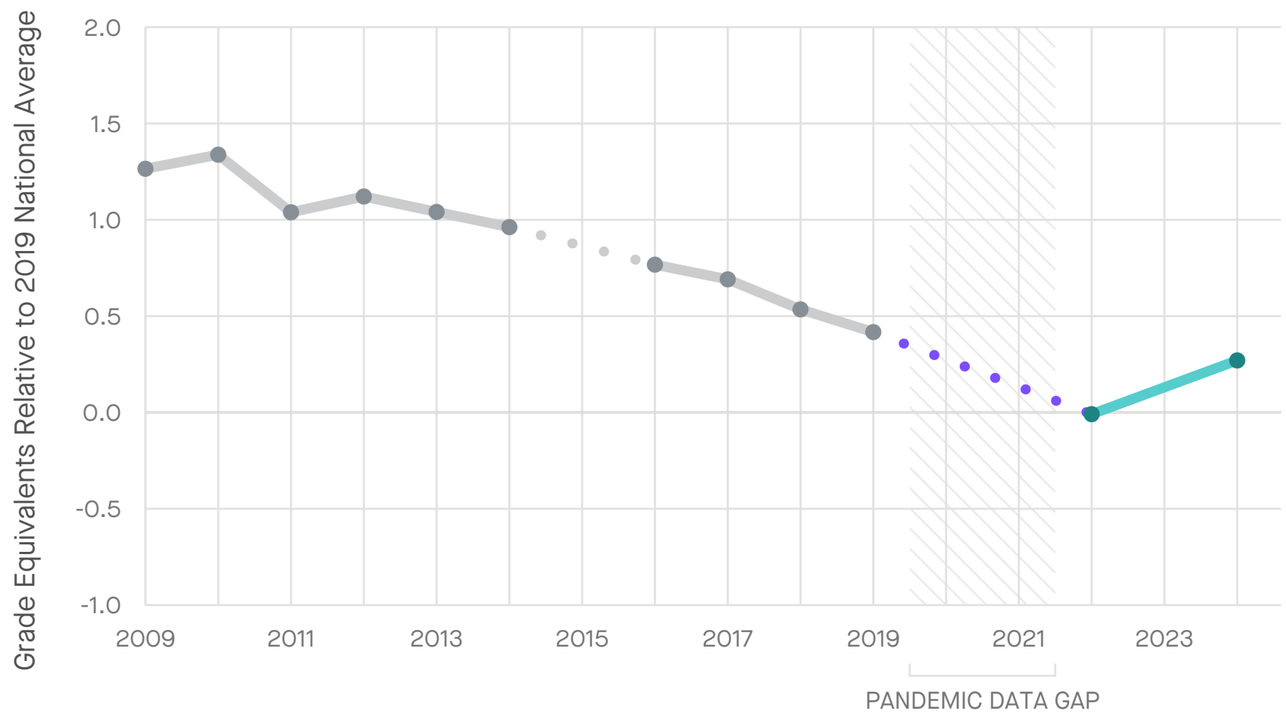
Weymouth, MA

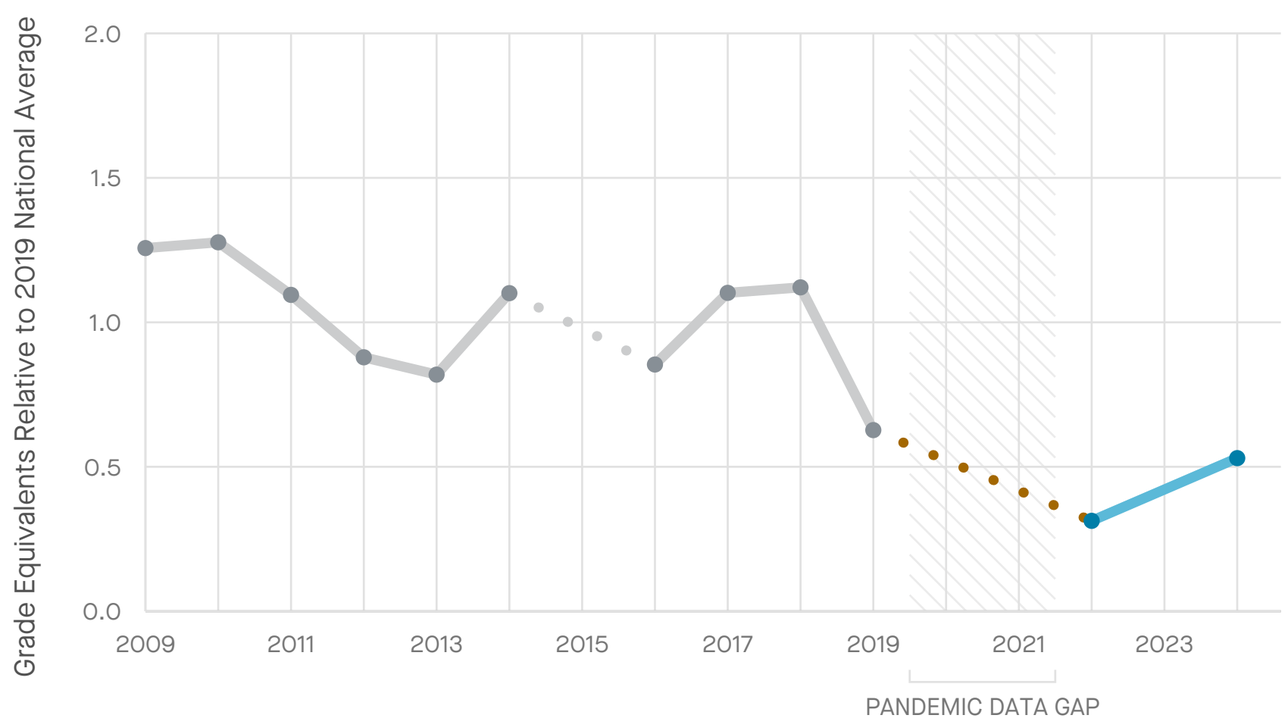
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.42
2022 Average	-0.01
2024 Average	0.27
2019-2022 Change	-0.43
2022-2024 Change	+0.28
Since 2019	-0.15

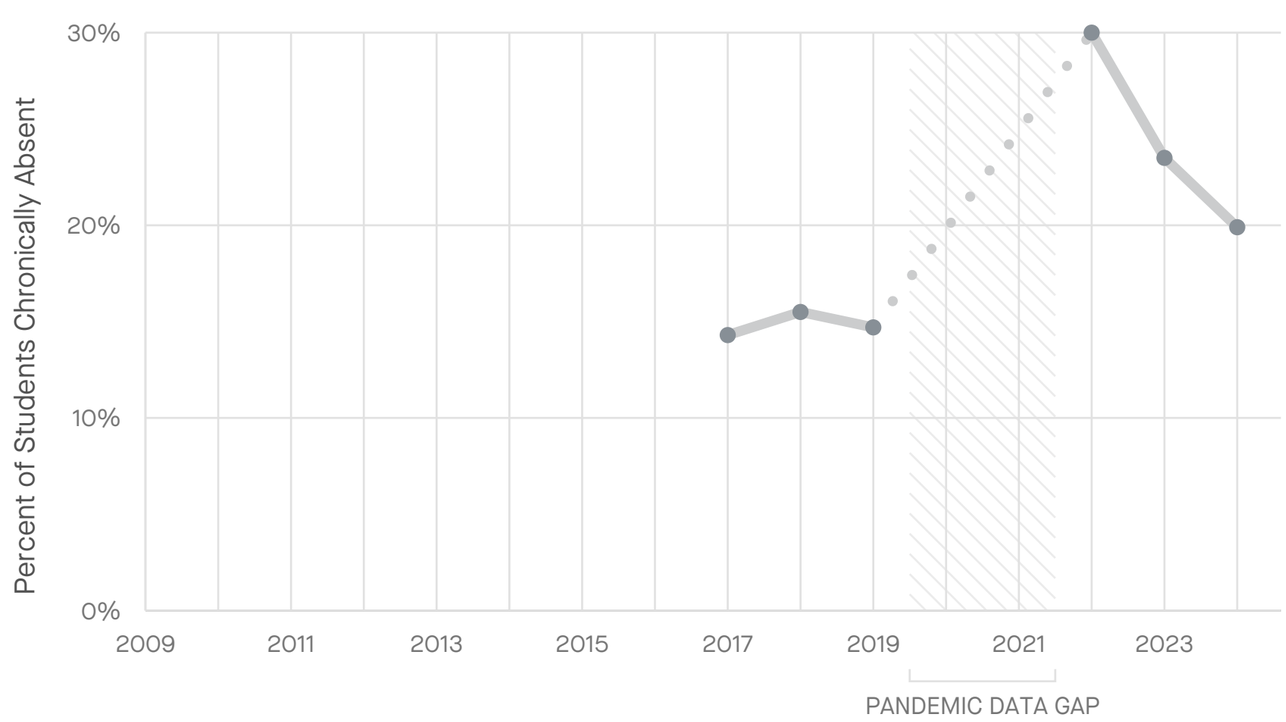
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.63
2022 Average	0.31
2024 Average	0.53
2019-2022 Change	-0.31
2022-2024 Change	+0.22
Since 2019	-0.10

Absenteeism, Grades 3-8, 2009-2024



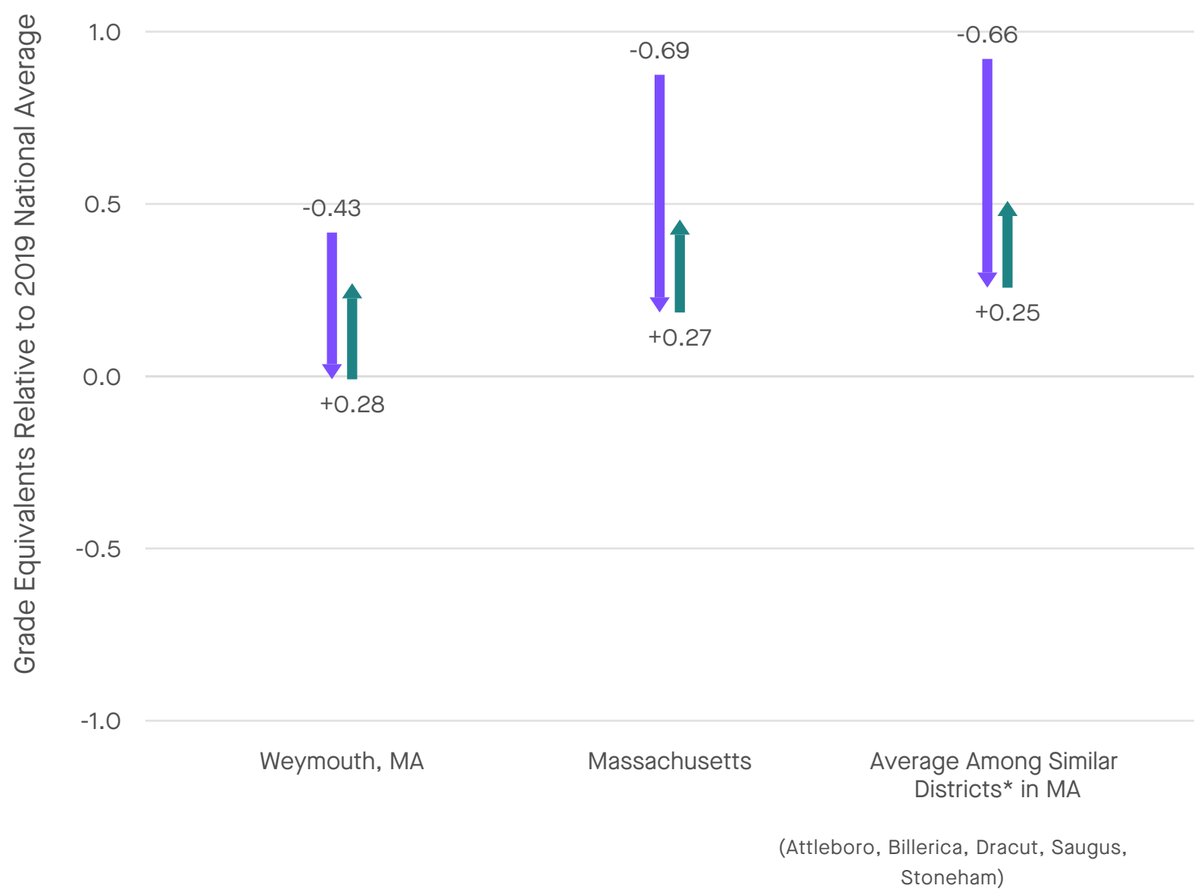
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Weymouth, MA

Math Performance in Weymouth vs. Massachusetts and Similar Districts, Grades 3-8, 2019-2024



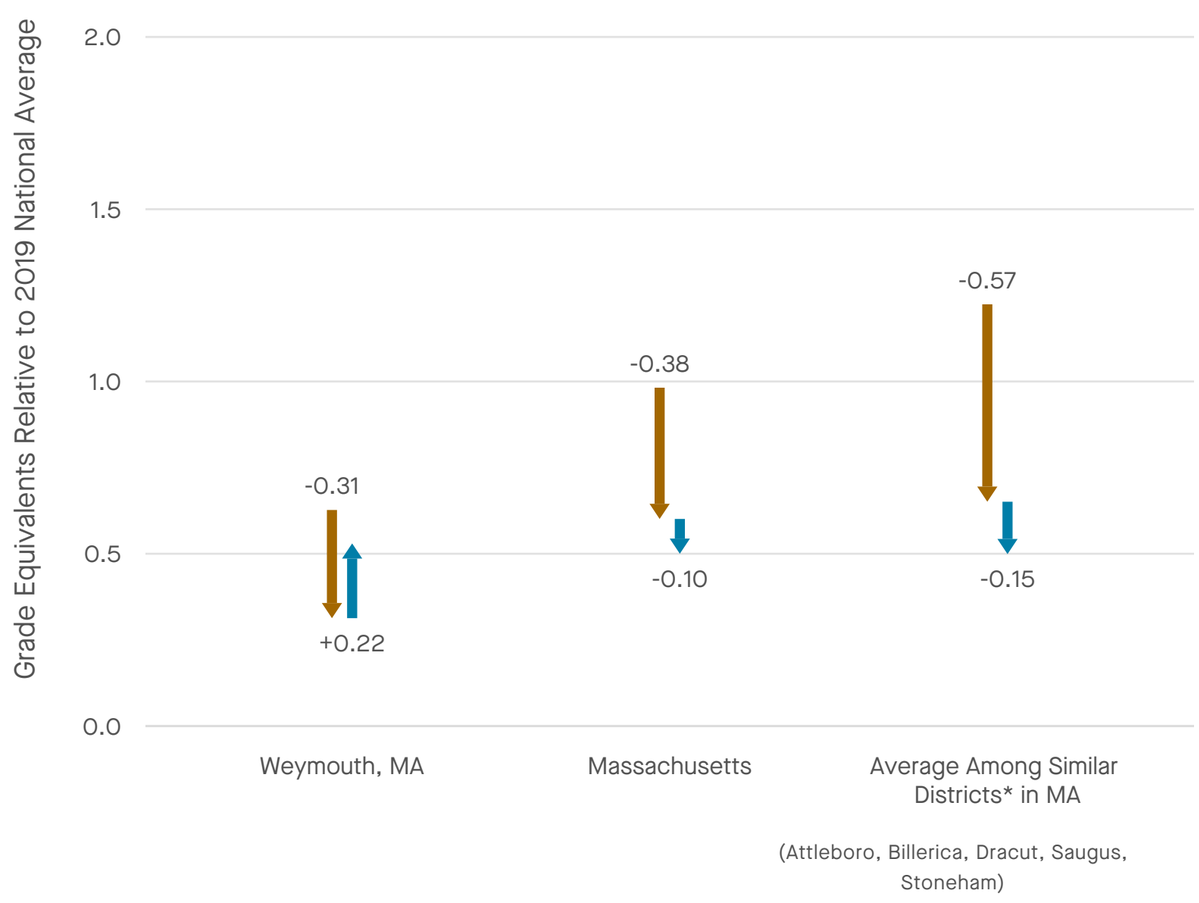
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Weymouth, MA	0.42	-0.01	0.27	-0.43	0.28	-0.15
Massachusetts	0.88	0.18	0.46	-0.69	0.27	-0.42
Similar Districts* in Massachusetts	0.92	0.26	0.51	-0.66	0.25	-0.41

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Weymouth vs. Massachusetts and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

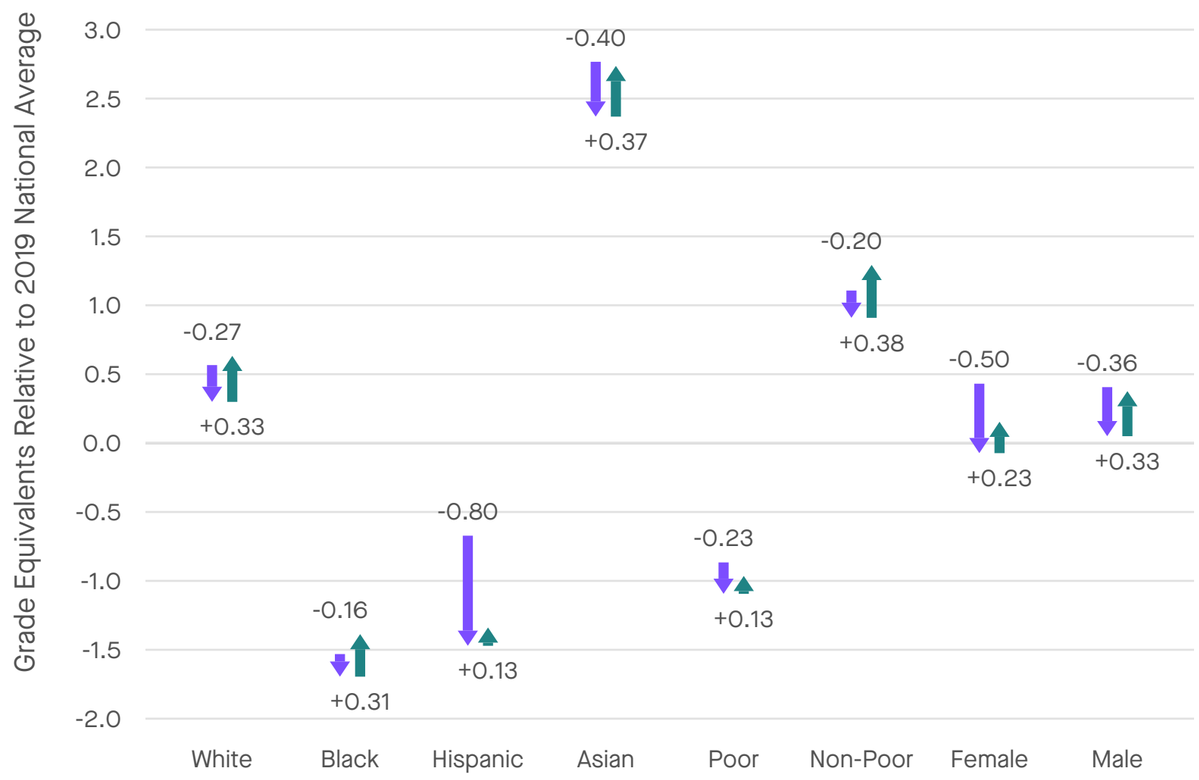
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Weymouth, MA	0.63	0.31	0.53	-0.31	0.22	-0.10
Massachusetts	0.98	0.60	0.50	-0.38	-0.10	-0.48
Similar Districts* in Massachusetts	1.22	0.65	0.50	-0.57	-0.15	-0.72

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Weymouth, MA

Math Performance by Subgroup, Grades 3-8, 2019-2024

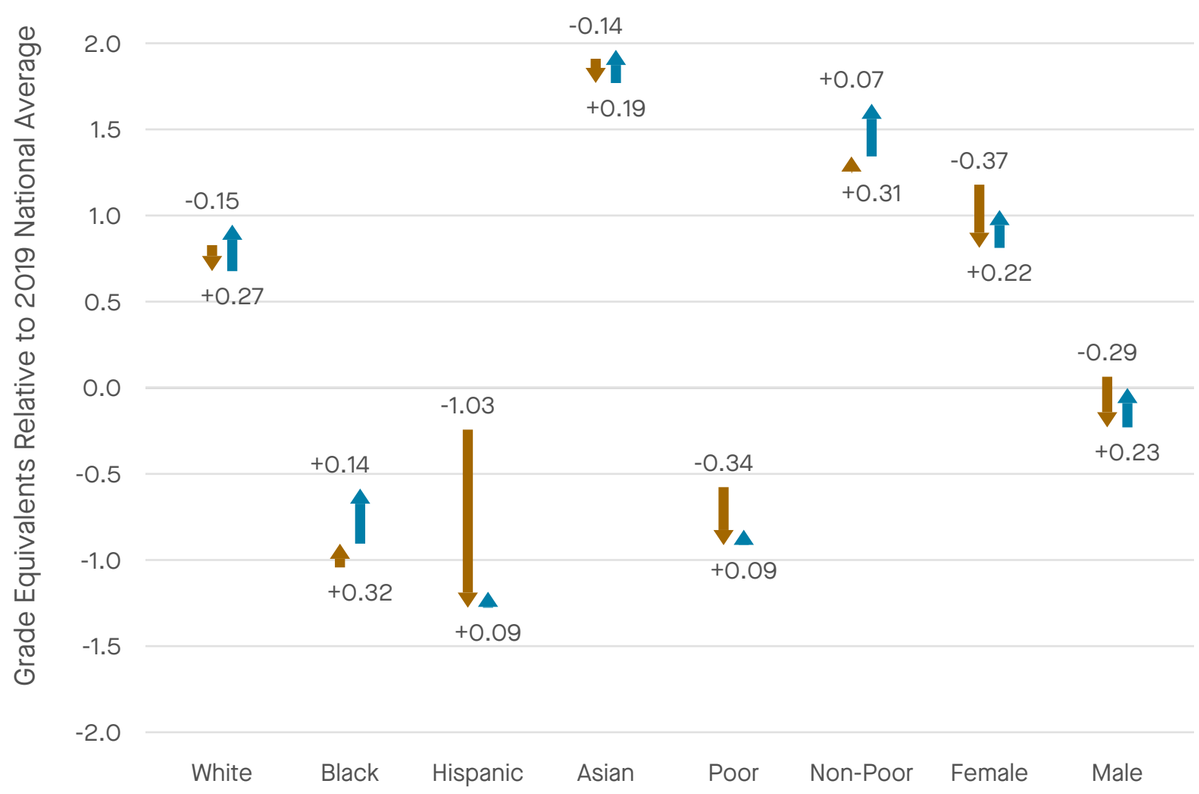


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.57	0.30	0.63	↓ -0.27	↑ 0.33	↑ 0.07
Black	-1.53	-1.70	-1.39	↓ -0.16	↑ 0.31	↑ 0.14
Hispanic	-0.67	-1.47	-1.34	↓ -0.80	↑ 0.13	↓ -0.67
Asian	2.77	2.37	2.74	↓ -0.40	↑ 0.37	↓ -0.03
Poor	-0.87	-1.09	-0.96	↓ -0.23	↑ 0.13	↓ -0.10
Non-Poor	1.11	0.91	1.29	↓ -0.20	↑ 0.38	↑ 0.19
Female	0.43	-0.07	0.15	↓ -0.50	↑ 0.23	↓ -0.28
Male	0.41	0.05	0.38	↓ -0.36	↑ 0.33	↓ -0.03

Reading Performance by Subgroup, Grades 3-8, 2019-2024



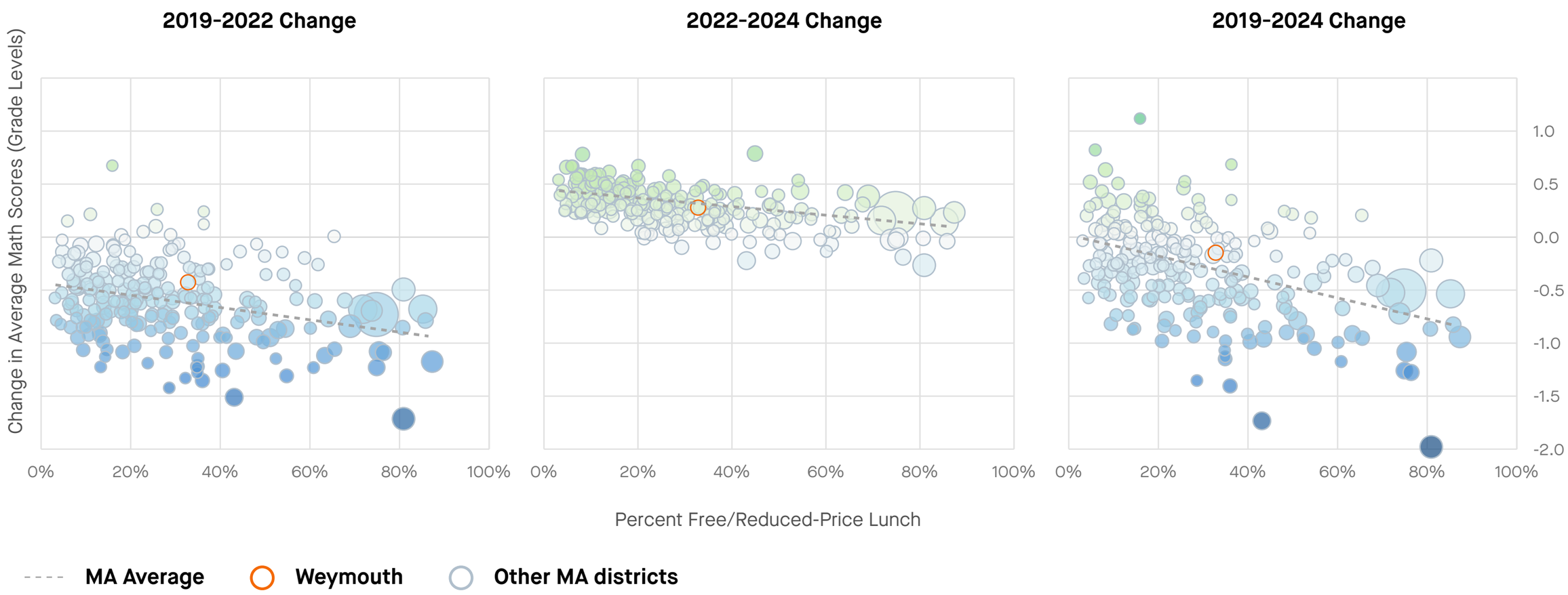
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

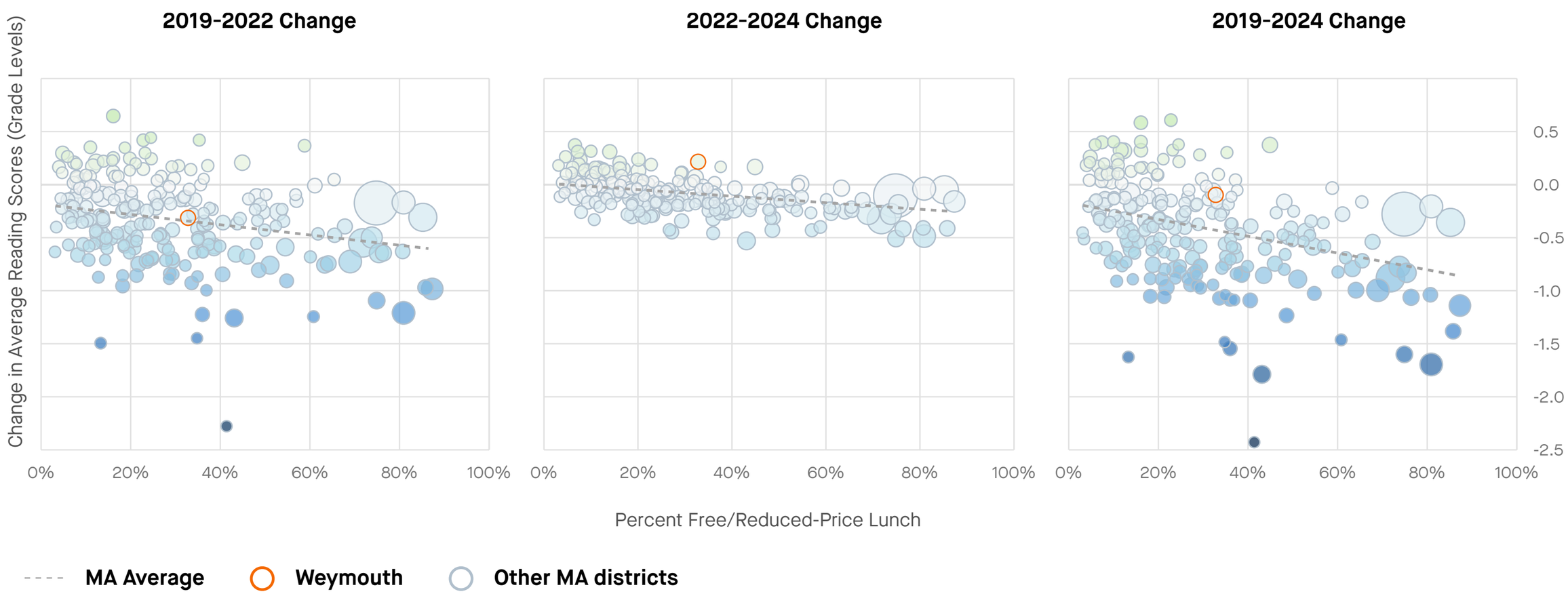
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.83	0.68	0.95	↓ -0.15	↑ 0.27	↑ 0.12
Black	-1.04	-0.91	-0.58	↑ 0.14	↑ 0.32	↑ 0.46
Hispanic	-0.24	-1.28	-1.18	↓ -1.03	↑ 0.09	↓ -0.94
Asian	1.91	1.77	1.96	↓ -0.14	↑ 0.19	↑ 0.05
Poor	-0.58	-0.91	-0.82	↓ -0.34	↑ 0.09	↓ -0.25
Non-Poor	1.28	1.34	1.65	↑ 0.07	↑ 0.31	↑ 0.37
Female	1.18	0.81	1.03	↓ -0.37	↑ 0.22	↓ -0.15
Male	0.06	-0.23	-0.00	↓ -0.29	↑ 0.23	↓ -0.07

Weymouth, MA

Change in Math Performance in Massachusetts Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

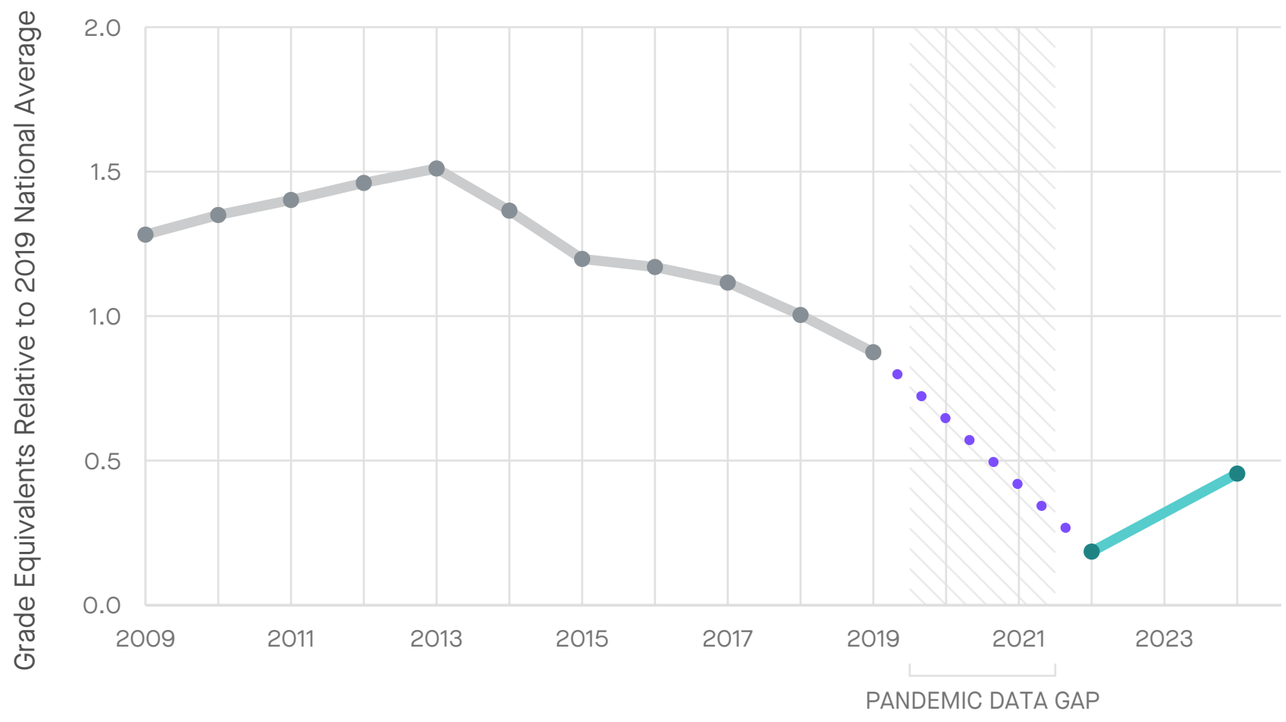


Change in Reading Performance in Massachusetts Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Massachusetts

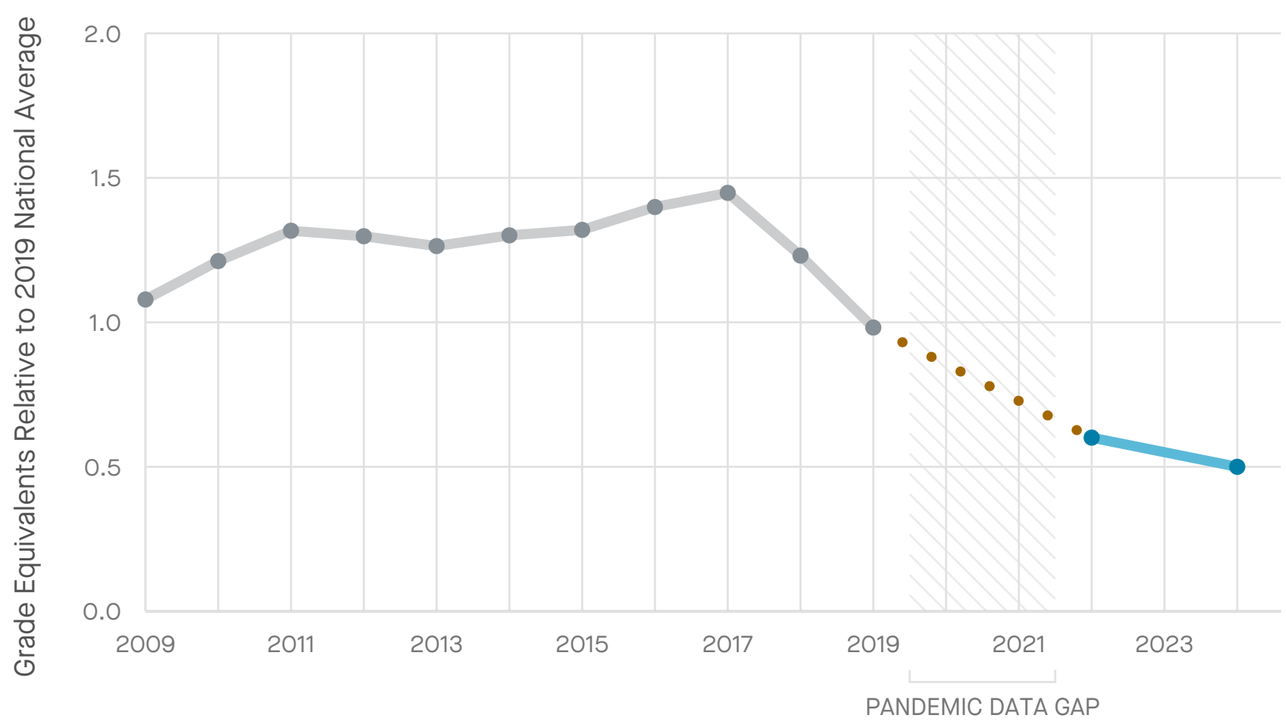
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.88
2022 Average	0.18
2024 Average	0.46
2019-2022 Change	-0.69
2022-2024 Change	+0.27
Since 2019	-0.42

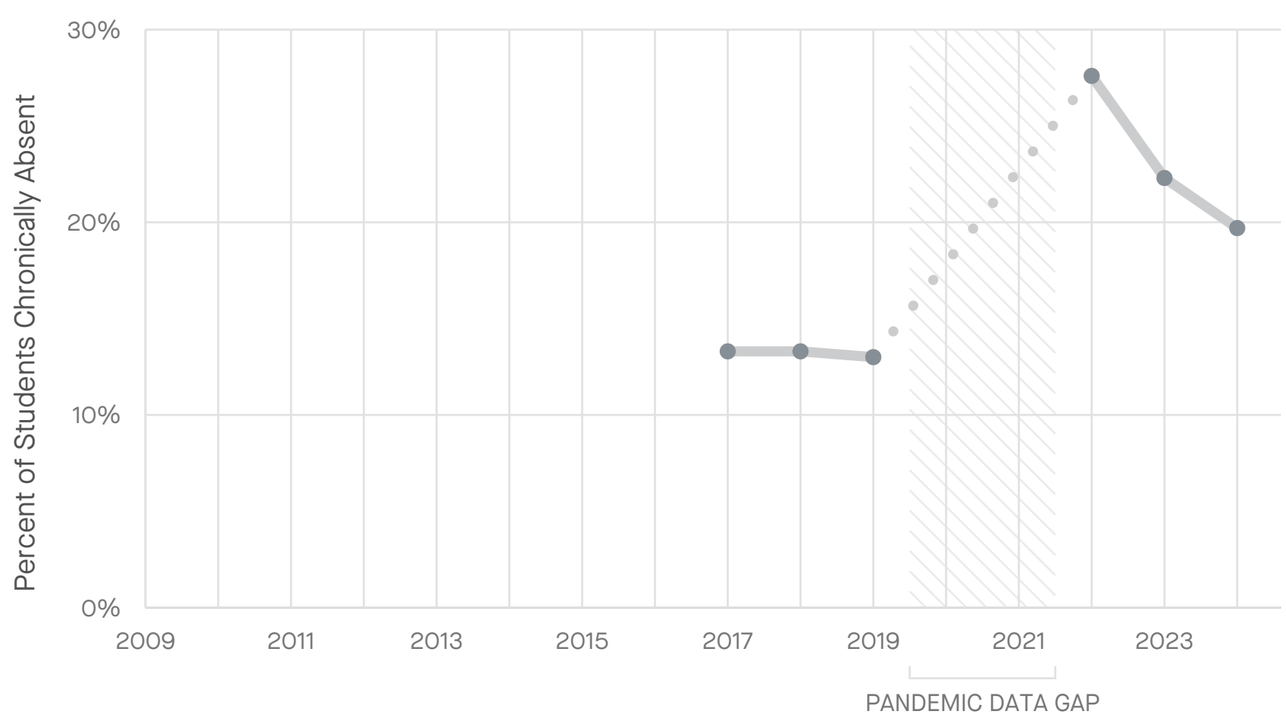
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.98
2022 Average	0.60
2024 Average	0.50
2019-2022 Change	-0.38
2022-2024 Change	-0.10
Since 2019	-0.48

Absenteeism, Grades 3-8, 2009-2024



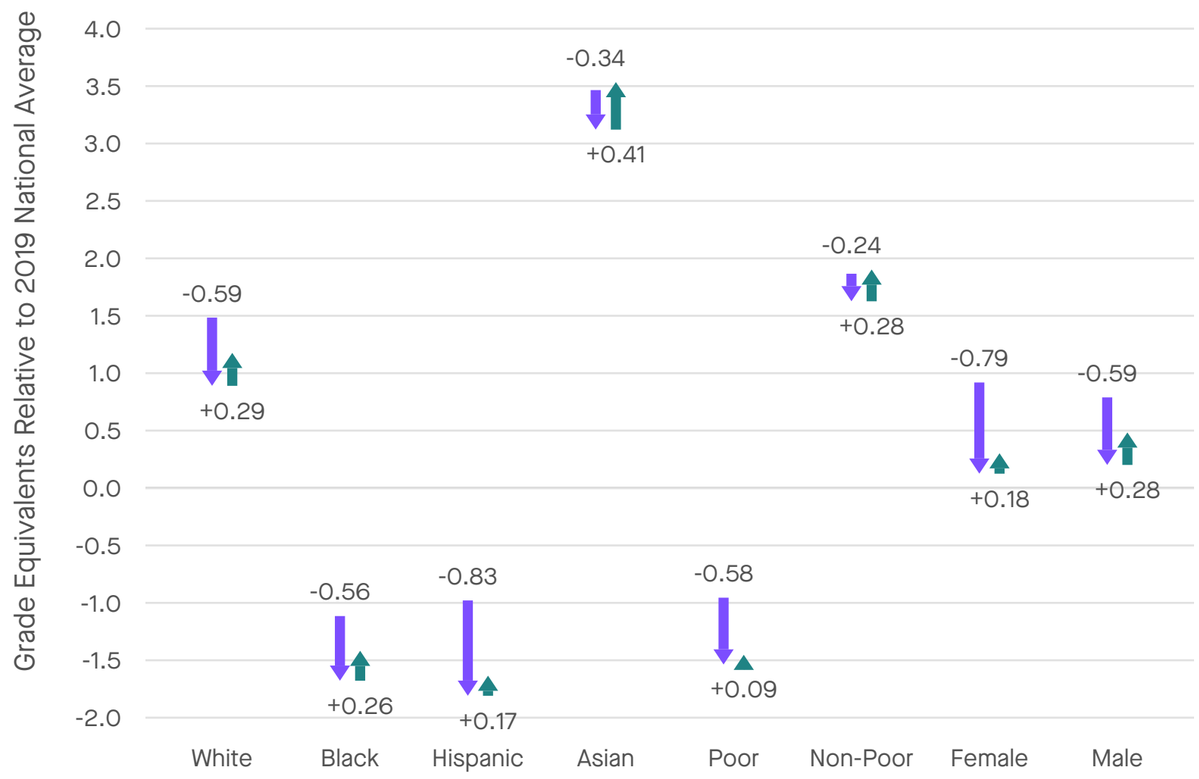
Absenteeism

2019-2023 Change	+0.09
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Massachusetts

Math Performance by Subgroup, Grades 3-8, 2019-2024

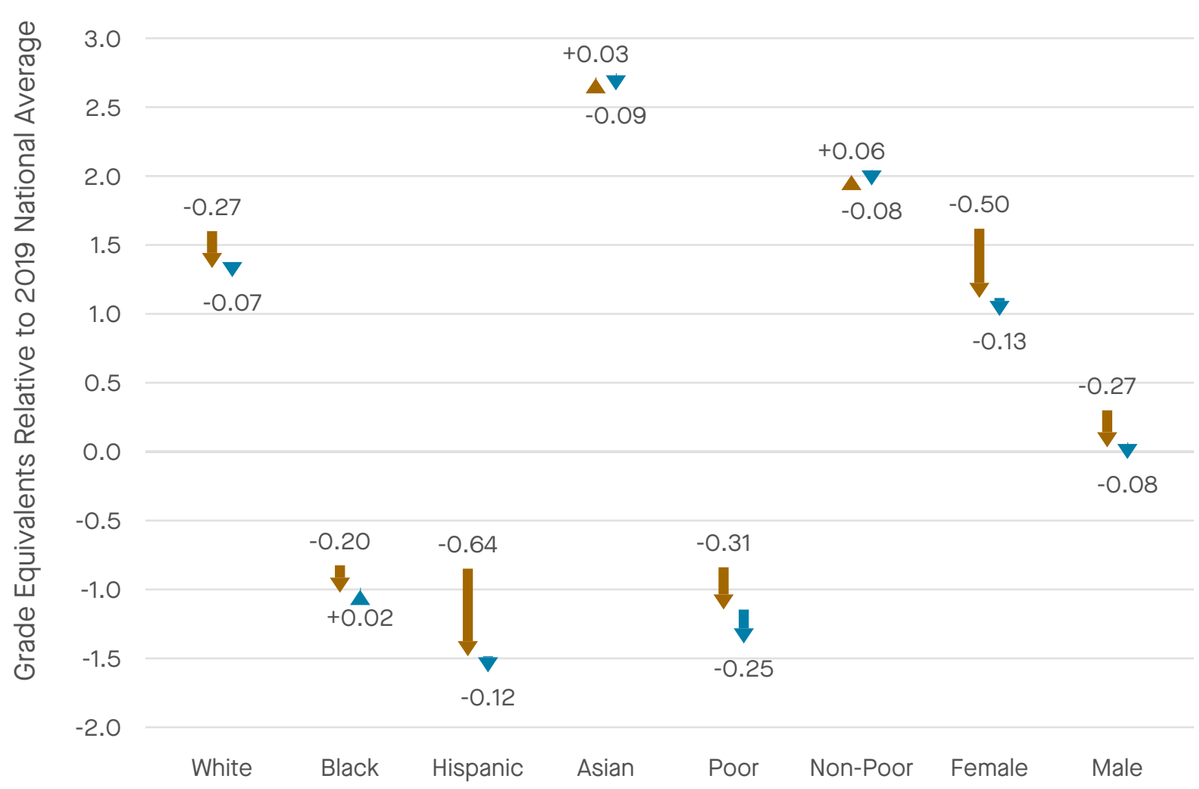


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.48	0.89	1.18	↓ -0.59	↑ 0.29	↓ -0.31
Black	-1.11	-1.68	-1.42	↓ -0.56	↑ 0.26	↓ -0.30
Hispanic	-0.98	-1.81	-1.63	↓ -0.83	↑ 0.17	↓ -0.66
Asian	3.46	3.12	3.54	↓ -0.34	↑ 0.41	↑ 0.07
Poor	-0.95	-1.54	-1.45	↓ -0.58	↑ 0.09	↓ -0.50
Non-Poor	1.87	1.63	1.90	↓ -0.24	↑ 0.28	↑ 0.04
Female	0.92	0.13	0.30	↓ -0.79	↑ 0.18	↓ -0.61
Male	0.79	0.20	0.48	↓ -0.59	↑ 0.28	↓ -0.30

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

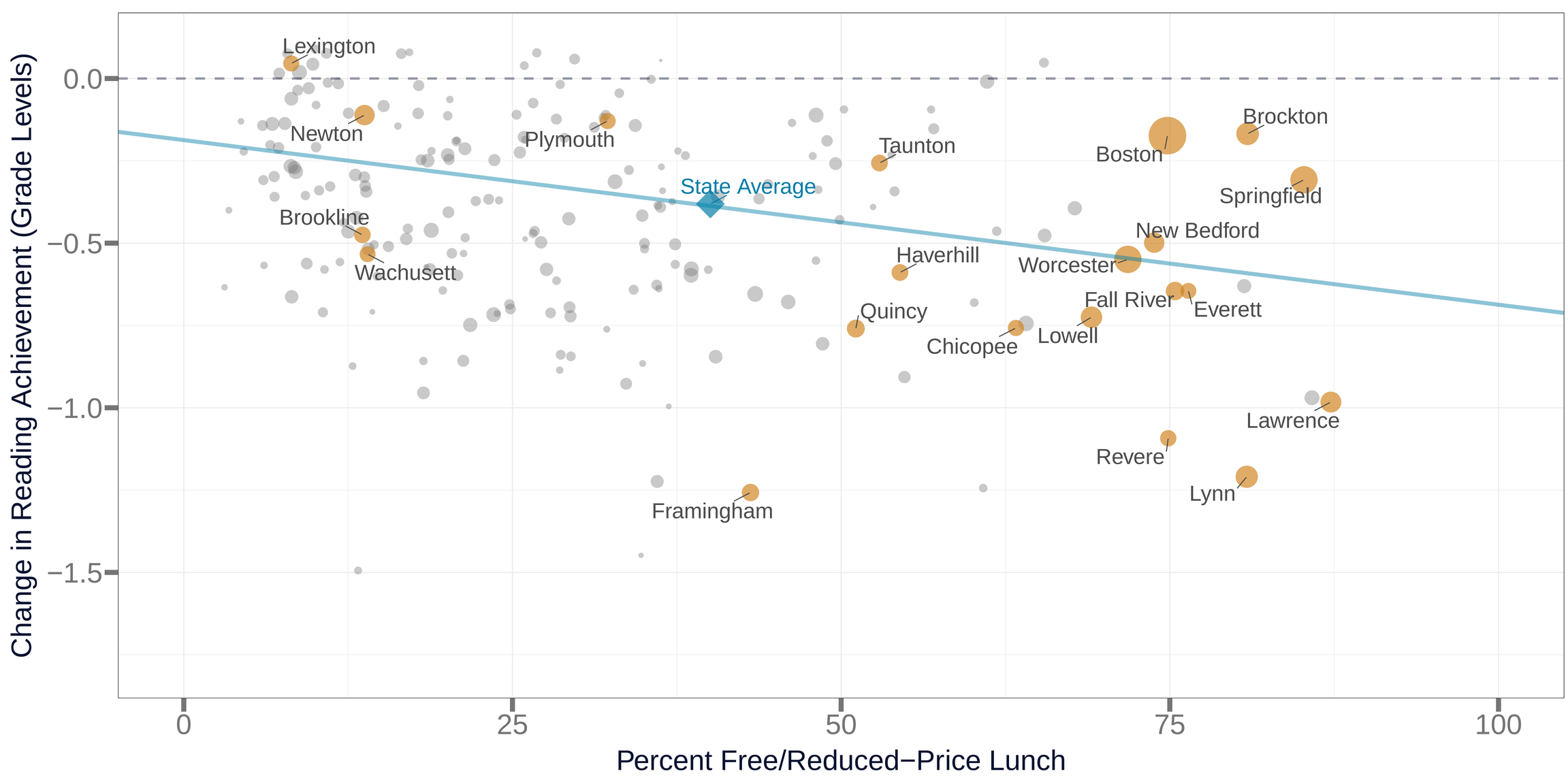
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.60	1.33	1.27	↓ -0.27	↓ -0.07	↓ -0.34
Black	-0.82	-1.02	-1.00	↓ -0.20	↑ 0.02	↓ -0.18
Hispanic	-0.85	-1.49	-1.60	↓ -0.64	↓ -0.12	↓ -0.75
Asian	2.68	2.71	2.62	↑ 0.03	↓ -0.09	↓ -0.06
Poor	-0.84	-1.15	-1.39	↓ -0.31	↓ -0.25	↓ -0.55
Non-Poor	1.95	2.01	1.93	↑ 0.06	↓ -0.08	↓ -0.01
Female	1.62	1.11	0.98	↓ -0.50	↓ -0.13	↓ -0.63
Male	0.30	0.03	-0.05	↓ -0.27	↓ -0.08	↓ -0.35

Change in Math Achievement 2019−2022
by Percent FRPL in Massachusetts Districts

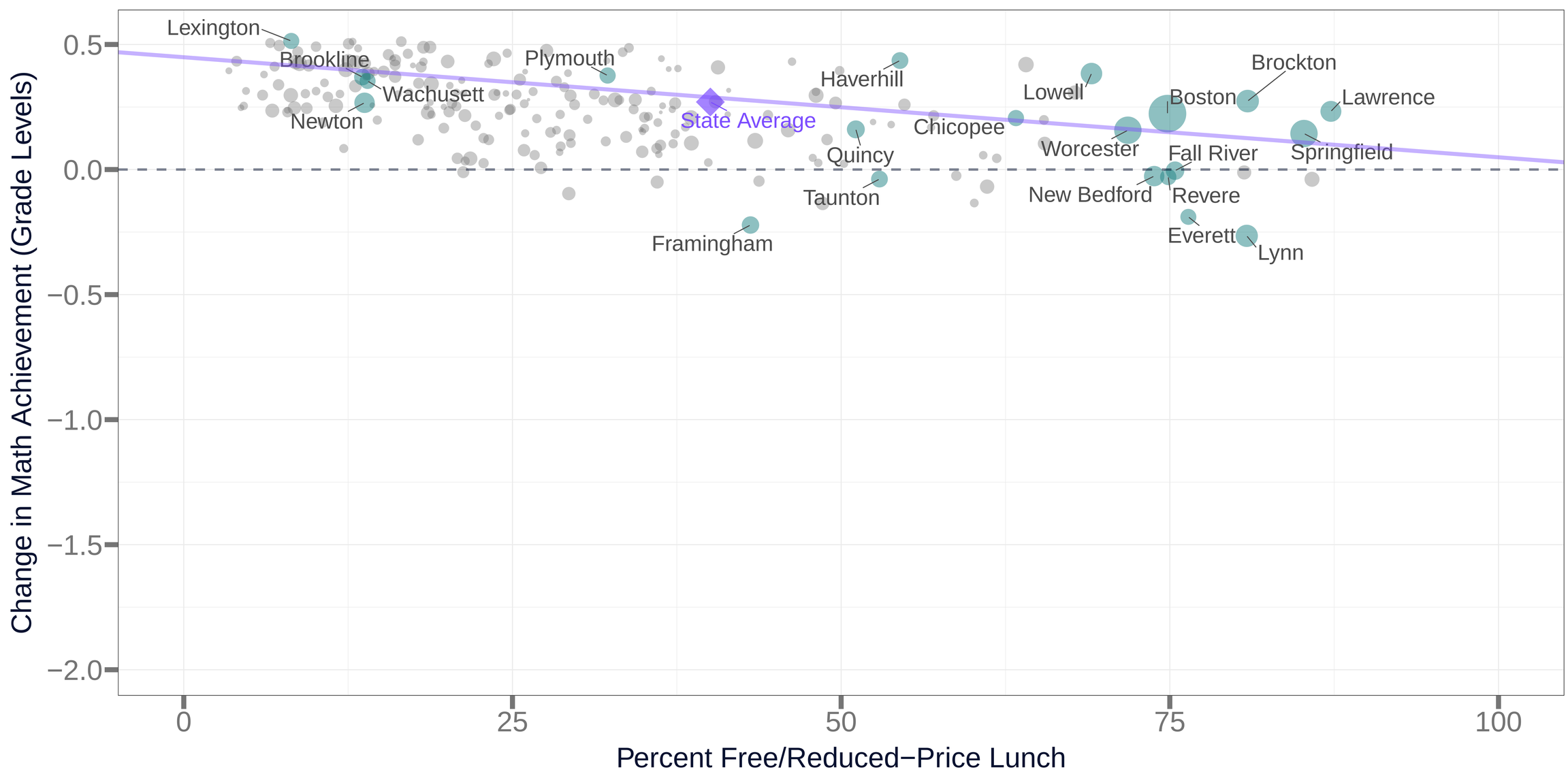
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Massachusetts Districts



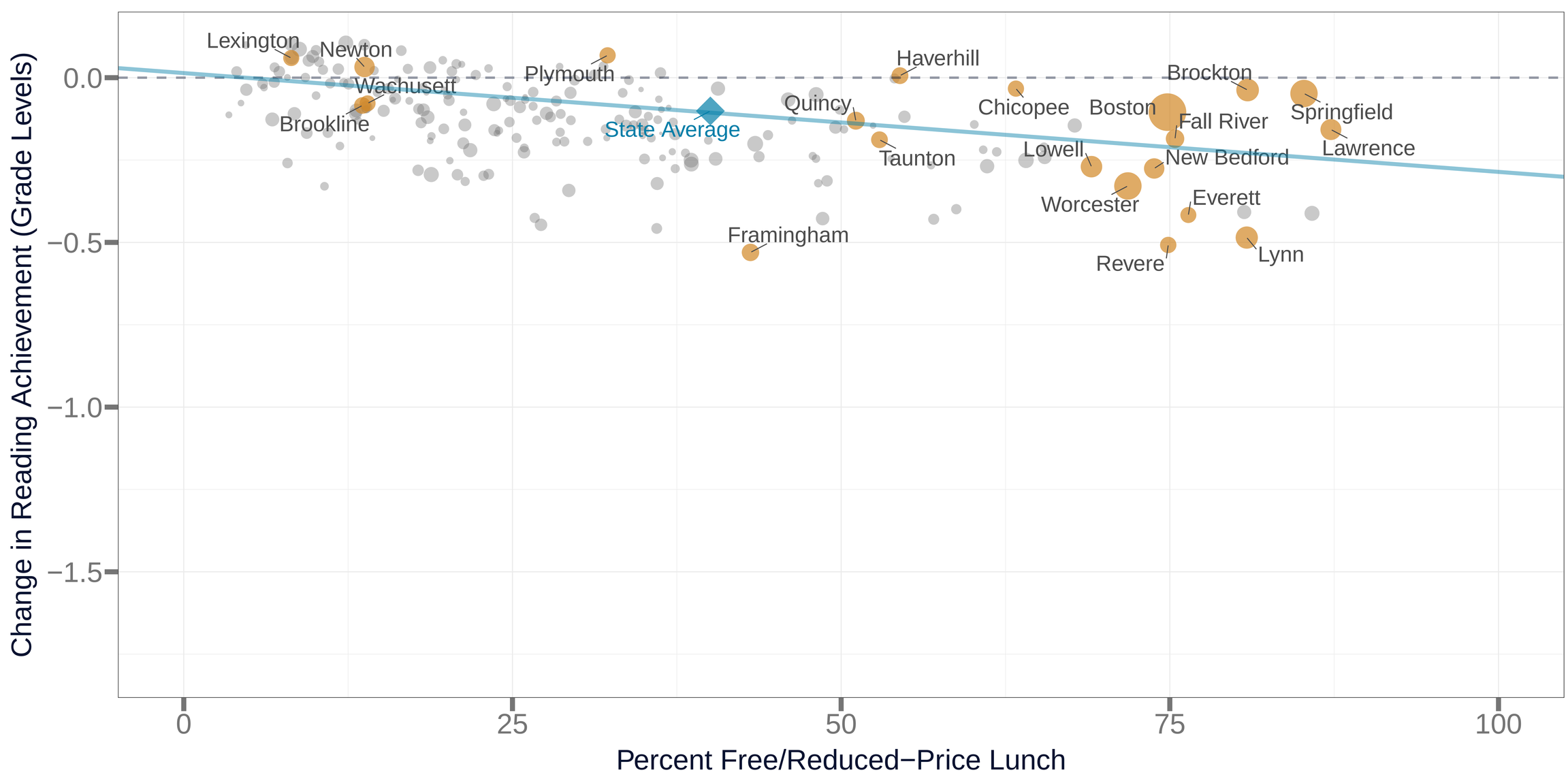
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Massachusetts Districts



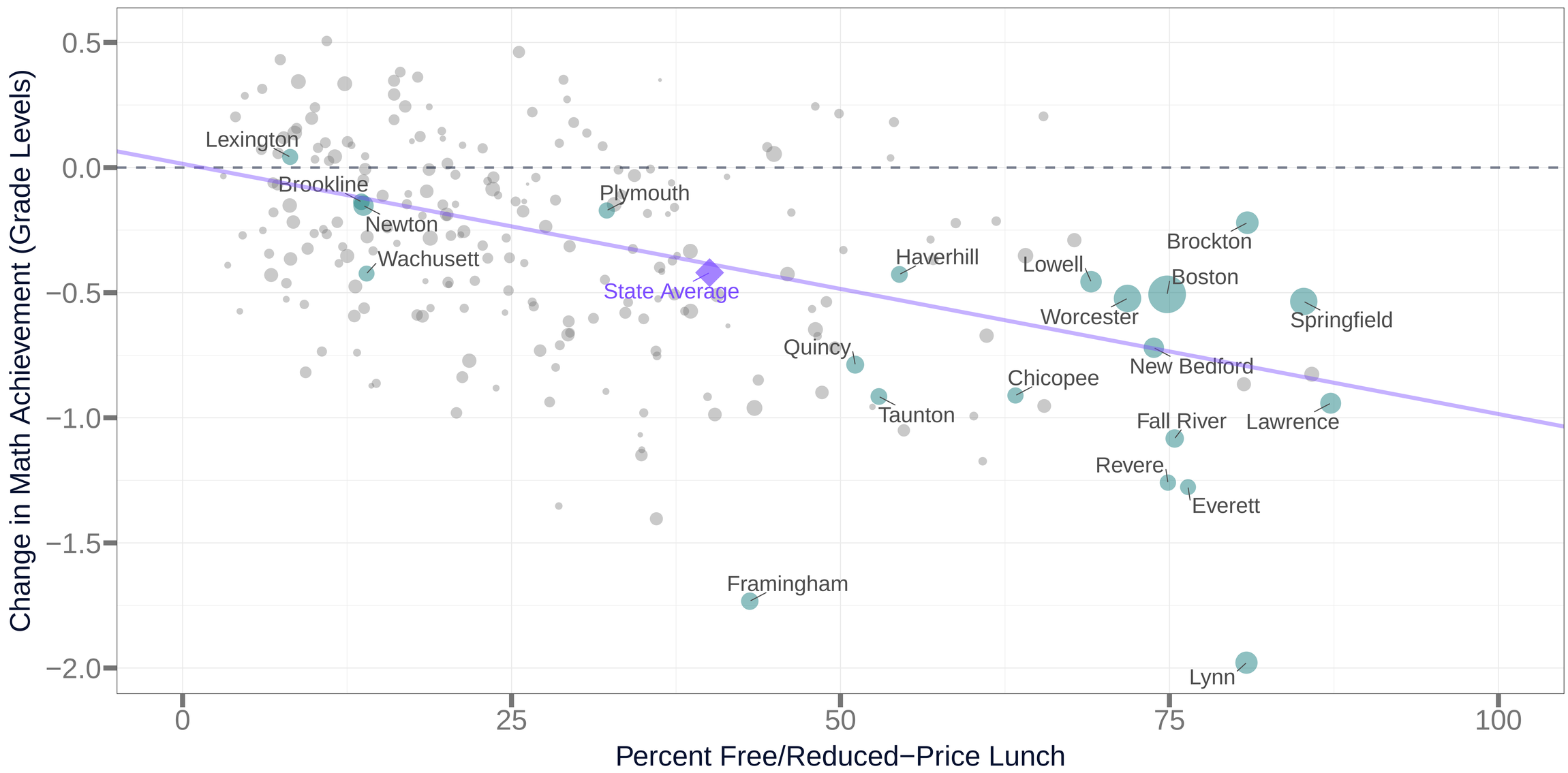
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Massachusetts Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Massachusetts Districts



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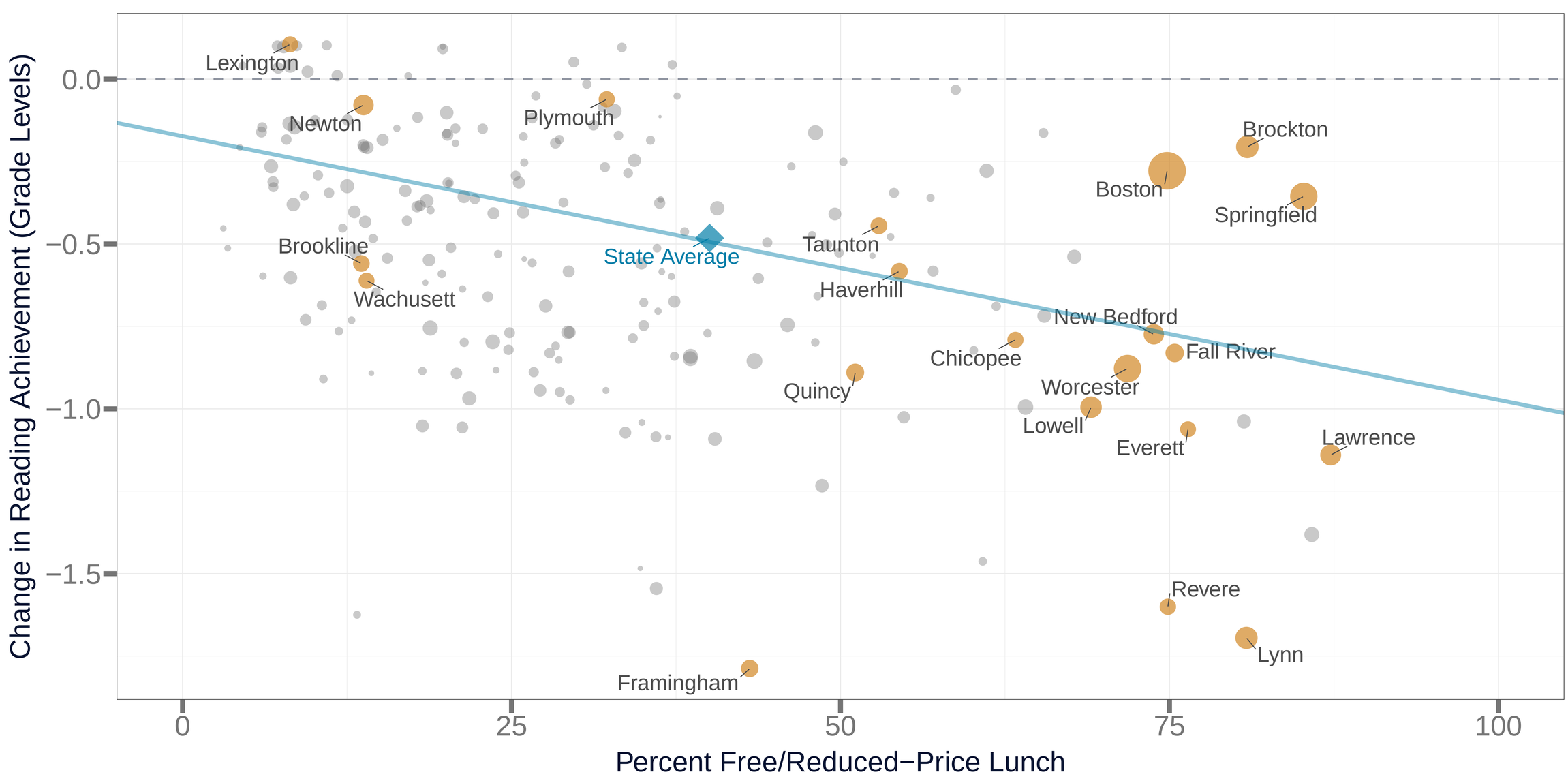
Change in Reading Achievement 2019−2024
by Percent FRPL in Massachusetts Districts



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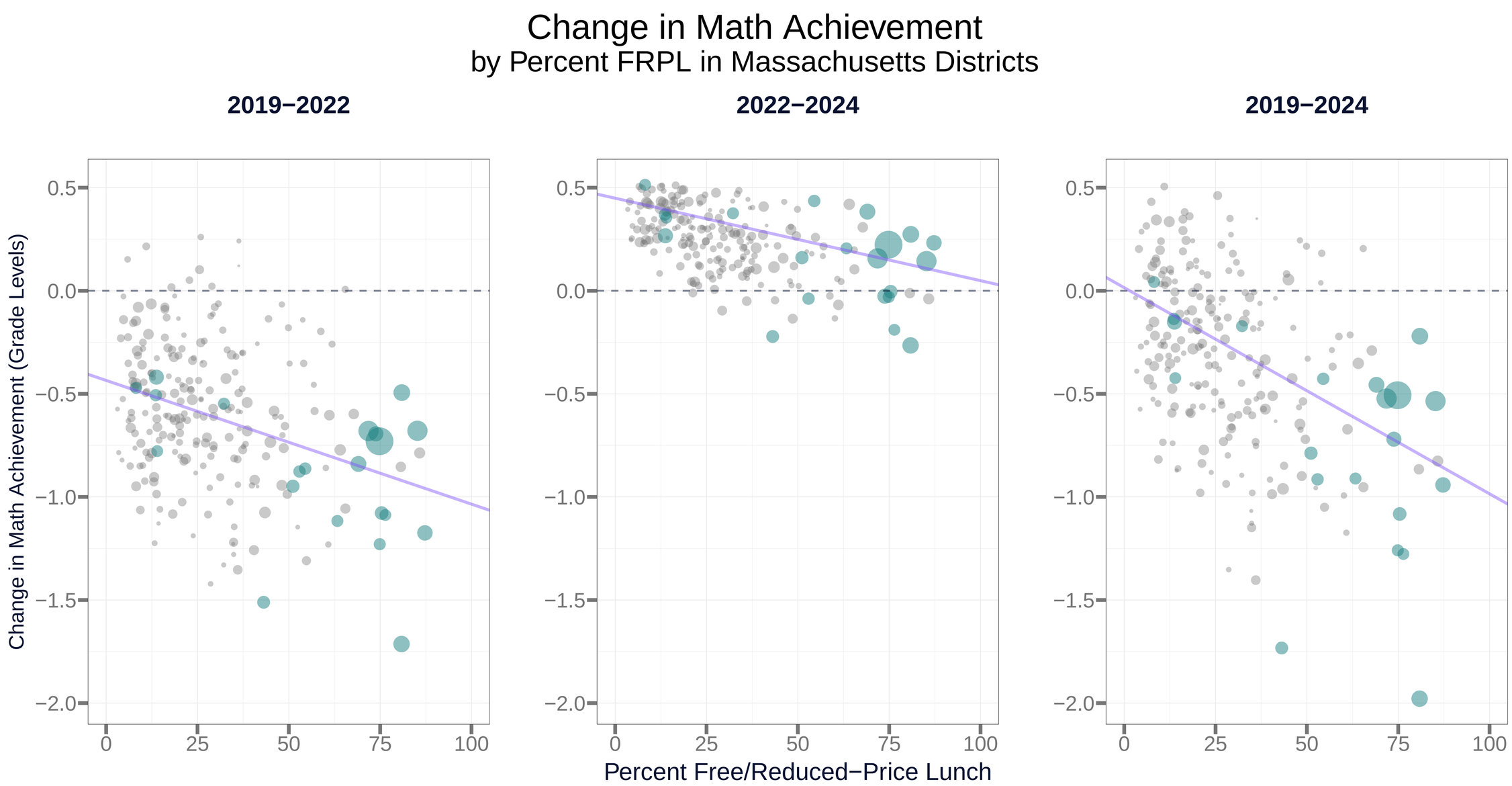

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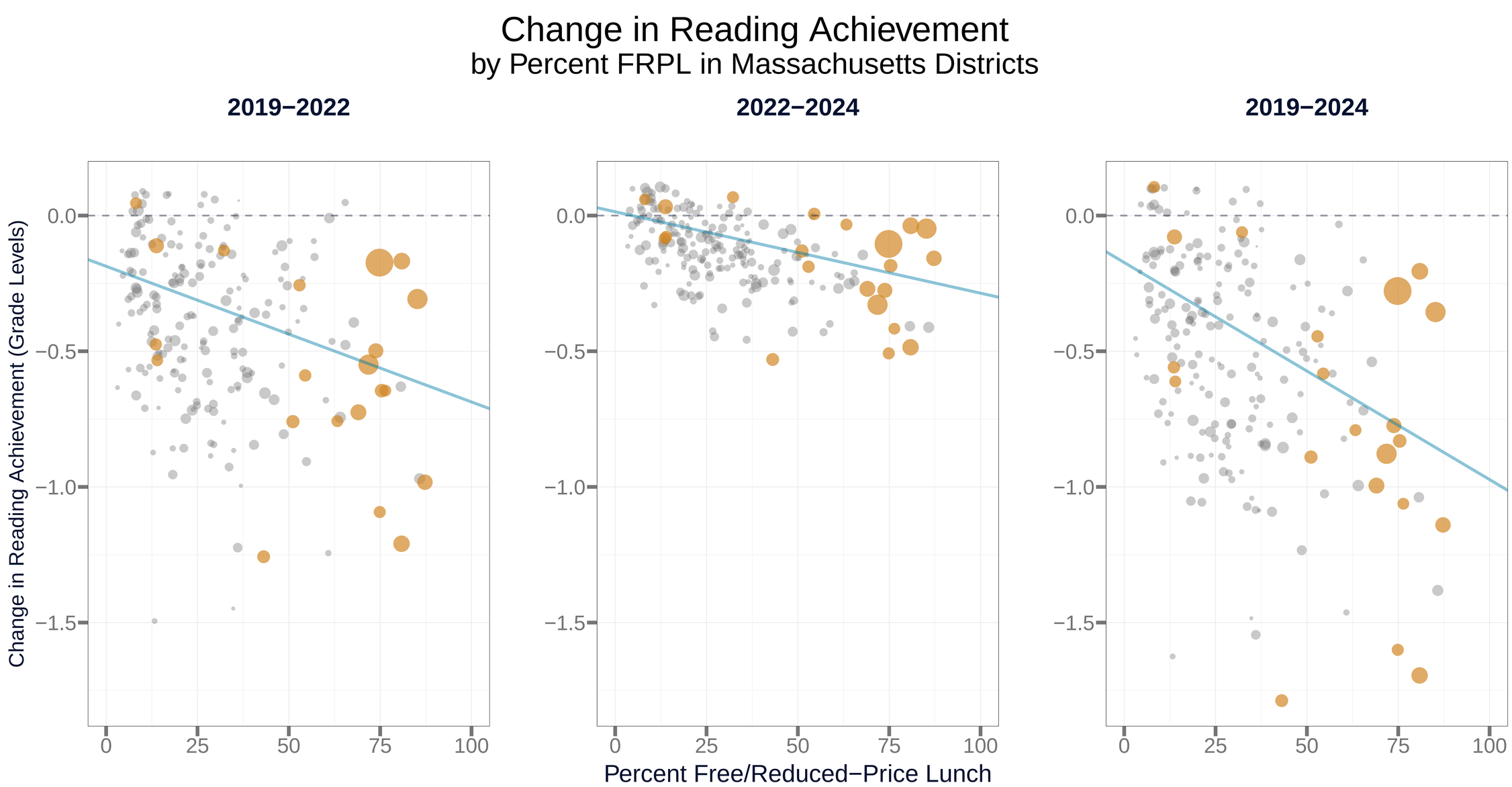

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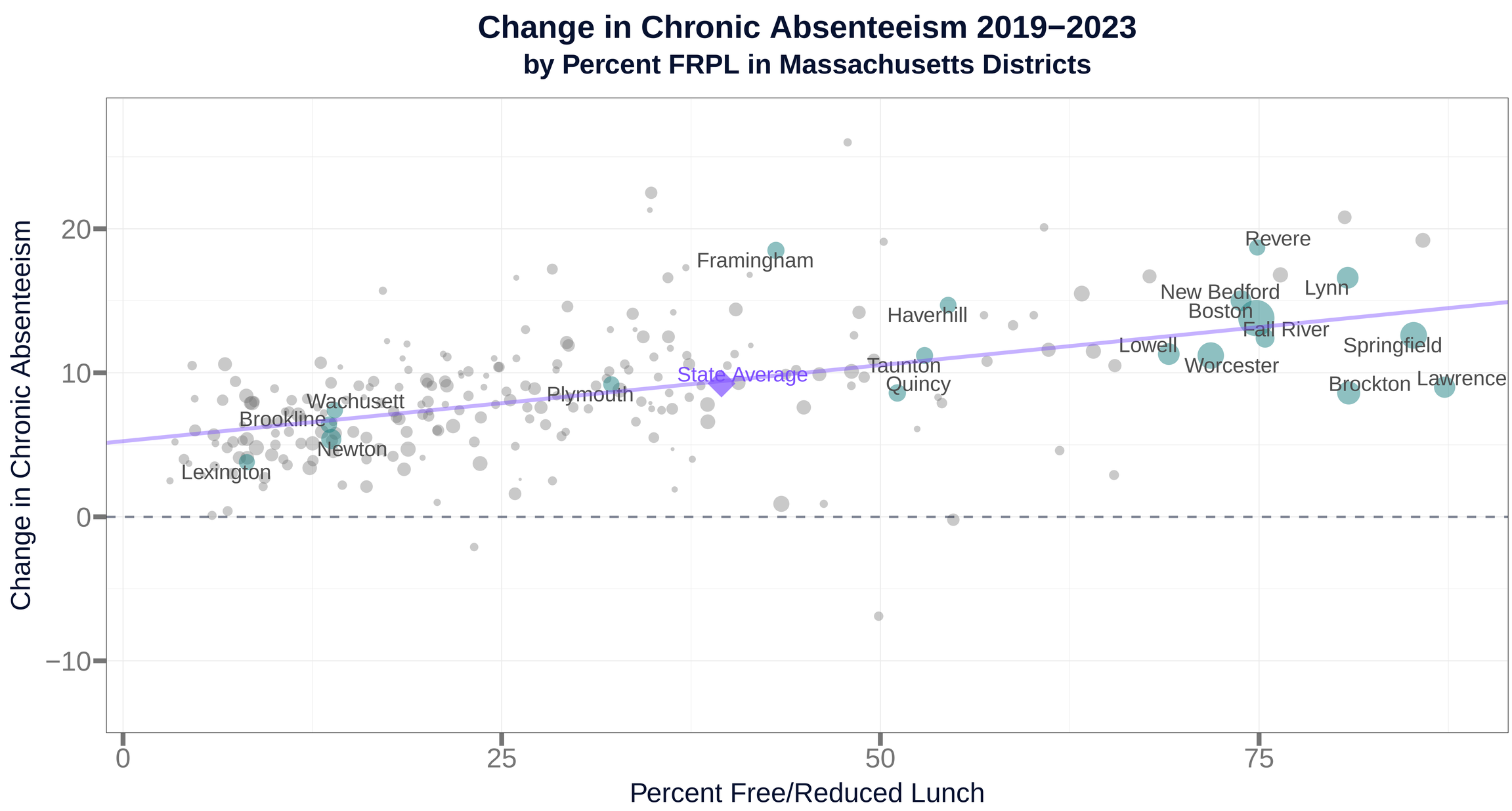

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