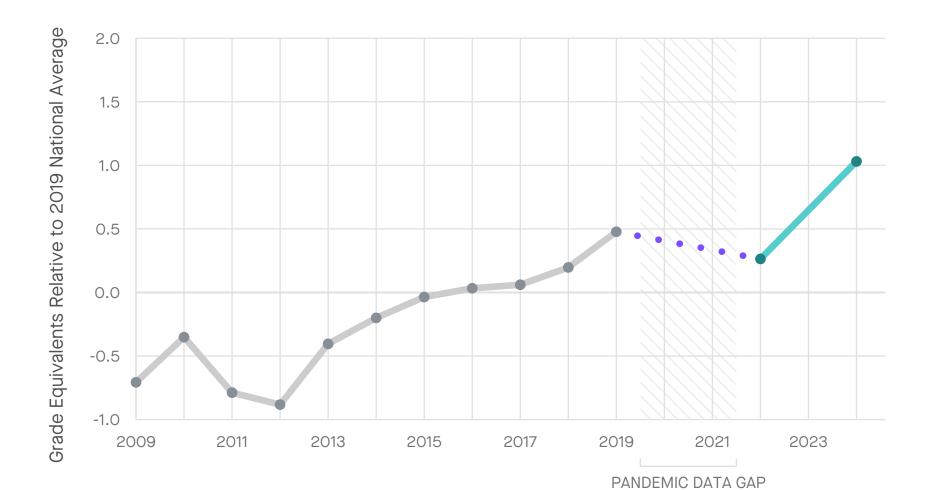
## Math Performance, Grades 3-8, 2009-2024

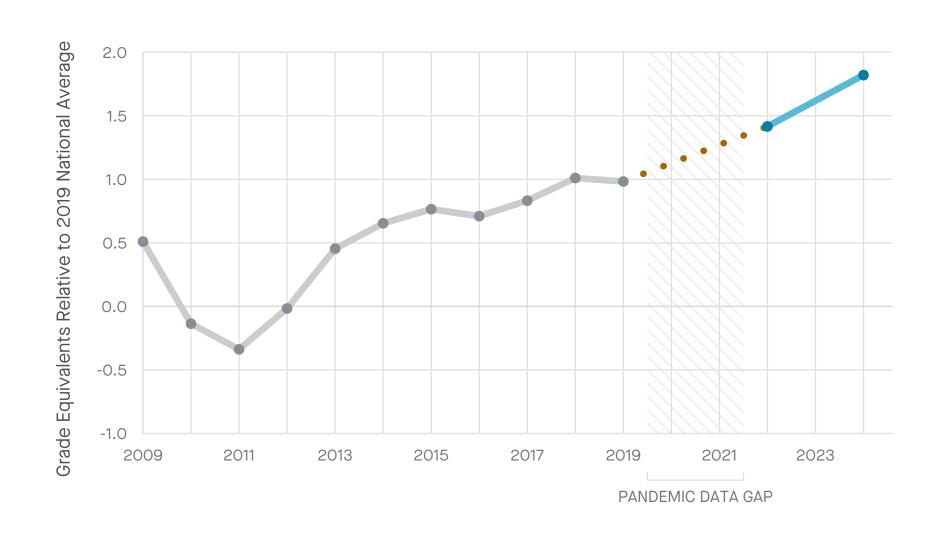


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.48
2022 Average	0.26
2024 Average	1.03
2019-2022 Change	-0.21
2022-2024 Change	+0.77
Since 2019	+0.55

## Reading Performance, Grades 3-8, 2009-2024

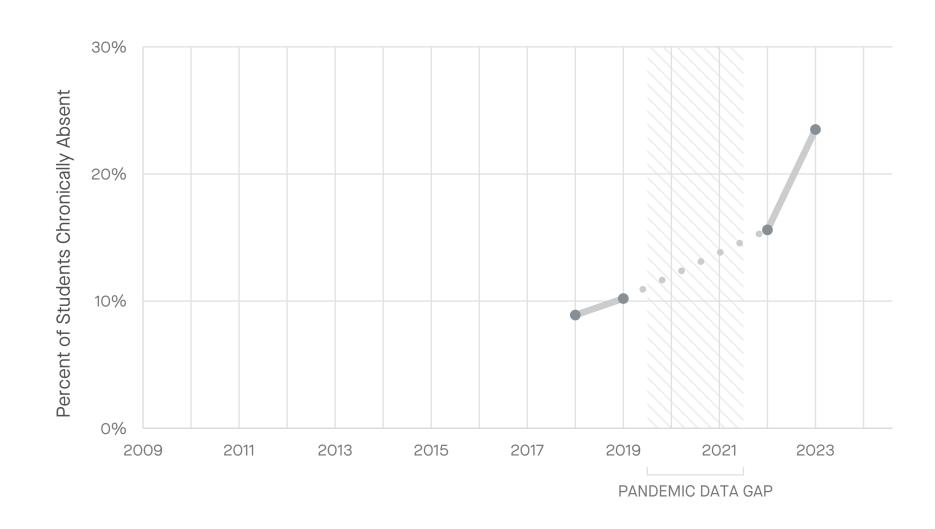


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.98
2022 Average	1.42
2024 Average	1.82
2019-2022 Change	+0.43
2022-2024 Change	+0.40
Since 2019	+0.84

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

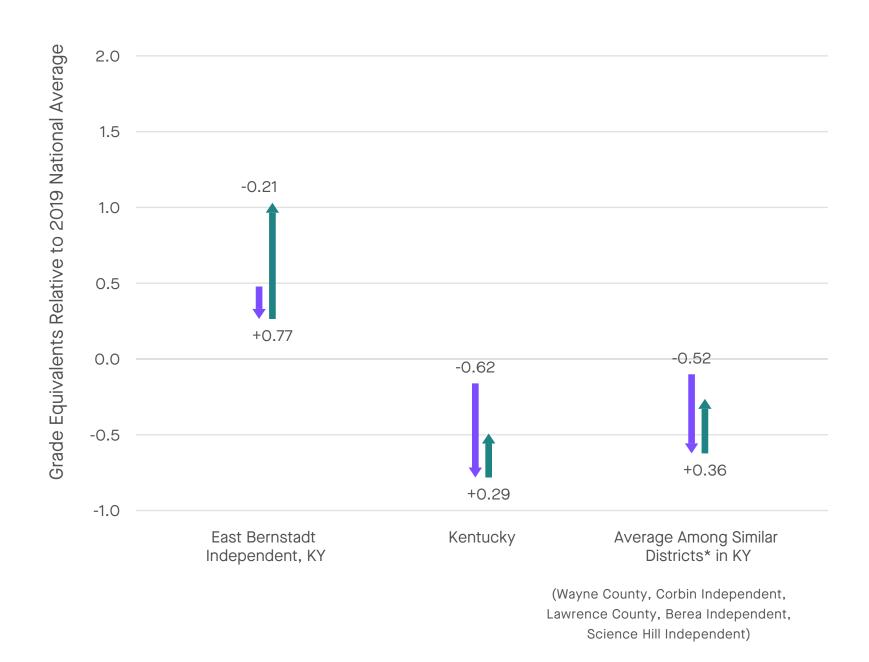
2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in East Bernstadt Independent vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024





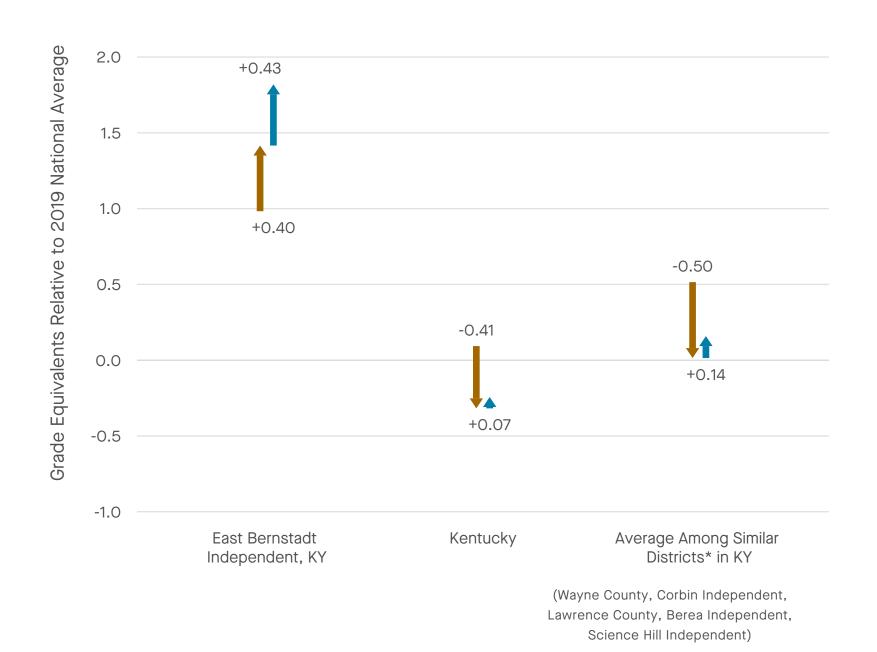
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 AVER398	2022 AV6/398	2024 AV67398	2019-22 Change	2022-24 Change	2019-24 Change
East Bernstadt Independent, KY	0.48	0.26	1.03	-0.21	♠ 0.77	♠ 0.55
Kentucky	-0.16	-0.78	-0.49	-0.62	♠ 0.29	<b>↓</b> -0.33
Similar Districts* in Kentucky	-0.10	-0.62	-0.26	-0.52	• 0.36	<b>▼</b> -0.16

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in East Bernstadt Independent vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

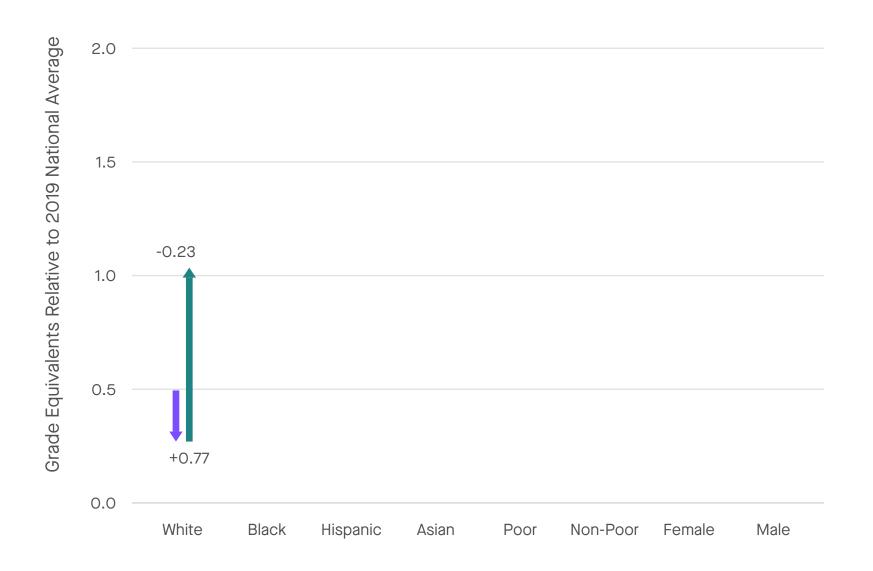
	2079 Average	2022 AV67398	2024 Average	2019,22 Change	2022 Change	2019-24 Change
East Bernstadt Independent, KY	0.98	1.42	1.82	♠ 0.43	• 0.40	♠ 0.84
Kentucky	0.09	-0.32	-0.24	-0.41	♠ 0.07	<b>▼</b> -0.34
Similar Districts* in Kentucky	<b>n</b> <sub>0.51</sub>	0.01	0.16	-0.50	• 0.14	<b>↓</b> -0.36

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



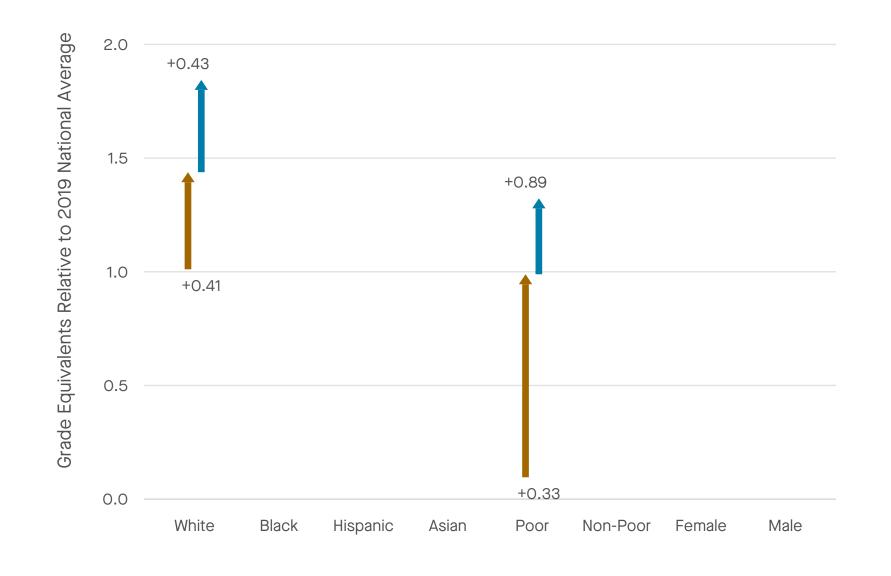


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 <sup>Ver3</sup> 9e	2024 Average	2018-22 Change	2022 Change	2019-24 Change
White	0.49	0.27	1.03	-0.23	♠ 0.77	♠ 0.54
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

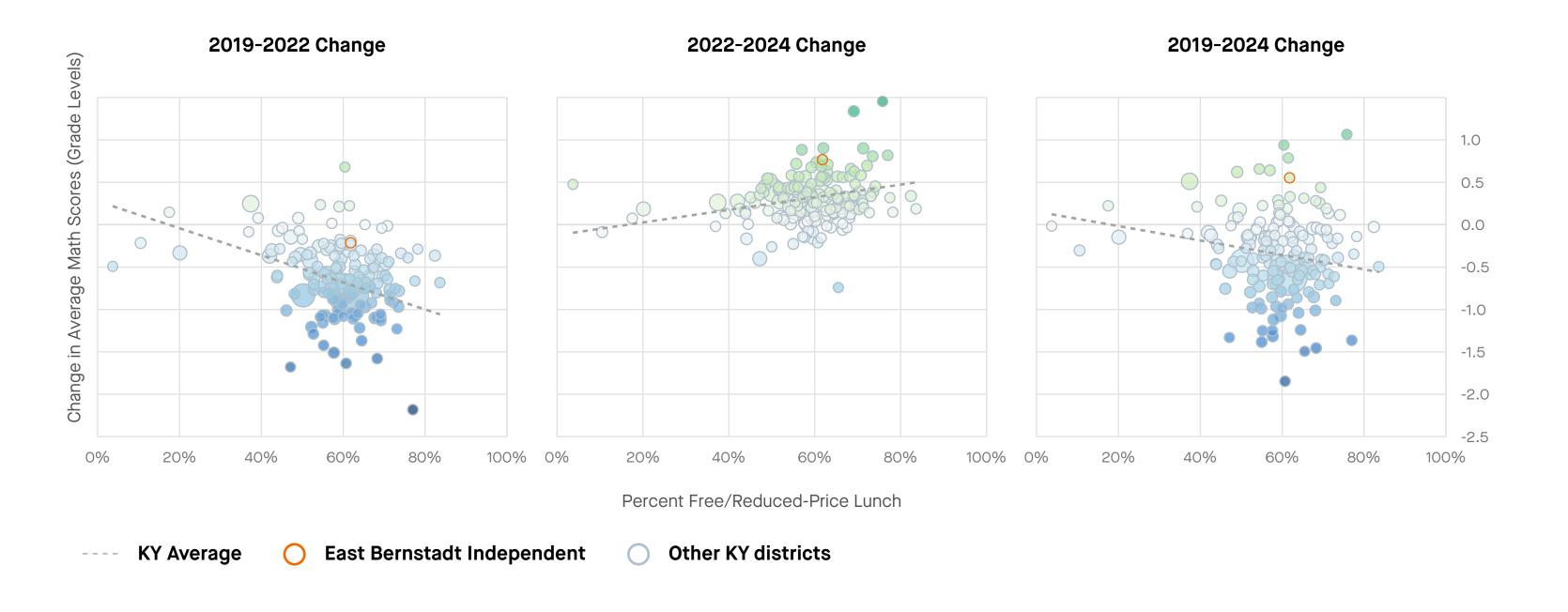
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	1.01	1.44	1.84	♠ 0.43	• 0.41	♠ 0.83
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.10	0.99	1.32	♠ 0.89	• 0.33	<b>1</b> .23
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

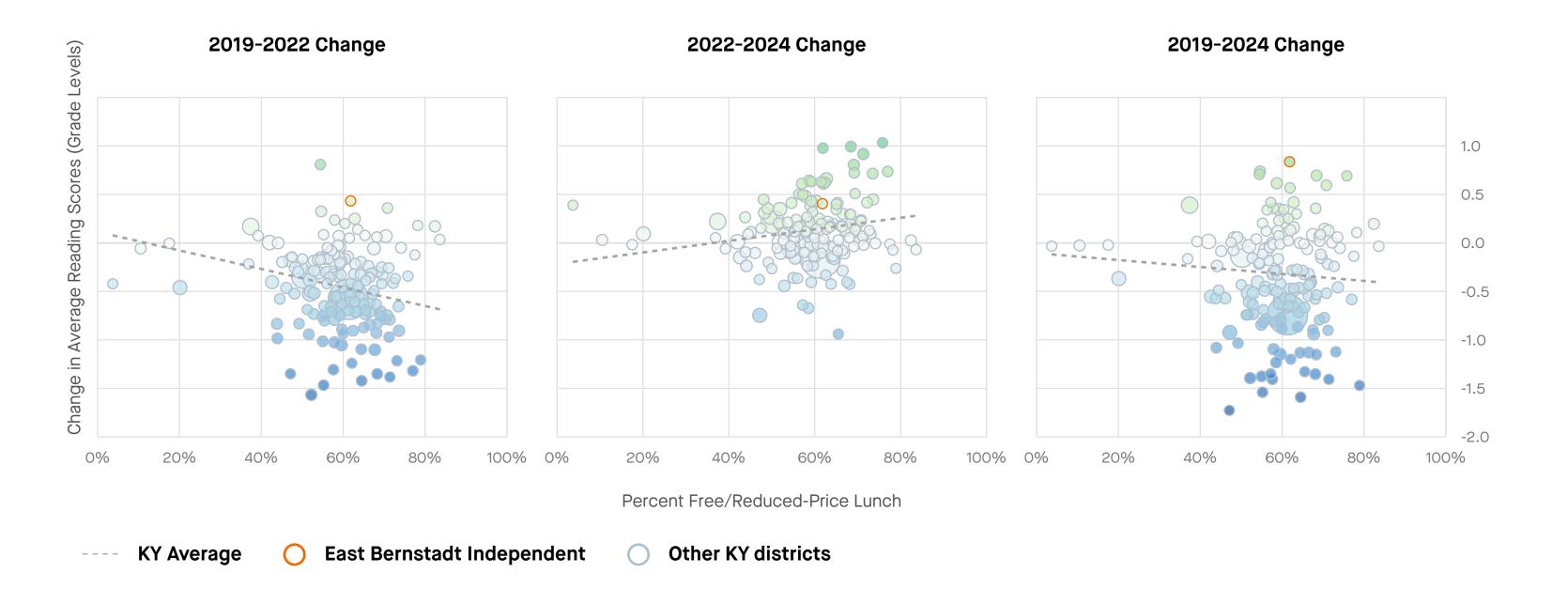


Change in Math Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

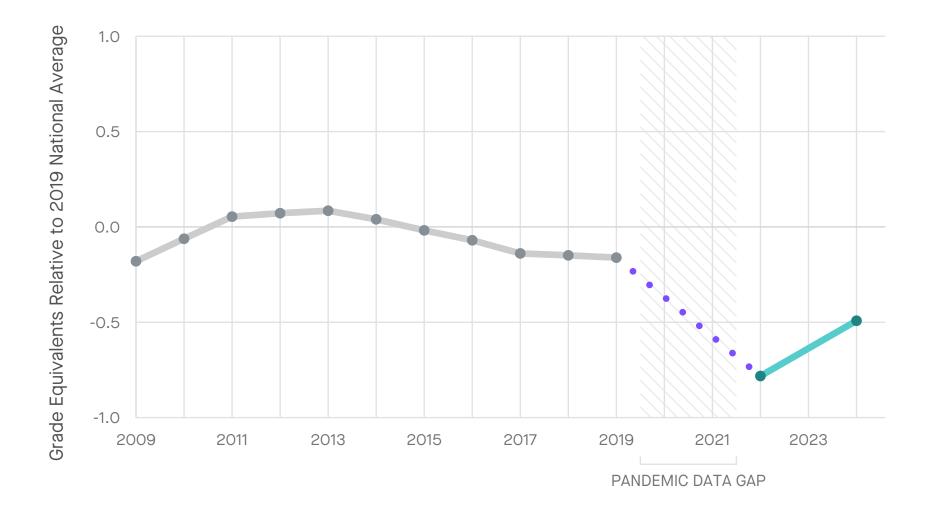




# Kentucky

# Math Performance, Grades 3-8, 2009-2024



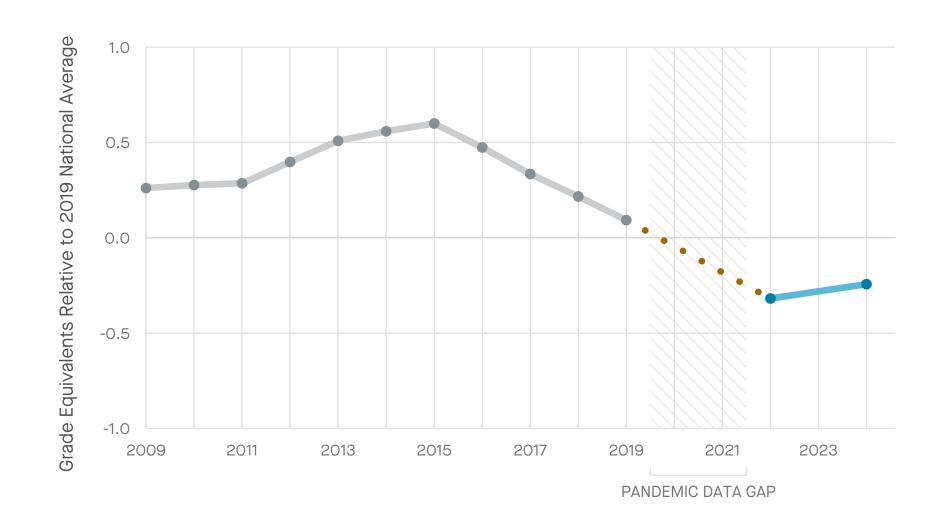


## **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

# Reading Performance, Grades 3-8, 2009-2024

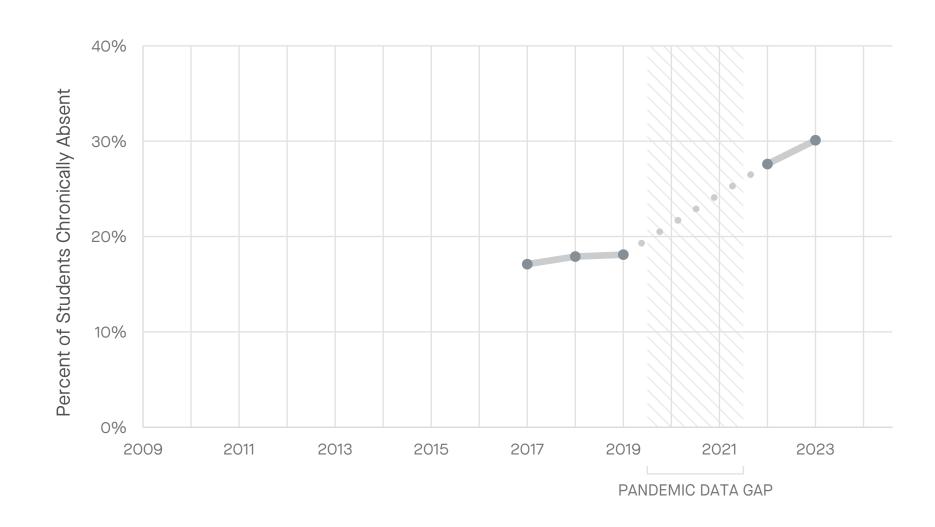


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

## Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.12
Since 2009	N/A

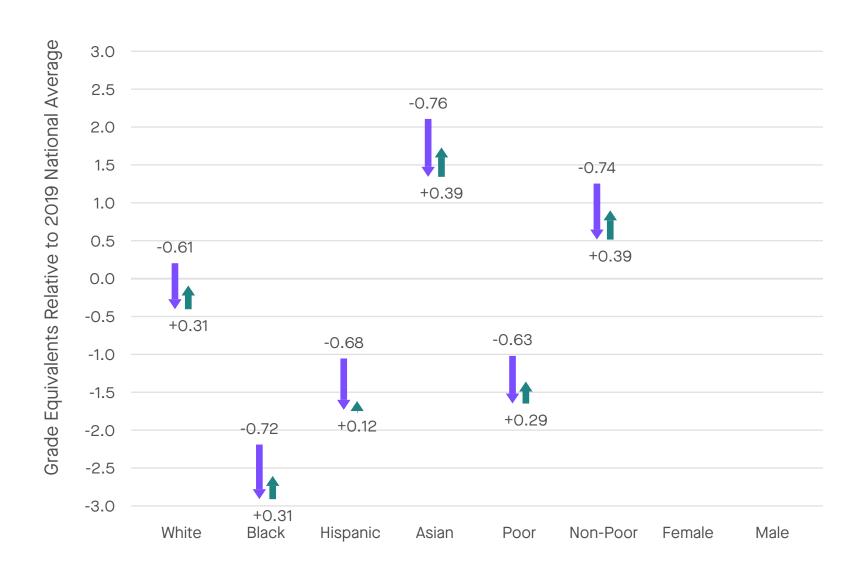
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Kentucky

# Math Performance by Subgroup, Grades 3-8, 2019-2024



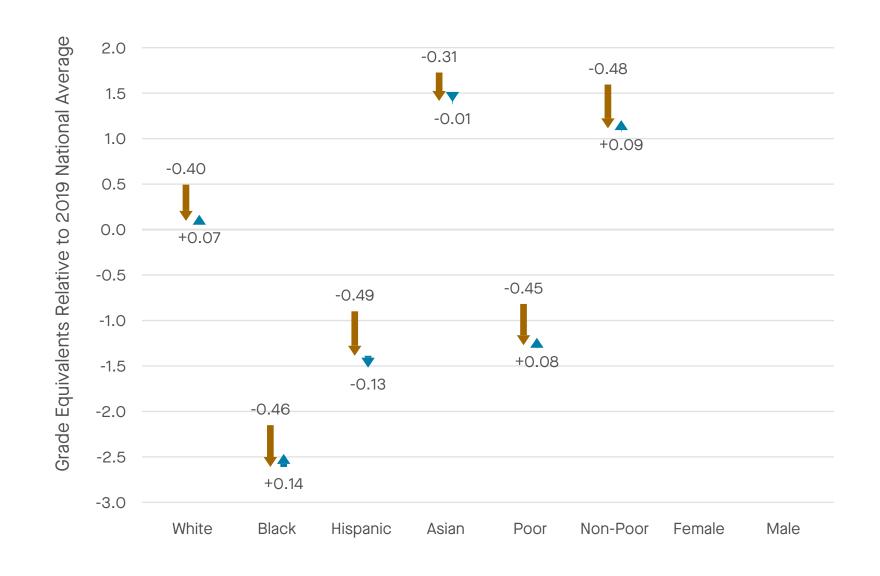


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	<b>▼</b> -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	<b>▼</b> -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	• 0.12	<b>▼</b> -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	<b>▼</b> -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	<b>▼</b> -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	<b>▼</b> -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	<b>↓</b> -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



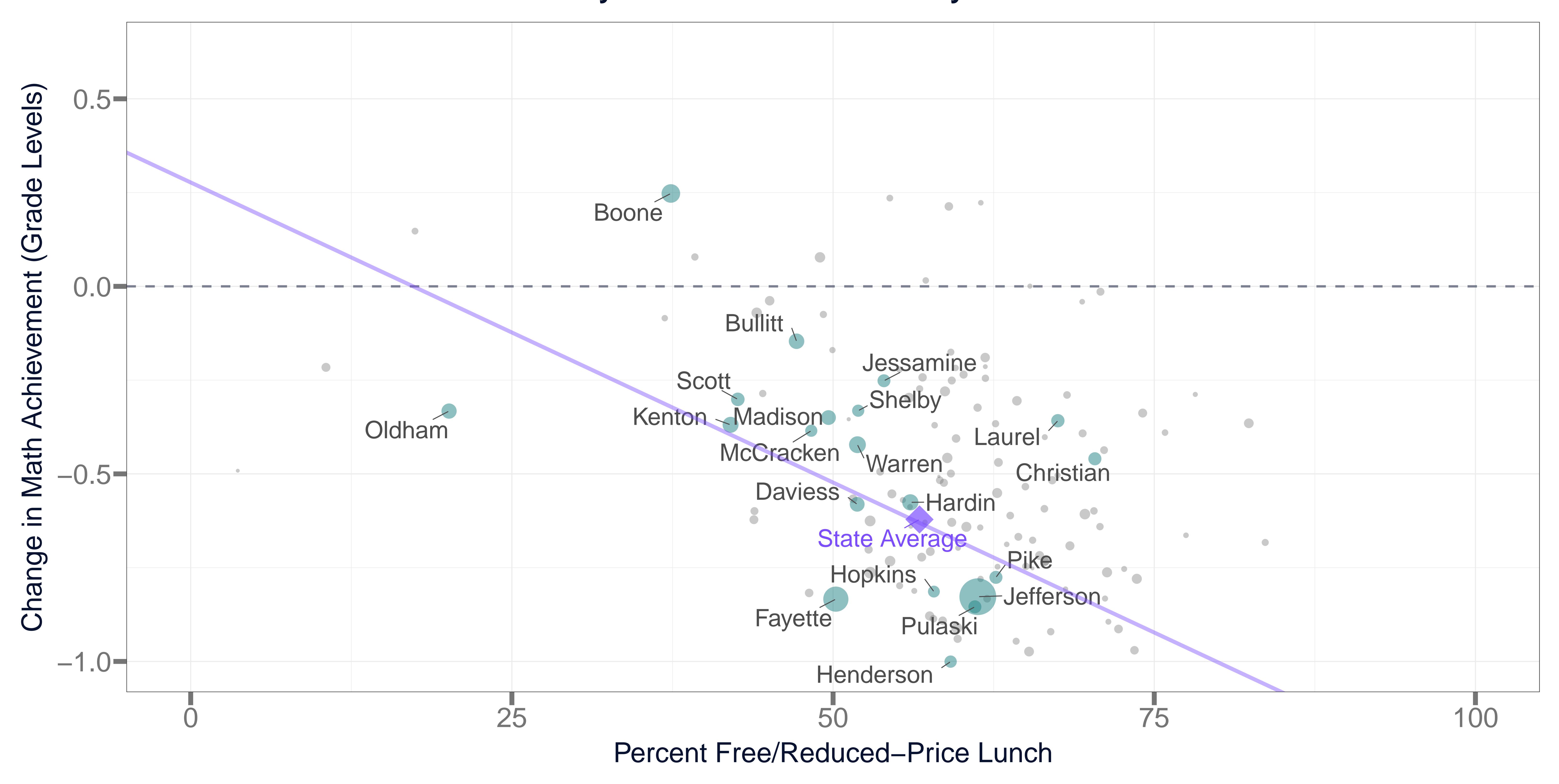
## **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVR/298	2024 AVR'998	2019~22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	<b>▼</b> -0.33
Black	-2.15	-2.61	-2.47	-0.46	<b>0.14</b>	<b>▼</b> -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	<b>▼</b> -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	<b>▼</b> -0.32
Poor	-0.82	-1.27	-1.19	-0.45	• 0.08	<b>▼</b> -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	-0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

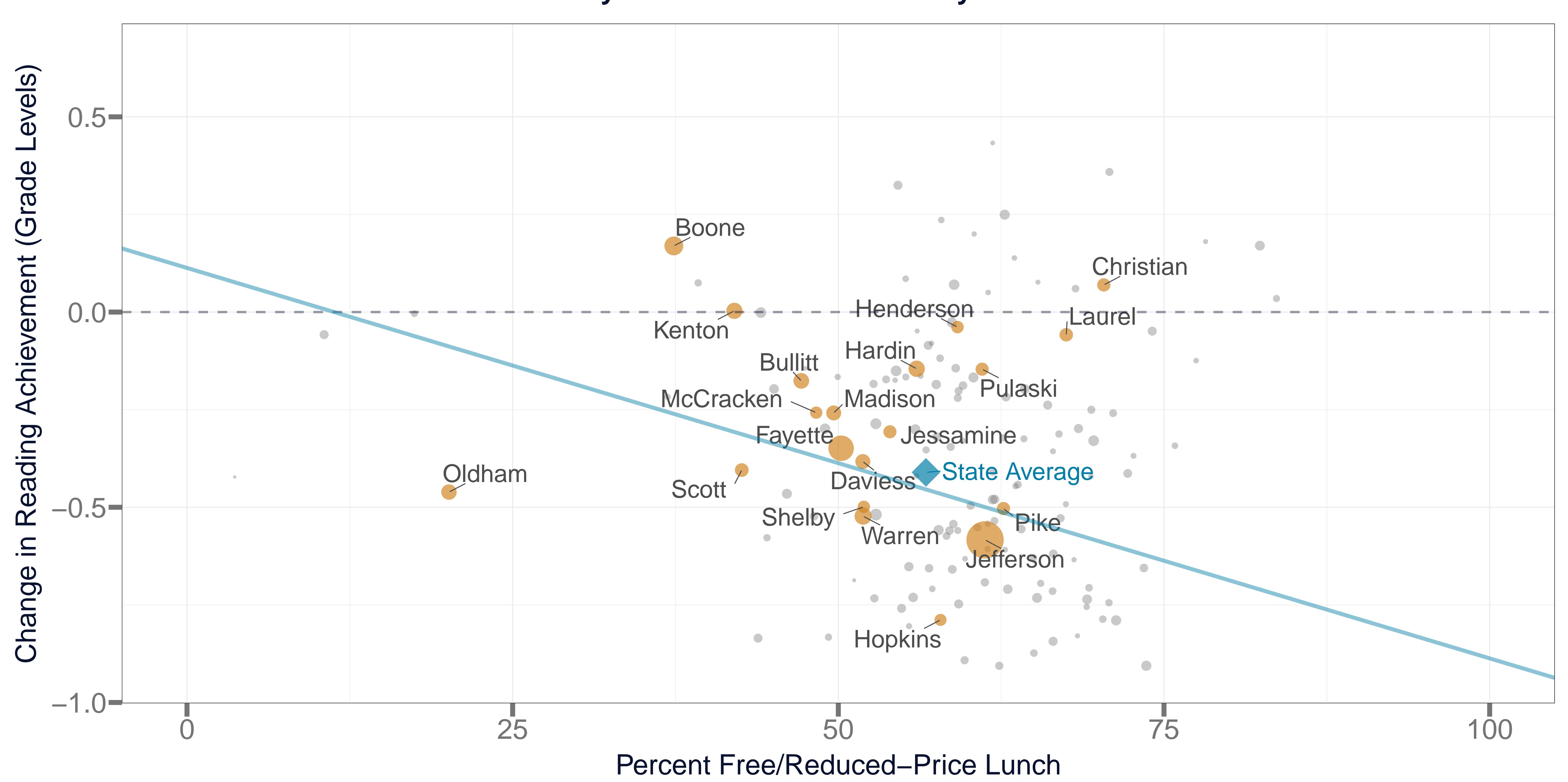


# Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

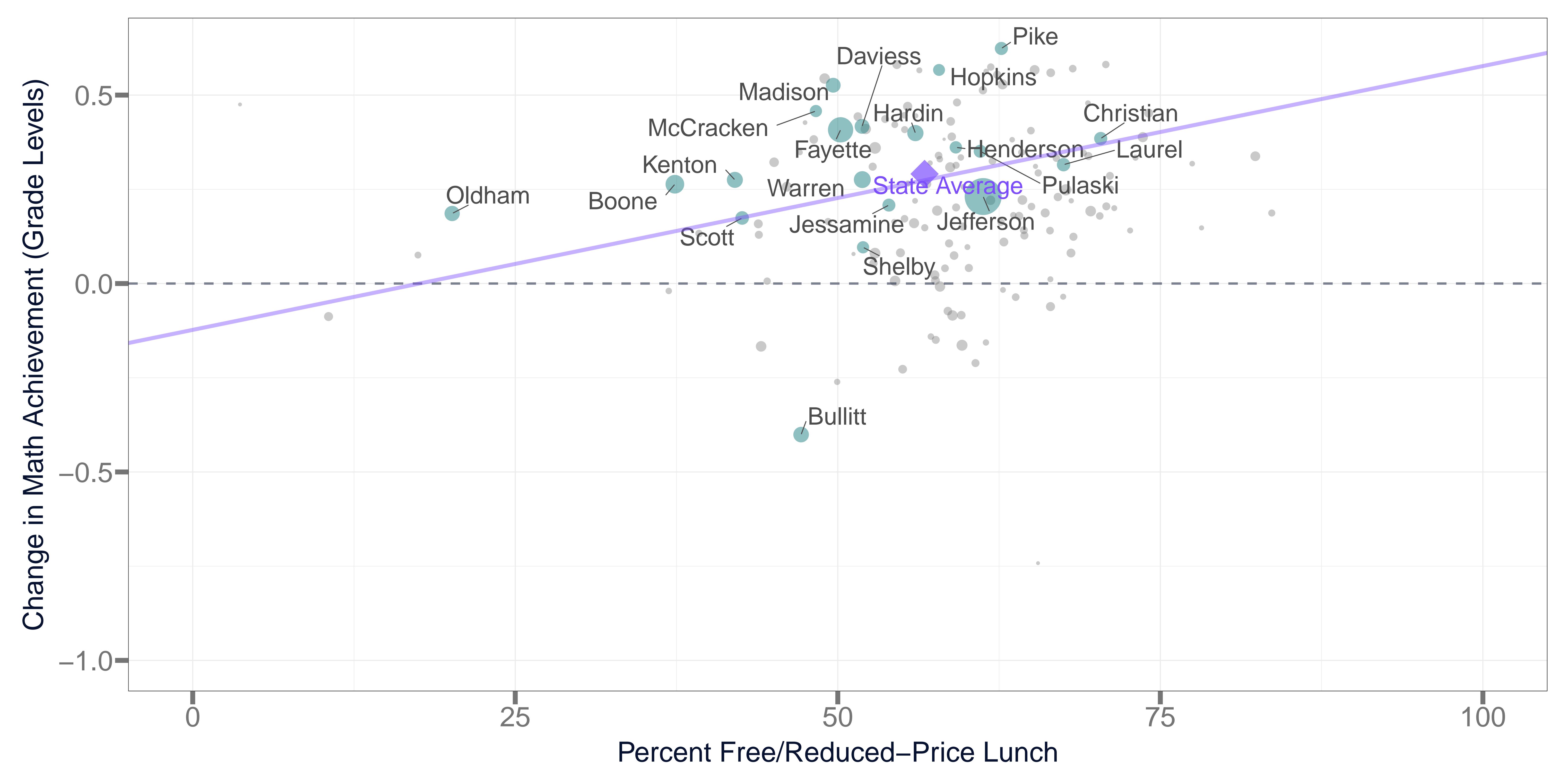


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

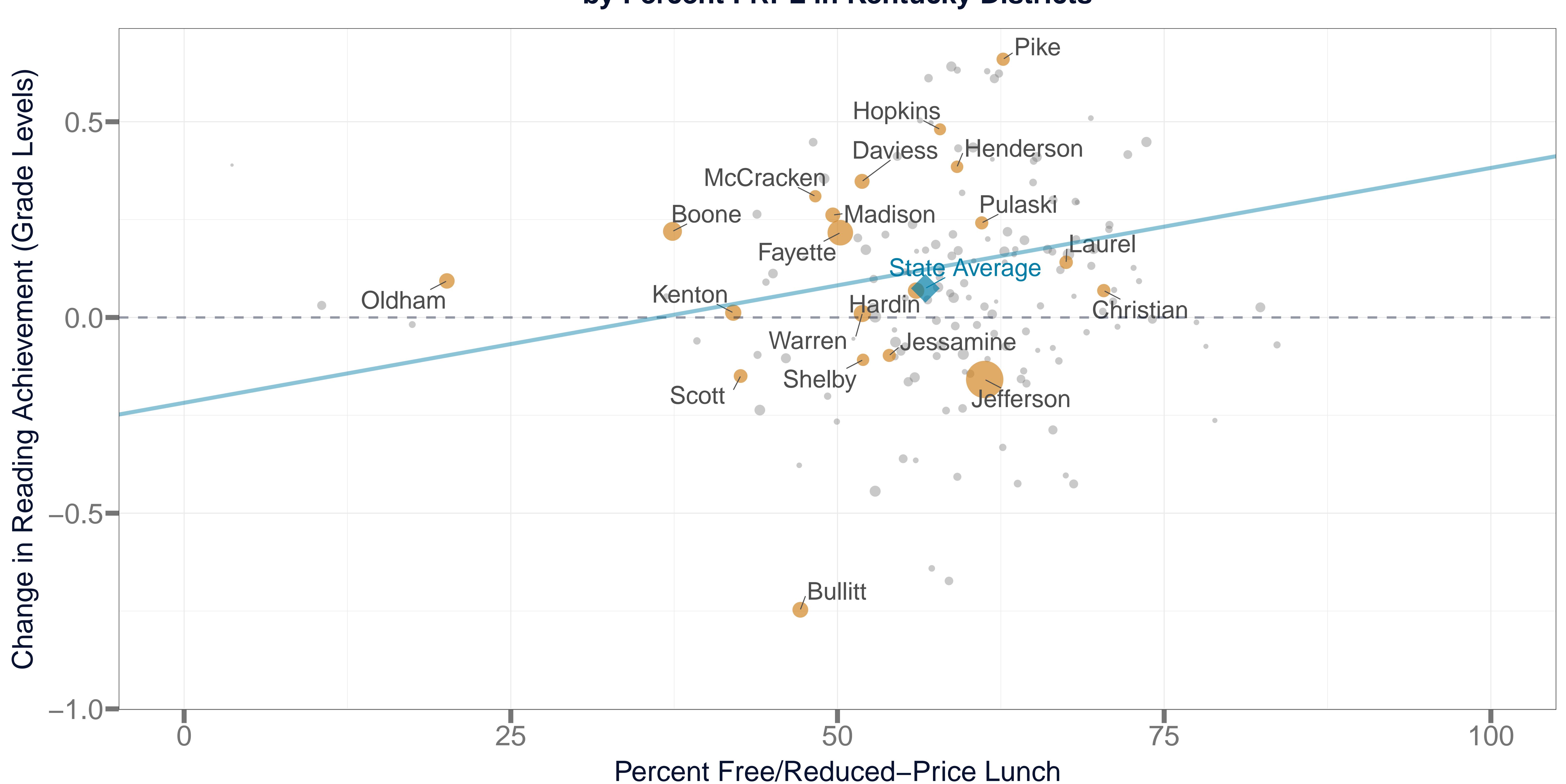


# Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

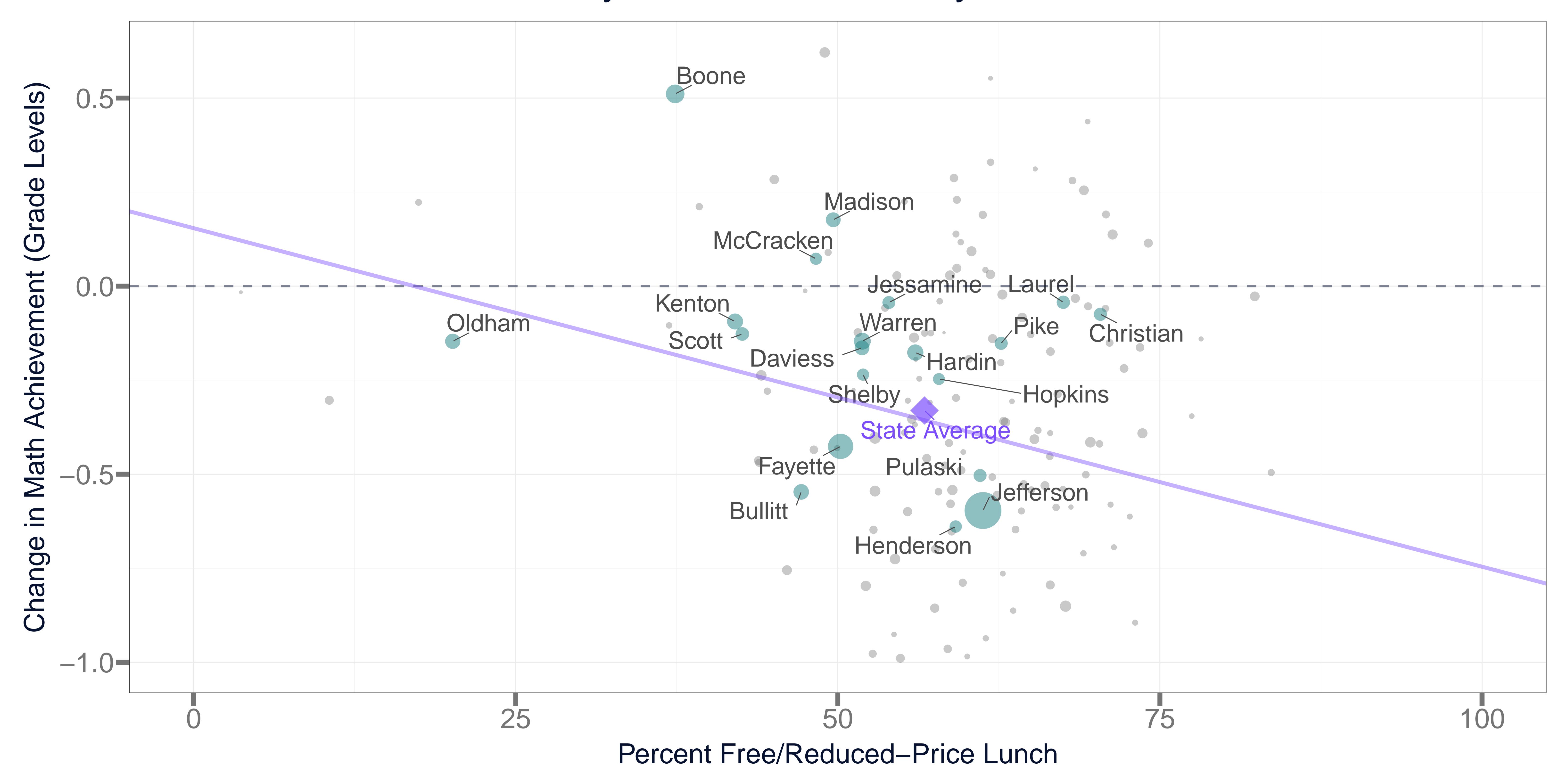


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

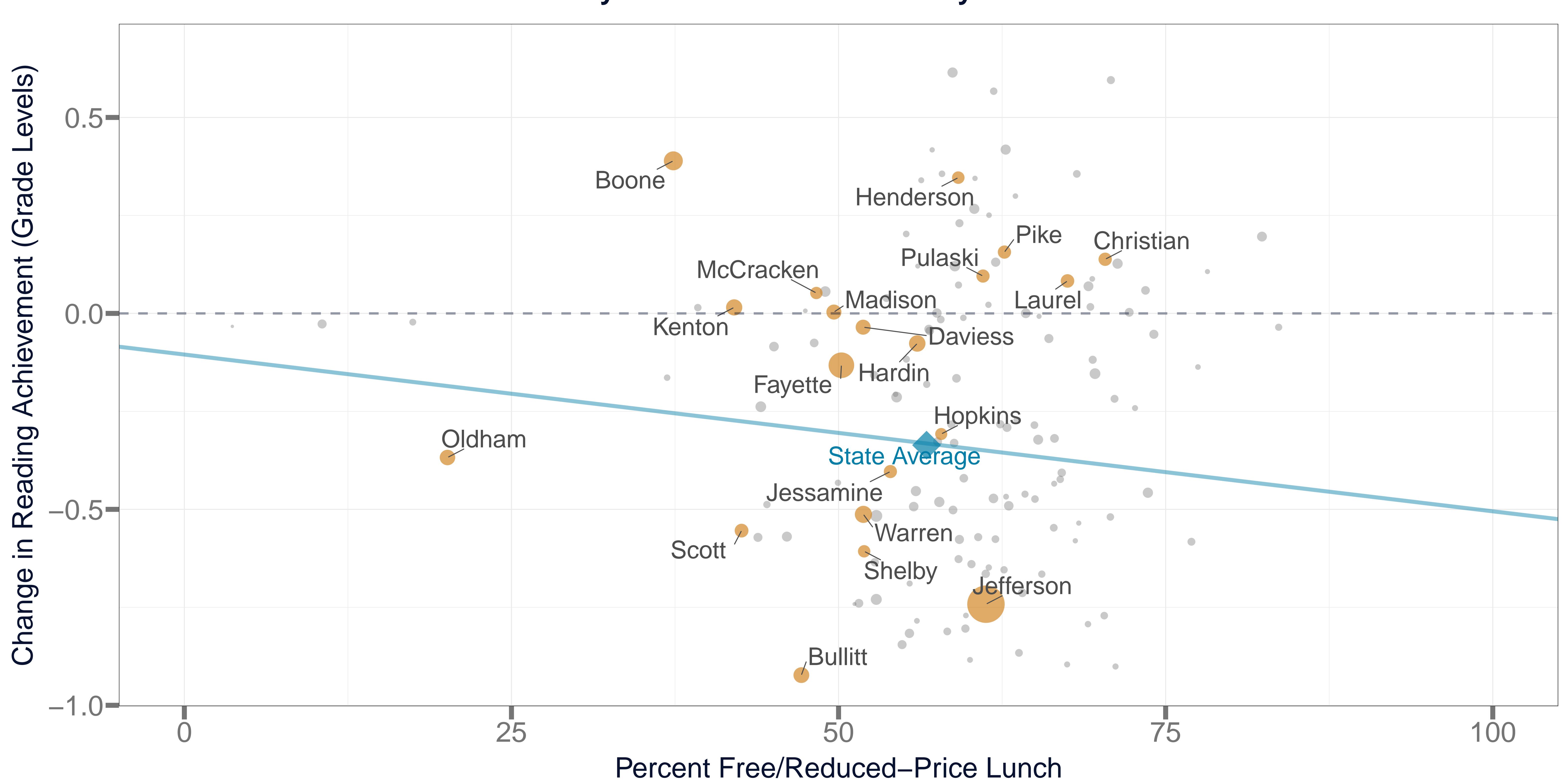


# Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

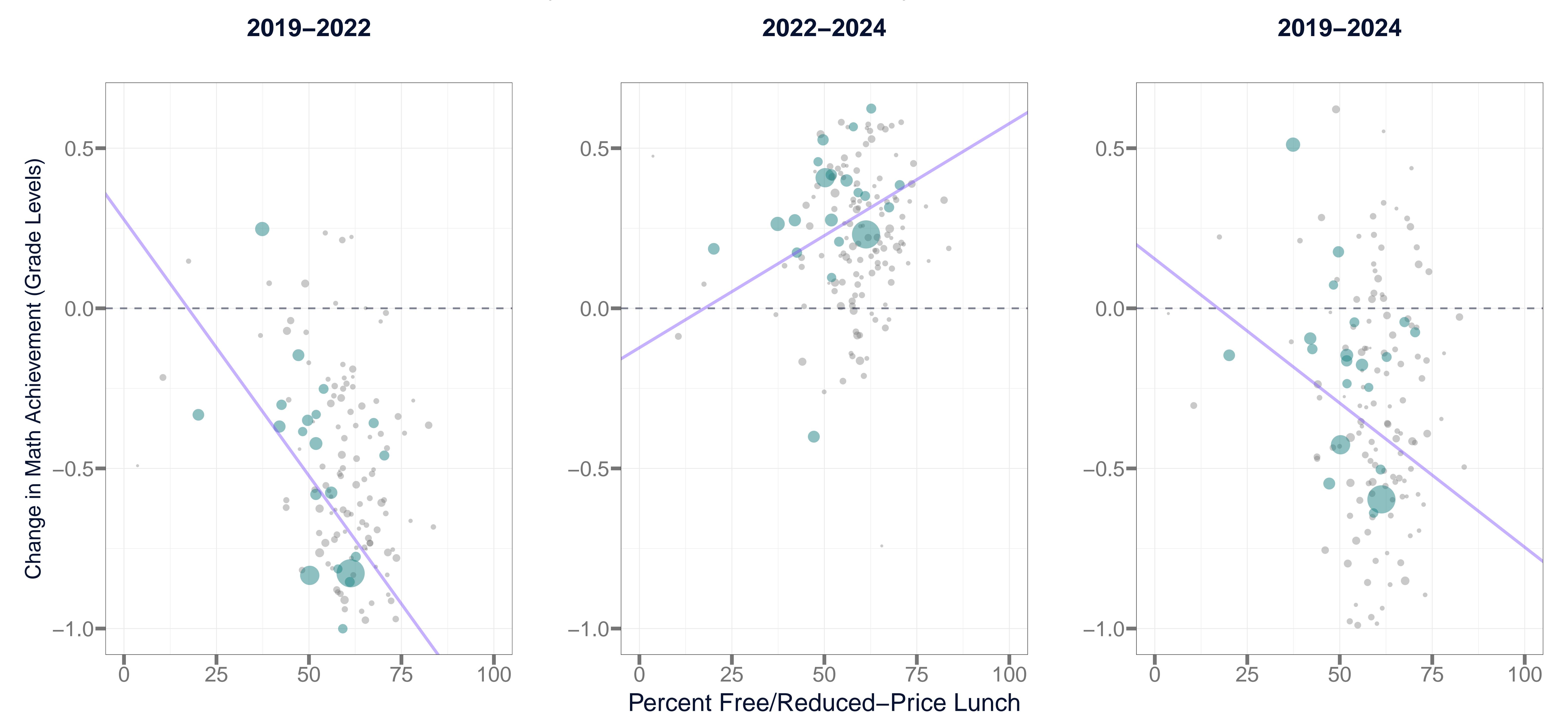


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

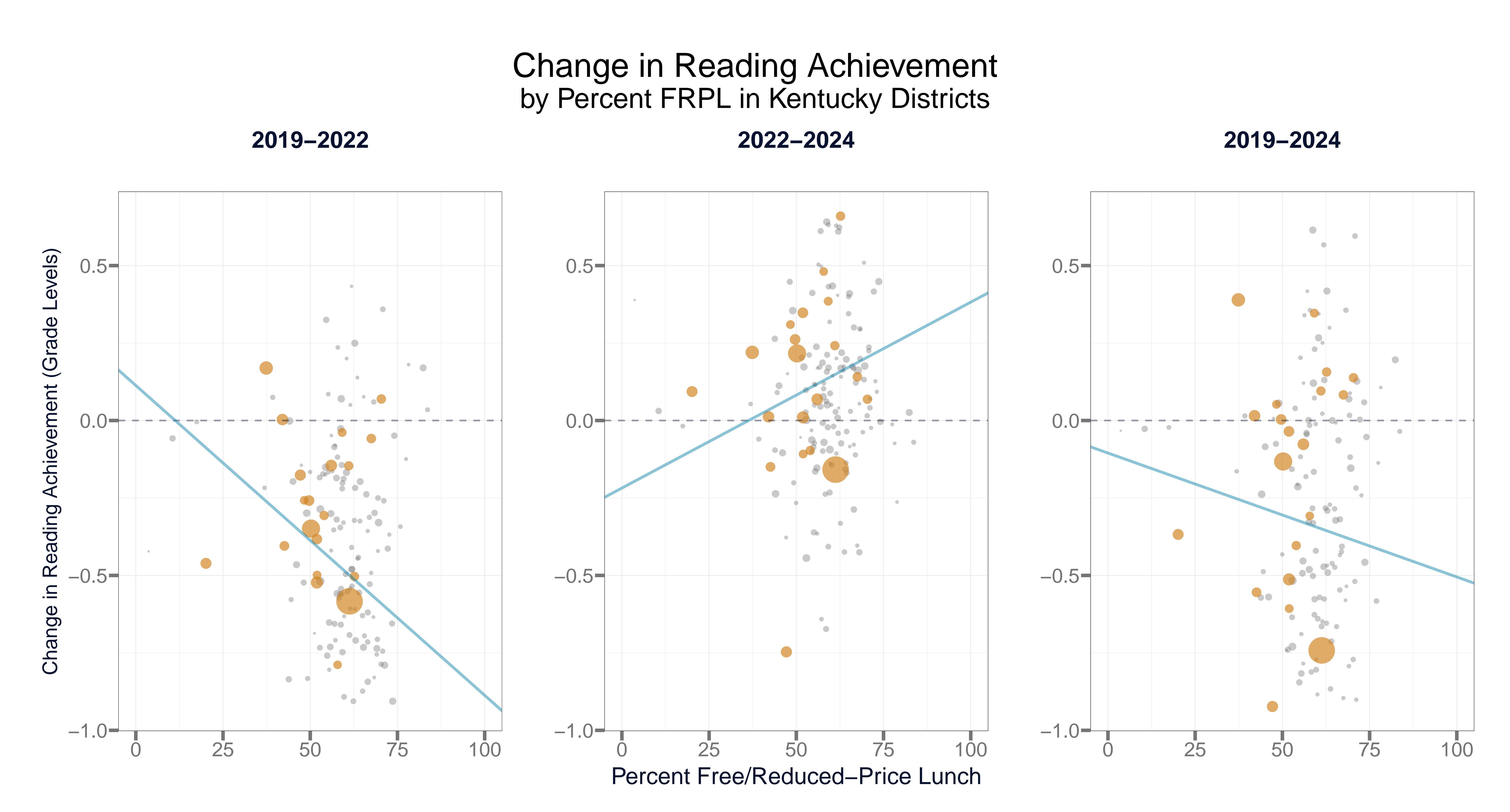
# Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



# Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

