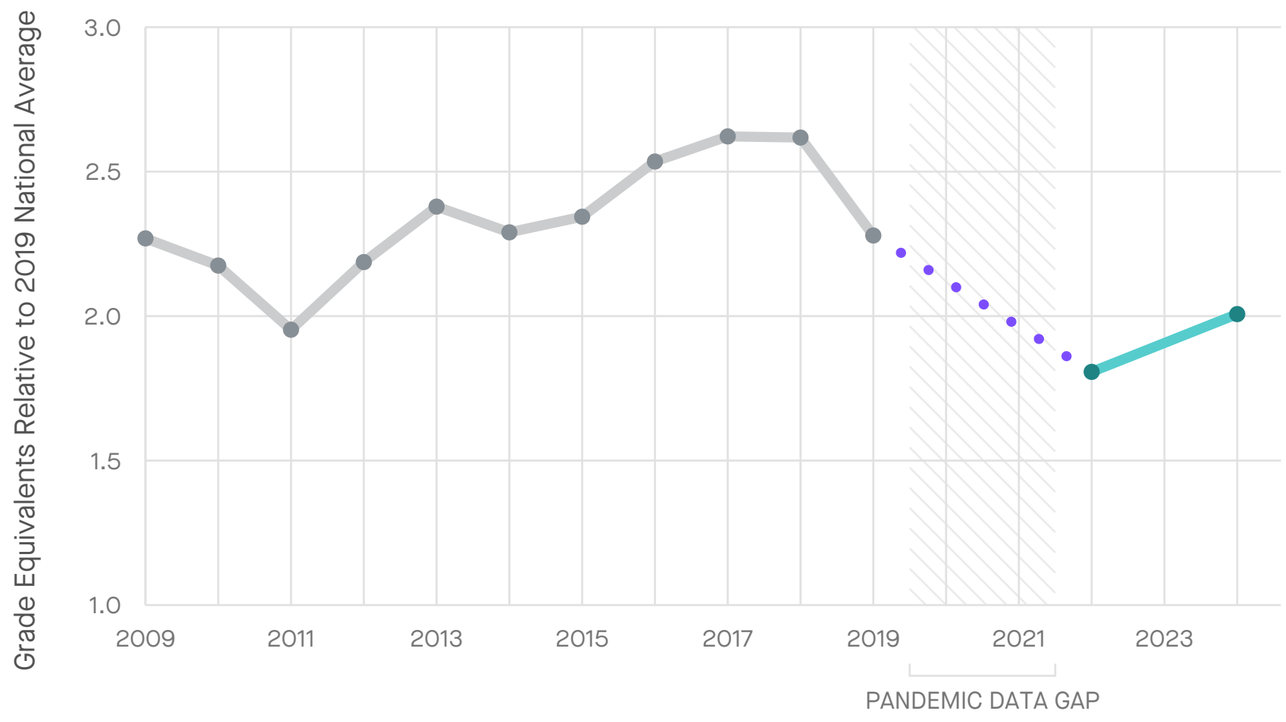
Hamilton Southeastern Schools, IN

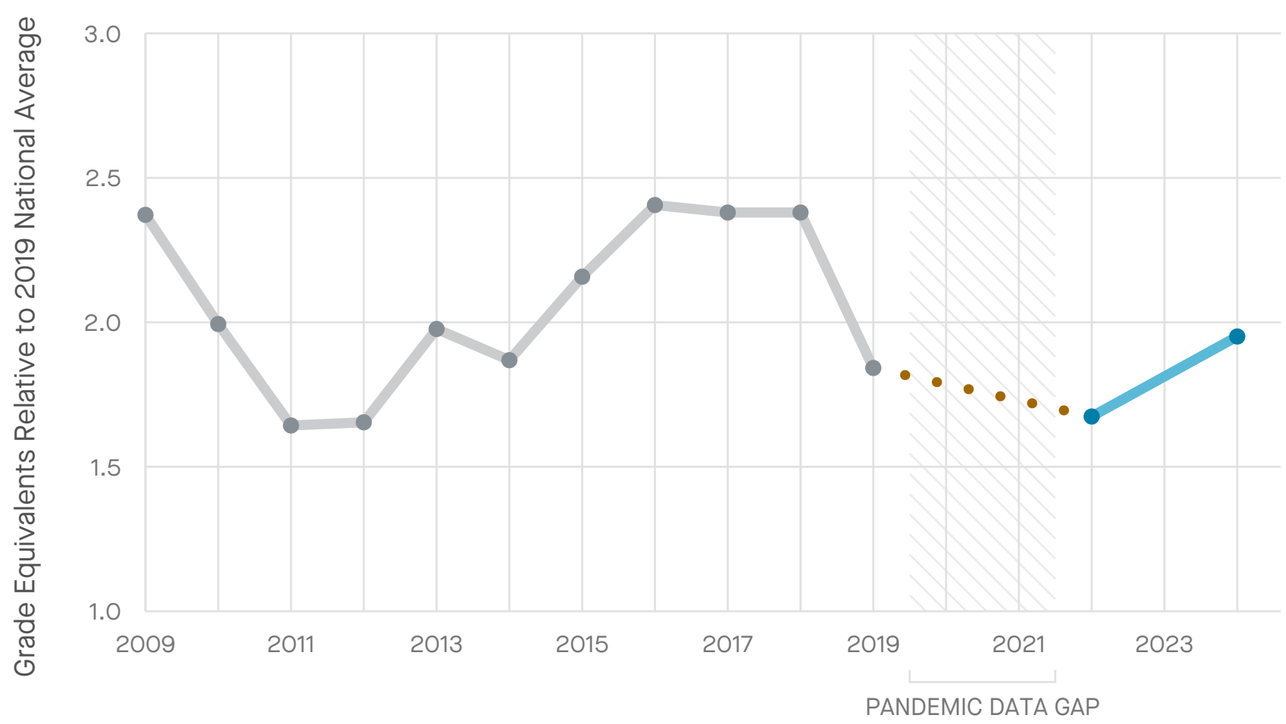
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	2.28
2022 Average	1.81
2024 Average	2.01
2019-2022 Change	-0.47
2022-2024 Change	+0.20
Since 2019	-0.27

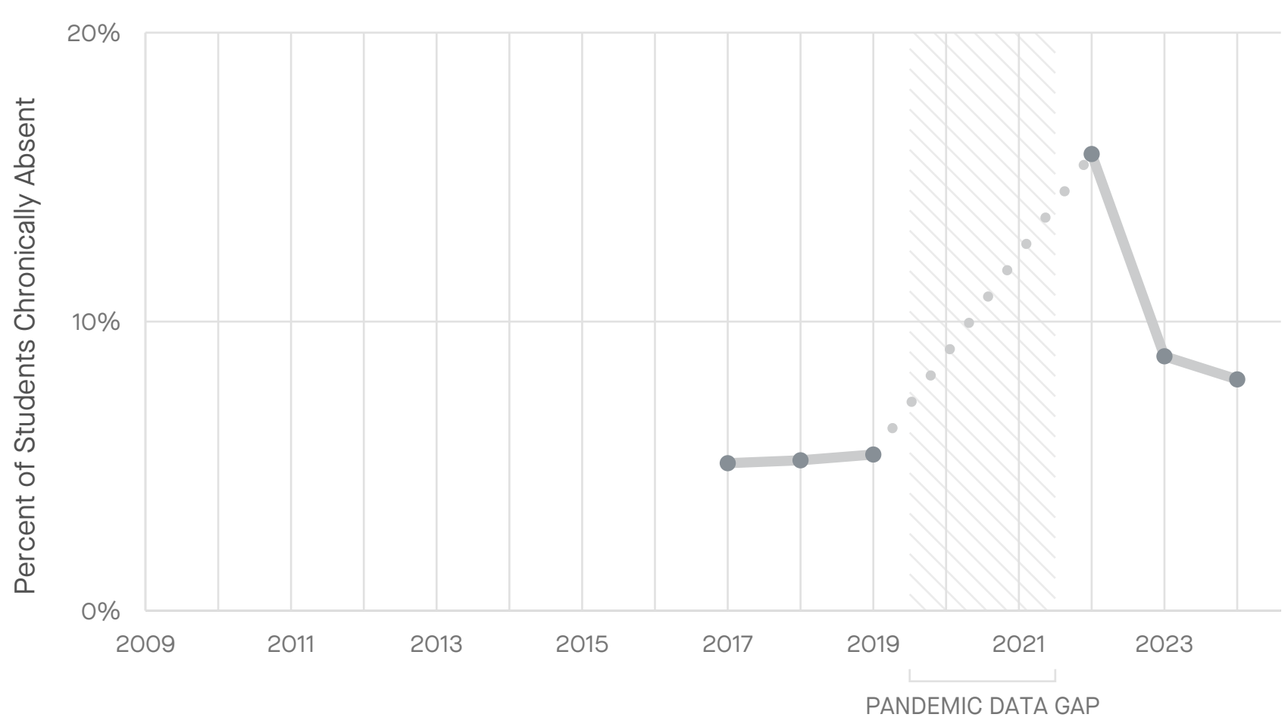
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.84
2022 Average	1.67
2024 Average	1.95
2019-2022 Change	-0.17
2022-2024 Change	+0.28
Since 2019	+0.11

Absenteeism, Grades 3-8, 2009-2024



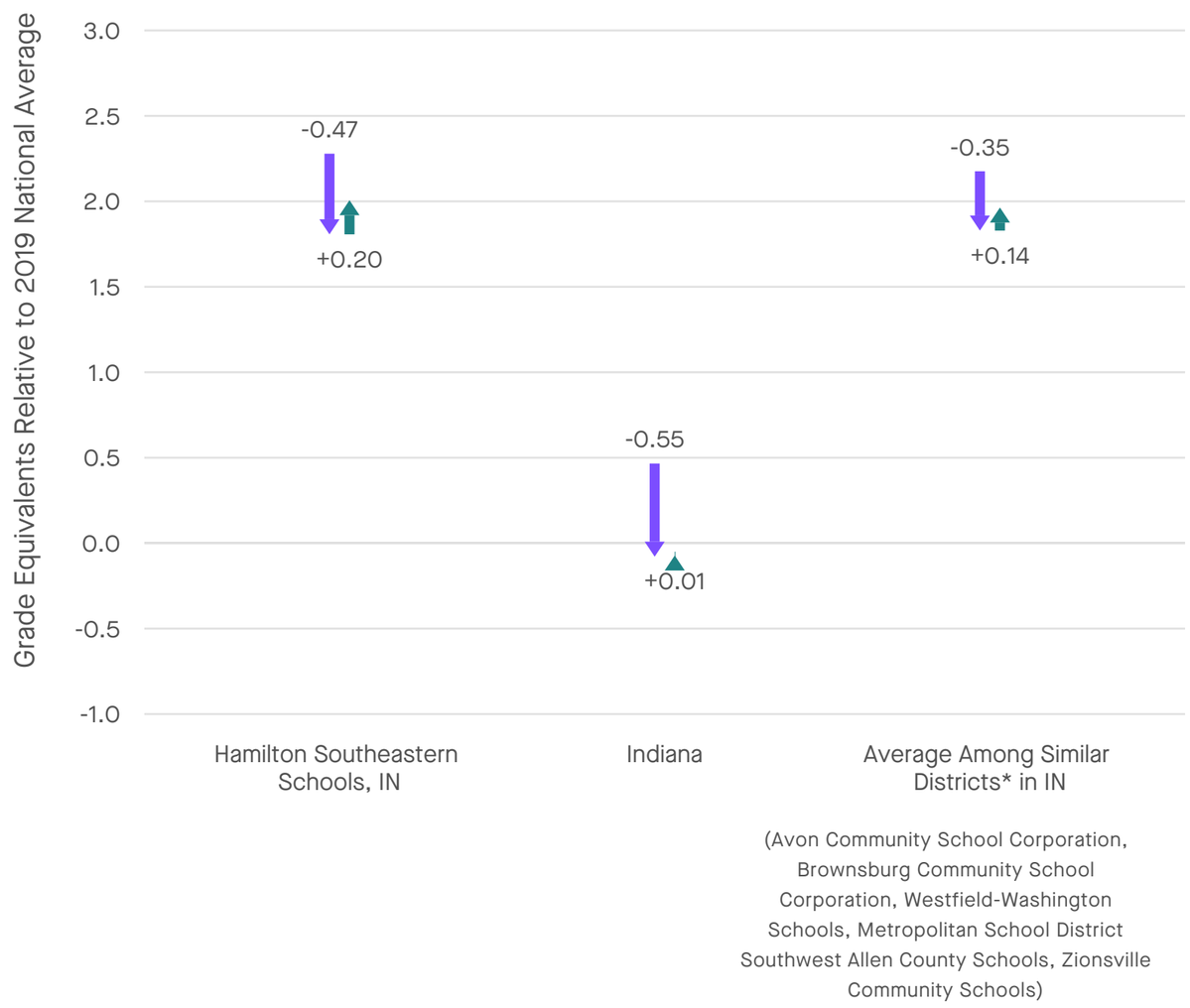
Absenteeism

2019-2023 Change	+0.03
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Hamilton Southeastern Schools, IN

Math Performance in Hamilton Southeastern Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



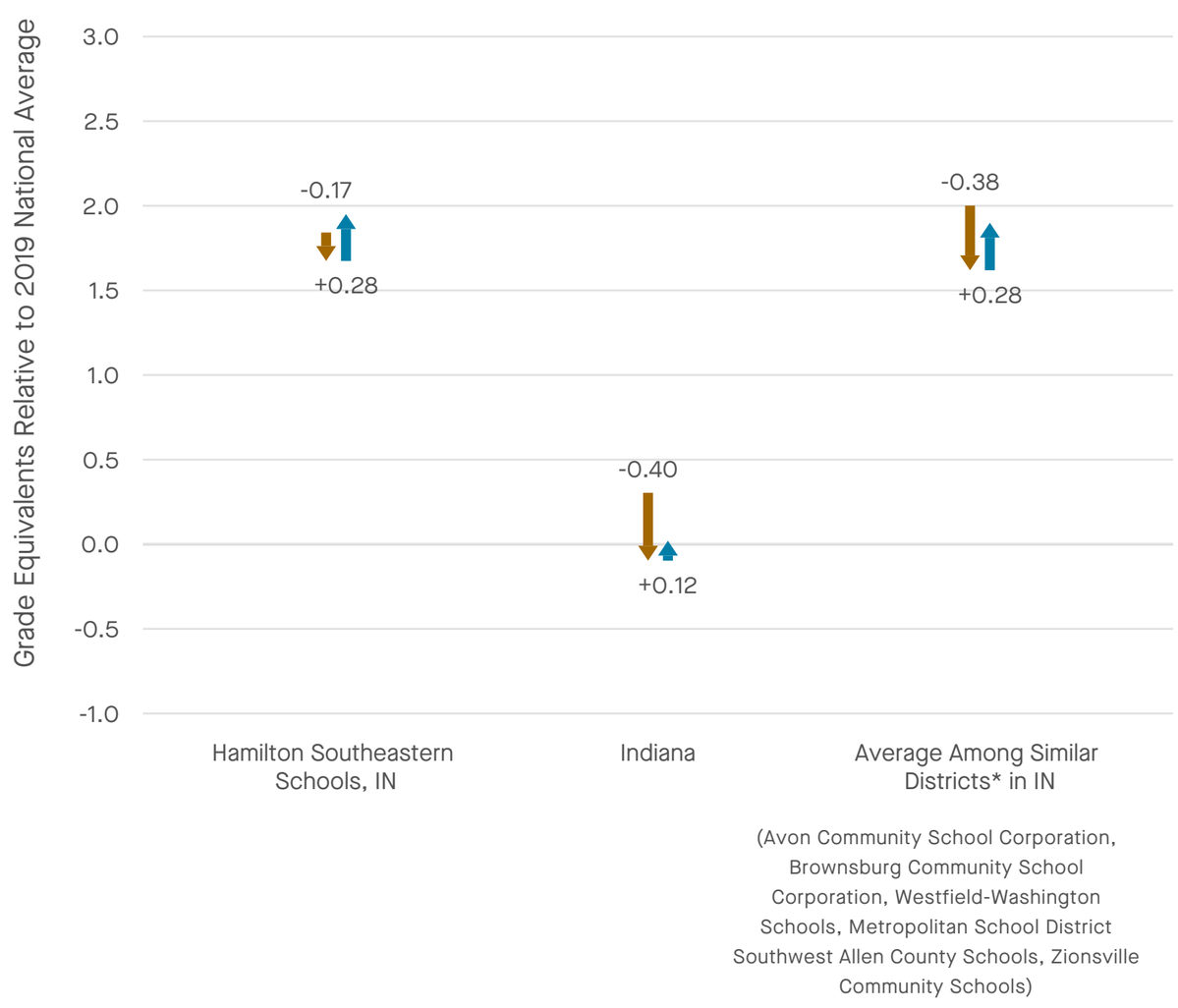
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Hamilton Southeastern Schools, IN	2.28	1.81	2.01	↓ -0.47	↑ 0.20	↓ -0.27
Indiana	0.47	-0.08	-0.07	↓ -0.55	↑ 0.01	↓ -0.54
Similar Districts* in Indiana	2.18	1.83	1.96	↓ -0.35	↑ 0.14	↓ -0.21

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Hamilton Southeastern Schools vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

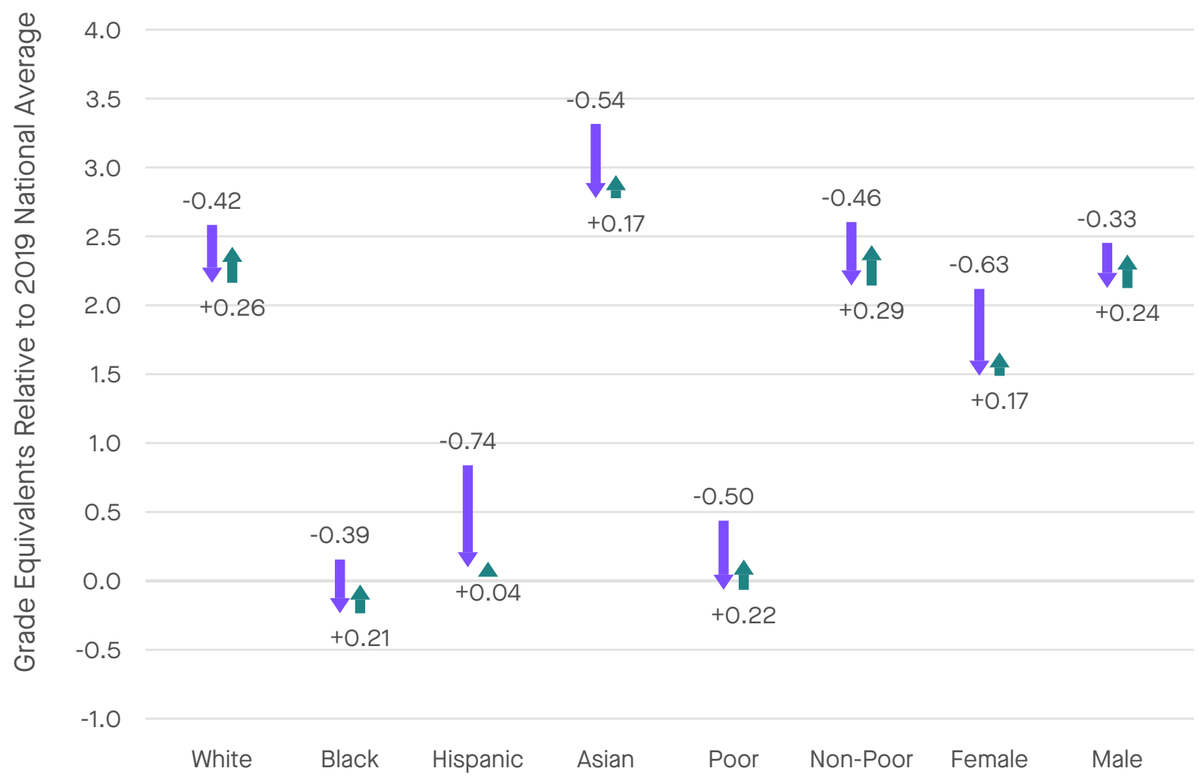
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Hamilton Southeastern Schools, IN	1.84	1.67	1.95	↓ -0.17	↑ 0.28	↑ 0.11
Indiana	0.30	-0.10	0.02	↓ -0.40	↑ 0.12	↓ -0.28
Similar Districts* in Indiana	2.00	1.62	1.90	↓ -0.38	↑ 0.28	↓ -0.10

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Hamilton Southeastern Schools, IN

Math Performance by Subgroup, Grades 3-8, 2019-2024

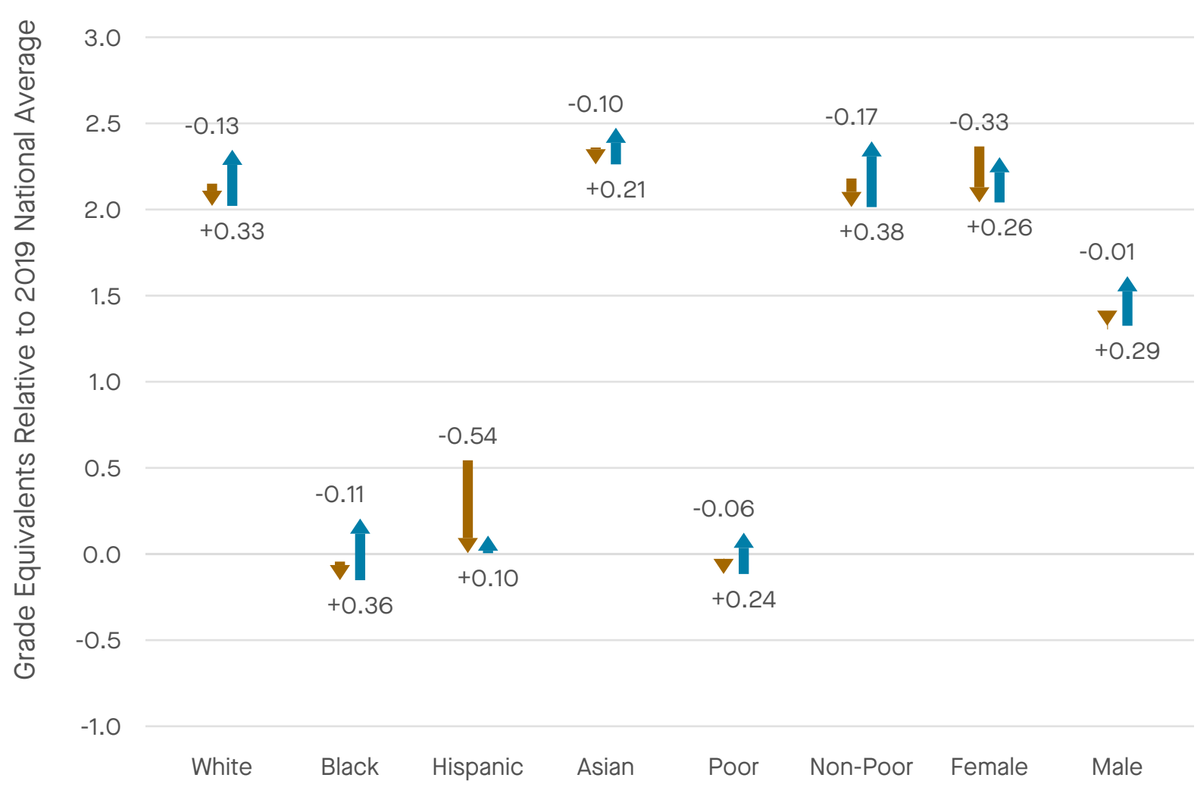


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.58	2.16	2.42	-0.42	0.26	-0.16
Black	0.15	-0.23	-0.03	-0.39	0.21	-0.18
Hispanic	0.84	0.10	0.14	-0.74	0.04	-0.70
Asian	3.32	2.78	2.94	-0.54	0.17	-0.37
Poor	0.44	-0.07	0.15	-0.50	0.22	-0.28
Non-Poor	2.60	2.14	2.44	-0.46	0.29	-0.17
Female	2.12	1.49	1.66	-0.63	0.17	-0.46
Male	2.45	2.13	2.37	-0.33	0.24	-0.09

Reading Performance by Subgroup, Grades 3-8, 2019-2024



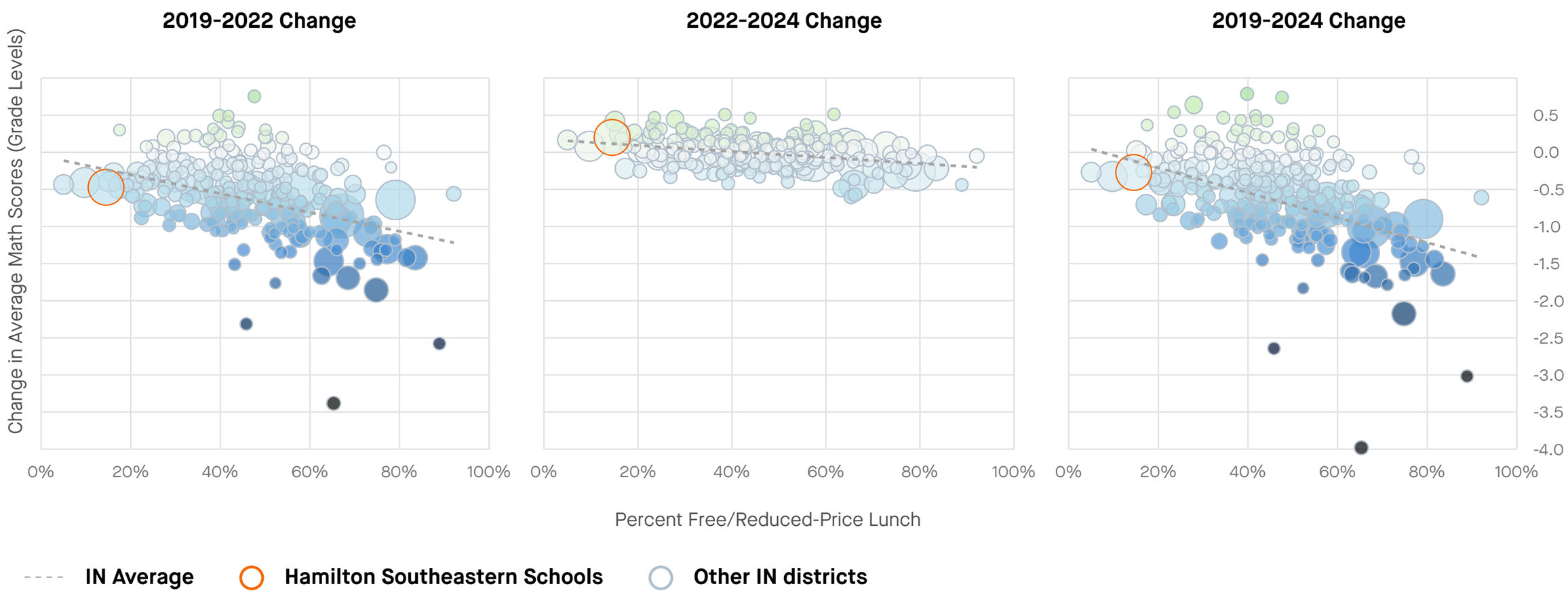
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

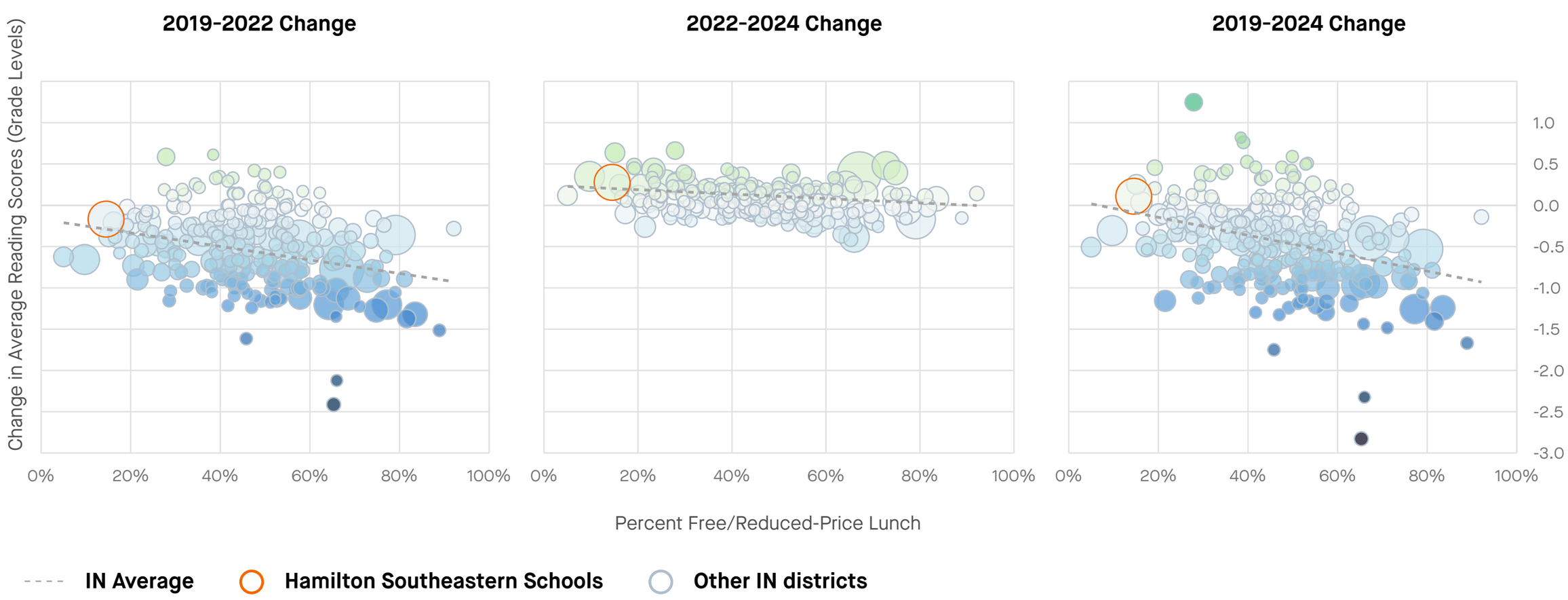
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	2.15	2.02	2.35	-0.13	0.33	0.20
Black	-0.04	-0.15	0.21	-0.11	0.36	0.25
Hispanic	0.54	0.01	0.11	-0.54	0.10	-0.44
Asian	2.36	2.26	2.48	-0.10	0.21	0.11
Poor	-0.06	-0.12	0.12	-0.06	0.24	0.18
Non-Poor	2.18	2.01	2.40	-0.17	0.38	0.22
Female	2.37	2.04	2.30	-0.33	0.26	-0.06
Male	1.33	1.32	1.61	-0.01	0.29	0.28

Hamilton Southeastern Schools, IN

Change in Math Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

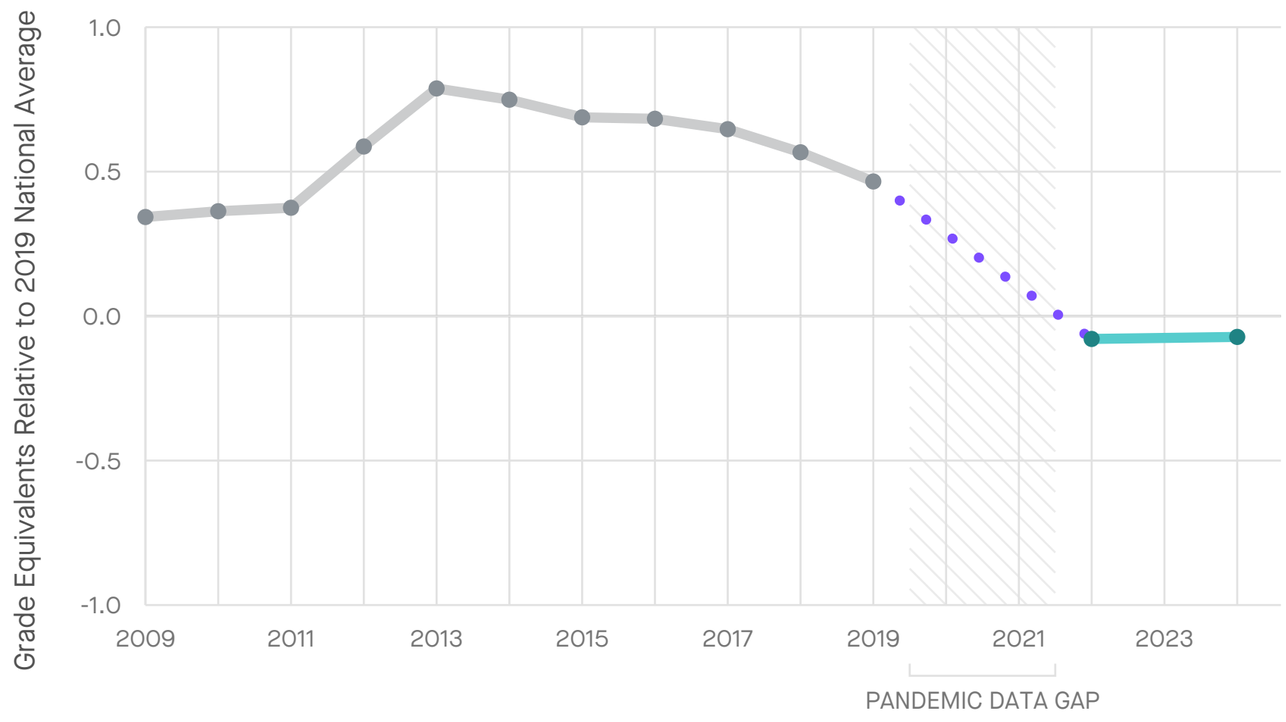


Change in Reading Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Indiana

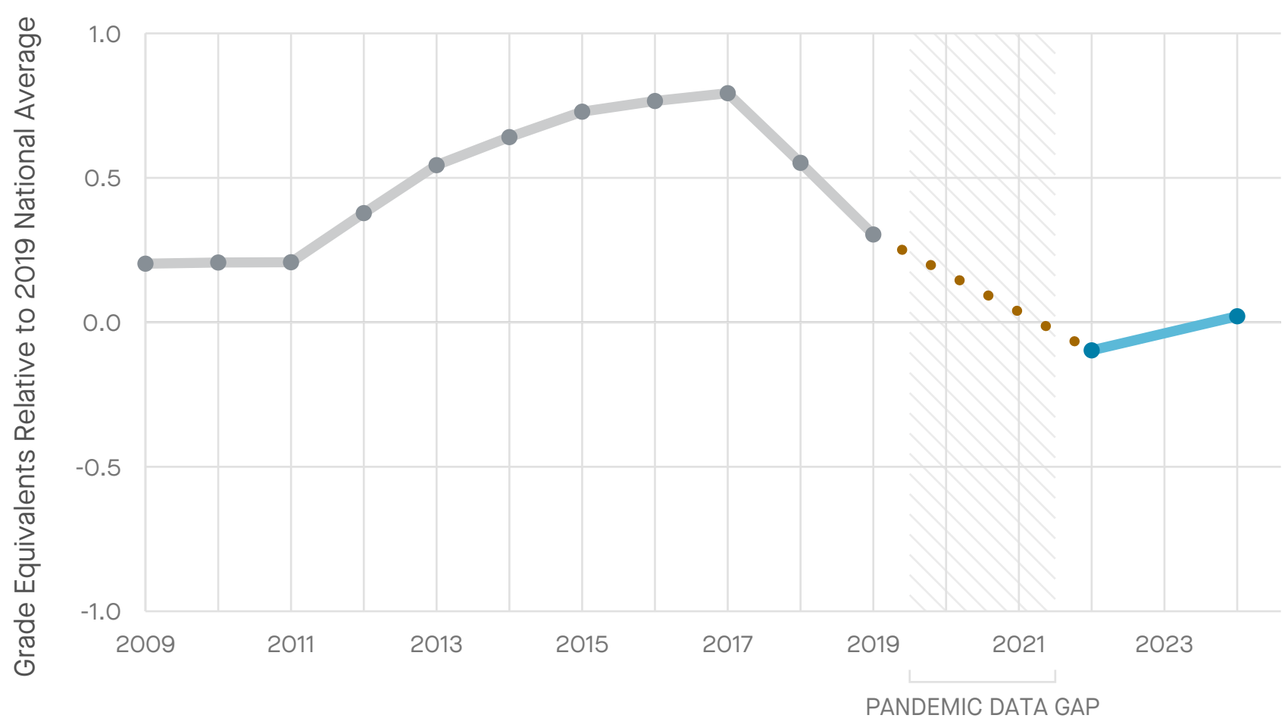
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	-0.08
2024 Average	-0.07
2019-2022 Change	-0.55
2022-2024 Change	+0.01
Since 2019	-0.54

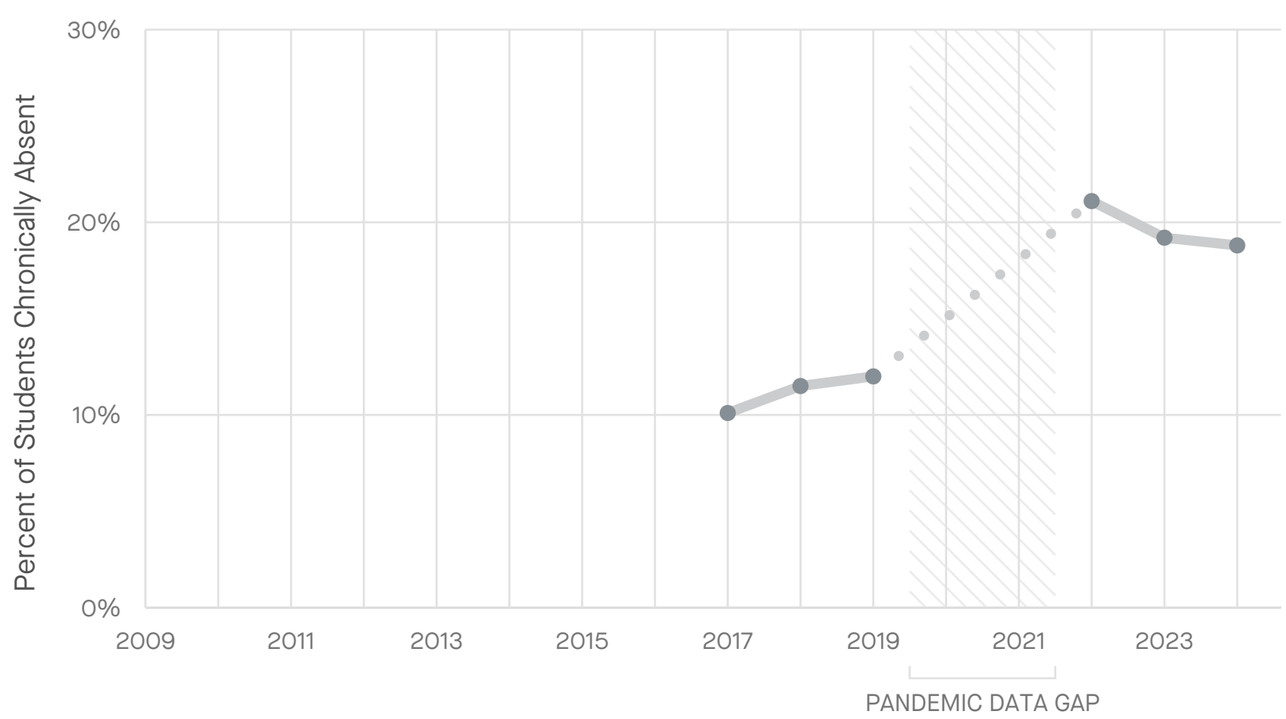
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.30
2022 Average	-0.10
2024 Average	0.02
2019-2022 Change	-0.40
2022-2024 Change	+0.12
Since 2019	-0.28

Absenteeism, Grades 3-8, 2009-2024



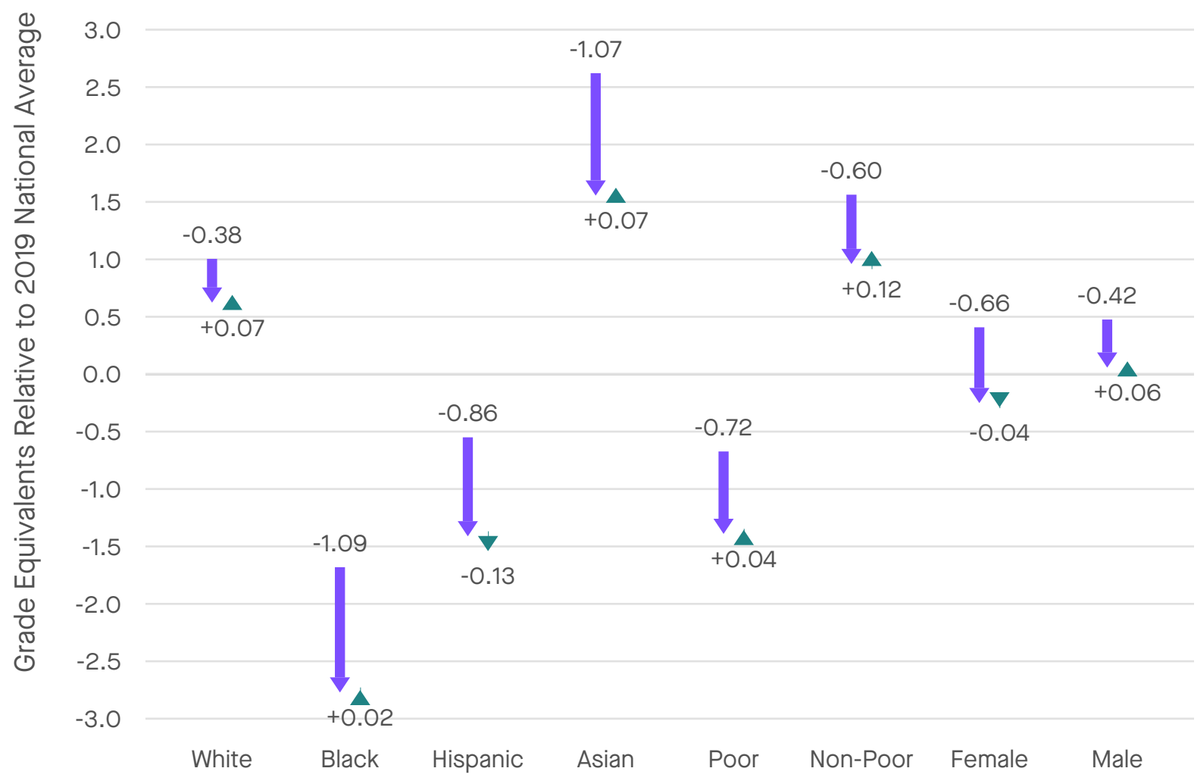
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Indiana

Math Performance by Subgroup, Grades 3-8, 2019-2024

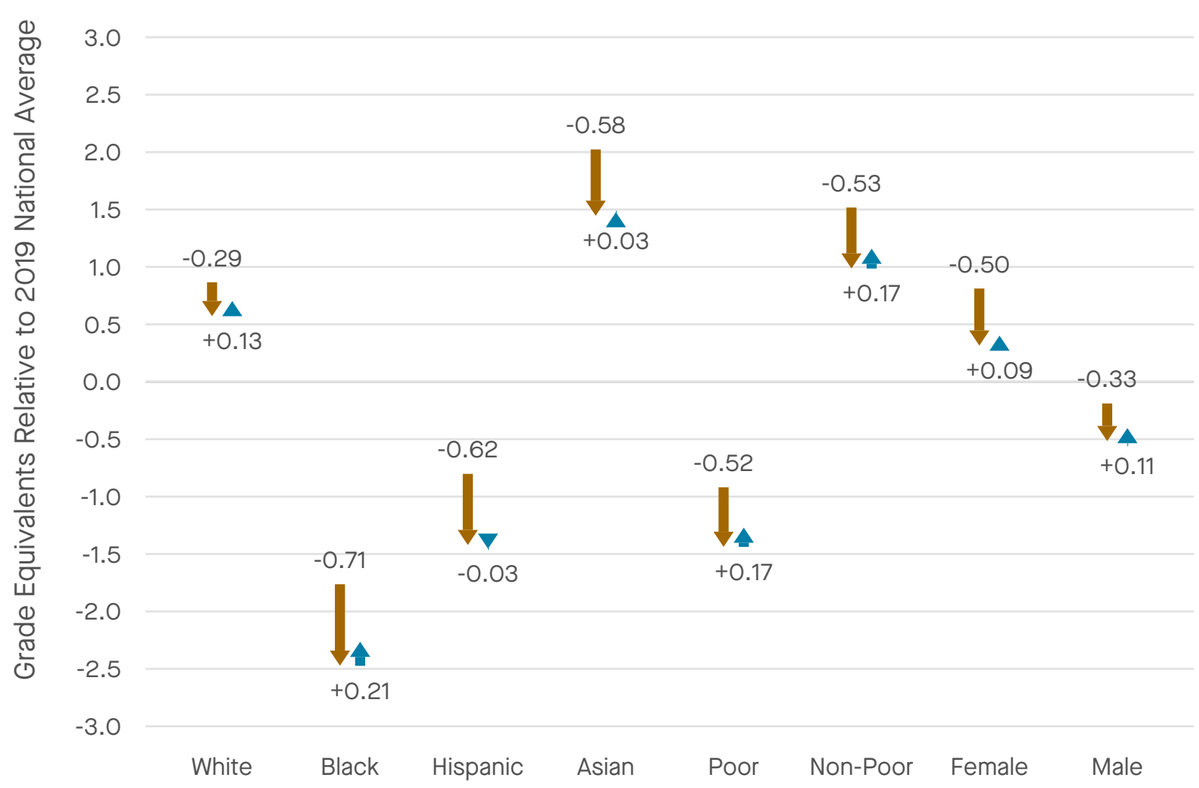


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.62	0.69	↓ -0.38	↑ 0.07	↓ -0.31
Black	-1.68	-2.77	-2.75	↓ -1.09	↑ 0.02	↓ -1.07
Hispanic	-0.55	-1.41	-1.54	↓ -0.86	↓ -0.13	↓ -0.99
Asian	2.62	1.55	1.62	↓ -1.07	↑ 0.07	↓ -1.00
Poor	-0.67	-1.39	-1.36	↓ -0.72	↑ 0.04	↓ -0.68
Non-Poor	1.56	0.96	1.07	↓ -0.60	↑ 0.12	↓ -0.49
Female	0.41	-0.25	-0.29	↓ -0.66	↓ -0.04	↓ -0.70
Male	0.48	0.06	0.11	↓ -0.42	↑ 0.06	↓ -0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024

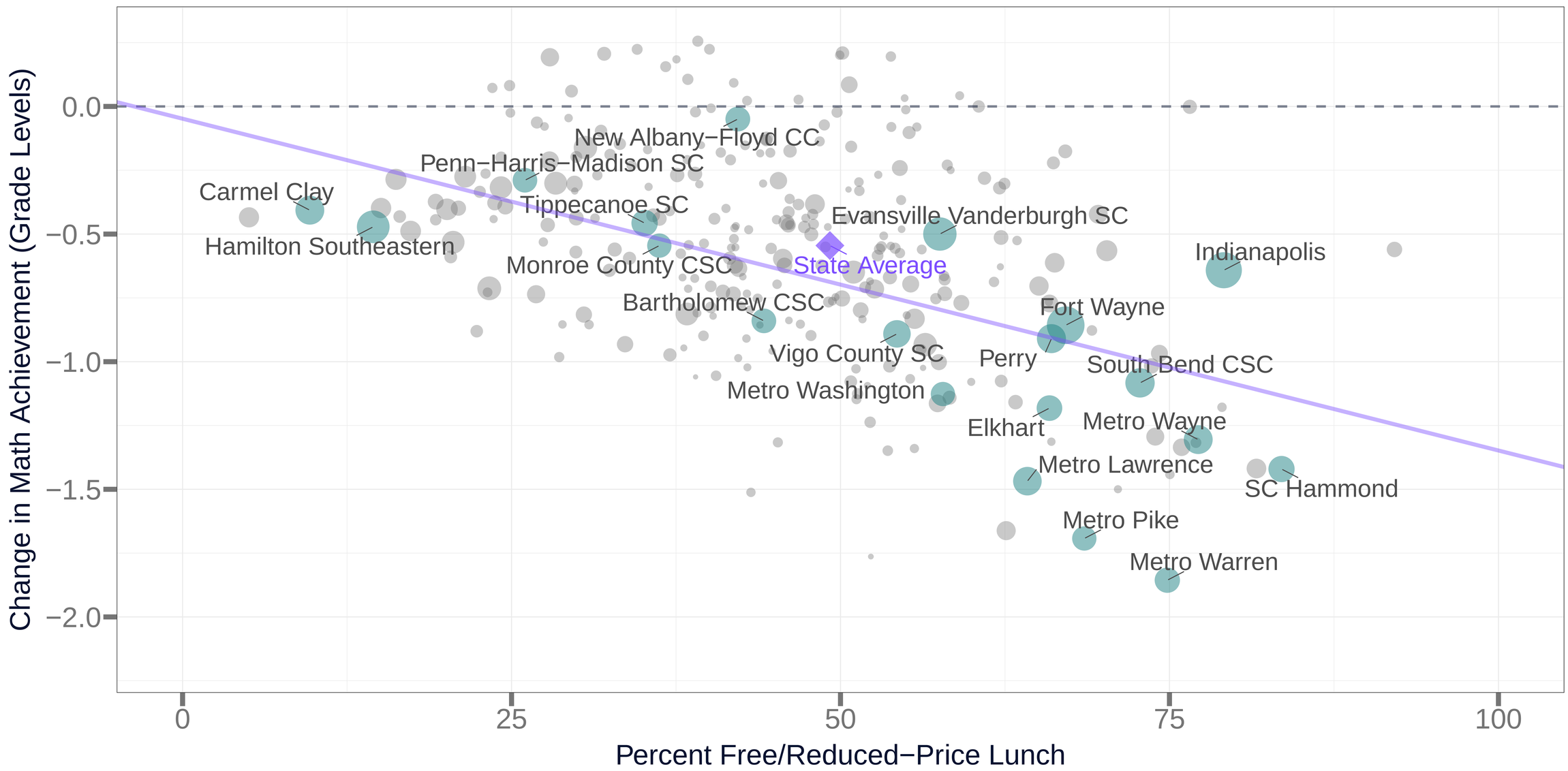


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

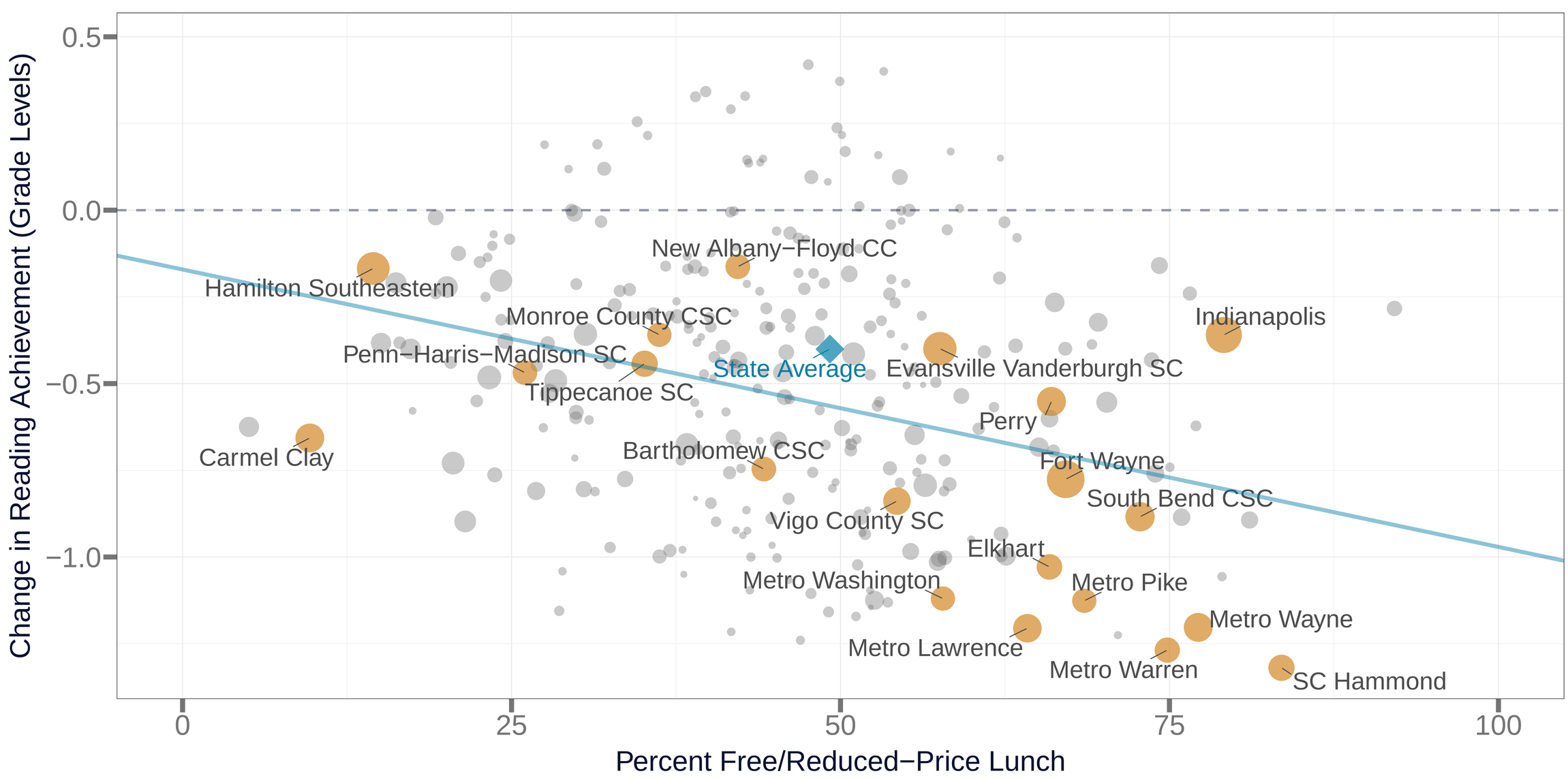
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.87	0.57	0.70	↓ -0.29	↑ 0.13	↓ -0.16
Black	-1.76	-2.47	-2.26	↓ -0.71	↑ 0.21	↓ -0.50
Hispanic	-0.80	-1.42	-1.45	↓ -0.62	↓ -0.03	↓ -0.65
Asian	2.02	1.45	1.48	↓ -0.58	↑ 0.03	↓ -0.55
Poor	-0.92	-1.44	-1.27	↓ -0.52	↑ 0.17	↓ -0.35
Non-Poor	1.52	0.99	1.16	↓ -0.53	↑ 0.17	↓ -0.36
Female	0.81	0.32	0.40	↓ -0.50	↑ 0.09	↓ -0.41
Male	-0.19	-0.52	-0.40	↓ -0.33	↑ 0.11	↓ -0.21

Change in Math Achievement 2019−2022
by Percent FRPL in Indiana Districts



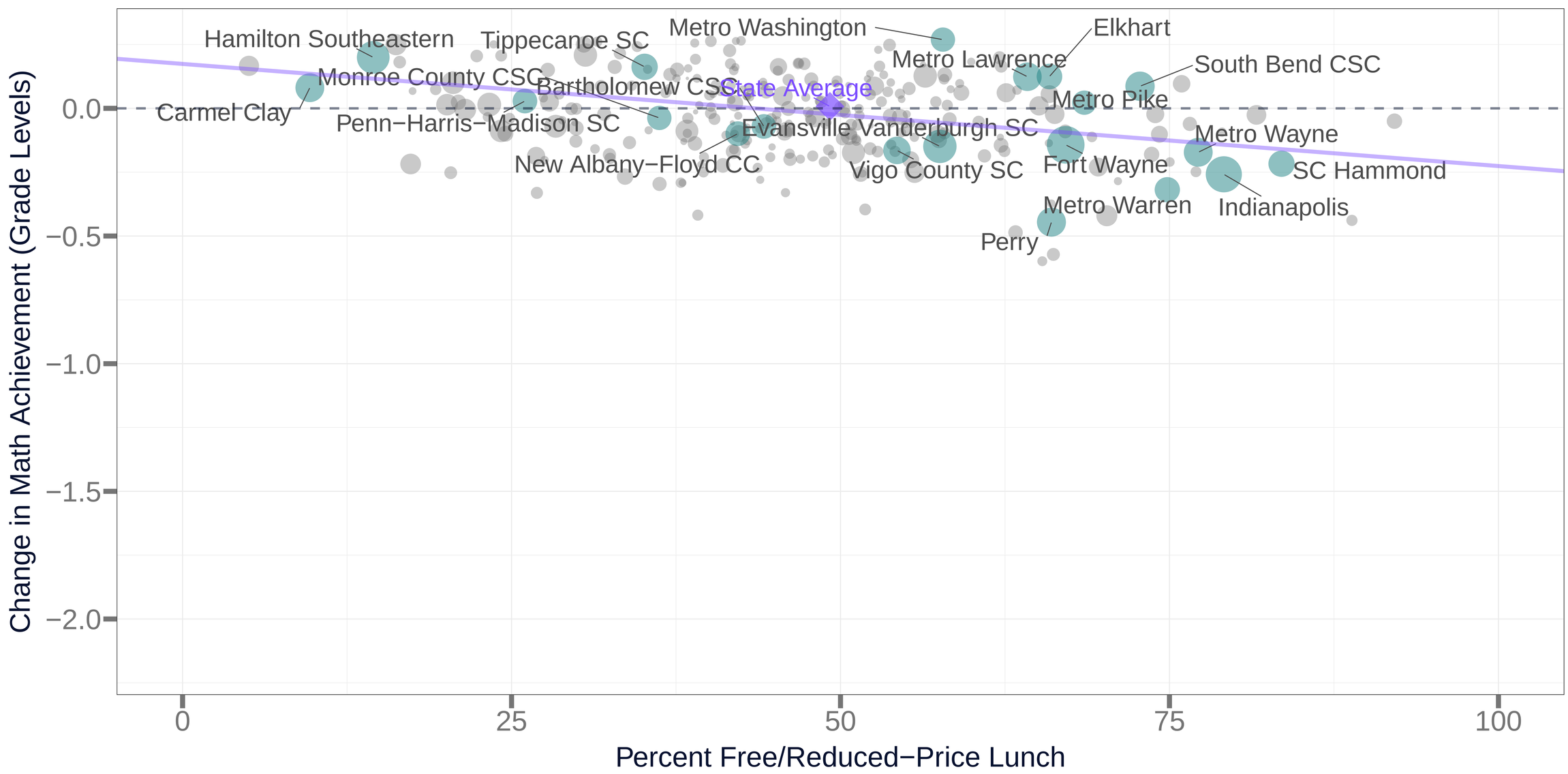
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Indiana Districts



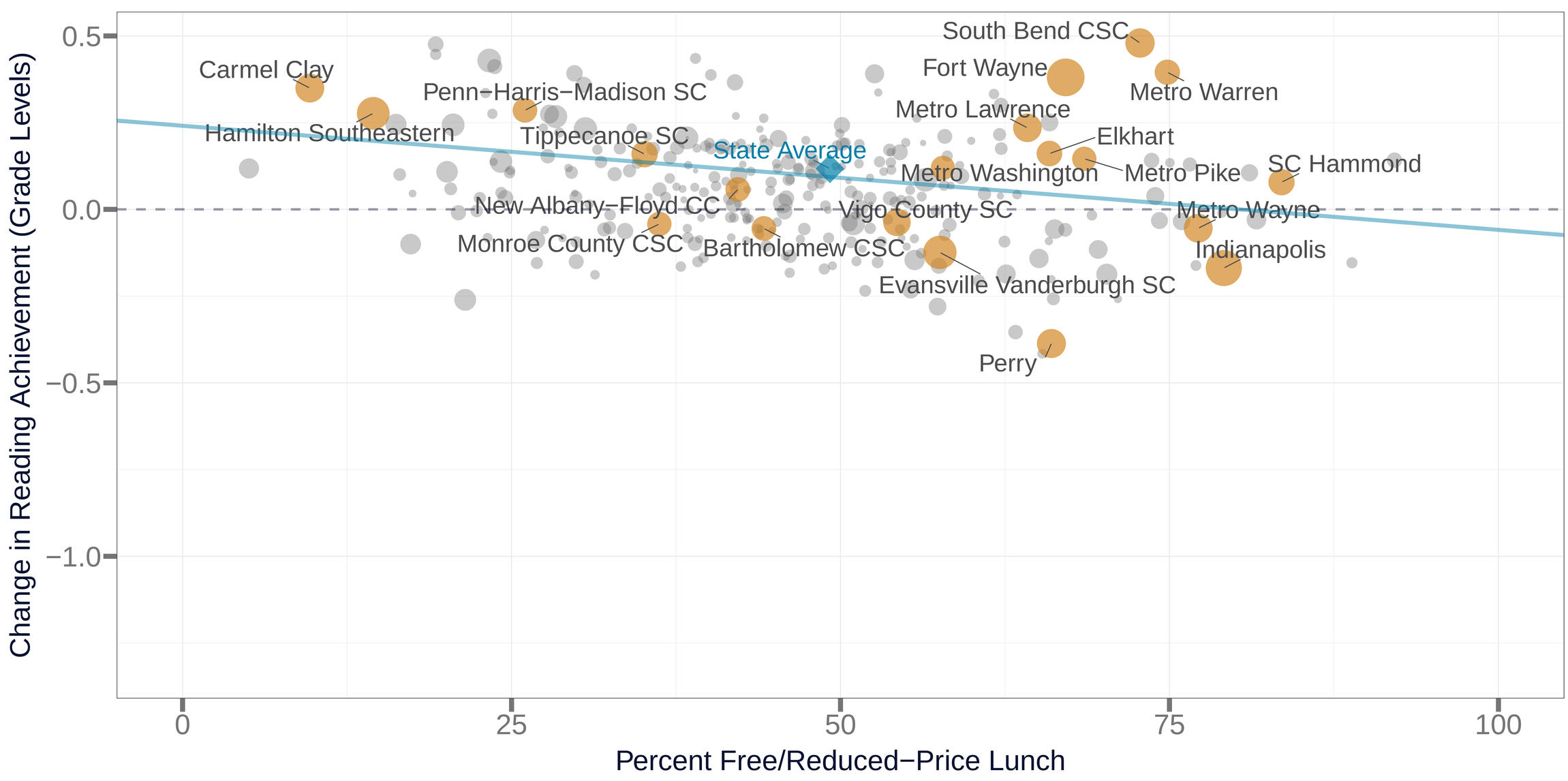
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Indiana Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Indiana Districts



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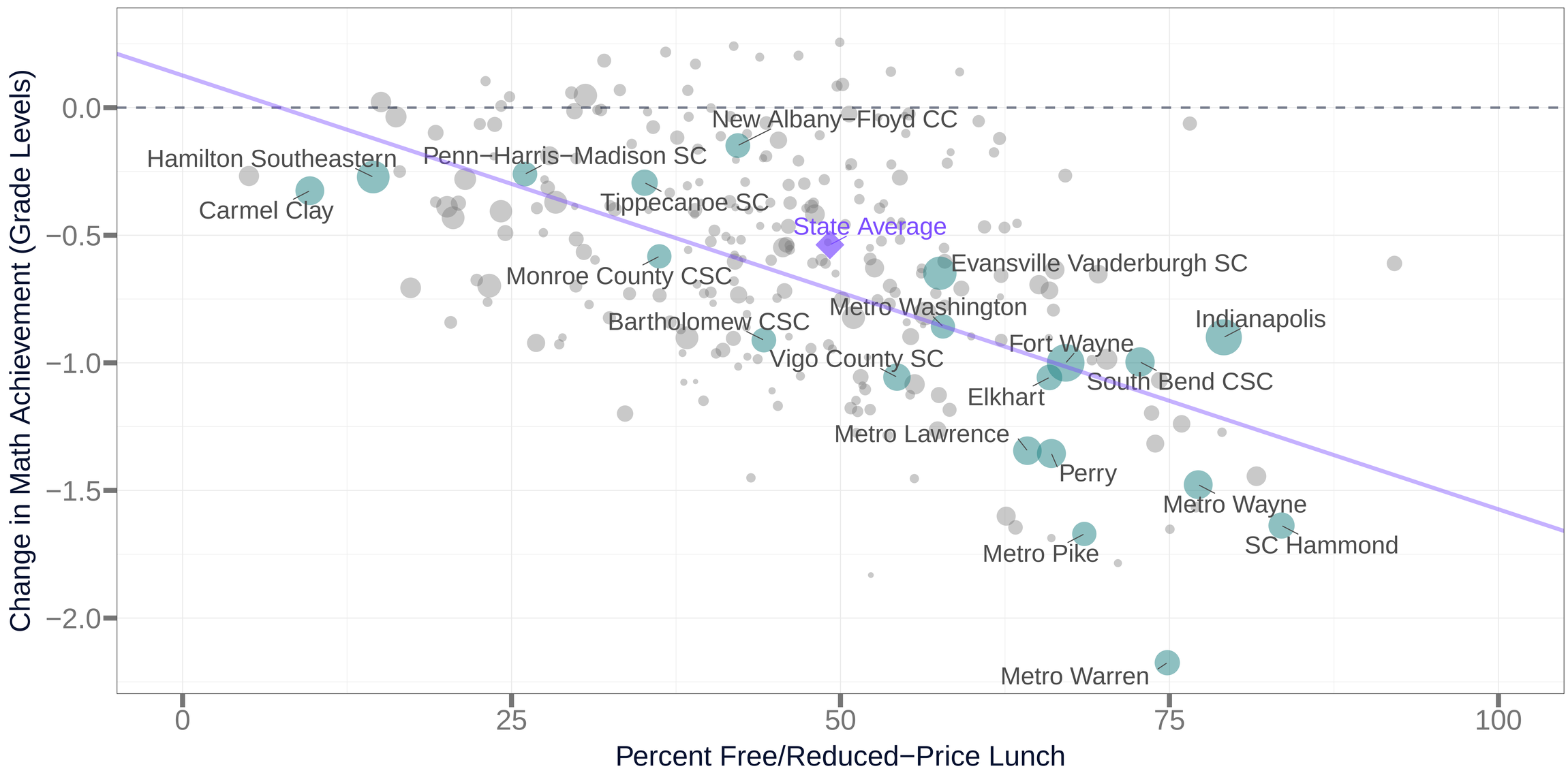
Change in Math Achievement 2019−2024
by Percent FRPL in Indiana Districts



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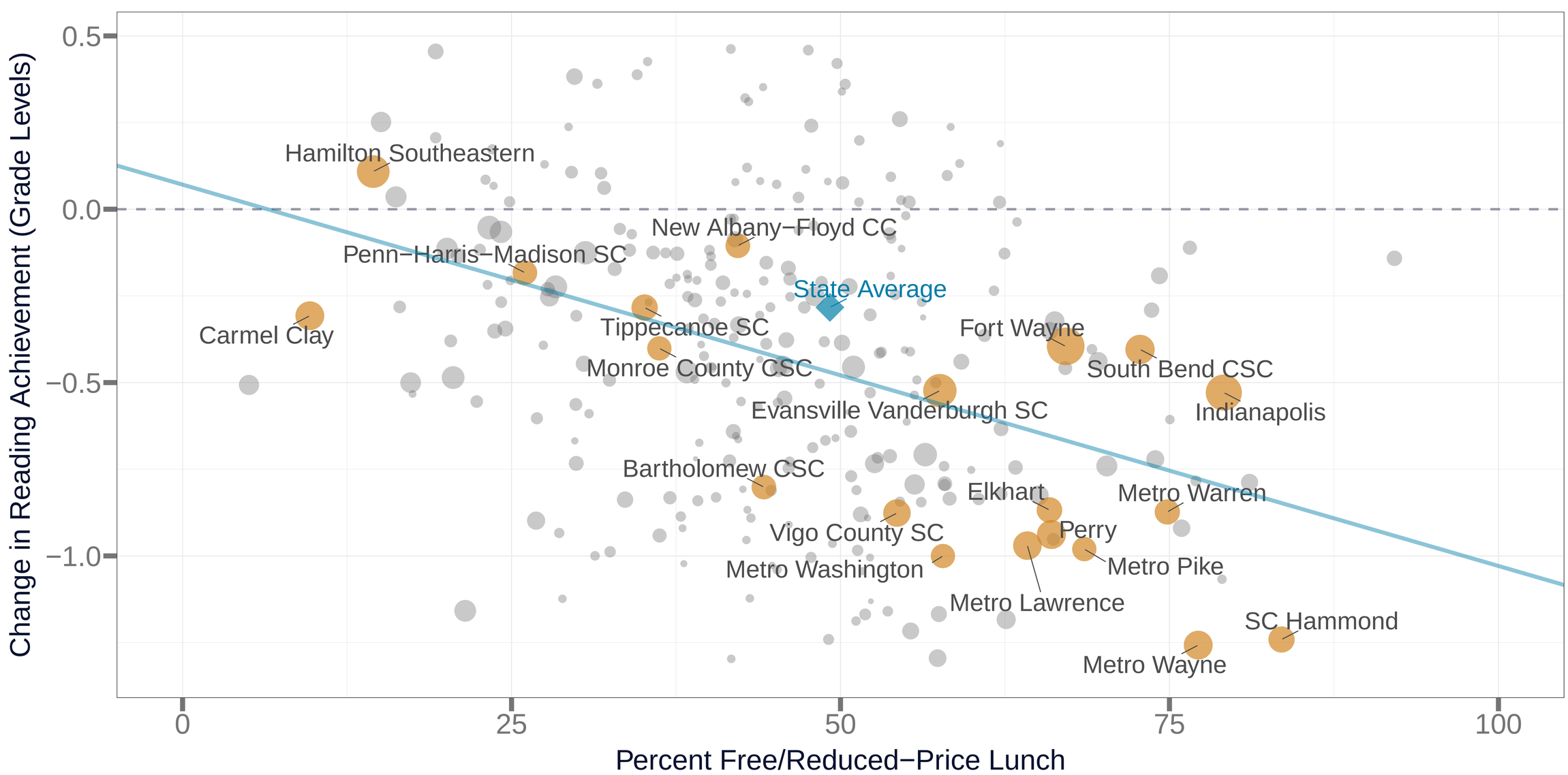
Change in Reading Achievement 2019−2024
by Percent FRPL in Indiana Districts



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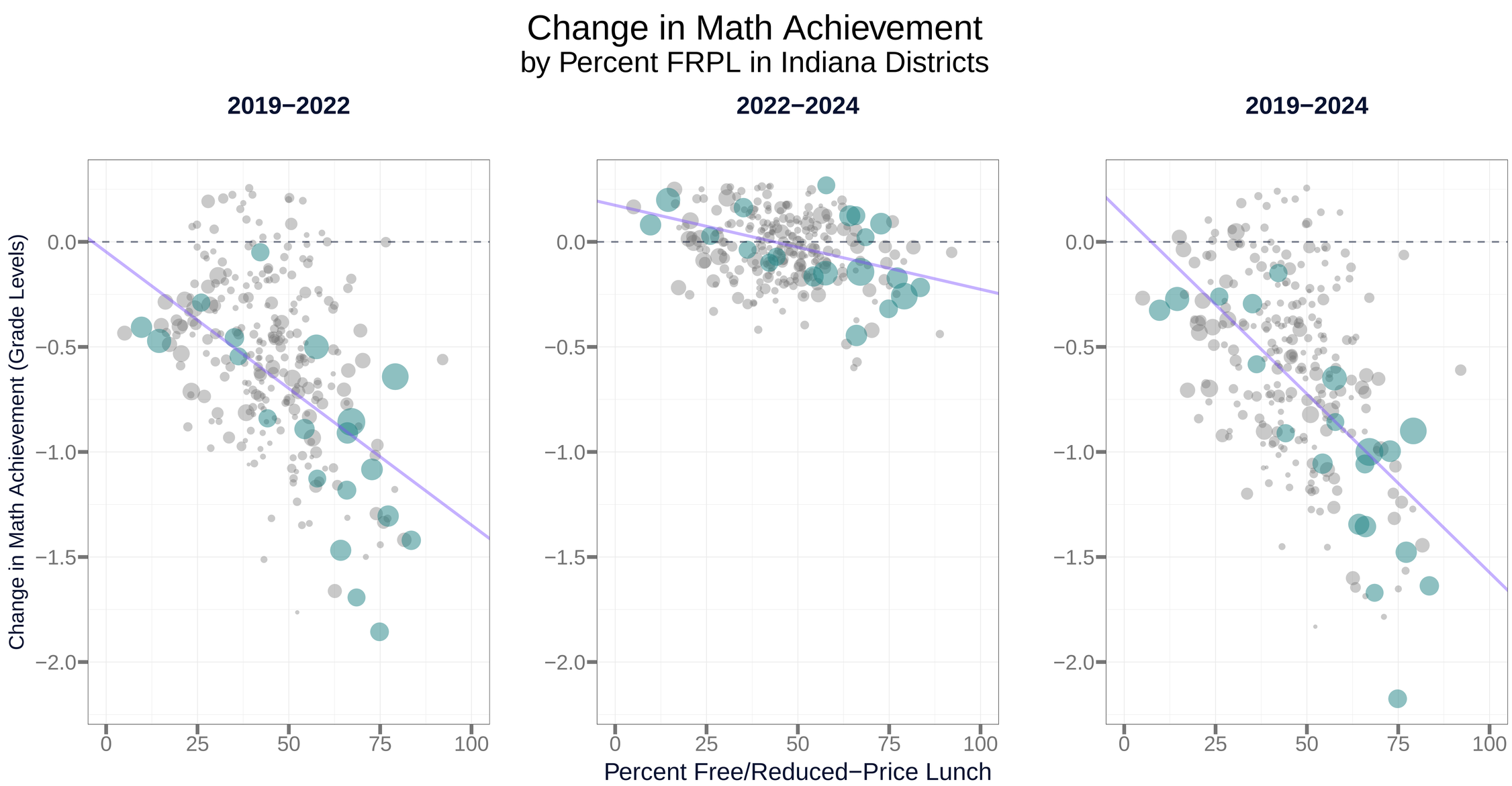

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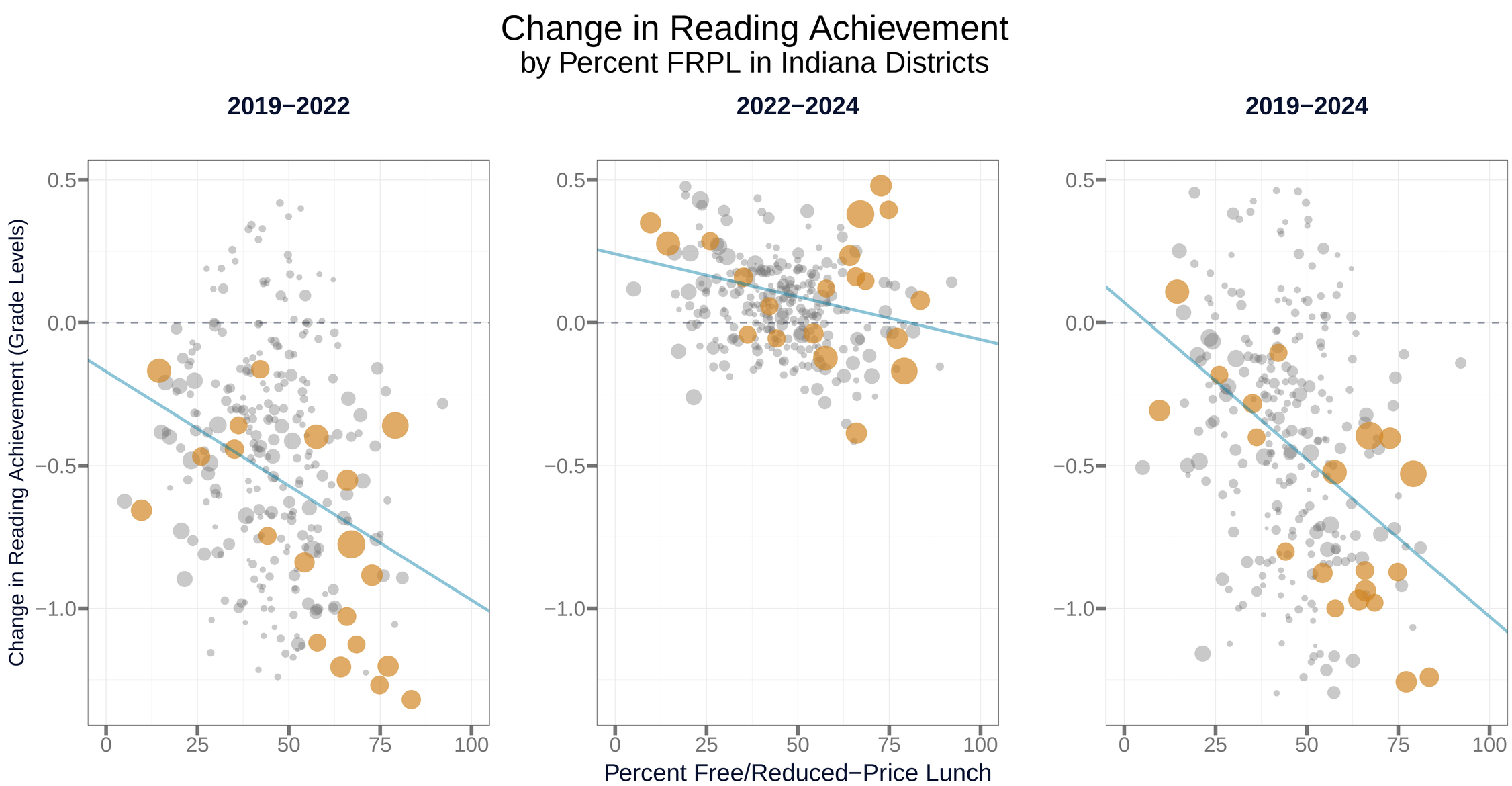

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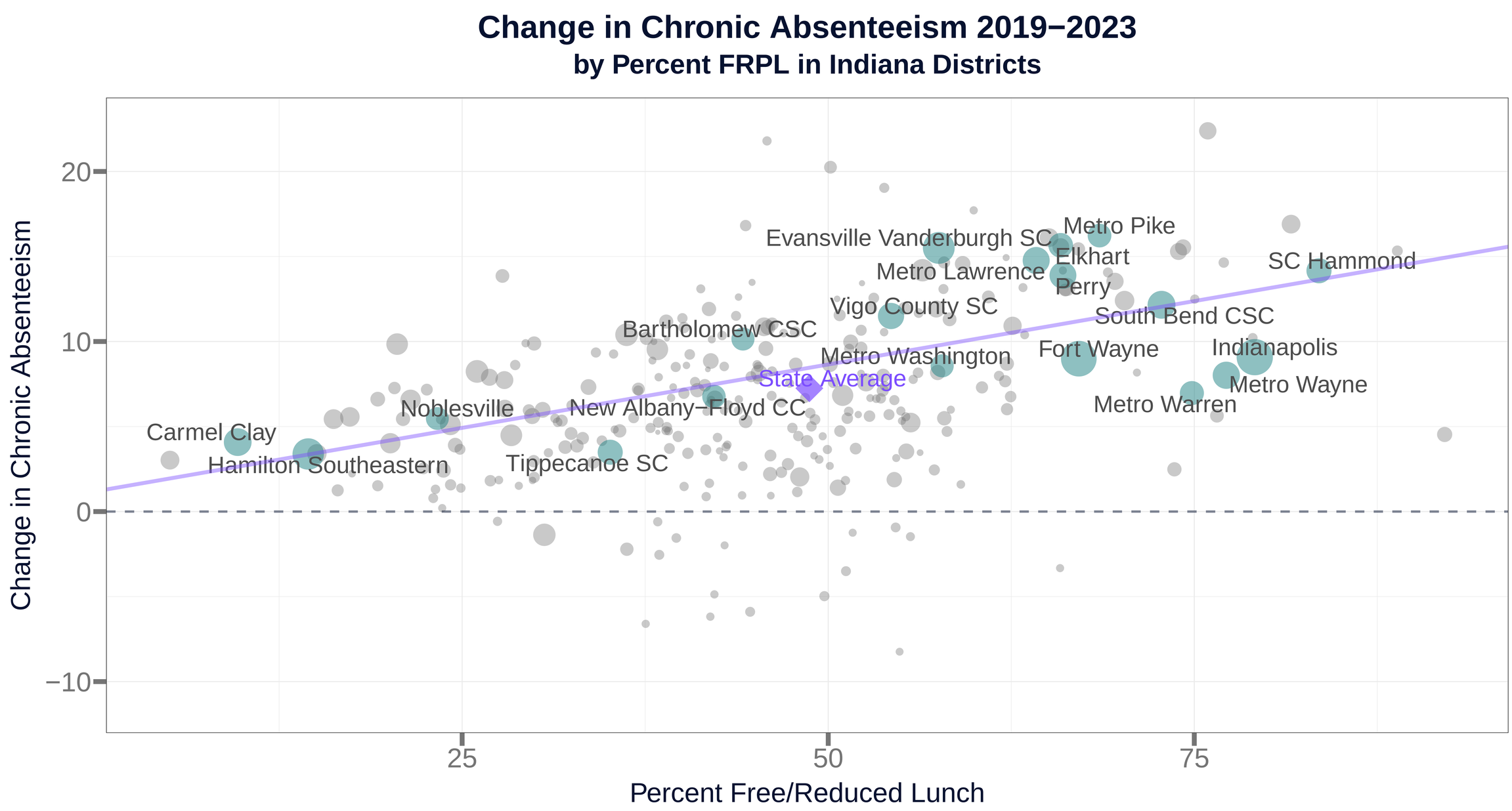

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