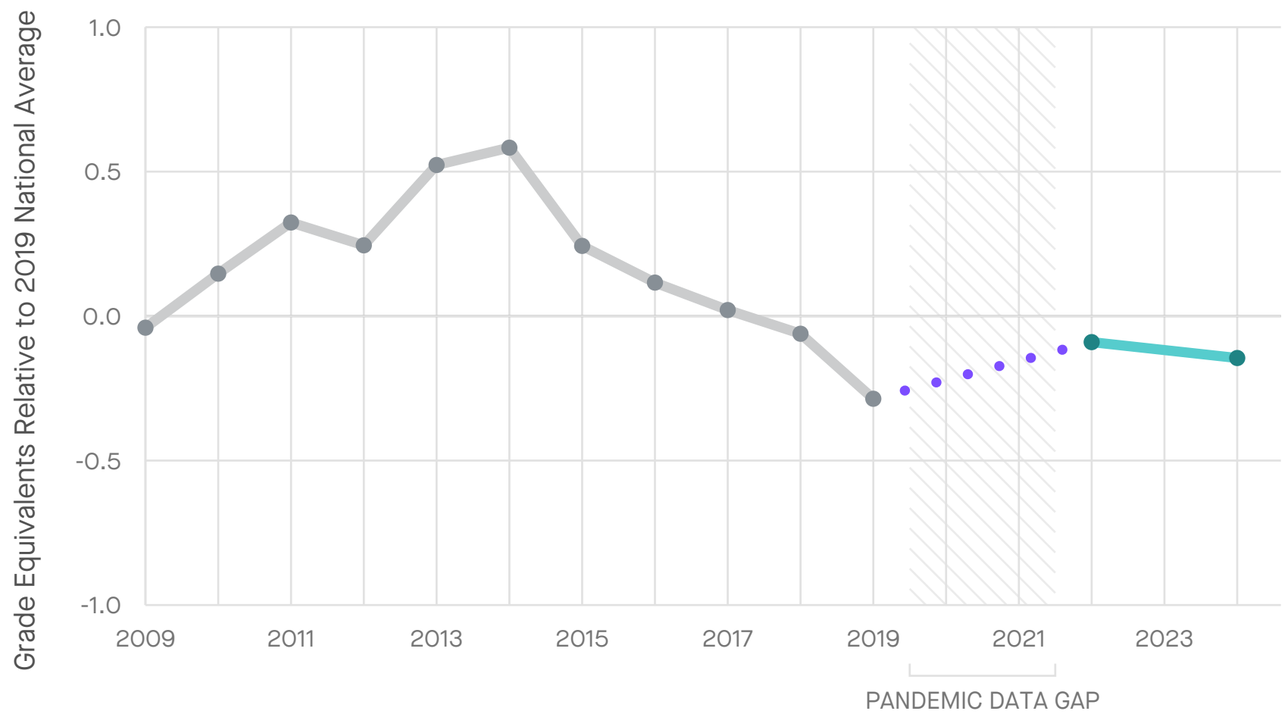
Switzerland County School Corporation, IN

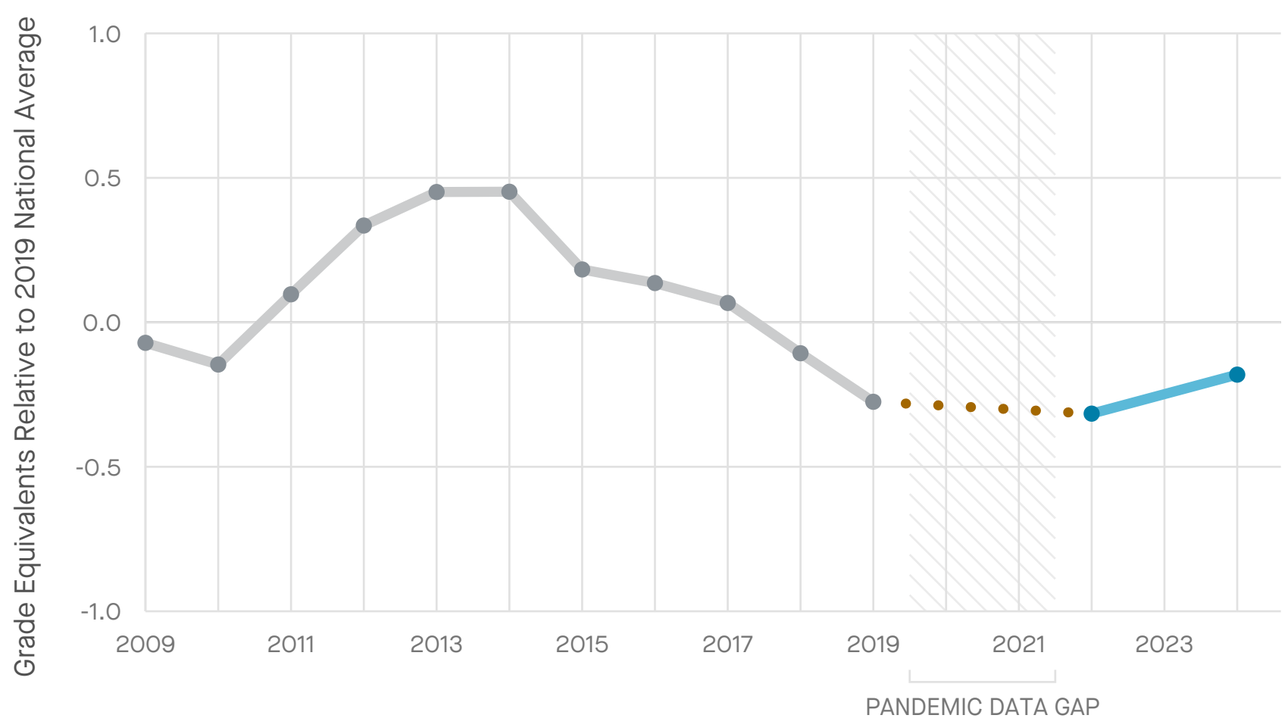
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.29
2022 Average	-0.09
2024 Average	-0.14
2019-2022 Change	+0.20
2022-2024 Change	-0.06
Since 2019	+0.14

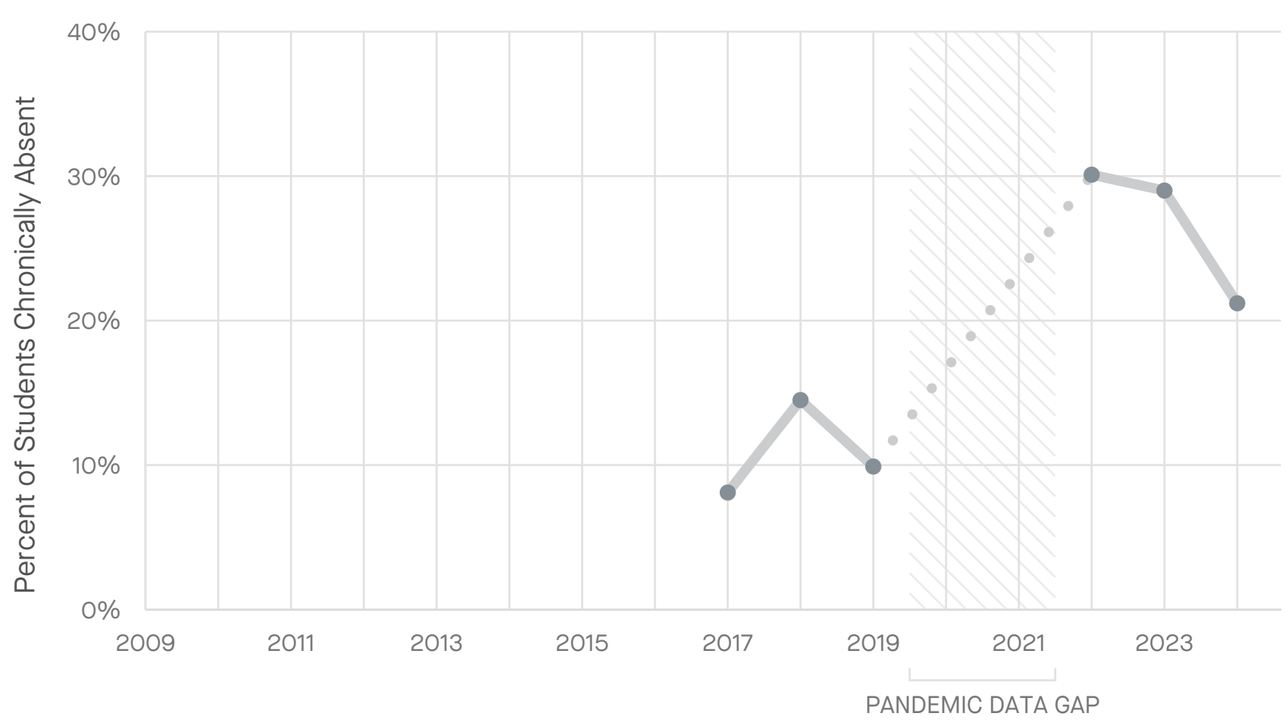
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.28
2022 Average	-0.32
2024 Average	-0.18
2019-2022 Change	-0.04
2022-2024 Change	+0.14
Since 2019	+0.09

Absenteeism, Grades 3-8, 2009-2024



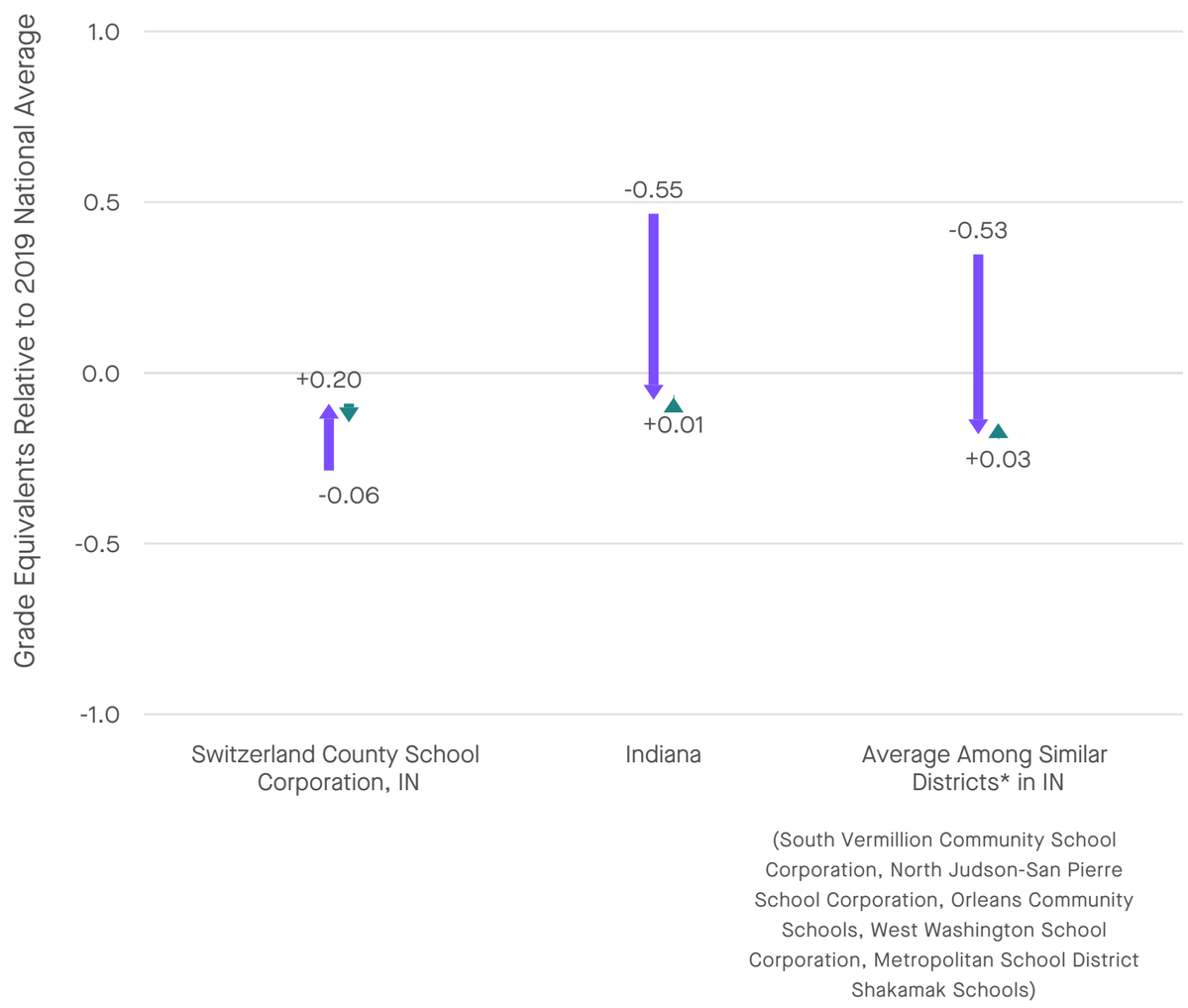
Absenteeism

2019-2023 Change	+0.19
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Switzerland County School Corporation, IN

Math Performance in Switzerland County School Corporation vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



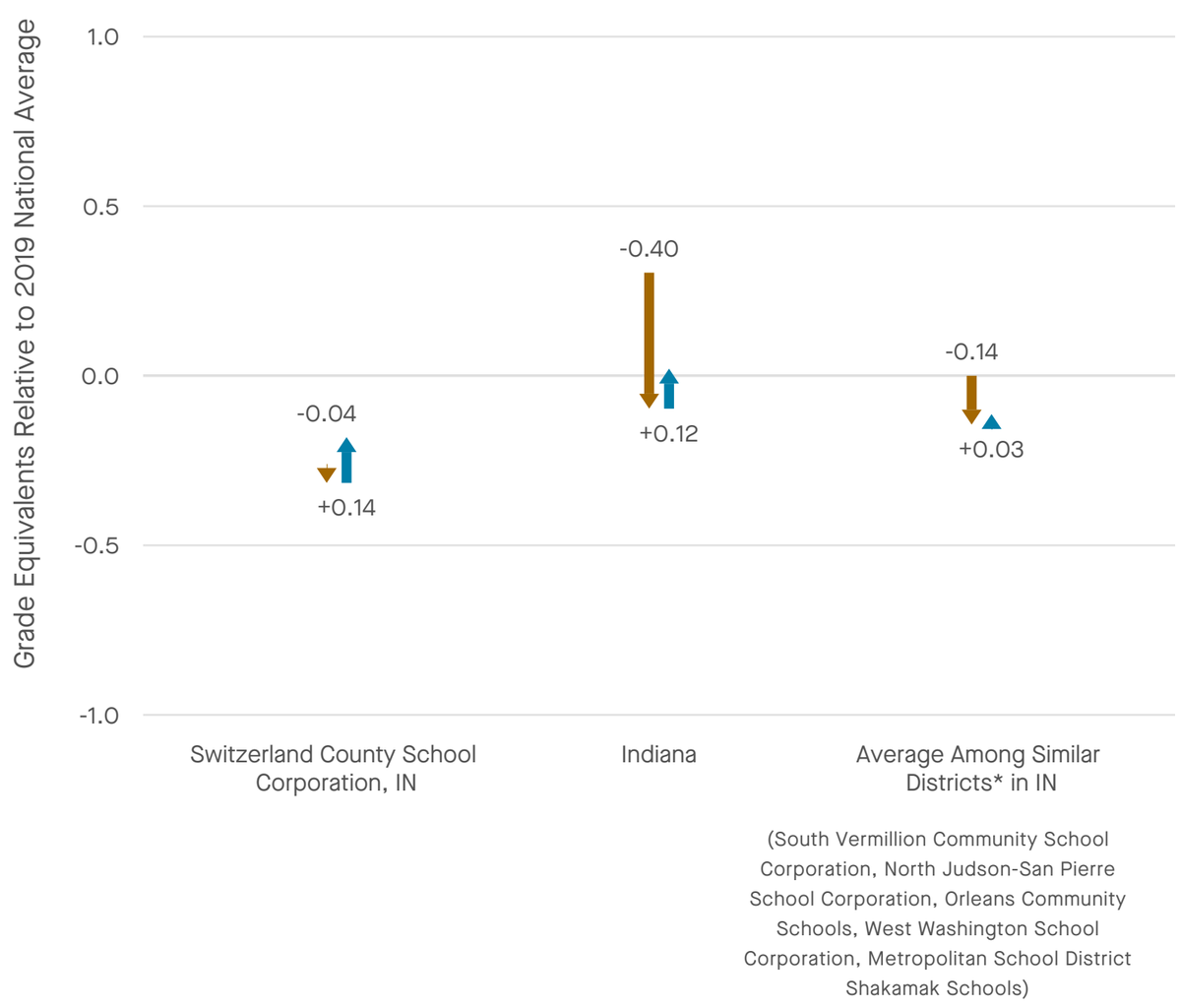
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Switzerland County School Corporation, IN	-0.29	-0.09	-0.14	↑ 0.20	↓ -0.06	↑ 0.14
Indiana	0.47	-0.08	-0.07	↓ -0.55	↑ 0.01	↓ -0.54
Similar Districts* in Indiana	0.35	-0.18	-0.15	↓ -0.53	↑ 0.03	↓ -0.49

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Switzerland County School Corporation vs. Indiana and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Switzerland County School Corporation, IN	-0.28	-0.32	-0.18	↓ -0.04	↑ 0.14	↑ 0.09
Indiana	0.30	-0.10	0.02	↓ -0.40	↑ 0.12	↓ -0.28
Similar Districts* in Indiana	0.00	-0.14	-0.11	↓ -0.14	↑ 0.03	↓ -0.11

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Switzerland County School Corporation, IN

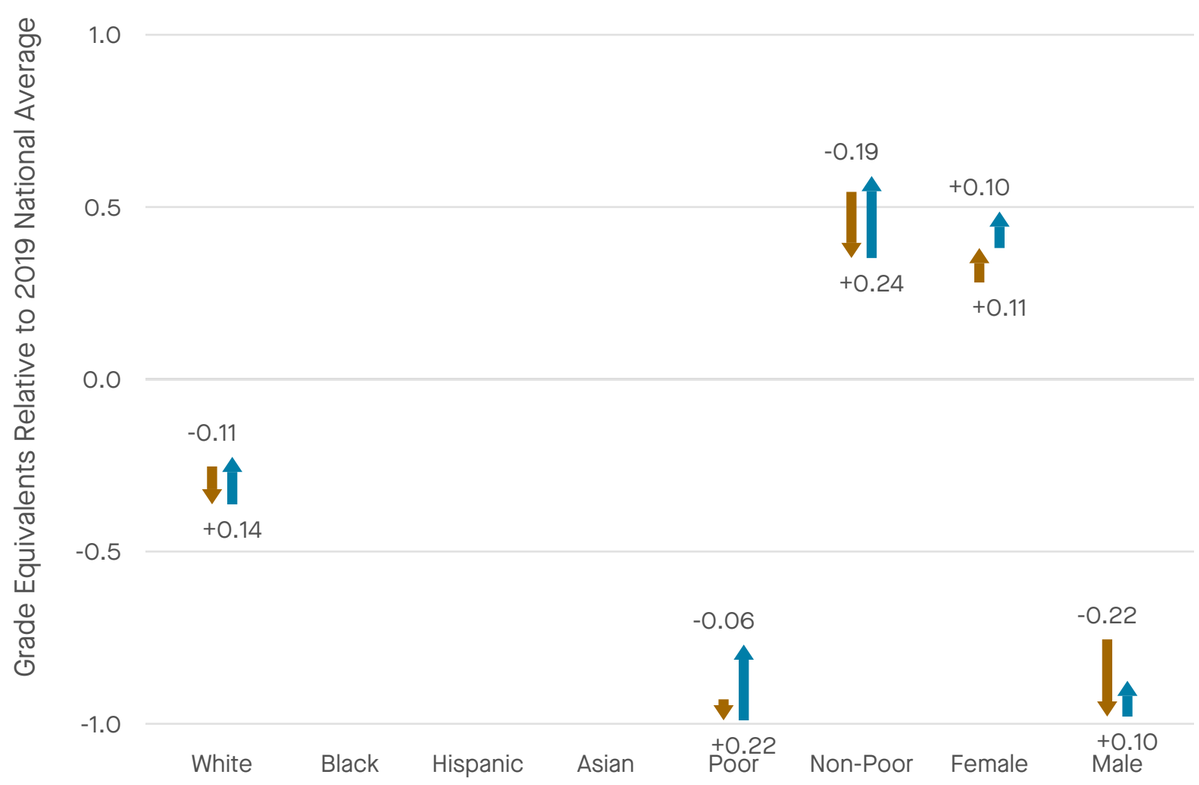
Math Performance by Subgroup, Grades 3-8, 2019-2024

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.25	-0.09	-0.14	↑ 0.16	↓ -0.05	↑ 0.11
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.80	-0.68	-0.66	↑ 0.12	↑ 0.01	↑ 0.14
Non-Poor	0.44	0.45	0.49	↑ 0.01	↑ 0.04	↑ 0.05
Female	-0.31	0.02	-0.11	↑ 0.32	↓ -0.12	↑ 0.20
Male	-0.25	-0.18	-0.19	↑ 0.06	↓ -0.01	↑ 0.06

Reading Performance by Subgroup, Grades 3-8, 2019-2024



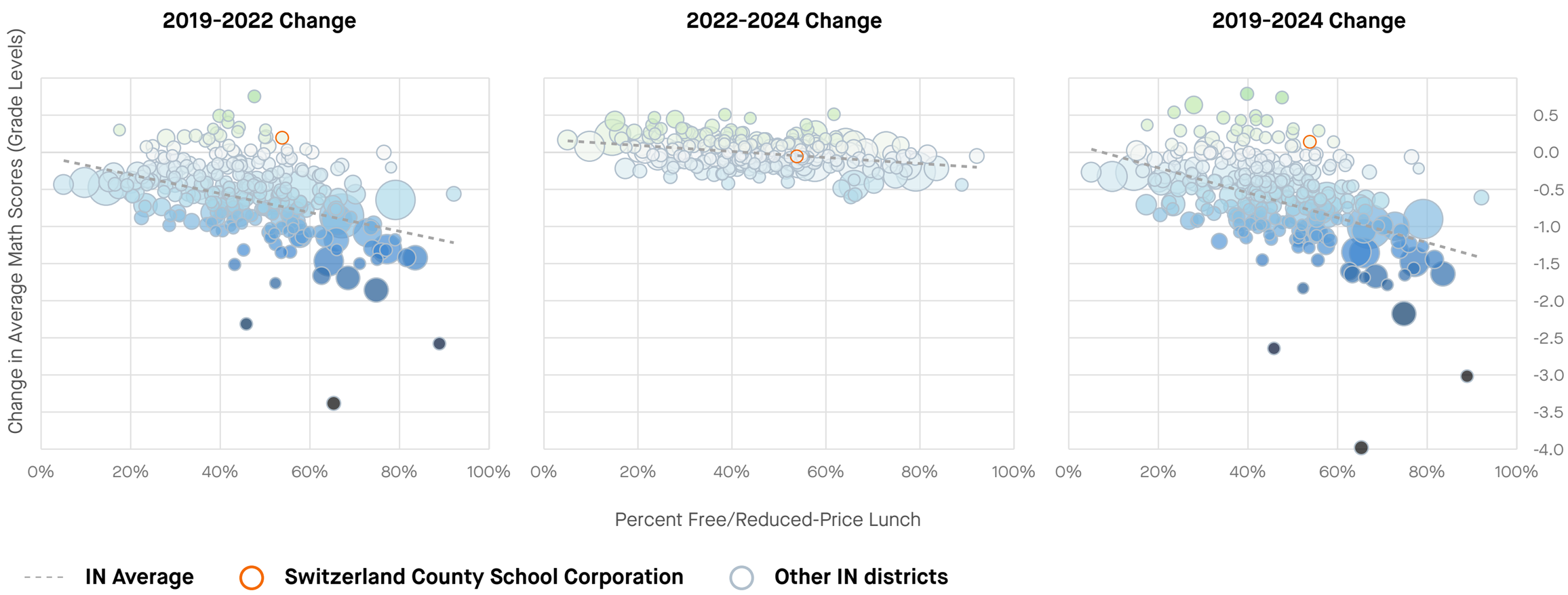
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

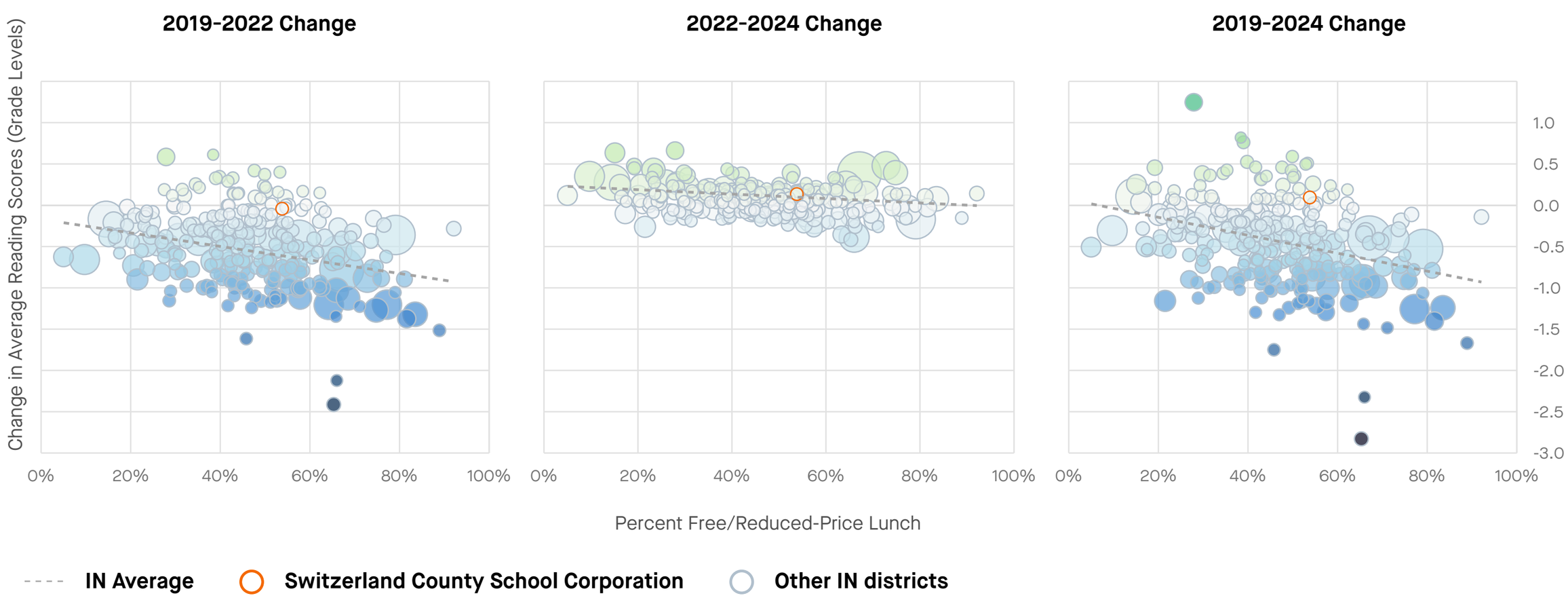
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.25	-0.36	-0.23	↓ -0.11	↑ 0.14	↑ 0.03
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.93	-0.99	-0.77	↓ -0.06	↑ 0.22	↑ 0.16
Non-Poor	0.54	0.35	0.59	↓ -0.19	↑ 0.24	↑ 0.05
Female	0.28	0.38	0.49	↑ 0.10	↑ 0.11	↑ 0.21
Male	-0.76	-0.98	-0.88	↓ -0.22	↑ 0.10	↓ -0.12

Switzerland County School Corporation, IN

Change in Math Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

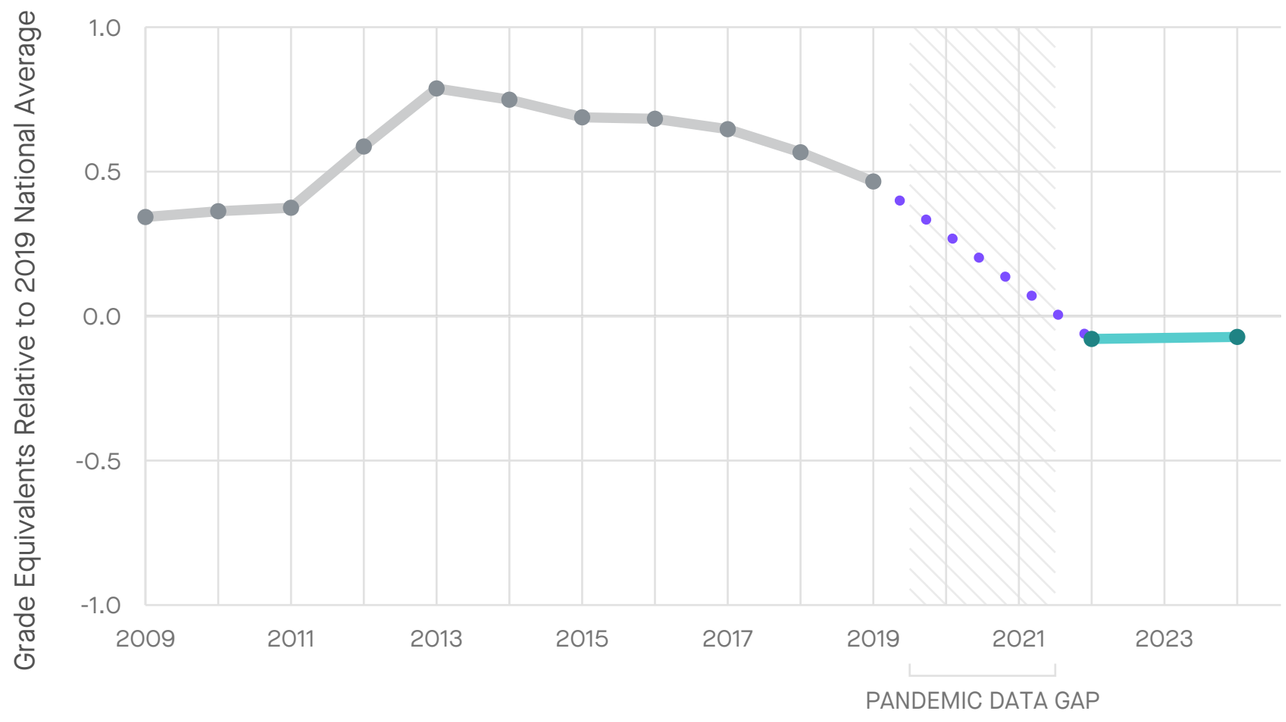


Change in Reading Performance in Indiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Indiana

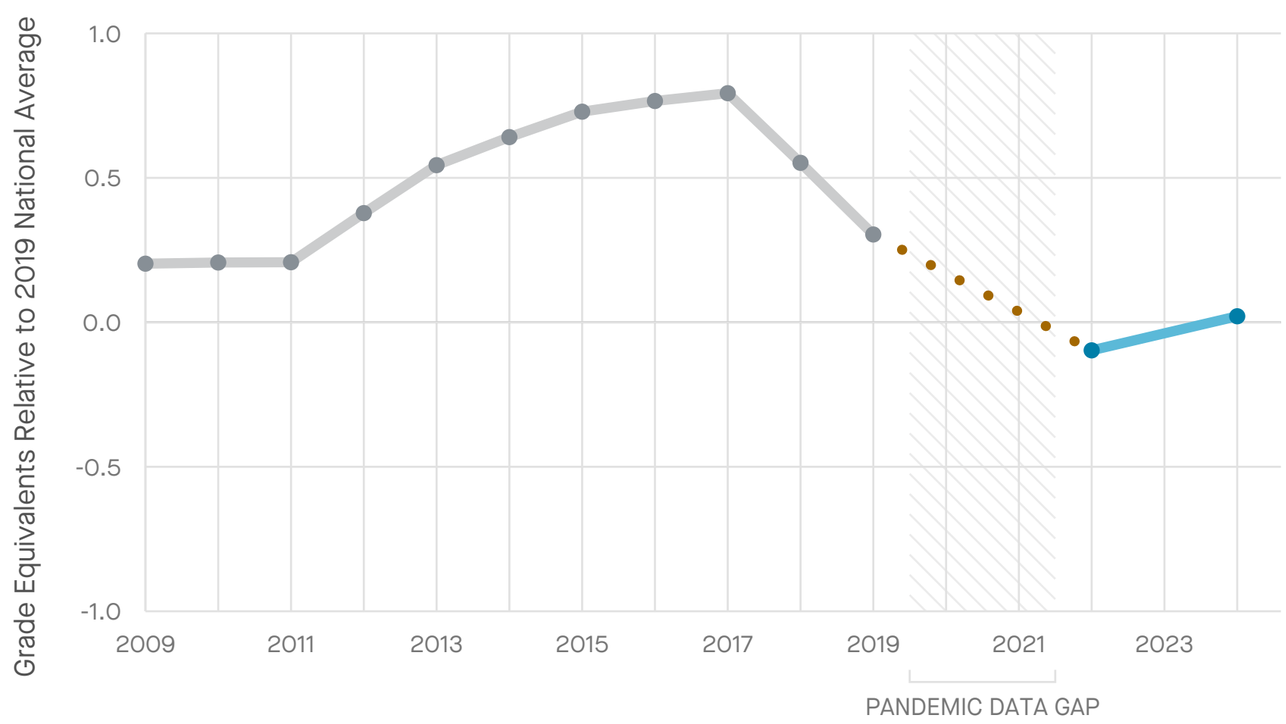
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.47
2022 Average	-0.08
2024 Average	-0.07
2019-2022 Change	-0.55
2022-2024 Change	+0.01
Since 2019	-0.54

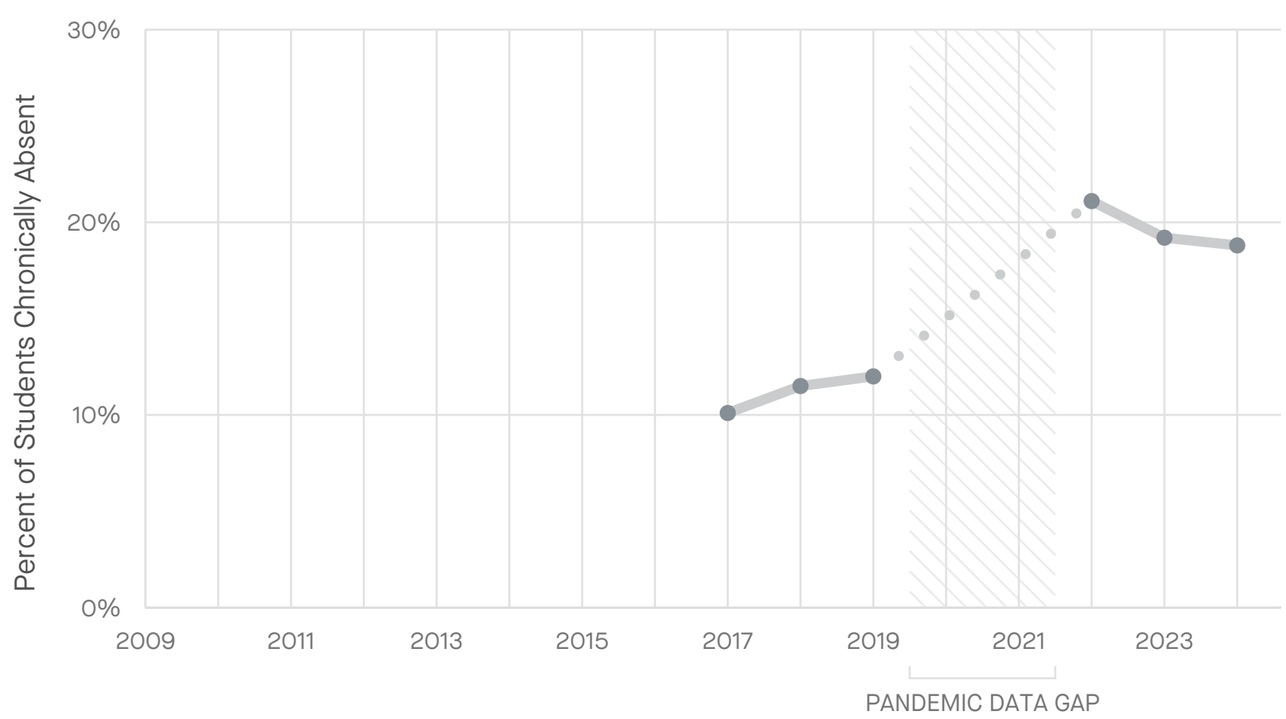
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.30
2022 Average	-0.10
2024 Average	0.02
2019-2022 Change	-0.40
2022-2024 Change	+0.12
Since 2019	-0.28

Absenteeism, Grades 3-8, 2009-2024



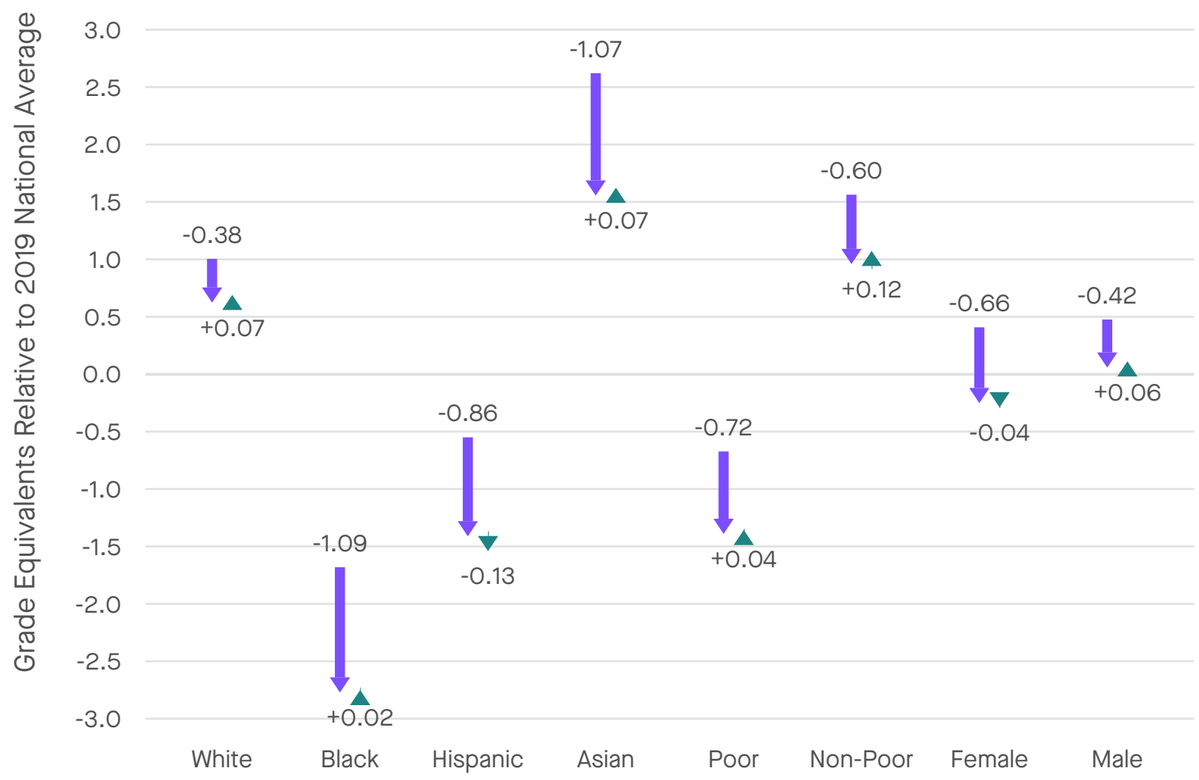
Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Indiana

Math Performance by Subgroup, Grades 3-8, 2019-2024

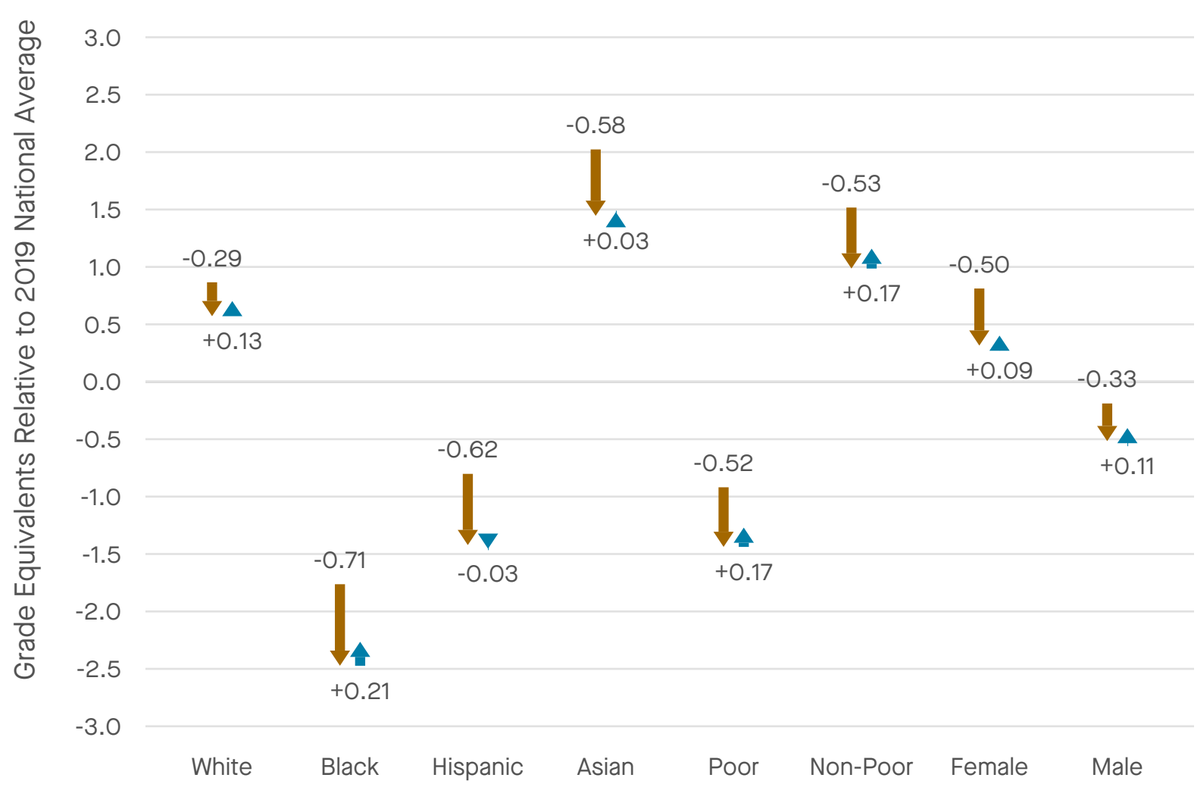


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.00	0.62	0.69	↓ -0.38	↑ 0.07	↓ -0.31
Black	-1.68	-2.77	-2.75	↓ -1.09	↑ 0.02	↓ -1.07
Hispanic	-0.55	-1.41	-1.54	↓ -0.86	↓ -0.13	↓ -0.99
Asian	2.62	1.55	1.62	↓ -1.07	↑ 0.07	↓ -1.00
Poor	-0.67	-1.39	-1.36	↓ -0.72	↑ 0.04	↓ -0.68
Non-Poor	1.56	0.96	1.07	↓ -0.60	↑ 0.12	↓ -0.49
Female	0.41	-0.25	-0.29	↓ -0.66	↓ -0.04	↓ -0.70
Male	0.48	0.06	0.11	↓ -0.42	↑ 0.06	↓ -0.36

Reading Performance by Subgroup, Grades 3-8, 2019-2024

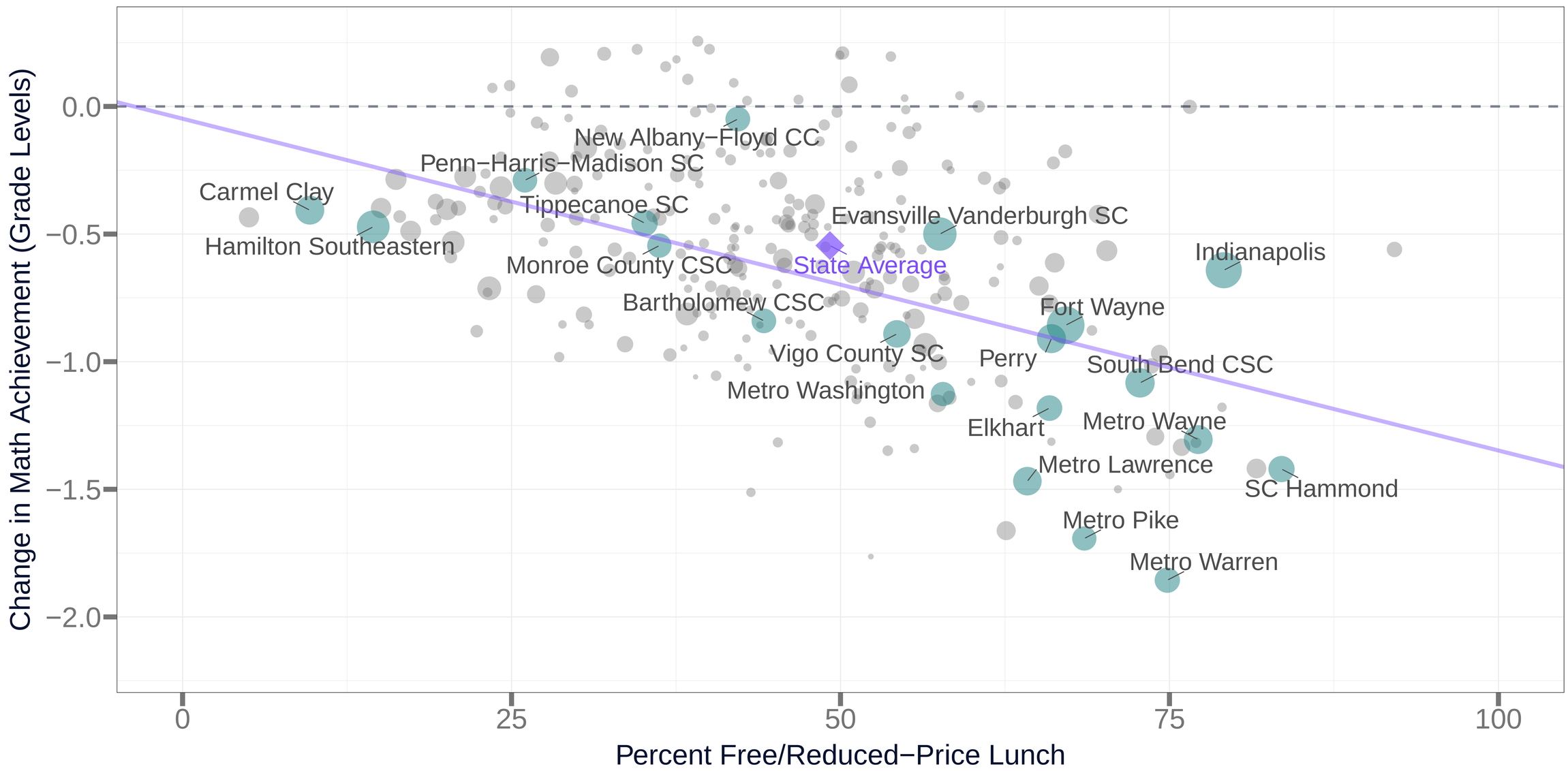


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

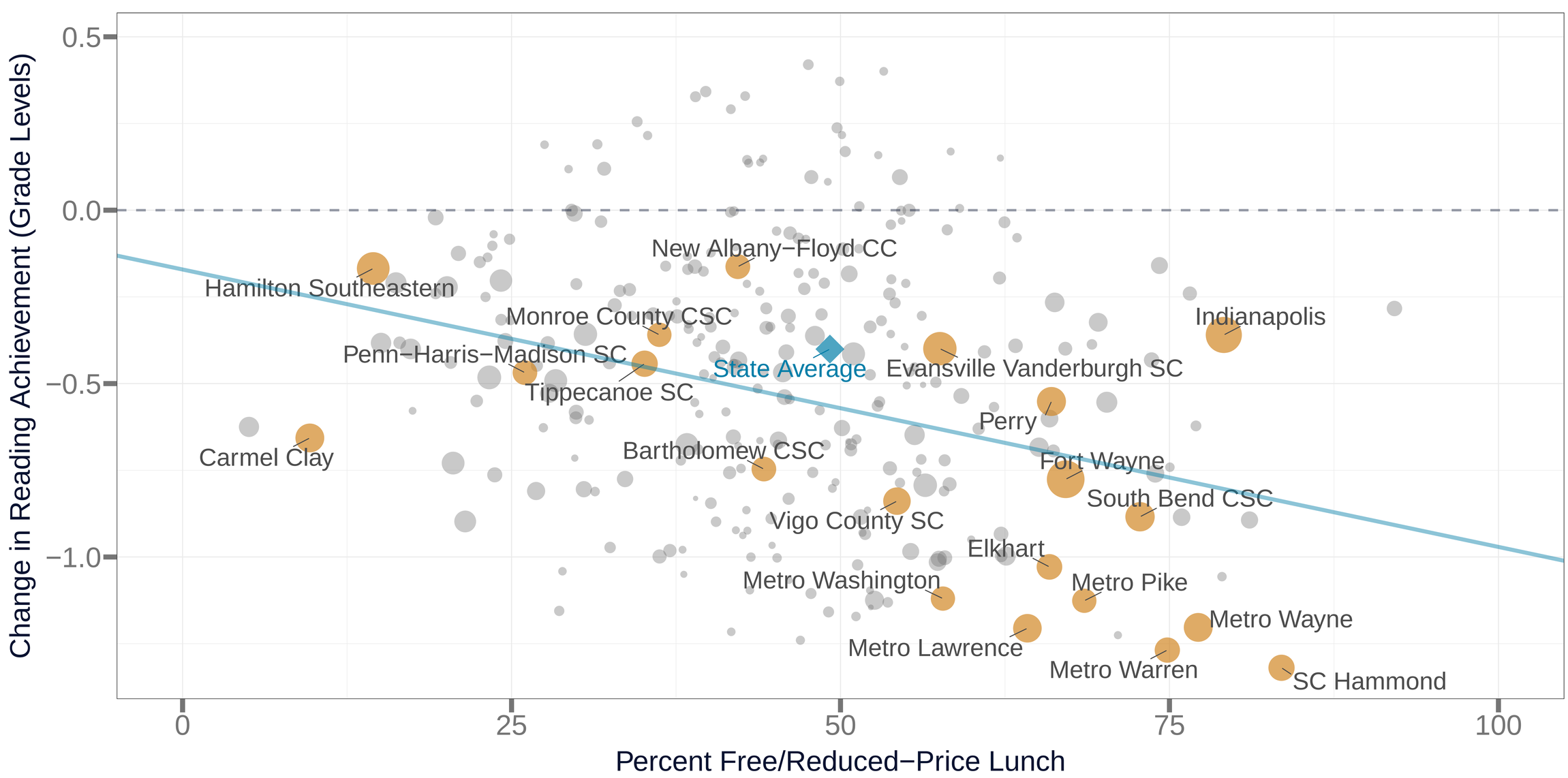
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.87	0.57	0.70	↓ -0.29	↑ 0.13	↓ -0.16
Black	-1.76	-2.47	-2.26	↓ -0.71	↑ 0.21	↓ -0.50
Hispanic	-0.80	-1.42	-1.45	↓ -0.62	↓ -0.03	↓ -0.65
Asian	2.02	1.45	1.48	↓ -0.58	↑ 0.03	↓ -0.55
Poor	-0.92	-1.44	-1.27	↓ -0.52	↑ 0.17	↓ -0.35
Non-Poor	1.52	0.99	1.16	↓ -0.53	↑ 0.17	↓ -0.36
Female	0.81	0.32	0.40	↓ -0.50	↑ 0.09	↓ -0.41
Male	-0.19	-0.52	-0.40	↓ -0.33	↑ 0.11	↓ -0.21

Change in Math Achievement 2019−2022
by Percent FRPL in Indiana Districts



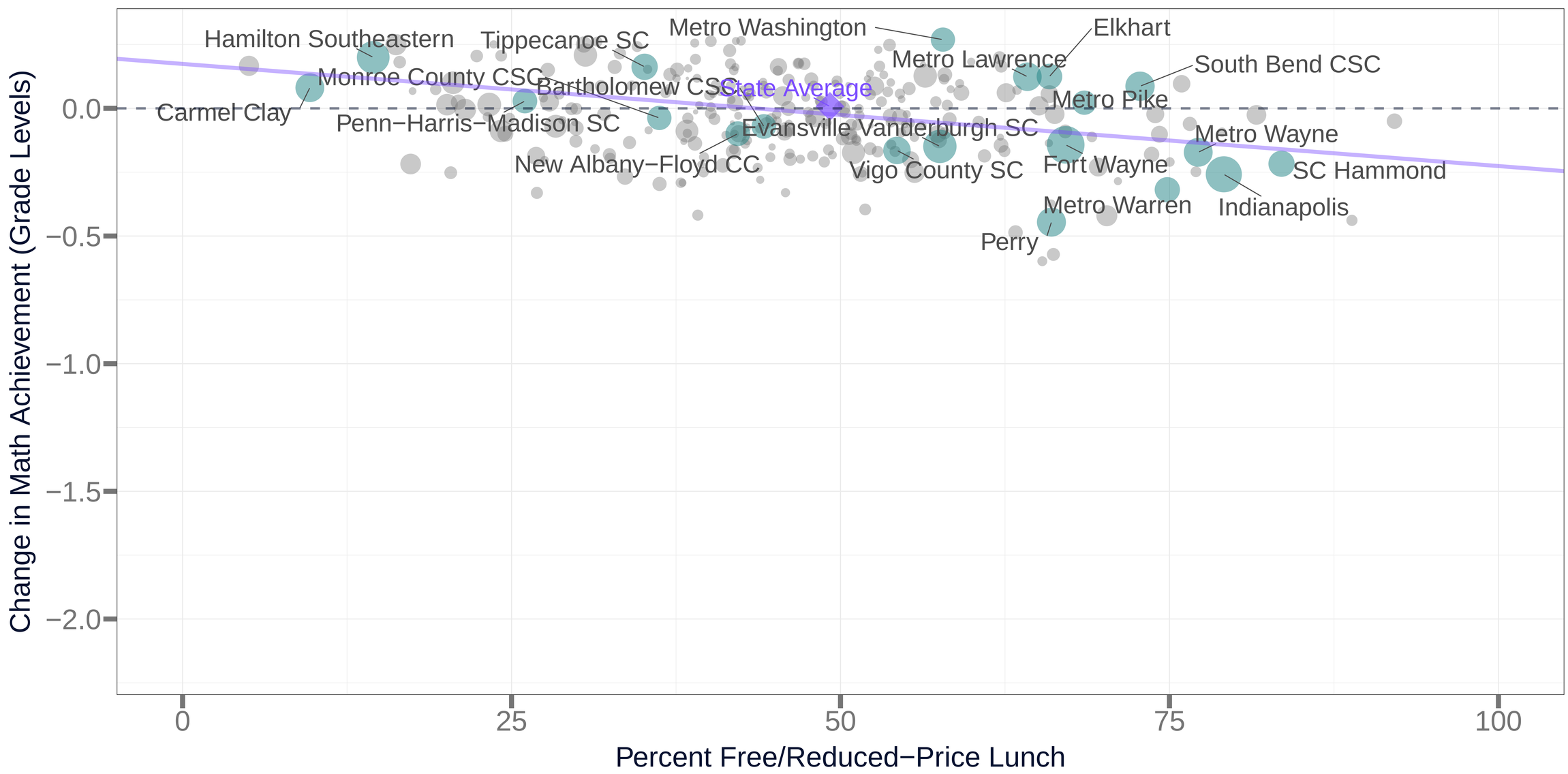
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Indiana Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Indiana Districts



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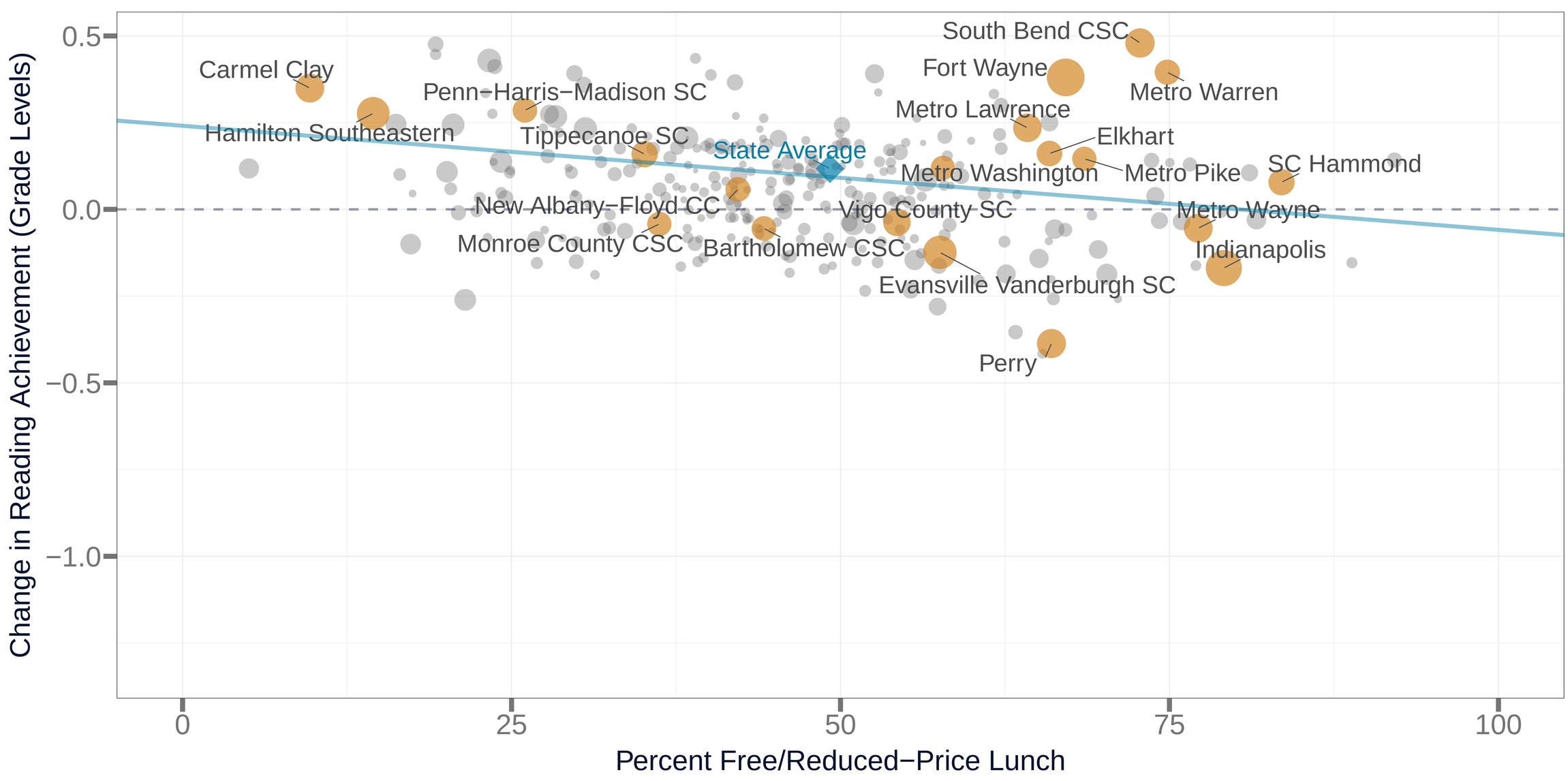
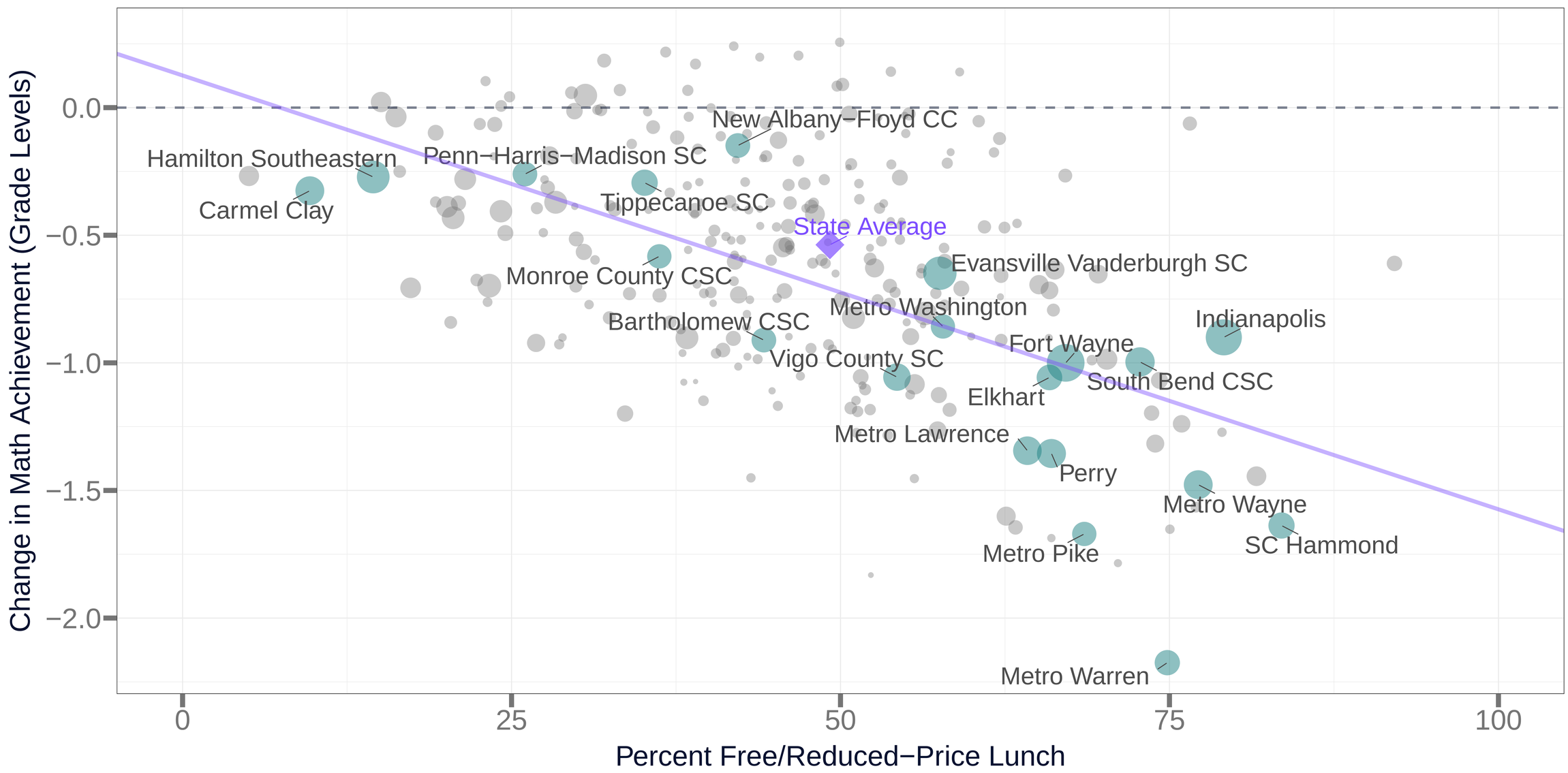
Change in Reading Achievement 2022−2024
by Percent FRPL in Indiana Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Indiana Districts



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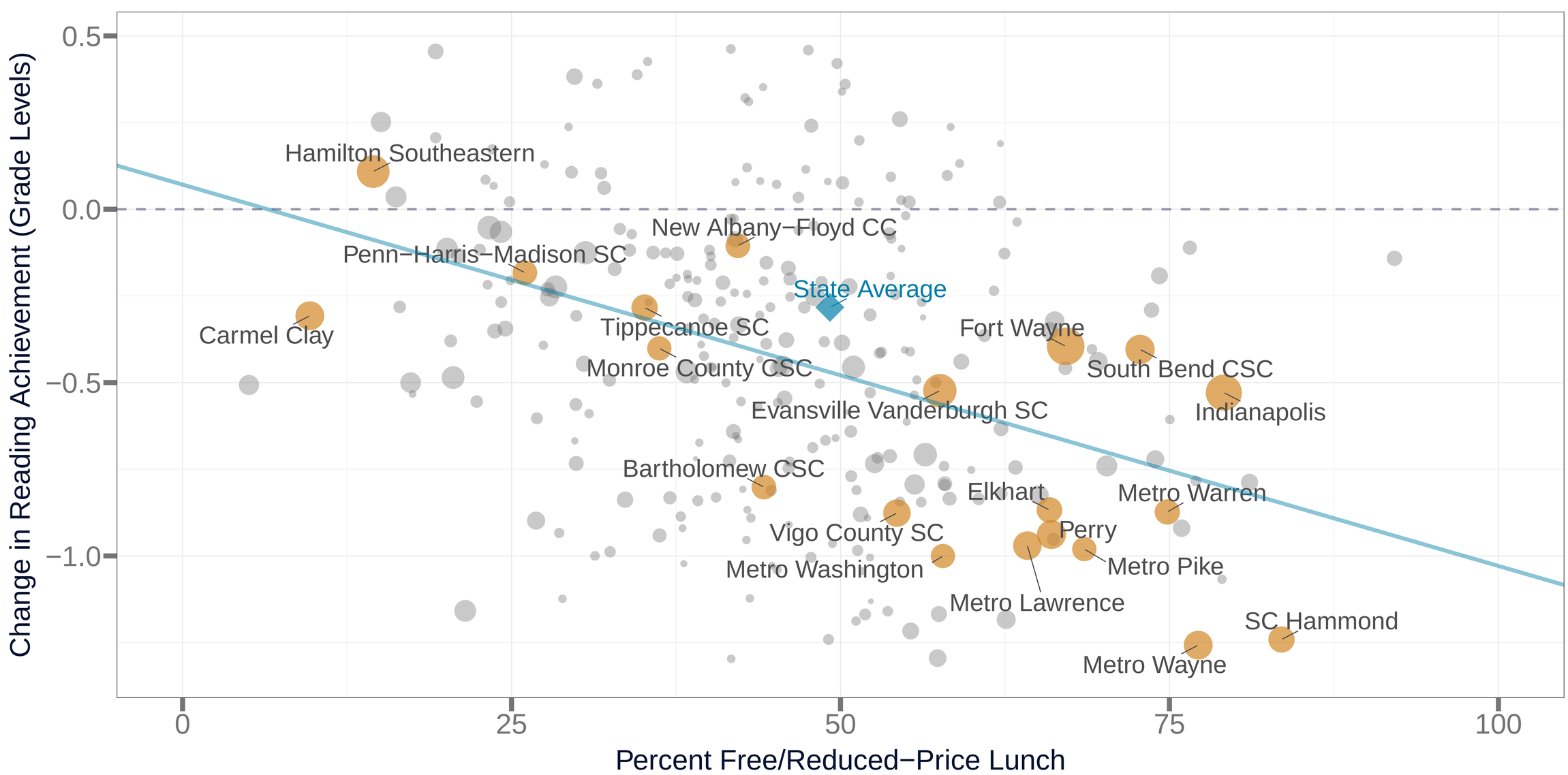
Change in Reading Achievement 2019−2024
by Percent FRPL in Indiana Districts



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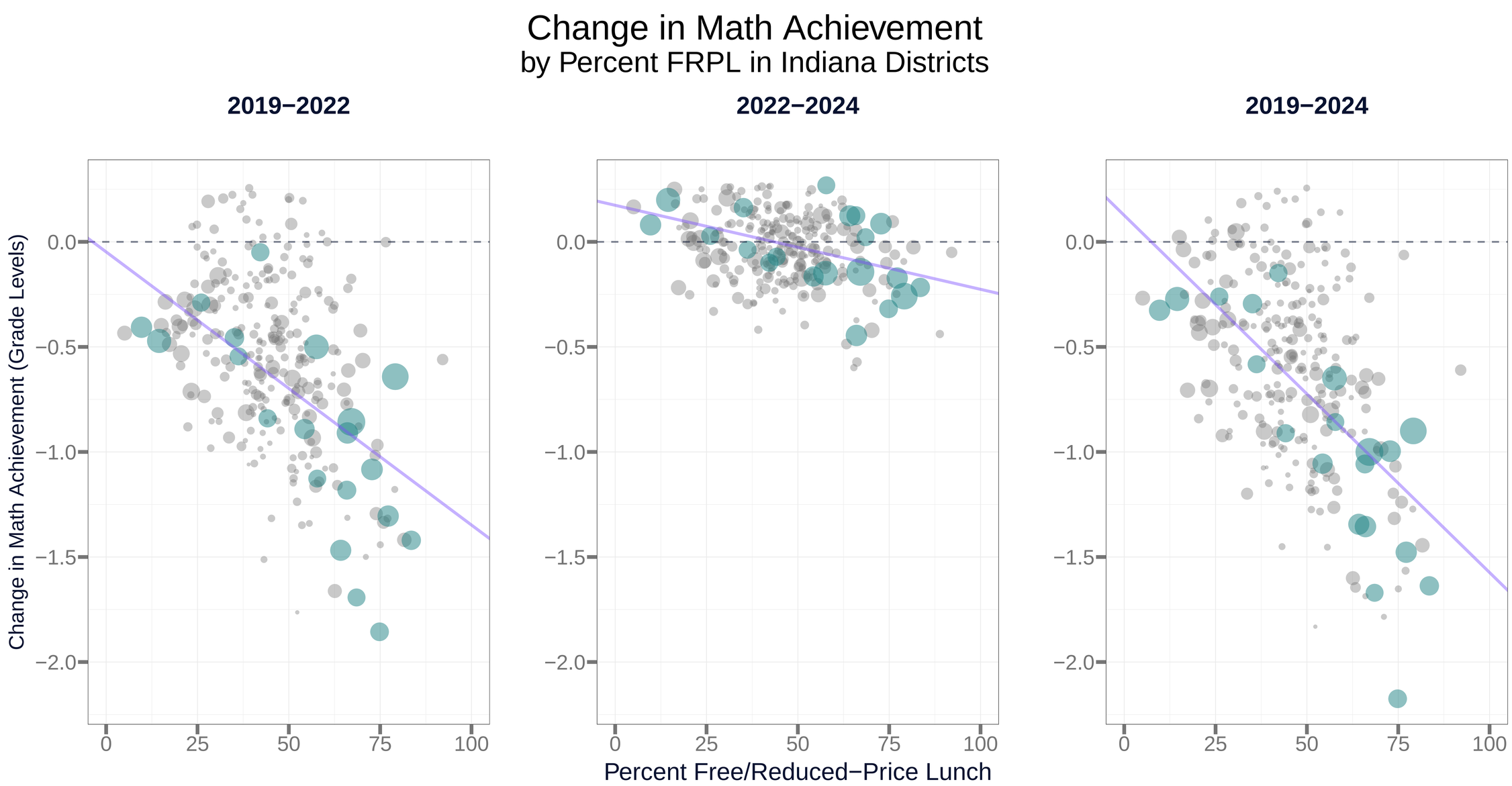

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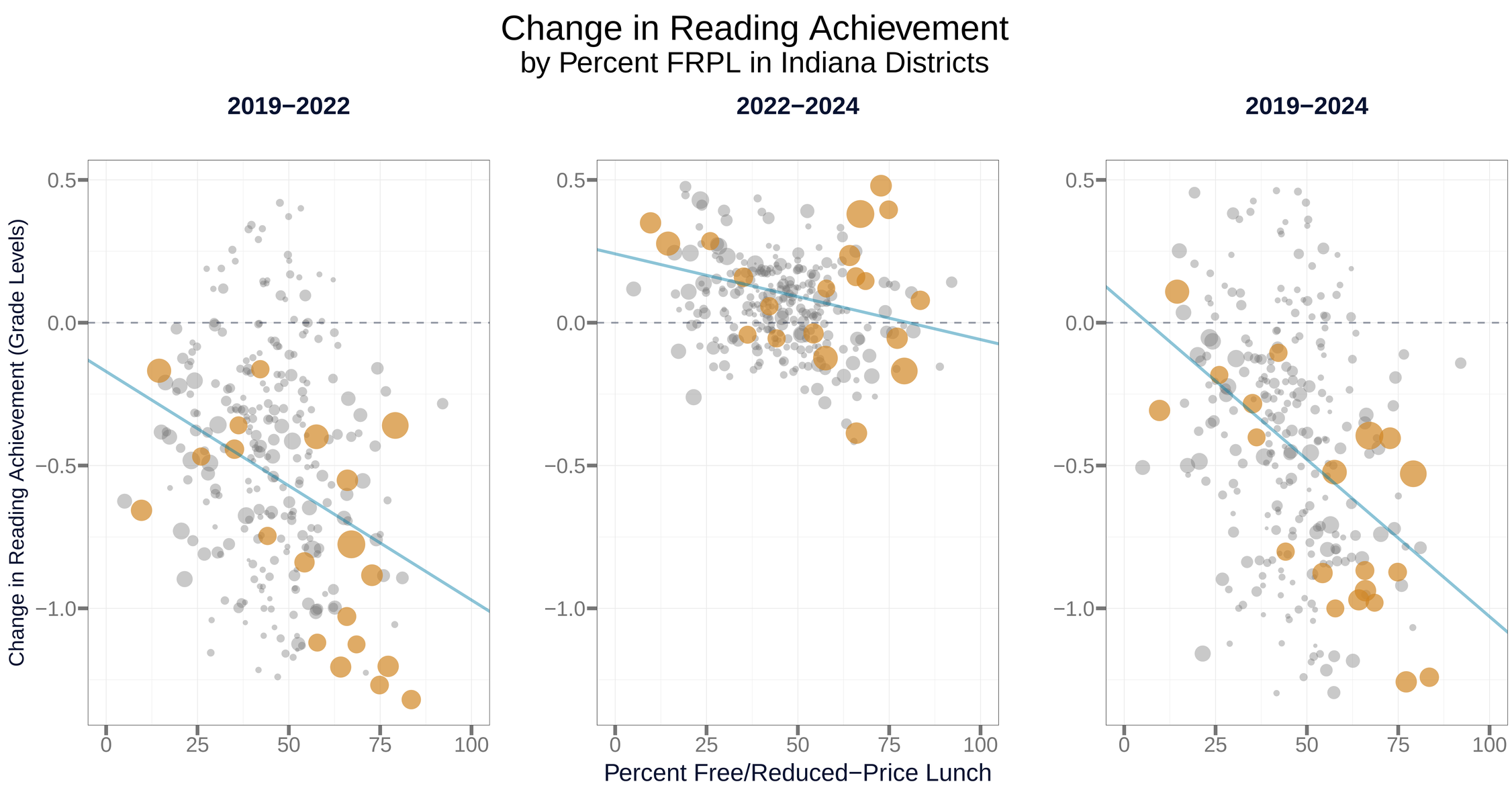

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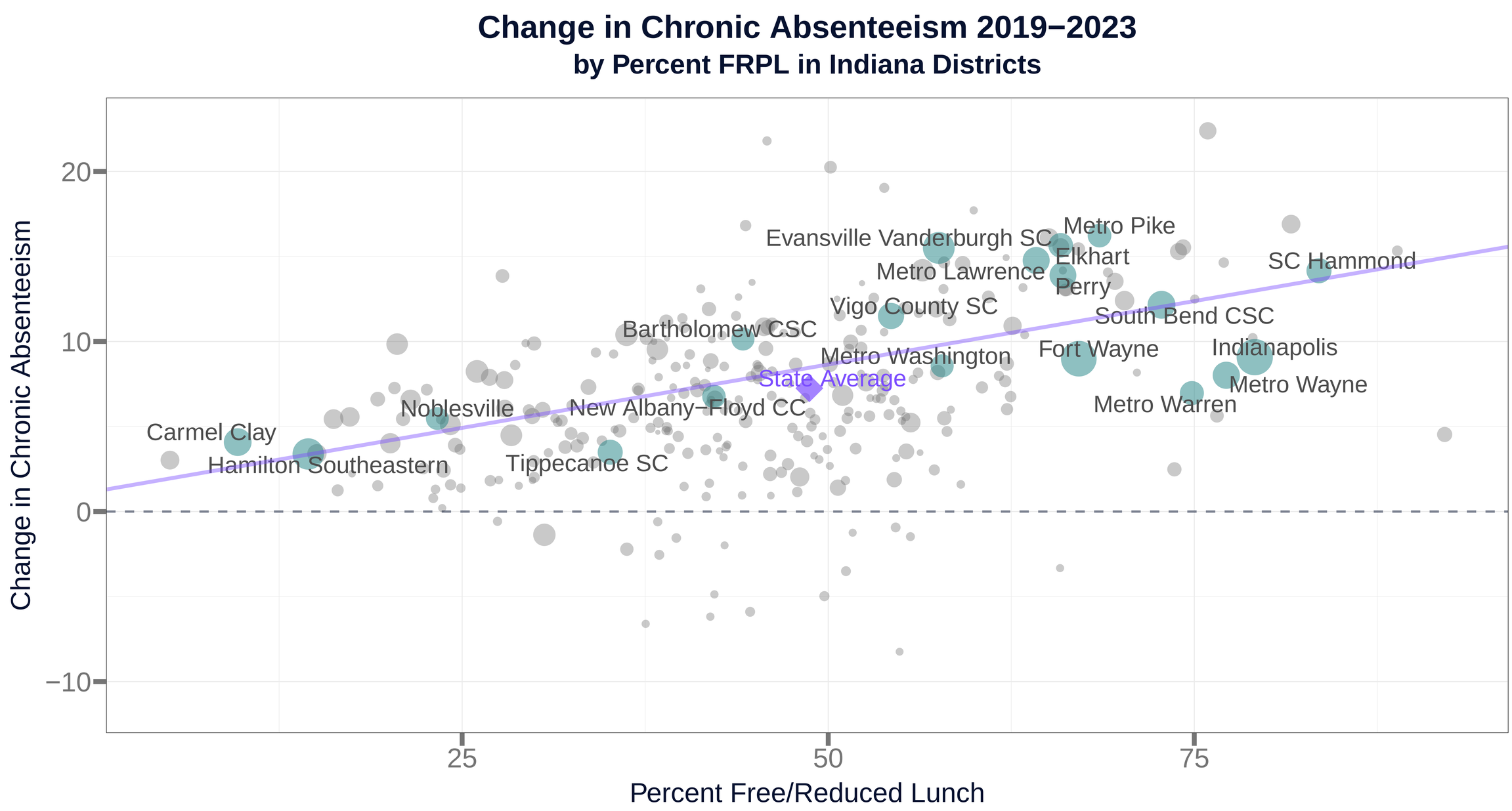

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