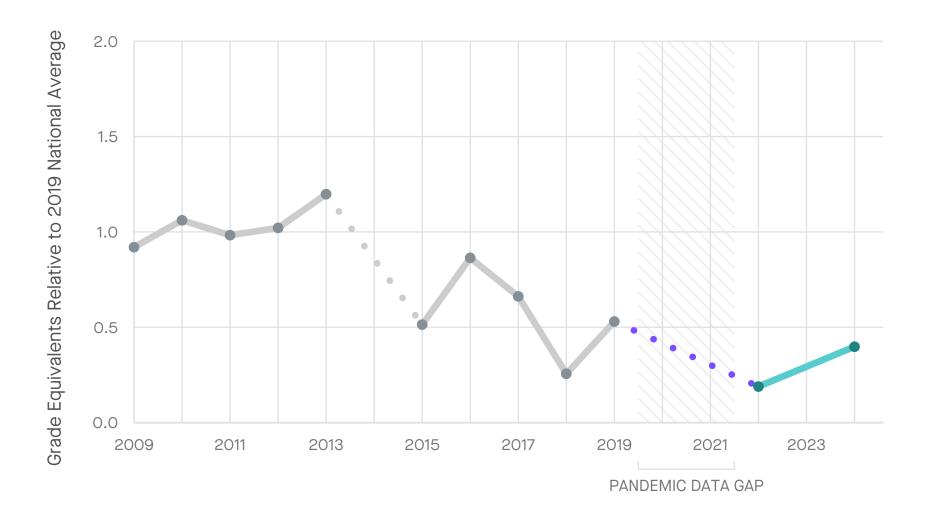
Math Performance, Grades 3-8, 2009-2024

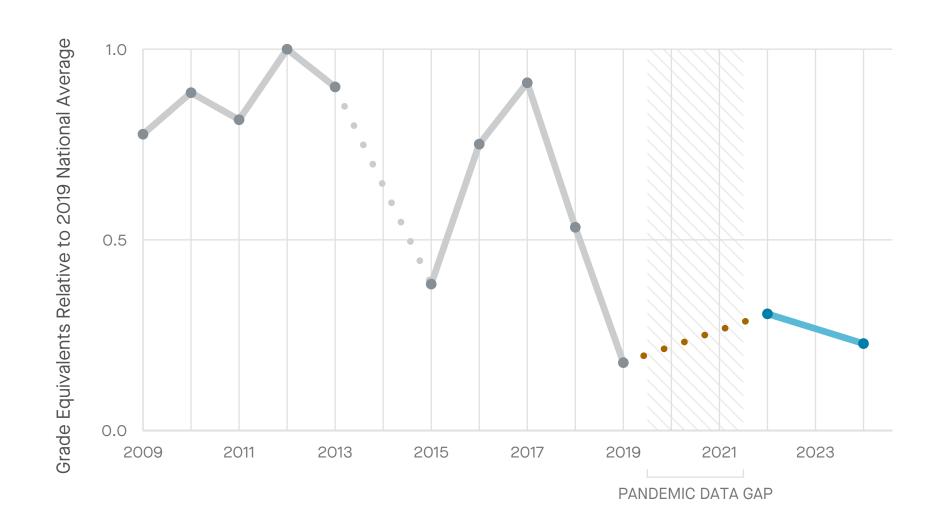


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.53
2022 Average	0.19
2024 Average	0.40
2019-2022 Change	-0.34
2022-2024 Change	+0.21
Since 2019	-0.13

Reading Performance, Grades 3-8, 2009-2024

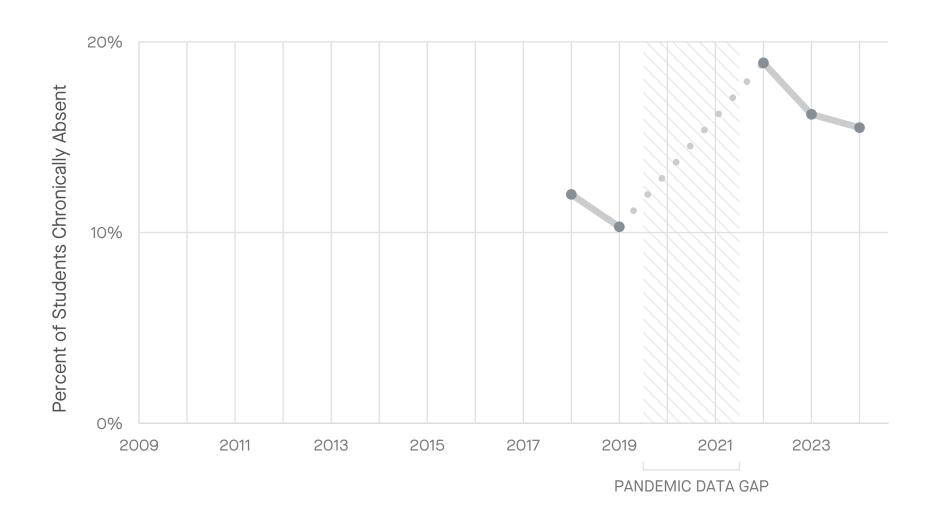


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.18
2022 Average	0.31
2024 Average	0.23
2019-2022 Change	+0.13
2022-2024 Change	-0.08
Since 2019	+0.05

Absenteeism, Grades 3-8, 2009-2024



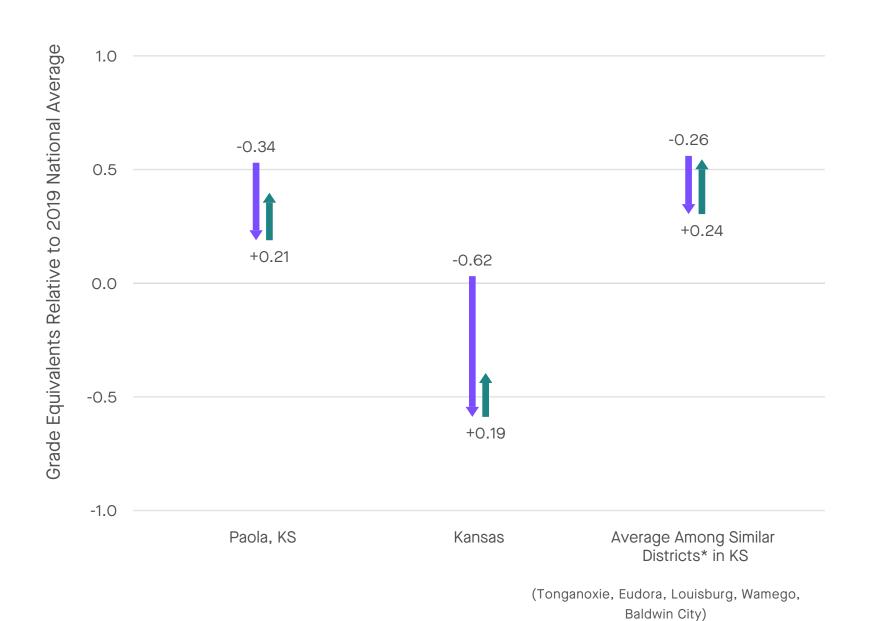
Absenteeism

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Paola vs. Kansas and Similar Districts, Grades 3-8, 2019-2024



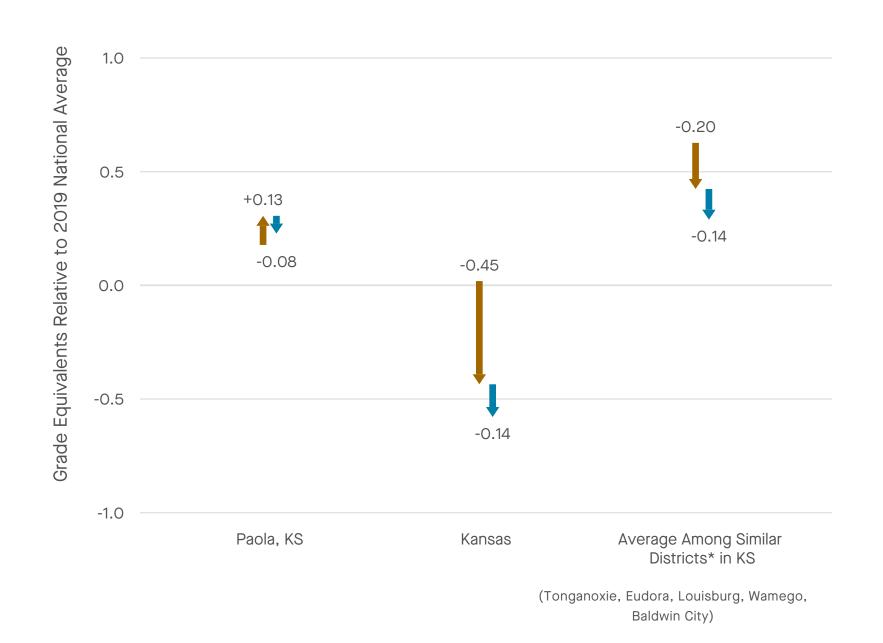
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Ve} r ³ 9e	2022 AVerage	2024 Average	2019-22 Change	202224 Change	2019-24 Change
Paola, KS	0.53	0.19	0.40	-0.34	• 0.21	-0.13
Kansas	0.03	-0.59	-0.39	-0.62	• 0.19	-0.43
Similar Districts* i Kansas	n _{0.56}	0.30	0.54	-0.26	♠ 0.24	- 0.01

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Paola vs. Kansas and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

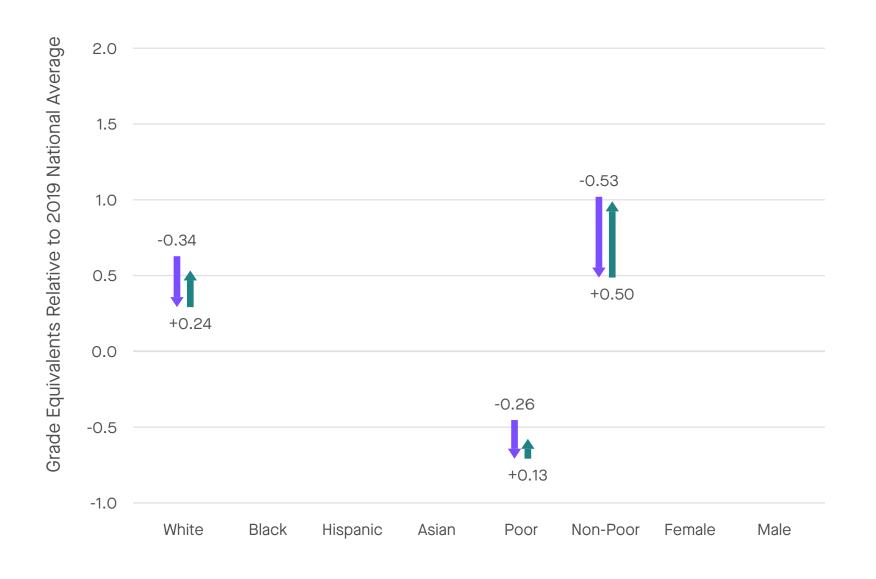
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 A ^{Ver3} ge	2024 Average	2019,-22 Change	2022-24 Change	2019-24 Change
Paola, KS	0.18	0.31	0.23	• 0.13	-0.08	♠ 0.05
Kansas	0.02	-0.43	-0.58	-0.45	-0.14	↓ -0.60
Similar Districts* i Kansas	n _{0.63}	0.42	0.29	→ -0.20	-0.14	▼ -0.34

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

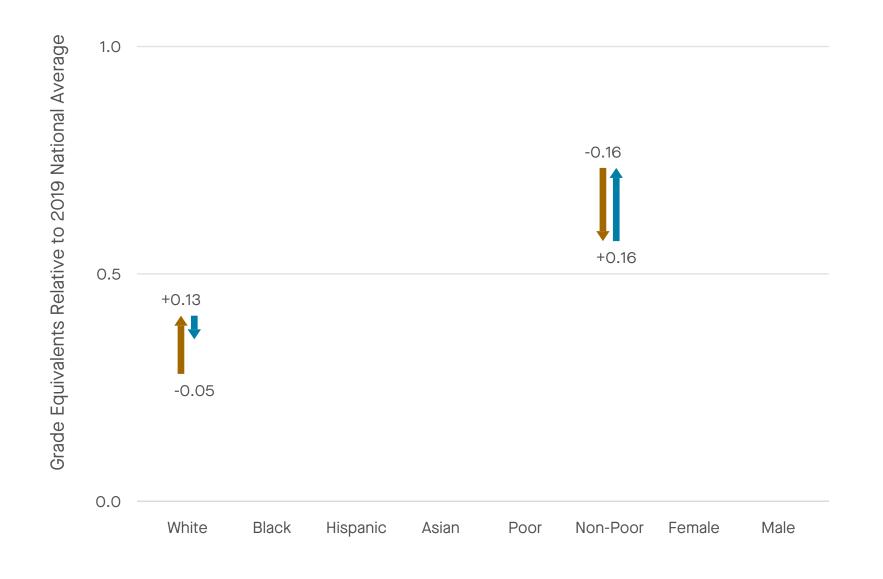


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 4Ver ³ 98	2024 AVEY396	2019-22 Change	2022 Change	2019-24 Change
White	0.63	0.29	0.53	-0.34	♠ 0.24	▼ -0.09
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.45	-0.71	-0.58	-0.26	• 0.13	-0.12
Non-Poor	1.02	0.49	0.99	-0.53	• 0.50	-0.03
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

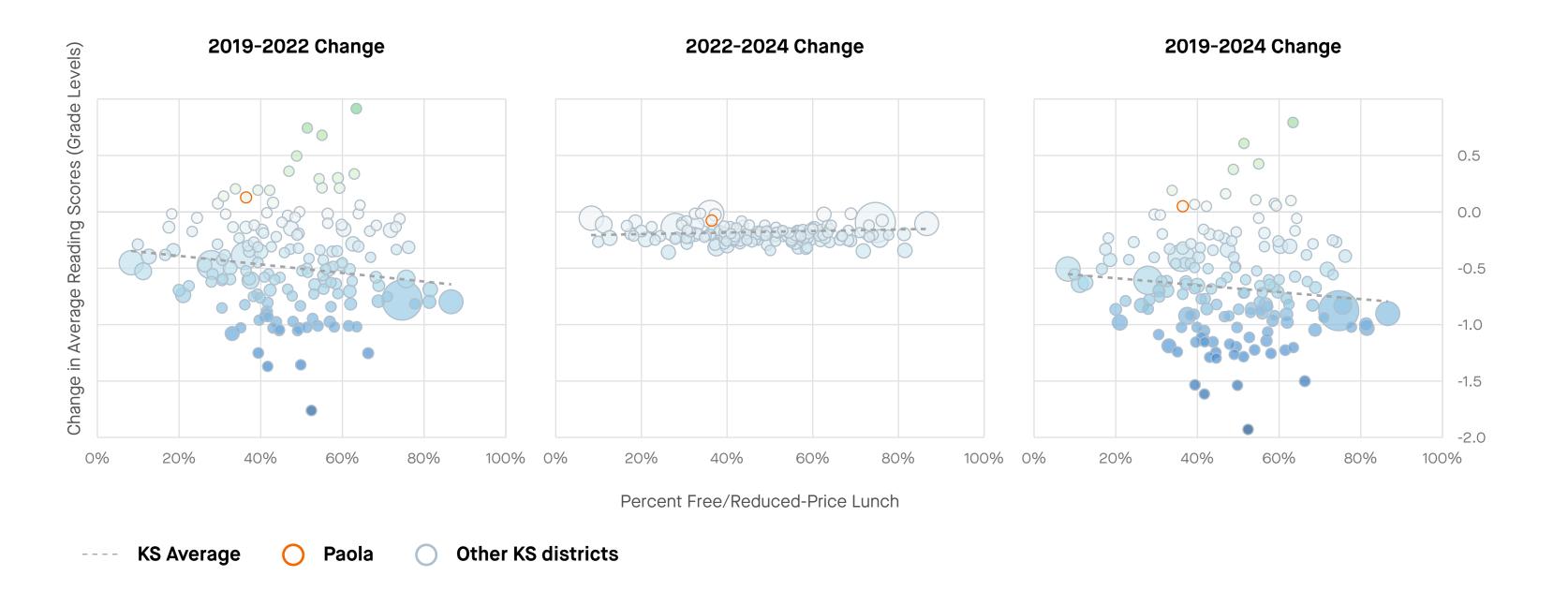
	2079 4 ¹ 6 ¹ 396	2022 Average	2024 4Ver ³ 96	2019. Change	2022.2 Change	2019.24 Change
White	0.28	0.41	0.36	O .13	-0.05	♠ 0.08
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	0.73	0.57	0.73	-0.16	♠ 0.16	♠ 0.00
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A



Change in Math Performance in Kansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Change in Reading Performance in Kansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Kansas

Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.03
2022 Average	-0.59
2024 Average	-0.40
2019-2022 Change	-0.62
2022-2024 Change	+0.19
Since 2019	-0.43

Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.02
2022 Average	-0.43
2024 Average	-0.58
2019-2022 Change	-0.45
2022-2024 Change	-0.14
Since 2019	-0.60

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 (Change	+0.09
Since 2009		N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Kansas

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 4Verage	2024 A ^{Verage}	2019.22 Change	2022-24 Change	2019,24 Change
White	0.66	0.09	0.33	-0.57	♠ 0.24	↓ -0.33
Black	-2.12	-2.90	-2.68	-0.78	♠ 0.22	↓ -0.57
Hispanic	-1.21	-1.96	-1.88	-0.75	♠ 0.08	-0.68
Asian	1.77	1.27	1.56	-0.50	♠ 0.28	↓ -0.22
Poor	-1.21	-1.94	-1.81	-0.73	♠ 0.13	-0.60
Non-Poor	1.23	0.55	0.92	-0.67	♠ 0.36	▼ -0.31
Female	-0.02	N/A	N/A	N/A	N/A	N/A
Male	0.10	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AV6/396	2024 AVE1398	2019, 22 Change	2022-24 Change	2019-24 Change
White	0.73	0.24	0.13	-0.48	▼ -0.11	▼ -0.60
Black	-2.23	-2.72	-2.73	-0.49	-0.02	▼ -0.51
Hispanic	-1.38	-1.87	-2.11	-0.49	-0.24	↓ -0.73
Asian	1.27	1.10	0.90	-0.17	-0.19	▼ -0.37
Poor	-1.31	-1.86	-2.02	-0.56	-0.16	▼ -0.71
Non-Poor	1.33	0.76	0.71	-0.57	-0.05	▼ -0.62
Female	0.44	N/A	N/A	N/A	N/A	N/A
Male	-0.33	N/A	N/A	N/A	N/A	N/A



Change in Math Achievement 2019–2022 by Percent FRPL in Kansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Kansas Districts



Change in Math Achievement 2022–2024 by Percent FRPL in Kansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Kansas Districts



Change in Math Achievement 2019–2024 by Percent FRPL in Kansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in Kansas Districts



Change in Math Achievement by Percent FRPL in Kansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kansas Districts

