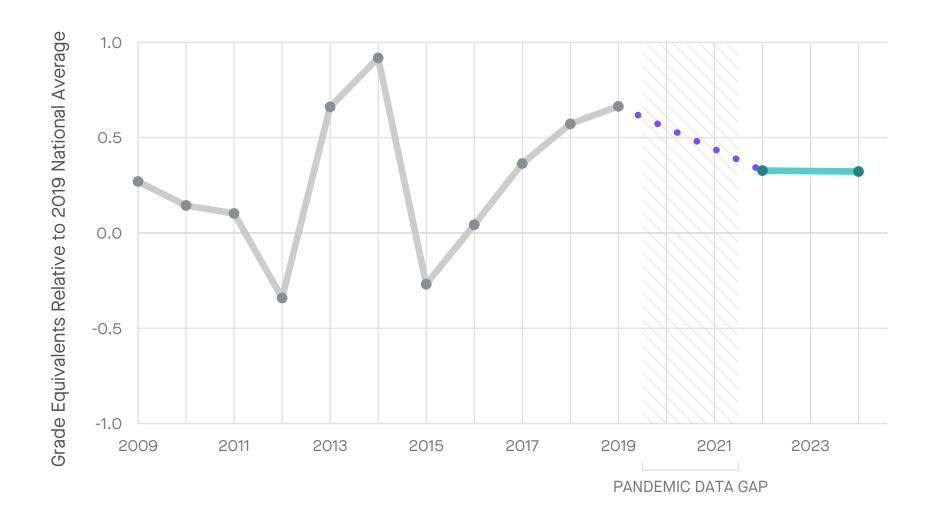
Math Performance, Grades 3-8, 2009-2024

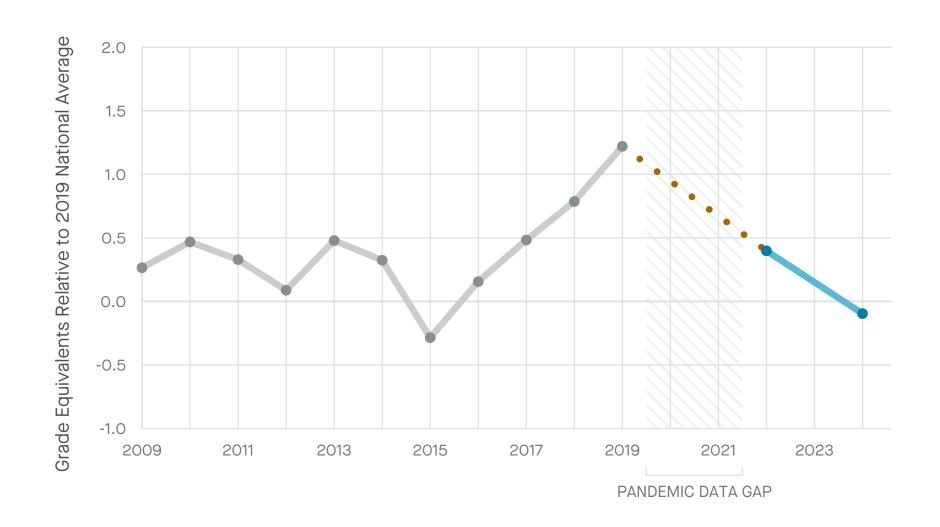


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.66
2022 Average	0.33
2024 Average	0.32
2019-2022 Change	-0.34
2022-2024 Change	-0.01
Since 2019	-0.34

Reading Performance, Grades 3-8, 2009-2024

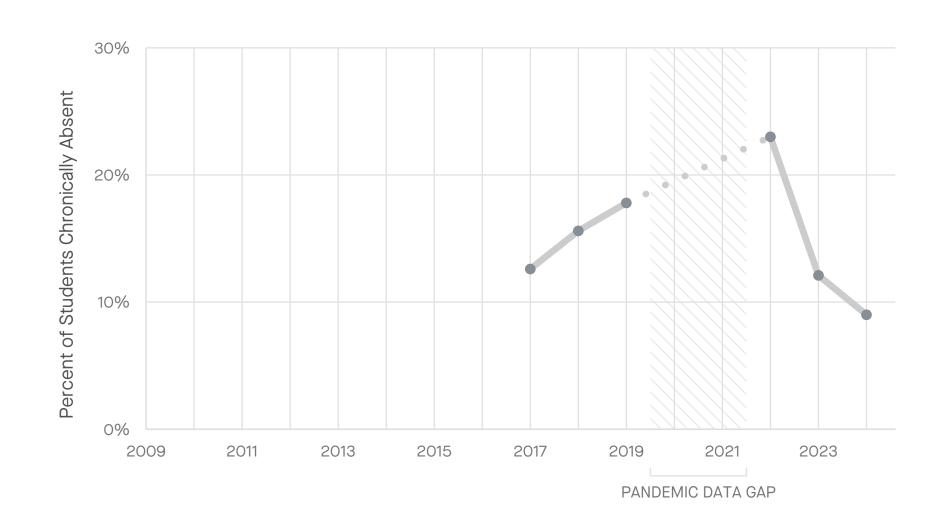


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.22
2022 Average	0.40
2024 Average	-0.10
2019-2022 Change	-0.82
2022-2024 Change	-0.49
Since 2019	-1.32

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

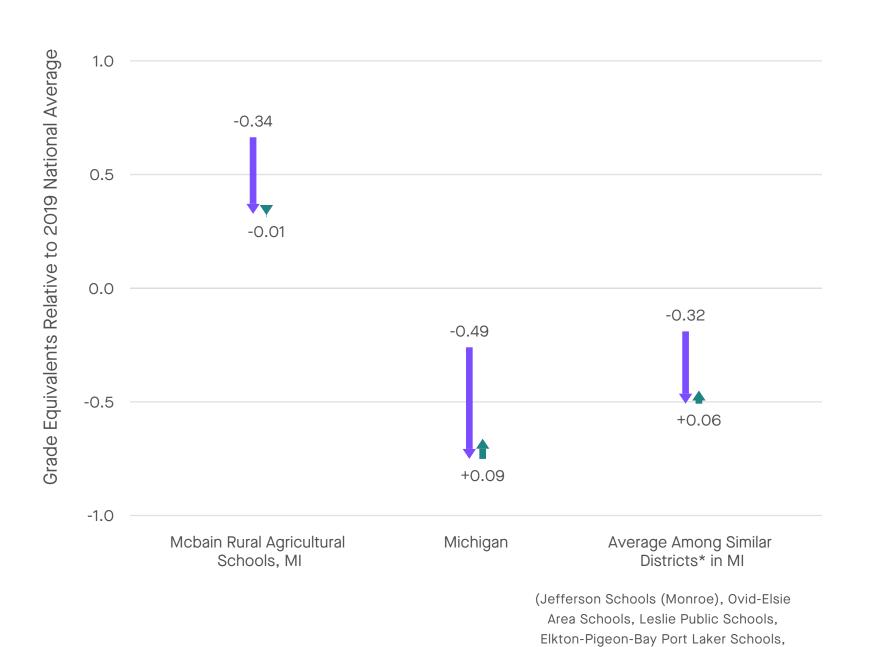
2019-2023 Change	-0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Mcbain Rural Agricultural Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

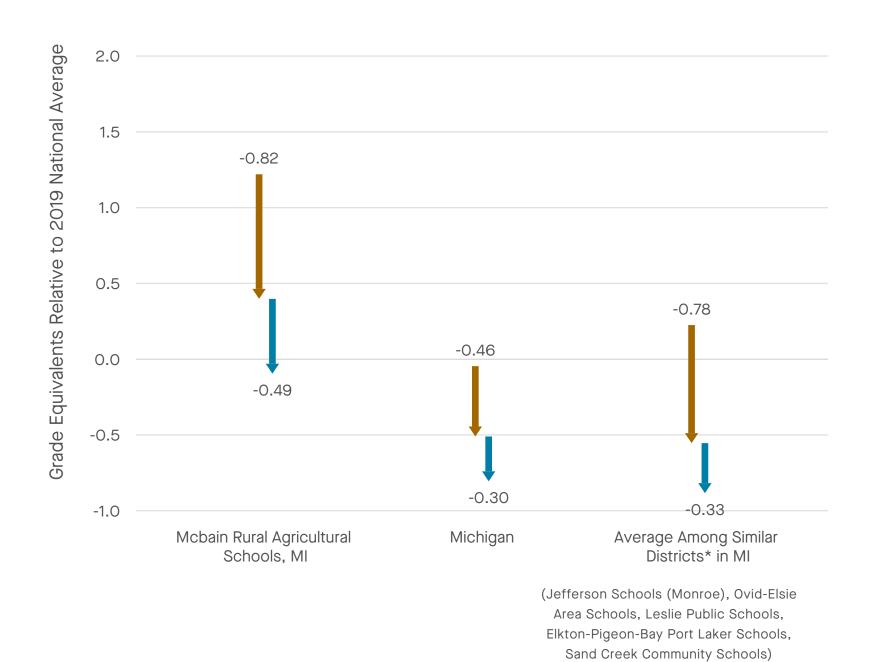
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVEYBBB	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Mcbain Rural Agricultural Schools, MI	0.66	0.33	0.32	-0.34	-0.01	▼ -0.34
Michigan	-0.26	-0.75	-0.66	-0.49	♠ 0.09	-0.40
Similar Districts* i Michigan	n -0.19	-0.51	-0.45	-0.32	• 0.06	▼ -0.26

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Mcbain Rural Agricultural Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024

Sand Creek Community Schools)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

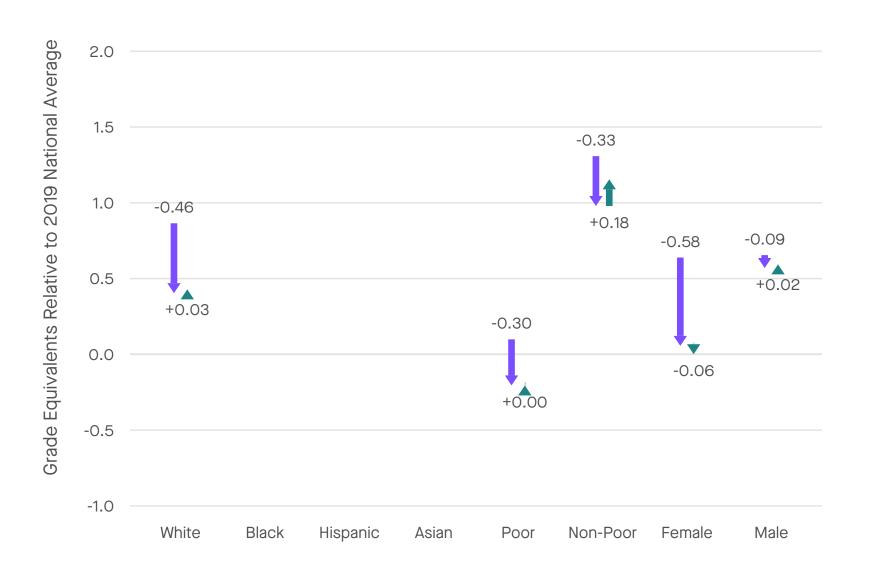
	2079 Average	2022 AV6/298	2024 Average	2019-22 Change	2022,24 Change	2019-24 Change
Mcbain Rural Agricultural Schools, MI	1.22	0.40	-0.10	→ -0.82	-0.49	▼ -1.32
Michigan	-0.05	-0.51	-0.81	-0.46	-0.30	- 0.76
Similar Districts* in Michigan	n _{0.22}	-0.55	-0.88	-0.78	-0.33	↓ -1.11

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



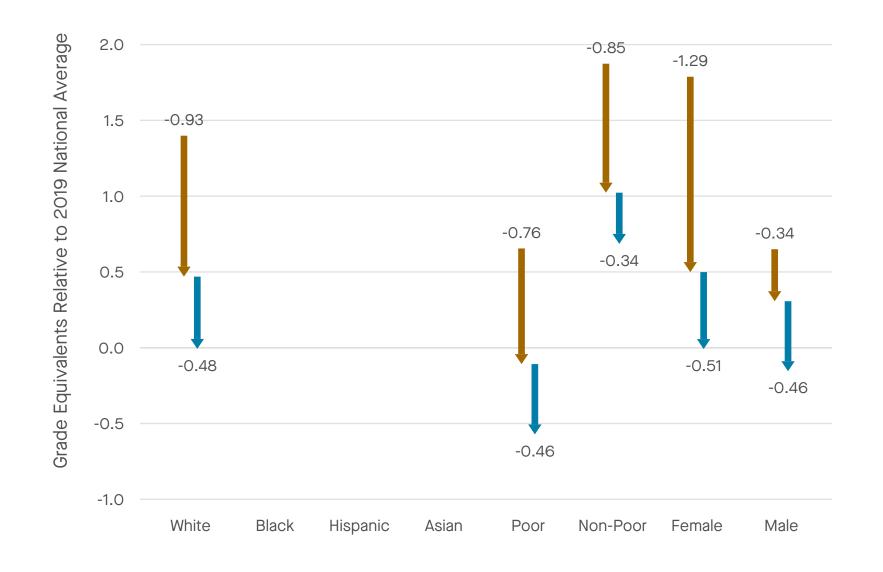


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVER398	2022 4Ver3ge	2024 AV ⁶⁷³ 96	2019.22 Change	2022,24 Change	2019.24 Change
White	0.86	0.40	0.43	-0.46	• 0.03	▼ -0.44
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.10	-0.20	-0.20	-0.30	• 0.00	▼ -0.30
Non-Poor	1.31	0.98	1.16	-0.33	0.18	-0.15
Female	0.64	0.06	0.00	-0.58	-0.06	▼ -0.64
Male	0.66	0.57	0.59	-0.09	♠ 0.02	-0.06

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

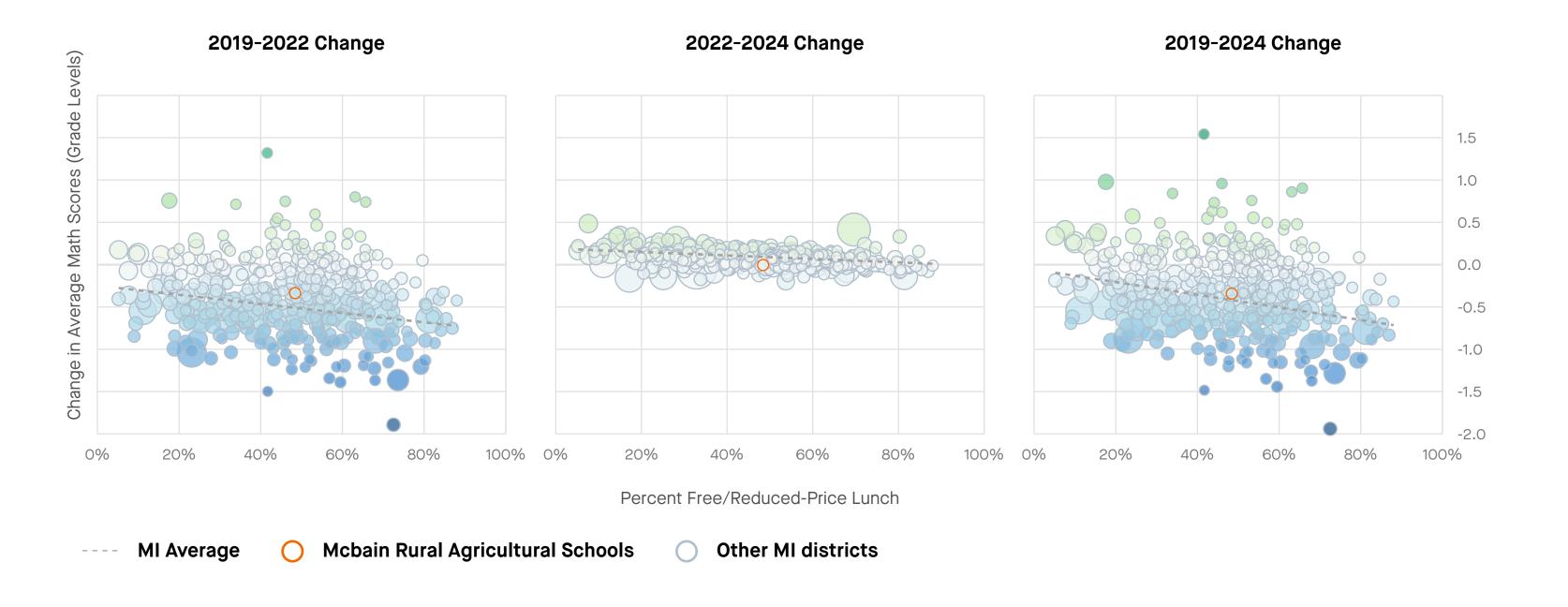
in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Ver3} 9e	2022 4 ¹ 6798	2024 Average	2019,22 Change	2022.24 Change	2019-24 Change
White	1.40	0.47	-0.01	-0.93	-0.48	-1.41
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	0.66	-0.11	-0.57	-0.76	-0.46	- 1.23
Non-Poor	1.87	1.02	0.69	-0.85	-0.34	▼ -1.19
Female	1.79	0.50	-0.01	- 1.29	-0.51	-1.80
Male	0.65	0.31	-0.15	-0.34	-0.46	- 0.81

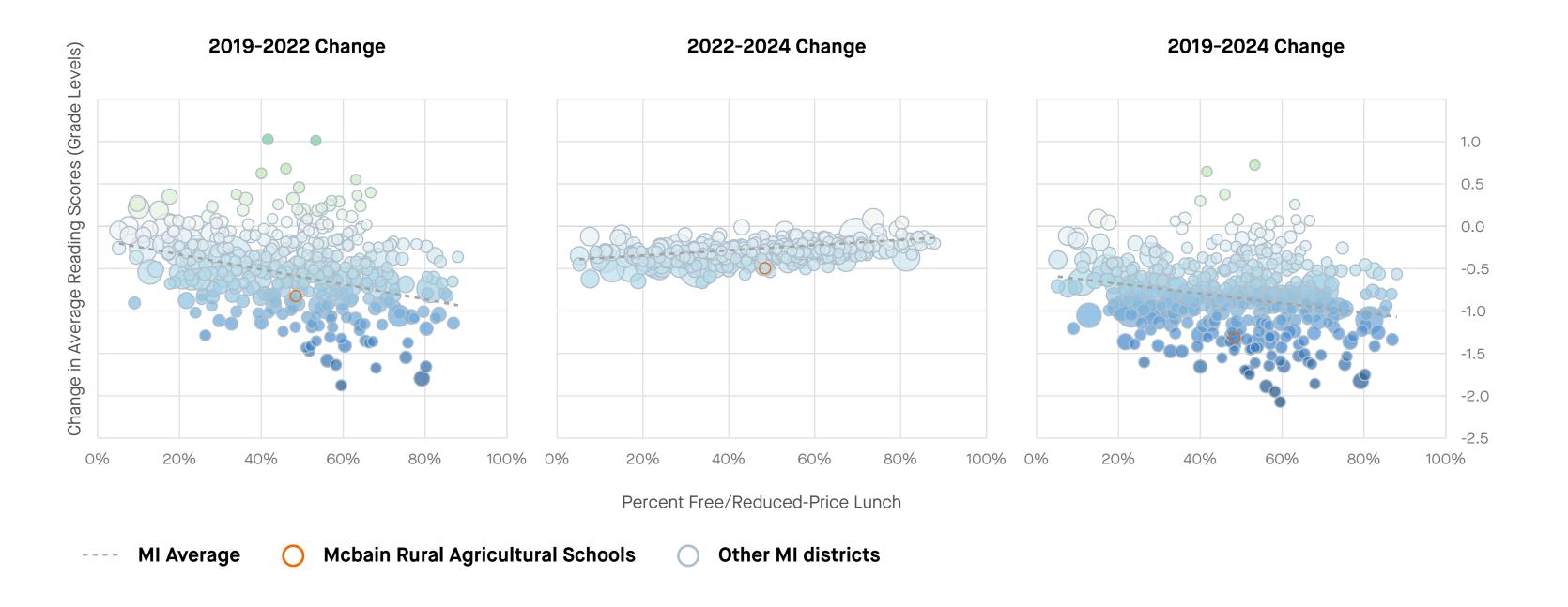


Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

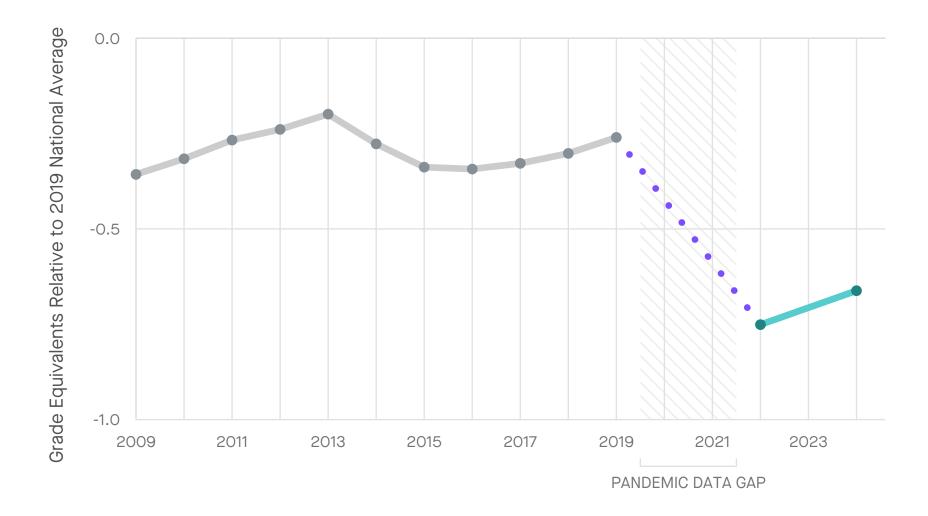




Michigan

Math Performance, Grades 3-8, 2009-2024



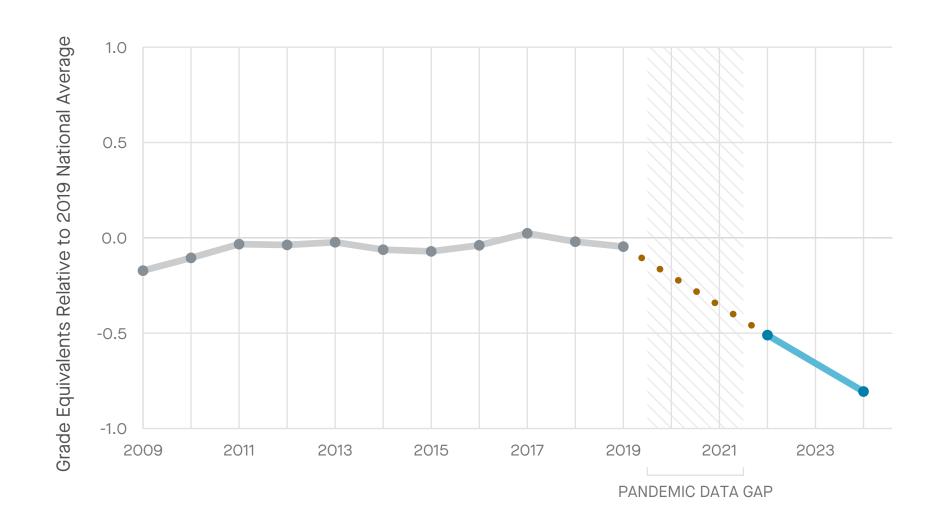


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.26
2022 Average	-0.75
2024 Average	-0.66
2019-2022 Change	-0.49
2022-2024 Change	+0.09
Since 2019	-0.40

Reading Performance, Grades 3-8, 2009-2024

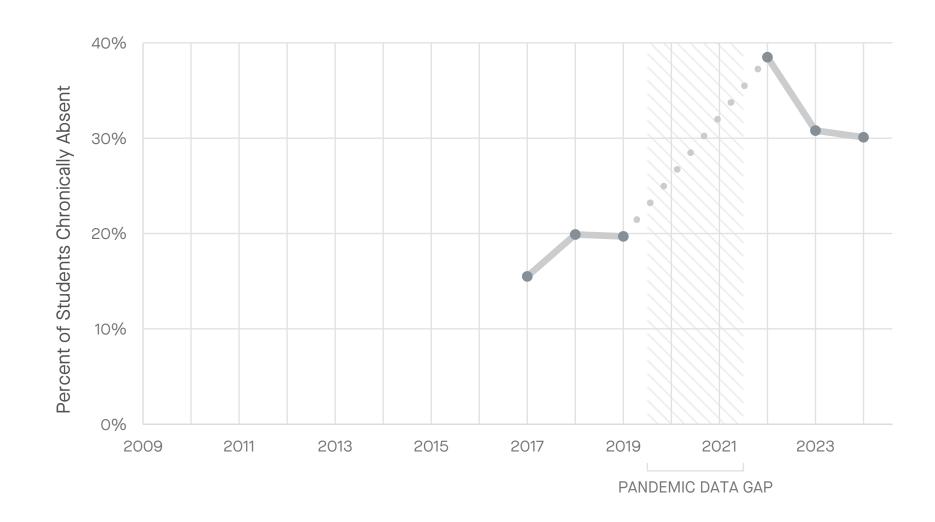


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.05
2022 Average	-0.51
2024 Average	-0.81
2019-2022 Change	-0.46
2022-2024 Change	-0.30
Since 2019	-0.76

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

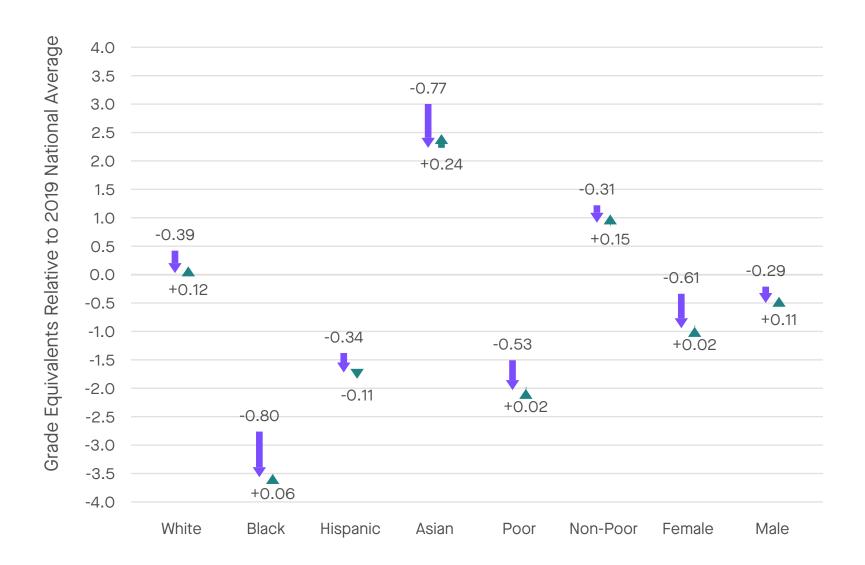
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Michigan

Math Performance by Subgroup, Grades 3-8, 2019-2024



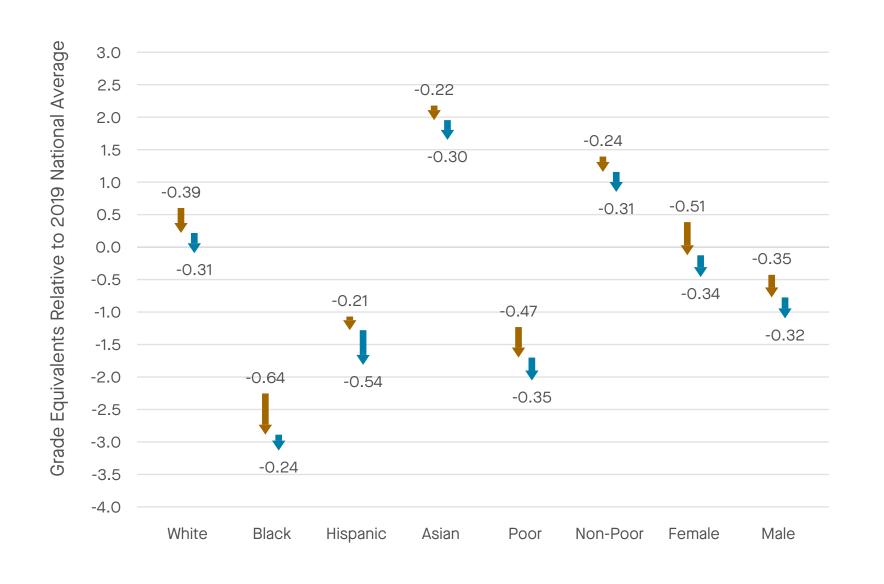


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEVES	2024 AVEV-398	2019-22 Change	2022,24 Change	2019-24 Change
White	0.42	0.03	0.14	-0.39	♠ 0.12	▼ -0.28
Black	-2.76	-3.56	-3.51	-0.80	• 0.06	▼ -0.75
Hispanic	-1.38	-1.72	-1.83	-0.34	▼ -0.11	▼ -0.46
Asian	3.00	2.23	2.47	-0.77	♠ 0.24	▼ -0.53
Poor	-1.51	-2.03	-2.01	-0.53	♠ 0.02	▼ -0.50
Non-Poor	1.22	0.91	1.06	-0.31	• 0.15	↓ -0.16
Female	-0.34	-0.94	-0.92	-0.61	♠ 0.02	▼ -0.58
Male	-0.21	-0.50	-0.39	-0.29	• 0.11	-0.18

Reading Performance by Subgroup, Grades 3-8, 2019-2024



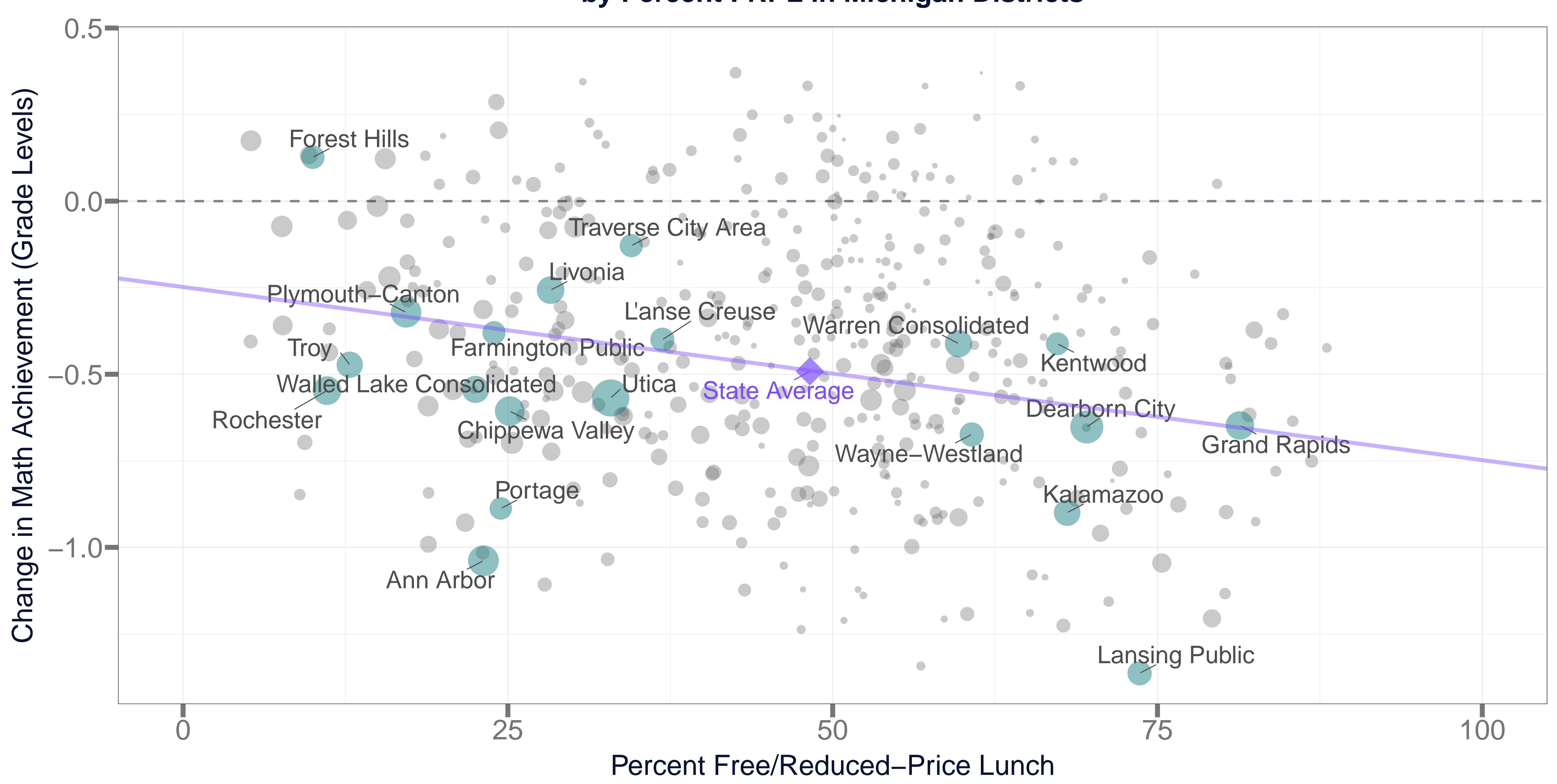
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{VO} 19	2022 AVR/298	2024 AVG/396	2019-22 Change	2022-24 Change	2079-24 Change
White	0.60	0.22	-0.10	-0.39	-0.31	▼ -0.70
Black	-2.25	-2.89	-3.13	-0.64	-0.24	-0.88
Hispanic	-1.07	-1.28	-1.81	-0.21	-0.54	▼ -0.74
Asian	2.18	1.96	1.65	-0.22	-0.30	→ -0.53
Poor	-1.23	-1.70	-2.05	-0.47	-0.35	▼ -0.82
Non-Poor	1.39	1.16	0.85	-0.24	-0.31	▼ -0.55
Female	0.39	-0.13	-0.46	-0.51	-0.34	-0.85
Male	-0.43	-0.78	-1.10	-0.35	- 0.32	▼ -0.67

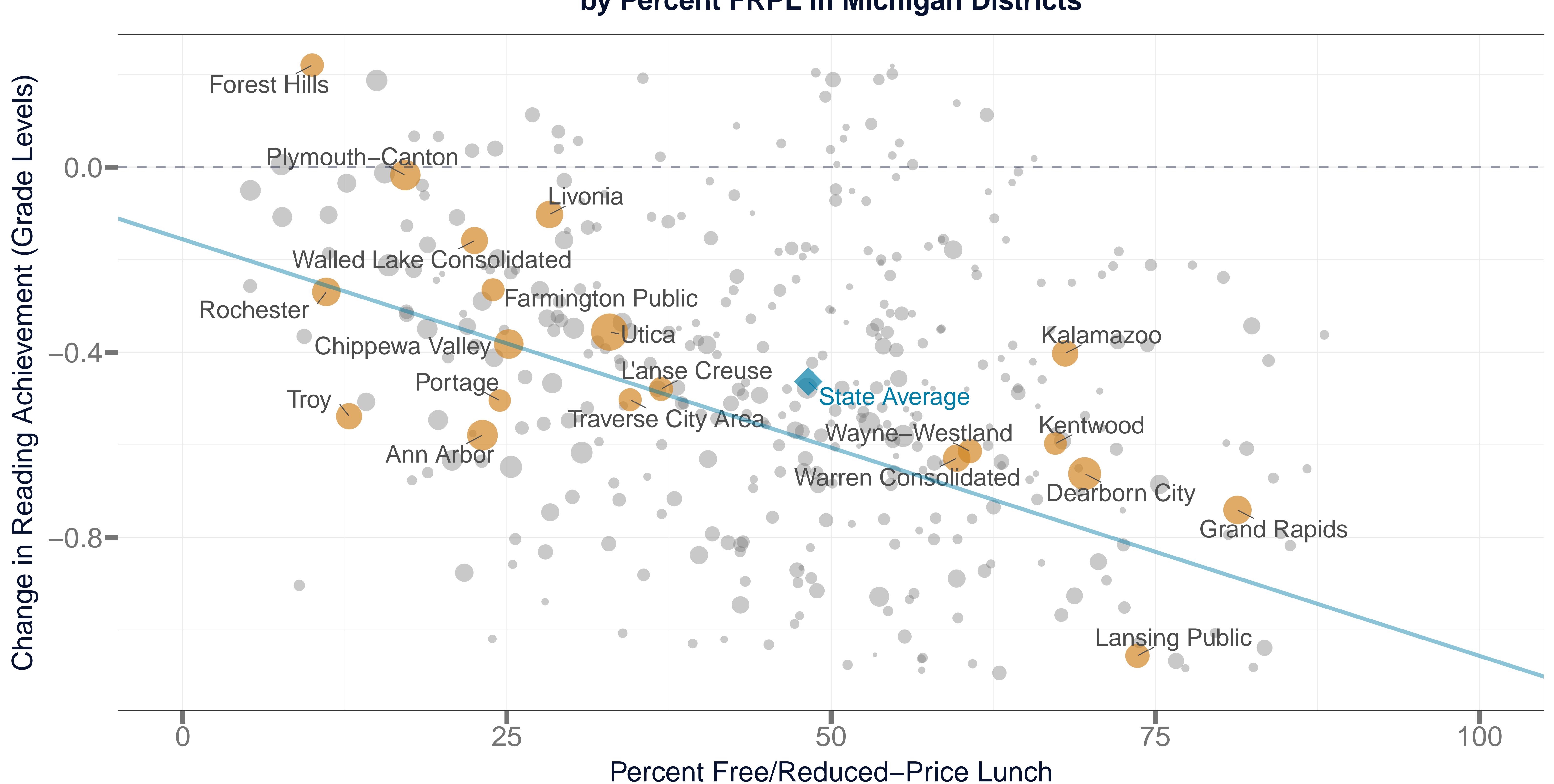


Change in Math Achievement 2019–2022 by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Michigan Districts

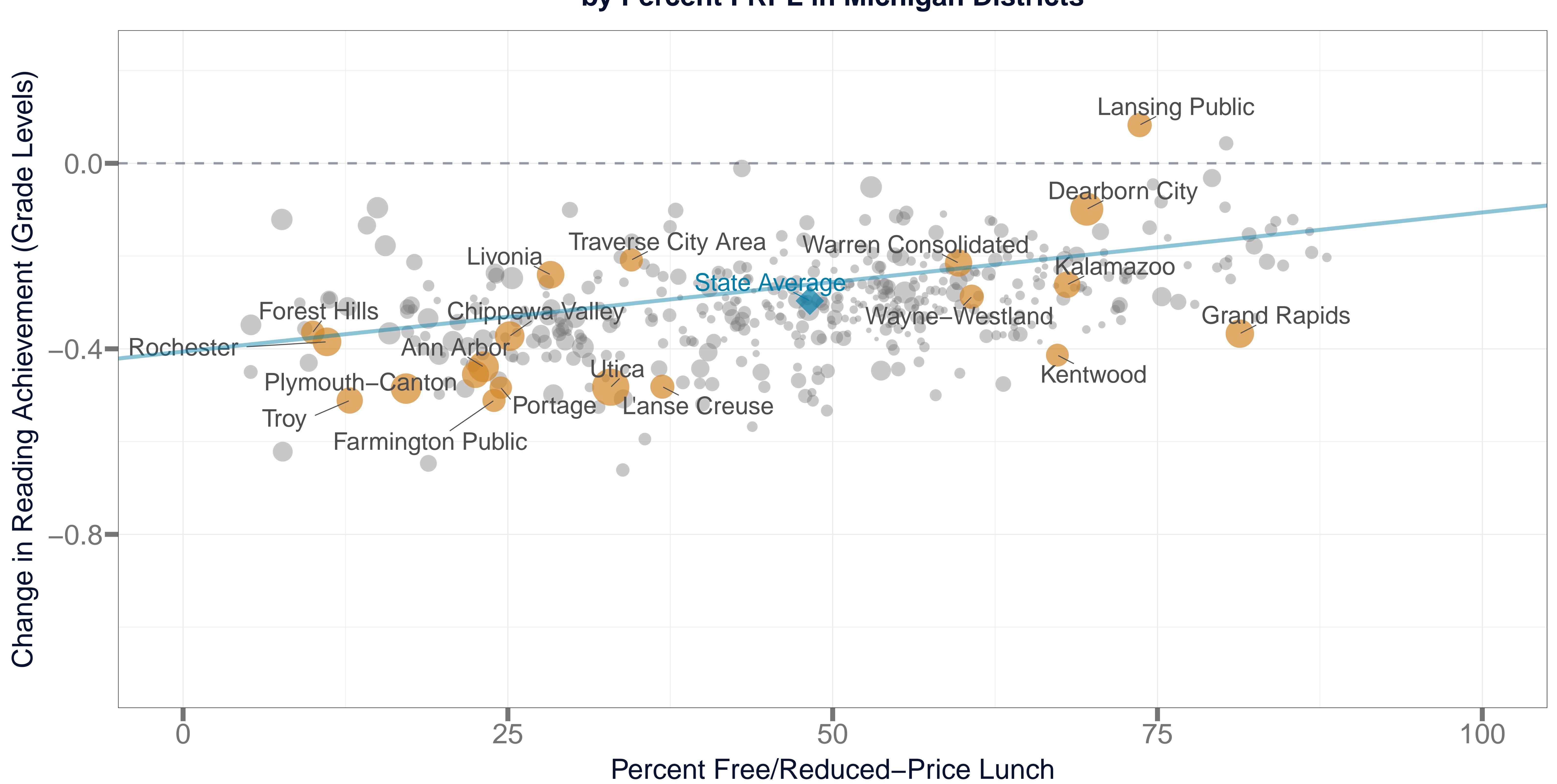


Change in Math Achievement 2022–2024 by Percent FRPL in Michigan Districts

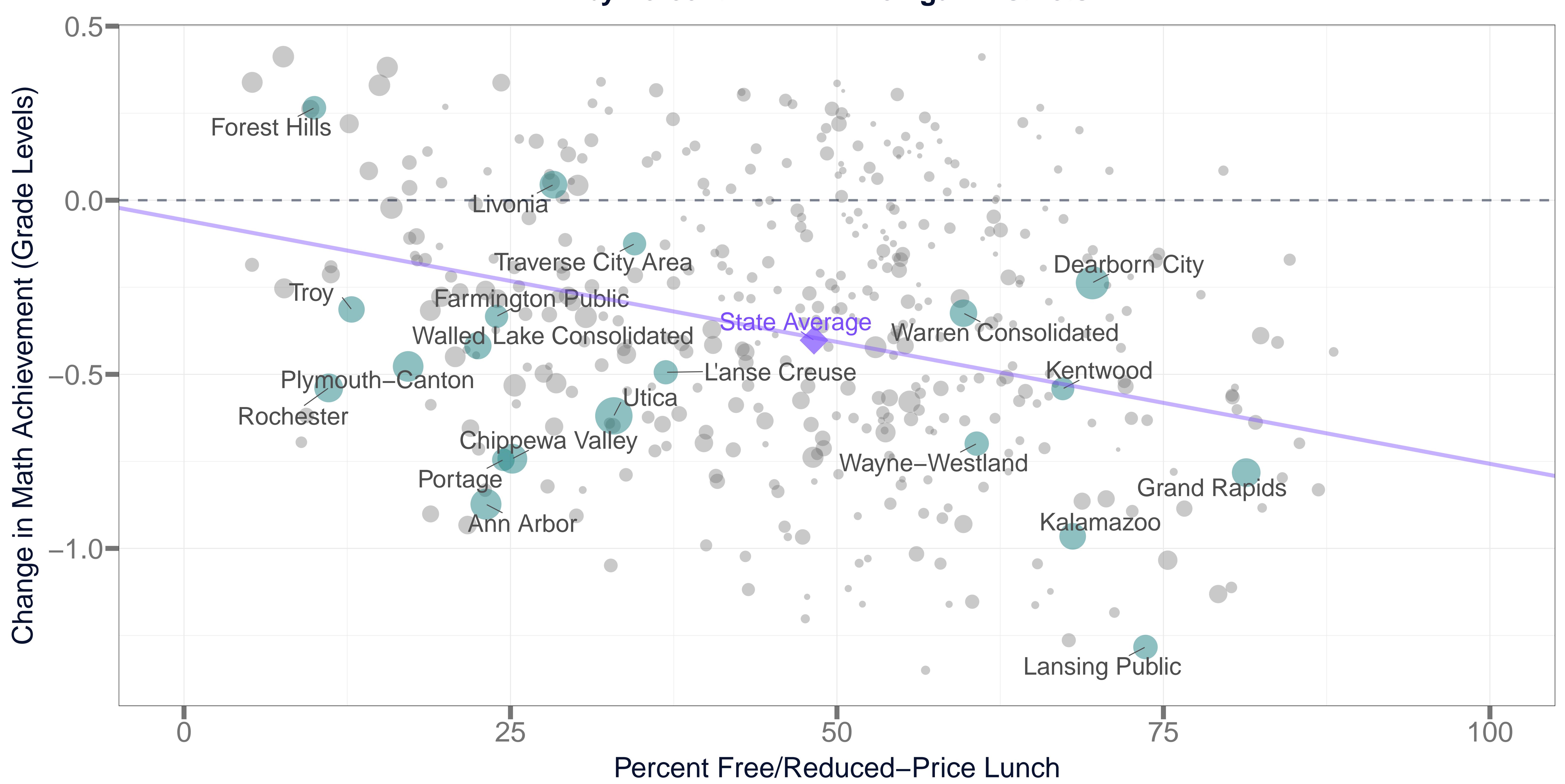


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Change in Reading Achievement 2022–2024 by Percent FRPL in Michigan Districts

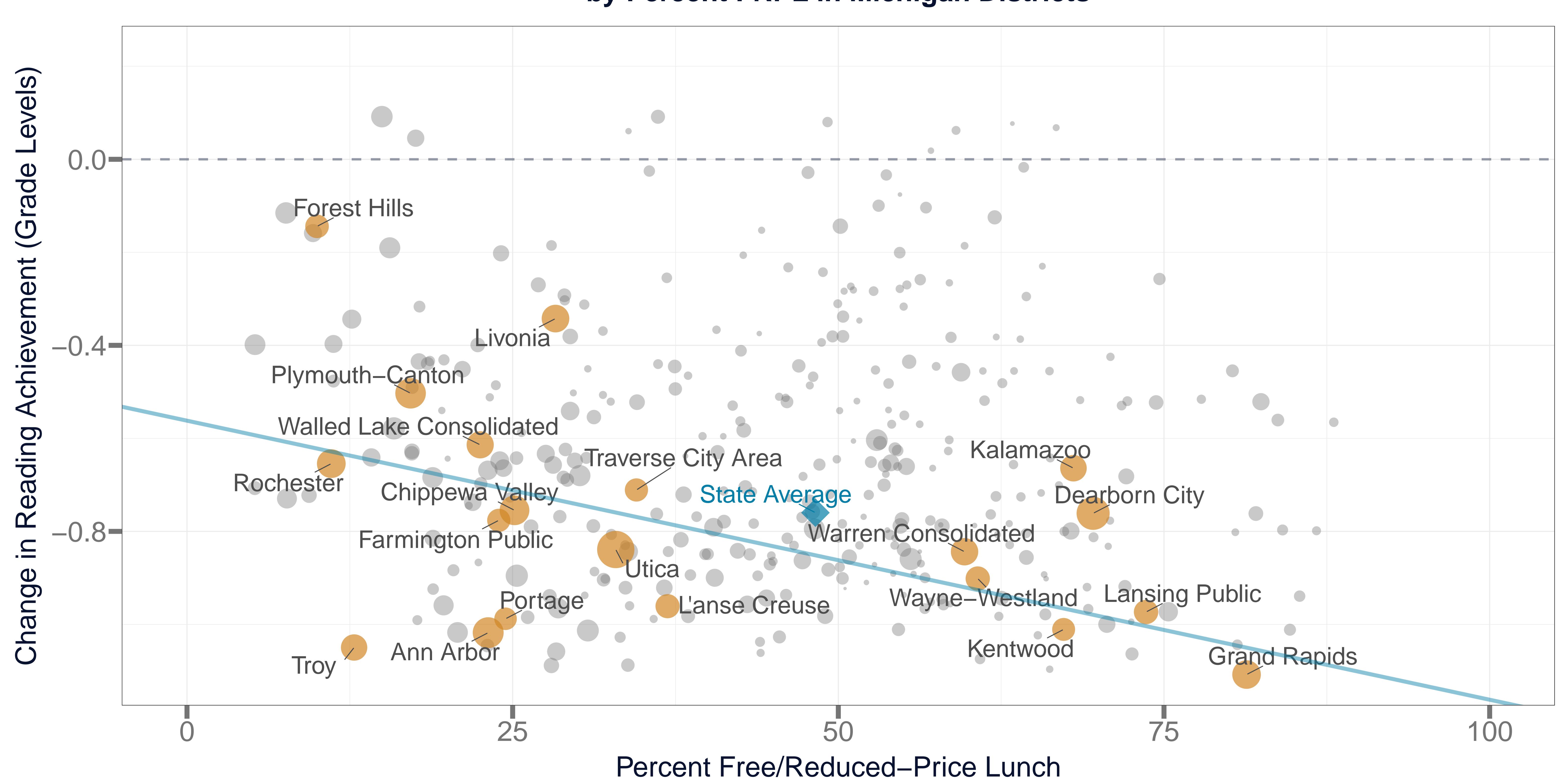


Change in Math Achievement 2019–2024 by Percent FRPL in Michigan Districts

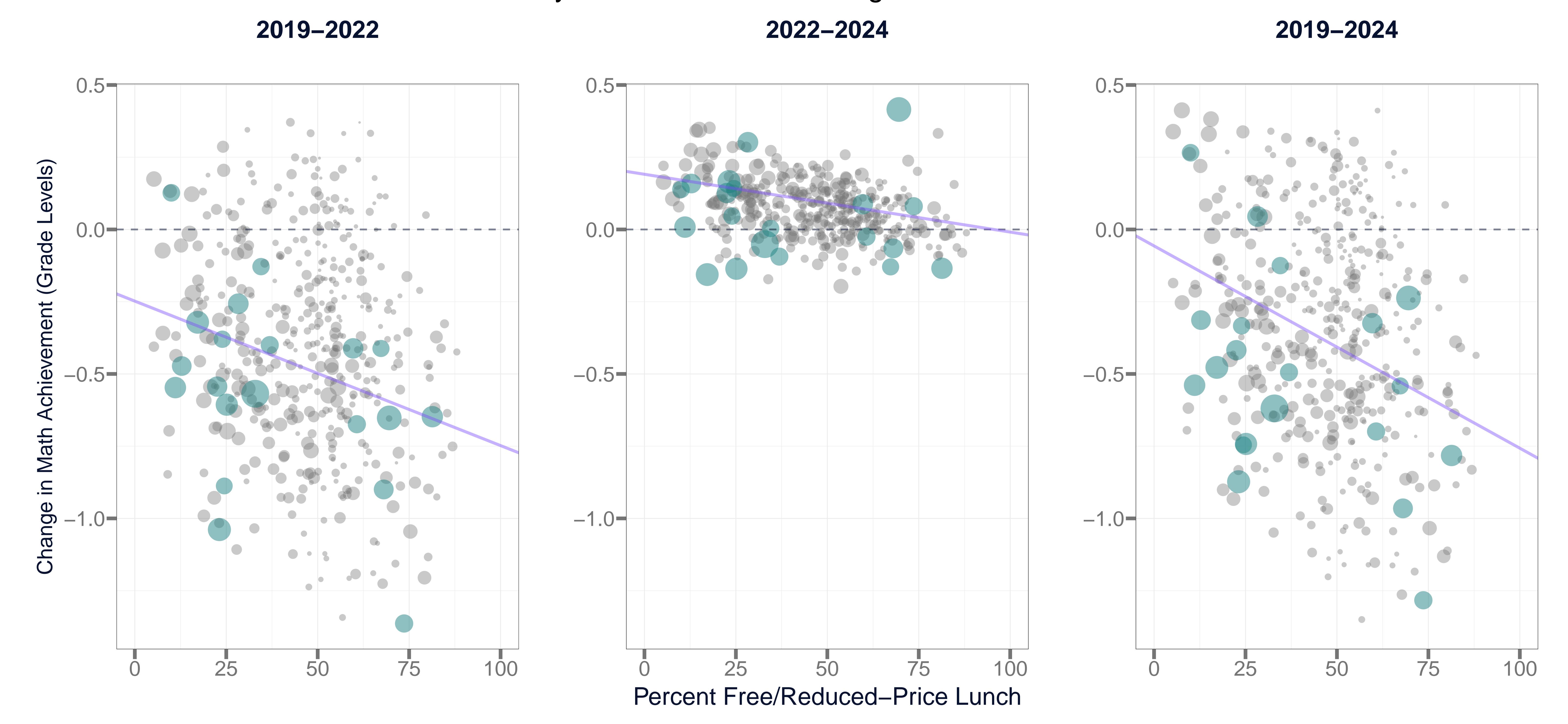


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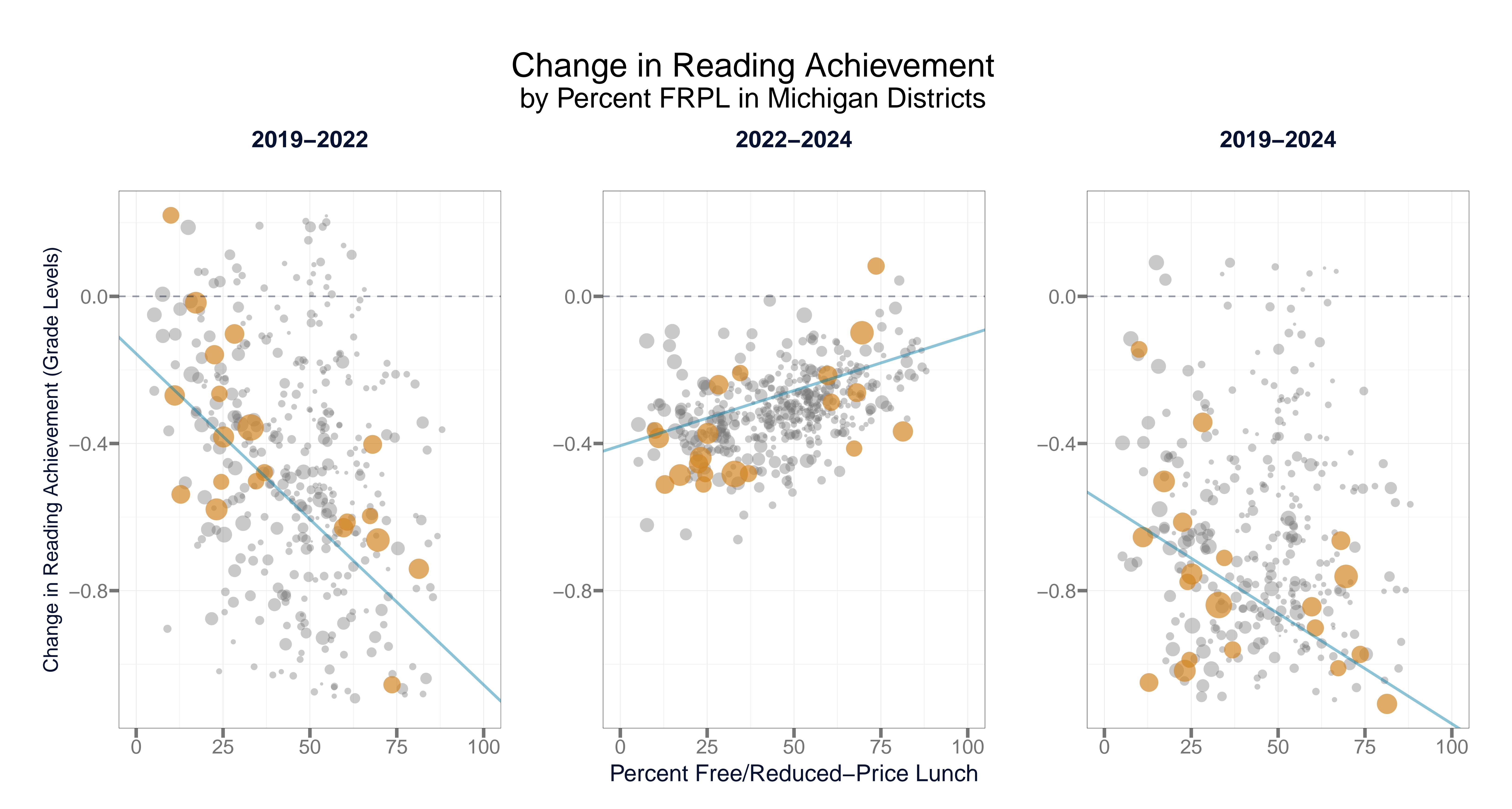
Change in Reading Achievement 2019–2024 by Percent FRPL in Michigan Districts



Change in Math Achievement by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Michigan Districts

