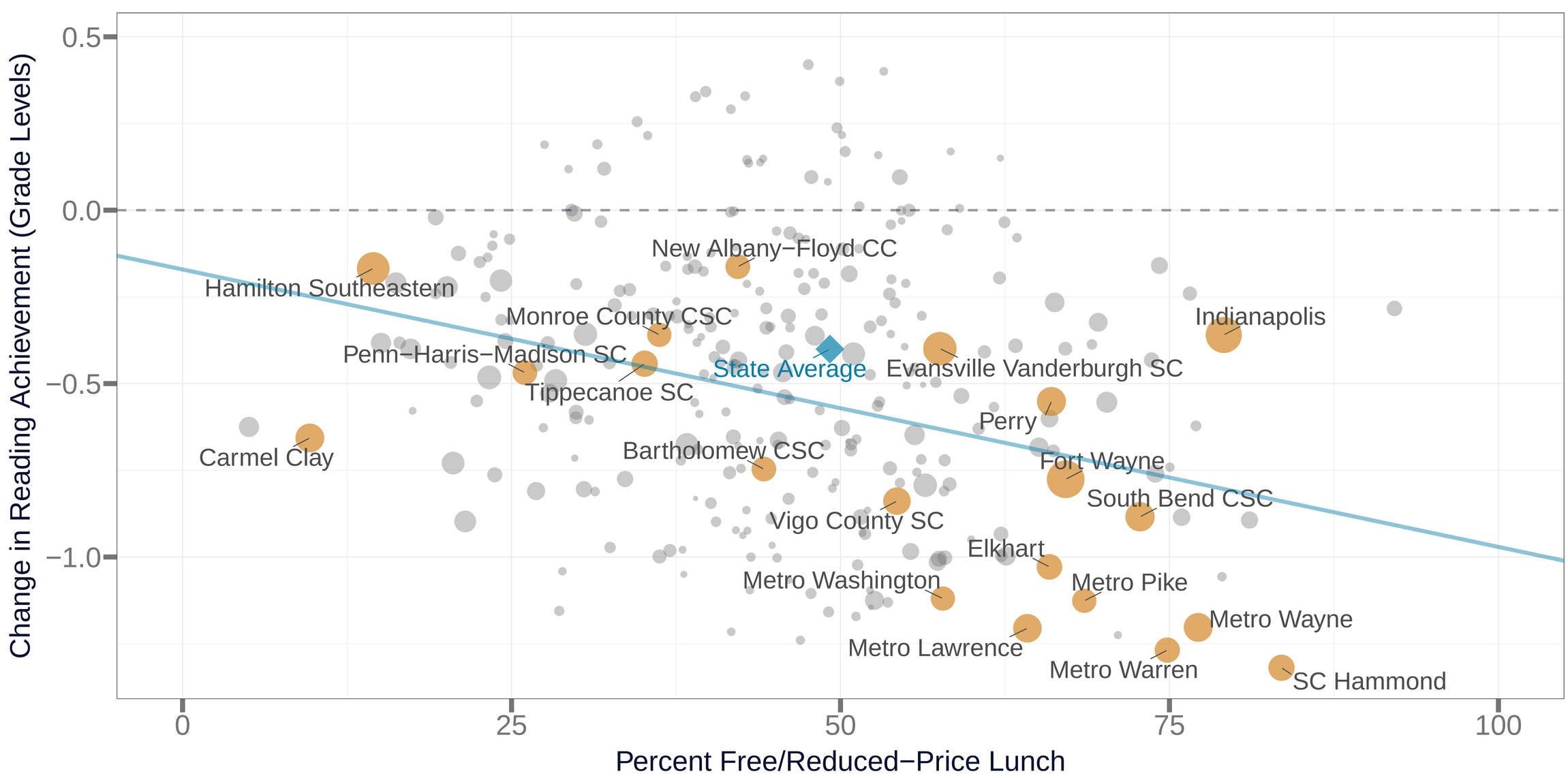
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.87	0.57	0.70	↓ -0.29	↑ 0.13	↓ -0.16
Black	-1.76	-2.47	-2.26	↓ -0.71	↑ 0.21	↓ -0.50
Hispanic	-0.80	-1.42	-1.45	↓ -0.62	↓ -0.03	↓ -0.65
Asian	2.02	1.45	1.48	↓ -0.58	↑ 0.03	↓ -0.55
Poor	-0.92	-1.44	-1.27	↓ -0.52	↑ 0.17	↓ -0.35
Non-Poor	1.52	0.99	1.16	↓ -0.53	↑ 0.17	↓ -0.36
Female	0.81	0.32	0.40	↓ -0.50	↑ 0.09	↓ -0.41
Male	-0.19	-0.52	-0.40	↓ -0.33	↑ 0.11	↓ -0.21

Change in Math Achievement 2019−2022
by Percent FRPL in Indiana Districts



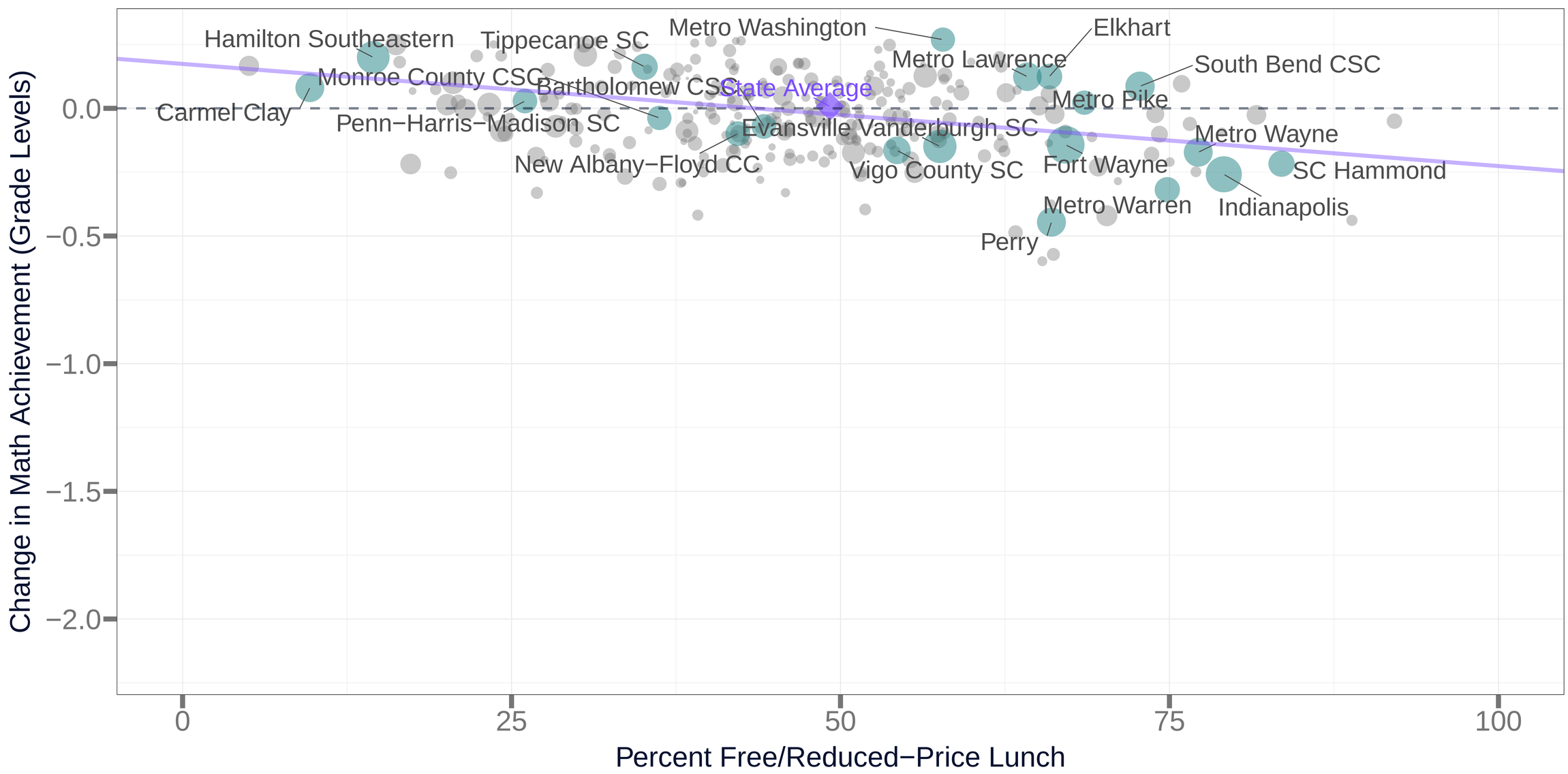
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Indiana Districts



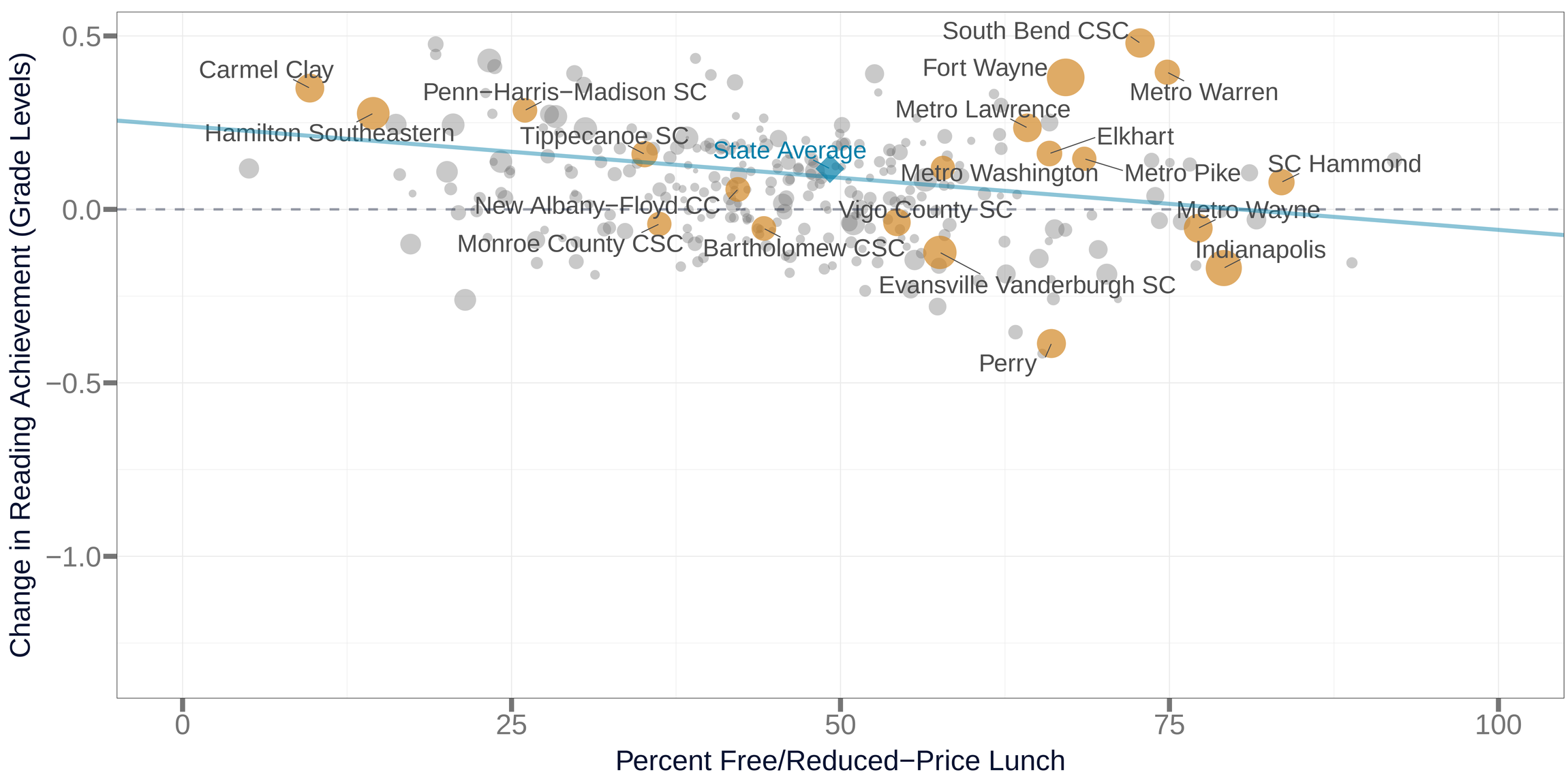
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Indiana Districts



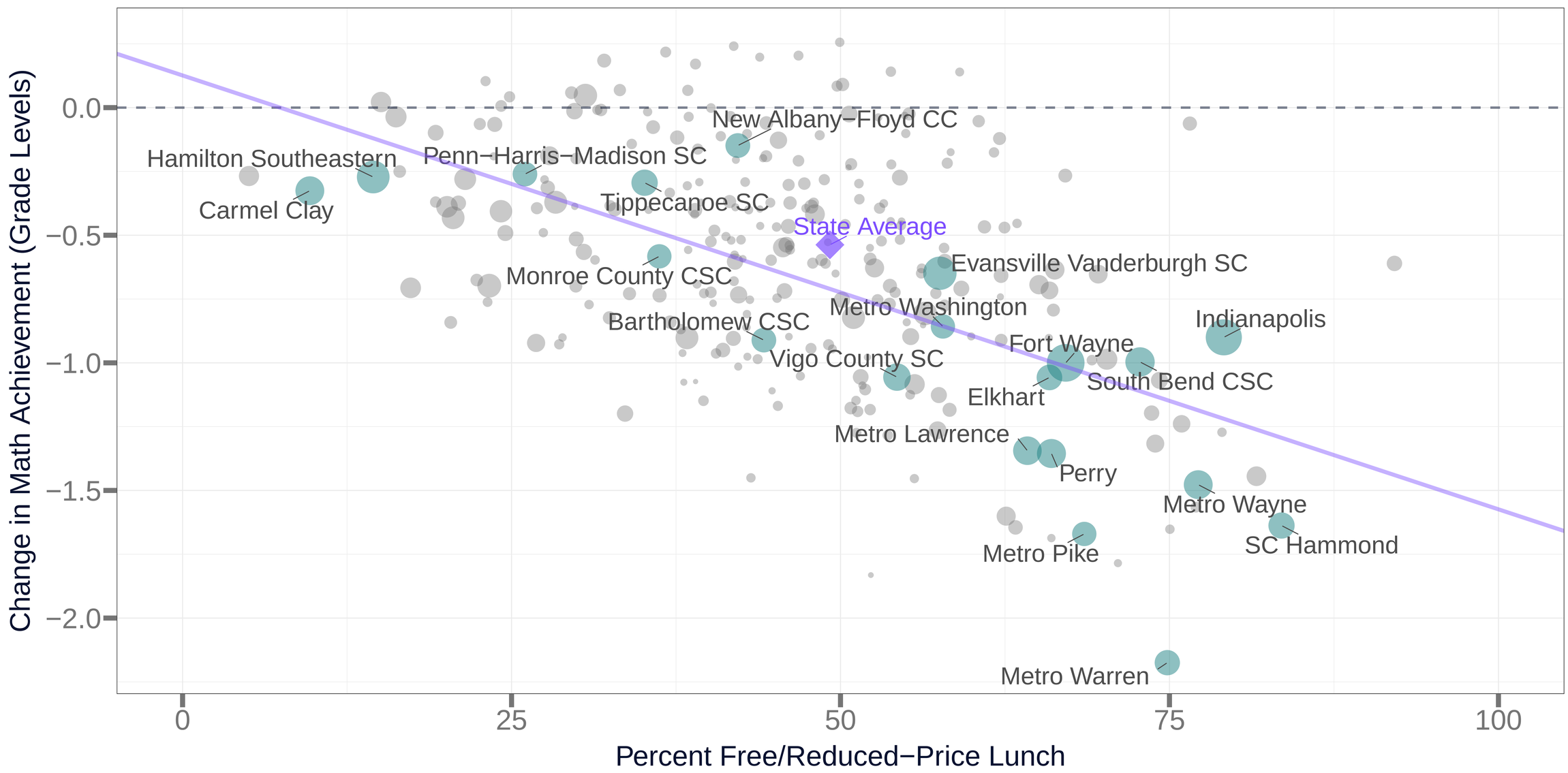
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Indiana Districts



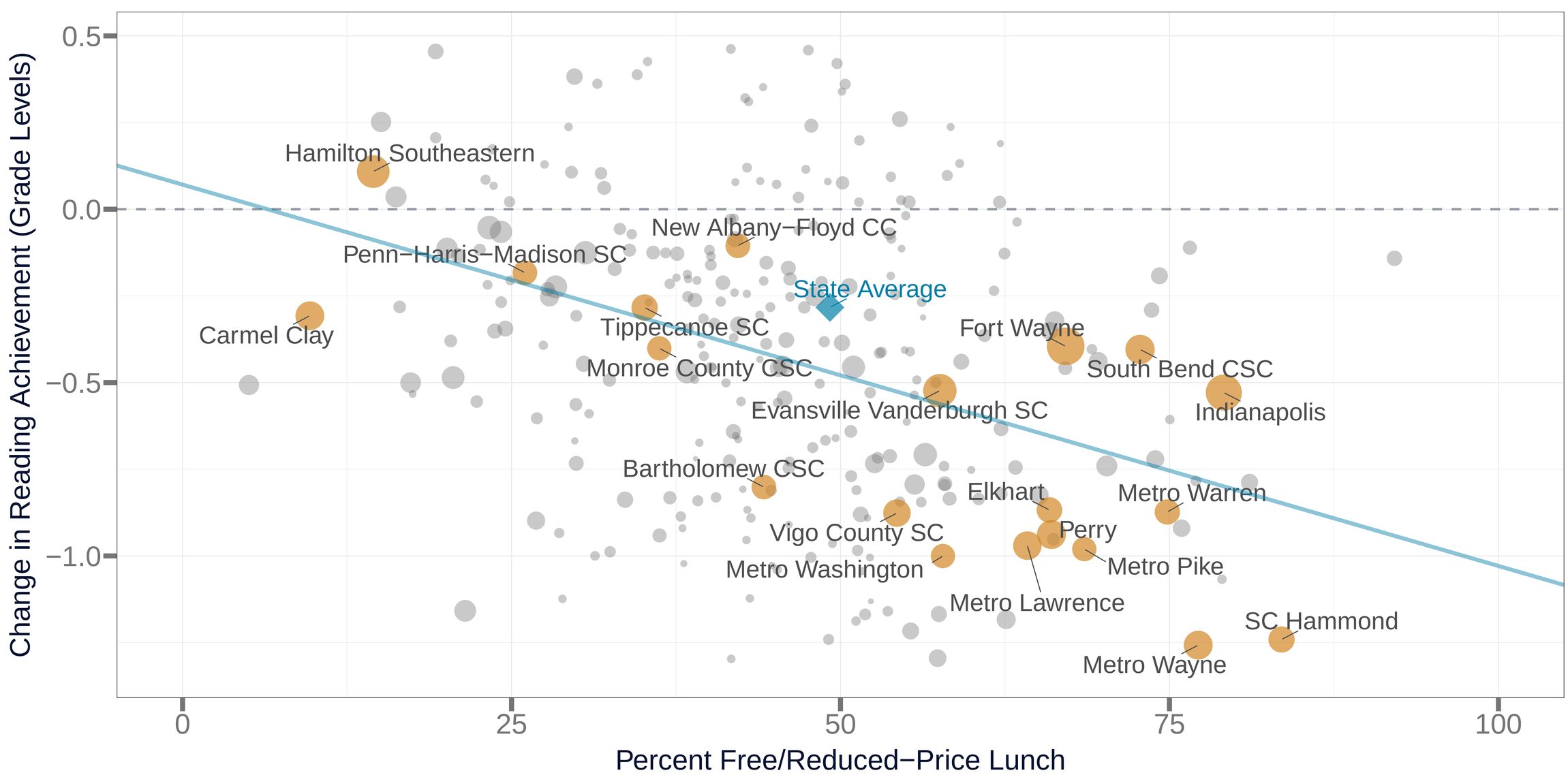
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Indiana Districts

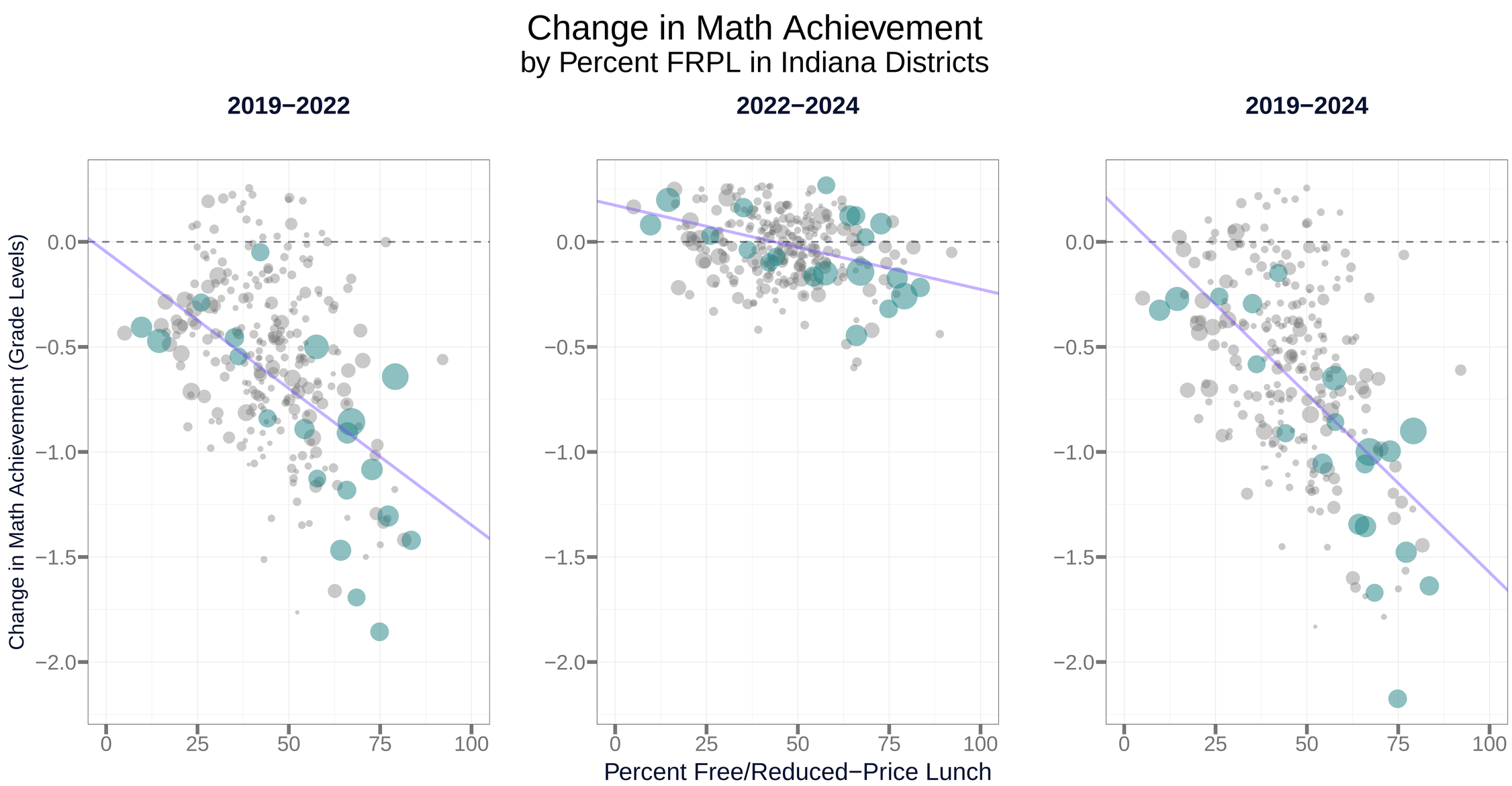


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

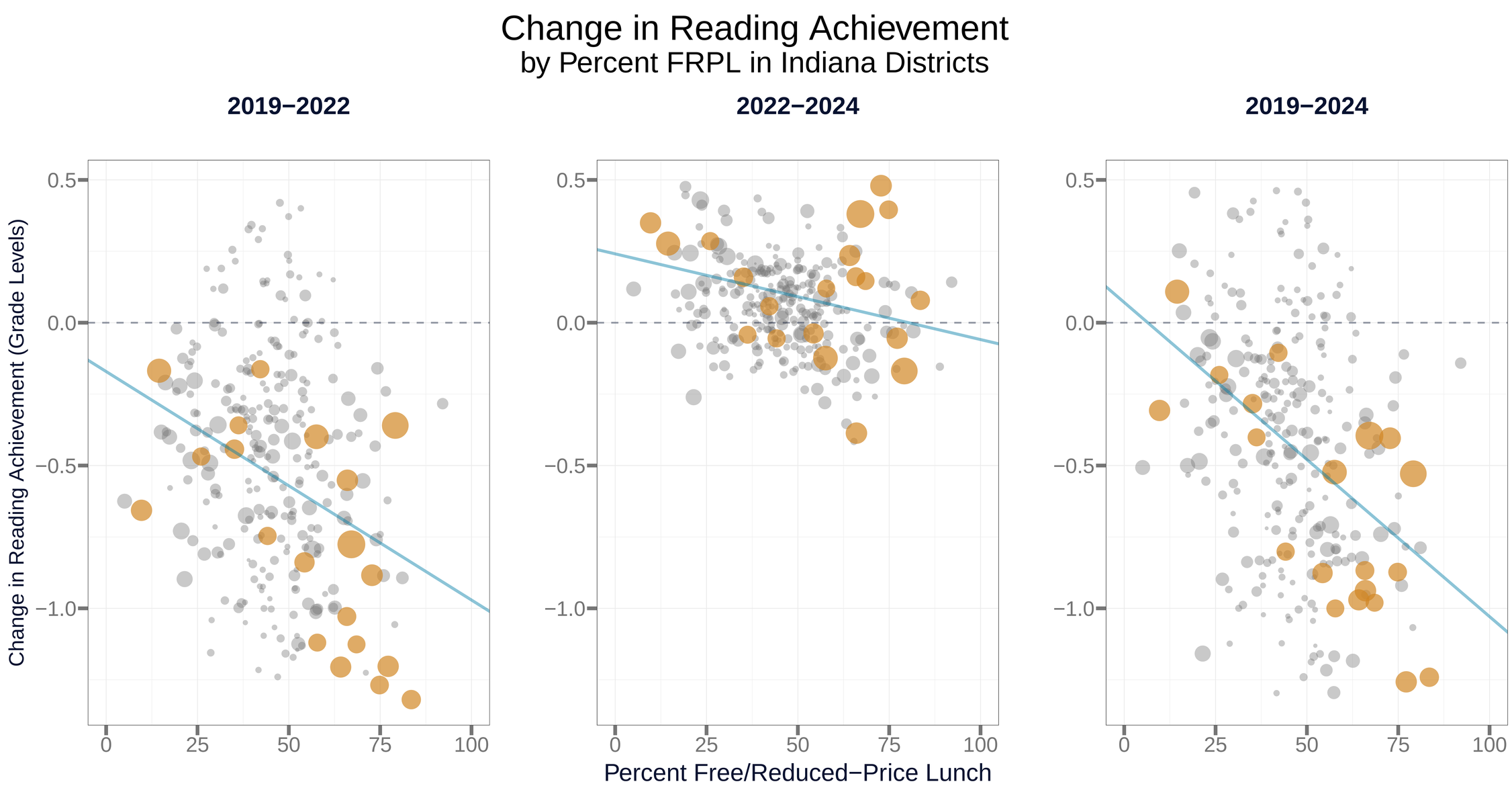
Change in Reading Achievement 2019−2024
by Percent FRPL in Indiana Districts



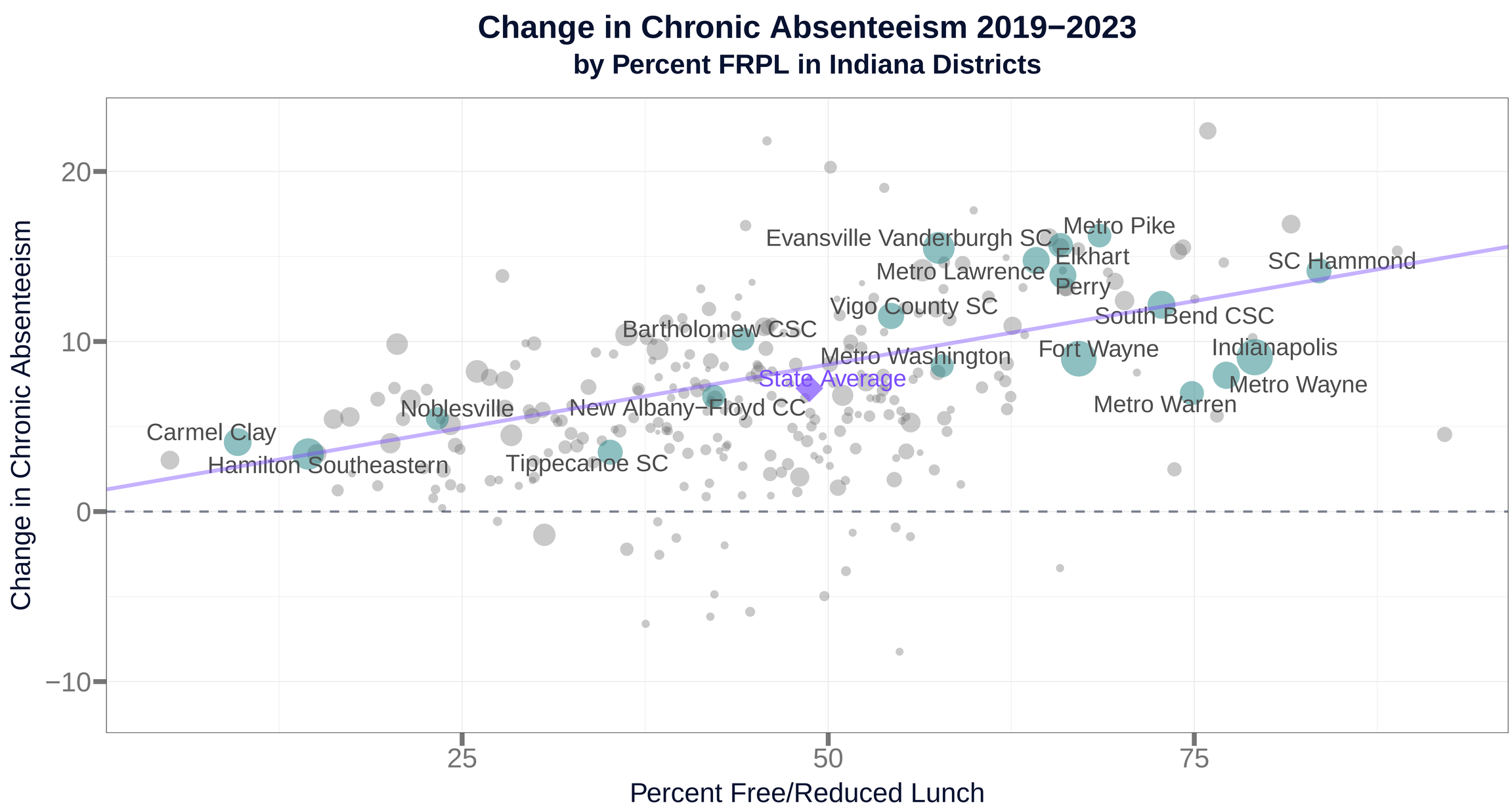
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.