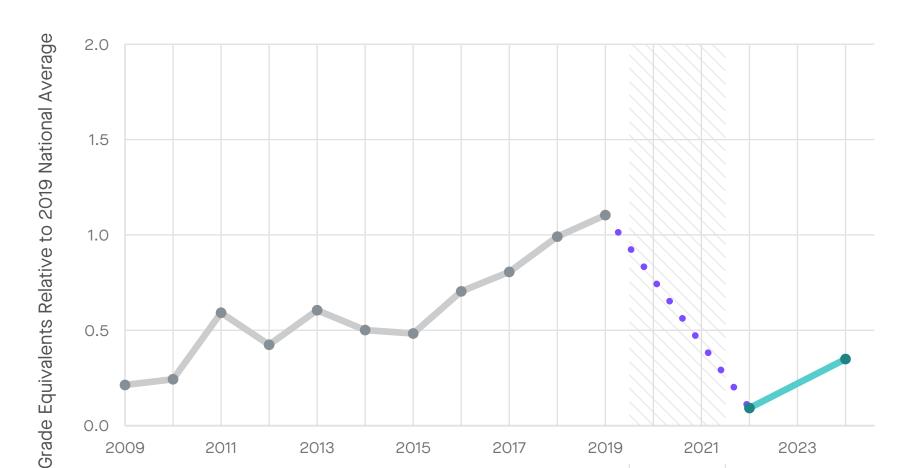
2009

2011

### Math Performance, Grades 3-8, 2009-2024



### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.10
2022 Average	0.09
2024 Average	0.35
2019-2022 Change	-1.01
2022-2024 Change	+0.26
Since 2019	-0.76

### Reading Performance, Grades 3-8, 2009-2024

2013

2015

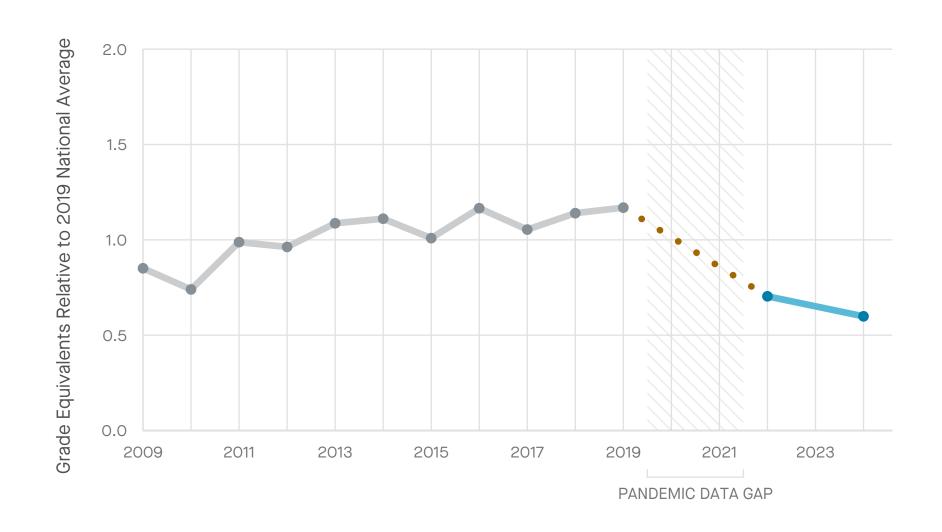
2017

2019

2021

PANDEMIC DATA GAP

2023

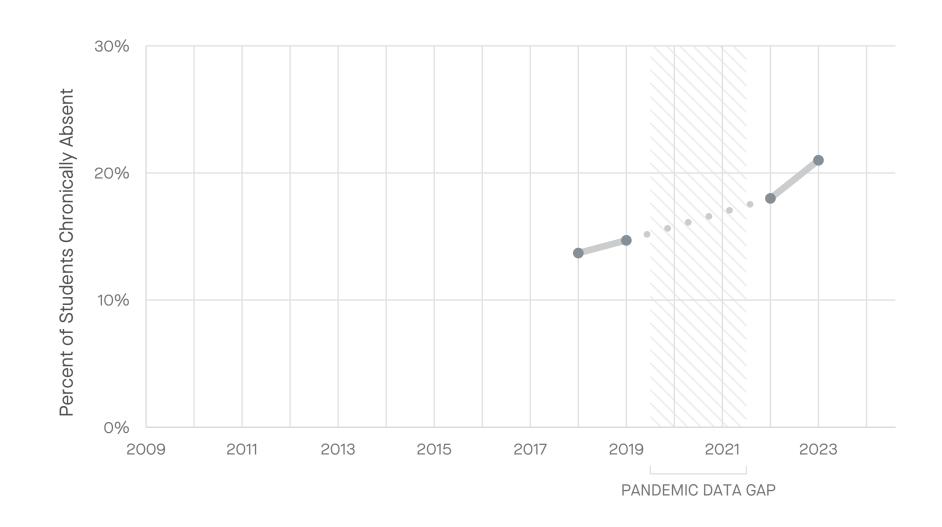


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.17
2022 Average	0.70
2024 Average	0.60
2019-2022 Change	-0.47
2022-2024 Change	-0.10
Since 2019	-0.57

### Absenteeism, Grades 3-8, 2009-2024



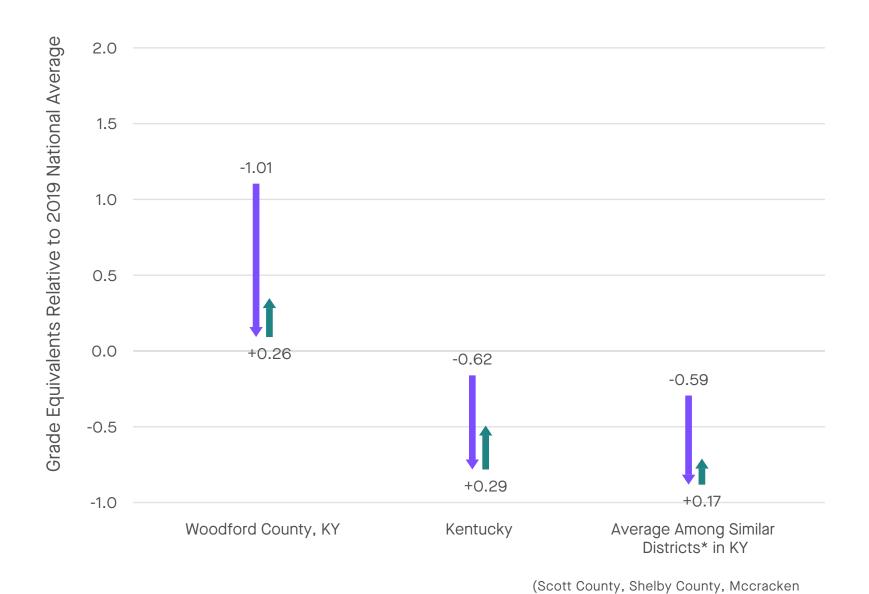
### **Absenteeism**

2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute** 



## Math Performance in Woodford County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024



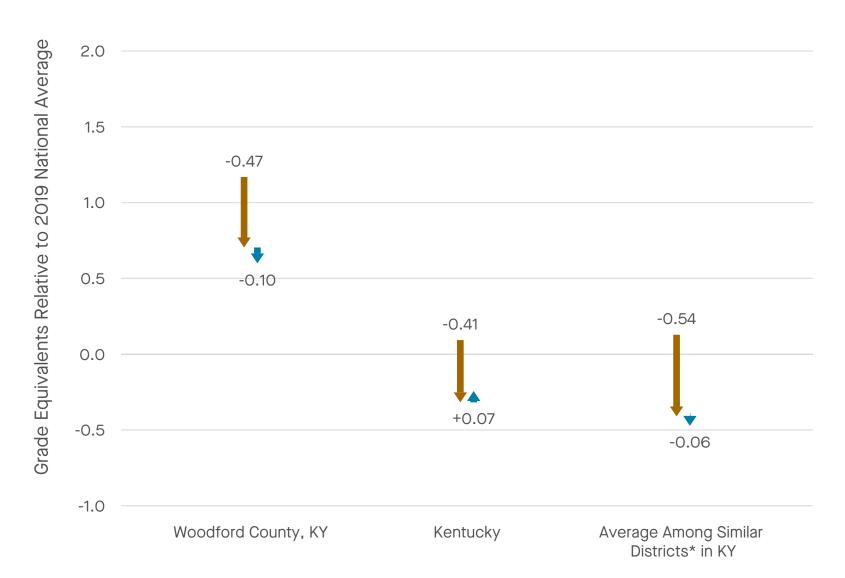
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Woodford County vs. Kentucky and Similar Districts, Grades 3-8, 2019-2024



### (Scott County, Shelby County, Mccracken County, Franklin County, Bourbon County)

County, Franklin County, Bourbon County)

### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

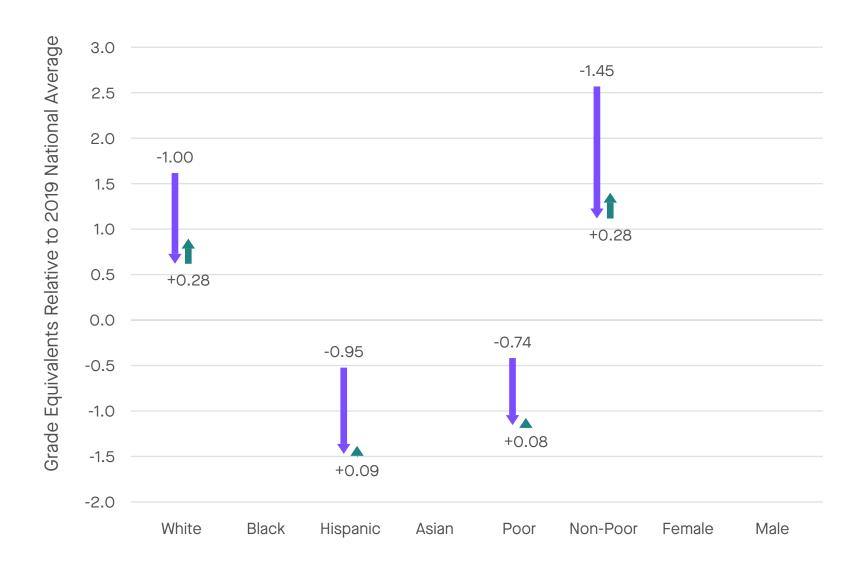
	2079 Average	2022 4 <sup>V673</sup> 98	2024 Average	201952 Change	2022. Change	2019-24 Change
Woodford County, KY	1.17	0.70	0.60	-0.47	-0.10	<b>↓</b> -0.57
Kentucky	0.09	-0.32	-0.24	-0.41	• 0.07	-0.34
Similar Districts* in Kentucky	0.13	-0.41	-0.47	-0.54	-0.06	<b>↓</b> -0.60

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



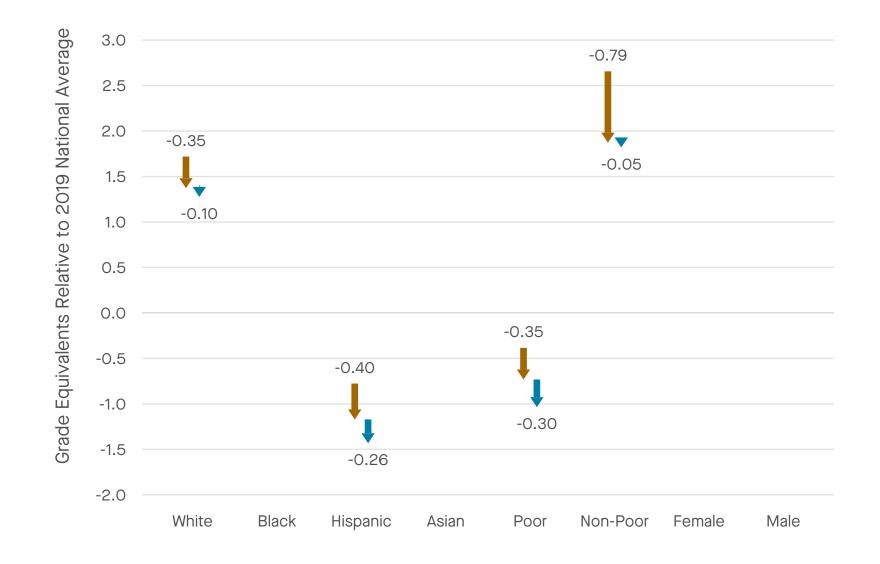


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 Average	2019.22 Change	2022-24 Change	2079-24 Change
White	1.62	0.62	0.90	-1.00	♠ 0.28	<b>▼</b> -0.72
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.52	-1.47	-1.38	-0.95	• 0.09	-0.86
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.42	-1.16	-1.08	-0.74	♠ 0.08	-0.66
Non-Poor	2.57	1.12	1.40	-1.45	♠ 0.28	<b>▼</b> -1.17
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV679	2022 Average	2024 AVEV-398	2019-22 Change	2022-24 Change	2019-24 Change
White	1.72	1.37	1.27	-0.35	-0.10	▼ -0.44
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.78	-1.17	-1.43	-0.40	-0.26	-0.66
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.39	-0.73	-1.04	-0.35	-0.30	▼ -0.65
Non-Poor	2.66	1.87	1.82	-0.79	-0.05	-0.84
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A





Change in Math Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Change in Reading Performance in Kentucky Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

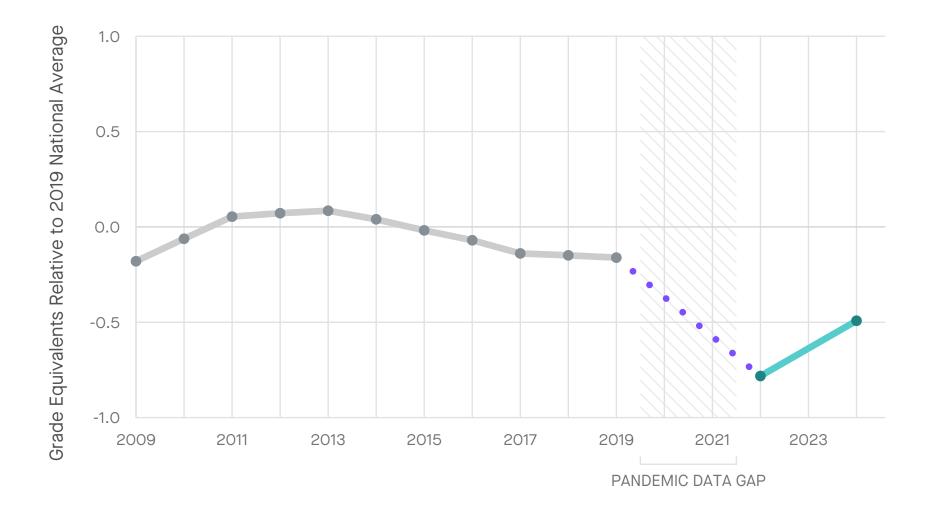




## Kentucky

### Math Performance, Grades 3-8, 2009-2024



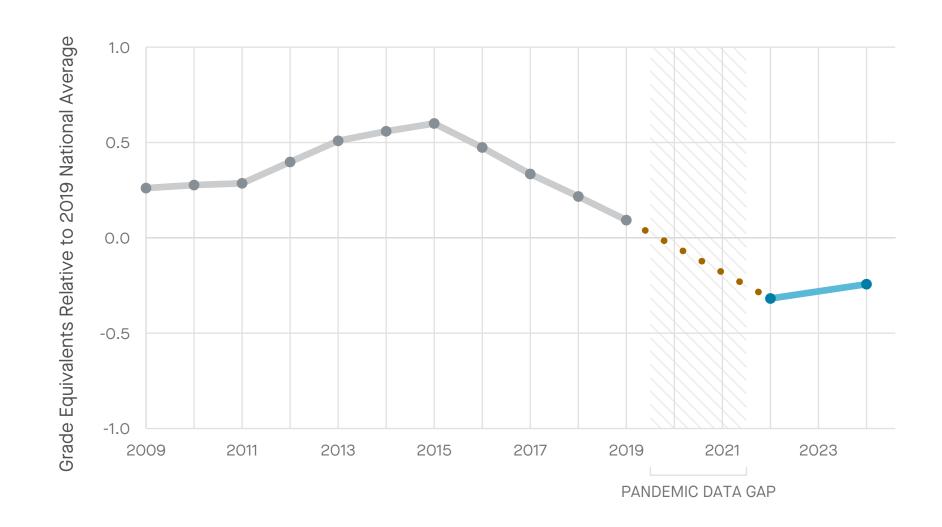


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.16
2022 Average	-0.78
2024 Average	-0.49
2019-2022 Change	-0.62
2022-2024 Change	+0.29
Since 2019	-0.33

### Reading Performance, Grades 3-8, 2009-2024

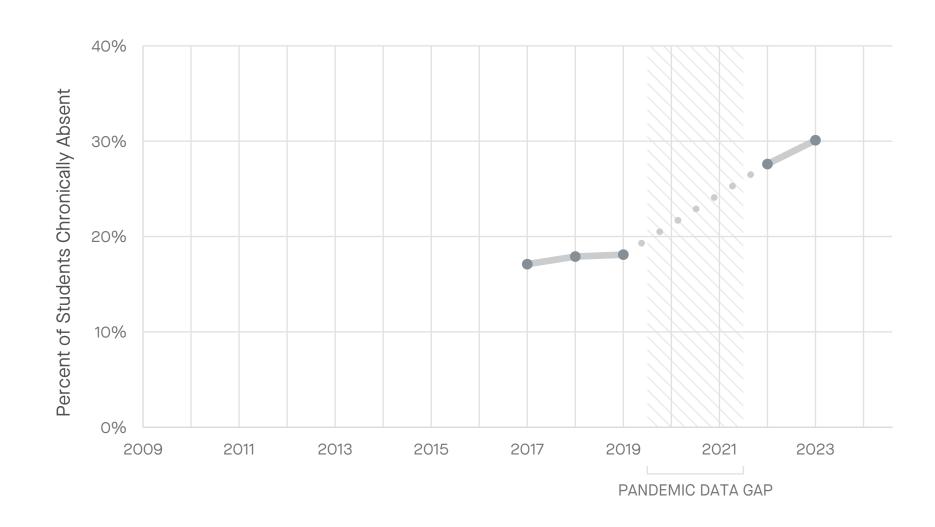


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.09
2022 Average	-0.32
2024 Average	-0.24
2019-2022 Change	-0.41
2022-2024 Change	+0.07
Since 2019	-0.34

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.12
Since 2009	N/A

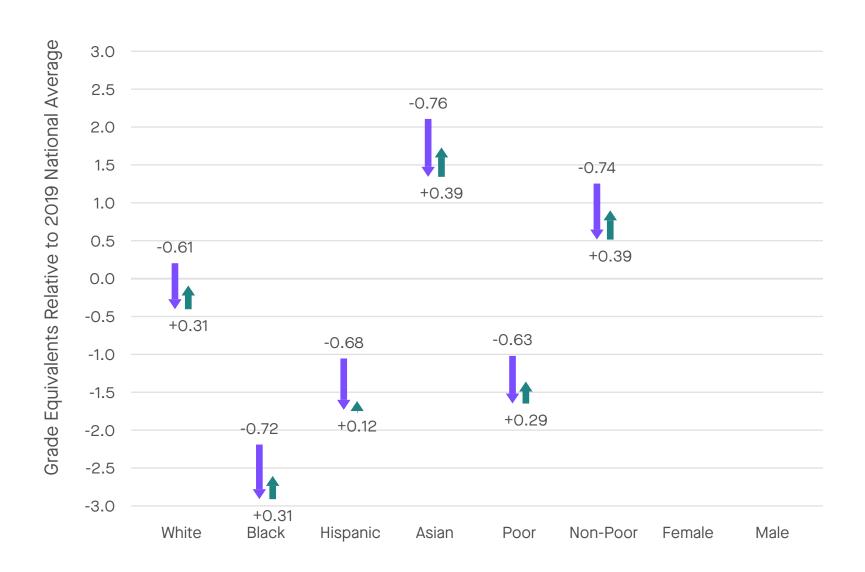
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Kentucky

### Math Performance by Subgroup, Grades 3-8, 2019-2024



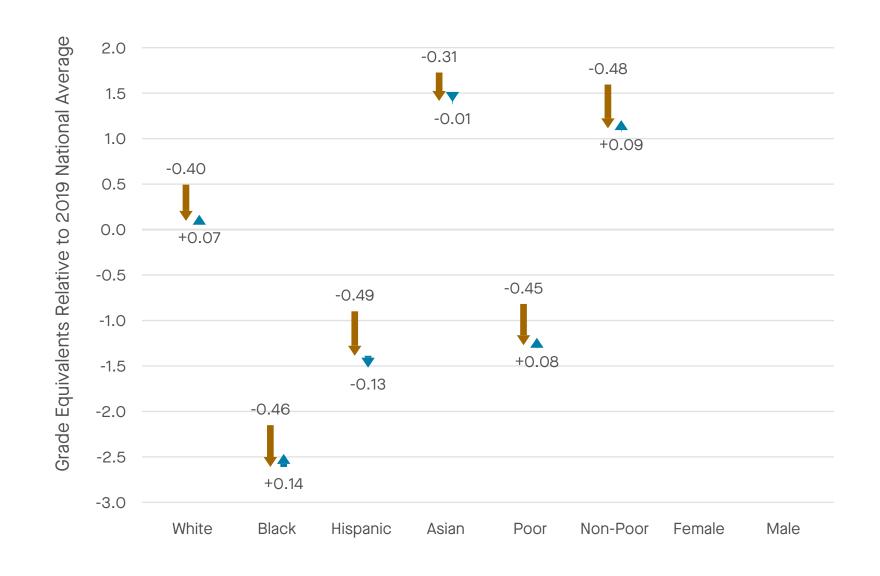


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVEY398	2024 AVEY398	2079_22 Change	2022-24 Change	2019-24 Change
White	0.20	-0.40	-0.09	-0.61	• 0.31	<b>▼</b> -0.29
Black	-2.19	-2.91	-2.60	-0.72	• 0.31	<b>▼</b> -0.41
Hispanic	-1.05	-1.73	-1.62	-0.68	♠ 0.12	<b>▼</b> -0.56
Asian	2.11	1.34	1.73	-0.76	♠ 0.39	<b>▼</b> -0.38
Poor	-1.02	-1.65	-1.36	-0.63	♠ 0.29	<b>▼</b> -0.34
Non-Poor	1.25	0.52	0.90	-0.74	♠ 0.39	<b>▼</b> -0.35
Female	-0.06	N/A	-0.69	N/A	N/A	<b>↓</b> -0.63
Male	-0.28	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



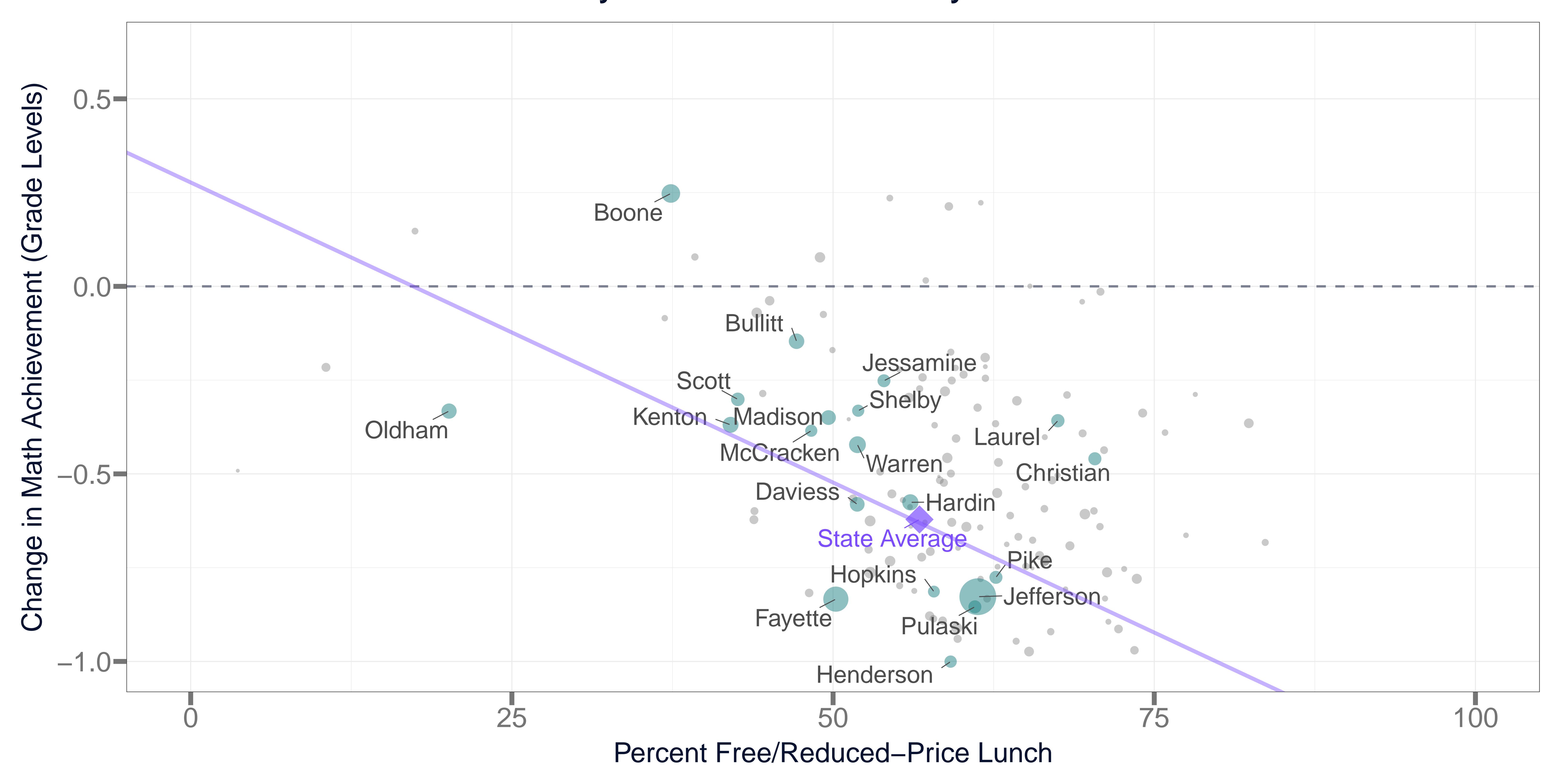
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 A <sup>Vera</sup> ge	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.49	0.10	0.16	-0.40	• 0.07	<b>-</b> 0.33
Black	-2.15	-2.61	-2.47	-0.46	♠ 0.14	<b>↓</b> -0.32
Hispanic	-0.90	-1.39	-1.52	-0.49	-0.13	<b>↓</b> -0.62
Asian	1.73	1.41	1.40	-0.31	-0.01	<b>↓</b> -0.32
Poor	-0.82	-1.27	-1.19	-0.45	♠ 0.08	<b>▼</b> -0.37
Non-Poor	1.59	1.11	1.20	-0.48	• 0.09	<b>↓</b> -0.39
Female	0.51	N/A	N/A	N/A	N/A	N/A
Male	-0.30	N/A	N/A	N/A	N/A	N/A

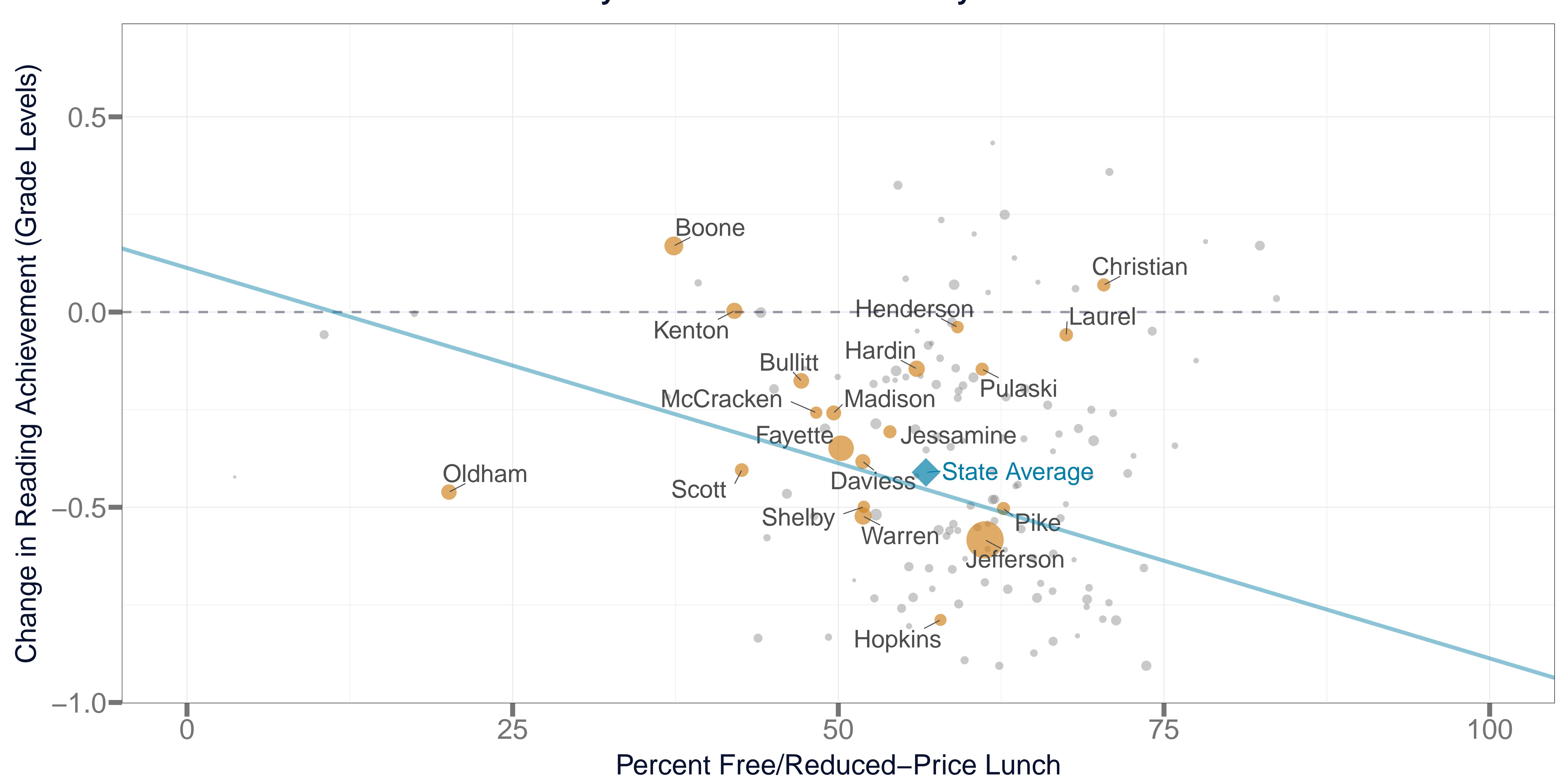


## Change in Math Achievement 2019–2022 by Percent FRPL in Kentucky Districts

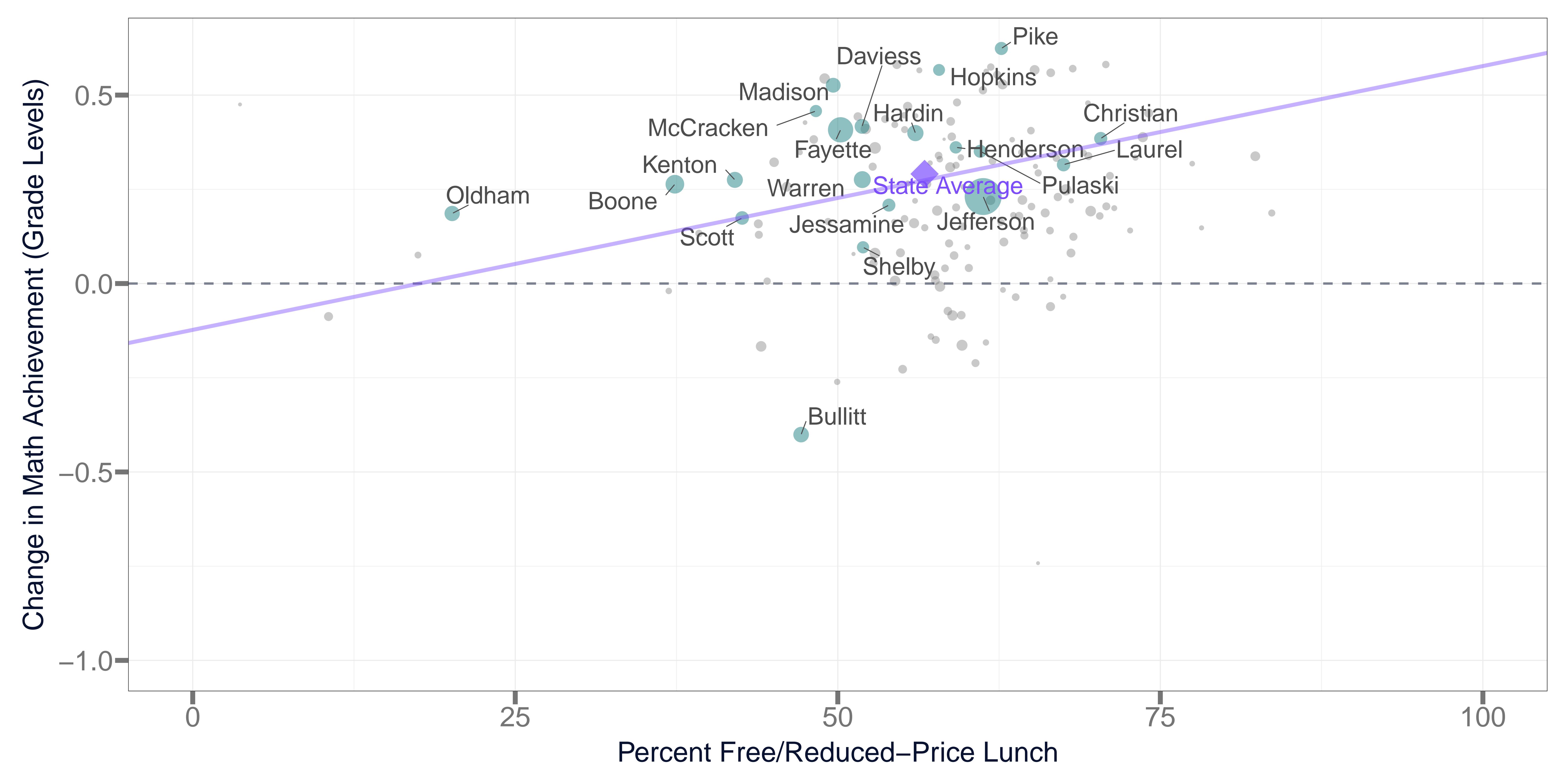


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Kentucky Districts

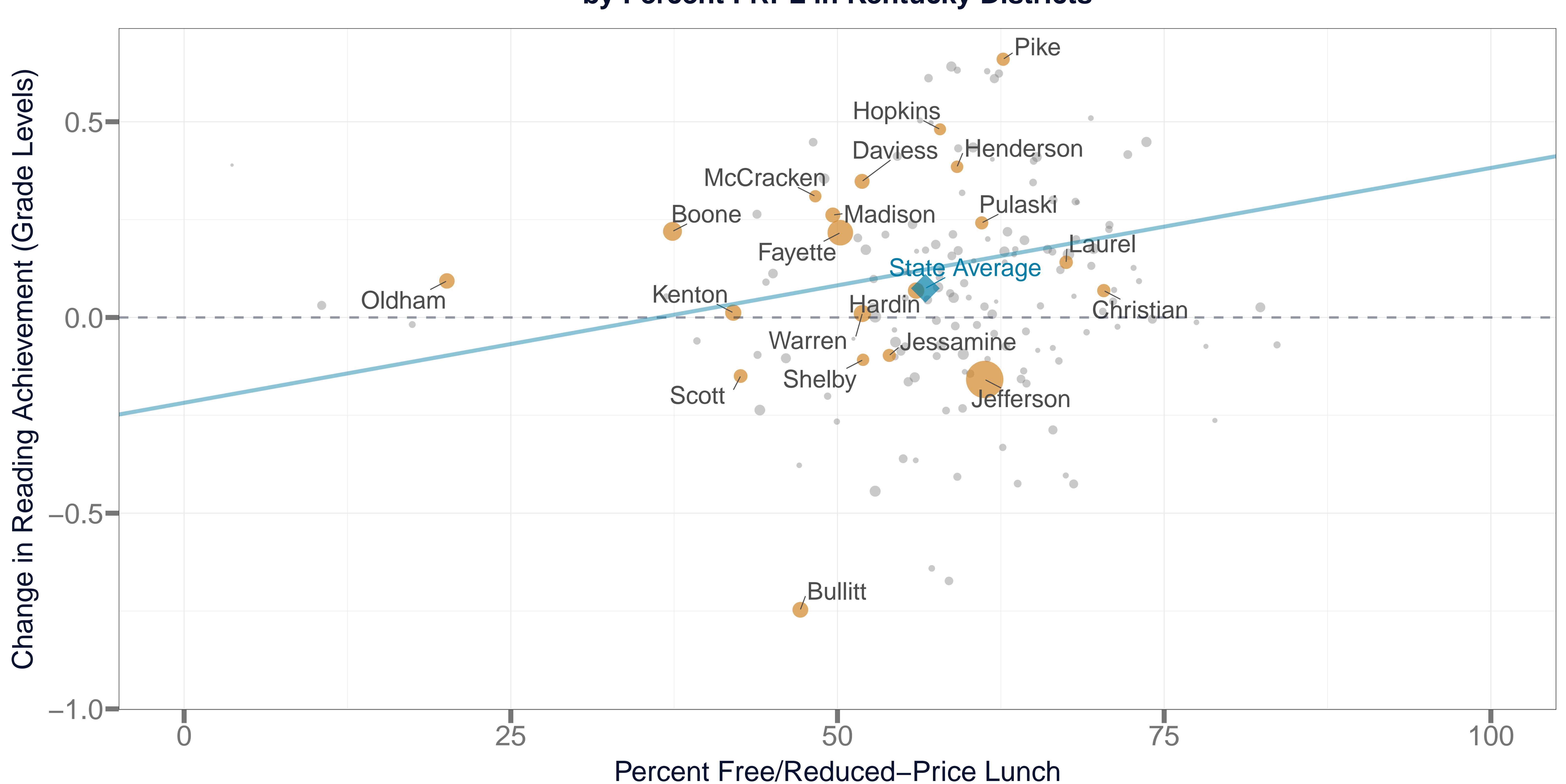


## Change in Math Achievement 2022–2024 by Percent FRPL in Kentucky Districts

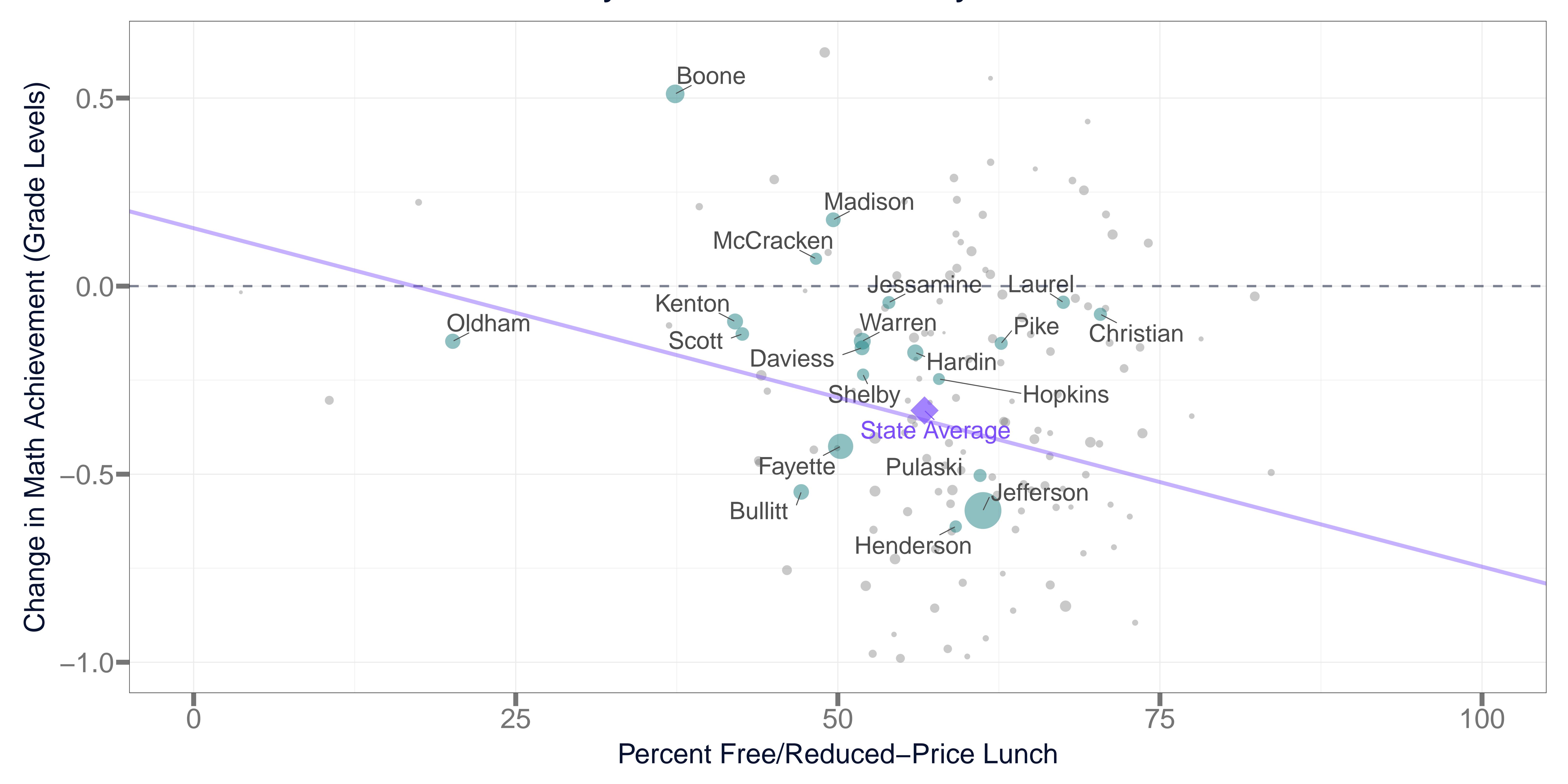


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Kentucky Districts

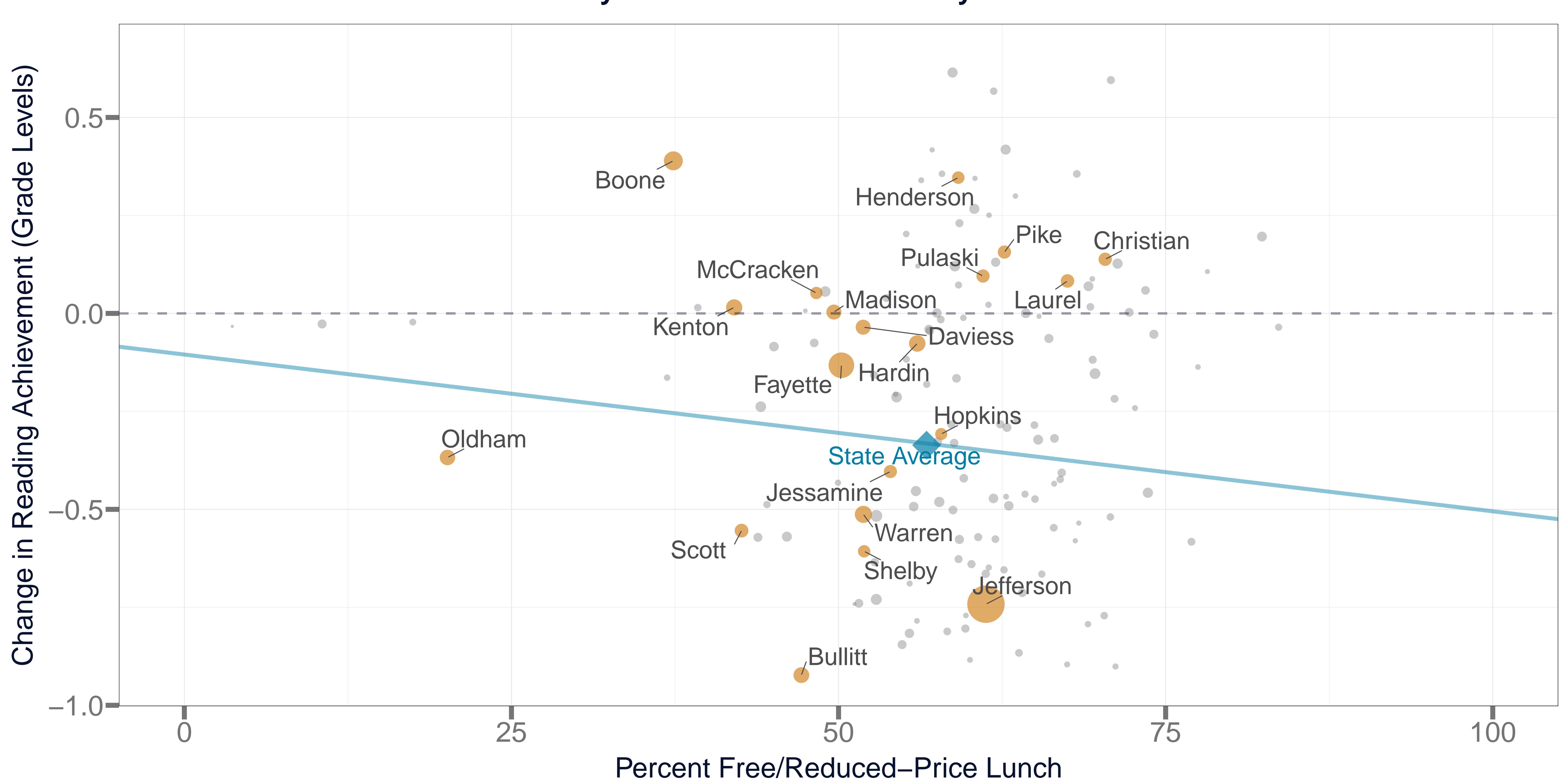


## Change in Math Achievement 2019–2024 by Percent FRPL in Kentucky Districts

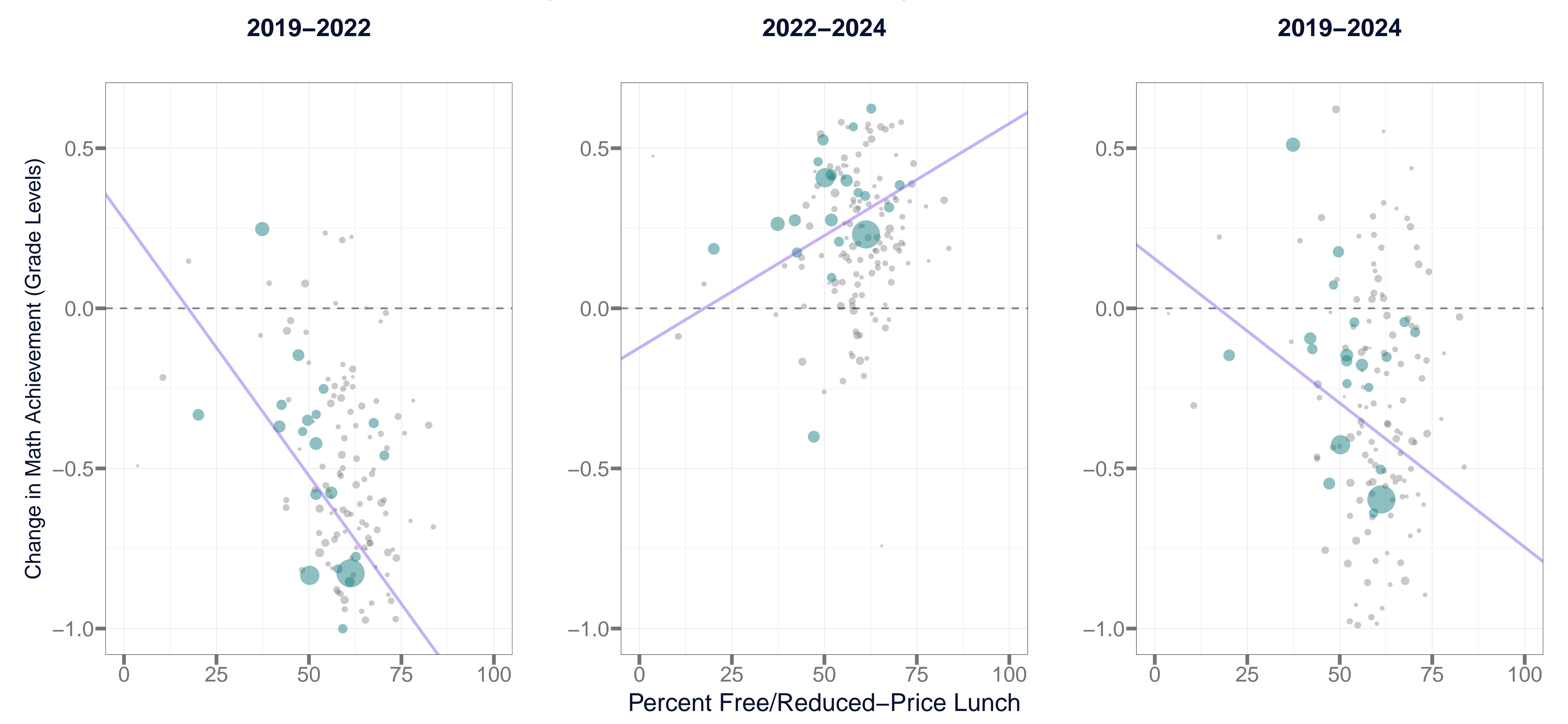


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

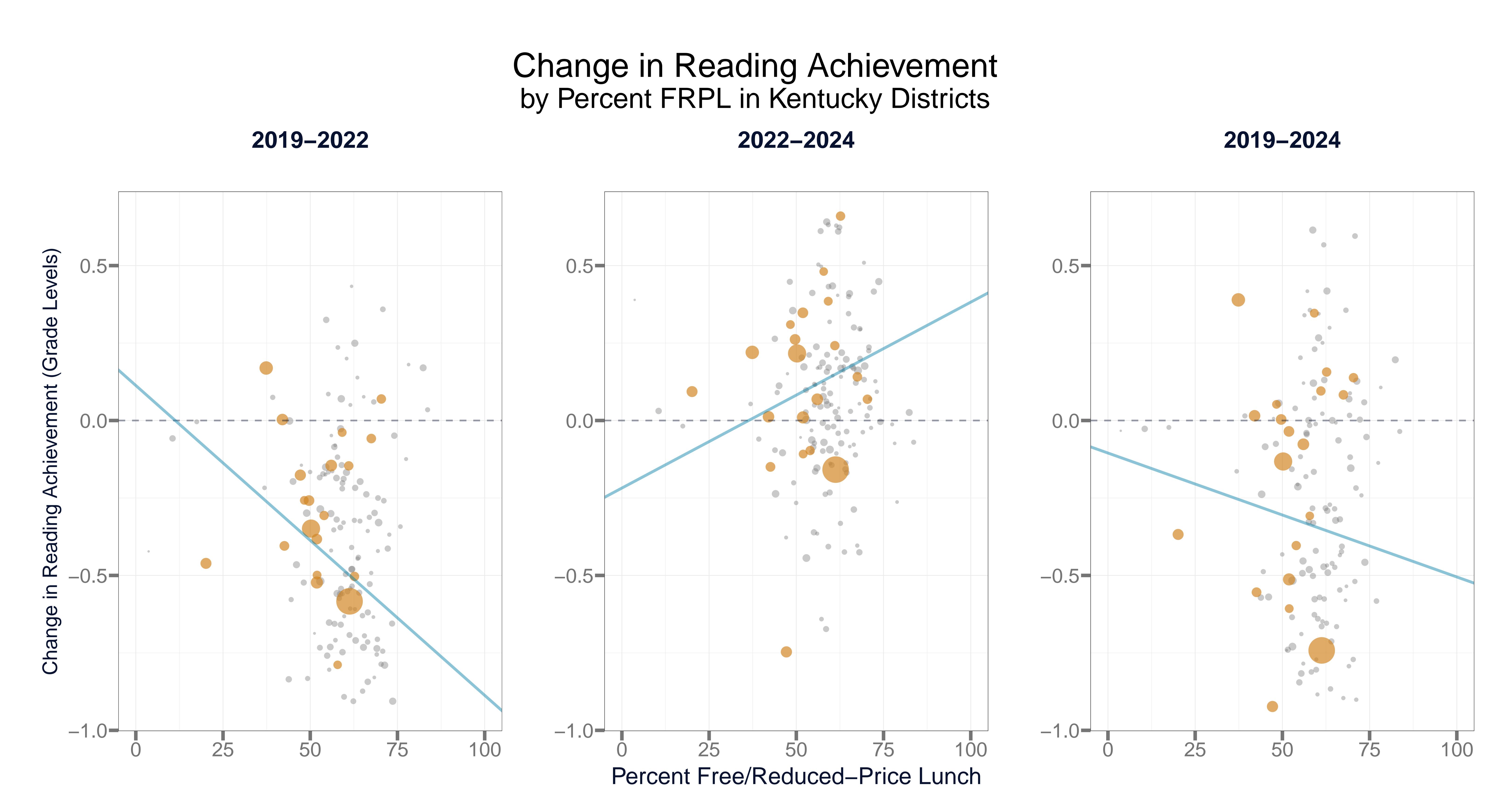
## Change in Reading Achievement 2019–2024 by Percent FRPL in Kentucky Districts



# Change in Math Achievement by Percent FRPL in Kentucky Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Kentucky Districts

