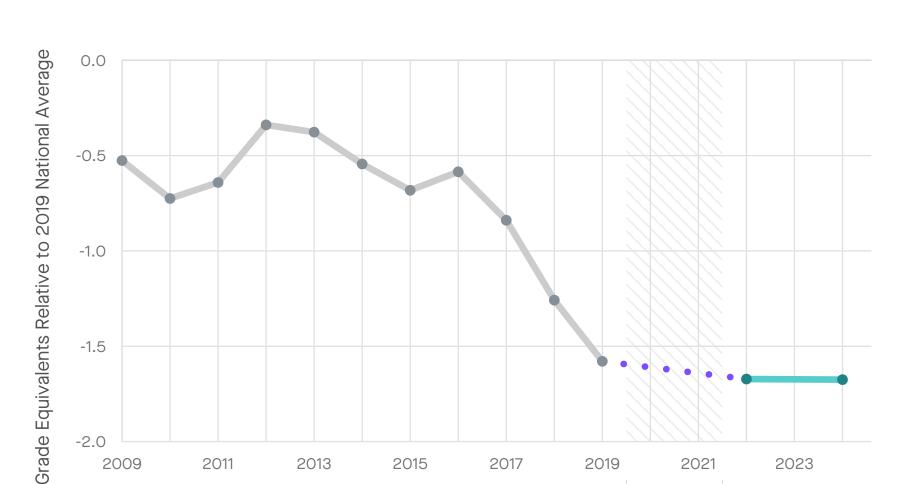
### Math Performance, Grades 3-8, 2009-2024



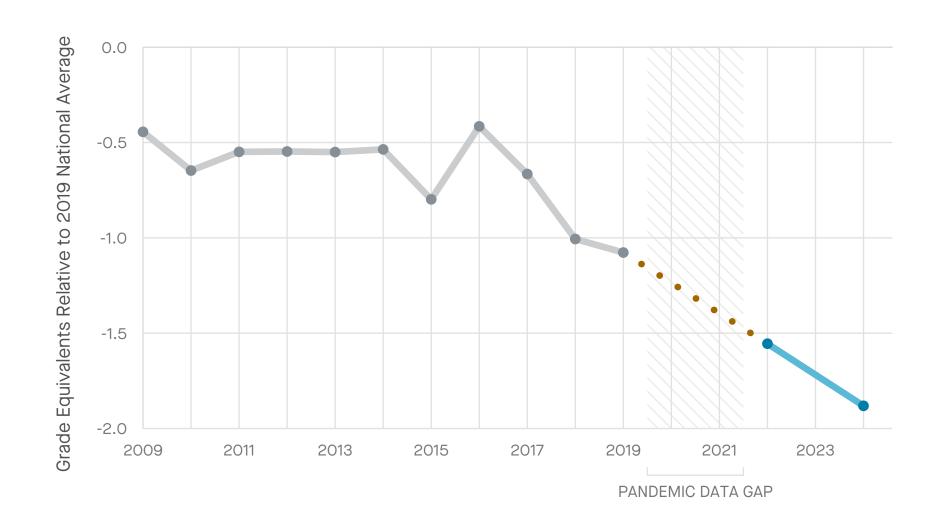
PANDEMIC DATA GAP

### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.58
2022 Average	-1.67
2024 Average	-1.68
2019-2022 Change	-0.09
2022-2024 Change	-0.00
Since 2019	-0.10

### Reading Performance, Grades 3-8, 2009-2024

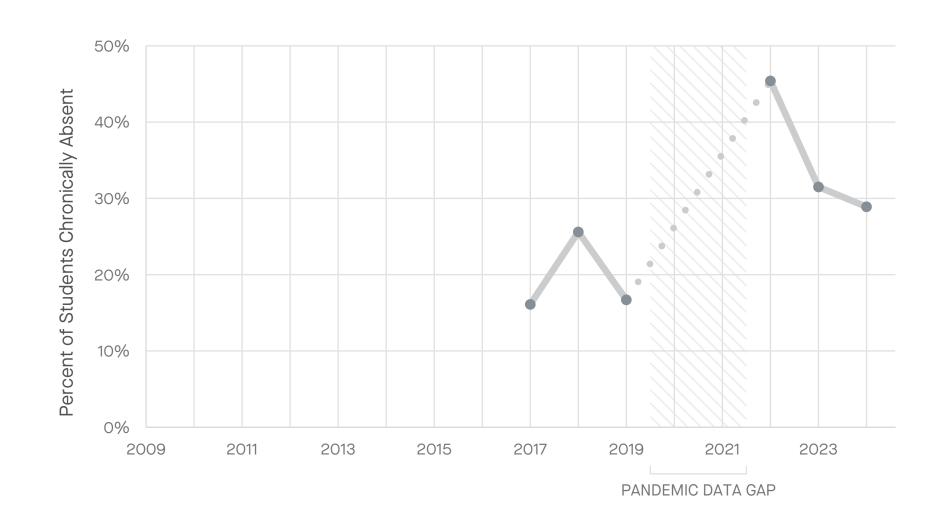


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.08
2022 Average	-1.55
2024 Average	-1.88
2019-2022 Change	-0.48
2022-2024 Change	-0.33
Since 2019	-0.80

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.15
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Coloma Community Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

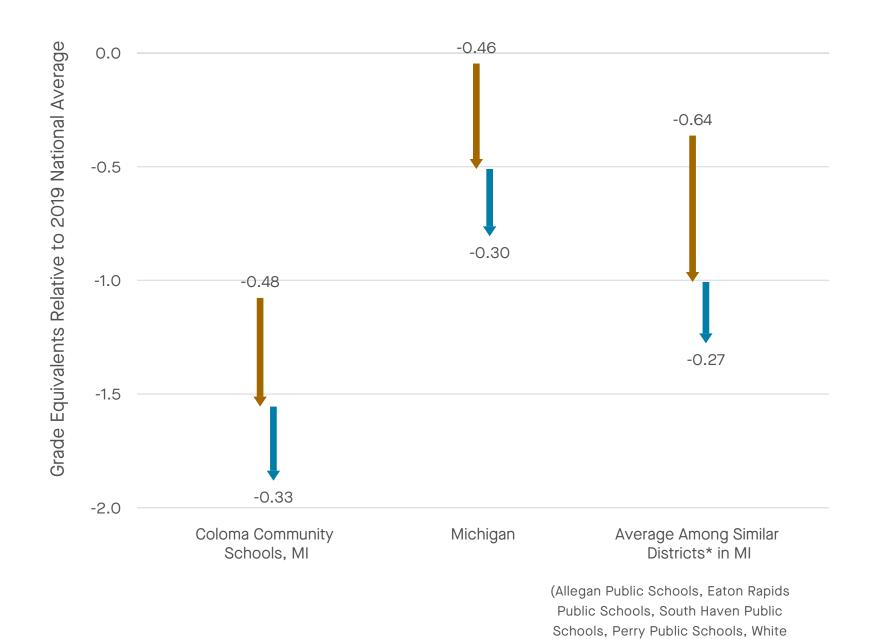
	2079 Average	2022 AV <sup>©</sup> C <sup>2</sup> 39	2024 AV <sup>©</sup> C <sup>2</sup> 398	2019-22 Change	2022-24 Change	2019-24 Change
Coloma Community Schools, MI	-1.58	-1.67	-1.68	-0.09	-0.00	<b>▼</b> -0.10
Michigan	-0.26	-0.75	-0.66	-0.49	♠ 0.09	-0.40
Similar Districts* in Michigan	-0.65	-1.27	-1.22	<b>→</b> -0.62	♠ 0.05	<b>↓</b> -0.57

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Coloma Community Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024

Pigeon Community Schools)

Pigeon Community Schools)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

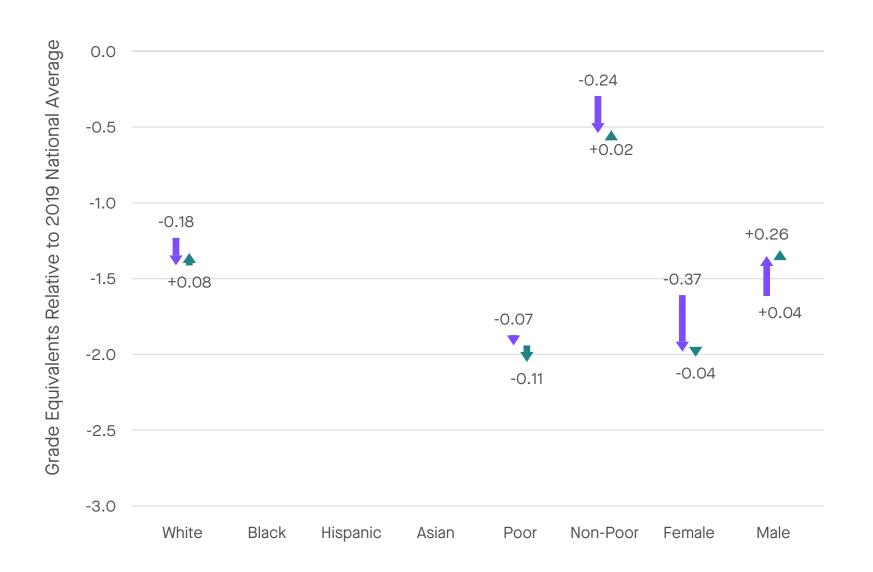
	2019 AVerage	2022 AVer3ge	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Coloma Community Schools, MI	<b>y</b> <sub>-1.08</sub>	-1.55	-1.88	-0.48	-0.33	-0.80
Michigan	-0.05	-0.51	-0.81	-0.46	-0.30	<b>↓</b> -0.76
Similar Districts* in Michigan	n -0.36	-1.01	-1.28	-0.64	<b>↓</b> -0.27	-0.91

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



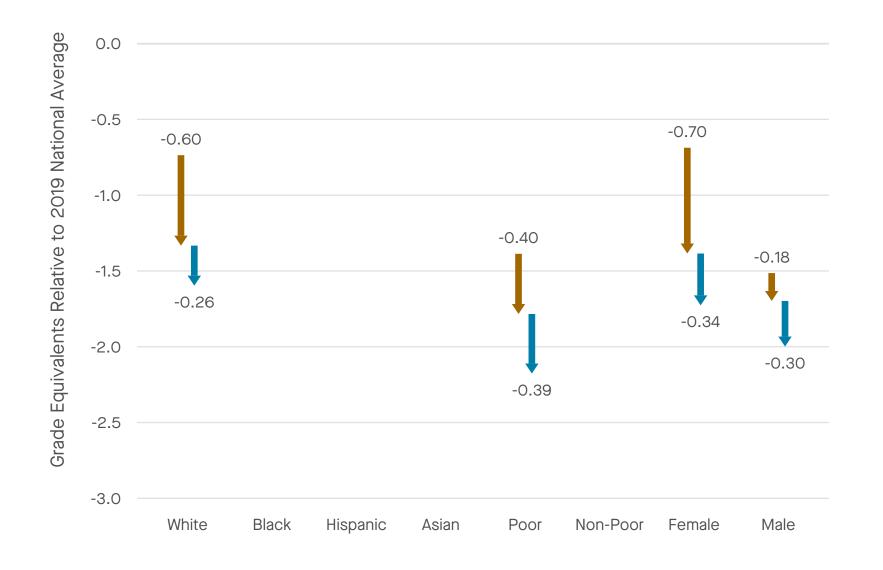


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVerage	2024 Average	2018-22 Change	2022-24 Change	2019,24 Change
White	-1.23	-1.41	-1.33	-0.18	0.08	-0.10
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.87	-1.94	-2.05	-0.07	-0.11	-0.18
Non-Poor	-0.29	-0.54	-0.52	-0.24	♠ 0.02	<b>↓</b> -0.23
Female	-1.61	-1.98	-2.02	-0.37	-0.04	<b>▼</b> -0.41
Male	-1.61	-1.35	-1.31	• 0.26	• 0.04	♠ 0.30

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

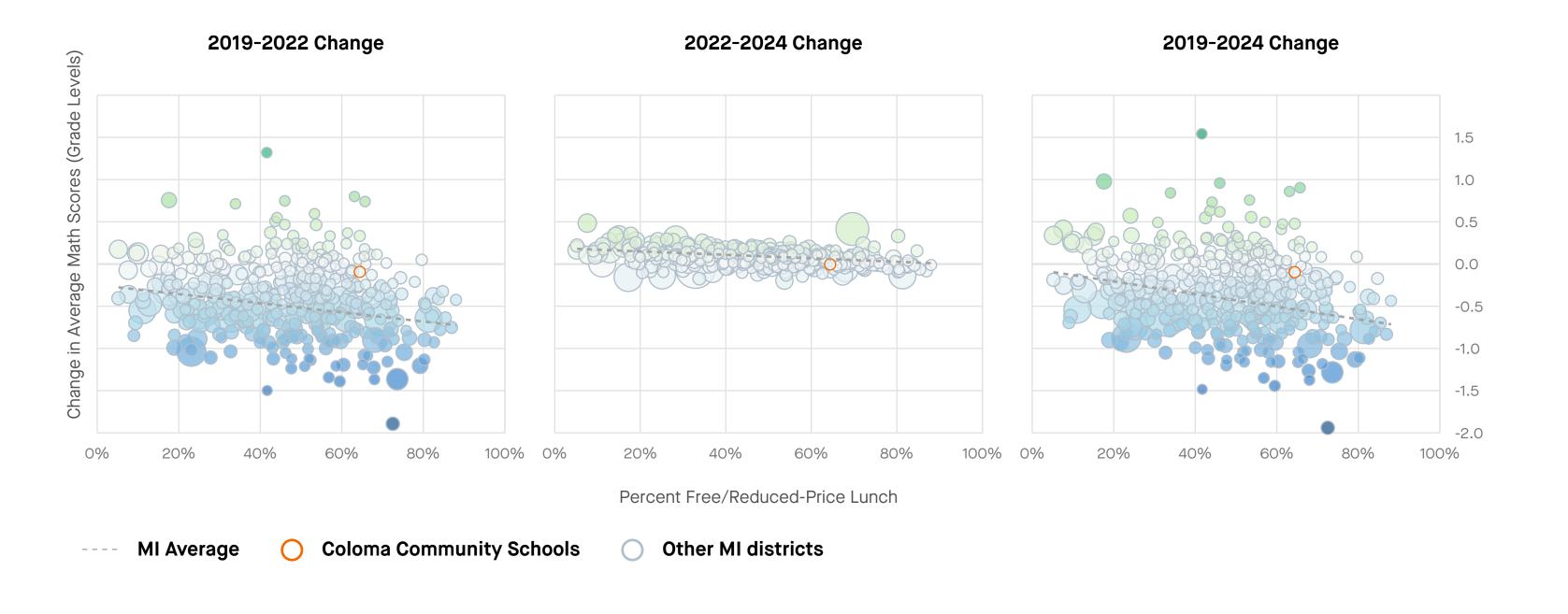
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4V61398	2024 AVG1396	2019-22 Change	2022,24 Change	2019,24 Change
White	-0.74	-1.33	-1.60	-0.60	-0.26	-0.86
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.39	-1.78	-2.18	-0.40	-0.39	<b>▼</b> -0.79
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.69	-1.39	-1.73	-0.70	-0.34	<b>-1.04</b>
Male	-1.51	-1.70	-2.00	-0.18	<b>-</b> 0.30	-0.48

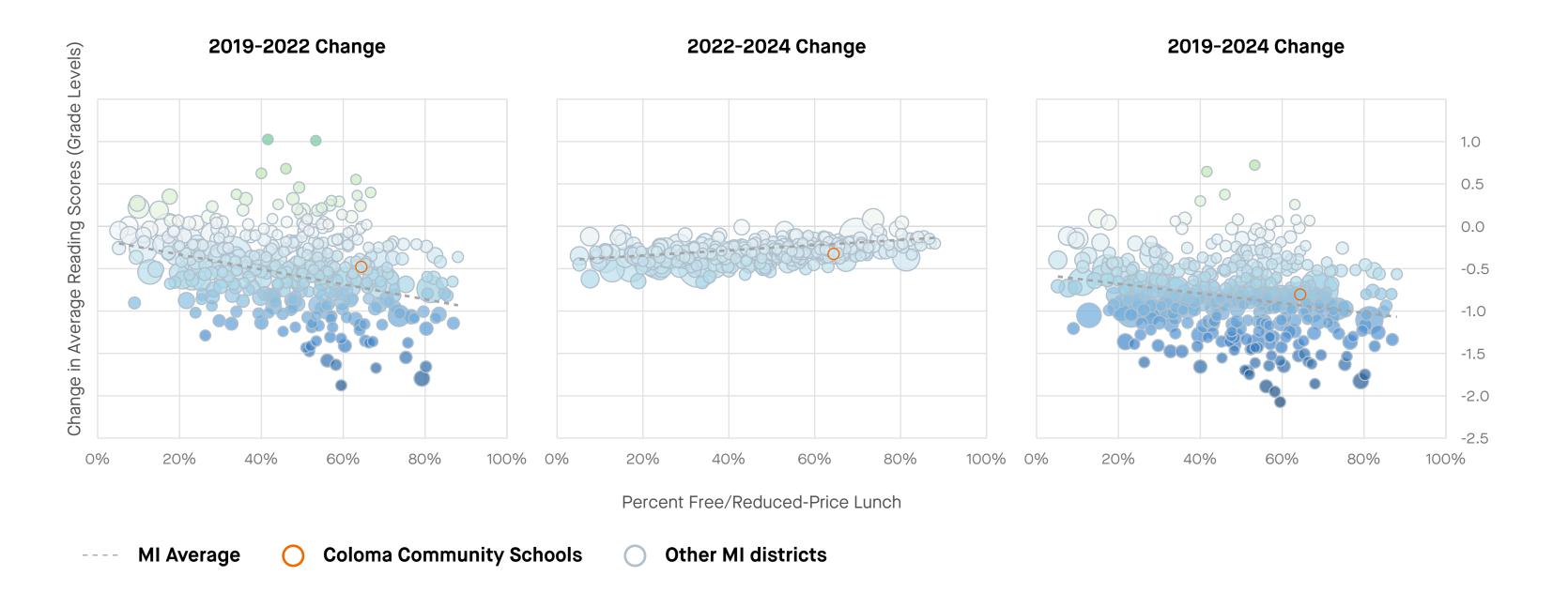


Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

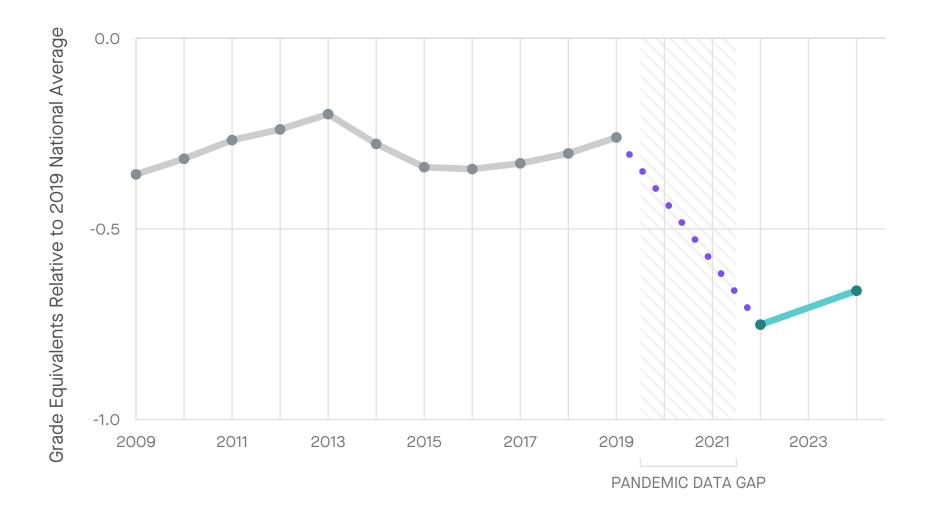




## Michigan

### Math Performance, Grades 3-8, 2009-2024



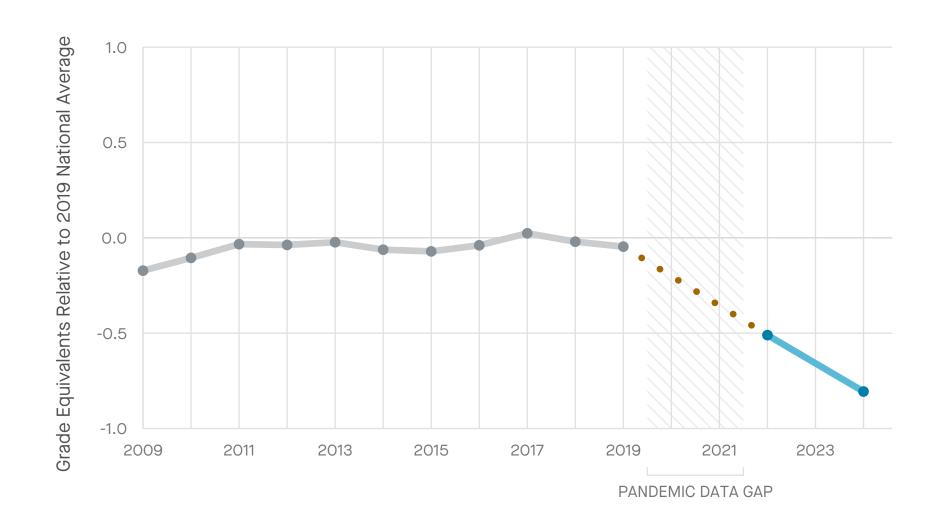


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.26
2022 Average	-0.75
2024 Average	-0.66
2019-2022 Change	-0.49
2022-2024 Change	+0.09
Since 2019	-0.40

### Reading Performance, Grades 3-8, 2009-2024

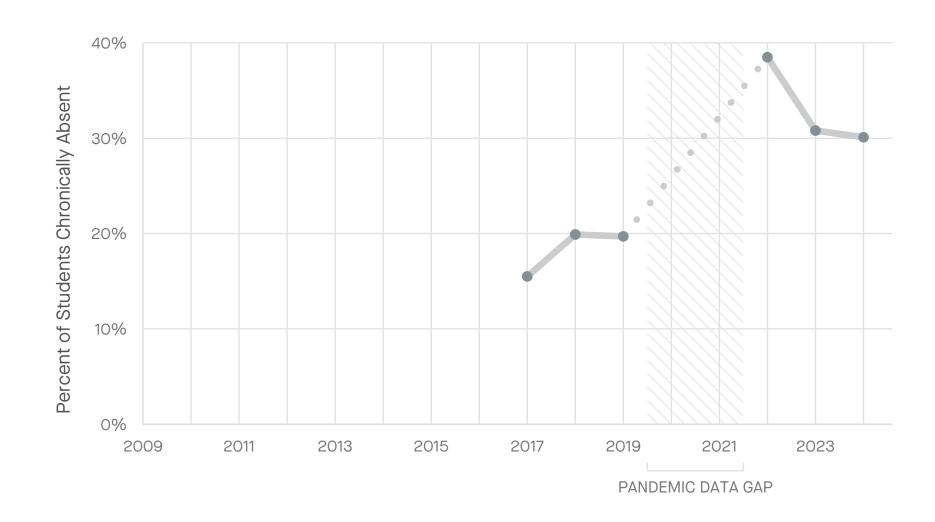


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.05
2022 Average	-0.51
2024 Average	-0.81
2019-2022 Change	-0.46
2022-2024 Change	-0.30
Since 2019	-0.76

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

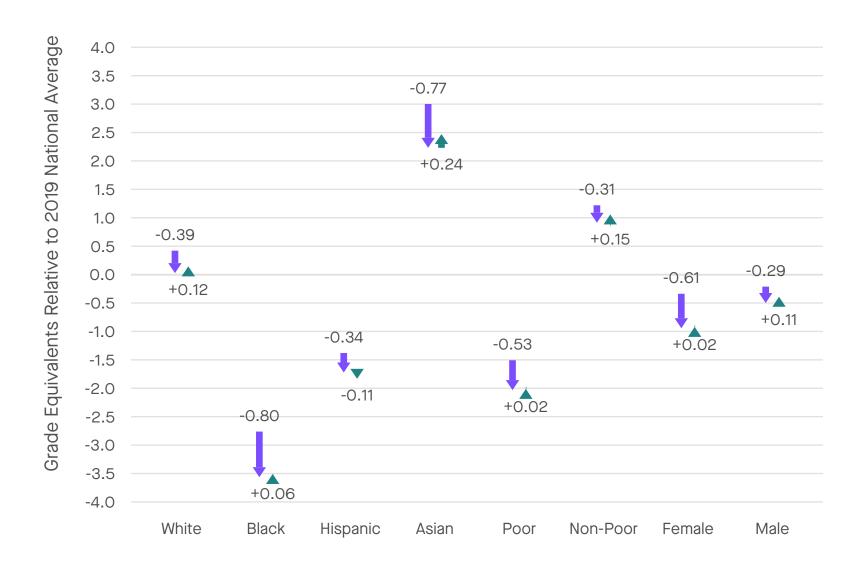
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Michigan

## Math Performance by Subgroup, Grades 3-8, 2019-2024



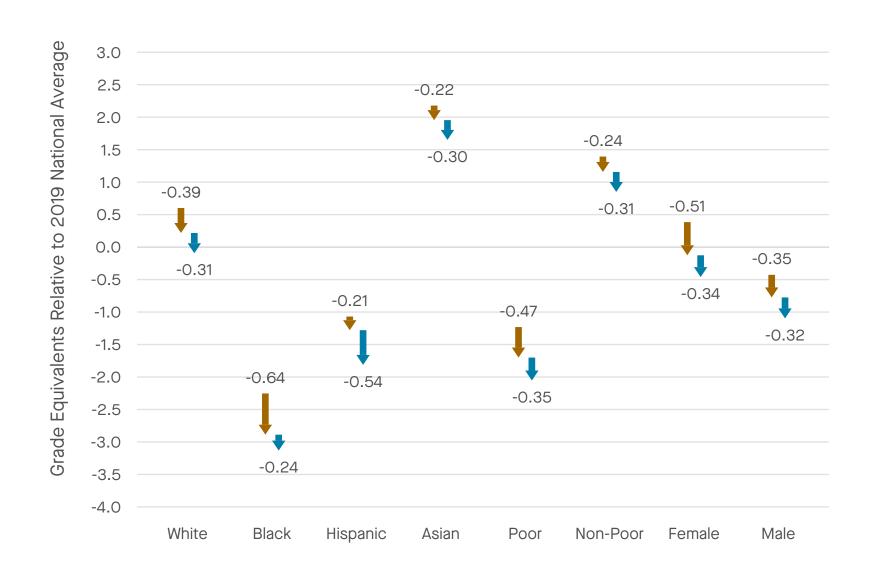


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEVES	2024 AV61398	2019-22 Change	2022,24 Change	2019-24 Change
White	0.42	0.03	0.14	-0.39	♠ 0.12	<b>▼</b> -0.28
Black	-2.76	-3.56	-3.51	-0.80	• 0.06	<b>▼</b> -0.75
Hispanic	-1.38	-1.72	-1.83	-0.34	<b>▼</b> -0.11	<b>▼</b> -0.46
Asian	3.00	2.23	2.47	-0.77	♠ 0.24	<b>▼</b> -0.53
Poor	-1.51	-2.03	-2.01	-0.53	♠ 0.02	<b>▼</b> -0.50
Non-Poor	1.22	0.91	1.06	-0.31	• 0.15	<b>↓</b> -0.16
Female	-0.34	-0.94	-0.92	-0.61	♠ 0.02	<b>▼</b> -0.58
Male	-0.21	-0.50	-0.39	-0.29	• 0.11	-0.18

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



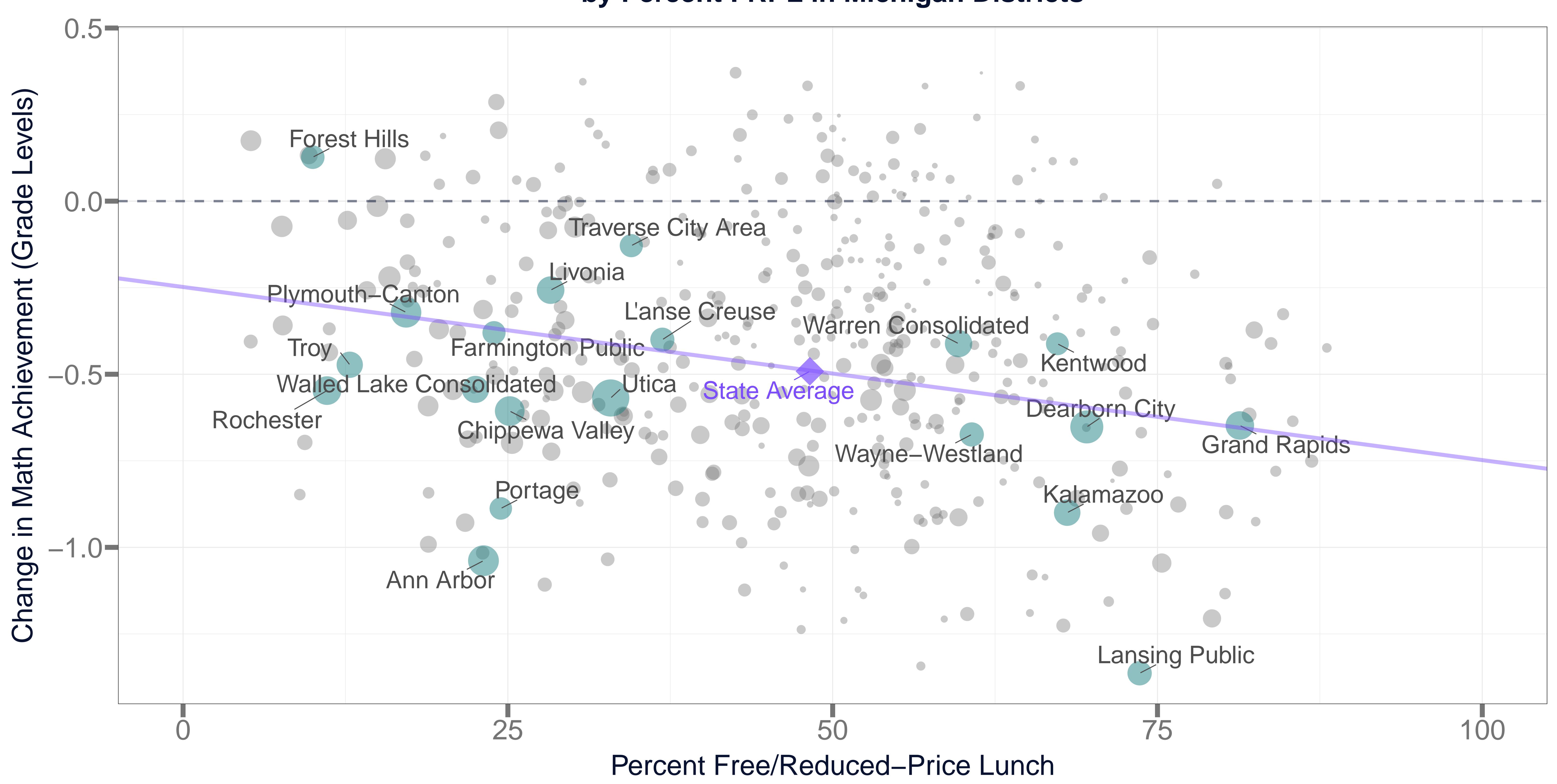
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>VO</sup> 19	2022 AVR/298	2024 AVG/396	2019-22 Change	2022-24 Change	2079-24 Change
White	0.60	0.22	-0.10	-0.39	-0.31	▼ -0.70
Black	-2.25	-2.89	-3.13	-0.64	-0.24	-0.88
Hispanic	-1.07	-1.28	-1.81	-0.21	-0.54	<b>▼</b> -0.74
Asian	2.18	1.96	1.65	-0.22	-0.30	<b>→</b> -0.53
Poor	-1.23	-1.70	-2.05	-0.47	-0.35	<b>▼</b> -0.82
Non-Poor	1.39	1.16	0.85	-0.24	-0.31	▼ -0.55
Female	0.39	-0.13	-0.46	-0.51	-0.34	-0.85
Male	-0.43	-0.78	-1.10	-0.35	<b>-</b> 0.32	<b>▼</b> -0.67

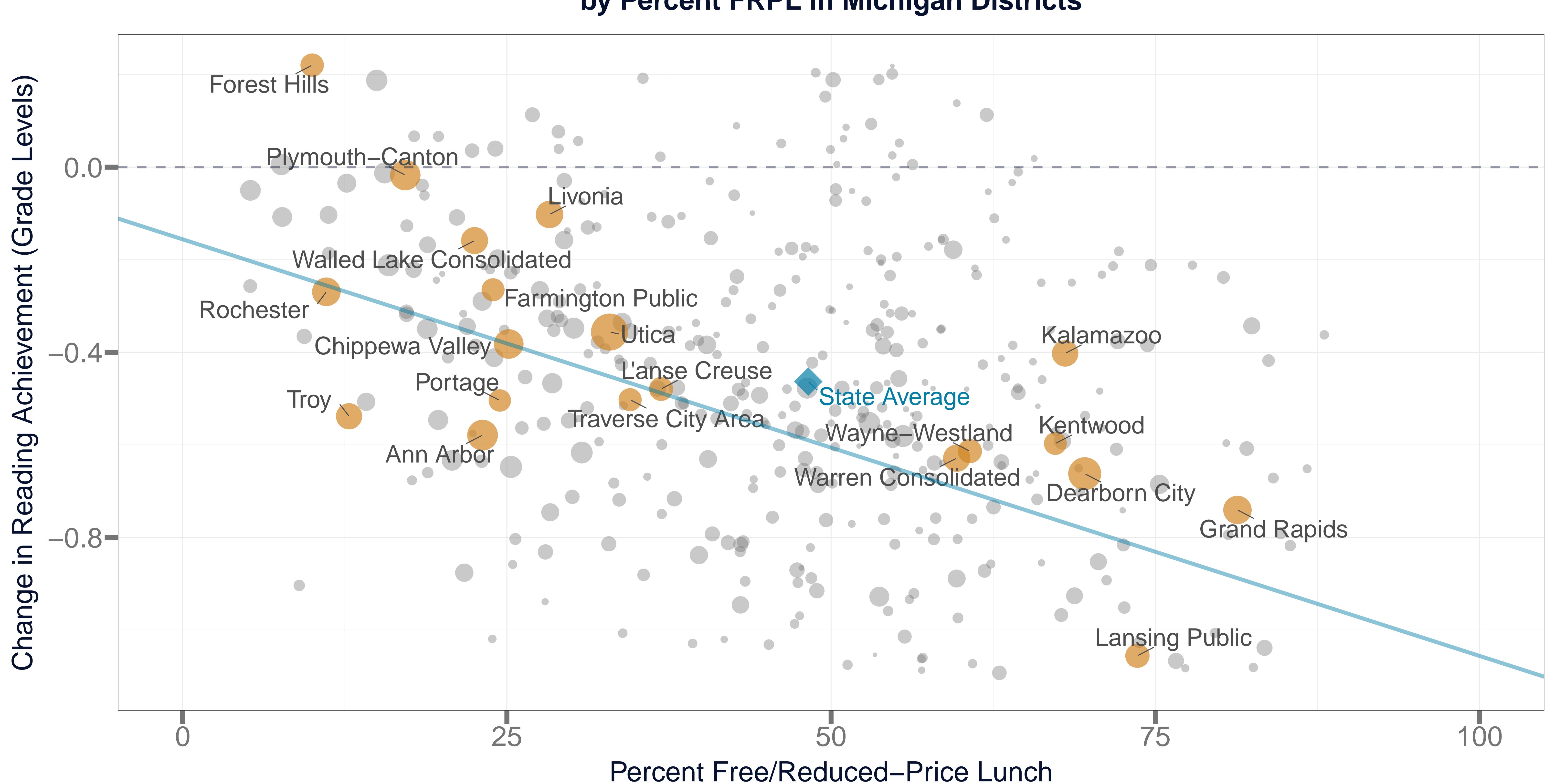


## Change in Math Achievement 2019–2022 by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Michigan Districts

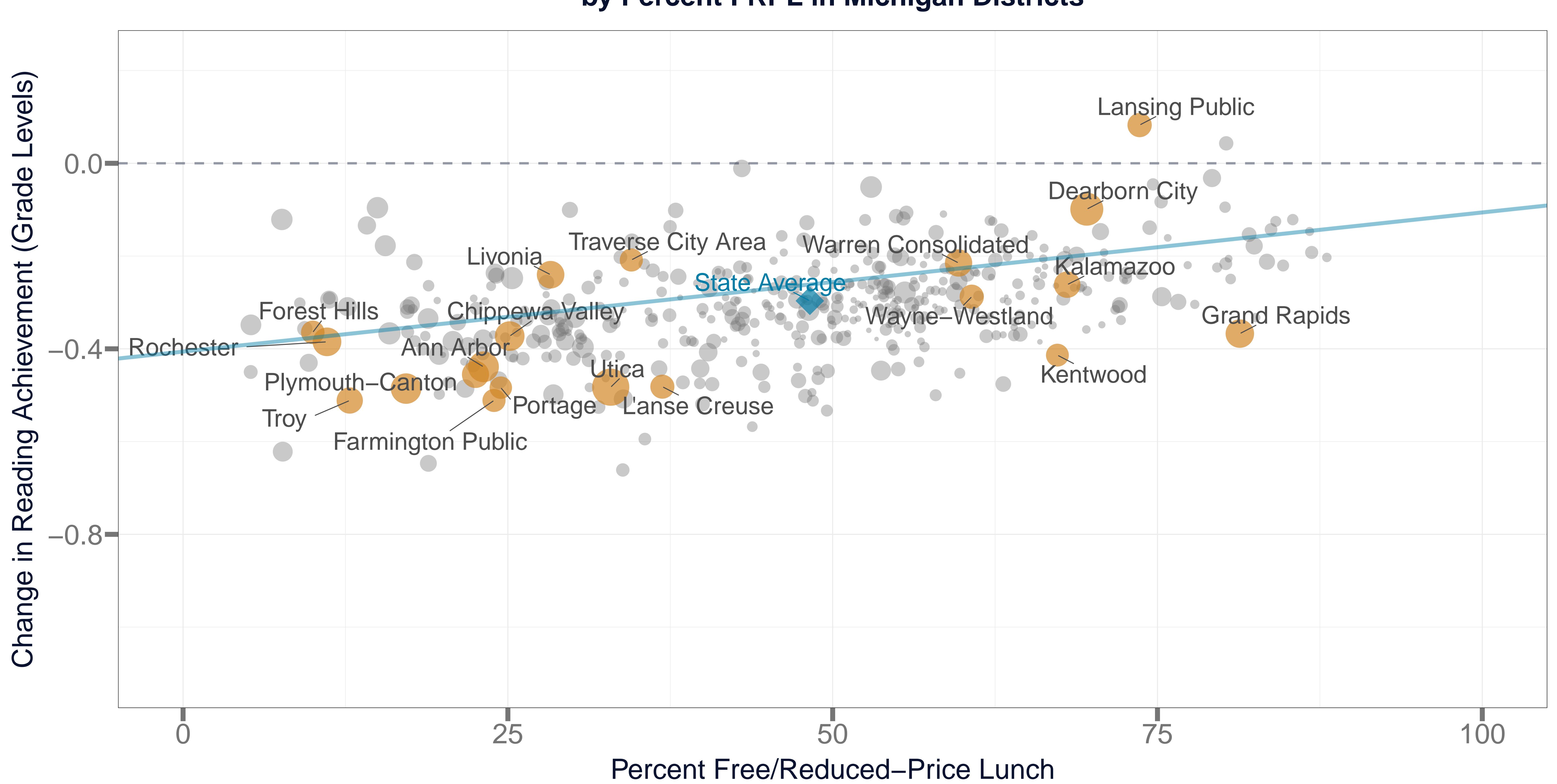


## Change in Math Achievement 2022–2024 by Percent FRPL in Michigan Districts

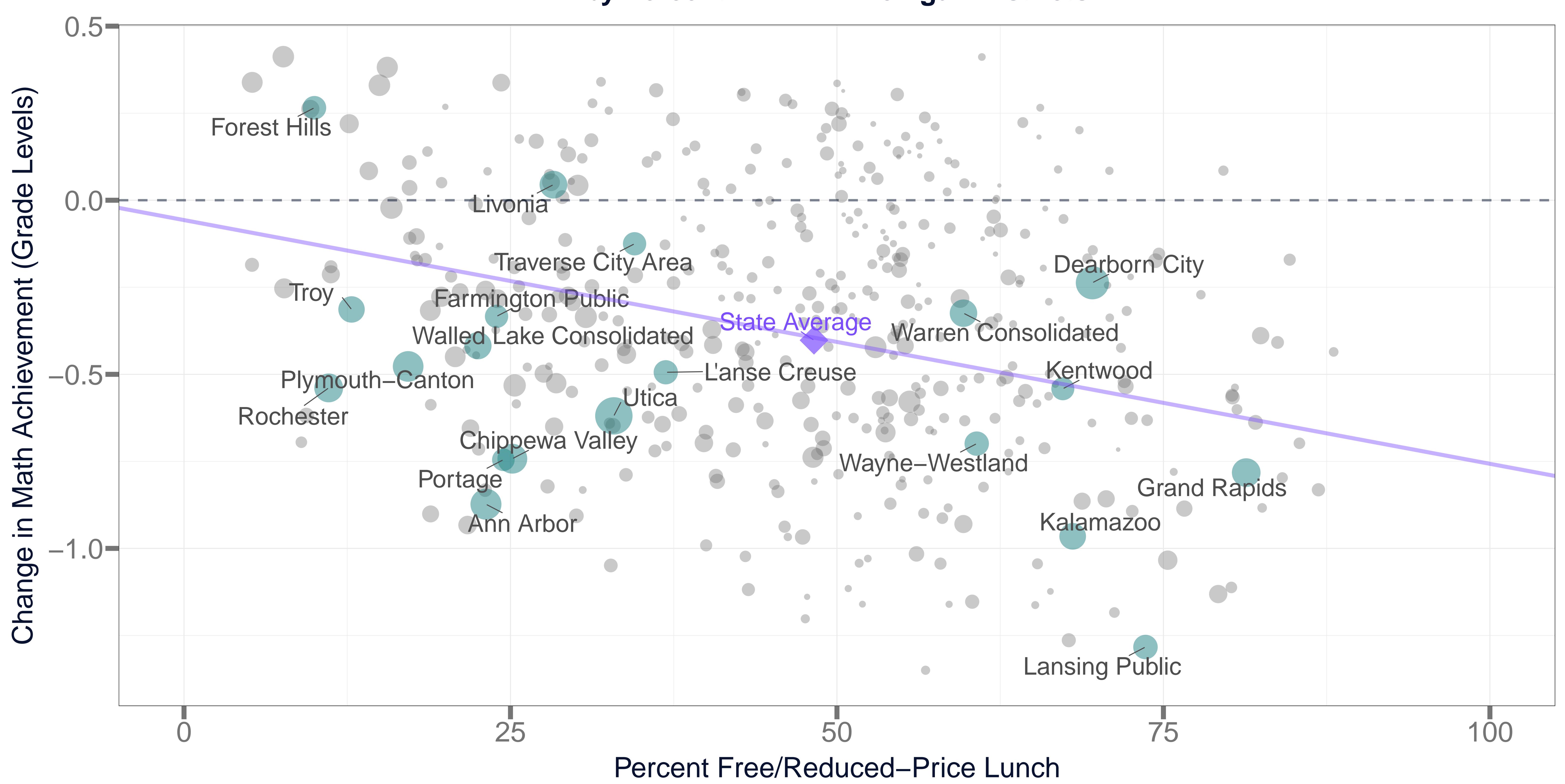


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Michigan Districts

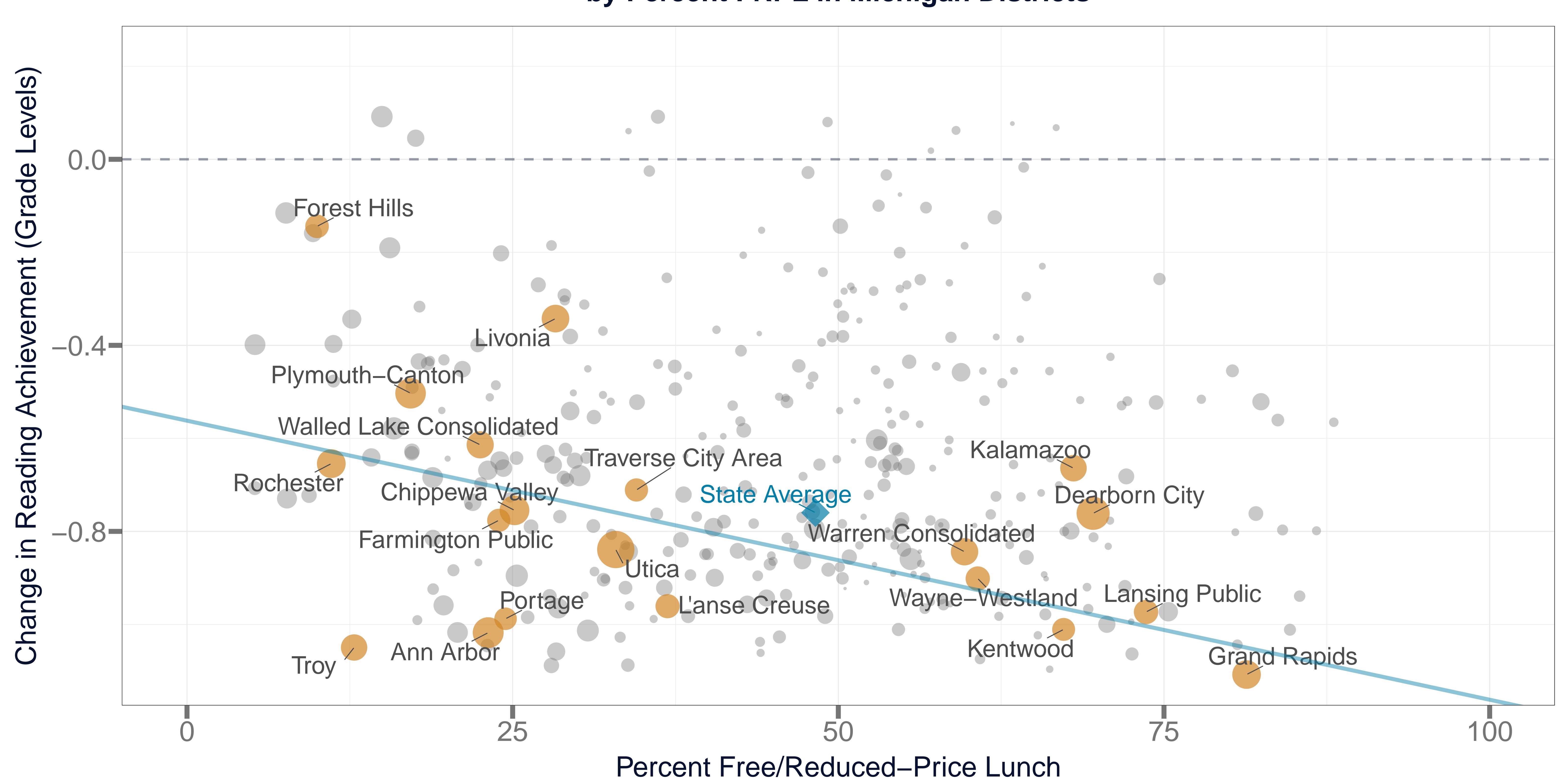


## Change in Math Achievement 2019–2024 by Percent FRPL in Michigan Districts

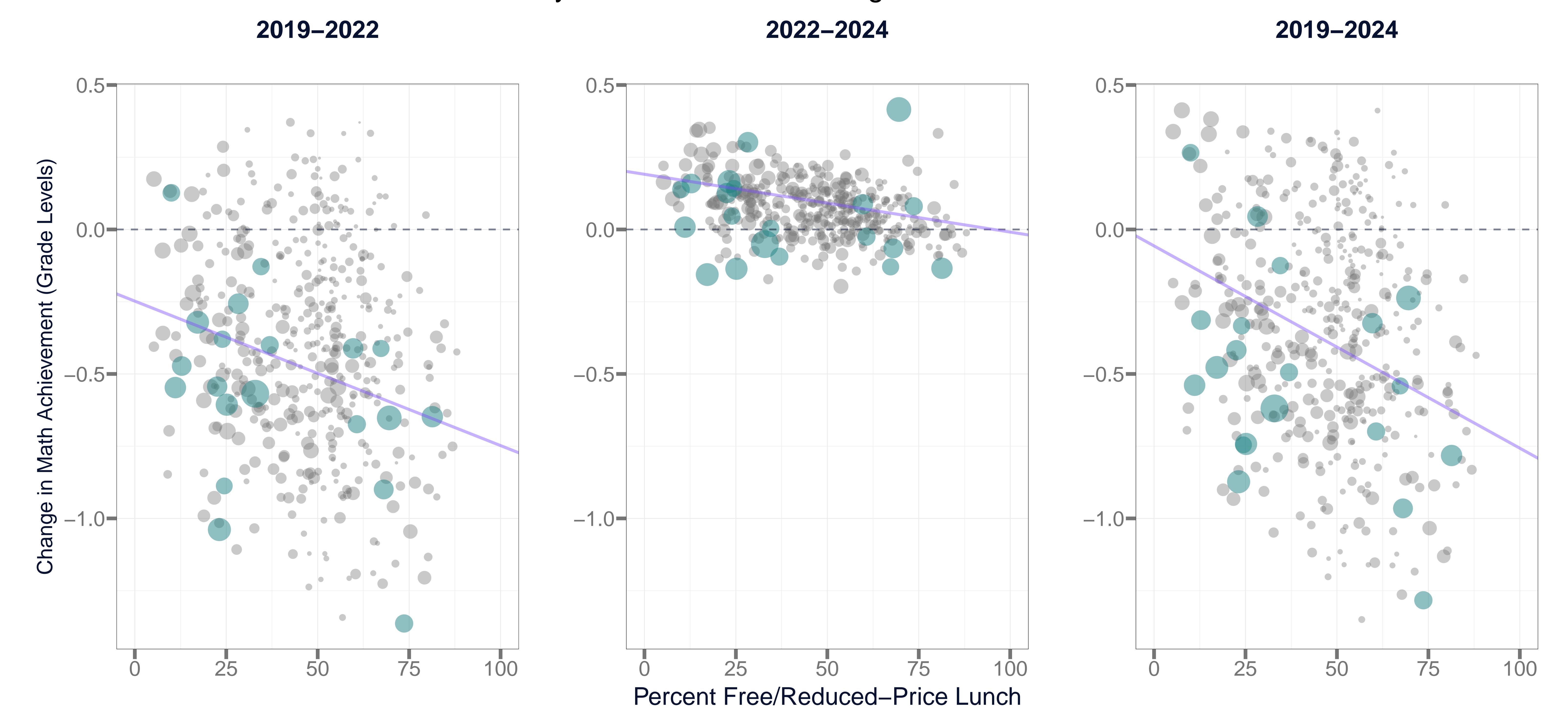


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

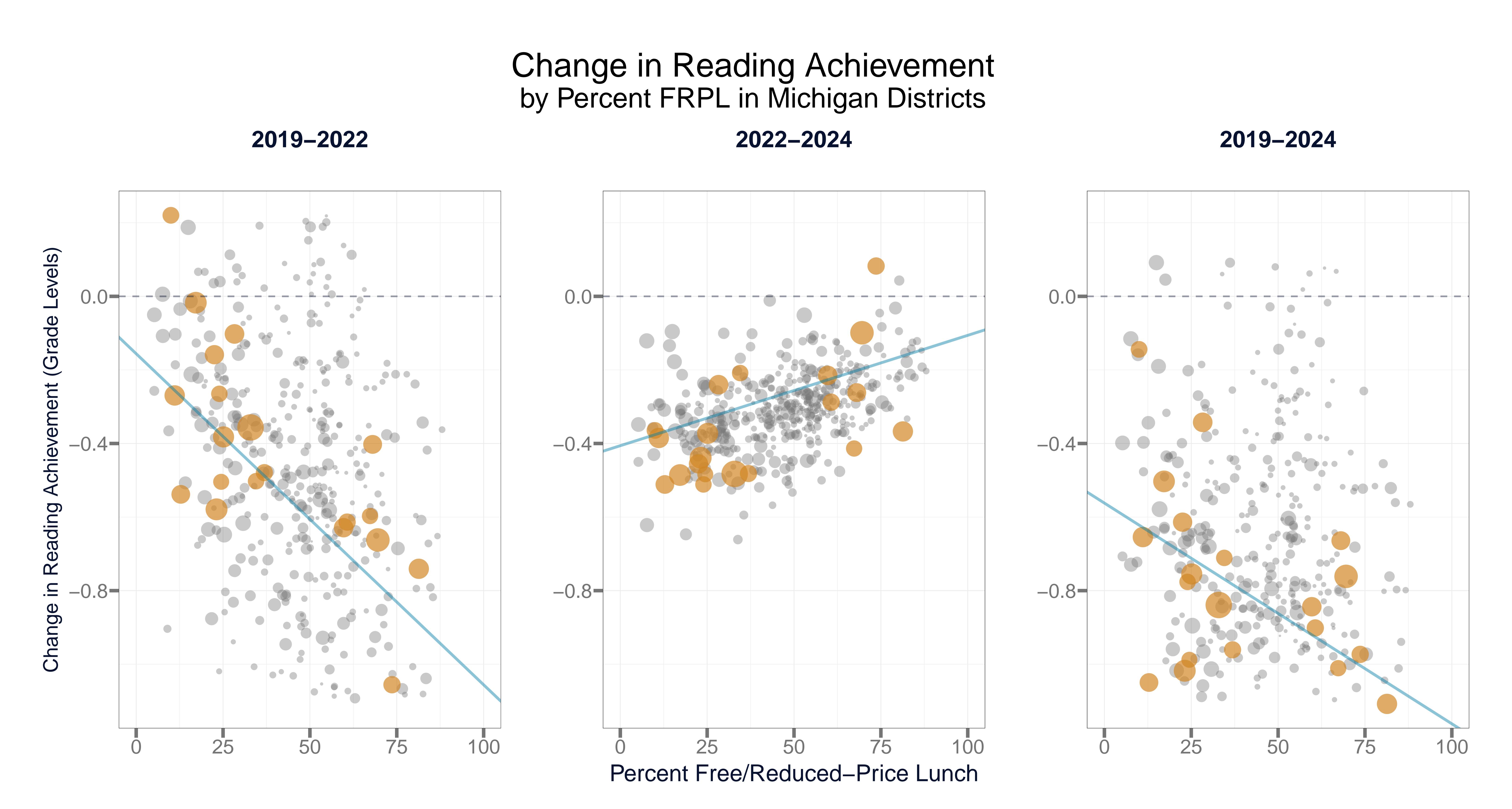
## Change in Reading Achievement 2019–2024 by Percent FRPL in Michigan Districts



# Change in Math Achievement by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



## Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Michigan Districts

