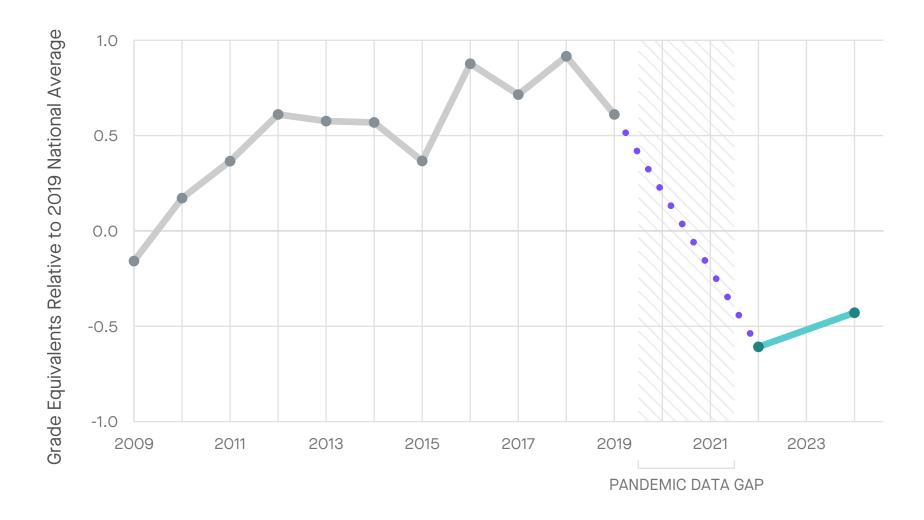
### Math Performance, Grades 3-8, 2009-2024

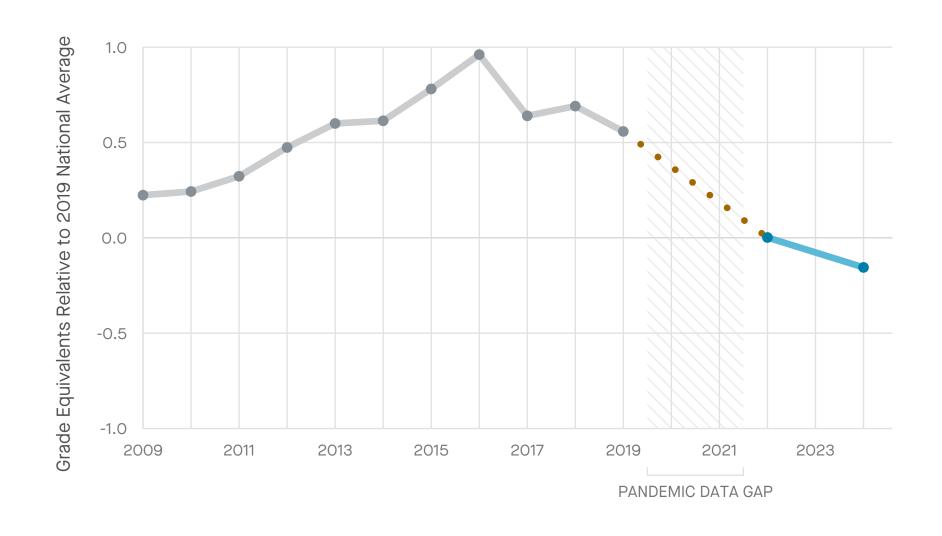


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.61
2022 Average	-0.61
2024 Average	-0.43
2019-2022 Change	-1.22
2022-2024 Change	+0.18
Since 2019	-1.04

## Reading Performance, Grades 3-8, 2009-2024

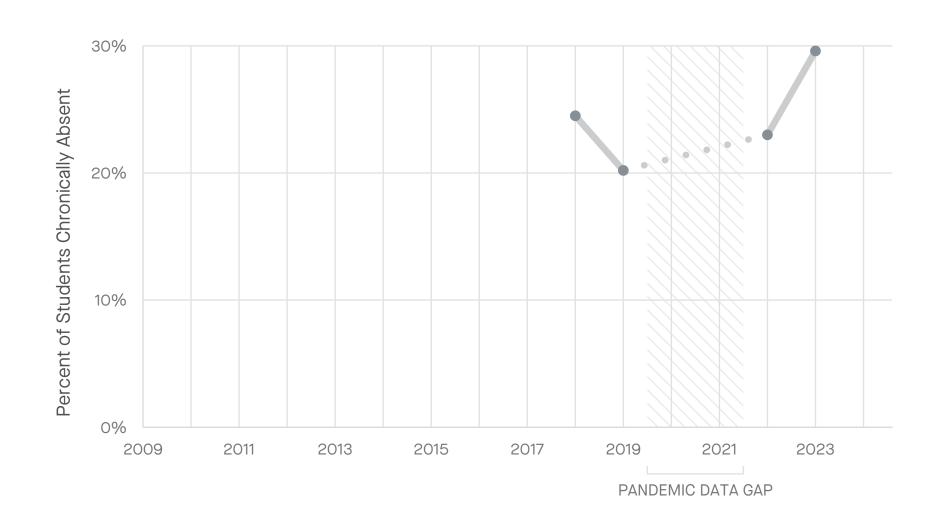


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.56
2022 Average	0.00
2024 Average	-0.15
2019-2022 Change	-0.56
2022-2024 Change	-0.16
Since 2019	-0.71

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

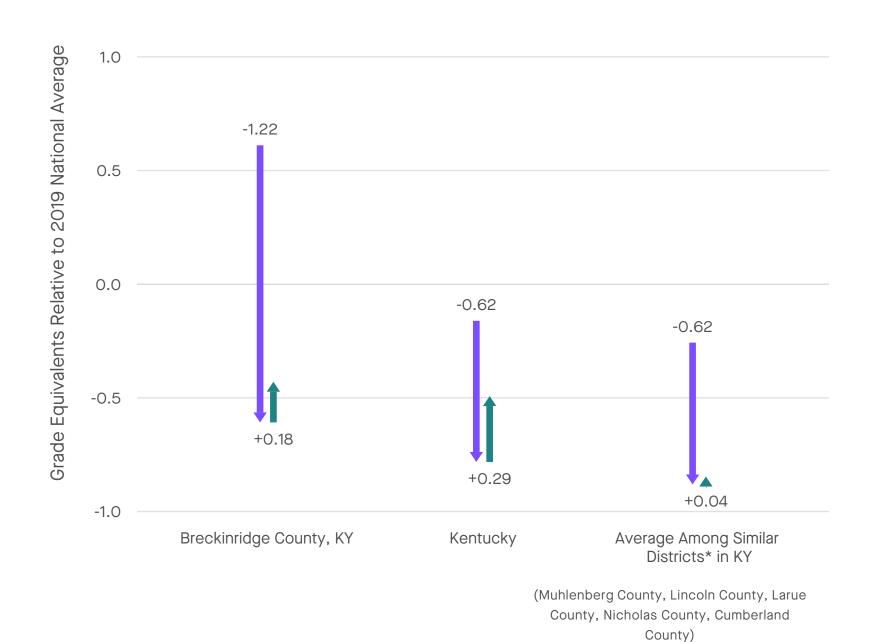
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Breckinridge County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024





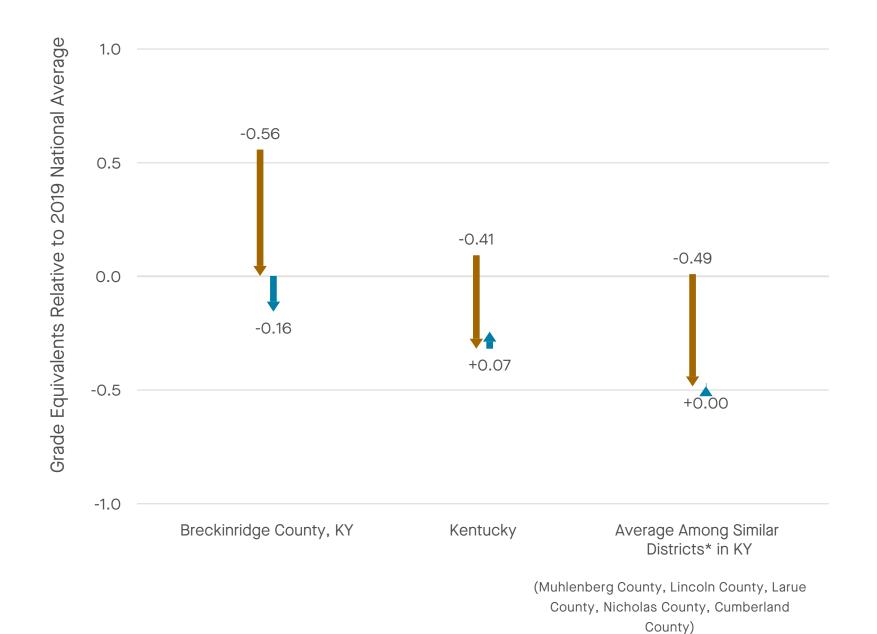
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 Average	2019522 Change	2022-24 Change	2019-24 Change
Breckinridge County, KY	0.61	-0.61	-0.43	<b>→</b> -1.22	<b>0.18</b>	<b>-1.04</b>
Kentucky	-0.16	-0.78	-0.49	-0.62	♠ 0.29	<b>↓</b> -0.33
Similar Districts* in Kentucky	-0.26	-0.88	-0.85	-0.62	♠ 0.04	<b>↓</b> -0.59

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Breckinridge County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

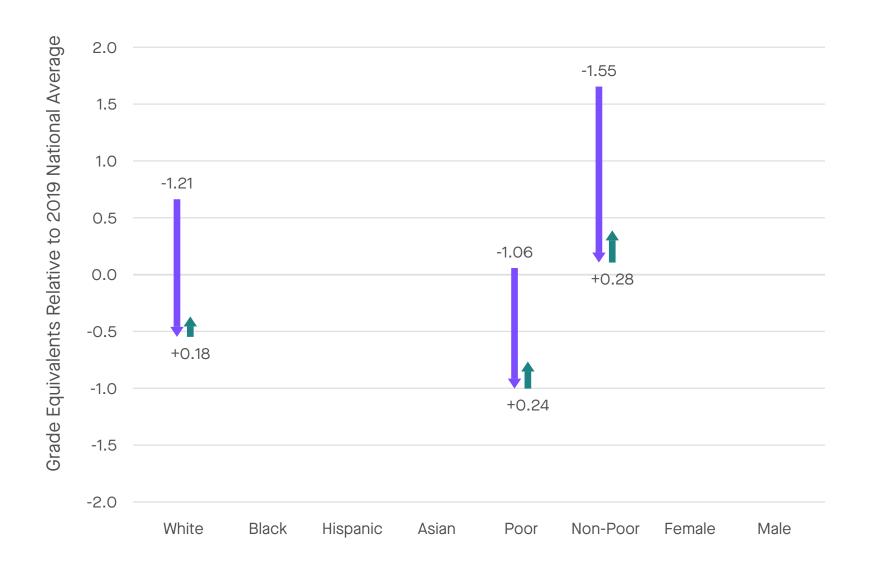
	2019 AV61398	2022 AVE/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Breckinridge County, KY	0.56	0.00	-0.15	-0.56	-0.16	<b>♣</b> -0.71
Kentucky	0.09	-0.32	-0.24	-0.41	• 0.07	<b>▼</b> -0.34
Similar Districts* ir Kentucky	0.01	-0.48	-0.48	-0.49	• 0.00	♣ -0.49

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



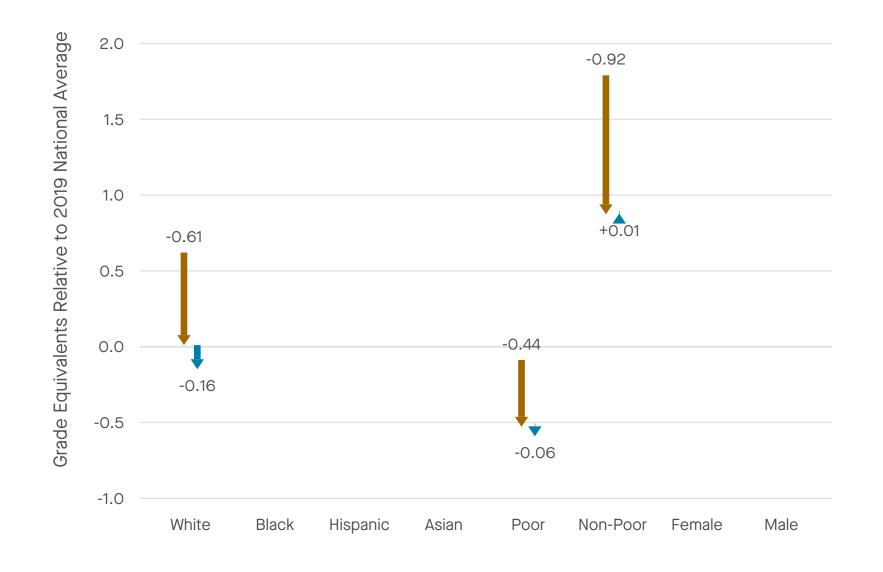


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AV6/398	2024 A <sup>Vera</sup> ge	2019.22 Change	2022-24 Change	2019-24 Change
White	0.66	-0.55	-0.37	-1.21	♠ 0.18	<b>▼</b> -1.03
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.06	-1.00	-0.77	-1.06	♠ 0.24	▼ -0.82
Non-Poor	1.65	0.11	0.39	-1.55	♠ 0.28	<b>▼</b> -1.26
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

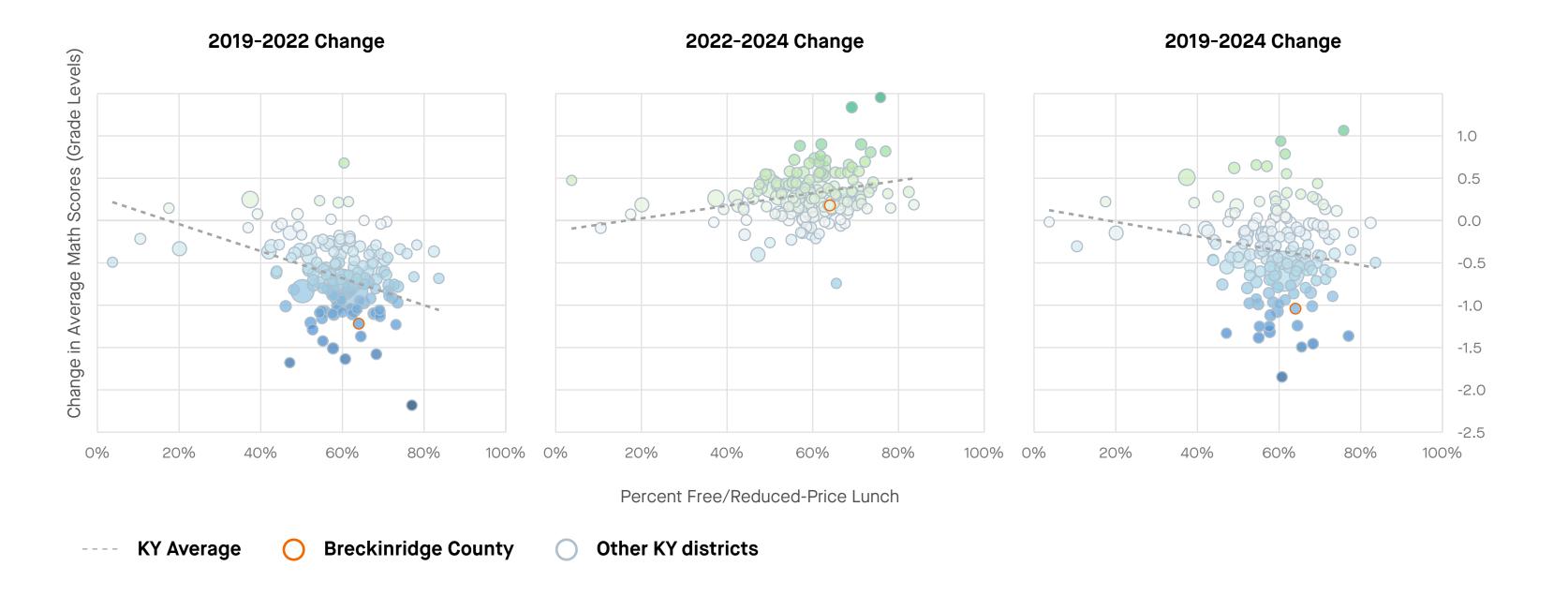
in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVEY398	2022 AVE/398	2024 Average	2019-22 Change	2022-24 Change	2019,24 Change
White	0.62	0.01	-0.15	-0.61	-0.16	<b>▼</b> -0.77
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.09	-0.53	-0.59	-0.44	-0.06	-0.50
Non-Poor	1.79	0.87	0.88	-0.92	• 0.01	-0.91
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

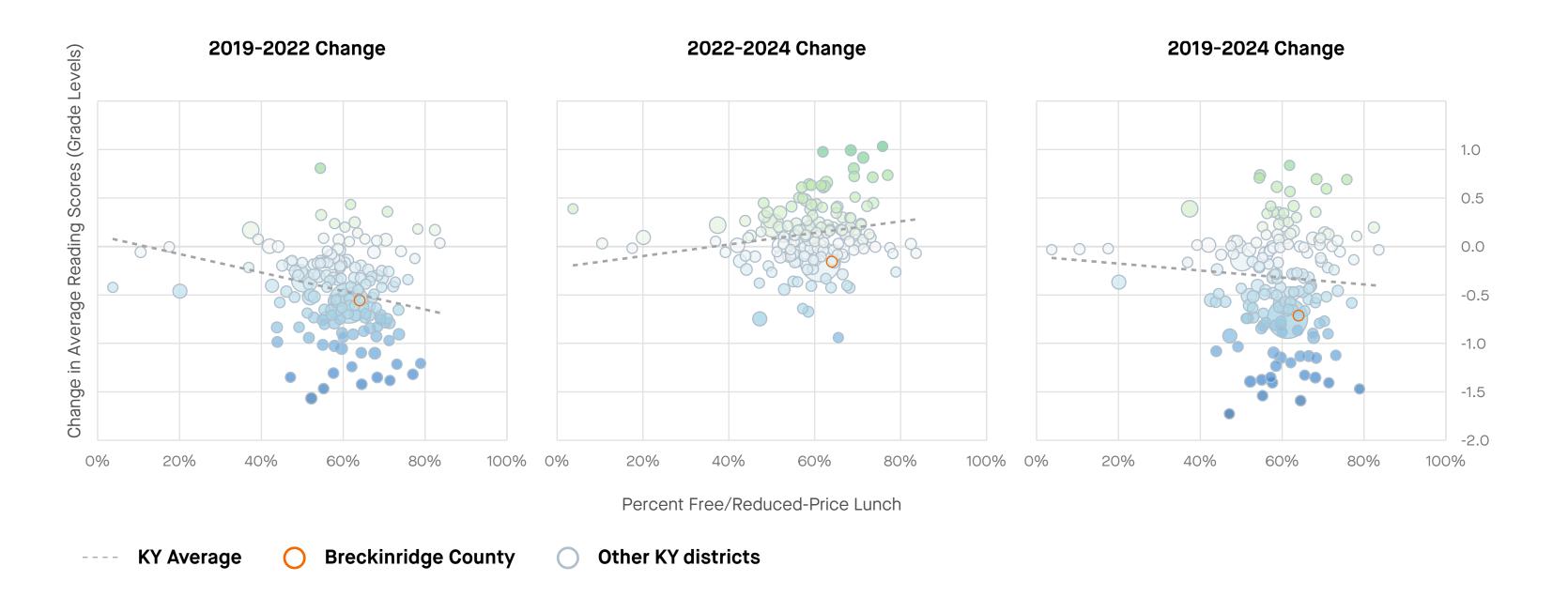


Change in Math Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

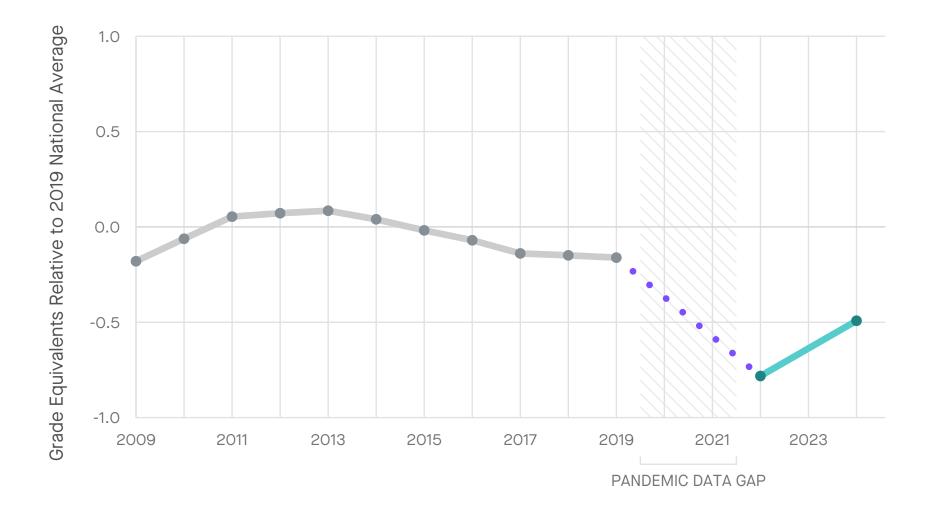




## Kentucky

## Math Performance, Grades 3-8, 2009-2024



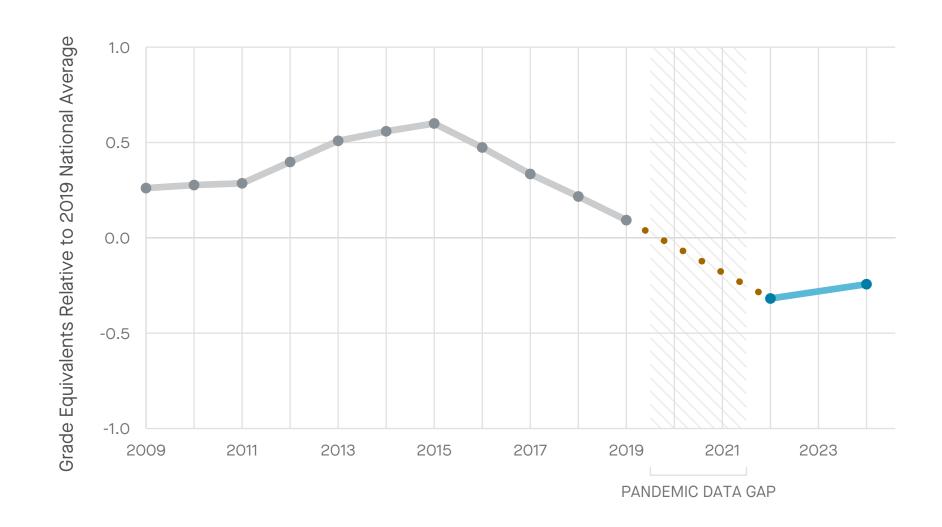


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

## Reading Performance, Grades 3-8, 2009-2024

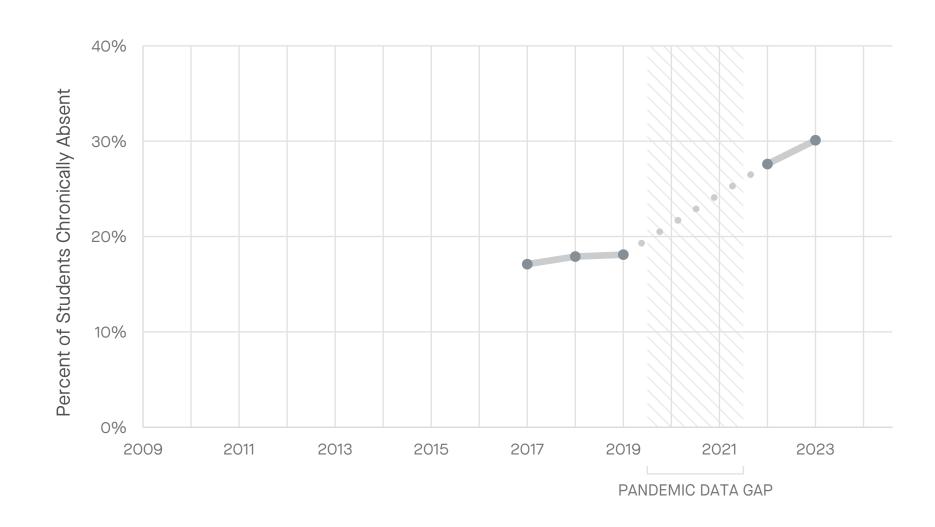


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.12
Since 2009	N/A

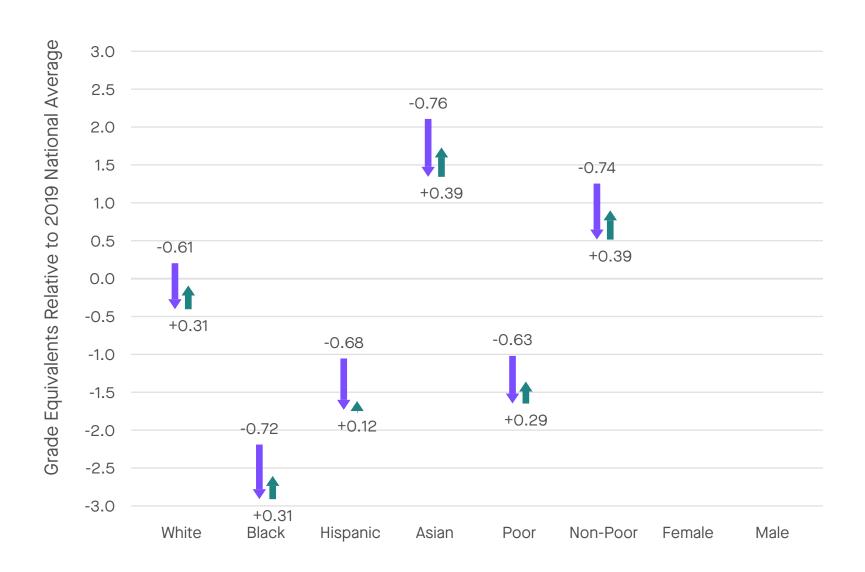
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Kentucky

## Math Performance by Subgroup, Grades 3-8, 2019-2024



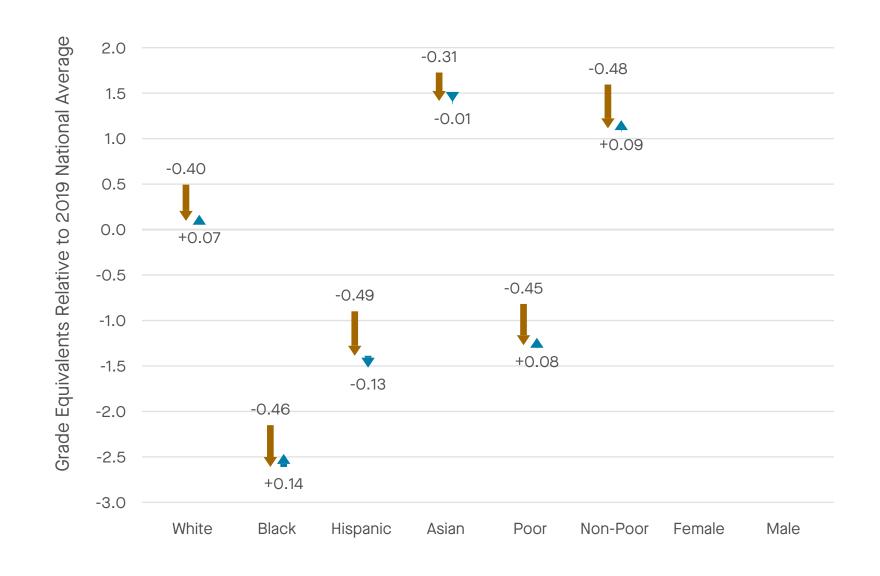


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	<b>▼</b> -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	<b>▼</b> -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	♠ 0.12	<b>▼</b> -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	<b>▼</b> -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	<b>▼</b> -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	<b>▼</b> -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	<b>↓</b> -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



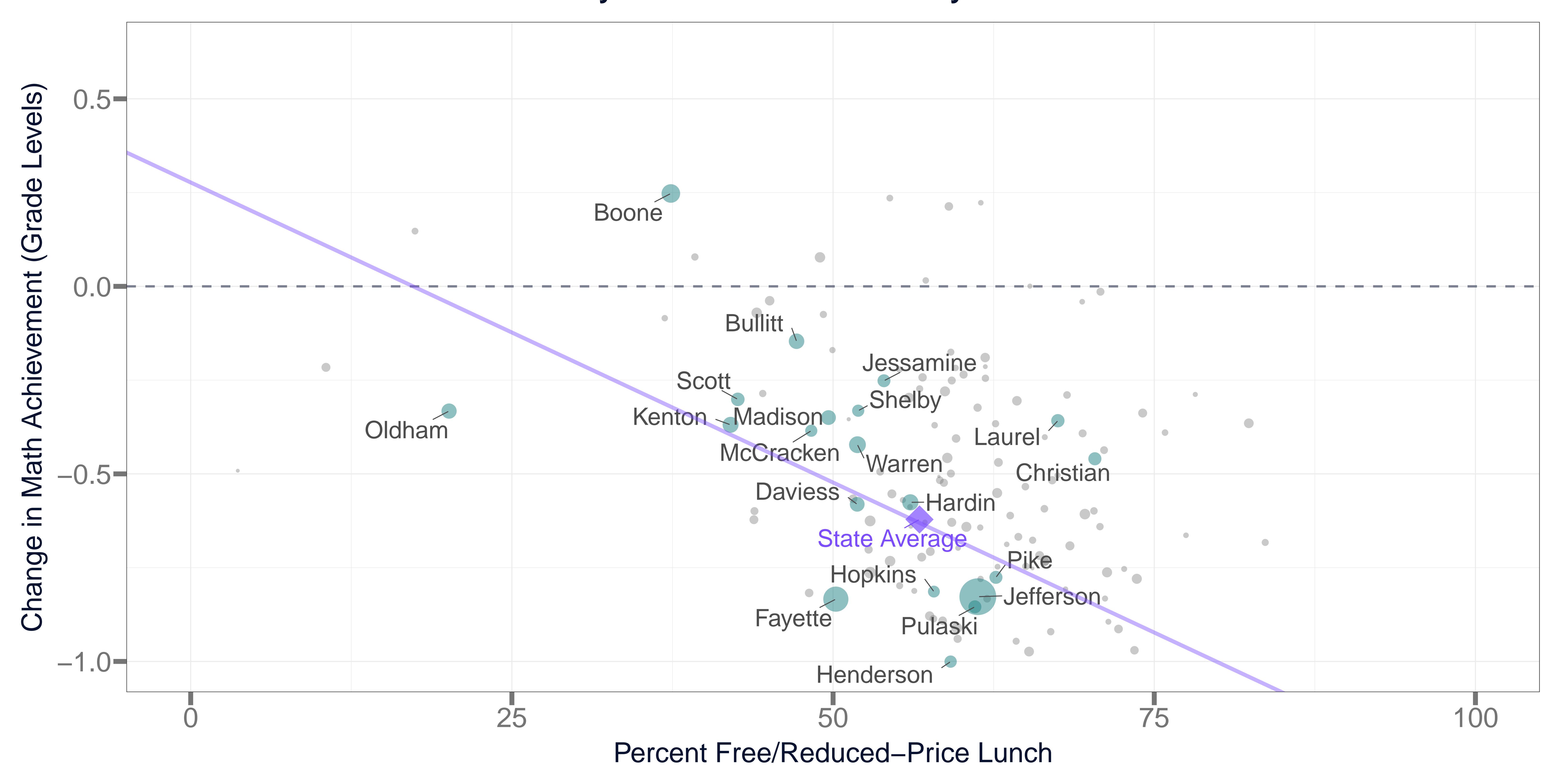
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVR/298	2024 AVR'998	2019~22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	<b>▼</b> -0.33
Black	-2.15	-2.61	-2.47	-0.46	<b>0.14</b>	<b>▼</b> -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	<b>▼</b> -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	<b>▼</b> -0.32
Poor	-0.82	-1.27	-1.19	-0.45	• 0.08	<b>▼</b> -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	-0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

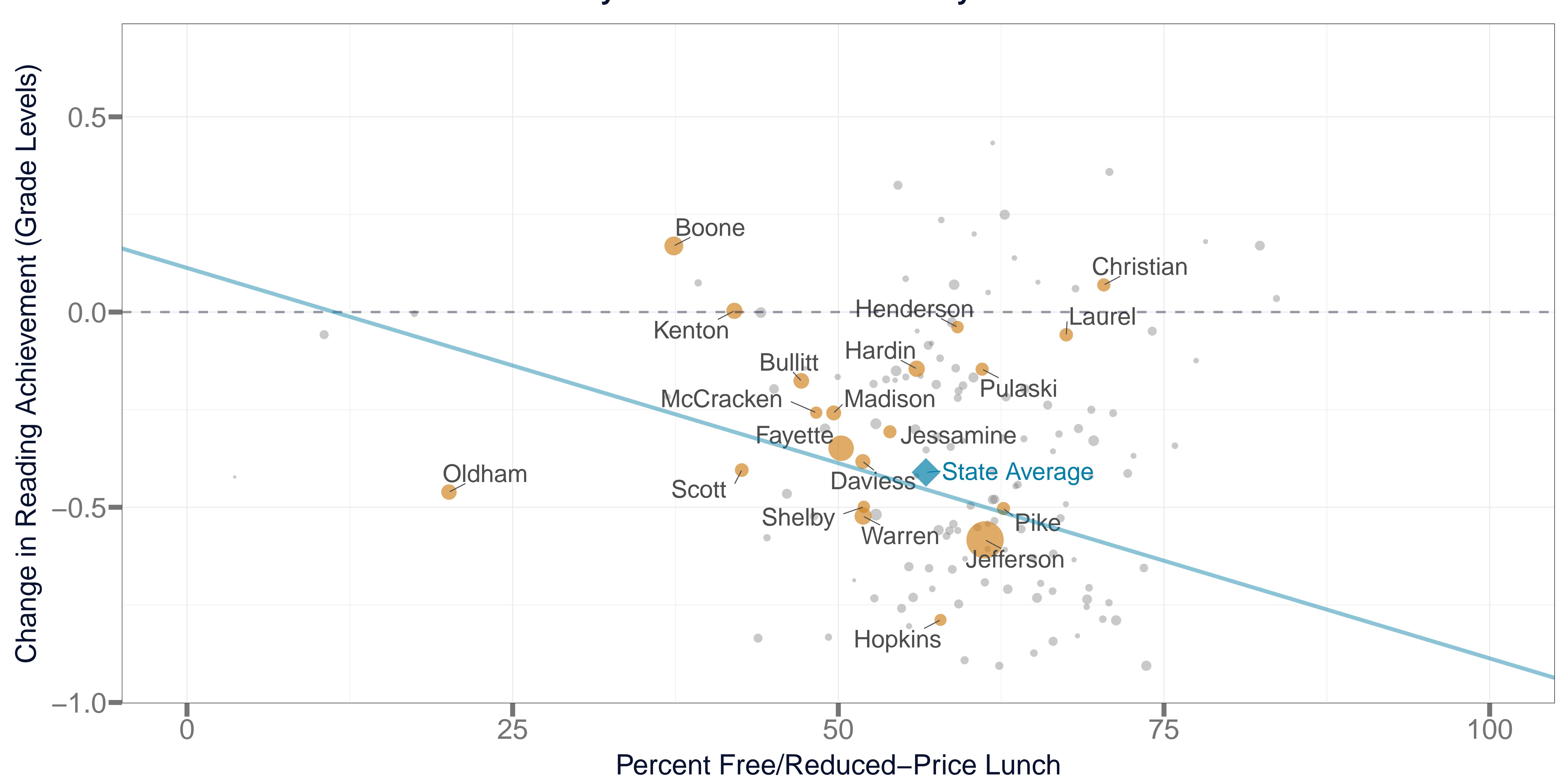


## Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

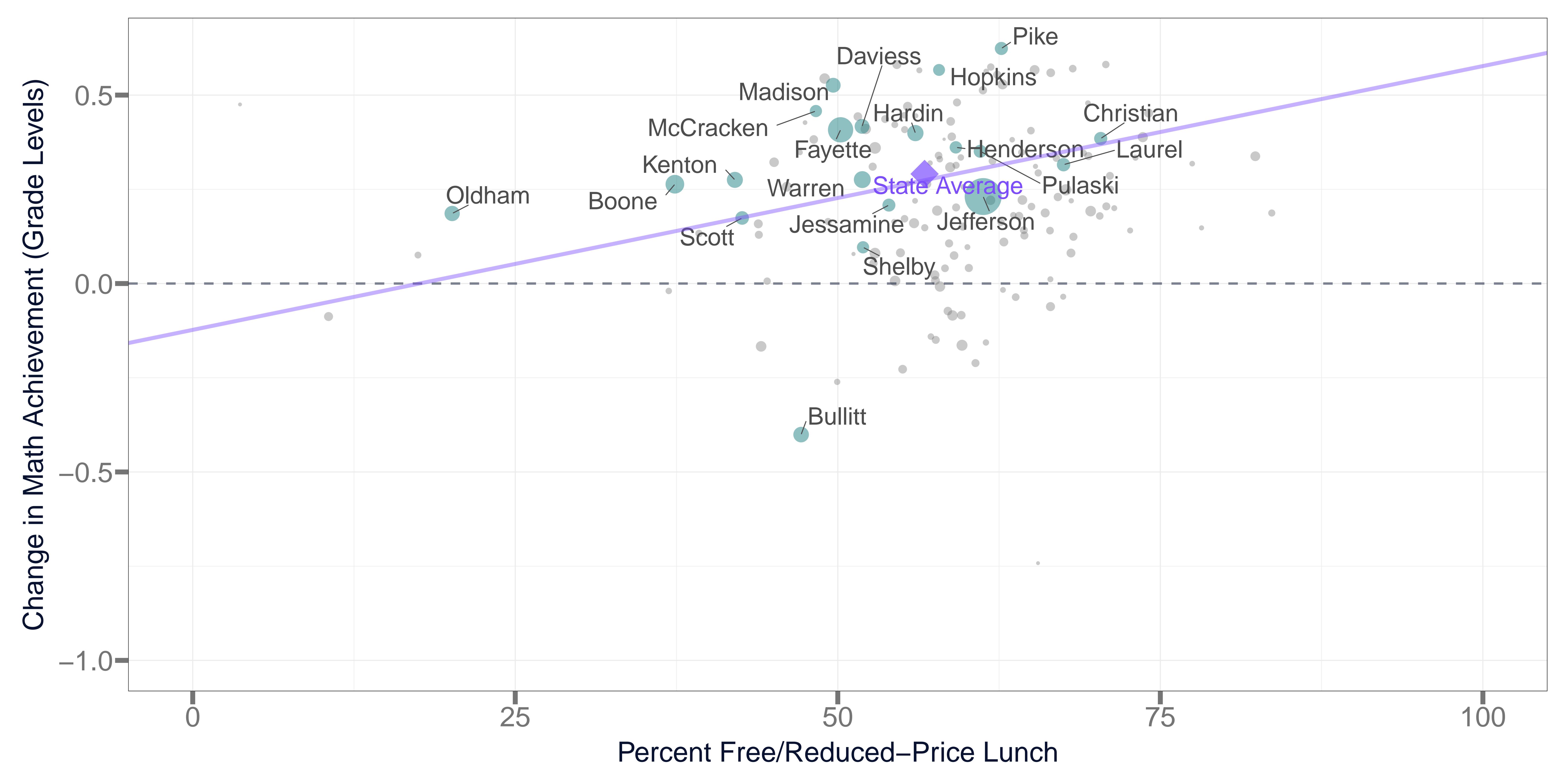


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

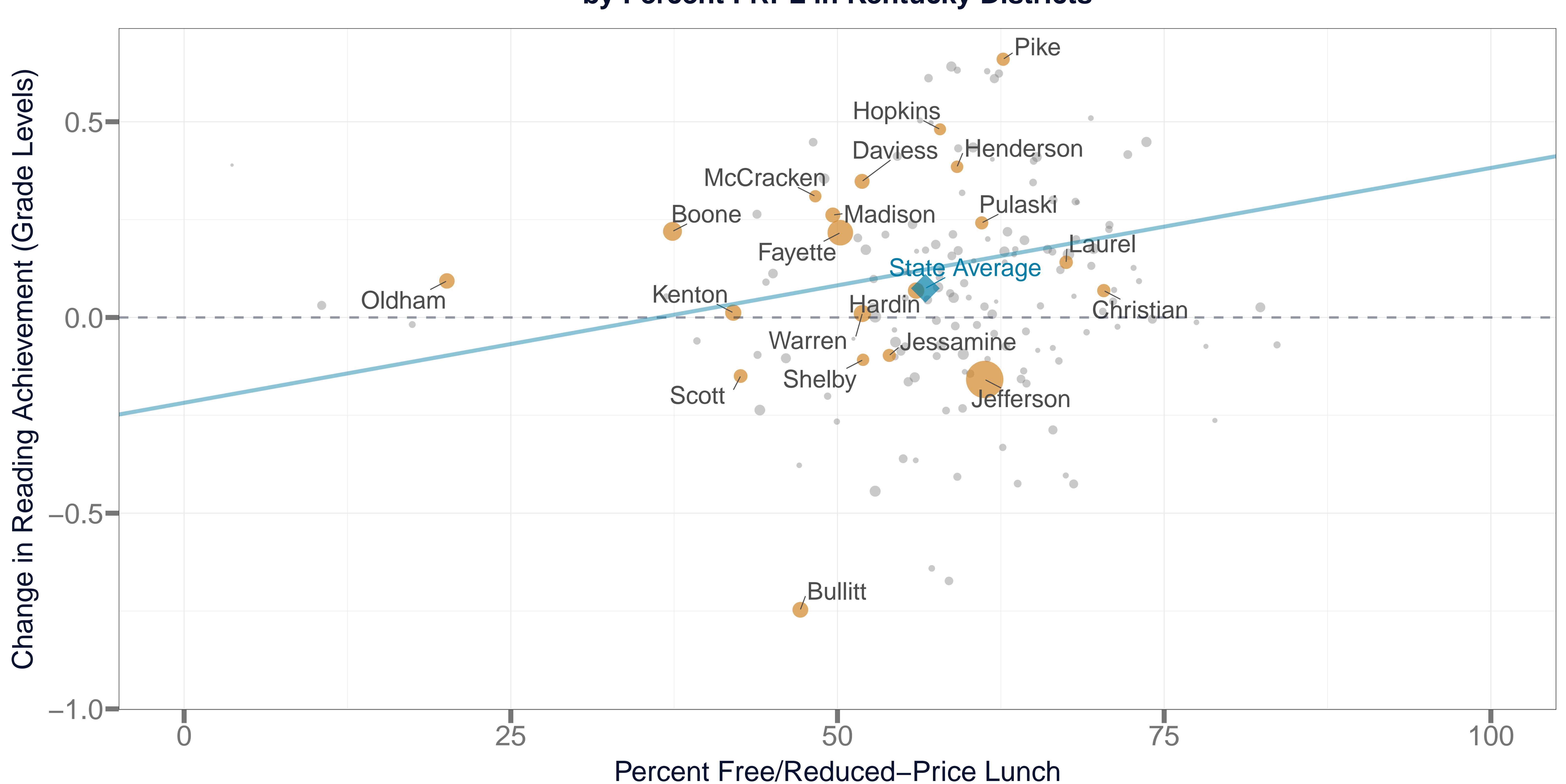


## Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

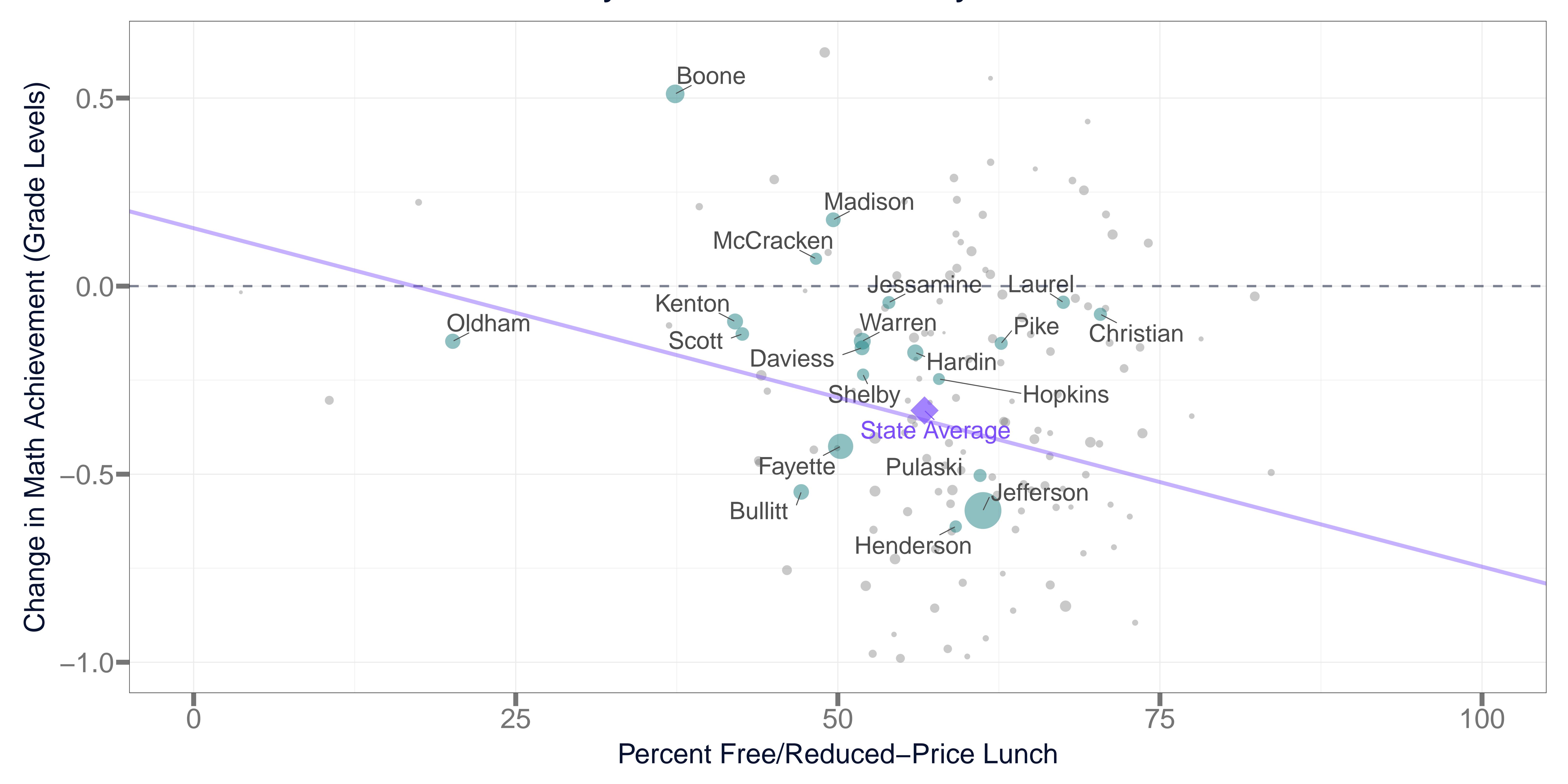


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

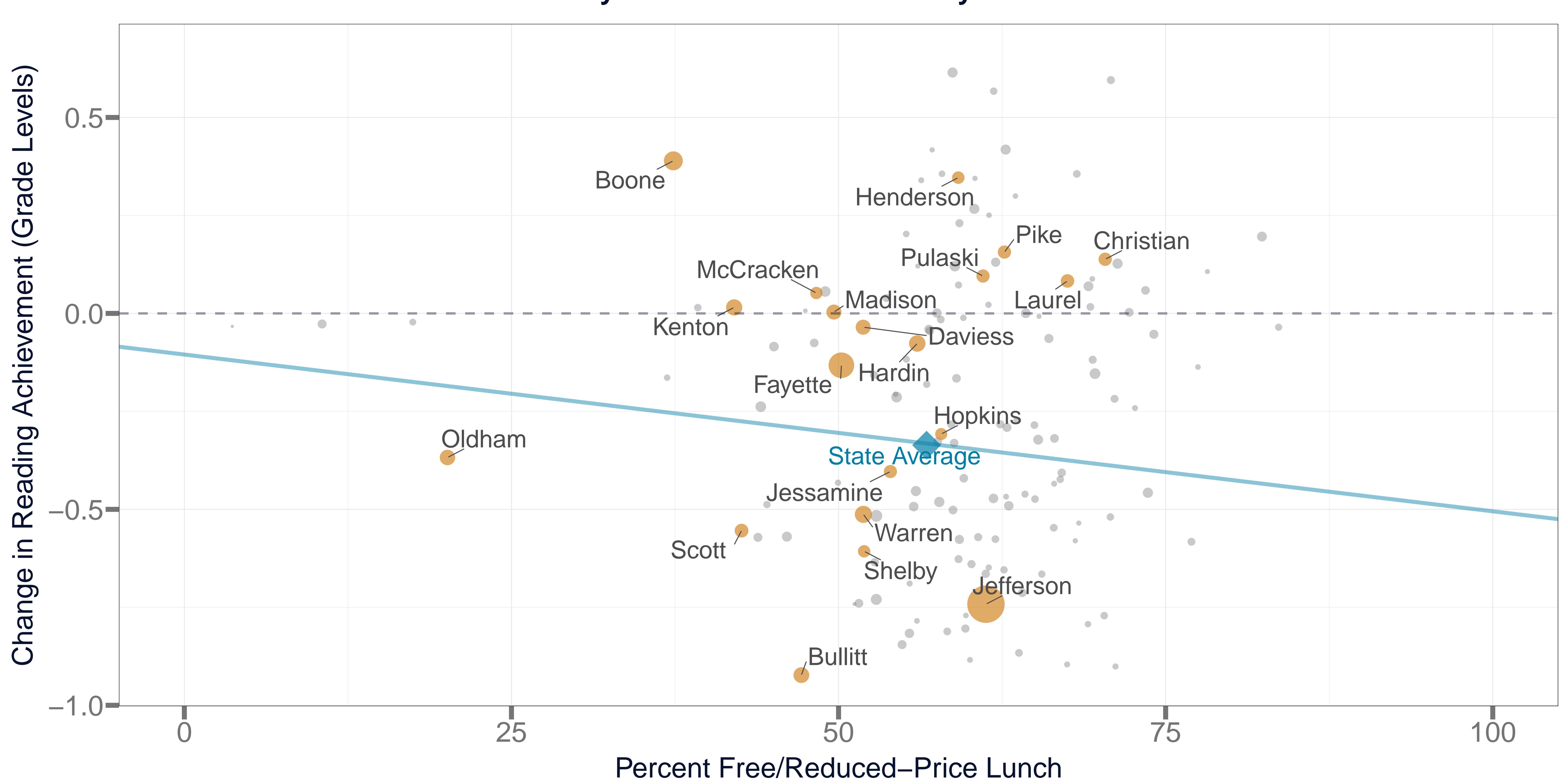


## Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

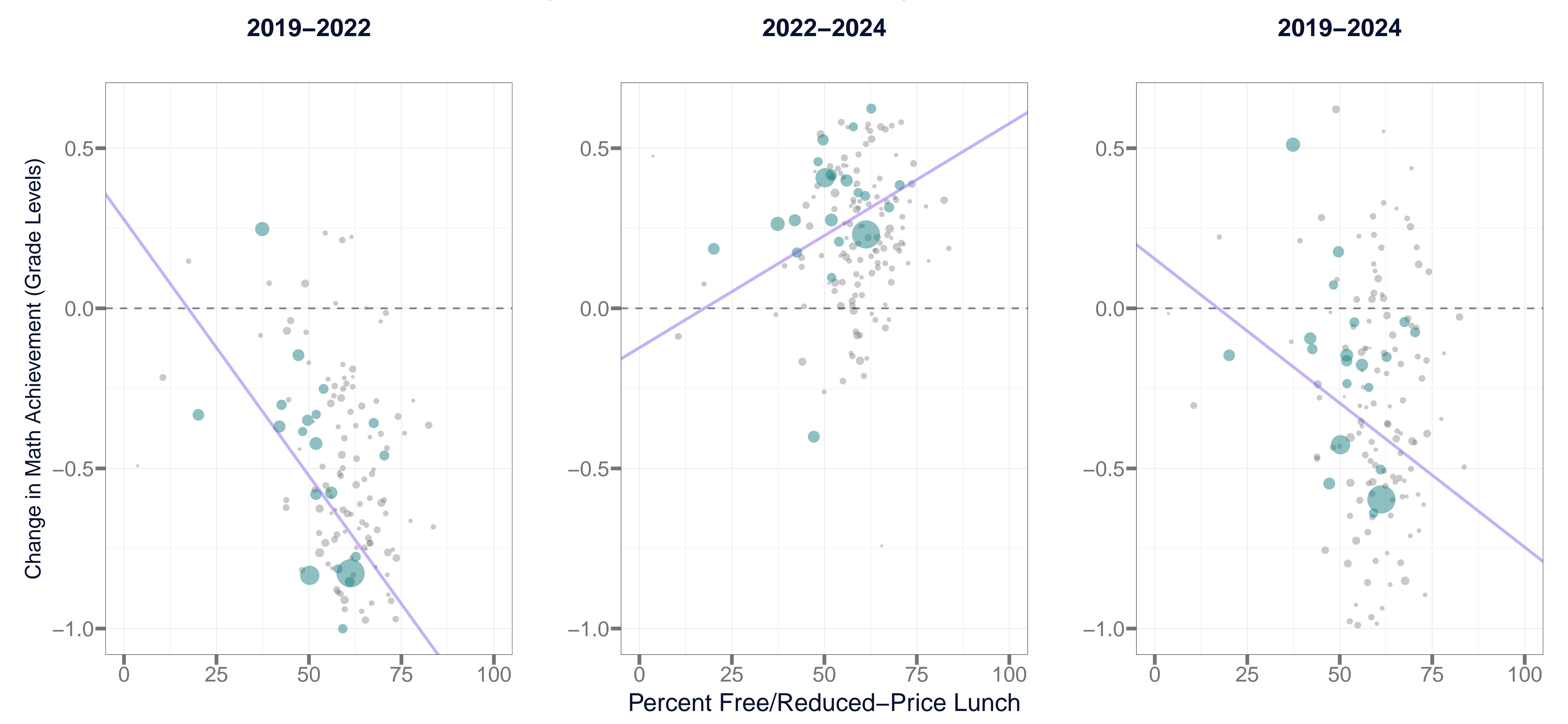


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

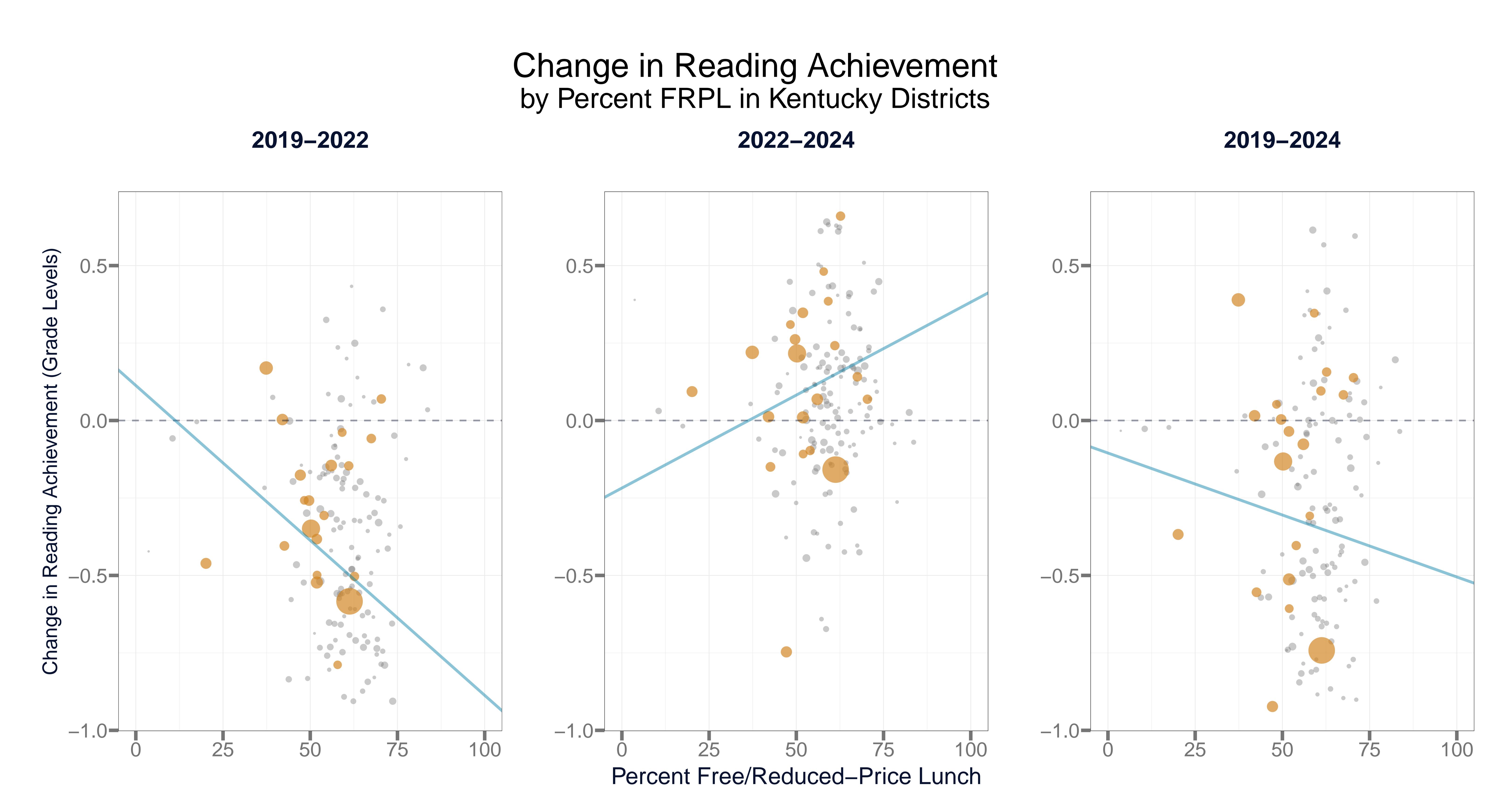
## Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



# Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

