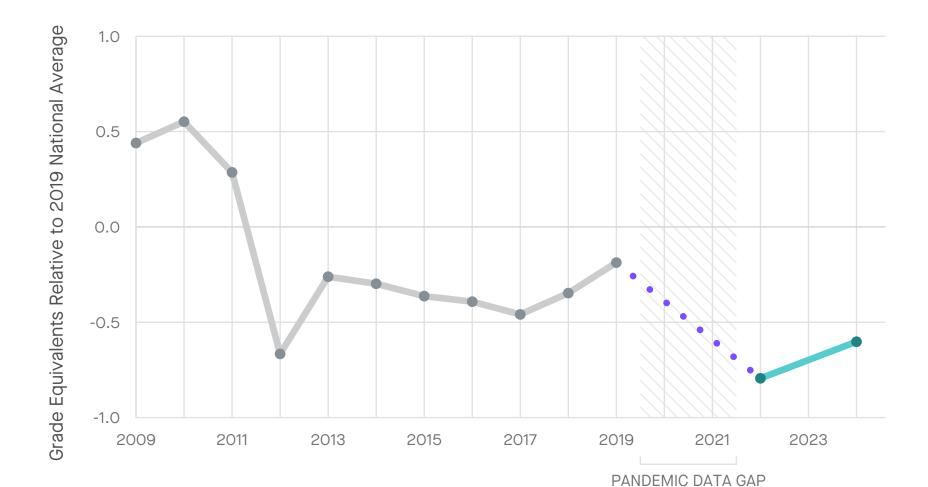
## Math Performance, Grades 3-8, 2009-2024

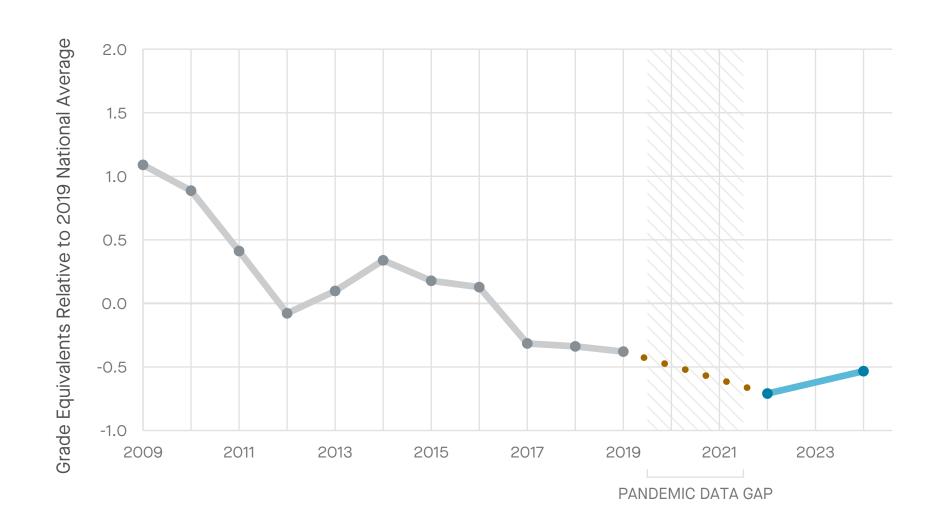


# Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.19
2022 Average	-0.79
2024 Average	-0.60
2019-2022 Change	-0.61
2022-2024 Change	+0.19
Since 2019	-0.41

## Reading Performance, Grades 3-8, 2009-2024

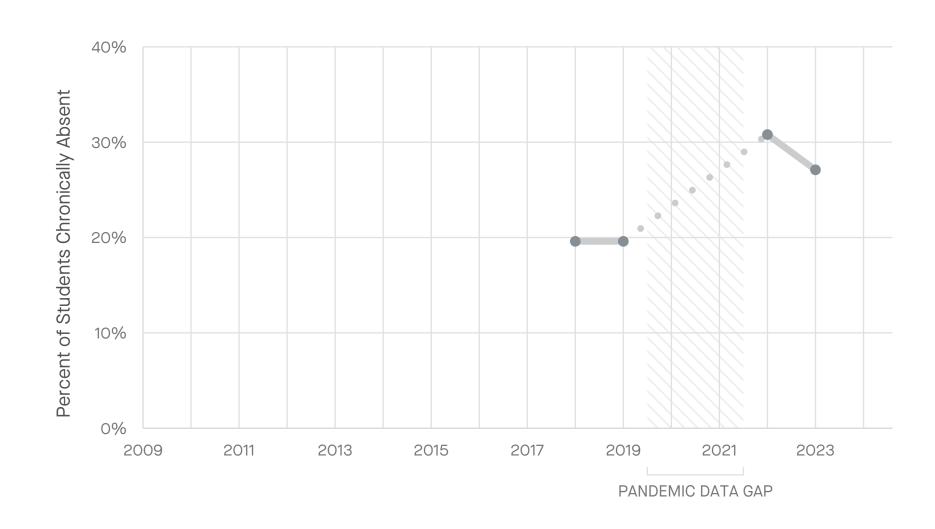


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.38
2022 Average	-0.71
2024 Average	-0.53
2019-2022 Change	-0.33
2022-2024 Change	+0.18
Since 2019	-0.15

## Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

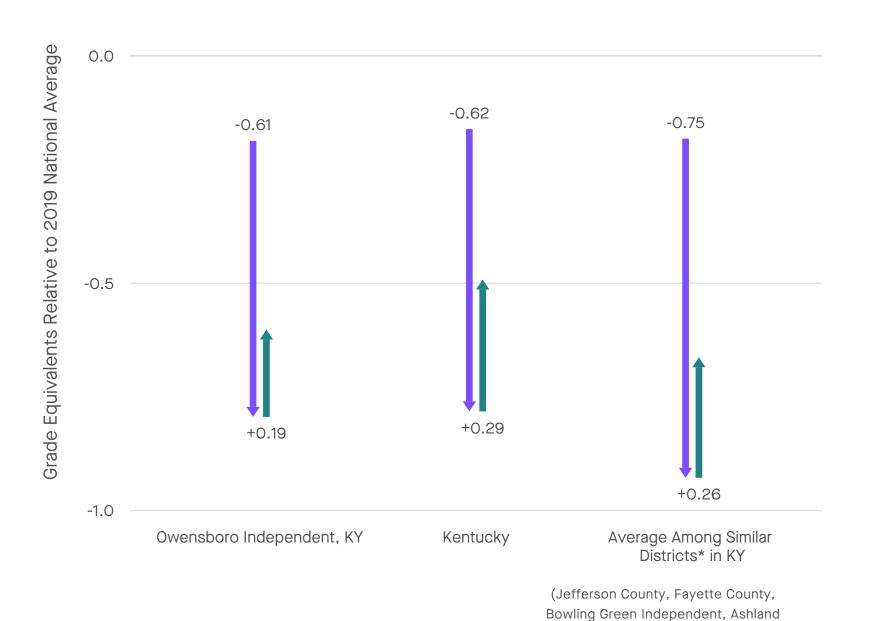
2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute









### **Average Math Scores and Trends in Scores**

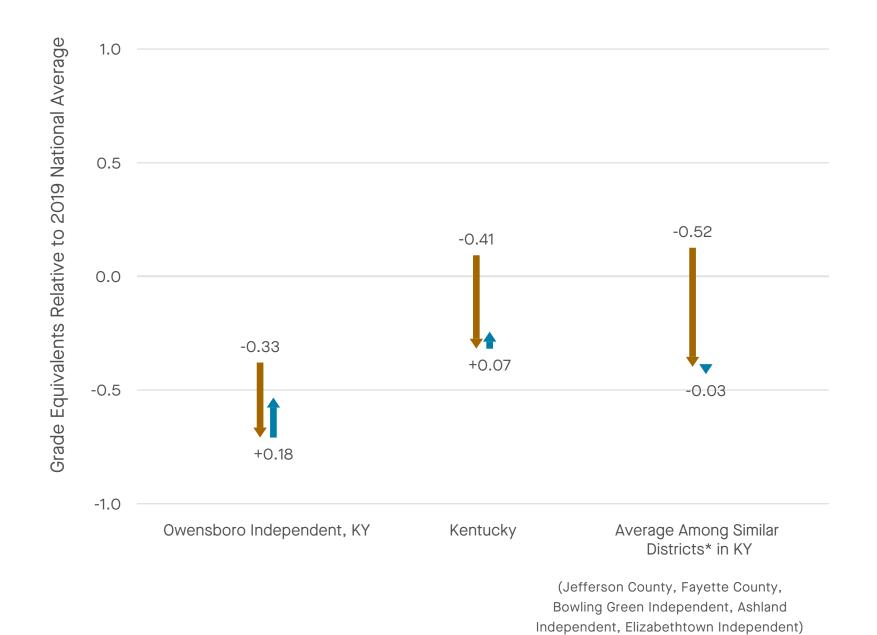
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Owensboro Independent, KY	-0.19	-0.79	-0.60	-0.61	• 0.19	<b>-</b> 0.41
Kentucky	-0.16	-0.78	-0.49	-0.62	♠ 0.29	<b>-</b> 0.33
Similar Districts* in Kentucky	n -0.18	-0.93	-0.66	-0.75	♠ 0.26	<b>▼</b> -0.48

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Reading Performance in Owensboro Independent vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024

Independent, Elizabethtown Independent)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

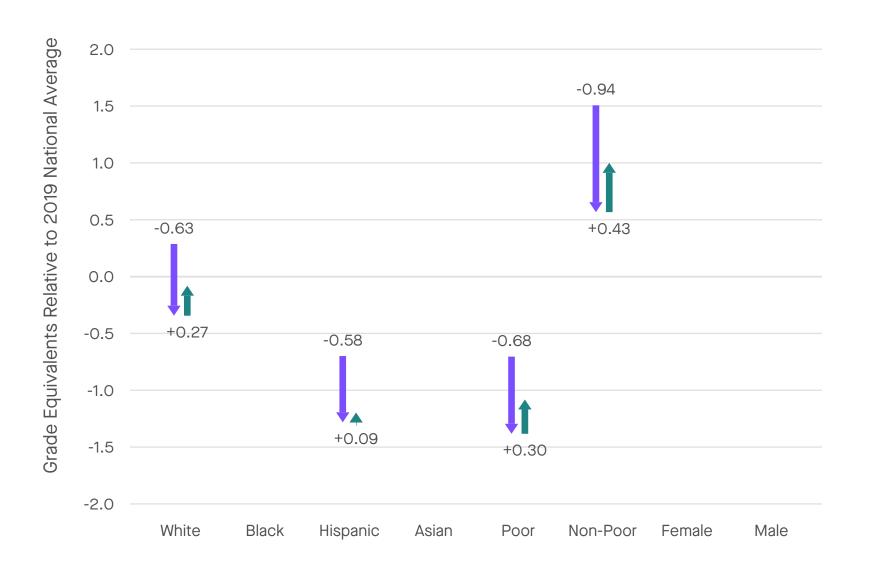
	2079 4verage	2022 4667398	2024 Average	2019-22 Change	2022, Change	2019-24 Change
Owensboro Independent, KY	-0.38	-0.71	-0.53	-0.33	• 0.18	-0.15
Kentucky	0.09	-0.32	-0.24	-0.41	• 0.07	<b>▼</b> -0.34
Similar Districts* in Kentucky	0.13	-0.40	-0.43	-0.52	-0.03	<b>↓</b> -0.56

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



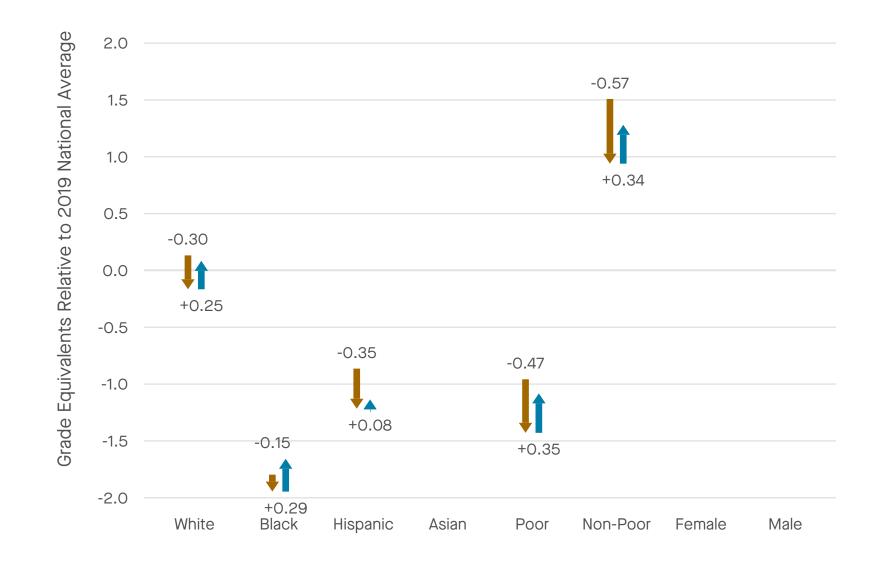


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVE/298	2024 Average	2019.22 Change	2022-24 Change	2079-24 Change
White	0.29	-0.34	-0.08	-0.63	♠ 0.27	<b>▼</b> -0.37
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.70	-1.28	-1.20	-0.58	• 0.09	▼ -0.50
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.70	-1.38	-1.08	-0.68	• 0.30	-0.38
Non-Poor	1.51	0.57	1.00	-0.94	♠ 0.43	-0.51
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

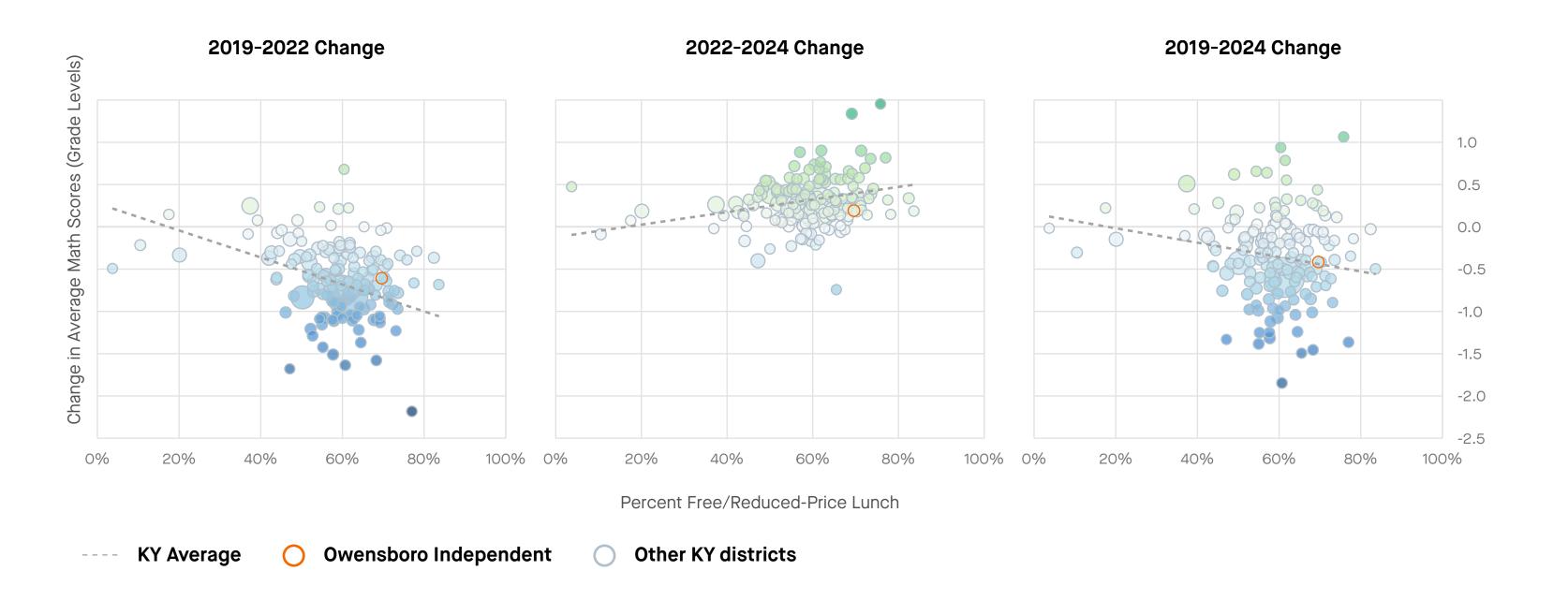
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 A <sup>Ver3</sup> ge	2024 Average	2019, 22 Change	2022,24 Change	2019,24 Change
White	0.13	-0.17	0.08	-0.30	♠ 0.25	-0.05
Black	-1.80	-1.95	-1.66	-0.15	♠ 0.29	♠ 0.14
Hispanic	-0.86	-1.22	-1.14	-0.35	♠ 0.08	<b>↓</b> -0.27
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.96	-1.43	-1.08	-0.47	• 0.35	-0.12
Non-Poor	1.51	0.94	1.28	-0.57	♠ 0.34	<b>↓</b> -0.23
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

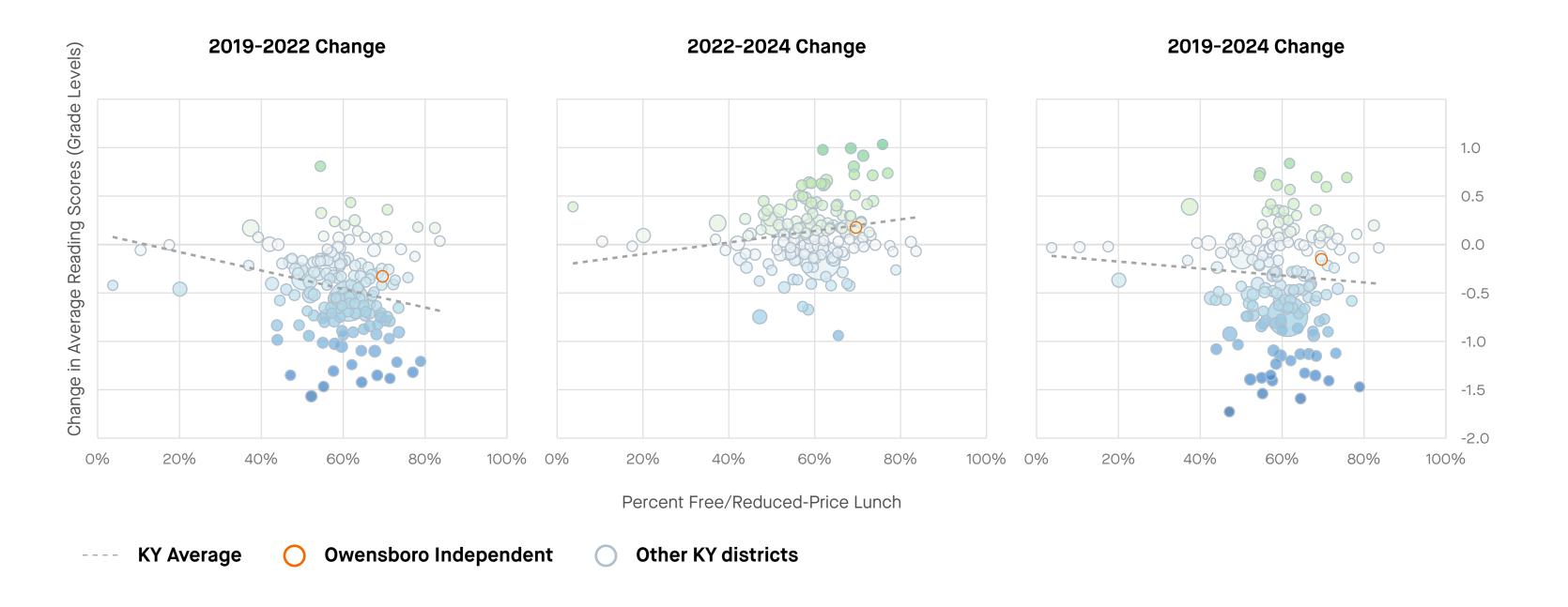


Change in Math Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

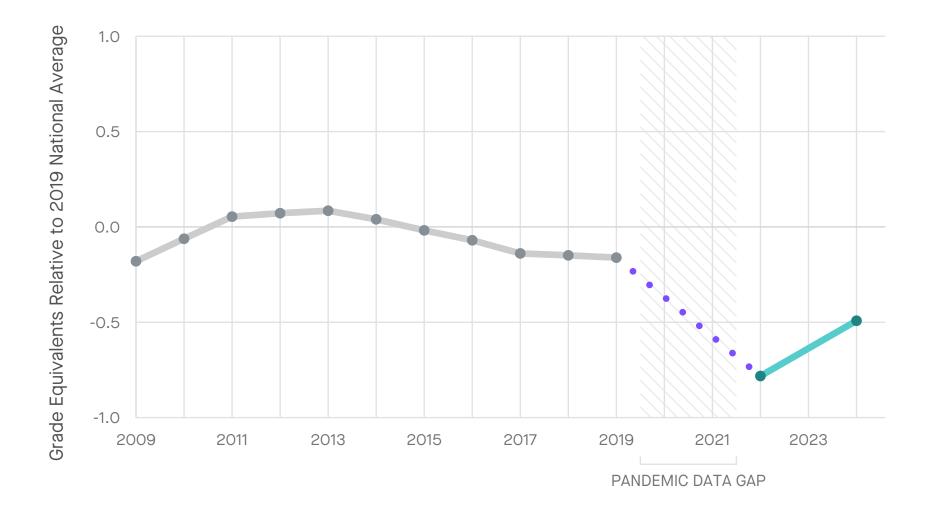




# Kentucky

# Math Performance, Grades 3-8, 2009-2024



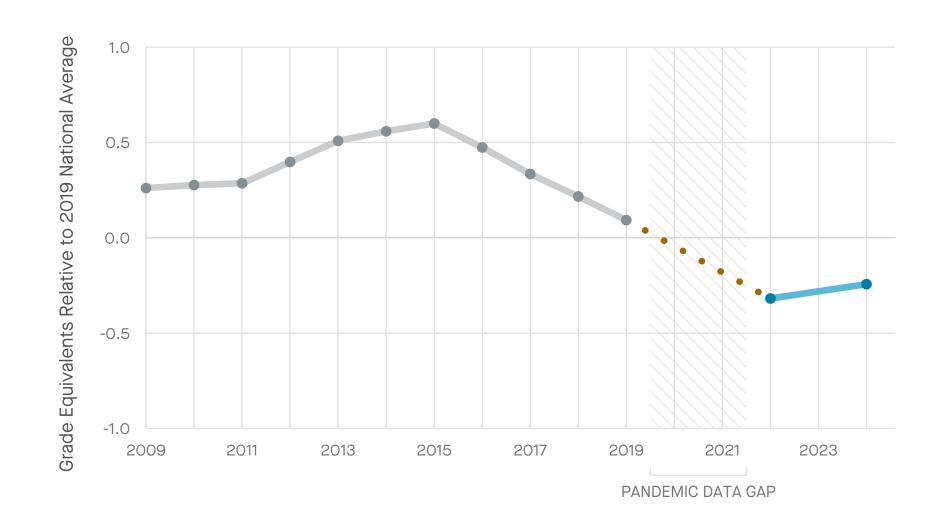


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

## Reading Performance, Grades 3-8, 2009-2024

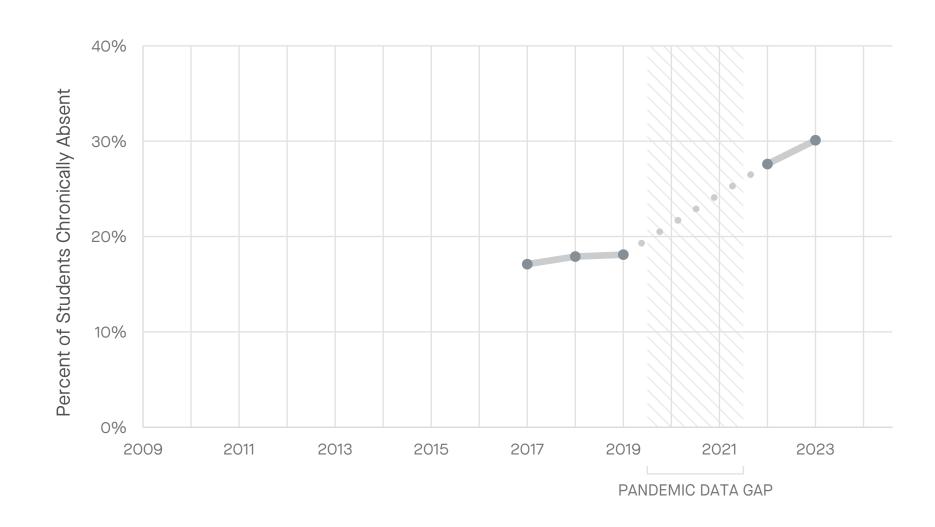


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

## Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.12
Since 2009	N/A

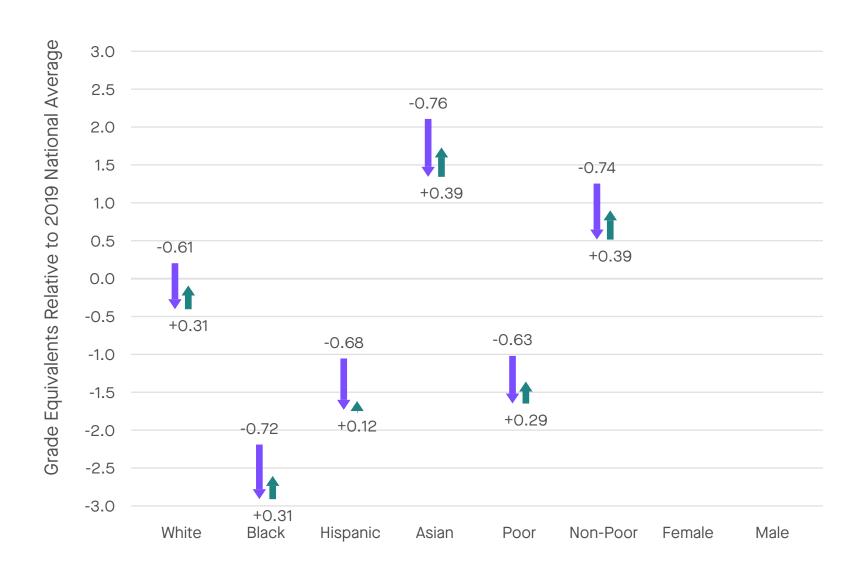
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



# Kentucky

# Math Performance by Subgroup, Grades 3-8, 2019-2024



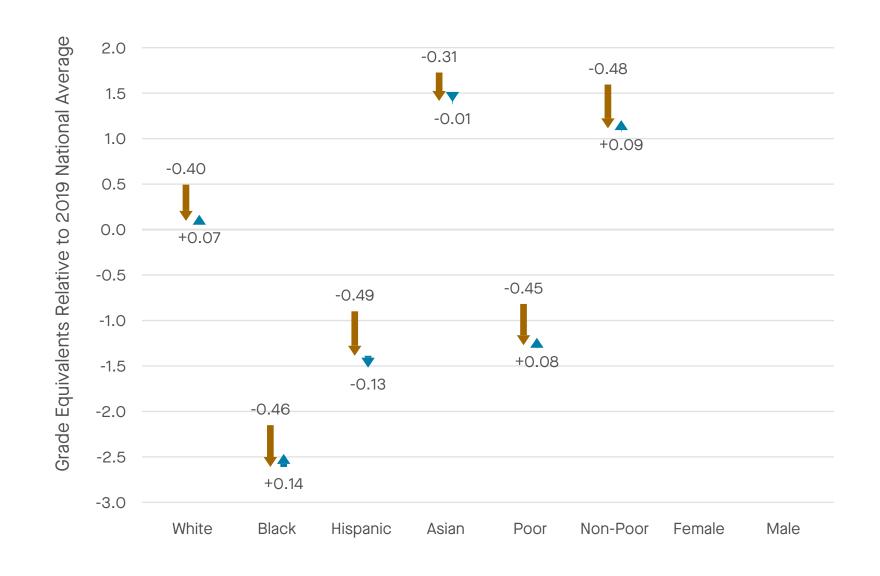


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEYSS	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	<b>▼</b> -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	<b>▼</b> -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	• 0.12	<b>▼</b> -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	<b>▼</b> -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	<b>▼</b> -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	<b>▼</b> -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	<b>↓</b> -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

# Reading Performance by Subgroup, Grades 3-8, 2019-2024



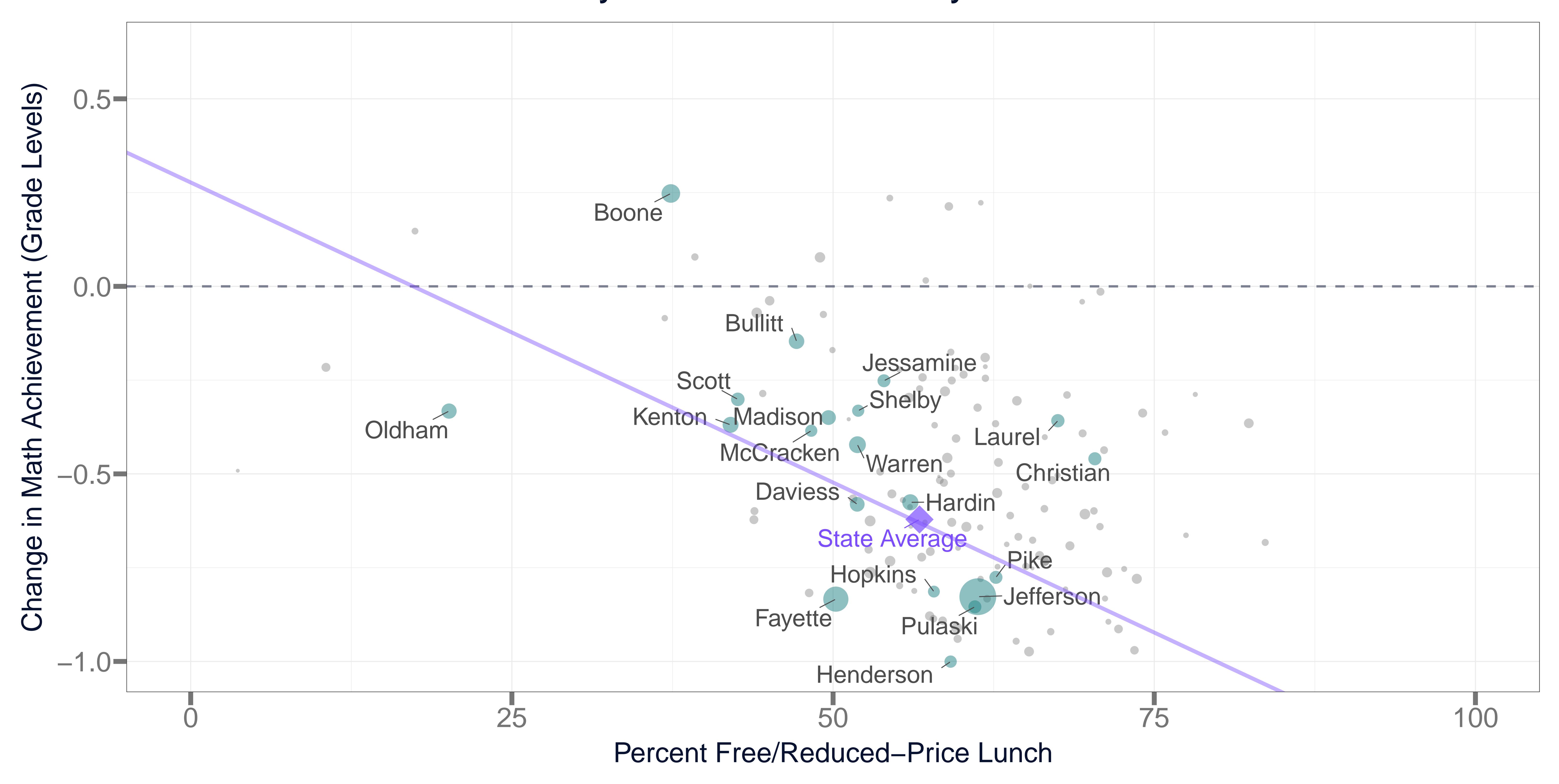
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVR/298	2024 AVR'998	2019~22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	<b>▼</b> -0.33
Black	-2.15	-2.61	-2.47	-0.46	<b>0.14</b>	<b>▼</b> -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	<b>▼</b> -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	<b>▼</b> -0.32
Poor	-0.82	-1.27	-1.19	-0.45	• 0.08	<b>▼</b> -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	-0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

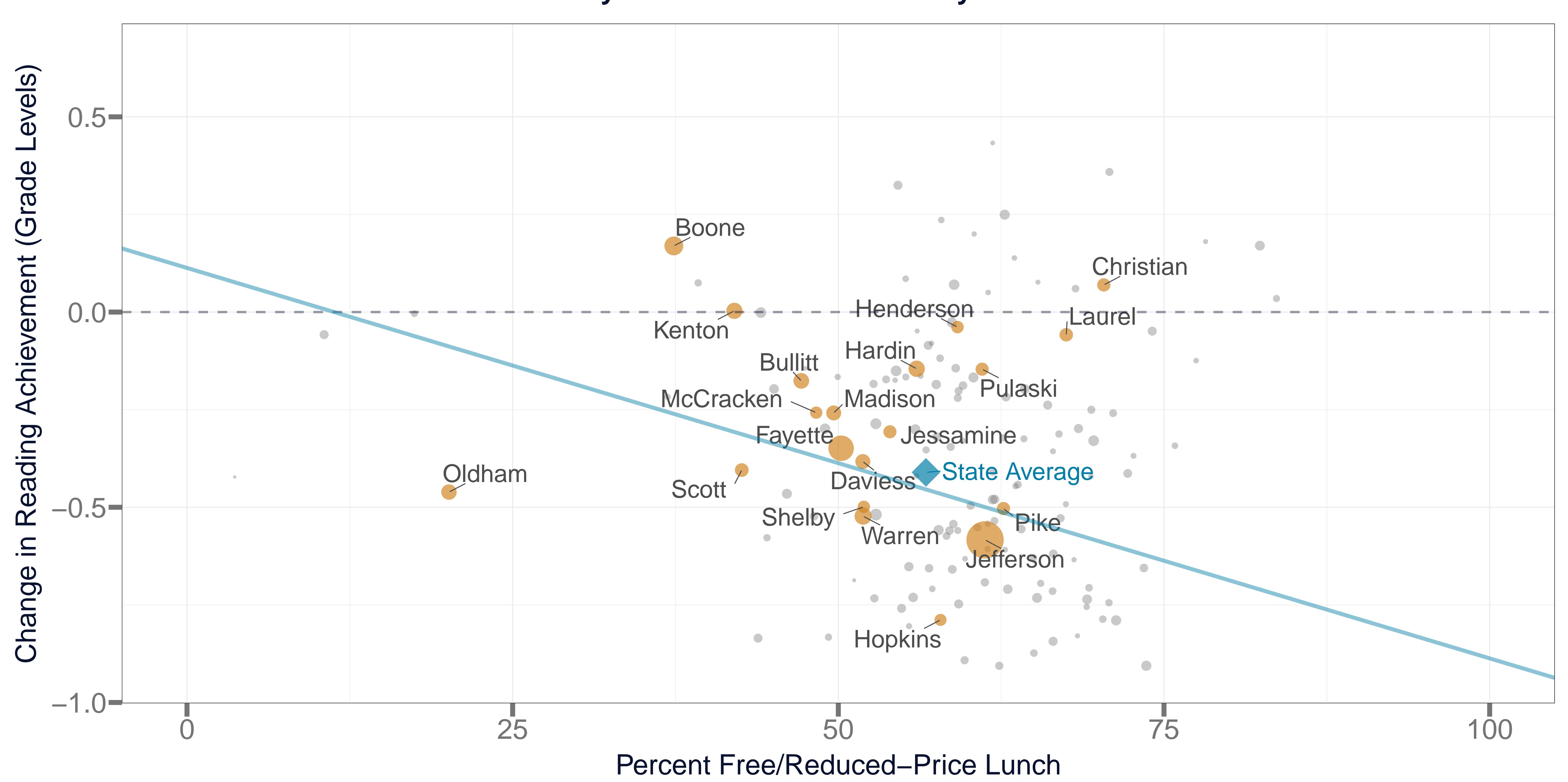


# Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

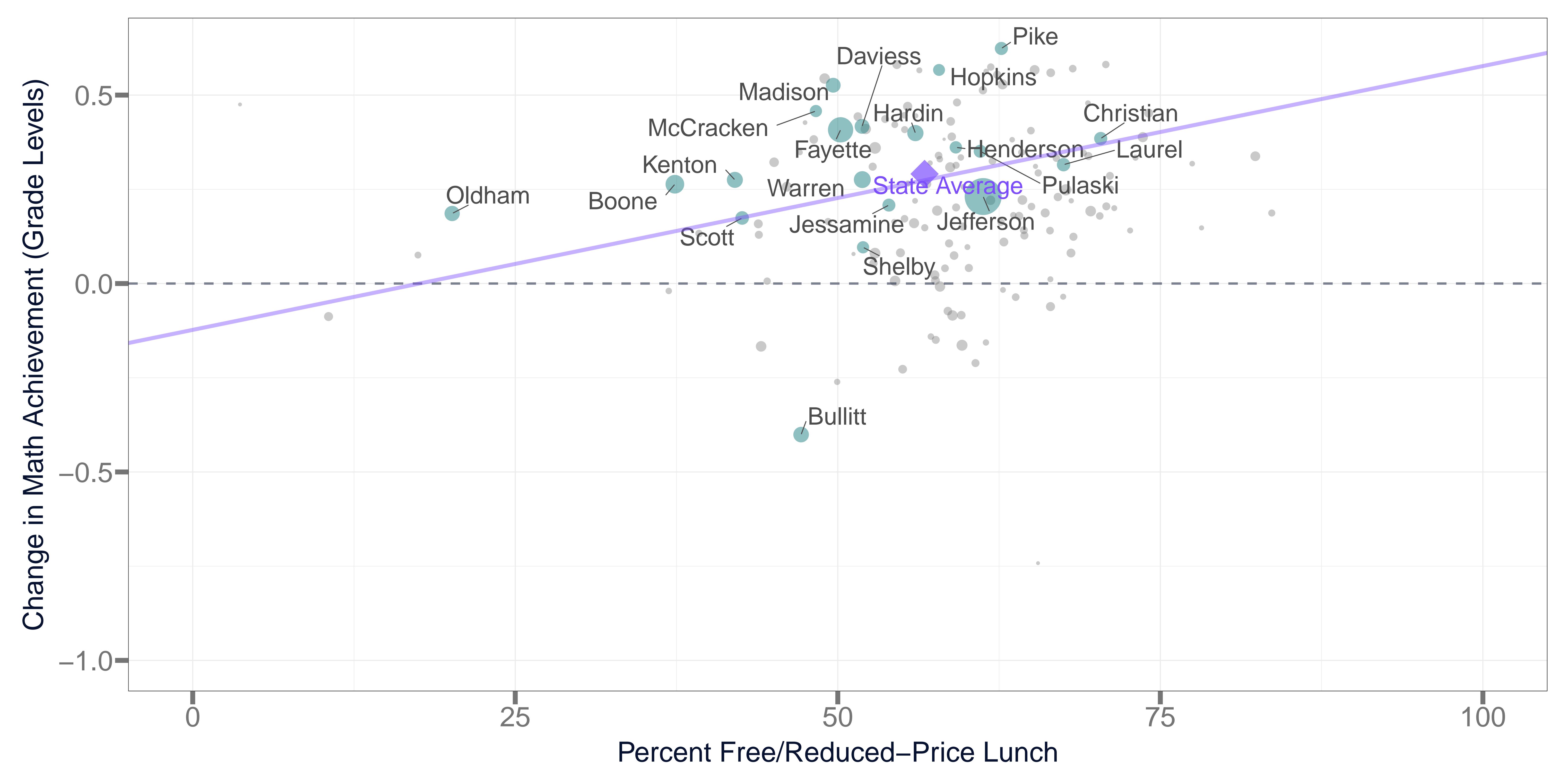


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

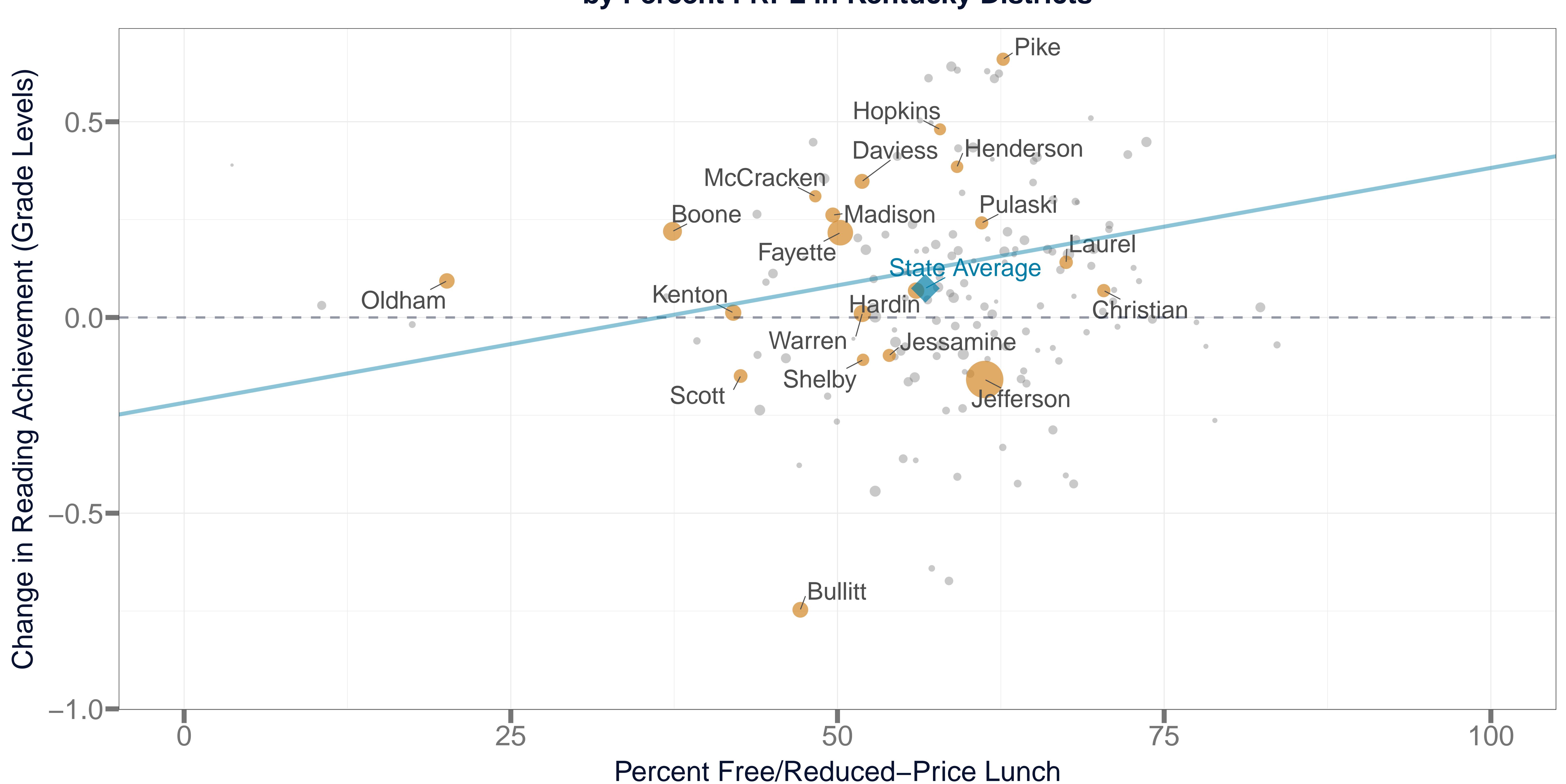


# Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

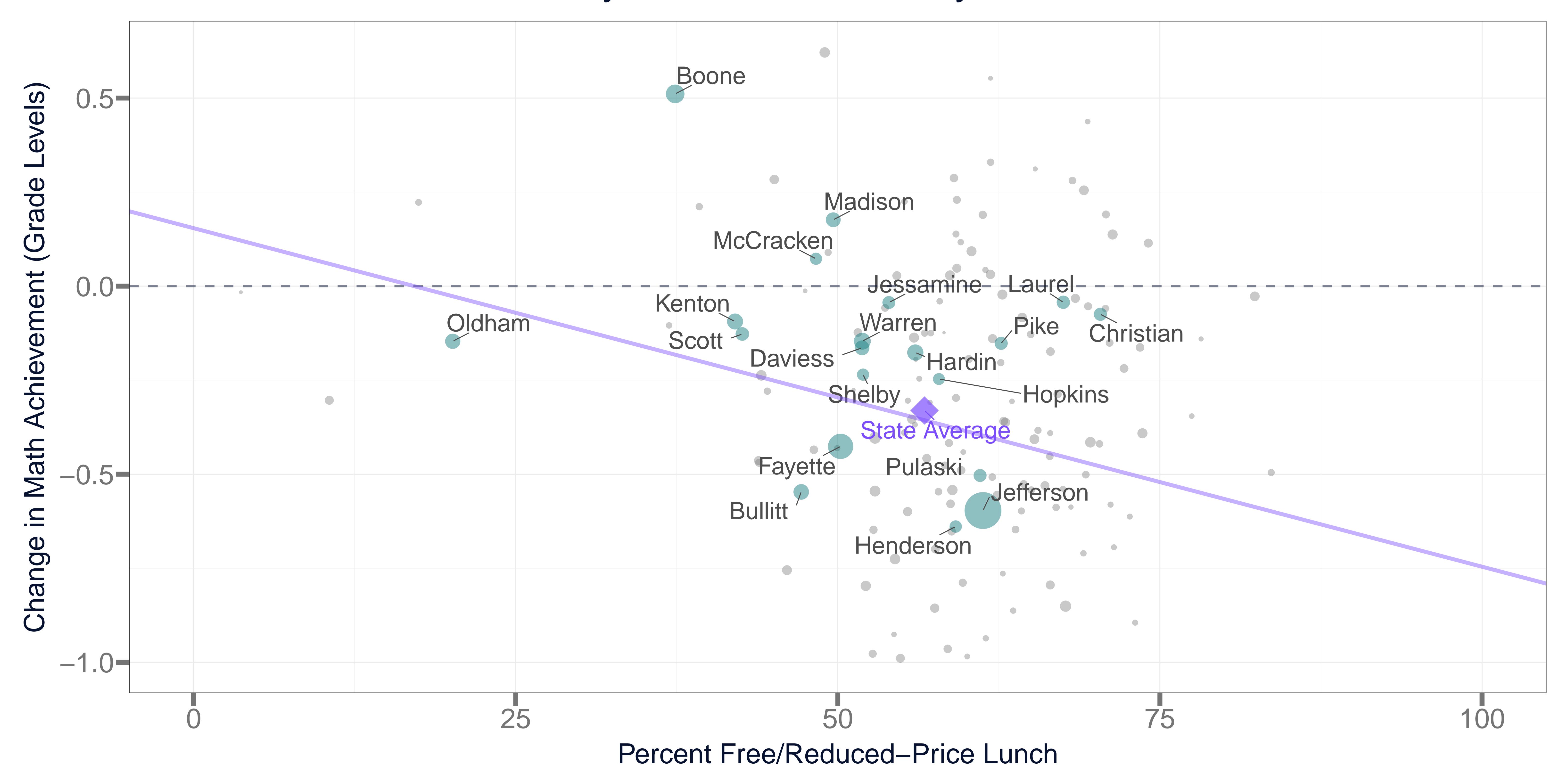


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

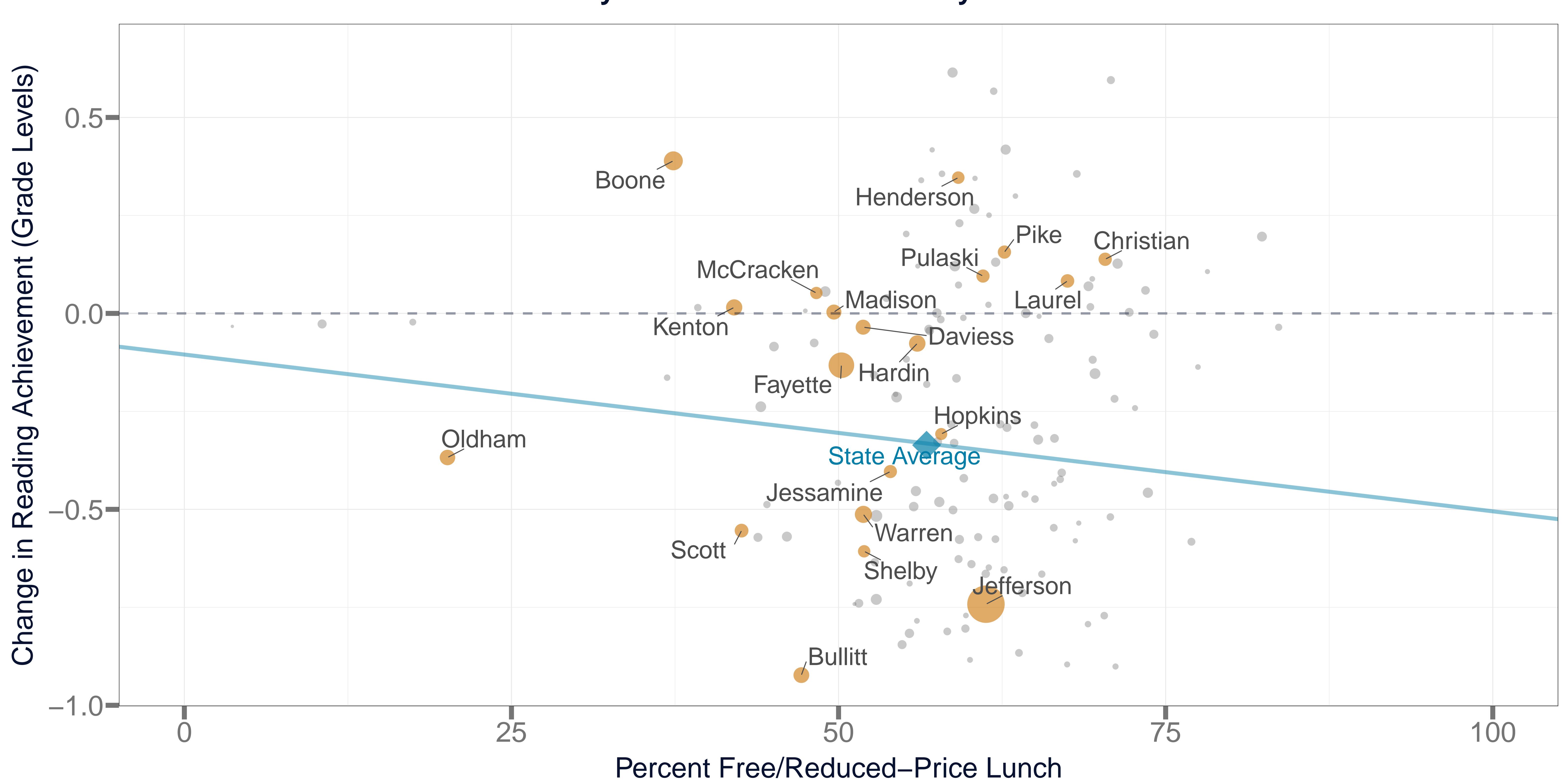


# Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

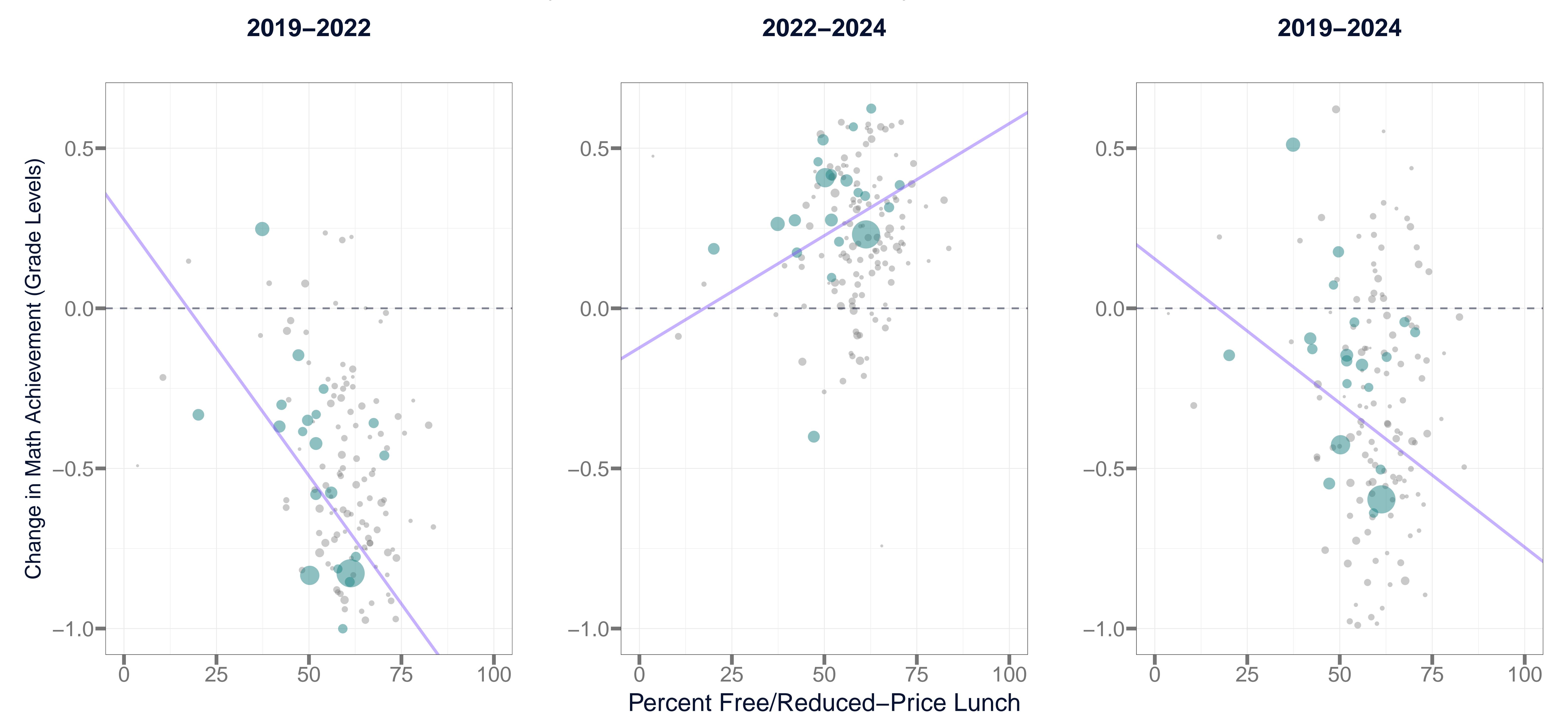


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

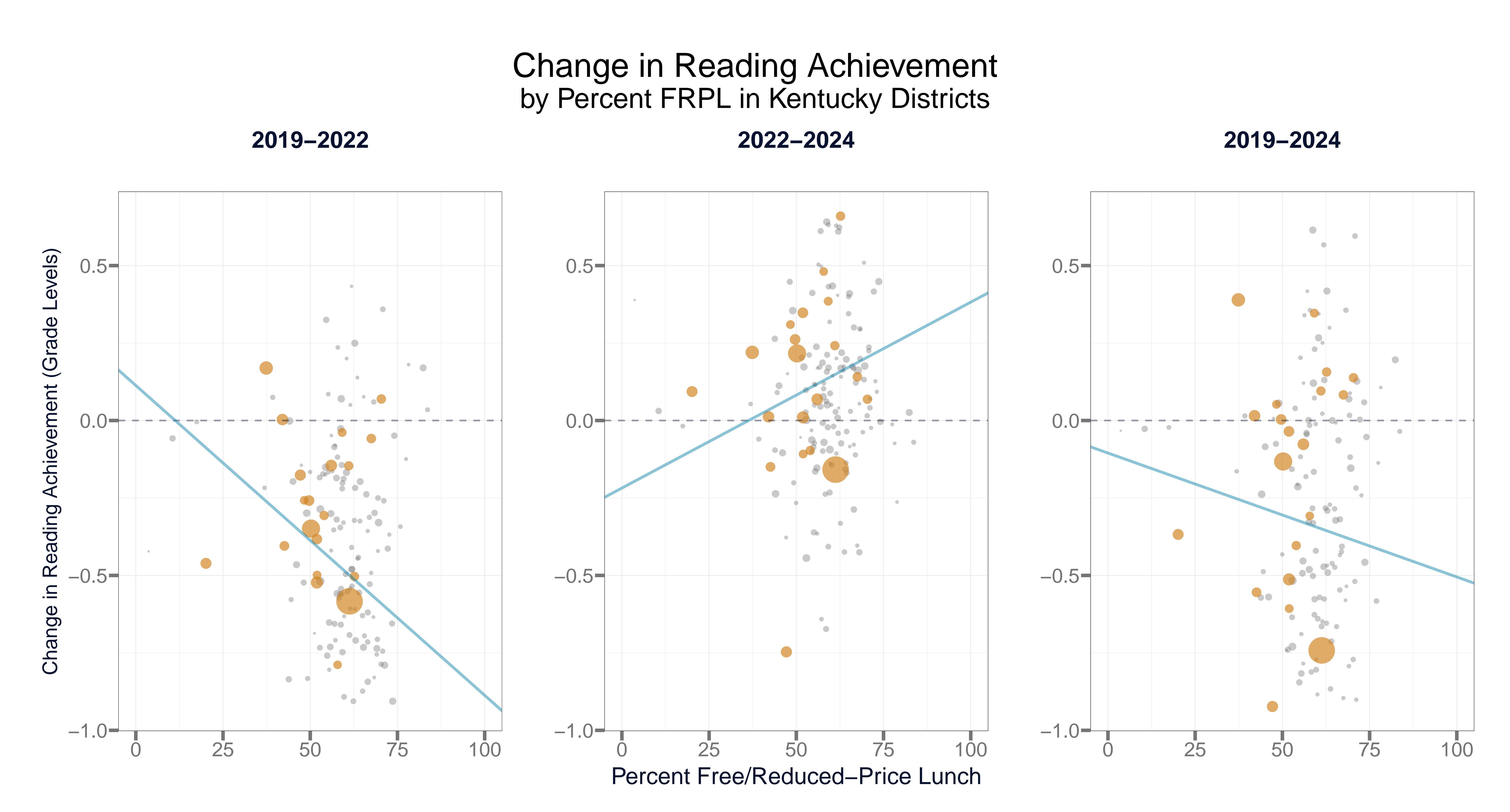
# Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



# Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

