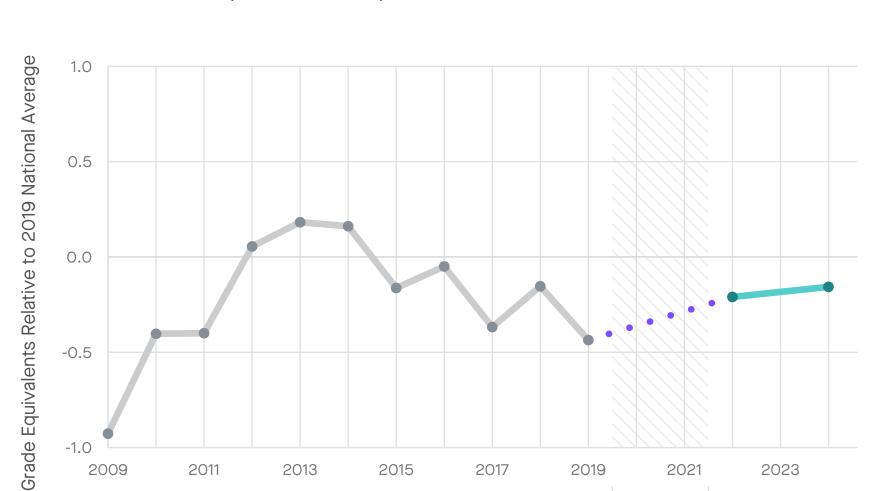
### Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2021

PANDEMIC DATA GAP

2023

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

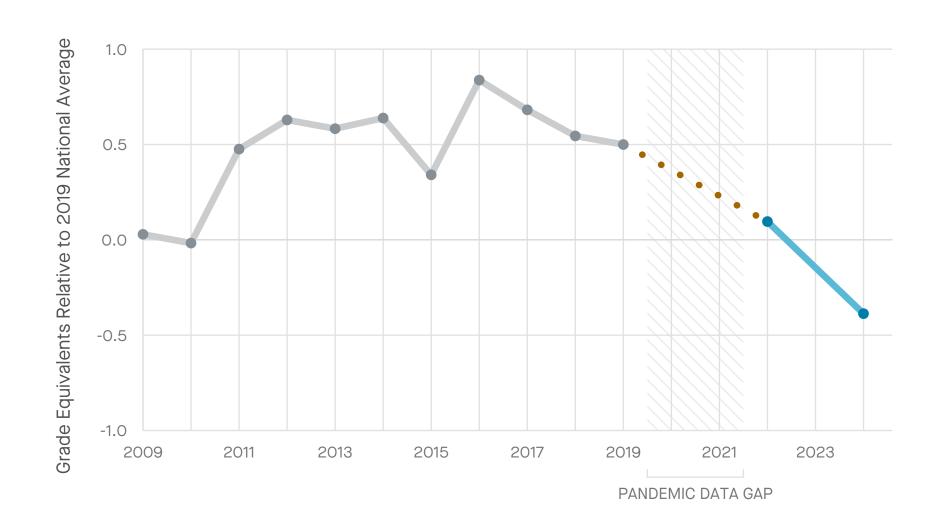
2019 Average	-0.44
2022 Average	-0.21
2024 Average	-0.16
2019-2022 Change	+0.23
2022-2024 Change	+0.05
Since 2019	+0,28

### Reading Performance, Grades 3-8, 2009-2024

2013

2009

2011

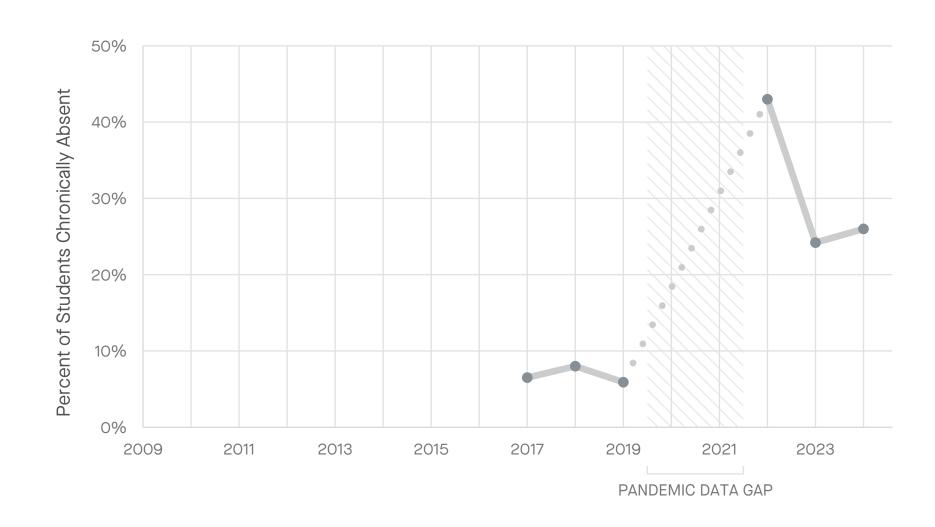


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.50
2022 Average	0.10
2024 Average	-0.39
2019-2022 Change	-0.40
2022-2024 Change	-0.48
Since 2019	-0.89

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

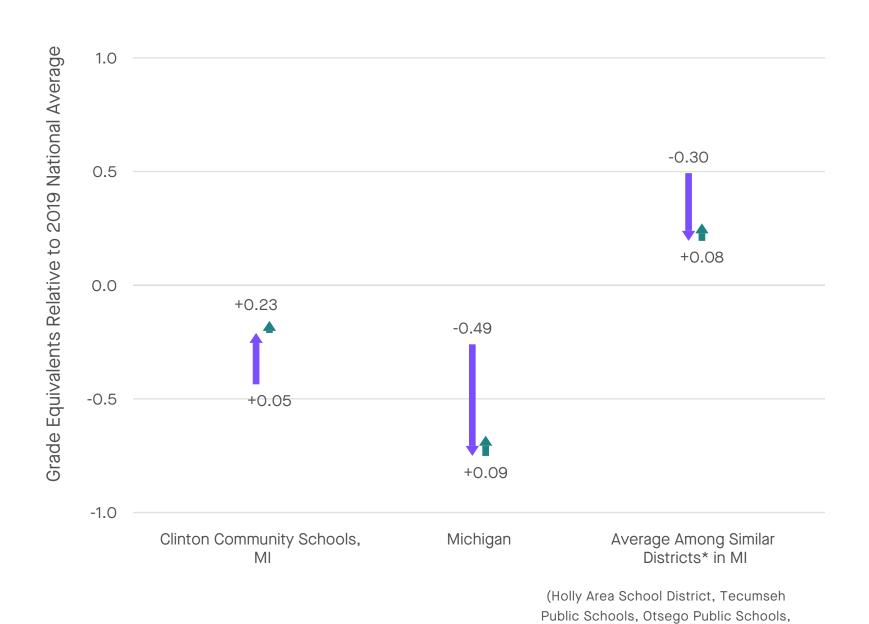
2019-2023 Change	+0.18
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute** 



Math Performance in Clinton Community Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

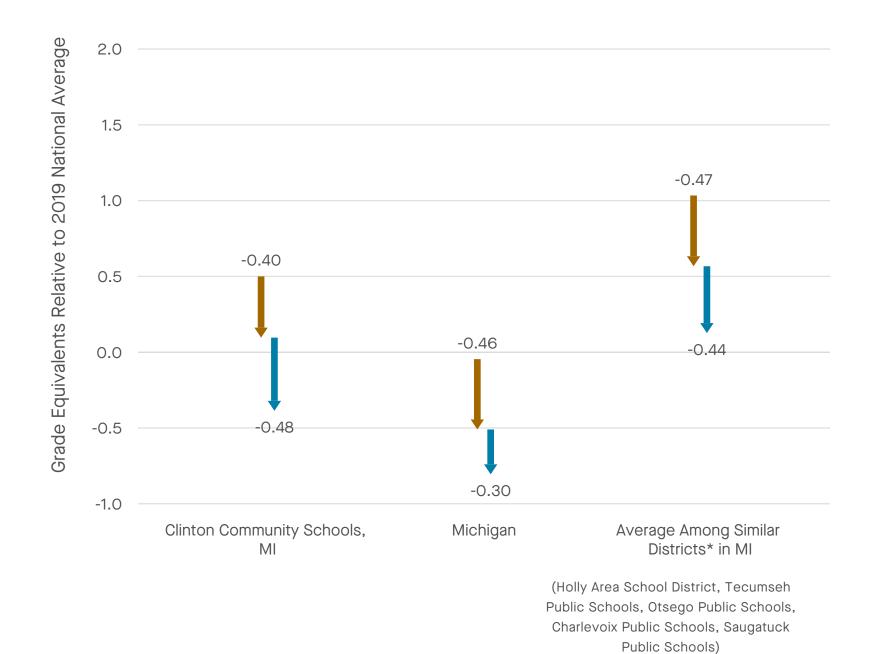
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 41.67398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Clinton Community Schools, MI	-0.44	-0.21	-0.16	• 0.23	• 0.05	♠ 0.28
Michigan	-0.26	-0.75	-0.66	-0.49	• 0.09	<b>-</b> 0.40
Similar Districts* ir Michigan	0.49	0.20	0.27	-0.30	• 0.08	<b>↓</b> -0.22

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Clinton Community Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024

Charlevoix Public Schools, Saugatuck
Public Schools)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

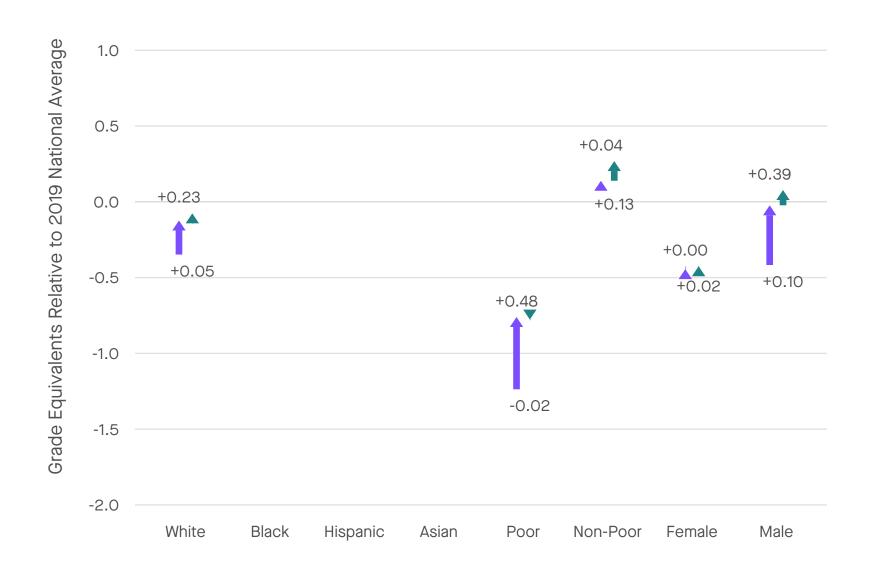
	2079 Average	2022 4622	2024 AVer3ge	2019-22 Change	2022-24 Change	2019-24 Change
Clinton Community Schools, MI	0.50	0.10	-0.39	-0.40	-0.48	<b>↓</b> -0.89
Michigan	-0.05	-0.51	-0.81	-0.46	-0.30	<b>↓</b> -0.76
Similar Districts* ir Michigan	1.03	0.57	0.13	<b>↓</b> -0.47	-0.44	<b>▼</b> -0.91

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



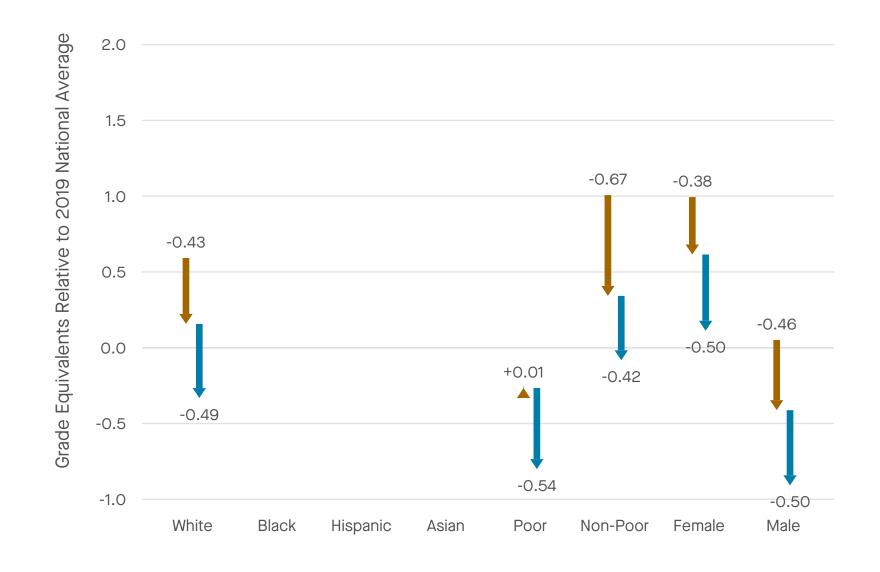


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEYAGE	2022 AVEY398	2024 AVEY398	2079-22 Change	2022-24 Change	2079-24 Change
White	-0.35	-0.12	-0.08	• 0.23	• 0.05	♠ 0.27
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.24	-0.76	-0.78	• 0.48	-0.02	♠ 0.46
Non-Poor	0.10	0.14	0.27	• 0.04	• 0.13	<b>1</b> 0.17
Female	-0.45	-0.44	-0.42	• 0.00	• 0.02	♠ 0.02
Male	-0.42	-0.02	0.08	• 0.39	• 0.10	♠ 0.49

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

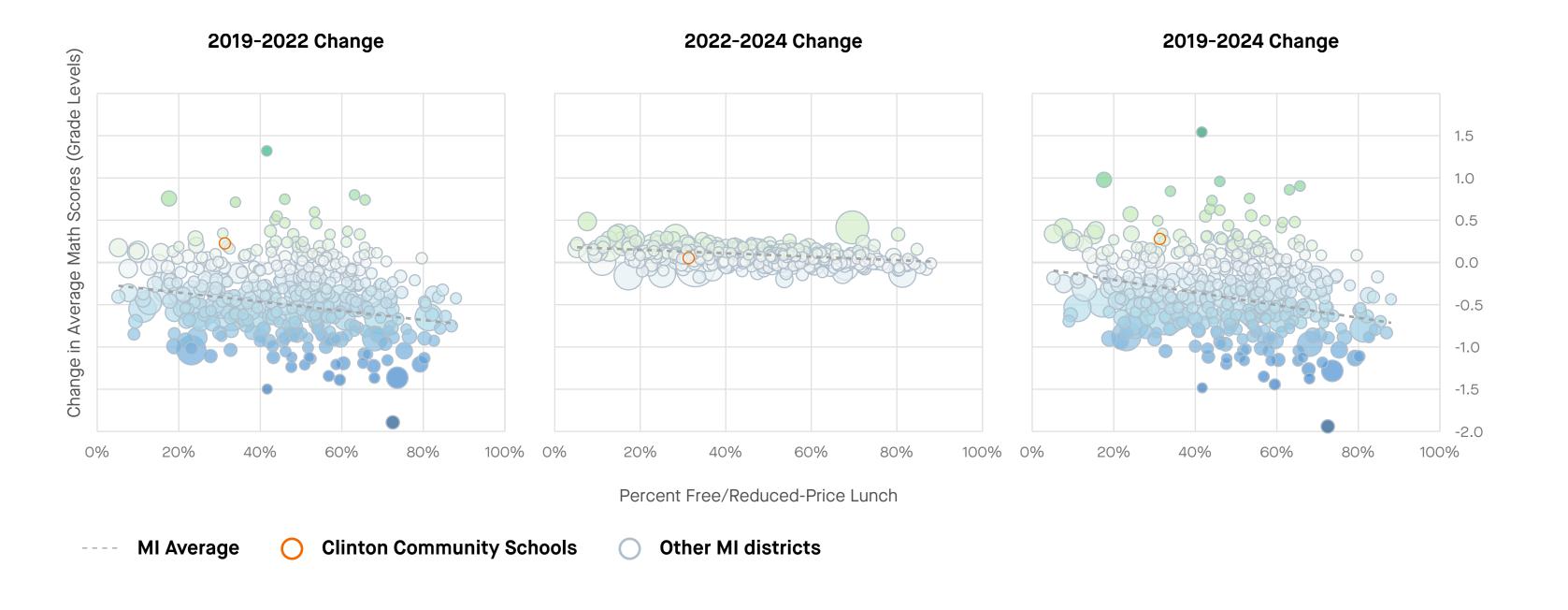
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 A <sup>V</sup> 67 <sup>3</sup> 98	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.59	0.16	-0.33	-0.43	-0.49	<b>▼</b> -0.92
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.28	-0.27	-0.80	• 0.01	-0.54	<b>▼</b> -0.53
Non-Poor	1.01	0.34	-0.08	-0.67	-0.42	<b>▼</b> -1.09
Female	0.99	0.61	0.11	-0.38	-0.50	-0.88
Male	0.05	-0.41	-0.91	-0.46	-0.50	-0.96

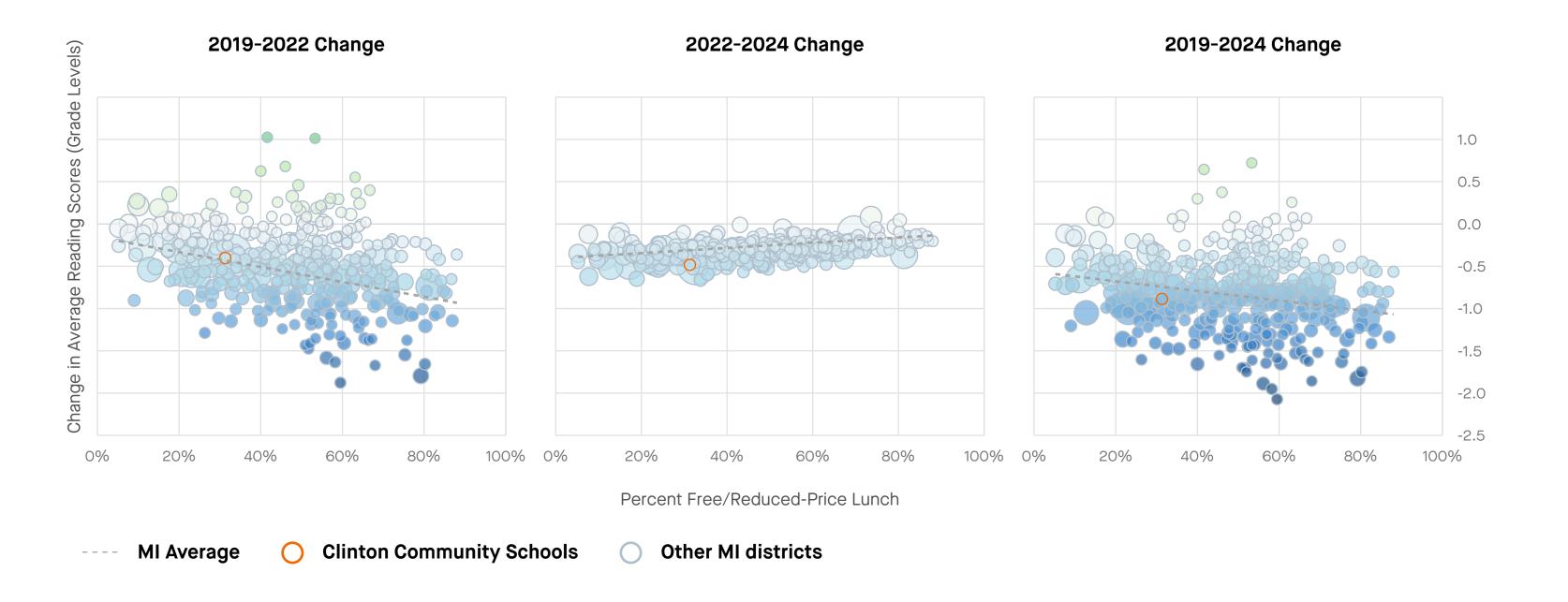


Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

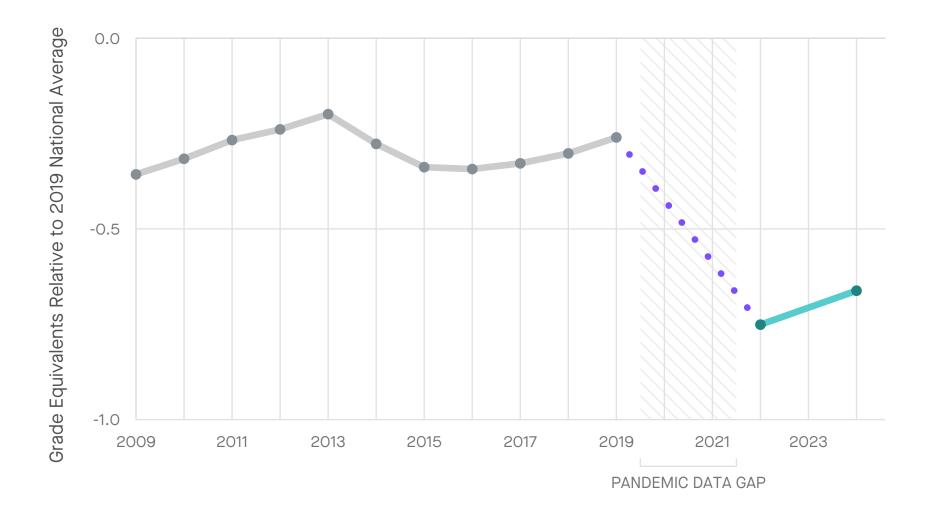




## Michigan

### Math Performance, Grades 3-8, 2009-2024



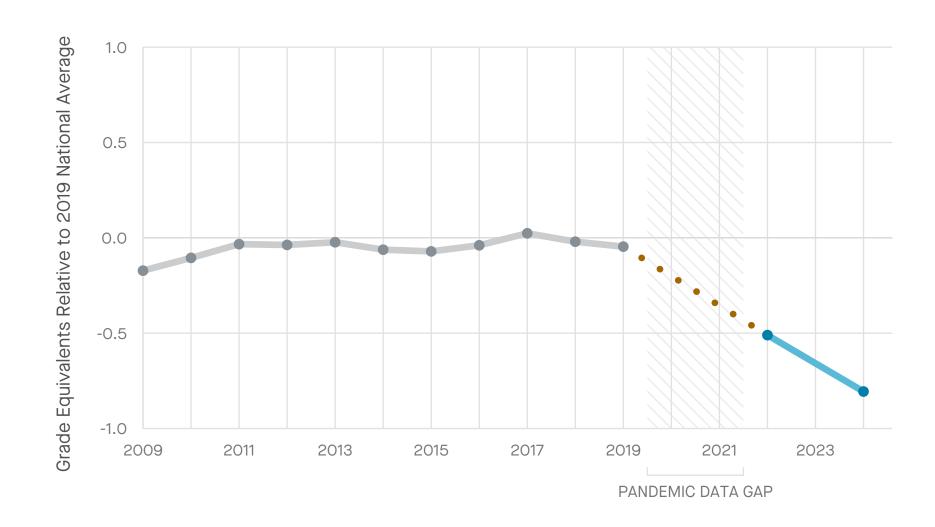


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.26
2022 Average	-0.75
2024 Average	-0.66
2019-2022 Change	-0.49
2022-2024 Change	+0.09
Since 2019	-0.40

### Reading Performance, Grades 3-8, 2009-2024

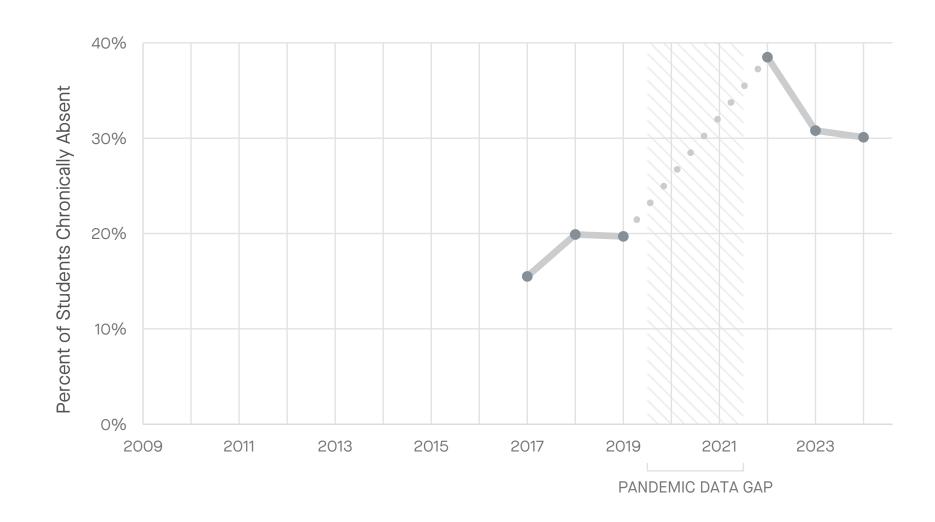


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.05
2022 Average	-0.51
2024 Average	-0.81
2019-2022 Change	-0.46
2022-2024 Change	-0.30
Since 2019	-0.76

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

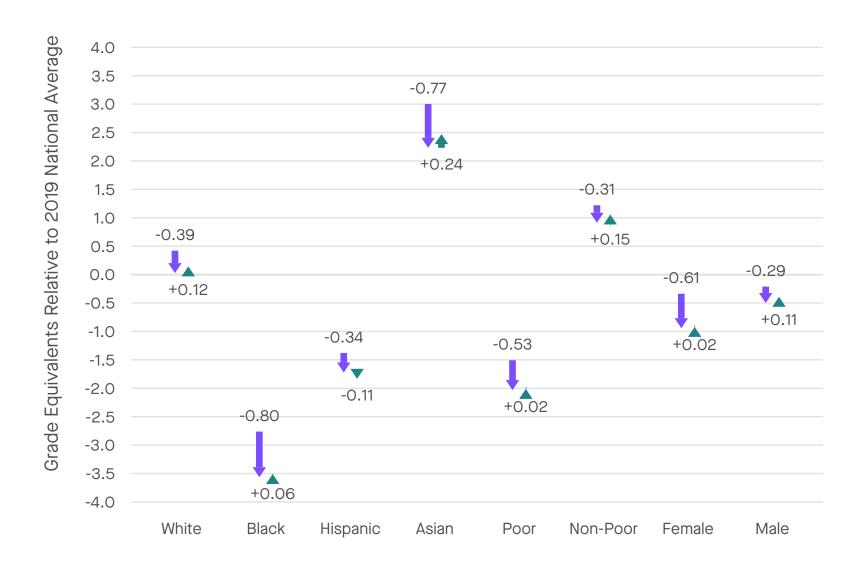
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Michigan

## Math Performance by Subgroup, Grades 3-8, 2019-2024



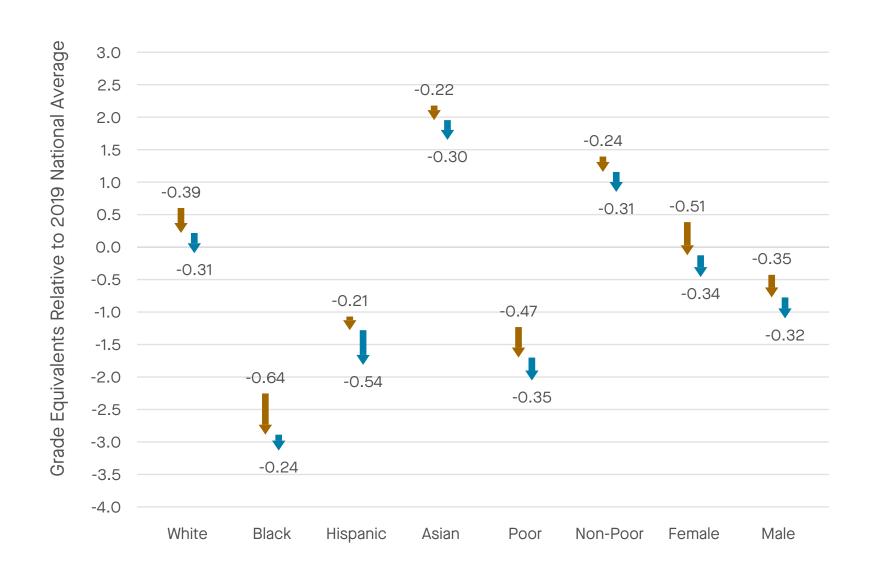


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEVES	2024 AV61398	2019-22 Change	2022,24 Change	2019-24 Change
White	0.42	0.03	0.14	-0.39	♠ 0.12	<b>▼</b> -0.28
Black	-2.76	-3.56	-3.51	-0.80	• 0.06	<b>▼</b> -0.75
Hispanic	-1.38	-1.72	-1.83	-0.34	<b>▼</b> -0.11	<b>▼</b> -0.46
Asian	3.00	2.23	2.47	-0.77	♠ 0.24	<b>▼</b> -0.53
Poor	-1.51	-2.03	-2.01	-0.53	♠ 0.02	<b>▼</b> -0.50
Non-Poor	1.22	0.91	1.06	-0.31	• 0.15	<b>↓</b> -0.16
Female	-0.34	-0.94	-0.92	-0.61	♠ 0.02	<b>▼</b> -0.58
Male	-0.21	-0.50	-0.39	-0.29	• 0.11	-0.18

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



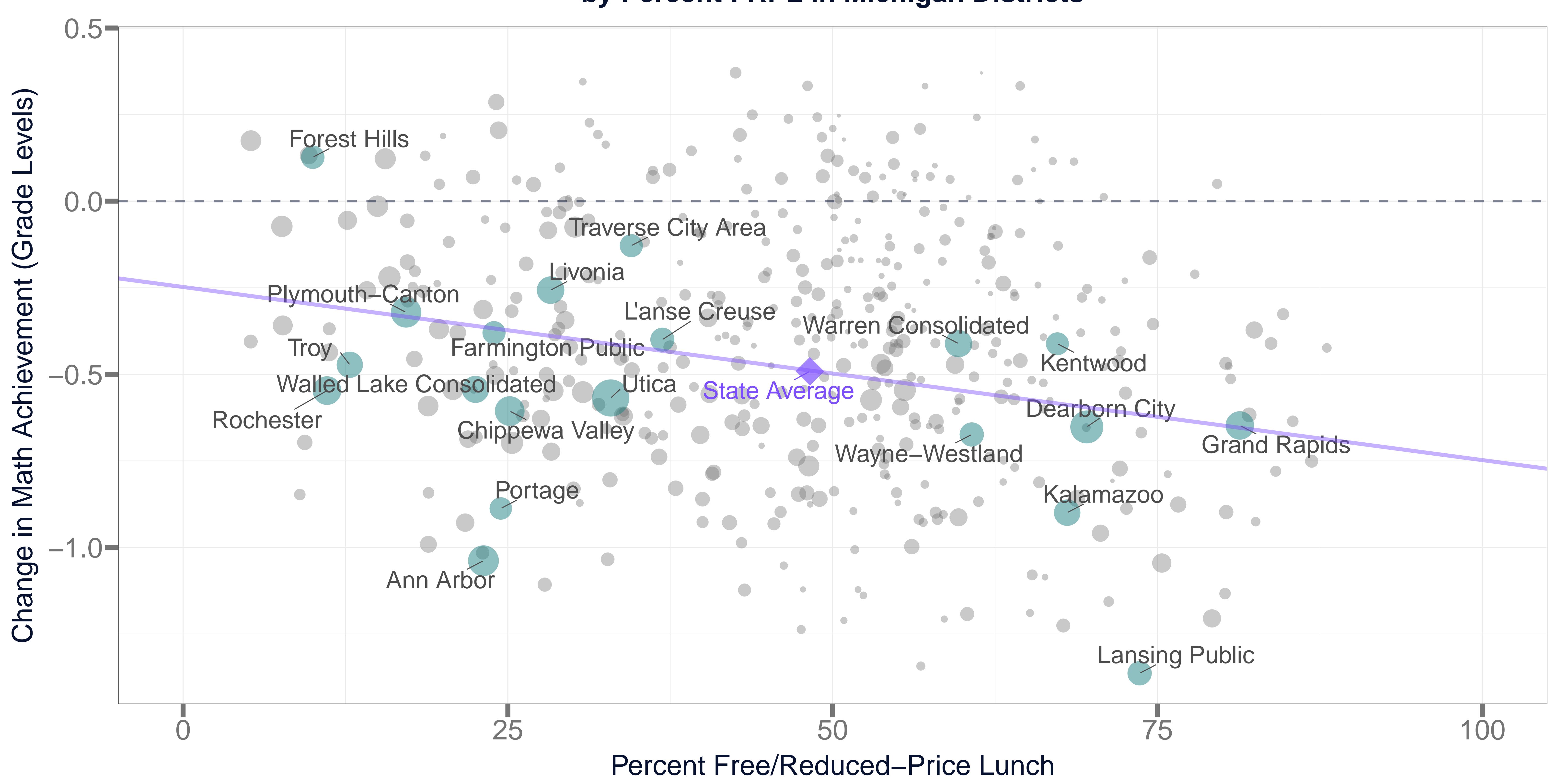
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>VO</sup> 19	2022 AVR/298	2024 AVG/396	2019-22 Change	2022-24 Change	2079-24 Change
White	0.60	0.22	-0.10	-0.39	-0.31	▼ -0.70
Black	-2.25	-2.89	-3.13	-0.64	-0.24	-0.88
Hispanic	-1.07	-1.28	-1.81	-0.21	-0.54	<b>▼</b> -0.74
Asian	2.18	1.96	1.65	-0.22	-0.30	<b>→</b> -0.53
Poor	-1.23	-1.70	-2.05	-0.47	-0.35	<b>▼</b> -0.82
Non-Poor	1.39	1.16	0.85	-0.24	-0.31	▼ -0.55
Female	0.39	-0.13	-0.46	-0.51	-0.34	-0.85
Male	-0.43	-0.78	-1.10	-0.35	<b>-</b> 0.32	<b>▼</b> -0.67

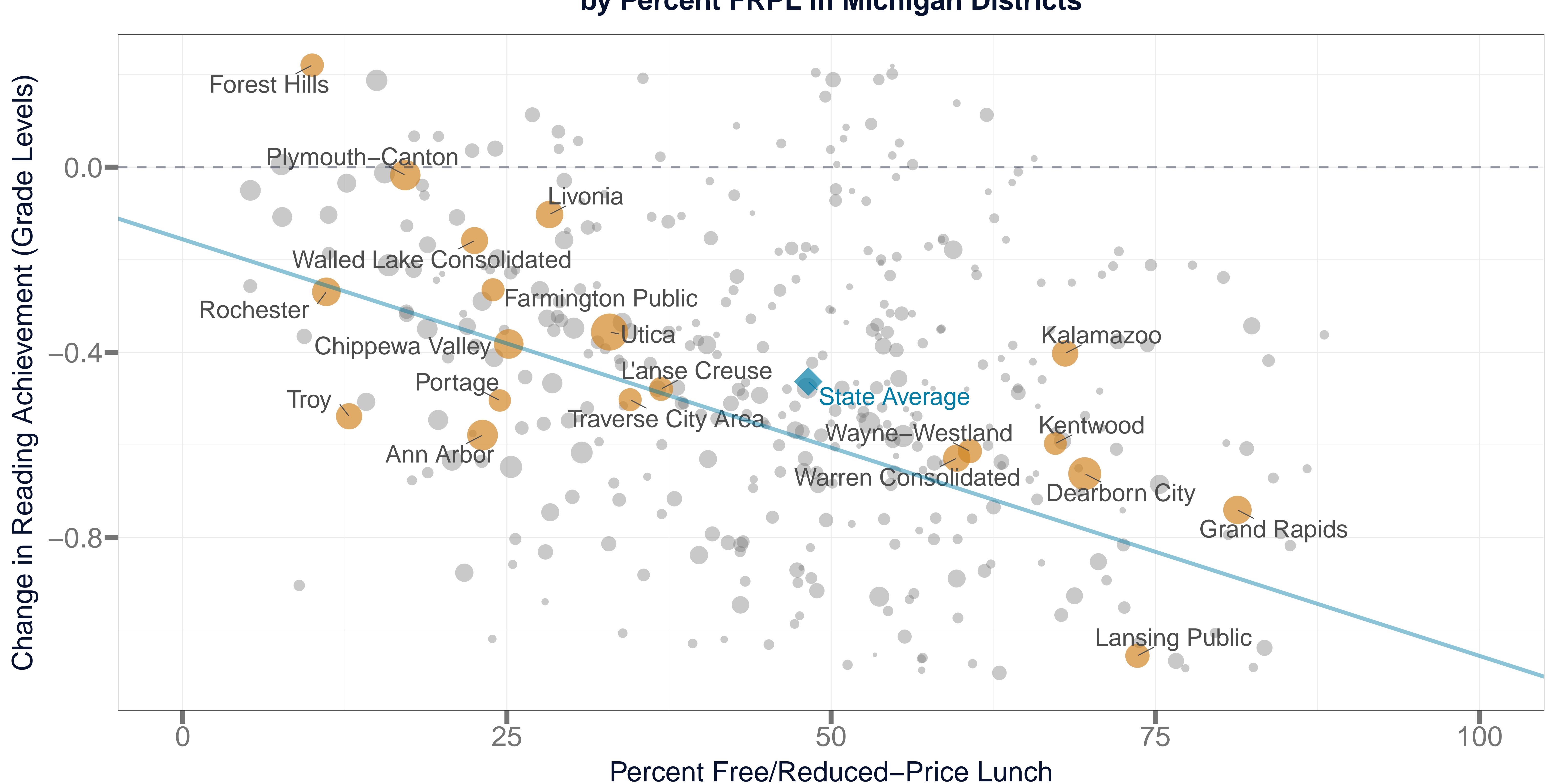


## Change in Math Achievement 2019–2022 by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Michigan Districts

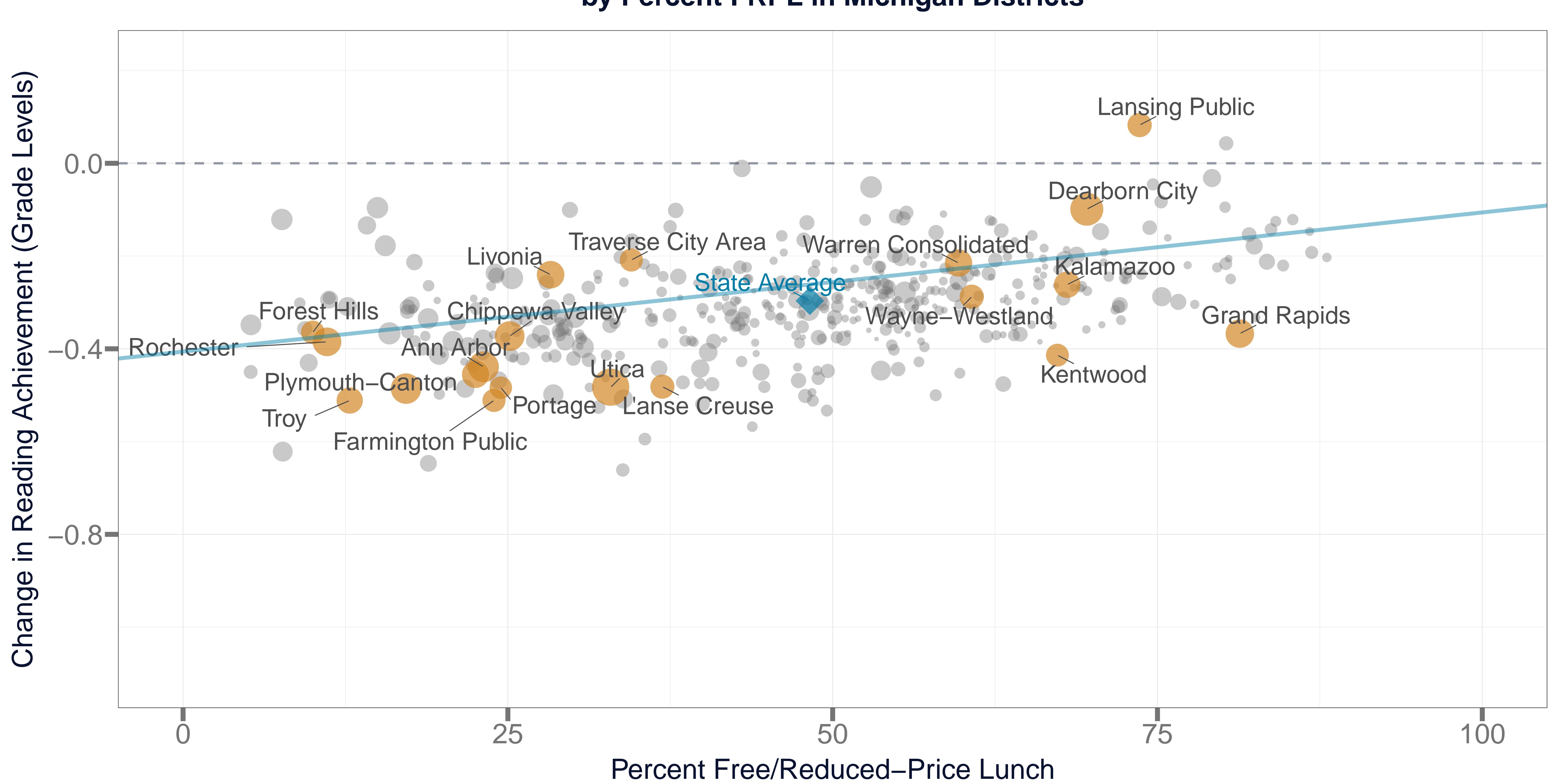


## Change in Math Achievement 2022–2024 by Percent FRPL in Michigan Districts

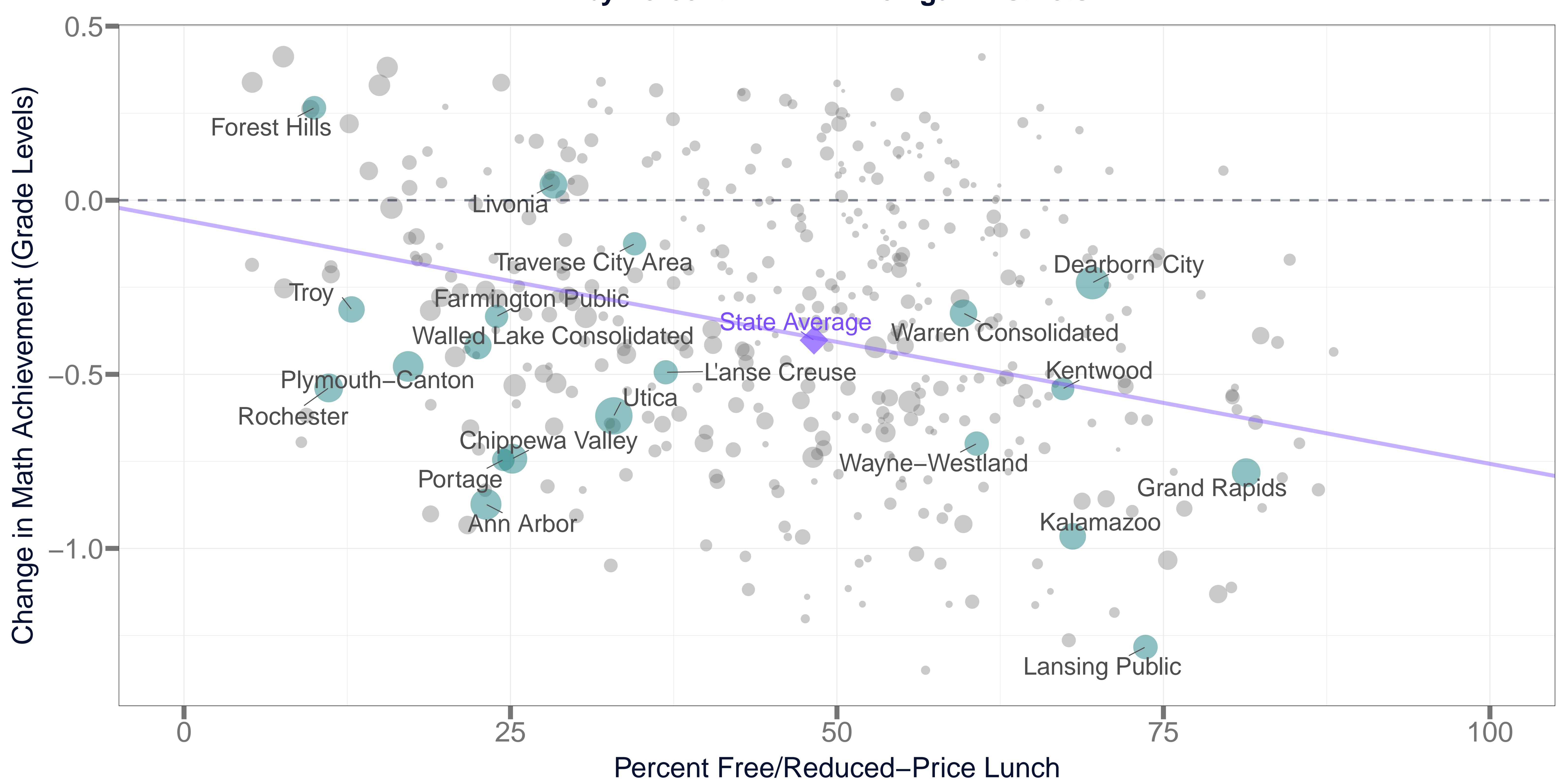


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Michigan Districts

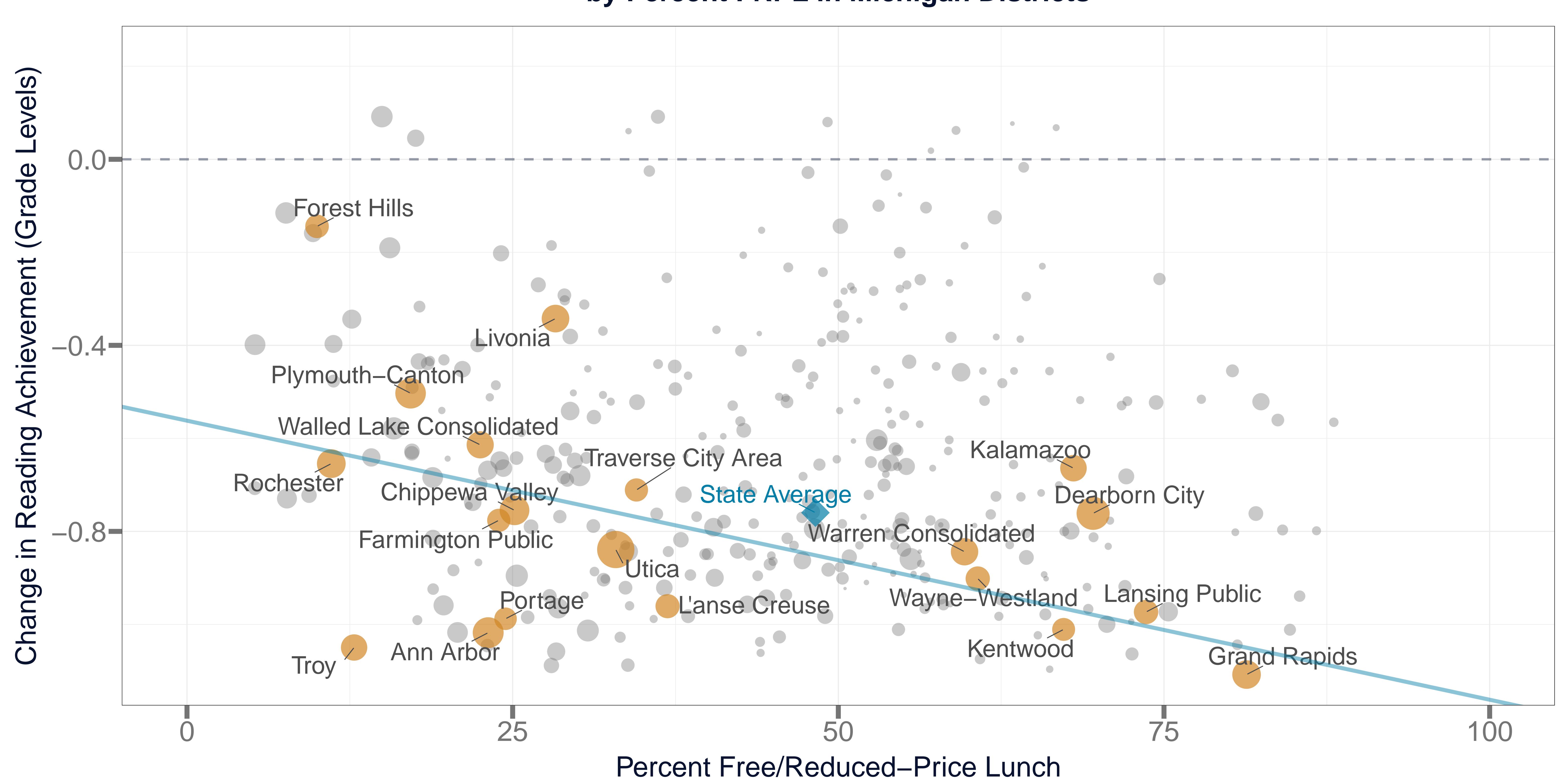


## Change in Math Achievement 2019–2024 by Percent FRPL in Michigan Districts

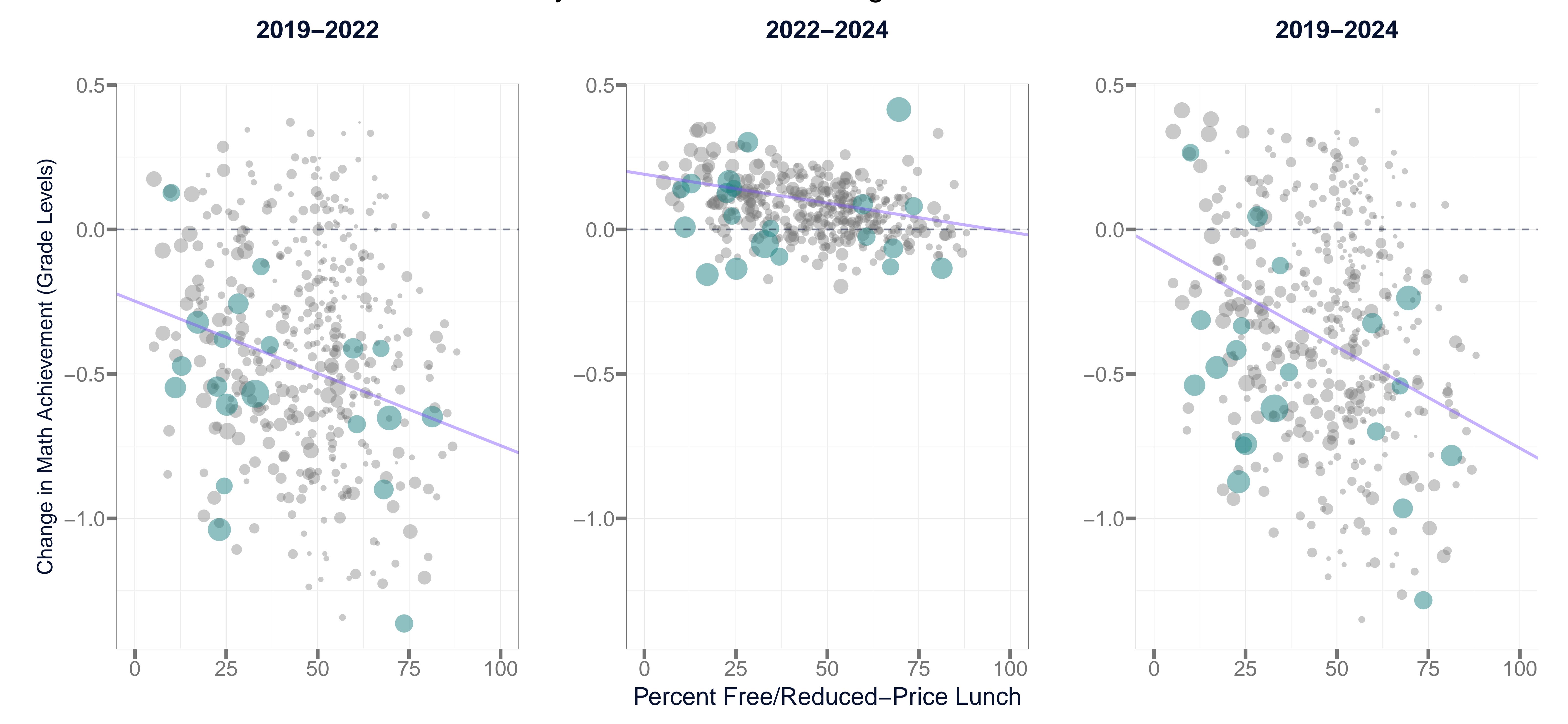


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

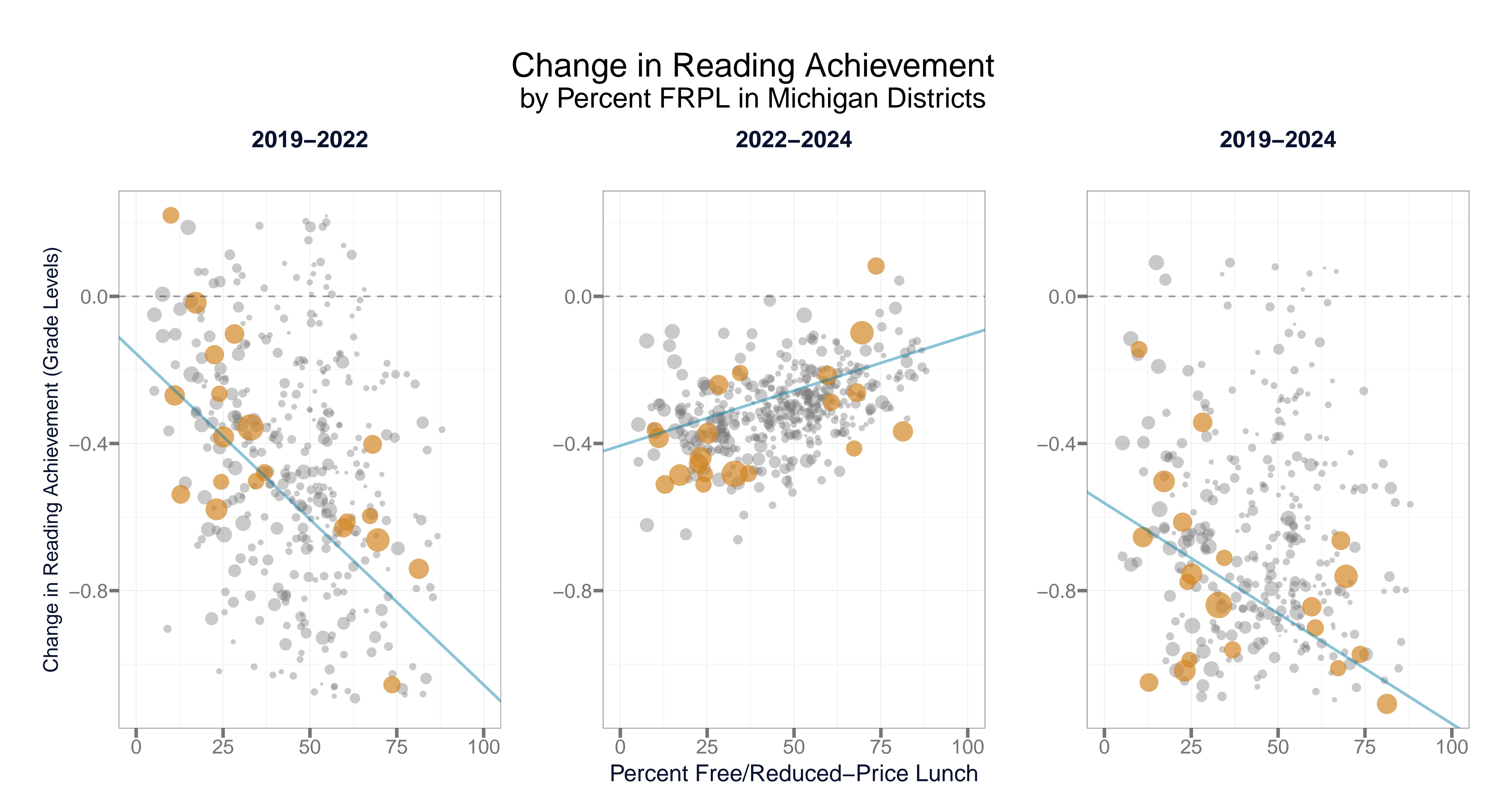
## Change in Reading Achievement 2019–2024 by Percent FRPL in Michigan Districts



# Change in Math Achievement by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



## Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Michigan Districts

