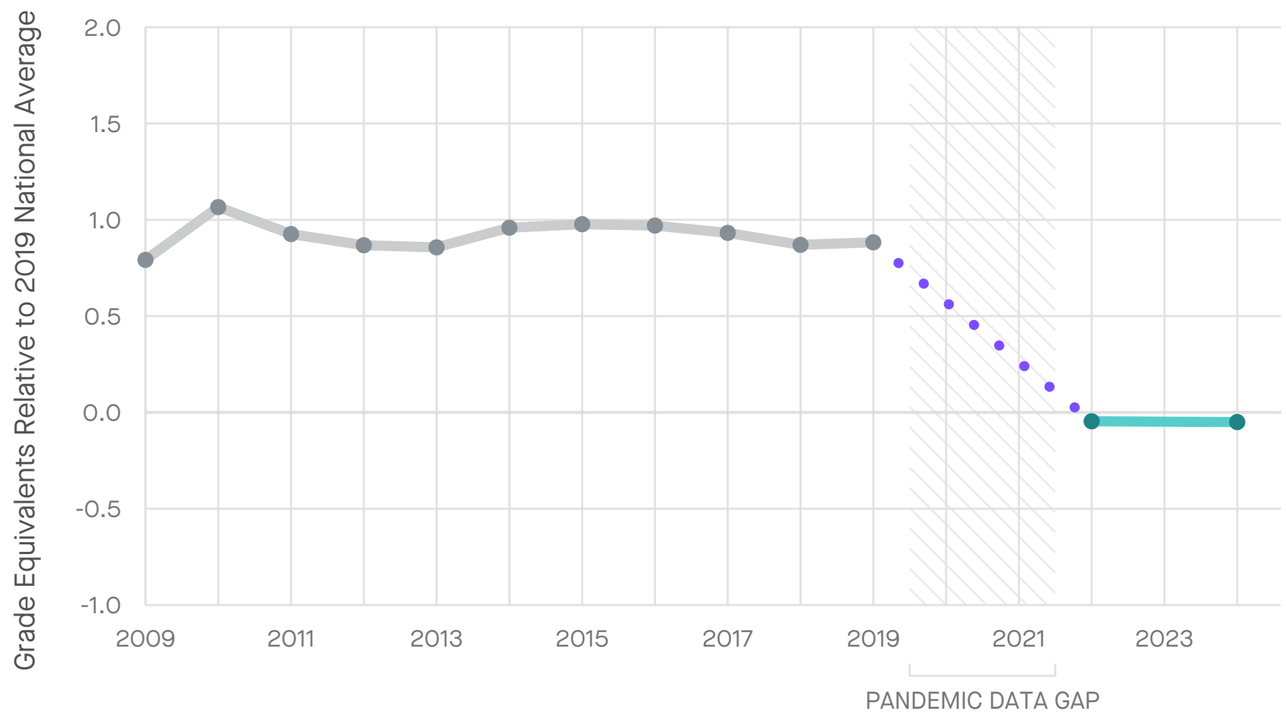
Oxford Community Schools, MI

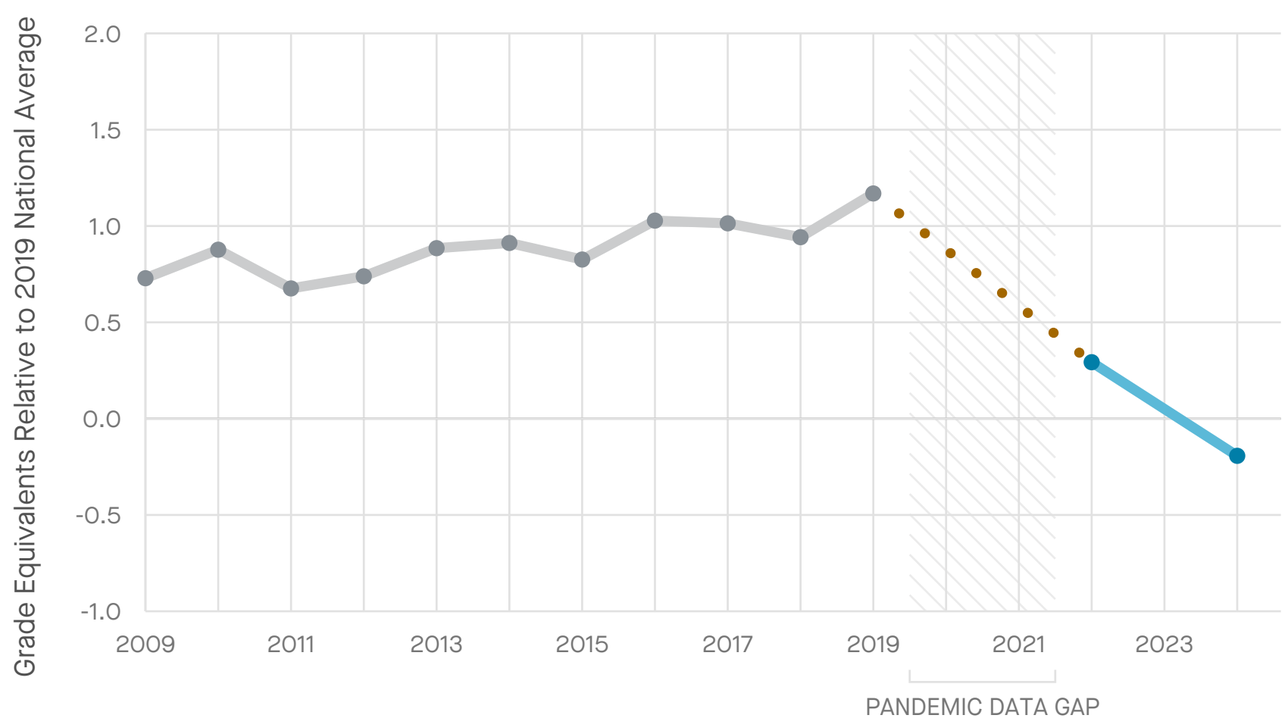
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.88
2022 Average	-0.05
2024 Average	-0.05
2019-2022 Change	-0.93
2022-2024 Change	-0.00
Since 2019	-0.93

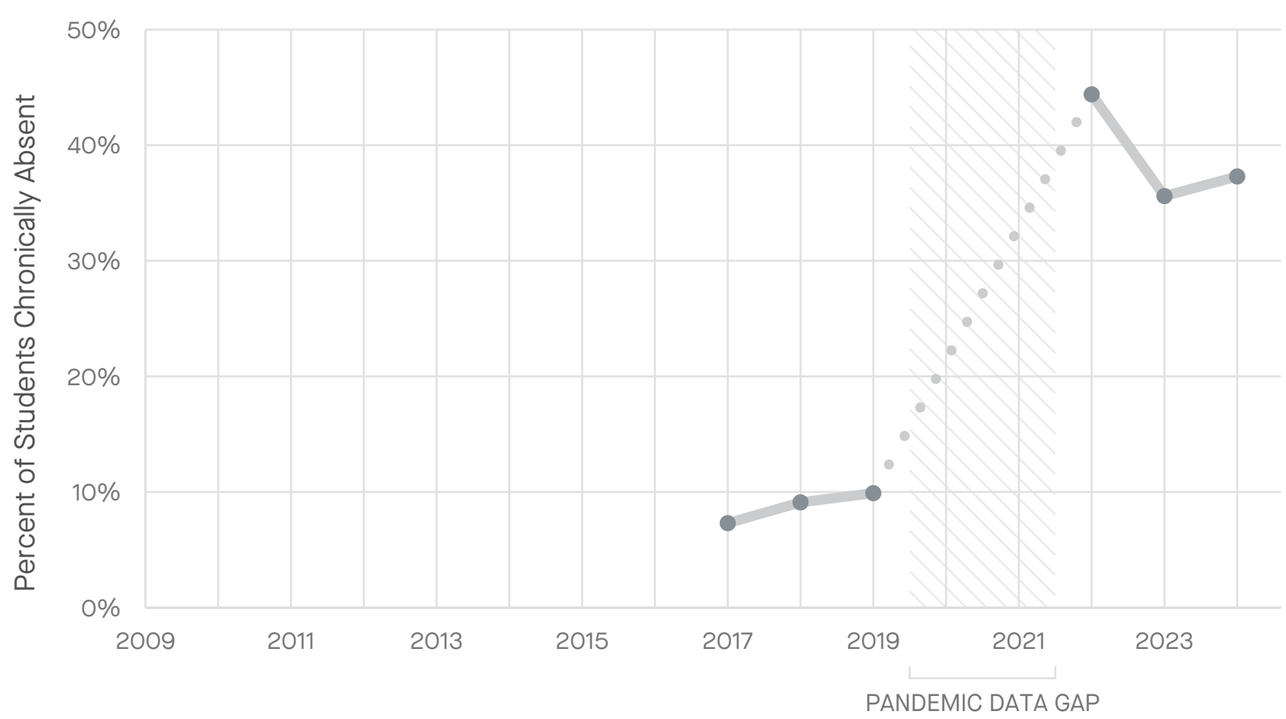
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.17
2022 Average	0.29
2024 Average	-0.19
2019-2022 Change	-0.88
2022-2024 Change	-0.49
Since 2019	-1.36

Absenteeism, Grades 3-8, 2009-2024



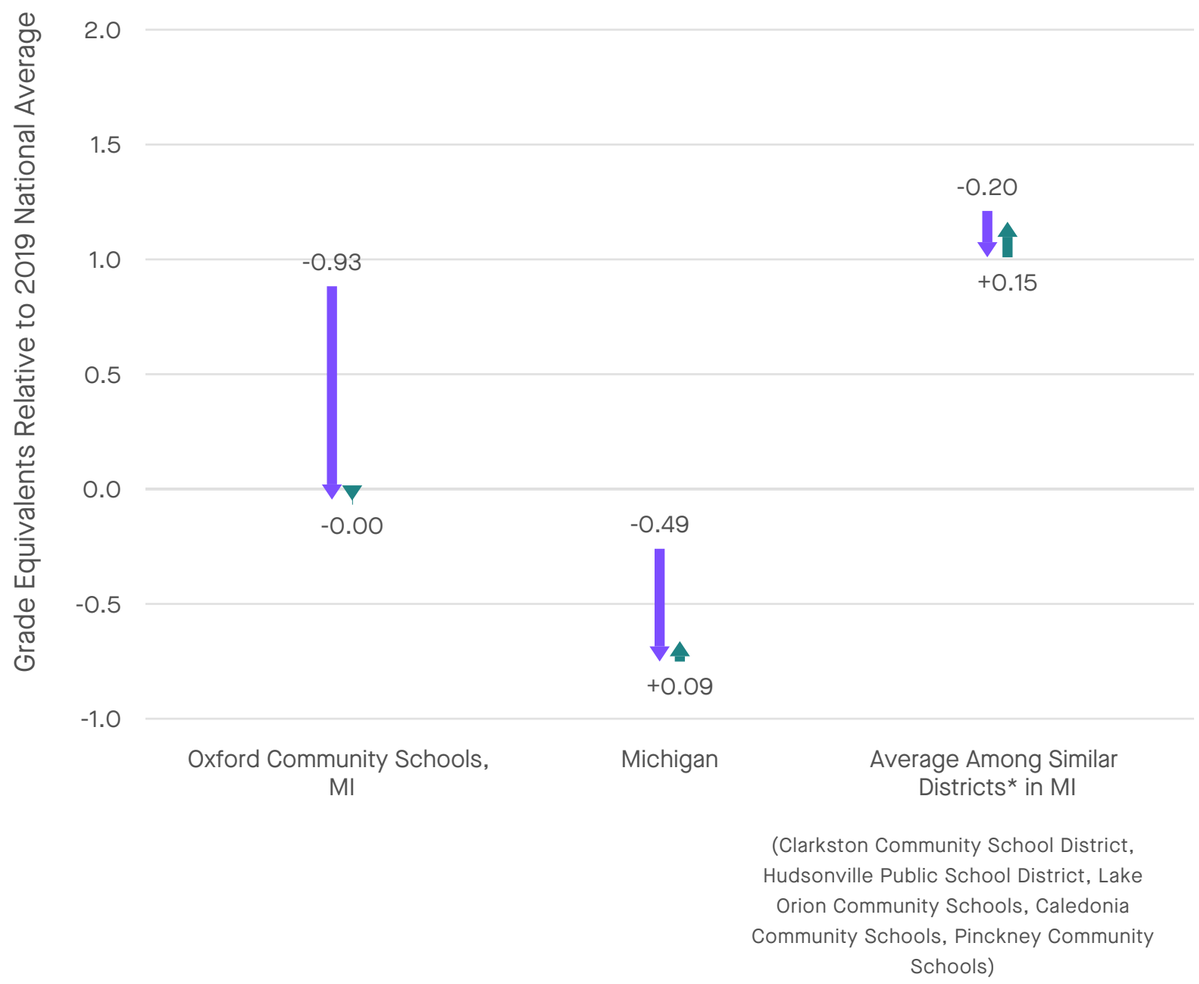
Absenteeism

2019-2023 Change	+0.26
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Oxford Community Schools, MI

Math Performance in Oxford Community Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024



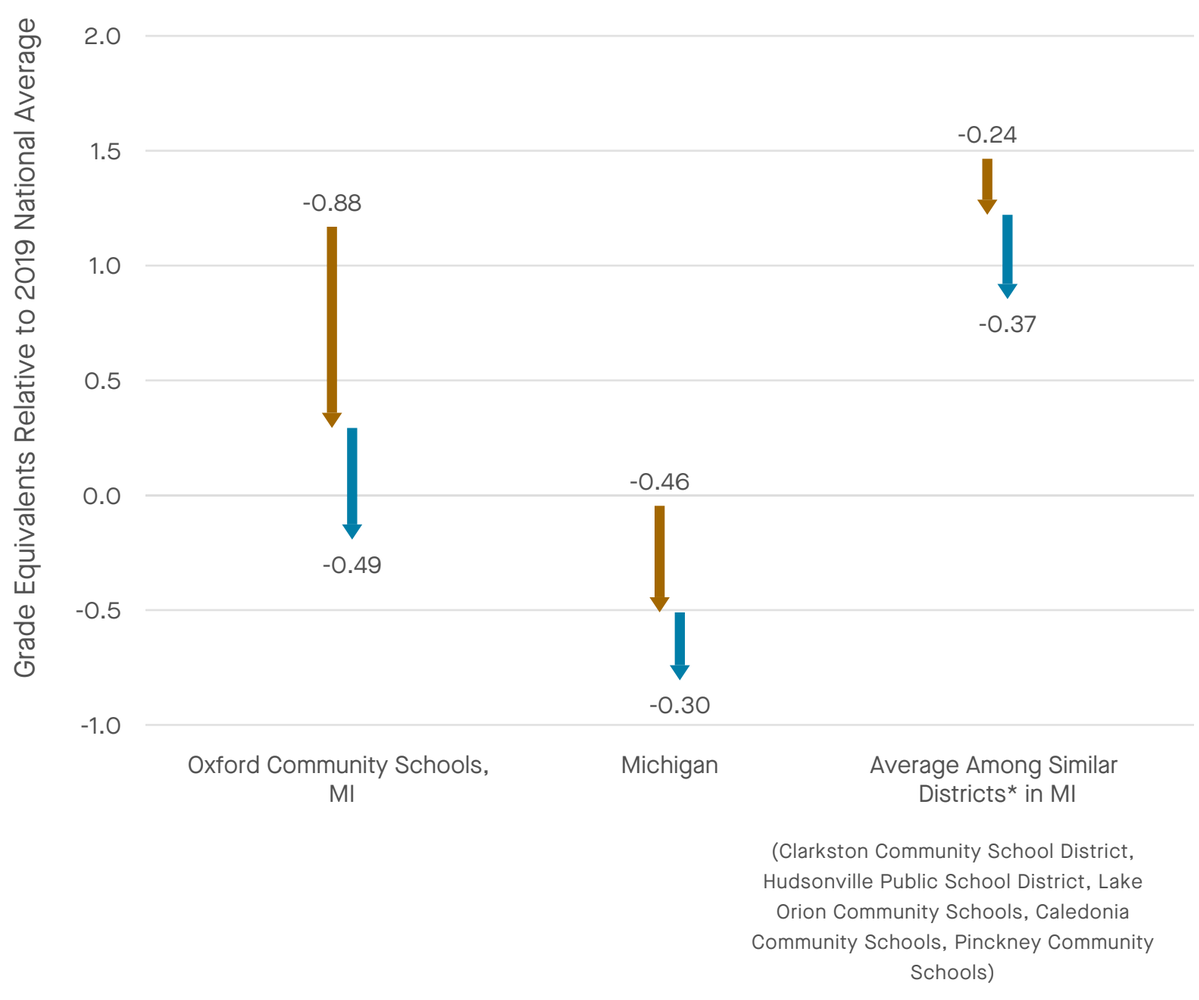
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Oxford Community Schools, MI	0.88	-0.05	-0.05	↓ -0.93	↓ -0.00	↓ -0.93
Michigan	-0.26	-0.75	-0.66	↓ -0.49	↑ 0.09	↓ -0.40
Similar Districts* in Michigan	1.21	1.01	1.16	↓ -0.20	↑ 0.15	↓ -0.05

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Oxford Community Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

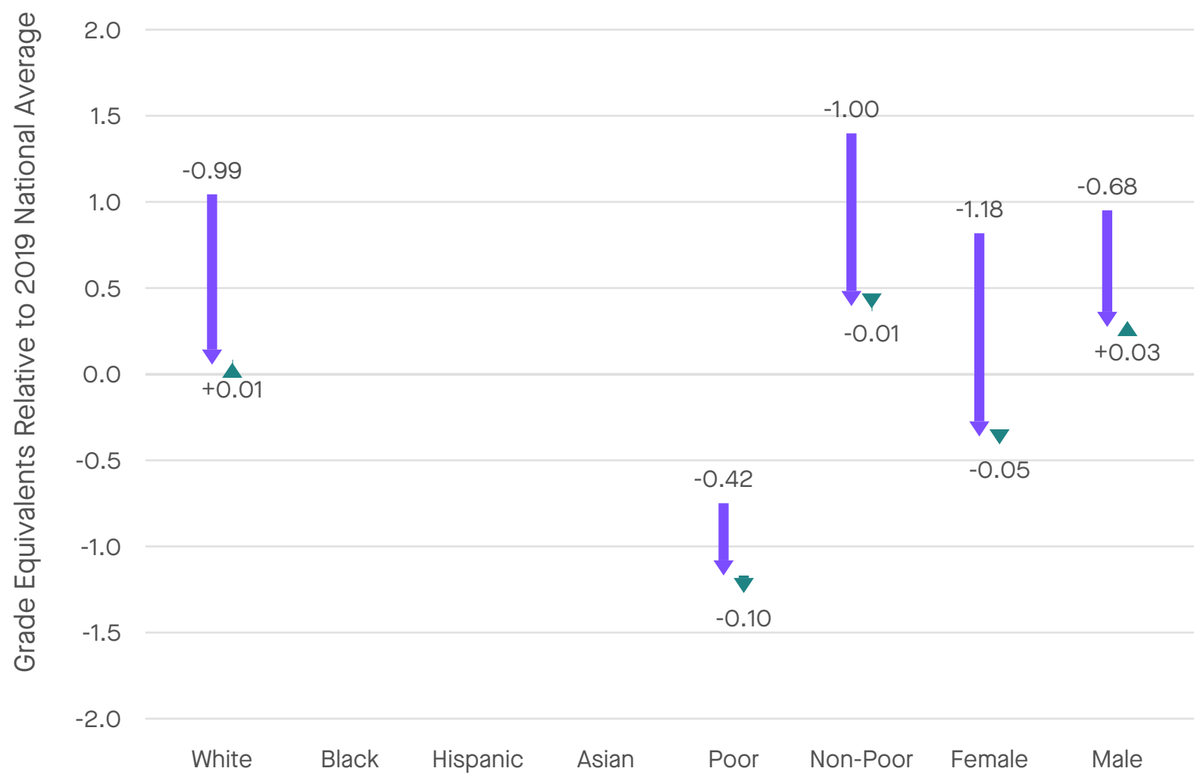
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Oxford Community Schools, MI	1.17	0.29	-0.19	↓ -0.88	↓ -0.49	↓ -1.36
Michigan	-0.05	-0.51	-0.81	↓ -0.46	↓ -0.30	↓ -0.76
Similar Districts* in Michigan	1.46	1.22	0.85	↓ -0.24	↓ -0.37	↓ -0.61

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Oxford Community Schools, MI

Math Performance by Subgroup, Grades 3-8, 2019-2024

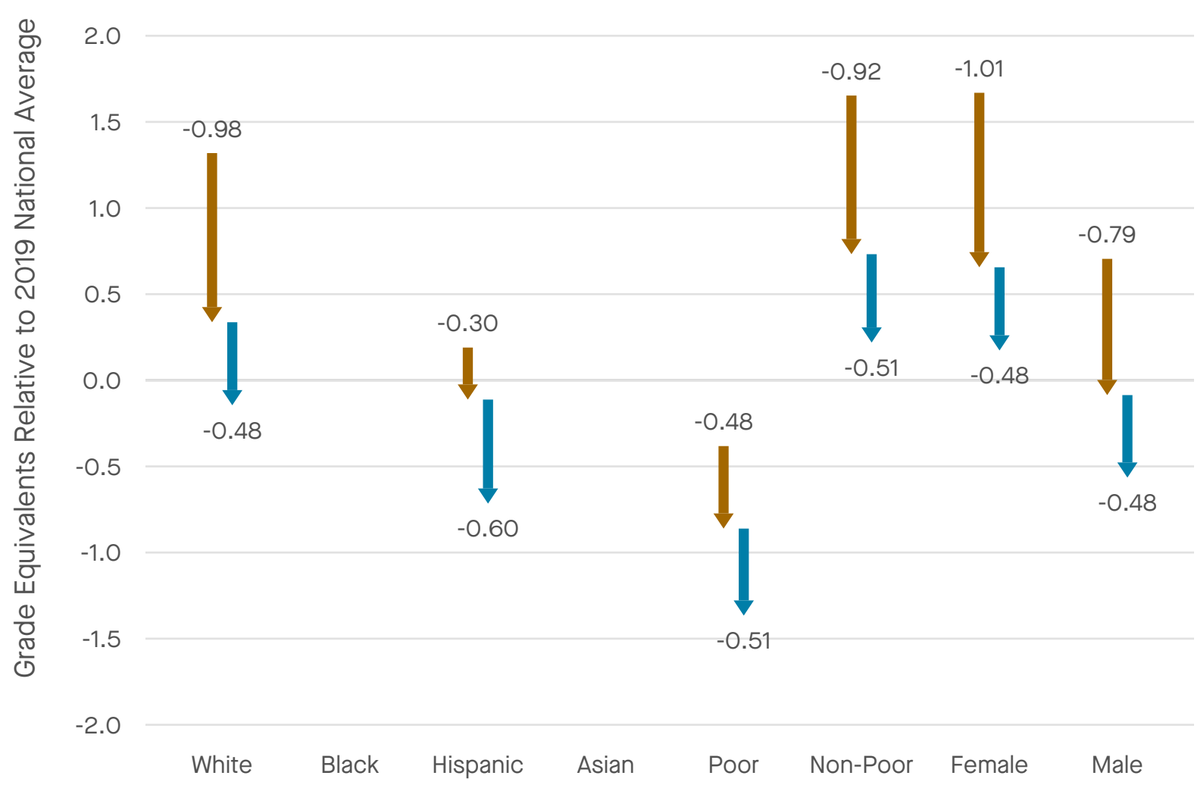


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.04	0.06	0.07	-0.99	0.01	-0.98
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.75	-1.17	-1.27	-0.42	-0.10	-0.52
Non-Poor	1.40	0.40	0.38	-1.00	-0.01	-1.02
Female	0.82	-0.36	-0.41	-1.18	-0.05	-1.23
Male	0.95	0.27	0.31	-0.68	0.03	-0.64

Reading Performance by Subgroup, Grades 3-8, 2019-2024



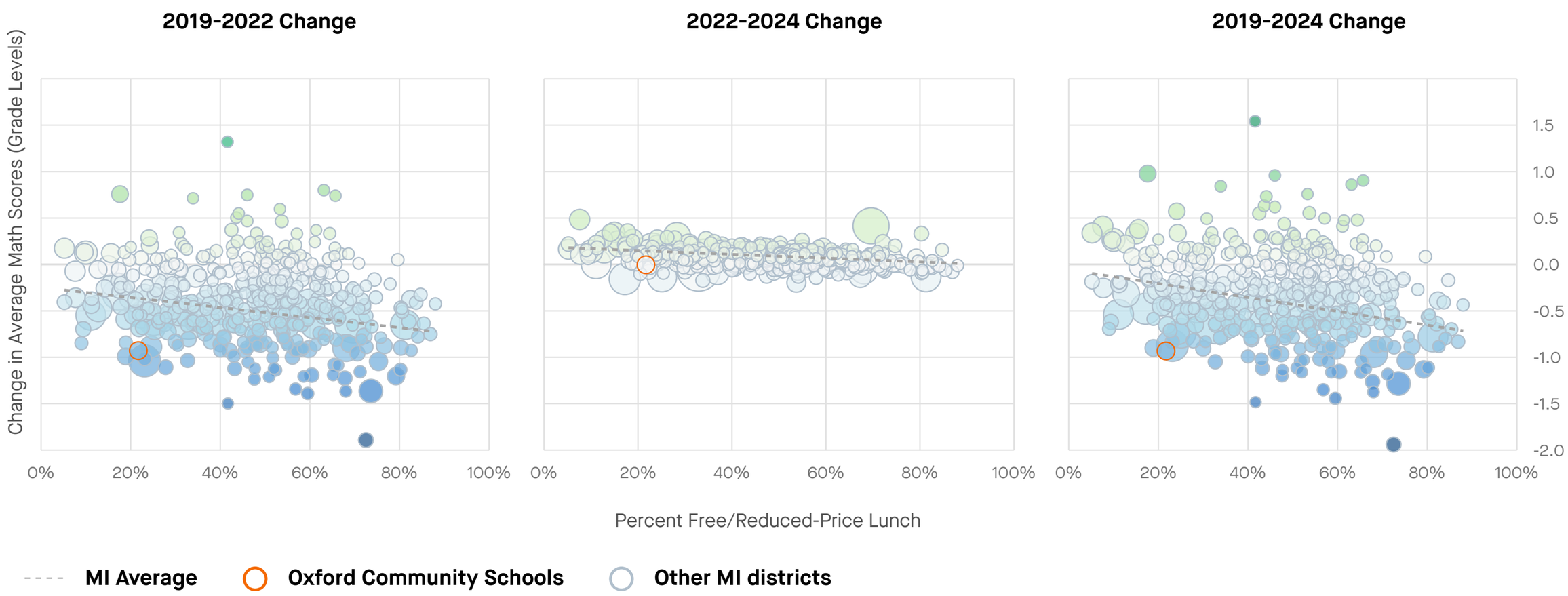
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

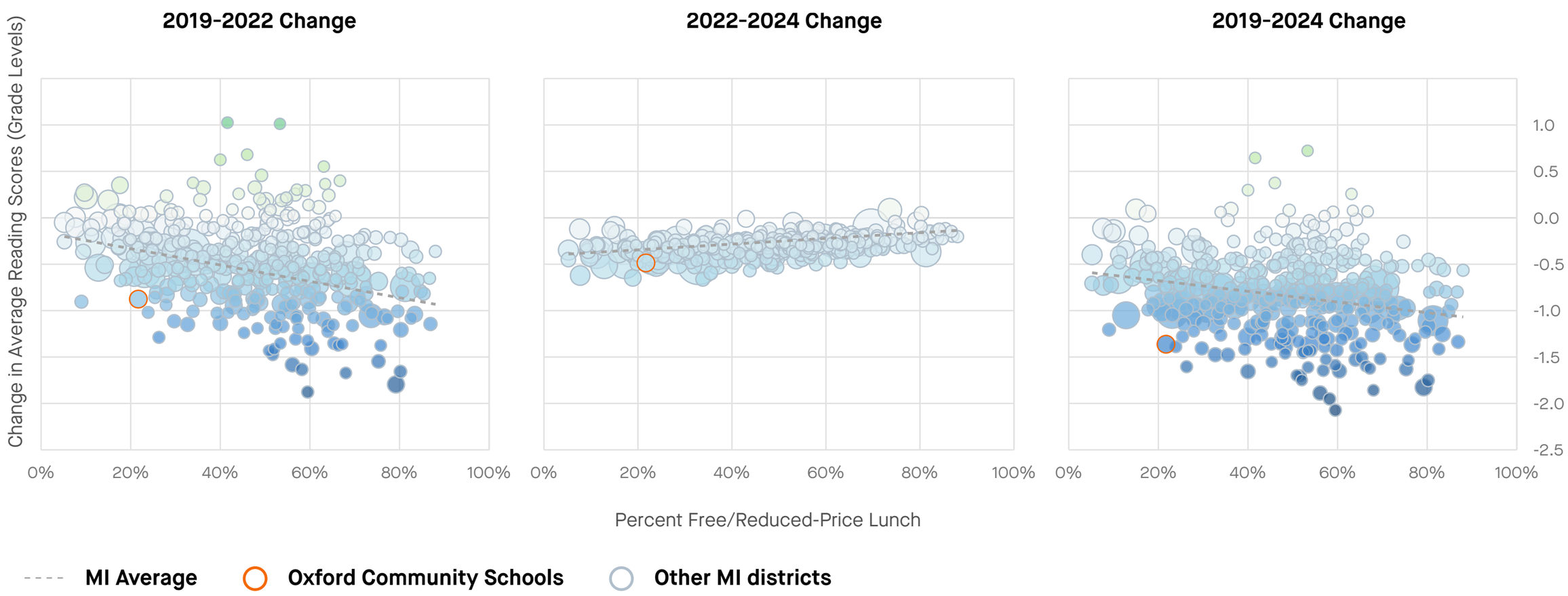
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.32	0.34	-0.14	-0.98	-0.48	-1.46
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0.19	-0.11	-0.72	-0.30	-0.60	-0.91
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.38	-0.86	-1.37	-0.48	-0.51	-0.98
Non-Poor	1.65	0.73	0.22	-0.92	-0.51	-1.43
Female	1.67	0.66	0.17	-1.01	-0.48	-1.50
Male	0.70	-0.09	-0.56	-0.79	-0.48	-1.27

Oxford Community Schools, MI

Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

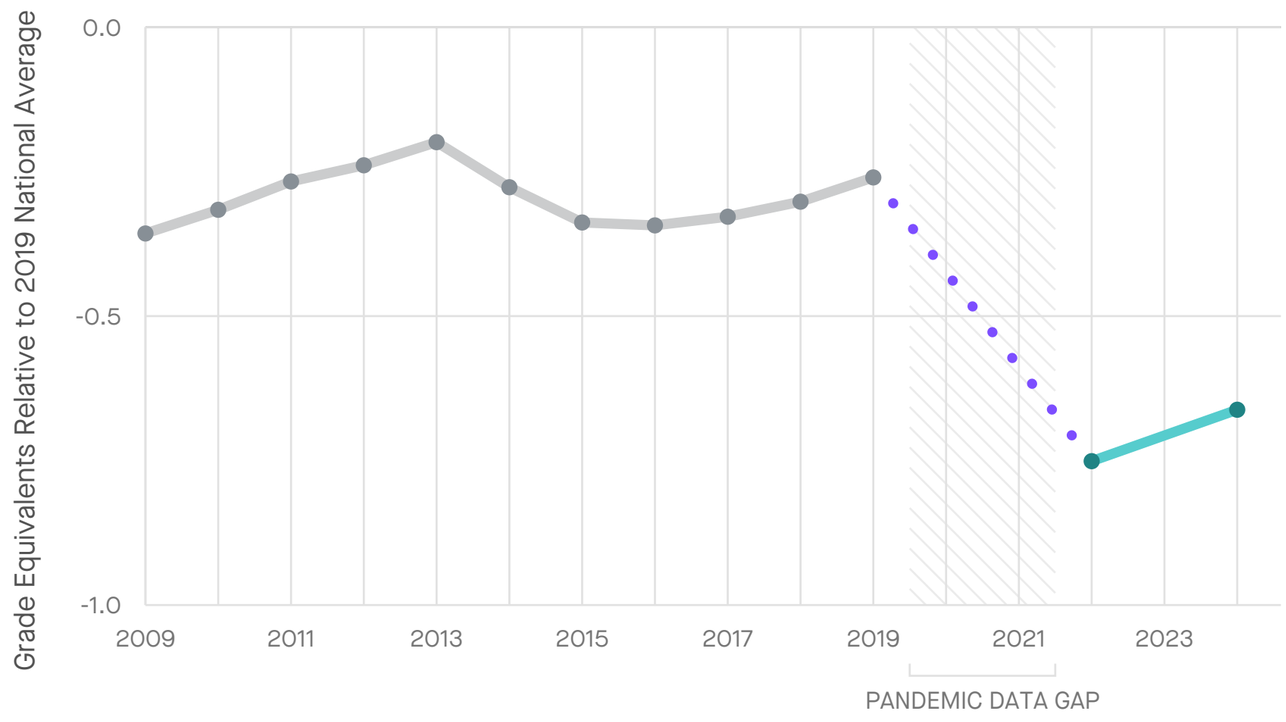


Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



Michigan

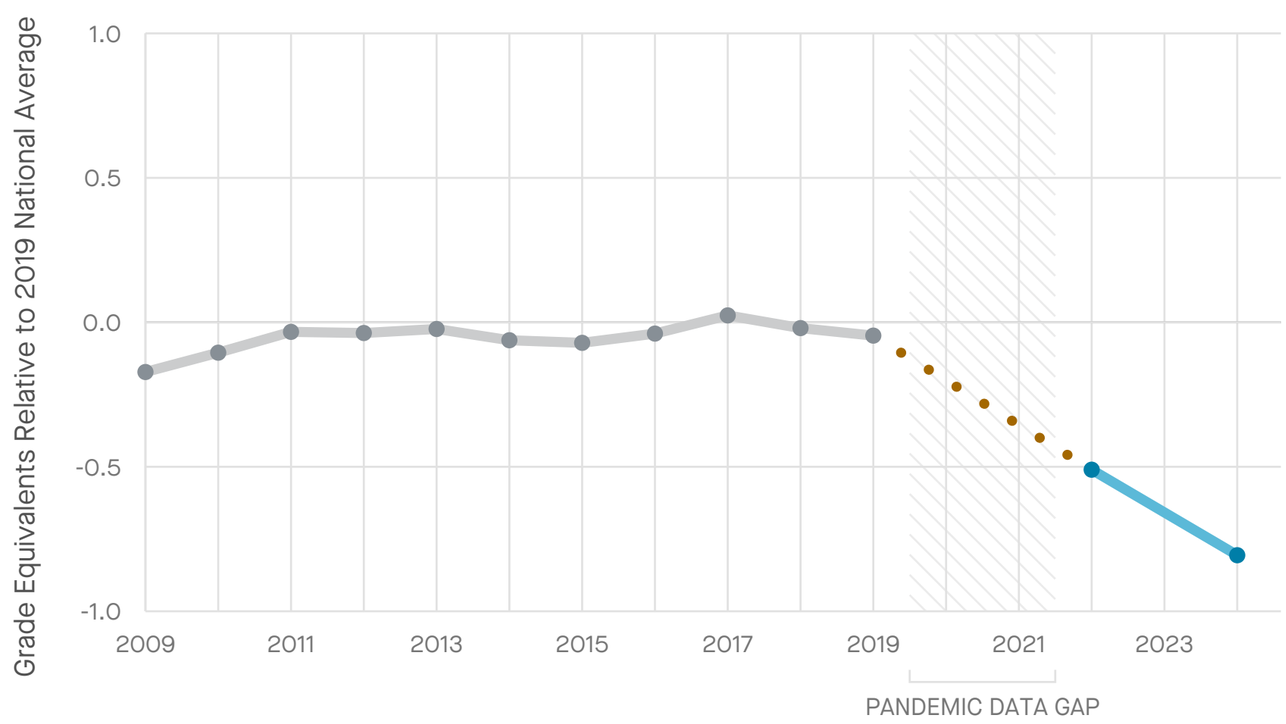
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.26
2022 Average	-0.75
2024 Average	-0.66
2019-2022 Change	-0.49
2022-2024 Change	+0.09
Since 2019	-0.40

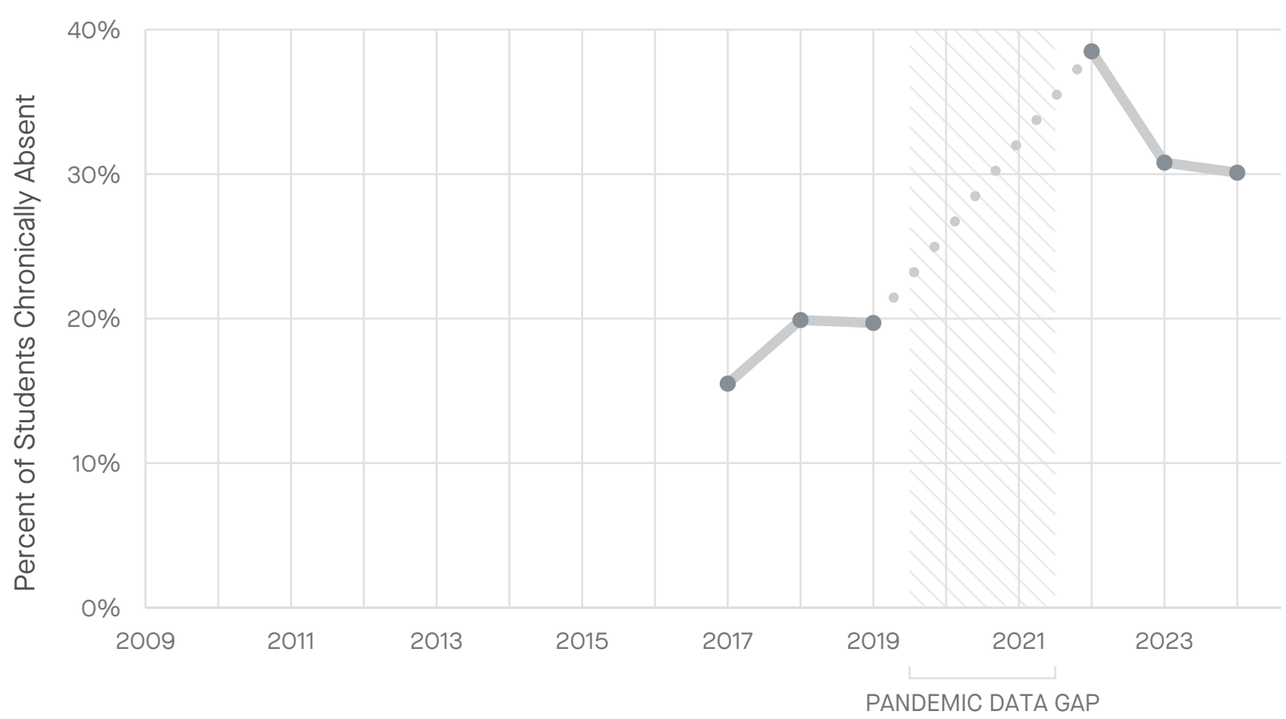
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.05
2022 Average	-0.51
2024 Average	-0.81
2019-2022 Change	-0.46
2022-2024 Change	-0.30
Since 2019	-0.76

Absenteeism, Grades 3-8, 2009-2024



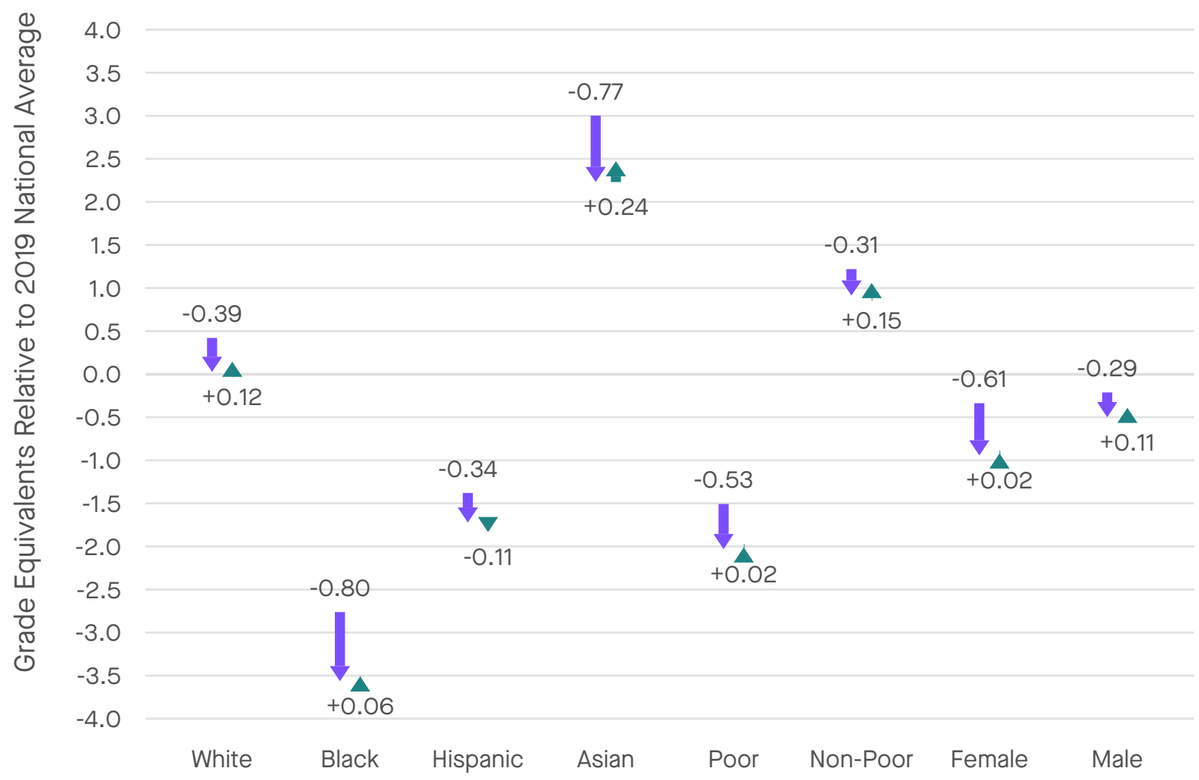
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Michigan

Math Performance by Subgroup, Grades 3-8, 2019-2024

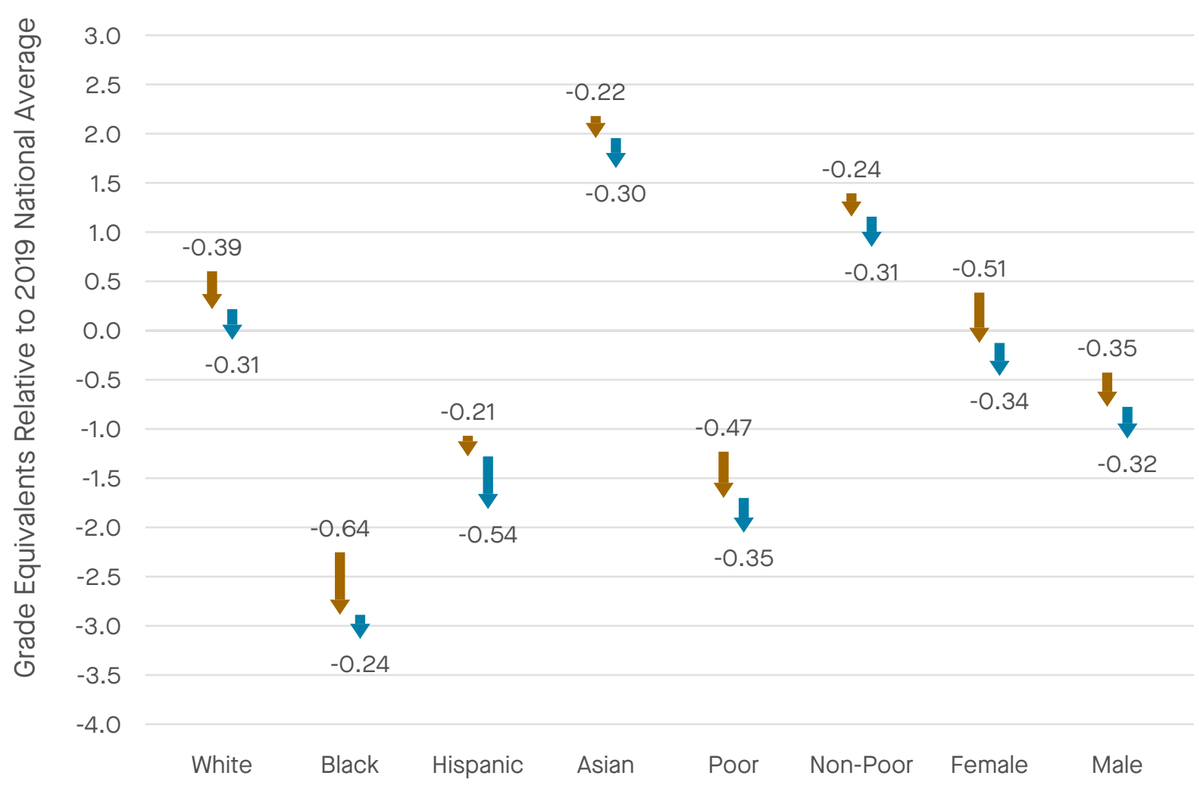


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.42	0.03	0.14	↓ -0.39	↑ 0.12	↓ -0.28
Black	-2.76	-3.56	-3.51	↓ -0.80	↑ 0.06	↓ -0.75
Hispanic	-1.38	-1.72	-1.83	↓ -0.34	↓ -0.11	↓ -0.46
Asian	3.00	2.23	2.47	↓ -0.77	↑ 0.24	↓ -0.53
Poor	-1.51	-2.03	-2.01	↓ -0.53	↑ 0.02	↓ -0.50
Non-Poor	1.22	0.91	1.06	↓ -0.31	↑ 0.15	↓ -0.16
Female	-0.34	-0.94	-0.92	↓ -0.61	↑ 0.02	↓ -0.58
Male	-0.21	-0.50	-0.39	↓ -0.29	↑ 0.11	↓ -0.18

Reading Performance by Subgroup, Grades 3-8, 2019-2024

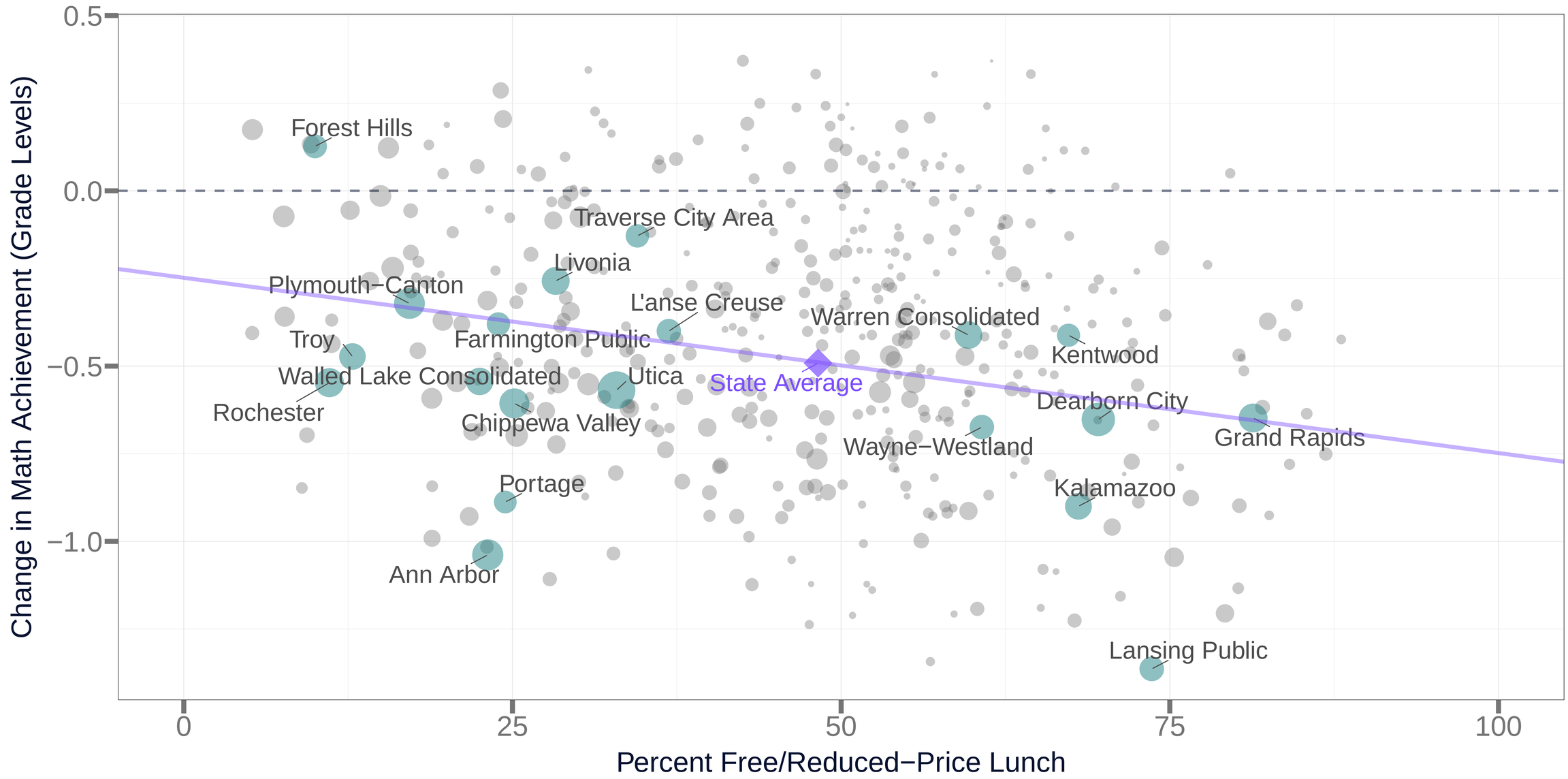


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

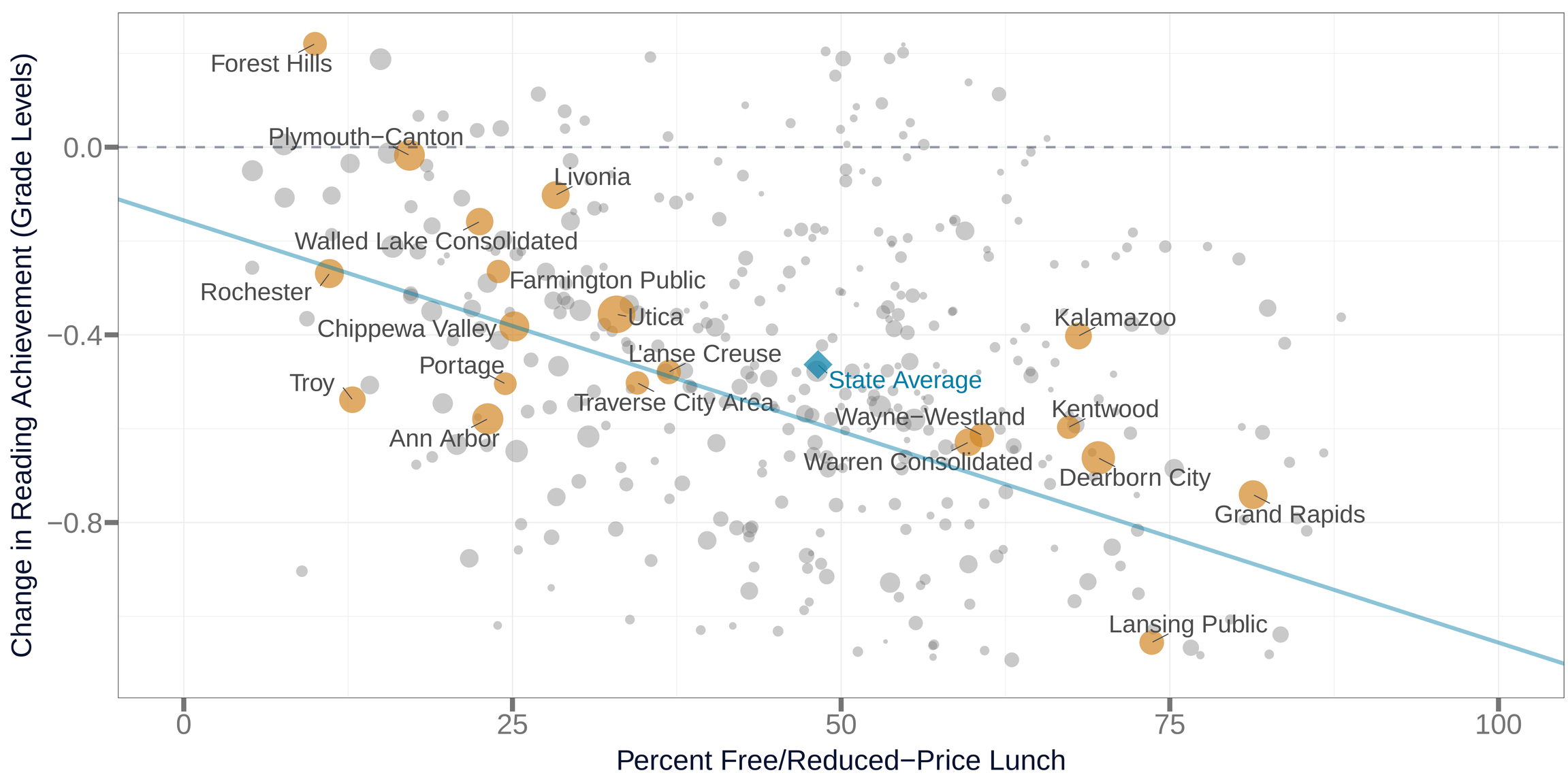
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	0.60	0.22	-0.10	↓ -0.39	↓ -0.31	↓ -0.70
Black	-2.25	-2.89	-3.13	↓ -0.64	↓ -0.24	↓ -0.88
Hispanic	-1.07	-1.28	-1.81	↓ -0.21	↓ -0.54	↓ -0.74
Asian	2.18	1.96	1.65	↓ -0.22	↓ -0.30	↓ -0.53
Poor	-1.23	-1.70	-2.05	↓ -0.47	↓ -0.35	↓ -0.82
Non-Poor	1.39	1.16	0.85	↓ -0.24	↓ -0.31	↓ -0.55
Female	0.39	-0.13	-0.46	↓ -0.51	↓ -0.34	↓ -0.85
Male	-0.43	-0.78	-1.10	↓ -0.35	↓ -0.32	↓ -0.67

Change in Math Achievement 2019−2022
by Percent FRPL in Michigan Districts



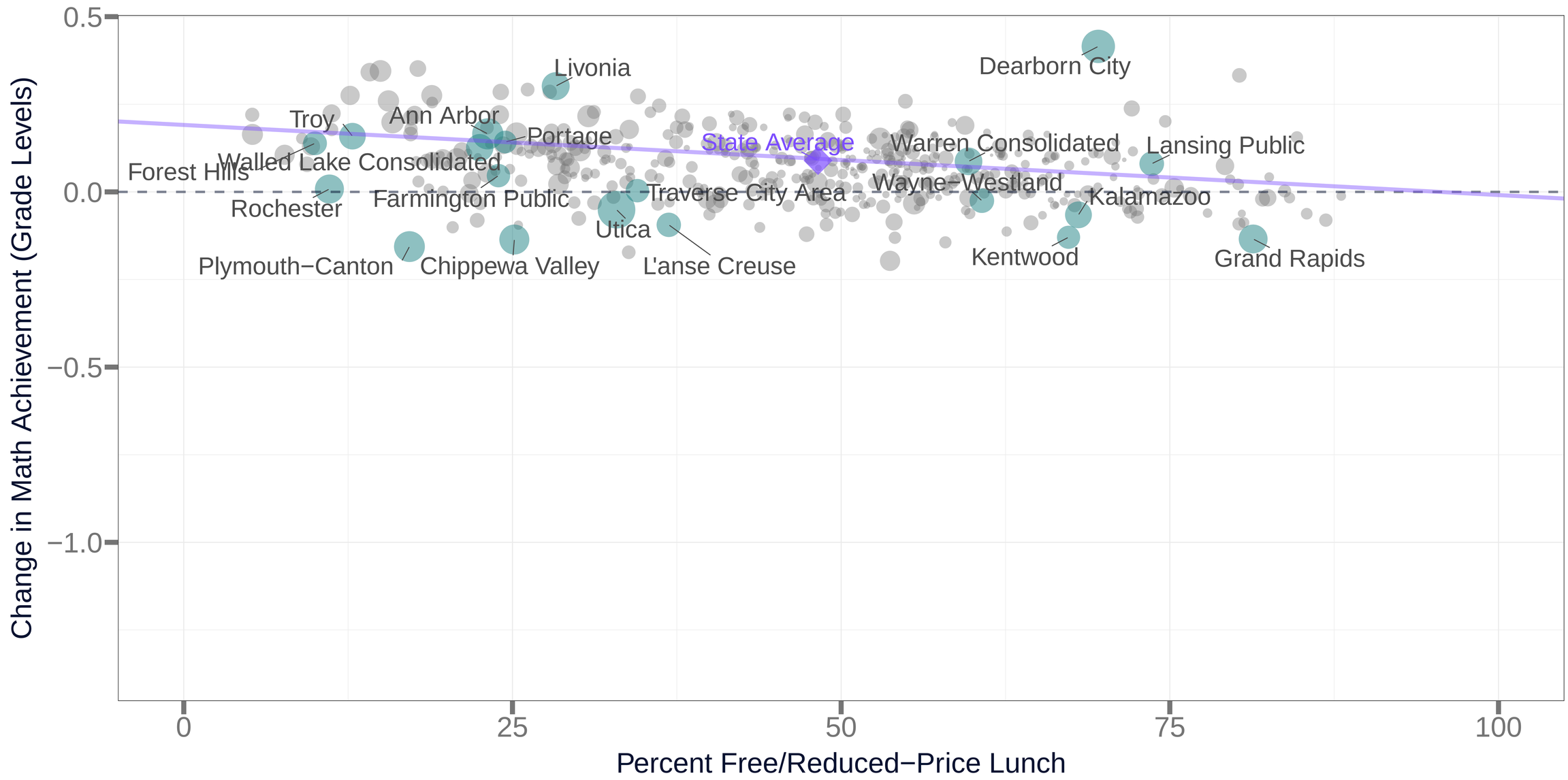
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in Michigan Districts



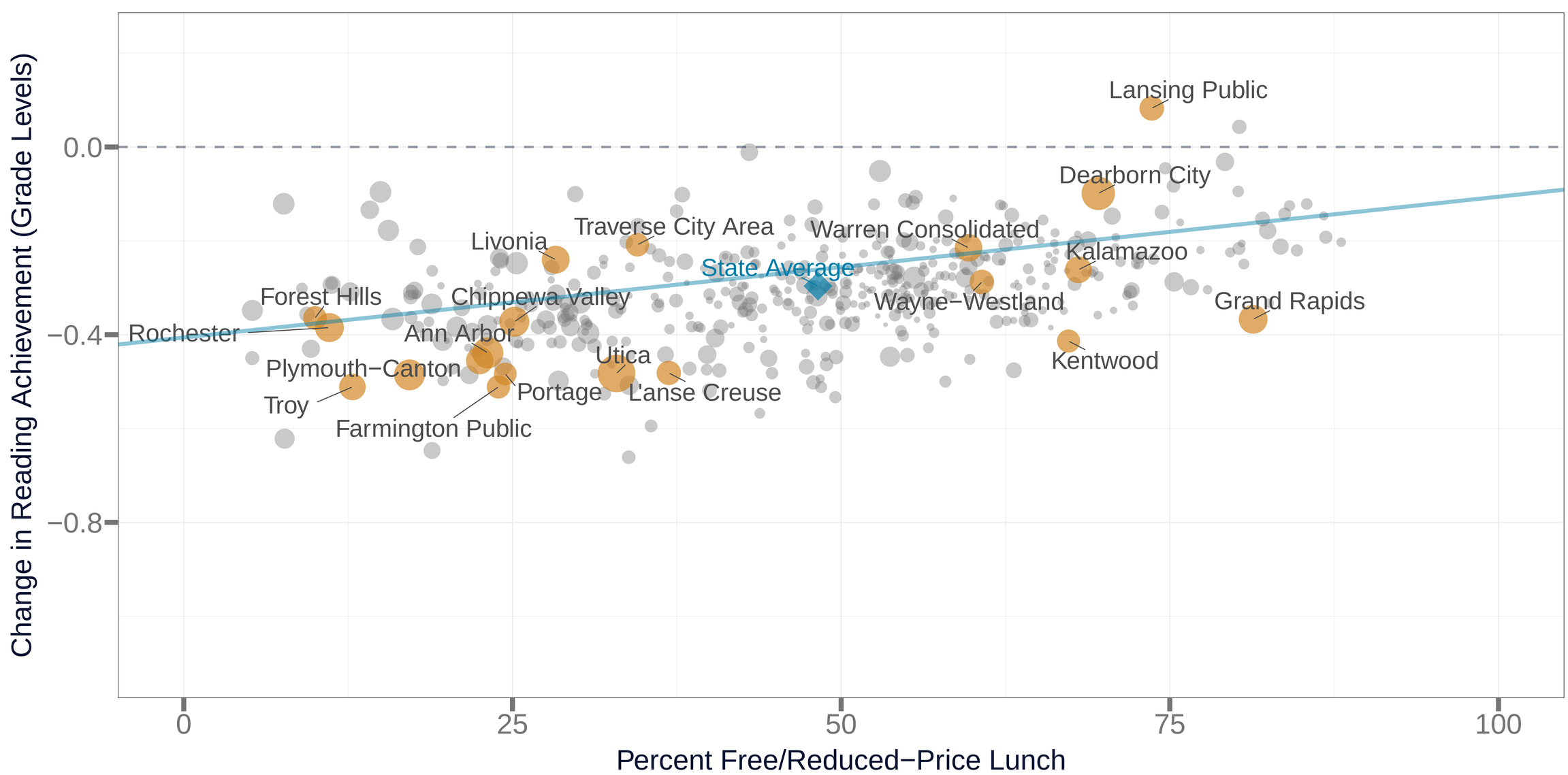
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in Michigan Districts



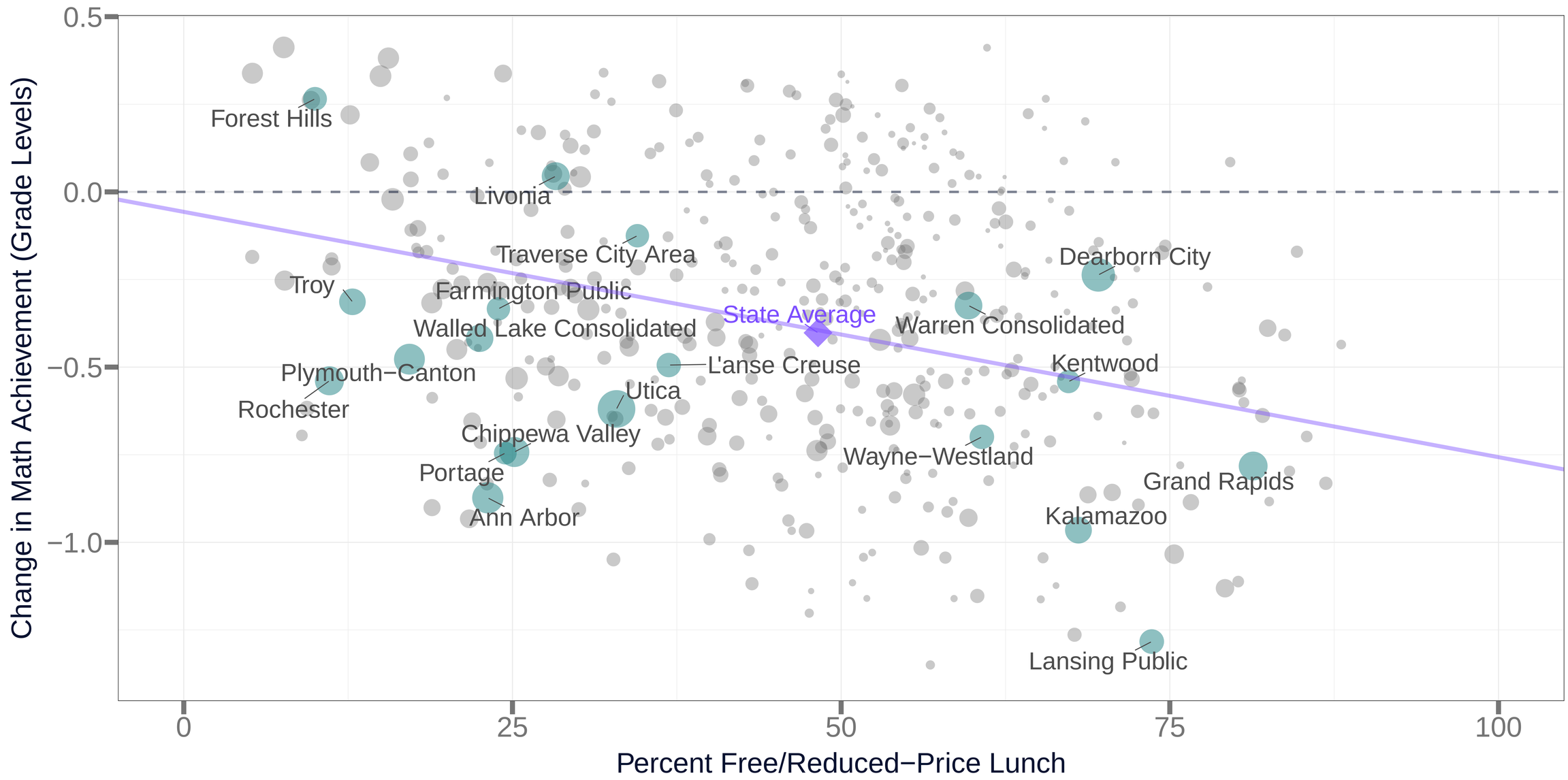
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022−2024
by Percent FRPL in Michigan Districts



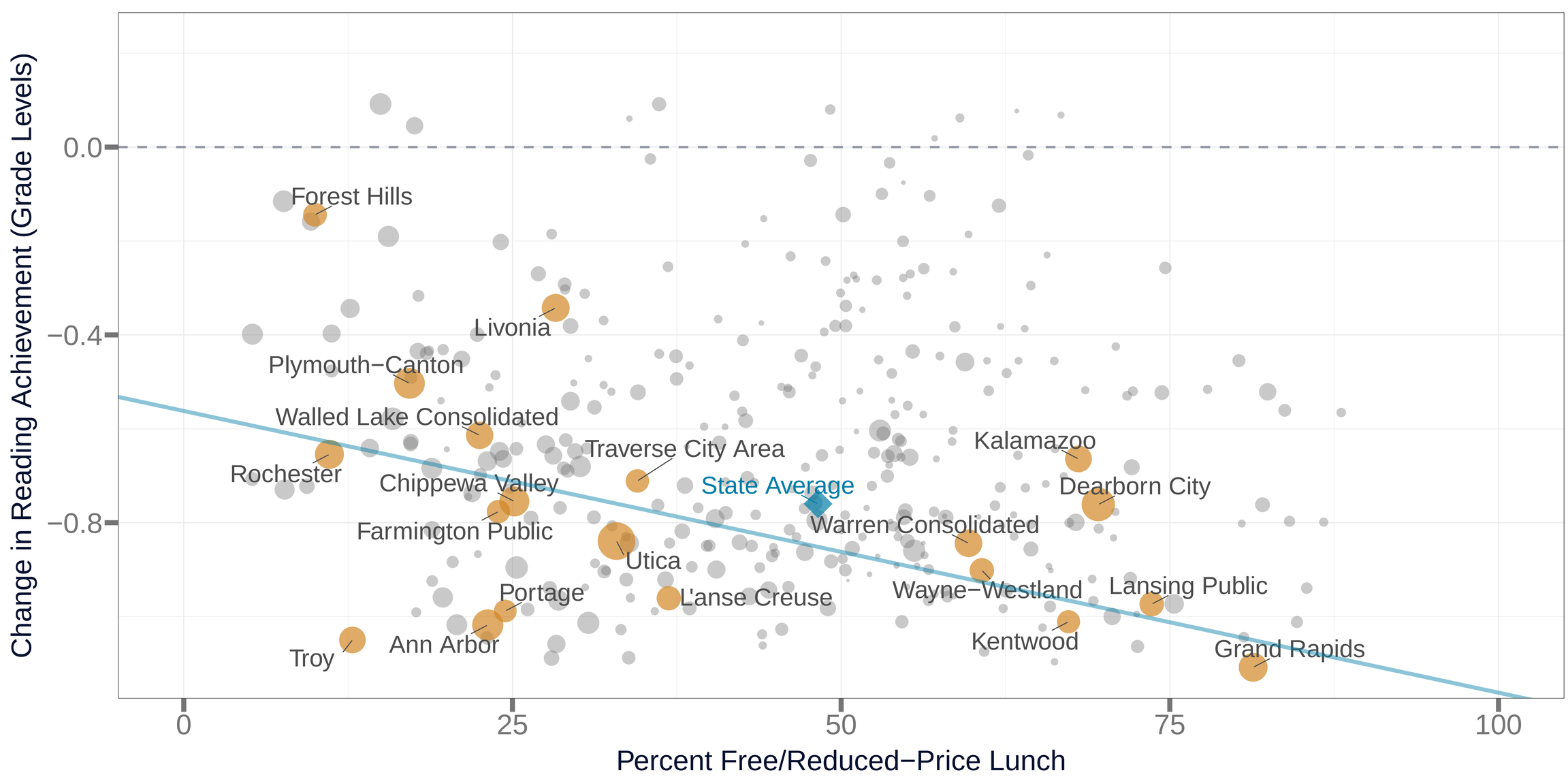
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2019−2024
by Percent FRPL in Michigan Districts

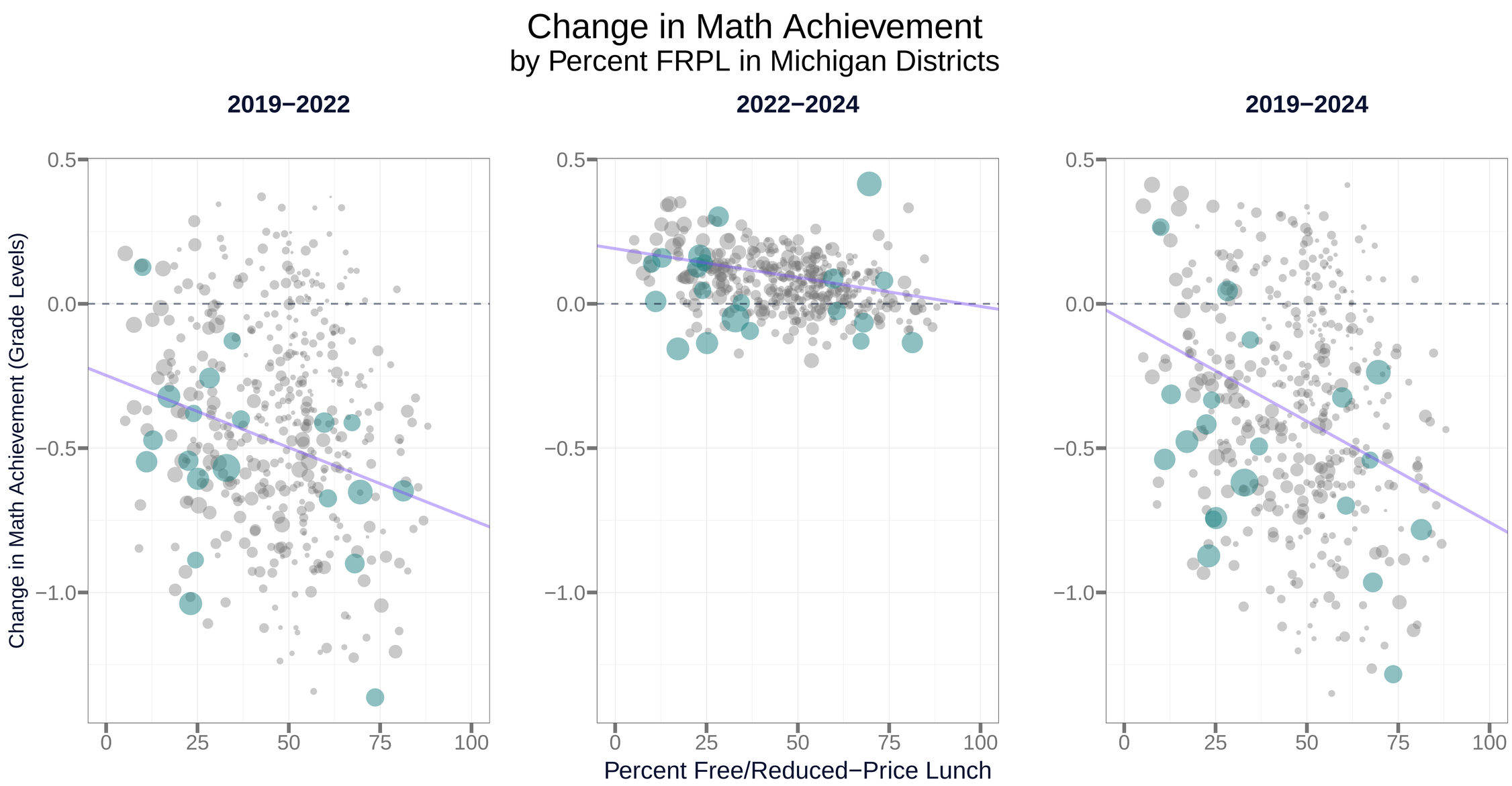


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

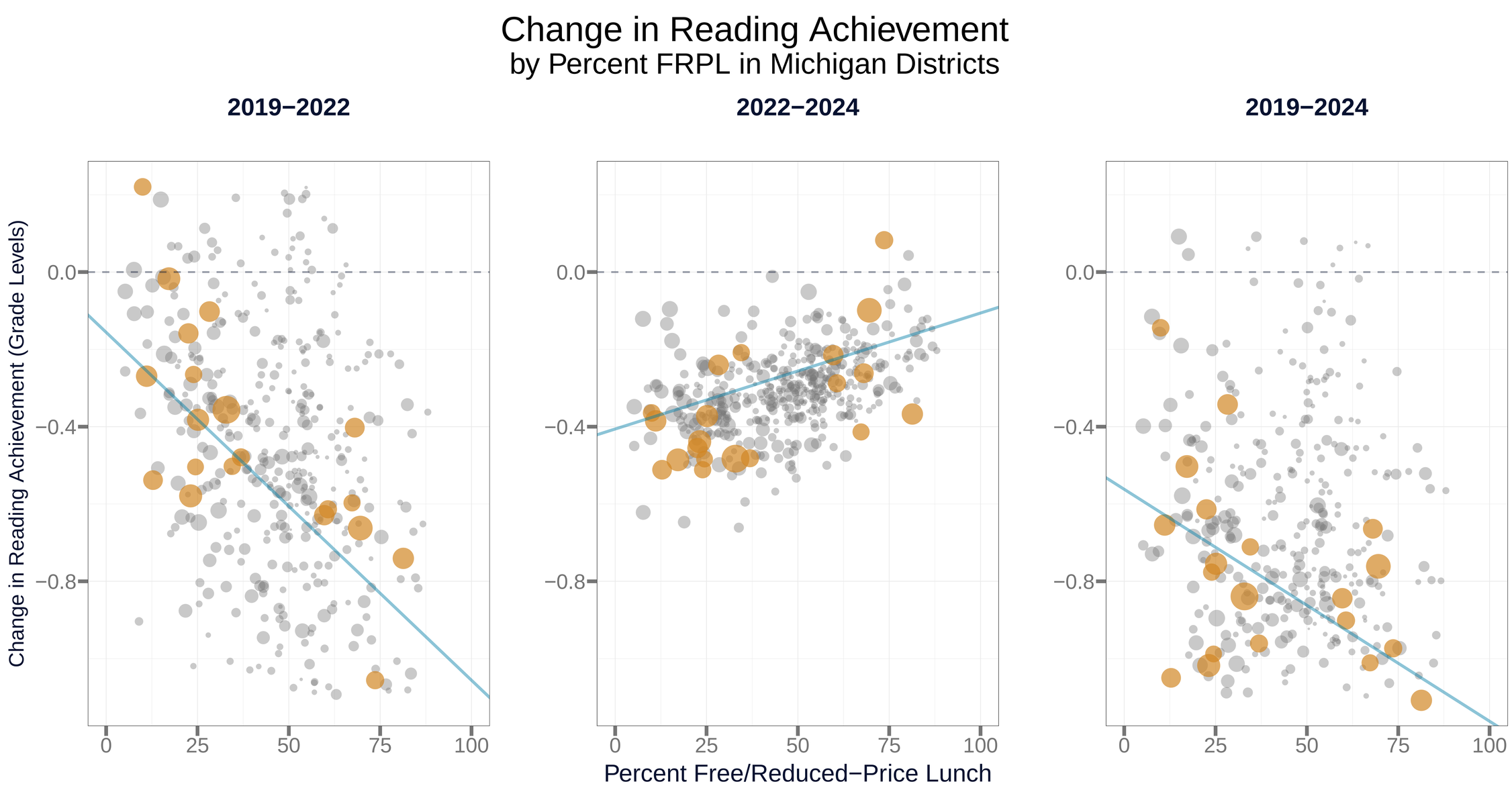
Change in Reading Achievement 2019−2024
by Percent FRPL in Michigan Districts



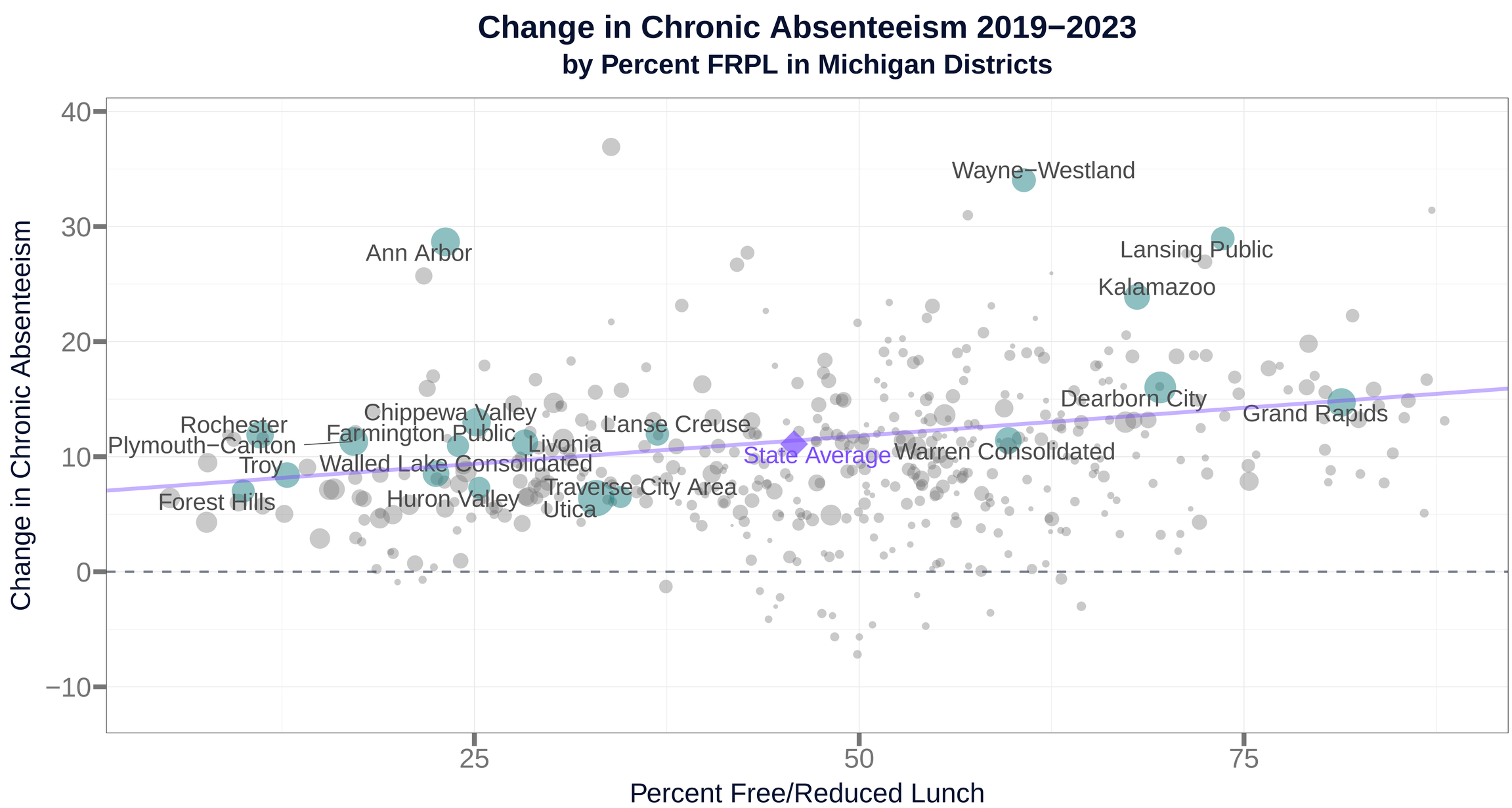
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.