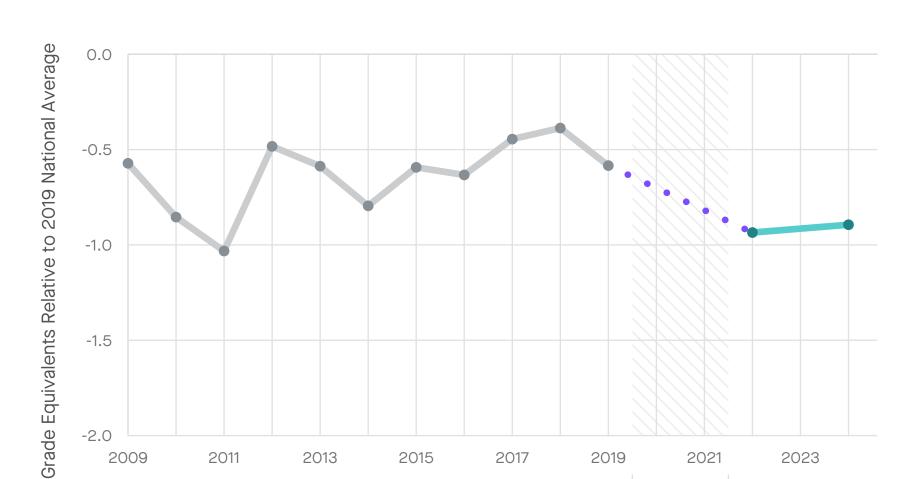
### Math Performance, Grades 3-8, 2009-2024



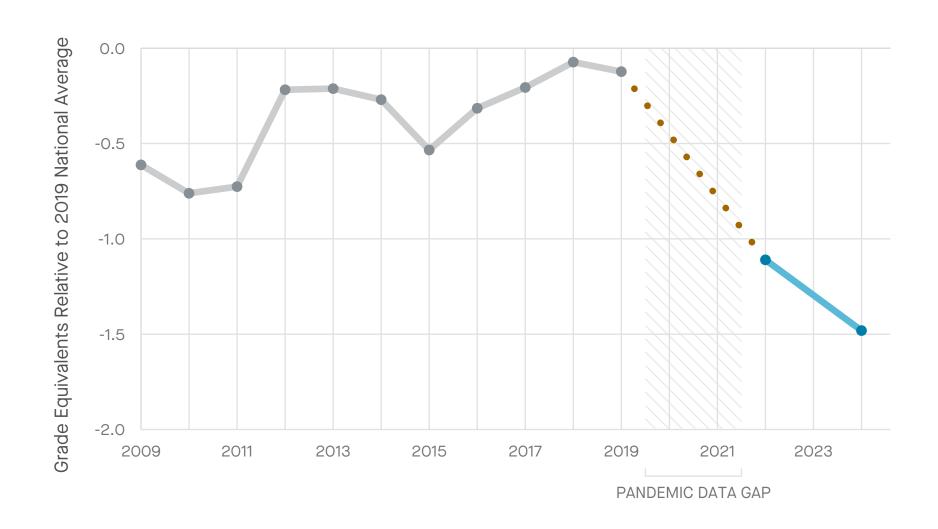
PANDEMIC DATA GAP

## Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.58
2022 Average	-0.94
2024 Average	-0.89
2019-2022 Change	-0.35
2022-2024 Change	+0.04
Since 2019	-0.31

### Reading Performance, Grades 3-8, 2009-2024

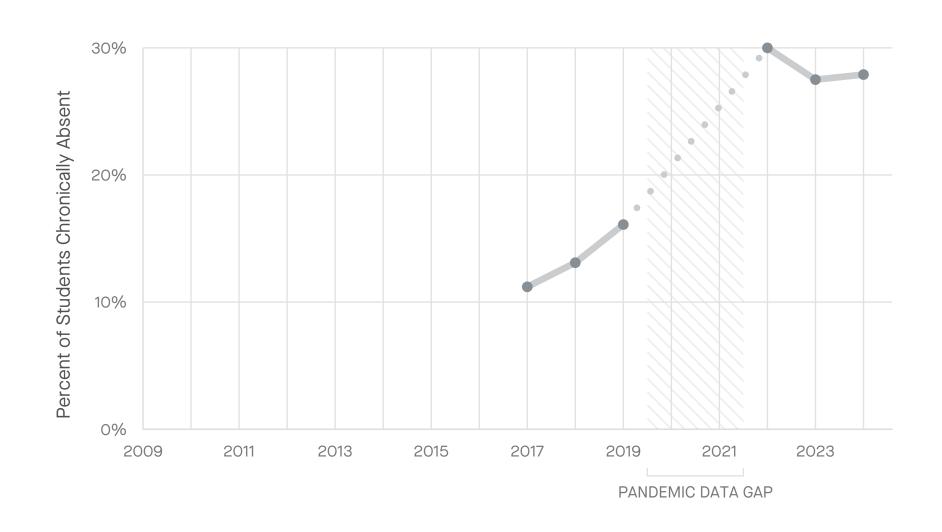


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.12
2022 Average	-1.11
2024 Average	-1.48
2019-2022 Change	-0.99
2022-2024 Change	-0.37
Since 2019	-1.36

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

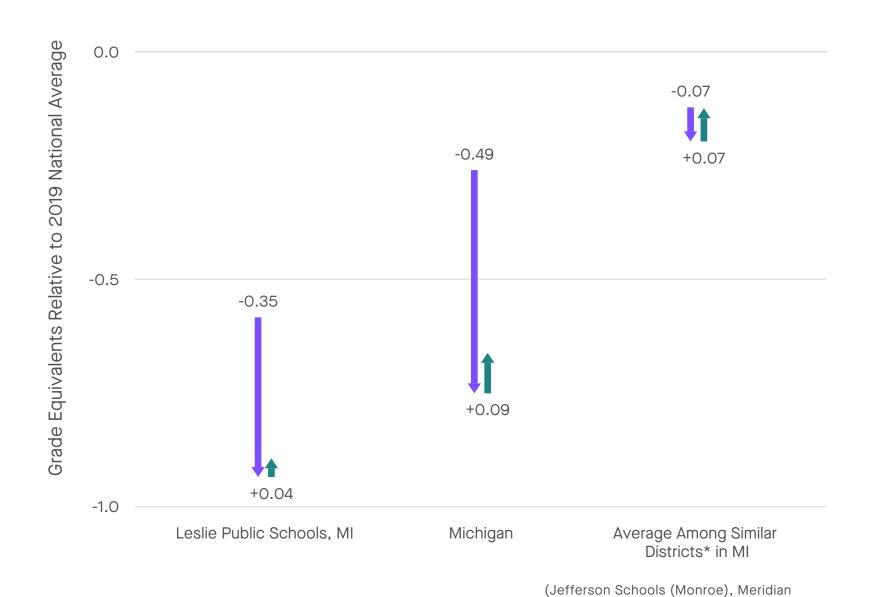
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Leslie Public Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

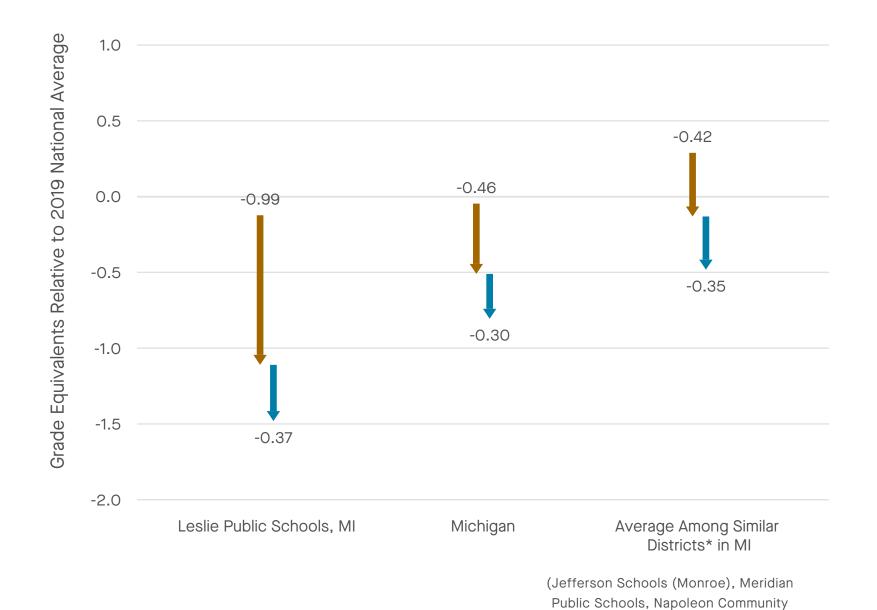
	2079 A <sup>Vera</sup> ge	2022 AVEY398	2024 A <sub>V</sub> 67398	2019,22 Change	2022.24 Change	2019.24 Change
Leslie Public Schools, MI	-0.58	-0.94	-0.89	-0.35	• 0.04	<b>↓</b> -0.31
Michigan	-0.26	-0.75	-0.66	-0.49	• 0.09	-0.40
Similar Districts* in Michigan	n -0.12	-0.20	-0.12	-0.07	• 0.07	<b>-</b> 0.00

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Leslie Public Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024

Public Schools, Napoleon Community Schools, Mcbain Rural Agricultural Schools, Ubly Community Schools)

Schools, Mcbain Rural Agricultural Schools, Ubly Community Schools)



#### in Grade Level Equivalents Relative to the 2019

**Average Reading Scores and Trends in Scores** 

National Average

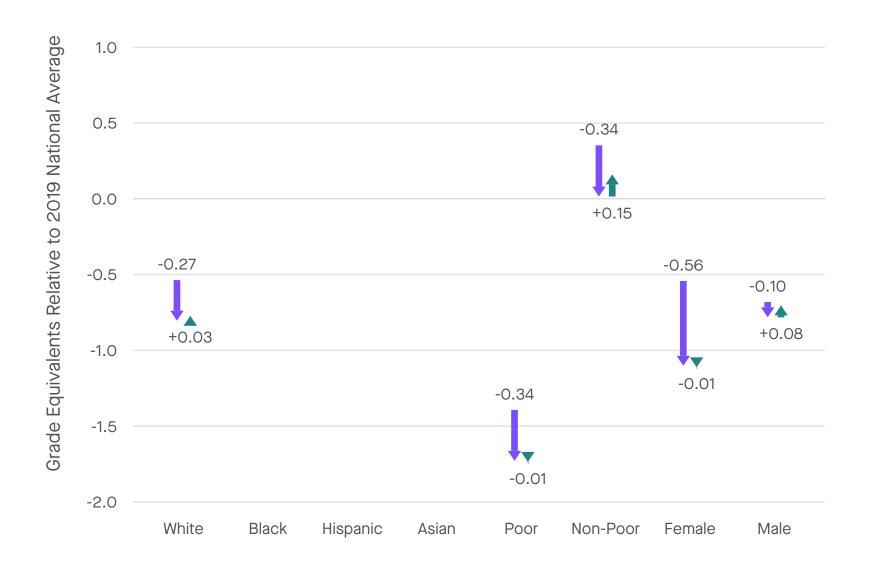
	2079 A <sup>Vera</sup> ge	2022 AV67398	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
Leslie Public Schools, MI	-0.12	-1.11	-1.48	-0.99	<b>→</b> -0.37	<b>▼</b> -1.36
Michigan	-0.05	-0.51	-0.81	-0.46	-0.30	<b>↓</b> -0.76
Similar Districts* ii Michigan	n <sub>0.29</sub>	-0.13	-0.48	-0.42	-0.35	<b>▼</b> -0.77

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



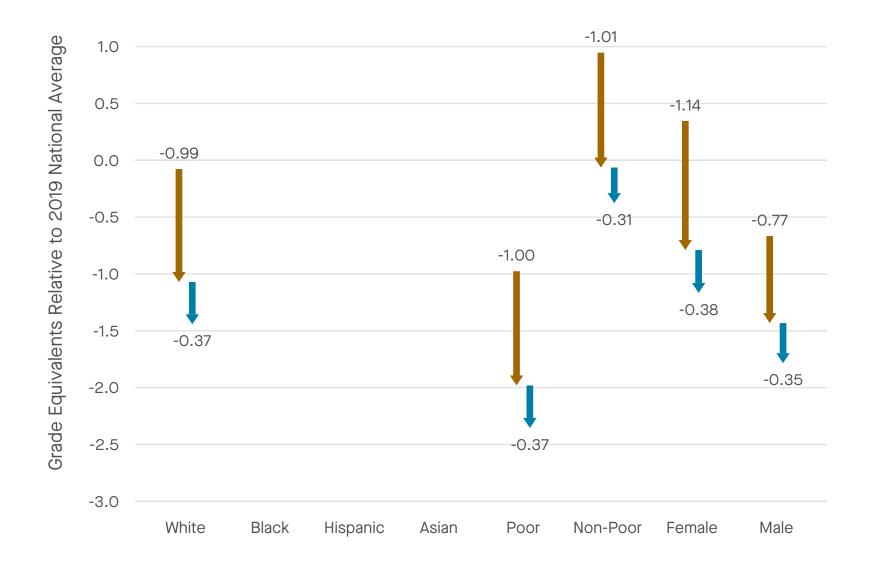


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>Vera</sup> ge	2022 4 <sup>Ver3</sup> 9e	2024 AV61398	2019-22 Change	202224 Change	2019-24 Change
White	-0.54	-0.80	-0.77	-0.27	• 0.03	<b>▼</b> -0.24
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.39	-1.73	-1.74	-0.34	-0.01	<b>▼</b> -0.34
Non-Poor	0.35	0.01	0.16	-0.34	• 0.15	-0.19
Female	-0.54	-1.10	-1.11	-0.56	-0.01	<b>▼</b> -0.57
Male	-0.68	-0.78	-0.70	-0.10	• 0.08	-0.02

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

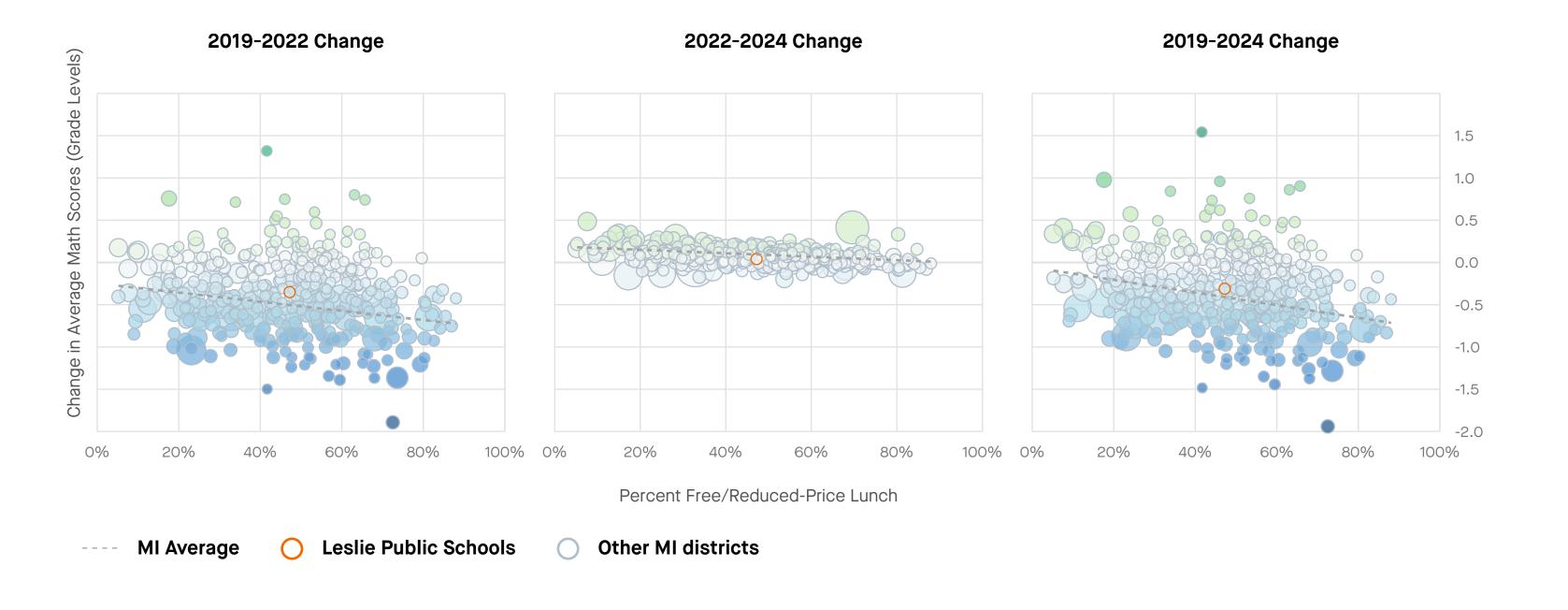
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67998	2022 4V67398	2024 AV61398	2019, 22 Change	2022-24 Change	2019-24 Change
White	-0.08	-1.07	-1.44	-0.99	-0.37	<b>▼</b> -1.37
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.98	-1.98	-2.35	-1.00	-0.37	<b>▼</b> -1.38
Non-Poor	0.95	-0.06	-0.38	-1.01	-0.31	<b>▼</b> -1.32
Female	0.35	-0.79	-1.17	-1.14	-0.38	<b>▼</b> -1.51
Male	-0.67	-1.43	-1.78	-0.77	-0.35	<b>↓</b> -1.12

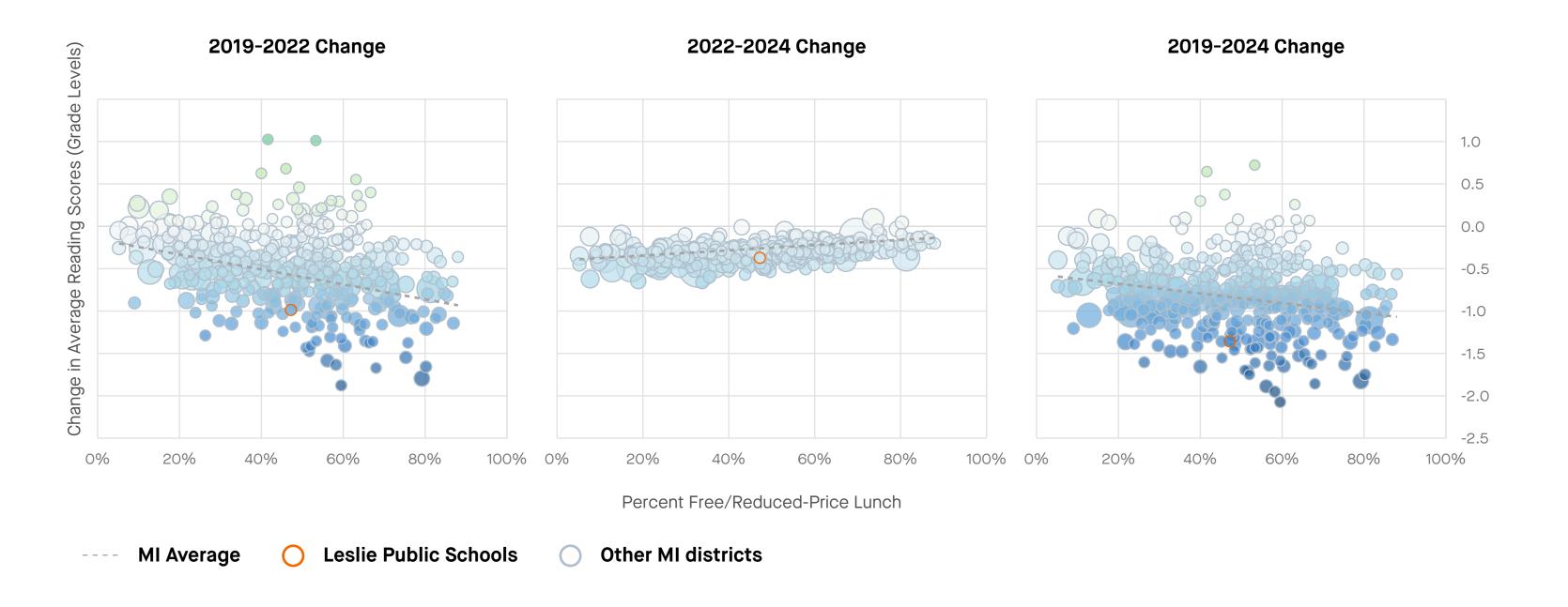


Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

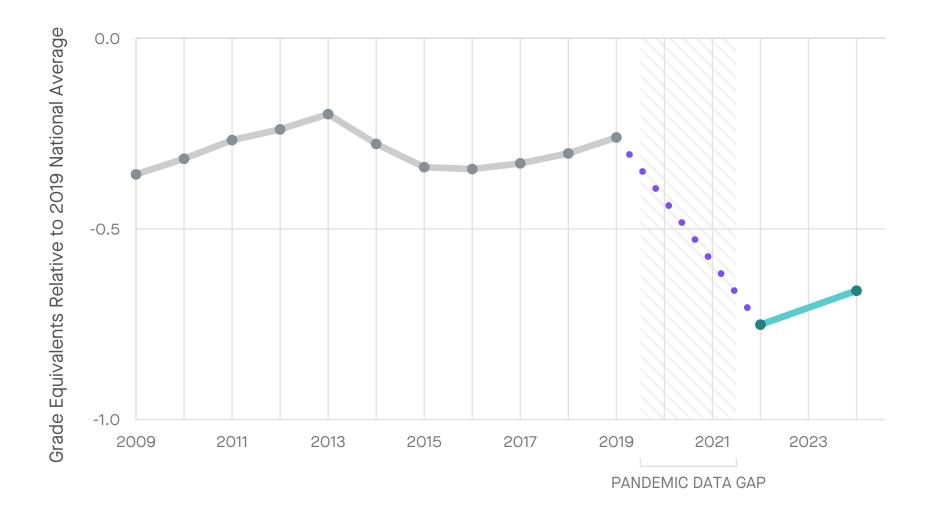




## Michigan

### Math Performance, Grades 3-8, 2009-2024



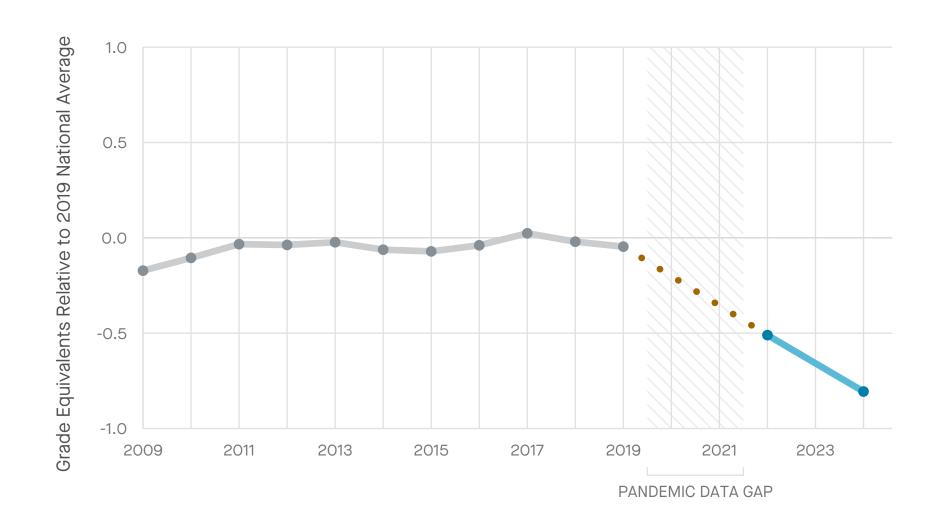


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.26
2022 Average	-0.75
2024 Average	-0.66
2019-2022 Change	-0.49
2022-2024 Change	+0.09
Since 2019	-0.40

### Reading Performance, Grades 3-8, 2009-2024

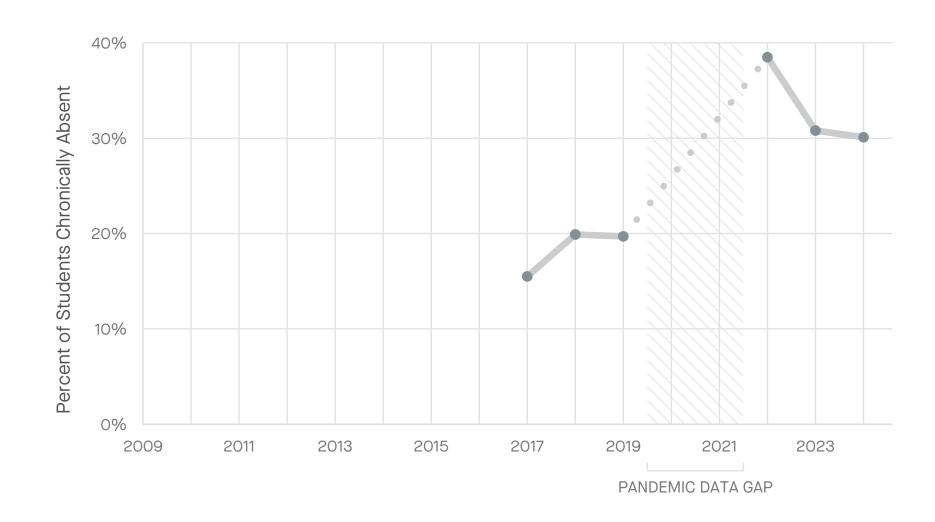


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.05
2022 Average	-0.51
2024 Average	-0.81
2019-2022 Change	-0.46
2022-2024 Change	-0.30
Since 2019	-0.76

### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

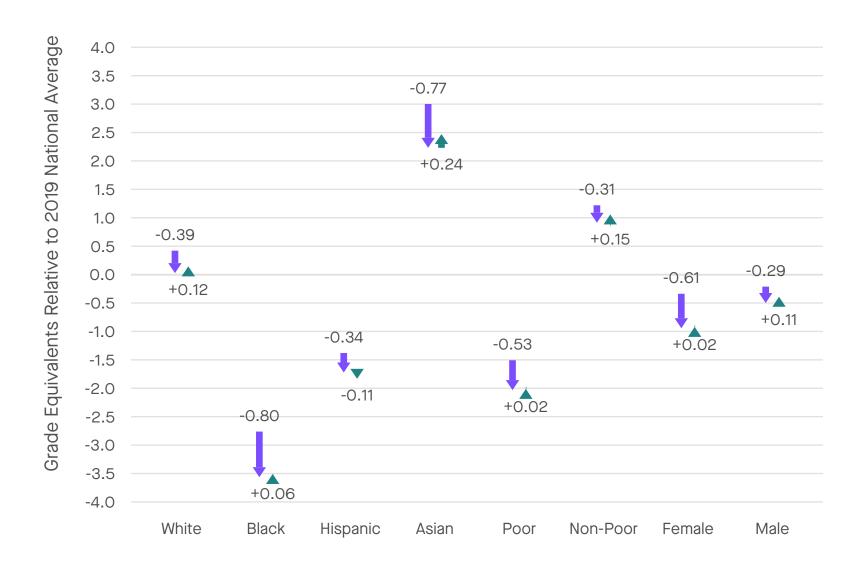
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Michigan

## Math Performance by Subgroup, Grades 3-8, 2019-2024



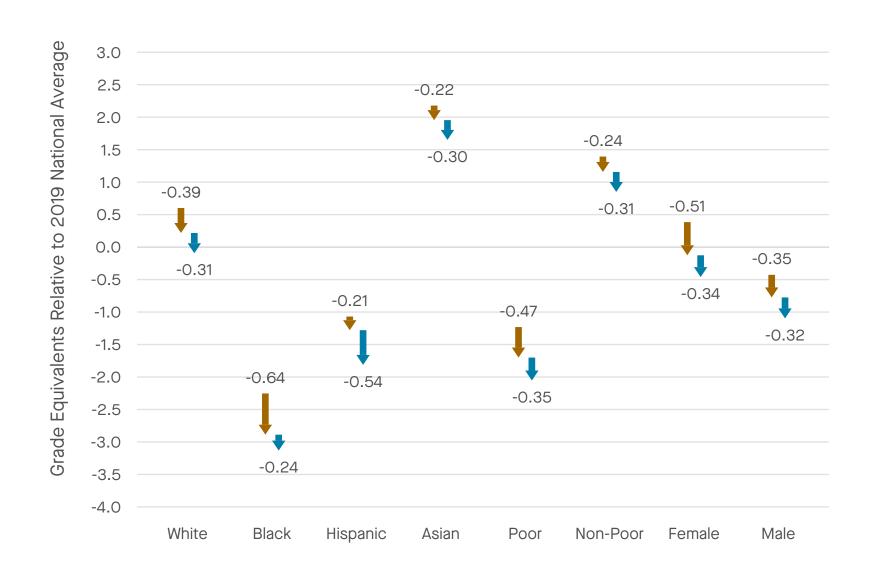


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEVES	2024 AV61398	2019-22 Change	2022,24 Change	2019-24 Change
White	0.42	0.03	0.14	-0.39	♠ 0.12	<b>▼</b> -0.28
Black	-2.76	-3.56	-3.51	-0.80	• 0.06	<b>▼</b> -0.75
Hispanic	-1.38	-1.72	-1.83	-0.34	<b>▼</b> -0.11	<b>▼</b> -0.46
Asian	3.00	2.23	2.47	-0.77	♠ 0.24	<b>▼</b> -0.53
Poor	-1.51	-2.03	-2.01	-0.53	♠ 0.02	<b>▼</b> -0.50
Non-Poor	1.22	0.91	1.06	-0.31	• 0.15	<b>↓</b> -0.16
Female	-0.34	-0.94	-0.92	-0.61	♠ 0.02	<b>▼</b> -0.58
Male	-0.21	-0.50	-0.39	-0.29	• 0.11	-0.18

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



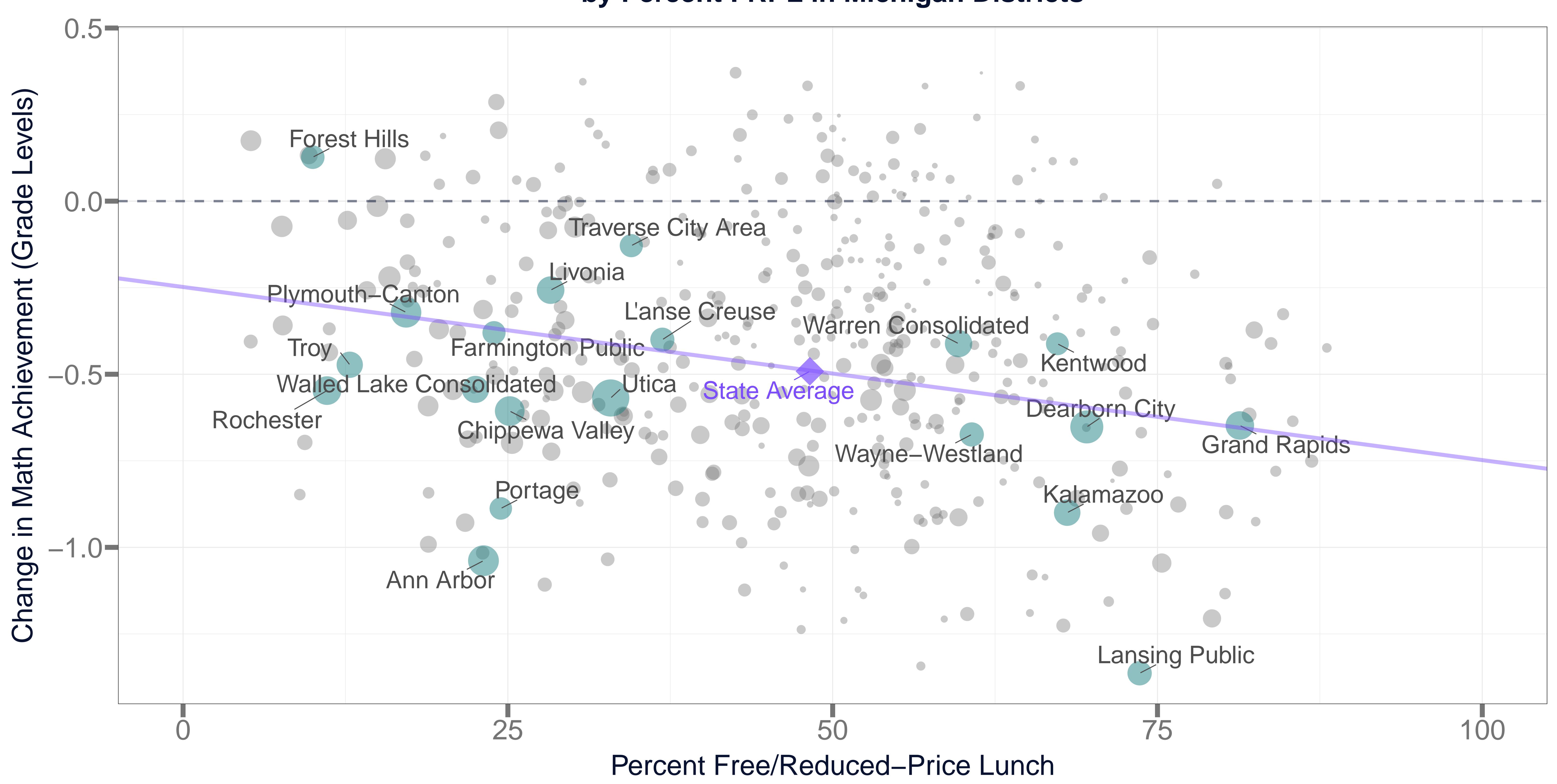
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>VO</sup> 19	2022 AVR/298	2024 AVG/396	2019-22 Change	2022-24 Change	2079-24 Change
White	0.60	0.22	-0.10	-0.39	-0.31	▼ -0.70
Black	-2.25	-2.89	-3.13	-0.64	-0.24	-0.88
Hispanic	-1.07	-1.28	-1.81	-0.21	-0.54	<b>▼</b> -0.74
Asian	2.18	1.96	1.65	-0.22	-0.30	<b>→</b> -0.53
Poor	-1.23	-1.70	-2.05	-0.47	-0.35	<b>▼</b> -0.82
Non-Poor	1.39	1.16	0.85	-0.24	-0.31	▼ -0.55
Female	0.39	-0.13	-0.46	-0.51	-0.34	-0.85
Male	-0.43	-0.78	-1.10	-0.35	<b>-</b> 0.32	<b>▼</b> -0.67

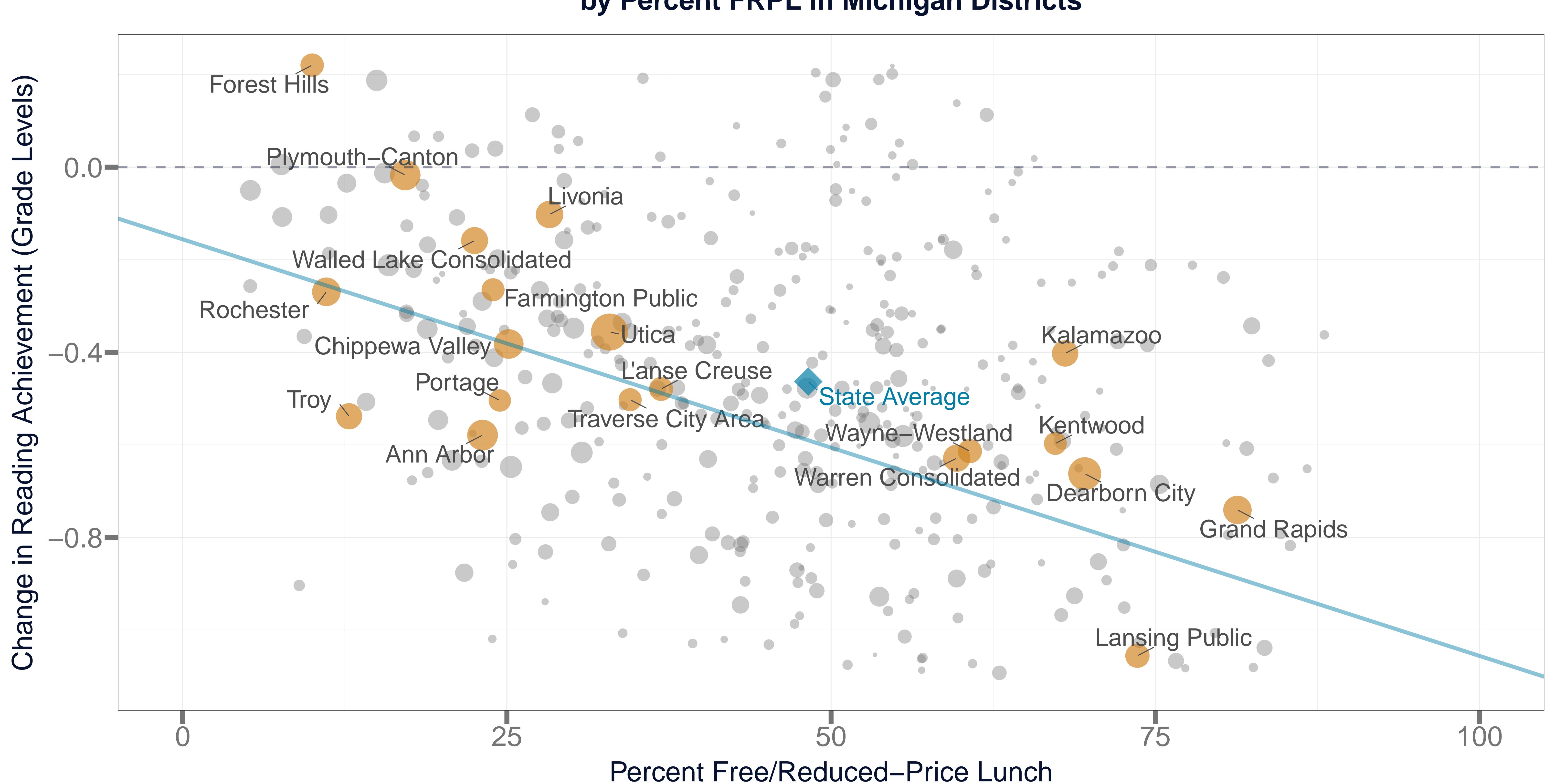


# Change in Math Achievement 2019–2022 by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Michigan Districts

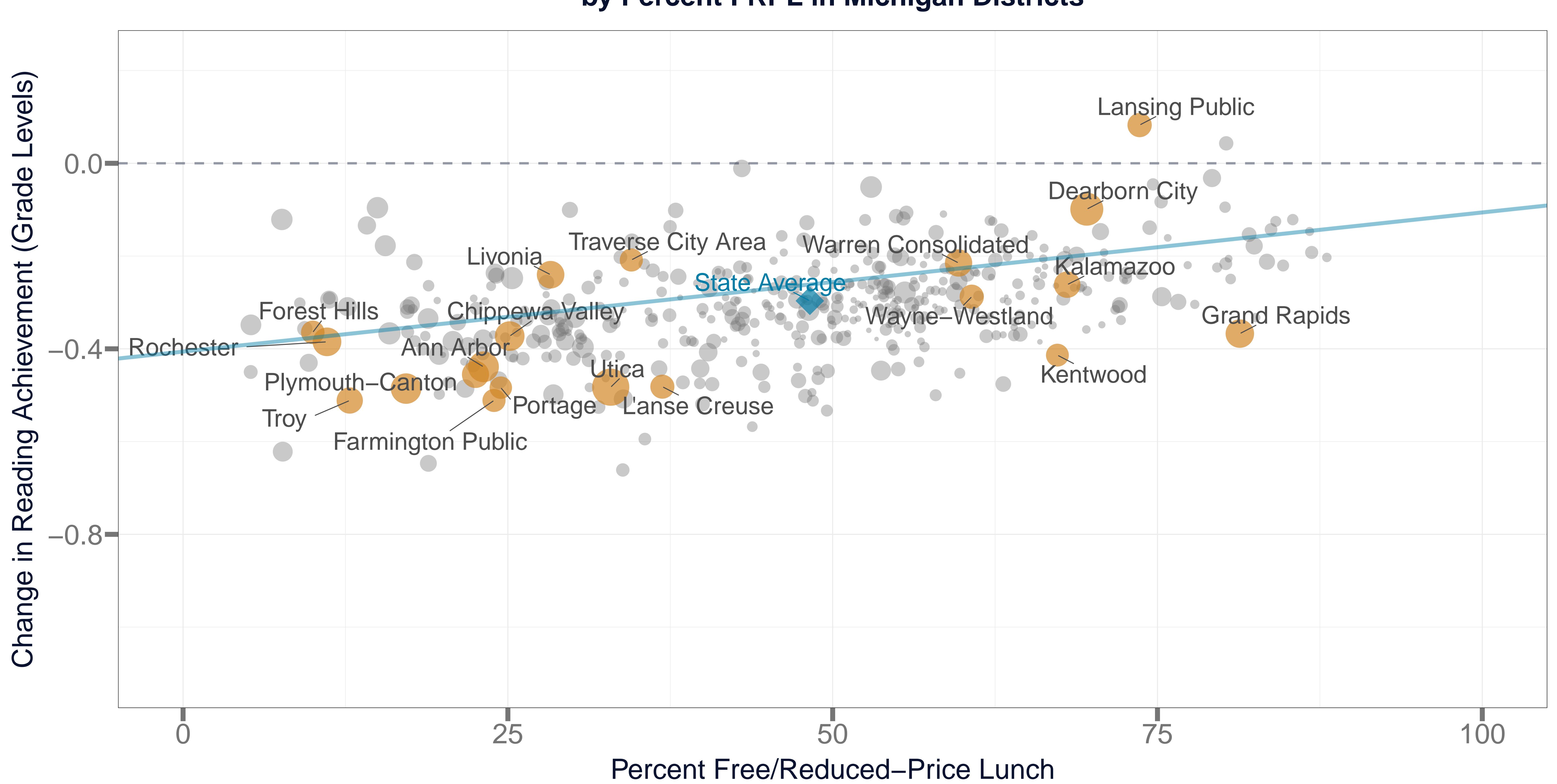


# Change in Math Achievement 2022–2024 by Percent FRPL in Michigan Districts

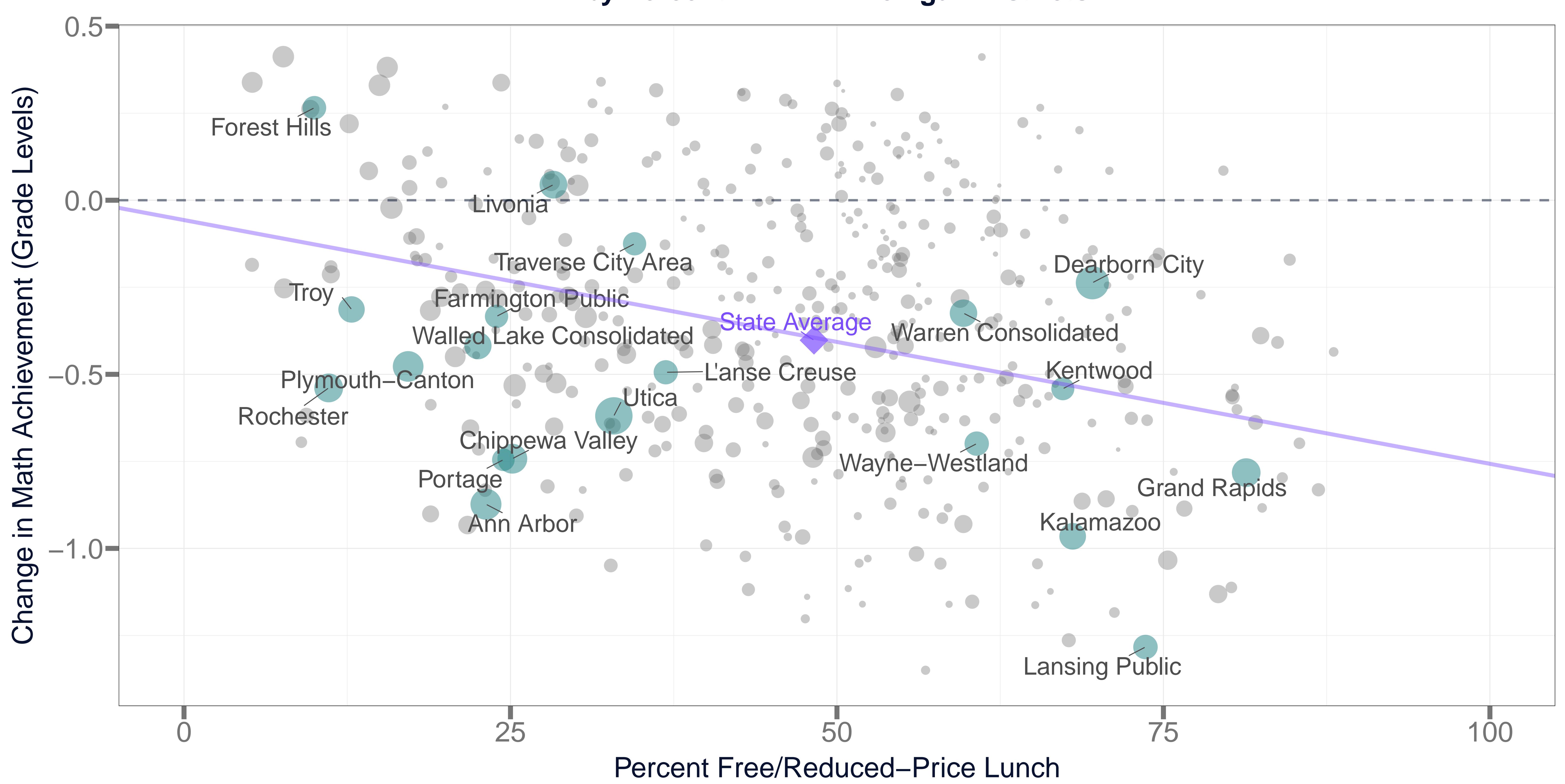


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Michigan Districts

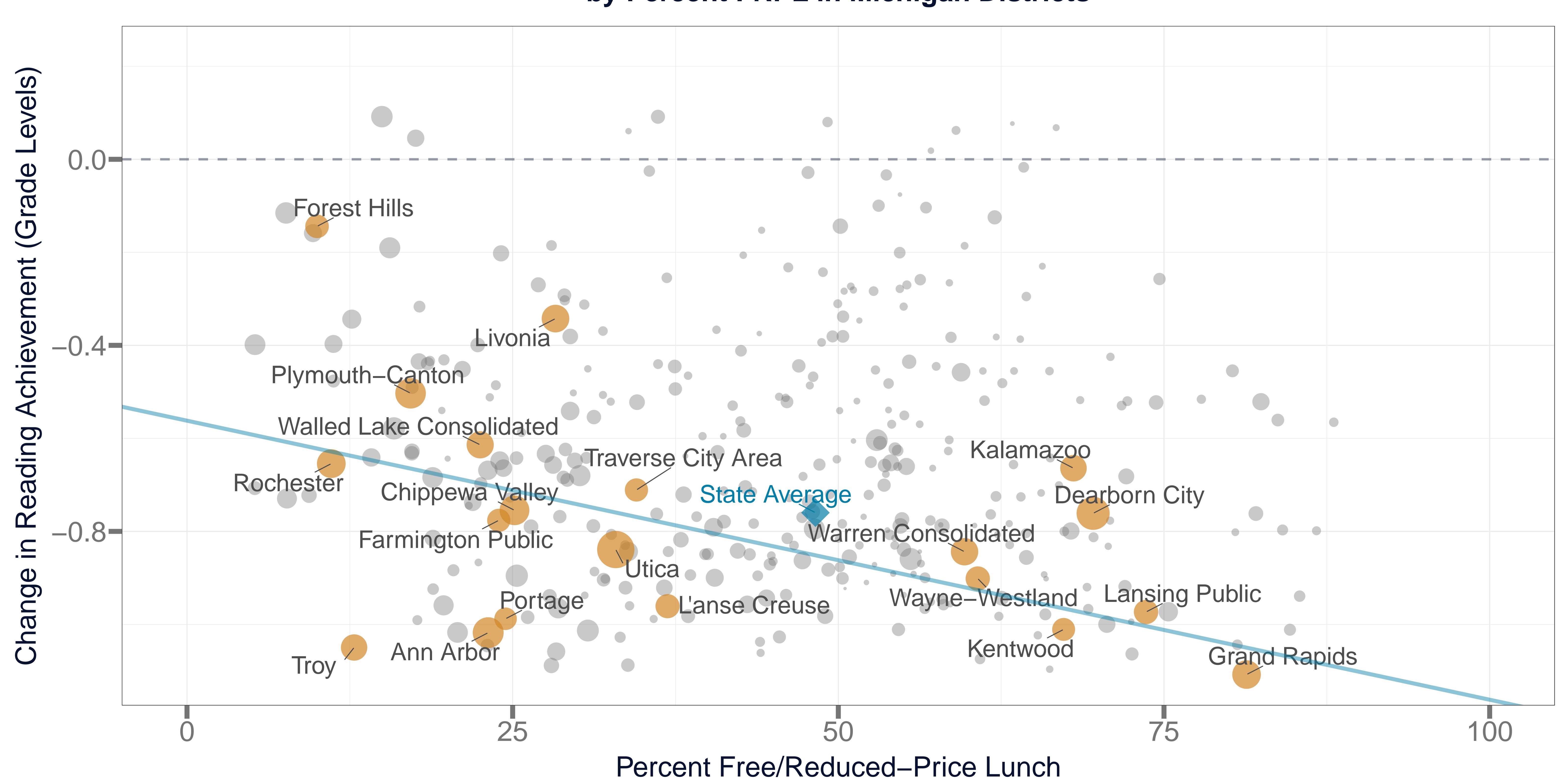


## Change in Math Achievement 2019–2024 by Percent FRPL in Michigan Districts

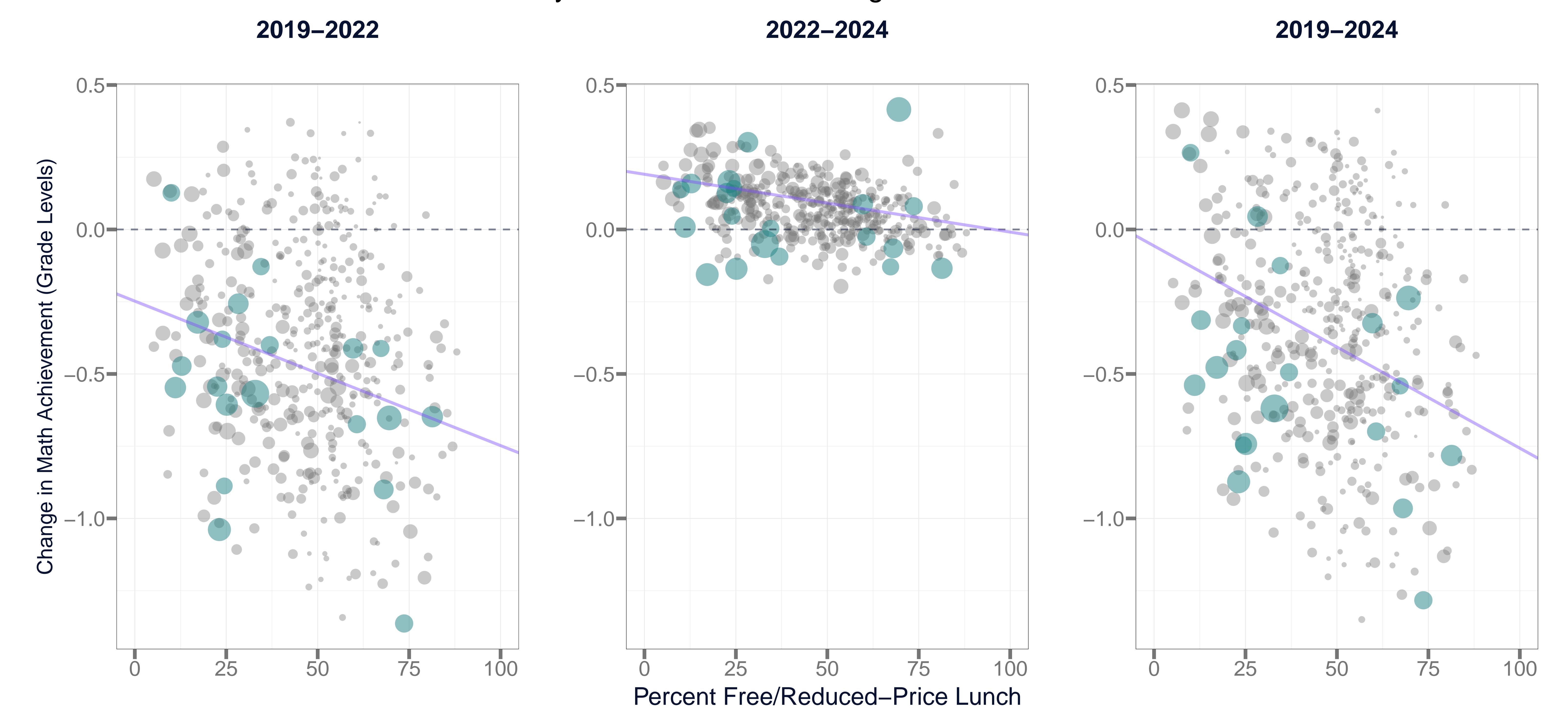


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

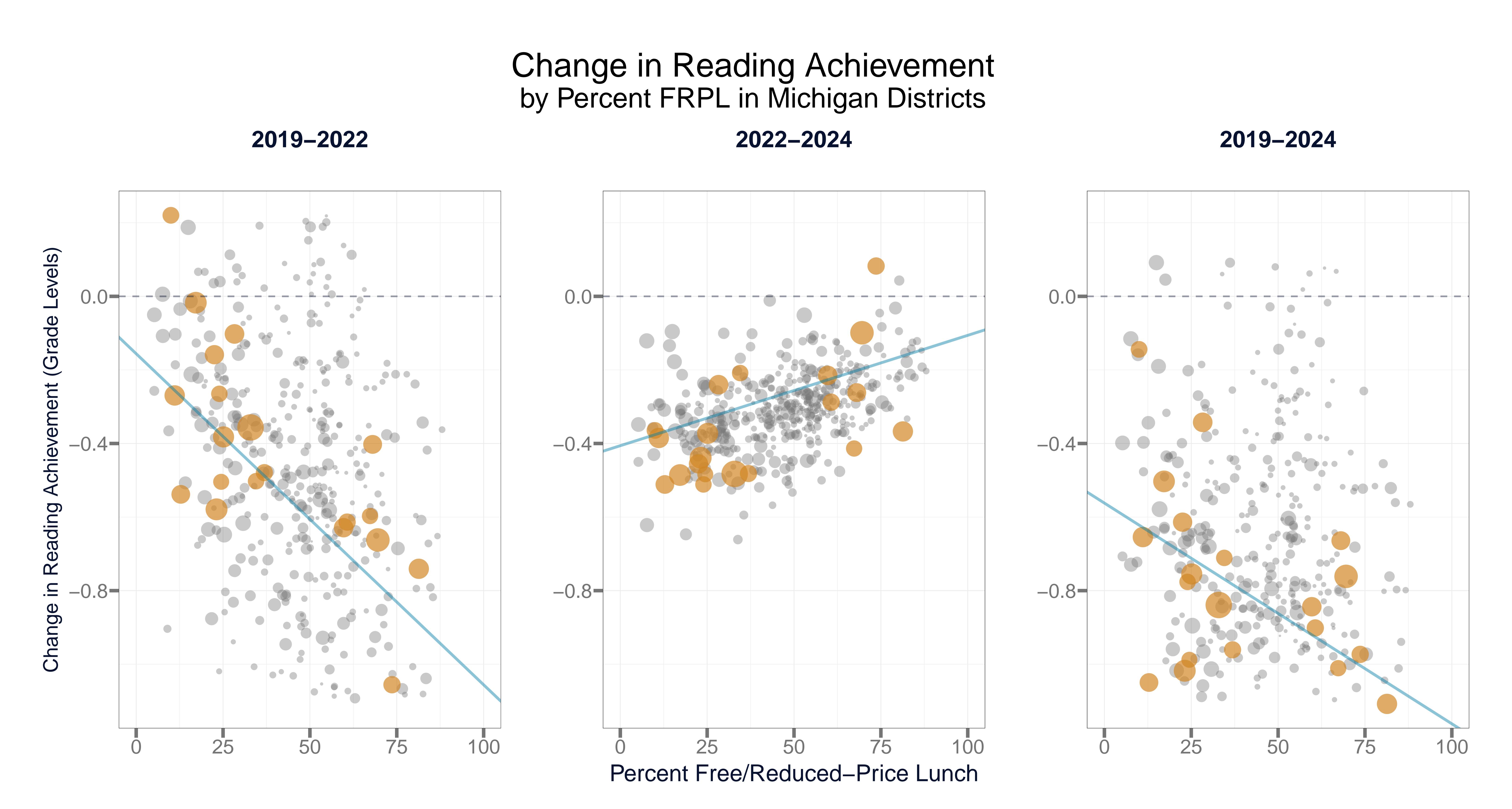
# Change in Reading Achievement 2019–2024 by Percent FRPL in Michigan Districts



# Change in Math Achievement by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Michigan Districts

