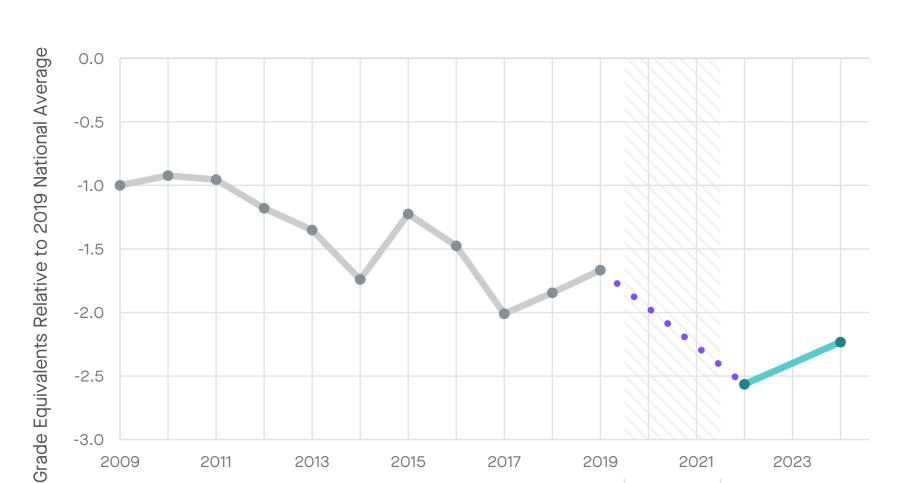
Math Performance, Grades 3-8, 2009-2024



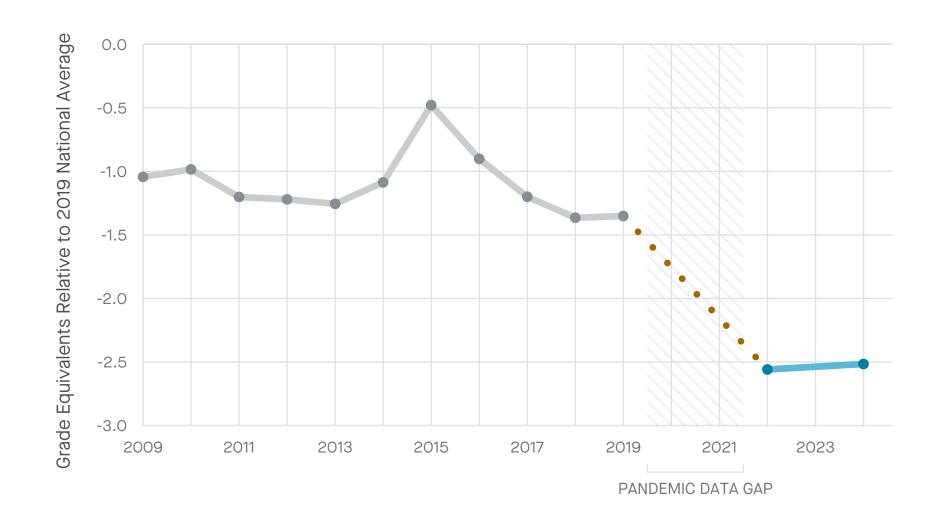
PANDEMIC DATA GAP

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.67
2022 Average	-2.56
2024 Average	-2.23
2019-2022 Change	-0.90
2022-2024 Change	+0.33
Since 2019	-0.57

Reading Performance, Grades 3-8, 2009-2024

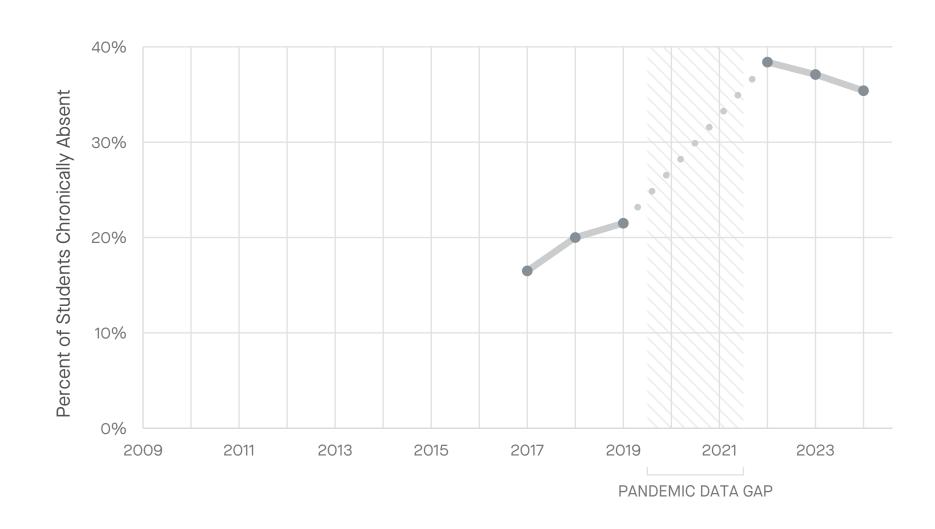


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.35
2022 Average	-2.56
2024 Average	-2.52
2019-2022 Change	-1.21
2022-2024 Change	+0.04
Since 2019	-1.16

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

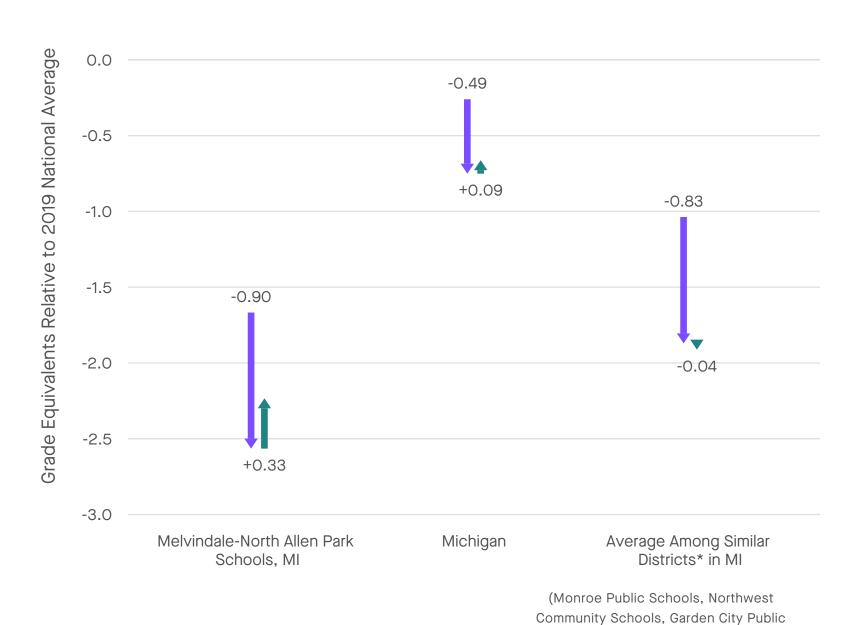
2019-2023	Change	+0.16
Since 2009		N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Melvindale-North Allen Park Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024





Schools, Kearsley Community School District, Dearborn Heights School District

#7)

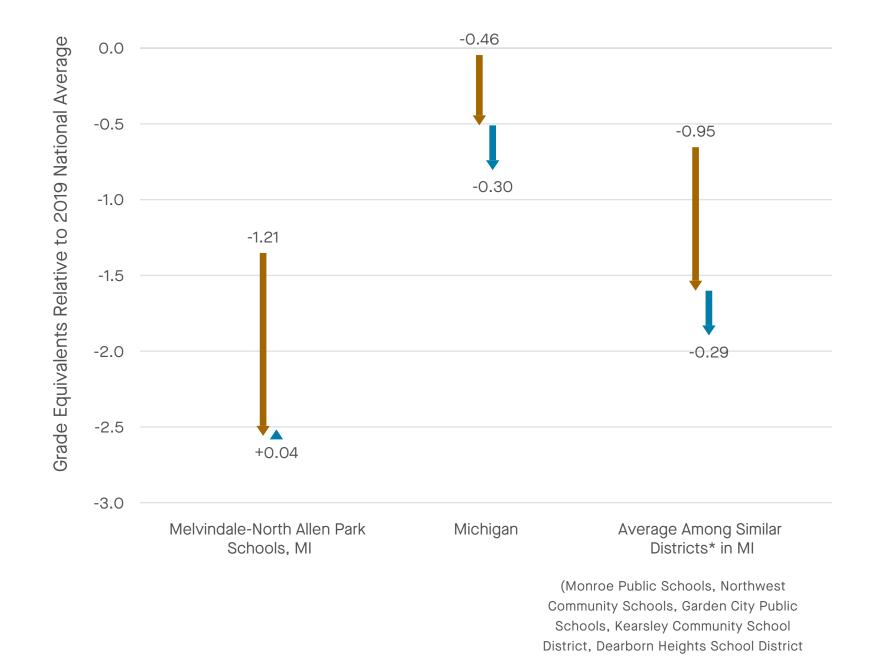
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVO7398	2024 Average	2019-22 Change	2022 Change	2019-24 Change
Melvindale-North Allen Park Schools, MI	-1.67	-2.56	-2.23	-0.90	• 0.33	↓ -0.57
Michigan	-0.26	-0.75	-0.66	-0.49	• 0.09	▼ -0.40
Similar Districts* in Michigan	-1.04	-1.87	-1.91	-0.83	- 0.04	-0.88

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Melvindale-North Allen Park Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

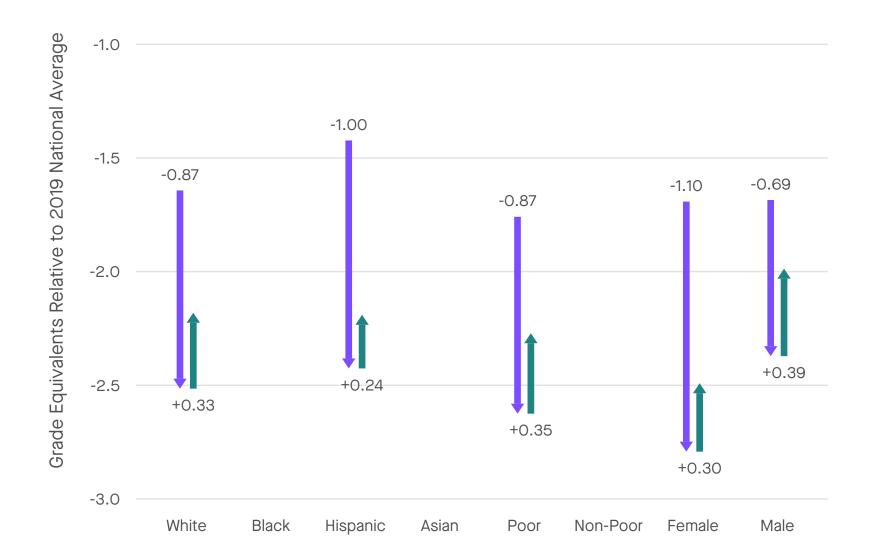
	2079 Average	2022 4Verage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Melvindale-North Allen Park Schools MI	, -1.35	-2.56	-2.52	→ -1.21	♠ 0.04	↓ -1.16
Michigan	-0.05	-0.51	-0.81	-0.46	-0.30	↓ -0.76
Similar Districts* ir Michigan	1 -0.65	-1.60	-1.90	-0.95	-0.29	▼ -1.24

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



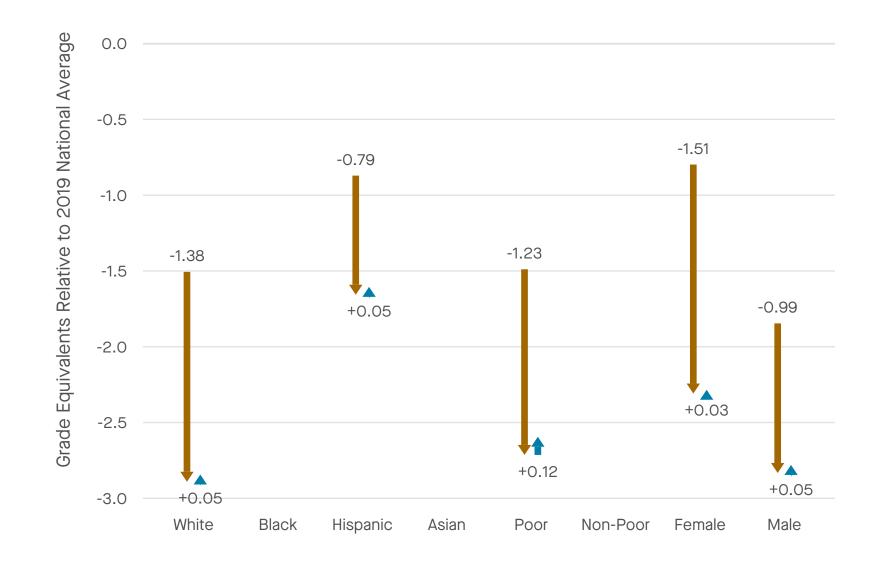


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVE/398	2022 AVE/398	2024 AVerage	2019.22 Change	2022-24 Change	2079-24 Change
White	-1.64	-2.52	-2.18	-0.87	• 0.33	▼ -0.54
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.42	-2.43	-2.19	-1.00	♠ 0.24	▼ -0.77
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.76	-2.63	-2.27	-0.87	• 0.35	▼ -0.51
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-1.69	-2.79	-2.49	-1.10	• 0.30	-0.80
Male	-1.69	-2.37	-1.99	-0.69	• 0.39	- 0.30

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AV87898	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-1.51	-2.89	-2.84	-1.38	• 0.05	▼ -1.34
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.87	-1.66	-1.60	-0.79	• 0.05	▼ -0.73
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.49	-2.71	-2.59	-1.23	• 0.12	▼ -1.10
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.80	-2.31	-2.28	-1.51	• 0.03	▼ -1.49
Male	-1.85	-2.83	-2.78	-0.99	• 0.05	-0.93

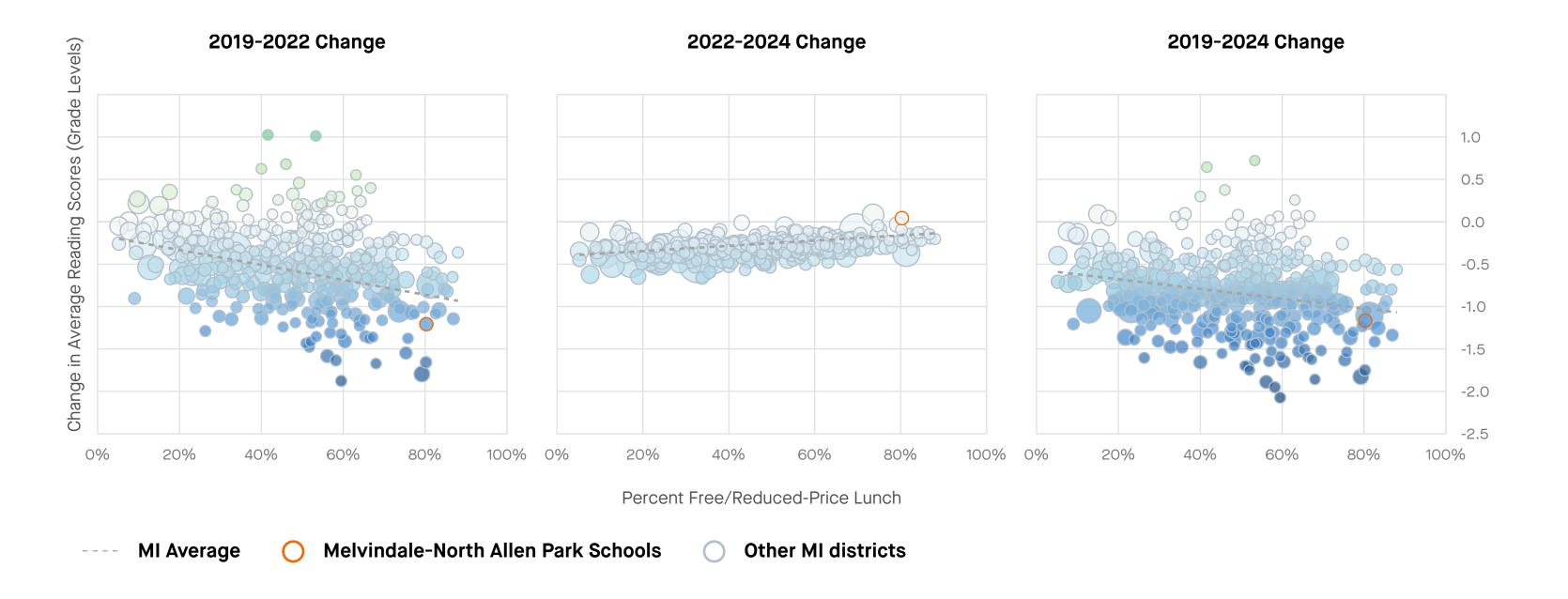


Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

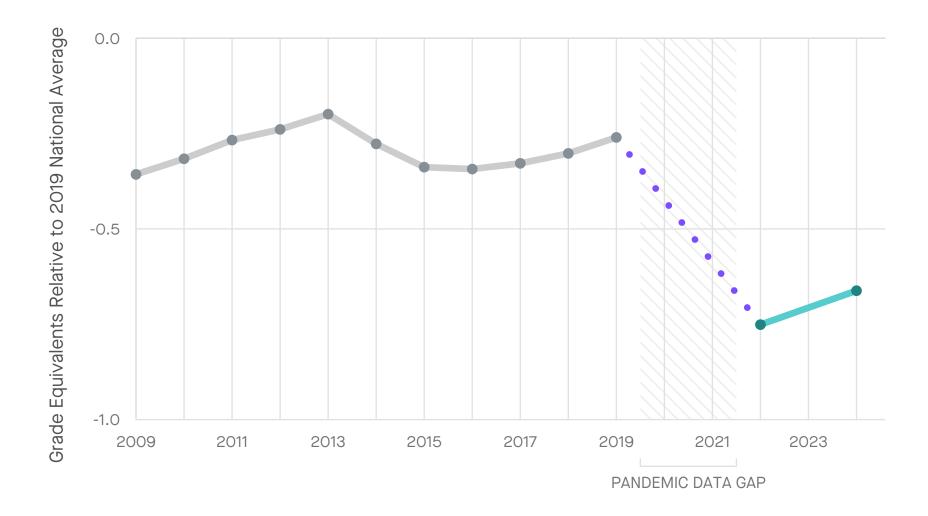




Michigan

Math Performance, Grades 3-8, 2009-2024



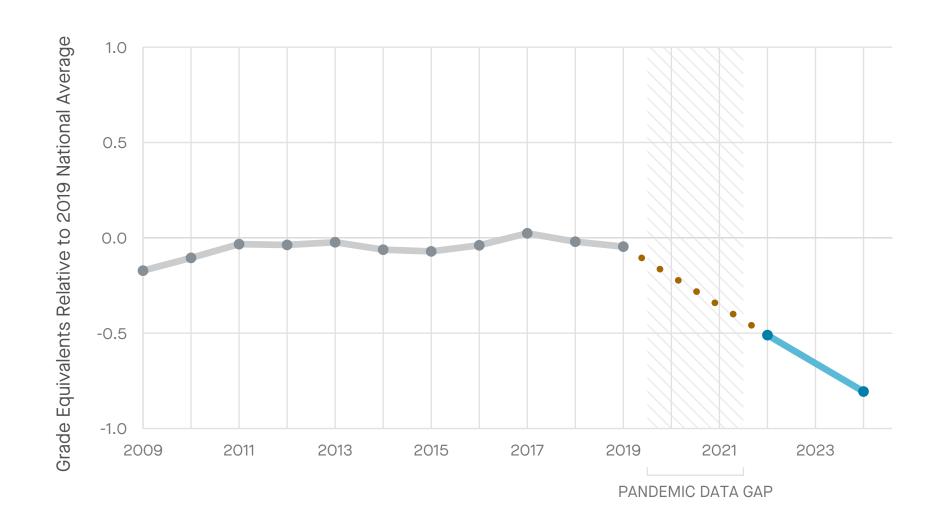


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.26
2022 Average	-0.75
2024 Average	-0.66
2019-2022 Change	-0.49
2022-2024 Change	+0.09
Since 2019	-0.40

Reading Performance, Grades 3-8, 2009-2024

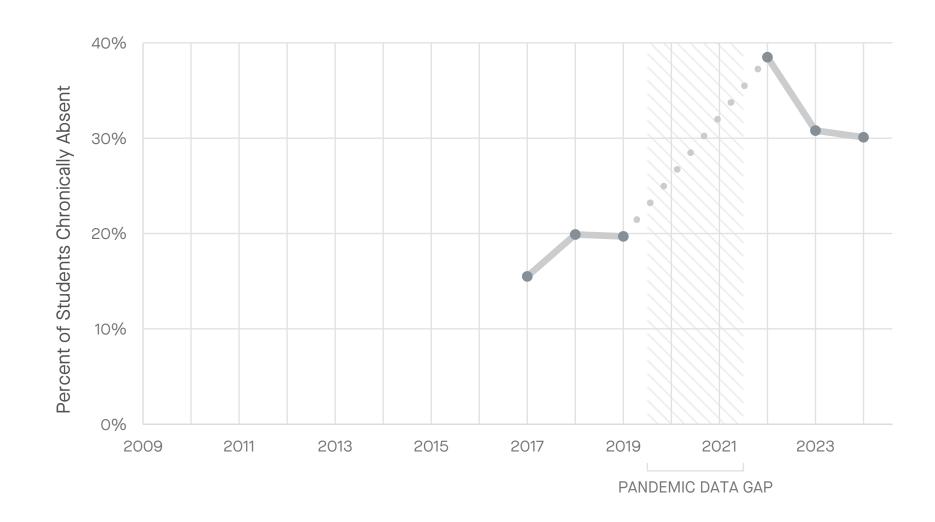


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.05
2022 Average	-0.51
2024 Average	-0.81
2019-2022 Change	-0.46
2022-2024 Change	-0.30
Since 2019	-0.76

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

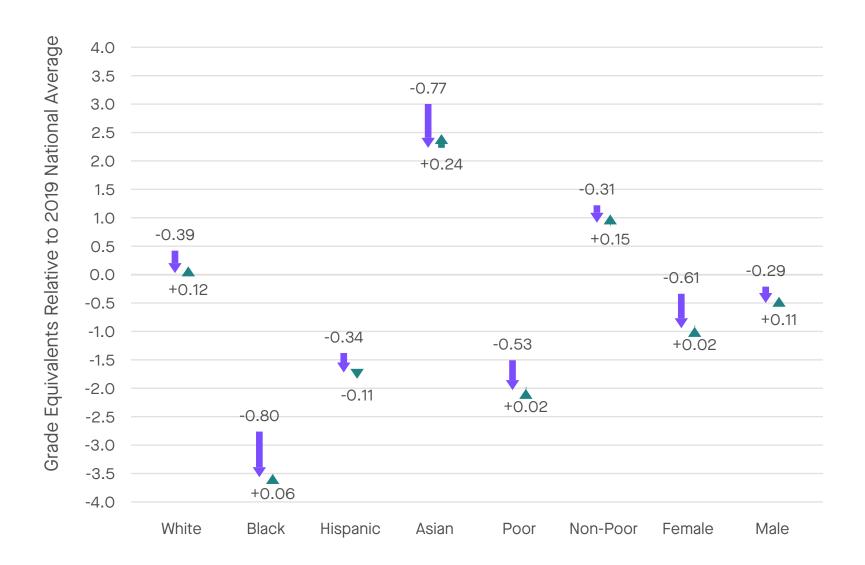
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Michigan

Math Performance by Subgroup, Grades 3-8, 2019-2024



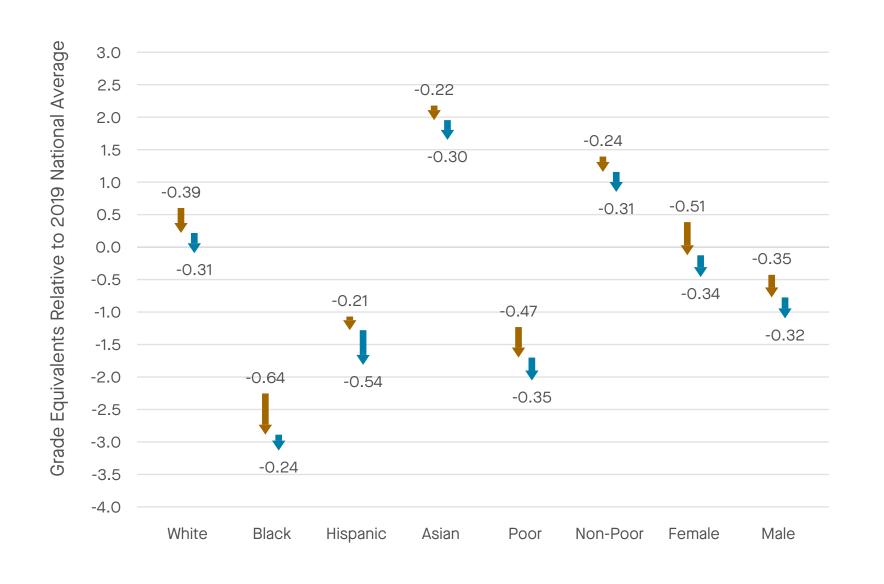


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY398	2024 AV61398	2019-22 Change	2022,24 Change	2019-24 Change
White	0.42	0.03	0.14	-0.39	♠ 0.12	▼ -0.28
Black	-2.76	-3.56	-3.51	-0.80	• 0.06	▼ -0.75
Hispanic	-1.38	-1.72	-1.83	-0.34	▼ -0.11	▼ -0.46
Asian	3.00	2.23	2.47	-0.77	♠ 0.24	▼ -0.53
Poor	-1.51	-2.03	-2.01	-0.53	♠ 0.02	▼ -0.50
Non-Poor	1.22	0.91	1.06	-0.31	• 0.15	↓ -0.16
Female	-0.34	-0.94	-0.92	-0.61	♠ 0.02	▼ -0.58
Male	-0.21	-0.50	-0.39	-0.29	• 0.11	-0.18

Reading Performance by Subgroup, Grades 3-8, 2019-2024



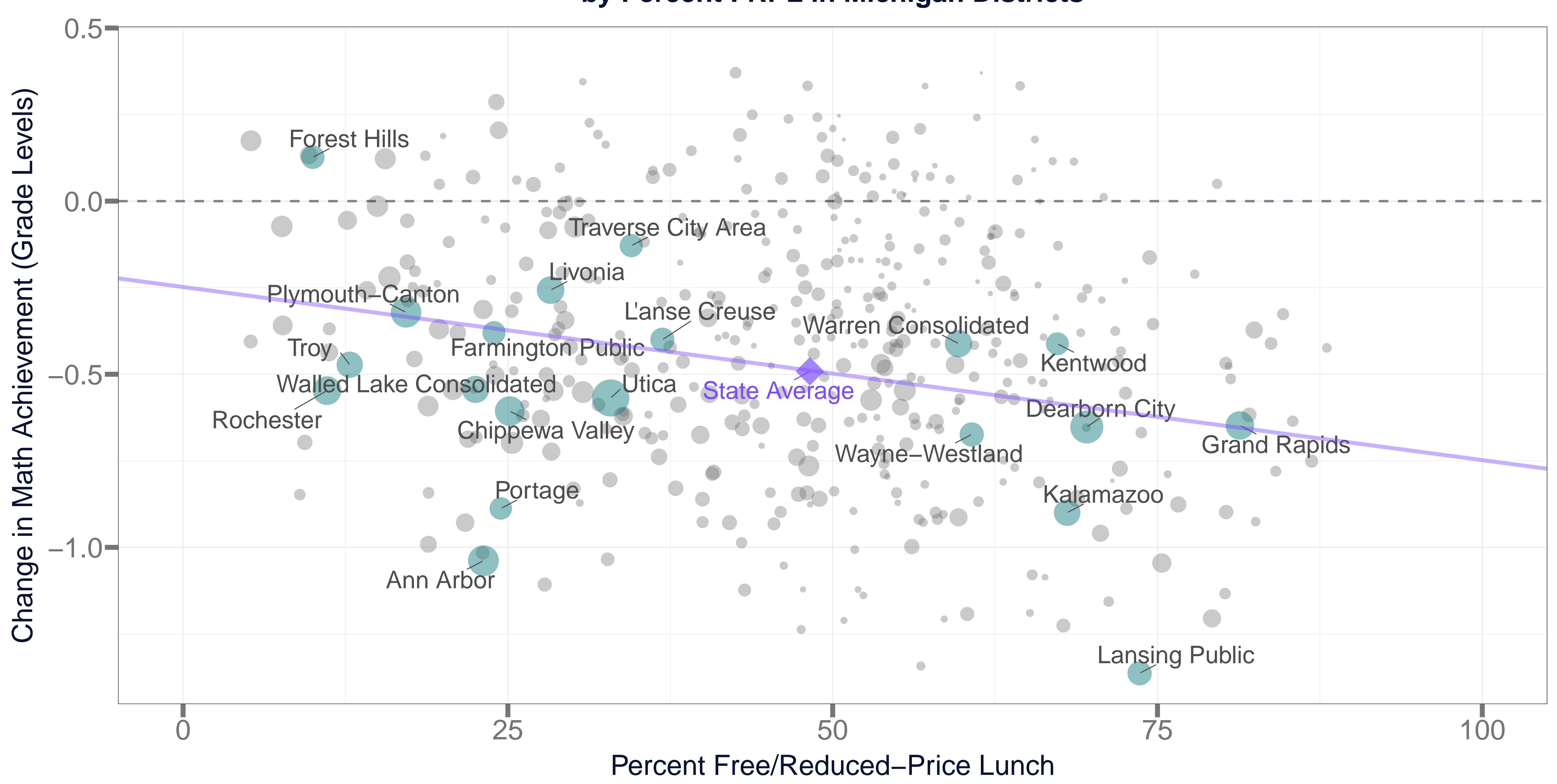
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{VO} 19	2022 AVR/298	2024 AVG/396	2019-22 Change	2022-24 Change	2079-24 Change
White	0.60	0.22	-0.10	-0.39	-0.31	▼ -0.70
Black	-2.25	-2.89	-3.13	-0.64	-0.24	-0.88
Hispanic	-1.07	-1.28	-1.81	-0.21	-0.54	▼ -0.74
Asian	2.18	1.96	1.65	-0.22	-0.30	→ -0.53
Poor	-1.23	-1.70	-2.05	-0.47	-0.35	▼ -0.82
Non-Poor	1.39	1.16	0.85	-0.24	-0.31	▼ -0.55
Female	0.39	-0.13	-0.46	-0.51	-0.34	-0.85
Male	-0.43	-0.78	-1.10	-0.35	- 0.32	▼ -0.67

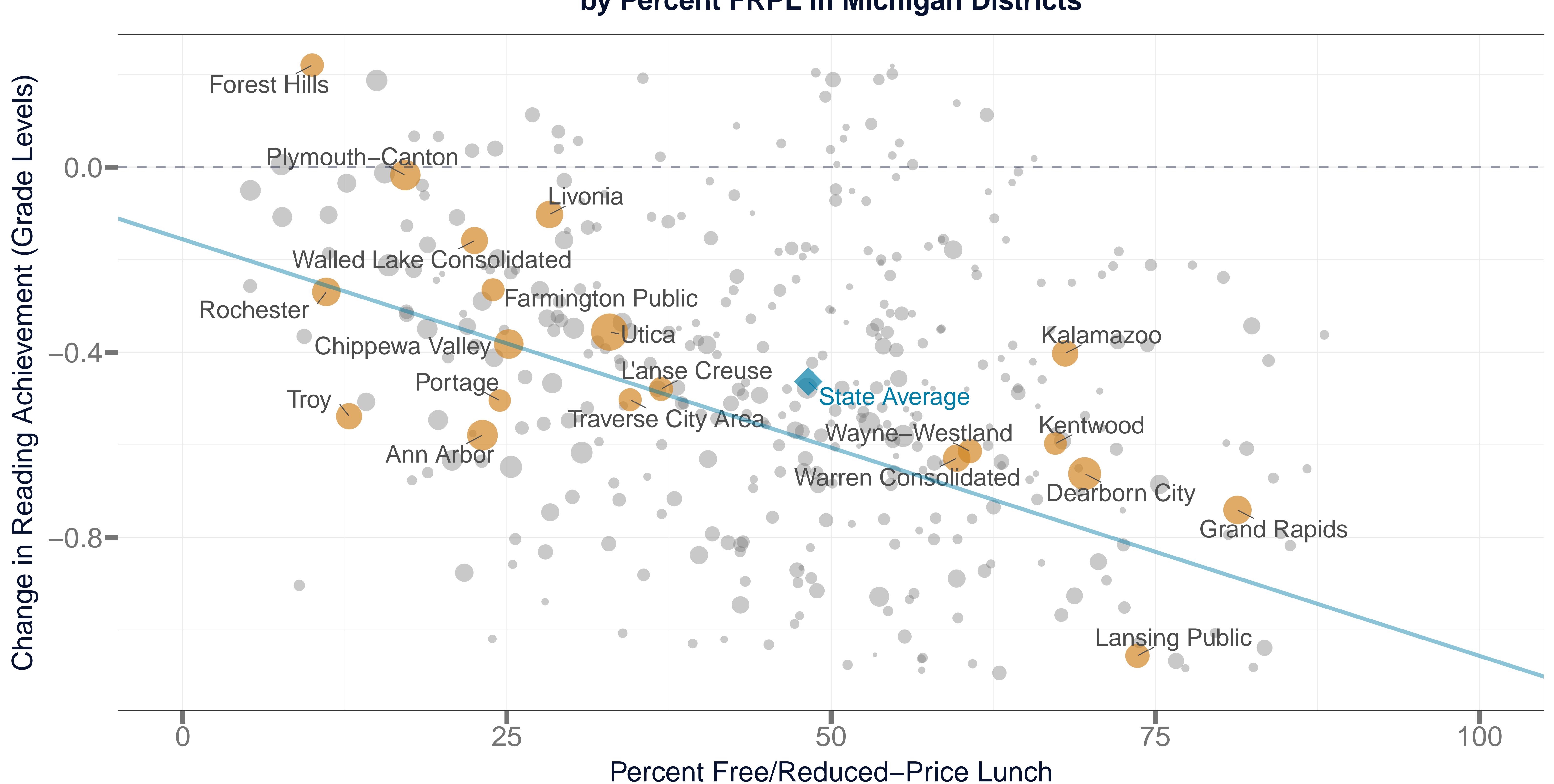


Change in Math Achievement 2019–2022 by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Michigan Districts

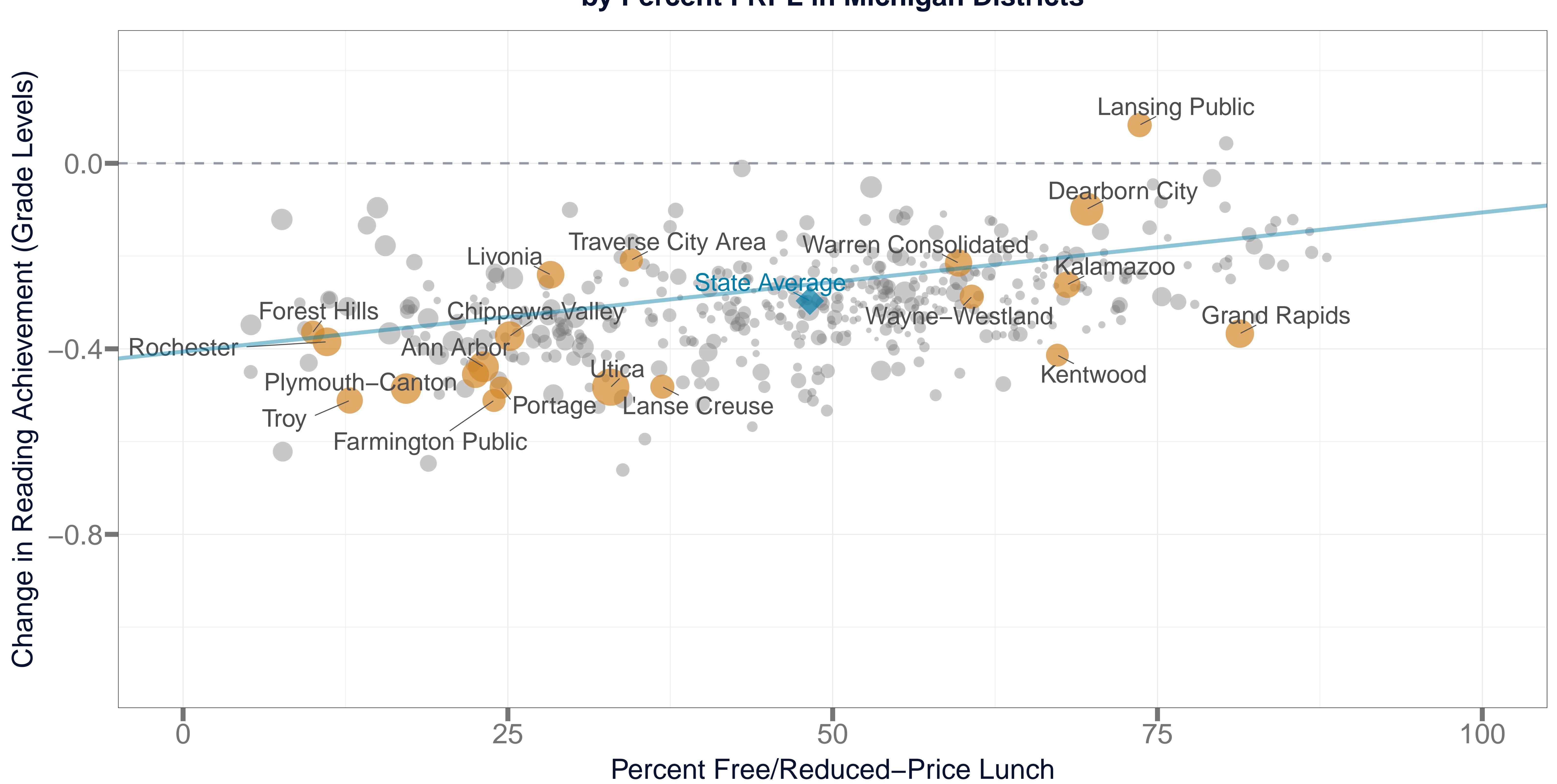


Change in Math Achievement 2022–2024 by Percent FRPL in Michigan Districts

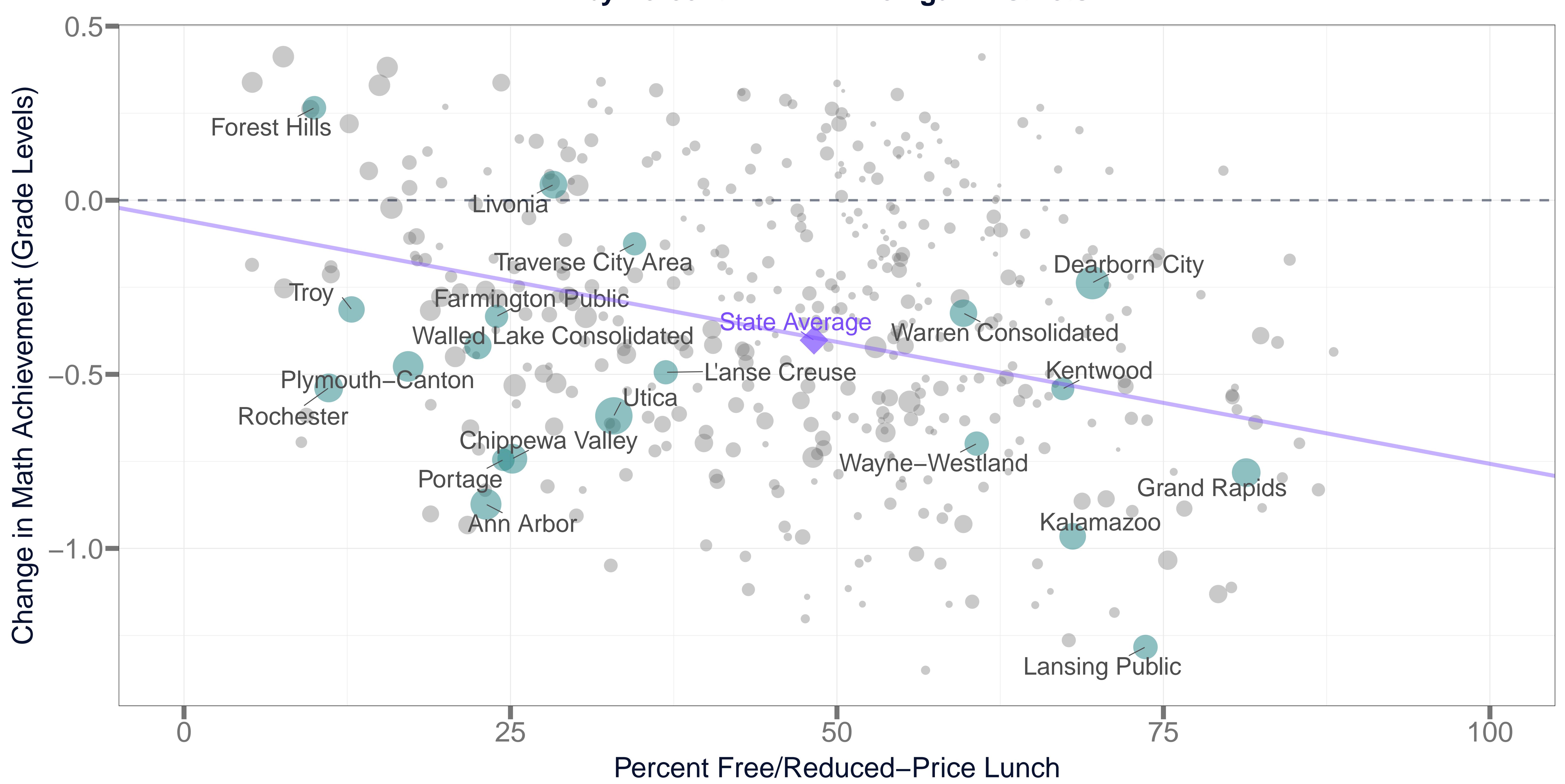


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Change in Reading Achievement 2022–2024 by Percent FRPL in Michigan Districts

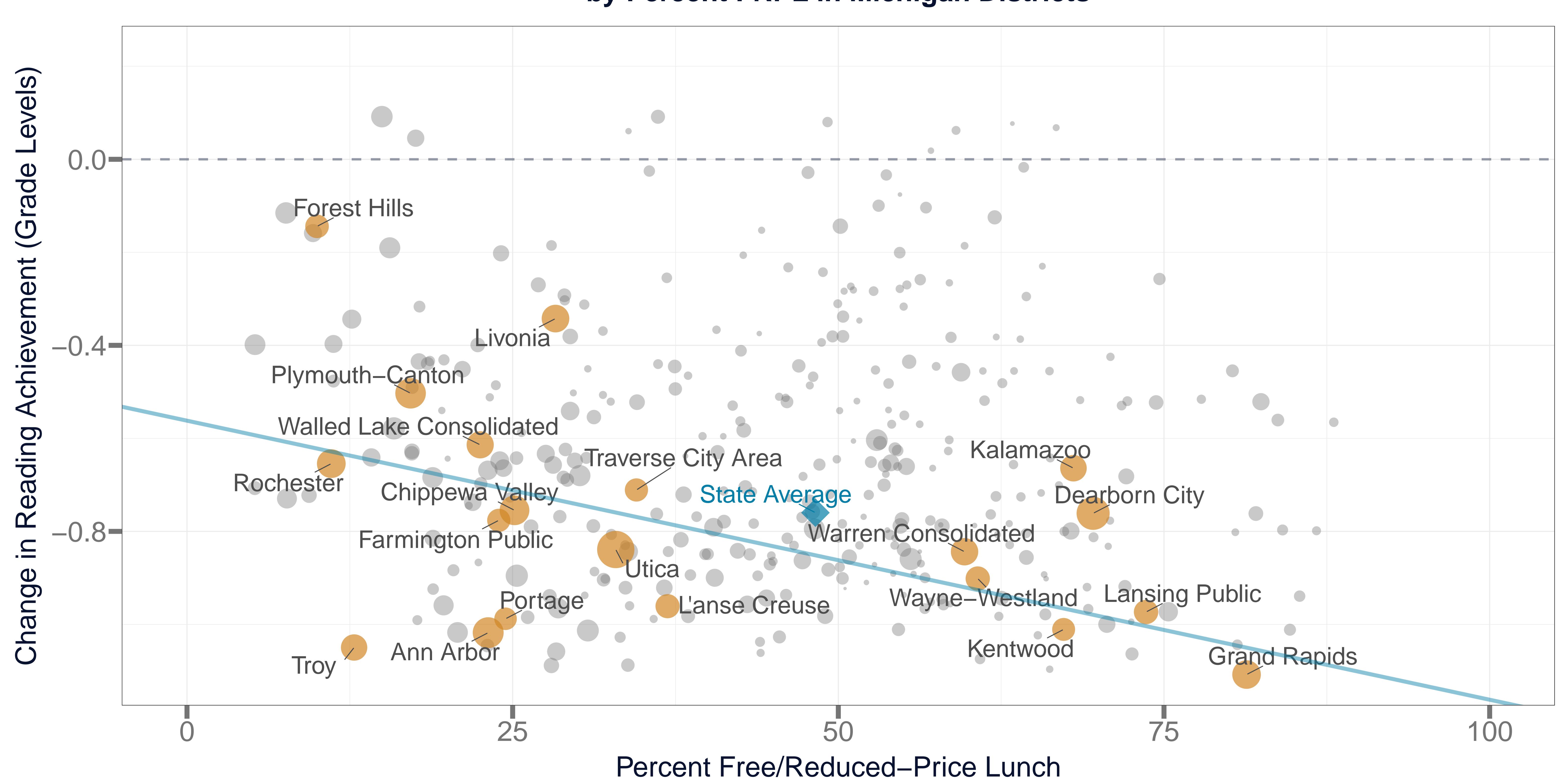


Change in Math Achievement 2019–2024 by Percent FRPL in Michigan Districts

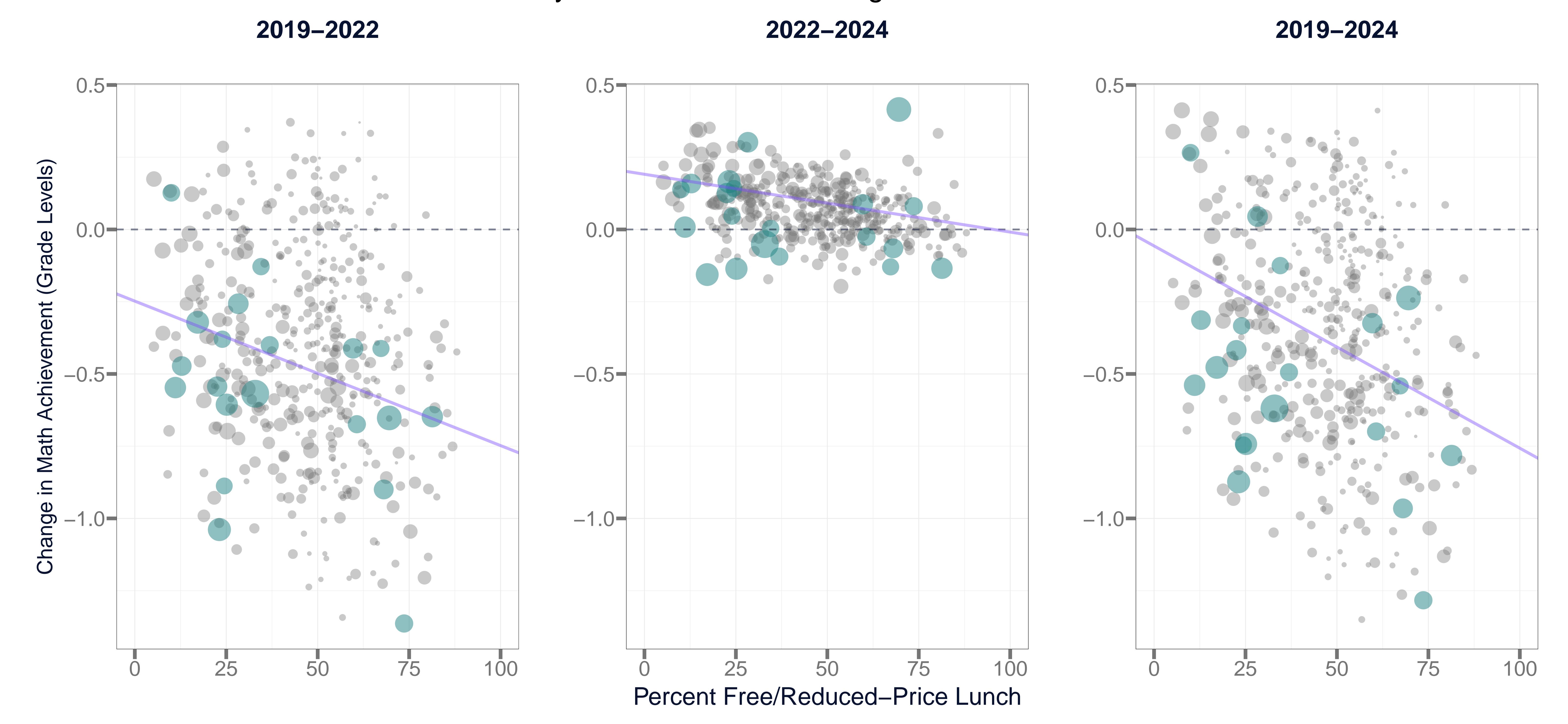


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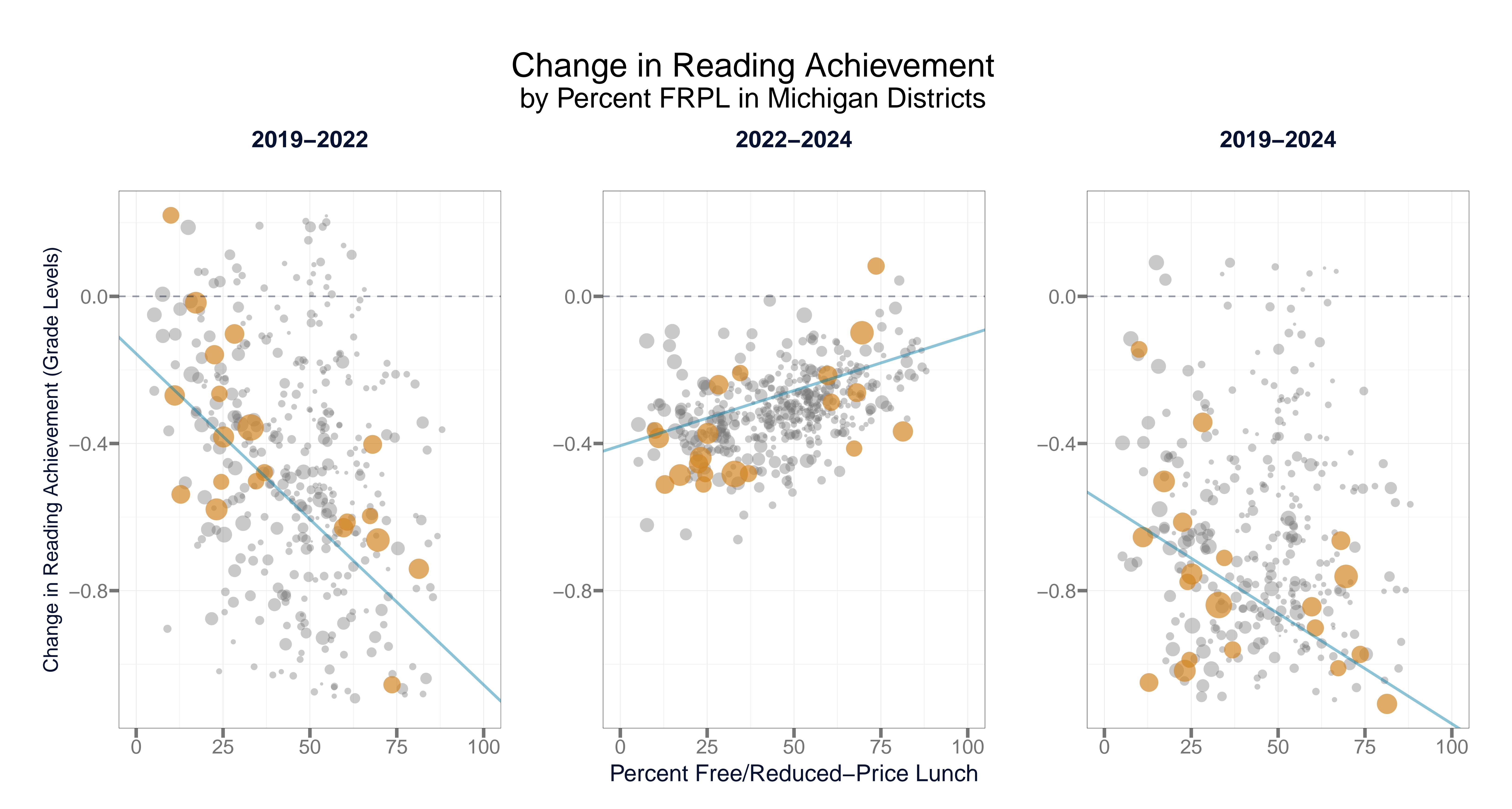
Change in Reading Achievement 2019–2024 by Percent FRPL in Michigan Districts



Change in Math Achievement by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Michigan Districts

