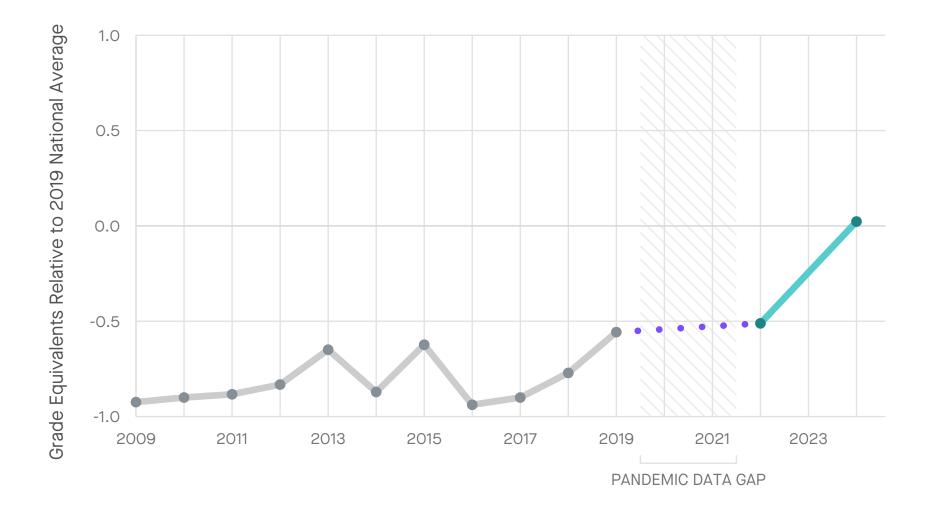
### Math Performance, Grades 3-8, 2009-2024



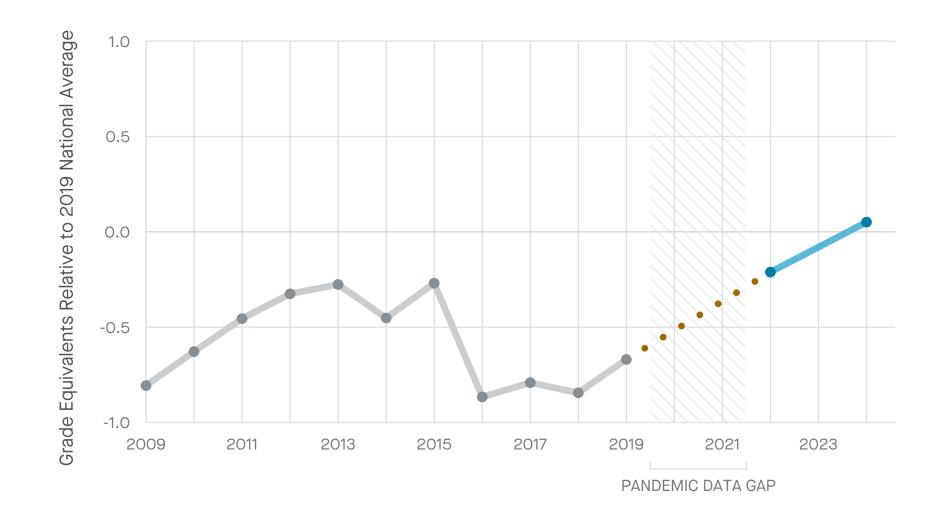


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.56
2022 Average	-0.51
2024 Average	0.02
2019-2022 Change	+0.05
2022-2024 Change	+0.53
Since 2019	+0.58

### Reading Performance, Grades 3-8, 2009-2024



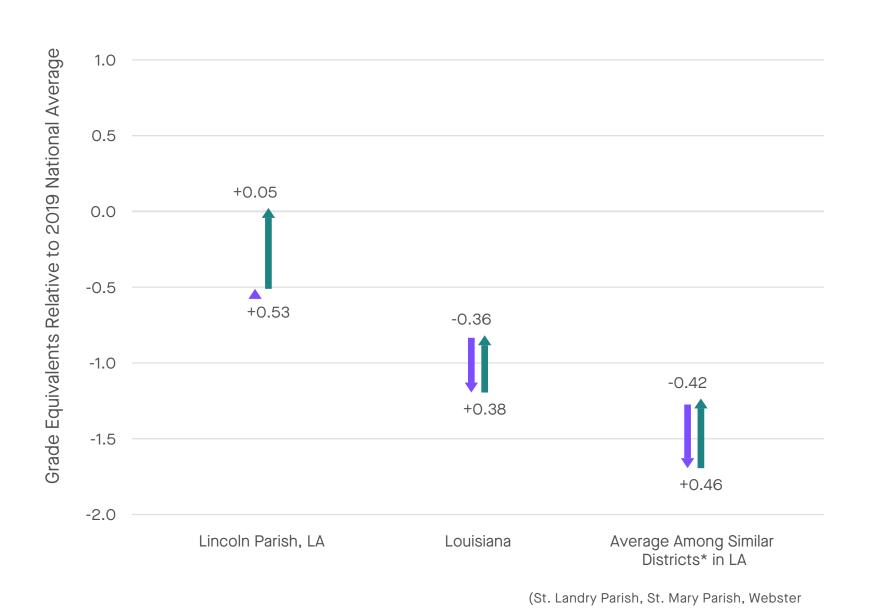
### **Average Reading Scores and Trends in Scores**

2019 Average	-0.67
2022 Average	-0.21
2024 Average	0.05
2019-2022 Change	+0.46
2022-2024 Change	+0.26
Since 2019	+0.72



## Math Performance in Lincoln Parish vs. Louisiana and Similar Districts, Grades 3-8, 2019-2024





Parish, Natchitoches Parish, Concordia Parish)

Parish, Natchitoches Parish, Concordia Parish)

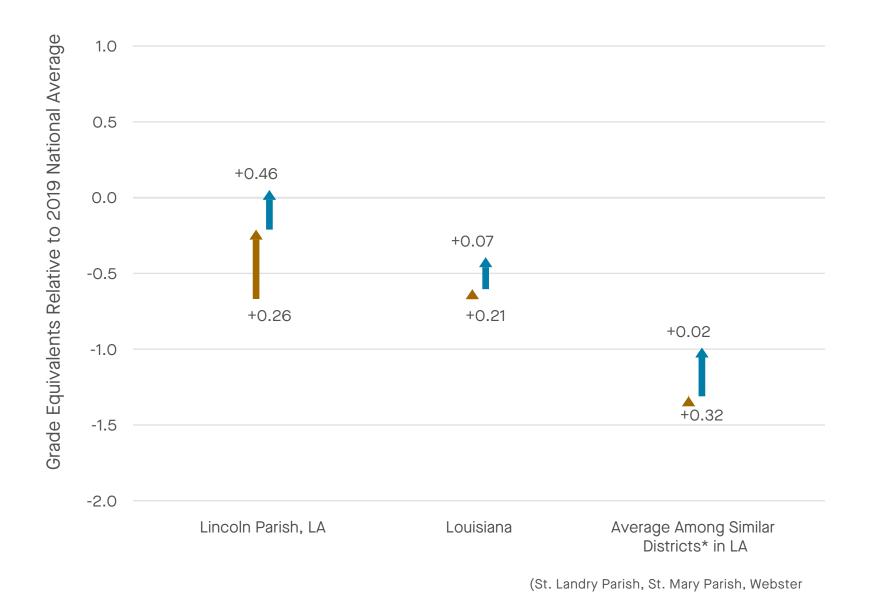
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Lincoln Parish vs. Louisiana and Similar Districts, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

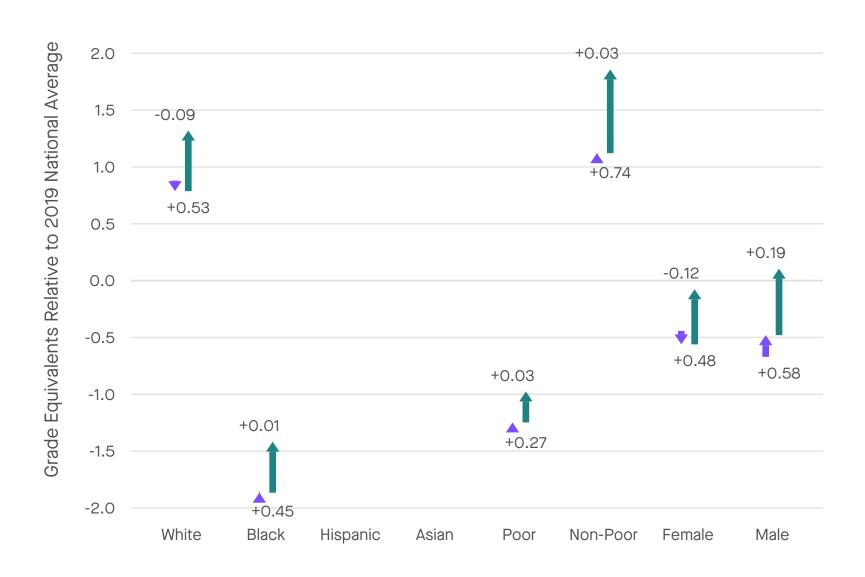


\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



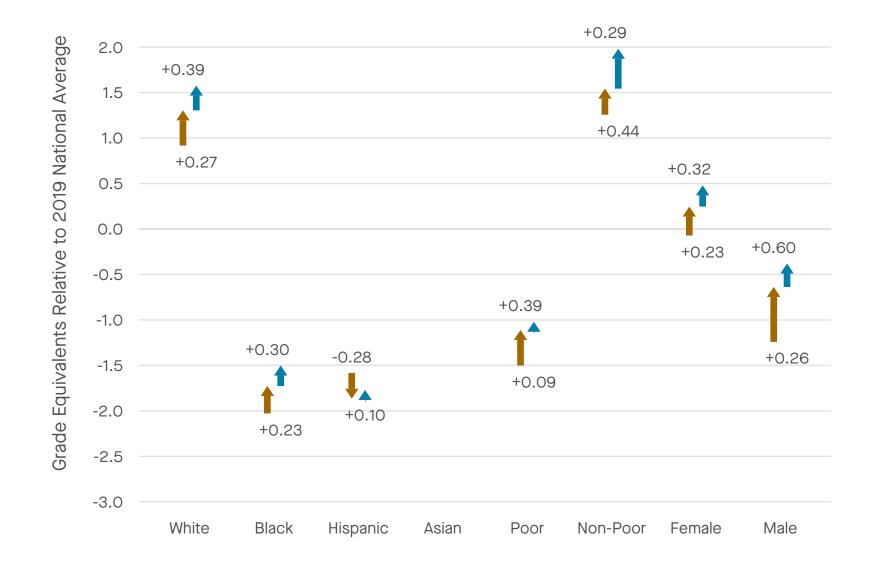


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 AV <sup>673</sup> 98	2019.22 Change	2022.24 Change	2019-24 Change
White	0.88	0.79	1.32	-0.09	• 0.53	♠ 0.44
Black	-1.88	-1.87	-1.42	• 0.01	♠ 0.45	♠ 0.46
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.28	-1.25	-0.97	• 0.03	♠ 0.27	• 0.31
Non-Poor	1.09	1.12	1.86	• 0.03	♠ 0.74	♠ 0.77
Female	-0.44	-0.56	-0.08	-0.12	♠ 0.48	♠ 0.37
Male	-0.67	-0.48	0.10	<b>0.19</b>	♠ 0.58	♠ 0.78

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



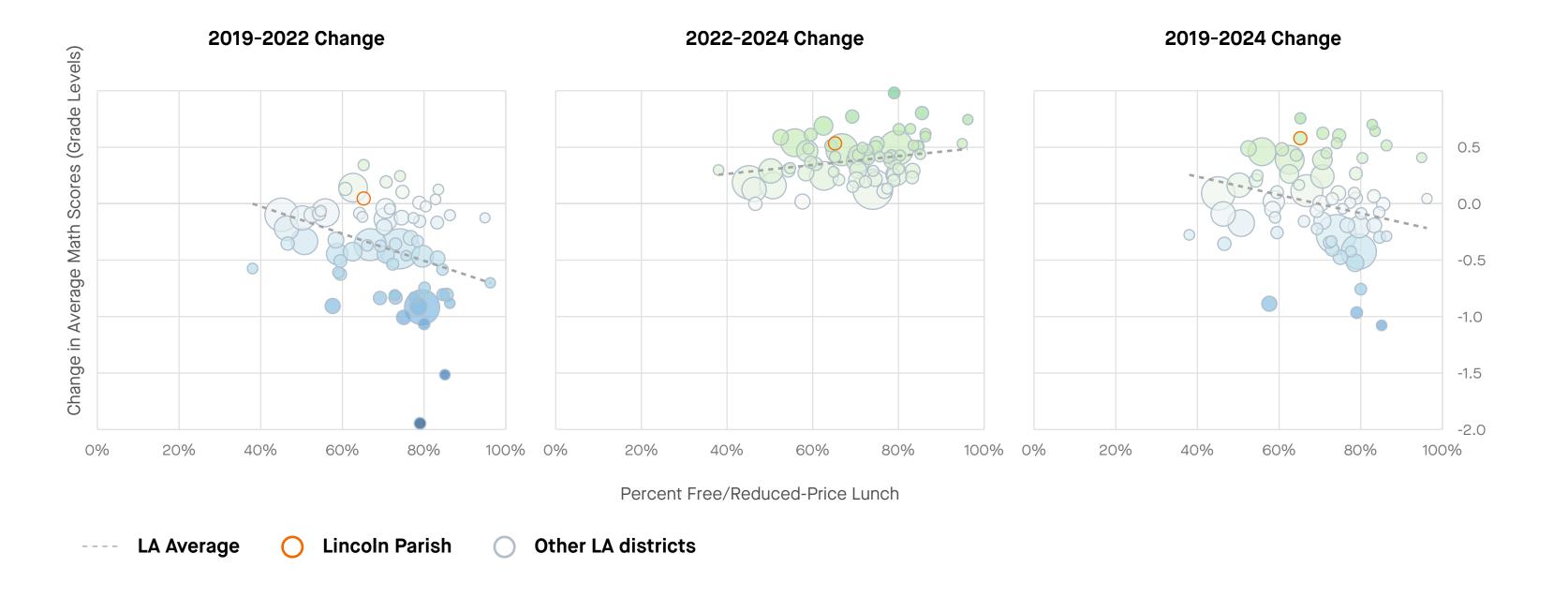
### **Average Reading Scores and Trends in Scores**

	2019 Average	2022 4V67398	2024 Al <sup>6</sup> 6 <sup>2</sup> 39	2019.22 Change	2022-24 Change	2019-24 Change
White	0.92	1.30	1.58	• 0.39	♠ 0.27	♠ 0.66
Black	-2.03	-1.73	-1.50	• 0.30	♠ 0.23	♠ 0.53
Hispanic	-1.58	-1.87	-1.77	-0.28	• 0.10	<b>▼</b> -0.19
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.50	-1.11	-1.02	• 0.39	• 0.09	♠ 0.48
Non-Poor	1.26	1.54	1.98	♠ 0.29	♠ 0.44	♠ 0.73
Female	-0.07	0.25	0.48	♠ 0.32	♠ 0.23	♠ 0.55
Male	-1.24	-0.64	-0.38	• 0.60	• 0.26	♠ 0.86

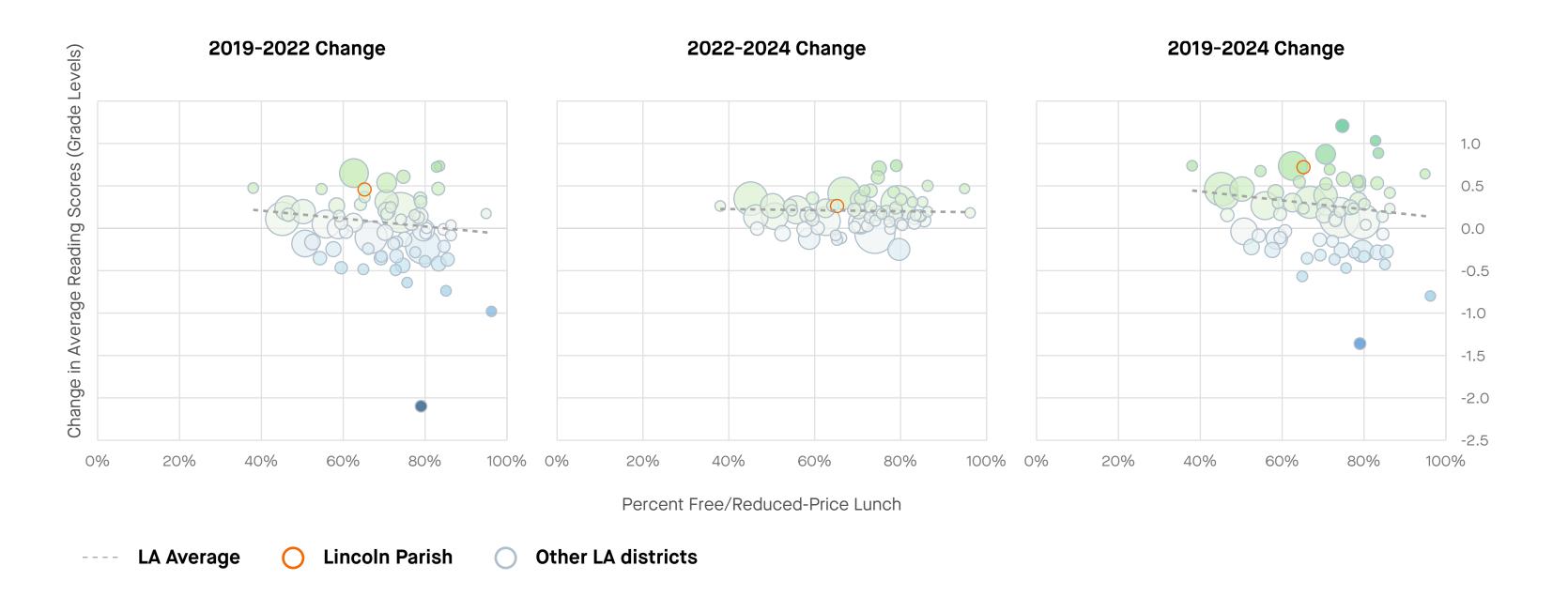








Change in Reading Performance in Louisiana Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

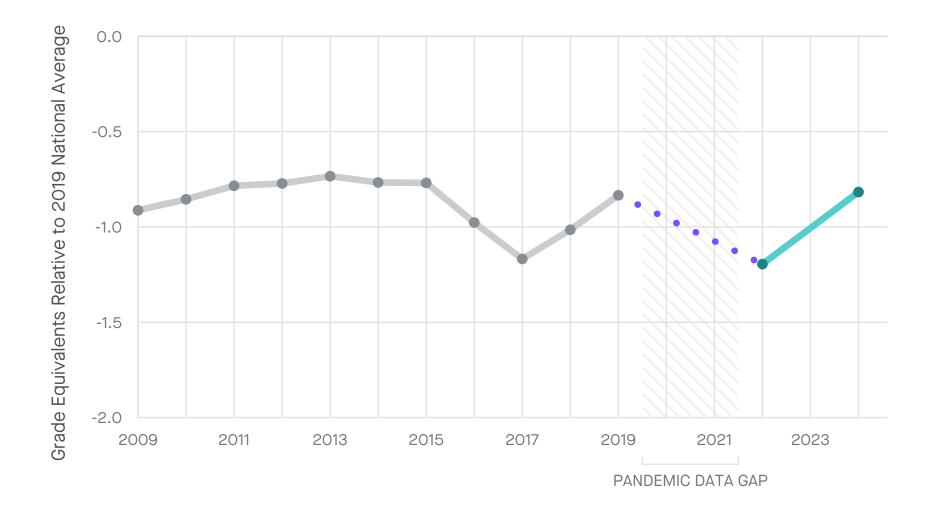




## Louisiana

### Math Performance, Grades 3-8, 2009-2024



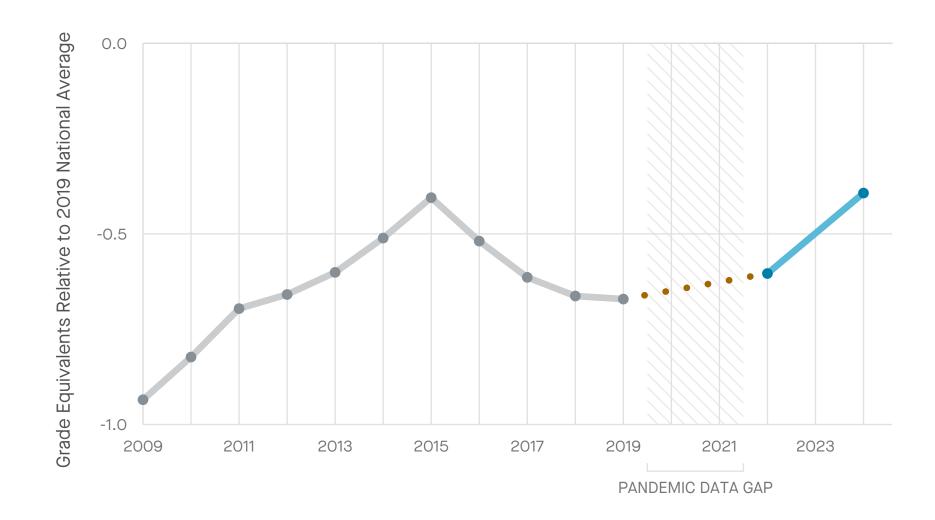


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.83
2022 Average	-1.20
2024 Average	-0.82
2019-2022 Change	-0.36
2022-2024 Change	+0.38
Since 2019	+0.02

### Reading Performance, Grades 3-8, 2009-2024



### **Average Reading Scores and Trends in Scores**

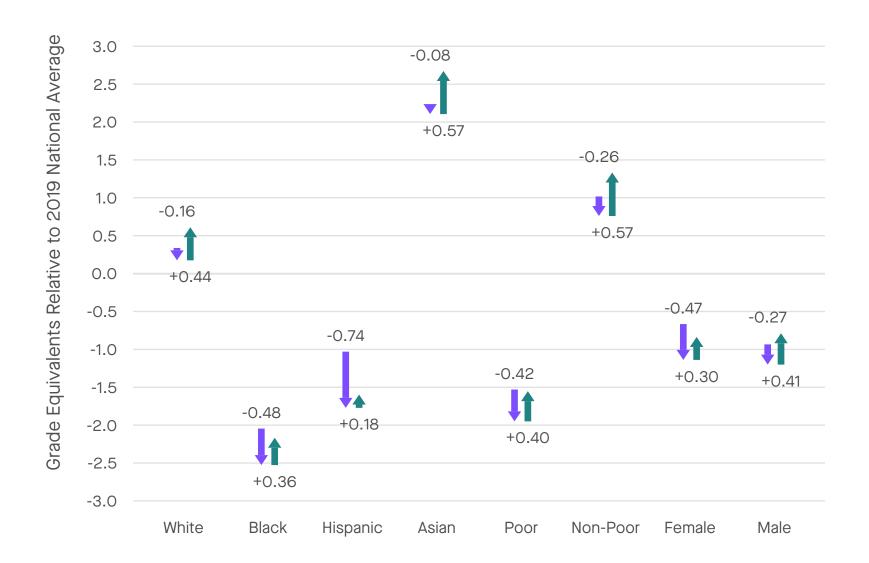
2019 Average	-0.67
2022 Average	-0.60
2024 Average	-0.39
2019-2022 Change	+0.07
2022-2024 Change	+0.21
Since 2019	+0.28



## Louisiana

### Math Performance by Subgroup, Grades 3-8, 2019-2024



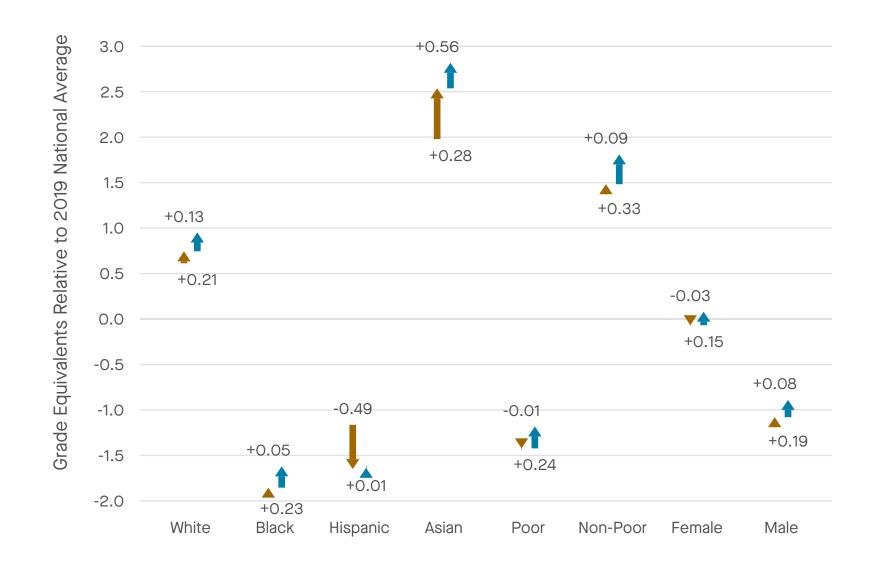


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022,24 Change	2019-24 Change
White	0.34	0.17	0.61	-0.16	♠ 0.44	♠ 0.27
Black	-2.04	-2.53	-2.17	-0.48	♠ 0.36	<b>↓</b> -0.12
Hispanic	-1.03	-1.77	-1.60	-0.74	♠ 0.18	<b>▼</b> -0.57
Asian	2.18	2.10	2.67	-0.08	• 0.57	♠ 0.49
Poor	-1.53	-1.95	-1.55	-0.42	♠ 0.40	<b>▼</b> -0.02
Non-Poor	1.02	0.76	1.33	-0.26	• 0.57	♠ 0.32
Female	-0.67	-1.14	-0.84	-0.47	• 0.30	<b>↓</b> -0.17
Male	-0.93	-1.20	-0.79	-0.27	♠ 0.41	♠ 0.15

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

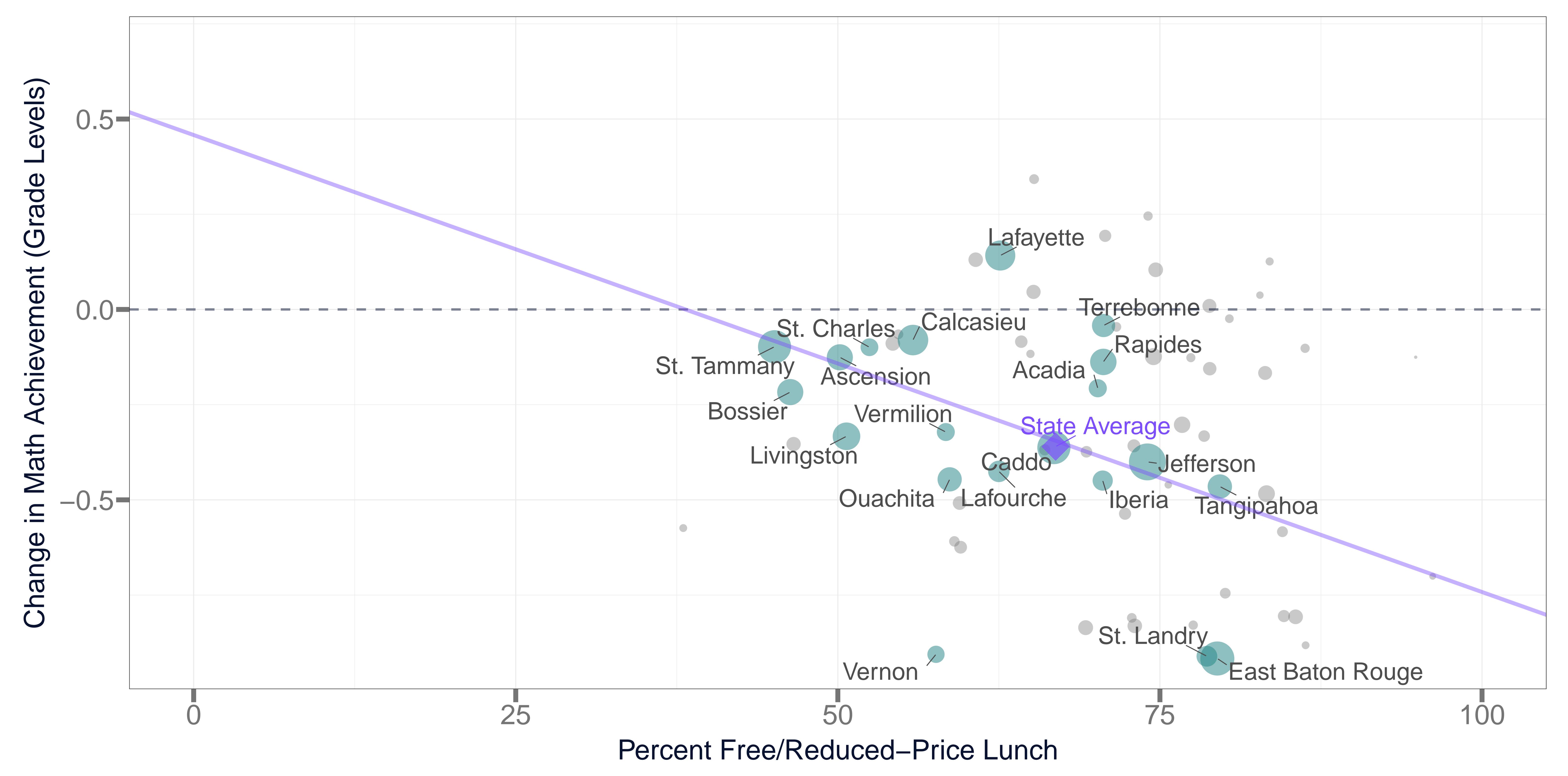


### **Average Reading Scores and Trends in Scores**

	2079 A <sup>Vera</sup> ge	2022 AVE/298	2024 A <sup>Ver3</sup> 9e	2079.22 Change	2022-24 Change	2079-24 Change
White	0.61	0.74	0.95	♠ 0.13	• 0.21	♠ 0.34
Black	-1.91	-1.85	-1.62	♠ 0.05	• 0.23	♠ 0.29
Hispanic	-1.16	-1.65	-1.64	-0.49	• 0.01	<b>▼</b> -0.47
Asian	1.98	2.54	2.82	♠ 0.56	♠ 0.28	♠ 0.84
Poor	-1.41	-1.42	-1.18	-0.01	♠ 0.24	♠ 0.23
Non-Poor	1.40	1.48	1.81	♠ 0.09	• 0.33	• 0.41
Female	-0.03	-0.07	0.08	-0.03	• 0.15	• 0.12
Male	-1.16	-1.08	-0.89	♠ 0.08	• 0.19	♠ 0.27

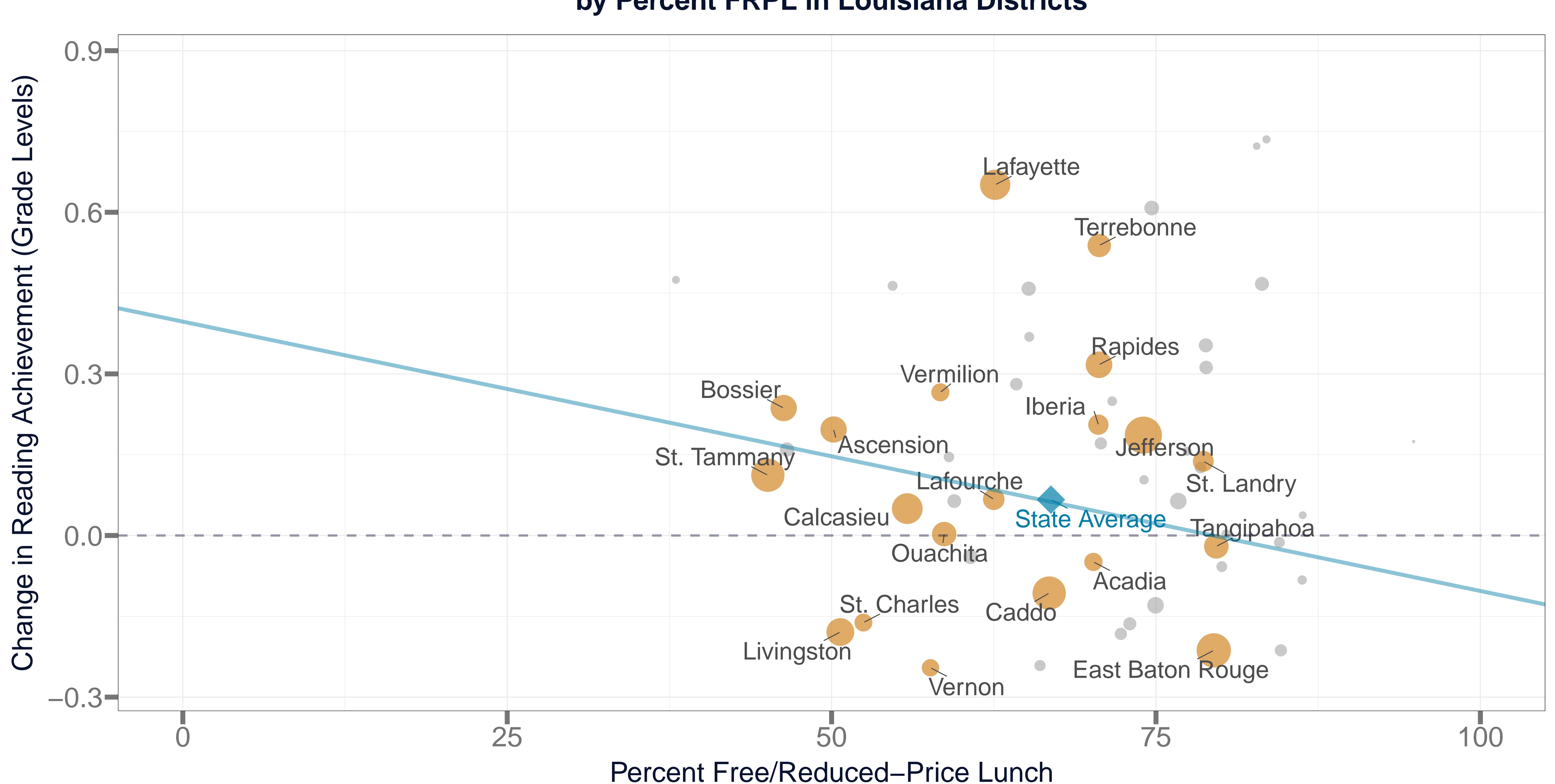


## Change in Math Achievement 2019–2022 by Percent FRPL in Louisiana Districts

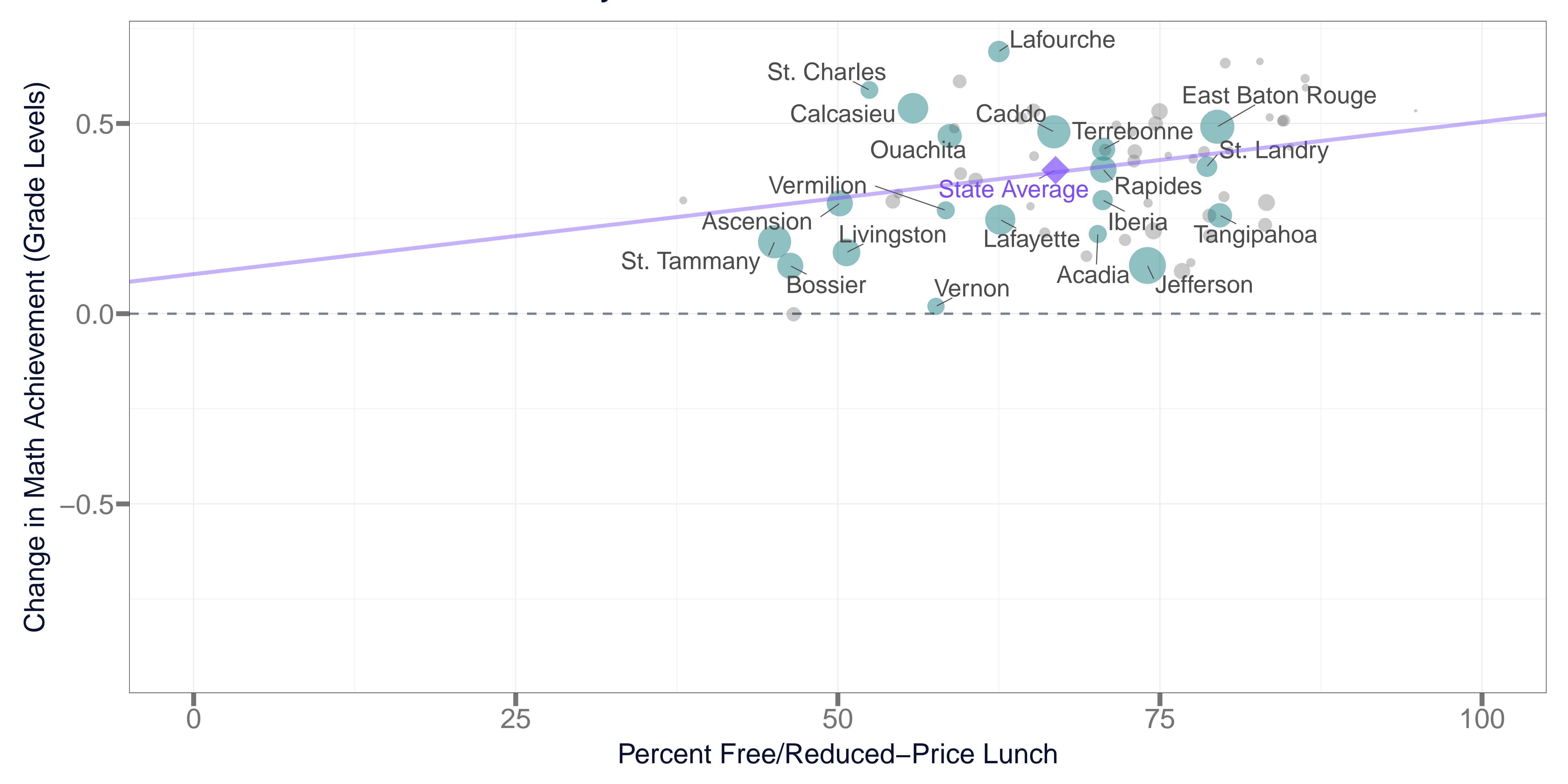


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Louisiana Districts

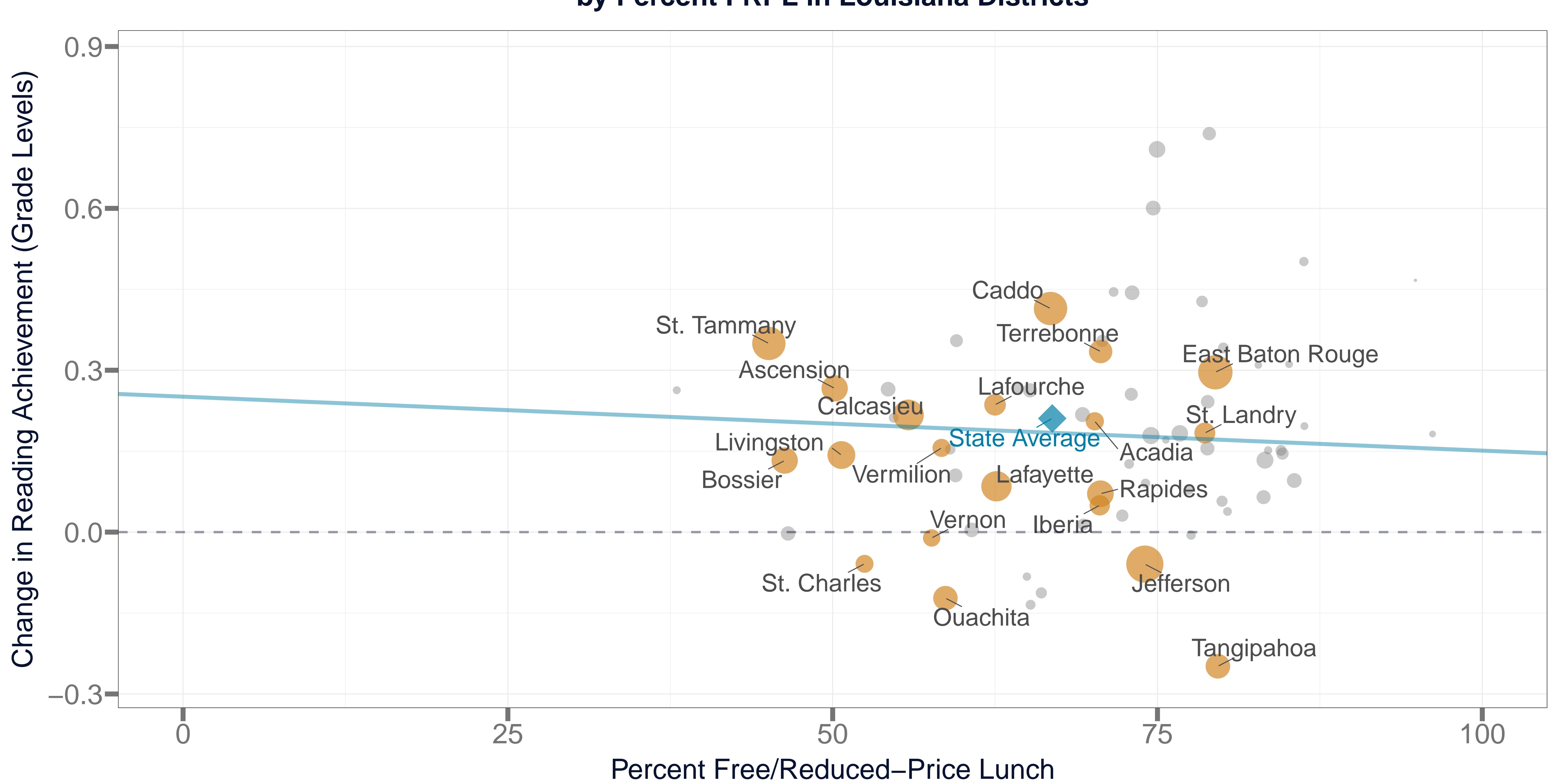


## Change in Math Achievement 2022–2024 by Percent FRPL in Louisiana Districts

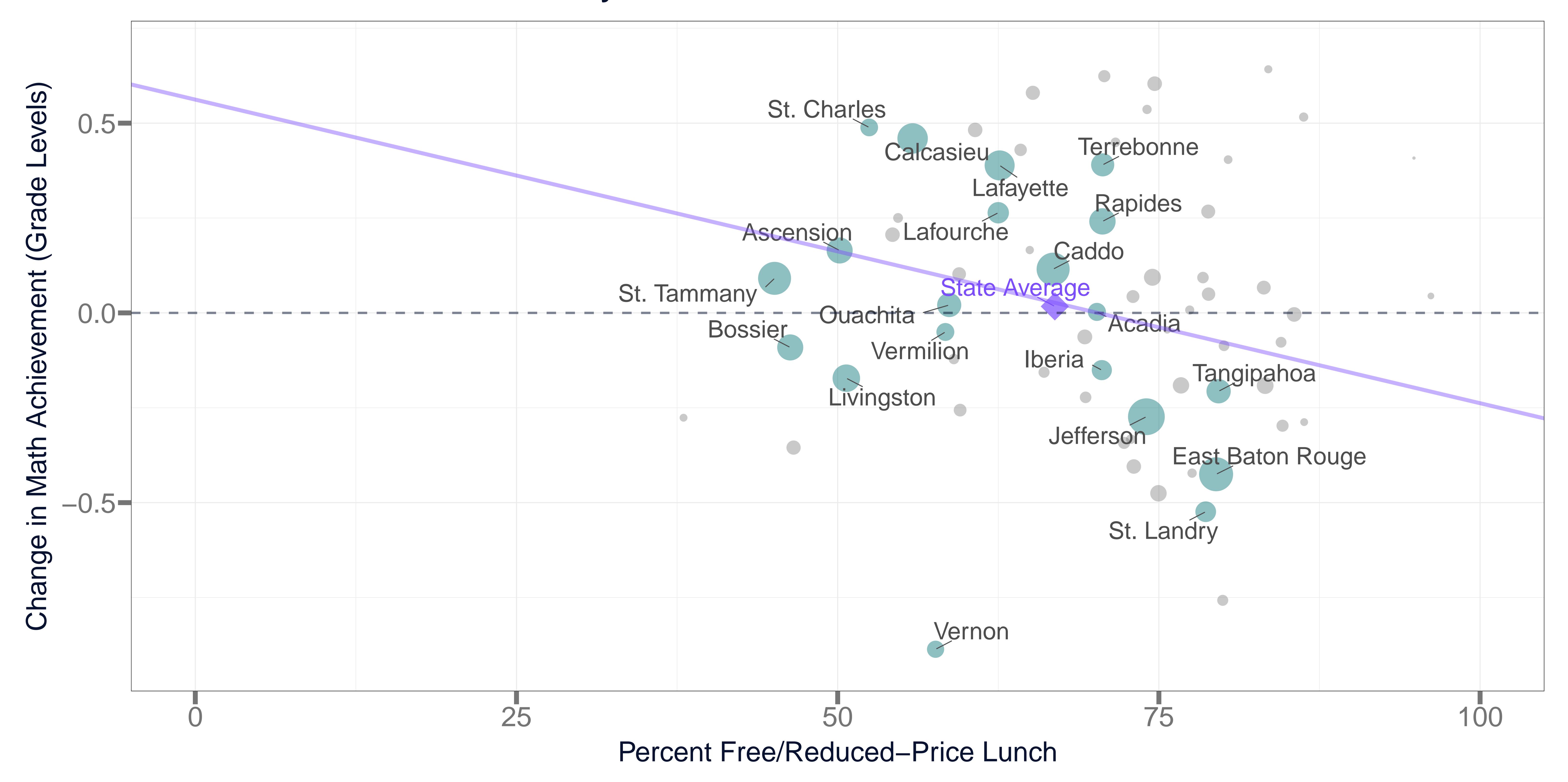


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Louisiana Districts

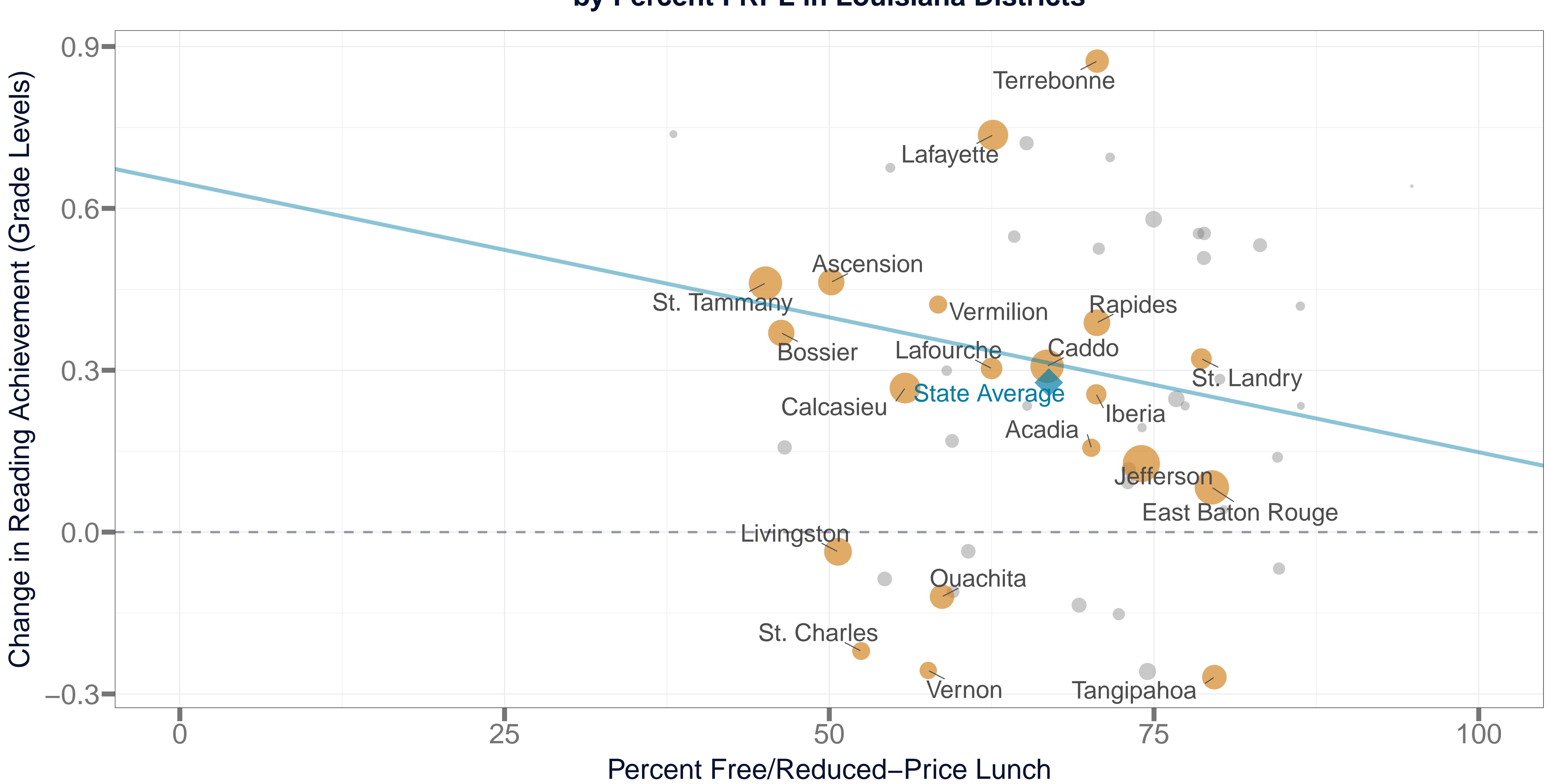


## Change in Math Achievement 2019–2024 by Percent FRPL in Louisiana Districts

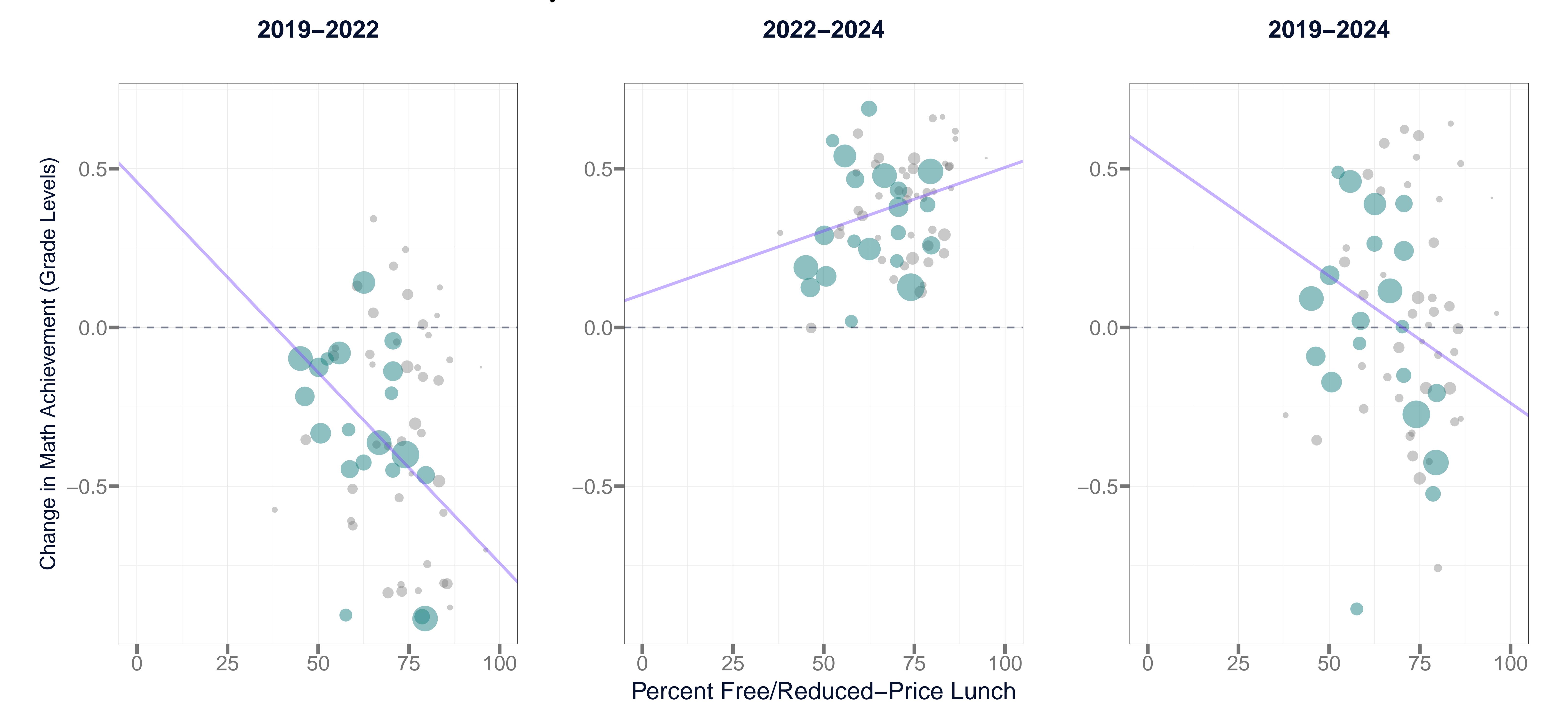


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## Change in Reading Achievement 2019–2024 by Percent FRPL in Louisiana Districts



# Change in Math Achievement by Percent FRPL in Louisiana Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



