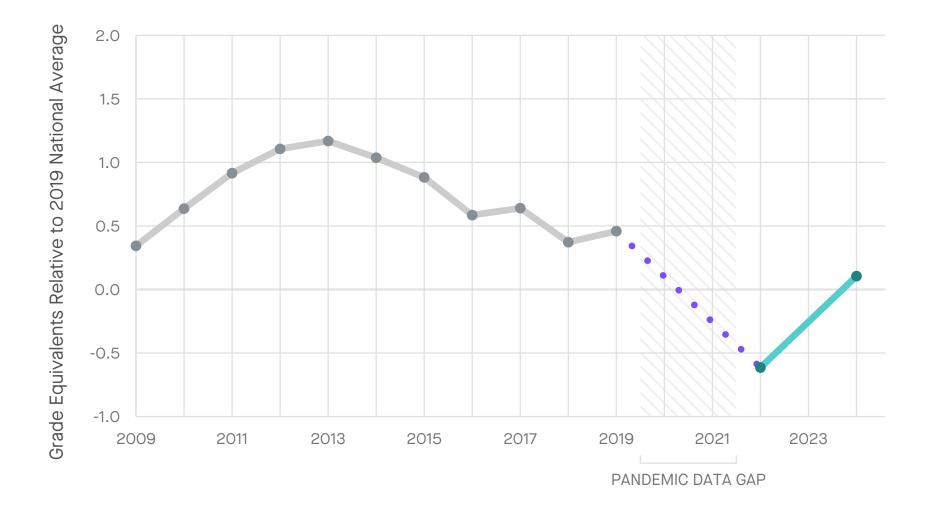
Math Performance, Grades 3-8, 2009-2024



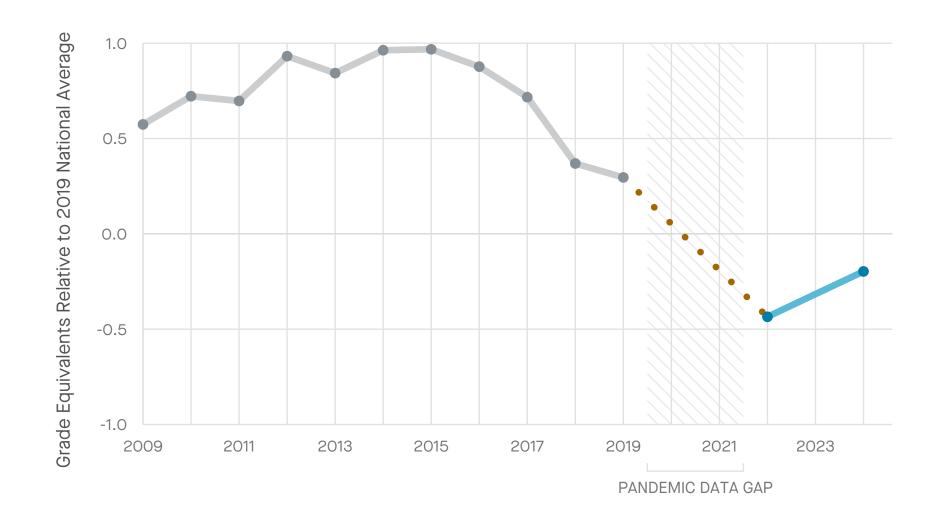


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.46
2022 Average	-0.61
2024 Average	0.10
2019-2022 Change	-1.07
2022-2024 Change	+0.72
Since 2019	-0.35

Reading Performance, Grades 3-8, 2009-2024

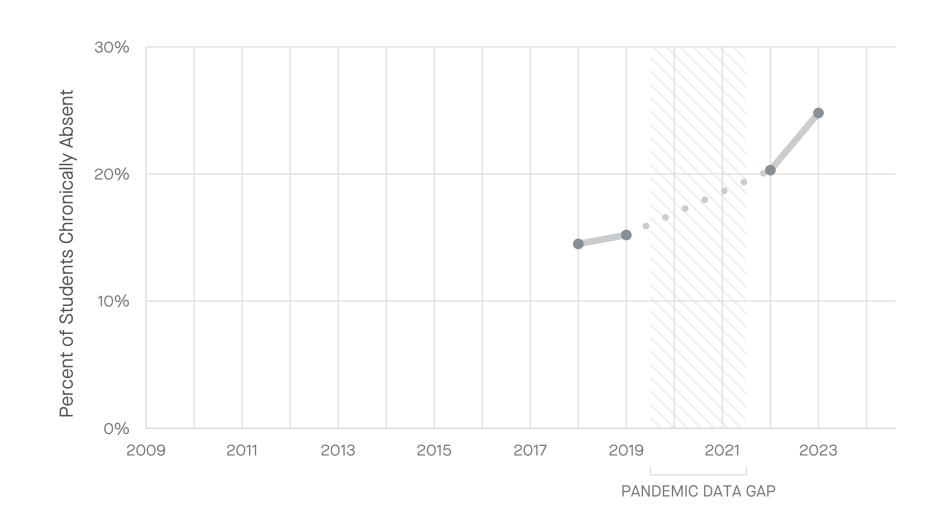


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.30
2022 Average	-0.43
2024 Average	-0.20
2019-2022 Change	-0.73
2022-2024 Change	+0.24
Since 2019	-0.49

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

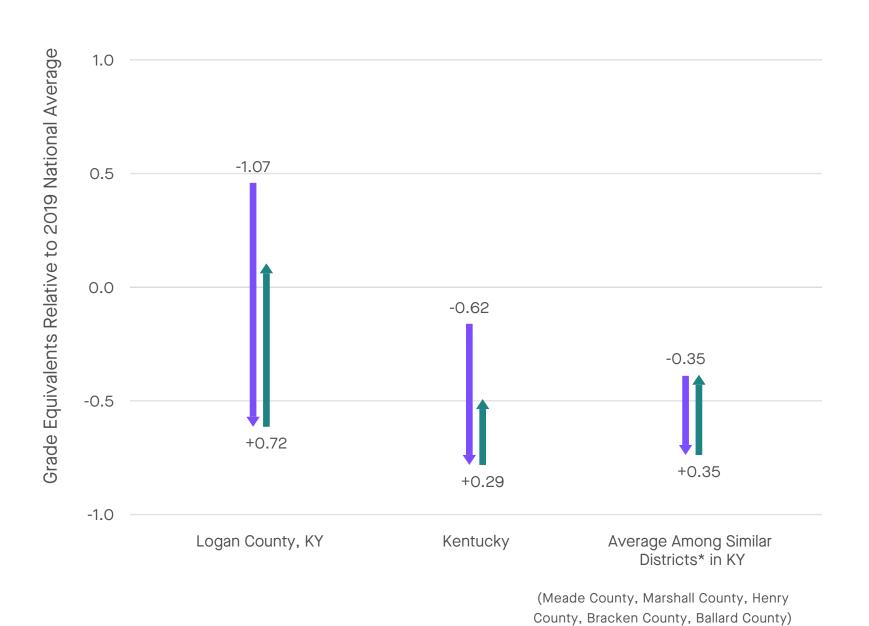
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Logan County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024





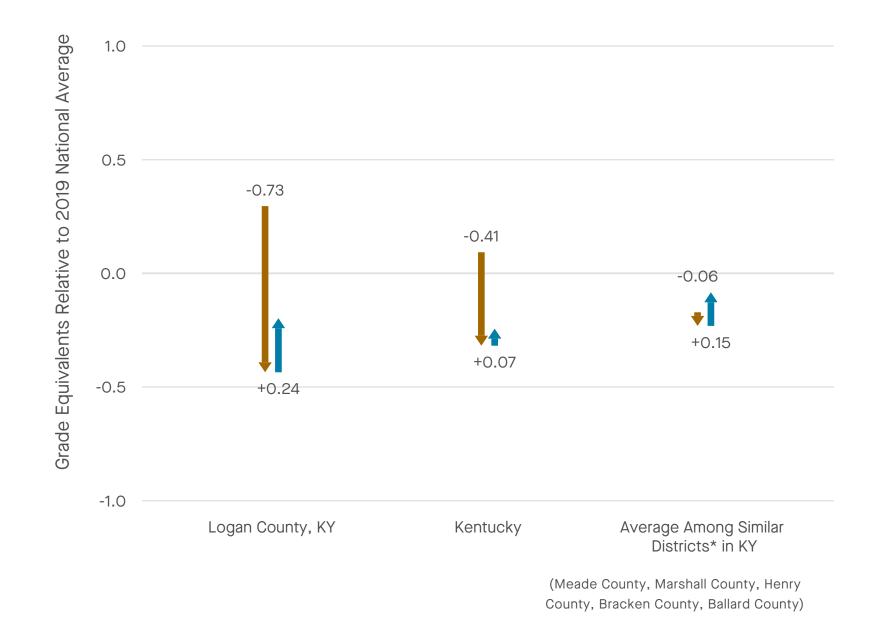
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVE/298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Logan County, KY	0.46	-0.61	0.10	-1.07	♠ 0.72	▼ -0.35
Kentucky	-0.16	-0.78	-0.49	-0.62	♠ 0.29	▼ -0.33
Similar Districts* ir Kentucky	o.39	-0.74	-0.38	→ -0.35	♠ 0.35	♠ 0.00

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Logan County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

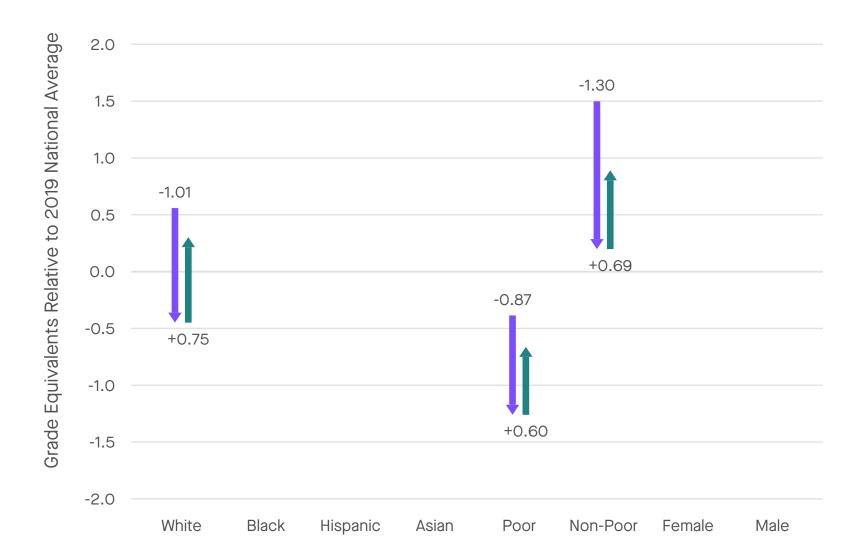
	2079 Average	2022 Average	2024 A _{Ver} age	2018,22 Change	2022.24 Change	2019,24 Change
Logan County, KY	0.30	-0.43	-0.20	-0.73	♠ 0.24	▼ -0.49
Kentucky	0.09	-0.32	-0.24	-0.41	• 0.07	▼ -0.34
Similar Districts* in Kentucky	1 -0.17	-0.23	-0.08	-0.06	• 0.15	♠ 0.09

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



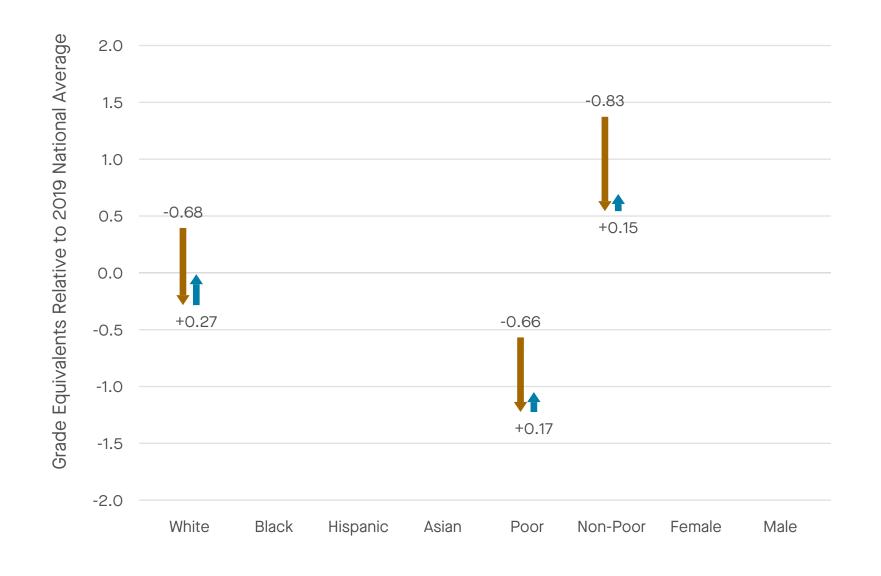


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVer3ge	2024 A ^{Ver3} ge	2019.22 Change	2022.24 Change	2019-24 Change
White	0.56	-0.45	0.30	- 1.01	♠ 0.75	▼ -0.26
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.39	-1.26	-0.66	-0.87	• 0.60	▼ -0.28
Non-Poor	1.50	0.20	0.89	- 1.30	• 0.69	▼ -0.61
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV679	2022 AV6F398	2024 Average	2019, 22 Change	2022-24 Change	2019-24 Change
White	0.40	-0.28	-0.01	-0.68	• 0.27	▼ -0.41
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.57	-1.22	-1.05	-0.66	♠ 0.17	▼ -0.48
Non-Poor	1.37	0.54	0.69	-0.83	• 0.15	-0.68
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A









Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

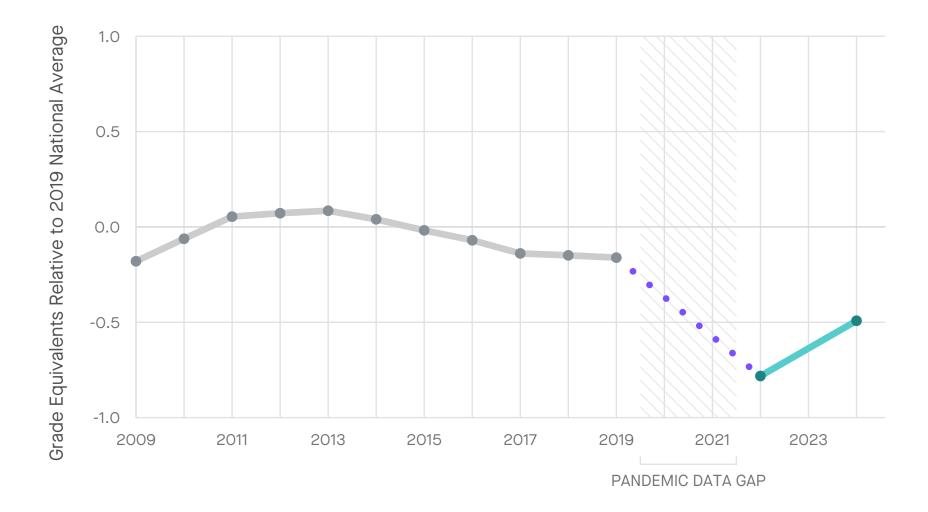




Kentucky

Math Performance, Grades 3-8, 2009-2024



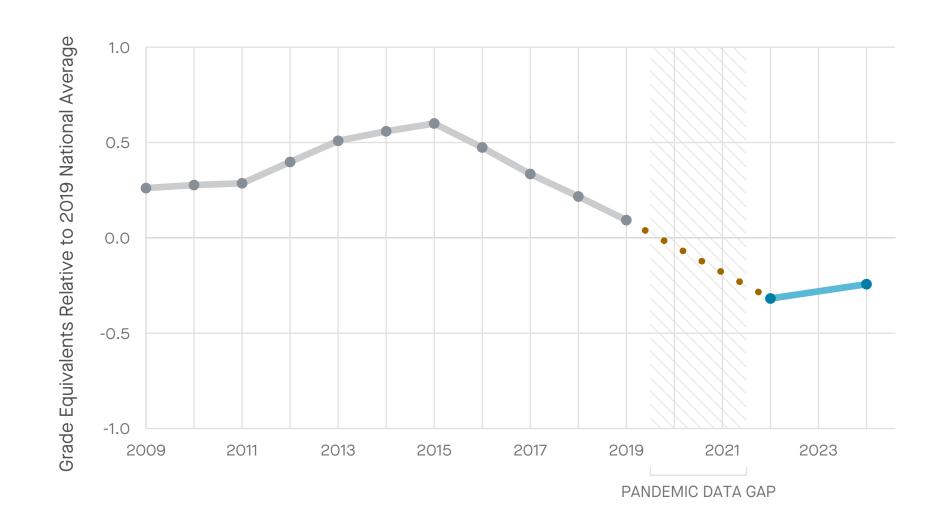


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

Reading Performance, Grades 3-8, 2009-2024

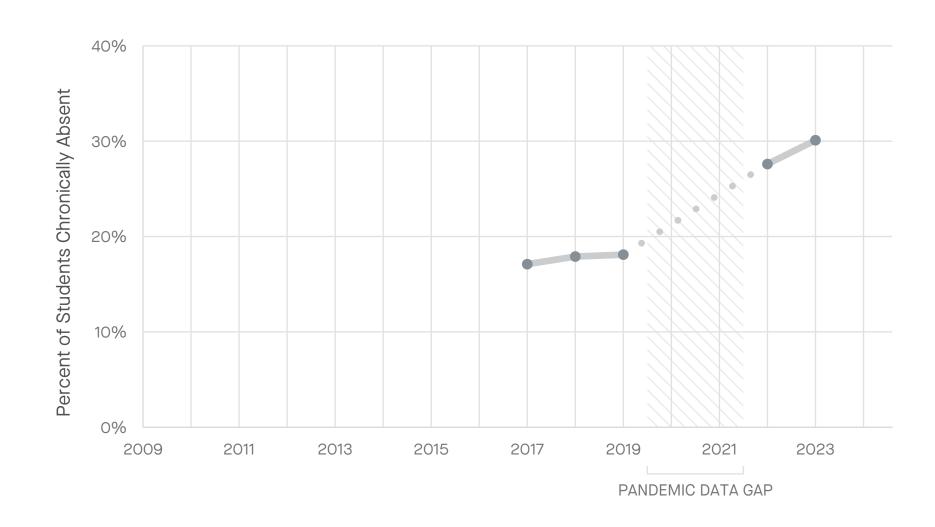


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

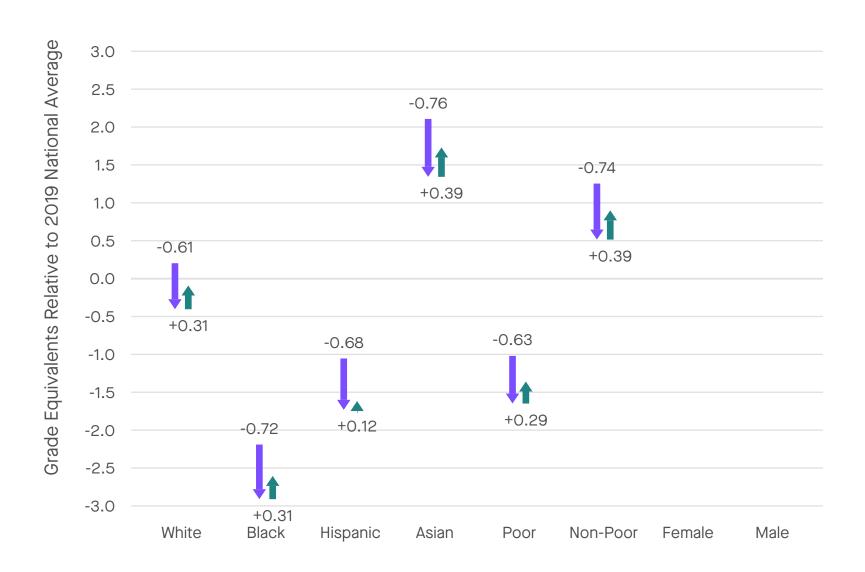
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Kentucky

Math Performance by Subgroup, Grades 3-8, 2019-2024



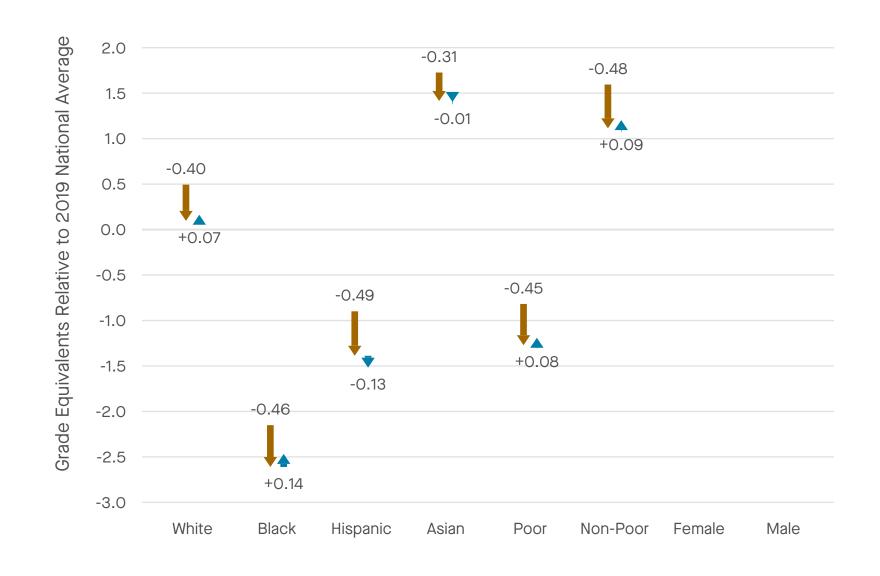


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	▼ -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	▼ -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	♠ 0.12	▼ -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	▼ -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	▼ -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	▼ -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	↓ -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



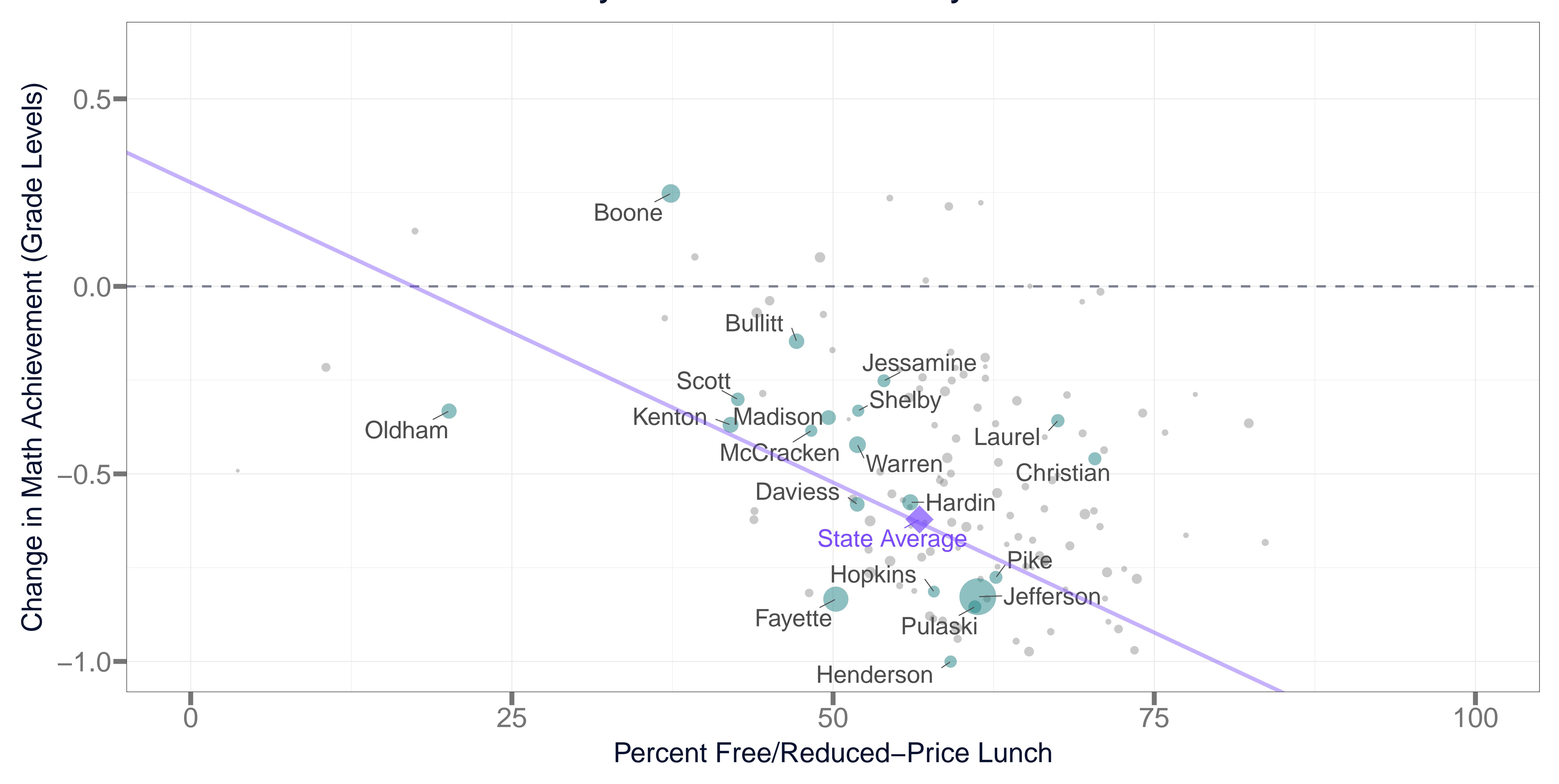
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVR/298	2024 AVR'998	2019~22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	▼ -0.33
Black	-2.15	-2.61	-2.47	-0.46	0.14	▼ -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	▼ -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	▼ -0.32
Poor	-0.82	-1.27	-1.19	-0.45	• 0.08	▼ -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	-0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

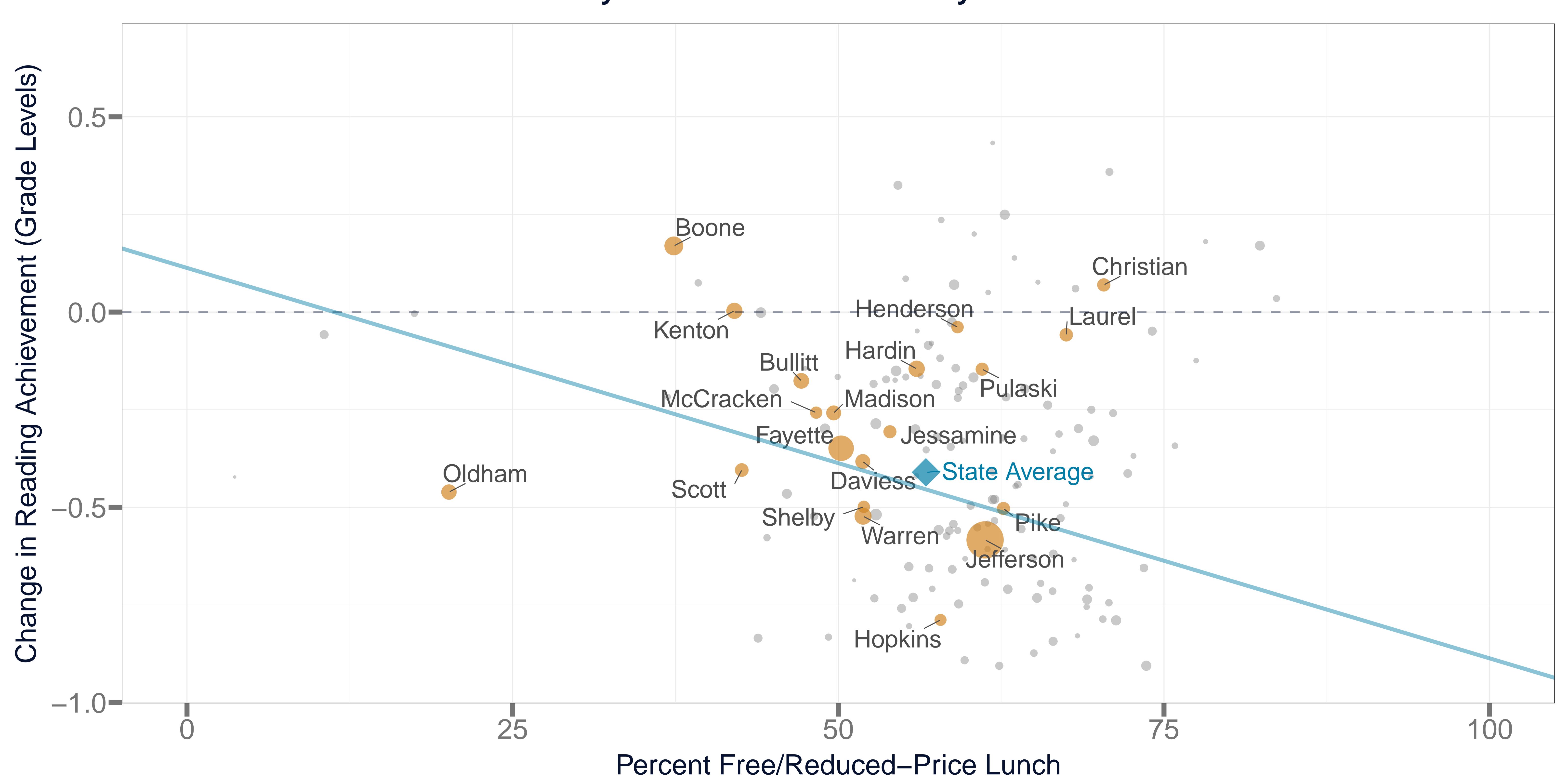


Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

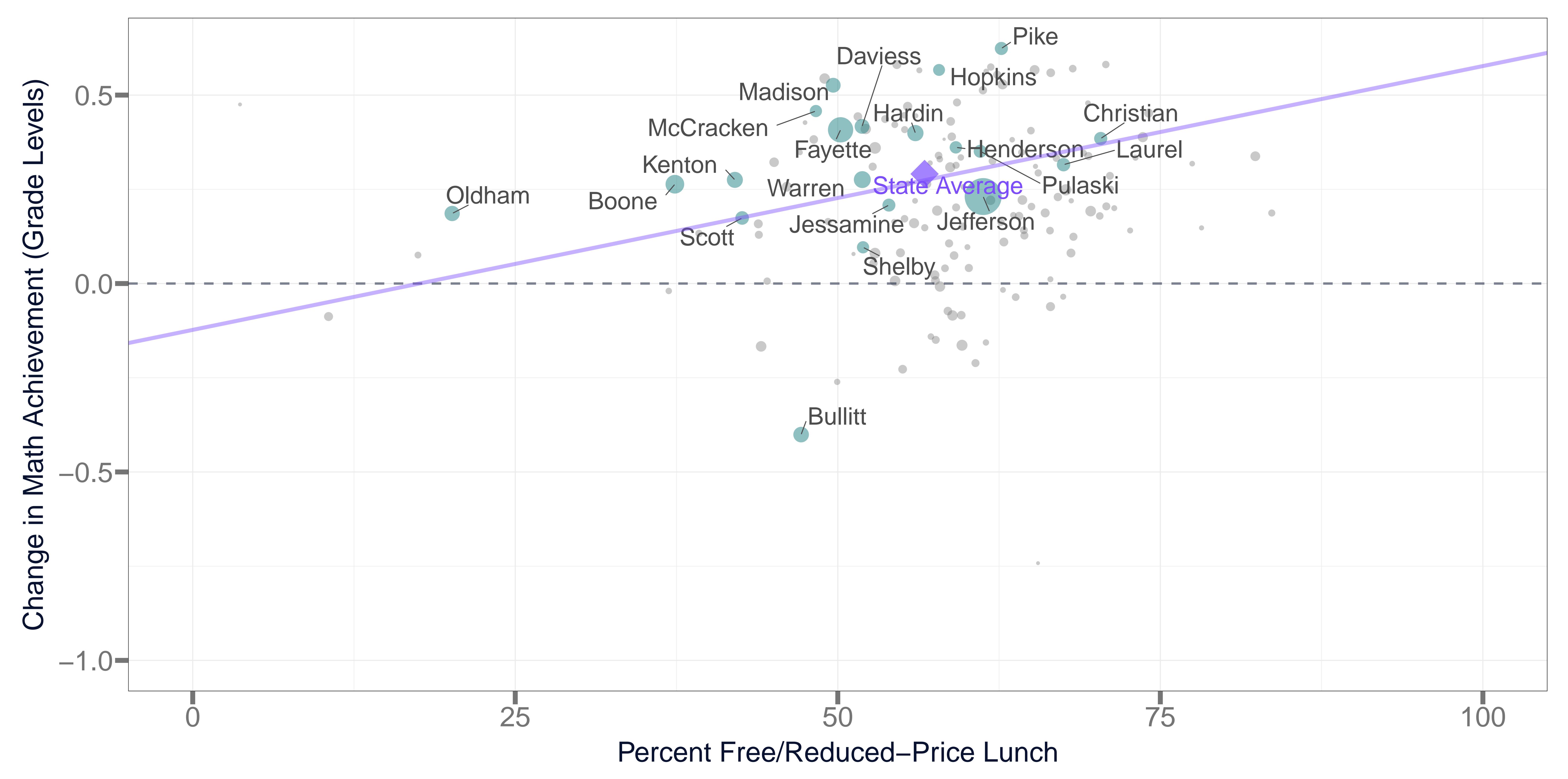


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

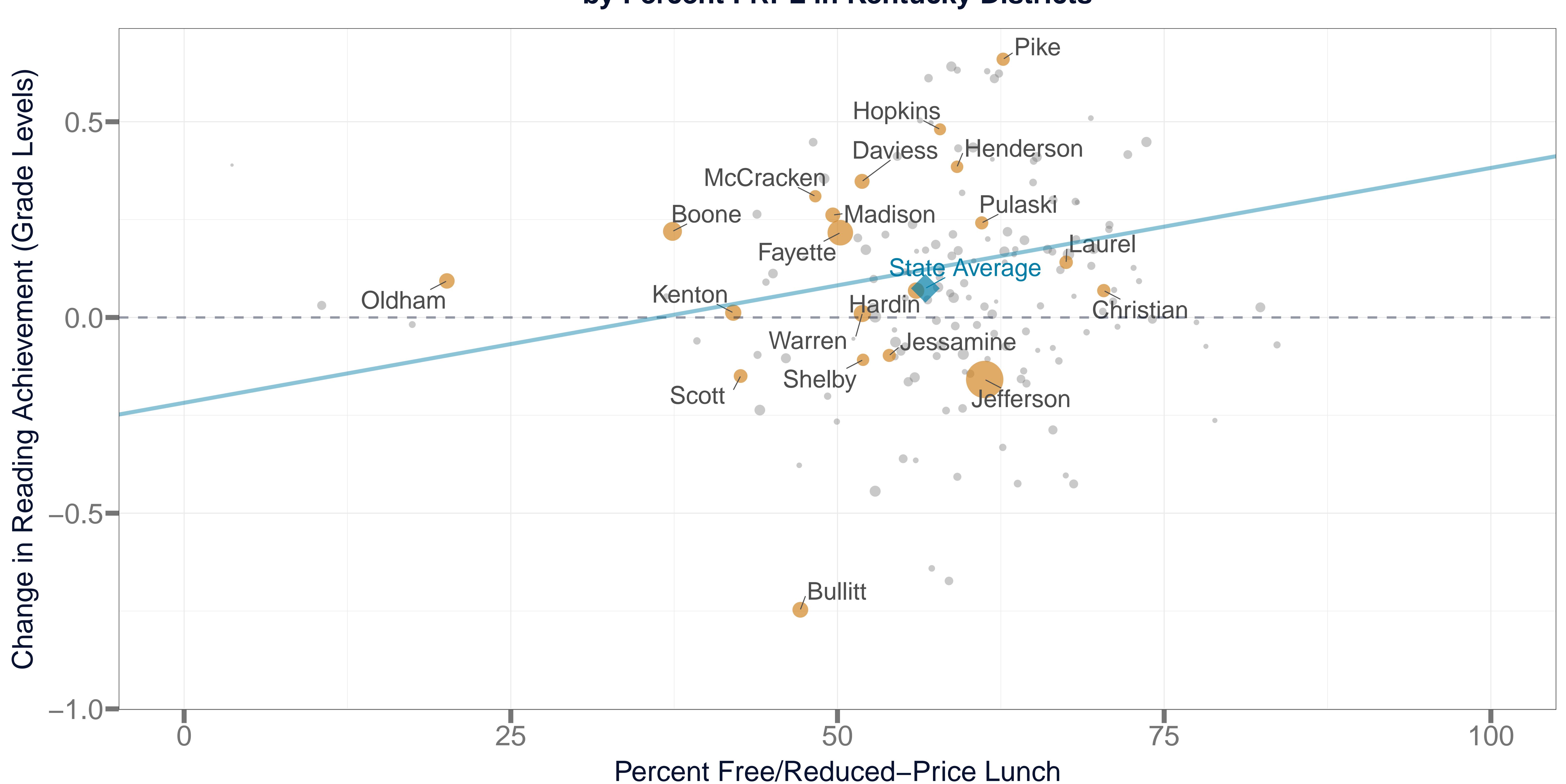


Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

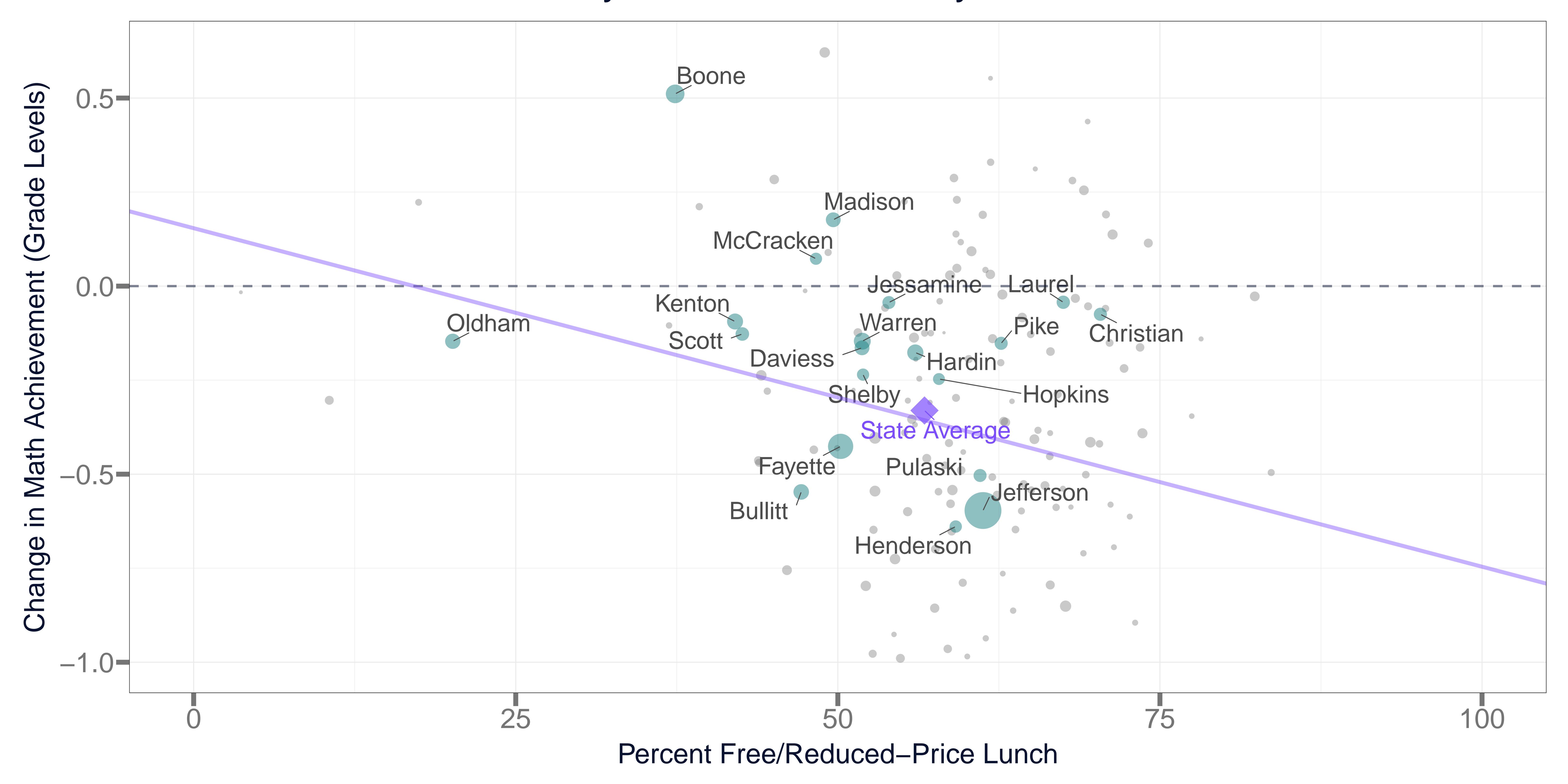


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

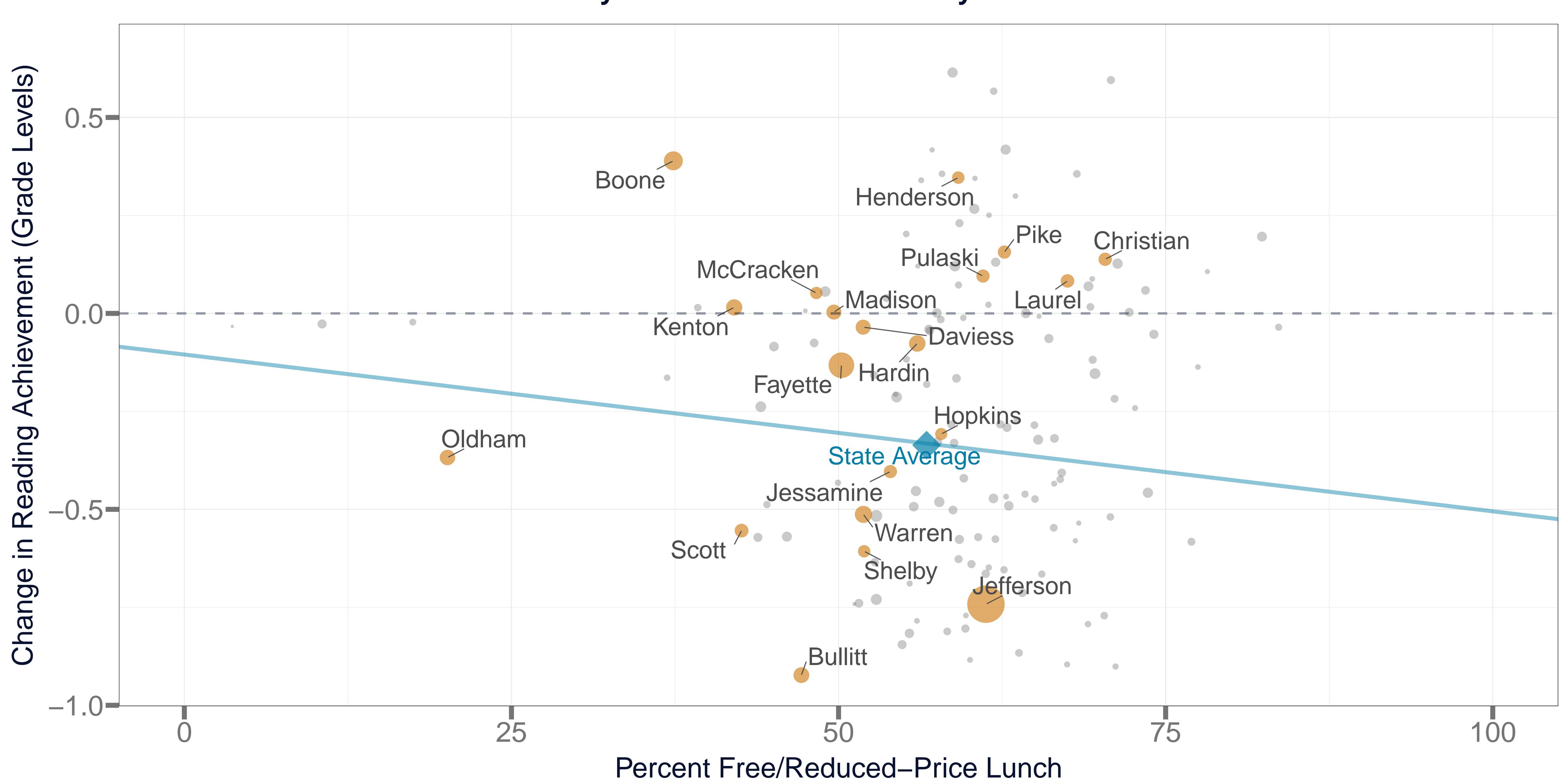


Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

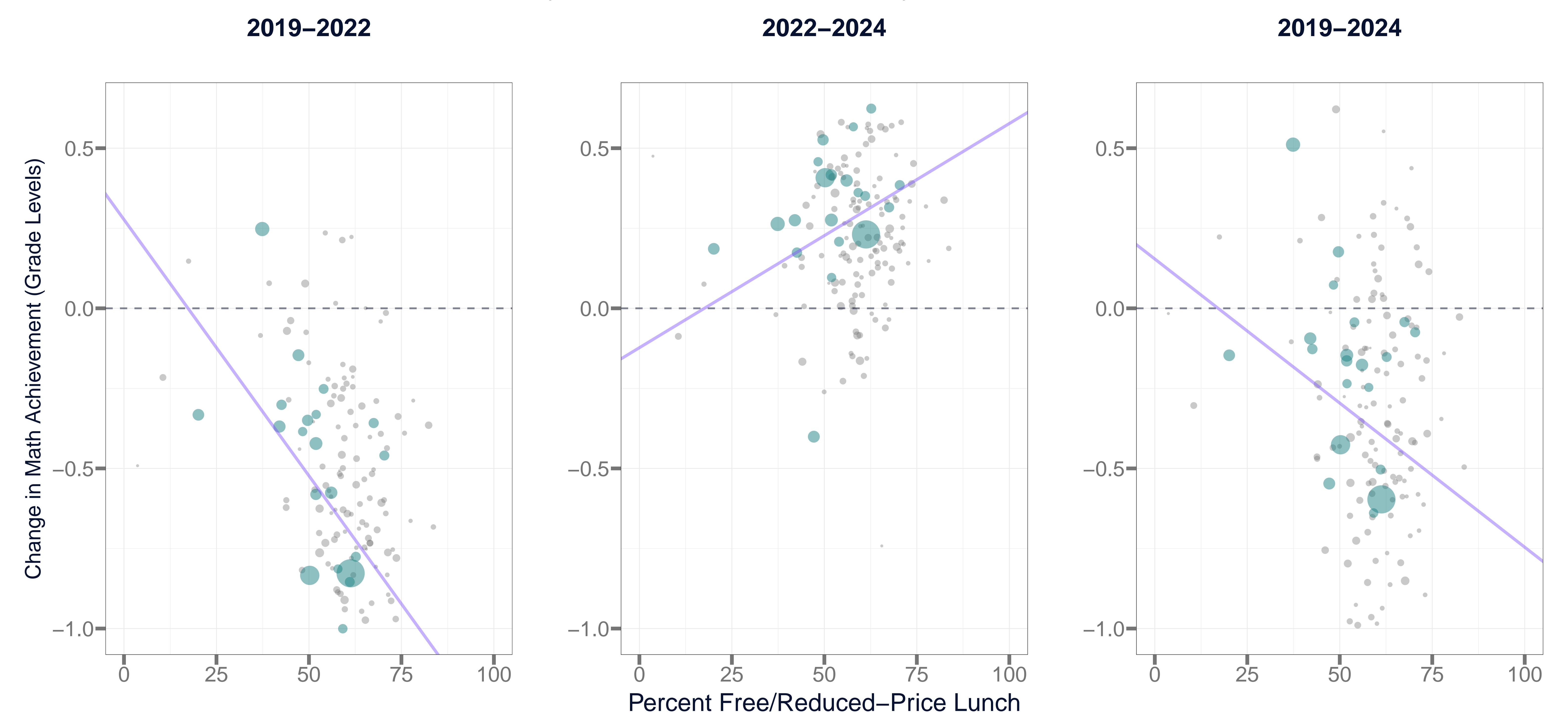


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

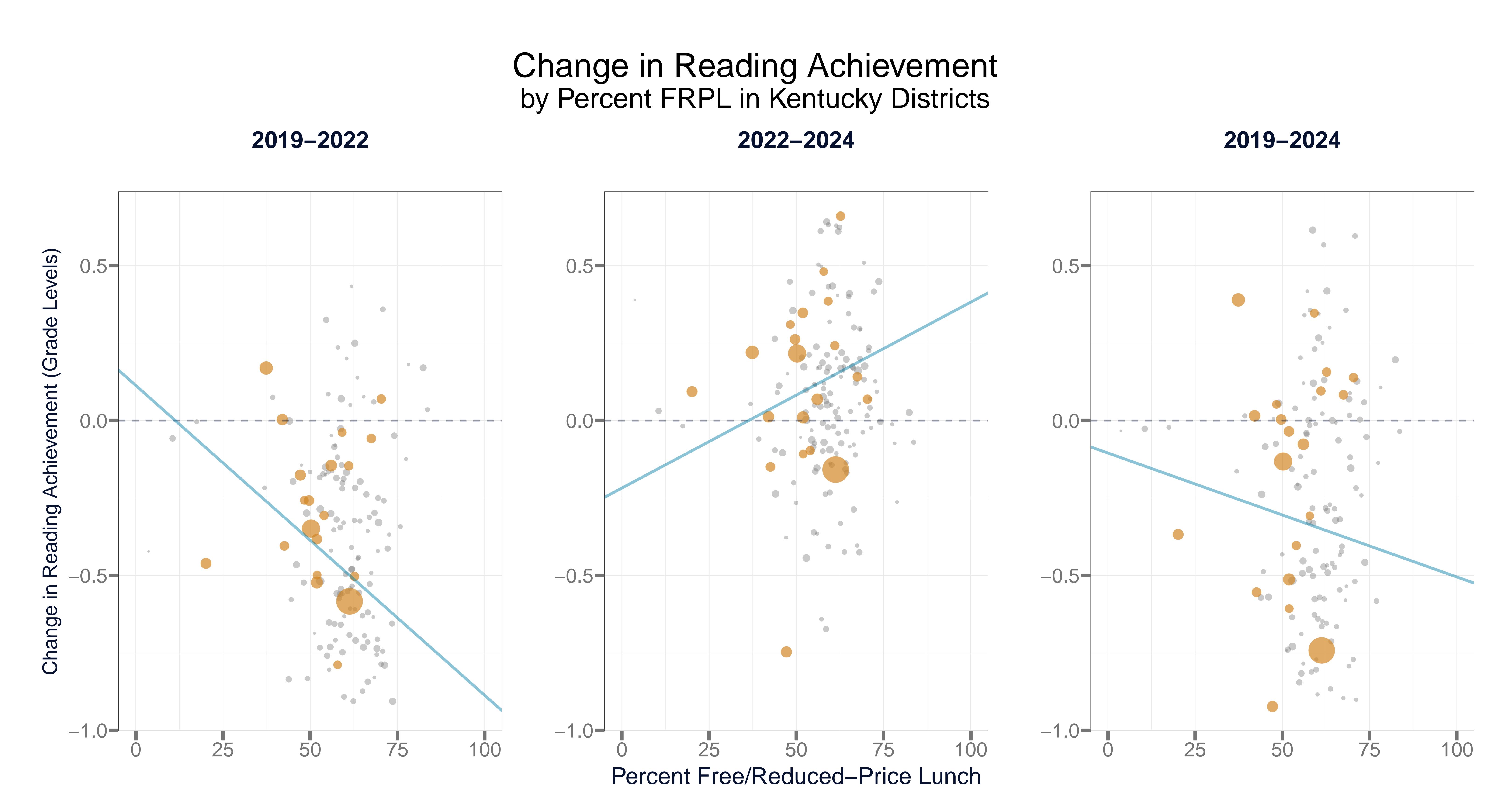
Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

