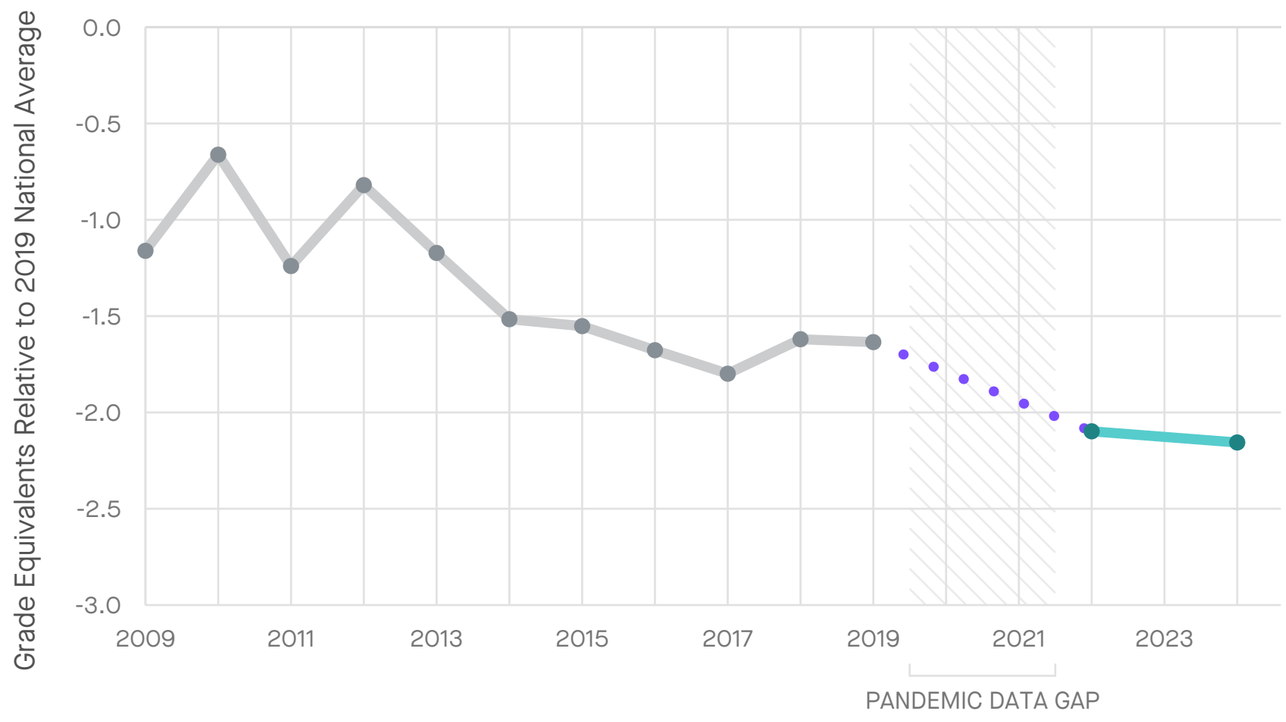
# Center Line Public Schools, MI



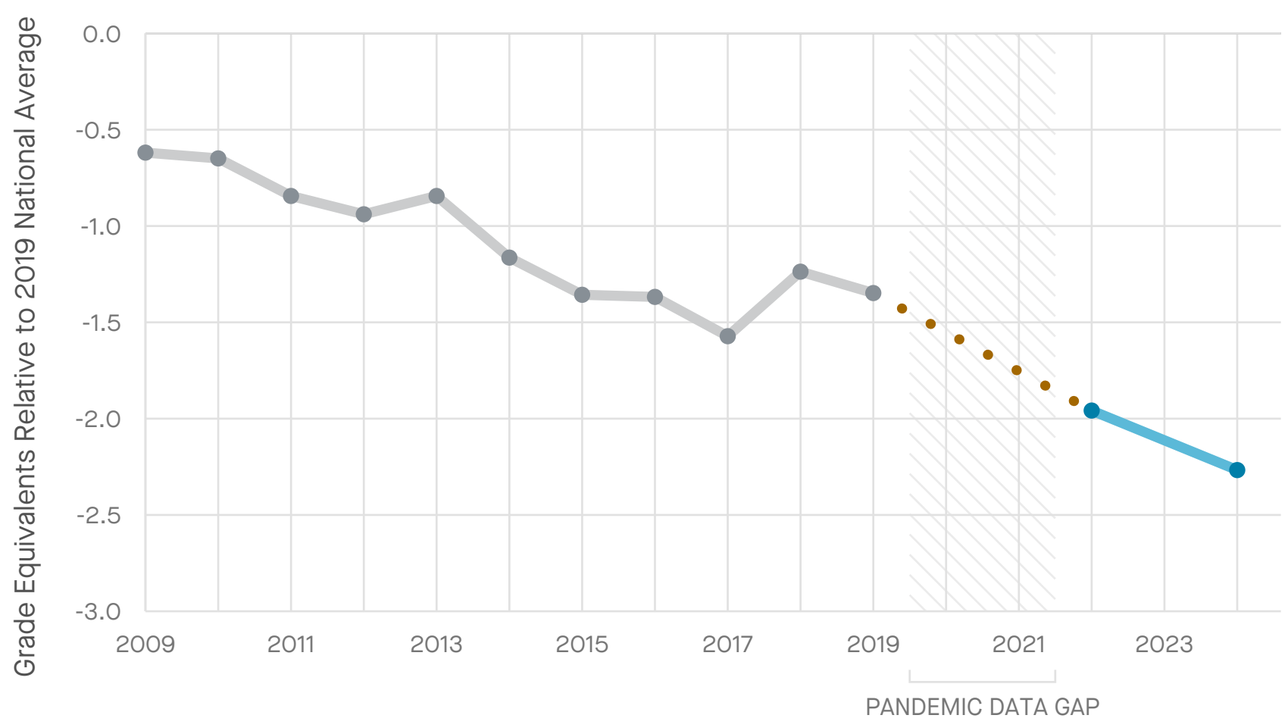
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -1.64 |
| **2022 Average** | -2.10 |
| **2024 Average** | -2.16 |
| **2019-2022 Change** | -0.46 |
| **2022-2024 Change** | -0.06 |
| **Since 2019** | -0.52 |

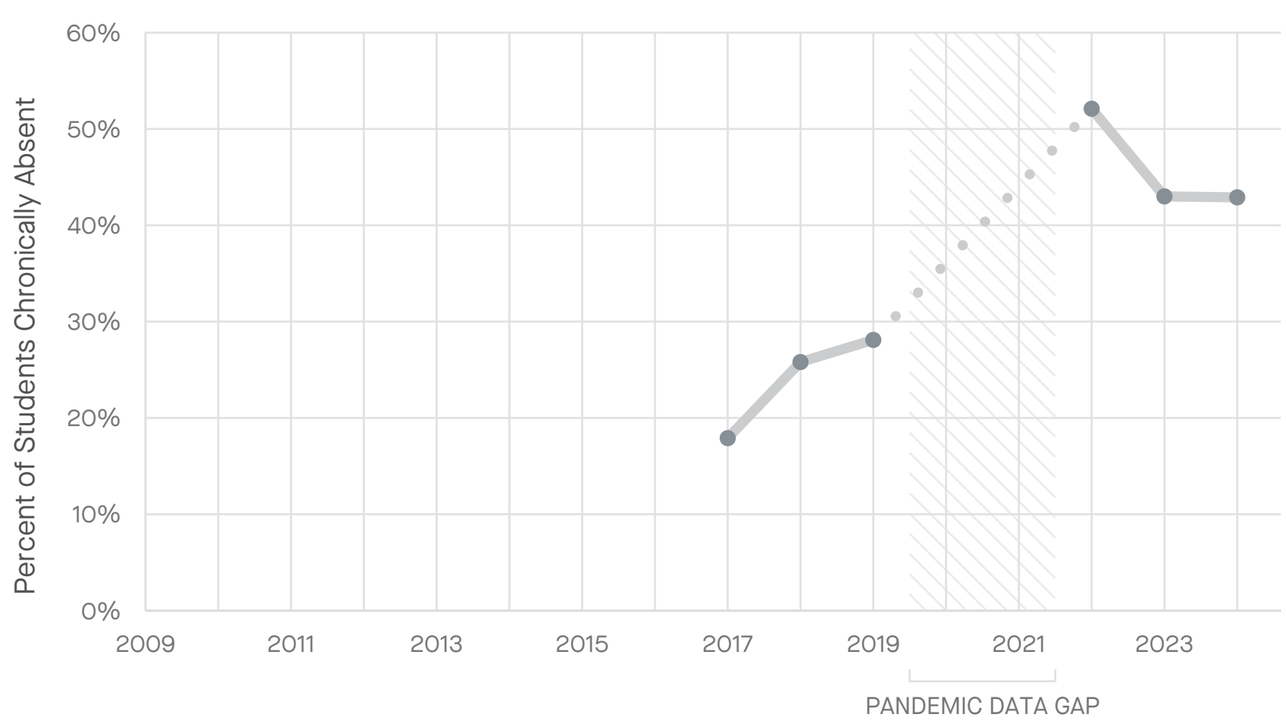
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -1.35 |
| **2022 Average** | -1.96 |
| **2024 Average** | -2.27 |
| **2019-2022 Change** | -0.61 |
| **2022-2024 Change** | -0.31 |
| **Since 2019** | -0.92 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

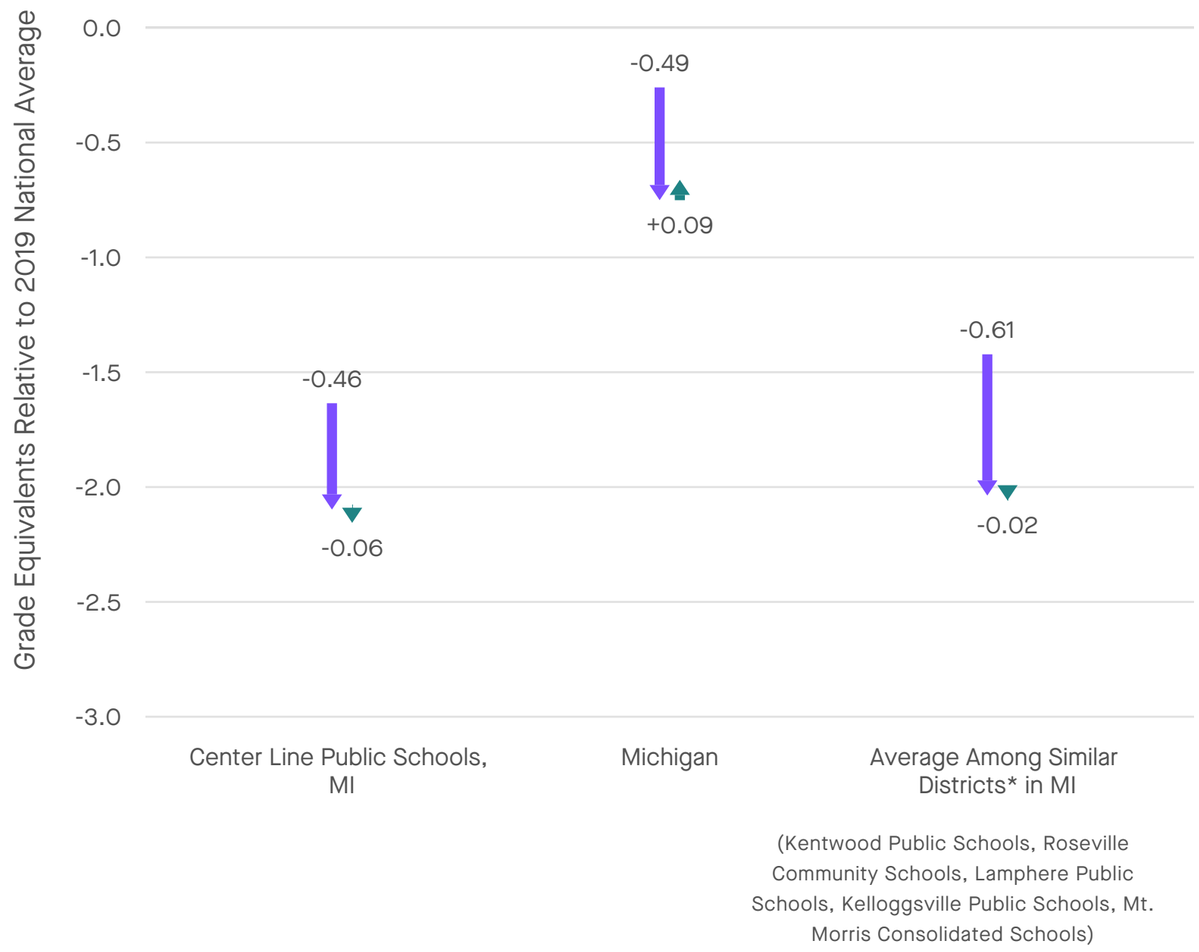
| | |
|---|---|
| **2019-2023 Change** | +0.15 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Center Line Public Schools, MI



## Math Performance in Center Line Public Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024



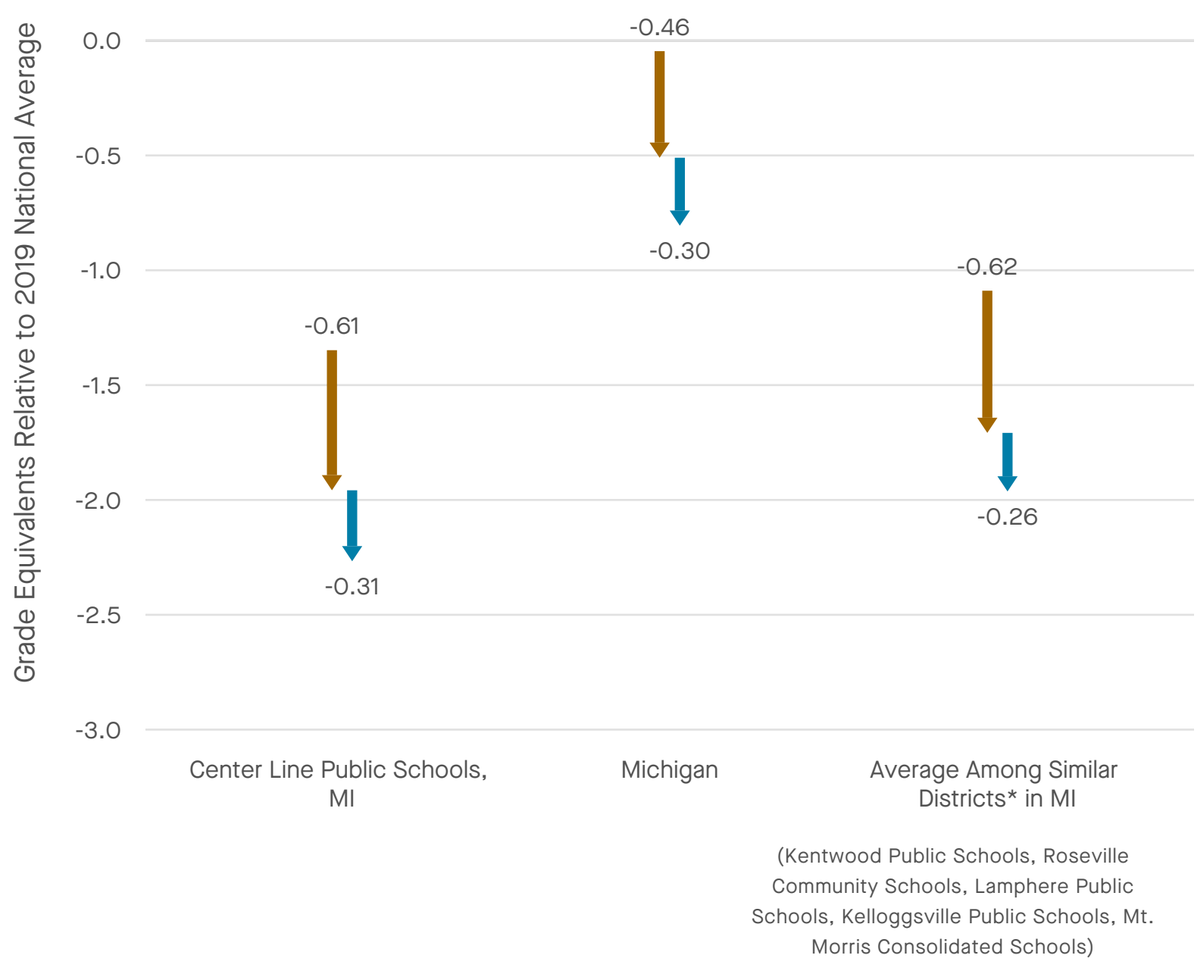

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Center Line Public Schools, MI** | -1.64 | -2.10 | -2.16 | ↓ -0.46 | ↓ -0.06 | ↓ -0.52 |
| **Michigan** | -0.26 | -0.75 | -0.66 | ↓ -0.49 | ↑ 0.09 | ↓ -0.40 |
| **Similar Districts* in Michigan** | -1.42 | -2.04 | -2.06 | ↓ -0.61 | ↓ -0.02 | ↓ -0.64 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Center Line Public Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

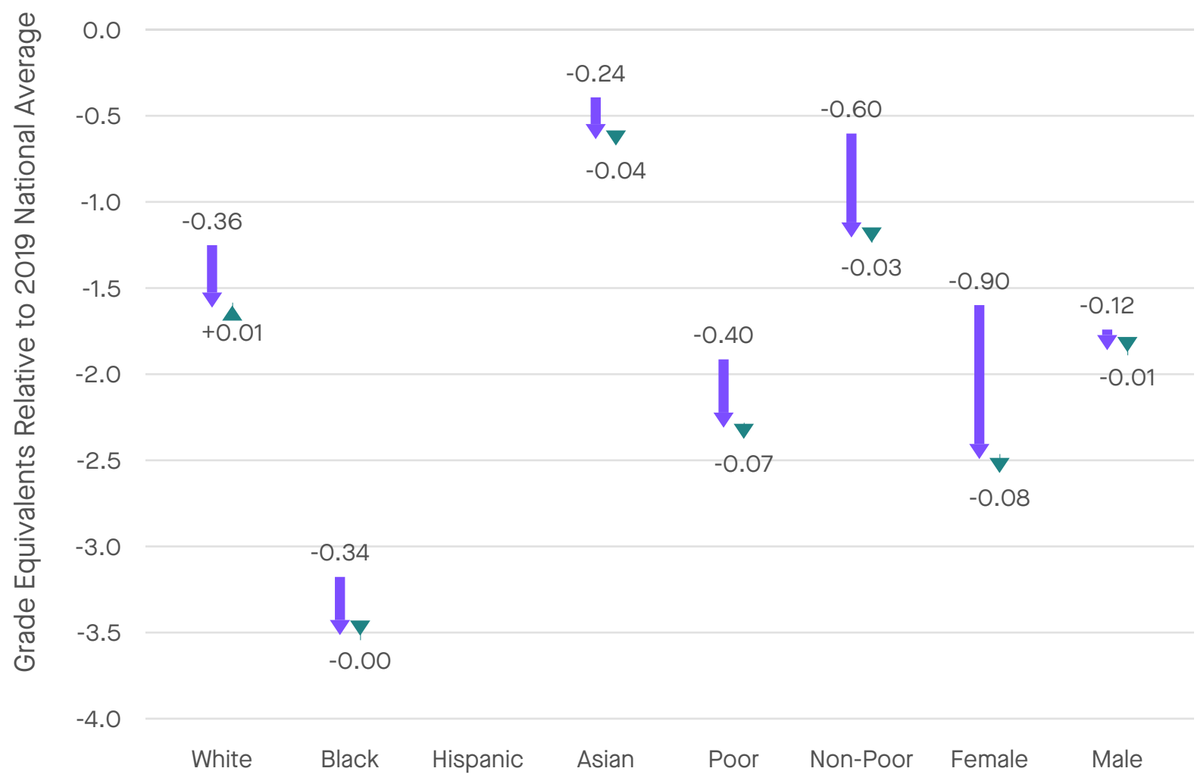
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Center Line Public Schools, MI** | -1.35 | -1.96 | -2.27 | ↓ -0.61 | ↓ -0.31 | ↓ -0.92 |
| **Michigan** | -0.05 | -0.51 | -0.81 | ↓ -0.46 | ↓ -0.30 | ↓ -0.76 |
| **Similar Districts* in Michigan** | -1.09 | -1.71 | -1.96 | ↓ -0.62 | ↓ -0.26 | ↓ -0.87 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

# Center Line Public Schools, MI



## Math Performance by Subgroup, Grades 3-8, 2019-2024

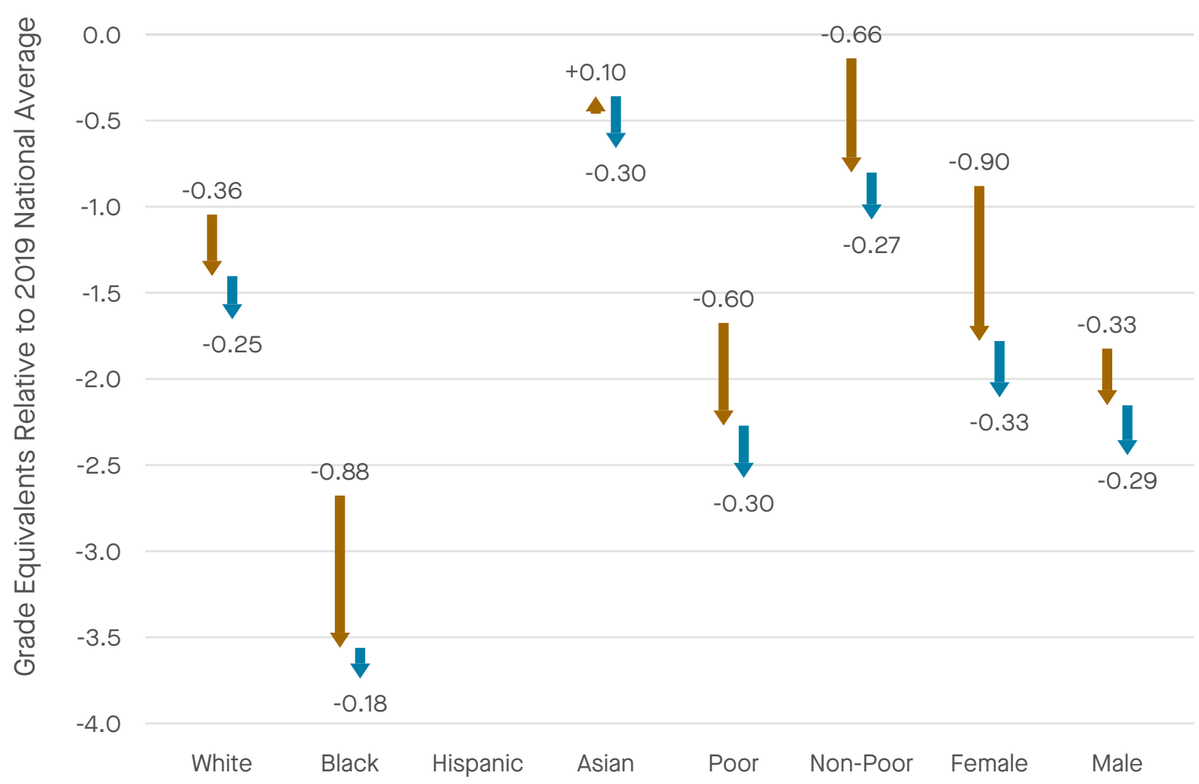



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -1.25 | -1.61 | -1.60 | ↓ -0.36 | ↑ 0.01 | ↓ -0.35 |
| **Black** | -3.18 | -3.52 | -3.52 | ↓ -0.34 | ↓ -0.00 | ↓ -0.34 |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | -0.39 | -0.64 | -0.67 | ↓ -0.24 | ↓ -0.04 | ↓ -0.28 |
| **Poor** | -1.91 | -2.31 | -2.38 | ↓ -0.40 | ↓ -0.07 | ↓ -0.46 |
| **Non-Poor** | -0.60 | -1.21 | -1.24 | ↓ -0.60 | ↓ -0.03 | ↓ -0.63 |
| **Female** | -1.60 | -2.49 | -2.57 | ↓ -0.90 | ↓ -0.08 | ↓ -0.97 |
| **Male** | -1.74 | -1.86 | -1.87 | ↓ -0.12 | ↓ -0.01 | ↓ -0.13 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024




### Average Reading Scores and Trends in Scores

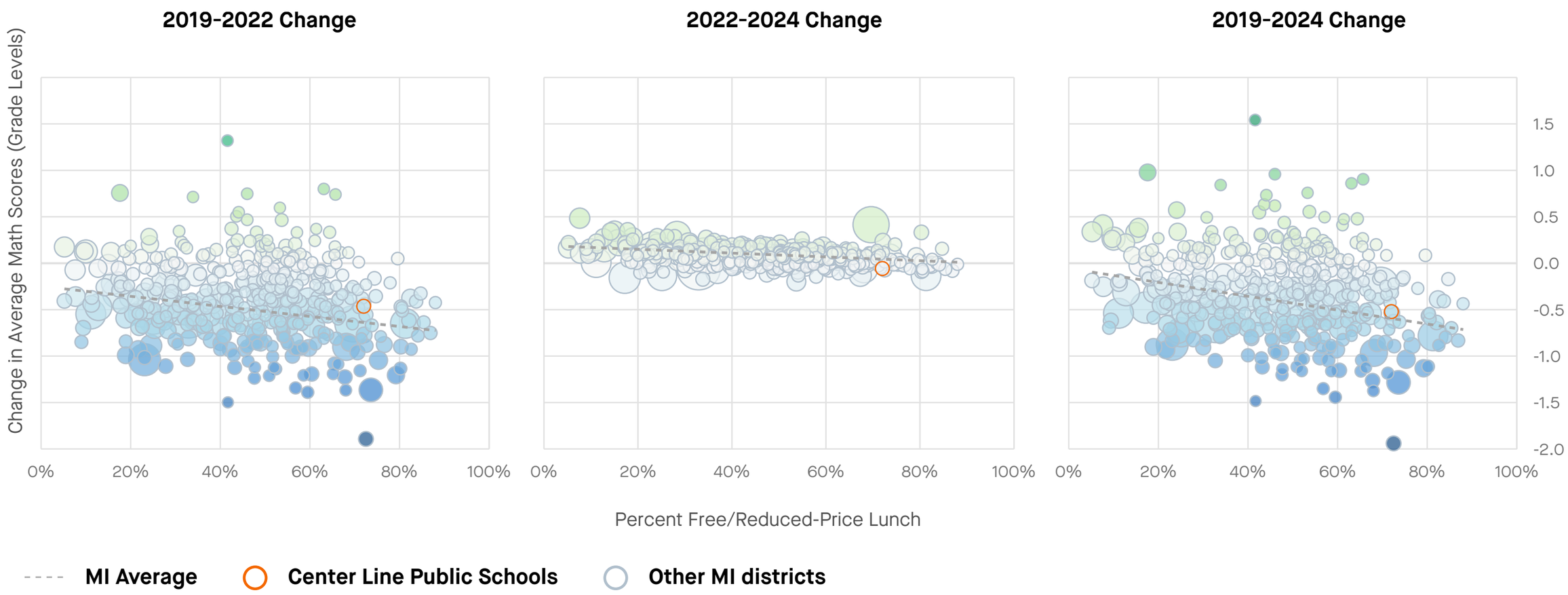
in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | -1.05 | -1.40 | -1.65 | ↓ -0.36 | ↓ -0.25 | ↓ -0.61 |
| **Black** | -2.68 | -3.56 | -3.74 | ↓ -0.88 | ↓ -0.18 | ↓ -1.06 |
| **Hispanic** | N/A | N/A | N/A | N/A | N/A | N/A |
| **Asian** | -0.46 | -0.36 | -0.66 | ↑ 0.10 | ↓ -0.30 | ↓ -0.20 |
| **Poor** | -1.68 | -2.27 | -2.58 | ↓ -0.60 | ↓ -0.30 | ↓ -0.90 |
| **Non-Poor** | -0.14 | -0.80 | -1.07 | ↓ -0.66 | ↓ -0.27 | ↓ -0.94 |
| **Female** | -0.88 | -1.78 | -2.11 | ↓ -0.90 | ↓ -0.33 | ↓ -1.23 |
| **Male** | -1.82 | -2.15 | -2.44 | ↓ -0.33 | ↓ -0.29 | ↓ -0.62 |

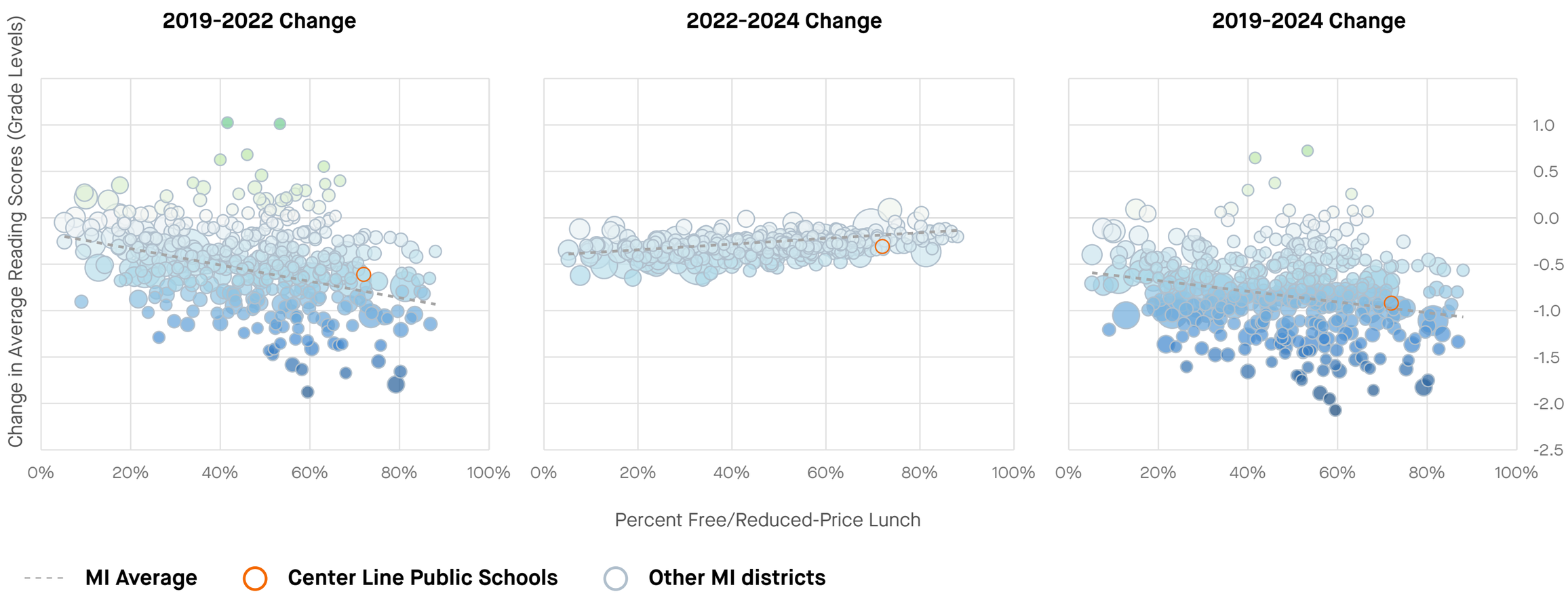
# Center Line Public Schools, MI



## Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



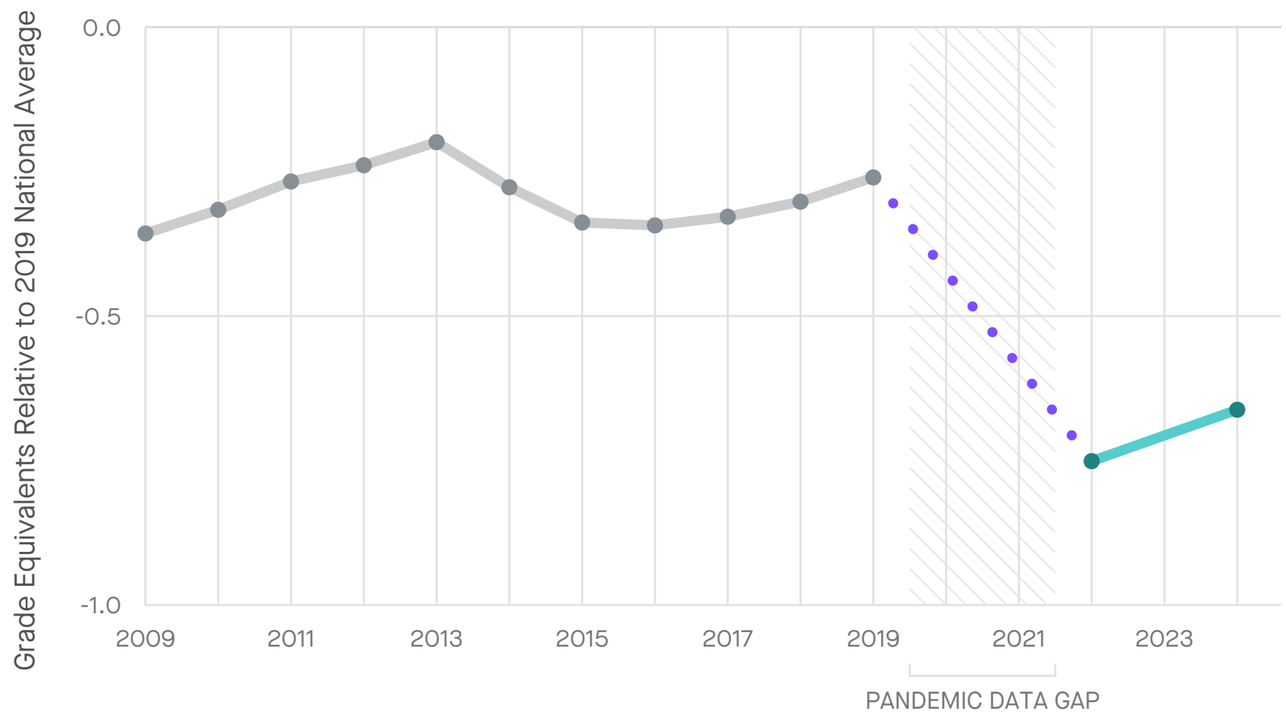

## Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Michigan



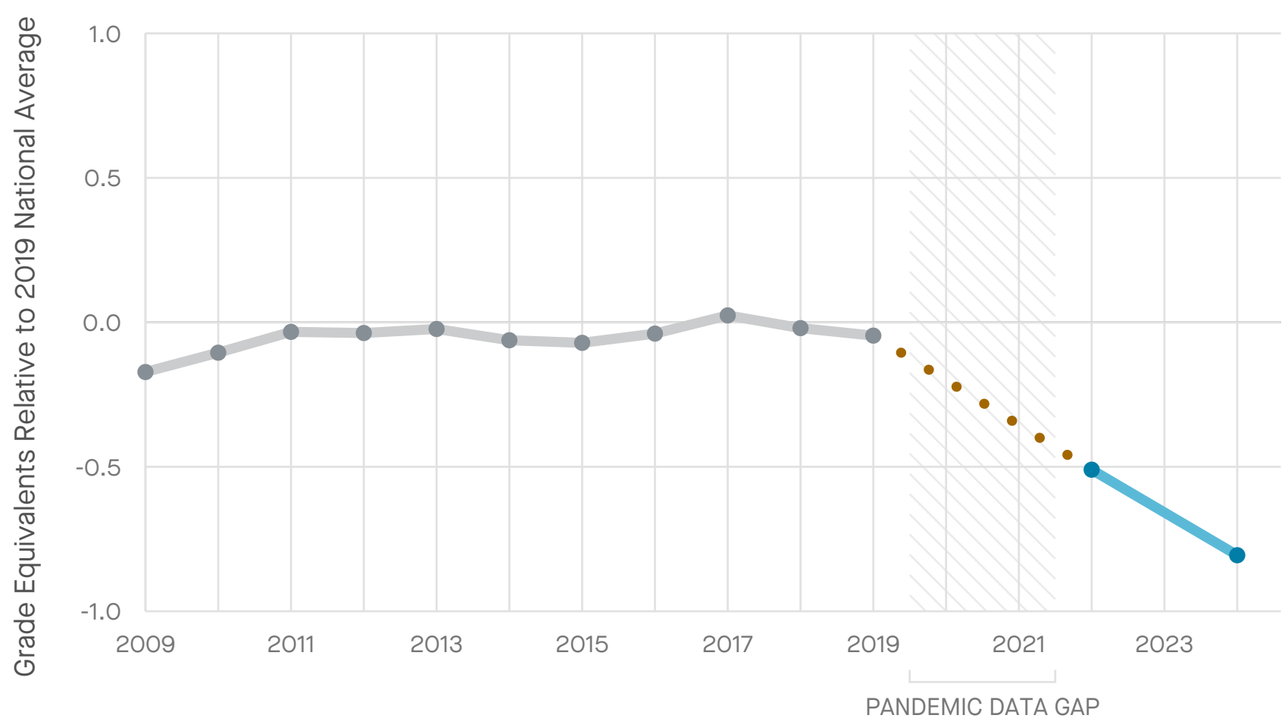
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.26 |
| **2022 Average** | -0.75 |
| **2024 Average** | -0.66 |
| **2019-2022 Change** | -0.49 |
| **2022-2024 Change** | +0.09 |
| **Since 2019** | -0.40 |

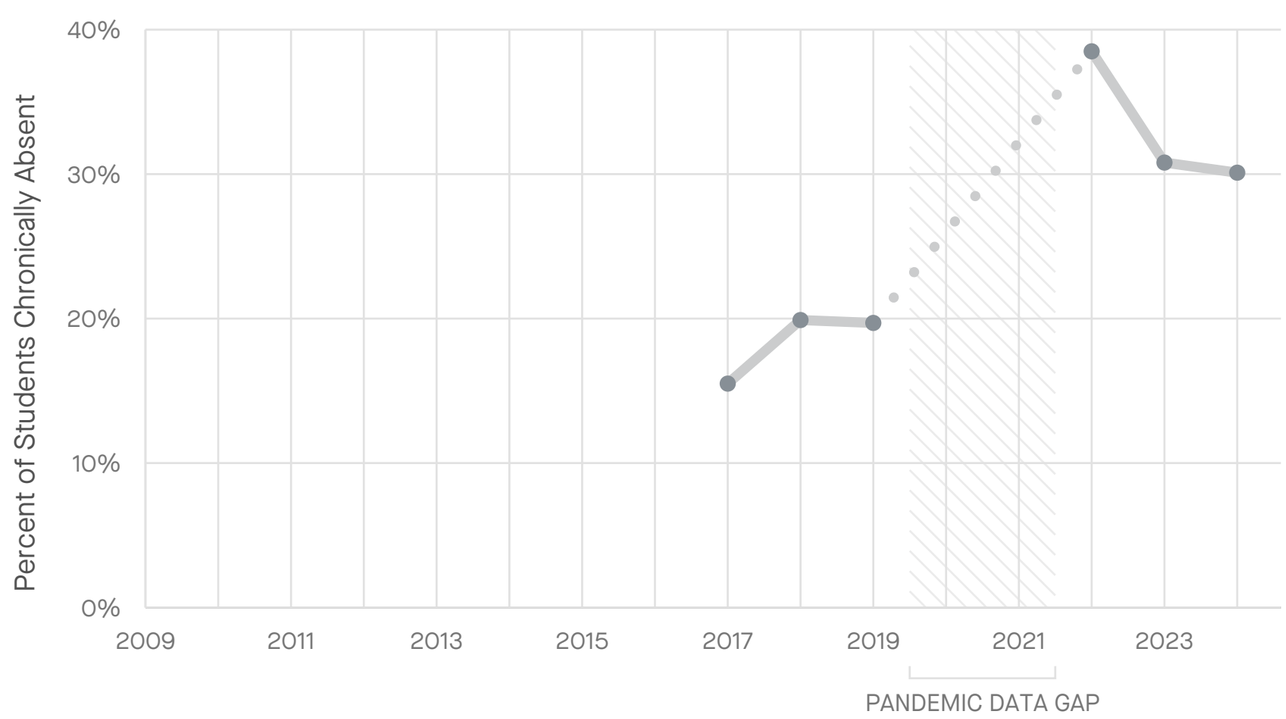
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.05 |
| **2022 Average** | -0.51 |
| **2024 Average** | -0.81 |
| **2019-2022 Change** | -0.46 |
| **2022-2024 Change** | -0.30 |
| **Since 2019** | -0.76 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

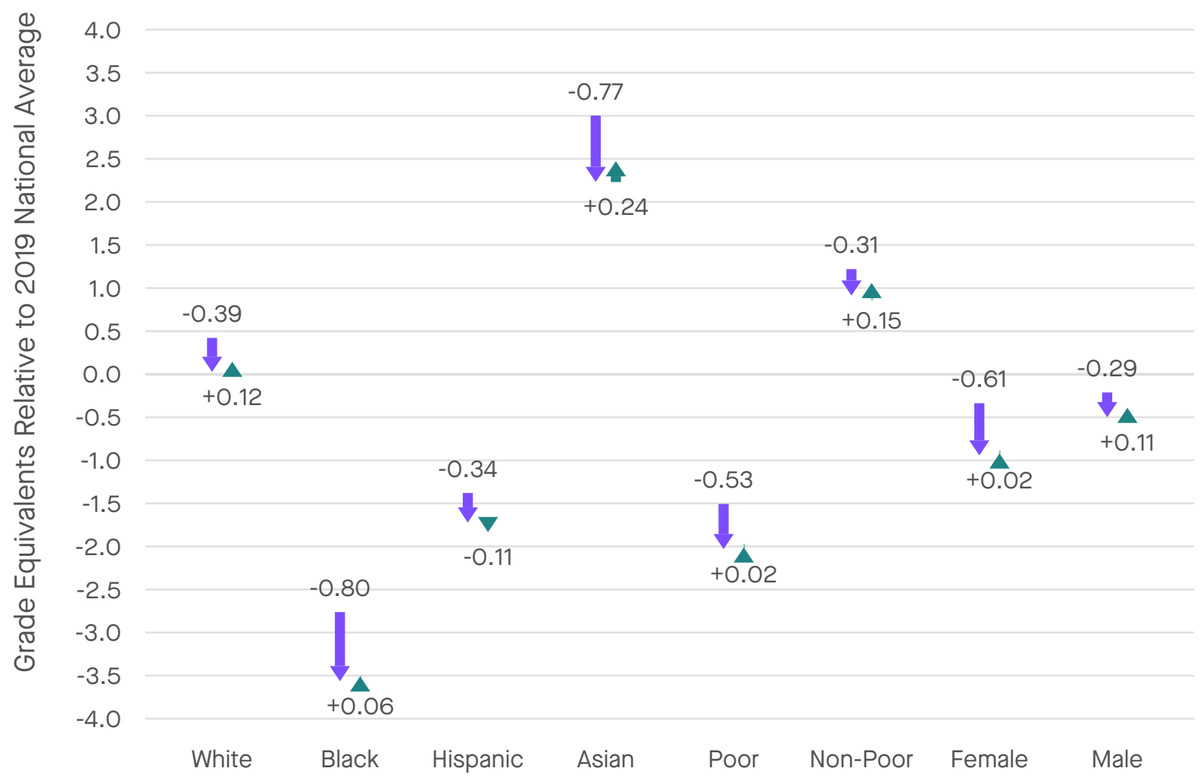
| | |
|---|---|
| **2019-2023 Change** | +0.11 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Michigan



## Math Performance by Subgroup, Grades 3-8, 2019-2024

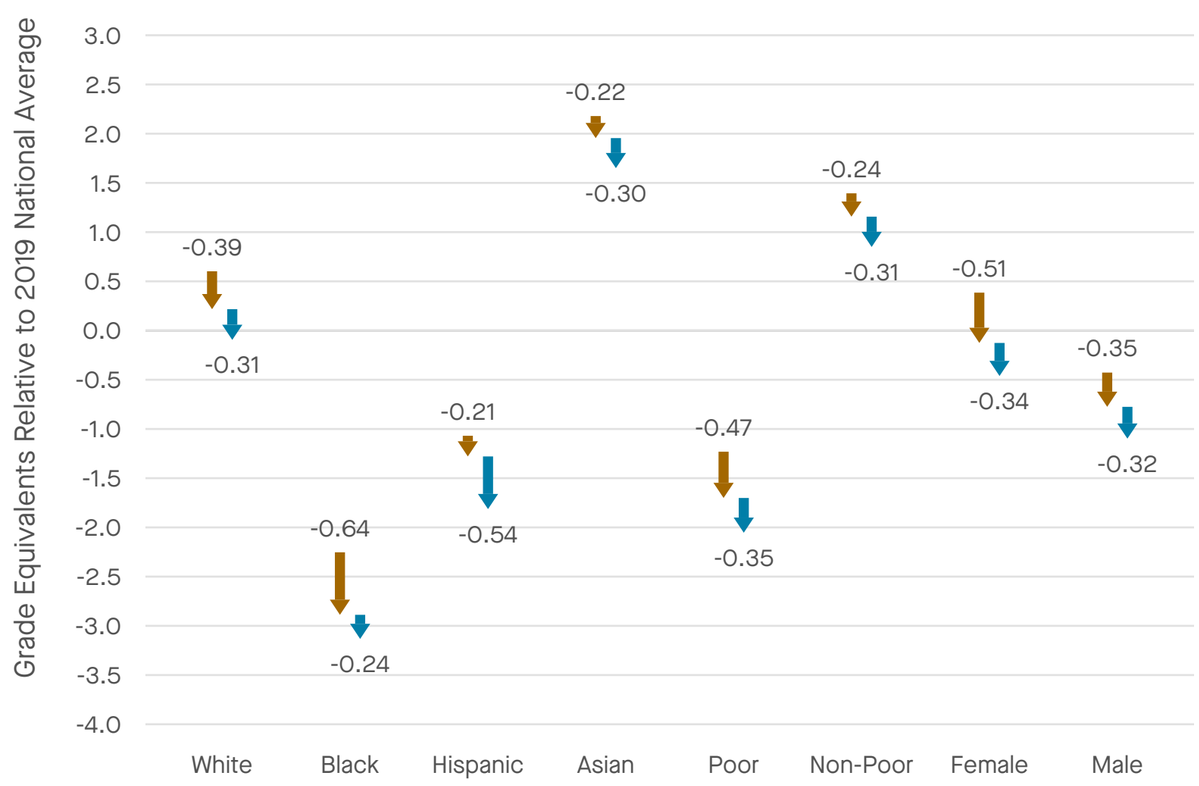



### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.42 | 0.03 | 0.14 | ↓ -0.39 | ↑ 0.12 | ↓ -0.28 |
| **Black** | -2.76 | -3.56 | -3.51 | ↓ -0.80 | ↑ 0.06 | ↓ -0.75 |
| **Hispanic** | -1.38 | -1.72 | -1.83 | ↓ -0.34 | ↓ -0.11 | ↓ -0.46 |
| **Asian** | 3.00 | 2.23 | 2.47 | ↓ -0.77 | ↑ 0.24 | ↓ -0.53 |
| **Poor** | -1.51 | -2.03 | -2.01 | ↓ -0.53 | ↑ 0.02 | ↓ -0.50 |
| **Non-Poor** | 1.22 | 0.91 | 1.06 | ↓ -0.31 | ↑ 0.15 | ↓ -0.16 |
| **Female** | -0.34 | -0.94 | -0.92 | ↓ -0.61 | ↑ 0.02 | ↓ -0.58 |
| **Male** | -0.21 | -0.50 | -0.39 | ↓ -0.29 | ↑ 0.11 | ↓ -0.18 |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024

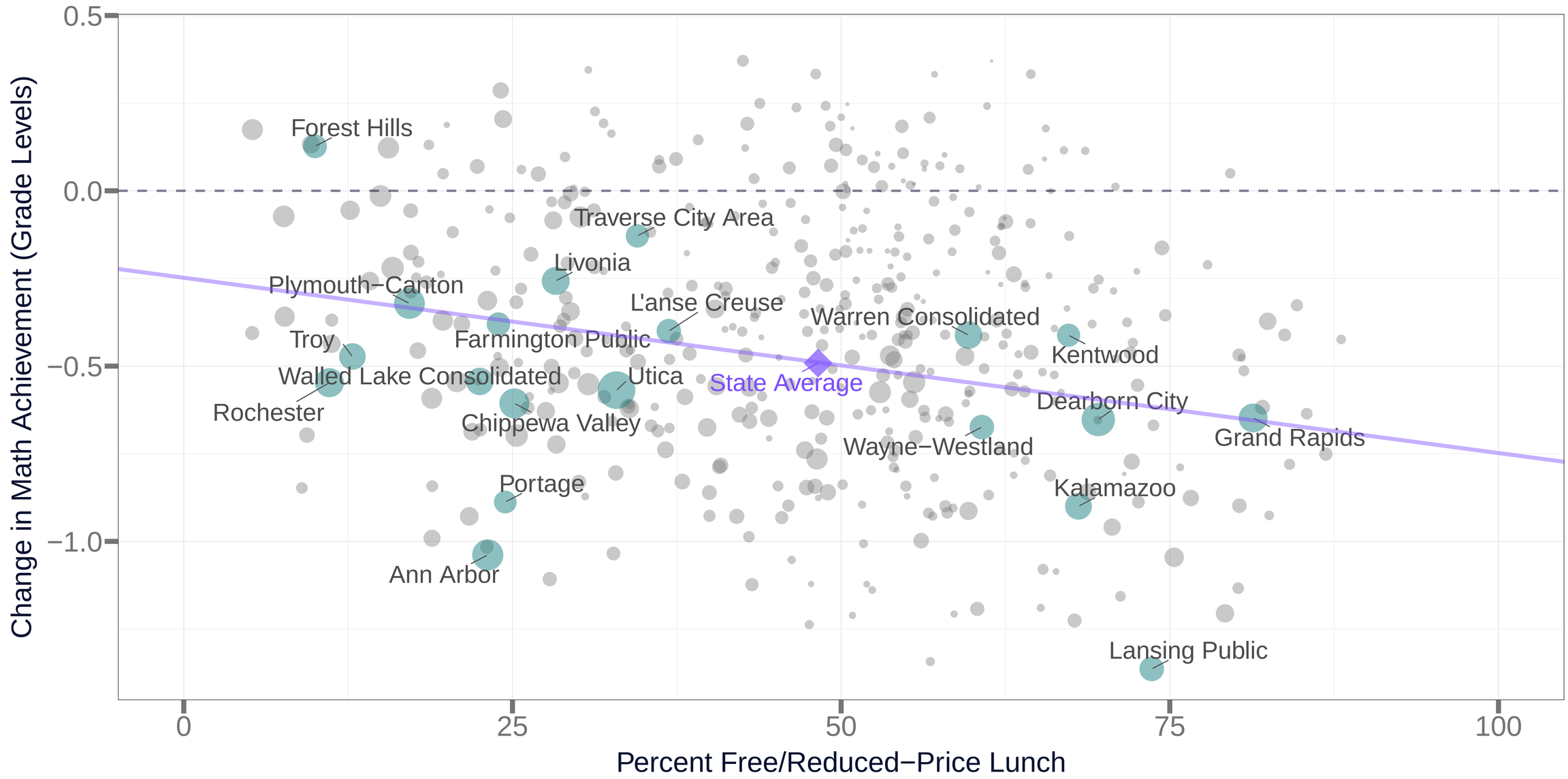



### Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

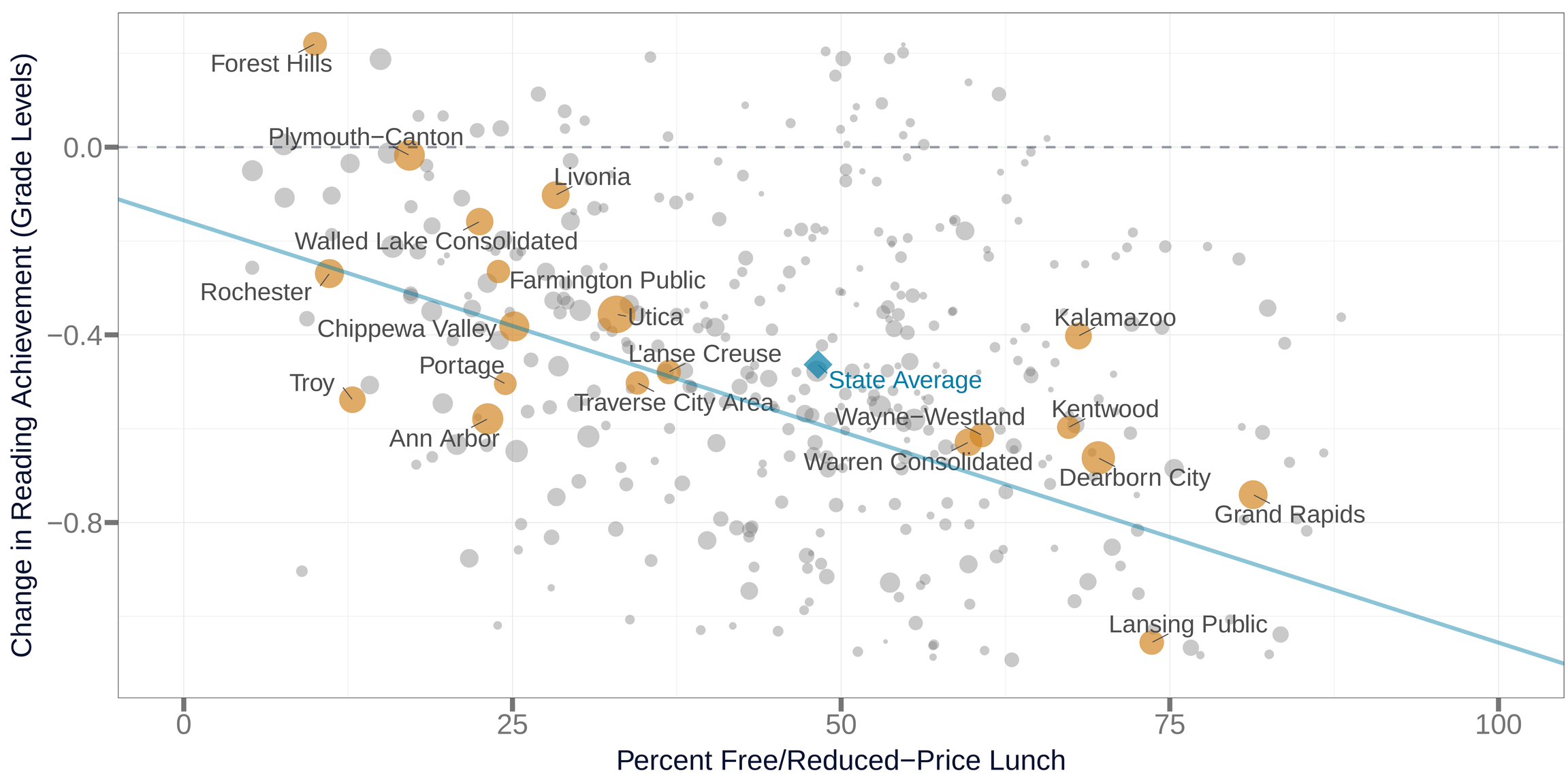
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.60 | 0.22 | -0.10 | ↓ -0.39 | ↓ -0.31 | ↓ -0.70 |
| **Black** | -2.25 | -2.89 | -3.13 | ↓ -0.64 | ↓ -0.24 | ↓ -0.88 |
| **Hispanic** | -1.07 | -1.28 | -1.81 | ↓ -0.21 | ↓ -0.54 | ↓ -0.74 |
| **Asian** | 2.18 | 1.96 | 1.65 | ↓ -0.22 | ↓ -0.30 | ↓ -0.53 |
| **Poor** | -1.23 | -1.70 | -2.05 | ↓ -0.47 | ↓ -0.35 | ↓ -0.82 |
| **Non-Poor** | 1.39 | 1.16 | 0.85 | ↓ -0.24 | ↓ -0.31 | ↓ -0.55 |
| **Female** | 0.39 | -0.13 | -0.46 | ↓ -0.51 | ↓ -0.34 | ↓ -0.85 |
| **Male** | -0.43 | -0.78 | -1.10 | ↓ -0.35 | ↓ -0.32 | ↓ -0.67 |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Michigan Districts



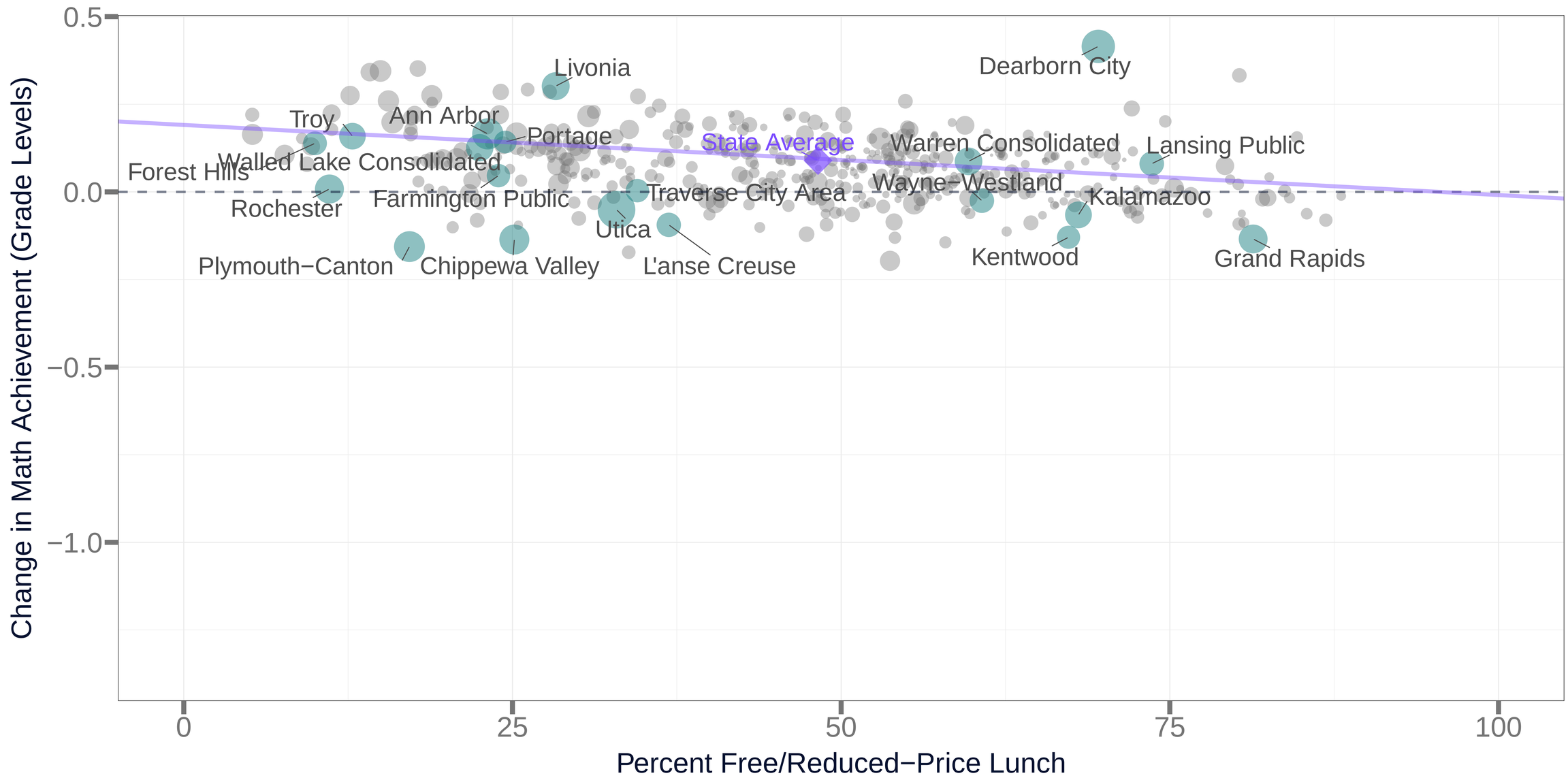

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Michigan Districts



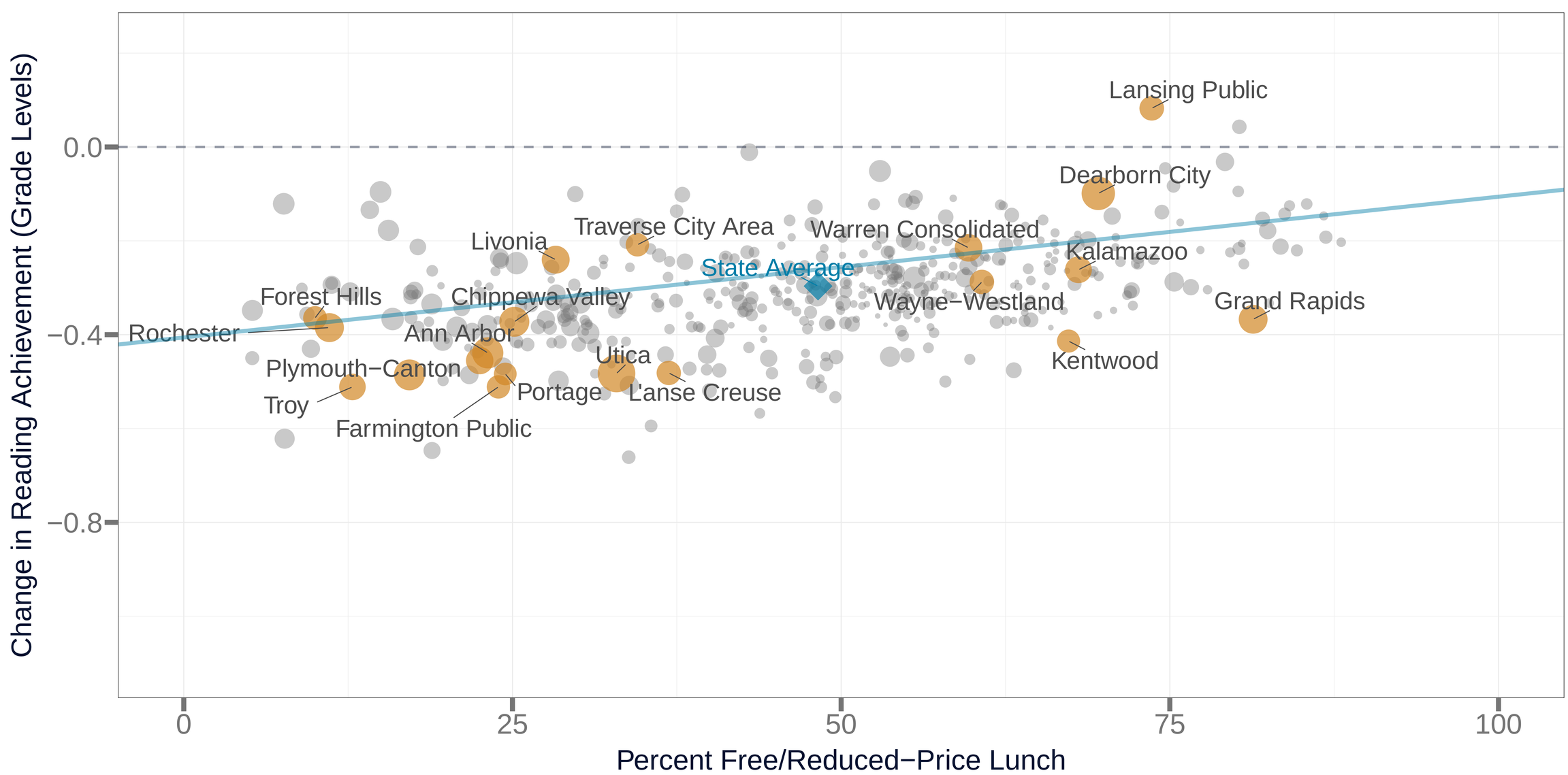

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2022−2024
### by Percent FRPL in Michigan Districts



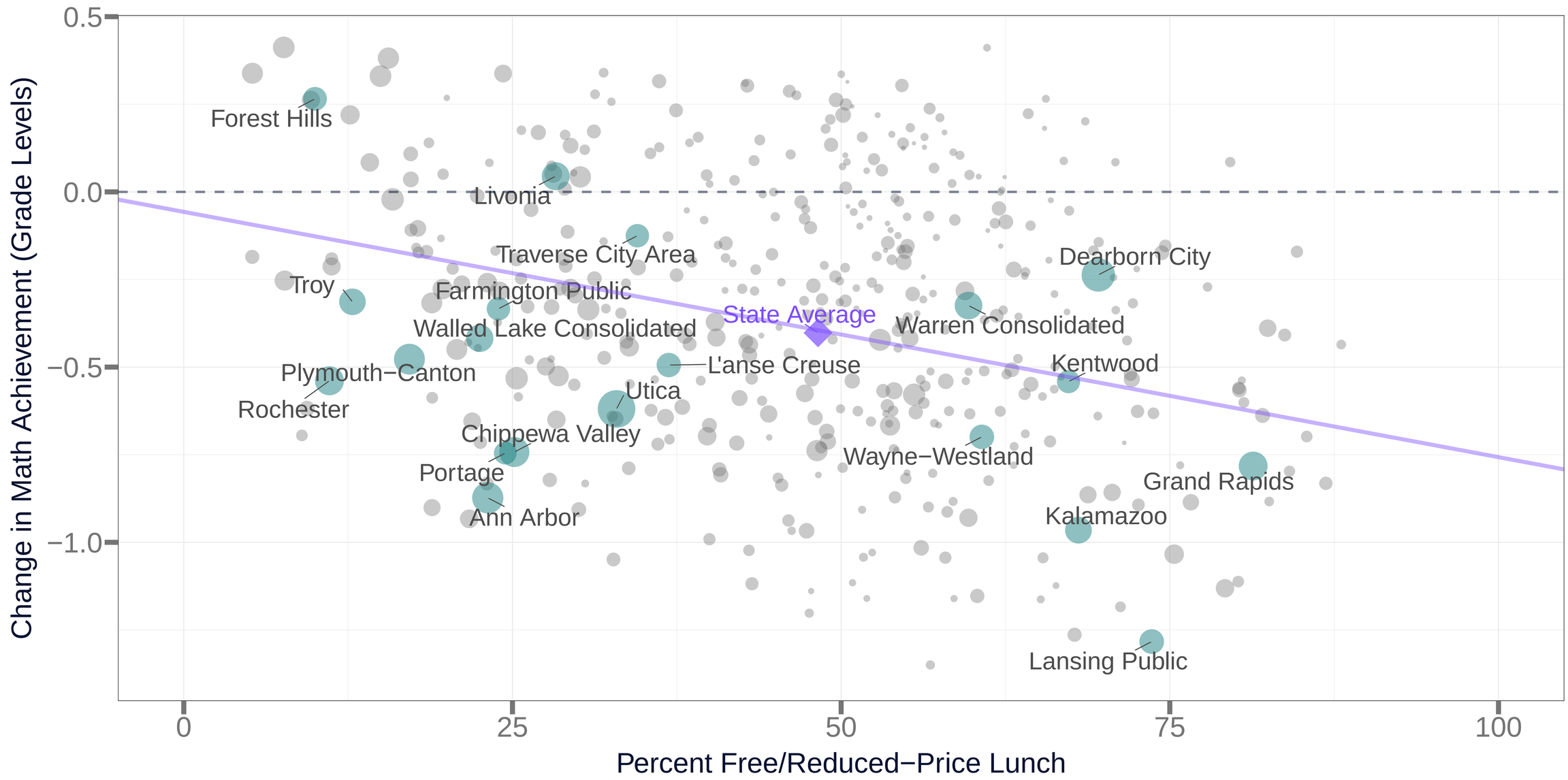

Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Michigan Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Math Achievement 2019−2024
### by Percent FRPL in Michigan Districts

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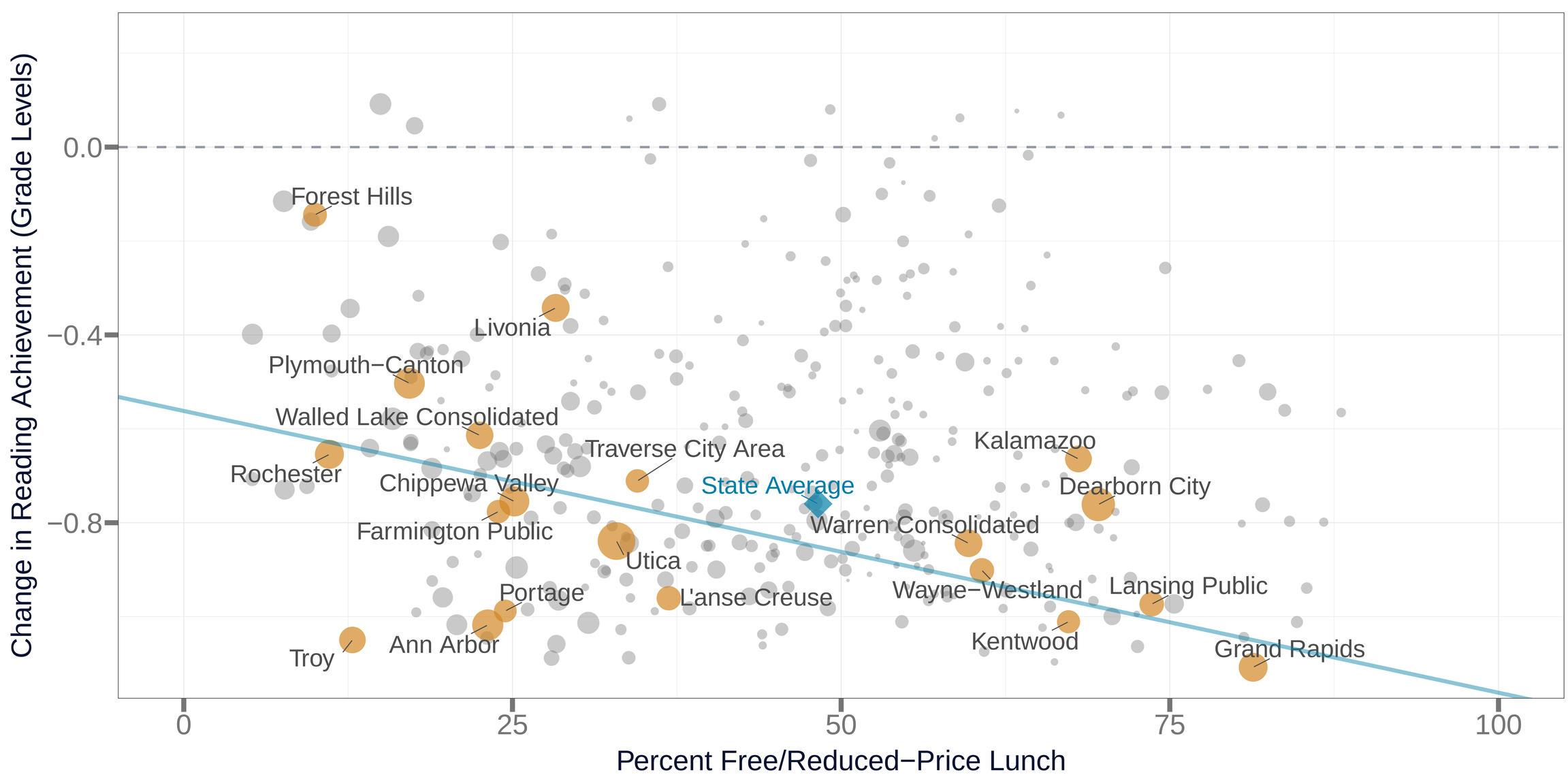
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Michigan Districts

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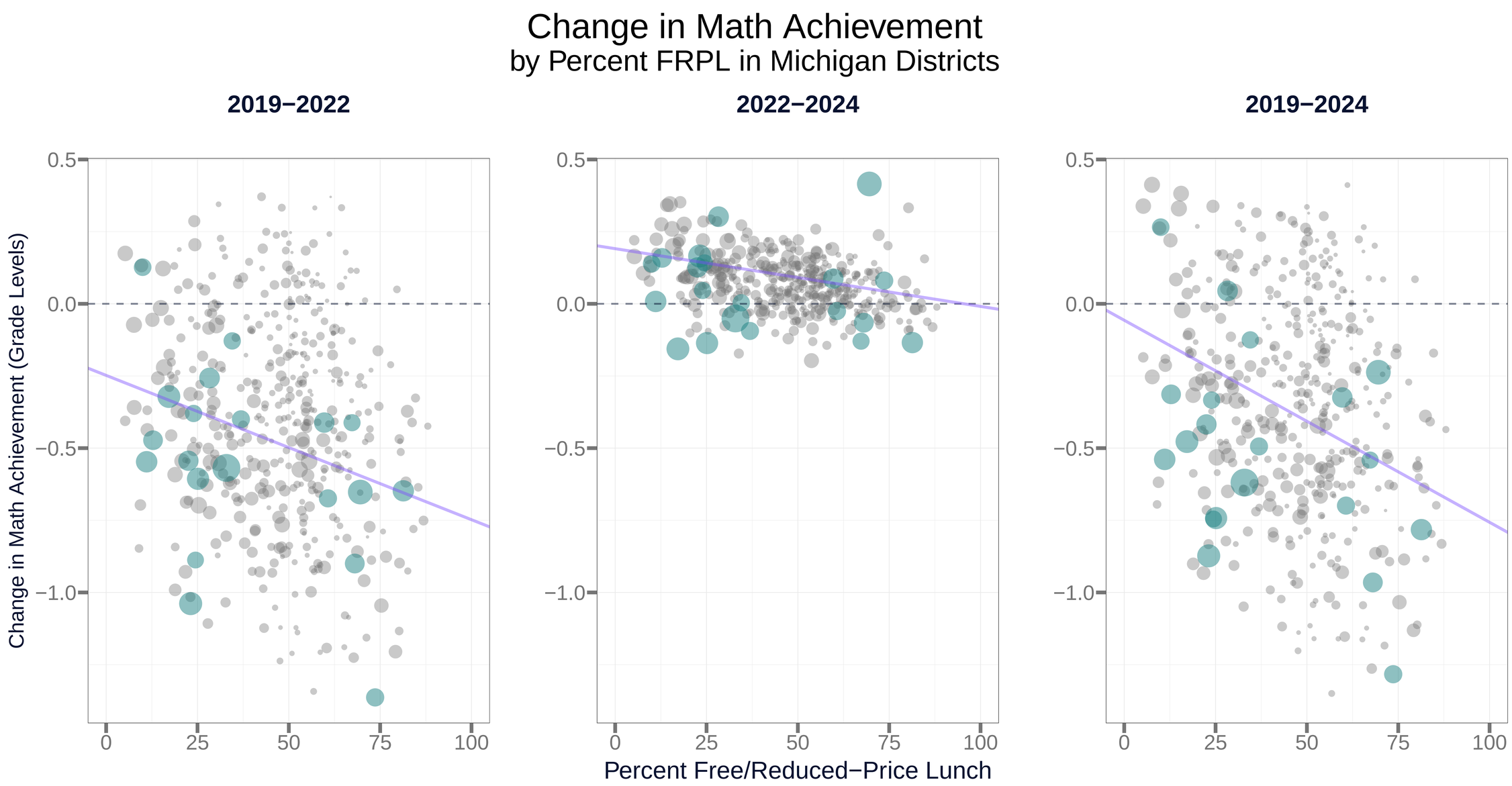


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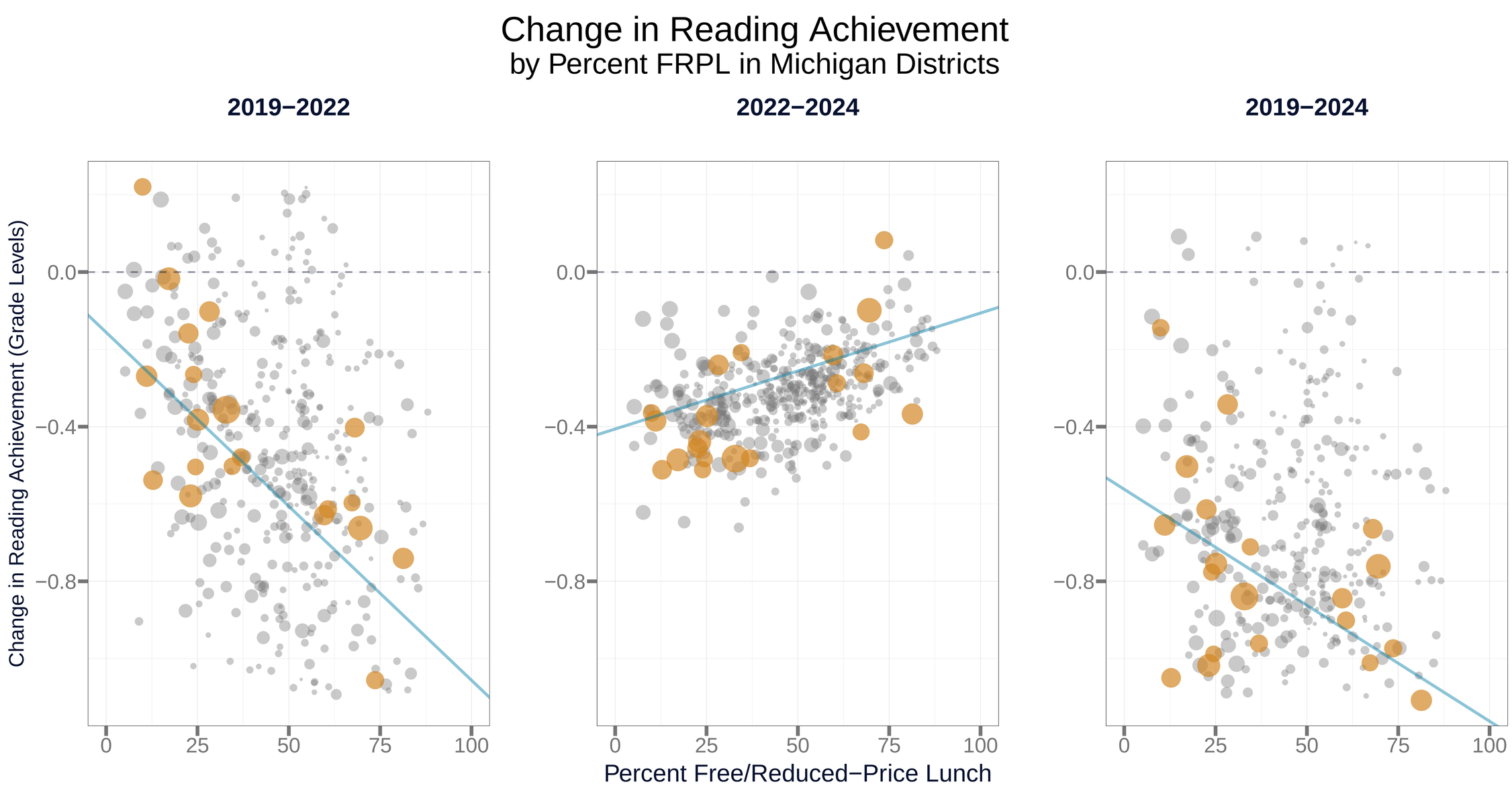
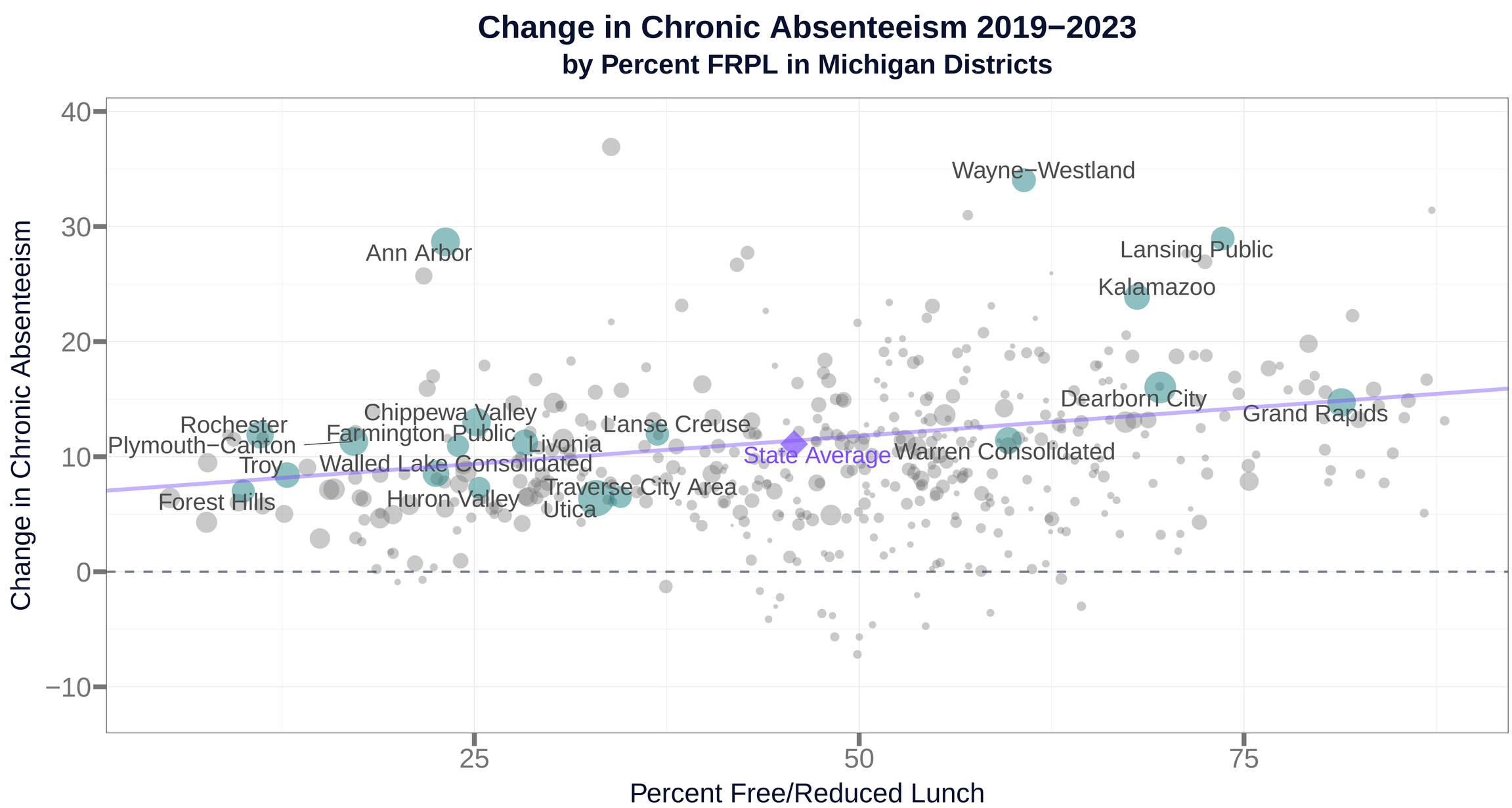



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

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