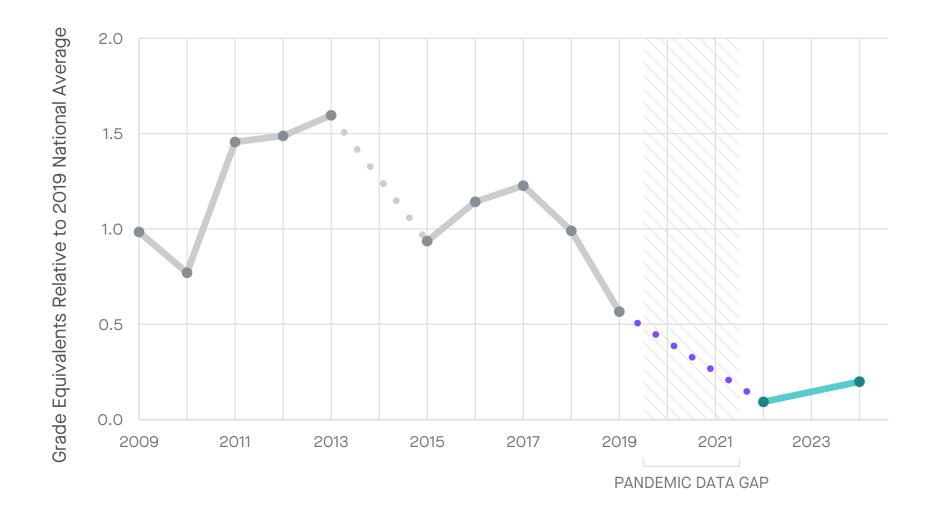
Math Performance, Grades 3-8, 2009-2024

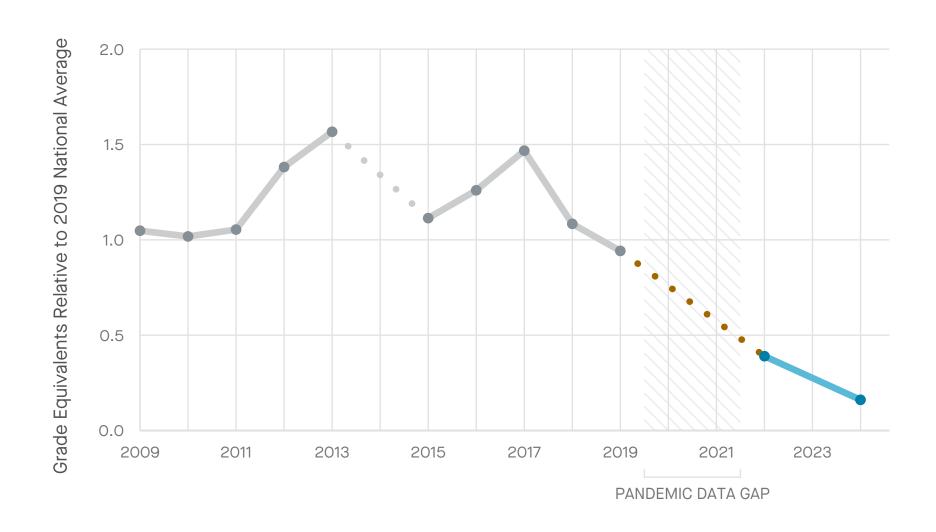


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.57 |
|------------------|-------|
| 2022 Average | 0.09 |
| 2024 Average | 0.20 |
| 2019-2022 Change | -0.47 |
| 2022-2024 Change | +0.11 |
| Since 2019 | -0.37 |

Reading Performance, Grades 3-8, 2009-2024

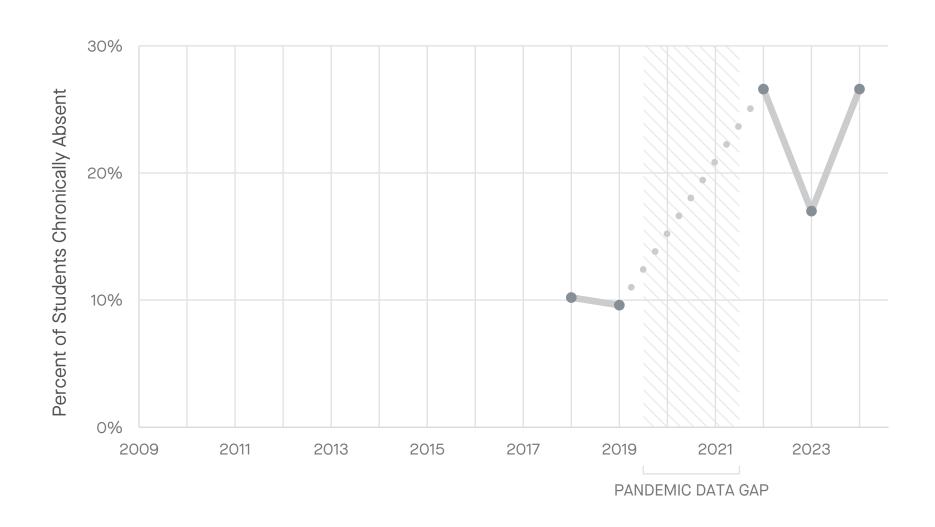


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.94 |
|------------------|-------|
| 2022 Average | 0.39 |
| 2024 Average | 0.16 |
| 2019-2022 Change | -0.55 |
| 2022-2024 Change | -0.23 |
| Since 2019 | -0.78 |

Absenteeism, Grades 3-8, 2009-2024



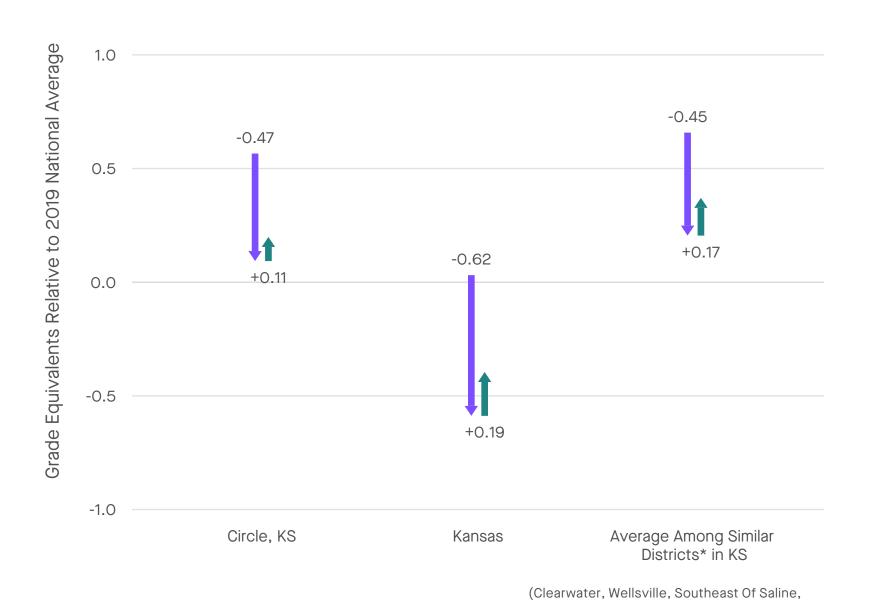
Absenteeism

| 2019-2023 Change | +0.07 |
|------------------|-------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Circle vs. Kansas and Similar Districts, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

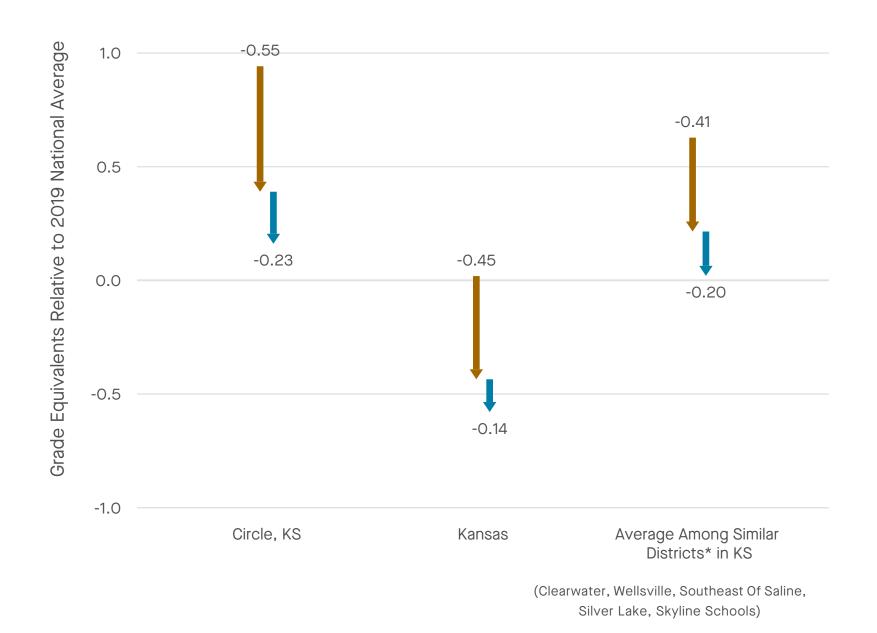
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 4 ^{Ver3} 9e | 2022 A ^{VO} 22 | 2024 AV [©] 1398 | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|--------------------------------|------------------------------|----------------------------|------------------------------|-------------------|-------------------|-------------------|
| Circle, KS | 0.57 | 0.09 | 0.20 | -0.47 | ♦ 0.11 | - 0.37 |
| Kansas | 0.03 | -0.59 | -0.39 | -0.62 | ♠ 0.19 | ♣ -0.43 |
| Similar Districts* i Kansas | n 0.66 | 0.21 | 0.37 | -0.45 | ♦ 0.17 | ↓ -0.29 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Circle vs. Kansas and Similar Districts, Grades 3-8, 2019-2024

Silver Lake, Skyline Schools)



Average Reading Scores and Trends in Scores

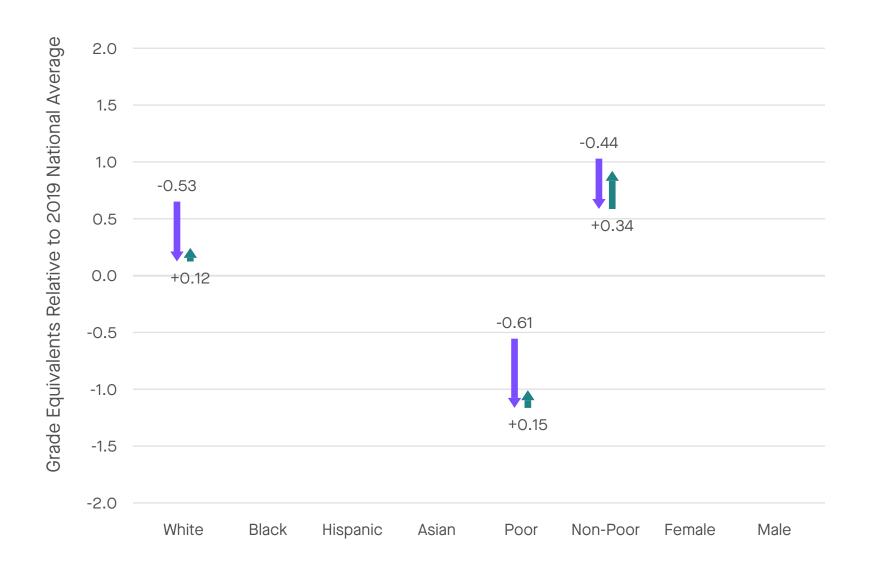
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 A ^{Vera} ge | 2024 Average | 2018,22 Change | 2022.24 Change | 2079-24 Change |
|--------------------------------|--------------------------|------------------------------|-----------------|-------------------|-------------------|-------------------|
| Circle, KS | 0.94 | 0.39 | 0.16 | -0.55 | -0.23 | ↓ -0.78 |
| Kansas | 0.02 | -0.43 | -0.58 | -0.45 | -0.14 | -0.60 |
| Similar Districts* i Kansas | n _{0.63} | 0.21 | 0.02 | -0.41 | -0.20 | -0.61 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

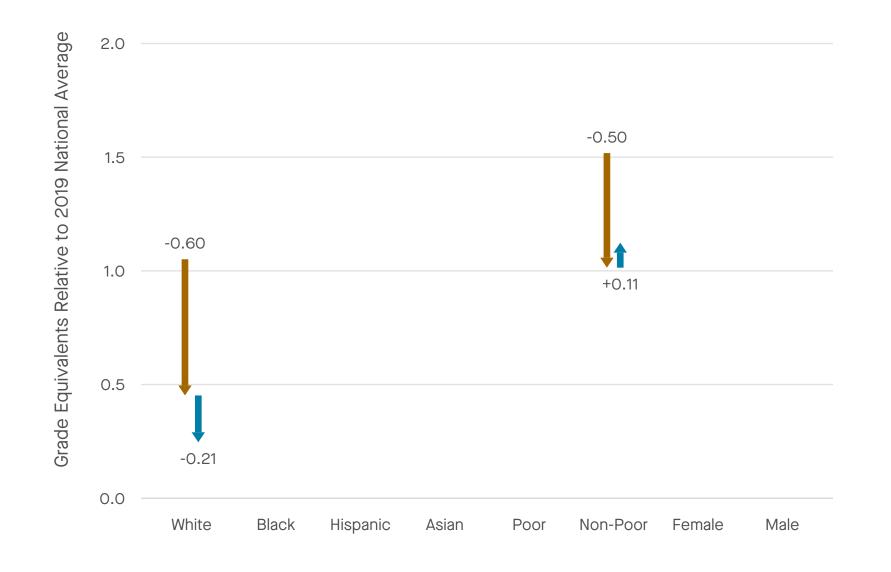


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AVer398 | 2022 AV61398 | 2024 4 ^{Ver3} ge | 2019,22 Change | 2022-24 Change | 2019-24 Change |
|----------|-----------------|-----------------|------------------------------|-------------------|-------------------|-------------------|
| White | 0.65 | 0.12 | 0.24 | -0.53 | ♠ 0.12 | -0.41 |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -0.56 | -1.16 | -1.01 | -0.61 | • 0.15 | -0.45 |
| Non-Poor | 1.03 | 0.59 | 0.92 | -0.44 | • 0.34 | -0.11 |
| Female | N/A | N/A | N/A | N/A | N/A | N/A |
| Male | N/A | N/A | N/A | N/A | N/A | N/A |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



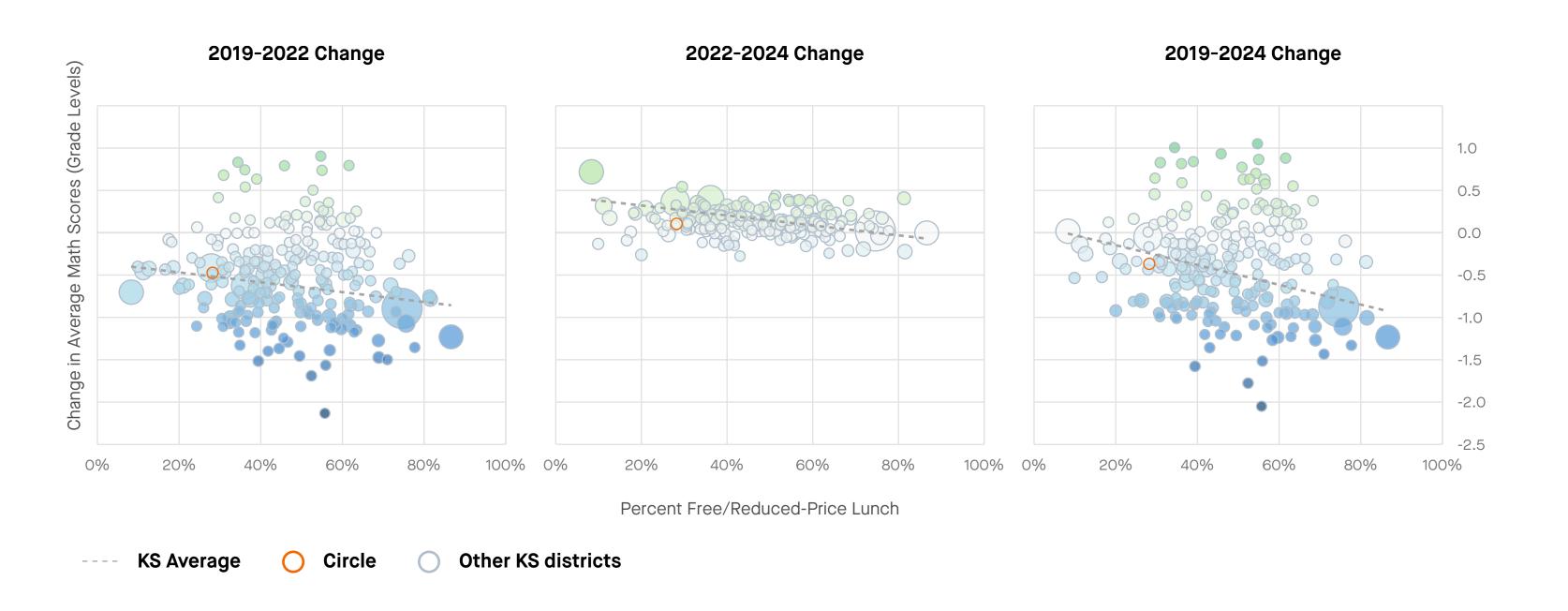
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 4Ver3ge | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | 1.05 | 0.45 | 0.25 | -0.60 | -0.21 | -0.81 |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | 1.52 | 1.01 | 1.12 | -0.50 | • 0.11 | -0.39 |
| Female | N/A | N/A | N/A | N/A | N/A | N/A |
| Male | N/A | N/A | N/A | N/A | N/A | N/A |



Change in Math Performance in Kansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Change in Reading Performance in Kansas Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Kansas

Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.03 |
|------------------|-------|
| 2022 Average | -0.59 |
| 2024 Average | -0.40 |
| 2019-2022 Change | -0.62 |
| 2022-2024 Change | +0.19 |
| Since 2019 | -0.43 |

Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.02 |
|------------------|-------|
| 2022 Average | -0.43 |
| 2024 Average | -0.58 |
| 2019-2022 Change | -0.45 |
| 2022-2024 Change | -0.14 |
| Since 2019 | -0.60 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

| 2019-2023 (| Change | +0.09 |
|-------------|--------|-------|
| Since 2009 | | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Kansas

Math Performance by Subgroup, Grades 3-8, 2019-2024



Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AV67398 | 2022 4Verage | 2024 A ^{Verage} | 2019.22 Change | 2022-24 Change | 2019,24 Change |
|----------|-----------------|-----------------|-----------------------------|-------------------|-------------------|-------------------|
| White | 0.66 | 0.09 | 0.33 | -0.57 | ♠ 0.24 | ↓ -0.33 |
| Black | -2.12 | -2.90 | -2.68 | -0.78 | ♠ 0.22 | ↓ -0.57 |
| Hispanic | -1.21 | -1.96 | -1.88 | -0.75 | ♠ 0.08 | -0.68 |
| Asian | 1.77 | 1.27 | 1.56 | -0.50 | ♠ 0.28 | ↓ -0.22 |
| Poor | -1.21 | -1.94 | -1.81 | -0.73 | ♠ 0.13 | -0.60 |
| Non-Poor | 1.23 | 0.55 | 0.92 | -0.67 | ♠ 0.36 | ▼ -0.31 |
| Female | -0.02 | N/A | N/A | N/A | N/A | N/A |
| Male | 0.10 | N/A | N/A | N/A | N/A | N/A |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 A ^{Vera} ge | 2022 Average | 2024 AVE1398 | 2019, 22 Change | 2022-24 Change | 2019-24 Change |
|----------|------------------------------|-----------------|-----------------|--------------------|-------------------|-------------------|
| White | 0.73 | 0.24 | 0.13 | -0.48 | ▼ -0.11 | ▼ -0.60 |
| Black | -2.23 | -2.72 | -2.73 | -0.49 | -0.02 | ▼ -0.51 |
| Hispanic | -1.38 | -1.87 | -2.11 | -0.49 | -0.24 | ↓ -0.73 |
| Asian | 1.27 | 1.10 | 0.90 | -0.17 | -0.19 | ▼ -0.37 |
| Poor | -1.31 | -1.86 | -2.02 | -0.56 | -0.16 | ▼ -0.71 |
| Non-Poor | 1.33 | 0.76 | 0.71 | -0.57 | -0.05 | ▼ -0.62 |
| Female | 0.44 | N/A | N/A | N/A | N/A | N/A |
| Male | -0.33 | N/A | N/A | N/A | N/A | N/A |



Change in Math Achievement 2019–2022 by Percent FRPL in Kansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Kansas Districts



Change in Math Achievement 2022–2024 by Percent FRPL in Kansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Kansas Districts



Change in Math Achievement 2019–2024 by Percent FRPL in Kansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in Kansas Districts



Change in Math Achievement by Percent FRPL in Kansas Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kansas Districts

