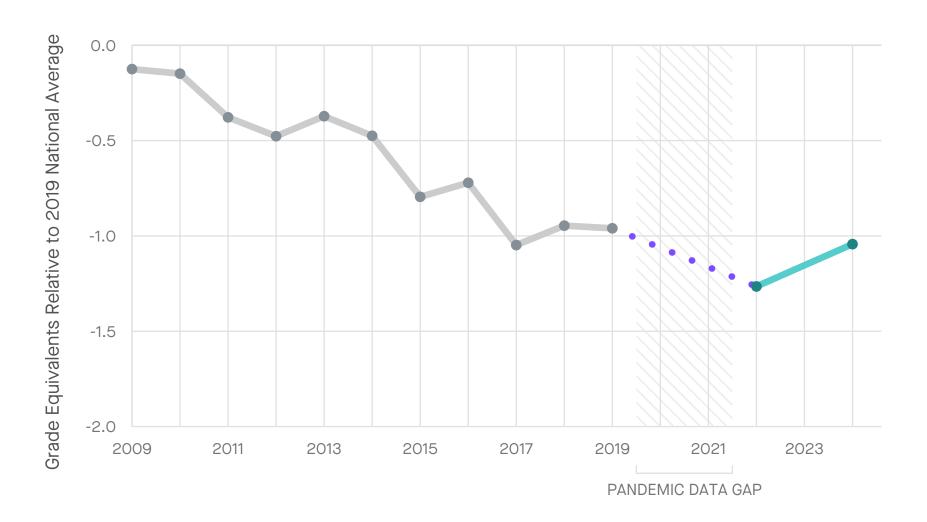
Math Performance, Grades 3-8, 2009-2024

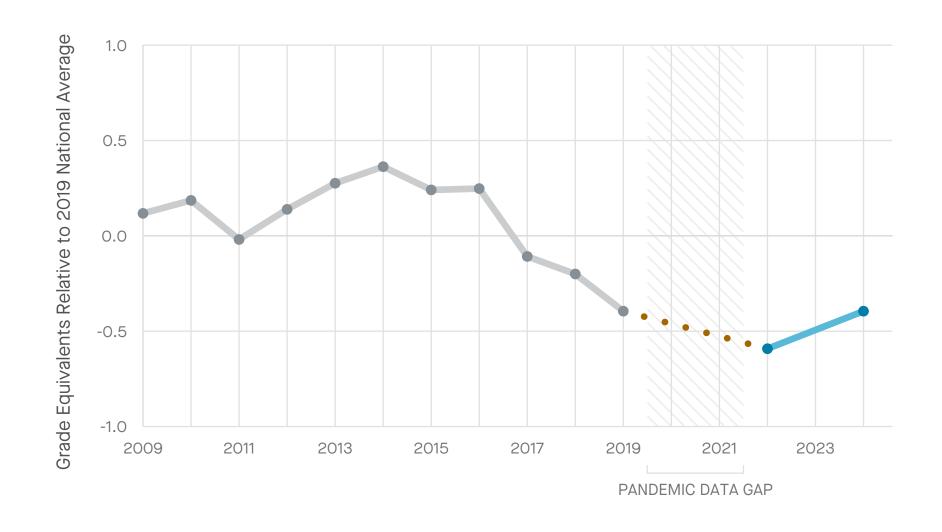


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.96
2022 Average	-1.26
2024 Average	-1.04
2019-2022 Change	-0.30
2022-2024 Change	+0.22
Since 2019	-0.08

Reading Performance, Grades 3-8, 2009-2024

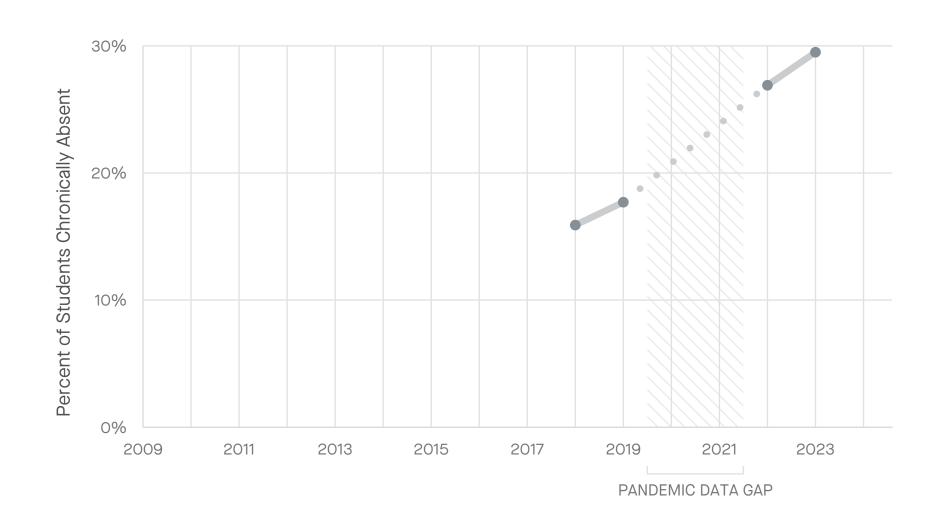


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.40
2022 Average	-0.59
2024 Average	-0.40
2019-2022 Change	-0.20
2022-2024 Change	+0.20
Since 2019	+0.00

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

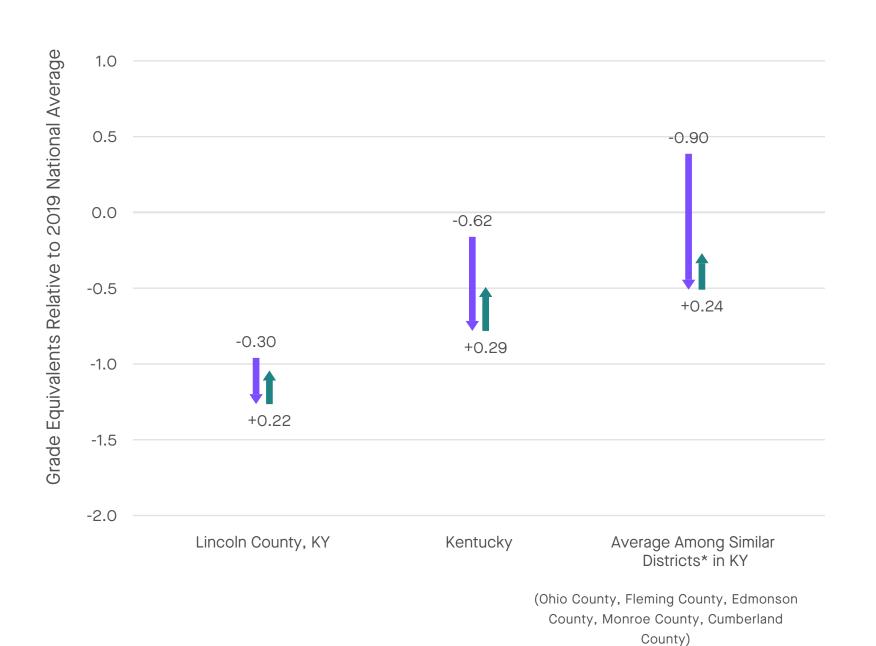
2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Lincoln County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024





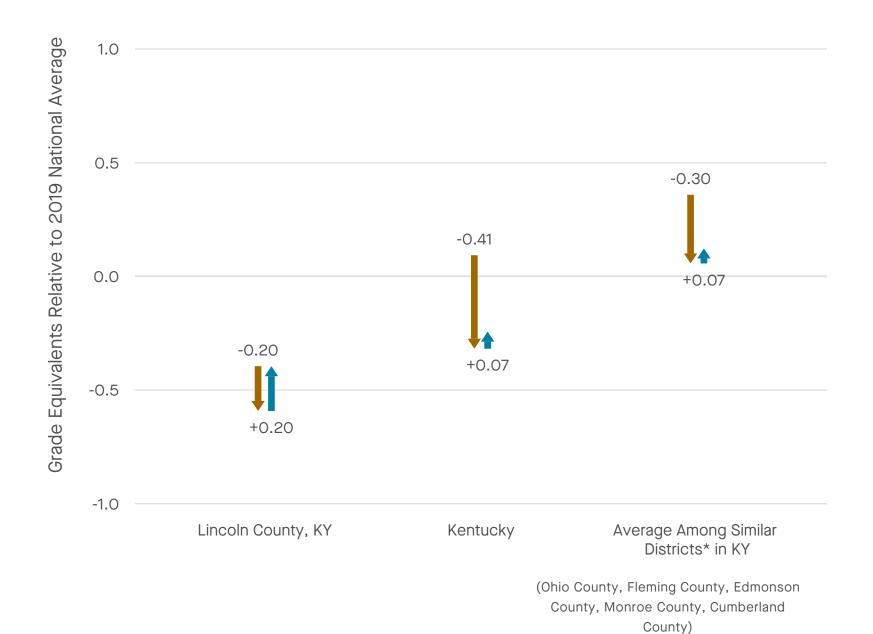
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Lincoln County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

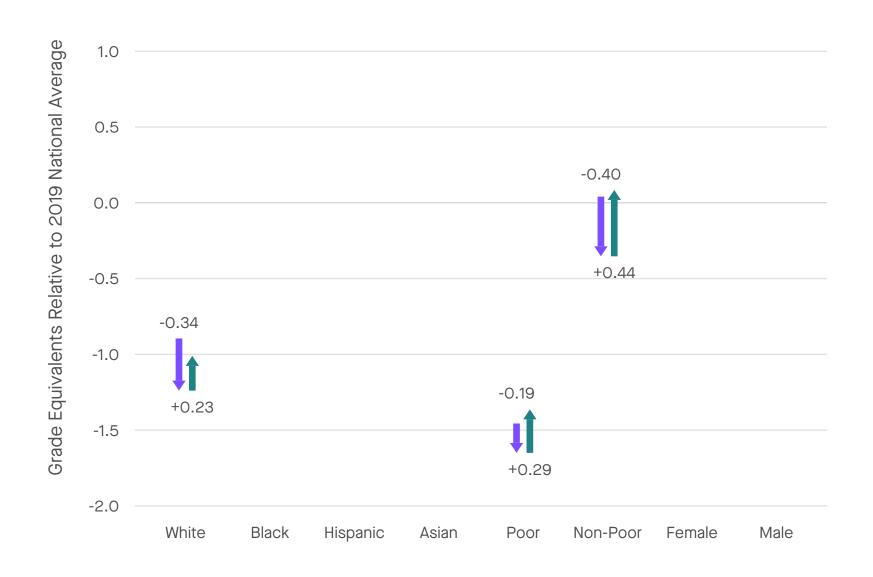
	2019 Average	2022 4 ¹ 6 ¹ 398	2024 Average	2019-22 Change	202224 Change	2019-24 Change
Lincoln County, KY	-0.40	-0.59	-0.40	-0.20	• 0.20	• 0.00
Kentucky	0.09	-0.32	-0.24	-0.41	• 0.07	▼ -0.34
Similar Districts* ir Kentucky	0.36	0.06	0.12	-0.30	• 0.07	▼ -0.24

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



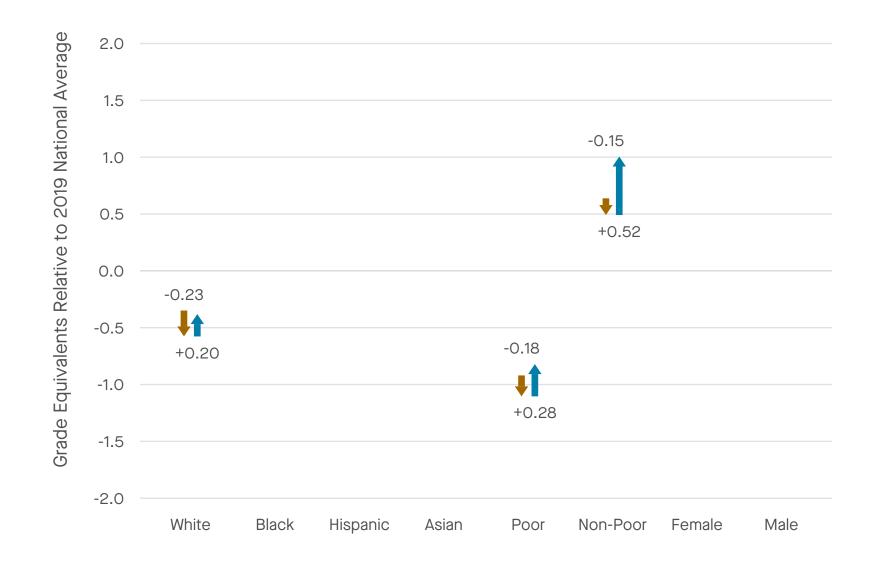


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4Verage	2022 AVEY396	2024 AVer398	2019-22 Change	2022 Change	2019-24 Change
White	-0.90	-1.24	-1.01	-0.34	♠ 0.23	▼ -0.12
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.46	-1.65	-1.36	-0.19	♠ 0.29	♠ 0.09
Non-Poor	0.04	-0.35	0.09	-0.40	♠ 0.44	♠ 0.04
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

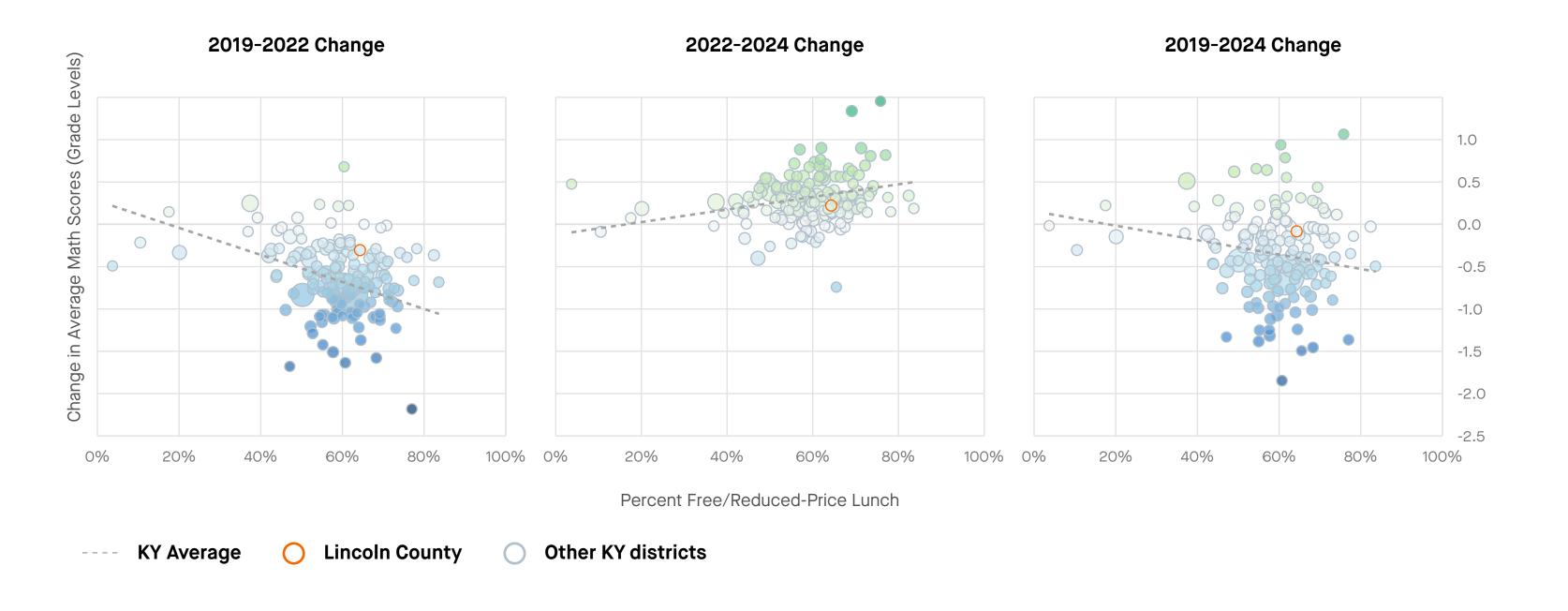
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY396	2022 AVEY396	2024 AV64396	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.35	-0.58	-0.38	-0.23	♠ 0.20	▼ -0.03
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.92	-1.10	-0.82	-0.18	• 0.28	♠ 0.10
Non-Poor	0.64	0.49	1.01	-0.15	• 0.52	♠ 0.37
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

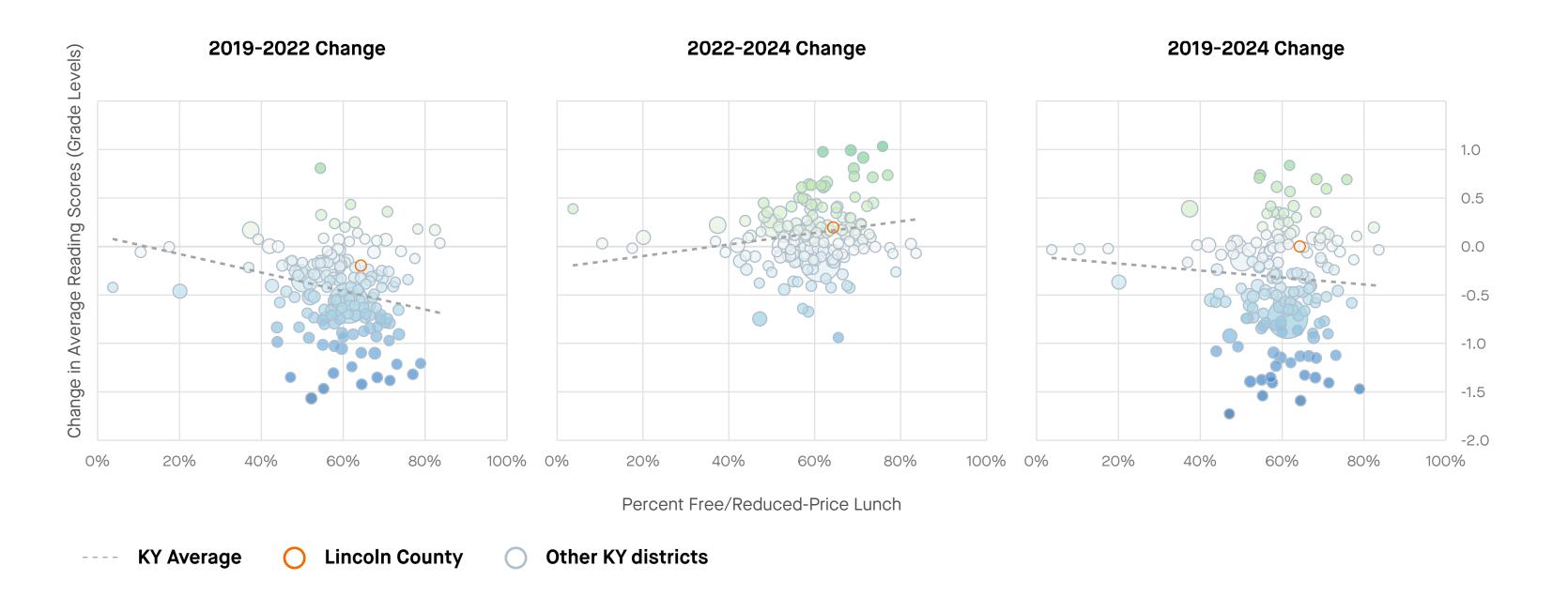




Change in Math Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

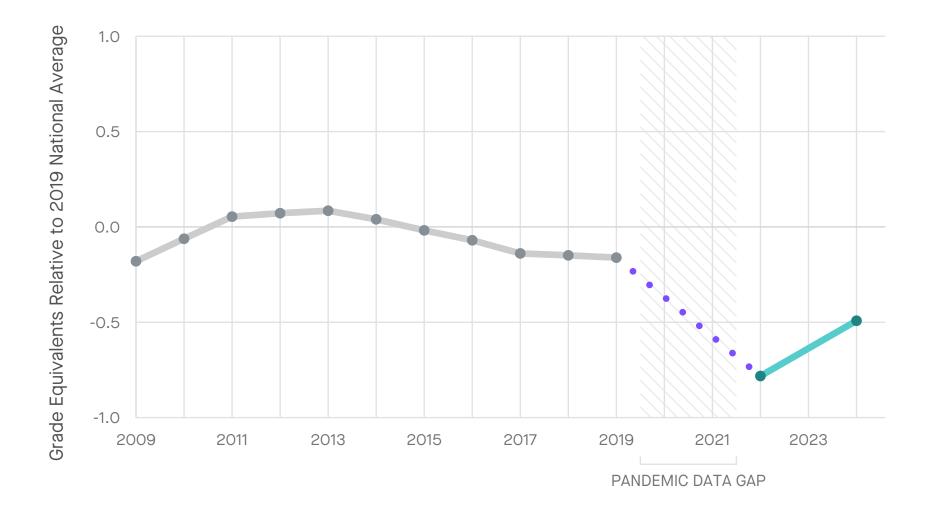




Kentucky

Math Performance, Grades 3-8, 2009-2024



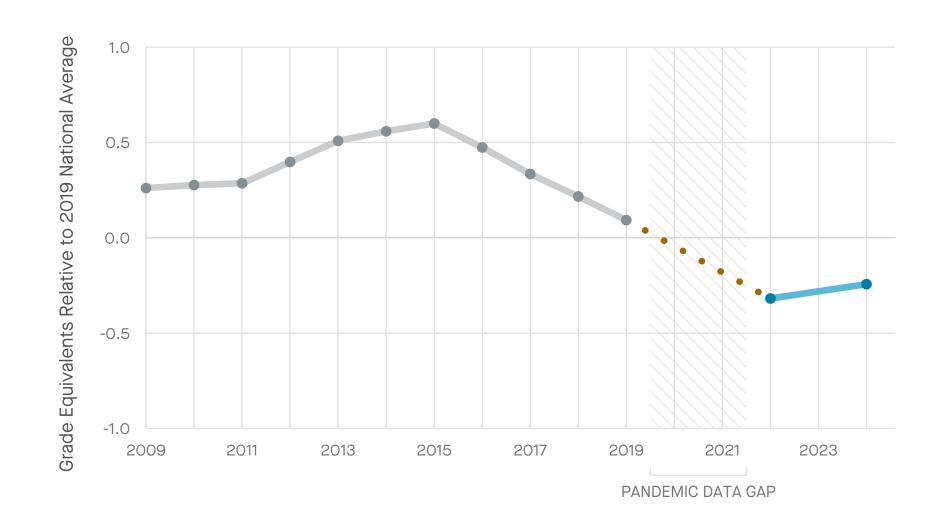


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

Reading Performance, Grades 3-8, 2009-2024

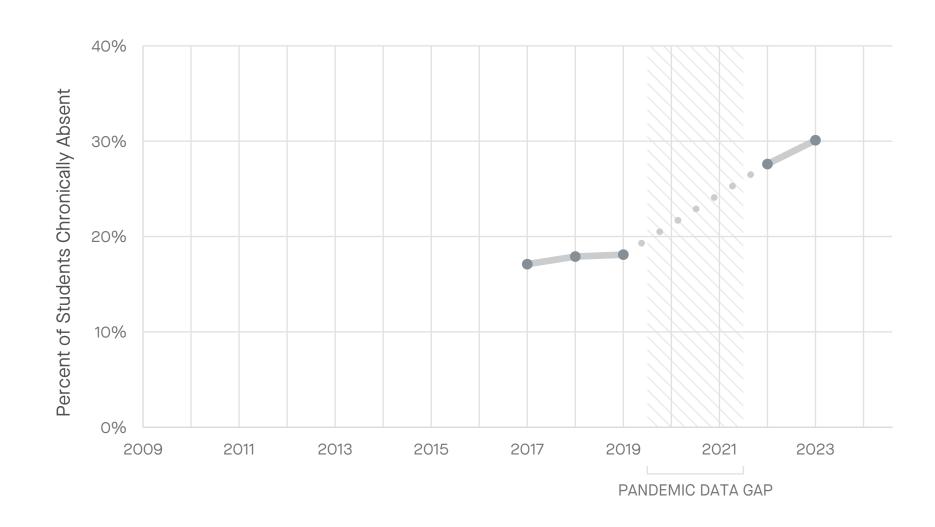


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

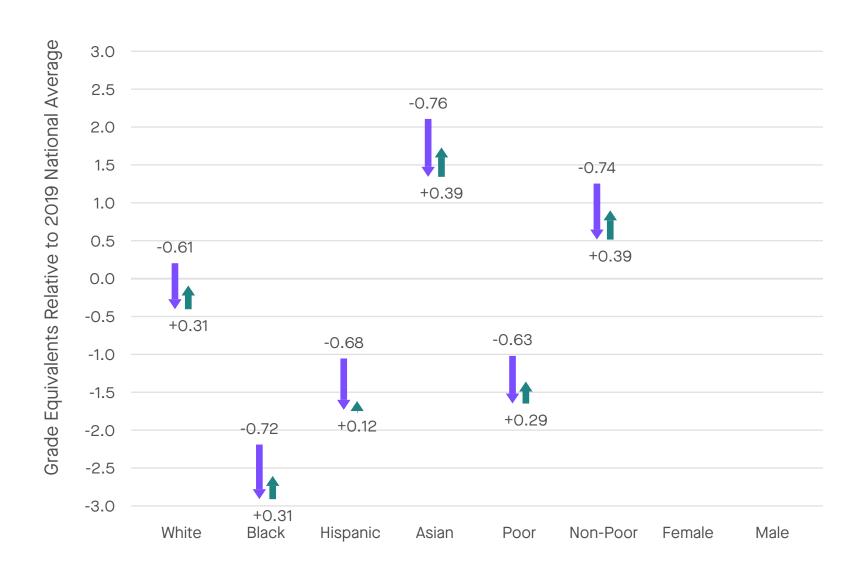
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Kentucky

Math Performance by Subgroup, Grades 3-8, 2019-2024



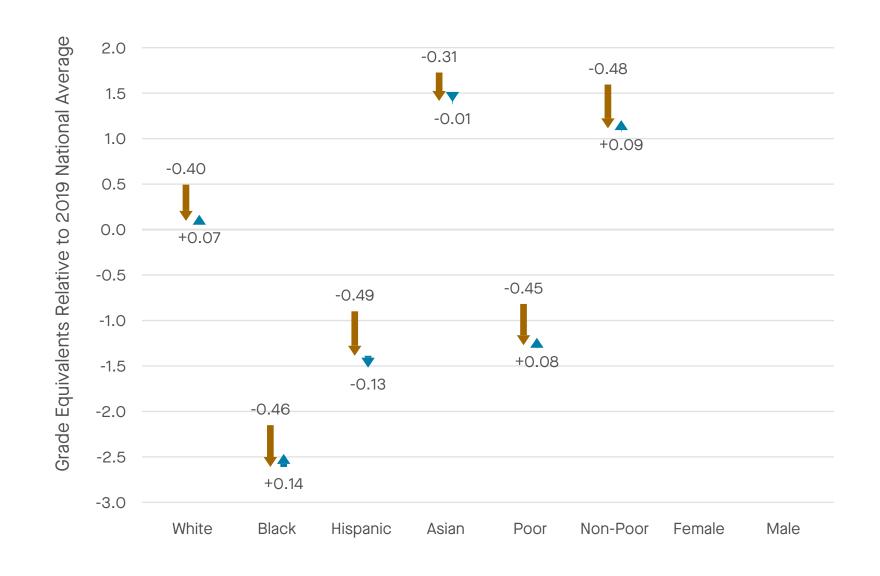


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	▼ -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	▼ -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	♠ 0.12	▼ -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	▼ -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	▼ -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	▼ -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	↓ -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



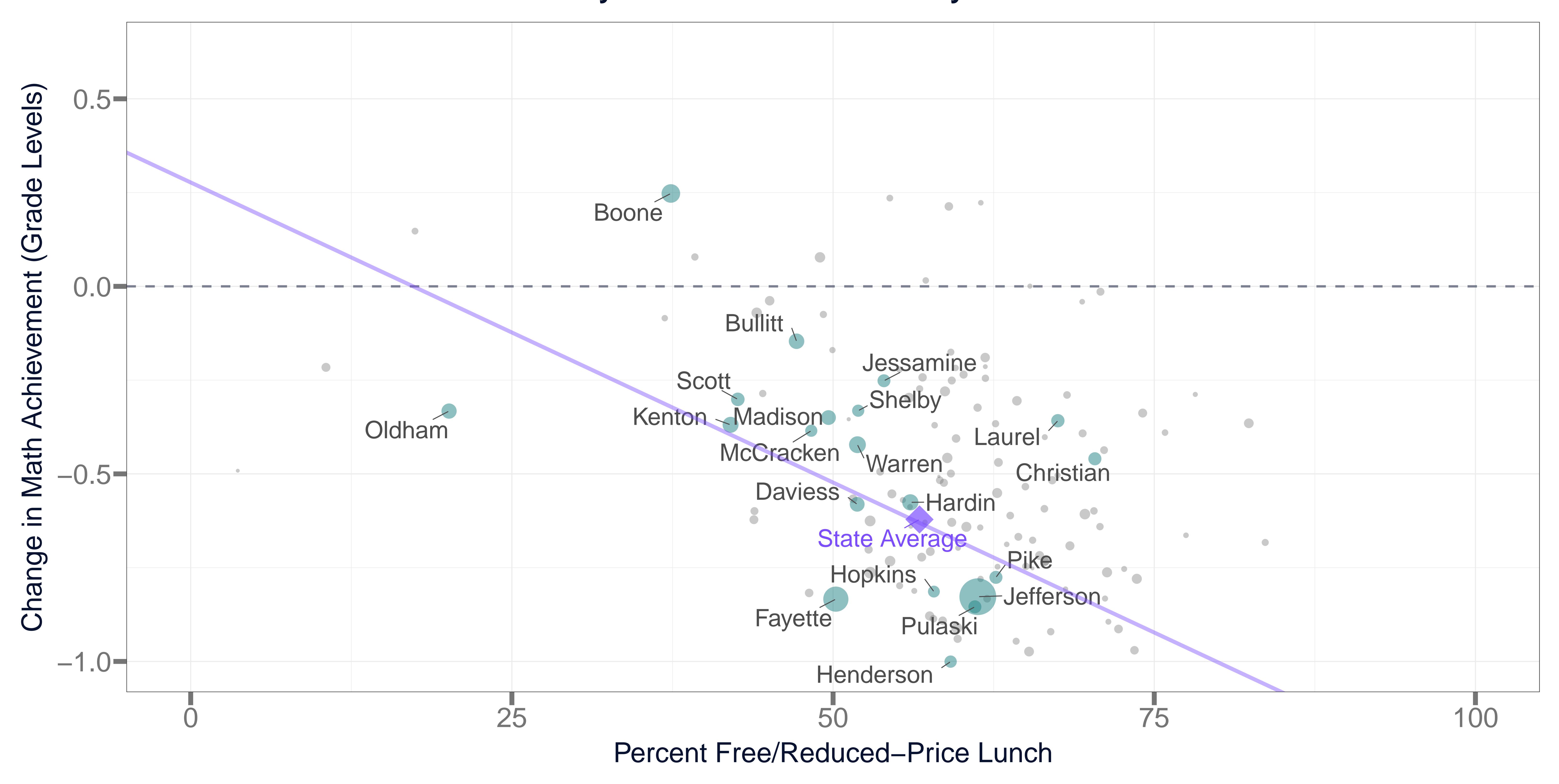
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 A ^{Vera} ge	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	- 0.33
Black	-2.15	-2.61	-2.47	-0.46	♠ 0.14	↓ -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	↓ -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	↓ -0.32
Poor	-0.82	-1.27	-1.19	-0.45	♠ 0.08	↓ -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	↓ -0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

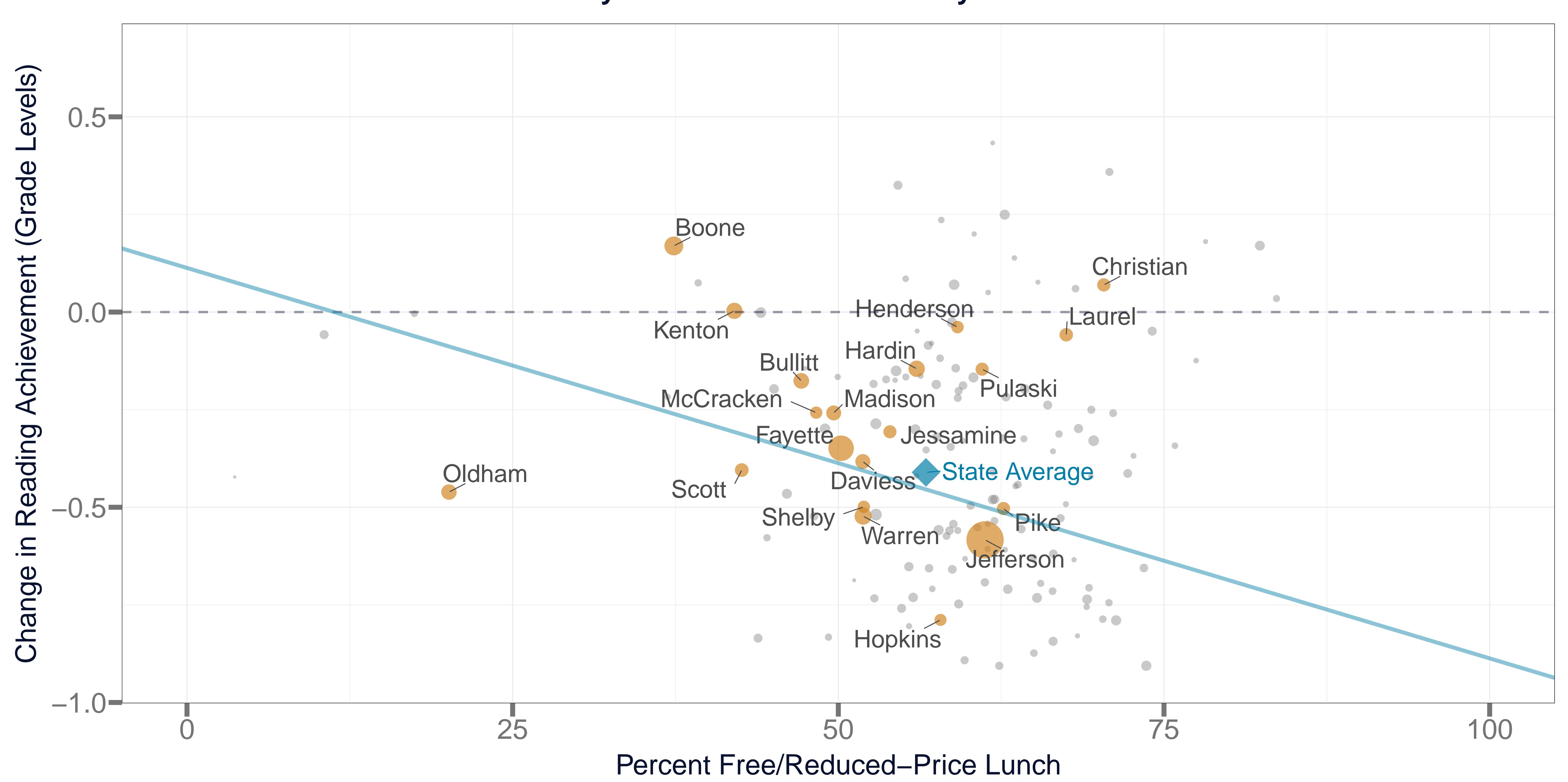


Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

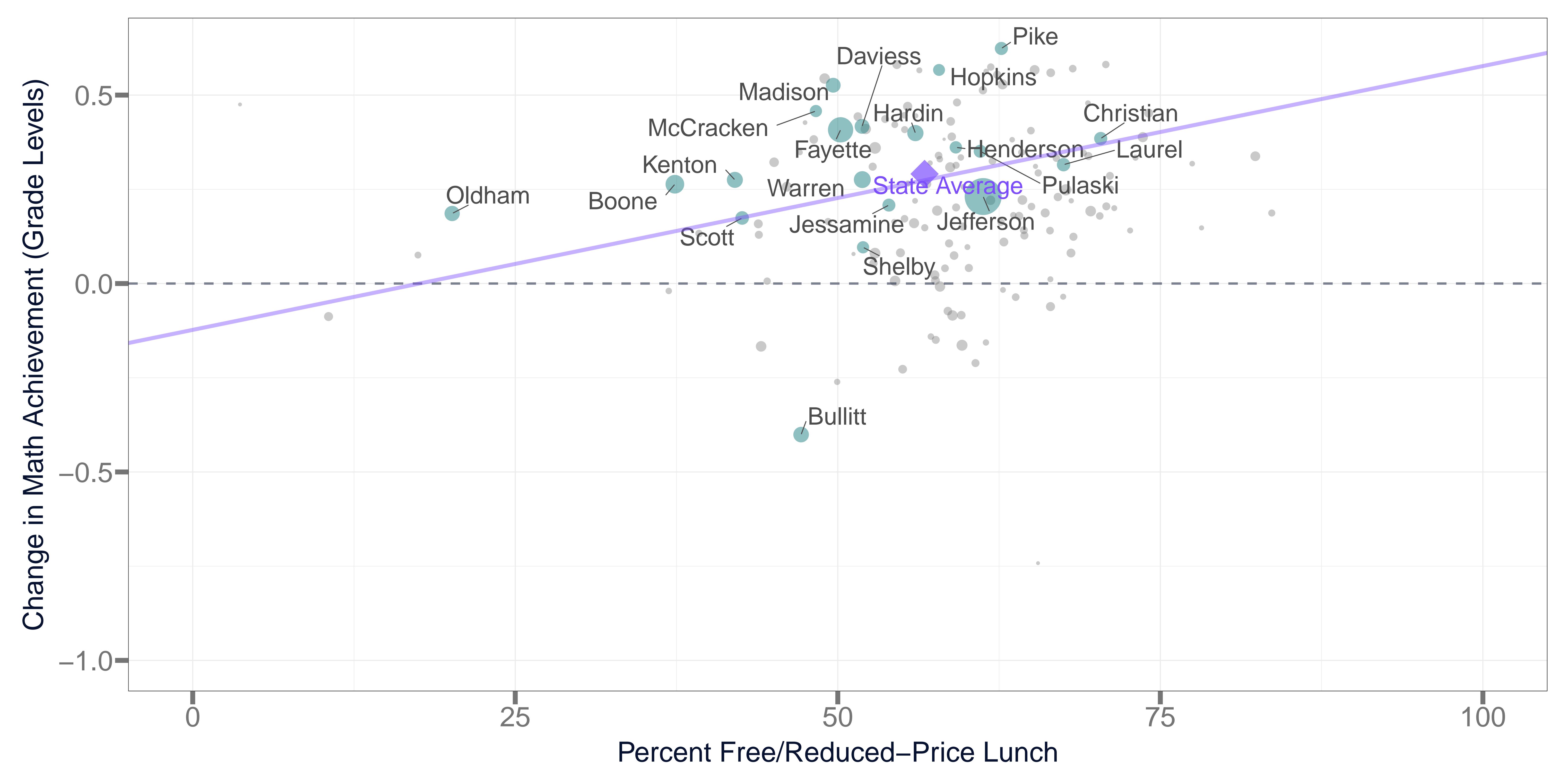


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

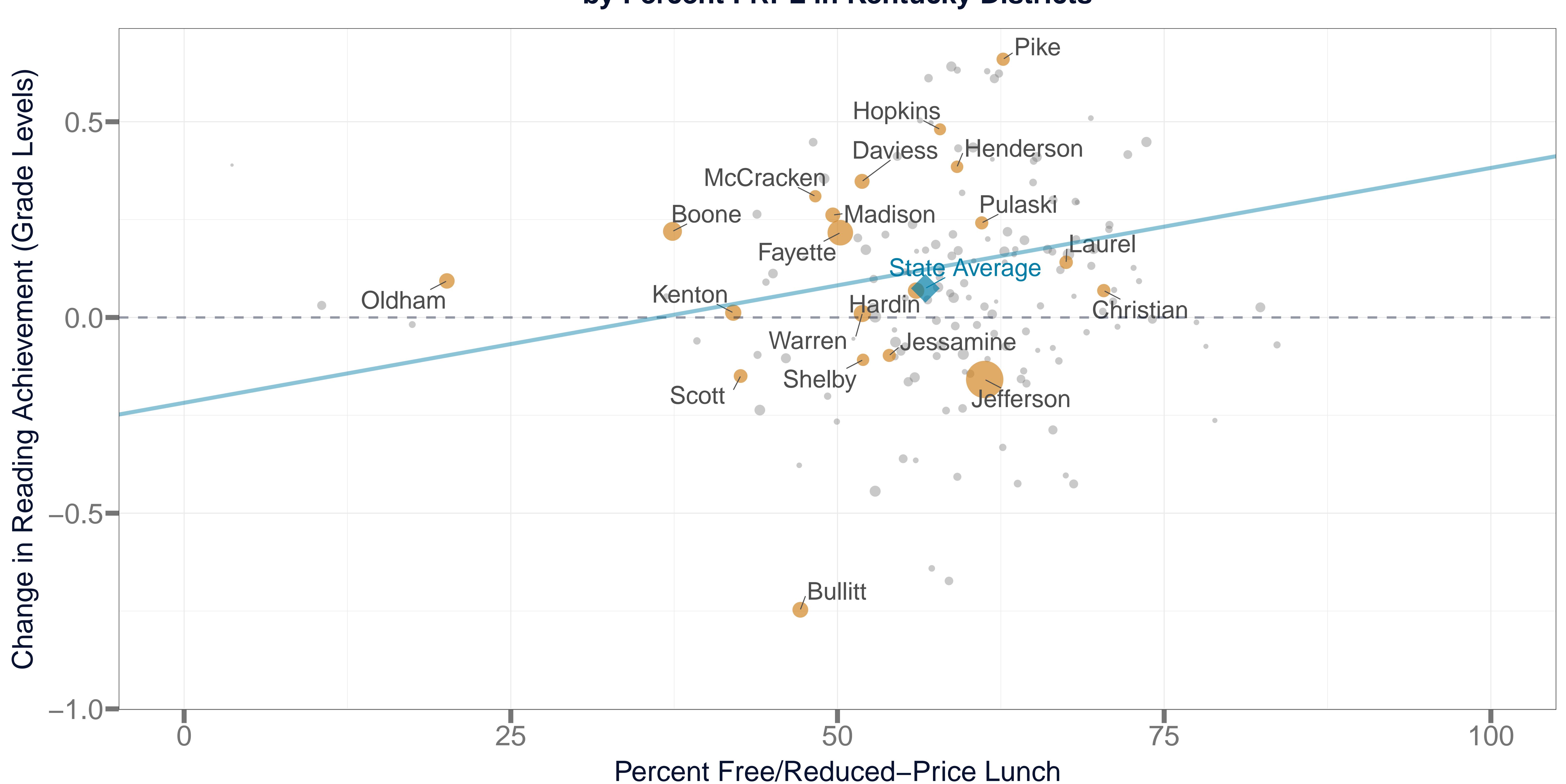


Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

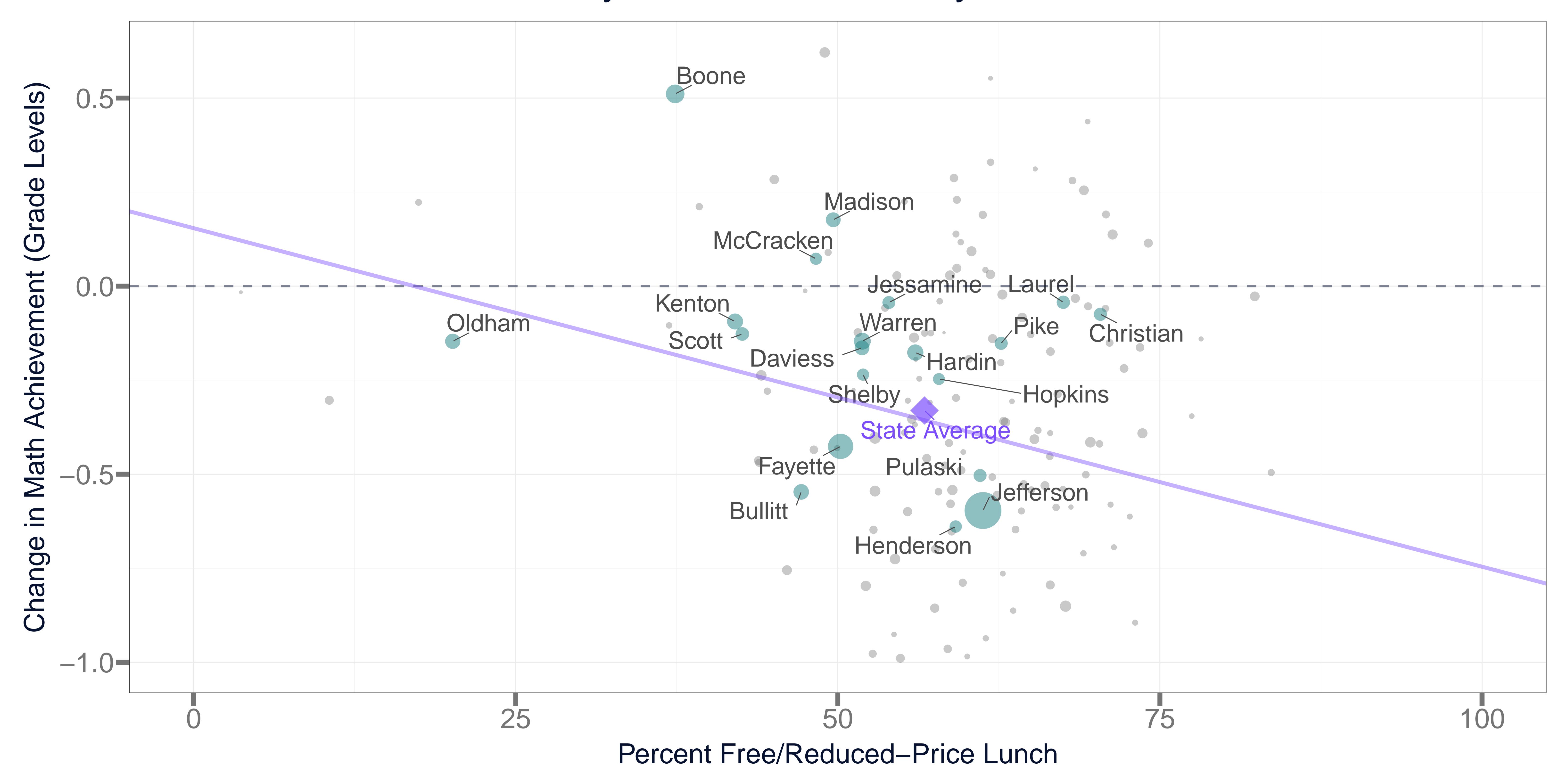


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

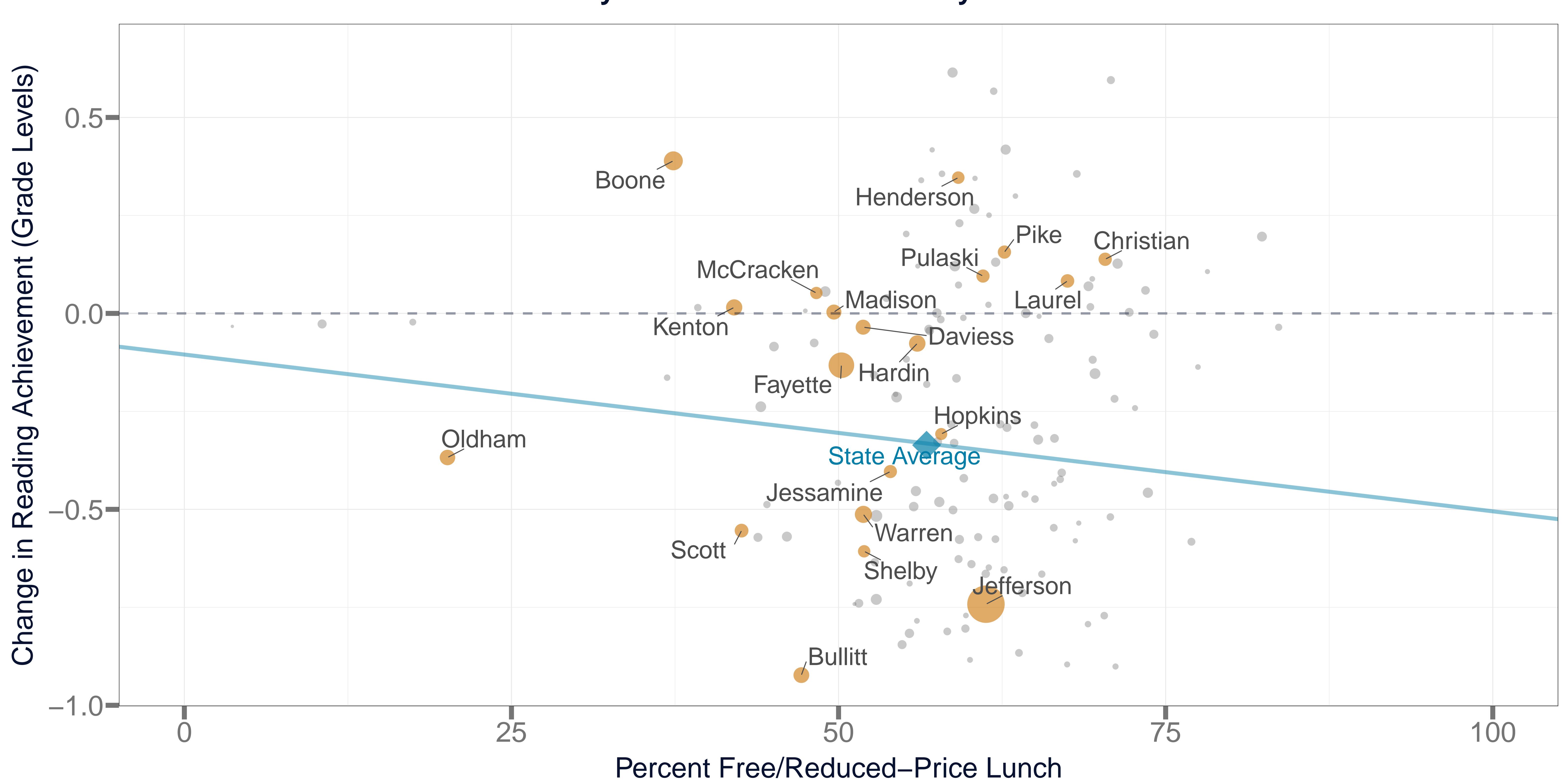


Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

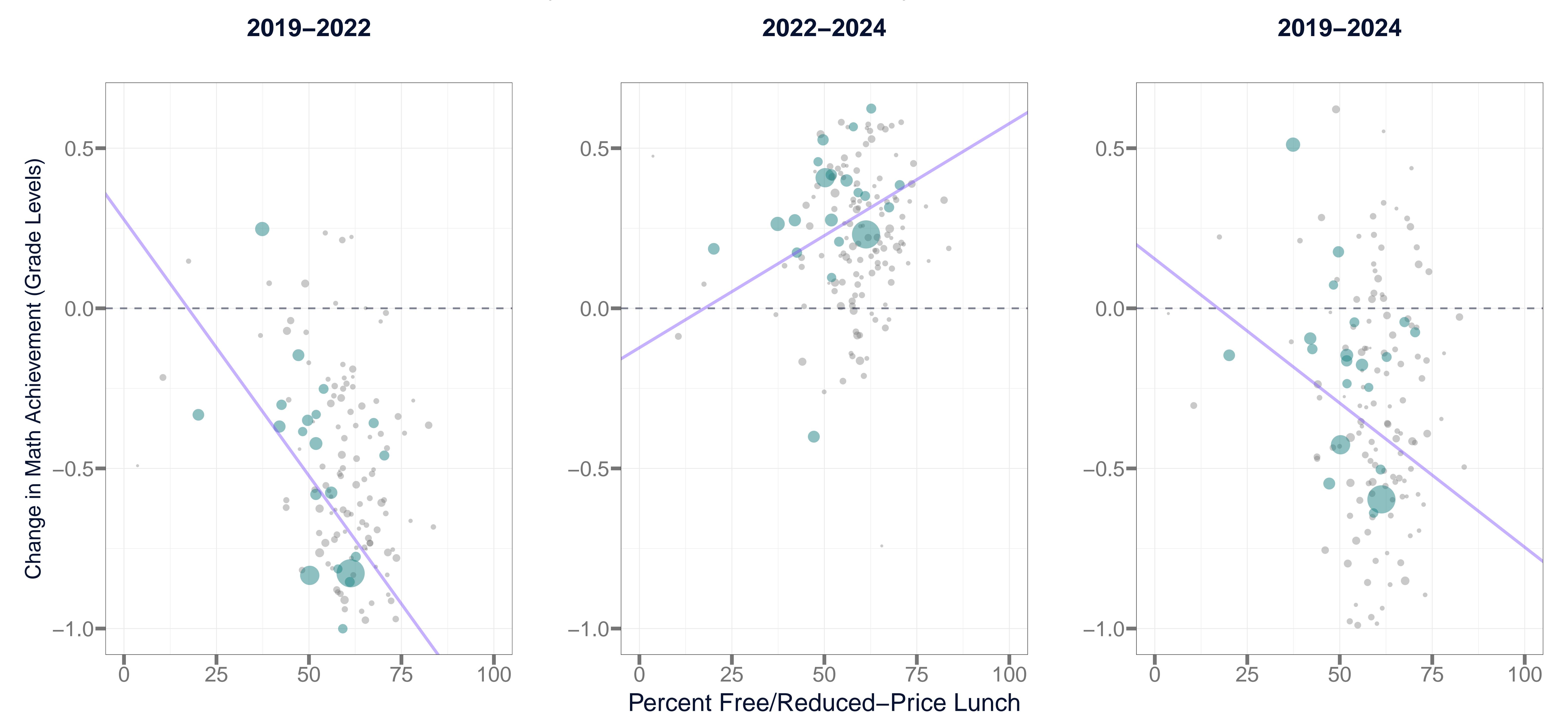


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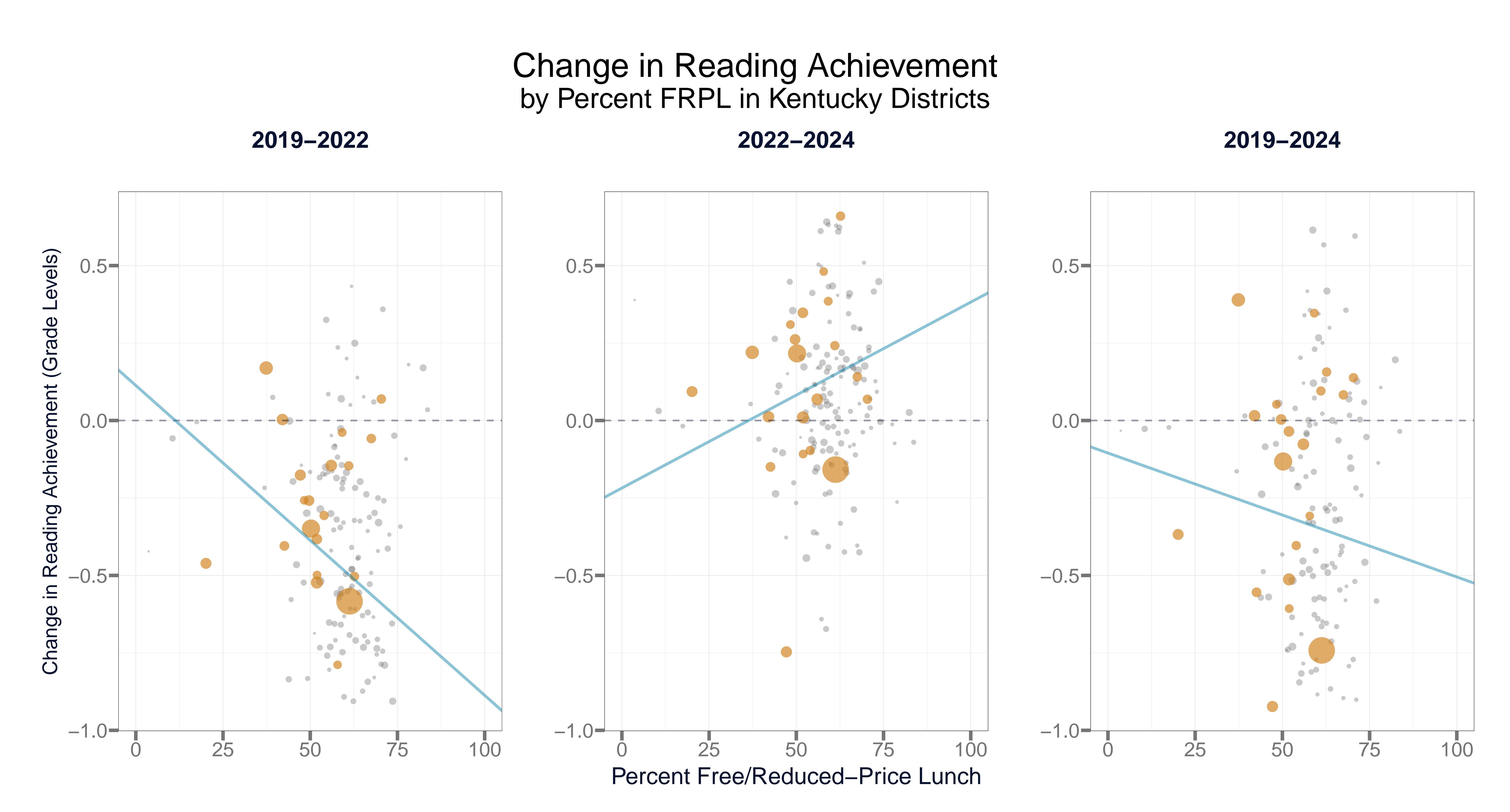
Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

