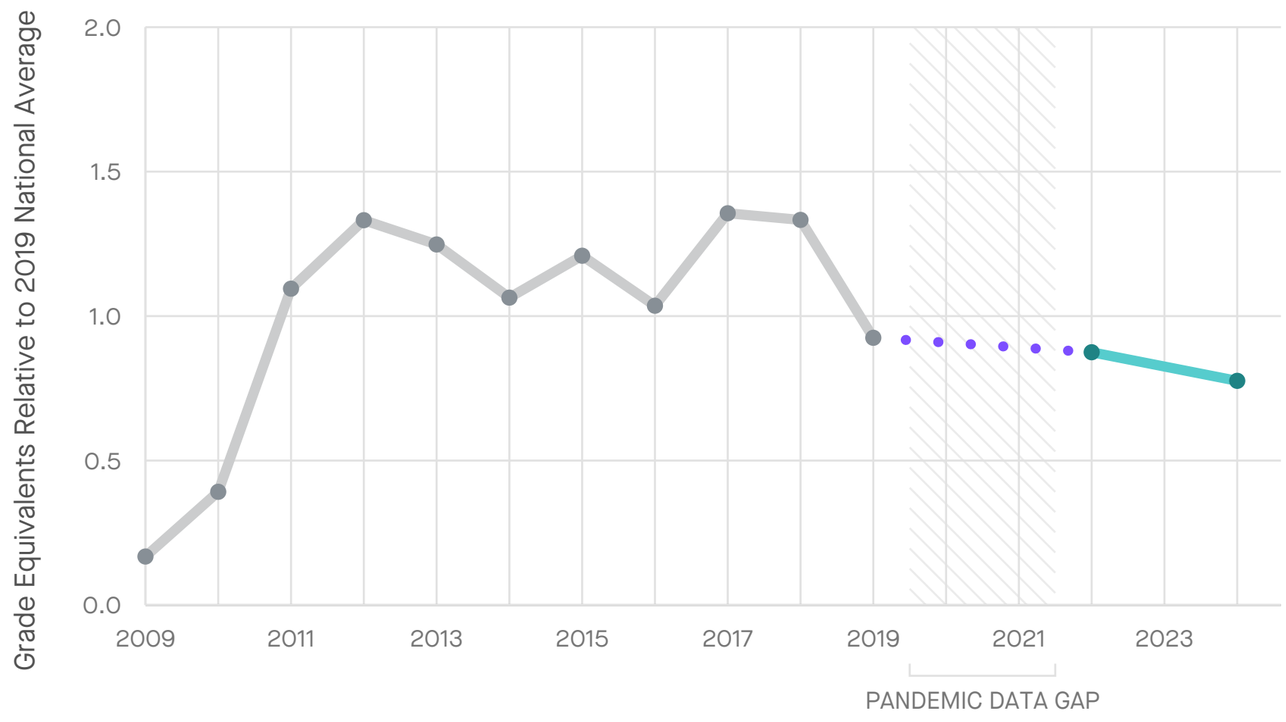
New Albany-Floyd County Consolidated Schools, IN

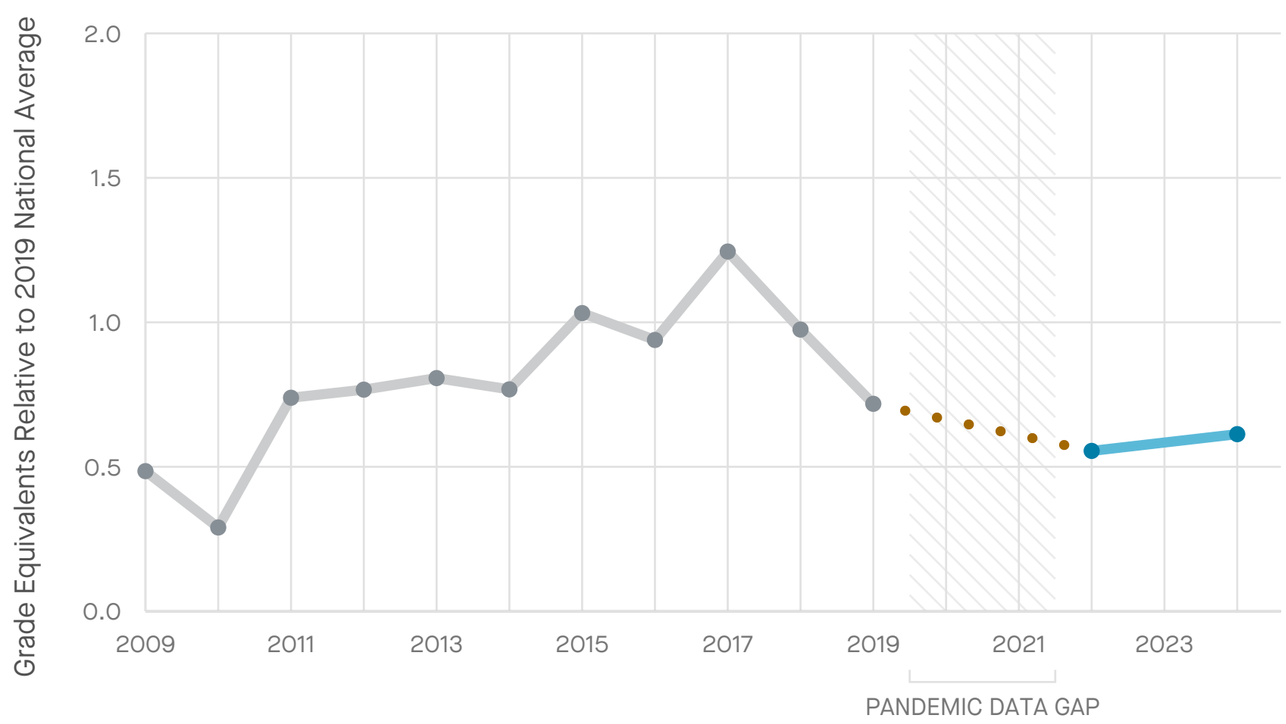
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.93
2022 Average	0.88
2024 Average	0.78
2019-2022 Change	-0.05
2022-2024 Change	-0.10
Since 2019	-0.15

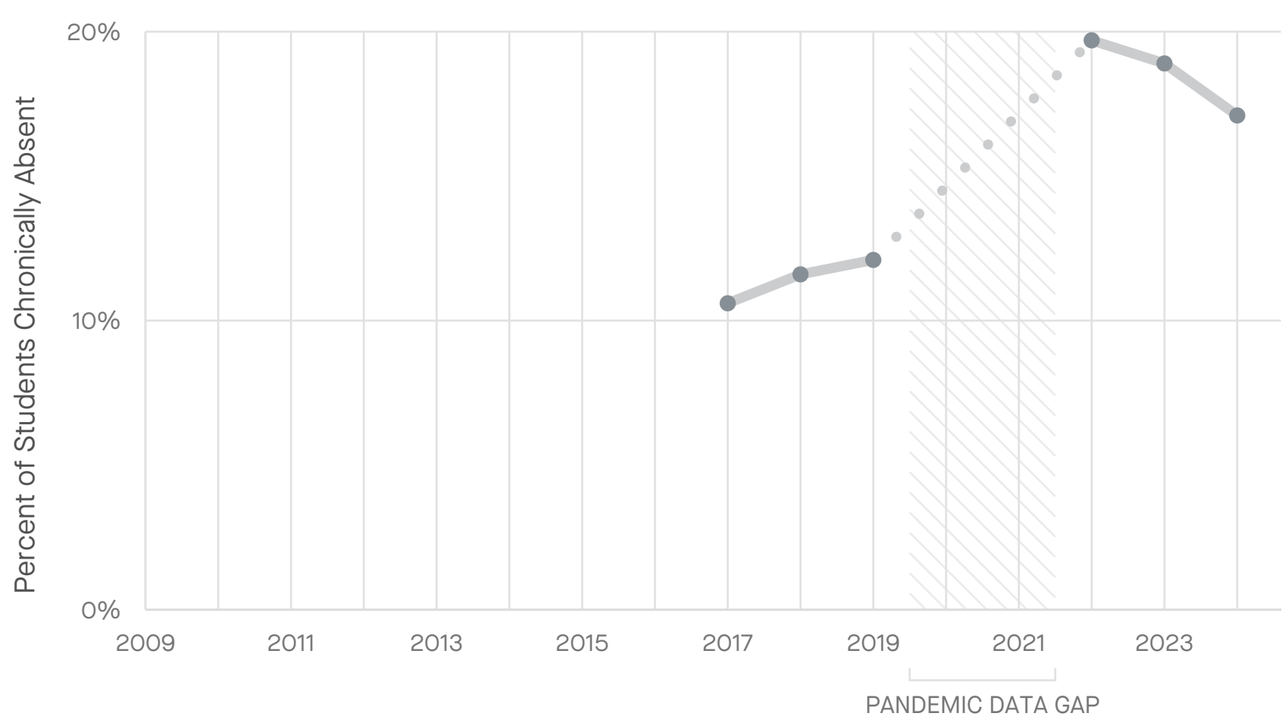
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.72
2022 Average	0.56
2024 Average	0.61
2019-2022 Change	-0.16
2022-2024 Change	+0.06
Since 2019	-0.10

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

New Albany-Floyd County Consolidated Schools, IN

Math Performance in New Albany-Floyd County Consolidated Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024

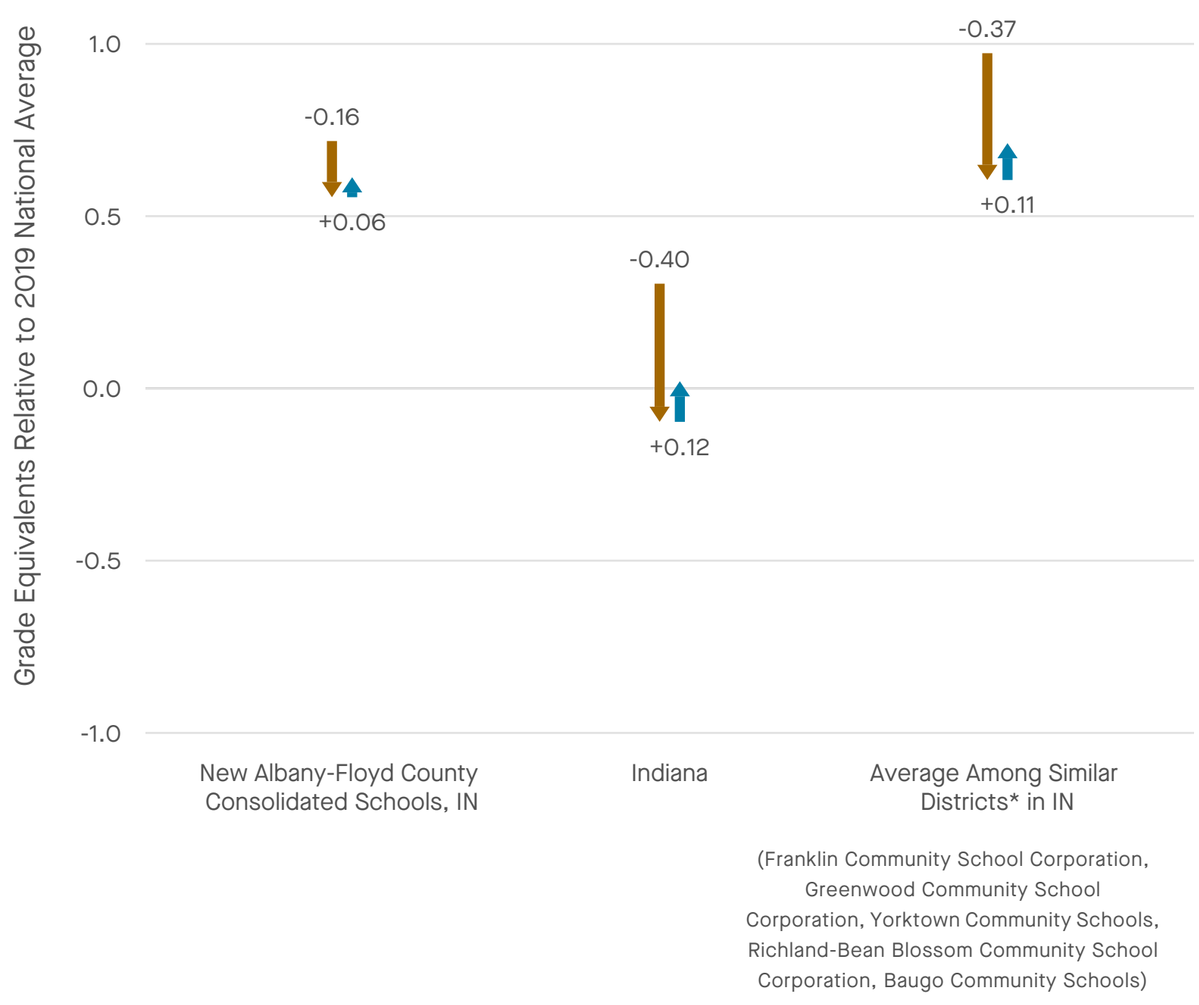
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
New Albany-Floyd County Consolidated Schools, IN	0.93	0.88	0.78	↓ -0.05	↓ -0.10	↓ -0.15
Indiana	0.47	-0.08	-0.07	↓ -0.55	↑ 0.01	↓ -0.54
Similar Districts* in Indiana	1.24	0.77	0.79	↓ -0.47	↑ 0.02	↓ -0.45

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in New Albany-Floyd County Consolidated Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

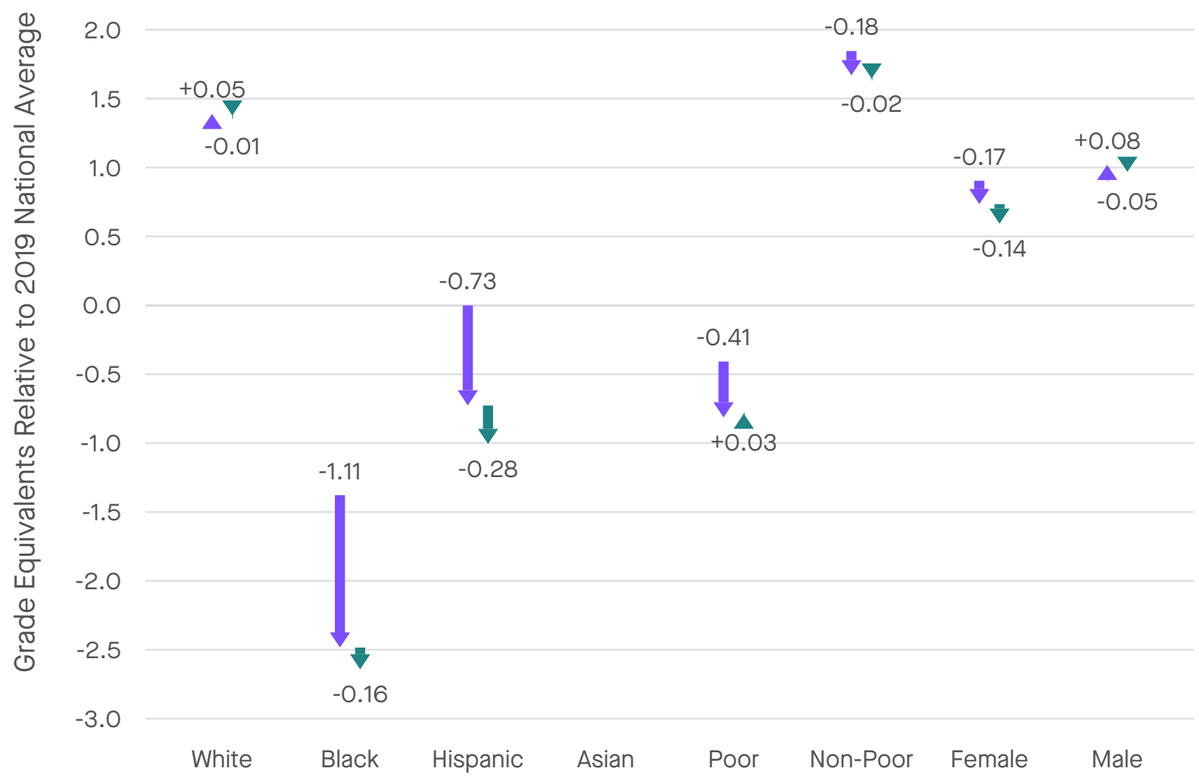
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
New Albany-Floyd County Consolidated Schools, IN	0.72	0.56	0.61	↓ -0.16	↑ 0.06	↓ -0.10
Indiana	0.30	-0.10	0.02	↓ -0.40	↑ 0.12	↓ -0.28
Similar Districts* in Indiana	0.97	0.61	0.71	↓ -0.37	↑ 0.11	↓ -0.26

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

New Albany-Floyd County Consolidated Schools, IN

Math Performance by Subgroup, Grades 3-8, 2019-2024

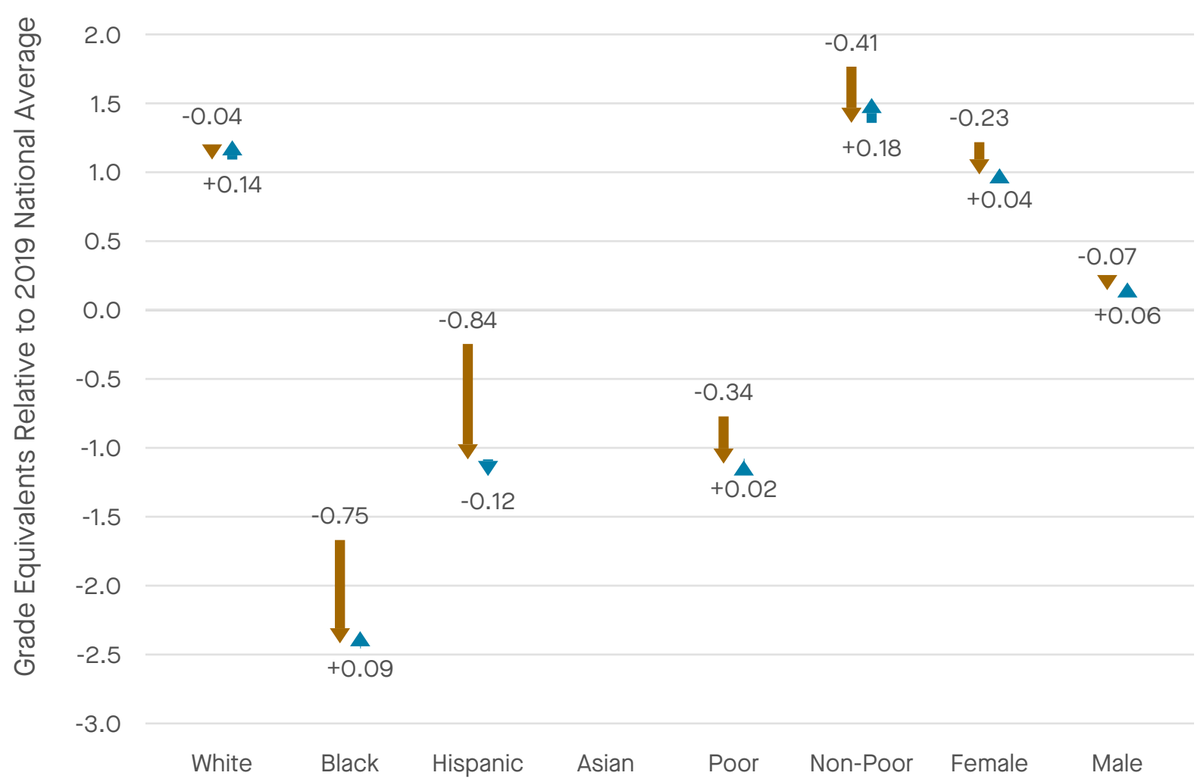


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.34	1.39	1.38	↑ 0.05	↓ -0.01	↑ 0.04
Black	-1.38	-2.48	-2.64	↓ -1.11	↓ -0.16	↓ -1.26
Hispanic	-0.00	-0.73	-1.01	↓ -0.73	↓ -0.28	↓ -1.01
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.41	-0.81	-0.79	↓ -0.41	↑ 0.03	↓ -0.38
Non-Poor	1.84	1.67	1.65	↓ -0.18	↓ -0.02	↓ -0.20
Female	0.90	0.73	0.59	↓ -0.17	↓ -0.14	↓ -0.31
Male	0.94	1.02	0.97	↑ 0.08	↓ -0.05	↑ 0.03

Reading Performance by Subgroup, Grades 3-8, 2019-2024



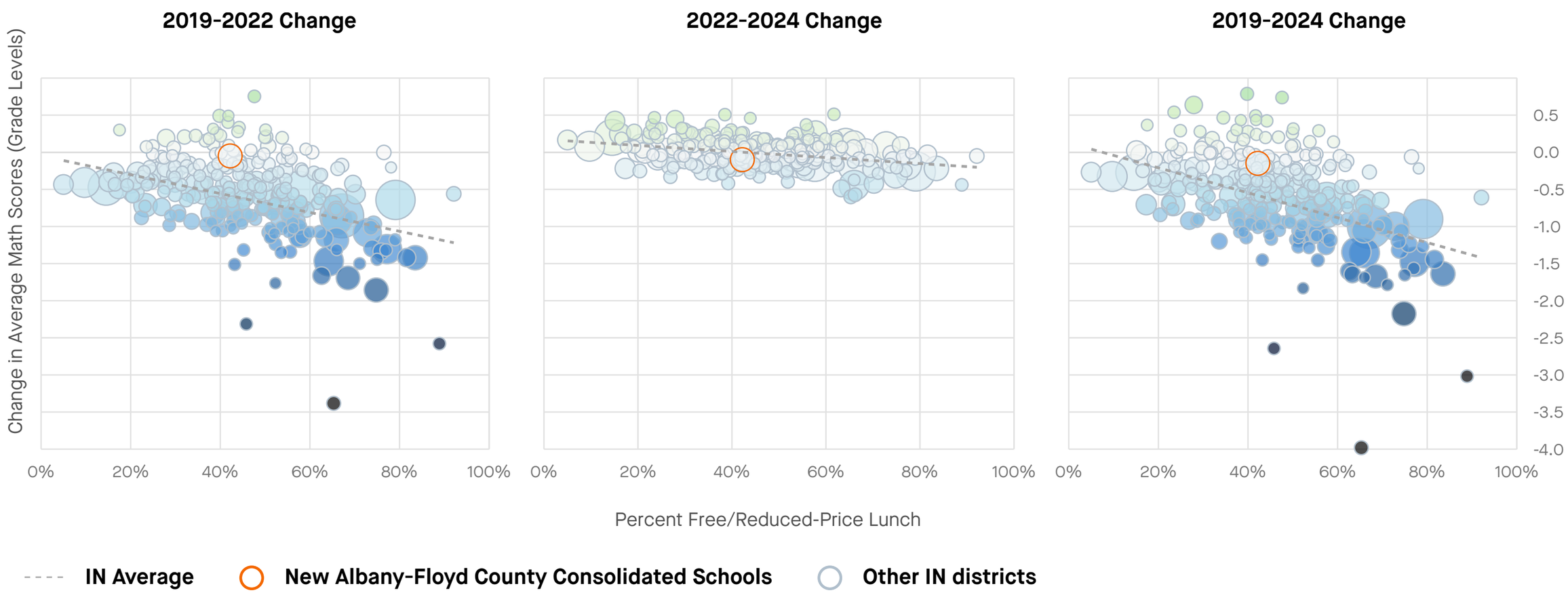
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

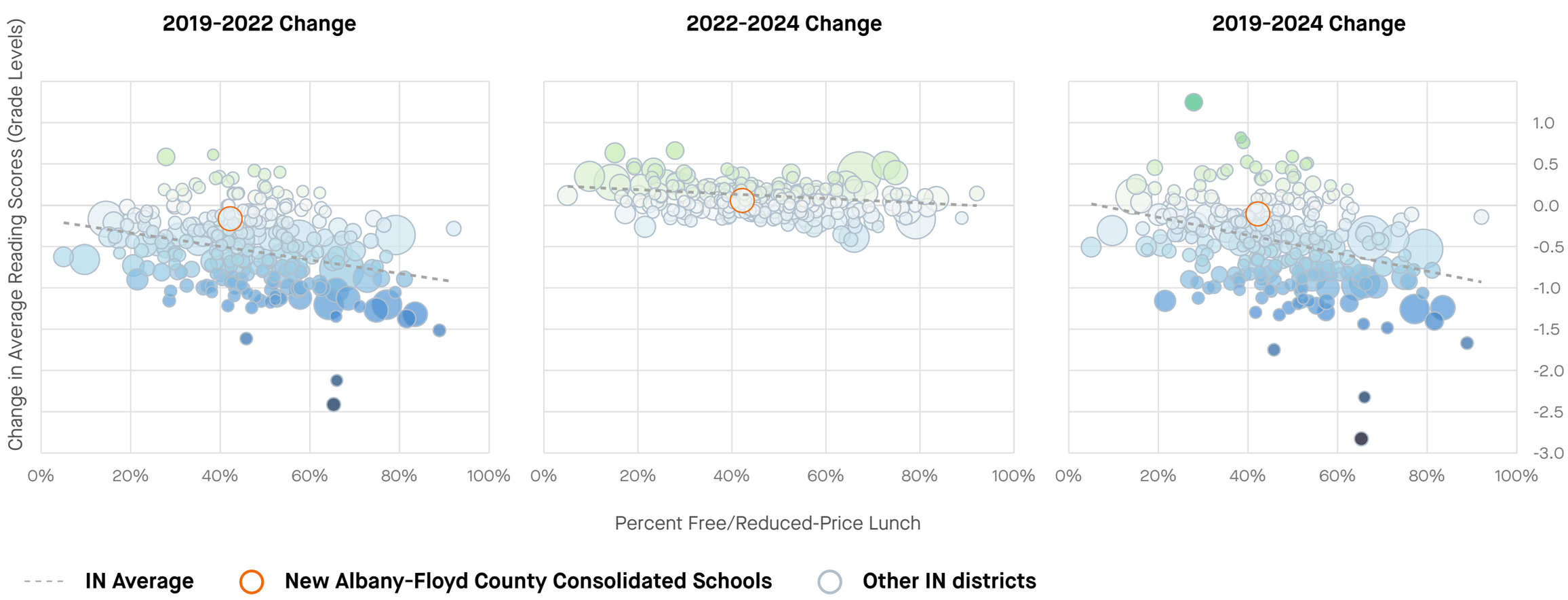
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.14	1.09	1.23	↓ -0.04	↑ 0.14	↑ 0.10
Black	-1.67	-2.42	-2.33	↓ -0.75	↑ 0.09	↓ -0.66
Hispanic	-0.25	-1.08	-1.21	↓ -0.84	↓ -0.12	↓ -0.96
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.77	-1.11	-1.09	↓ -0.34	↑ 0.02	↓ -0.32
Non-Poor	1.77	1.36	1.54	↓ -0.41	↑ 0.18	↓ -0.23
Female	1.22	0.98	1.03	↓ -0.23	↑ 0.04	↓ -0.19
Male	0.21	0.14	0.20	↓ -0.07	↑ 0.06	↓ -0.01

New Albany-Floyd County Consolidated Schools, IN

Change in Math Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

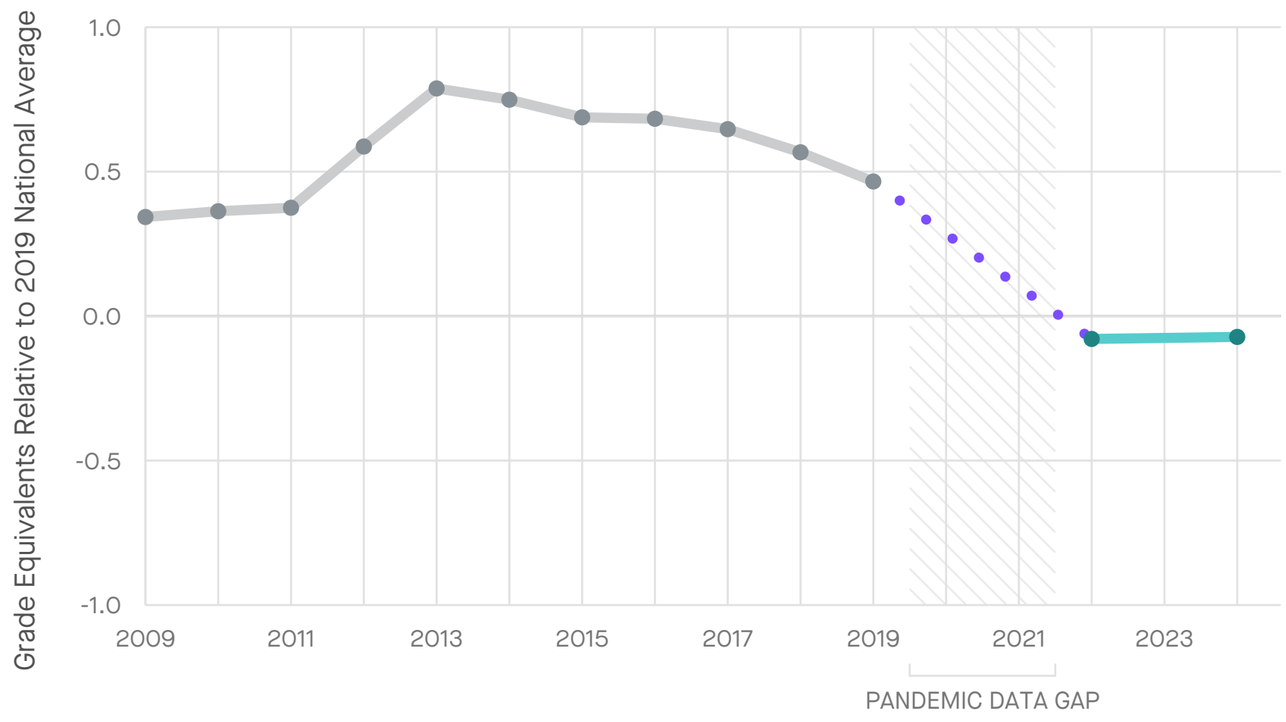


Change in Reading Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Indiana

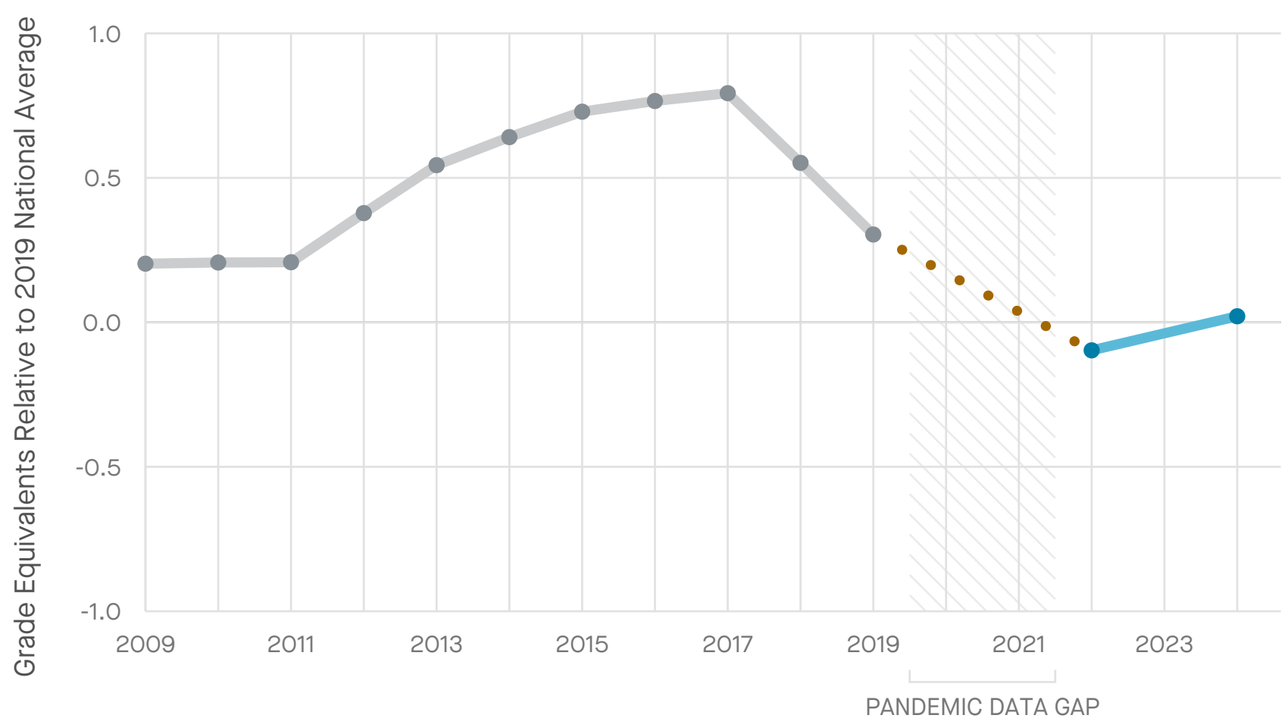
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	-0.08
2024 Average	-0.07
2019-2022 Change	-0.55
2022-2024 Change	+0.01
Since 2019	-0.54

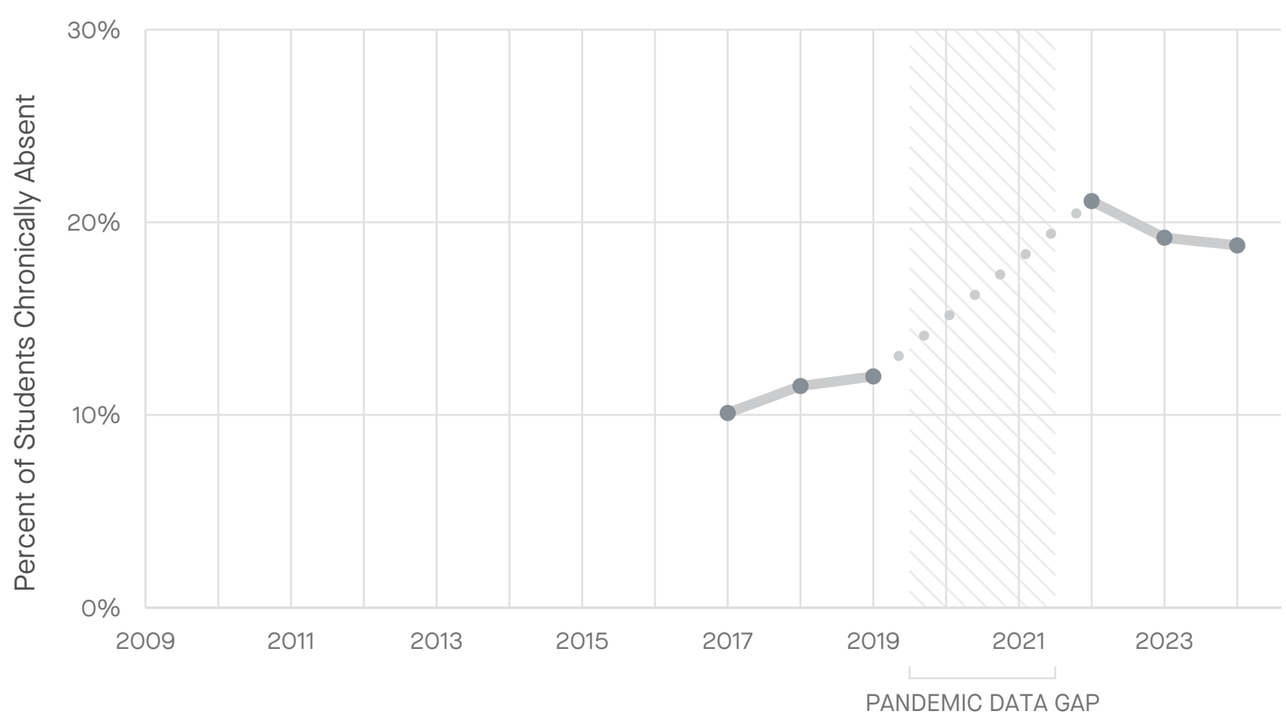
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.30
2022 Average	-0.10
2024 Average	0.02
2019-2022 Change	-0.40
2022-2024 Change	+0.12
Since 2019	-0.28

Absenteeism, Grades 3-8, 2009-2024



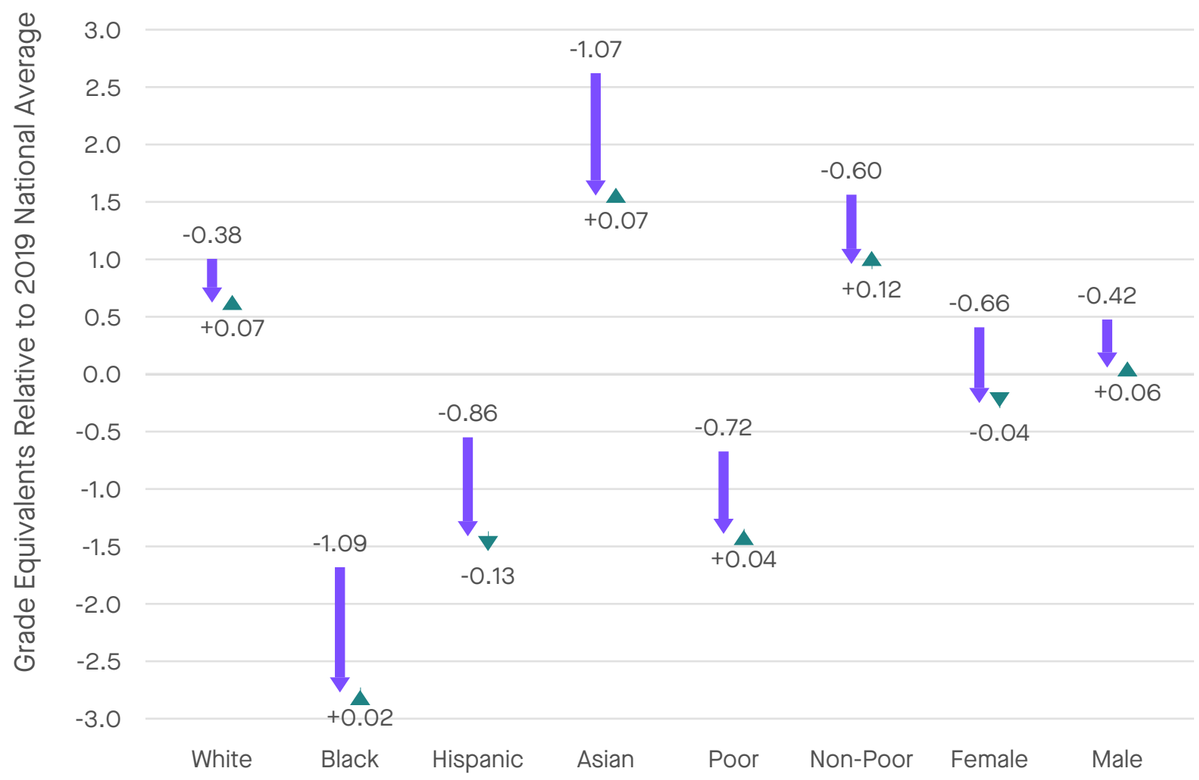
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Indiana

Math Performance by Subgroup, Grades 3-8, 2019-2024

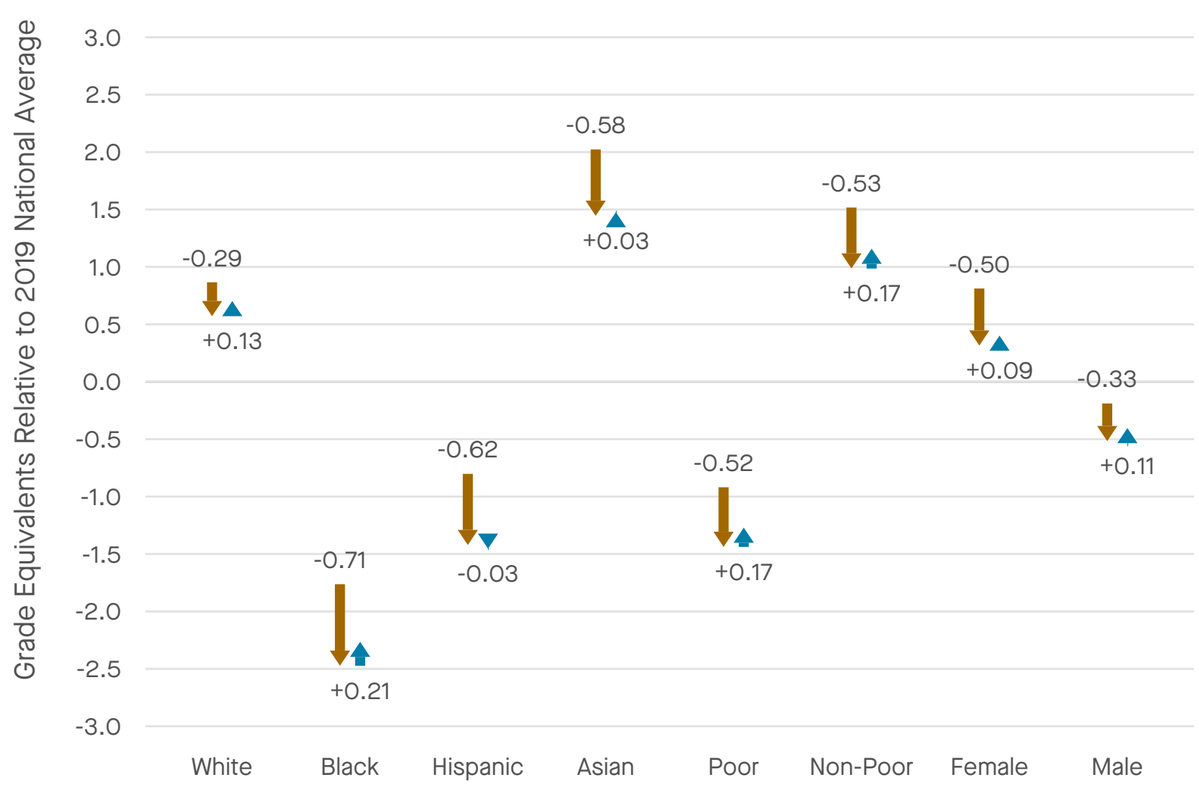


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.62	0.69	↓ -0.38	↑ 0.07	↓ -0.31
Black	-1.68	-2.77	-2.75	↓ -1.09	↑ 0.02	↓ -1.07
Hispanic	-0.55	-1.41	-1.54	↓ -0.86	↓ -0.13	↓ -0.99
Asian	2.62	1.55	1.62	↓ -1.07	↑ 0.07	↓ -1.00
Poor	-0.67	-1.39	-1.36	↓ -0.72	↑ 0.04	↓ -0.68
Non-Poor	1.56	0.96	1.07	↓ -0.60	↑ 0.12	↓ -0.49
Female	0.41	-0.25	-0.29	↓ -0.66	↓ -0.04	↓ -0.70
Male	0.48	0.06	0.11	↓ -0.42	↑ 0.06	↓ -0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024

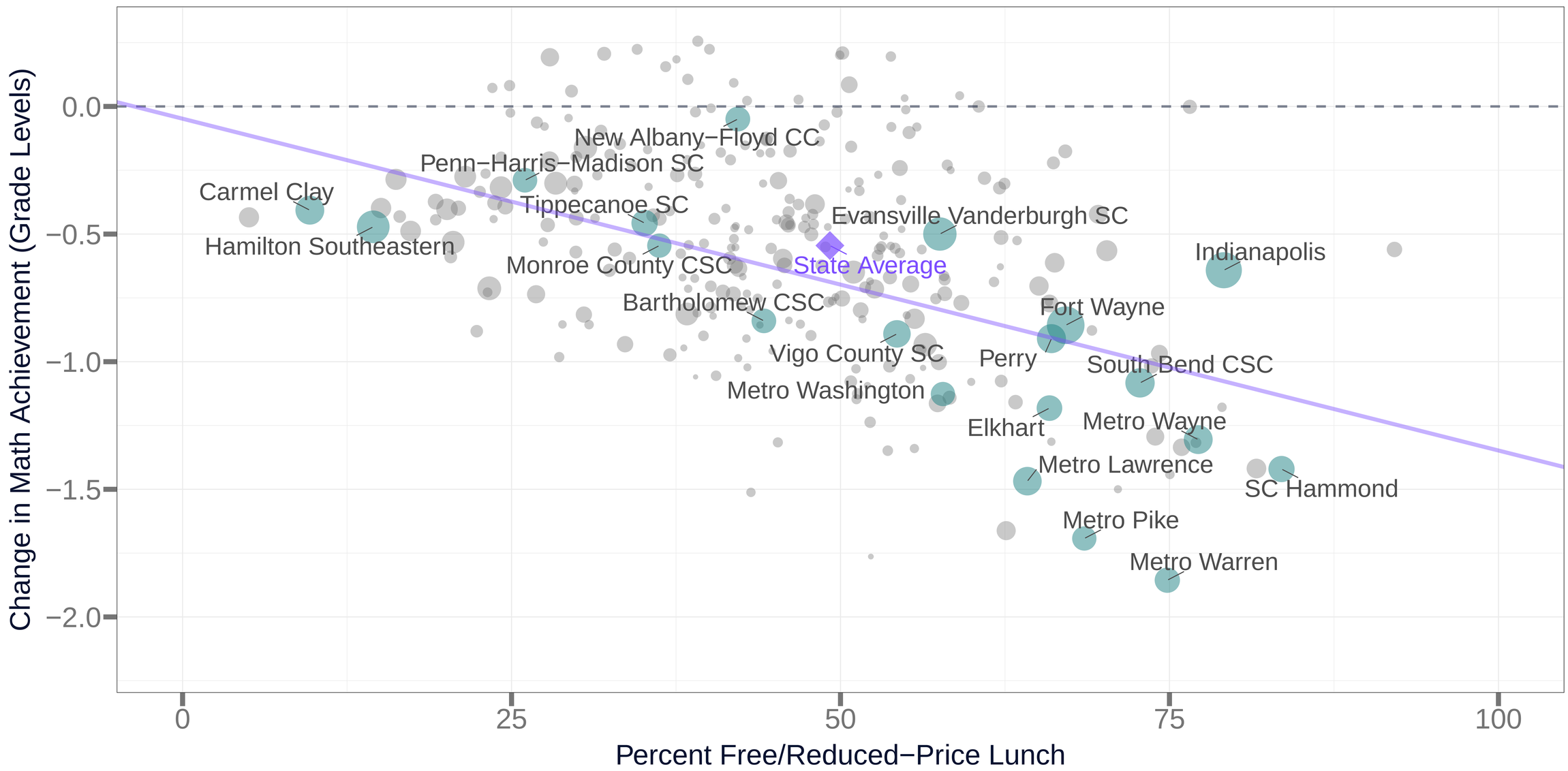


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

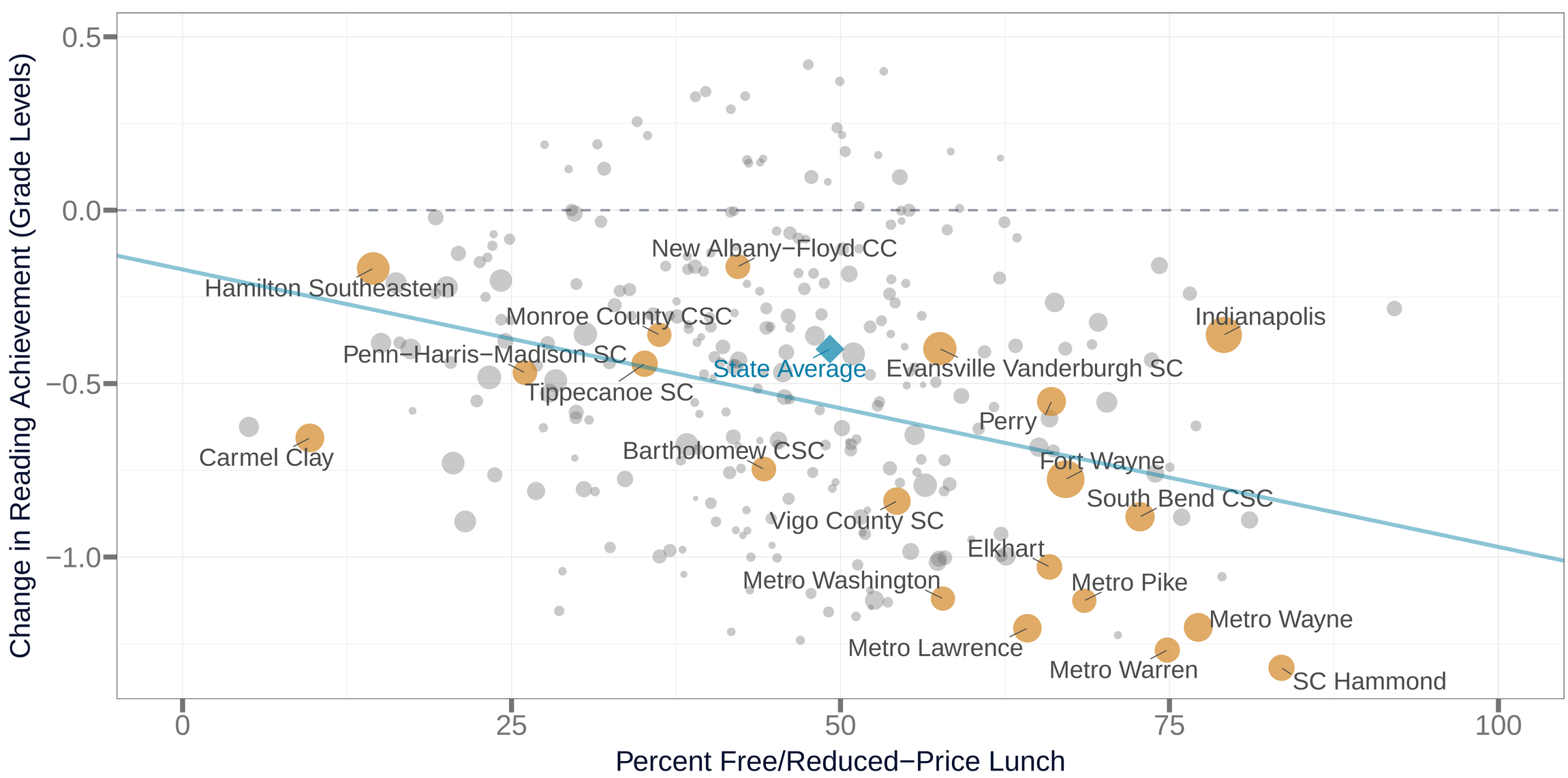
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.87	0.57	0.70	↓ -0.29	↑ 0.13	↓ -0.16
Black	-1.76	-2.47	-2.26	↓ -0.71	↑ 0.21	↓ -0.50
Hispanic	-0.80	-1.42	-1.45	↓ -0.62	↓ -0.03	↓ -0.65
Asian	2.02	1.45	1.48	↓ -0.58	↑ 0.03	↓ -0.55
Poor	-0.92	-1.44	-1.27	↓ -0.52	↑ 0.17	↓ -0.35
Non-Poor	1.52	0.99	1.16	↓ -0.53	↑ 0.17	↓ -0.36
Female	0.81	0.32	0.40	↓ -0.50	↑ 0.09	↓ -0.41
Male	-0.19	-0.52	-0.40	↓ -0.33	↑ 0.11	↓ -0.21

Change in Math Achievement 2019−2022
by Percent FRPL in Indiana Districts



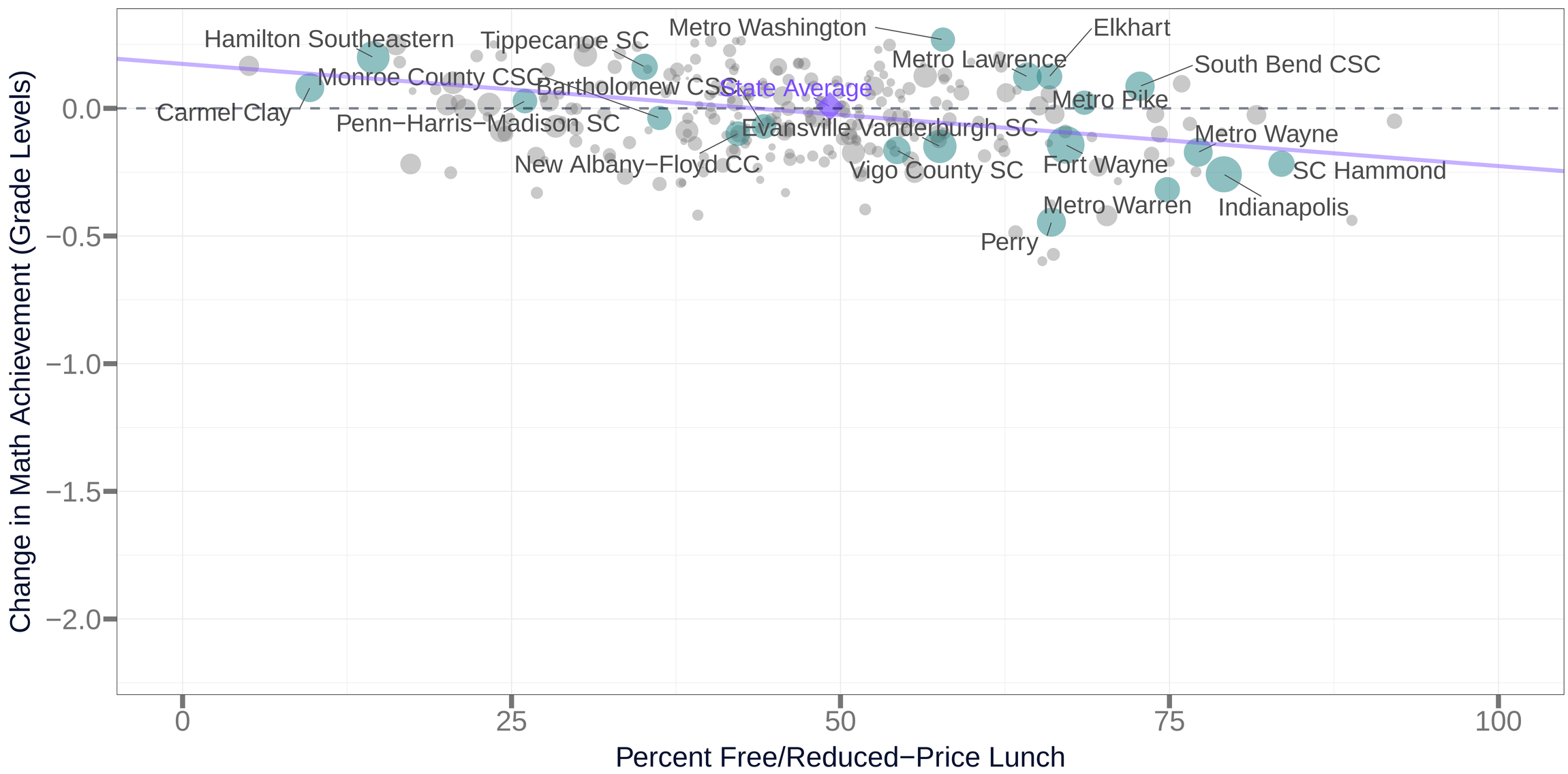
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Indiana Districts



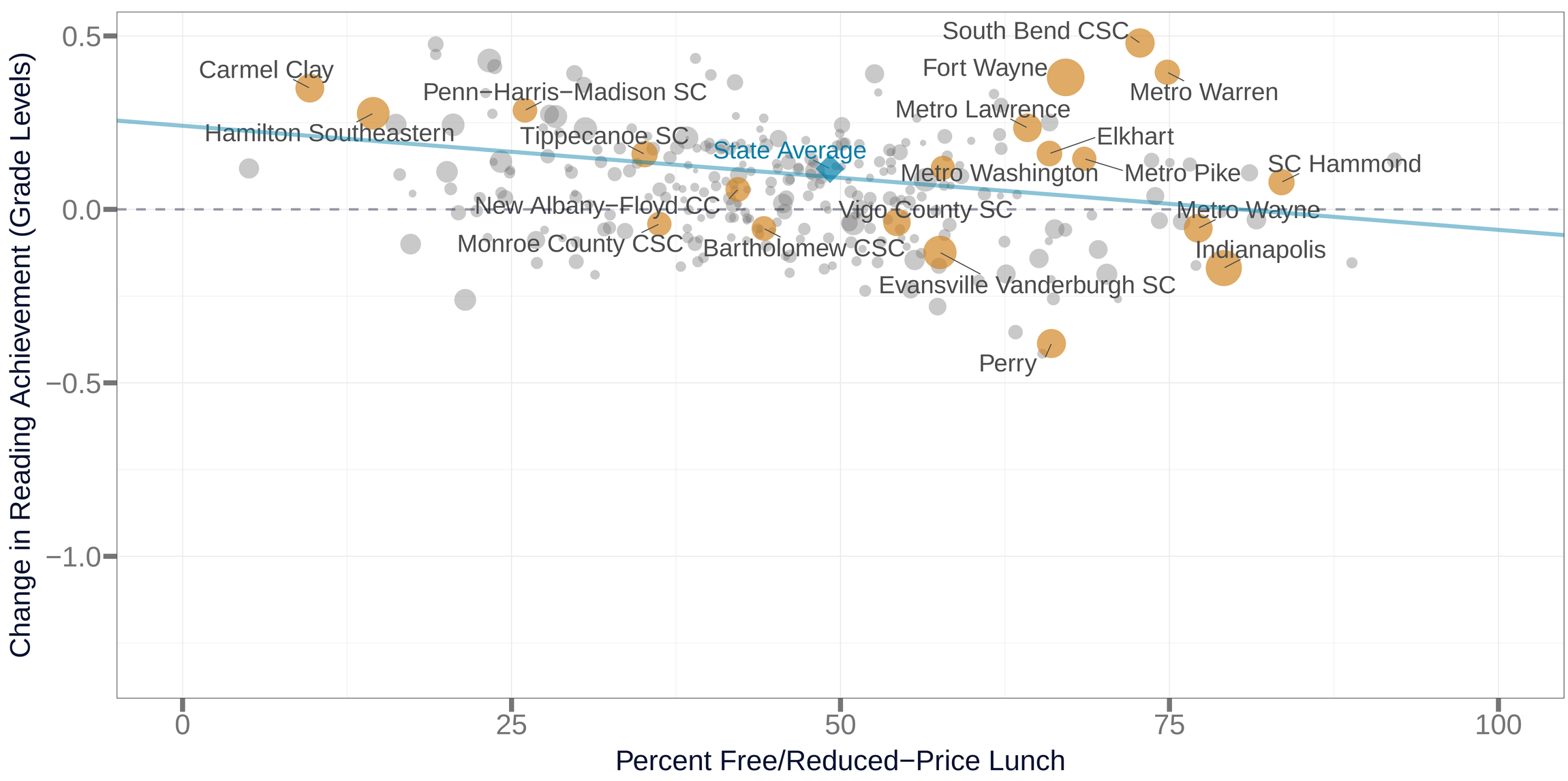
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Indiana Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Indiana Districts



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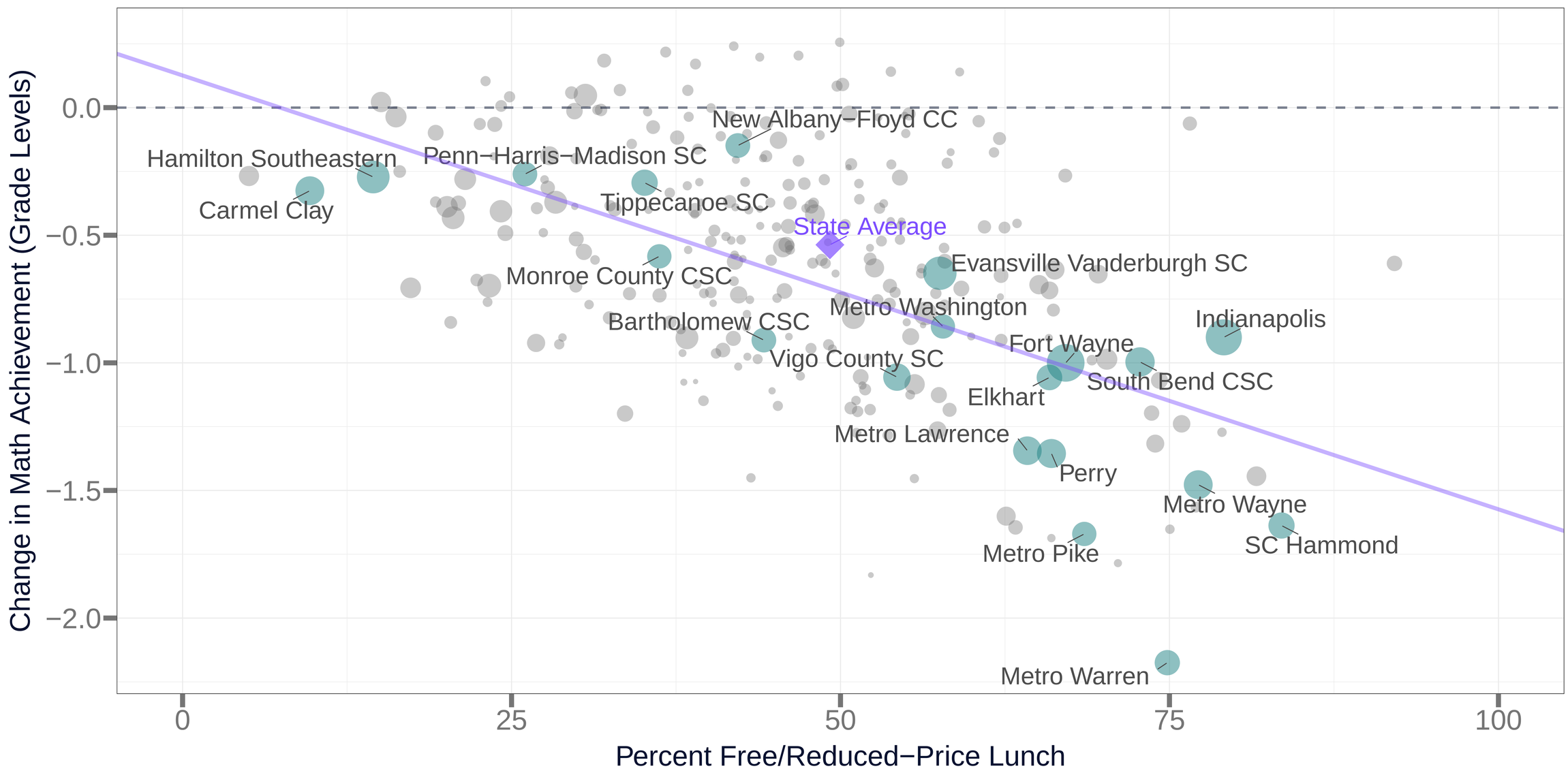
Change in Math Achievement 2019−2024
by Percent FRPL in Indiana Districts



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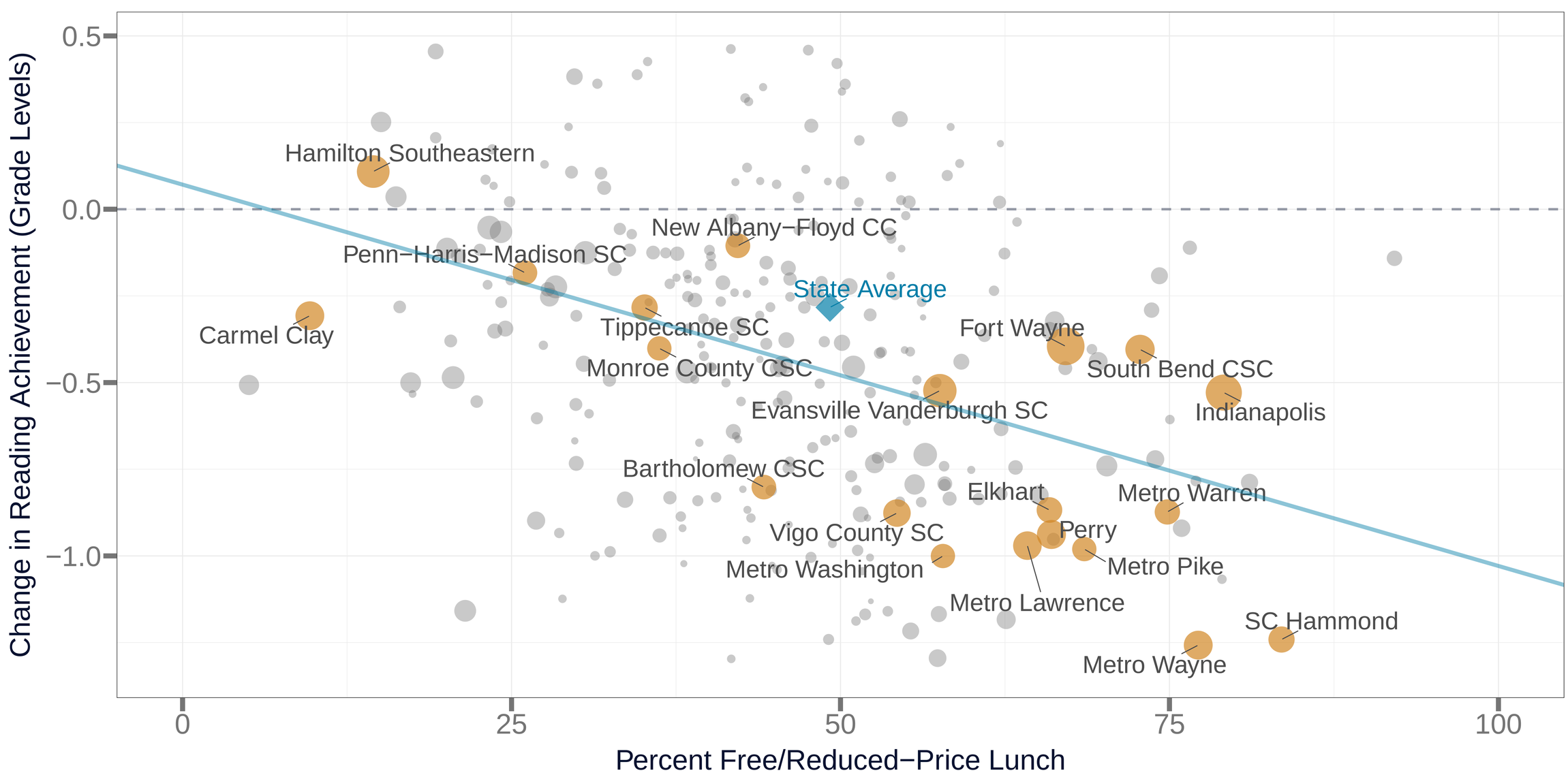
Change in Reading Achievement 2019−2024
by Percent FRPL in Indiana Districts



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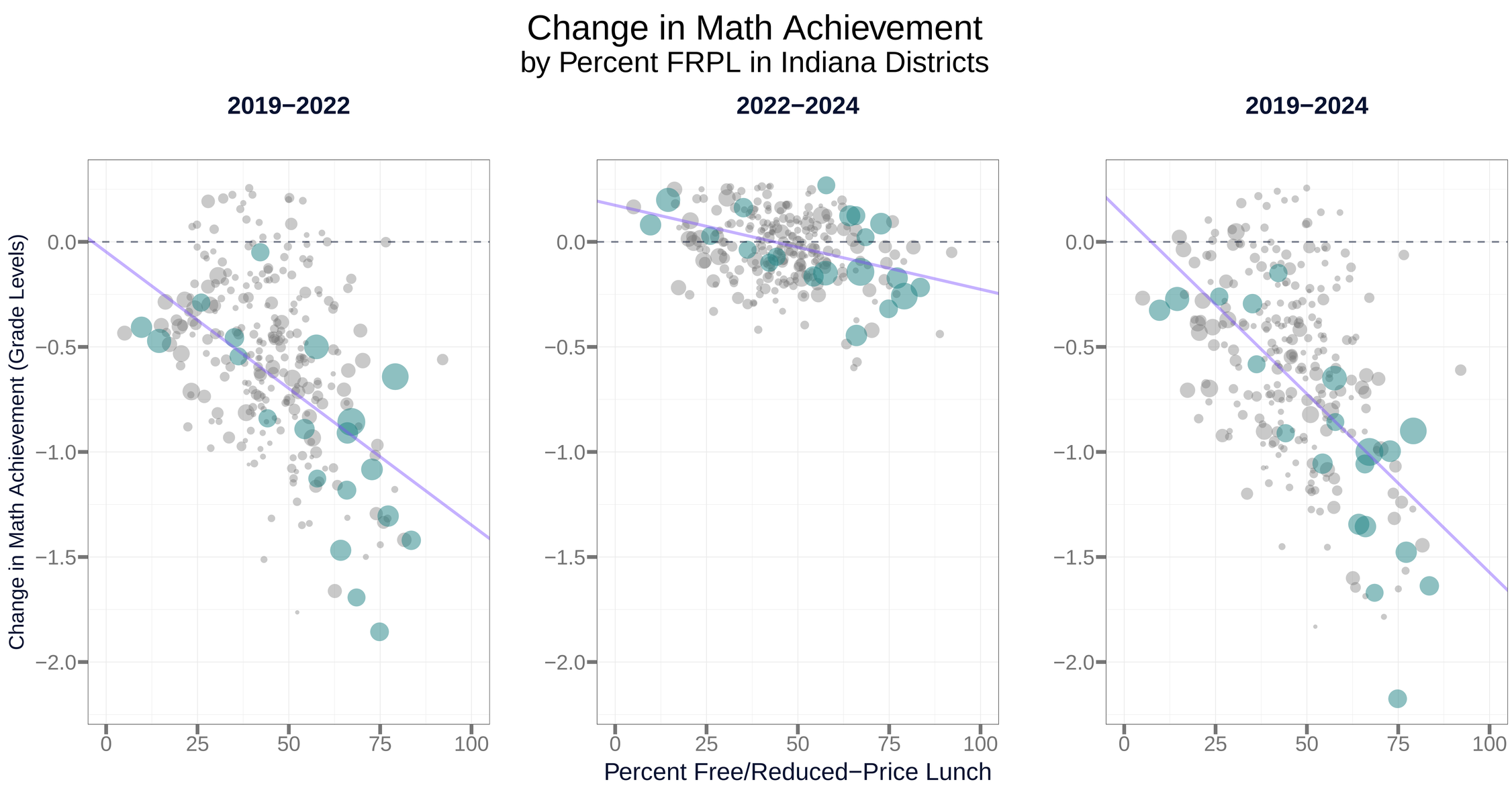

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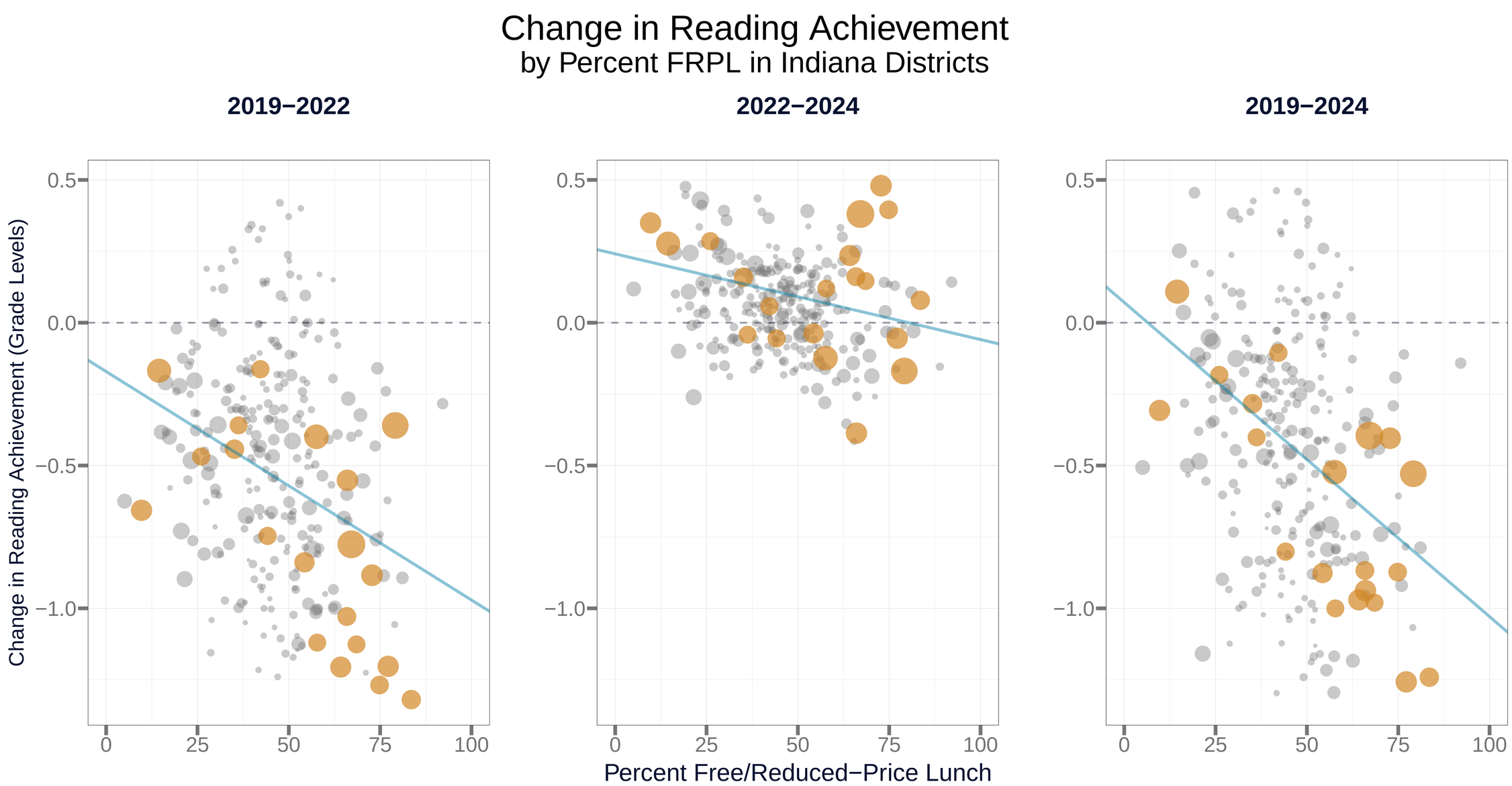

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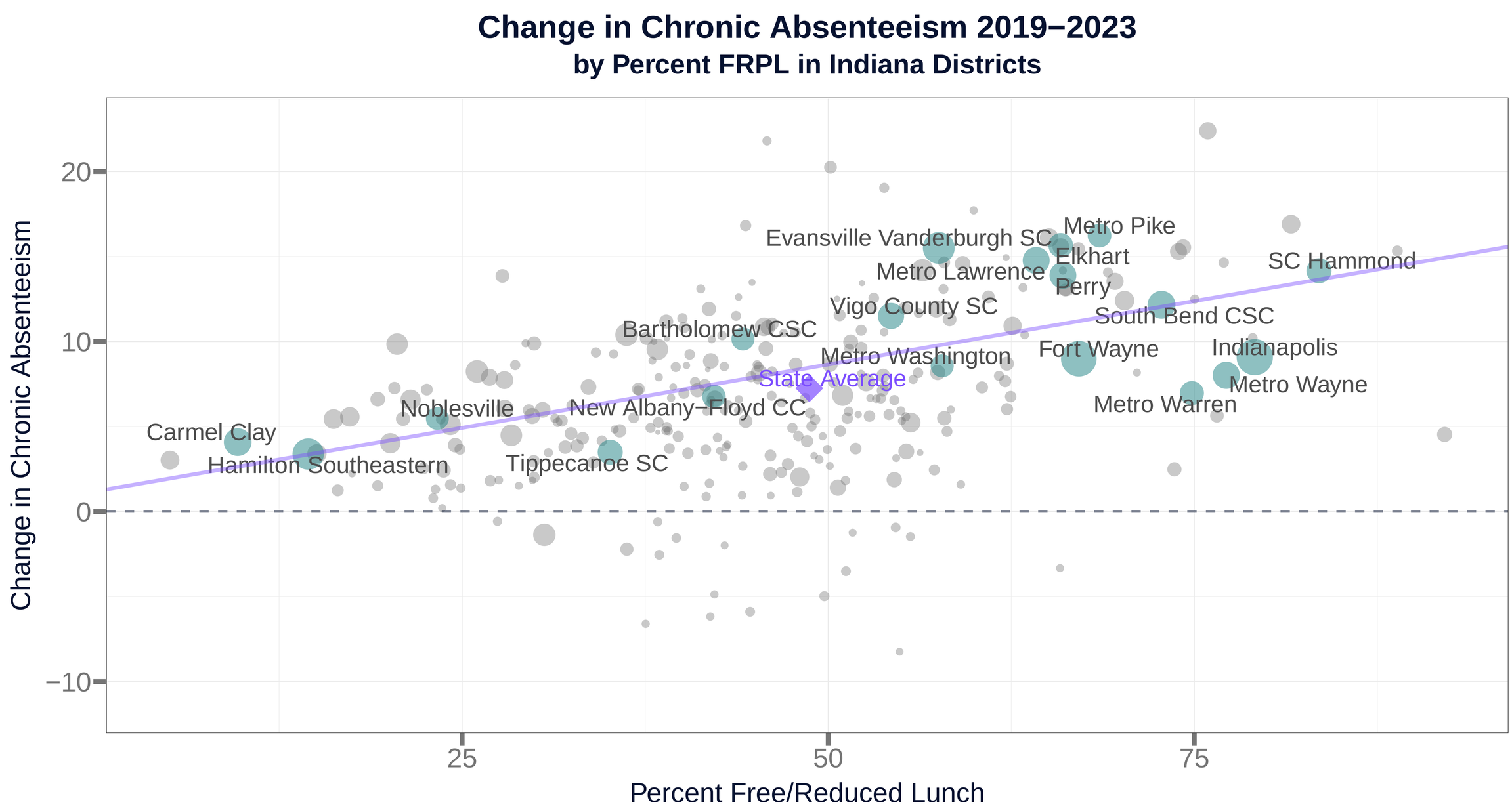

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