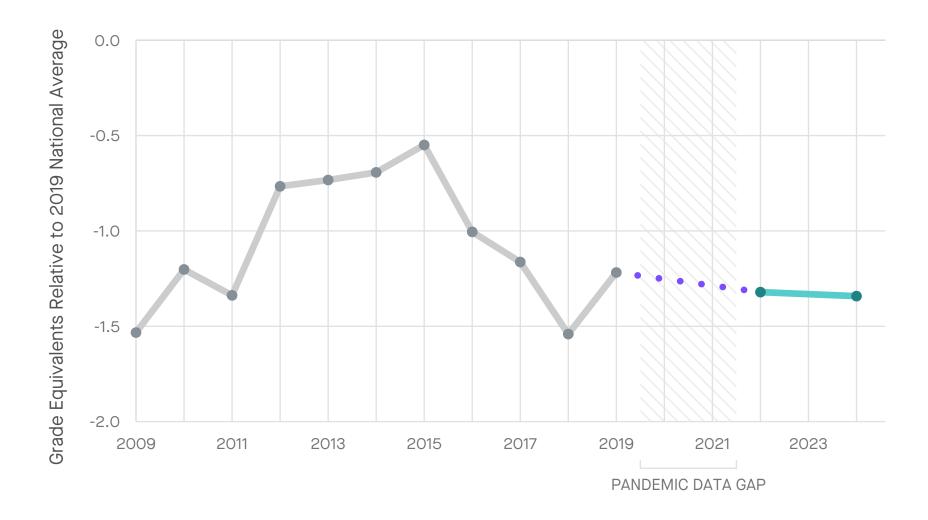
### Math Performance, Grades 3-8, 2009-2024

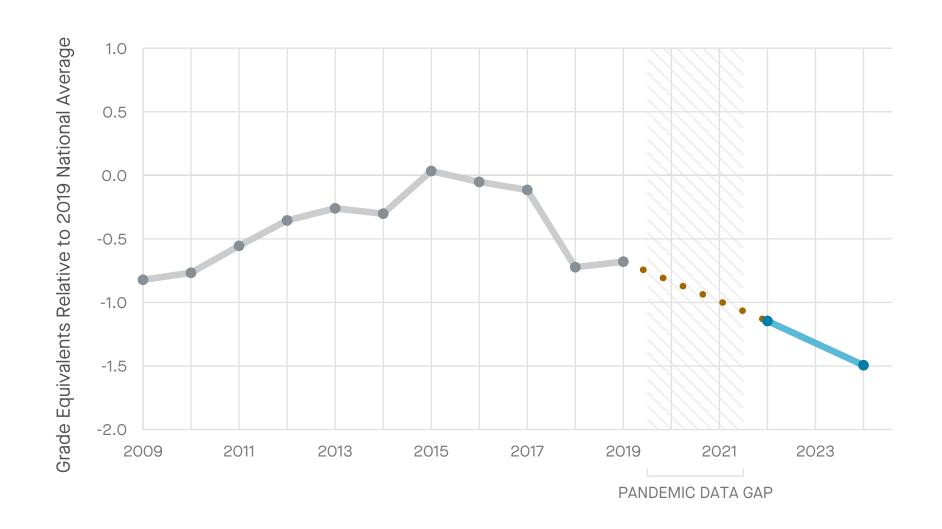


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.22
2022 Average	-1.32
2024 Average	-1.34
2019-2022 Change	-0.10
2022-2024 Change	-0.02
Since 2019	-0.13

### Reading Performance, Grades 3-8, 2009-2024

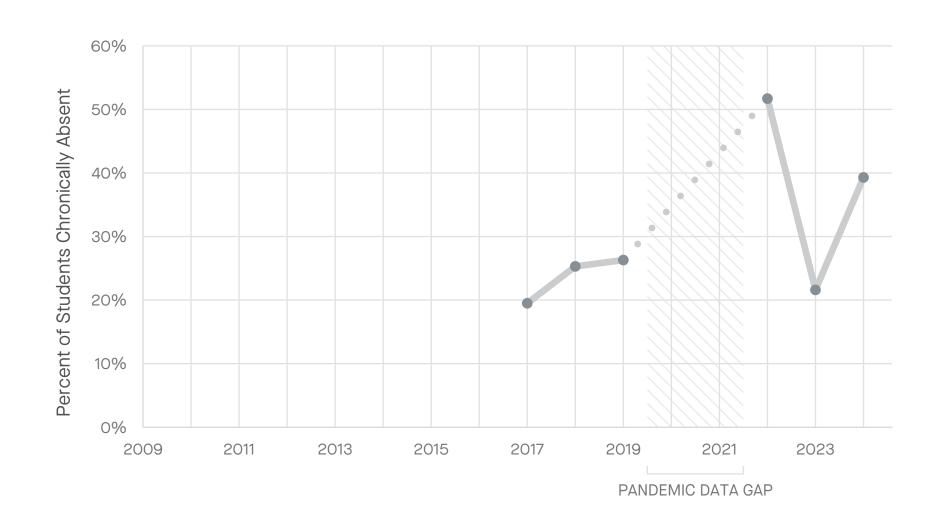


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.68
2022 Average	-1.15
2024 Average	-1.49
2019-2022 Change	-0.47
2022-2024 Change	-0.35
Since 2019	-0.81

### Absenteeism, Grades 3-8, 2009-2024



### Absenteeism

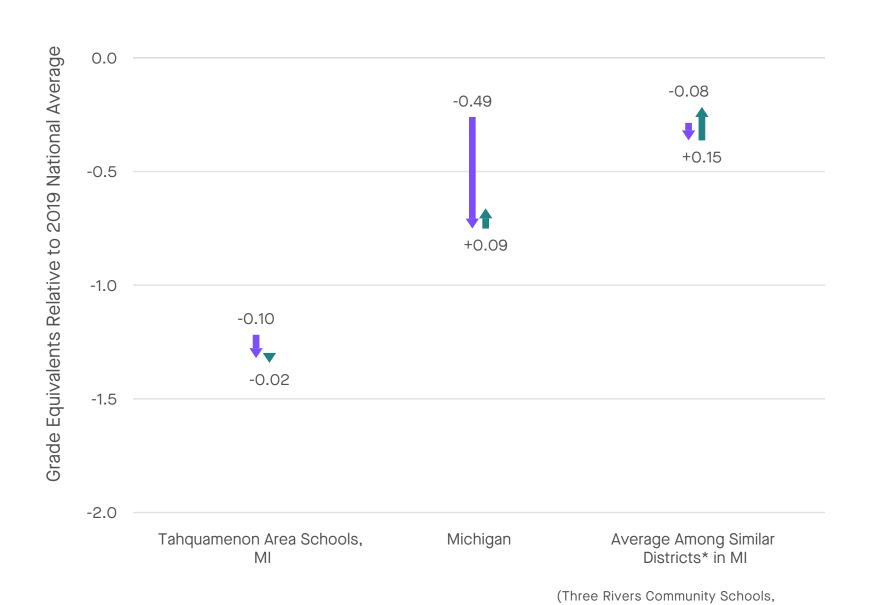
2	2019-2023 Change	-0.05
S	Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Tahquamenon Area Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024





### **Average Math Scores and Trends in Scores**

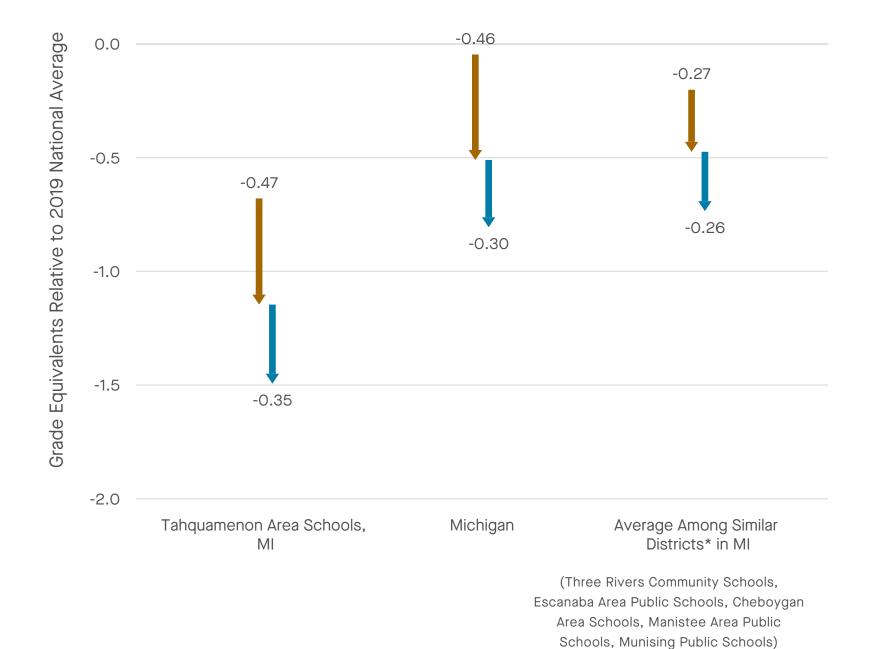
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AV97298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Tahquamenon Area Schools, MI	-1.22	-1.32	-1.34	-0.10	<b>↓</b> -0.02	<b>▼</b> -0.13
Michigan	-0.26	-0.75	-0.66	-0.49	• 0.09	-0.40
Similar Districts* in Michigan	<b>1</b> -0.29	-0.36	-0.22	-0.08	• 0.15	♠ 0.07

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Tahquamenon Area Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024

Escanaba Area Public Schools, Cheboygan Area Schools, Manistee Area Public Schools, Munising Public Schools)



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

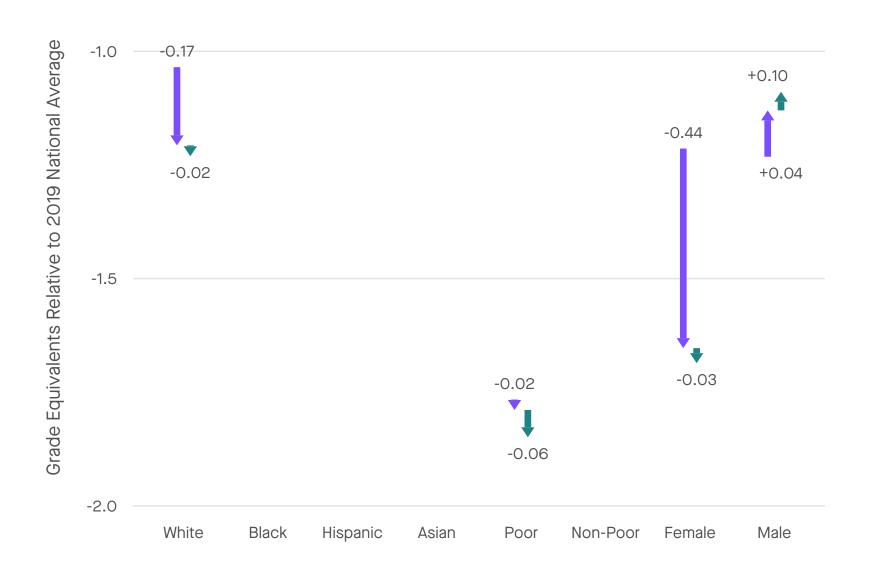
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2018-24 Change
Tahquamenon Area Schools, MI	-0.68	-1.15	-1.49	-0.47	-0.35	-0.81
Michigan	-0.05	-0.51	-0.81	-0.46	-0.30	<b>→</b> -0.76
Similar Districts* ir Michigan	o.20	-0.47	-0.74	<b>↓</b> -0.27	-0.26	<b>↓</b> -0.53

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



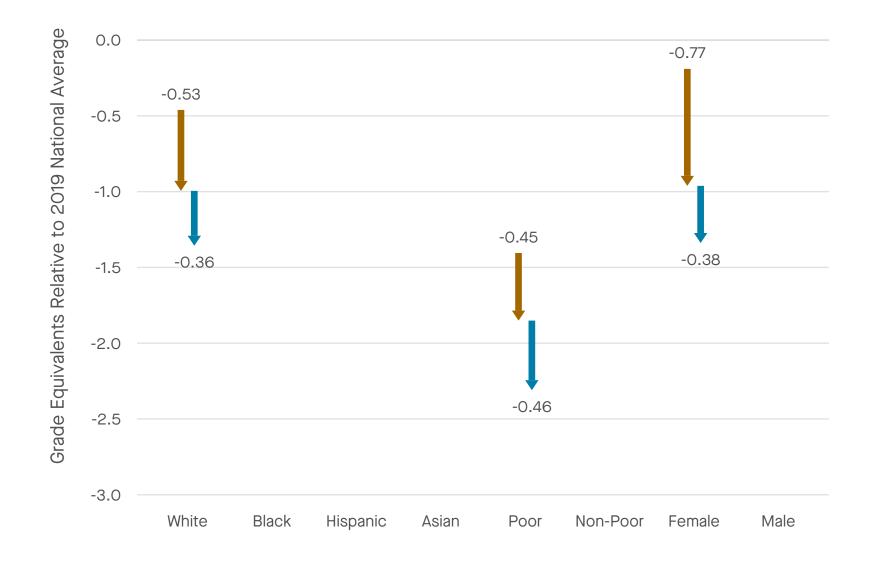


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEY 298	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-1.03	-1.21	-1.23	-0.17	-0.02	<b>↓</b> -0.20
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.77	-1.79	-1.85	-0.02	-0.06	-0.08
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-1.21	-1.65	-1.69	-0.44	-0.03	<b>↓</b> -0.47
Male	-1.23	-1.13	-1.09	• 0.10	♠ 0.04	♠ 0.14

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

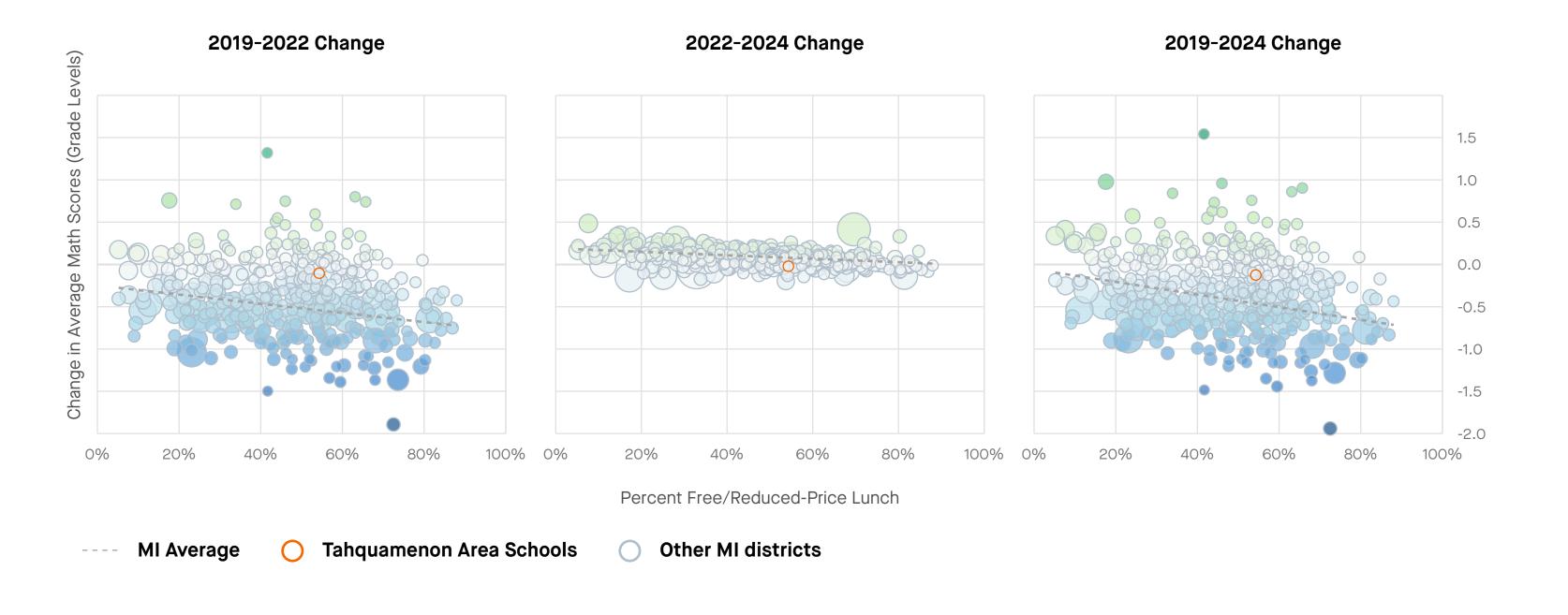
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV87398	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	-0.46	-0.99	-1.36	-0.53	-0.36	-0.90
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.41	-1.85	-2.31	-0.45	-0.46	-0.91
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.19	-0.96	-1.34	-0.77	-0.38	<b>▼</b> -1.15
Male	N/A	N/A	N/A	N/A	N/A	N/A

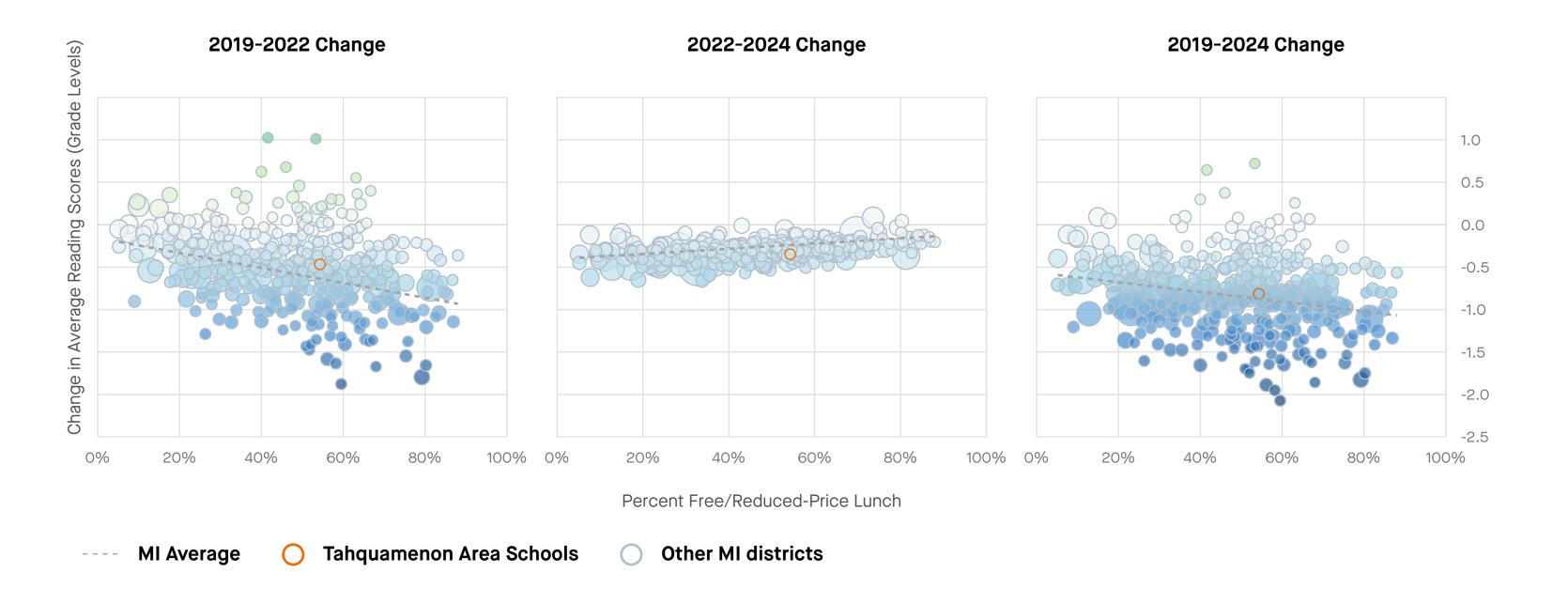


Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

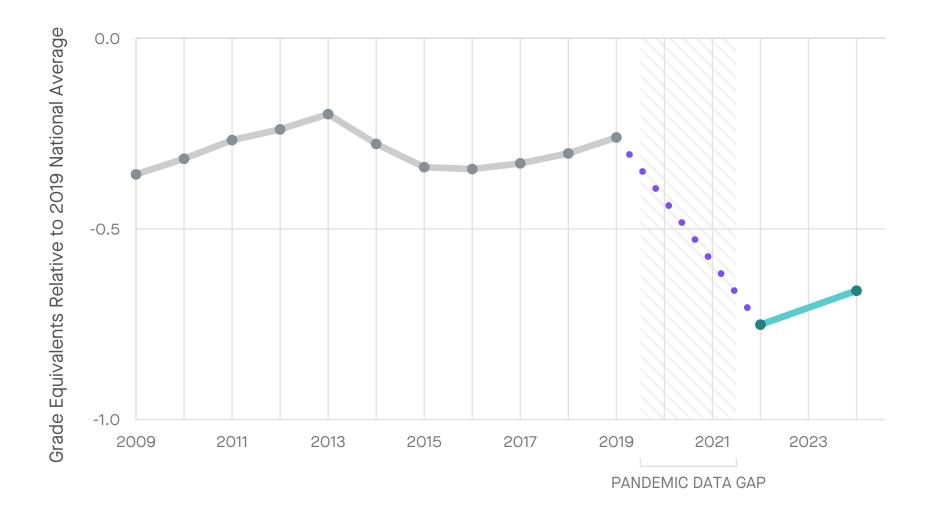




## Michigan

### Math Performance, Grades 3-8, 2009-2024



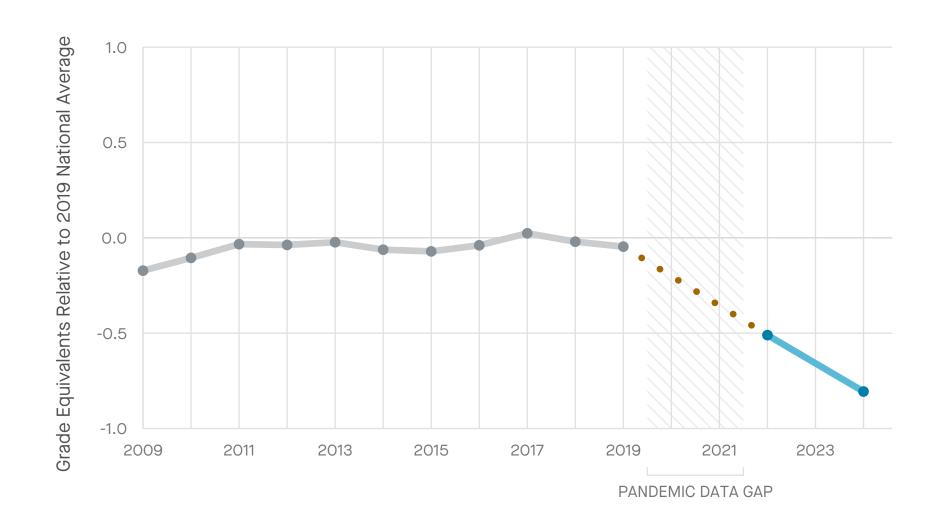


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.26
2022 Average	-0.75
2024 Average	-0.66
2019-2022 Change	-0.49
2022-2024 Change	+0.09
Since 2019	-0.40

### Reading Performance, Grades 3-8, 2009-2024

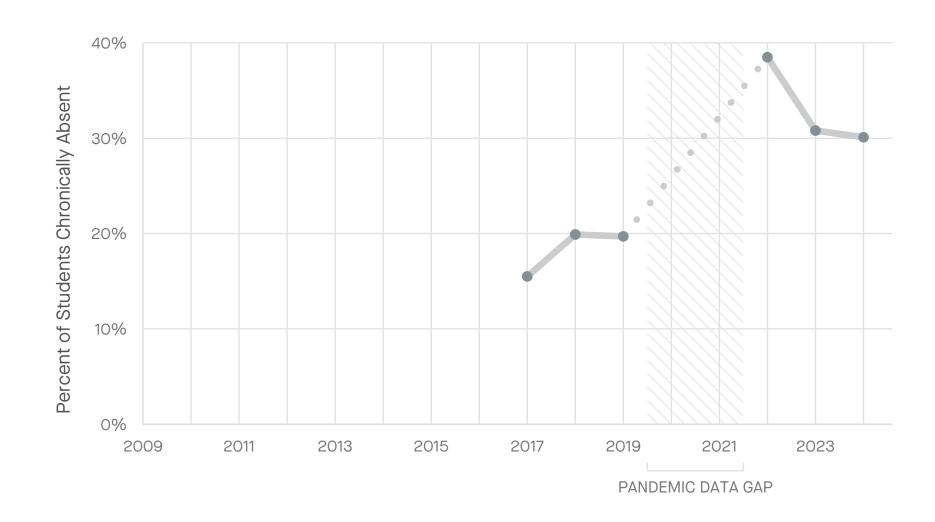


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.05
2022 Average	-0.51
2024 Average	-0.81
2019-2022 Change	-0.46
2022-2024 Change	-0.30
Since 2019	-0.76

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

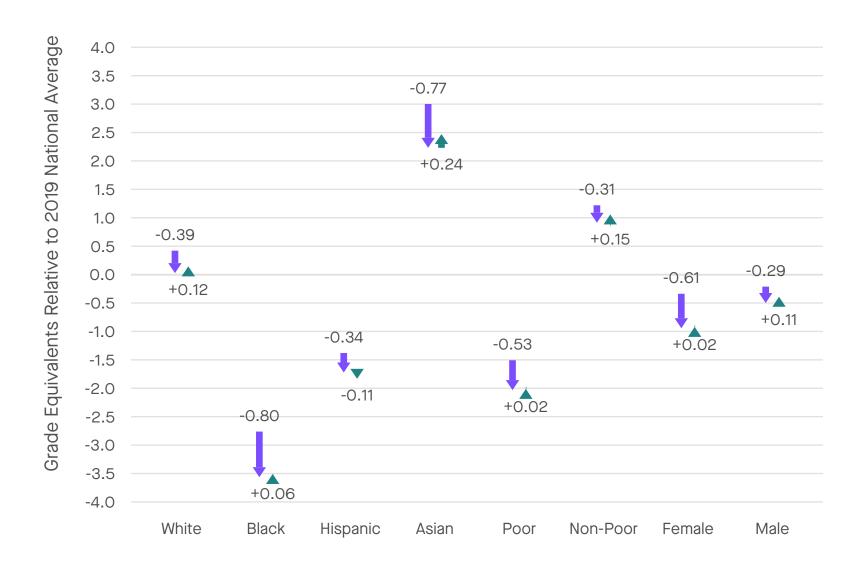
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Michigan

## Math Performance by Subgroup, Grades 3-8, 2019-2024



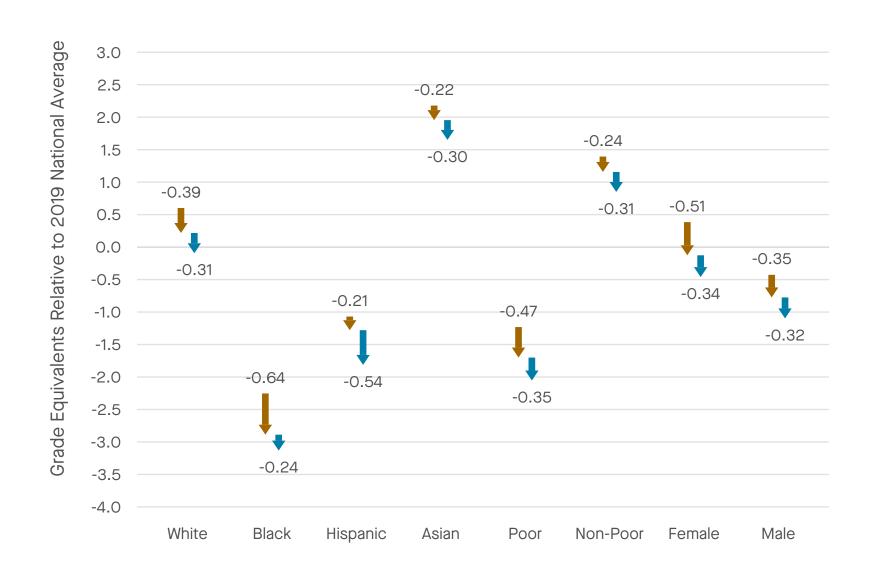


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AVEVES	2024 AV61398	2019-22 Change	2022,24 Change	2019-24 Change
White	0.42	0.03	0.14	-0.39	♠ 0.12	<b>▼</b> -0.28
Black	-2.76	-3.56	-3.51	-0.80	• 0.06	<b>▼</b> -0.75
Hispanic	-1.38	-1.72	-1.83	-0.34	<b>▼</b> -0.11	<b>▼</b> -0.46
Asian	3.00	2.23	2.47	-0.77	♠ 0.24	<b>▼</b> -0.53
Poor	-1.51	-2.03	-2.01	-0.53	♠ 0.02	<b>▼</b> -0.50
Non-Poor	1.22	0.91	1.06	-0.31	• 0.15	<b>↓</b> -0.16
Female	-0.34	-0.94	-0.92	-0.61	♠ 0.02	<b>▼</b> -0.58
Male	-0.21	-0.50	-0.39	-0.29	• 0.11	-0.18

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



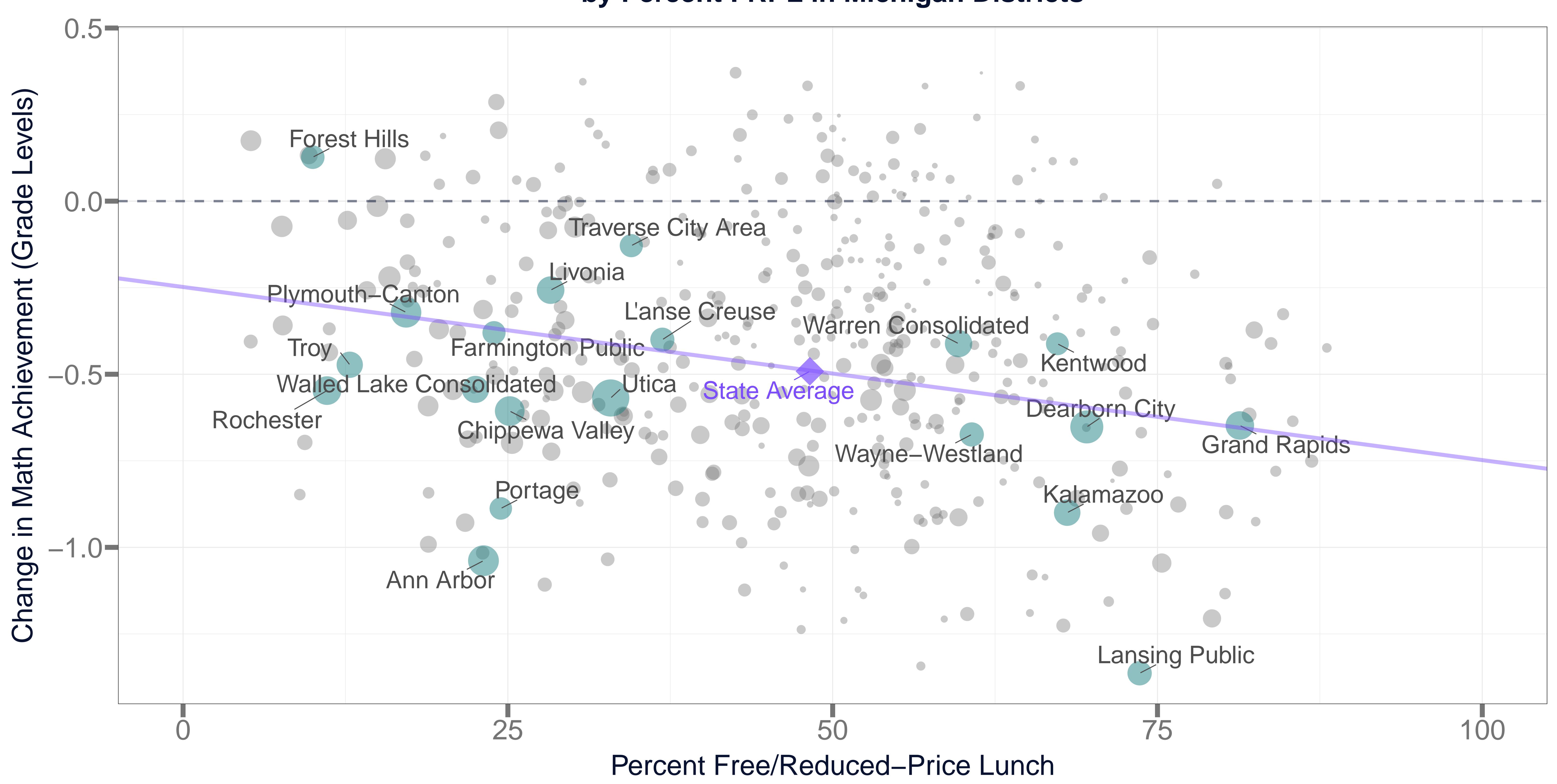
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A <sup>VO</sup> 19	2022 AVR/298	2024 AVG/396	2019-22 Change	2022-24 Change	2079-24 Change
White	0.60	0.22	-0.10	-0.39	-0.31	▼ -0.70
Black	-2.25	-2.89	-3.13	-0.64	-0.24	-0.88
Hispanic	-1.07	-1.28	-1.81	-0.21	-0.54	<b>▼</b> -0.74
Asian	2.18	1.96	1.65	-0.22	-0.30	<b>→</b> -0.53
Poor	-1.23	-1.70	-2.05	-0.47	-0.35	<b>▼</b> -0.82
Non-Poor	1.39	1.16	0.85	-0.24	-0.31	▼ -0.55
Female	0.39	-0.13	-0.46	-0.51	-0.34	-0.85
Male	-0.43	-0.78	-1.10	-0.35	<b>-</b> 0.32	<b>▼</b> -0.67

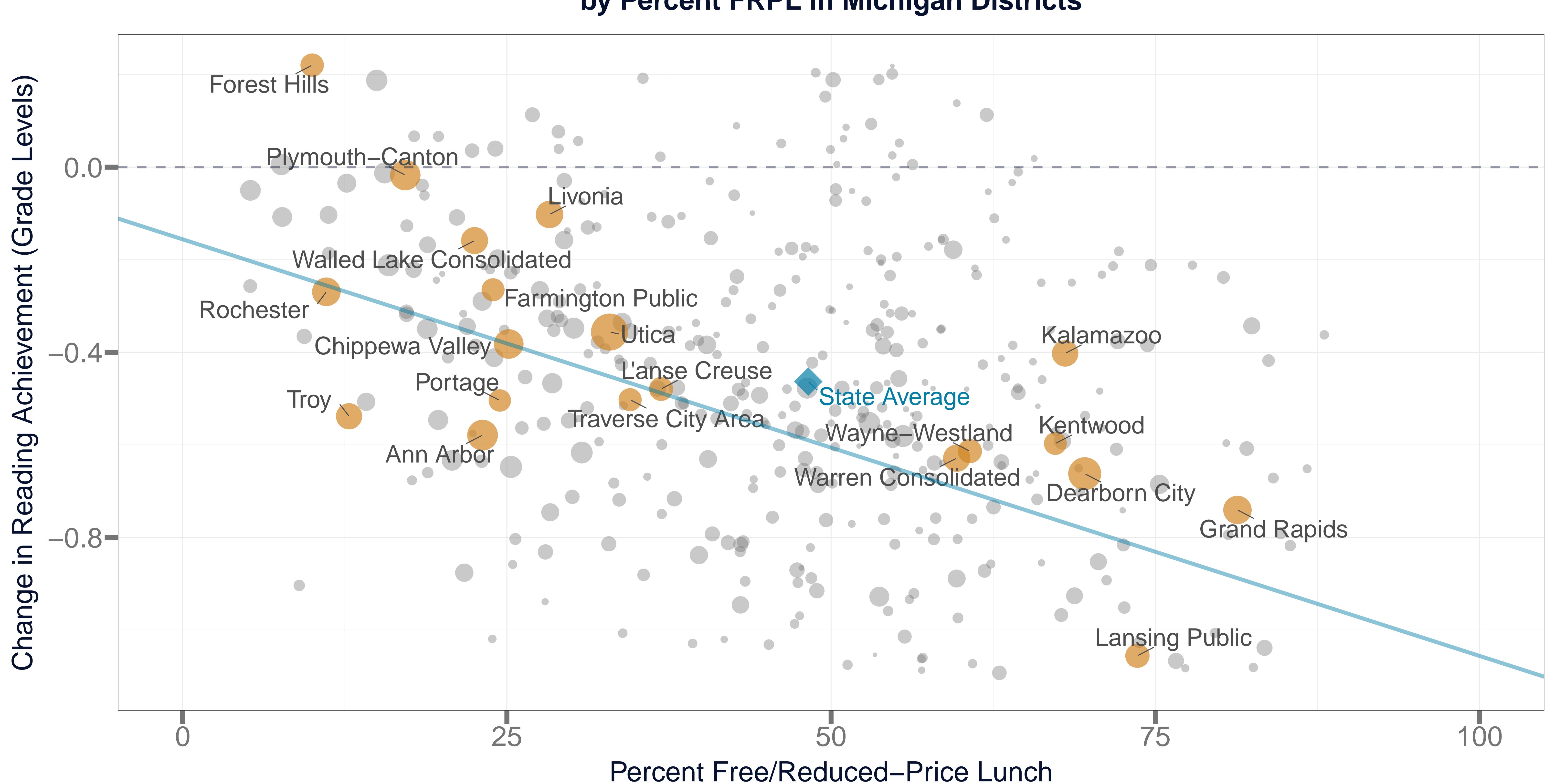


## Change in Math Achievement 2019–2022 by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Michigan Districts

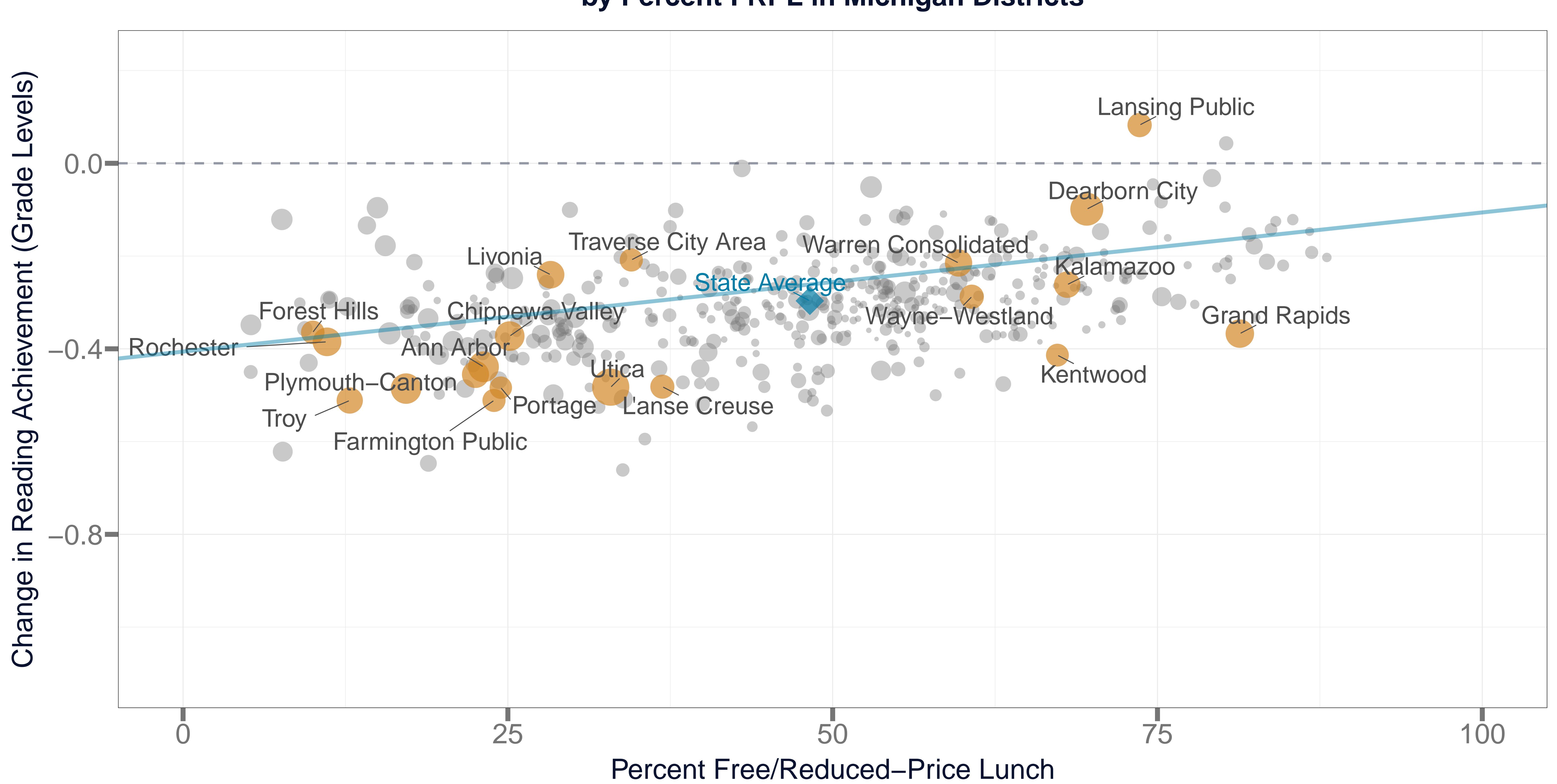


## Change in Math Achievement 2022–2024 by Percent FRPL in Michigan Districts

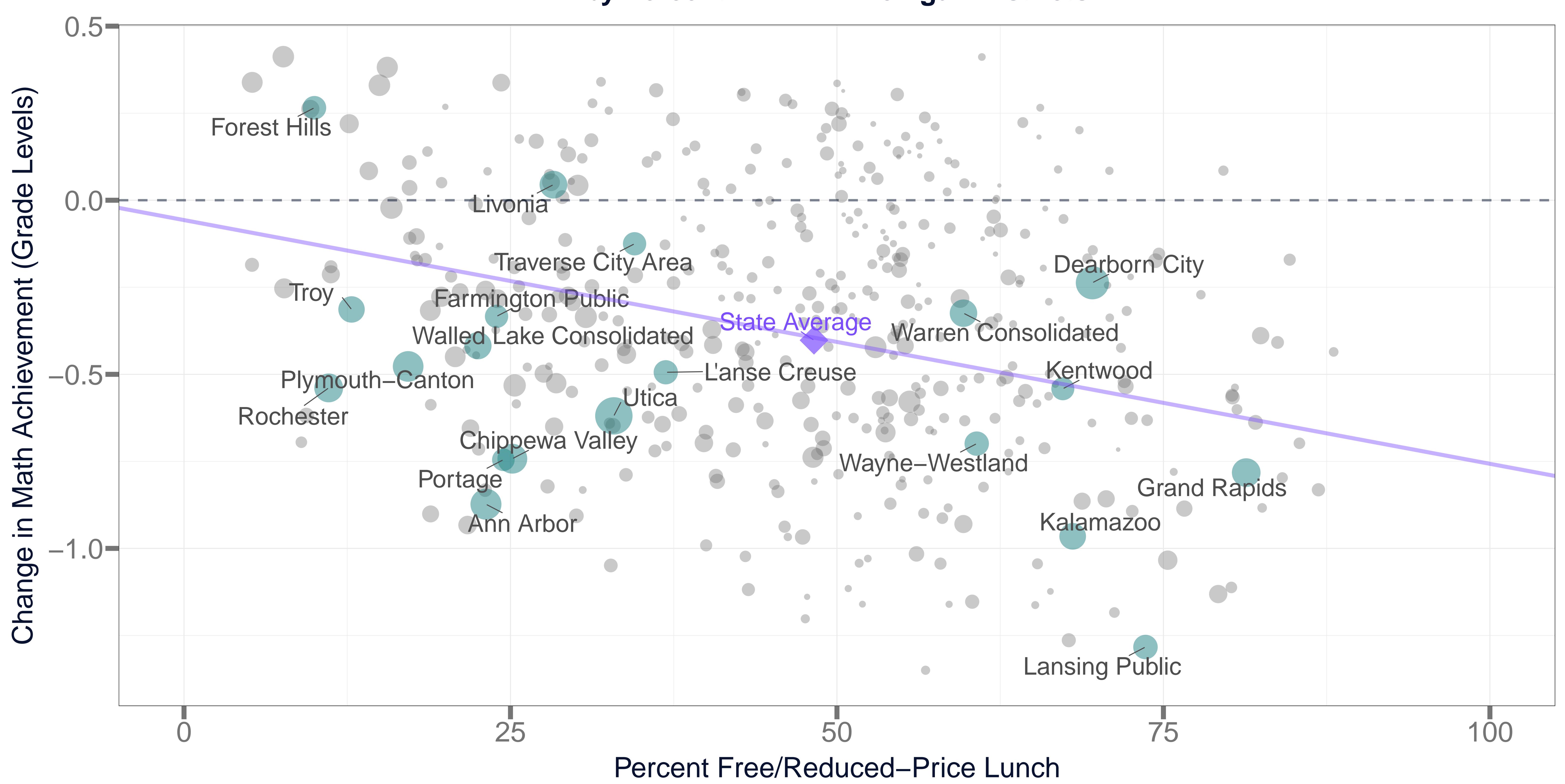


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Michigan Districts

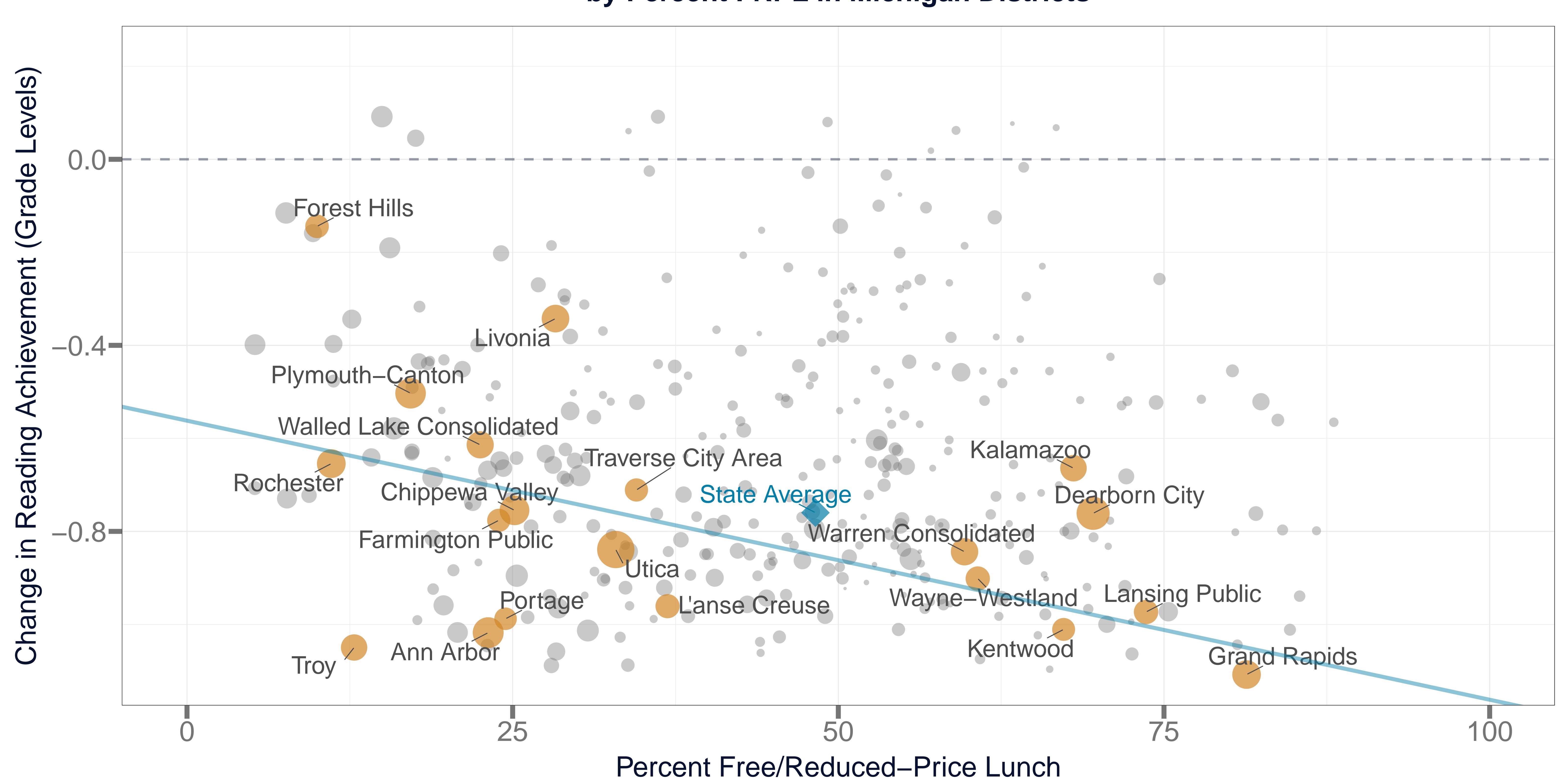


## Change in Math Achievement 2019–2024 by Percent FRPL in Michigan Districts

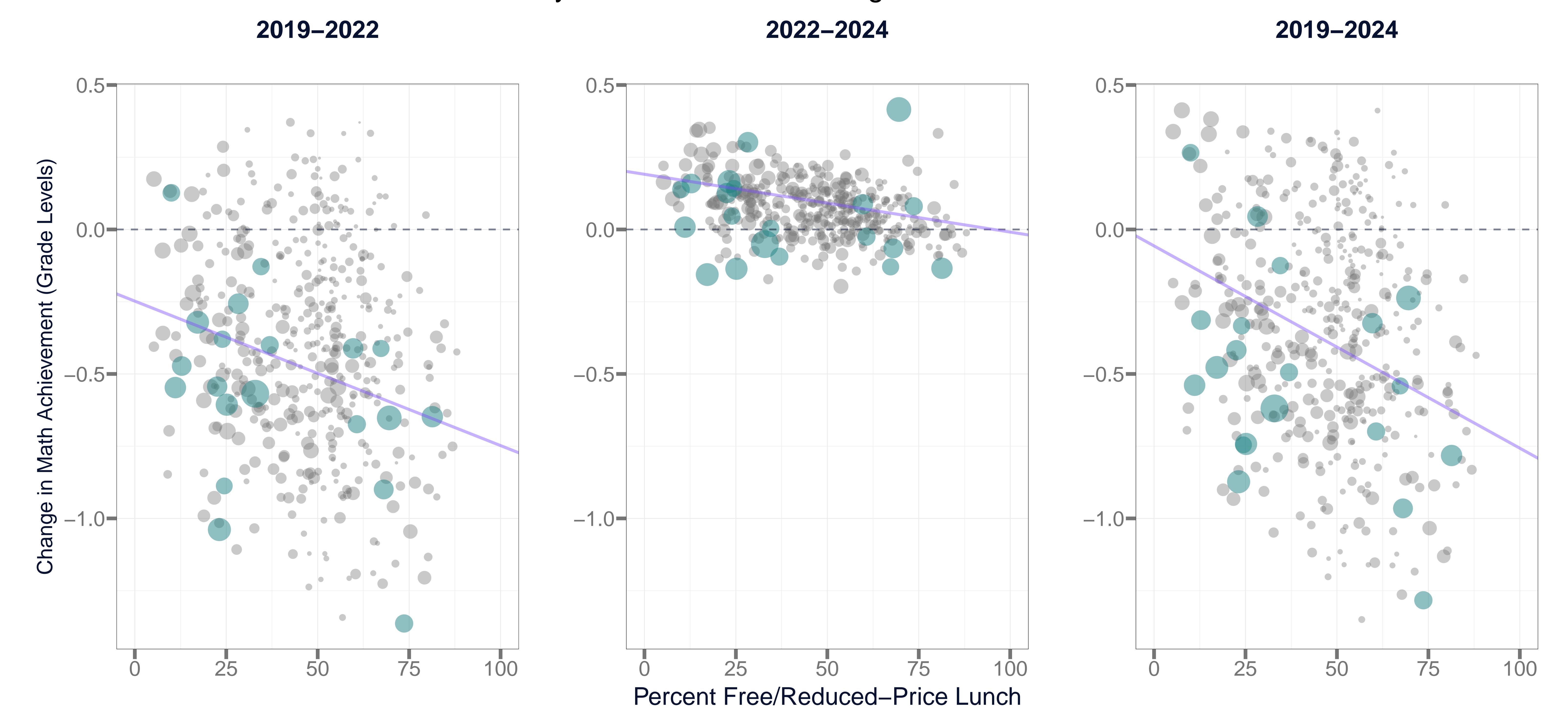


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

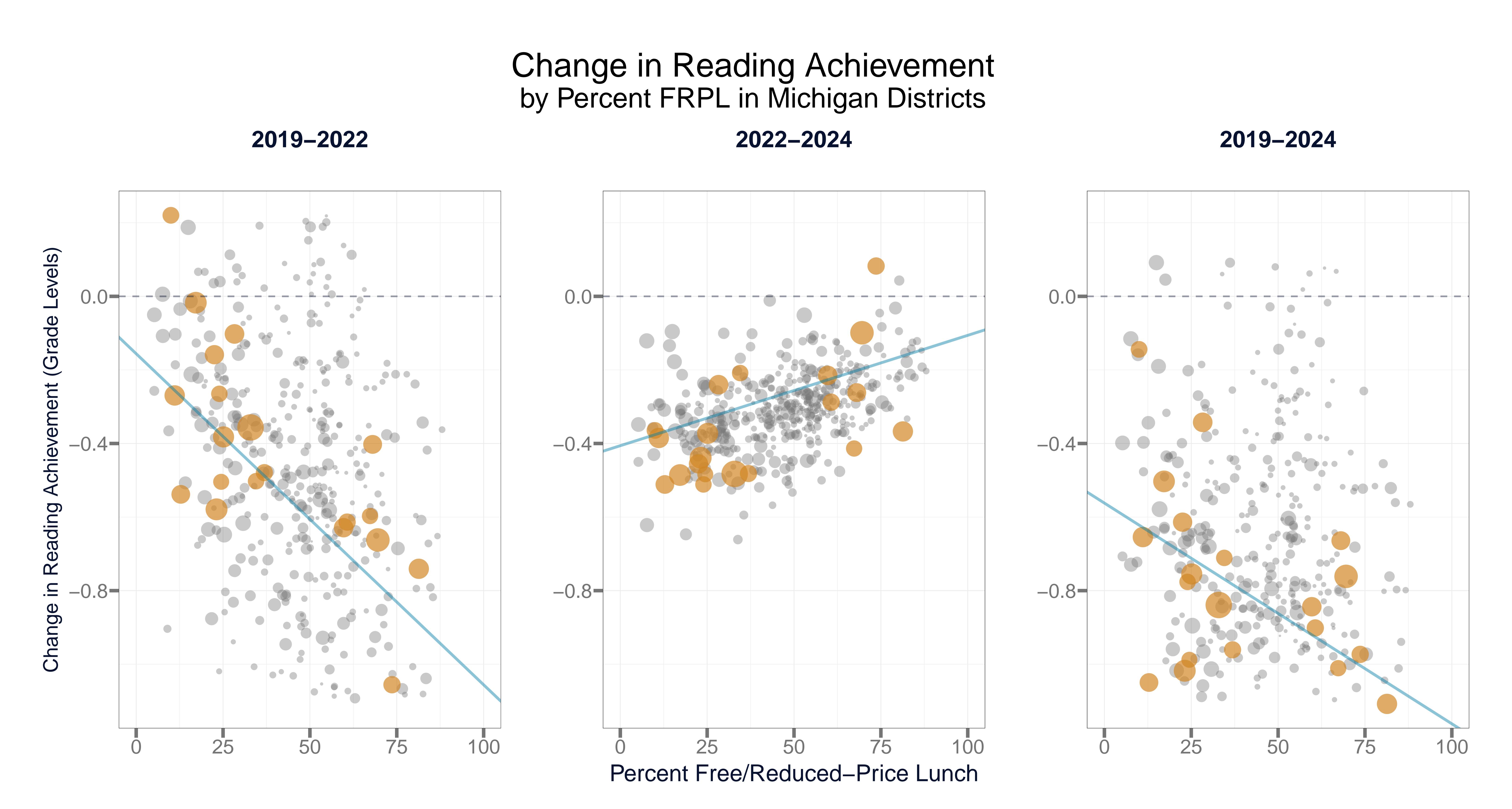
## Change in Reading Achievement 2019–2024 by Percent FRPL in Michigan Districts



# Change in Math Achievement by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



## Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Michigan Districts

