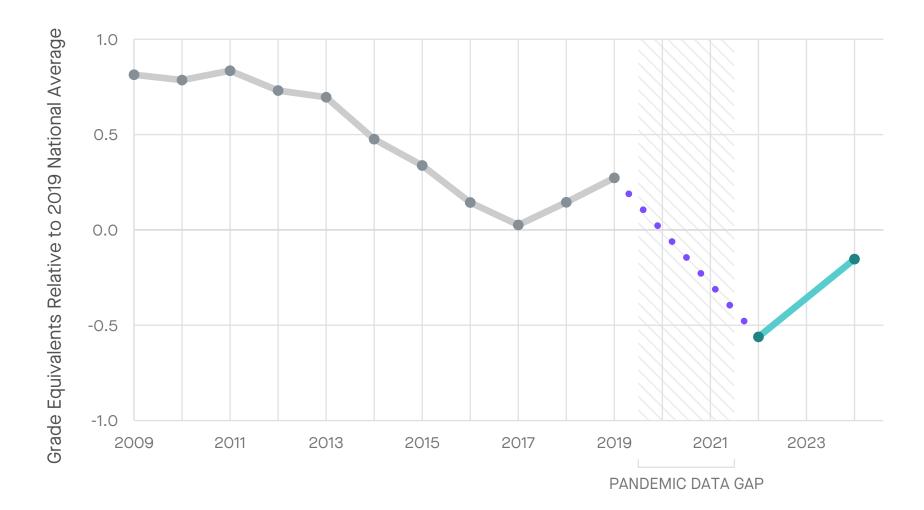
Math Performance, Grades 3-8, 2009-2024



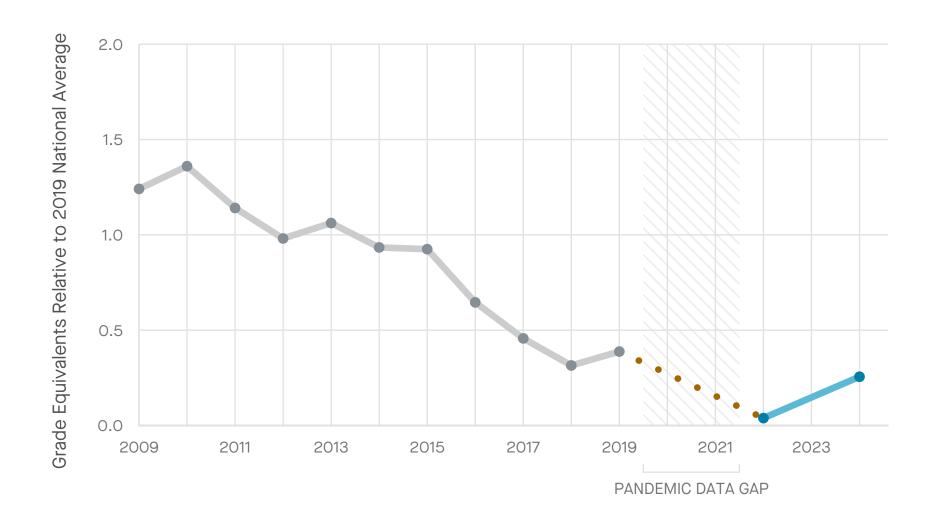


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.27
2022 Average	-0.56
2024 Average	-0.15
2019-2022 Change	-0.83
2022-2024 Change	+0.41
Since 2019	-0.43

Reading Performance, Grades 3-8, 2009-2024

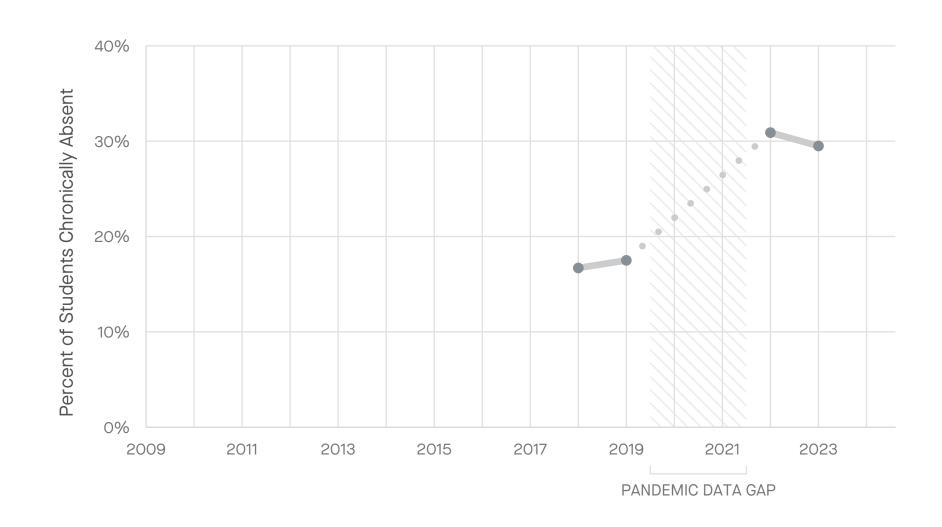


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.39
2022 Average	0.04
2024 Average	0.26
2019-2022 Change	-0.35
2022-2024 Change	+0.22
Since 2019	-0.13

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

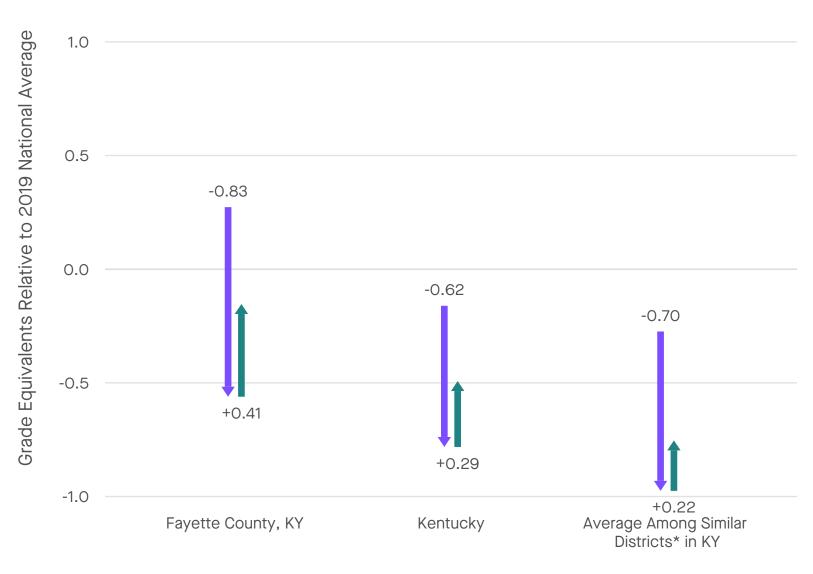
2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Fayette County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024





(Jefferson County, Owensboro Independent, Bowling Green Independent, Ashland Independent, Elizabethtown Independent)

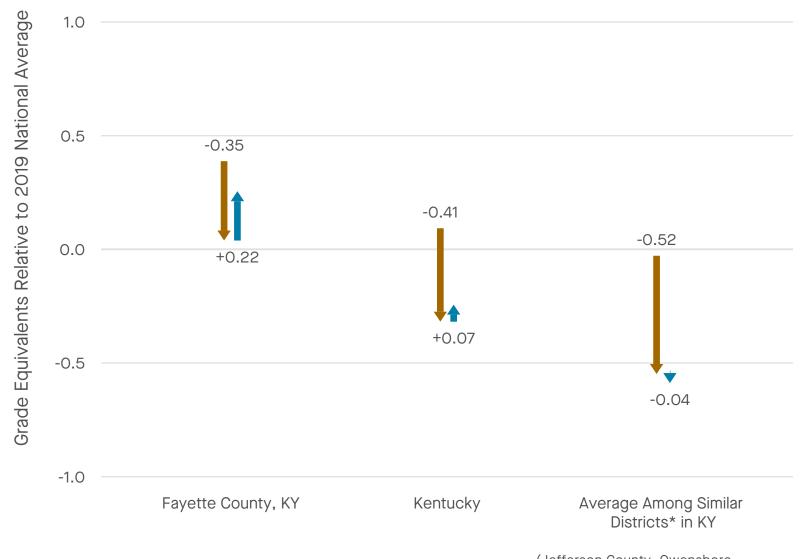
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Fayette County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024



(Jefferson County, Owensboro Independent, Bowling Green Independent, Ashland Independent, Elizabethtown Independent)

Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

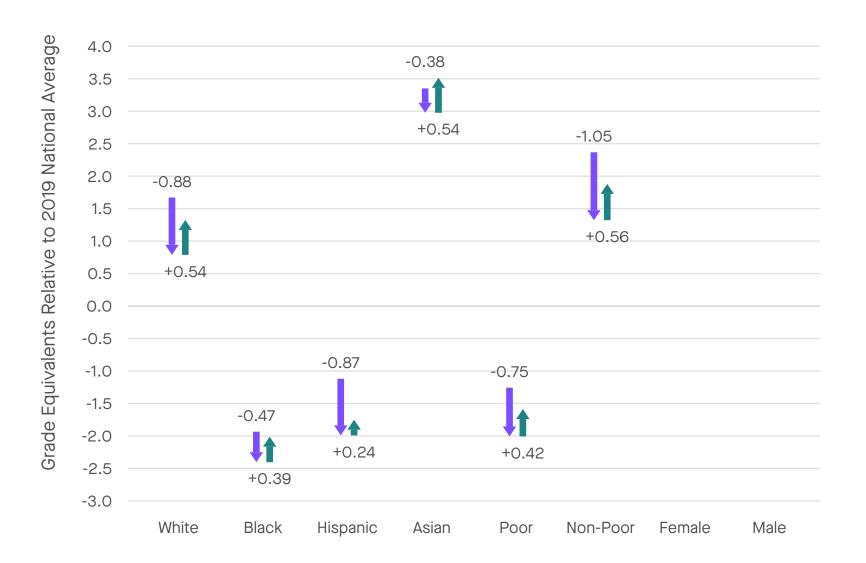
	2019 4 ^{Vera} ge	2022 AV6/298	2024 A ^{Ver3} ge	2019-22 Change	2022-24 Change	2019-24 Change
Fayette County, KY	0.39	0.04	0.26	-0.35	♠ 0.22	▼ -0.13
Kentucky	0.09	-0.32	-0.24	-0.41	♠ 0.07	▼ -0.34
Similar Districts* ir Kentucky	·0.03	-0.55	-0.59	→ -0.52	-0.04	↓ -0.56

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



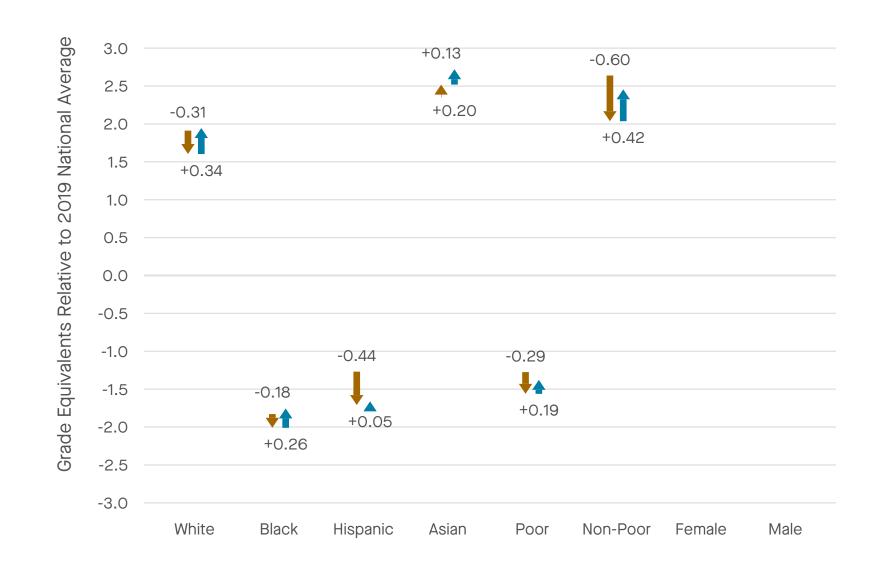


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVECT 398	2022 AVE/398	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	1.67	0.79	1.33	-0.88	♠ 0.54	▼ -0.34
Black	-1.93	-2.40	-2.01	-0.47	♠ 0.39	-0.08
Hispanic	-1.12	-1.99	-1.75	-0.87	♠ 0.24	-0.63
Asian	3.35	2.98	3.51	-0.38	♠ 0.54	♠ 0.16
Poor	-1.26	-2.01	-1.58	-0.75	♠ 0.42	↓ -0.33
Non-Poor	2.37	1.32	1.88	-1.05	♠ 0.56	-0.49
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

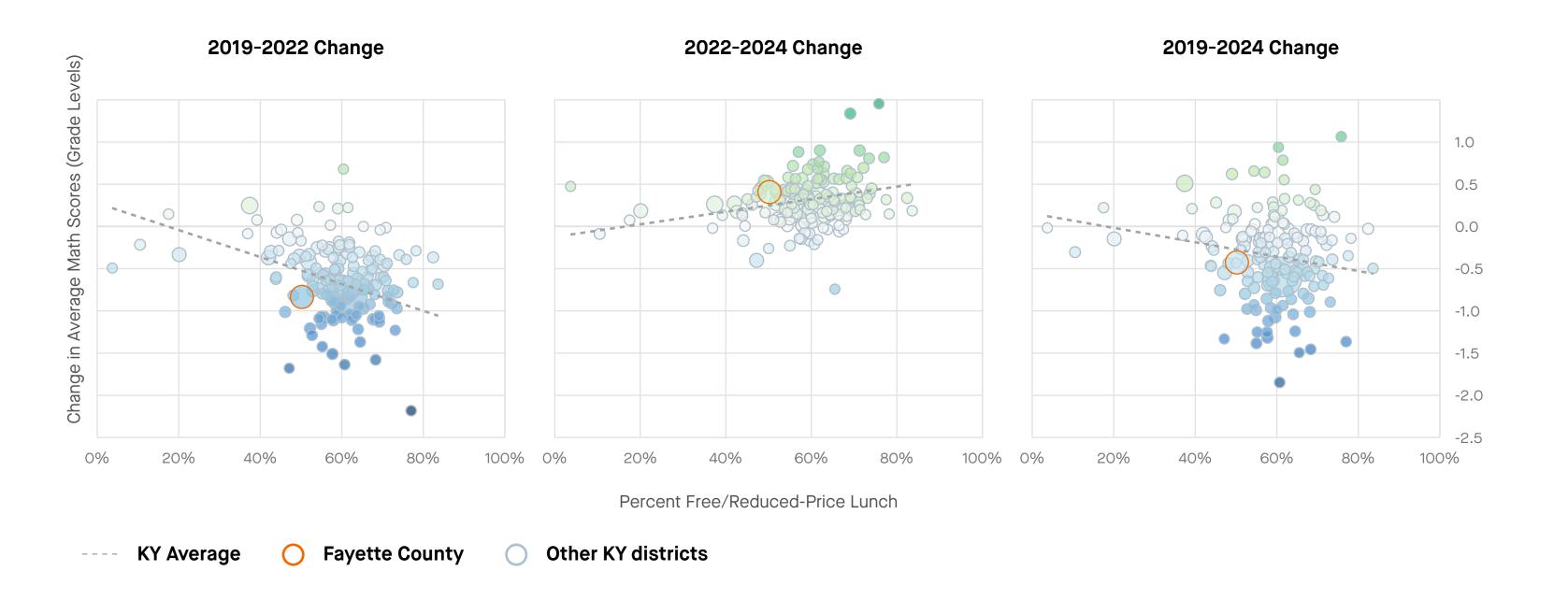
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 AVEY-398	2024 AV61 ³ 96	2019,22 Change	2022-24 Change	2019-24 Change
White	1.91	1.60	1.95	-0.31	♠ 0.34	♠ 0.04
Black	-1.83	-2.01	-1.75	-0.18	♠ 0.26	♠ 0.07
Hispanic	-1.27	-1.71	-1.66	-0.44	• 0.05	▼ -0.39
Asian	2.39	2.52	2.72	• 0.13	♠ 0.20	♠ 0.33
Poor	-1.27	-1.56	-1.38	-0.29	♠ 0.19	▼ -0.10
Non-Poor	2.64	2.04	2.46	-0.60	♠ 0.42	▼ -0.18
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

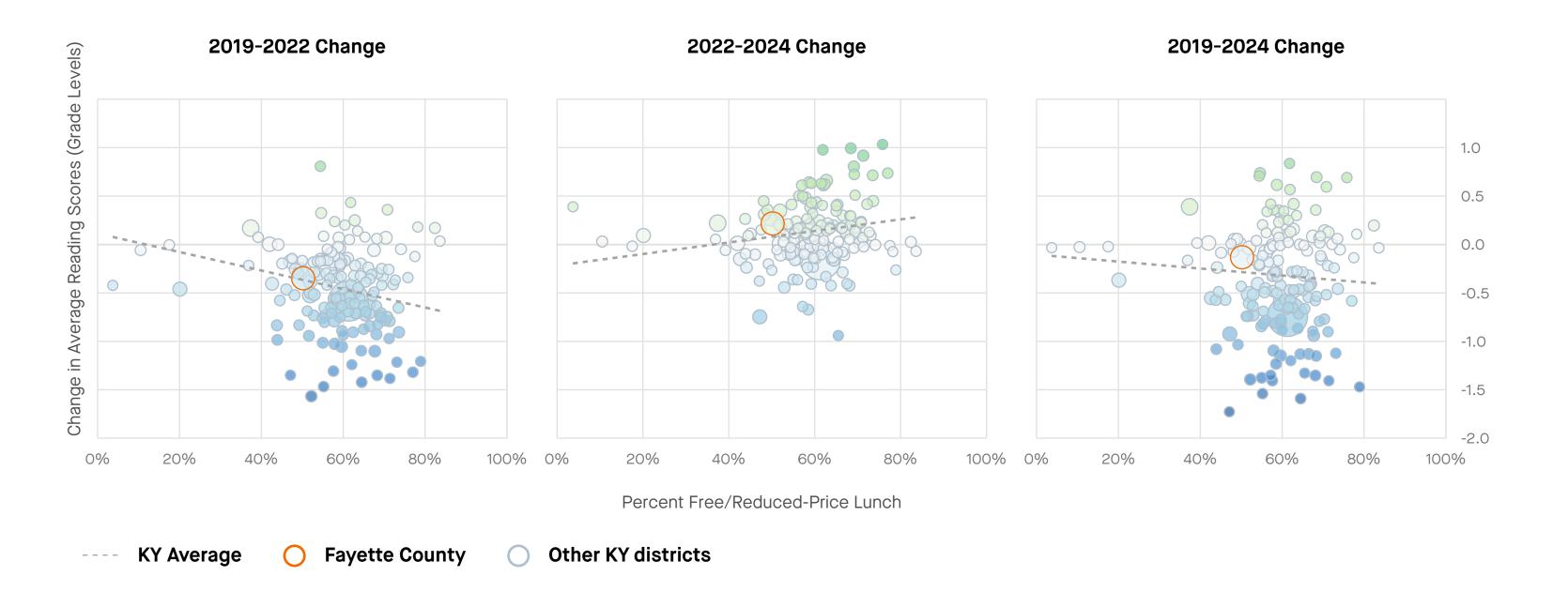


Change in Math Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

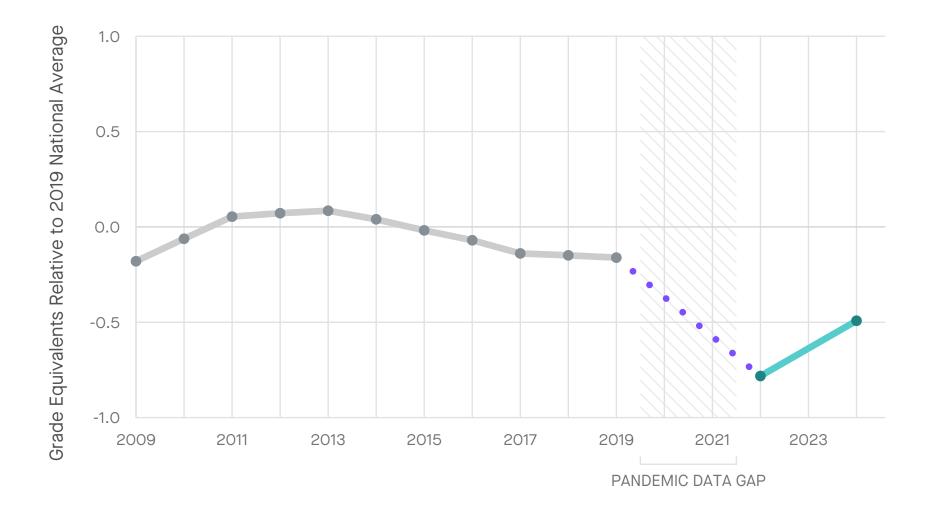




Kentucky

Math Performance, Grades 3-8, 2009-2024



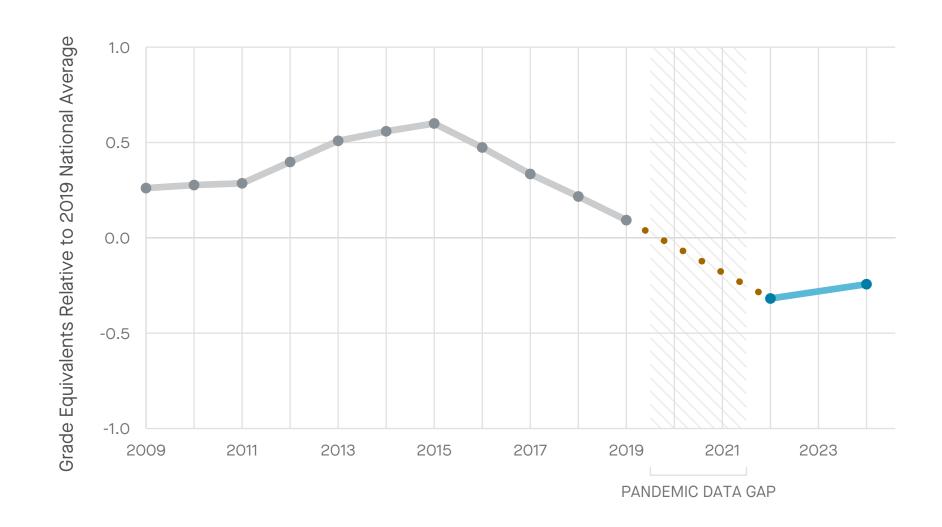


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

Reading Performance, Grades 3-8, 2009-2024

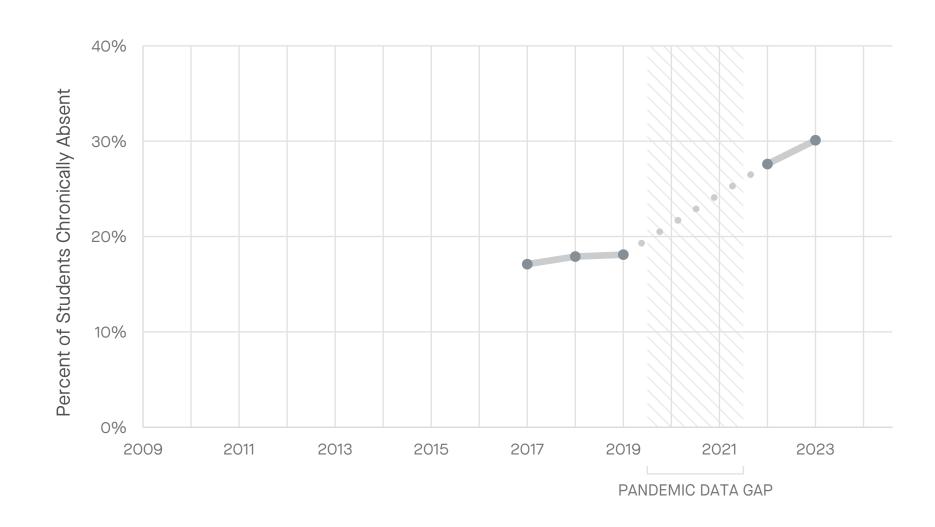


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

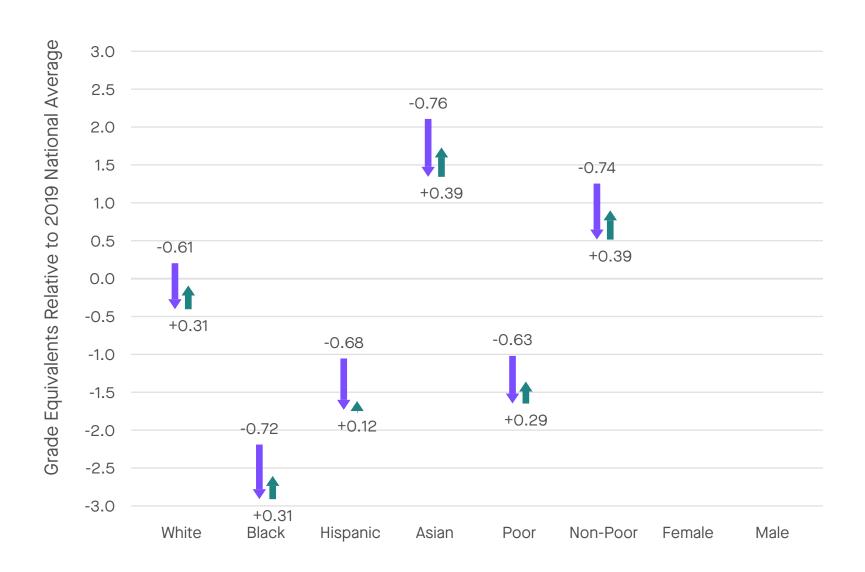
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Kentucky

Math Performance by Subgroup, Grades 3-8, 2019-2024



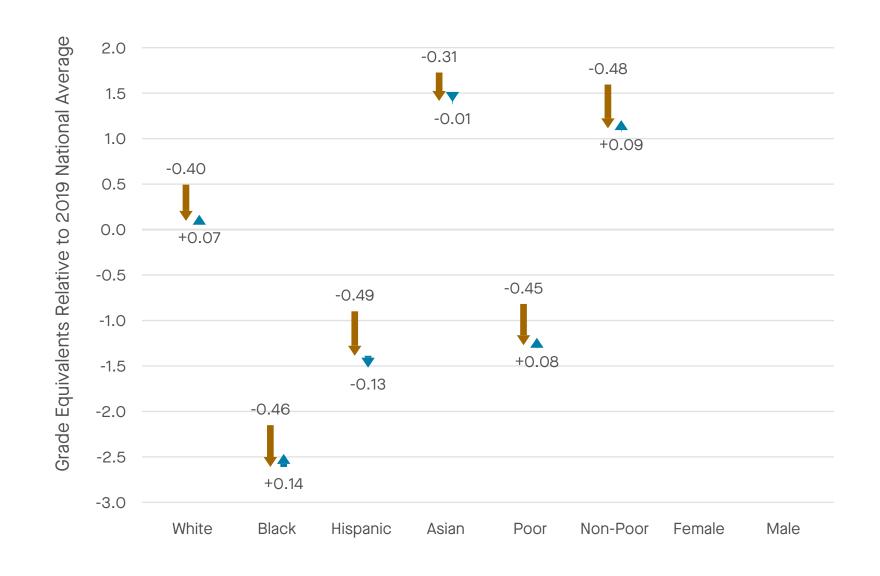


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	▼ -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	▼ -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	♠ 0.12	▼ -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	▼ -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	▼ -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	▼ -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	↓ -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



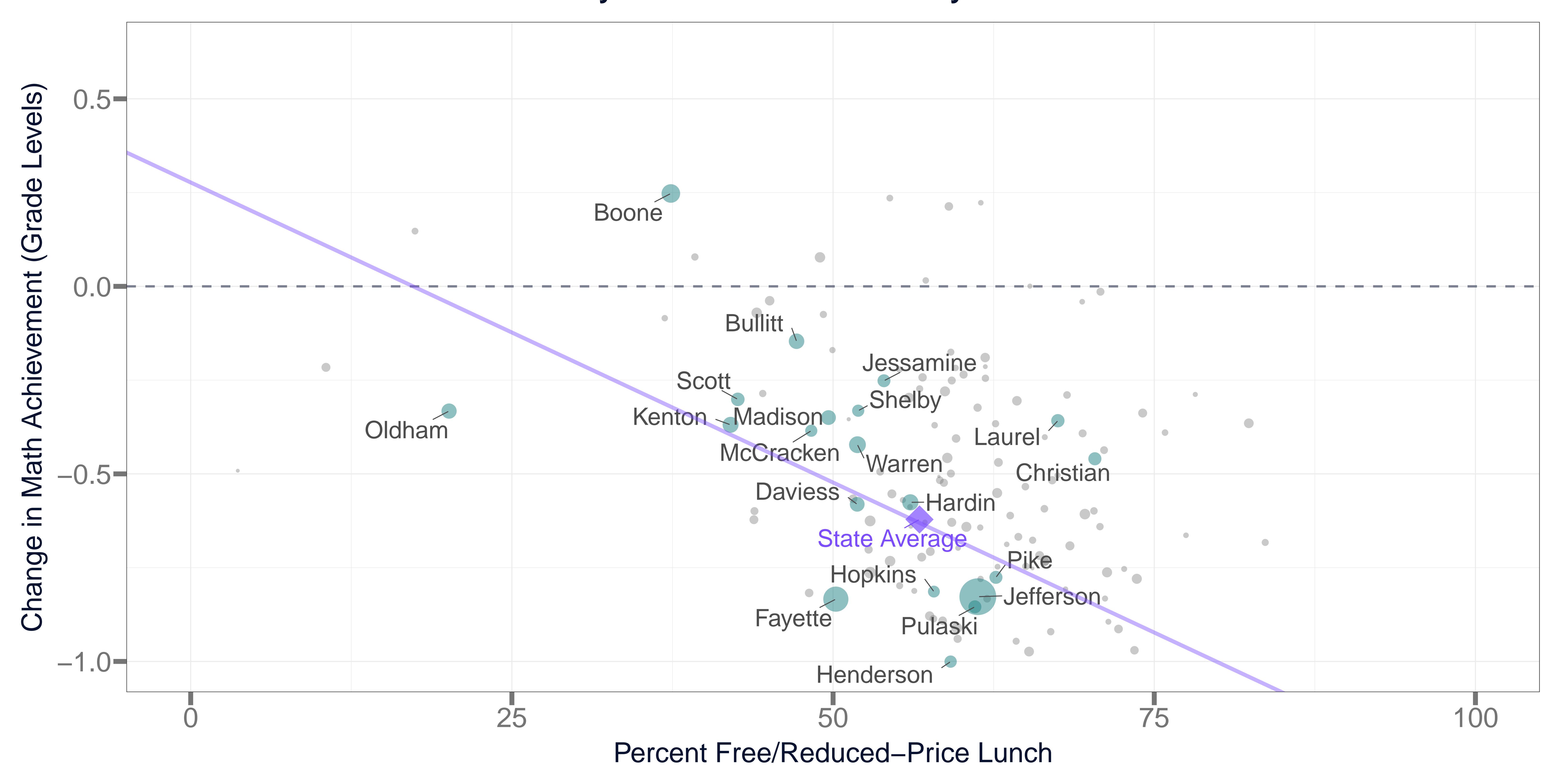
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 A ^{Vera} ge	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	- 0.33
Black	-2.15	-2.61	-2.47	-0.46	♠ 0.14	↓ -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	▼ -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	↓ -0.32
Poor	-0.82	-1.27	-1.19	-0.45	♠ 0.08	↓ -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	↓ -0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

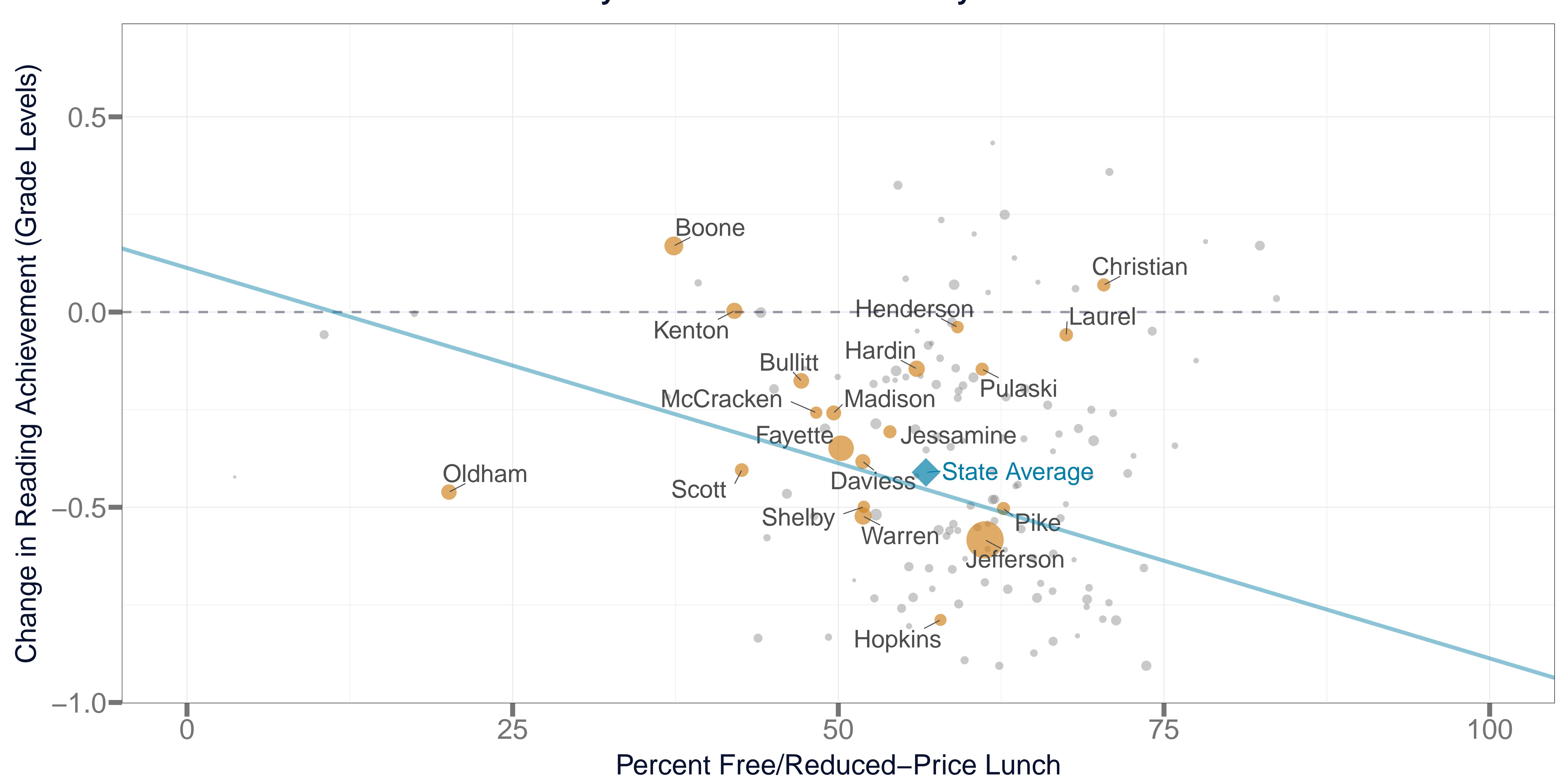


Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

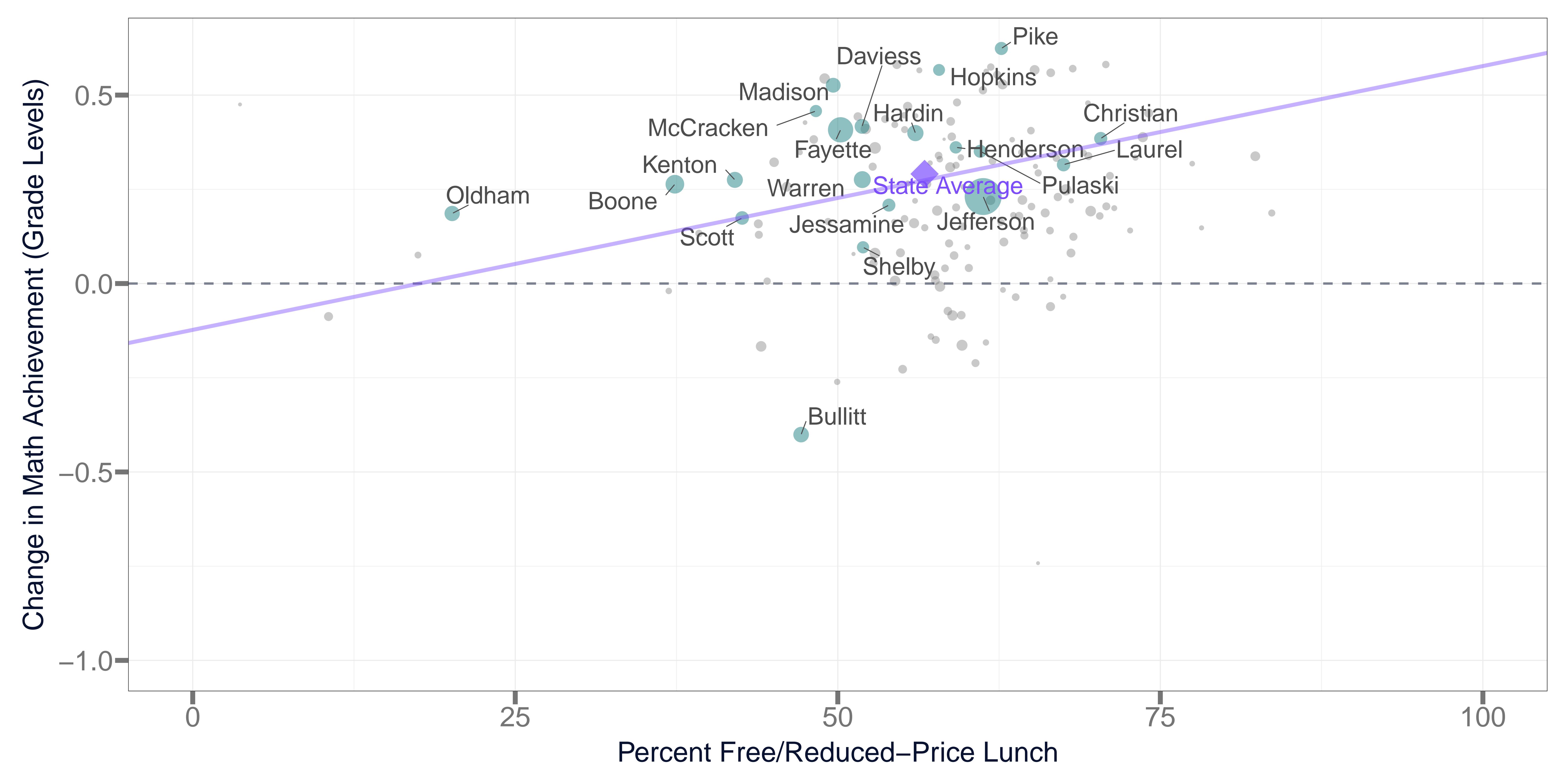


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

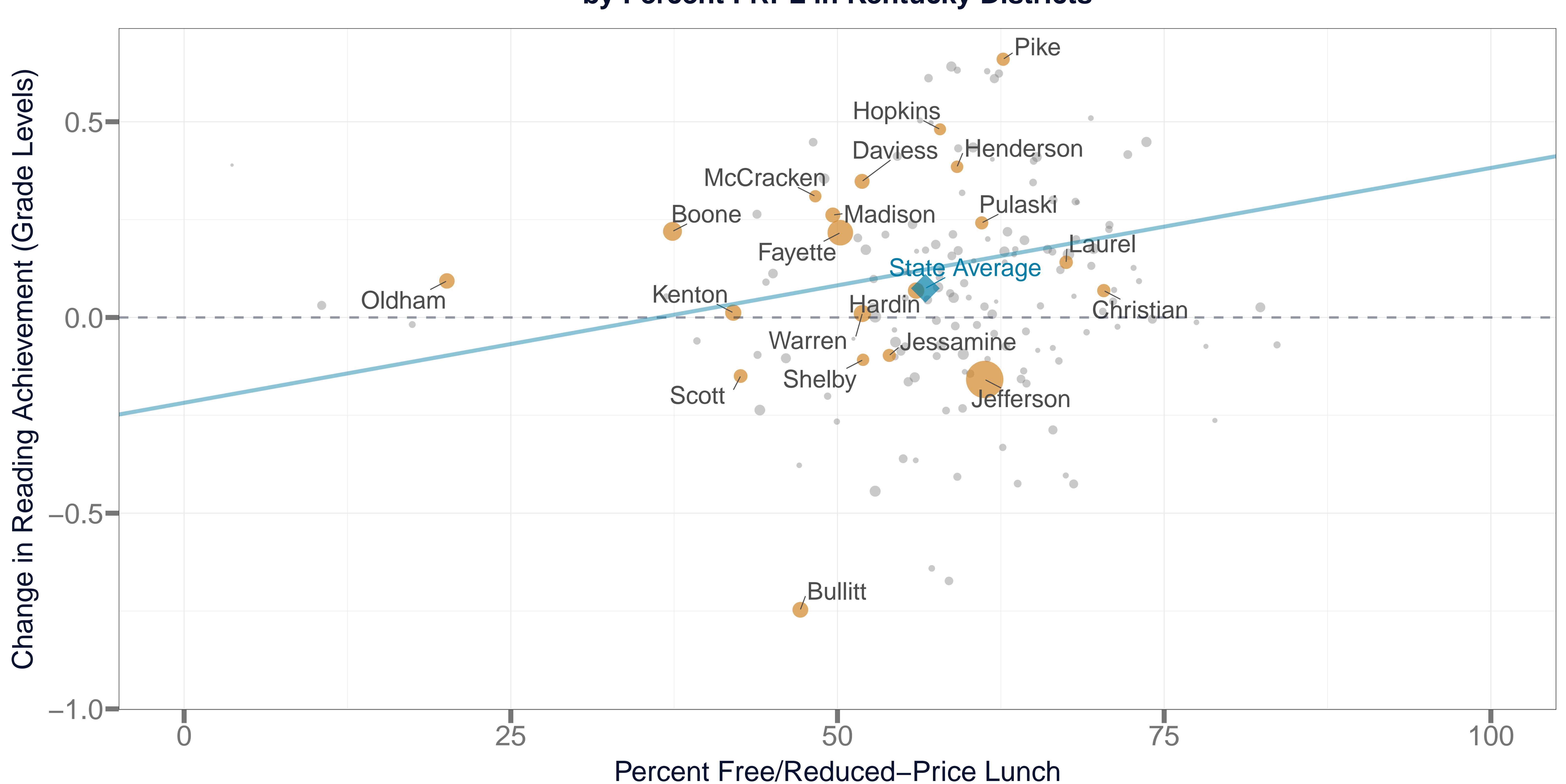


Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

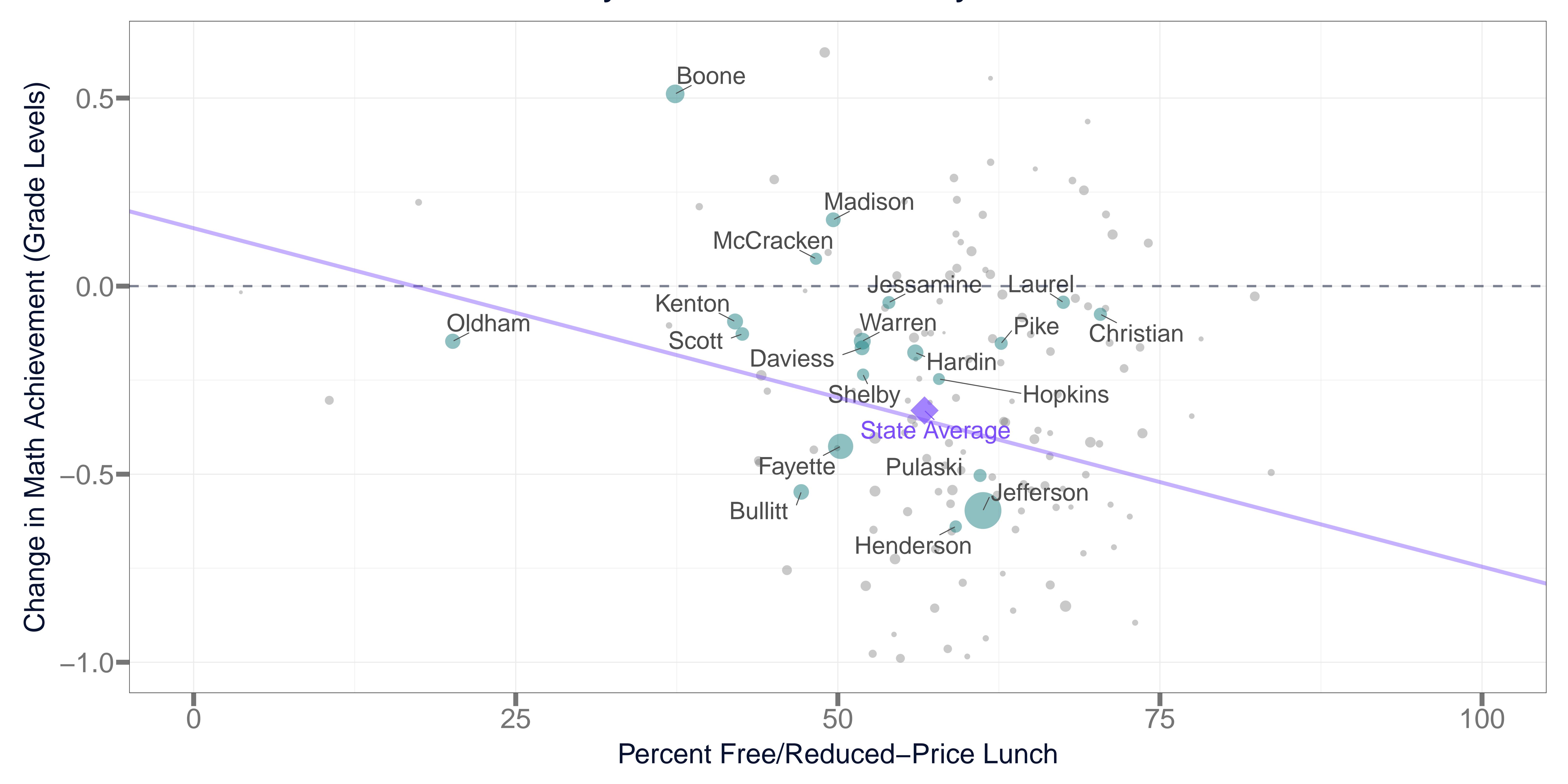


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

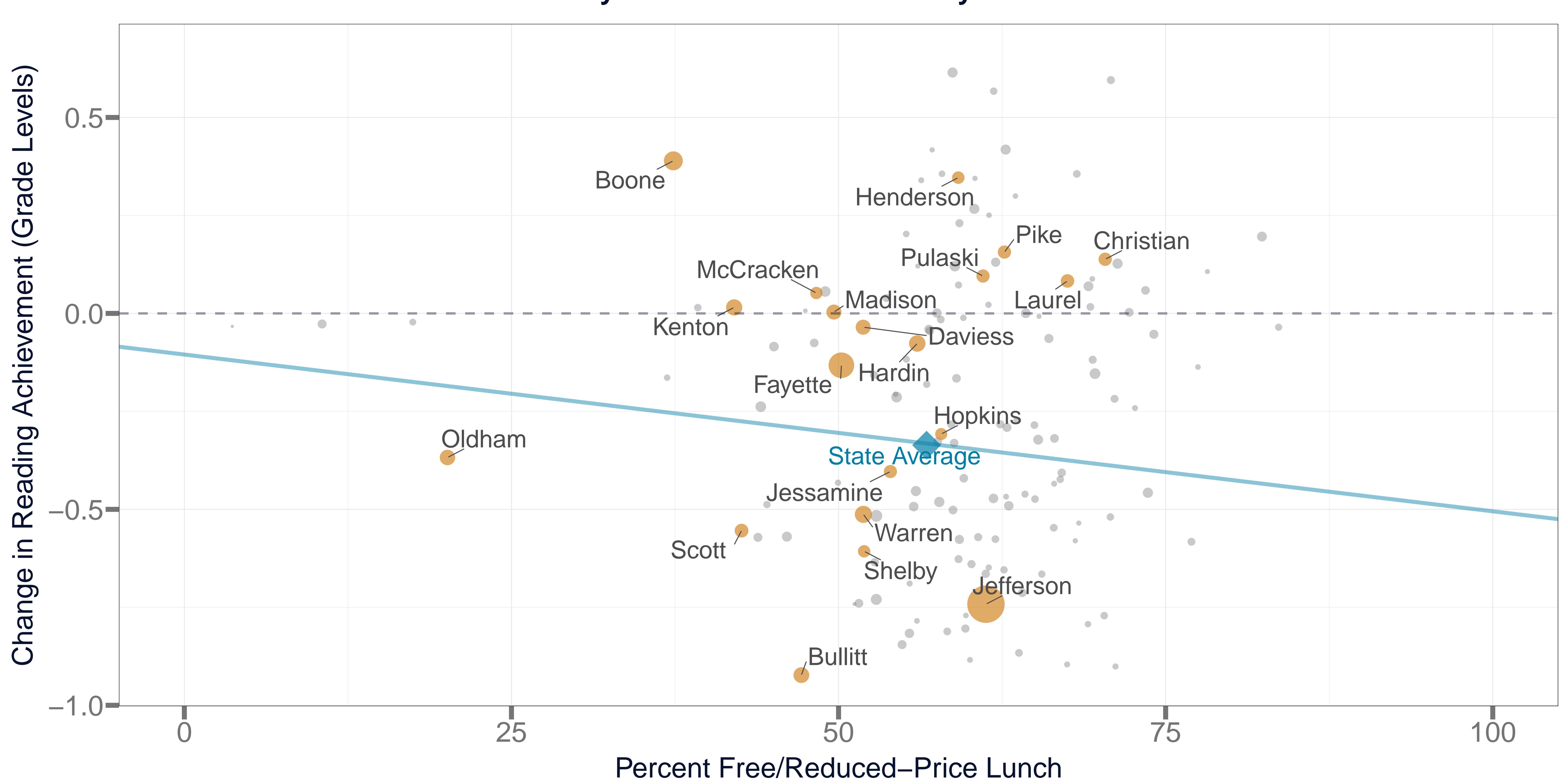


Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

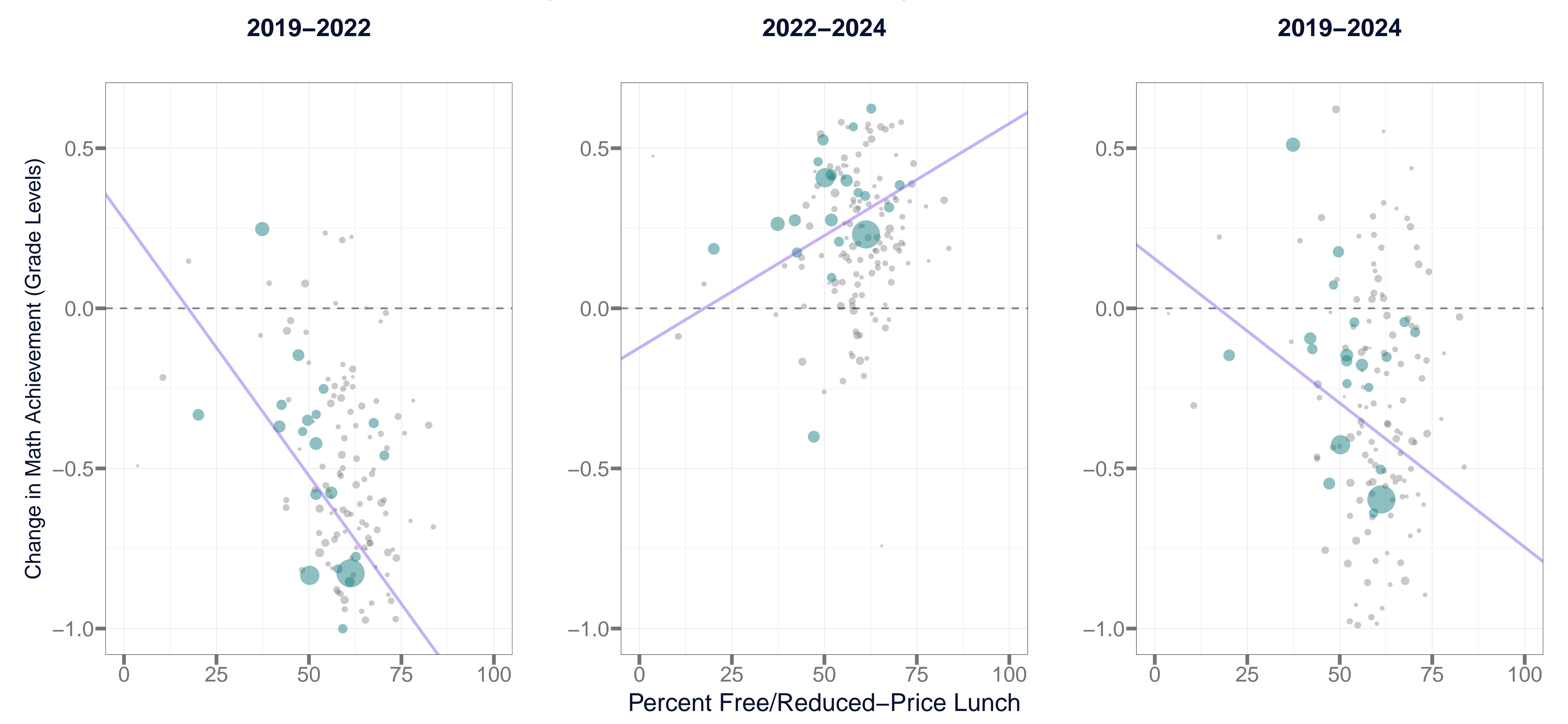


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

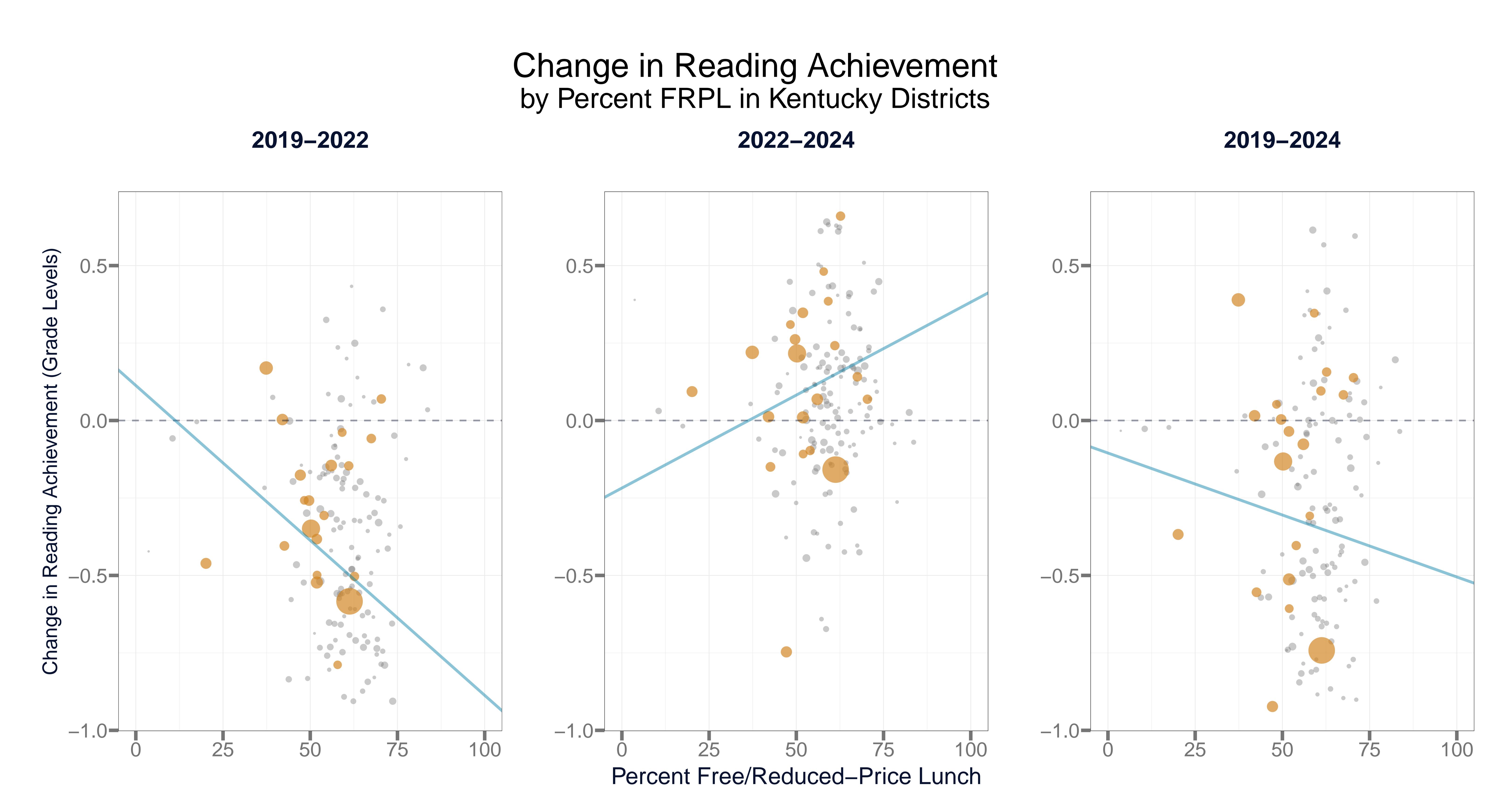
Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

