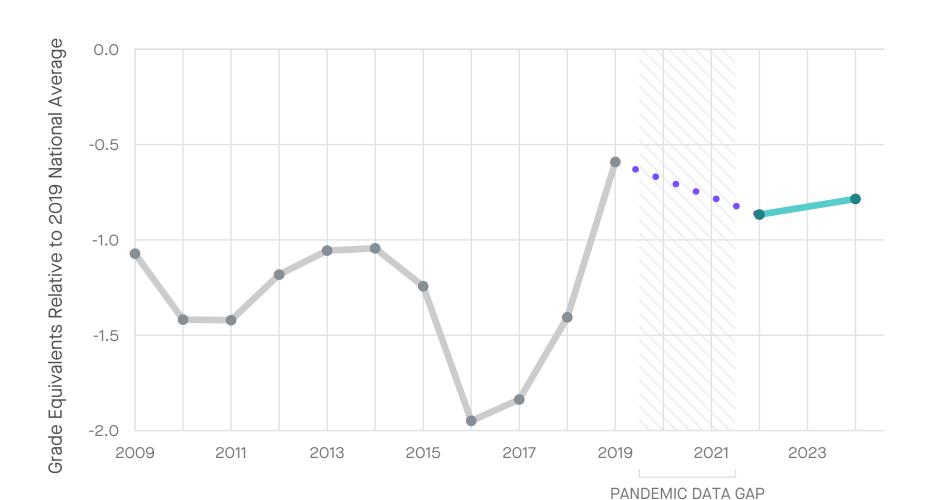
Math Performance, Grades 3-8, 2009-2024

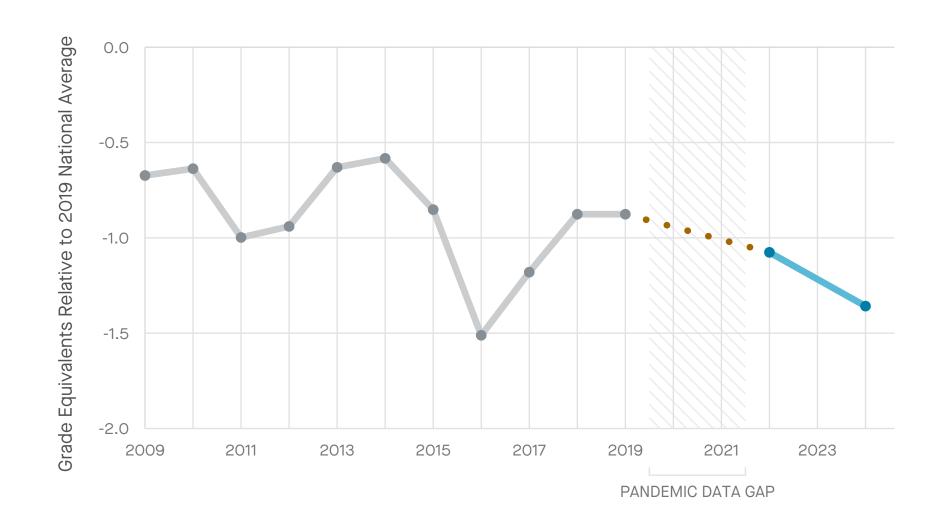


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.59 |
|------------------|-------|
| 2022 Average | -0.87 |
| 2024 Average | -0.79 |
| 2019-2022 Change | -0.28 |
| 2022-2024 Change | +0.08 |
| Since 2019 | -0.19 |

Reading Performance, Grades 3-8, 2009-2024

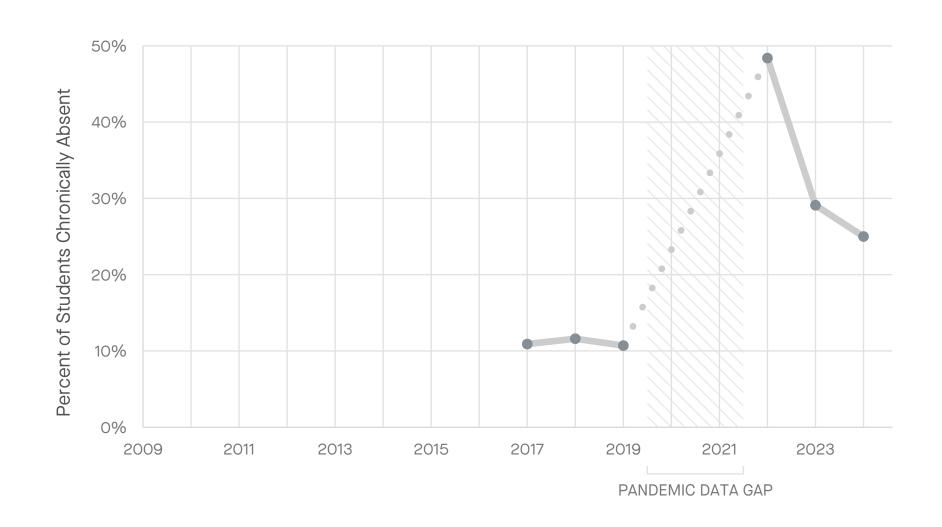


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.88 |
|------------------|-------|
| 2022 Average | -1.08 |
| 2024 Average | -1.36 |
| 2019-2022 Change | -0.20 |
| 2022-2024 Change | -0.28 |
| Since 2019 | -0.48 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

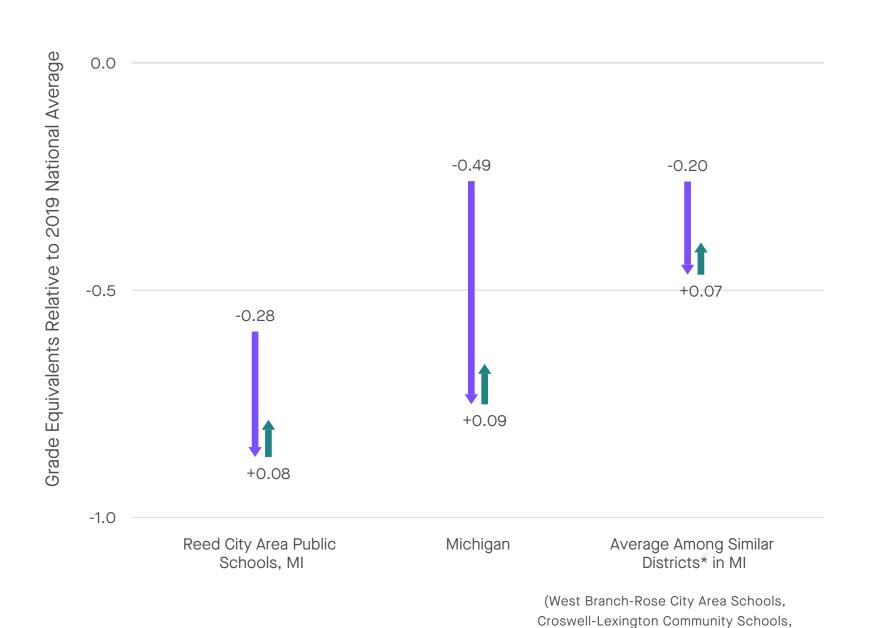
| 2019-2023 Change | +0.18 |
|------------------|-------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Reed City Area Public Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

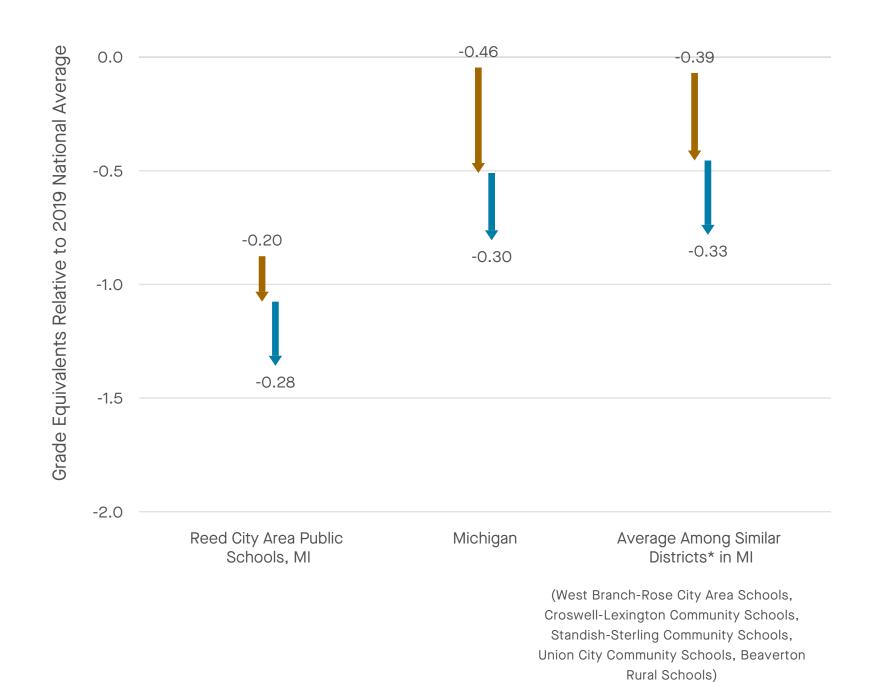
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 4 ^{Verage} | 2022 4Verage | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|--------------------------------------|-----------------------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Reed City Area Public Schools, MI | -0.59 | -0.87 | -0.79 | -0.28 | • 0.08 | ▼ -0.19 |
| Michigan | -0.26 | -0.75 | -0.66 | -0.49 | • 0.09 | - 0.40 |
| Similar Districts* ir Michigan | -0.26 | -0.47 | -0.39 | -0.20 | • 0.07 | ▼ -0.13 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Reed City Area Public Schools vs. Michigan and Similar Districts, Grades 3-8, 2019-2024

Standish-Sterling Community Schools, Union City Community Schools, Beaverton Rural Schools)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

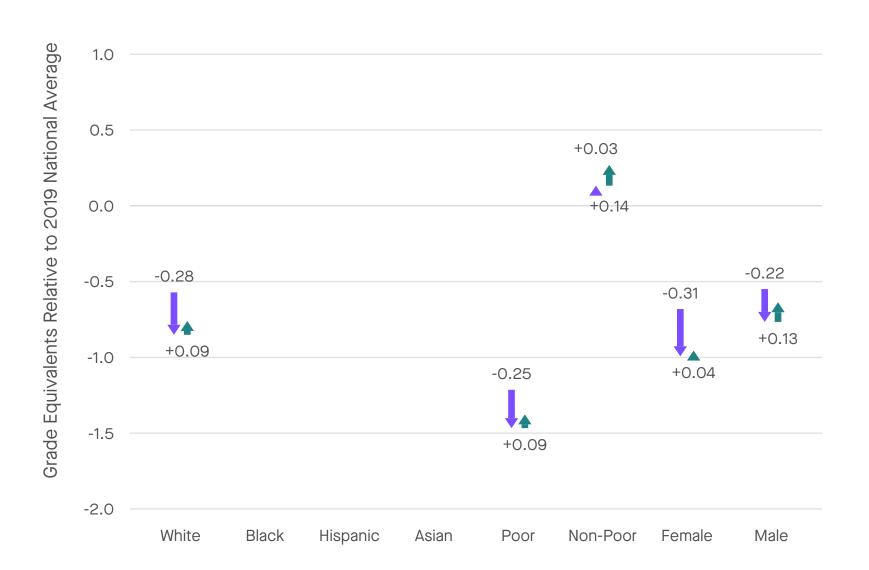
| | 2079 4Ver3ge | 2022 AVer3ge | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|--------------------------------------|--------------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Reed City Area Public Schools, MI | -0.88 | -1.08 | -1.36 | -0.20 | -0.28 | ▼ -0.48 |
| Michigan | -0.05 | -0.51 | -0.81 | -0.46 | -0.30 | ↓ -0.76 |
| Similar Districts* in Michigan | n _{-0.07} | -0.46 | -0.78 | -0.39 | - 0.33 | ▼ -0.71 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



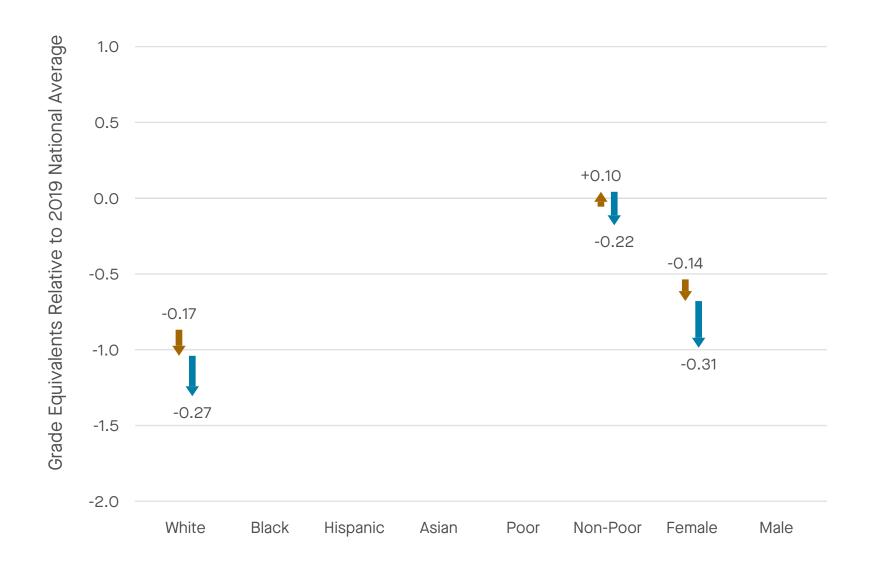


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 4 ^{Ver3} 9e | 2024 AV67398 | 2019,22 Change | 2022-24 Change | 2019-24 Change |
|----------|-----------------|------------------------------|-----------------|-------------------|-------------------|-------------------|
| White | -0.57 | -0.85 | -0.76 | -0.28 | • 0.09 | ▼ -0.19 |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | -1.21 | -1.47 | -1.38 | -0.25 | ♠ 0.09 | ▼ -0.16 |
| Non-Poor | 0.11 | 0.13 | 0.27 | • 0.03 | ♠ 0.14 | ♠ 0.16 |
| Female | -0.68 | -0.99 | -0.95 | -0.31 | ♠ 0.04 | ♦ -0.27 |
| Male | -0.55 | -0.77 | -0.64 | -0.22 | • 0.13 | -0.09 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

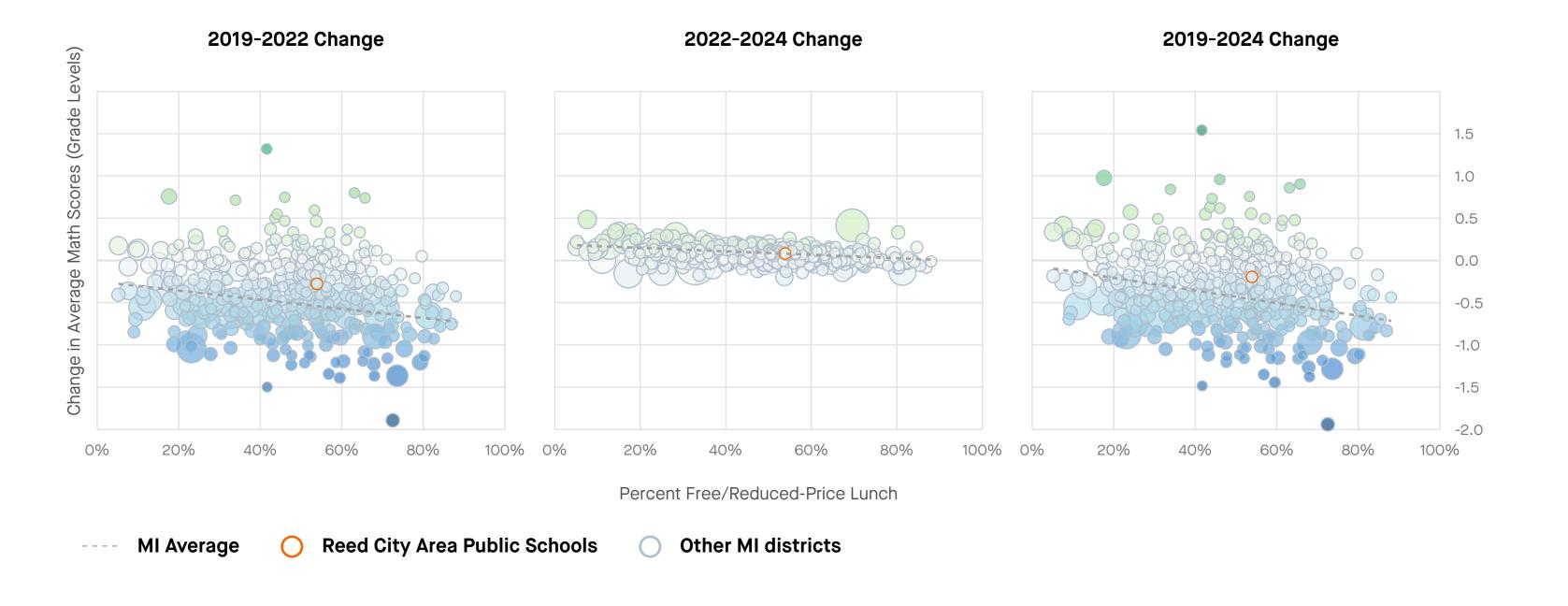
in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AV67998 | 2022 AV6F398 | 2024 AV61398 | 2019, 22 Change | 2022,24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|--------------------|-------------------|-------------------|
| White | -0.87 | -1.04 | -1.31 | -0.17 | -0.27 | ▼ -0.44 |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | -0.06 | 0.04 | -0.18 | • 0.10 | -0.22 | -0.12 |
| Female | -0.54 | -0.68 | -0.99 | -0.14 | -0.31 | -0.45 |
| Male | N/A | N/A | N/A | N/A | N/A | N/A |

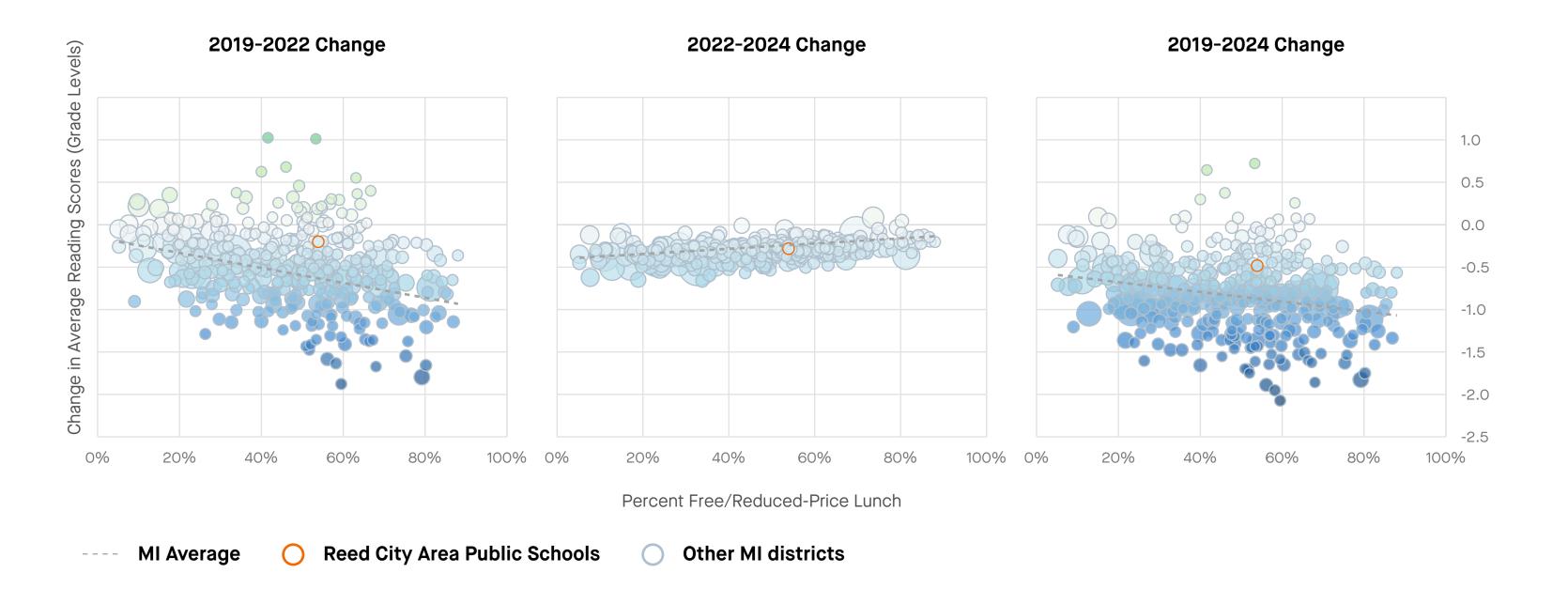


Change in Math Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Change in Reading Performance in Michigan Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

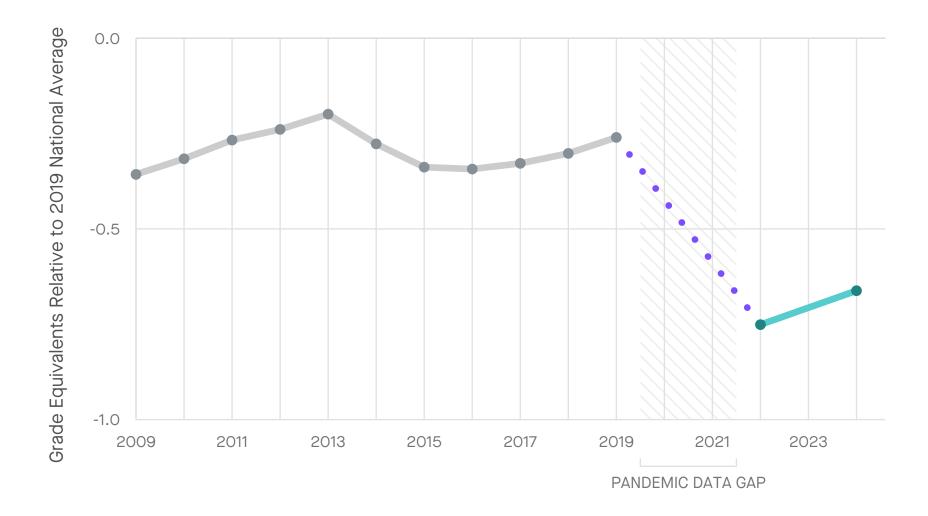




Michigan

Math Performance, Grades 3-8, 2009-2024



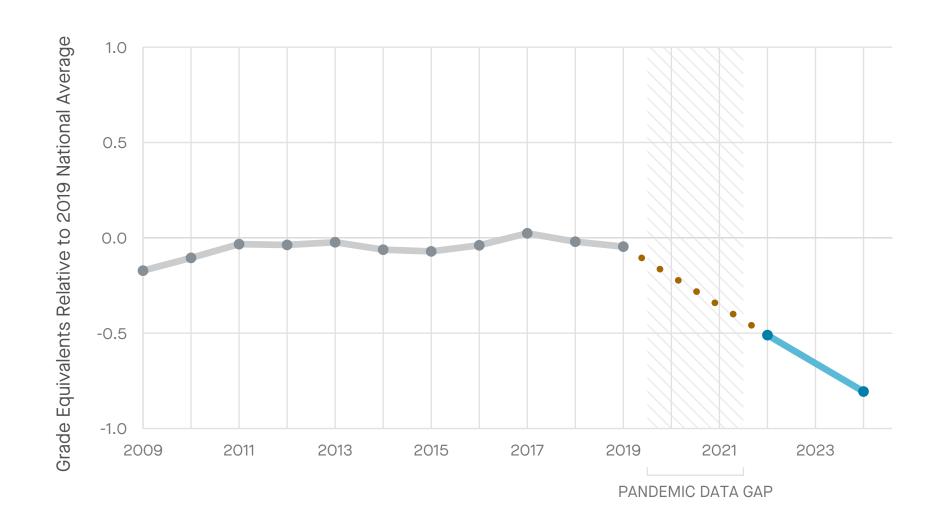


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.26 |
|------------------|-------|
| 2022 Average | -0.75 |
| 2024 Average | -0.66 |
| 2019-2022 Change | -0.49 |
| 2022-2024 Change | +0.09 |
| Since 2019 | -0.40 |

Reading Performance, Grades 3-8, 2009-2024

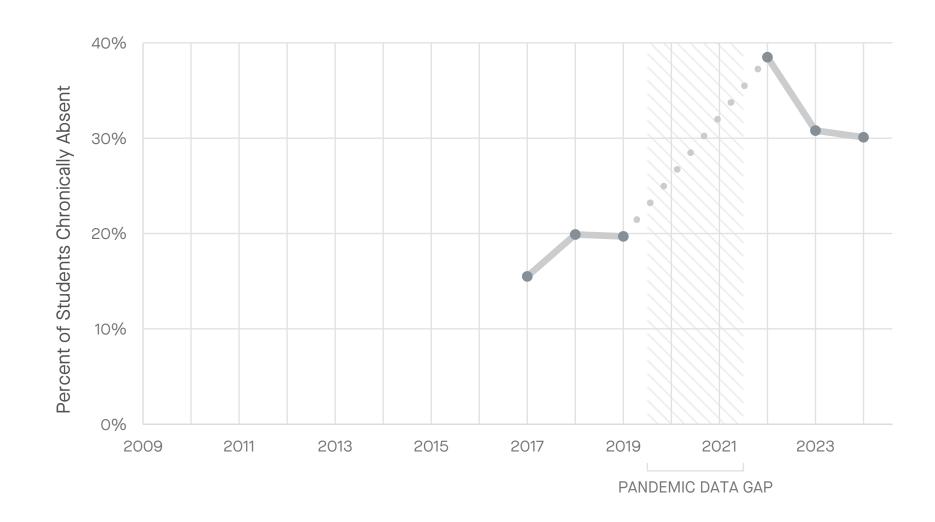


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.05 |
|------------------|-------|
| 2022 Average | -0.51 |
| 2024 Average | -0.81 |
| 2019-2022 Change | -0.46 |
| 2022-2024 Change | -0.30 |
| Since 2019 | -0.76 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

| 2019-2023 Change | +0.11 |
|------------------|-------|
| Since 2009 | N/A |

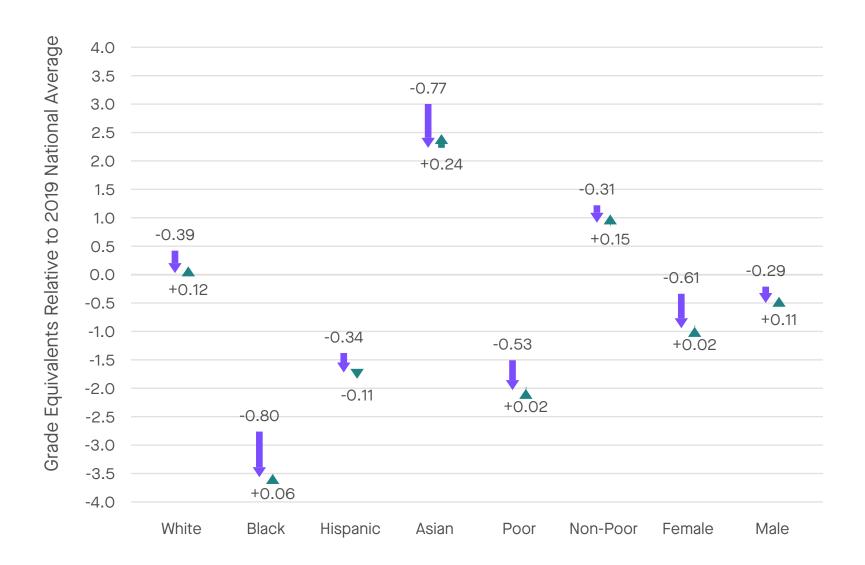
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Michigan

Math Performance by Subgroup, Grades 3-8, 2019-2024



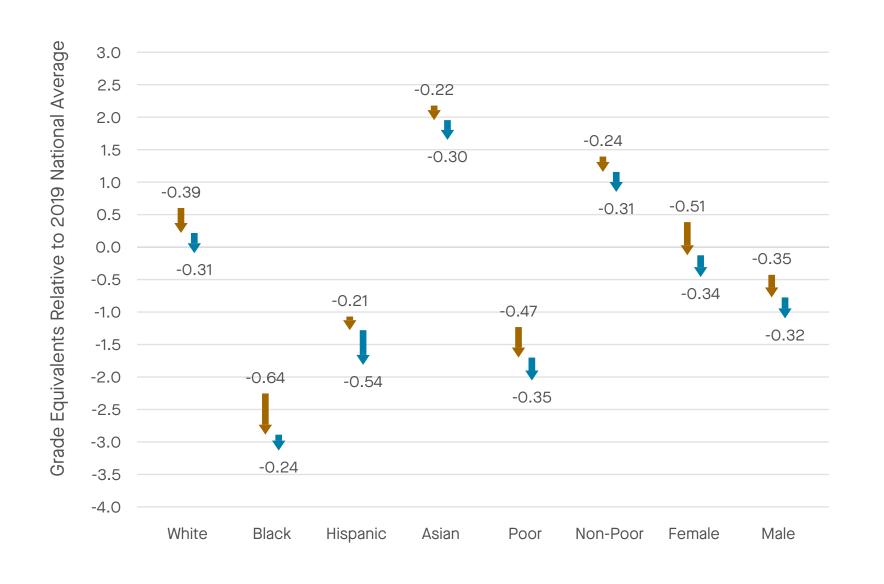


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 Average | 2022 AVEVES | 2024 AV61398 | 2019-22 Change | 2022,24 Change | 2019-24 Change |
|----------|-----------------|----------------|-----------------|-------------------|-------------------|-------------------|
| White | 0.42 | 0.03 | 0.14 | -0.39 | ♠ 0.12 | ▼ -0.28 |
| Black | -2.76 | -3.56 | -3.51 | -0.80 | • 0.06 | ▼ -0.75 |
| Hispanic | -1.38 | -1.72 | -1.83 | -0.34 | ▼ -0.11 | ▼ -0.46 |
| Asian | 3.00 | 2.23 | 2.47 | -0.77 | ♠ 0.24 | ▼ -0.53 |
| Poor | -1.51 | -2.03 | -2.01 | -0.53 | ♠ 0.02 | ▼ -0.50 |
| Non-Poor | 1.22 | 0.91 | 1.06 | -0.31 | • 0.15 | ↓ -0.16 |
| Female | -0.34 | -0.94 | -0.92 | -0.61 | ♠ 0.02 | ▼ -0.58 |
| Male | -0.21 | -0.50 | -0.39 | -0.29 | • 0.11 | -0.18 |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



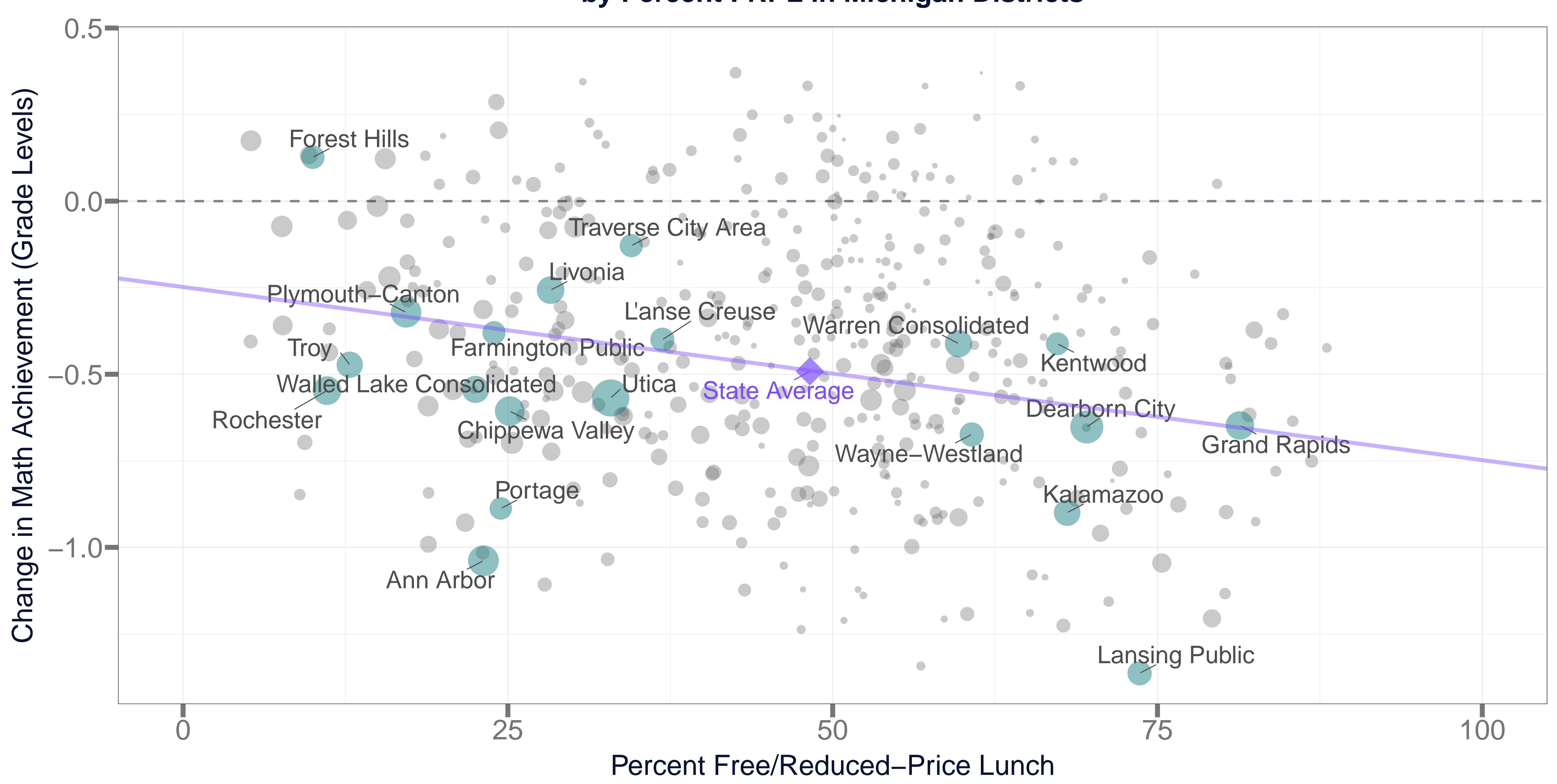
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 A ^{VO} 19 | 2022 AVR/298 | 2024 AVG/396 | 2019-22 Change | 2022-24 Change | 2079-24 Change |
|----------|----------------------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | 0.60 | 0.22 | -0.10 | -0.39 | -0.31 | ▼ -0.70 |
| Black | -2.25 | -2.89 | -3.13 | -0.64 | -0.24 | -0.88 |
| Hispanic | -1.07 | -1.28 | -1.81 | -0.21 | -0.54 | ▼ -0.74 |
| Asian | 2.18 | 1.96 | 1.65 | -0.22 | -0.30 | → -0.53 |
| Poor | -1.23 | -1.70 | -2.05 | -0.47 | -0.35 | ▼ -0.82 |
| Non-Poor | 1.39 | 1.16 | 0.85 | -0.24 | -0.31 | ▼ -0.55 |
| Female | 0.39 | -0.13 | -0.46 | -0.51 | -0.34 | -0.85 |
| Male | -0.43 | -0.78 | -1.10 | -0.35 | - 0.32 | ▼ -0.67 |

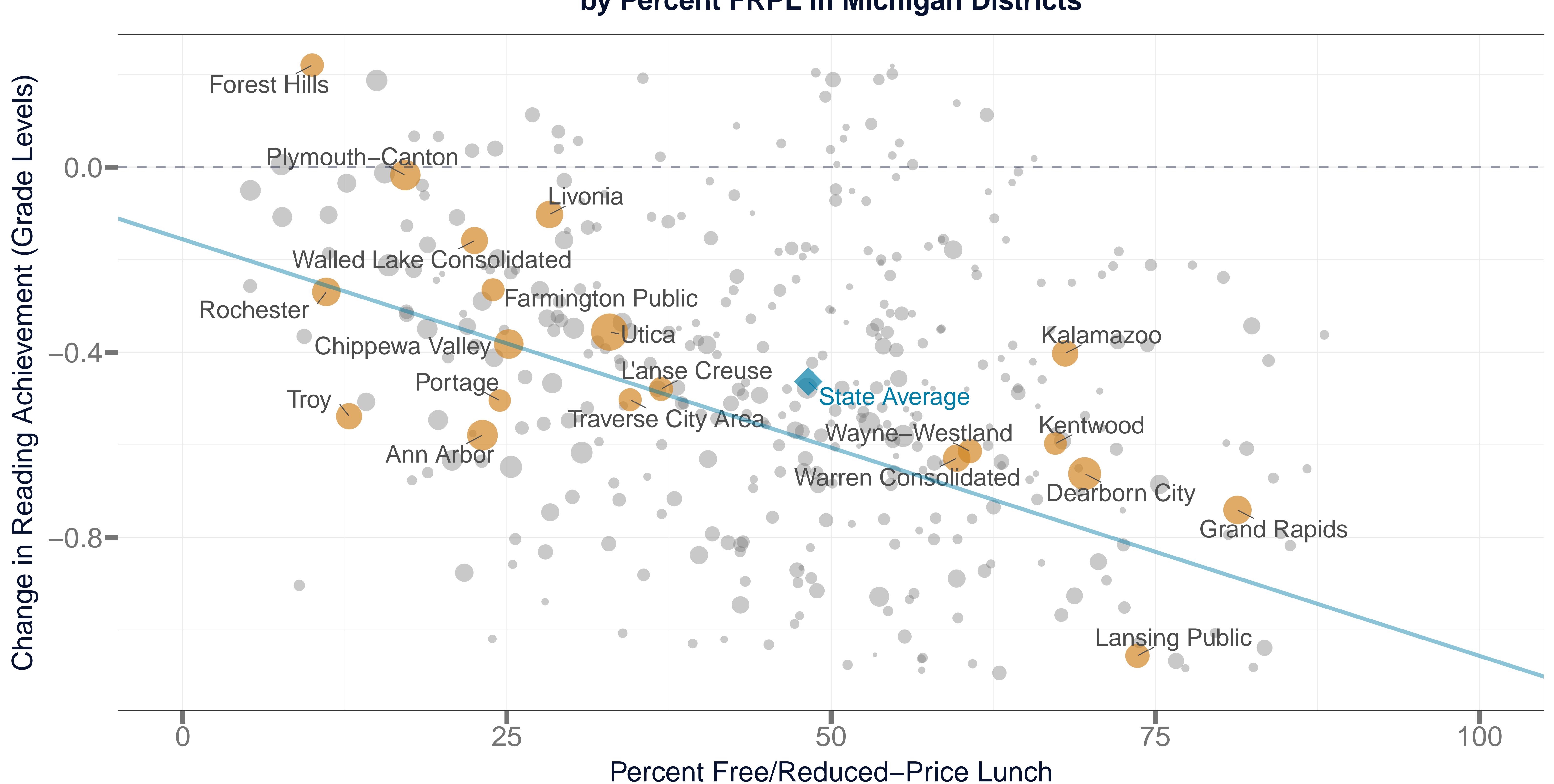


Change in Math Achievement 2019–2022 by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Michigan Districts

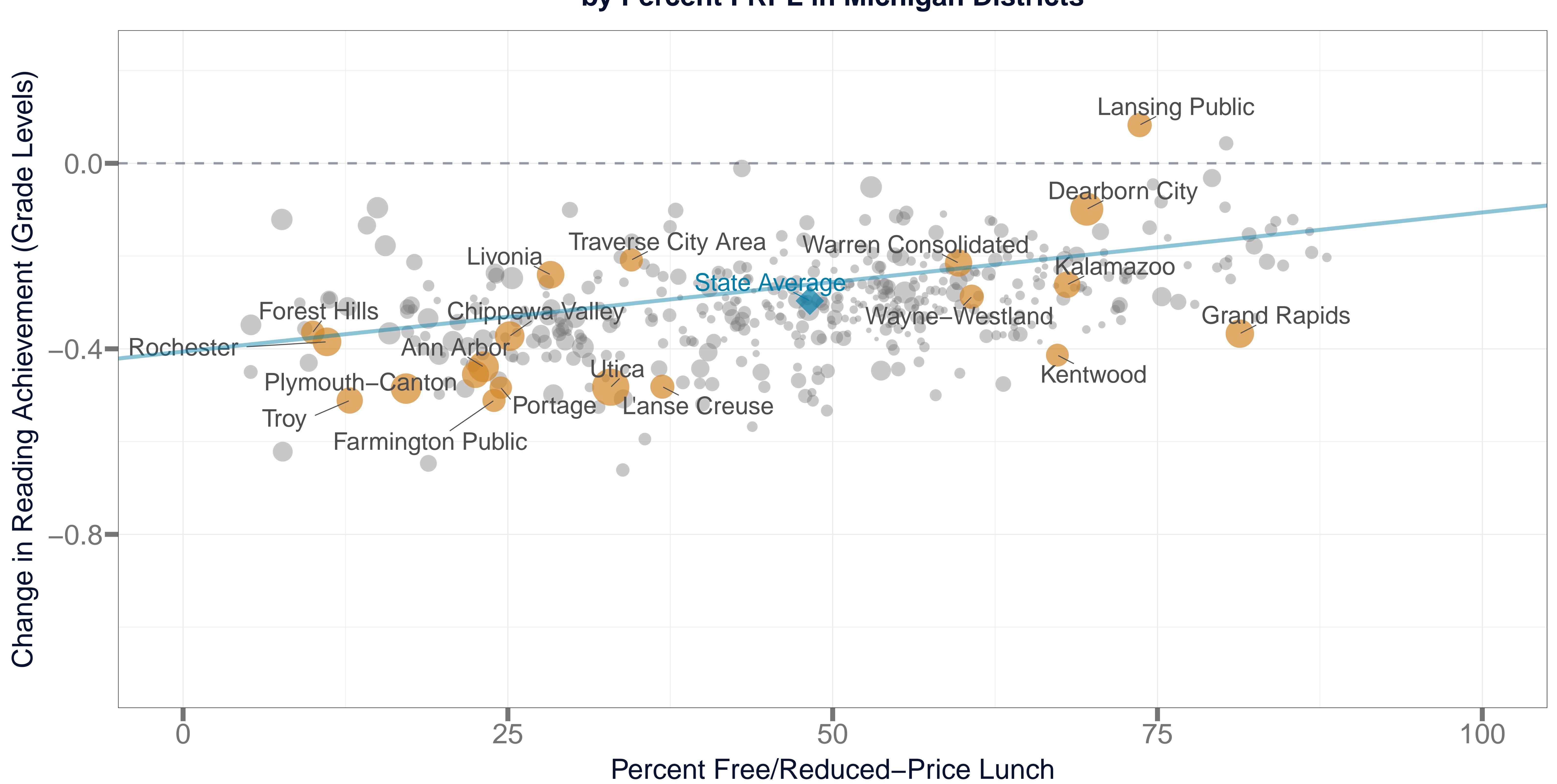


Change in Math Achievement 2022–2024 by Percent FRPL in Michigan Districts

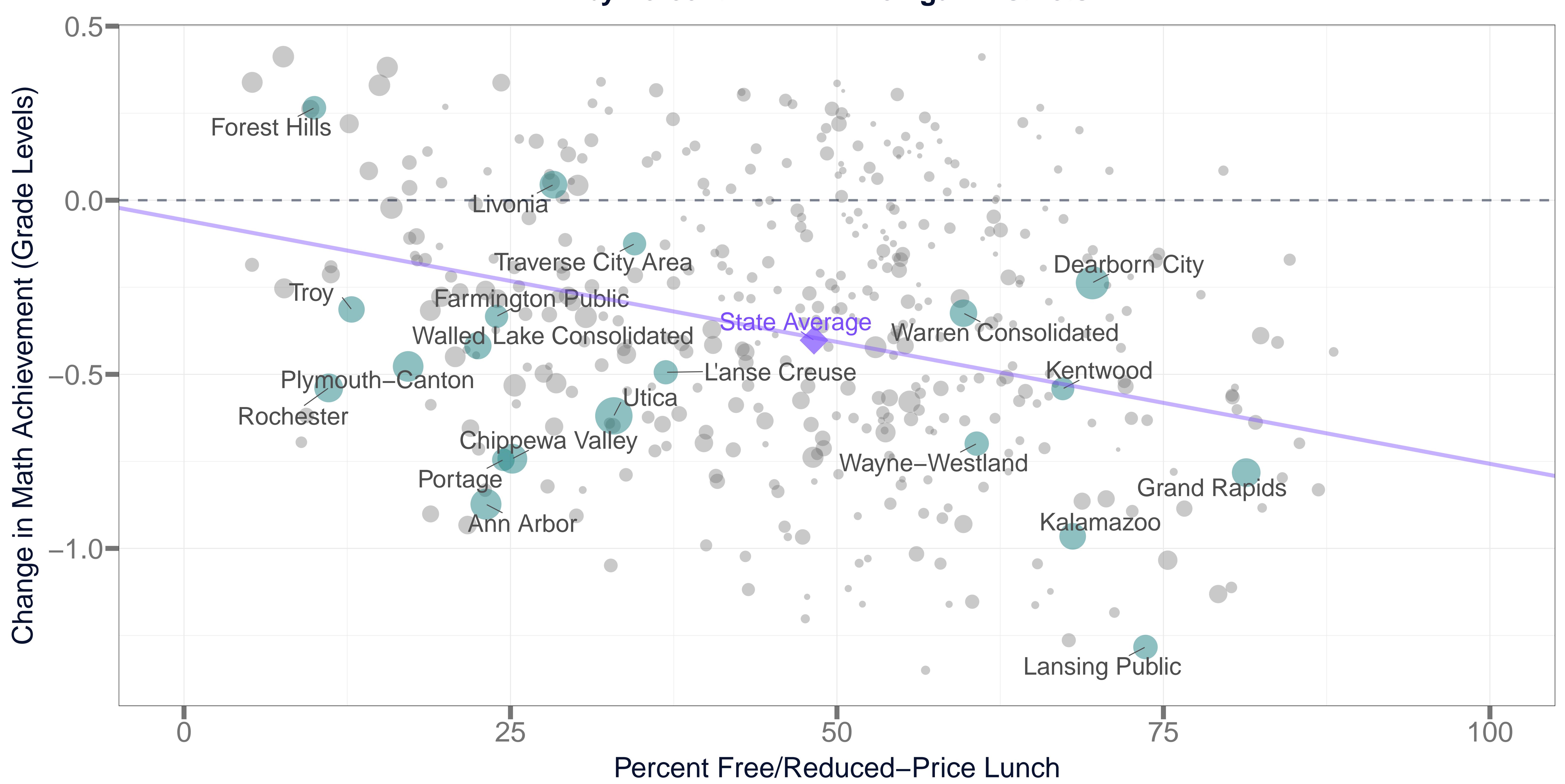


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Michigan Districts

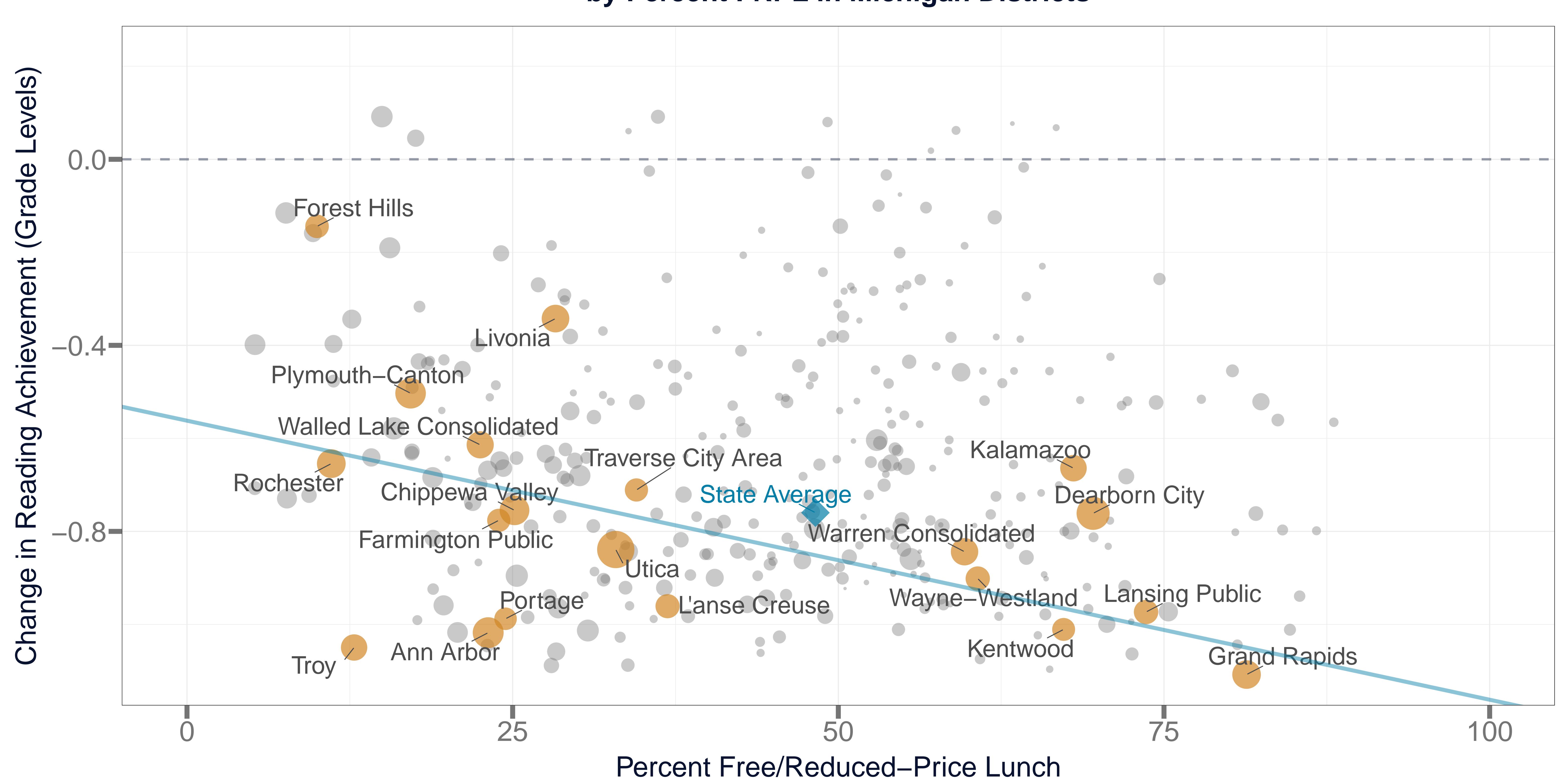


Change in Math Achievement 2019–2024 by Percent FRPL in Michigan Districts

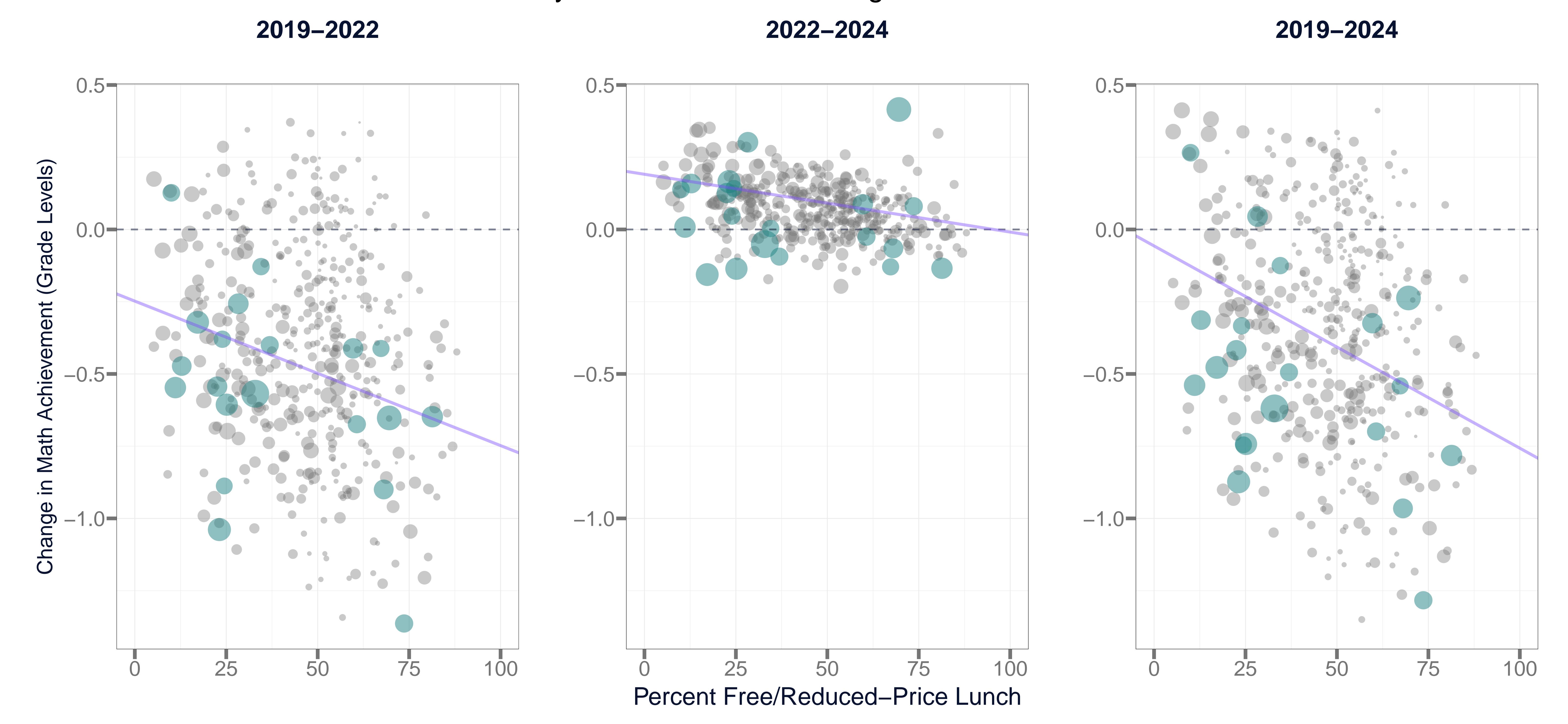


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

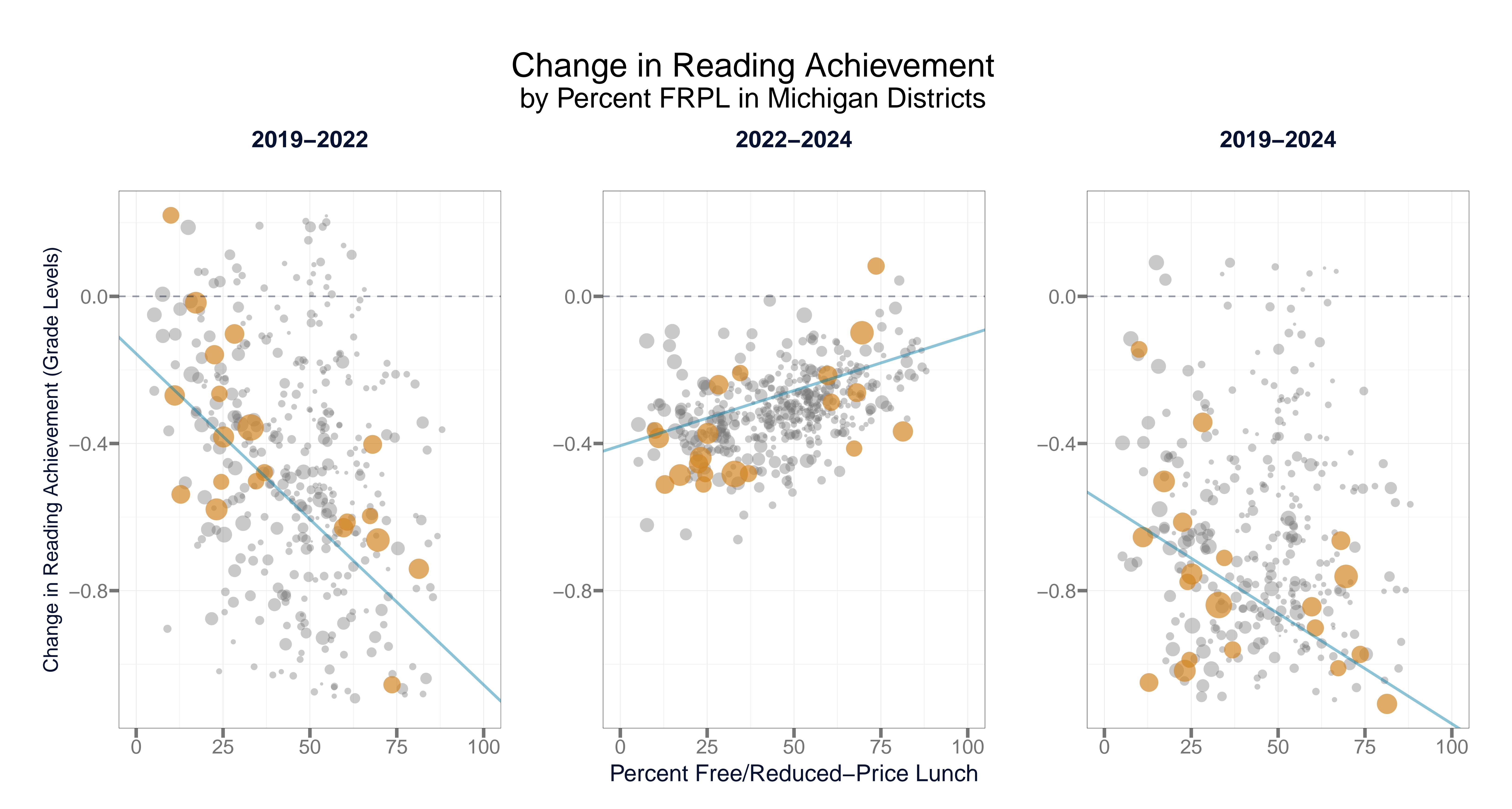
Change in Reading Achievement 2019–2024 by Percent FRPL in Michigan Districts



Change in Math Achievement by Percent FRPL in Michigan Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Michigan Districts

