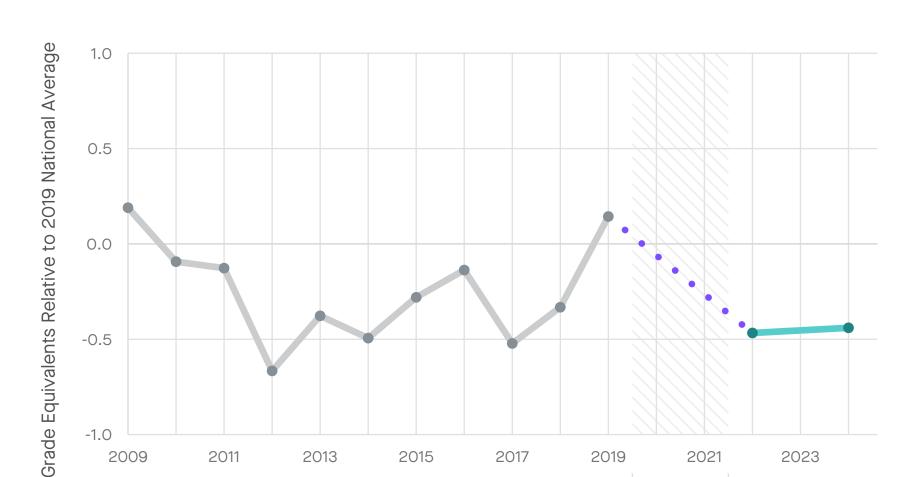
Math Performance, Grades 3-8, 2009-2024



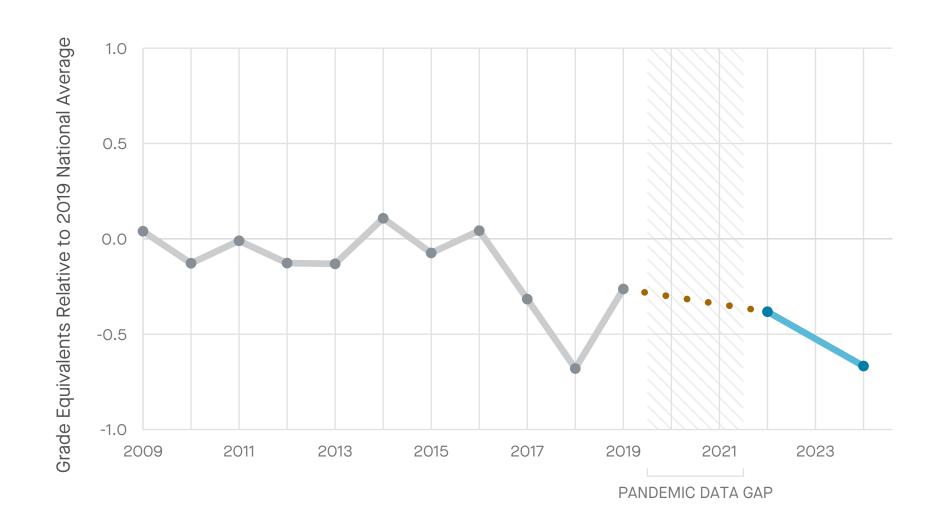
PANDEMIC DATA GAP

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.14 |
|------------------|-------|
| 2022 Average | -0.47 |
| 2024 Average | -0.44 |
| 2019-2022 Change | -0.61 |
| 2022-2024 Change | +0.03 |
| Since 2019 | -0.58 |

Reading Performance, Grades 3-8, 2009-2024

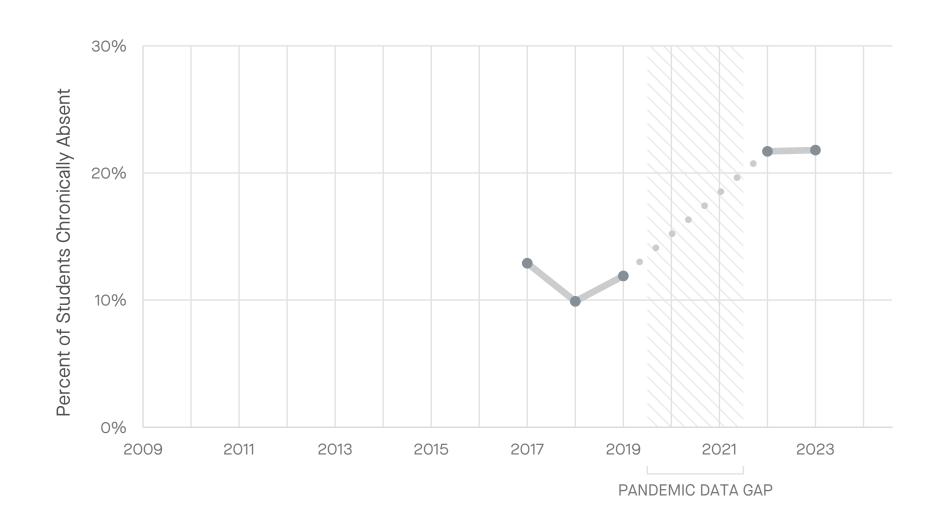


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.26 |
|------------------|-------|
| 2022 Average | -0.38 |
| 2024 Average | -0.67 |
| 2019-2022 Change | -0.12 |
| 2022-2024 Change | -0.28 |
| Since 2019 | -0.40 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

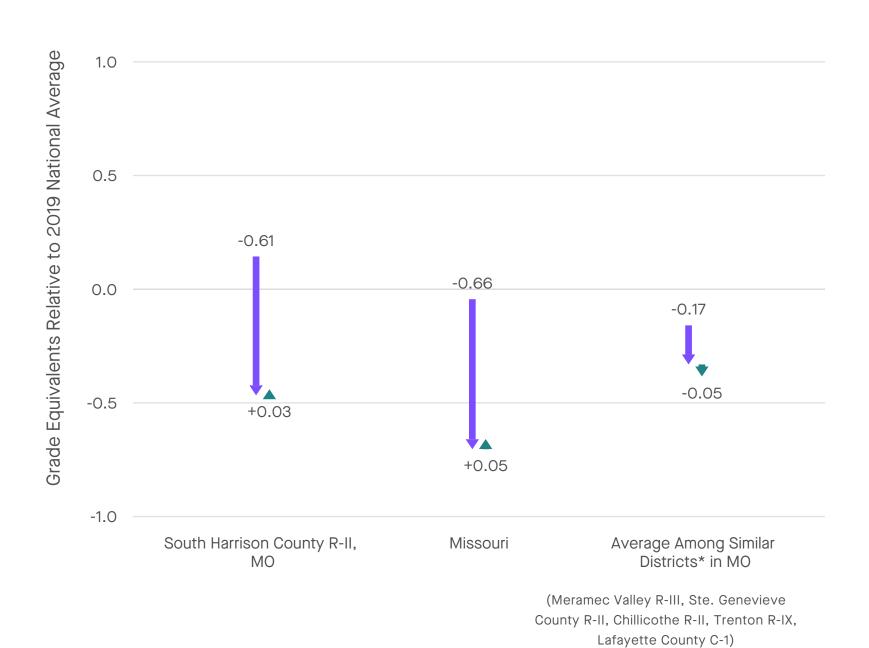
| 2019-2023 Change | +0.10 |
|------------------|-------|
| Since 2009 | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in South Harrison County R-II vs. Missouri and Similar Districts, Grades 3-8, 2019-2024





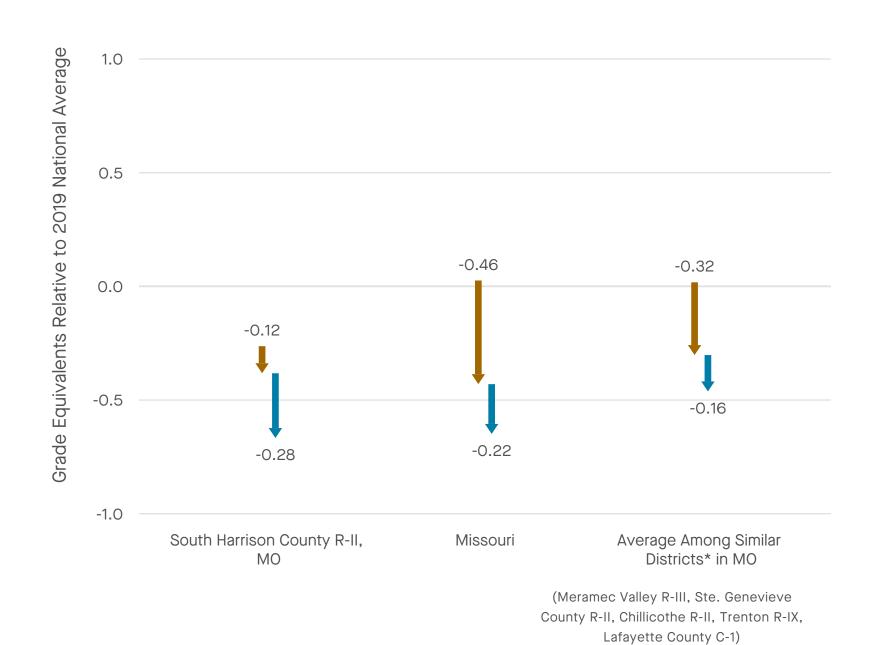
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 4Verage | 2022 4Ver ³ 98 | 2024 Average | 2019-22 Change | 2022>24 Change | 2019-24 Change |
|-----------------------------------|-----------------|------------------------------|-----------------|-------------------|-------------------|-------------------|
| South Harrison County R-II, MO | 0.14 | -0.47 | -0.44 | -0.61 | • 0.03 | ↓ -0.58 |
| Missouri | -0.04 | -0.70 | -0.66 | -0.66 | ♠ 0.05 | -0.61 |
| Similar Districts* in Missouri | -0.16 | -0.33 | -0.38 | -0.17 | ↓ -0.05 | ↓ -0.23 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in South Harrison County R-II vs. Missouri and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AV6/398 | 2022 Average | 2024 Average | 2019.22 Change | 2022-24 Change | 2019-24 Change |
|-----------------------------------|-------------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| South Harrison County R-II, MO | -0.26 | -0.38 | -0.67 | -0.12 | -0.28 | ▼ -0.40 |
| Missouri | 0.03 | -0.43 | -0.65 | -0.46 | -0.22 | ▼ -0.68 |
| Similar Districts* ii Missouri | n _{0.02} | -0.30 | -0.46 | -0.32 | -0.16 | ▼ -0.48 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



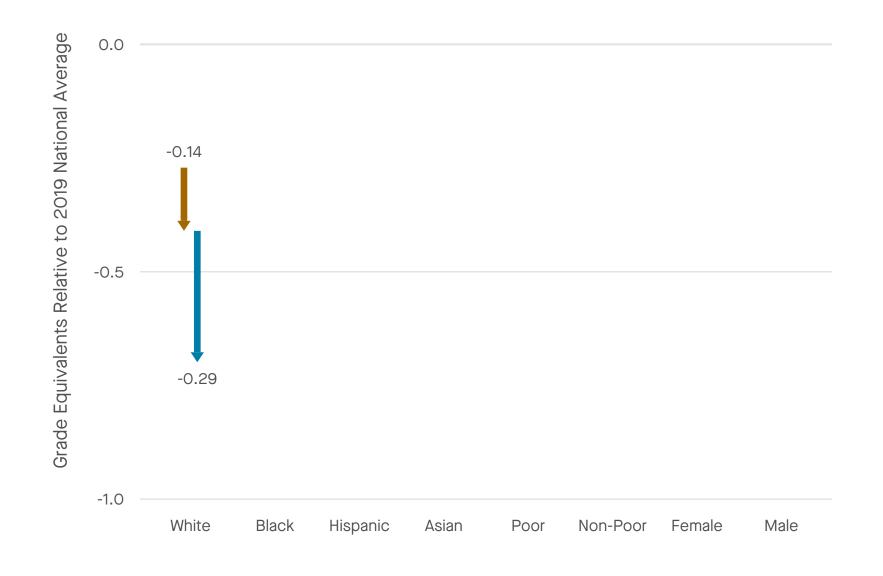


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 4Verage | 2022 4Ver ³ ge | 2024 AVE 1398 | 2019-22 Change | 2022 Change | 2019-24 Change |
|----------|-----------------|------------------------------|------------------|-------------------|----------------|-------------------|
| White | 0.16 | -0.47 | -0.45 | -0.63 | • 0.03 | - 0.60 |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A |
| Male | N/A | N/A | N/A | N/A | N/A | N/A |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 AVEY398 | 2022 AVEY396 | 2024 AVEY398 | 2019-22 Change | 2022.24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | -0.27 | -0.41 | -0.70 | -0.14 | -0.29 | ▼ -0.43 |
| Black | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A |
| Poor | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A |
| Male | N/A | N/A | N/A | N/A | N/A | N/A |

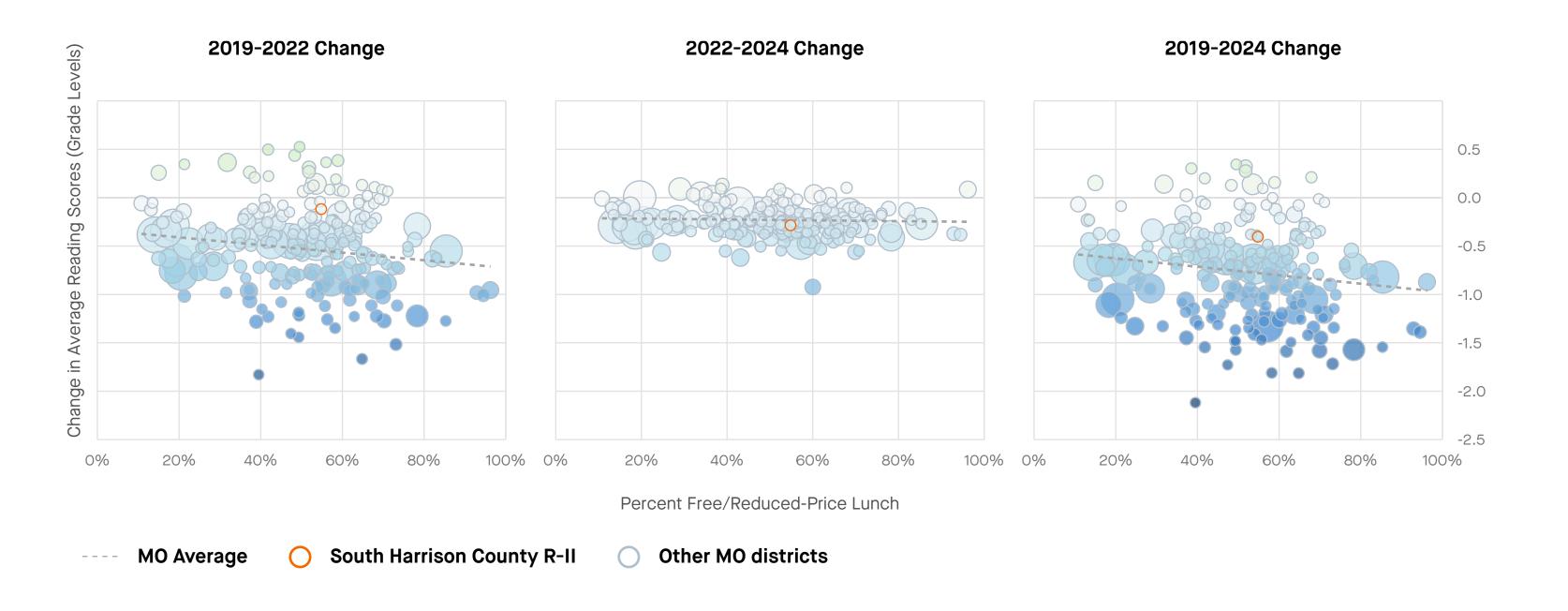


Change in Math Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





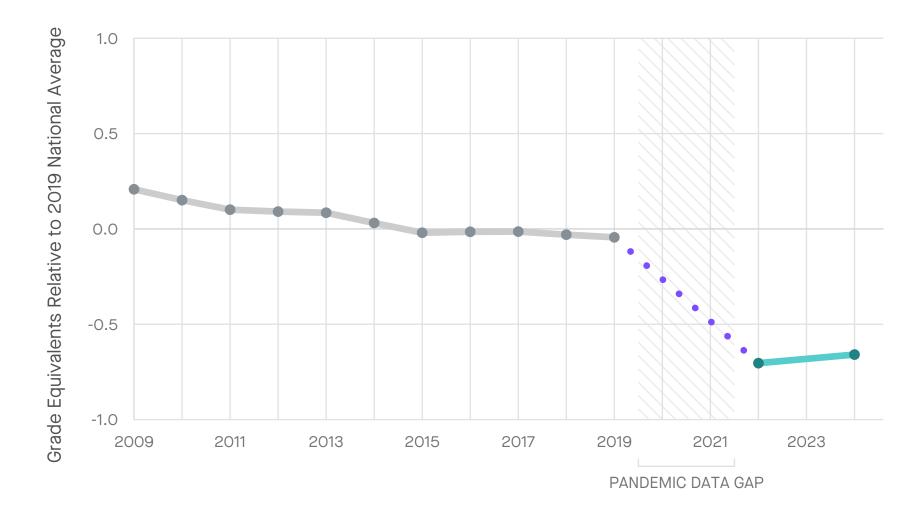
Change in Reading Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Missouri

Math Performance, Grades 3-8, 2009-2024

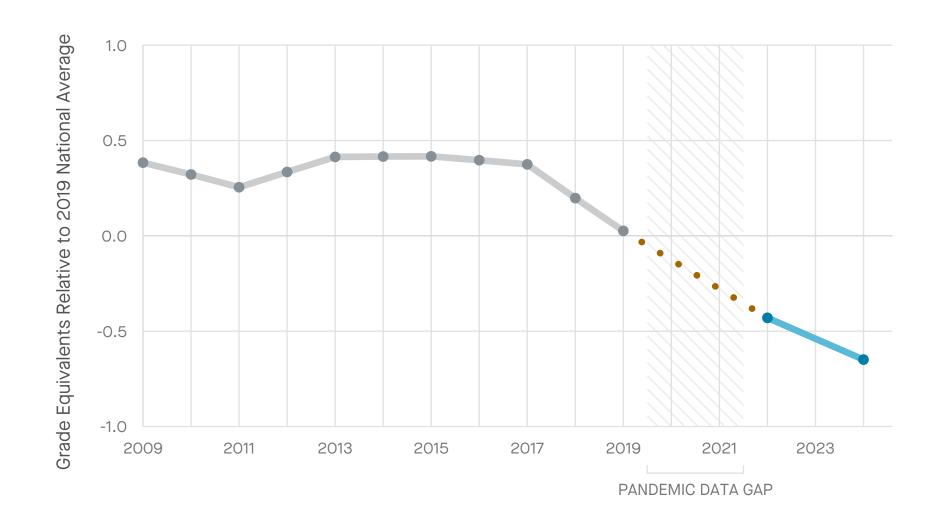


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.04 |
|------------------|-------|
| 2022 Average | -0.70 |
| 2024 Average | -0.66 |
| 2019-2022 Change | -0.66 |
| 2022-2024 Change | +0.05 |
| Since 2019 | -0.61 |

Reading Performance, Grades 3-8, 2009-2024

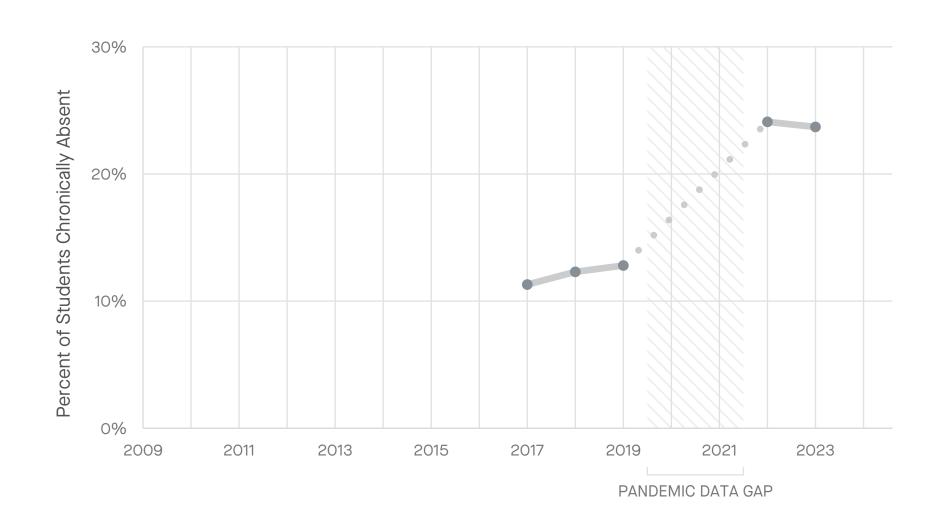


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | 0.03 |
|------------------|-------|
| 2022 Average | -0.43 |
| 2024 Average | -0.65 |
| 2019-2022 Change | -0.46 |
| 2022-2024 Change | -0.22 |
| Since 2019 | -0.68 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

| 2019-2023 Change | +0.11 |
|------------------|-------|
| Since 2009 | N/A |

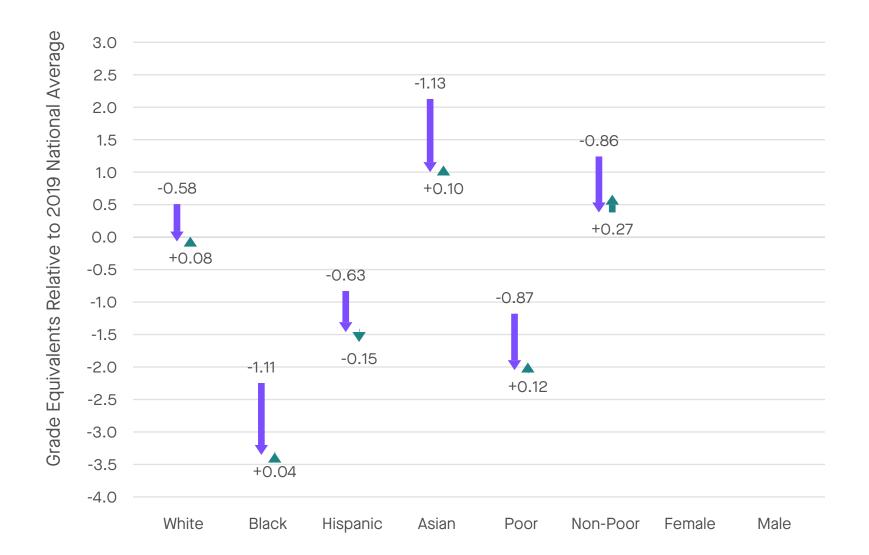
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Missouri

Math Performance by Subgroup, Grades 3-8, 2019-2024



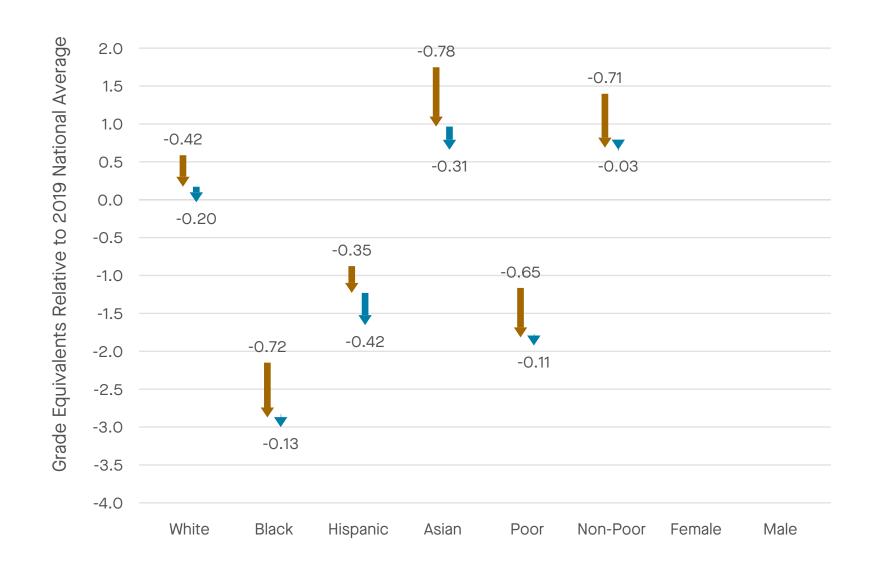


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AVerage | 2022 AVET998 | 2024 AVerage | 2019-22 Change | 2022.24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | 0.51 | -0.07 | 0.01 | -0.58 | ♠ 0.08 | ▼ -0.50 |
| Black | -2.25 | -3.35 | -3.32 | -1.11 | ♠ 0.04 | ▼ -1.07 |
| Hispanic | -0.83 | -1.46 | -1.61 | -0.63 | -0.15 | ▼ -0.79 |
| Asian | 2.13 | 1.00 | 1.10 | -1.13 | ♠ 0.10 | ▼ -1.02 |
| Poor | -1.18 | -2.05 | -1.93 | -0.87 | ♠ 0.12 | ▼ -0.75 |
| Non-Poor | 1.24 | 0.38 | 0.65 | -0.86 | ♠ 0.27 | ▼ -0.59 |
| Female | -0.01 | N/A | N/A | N/A | N/A | N/A |
| Male | -0.07 | N/A | N/A | N/A | N/A | N/A |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



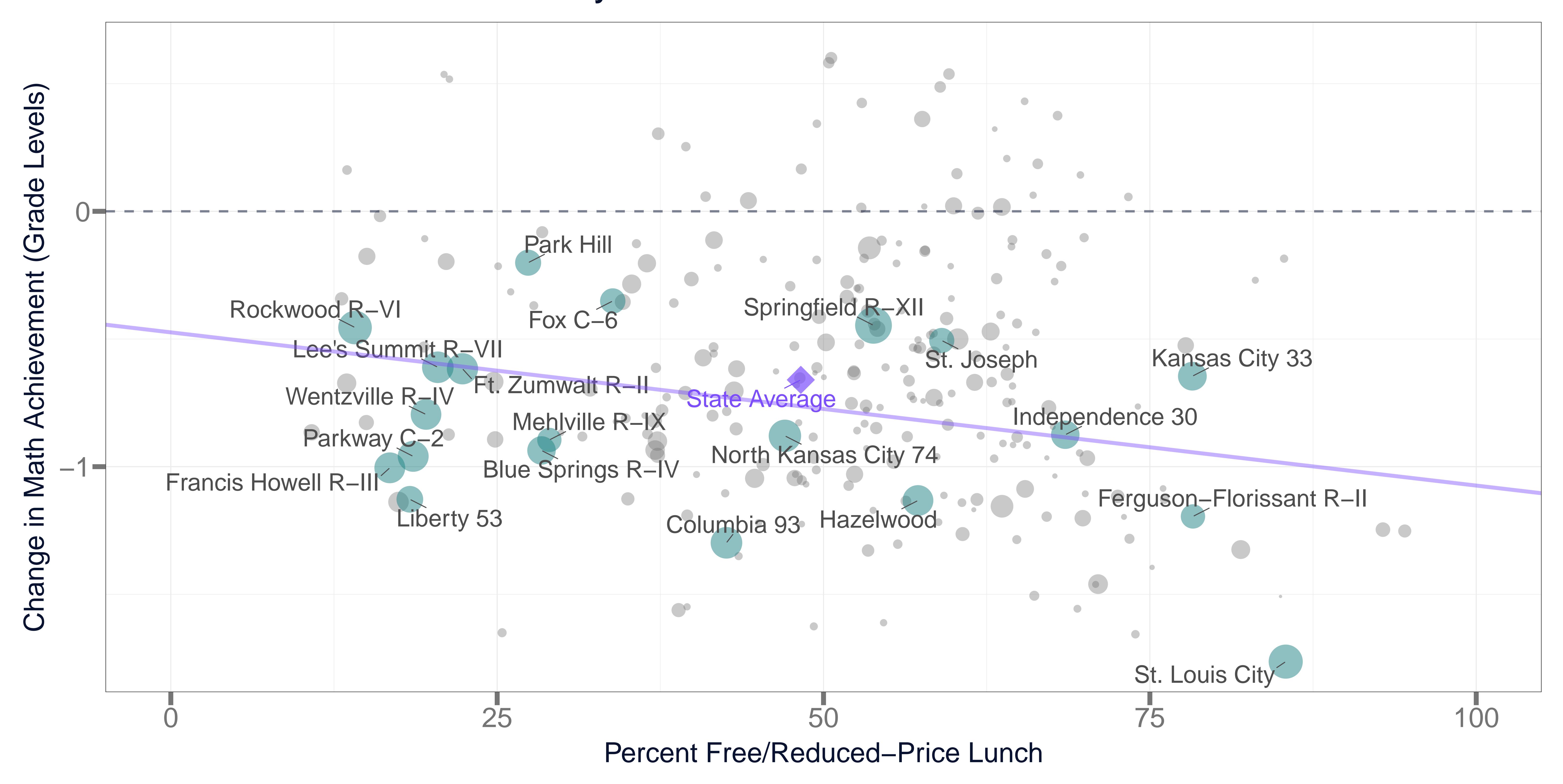
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 A ^{Vera} ge | 2022 4 ¹⁶ 1998 | 2024 Average | 2019.22 Change | 2022-24 Change | 2079-24 Change |
|----------|------------------------------|------------------------------|-----------------|-------------------|-------------------|-------------------|
| White | 0.59 | 0.17 | -0.03 | -0.42 | -0.20 | ▼ -0.62 |
| Black | -2.15 | -2.87 | -3.00 | -0.72 | -0.13 | -0.85 |
| Hispanic | -0.88 | -1.23 | -1.66 | -0.35 | -0.42 | ▼ -0.78 |
| Asian | 1.75 | 0.96 | 0.66 | -0.78 | -0.31 | ▼ -1.09 |
| Poor | -1.16 | -1.82 | -1.92 | -0.65 | -0.11 | ▼ -0.76 |
| Non-Poor | 1.40 | 0.69 | 0.66 | -0.71 | -0.03 | ▼ -0.74 |
| Female | 0.46 | N/A | N/A | N/A | N/A | N/A |
| Male | -0.35 | N/A | N/A | N/A | N/A | N/A |

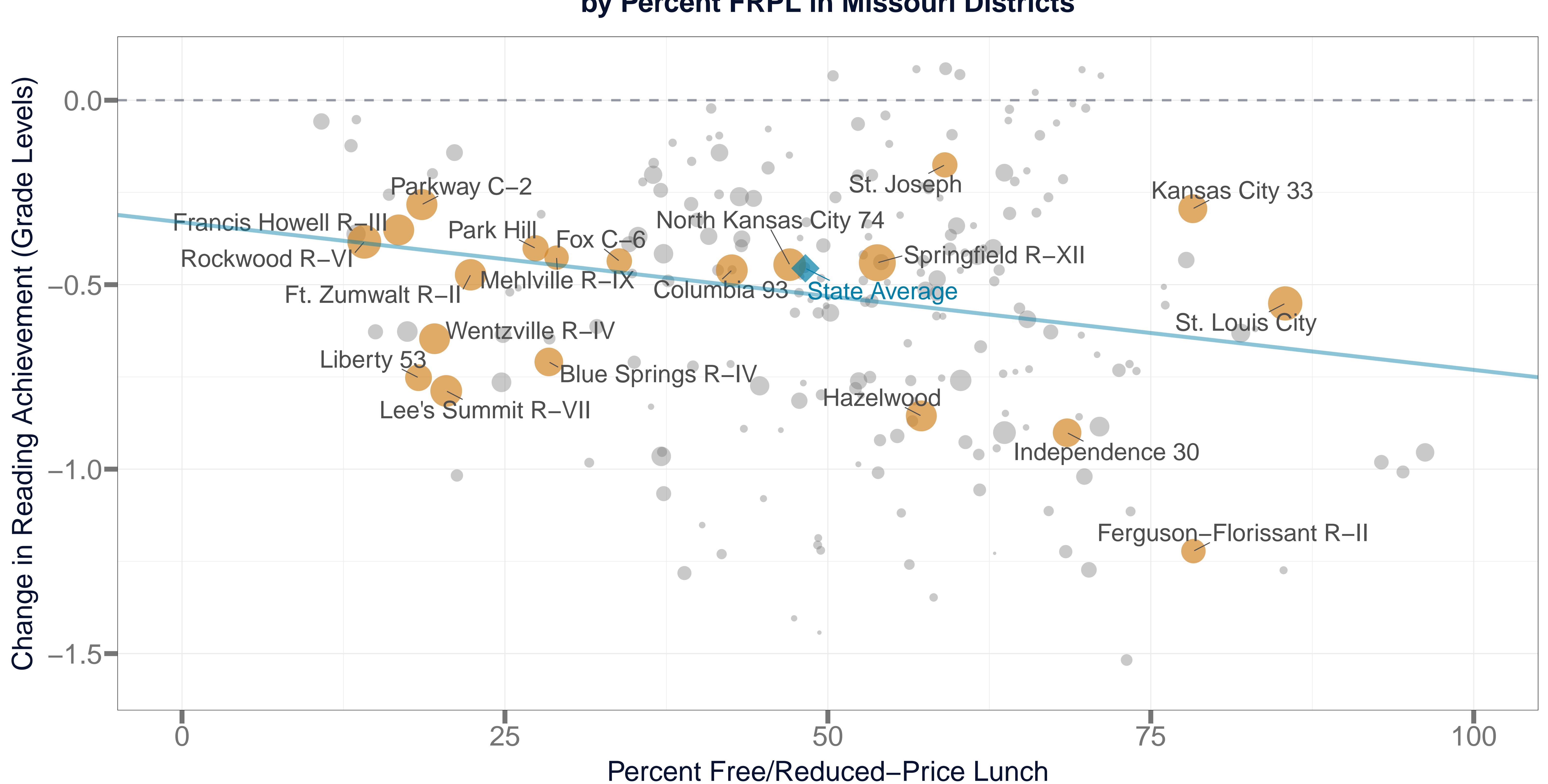


Change in Math Achievement 2019–2022 by Percent FRPL in Missouri Districts

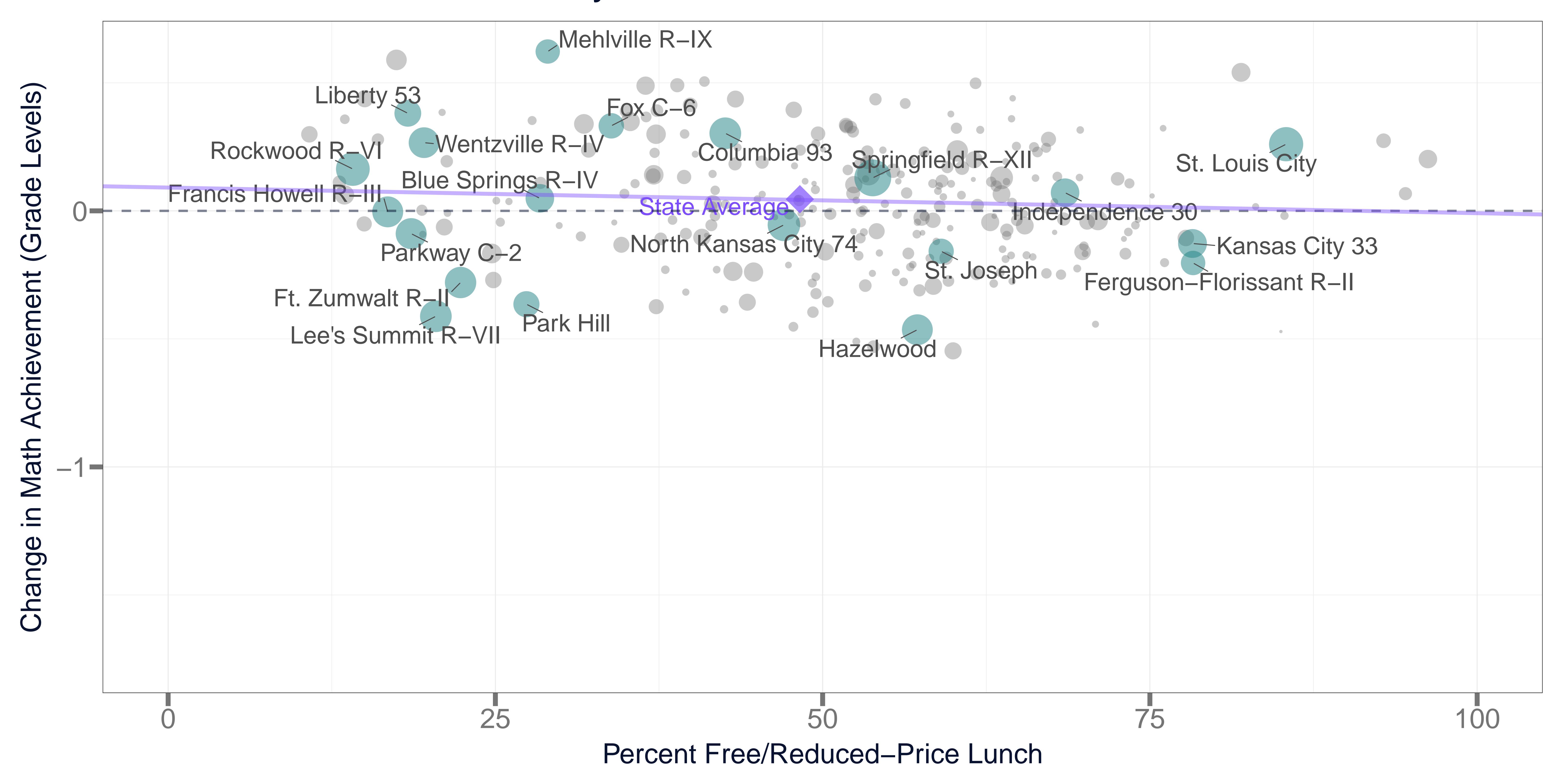


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Missouri Districts

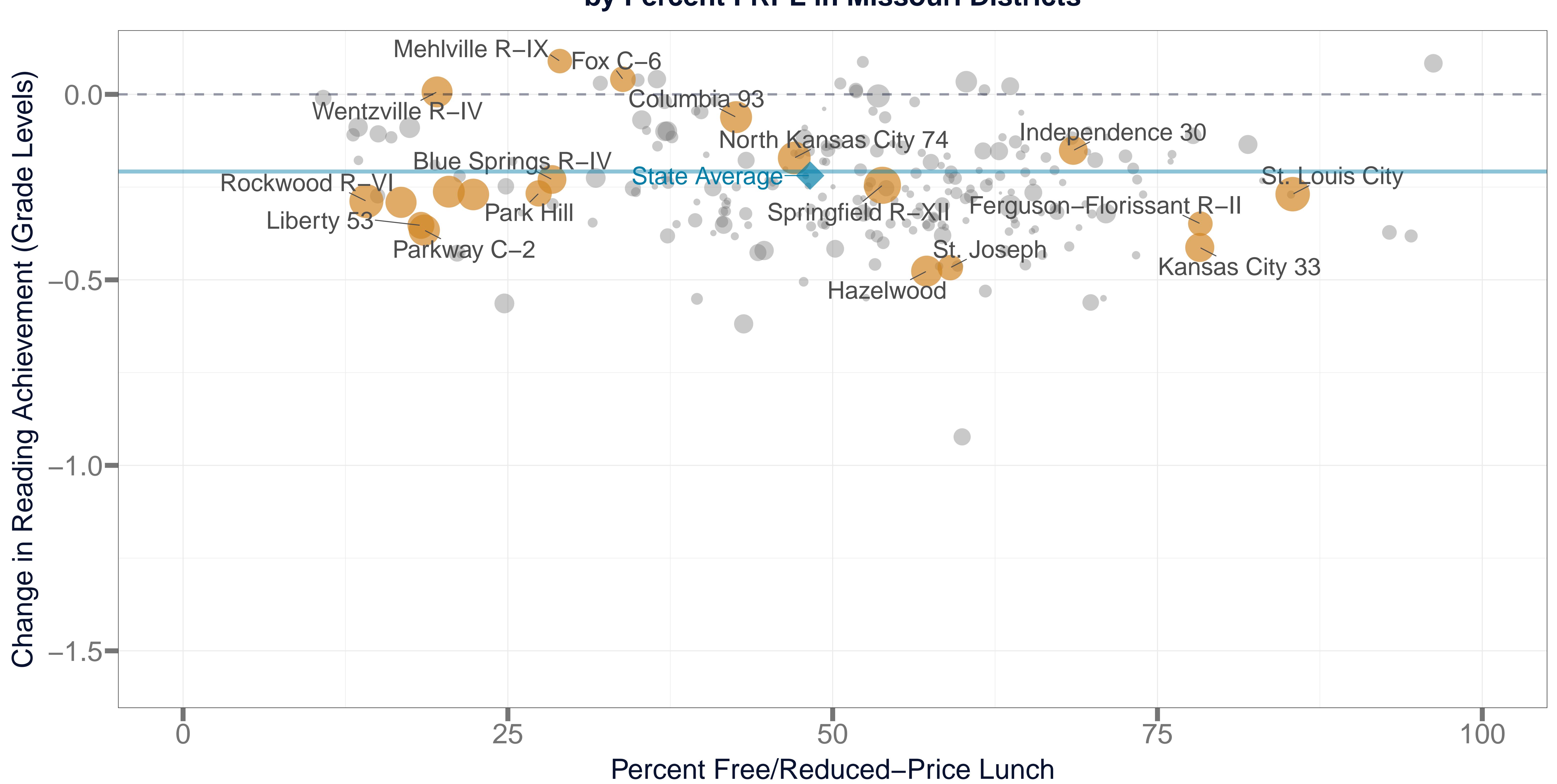


Change in Math Achievement 2022–2024 by Percent FRPL in Missouri Districts

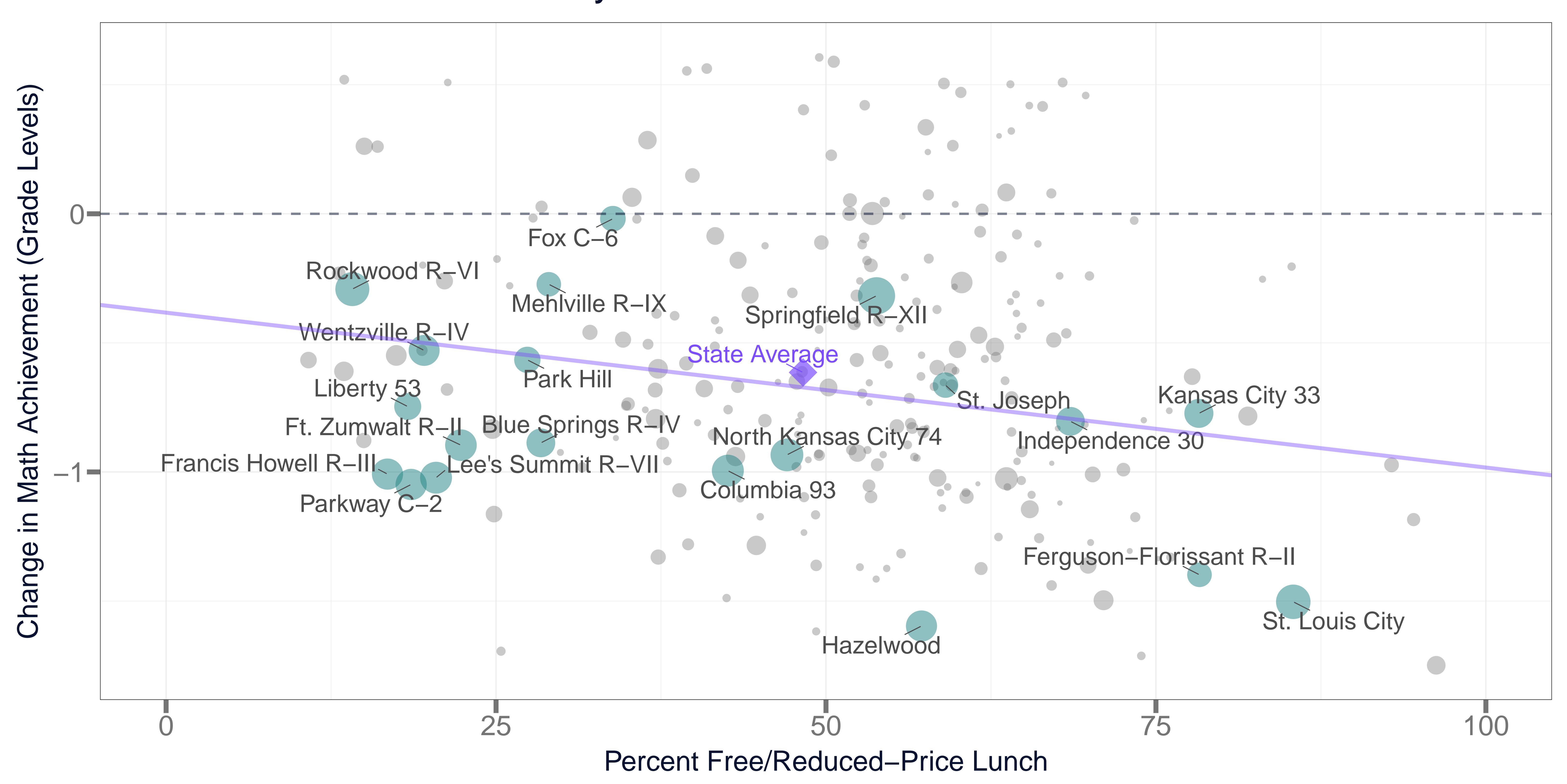


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Missouri Districts

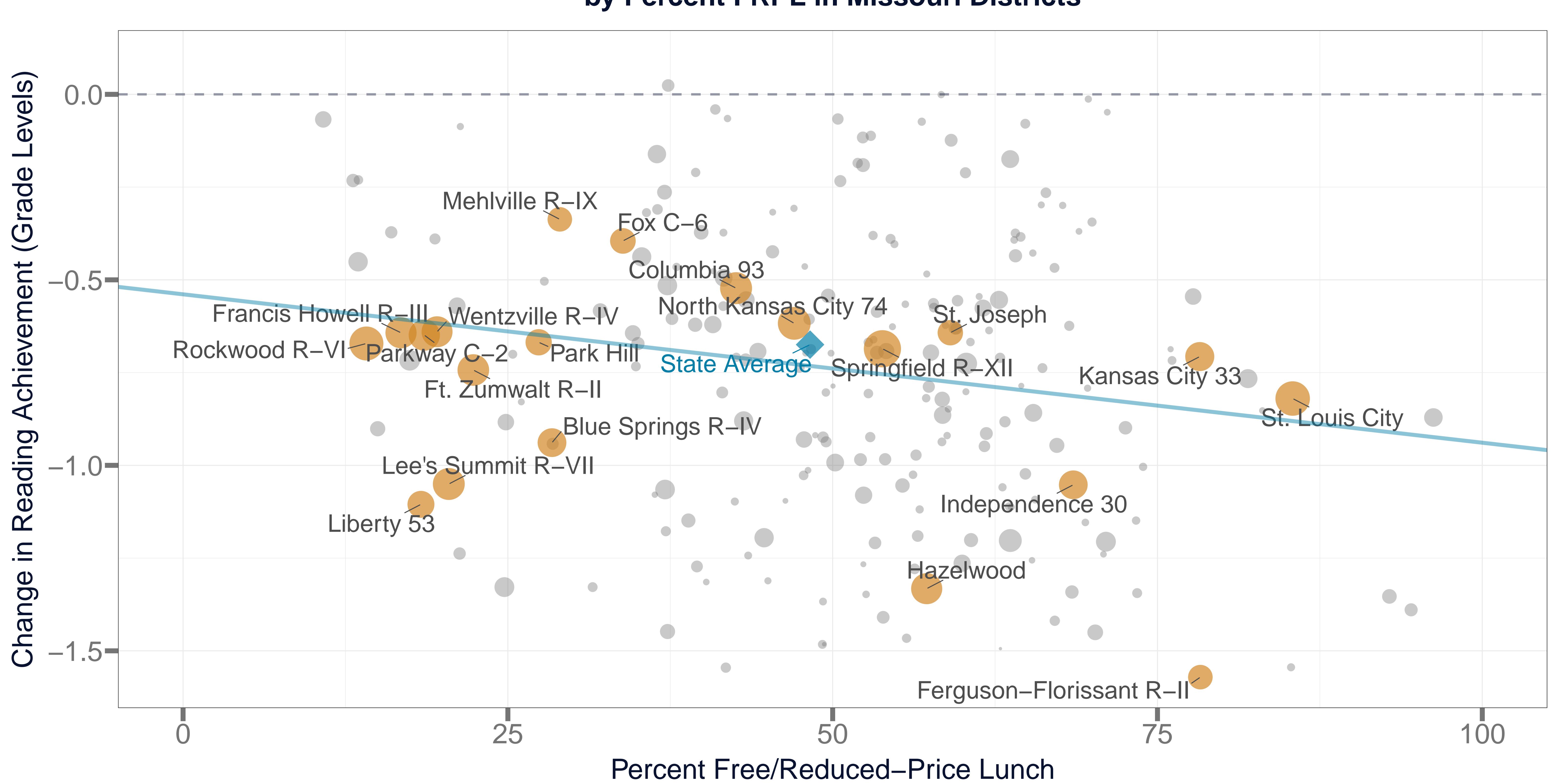


Change in Math Achievement 2019–2024 by Percent FRPL in Missouri Districts

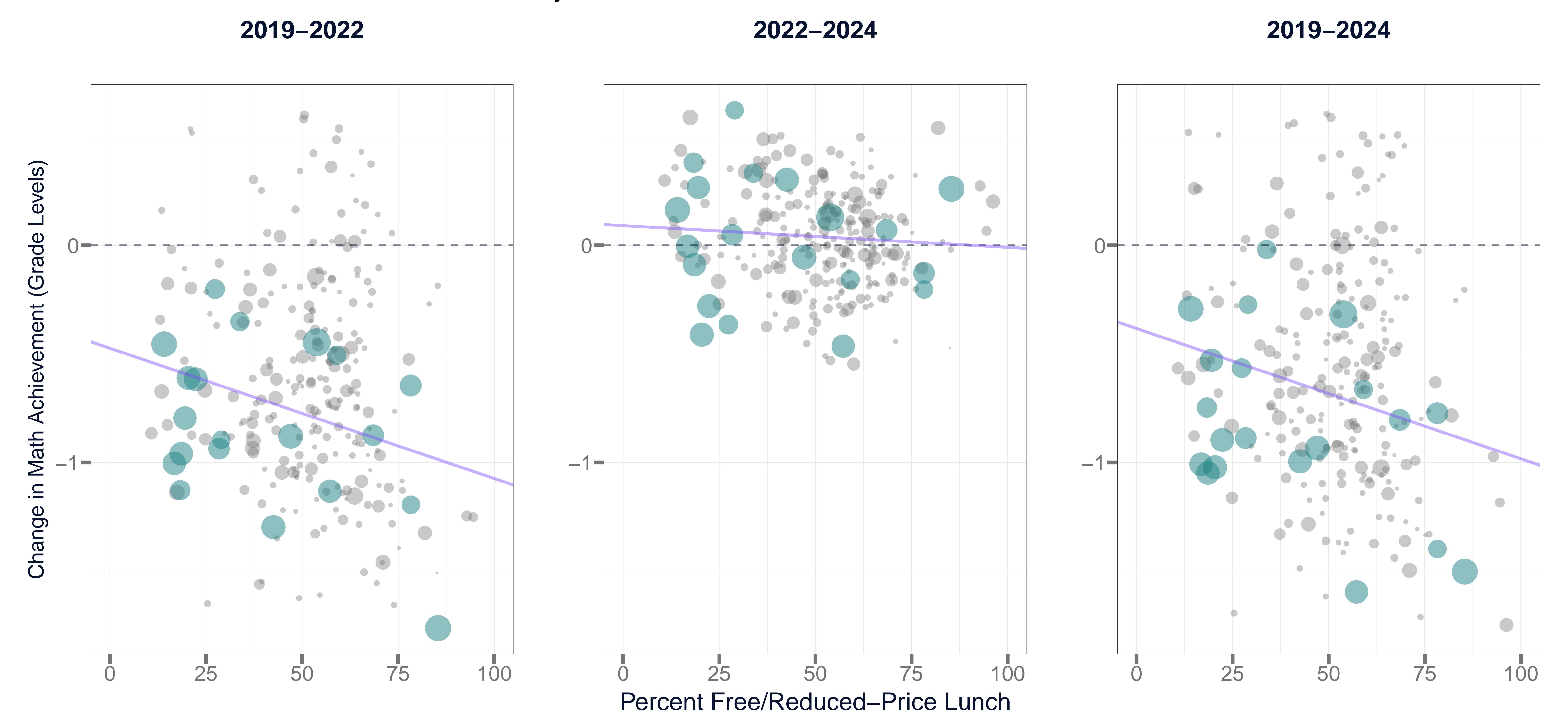


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

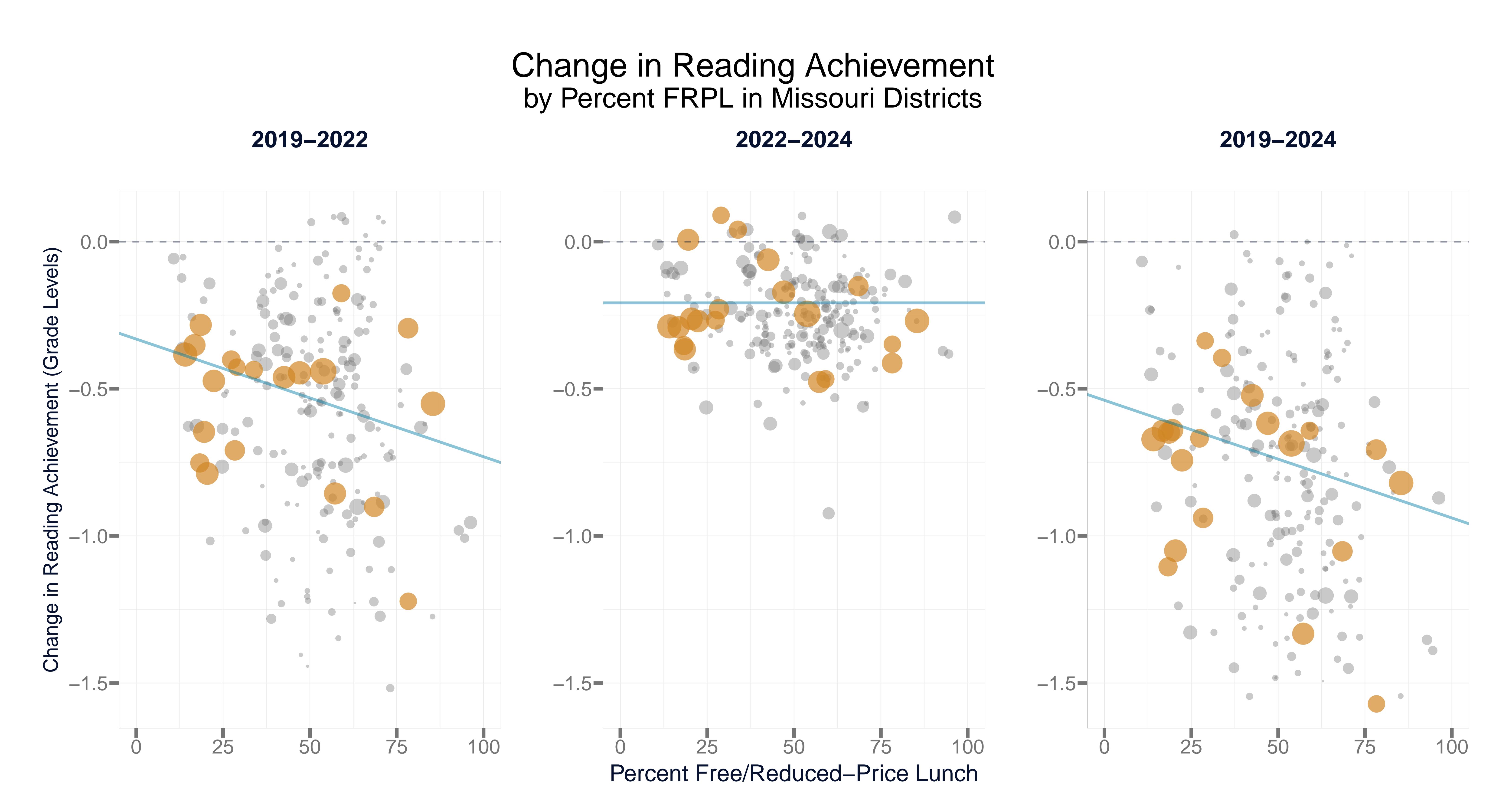
Change in Reading Achievement 2019–2024 by Percent FRPL in Missouri Districts



Change in Math Achievement by Percent FRPL in Missouri Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Missouri Districts

