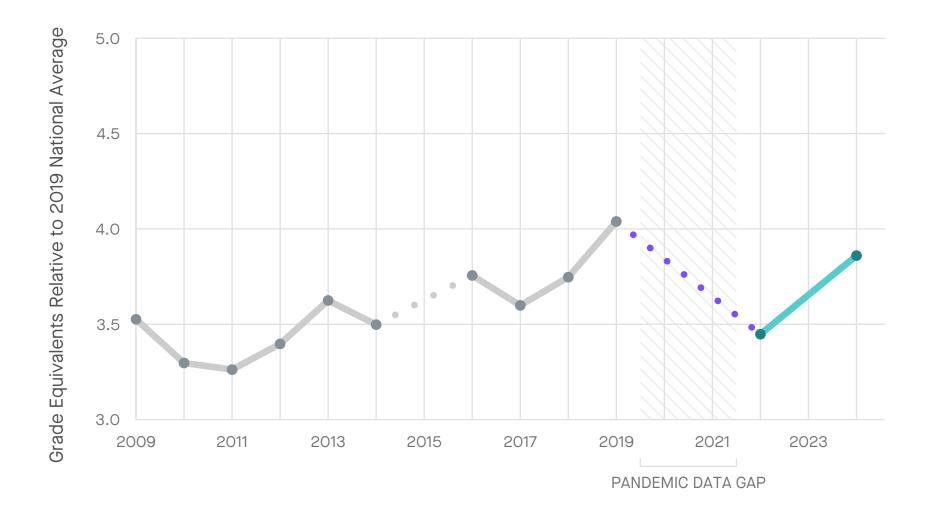
#### Math Performance, Grades 3-8, 2009-2024



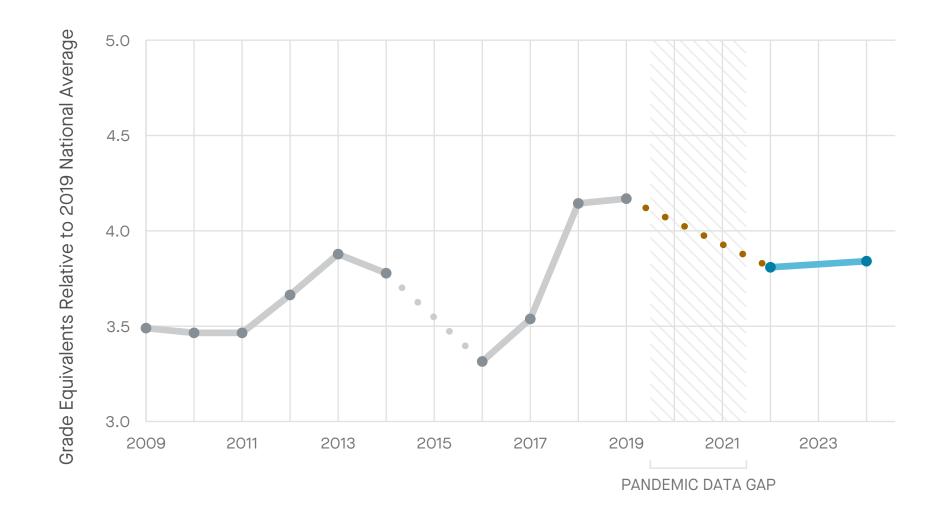


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	4.04
2022 Average	3.45
2024 Average	3.86
2019-2022 Change	-0.59
2022-2024 Change	+0.41
Since 2019	-0.18

#### Reading Performance, Grades 3-8, 2009-2024

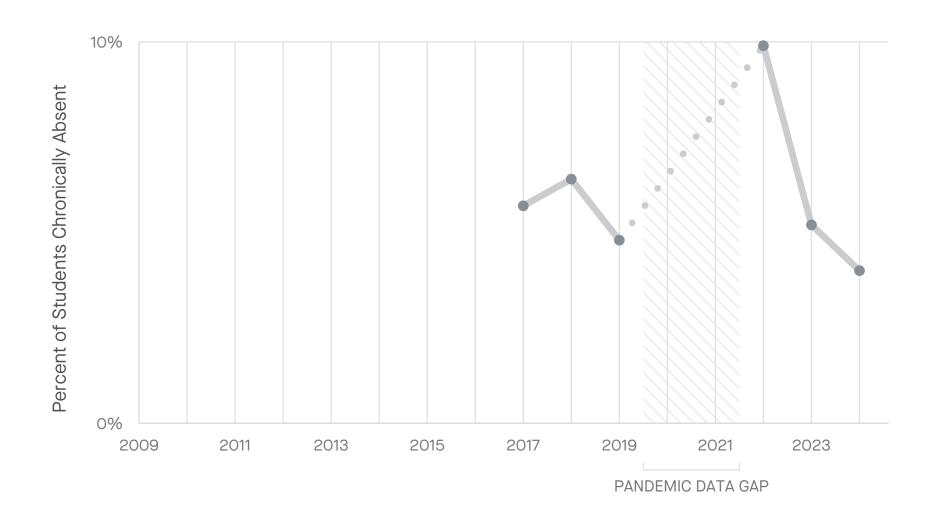


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	4.17
2022 Average	3.81
2024 Average	3.84
2019-2022 Change	-0.36
2022-2024 Change	+0.03
Since 2019	-0.33

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

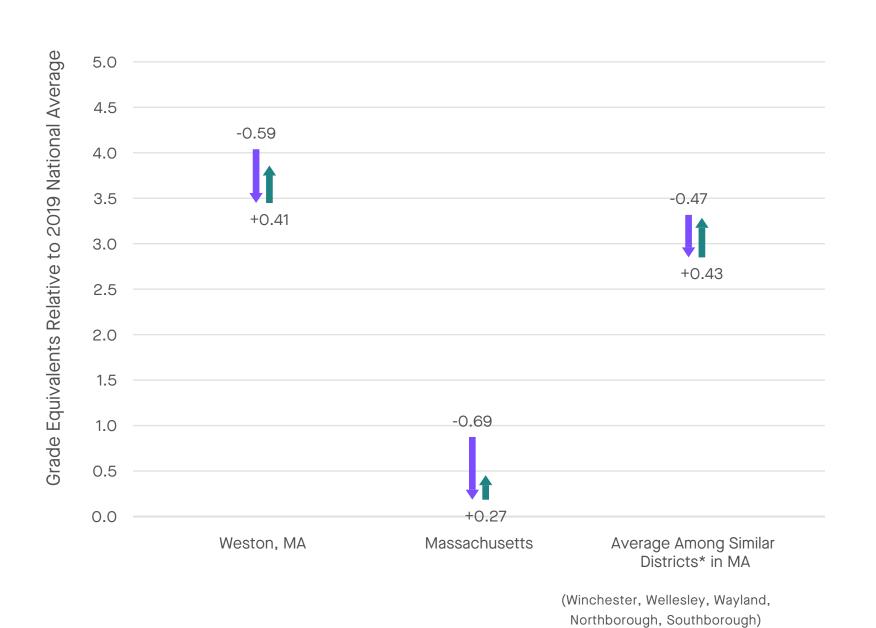
2019-2023 Change	+0.00
Since 2009	N/A

Absenteeism data courtesy of <u>Nat Malkus, American</u> <u>Enterprise Institute</u>



### Math Performance in Weston vs. Massachusetts and Similar Districts, Grades 3-8, 2019-2024





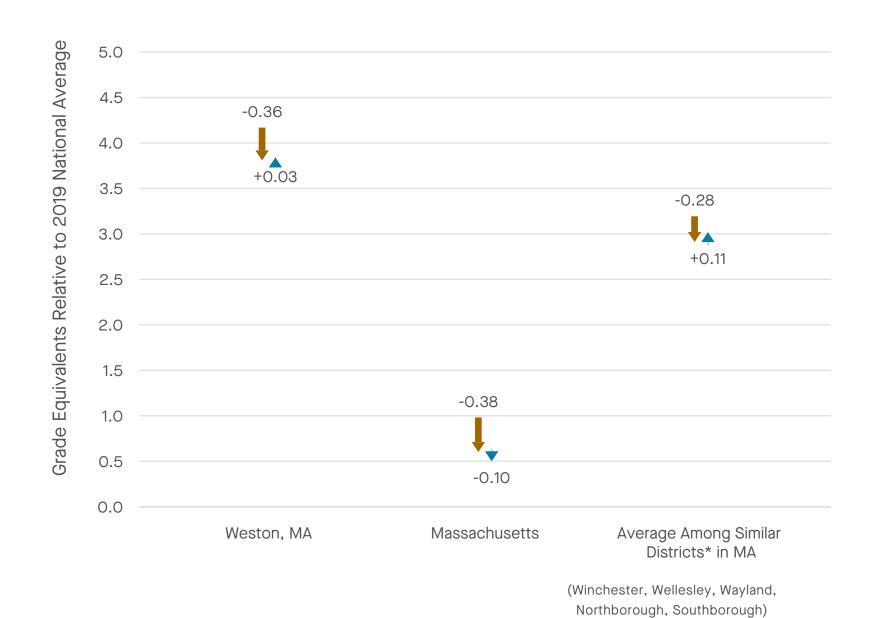
#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Weston vs. Massachusetts and Similar Districts, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

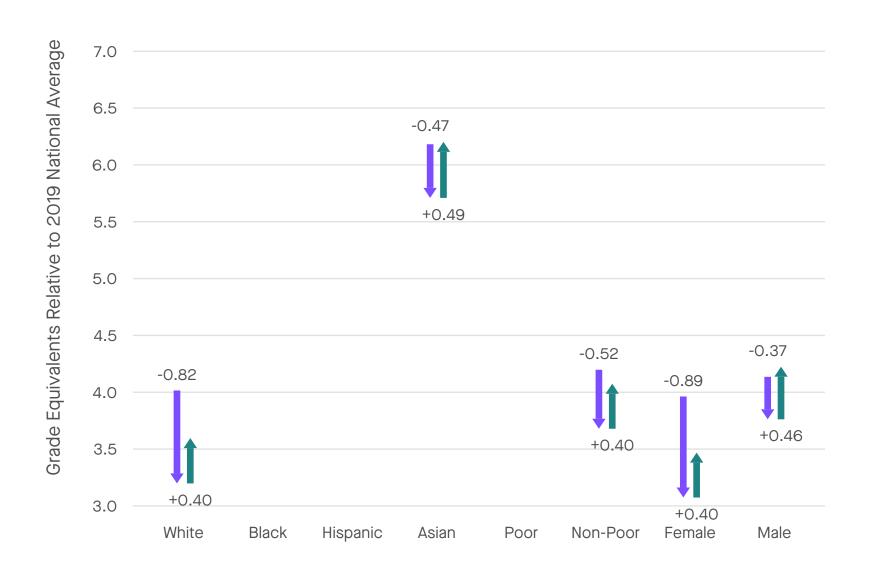
	2079 4 <sup>Vera</sup> ge	2022 AVerage	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
Weston, MA	4.17	3.81	3.84	-0.36	• 0.03	<b>▼</b> -0.33
Massachusetts	0.98	0.60	0.50	-0.38	-0.10	▼ -0.48
Similar Districts* in Massachusetts	<b>n</b> 3.19	2.91	3.02	-0.28	<b>♦</b> 0.11	<b>▼</b> -0.17

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



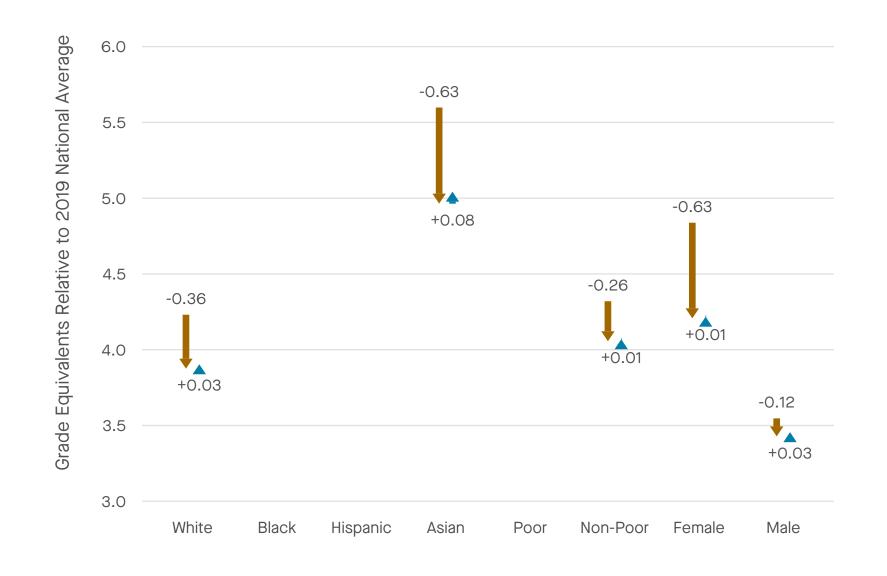


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 AVEY398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	4.02	3.20	3.60	-0.82	♠ 0.40	▼ -0.42
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6.18	5.71	6.20	-0.47	♠ 0.49	♠ 0.02
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	4.20	3.68	4.08	-0.52	♠ 0.40	-0.12
Female	3.96	3.07	3.47	-0.89	♠ 0.40	-0.49
Male	4.14	3.76	4.22	<b>-</b> 0.37	♠ 0.46	♠ 0.09

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

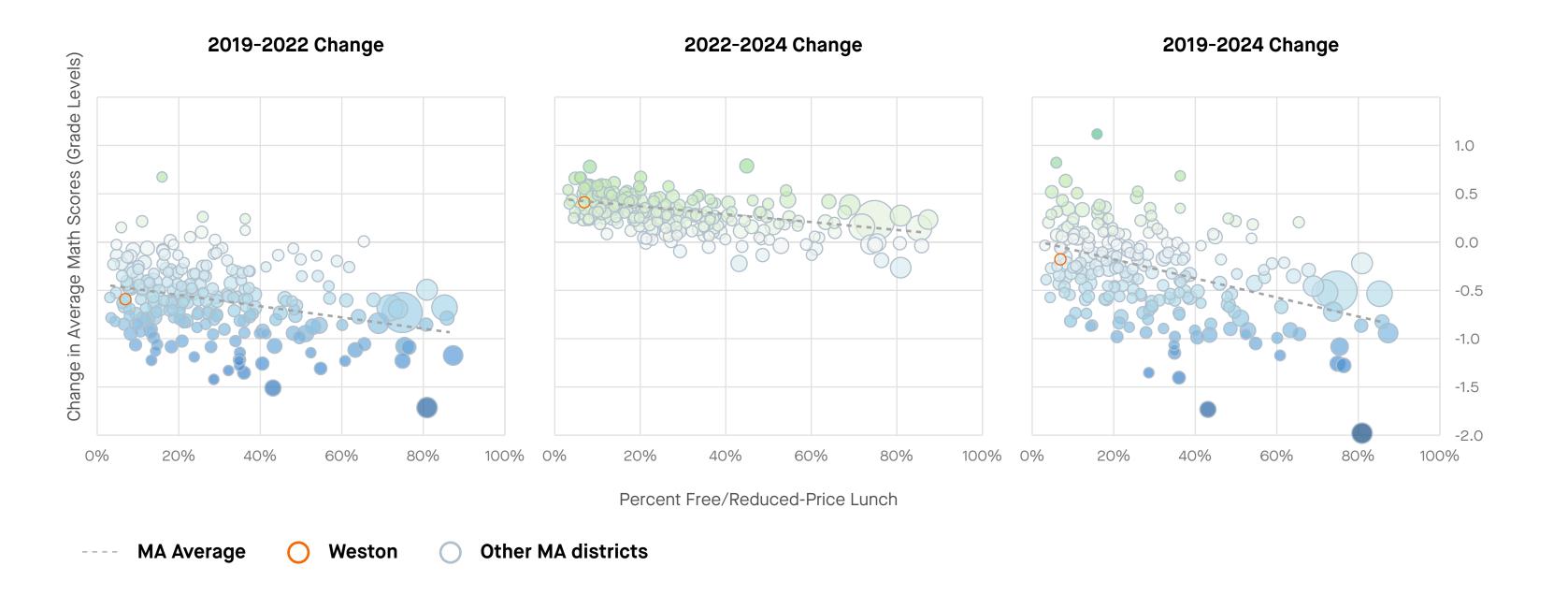
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 AV8/398	2024 4V°F398	2019-22 Change	2022-24 Change	2019-24 Change
White	4.23	3.88	3.90	-0.36	• 0.03	<b>↓</b> -0.33
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5.60	4.96	5.04	-0.63	0.08	<b>↓</b> -0.56
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	4.32	4.06	4.07	-0.26	• 0.01	<b>→</b> -0.25
Female	4.84	4.21	4.22	-0.63	• 0.01	<b>↓</b> -0.62
Male	3.55	3.43	3.46	-0.12	• 0.03	<b>↓</b> -0.09

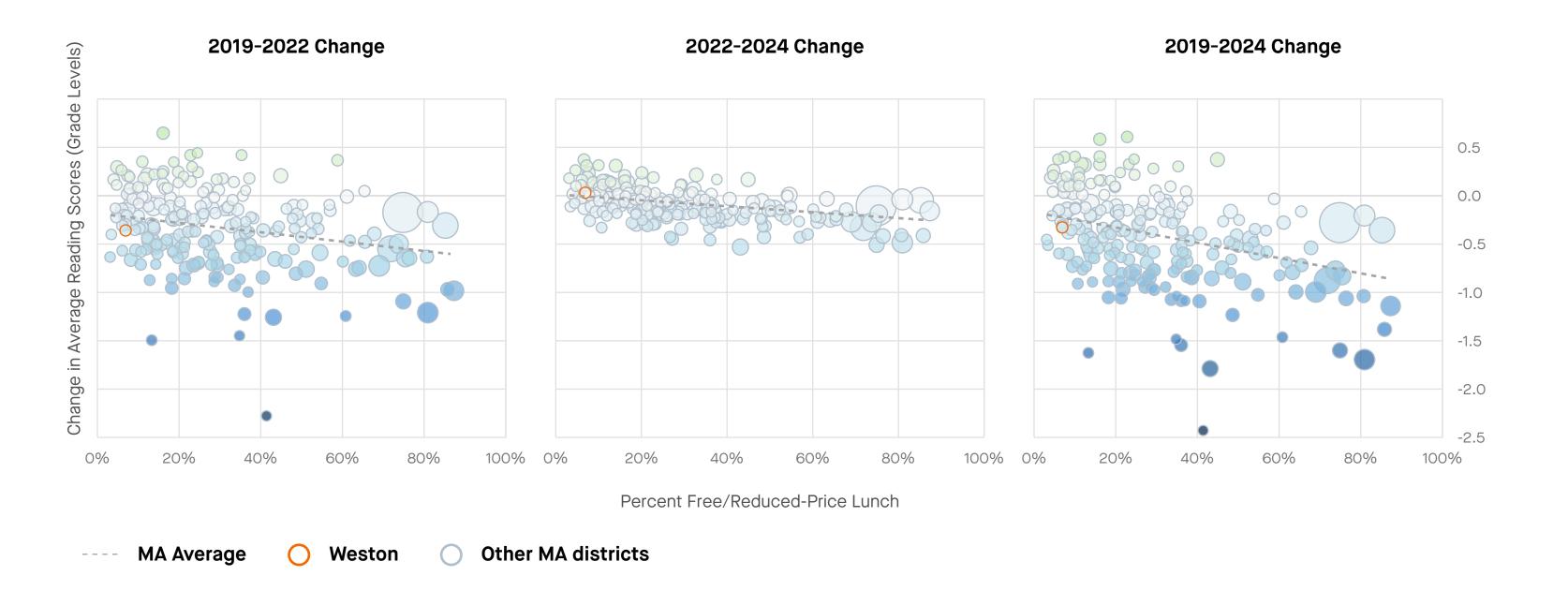








Change in Reading Performance in Massachusetts Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

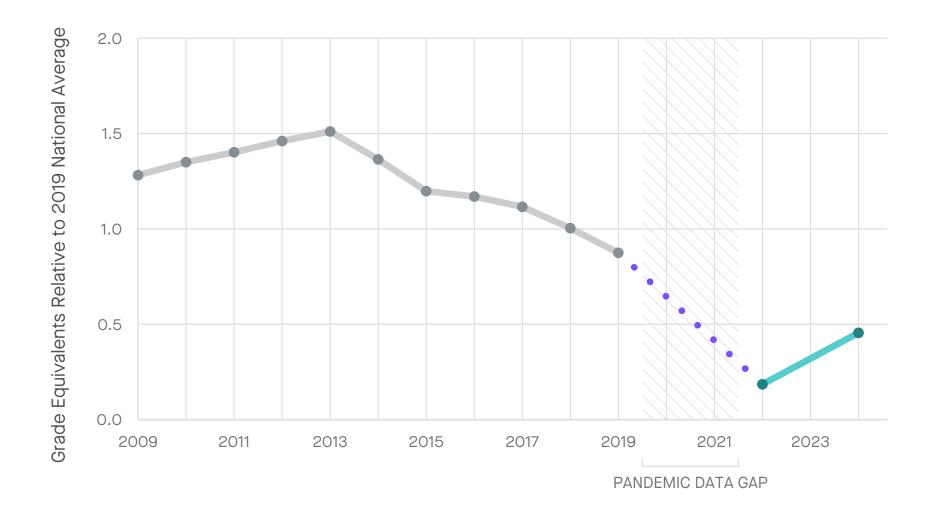




### Massachusetts

#### Math Performance, Grades 3-8, 2009-2024



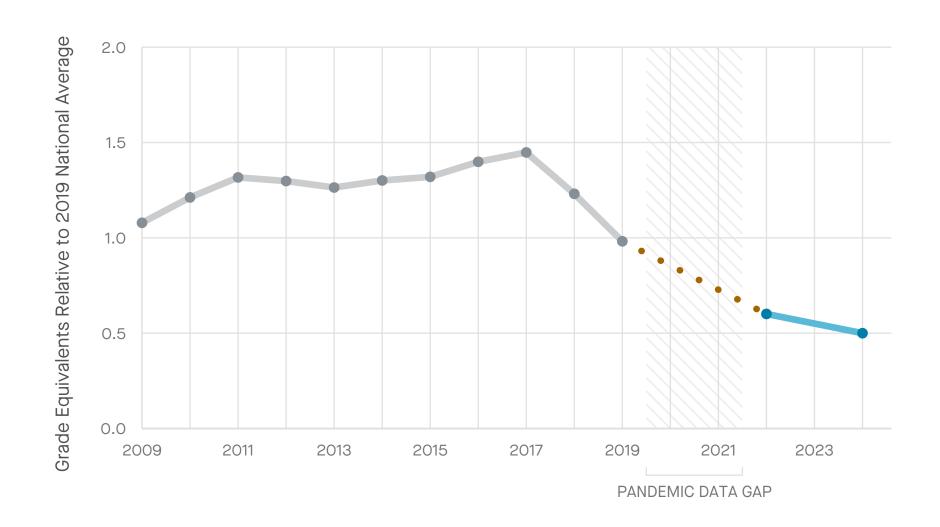


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.88
2022 Average	0.18
2024 Average	0.46
2019-2022 Change	-0.69
2022-2024 Change	+0.27
Since 2019	-0.42

#### Reading Performance, Grades 3-8, 2009-2024

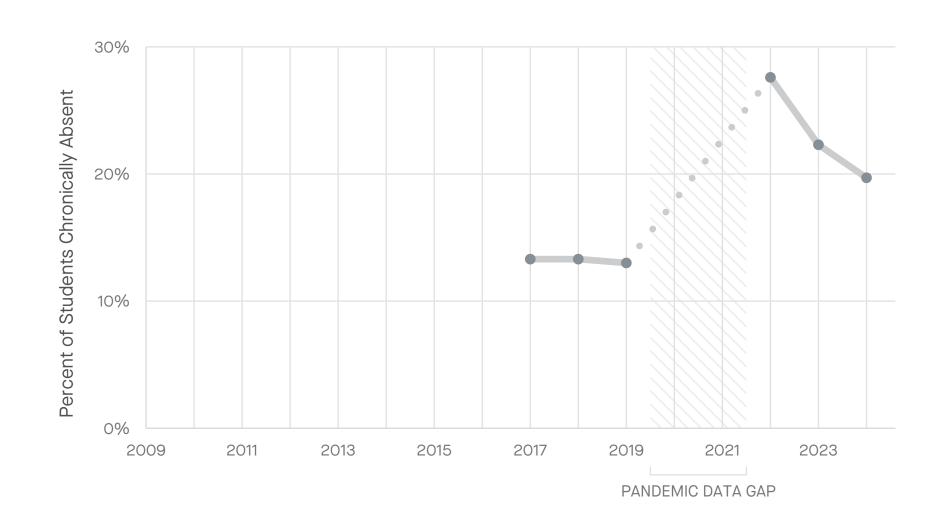


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.98
2022 Average	0.60
2024 Average	0.50
2019-2022 Change	-0.38
2022-2024 Change	-0.10
Since 2019	-0.48

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

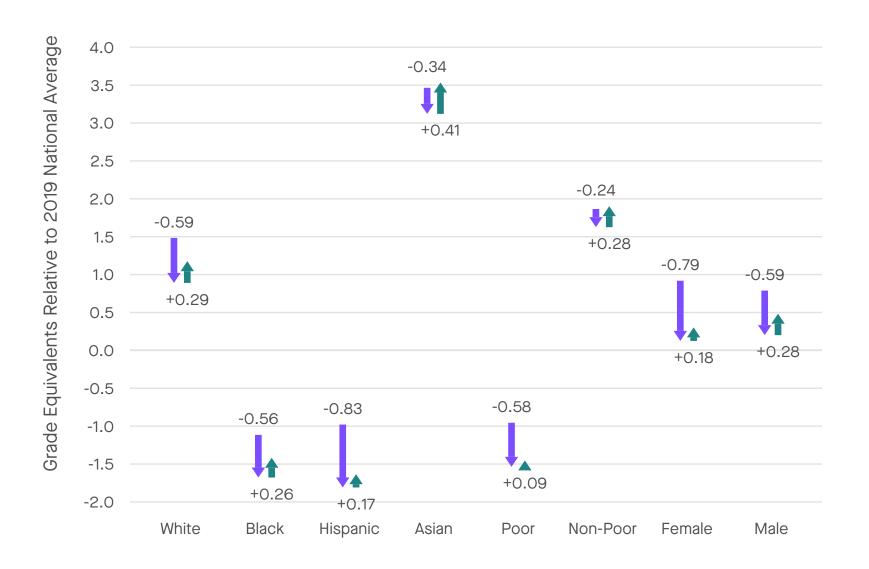
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Massachusetts

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



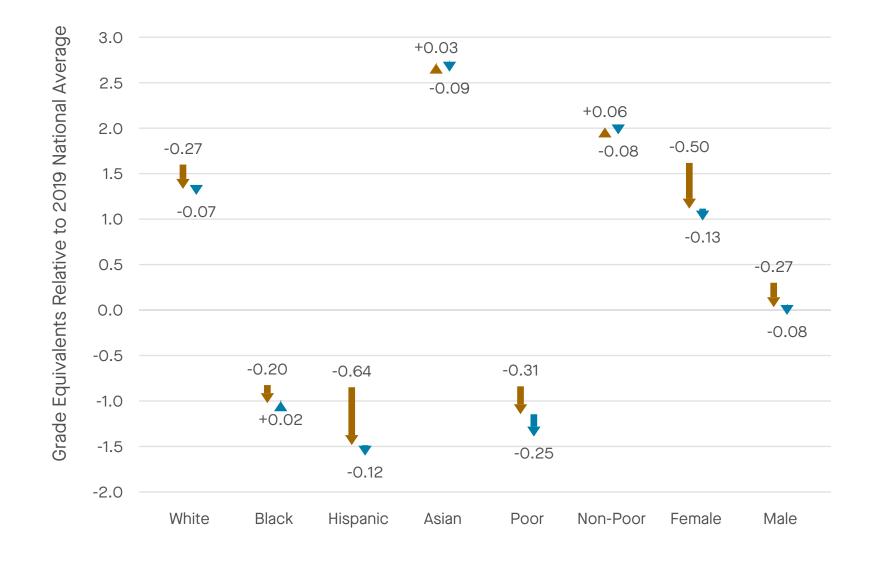


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETAGE	2022 4 <sup>Ver3</sup> 9e	2024 4 <sup>Vol3</sup> 9e	2019,22 Change	2022-24 Change	2019.24 Change
White	1.48	0.89	1.18	-0.59	♠ 0.29	<b>→</b> -0.31
Black	-1.11	-1.68	-1.42	-0.56	♠ 0.26	<b>▼</b> -0.30
Hispanic	-0.98	-1.81	-1.63	-0.83	♠ 0.17	-0.66
Asian	3.46	3.12	3.54	-0.34	♠ 0.41	♠ 0.07
Poor	-0.95	-1.54	-1.45	-0.58	• 0.09	<b>▼</b> -0.50
Non-Poor	1.87	1.63	1.90	-0.24	♠ 0.28	♠ 0.04
Female	0.92	0.13	0.30	-0.79	♠ 0.18	<b>▼</b> -0.61
Male	0.79	0.20	0.48	-0.59	• 0.28	<b>↓</b> -0.30

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



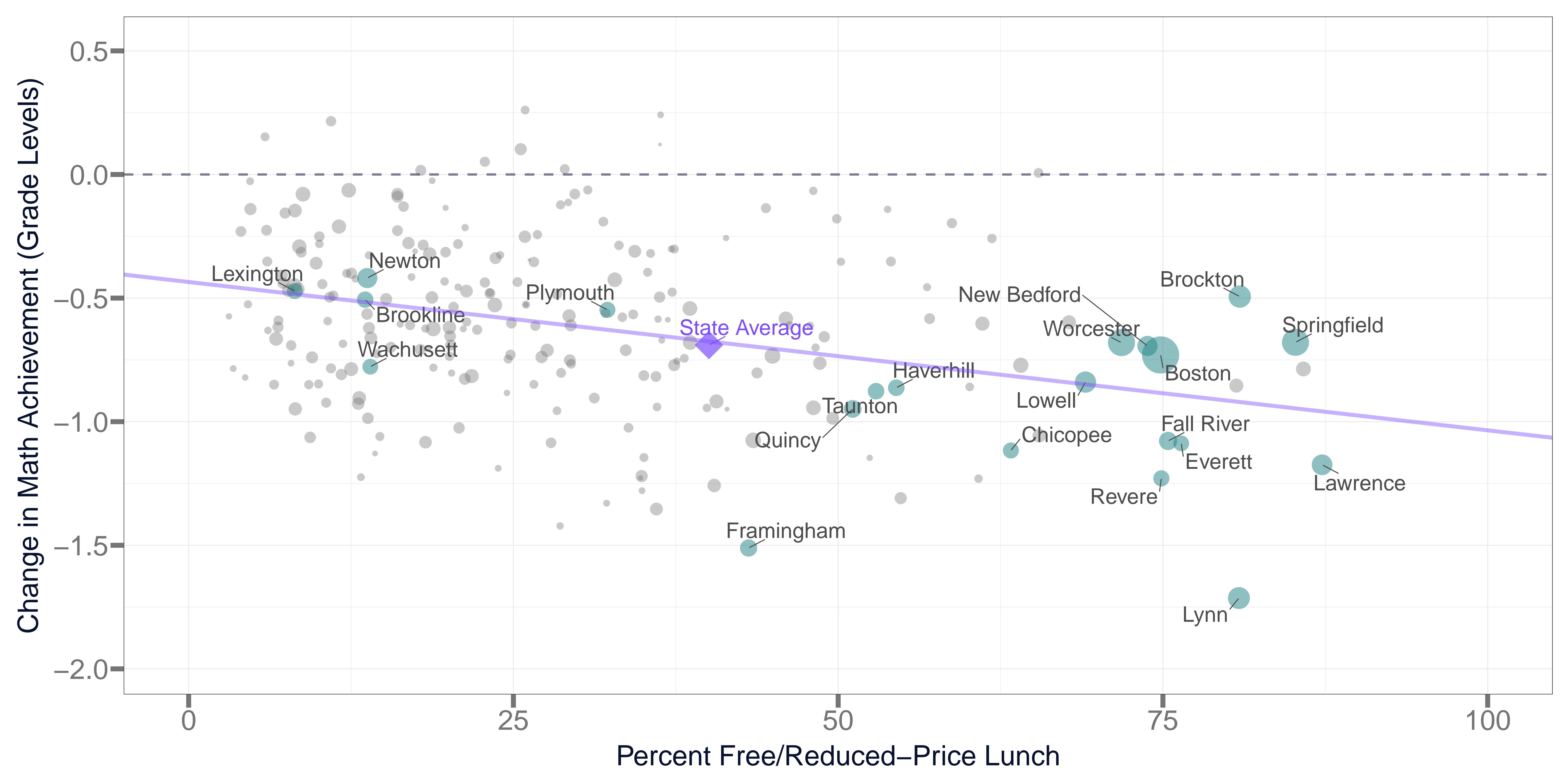
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 Average	2024 A <sup>Ver3</sup> 9e	2019.22 Change	2022-24 Change	2079-24 Change
White	1.60	1.33	1.27	-0.27	-0.07	▼ -0.34
Black	-0.82	-1.02	-1.00	-0.20	• 0.02	-0.18
Hispanic	-0.85	-1.49	-1.60	-0.64	-0.12	-0.75
Asian	2.68	2.71	2.62	• 0.03	-0.09	-0.06
Poor	-0.84	-1.15	-1.39	-0.31	-0.25	-0.55
Non-Poor	1.95	2.01	1.93	• 0.06	-0.08	-0.01
Female	1.62	1.11	0.98	-0.50	-0.13	-0.63
Male	0.30	0.03	-0.05	-0.27	-0.08	<b>▼</b> -0.35

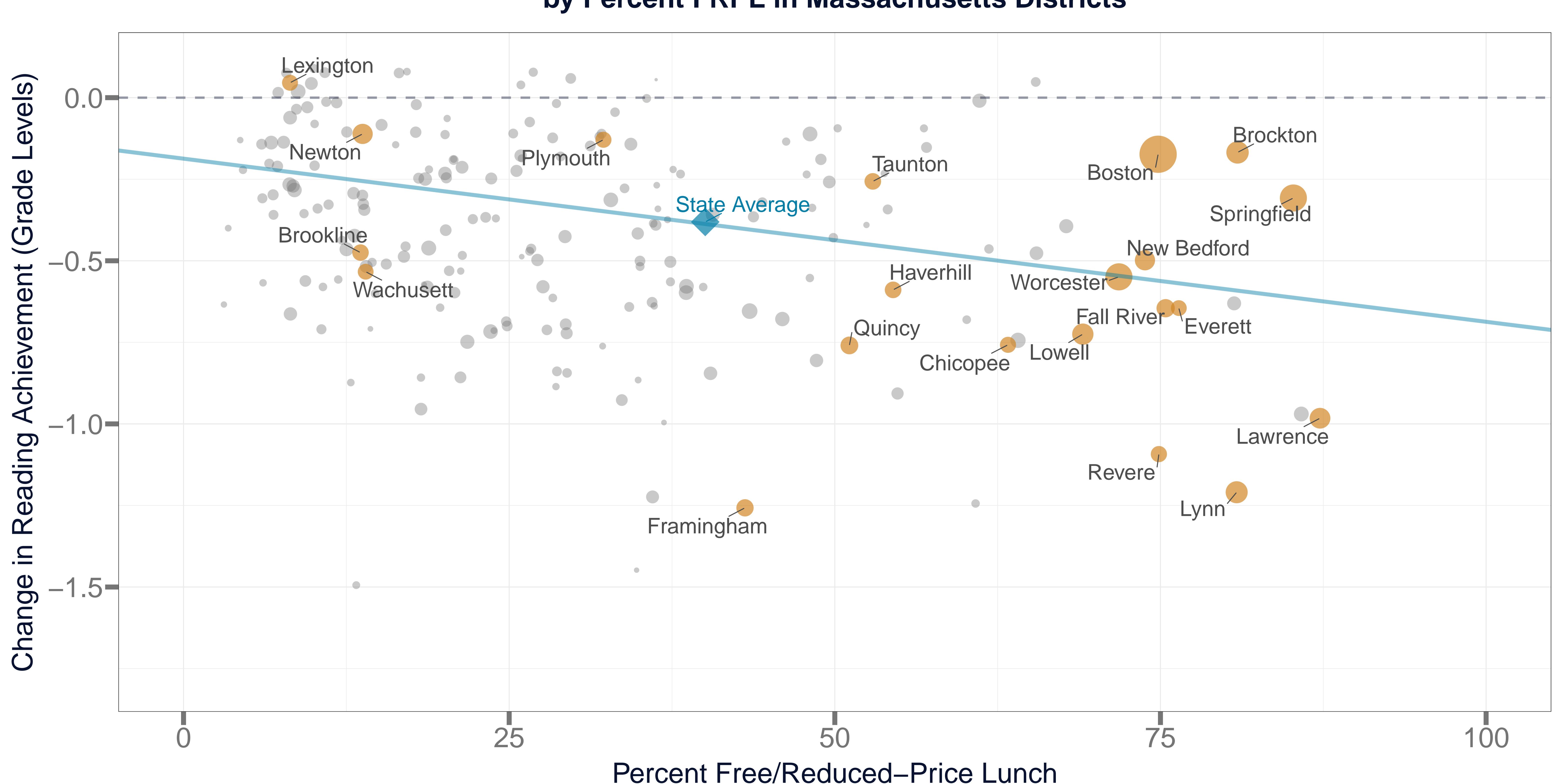


### Change in Math Achievement 2019–2022 by Percent FRPL in Massachusetts Districts

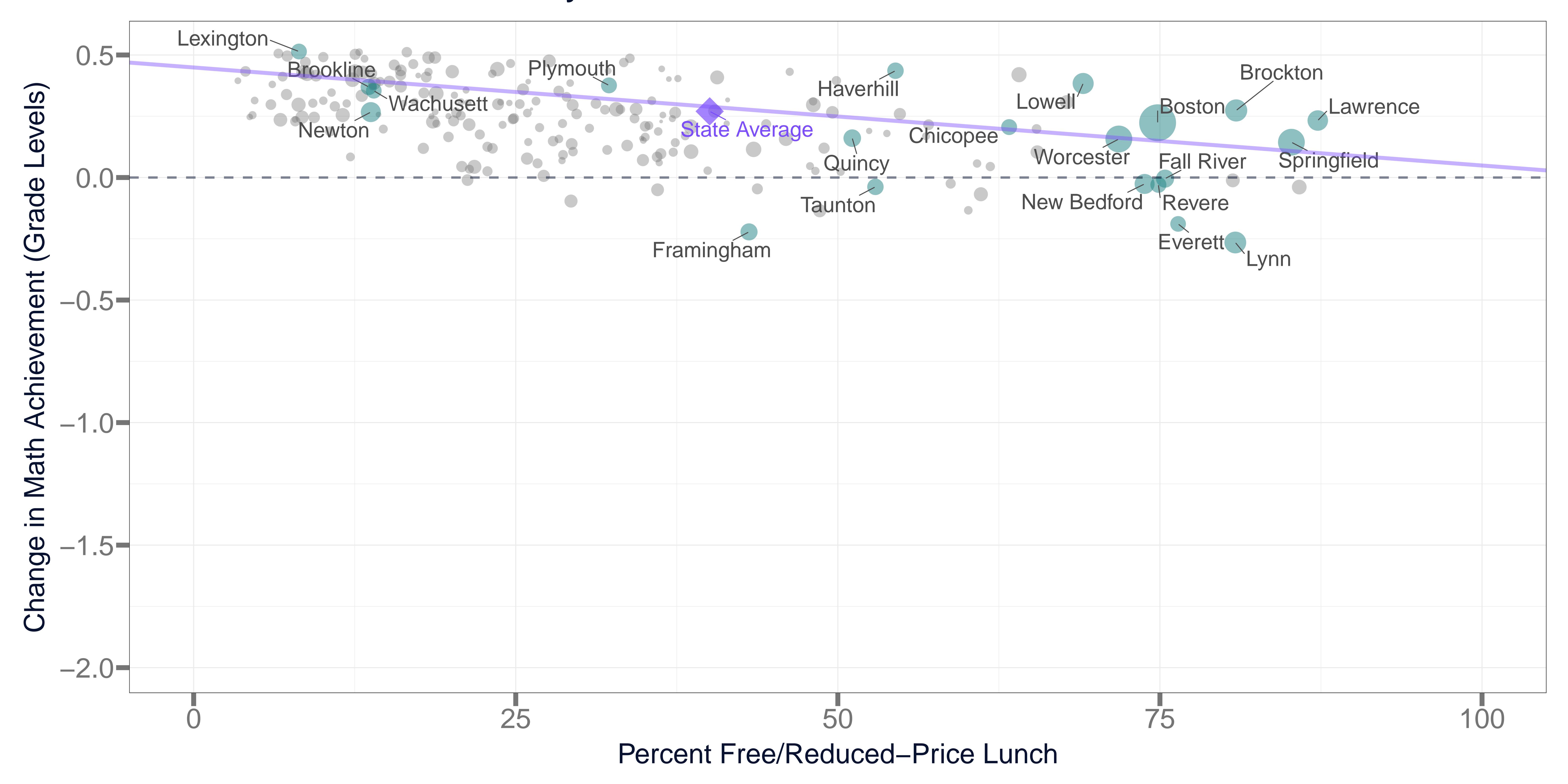


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Massachusetts Districts

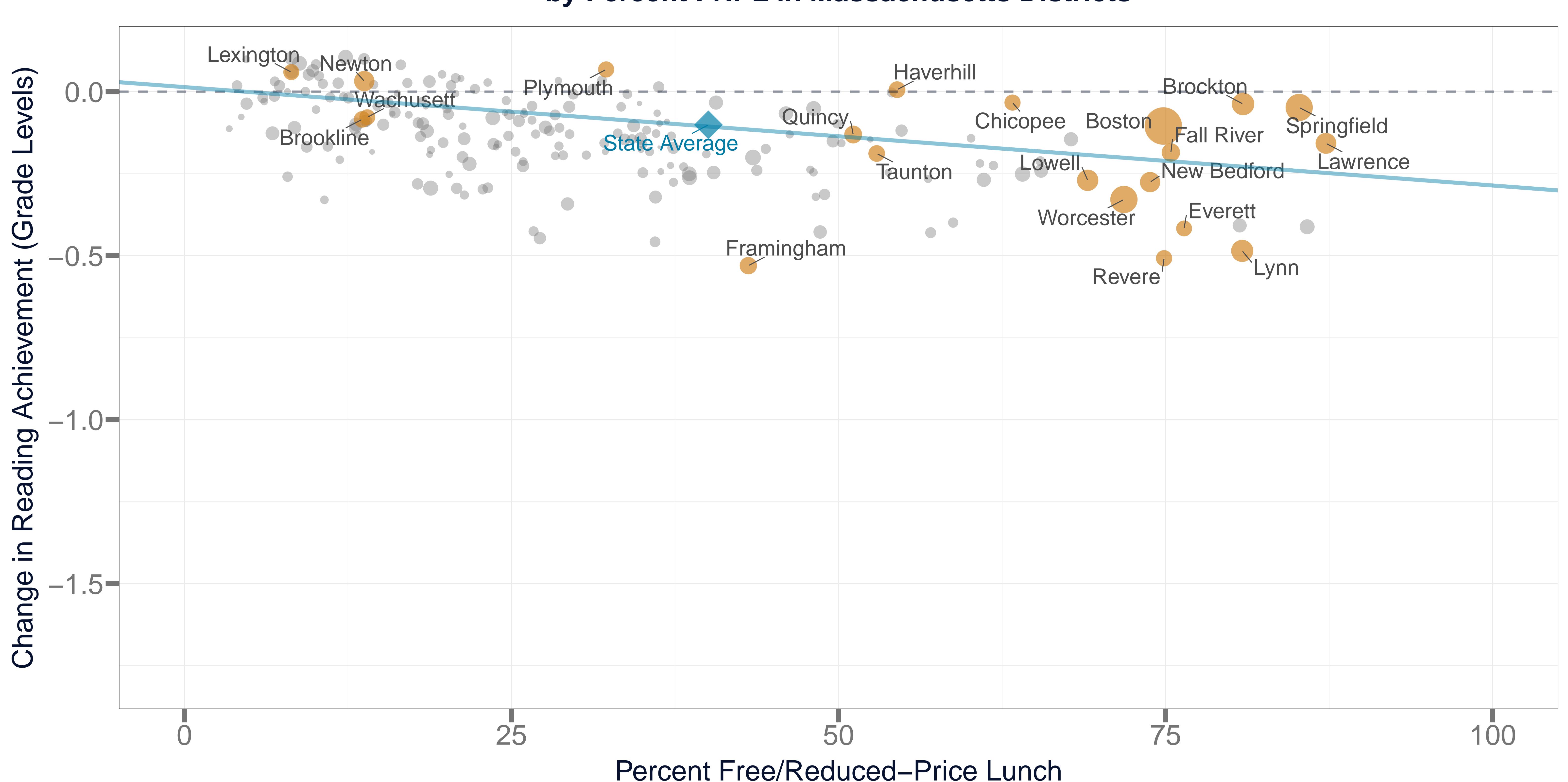


## Change in Math Achievement 2022–2024 by Percent FRPL in Massachusetts Districts

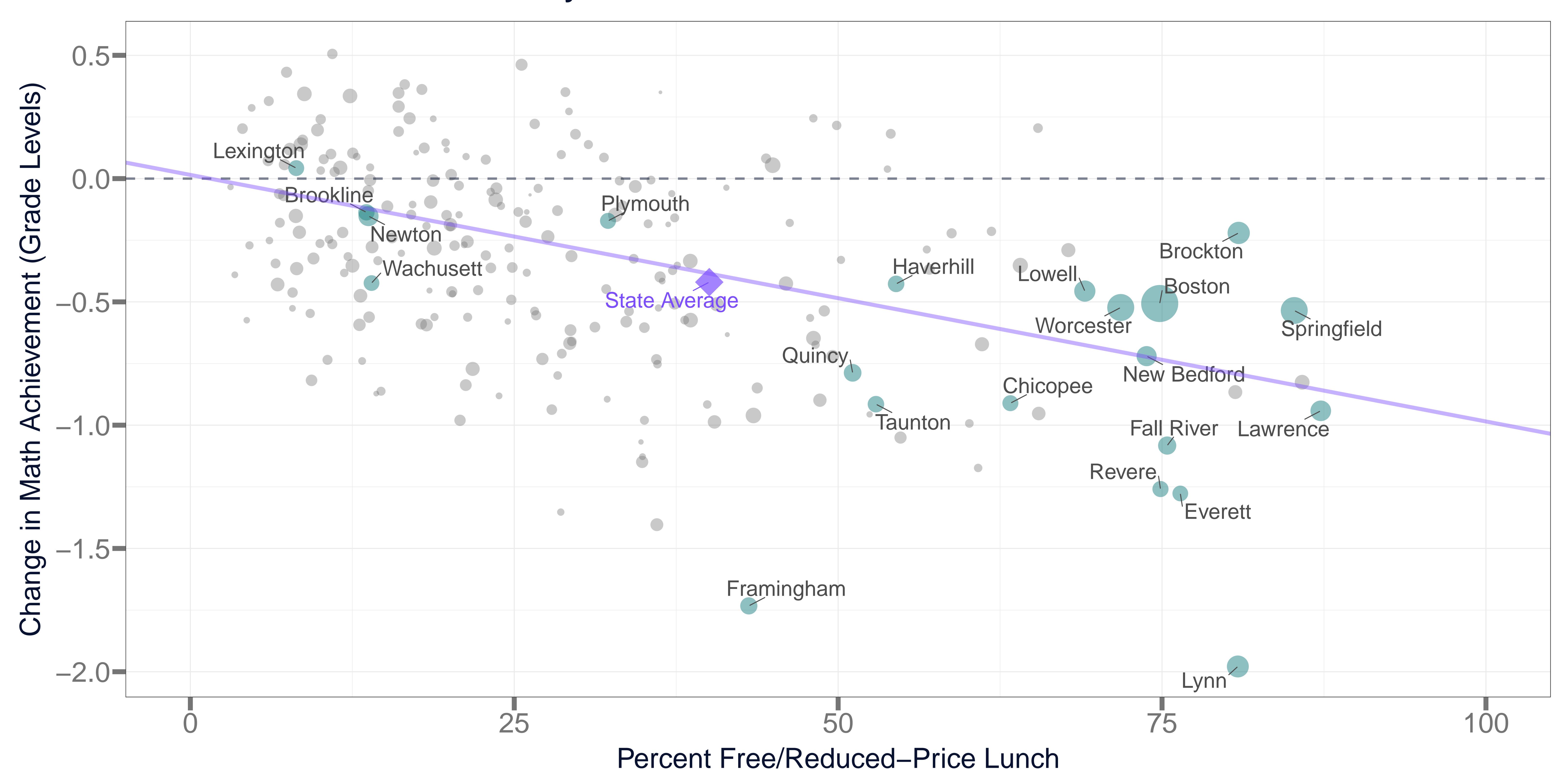


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Massachusetts Districts

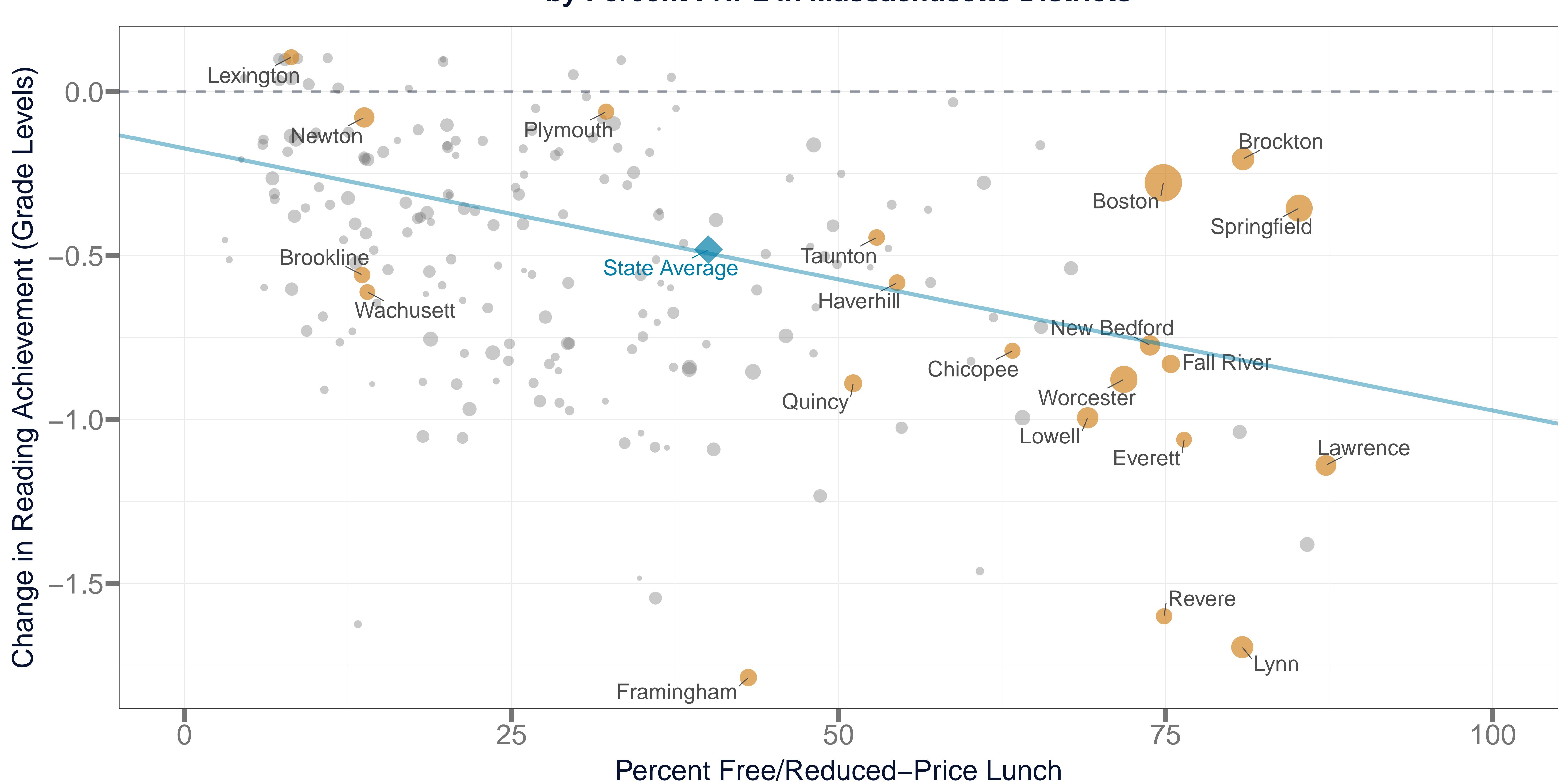


## Change in Math Achievement 2019–2024 by Percent FRPL in Massachusetts Districts

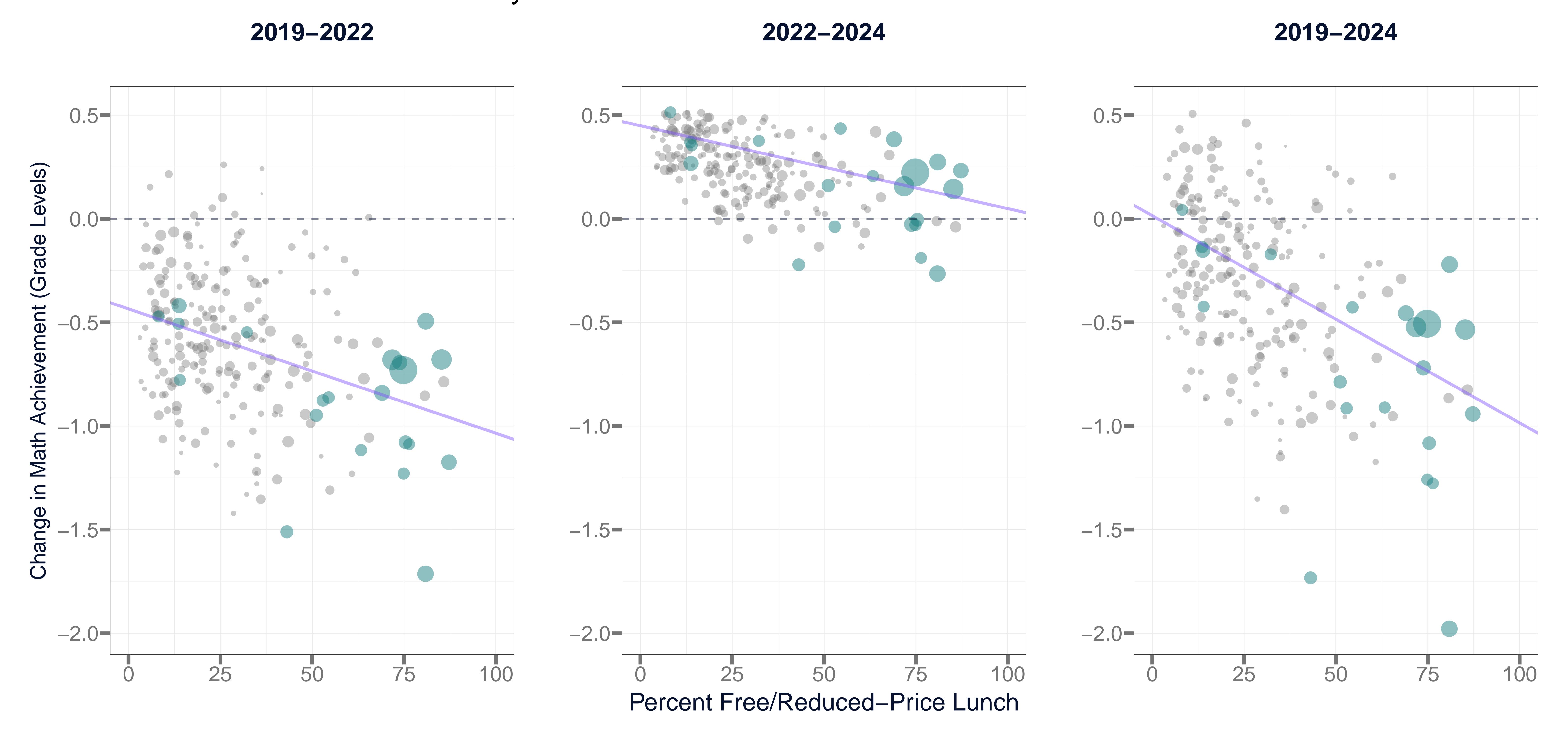


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2024 by Percent FRPL in Massachusetts Districts

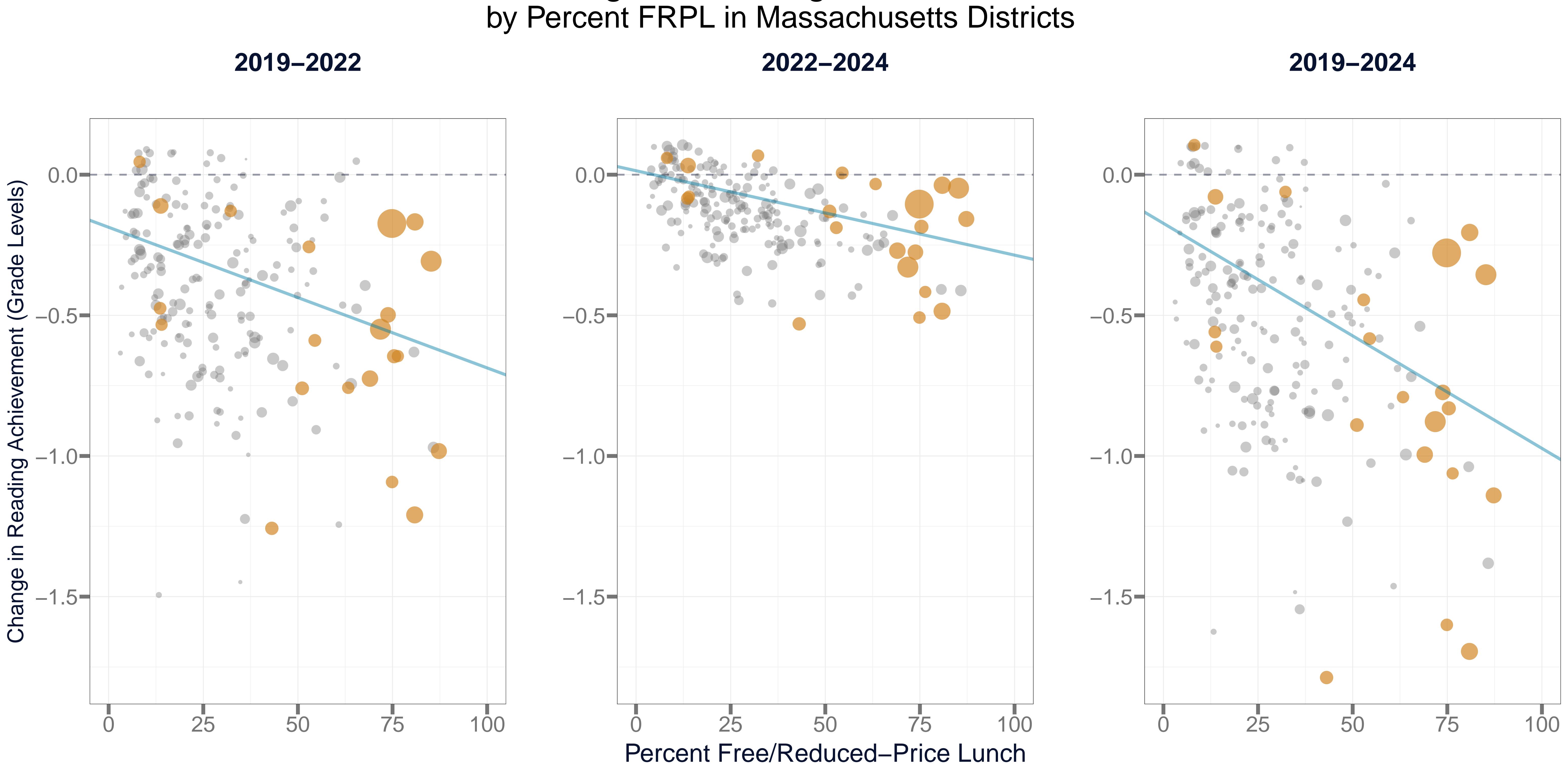


# Change in Math Achievement by Percent FRPL in Massachusetts Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement by Percent FRPL in Massachusetts Districts



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Massachusetts Districts

