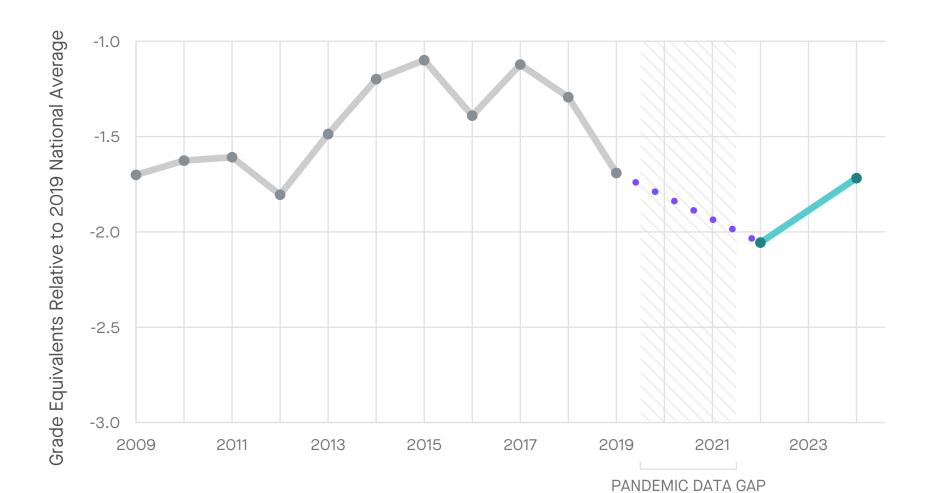
### Math Performance, Grades 3-8, 2009-2024

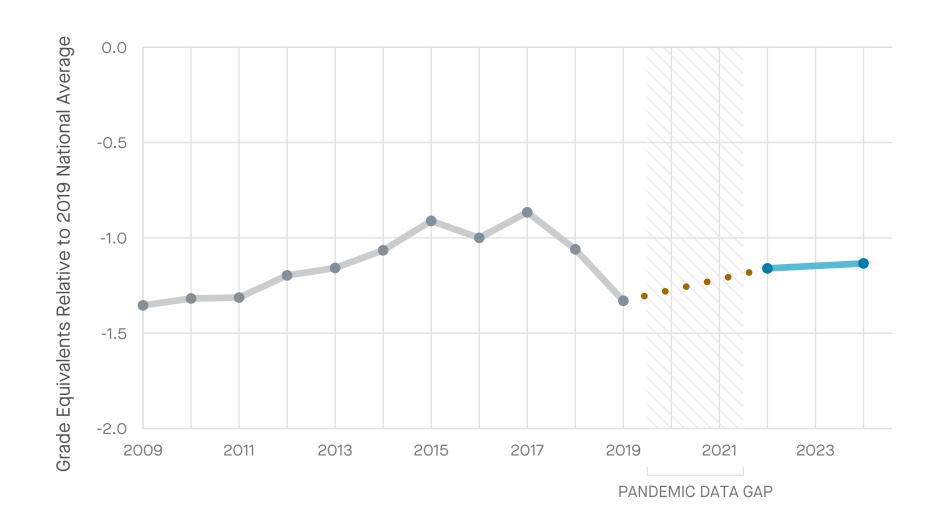


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.69
2022 Average	-2.06
2024 Average	-1.72
2019-2022 Change	-0.36
2022-2024 Change	+0.34
Since 2019	-0.03

### Reading Performance, Grades 3-8, 2009-2024

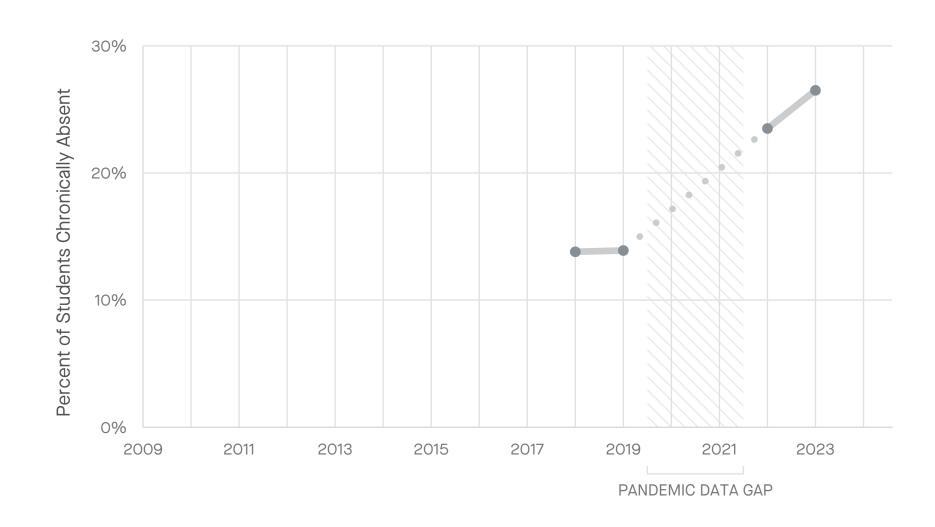


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.33
2022 Average	-1.16
2024 Average	-1.13
2019-2022 Change	+0.17
2022-2024 Change	+0.03
Since 2019	+0.20

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

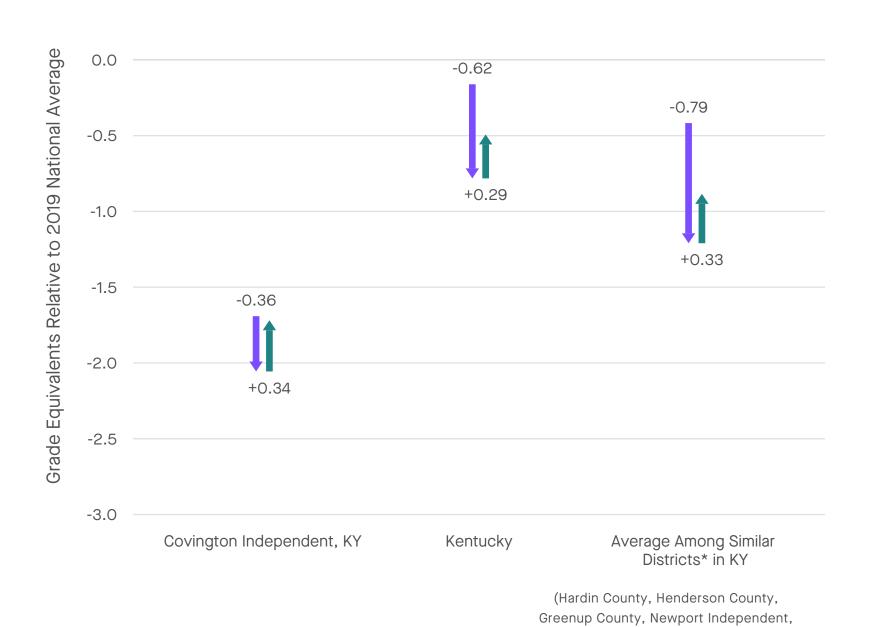
2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Covington Independent vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

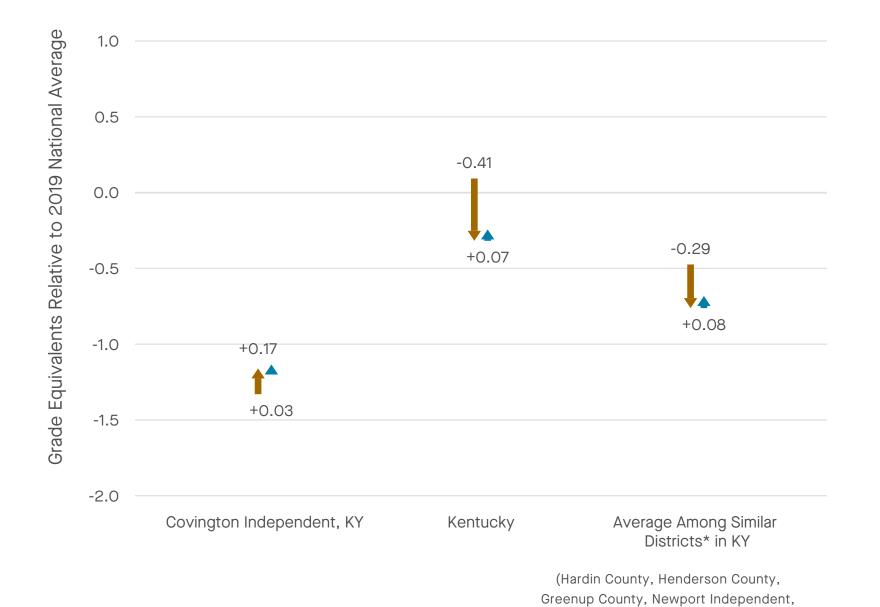
	2079 Average	2022 AVR1398	2024 A <sub>V</sub> 67398	2019,22 Change	2022-24 Change	2019,24 Change
Covington Independent, KY	-1.69	-2.06	-1.72	-0.36	• 0.34	-0.03
Kentucky	-0.16	-0.78	-0.49	-0.62	♠ 0.29	<b>↓</b> -0.33
Similar Districts* ir Kentucky	<b>1</b> -0.42	-1.21	-0.88	-0.79	• 0.33	<b>▼</b> -0.47

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Covington Independent vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024

Ludlow Independent)

Ludlow Independent)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

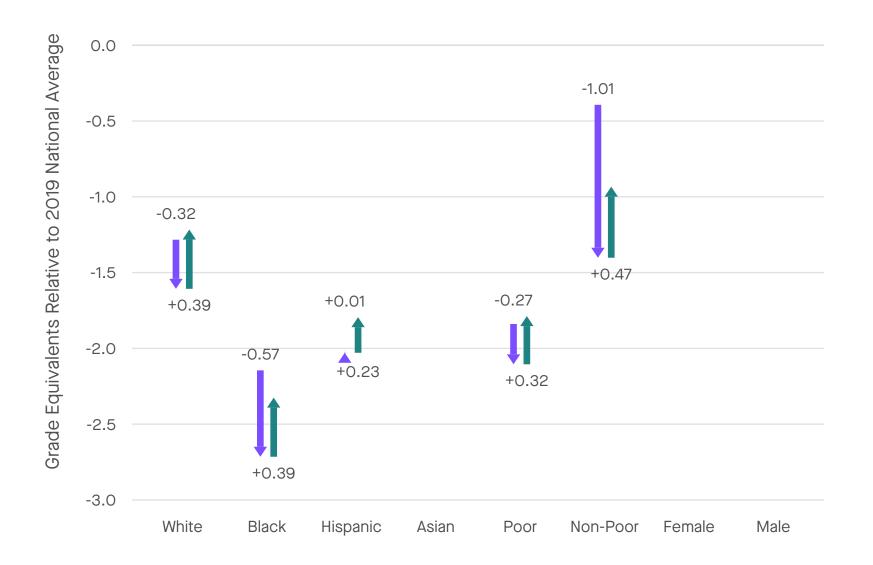
	2079 Average	2022 AVE/398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Covington Independent, KY	-1.33	-1.16	-1.13	• 0.17	• 0.03	♠ 0.20
Kentucky	0.09	-0.32	-0.24	-0.41	• 0.07	<b>▼</b> -0.34
Similar Districts* ir Kentucky	<b>1</b> -0.47	-0.76	-0.68	-0.29	• 0.08	<b>♣</b> -0.21

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



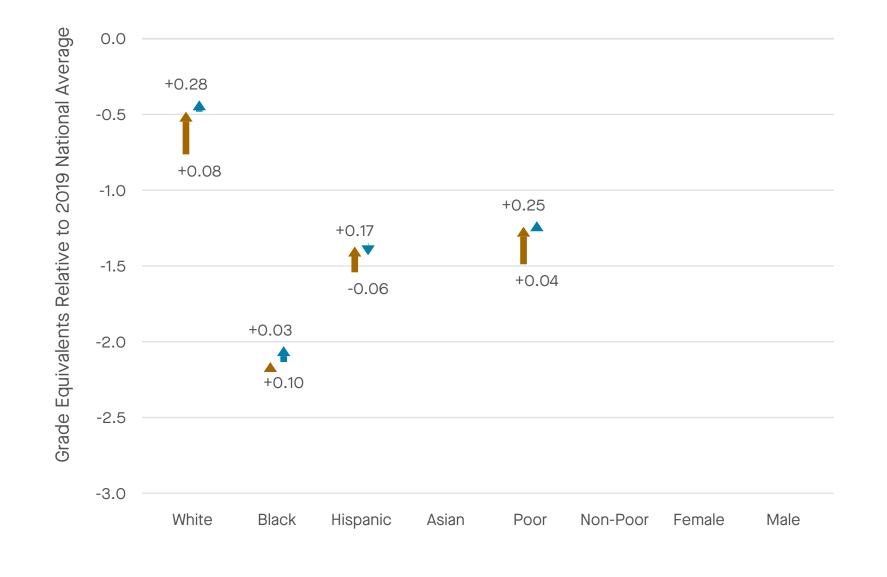


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVS 22	2024 Average	2019-22 Change	2022-24 Change	2019,24 Change
White	-1.28	-1.61	-1.22	-0.32	• 0.39	♠ 0.07
Black	-2.15	-2.71	-2.33	-0.57	• 0.39	<b>▼</b> -0.18
Hispanic	-2.04	-2.03	-1.79	• 0.01	♠ 0.23	♠ 0.25
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.84	-2.10	-1.79	-0.27	♠ 0.32	♠ 0.05
Non-Poor	-0.39	-1.40	-0.93	-1.01	♠ 0.47	▼ -0.54
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024

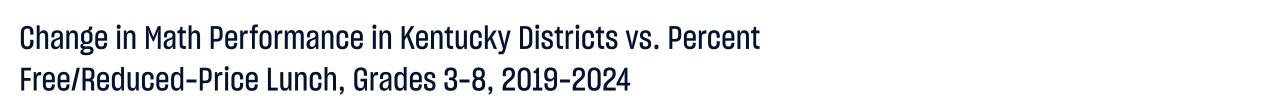


### **Average Reading Scores and Trends in Scores**

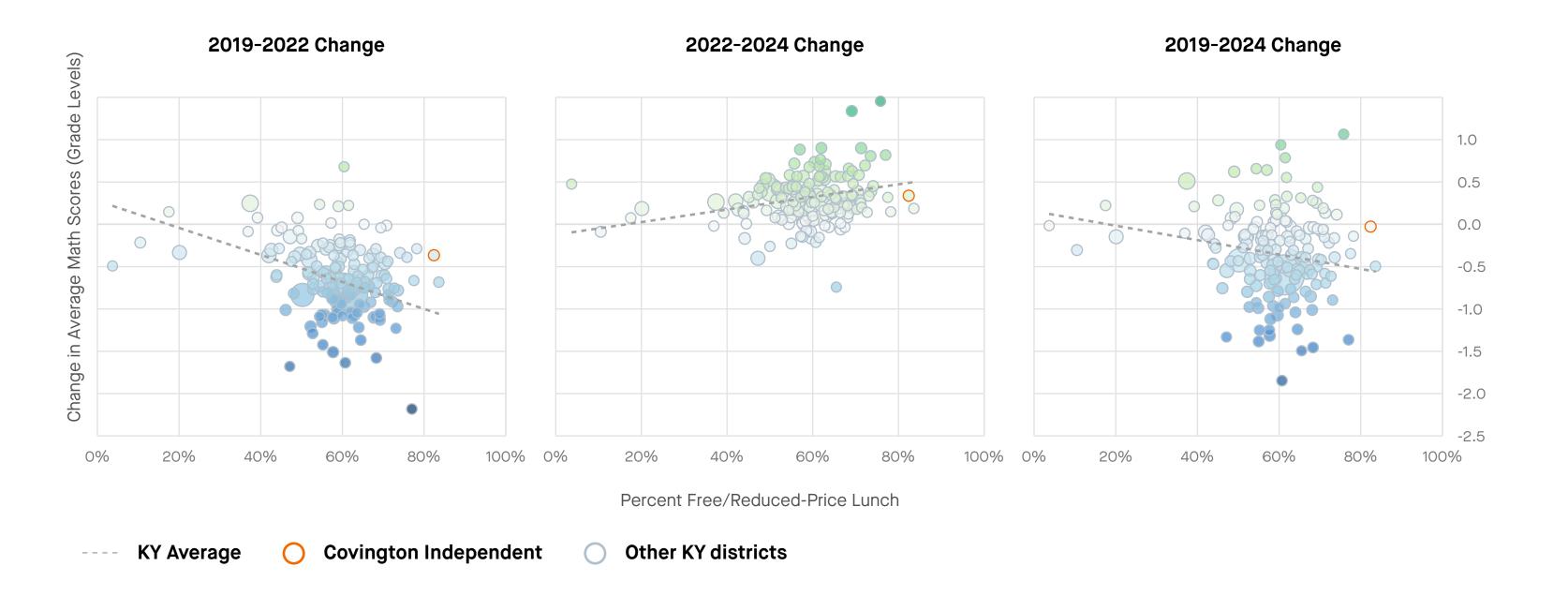
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AV8/398	2024 4V°F³98	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.76	-0.48	-0.41	♠ 0.28	0.08	♠ 0.36
Black	-2.16	-2.13	-2.03	♠ 0.03	• 0.10	<b>1</b> 0.13
Hispanic	-1.54	-1.37	-1.43	♠ 0.17	-0.06	<b>1</b> 0.11
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.49	-1.24	-1.21	♠ 0.25	• 0.04	♠ 0.28
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

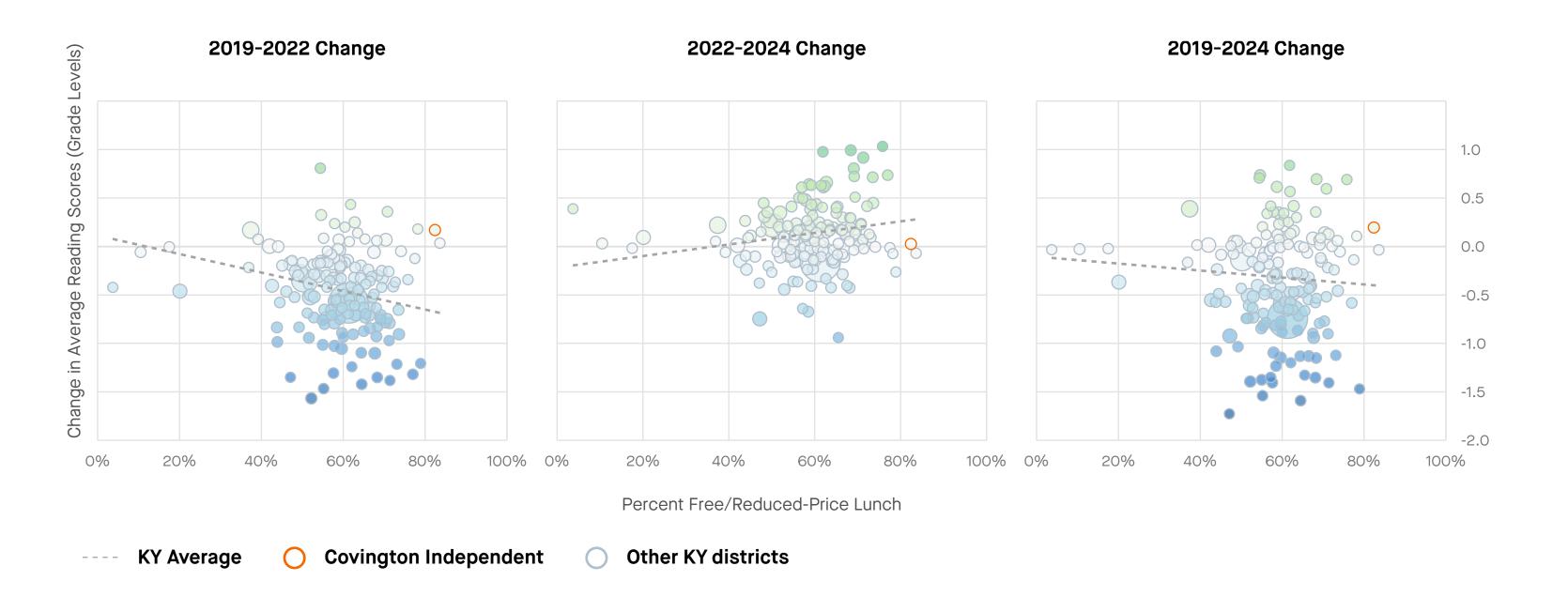








Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

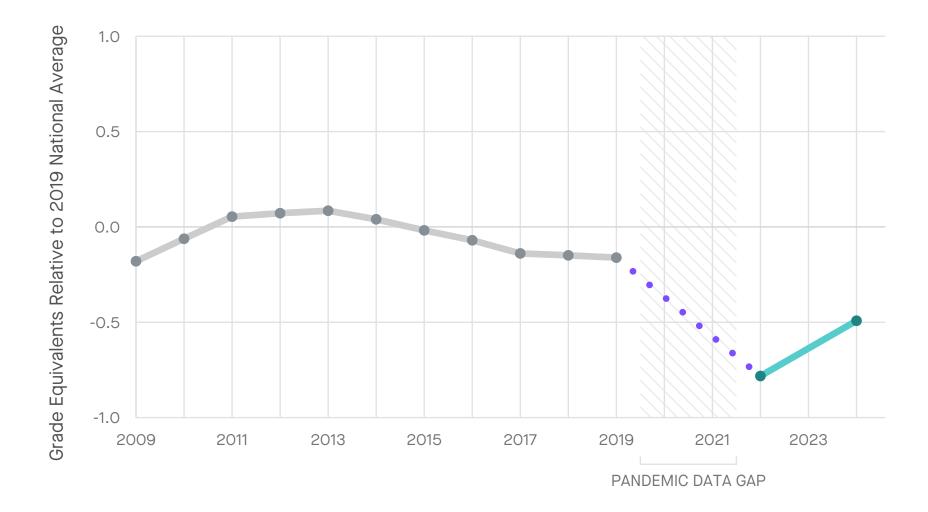




## Kentucky

### Math Performance, Grades 3-8, 2009-2024



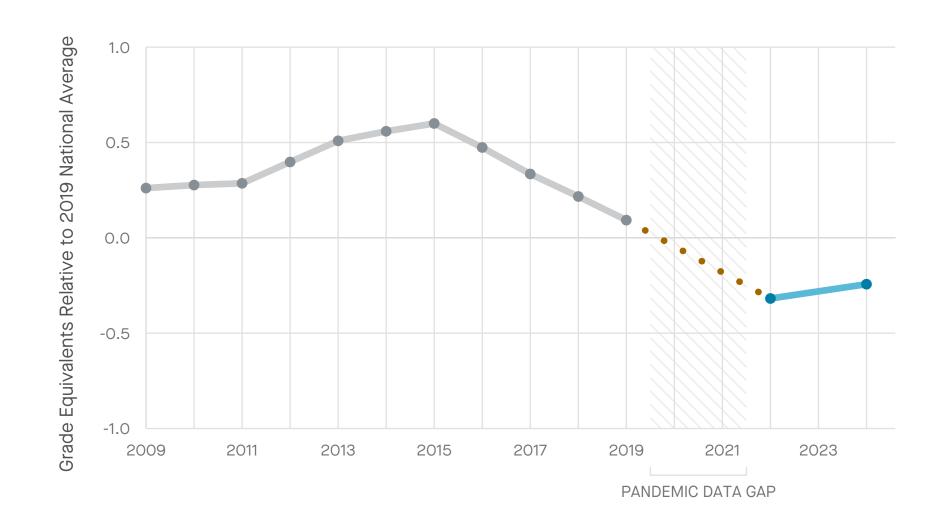


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

### Reading Performance, Grades 3-8, 2009-2024

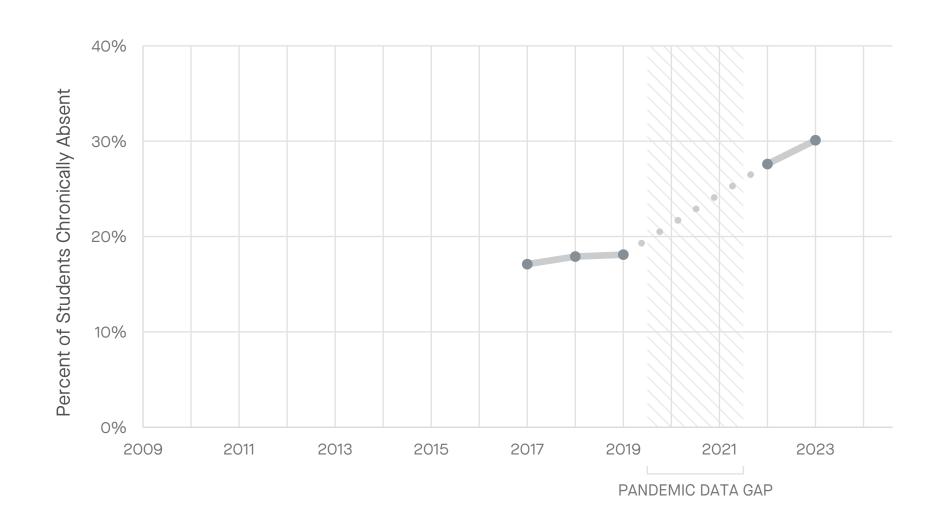


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.12
Since 2009	N/A

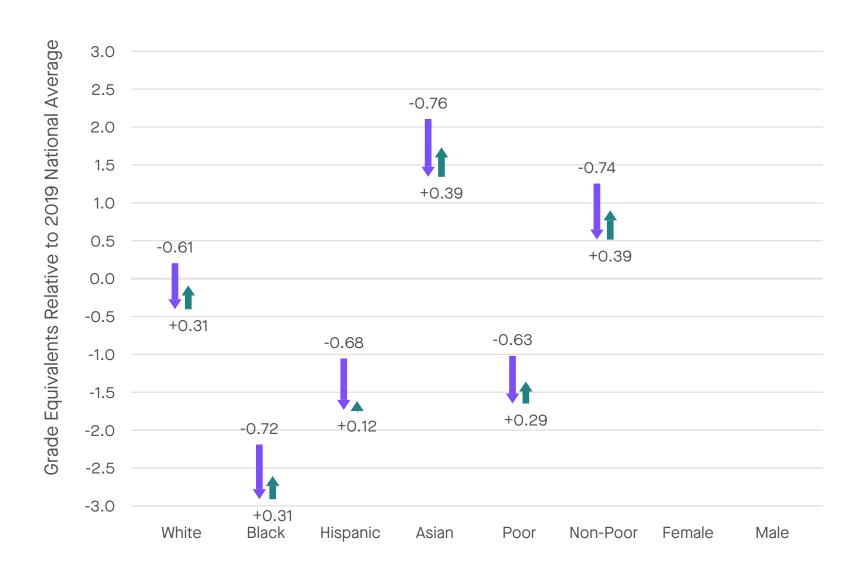
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Kentucky

### Math Performance by Subgroup, Grades 3-8, 2019-2024



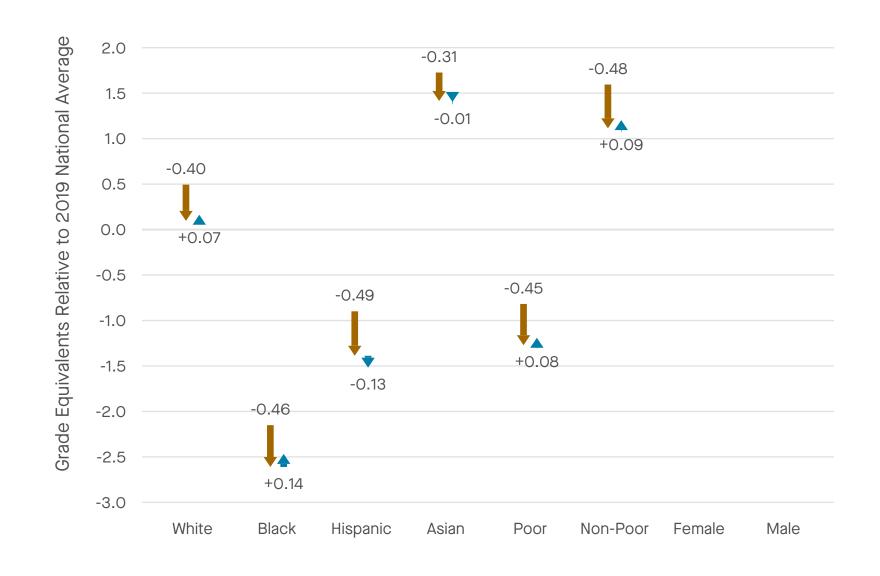


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEYSS	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	<b>▼</b> -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	<b>▼</b> -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	• 0.12	<b>▼</b> -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	<b>▼</b> -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	<b>▼</b> -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	<b>▼</b> -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	<b>↓</b> -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



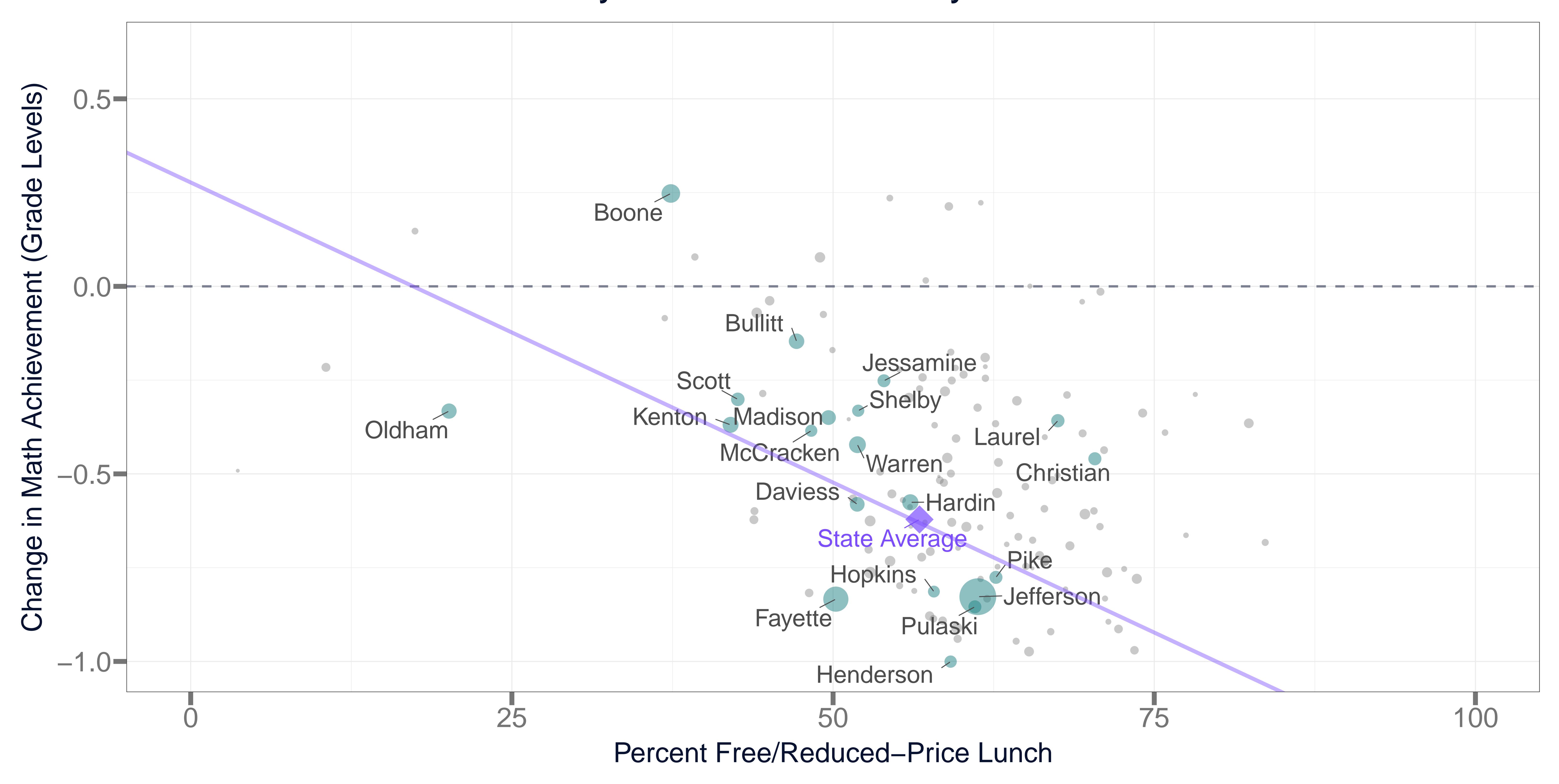
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVR/298	2024 AVR'998	2019~22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	<b>▼</b> -0.33
Black	-2.15	-2.61	-2.47	-0.46	<b>0.14</b>	<b>▼</b> -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	<b>▼</b> -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	<b>▼</b> -0.32
Poor	-0.82	-1.27	-1.19	-0.45	• 0.08	<b>▼</b> -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	-0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

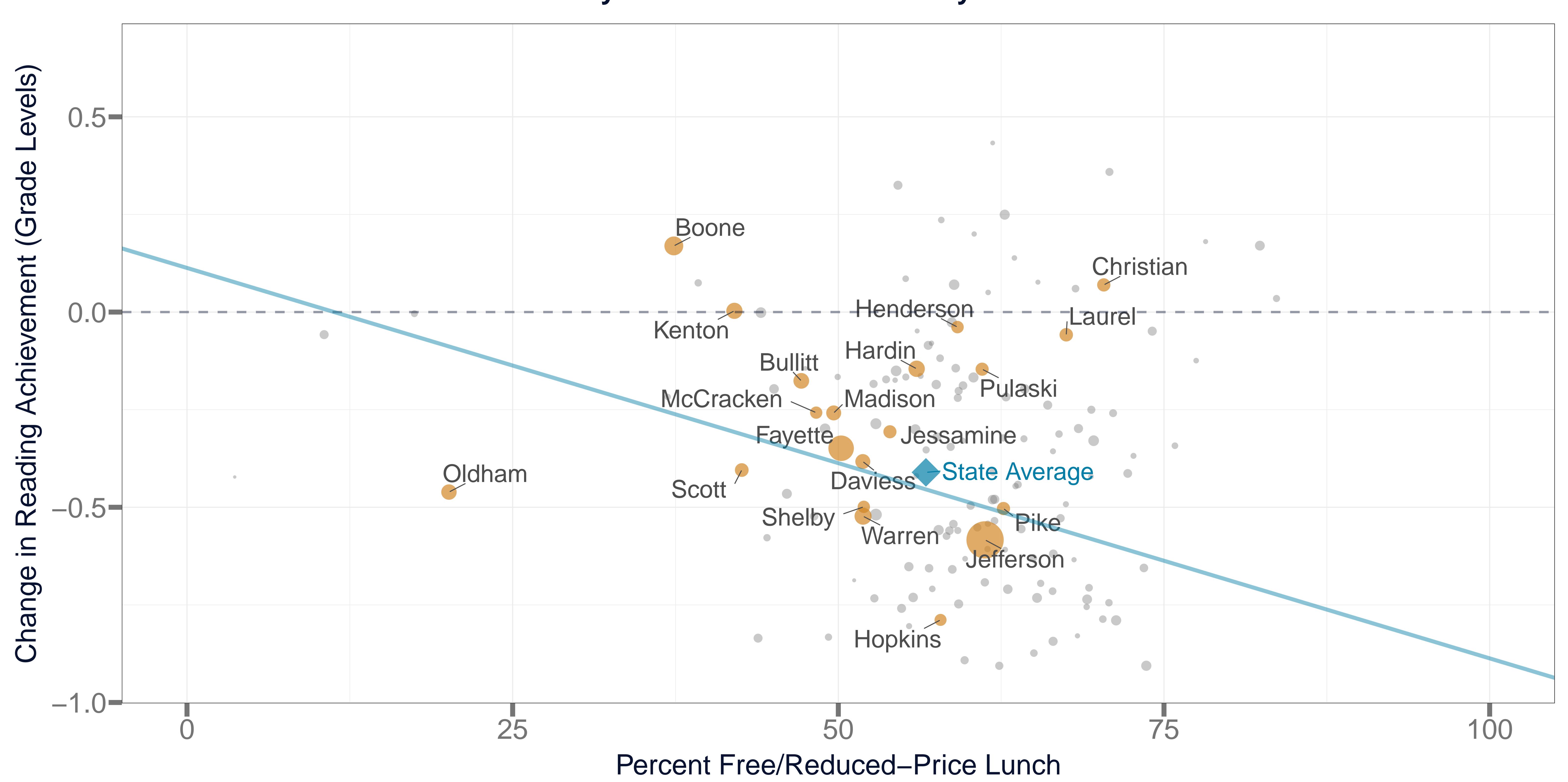


## Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

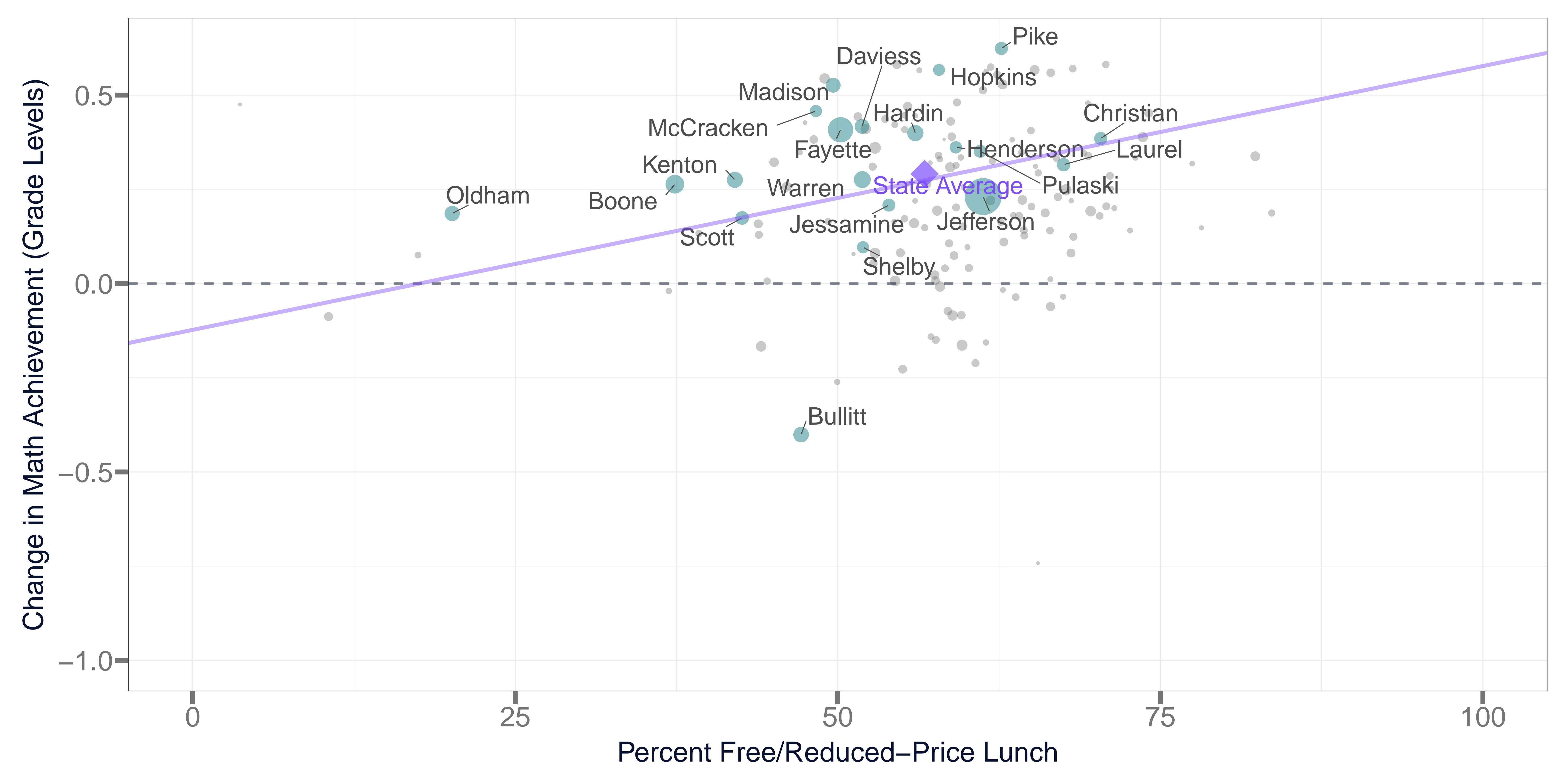


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

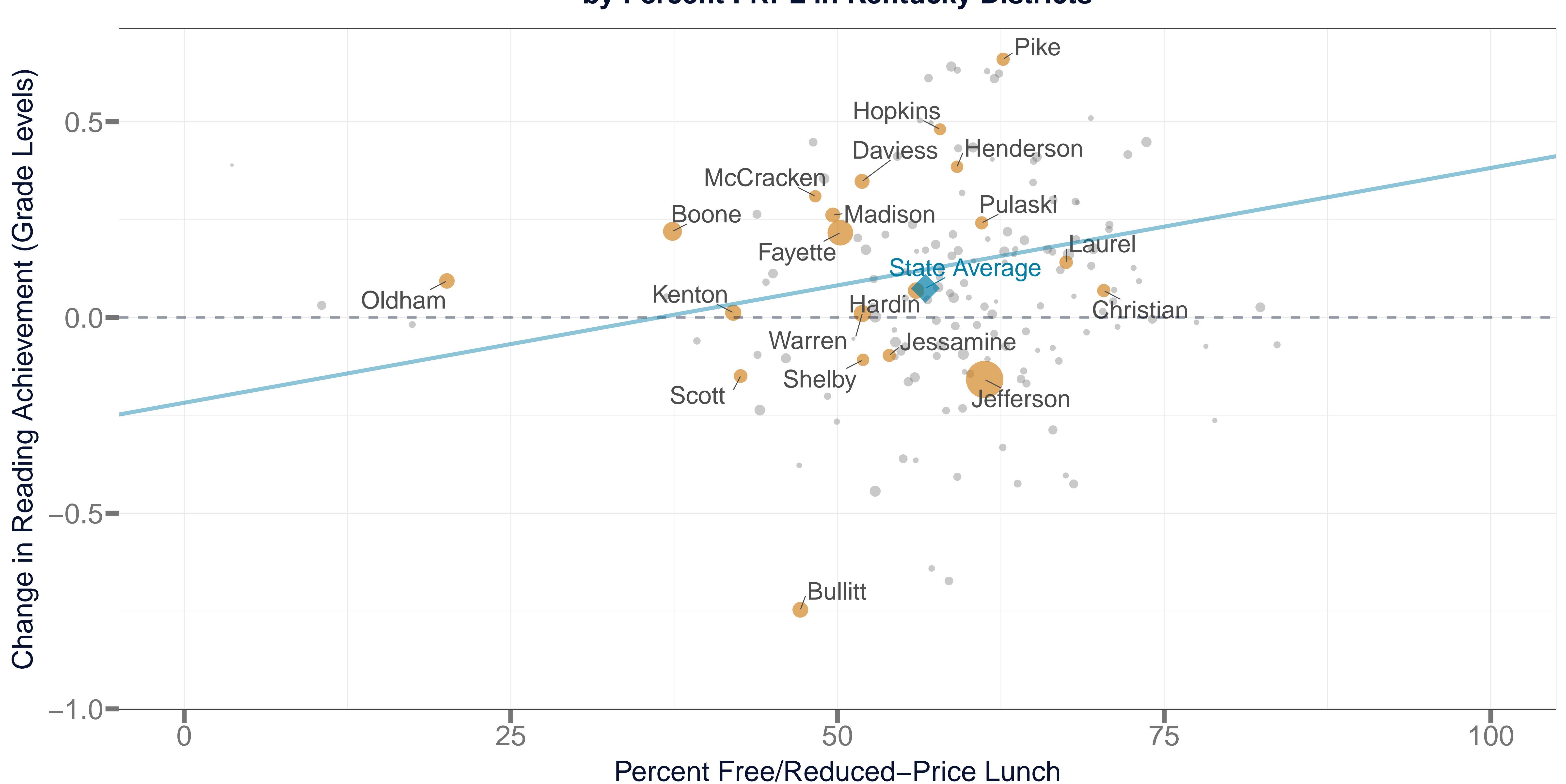


## Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

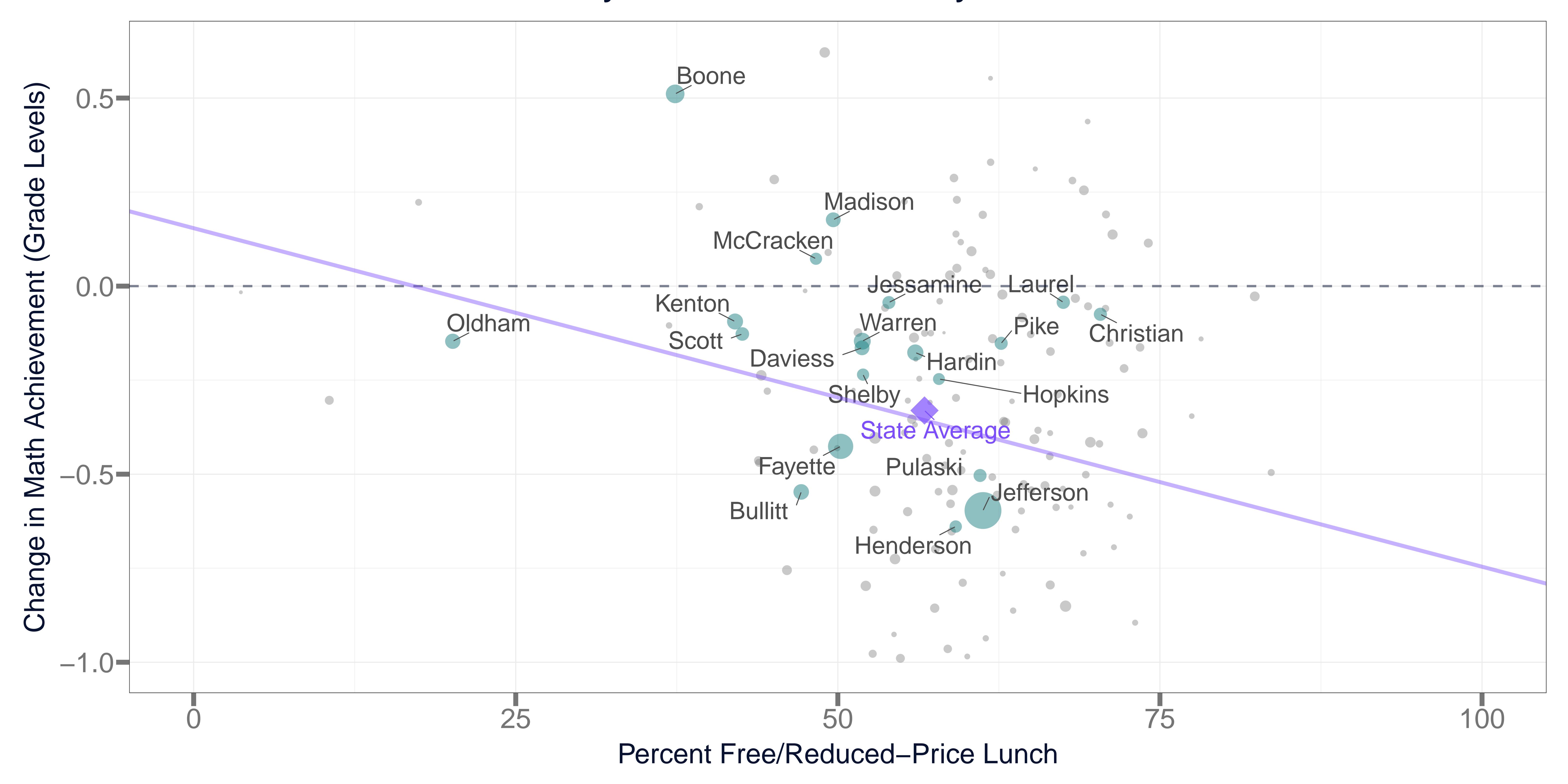


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

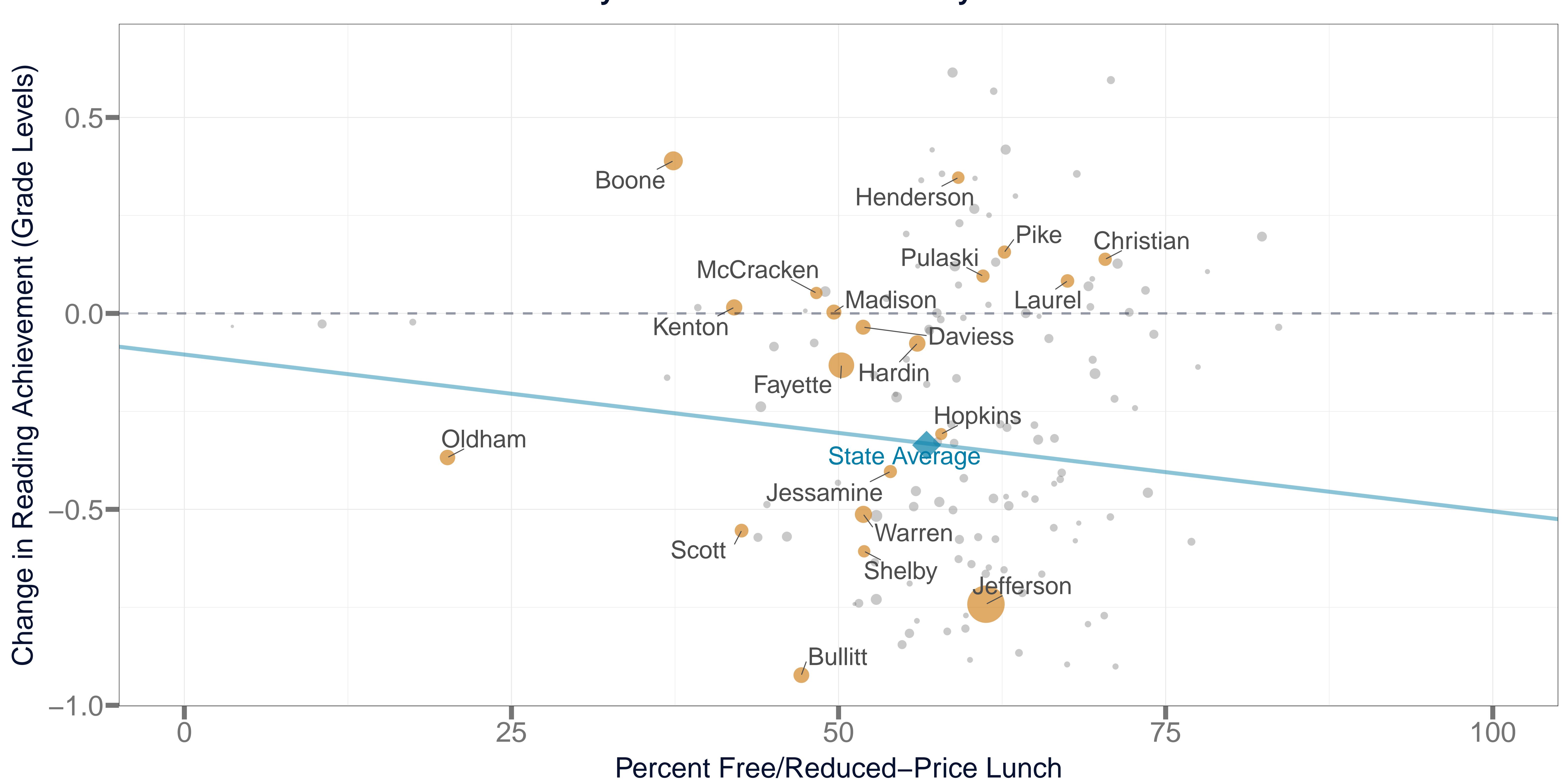


## Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

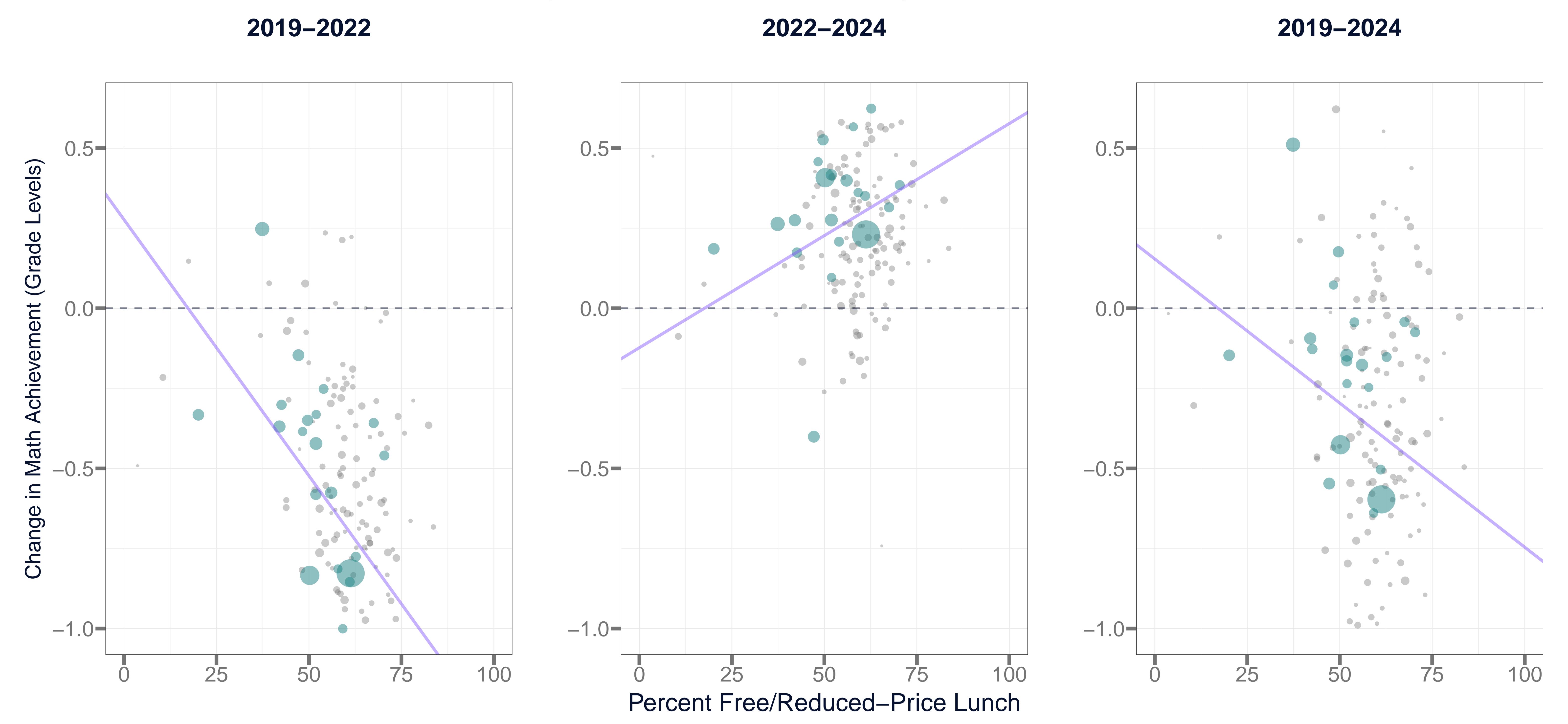


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

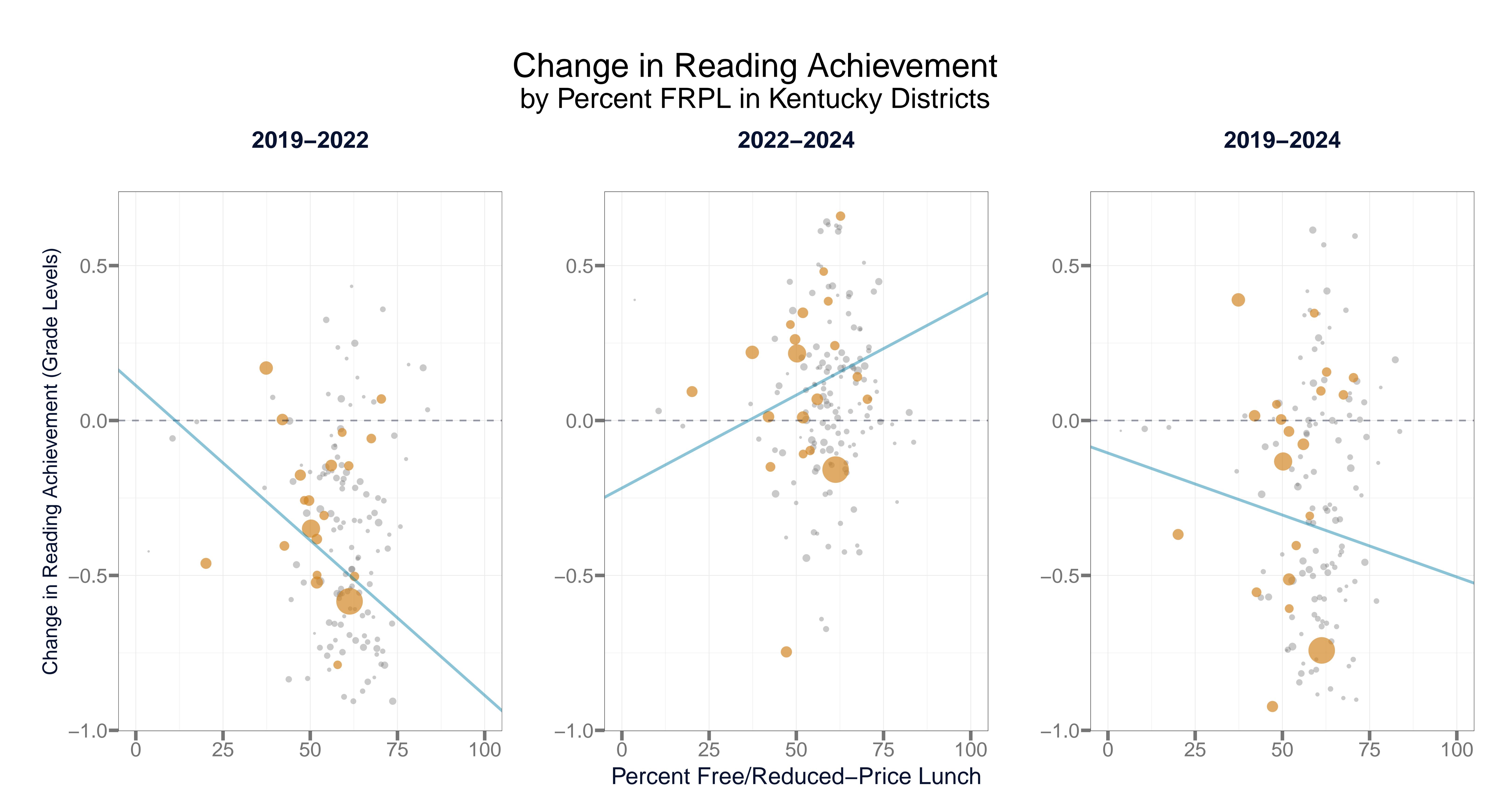
## Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



# Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

