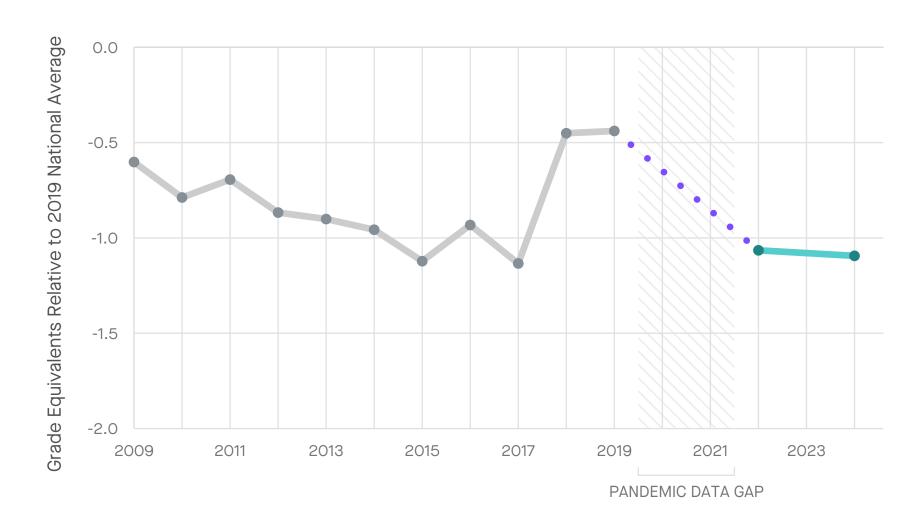
### Math Performance, Grades 3-8, 2009-2024

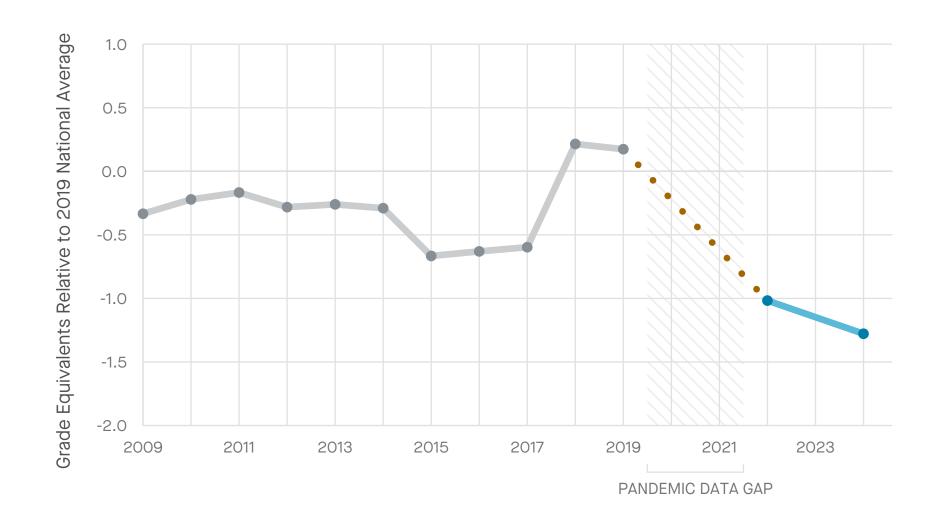


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.44 |
|------------------|-------|
| 2022 Average     | -1.06 |
| 2024 Average     | -1.09 |
| 2019-2022 Change | -0.63 |
| 2022-2024 Change | -0.03 |
| Since 2019       | -0.66 |

### Reading Performance, Grades 3-8, 2009-2024

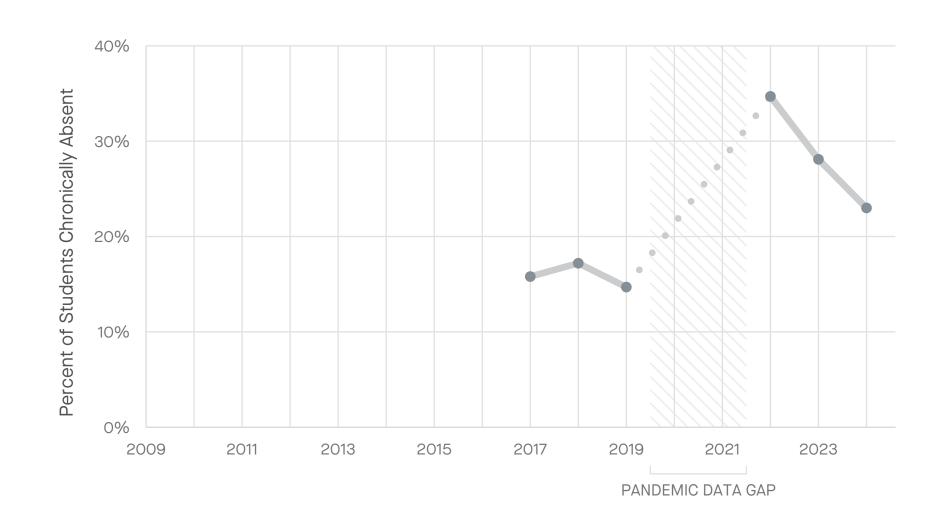


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | 0.17  |
|------------------|-------|
| 2022 Average     | -1.02 |
| 2024 Average     | -1.28 |
| 2019-2022 Change | -1.19 |
| 2022-2024 Change | -0.26 |
| Since 2019       | -1.45 |

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

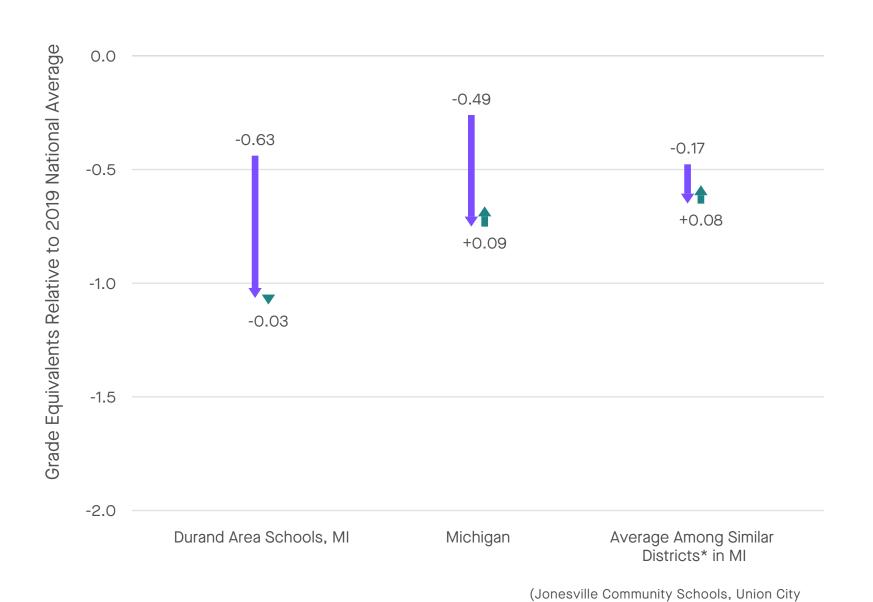
| 2019-2023 Change | +0.13 |
|------------------|-------|
| Since 2009       | N/A   |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Durand Area Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024





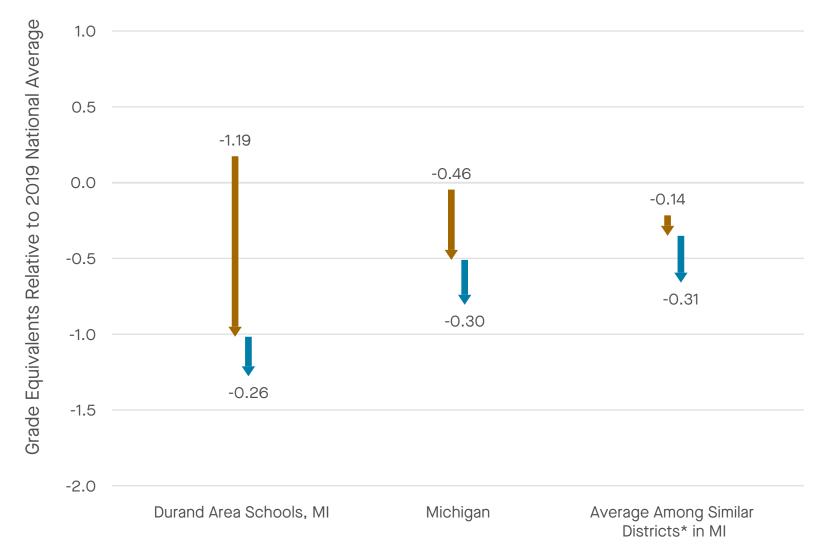
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|                                   | 2019<br>Average | 2022<br>AV87298 | 2024<br>4Verage | 2019-22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|-----------------------------------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Durand Area<br>Schools, MI        | -0.44           | -1.06           | -1.09           | -0.63             | -0.03             | -0.66             |
| Michigan                          | -0.26           | -0.75           | -0.66           | -0.49             | • 0.09            | <b>↓</b> -0.40    |
| Similar Districts* ir<br>Michigan | o.48            | -0.65           | -0.57           | -0.17             | ♠ 0.08            | -0.09             |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Durand Area Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024



(Jonesville Community Schools, Union City Community Schools, Cass City Public Schools, Camden-Frontier School, North Huron School District)

Community Schools, Cass City Public Schools, Camden-Frontier School, North Huron School District)

### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

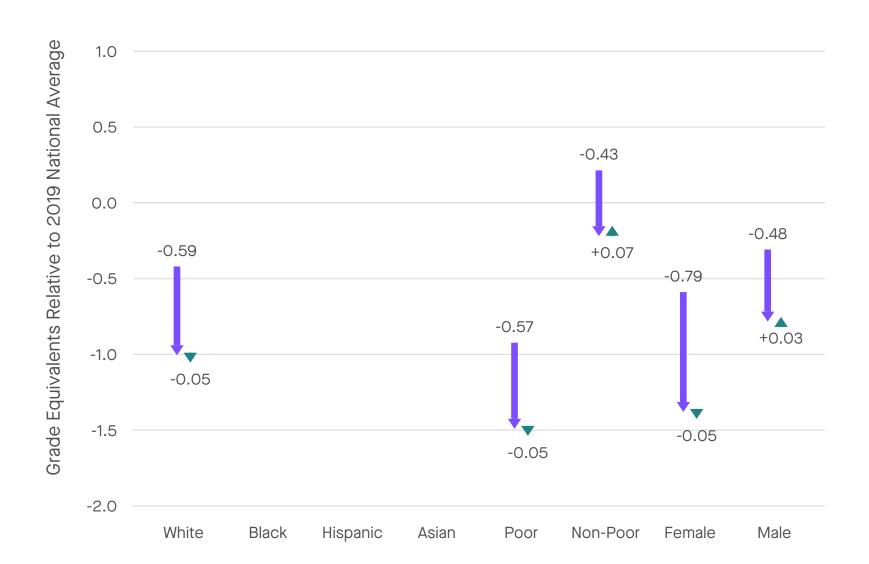
|                                   | 2019<br>Average | 2022<br>AVEY 398 | 2024<br>Average | 2019-22<br>Change | 2022.<br>Change | 2019-24<br>Change |
|-----------------------------------|-----------------|------------------|-----------------|-------------------|-----------------|-------------------|
| Durand Area<br>Schools, MI        | 0.17            | -1.02            | -1.28           | <b>-</b> 1.19     | -0.26           | <b>▼</b> -1.45    |
| Michigan                          | -0.05           | -0.51            | -0.81           | -0.46             | -0.30           | <b>↓</b> -0.76    |
| Similar Districts* ir<br>Michigan | o.22            | -0.35            | -0.66           | -0.14             | -0.31           | <b>▼</b> -0.44    |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



## Math Performance by Subgroup, Grades 3-8, 2019-2024



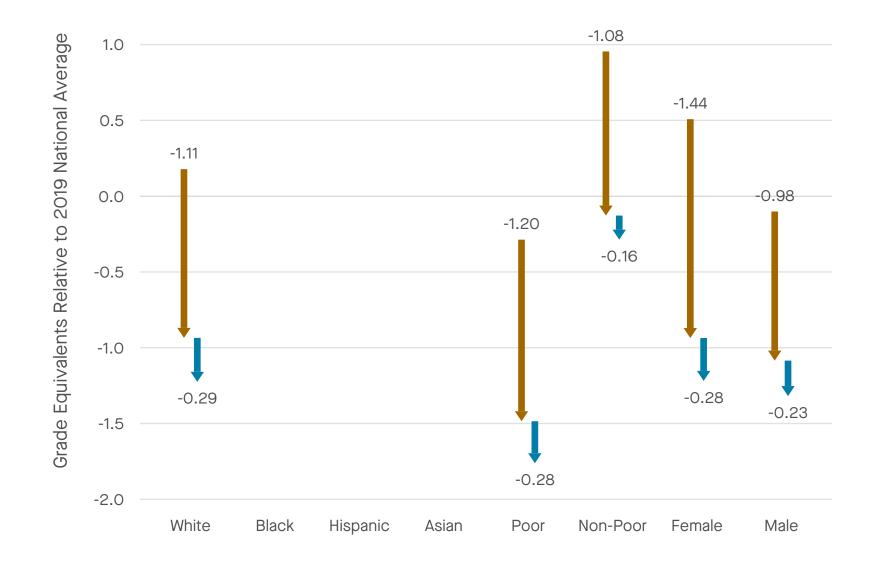


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>Average | 2022<br>AV61398 | 2024<br>AV61398 | 2019.22<br>Change | 2022,24<br>Change | 2019,24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | -0.42           | -1.01           | -1.05           | -0.59             | -0.05             | -0.64             |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | -0.92           | -1.49           | -1.54           | -0.57             | -0.05             | -0.61             |
| Non-Poor | 0.21            | -0.22           | -0.15           | -0.43             | ♠ 0.07            | ▼ -0.37           |
| Female   | -0.59           | -1.38           | -1.43           | -0.79             | -0.05             | -0.84             |
| Male     | -0.31           | -0.78           | -0.75           | -0.48             | • 0.03            | <b>▼</b> -0.45    |

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

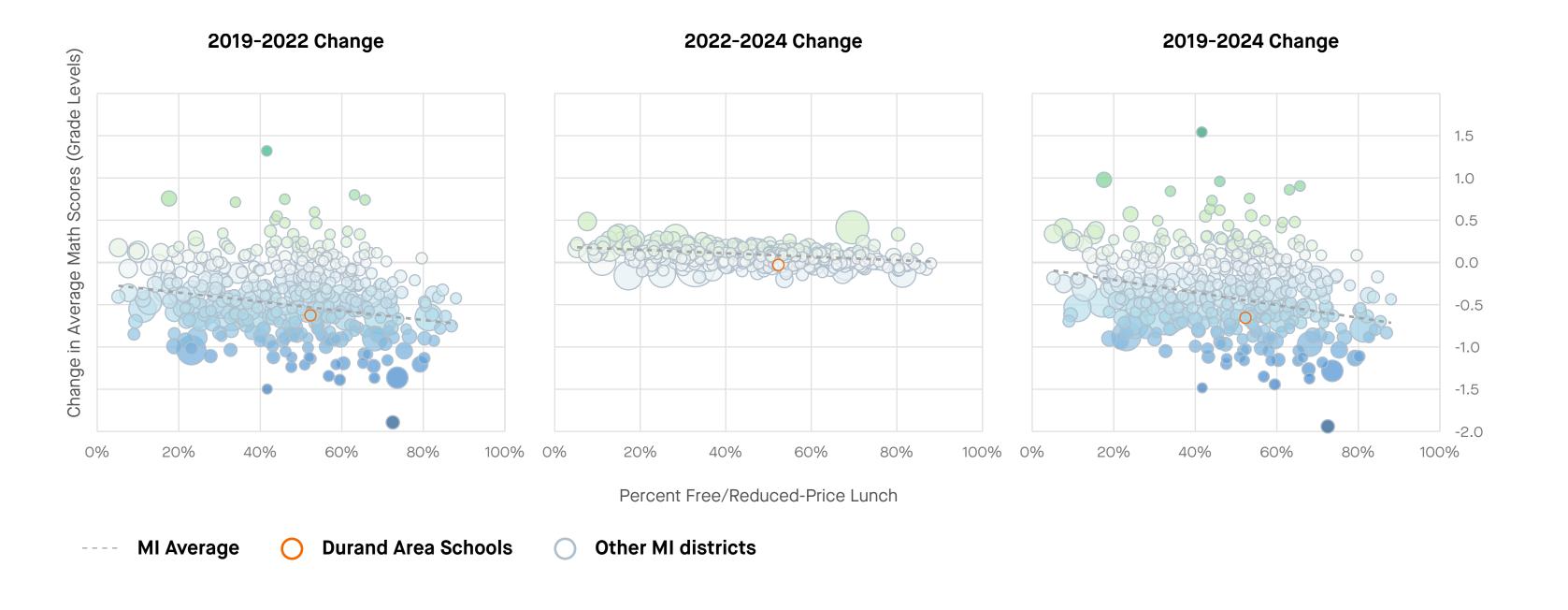
in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>Average | 2022<br>AV61398 | 2024<br>AVG1396 | 2019-22<br>Change | 2022.24<br>Change | 2019,24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | 0.18            | -0.94           | -1.23           | -1.11             | -0.29             | <b>▼</b> -1.40    |
| Black    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Asian    | N/A             | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | -0.29           | -1.49           | -1.76           | <b>-</b> 1.20     | -0.28             | -1.47             |
| Non-Poor | 0.95            | -0.13           | -0.29           | -1.08             | -0.16             | -1.24             |
| Female   | 0.51            | -0.94           | -1.22           | <b>-</b> 1.44     | -0.28             | <b>▼</b> -1.73    |
| Male     | -0.10           | -1.08           | -1.32           | -0.98             | -0.23             | <b>-</b> 1.22     |

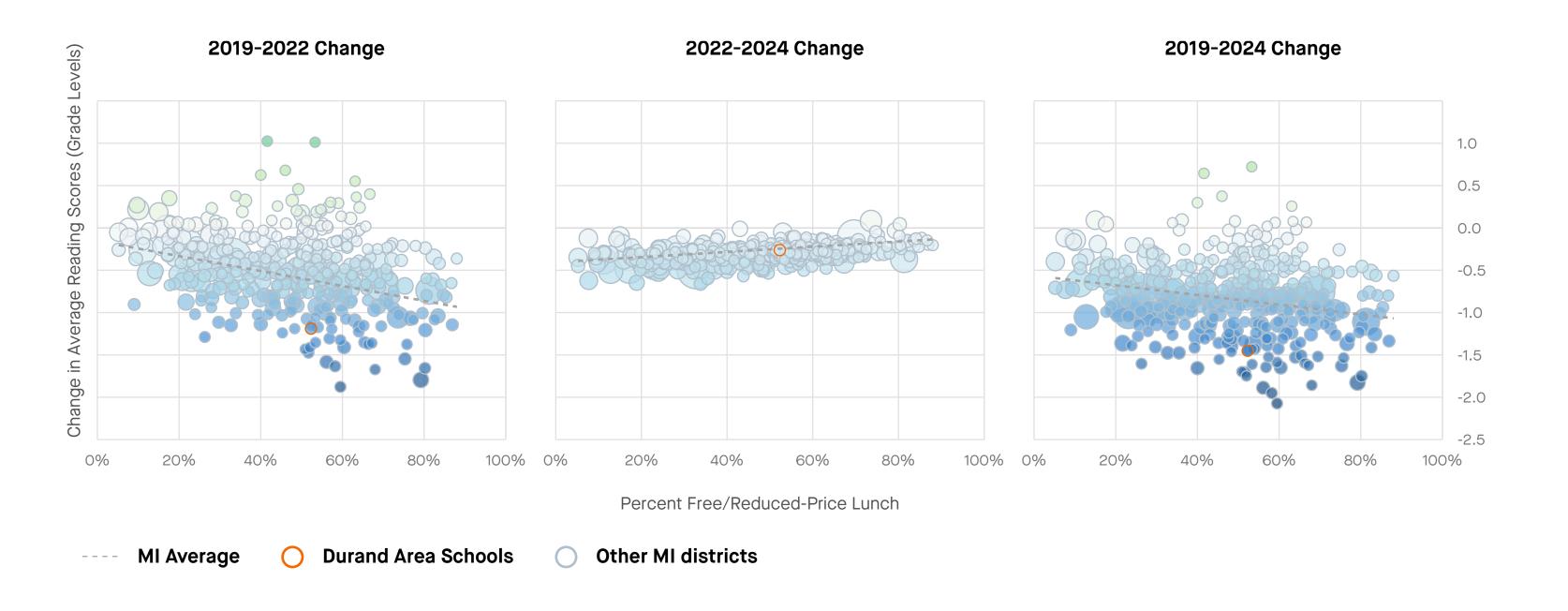


Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

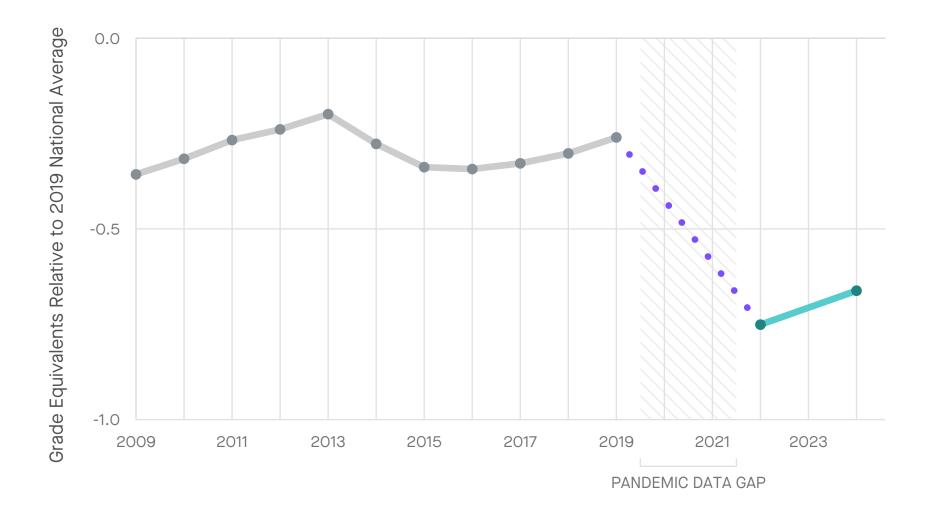




## Michigan

### Math Performance, Grades 3-8, 2009-2024



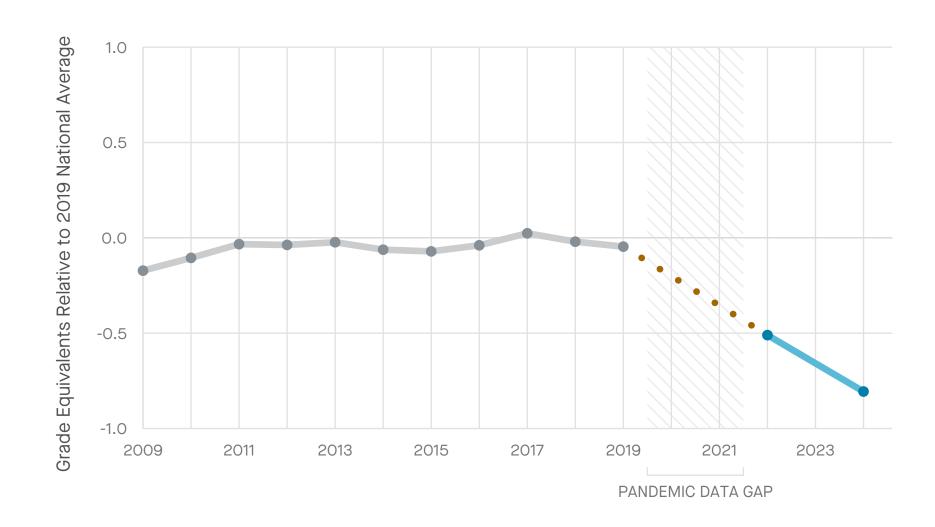


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.26 |
|------------------|-------|
| 2022 Average     | -0.75 |
| 2024 Average     | -0.66 |
| 2019-2022 Change | -0.49 |
| 2022-2024 Change | +0.09 |
| Since 2019       | -0.40 |

### Reading Performance, Grades 3-8, 2009-2024

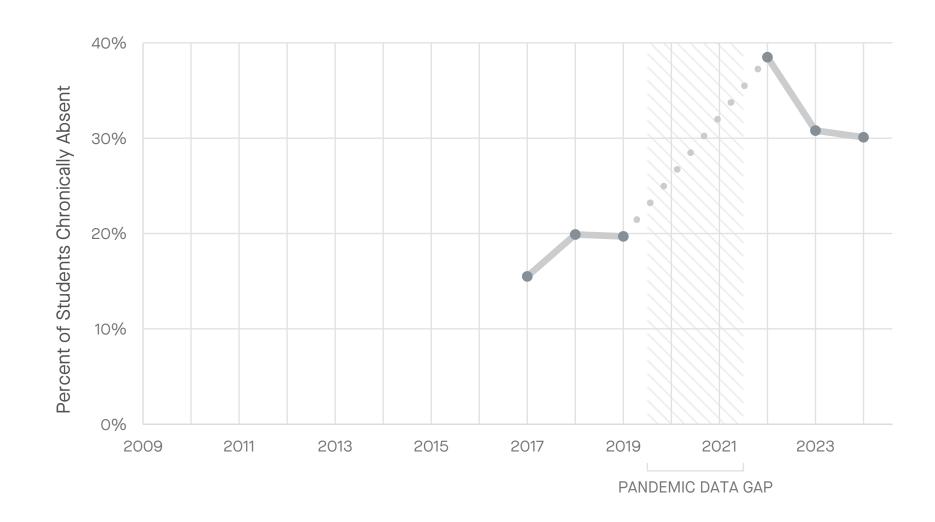


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.05 |
|------------------|-------|
| 2022 Average     | -0.51 |
| 2024 Average     | -0.81 |
| 2019-2022 Change | -0.46 |
| 2022-2024 Change | -0.30 |
| Since 2019       | -0.76 |

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

| 2019-2023 Change | +0.11 |
|------------------|-------|
| Since 2009       | N/A   |

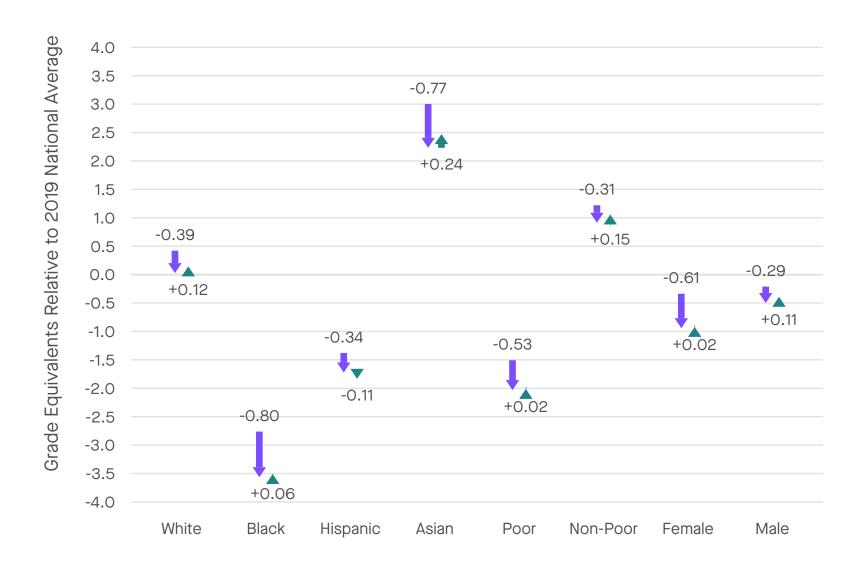
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Michigan

## Math Performance by Subgroup, Grades 3-8, 2019-2024



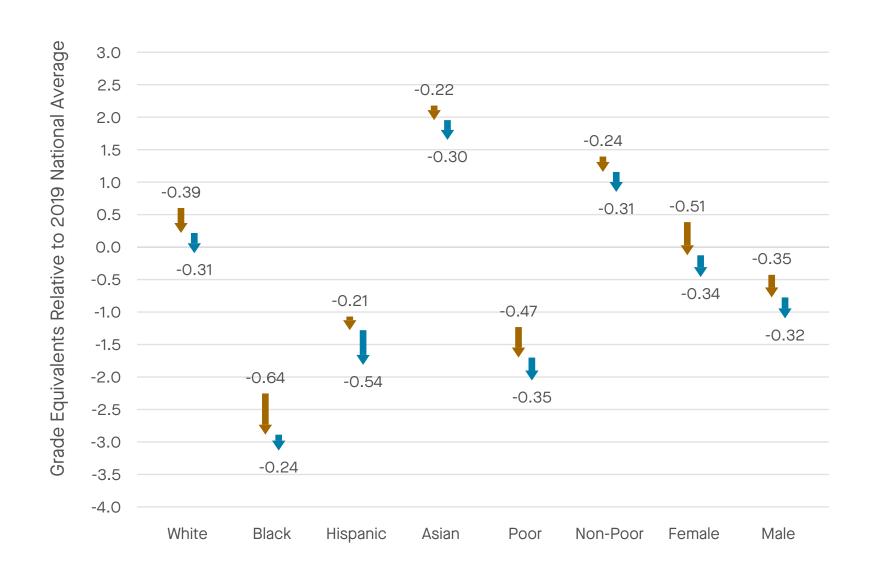


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>Average | 2022<br>AVEVES | 2024<br>AV61398 | 2019-22<br>Change | 2022,24<br>Change | 2019-24<br>Change |
|----------|-----------------|----------------|-----------------|-------------------|-------------------|-------------------|
| White    | 0.42            | 0.03           | 0.14            | -0.39             | ♠ 0.12            | <b>▼</b> -0.28    |
| Black    | -2.76           | -3.56          | -3.51           | -0.80             | • 0.06            | <b>▼</b> -0.75    |
| Hispanic | -1.38           | -1.72          | -1.83           | -0.34             | <b>▼</b> -0.11    | <b>▼</b> -0.46    |
| Asian    | 3.00            | 2.23           | 2.47            | -0.77             | ♠ 0.24            | <b>▼</b> -0.53    |
| Poor     | -1.51           | -2.03          | -2.01           | -0.53             | ♠ 0.02            | <b>▼</b> -0.50    |
| Non-Poor | 1.22            | 0.91           | 1.06            | -0.31             | • 0.15            | <b>↓</b> -0.16    |
| Female   | -0.34           | -0.94          | -0.92           | -0.61             | ♠ 0.02            | <b>▼</b> -0.58    |
| Male     | -0.21           | -0.50          | -0.39           | -0.29             | • 0.11            | -0.18             |

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



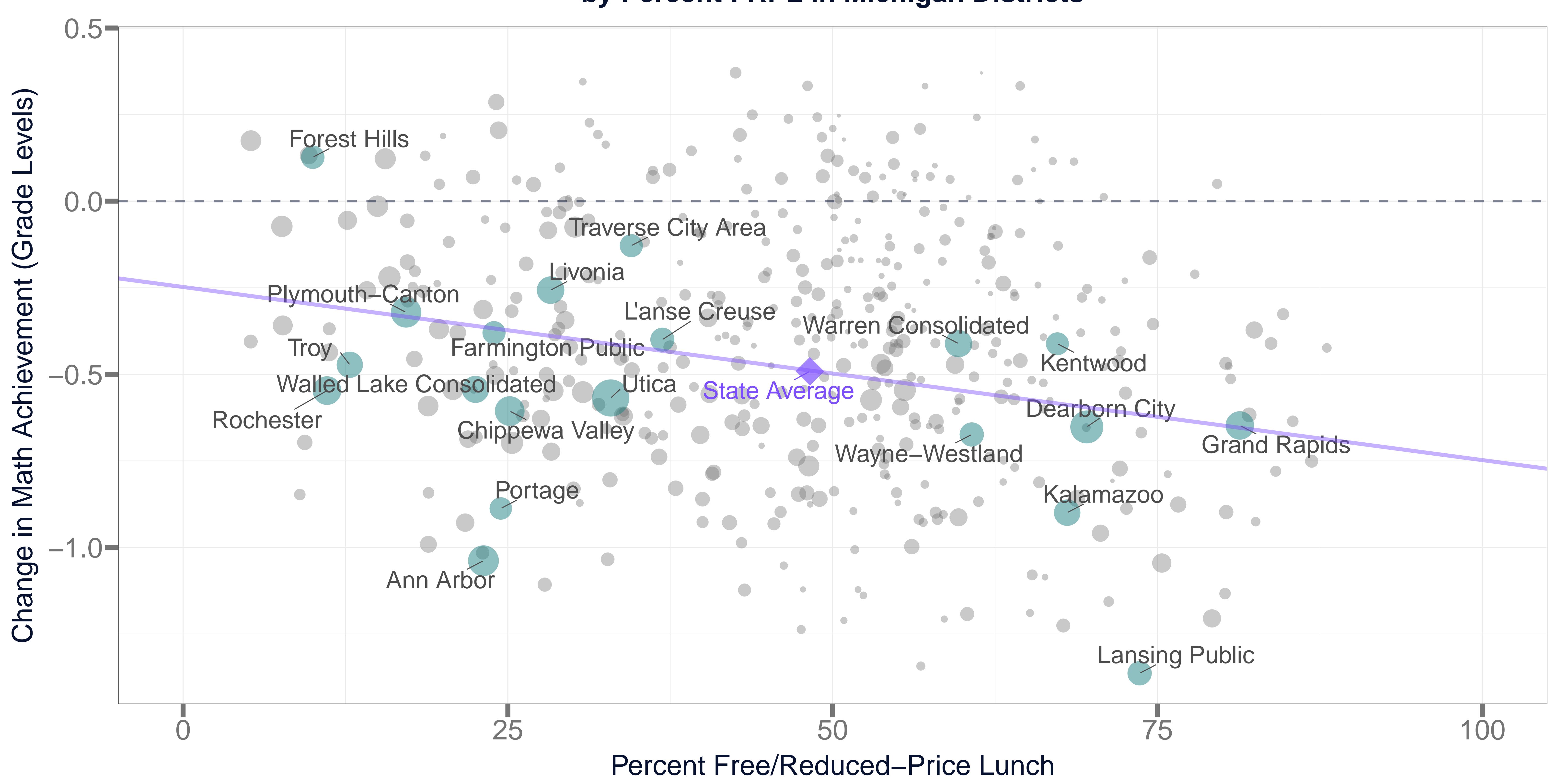
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>A <sup>VO</sup> 19 | 2022<br>AVR/298 | 2024<br>AVG/396 | 2019-22<br>Change | 2022-24<br>Change | 2079-24<br>Change |
|----------|----------------------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | 0.60                       | 0.22            | -0.10           | -0.39             | -0.31             | ▼ -0.70           |
| Black    | -2.25                      | -2.89           | -3.13           | -0.64             | -0.24             | -0.88             |
| Hispanic | -1.07                      | -1.28           | -1.81           | -0.21             | -0.54             | <b>▼</b> -0.74    |
| Asian    | 2.18                       | 1.96            | 1.65            | -0.22             | -0.30             | <b>→</b> -0.53    |
| Poor     | -1.23                      | -1.70           | -2.05           | -0.47             | -0.35             | <b>▼</b> -0.82    |
| Non-Poor | 1.39                       | 1.16            | 0.85            | -0.24             | -0.31             | ▼ -0.55           |
| Female   | 0.39                       | -0.13           | -0.46           | -0.51             | -0.34             | -0.85             |
| Male     | -0.43                      | -0.78           | -1.10           | -0.35             | <b>-</b> 0.32     | <b>▼</b> -0.67    |

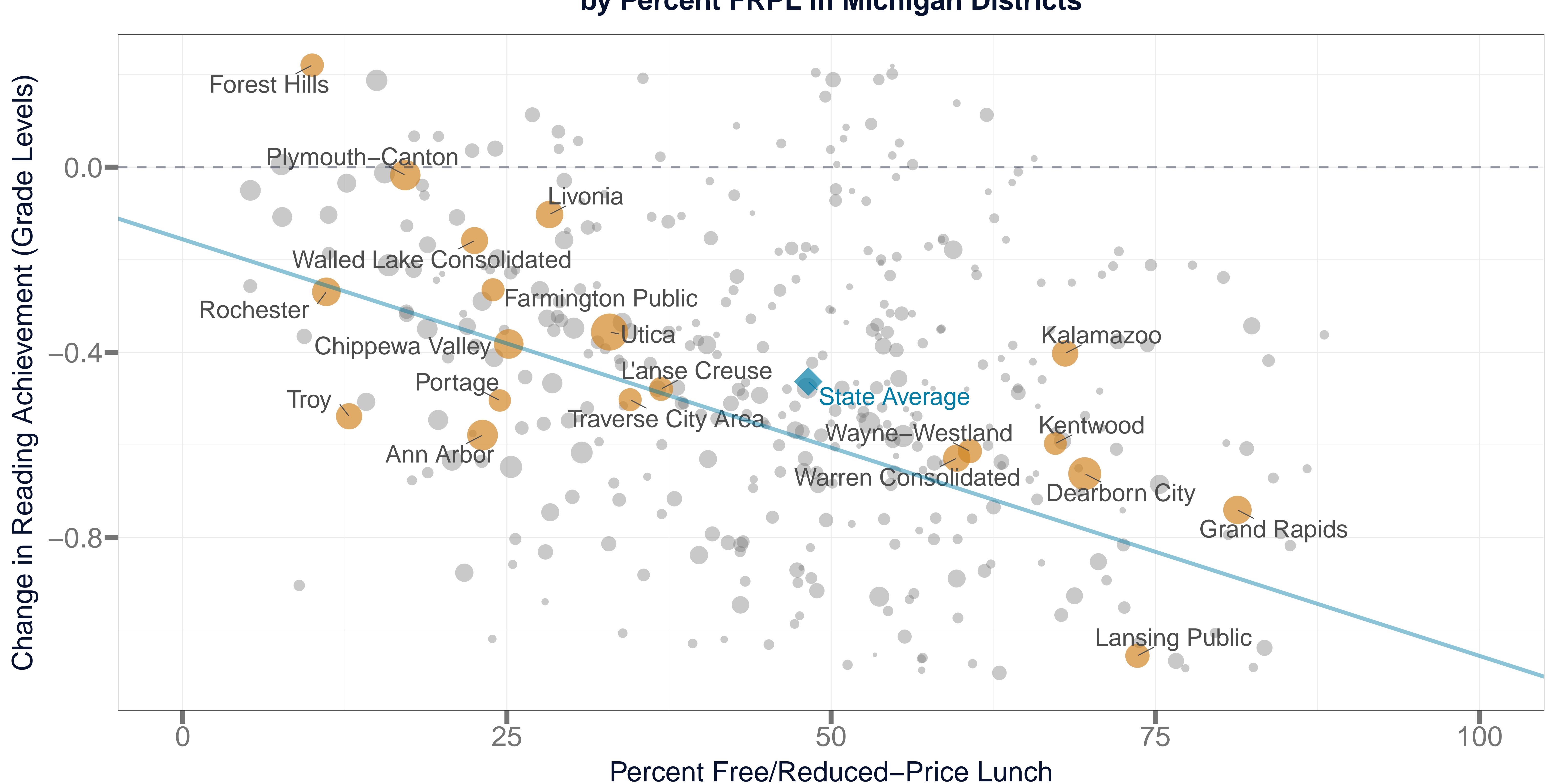


## Change in Math Achievement 2019–2022 by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Michigan Districts

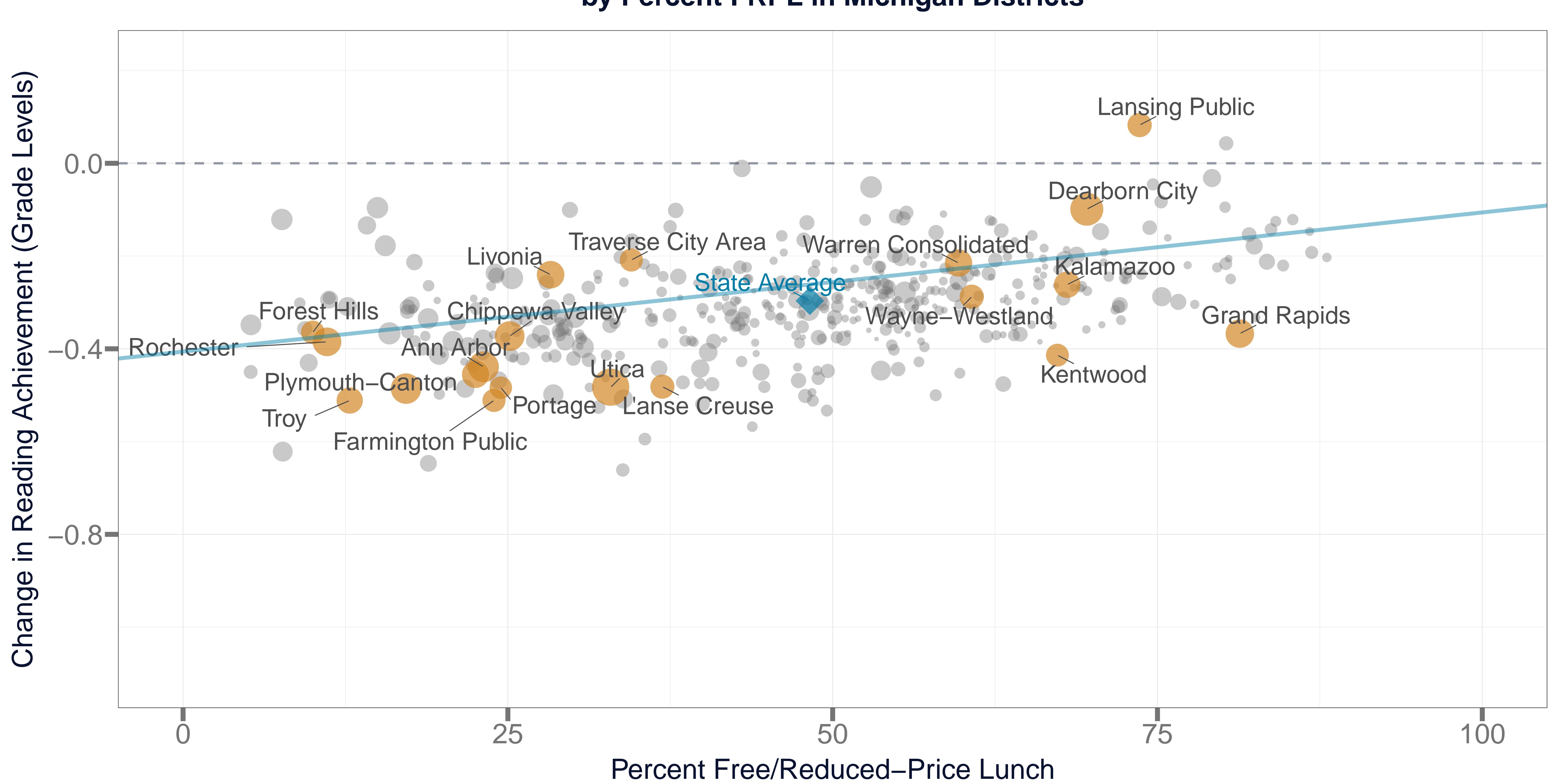


## Change in Math Achievement 2022–2024 by Percent FRPL in Michigan Districts

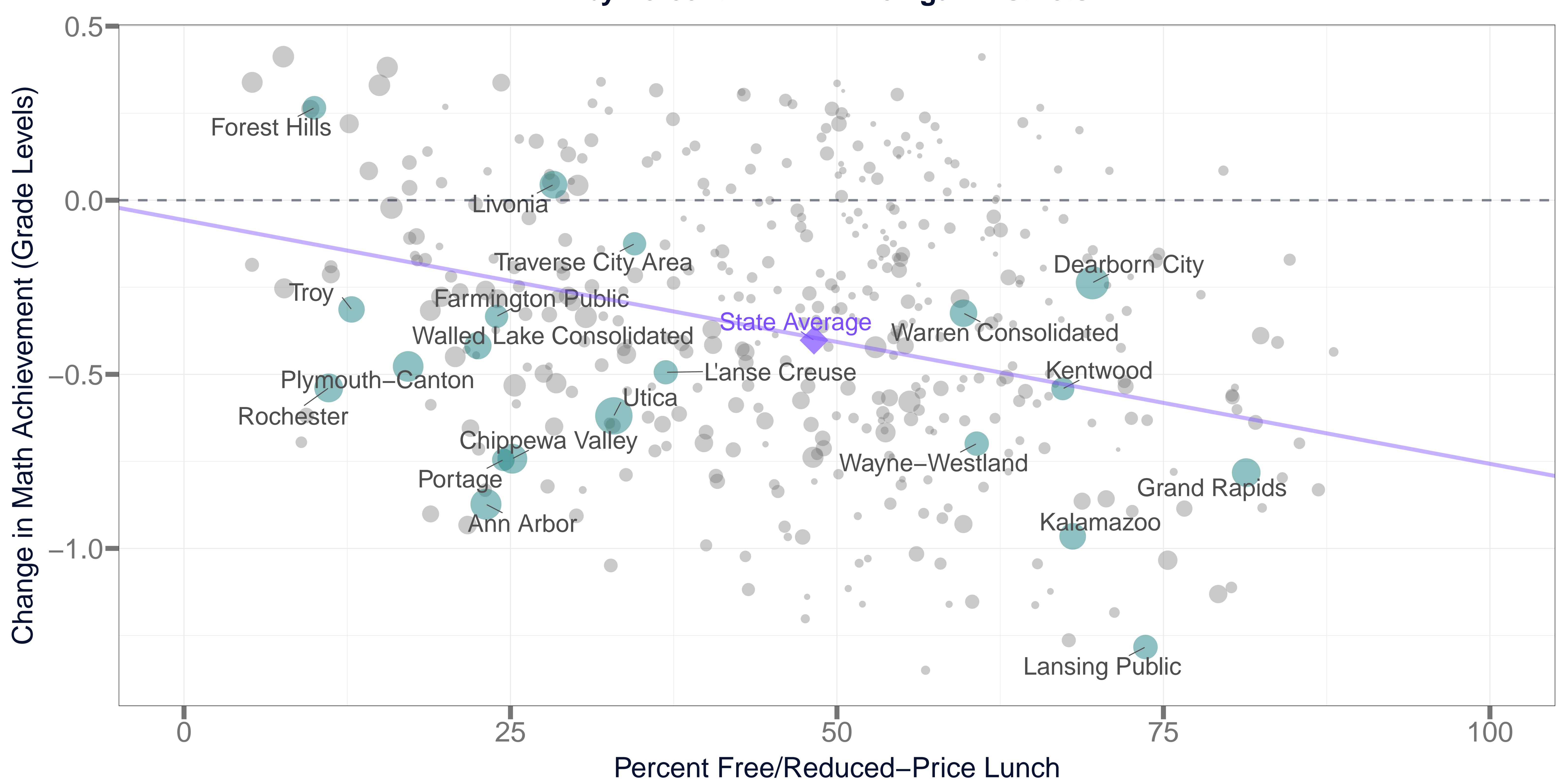


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Michigan Districts

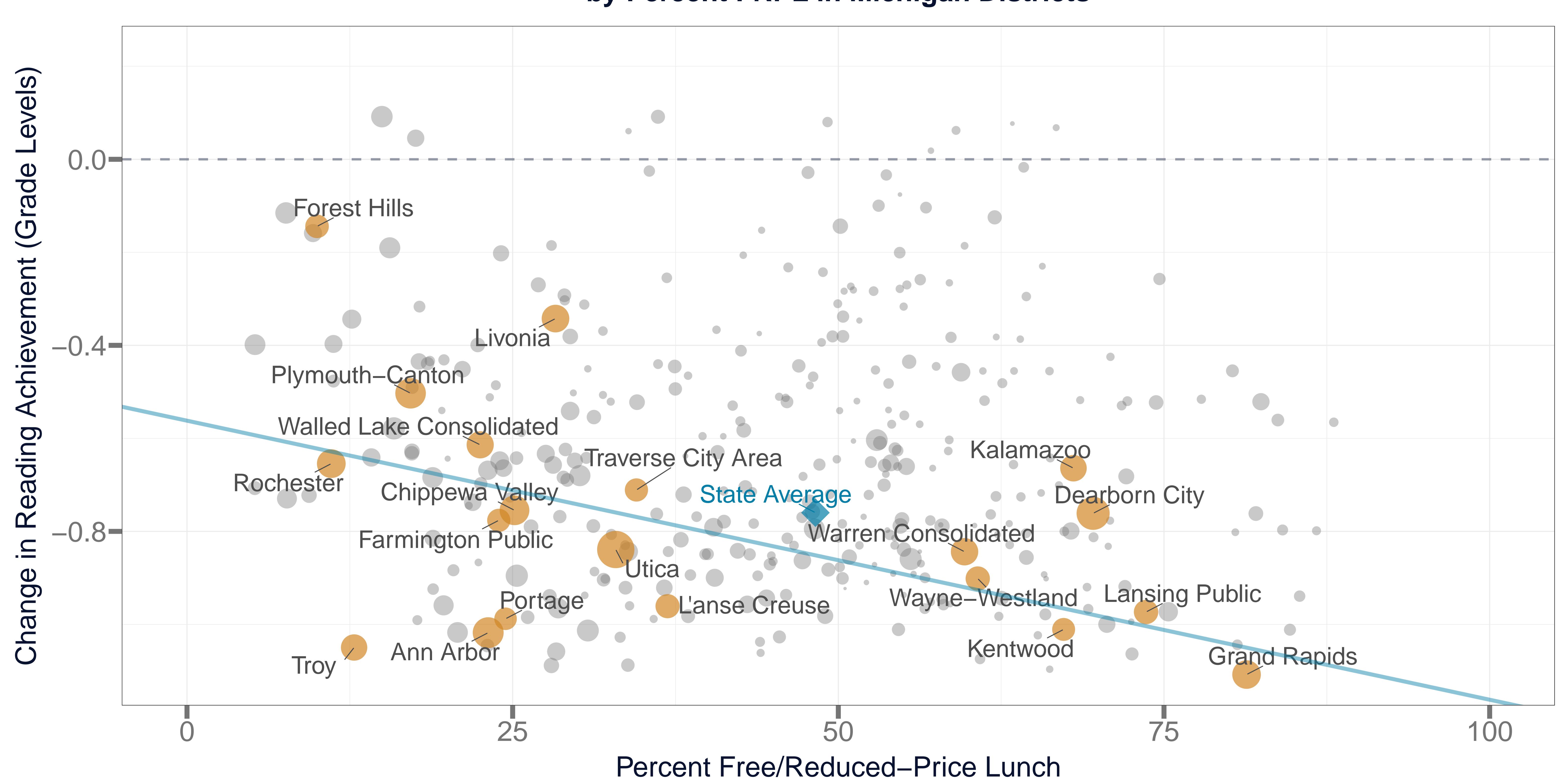


## Change in Math Achievement 2019–2024 by Percent FRPL in Michigan Districts

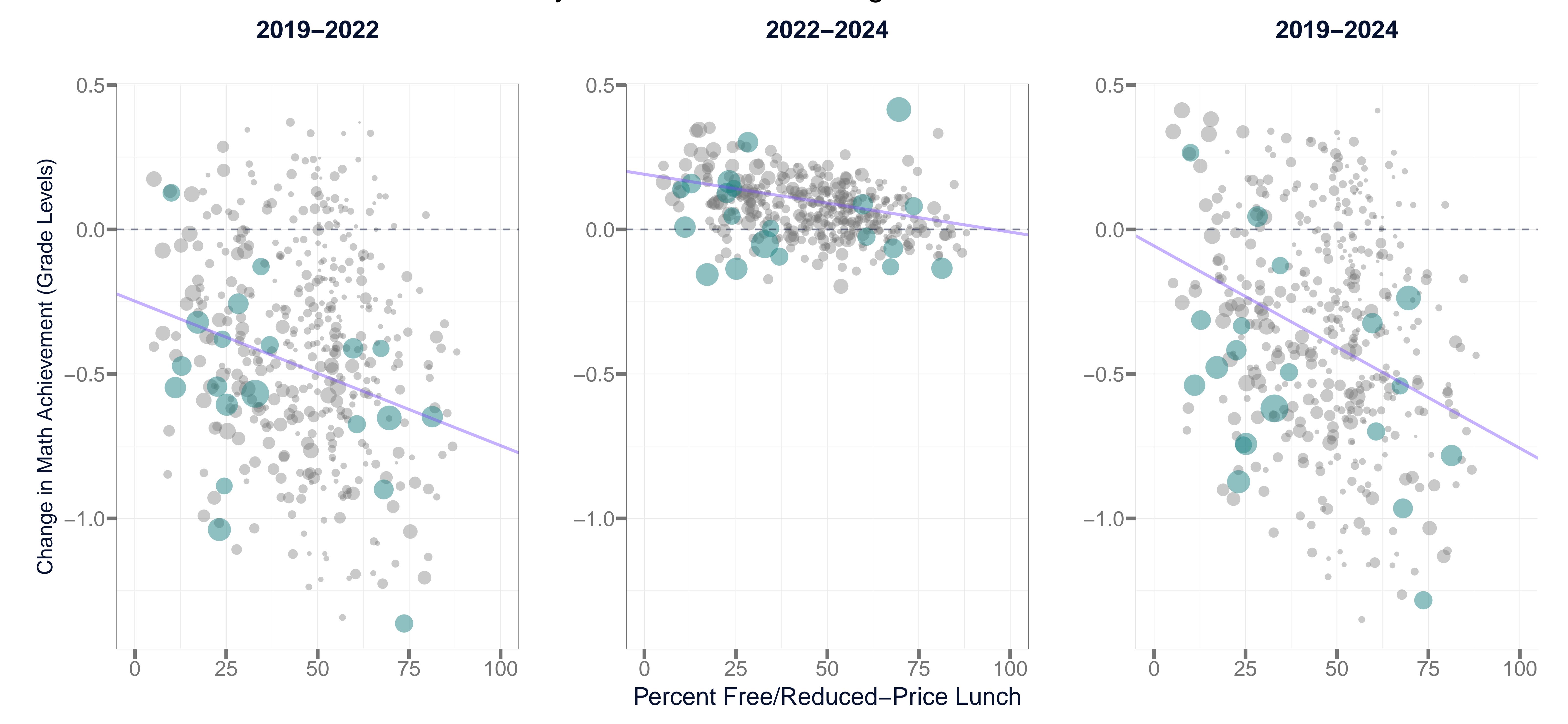


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

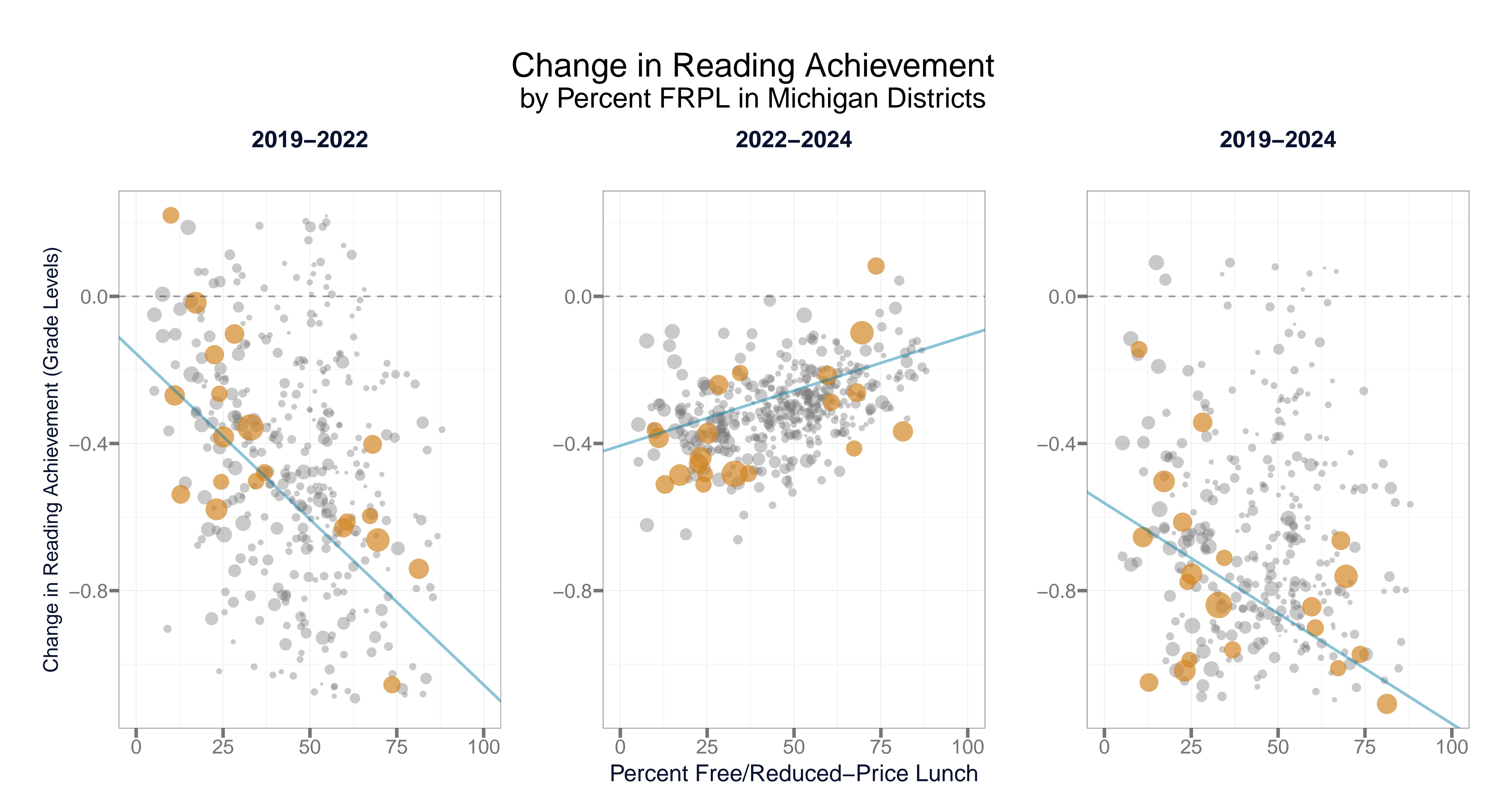
## Change in Reading Achievement 2019–2024 by Percent FRPL in Michigan Districts



# Change in Math Achievement by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



## Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Michigan Districts

