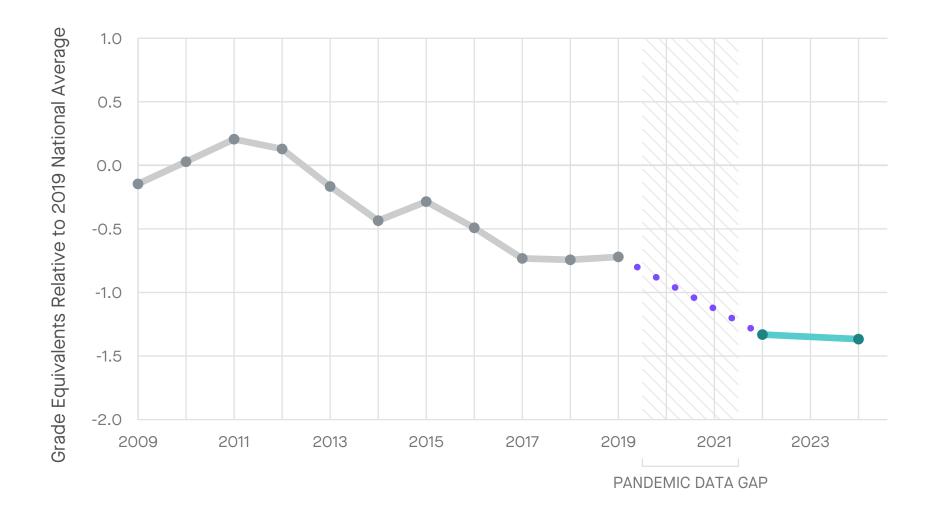
Math Performance, Grades 3-8, 2009-2024



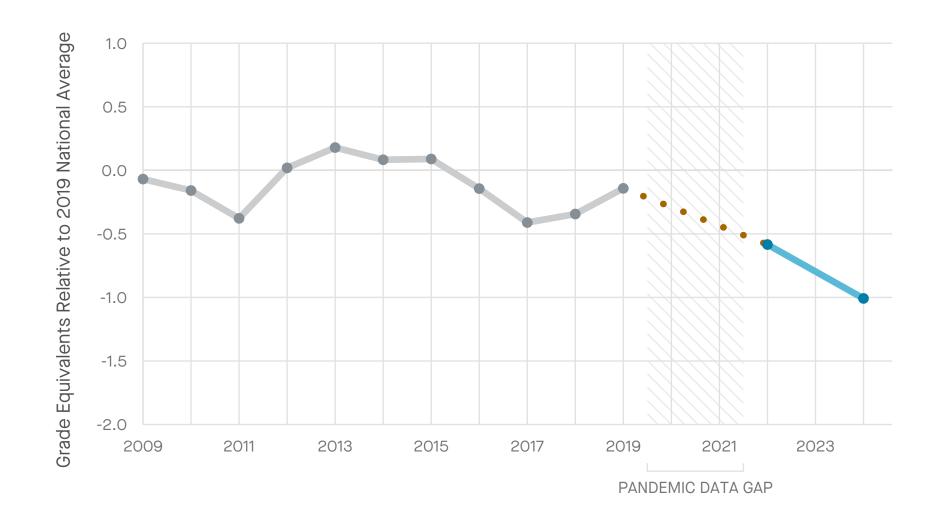


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.72
2022 Average	-1.33
2024 Average	-1.37
2019-2022 Change	-0.61
2022-2024 Change	-0.04
Since 2019	-0.65

Reading Performance, Grades 3-8, 2009-2024

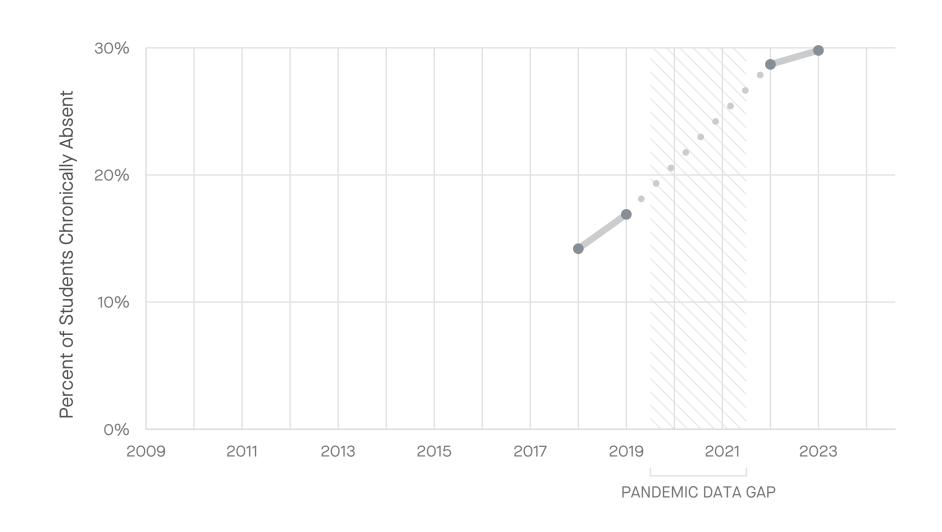


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.14
2022 Average	-0.58
2024 Average	-1.01
2019-2022 Change	-0.44
2022-2024 Change	-0.42
Since 2019	-0.87

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

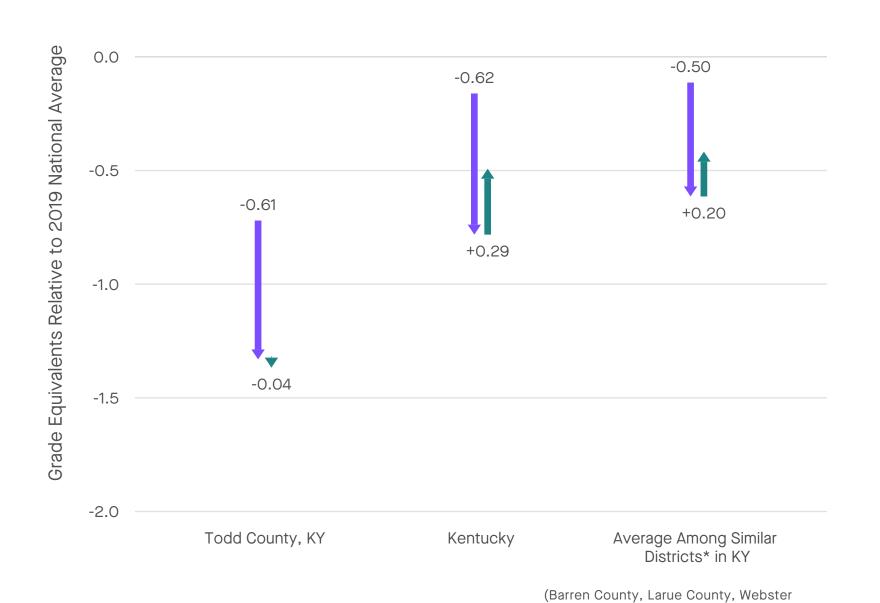
2019-2023 Change	+0.13
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Todd County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

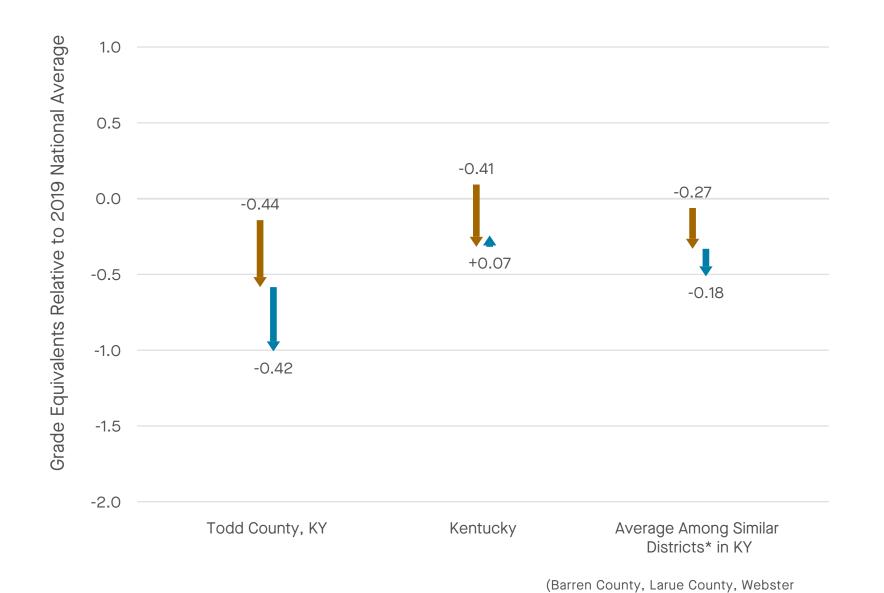
	2079 Average	2022 A ^{Verage}	2024 4verage	2019-22 Change	2022-24 Change	2019-24 Change
Todd County, KY	-0.72	-1.33	-1.37	-0.61	-0.04	→ -0.65
Kentucky	-0.16	-0.78	-0.49	-0.62	♠ 0.29	↓ -0.33
Similar Districts* in Kentucky	n -0.11	-0.61	-0.42	-0.50	♠ 0.20	↓ -0.30

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Todd County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024

County, Henry County, Washington County)

County, Henry County, Washington County)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

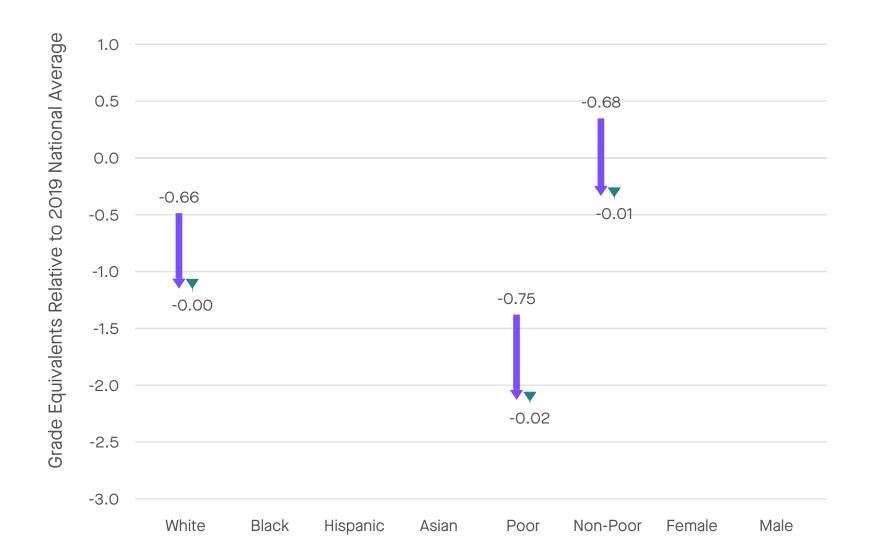
	2079 A ^{Vera} ge	2022 AVEY298	2024 Average	2019.22 Change	2022.24 Change	2019-24 Change
Todd County, KY	-0.14	-0.58	-1.01	-0.44	-0.42	↓ -0.87
Kentucky	0.09	-0.32	-0.24	-0.41	• 0.07	▼ -0.34
Similar Districts* in Kentucky	n _{-0.06}	-0.33	-0.51	-0.27	-0.18	▼ -0.45

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



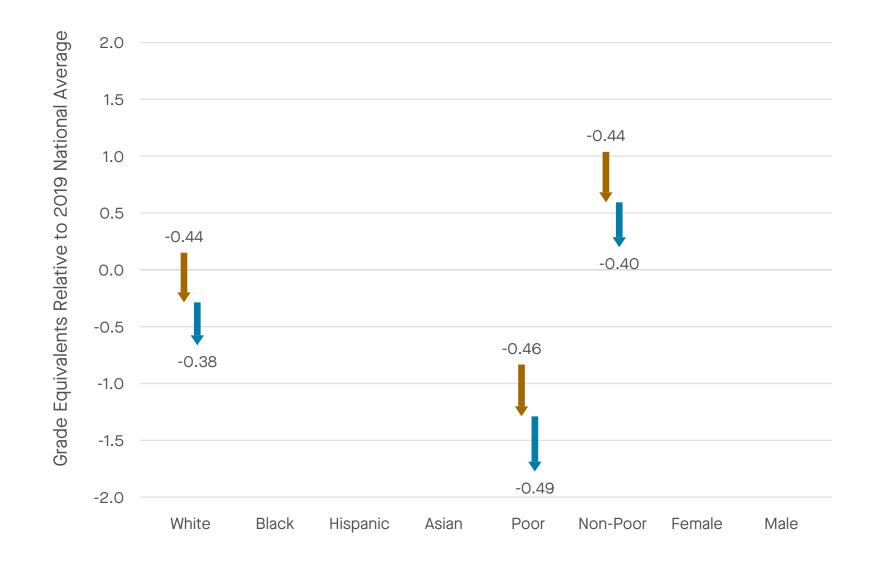


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 4 ^{V673} 98	2024 AV67398	2019,22 Change	2022,24 Change	2019-24 Change
White	-0.49	-1.15	-1.15	-0.66	-0.00	▼ -0.67
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.38	-2.13	-2.15	-0.75	-0.02	▼ -0.77
Non-Poor	0.35	-0.34	-0.35	-0.68	-0.01	-0.69
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Ver3} 9e	2022 AVEY398	2024 AV67398	2019-22 Change	2022-24 Change	2019-24 Change
White	0.15	-0.29	-0.66	-0.44	-0.38	-0.81
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.83	-1.29	-1.77	-0.46	-0.49	-0.94
Non-Poor	1.04	0.59	0.20	-0.44	-0.40	-0.84
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

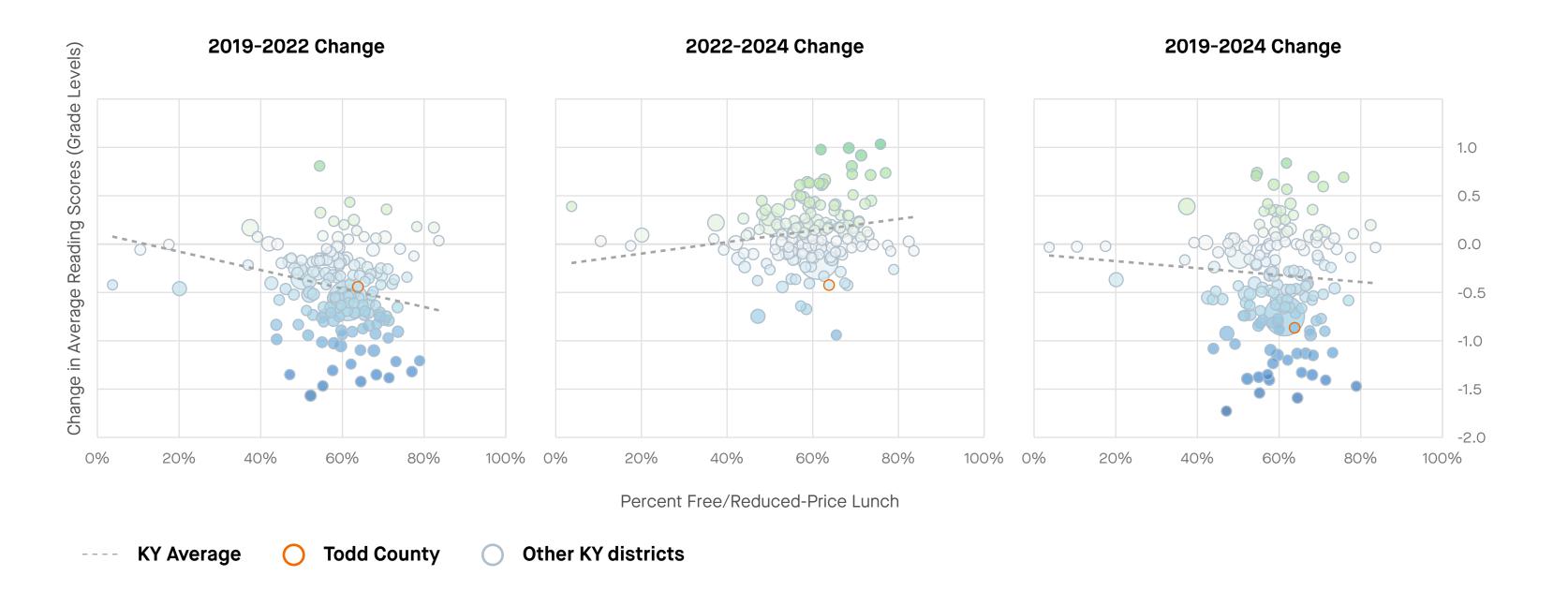


Change in Math Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

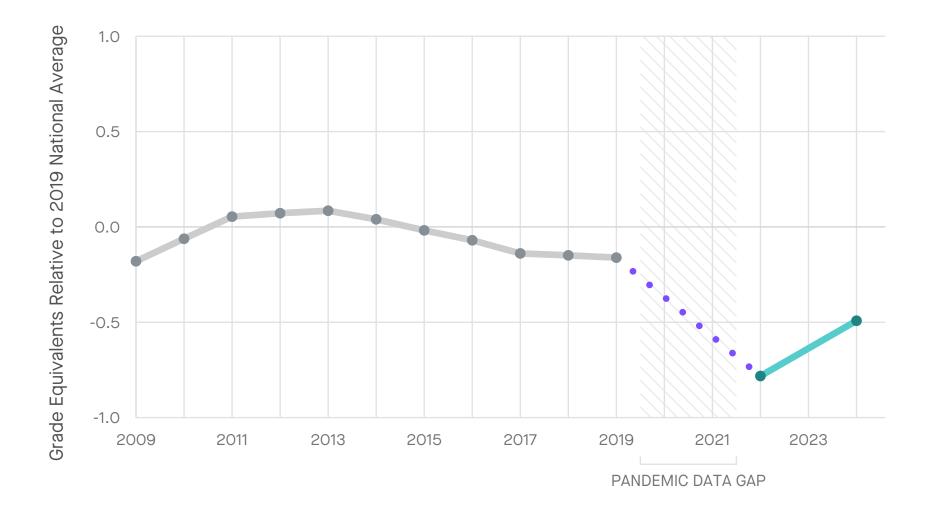




Kentucky

Math Performance, Grades 3-8, 2009-2024



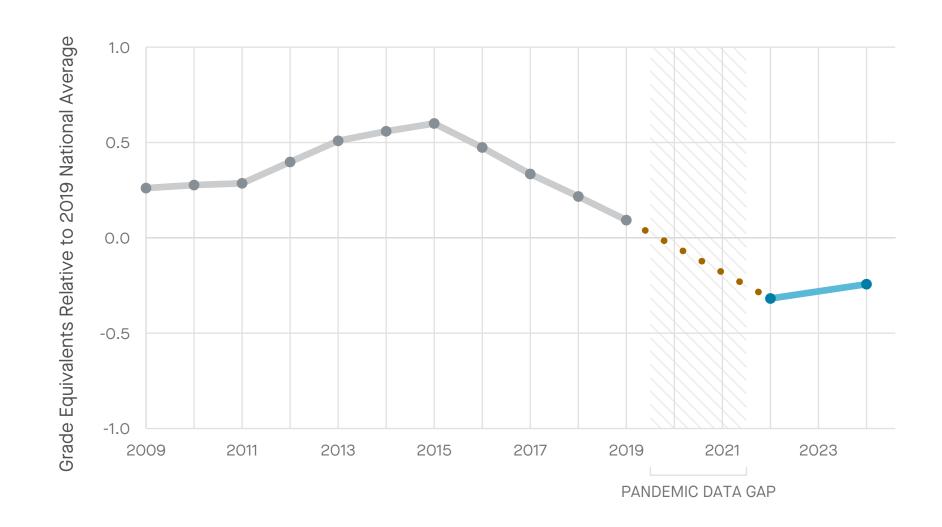


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

Reading Performance, Grades 3-8, 2009-2024

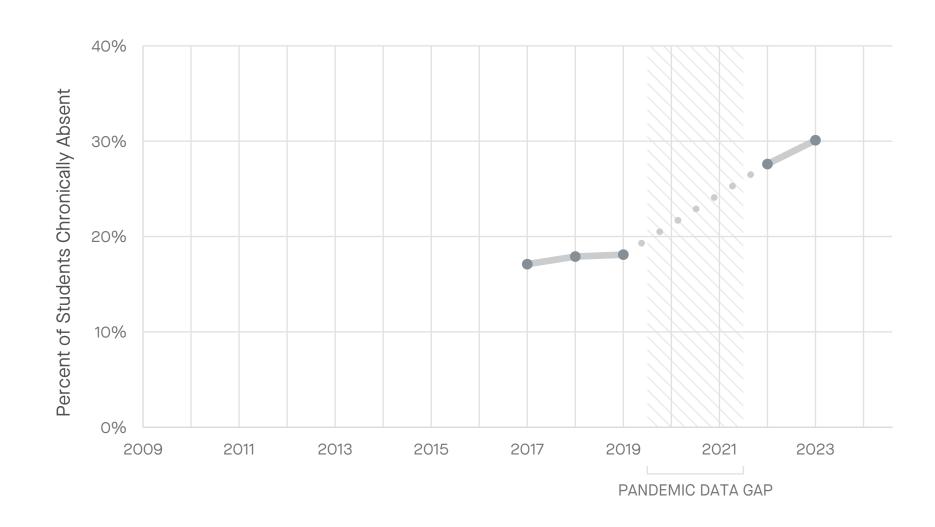


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

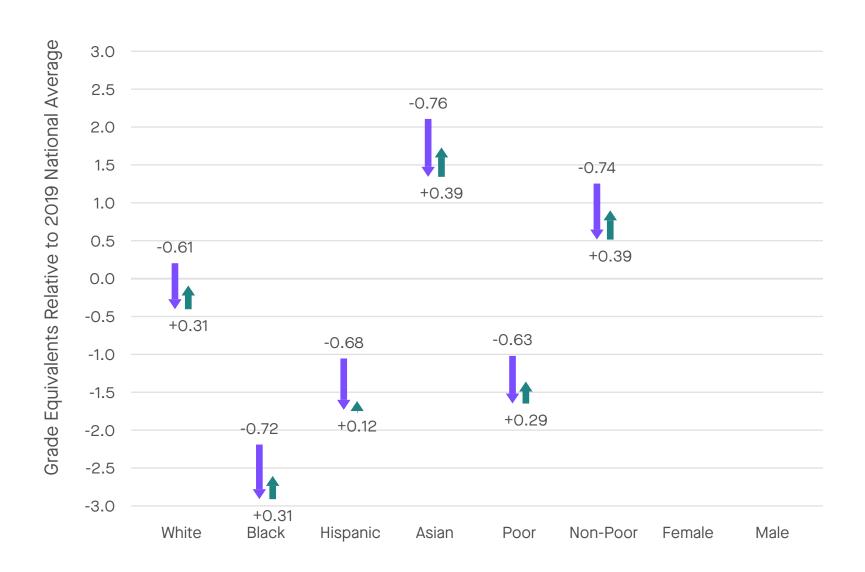
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Kentucky

Math Performance by Subgroup, Grades 3-8, 2019-2024



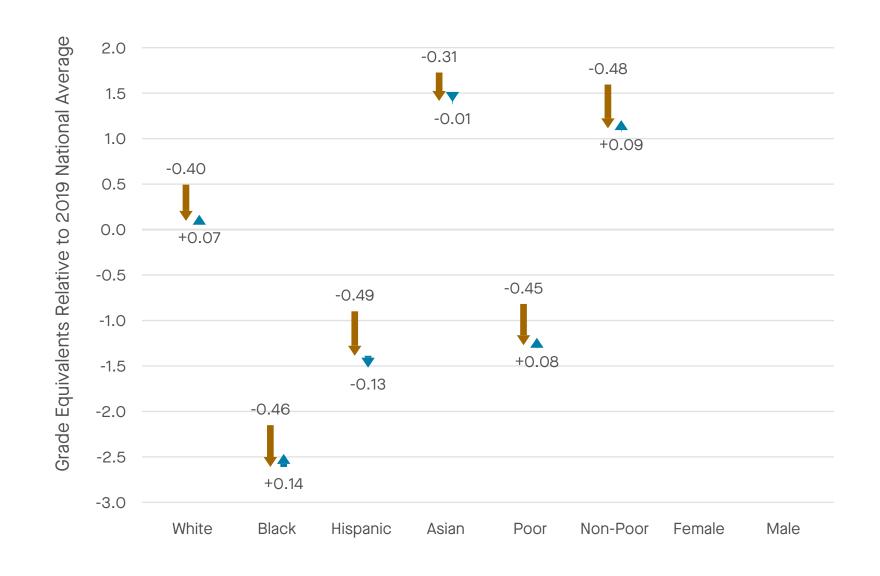


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	▼ -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	▼ -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	♠ 0.12	▼ -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	▼ -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	▼ -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	▼ -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	↓ -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



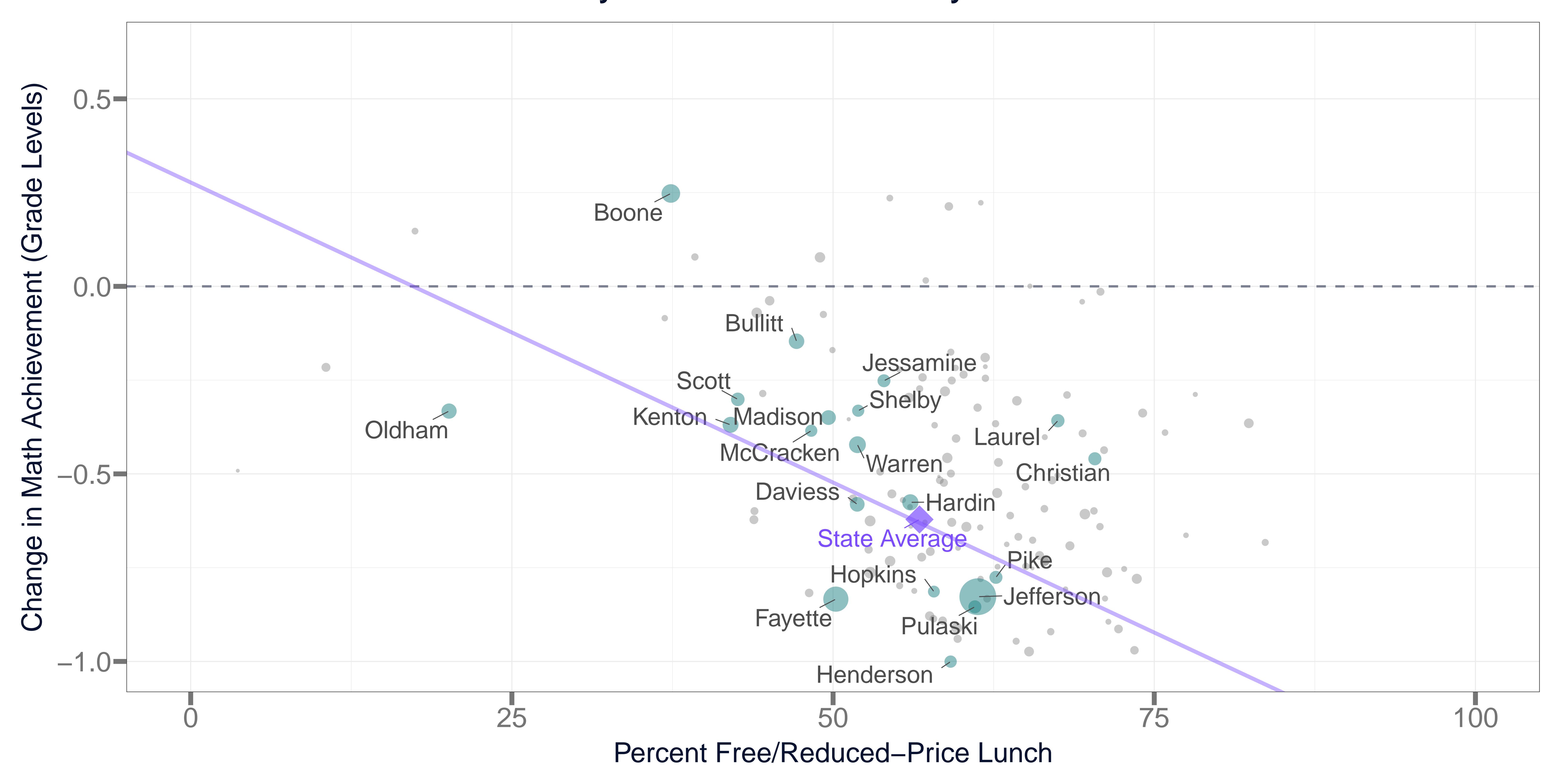
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVR/298	2024 AVR'998	2019~22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	▼ -0.33
Black	-2.15	-2.61	-2.47	-0.46	0.14	▼ -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	▼ -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	▼ -0.32
Poor	-0.82	-1.27	-1.19	-0.45	• 0.08	▼ -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	-0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

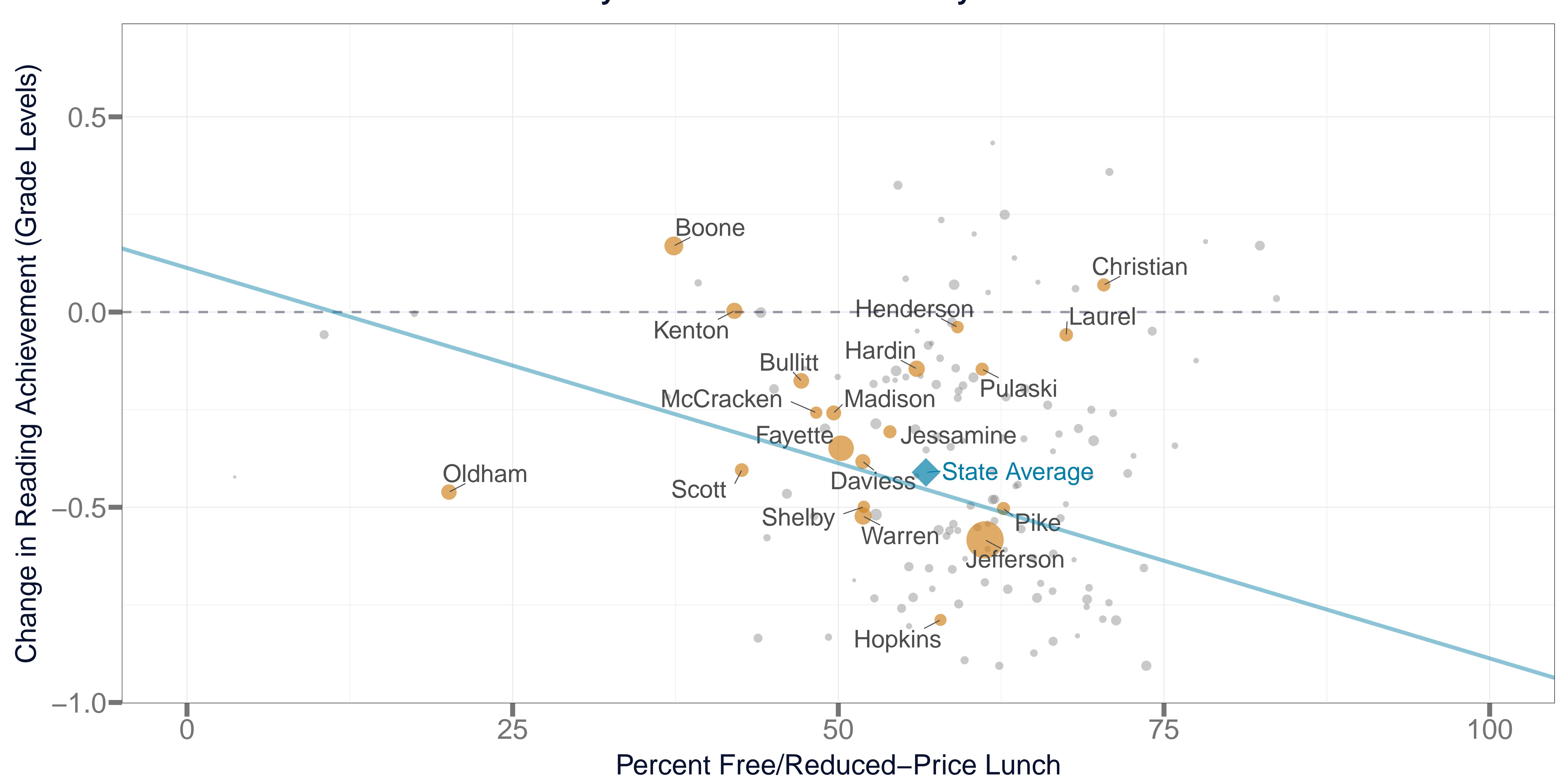


Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

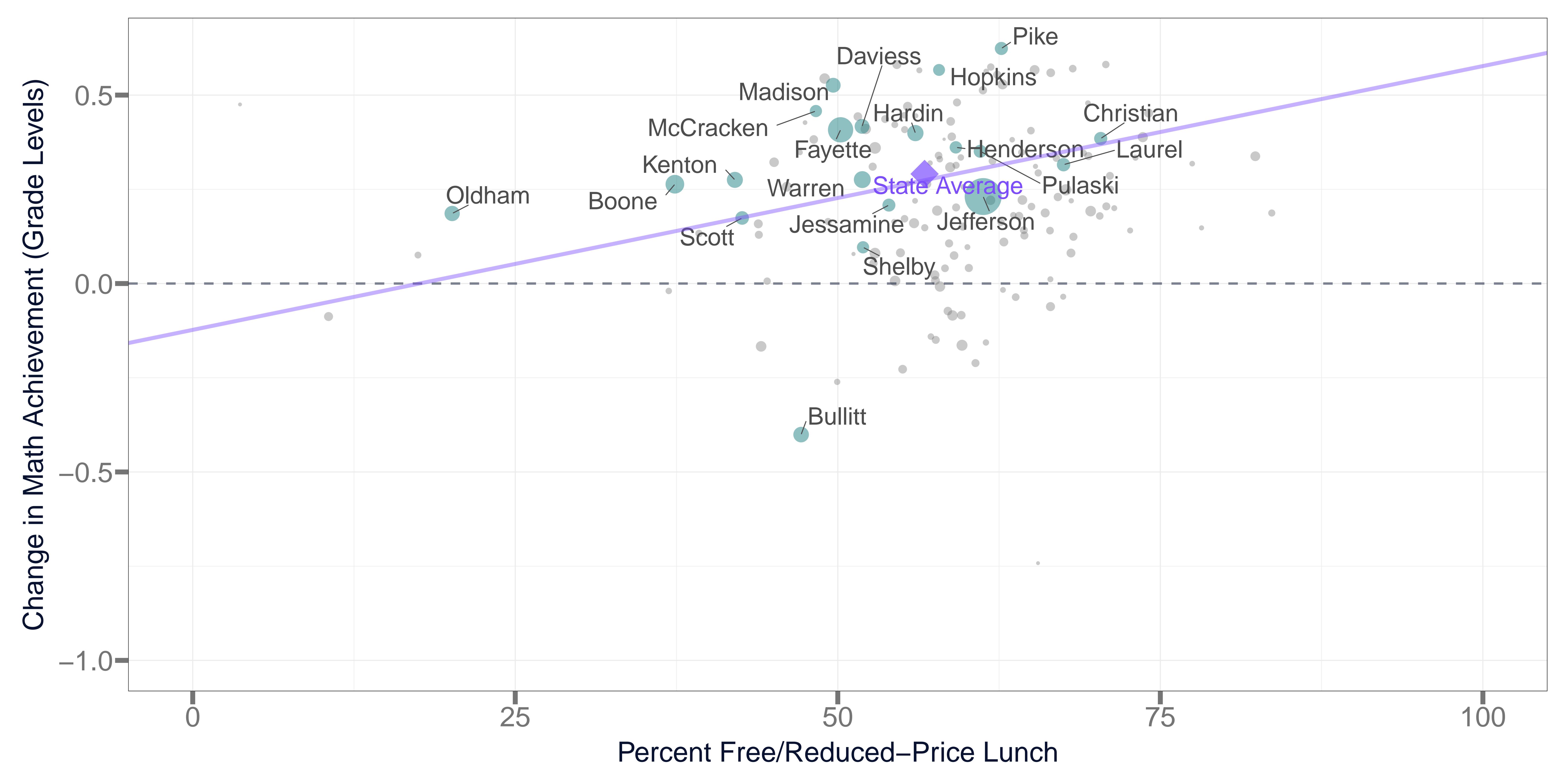


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

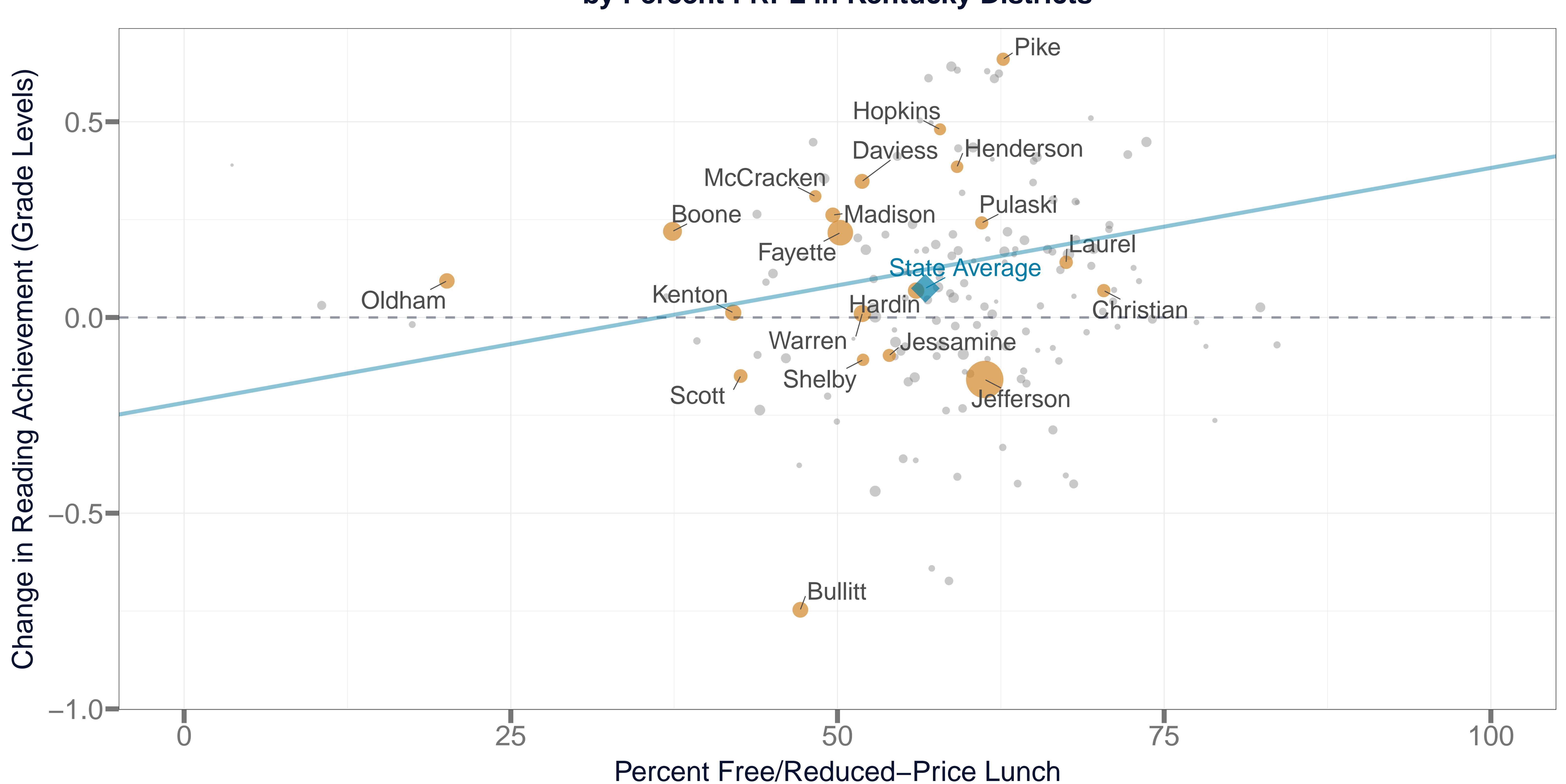


Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

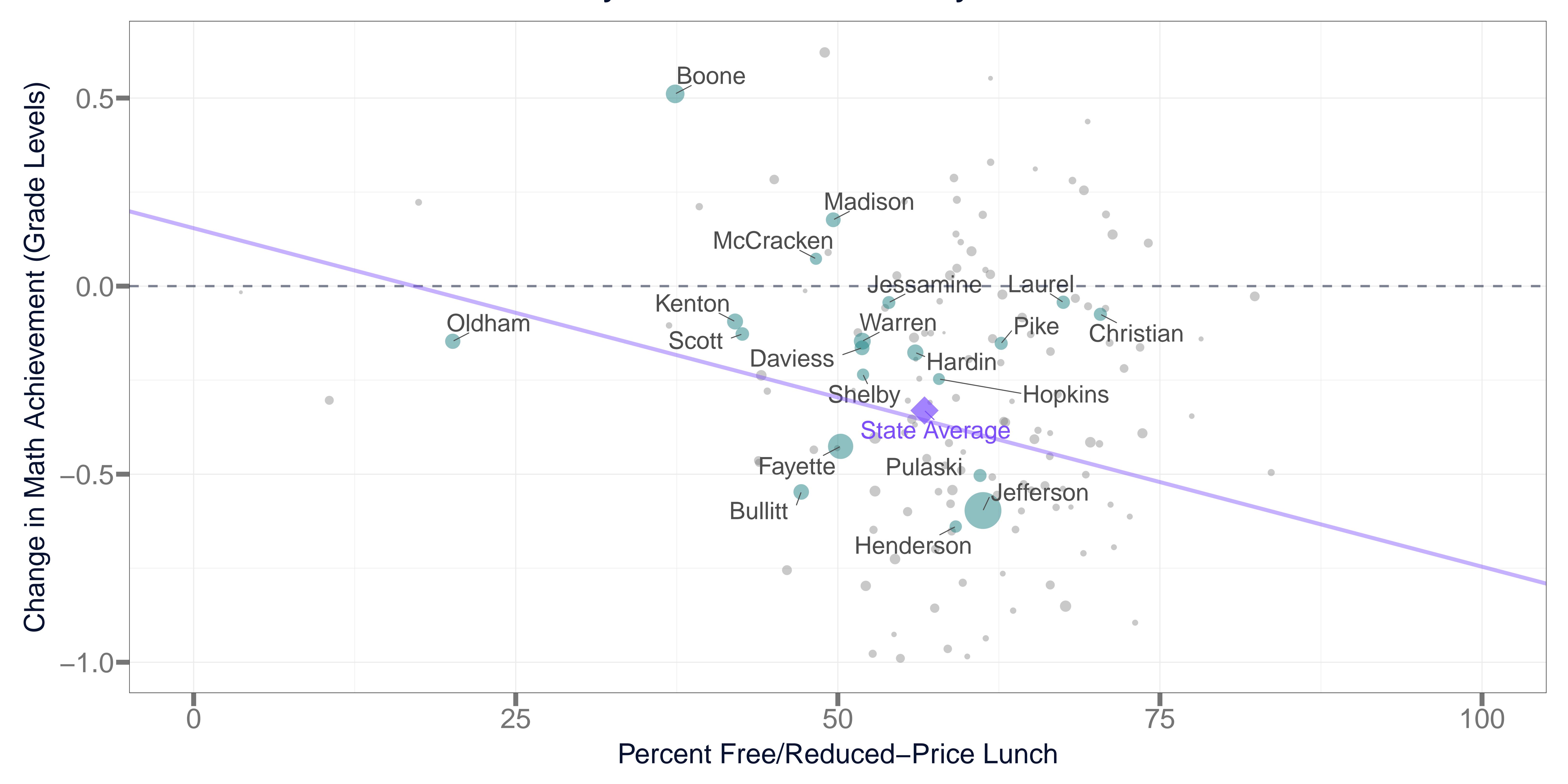


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

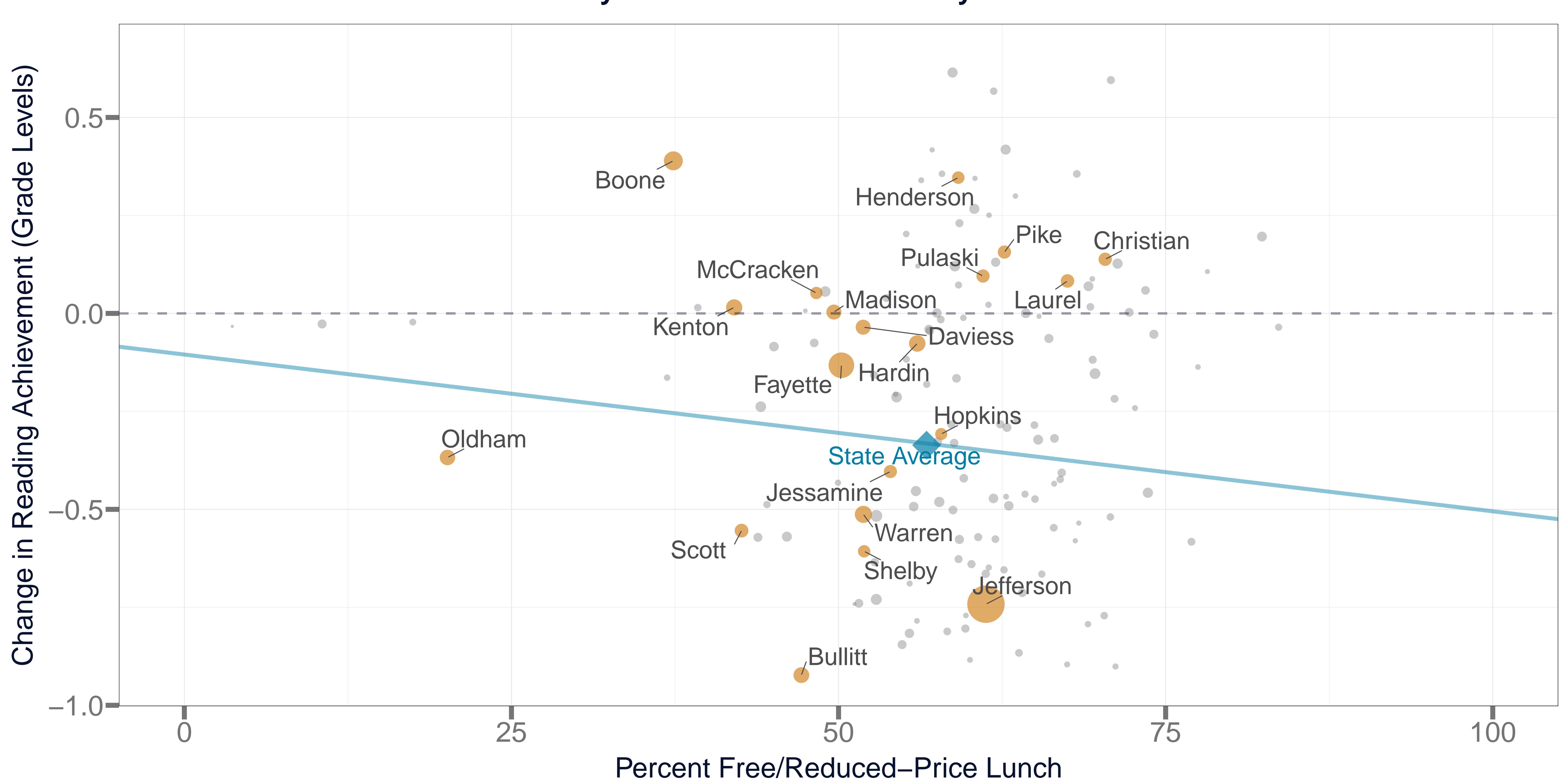


Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

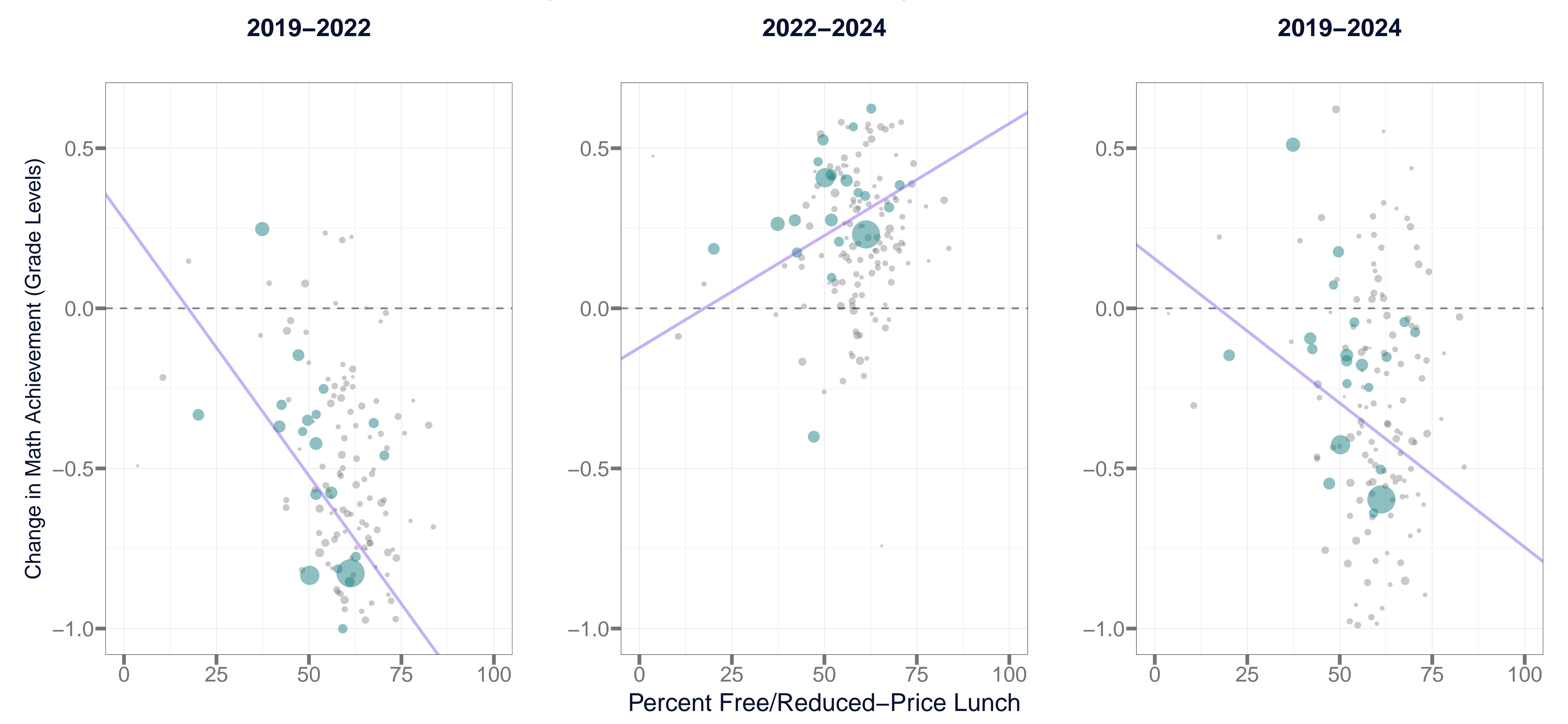


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

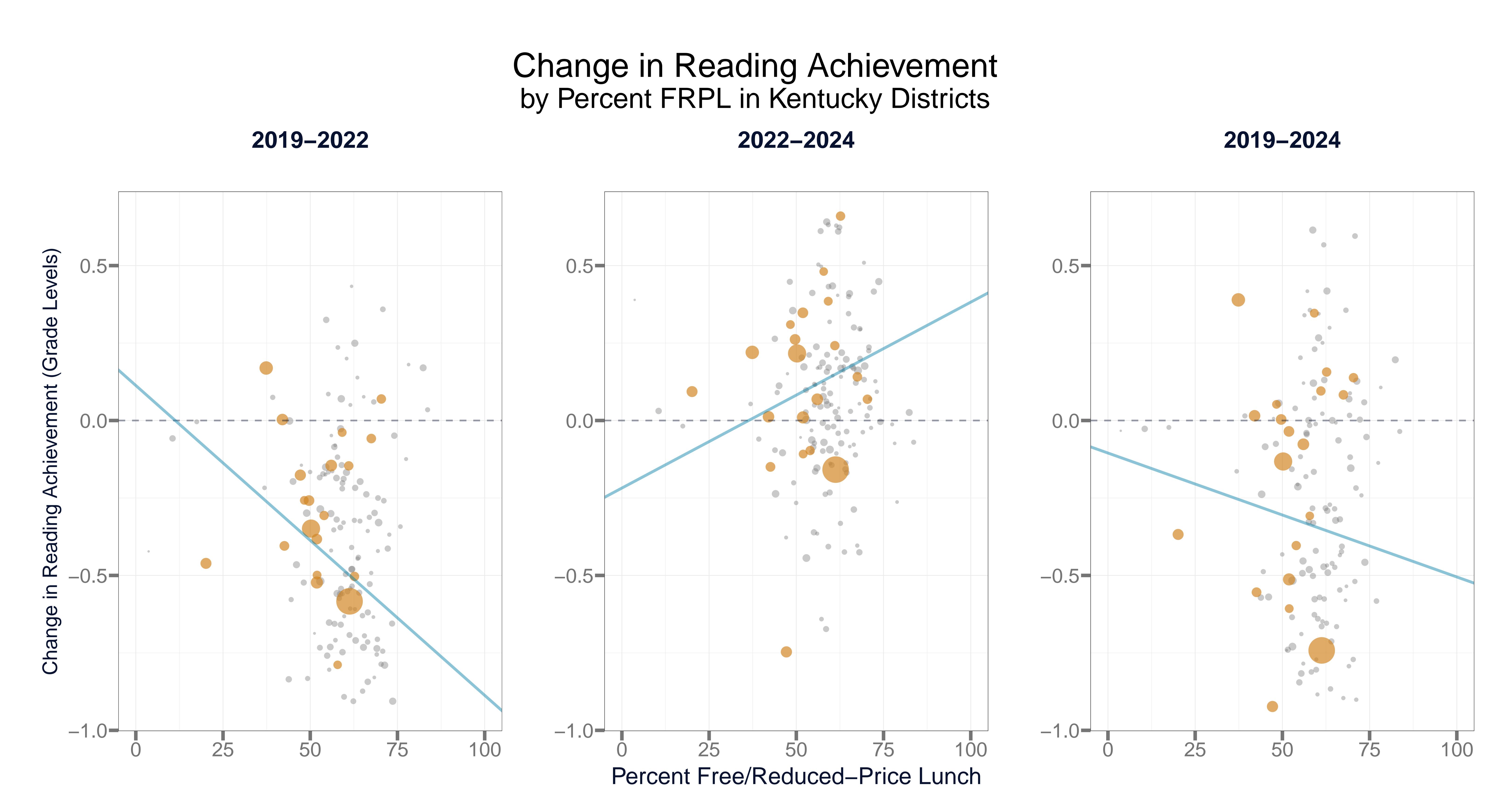
Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

