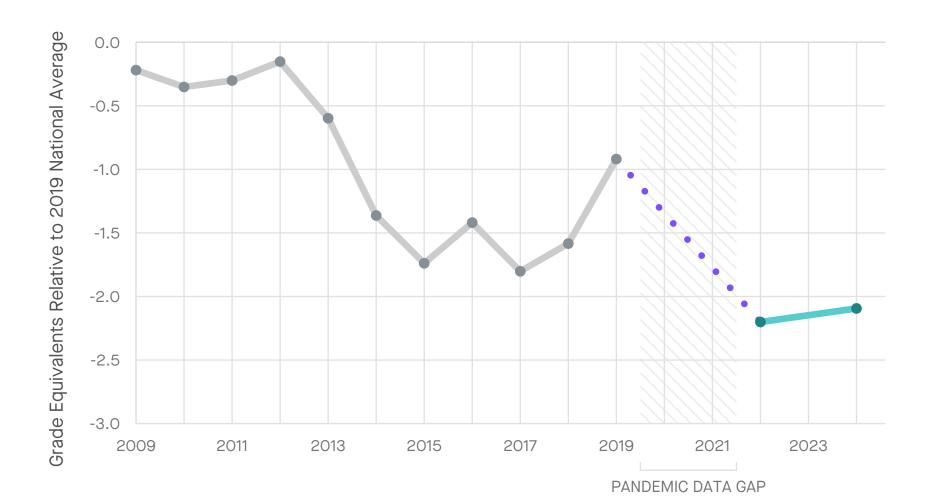
#### Math Performance, Grades 3-8, 2009-2024

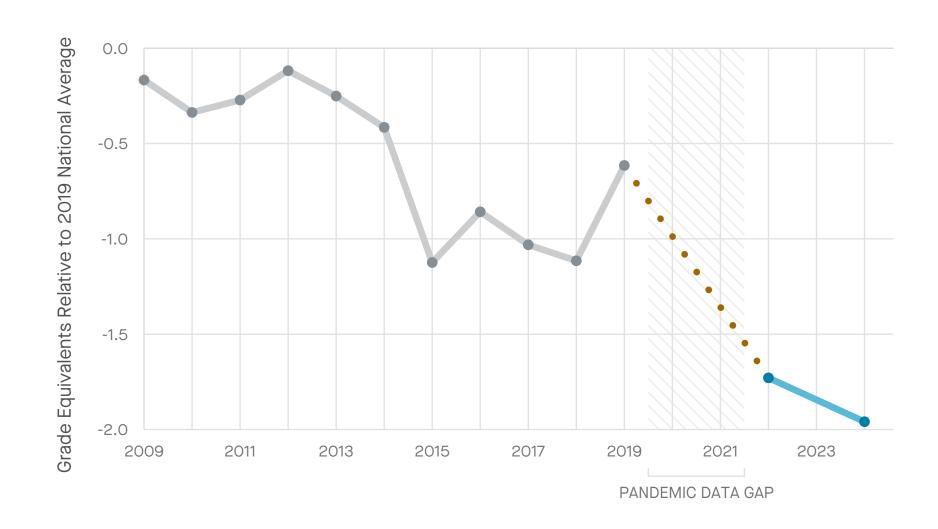


### Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.92
2022 Average	-2.20
2024 Average	-2.09
2019-2022 Change	-1.28
2022-2024 Change	+0.11
Since 2019	-1.18

#### Reading Performance, Grades 3-8, 2009-2024

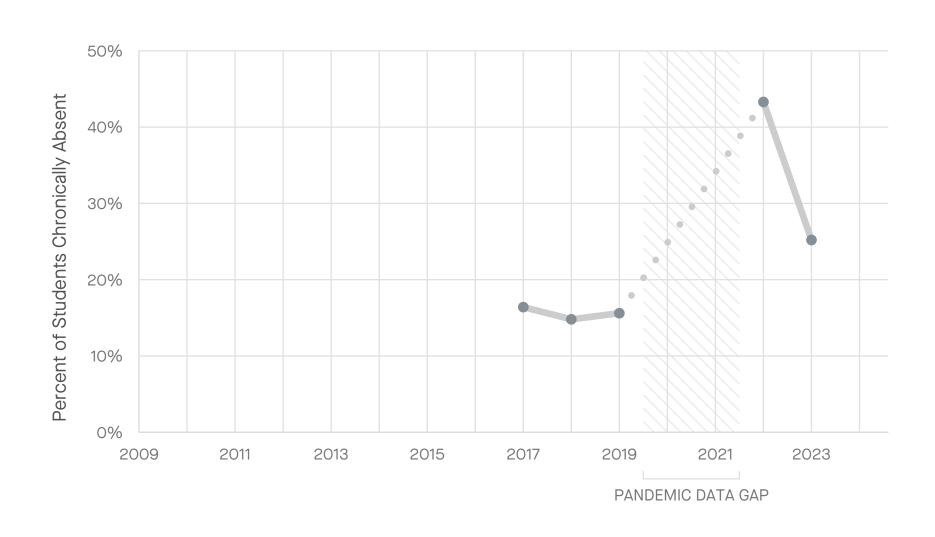


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-1.73
2024 Average	-1.96
2019-2022 Change	-1.11
2022-2024 Change	-0.23
Since 2019	-1.34

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

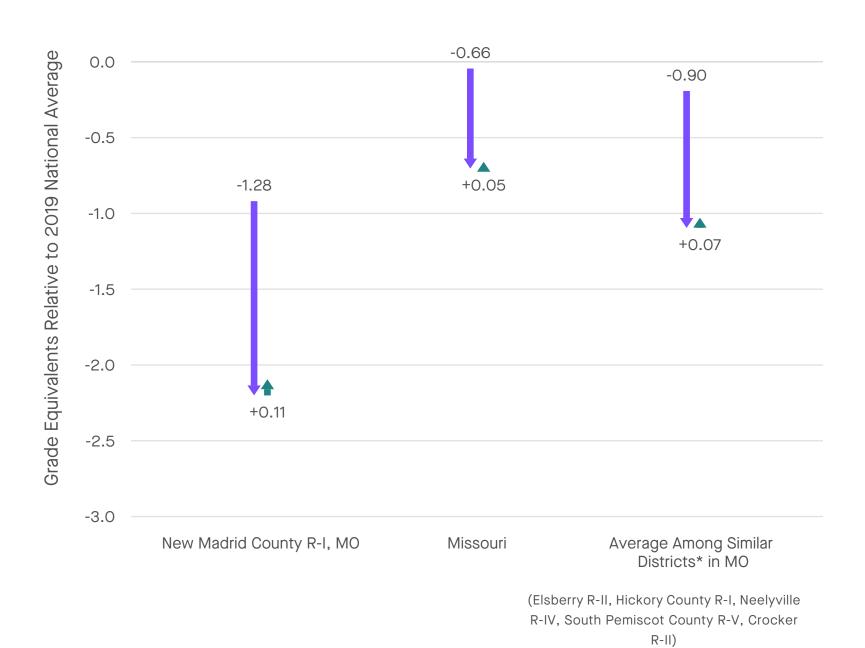
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in New Madrid County R-I vs. Missouri and Similar Districts, Grades 3-8, 2019-2024





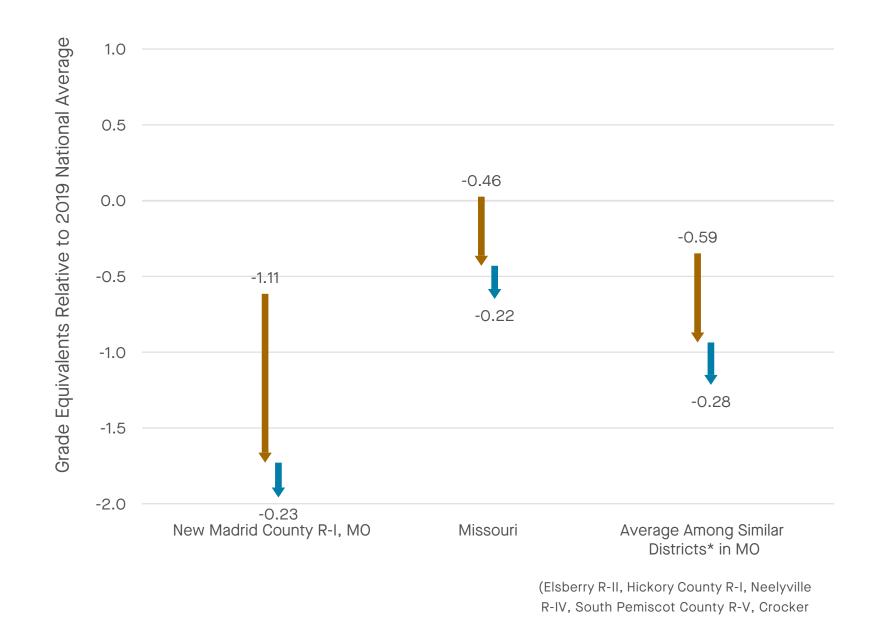
#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 <sup>Ver</sup> 39e	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
New Madrid County R-I, MO	-0.92	-2.20	-2.09	<b>→</b> -1.28	<b>O.11</b>	<b>▼</b> -1.18
Missouri	-0.04	-0.70	-0.66	-0.66	• 0.05	<b>▼</b> -0.61
Similar Districts* in Missouri	-0.19	-1.10	-1.03	-0.90	• 0.07	<b>-</b> 0.83

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in New Madrid County R-I vs. Missouri and Similar Districts, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average



\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



+0.18

Black

Grade Equivalents Relative to 2019 National Average

0.0

-0.5

-1.0

-1.5

-2.0

-2.5

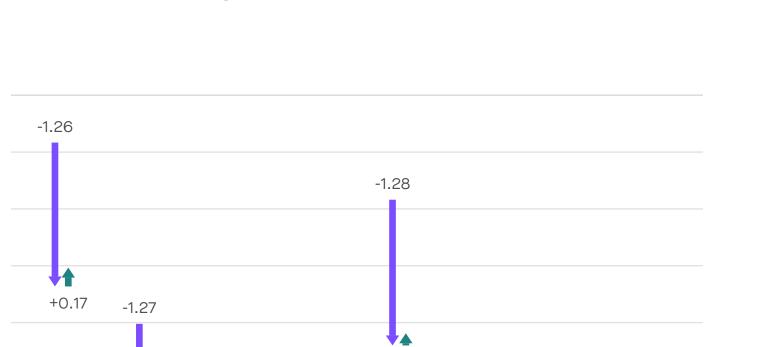
-3.0

-3.5

-4.0

White

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



+0.11

Poor

Non-Poor Female

Male



#### **Average Math Scores and Trends in Scores**

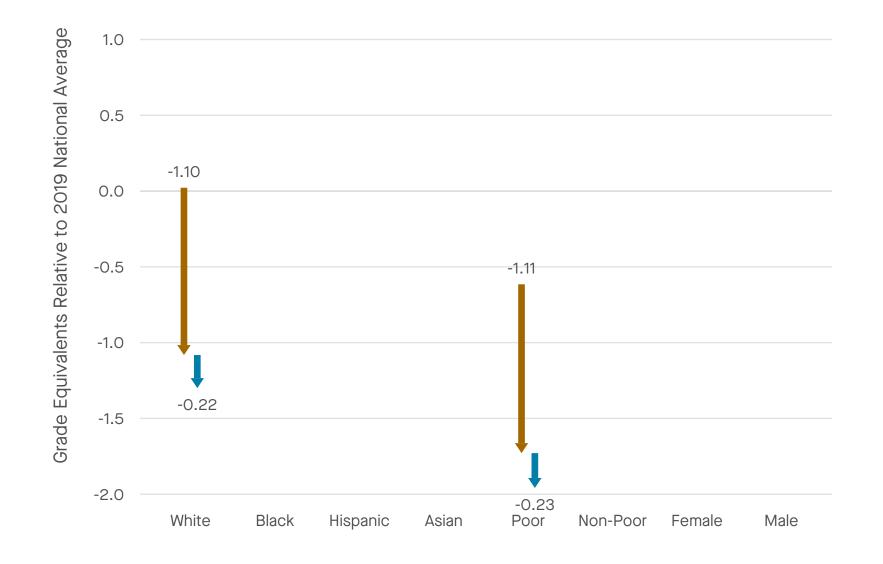
in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV6739	2022 4 <sup>Ver3</sup> 9e	2024 A <sup>Vera</sup> ge	2019.22 Change	2022,24 Change	2019-24 Change
White	-0.42	-1.68	-1.52	-1.26	♠ 0.17	<b>▼</b> -1.10
Black	-2.01	-3.28	-3.10	-1.27	<b>1</b> 0.18	<b>-1.09</b>
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.92	-2.20	-2.09	-1.28	<b>O.11</b>	<b>▼</b> -1.18
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024

Hispanic

Asian



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019-25 Change	2022.25 Change	2019.24 Change
White	0.02	-1.08	-1.30	<b>-1.10</b>	-0.22	<b>▼</b> -1.32
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.61	-1.73	-1.96	-1.11	-0.23	-1.34
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

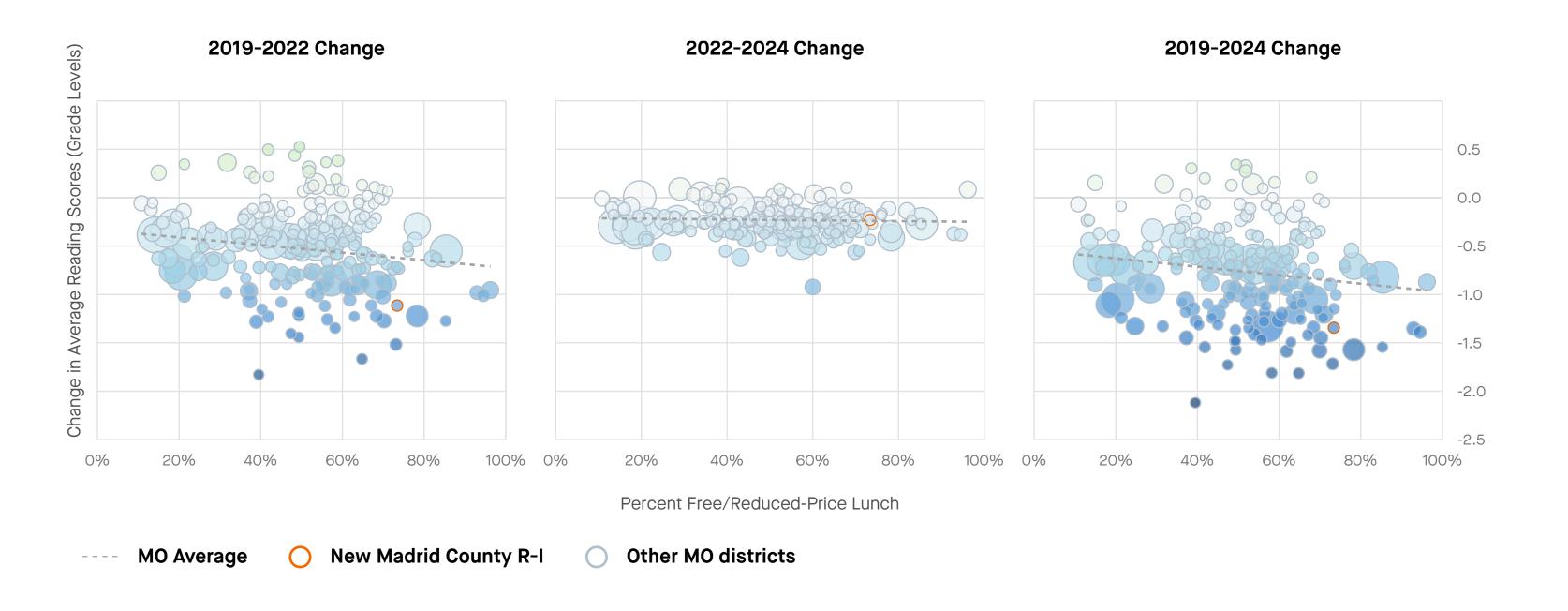


Change in Math Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





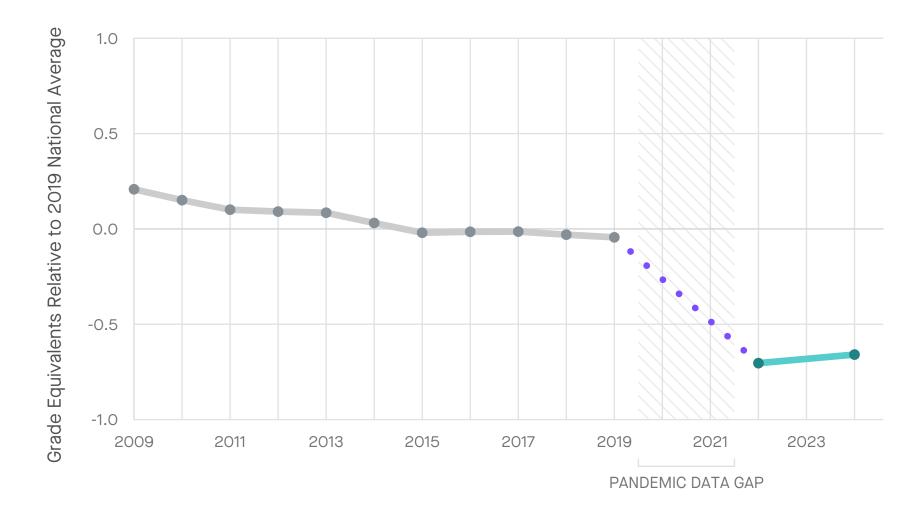
Change in Reading Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Missouri

#### Math Performance, Grades 3-8, 2009-2024

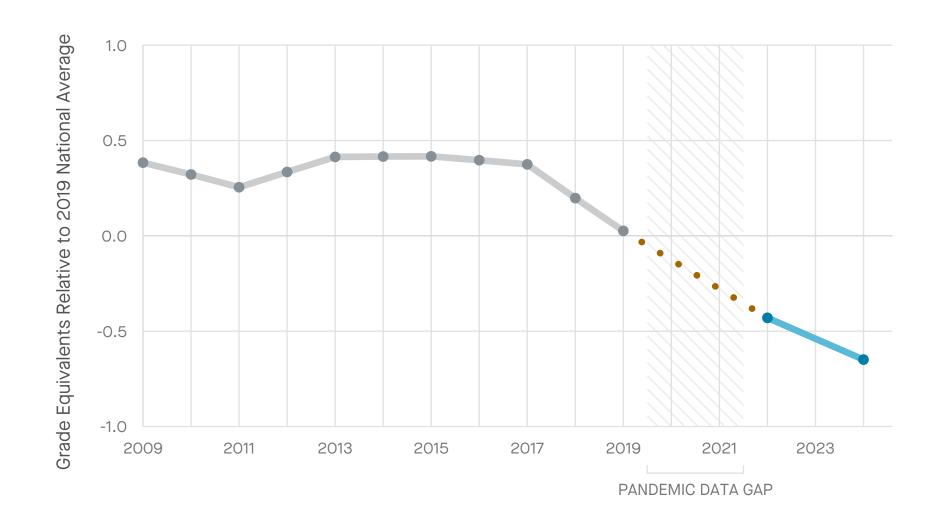


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.04
2022 Average	-0.70
2024 Average	-0.66
2019-2022 Change	-0.66
2022-2024 Change	+0.05
Since 2019	-0.61

#### Reading Performance, Grades 3-8, 2009-2024

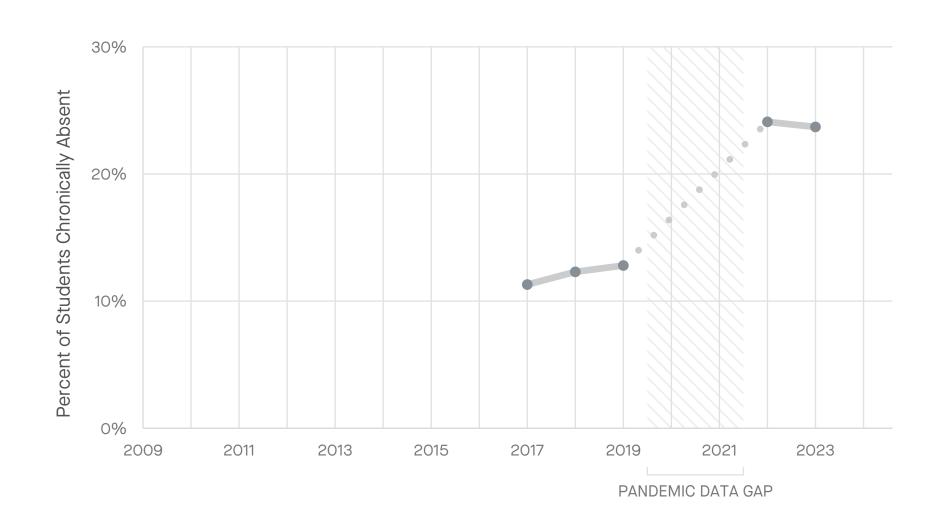


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.03
2022 Average	-0.43
2024 Average	-0.65
2019-2022 Change	-0.46
2022-2024 Change	-0.22
Since 2019	-0.68

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

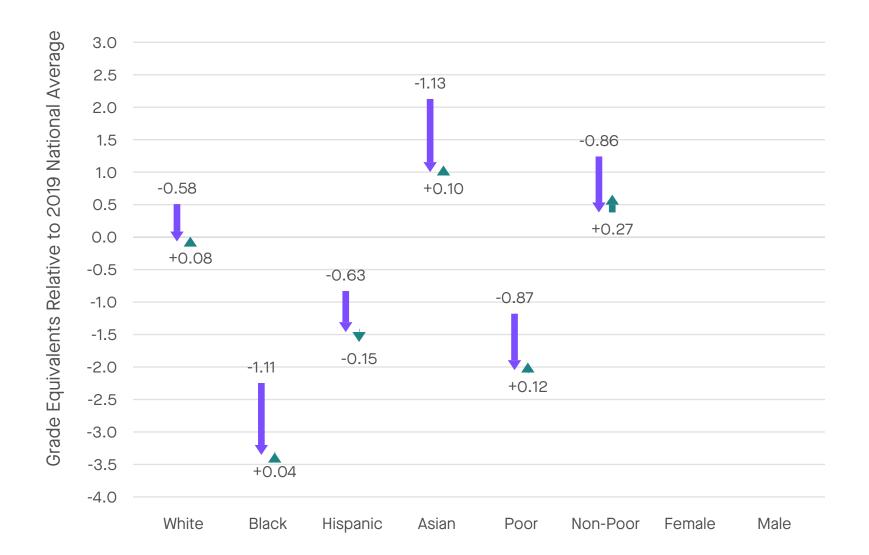
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Missouri

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



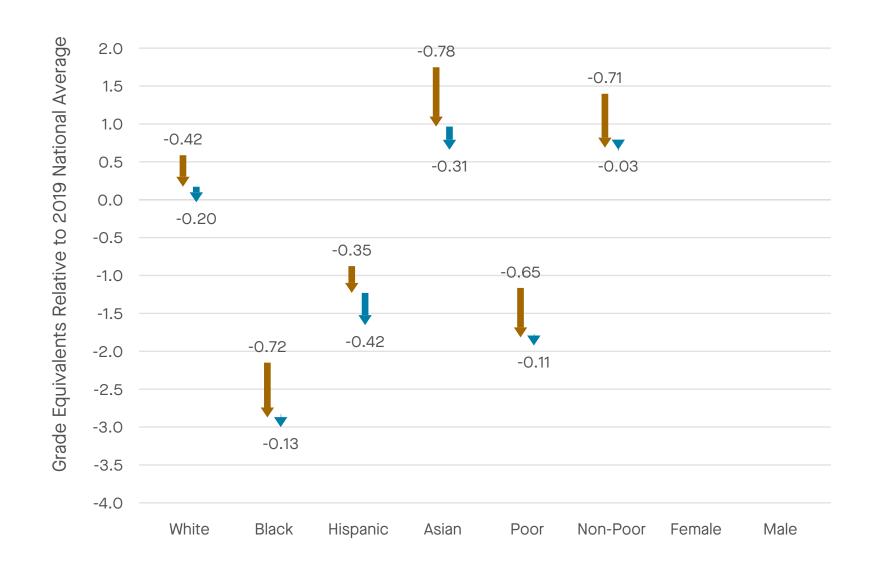


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVerage	2019-22 Change	2022.24 Change	2019-24 Change
White	0.51	-0.07	0.01	-0.58	♠ 0.08	<b>▼</b> -0.50
Black	-2.25	-3.35	-3.32	-1.11	♠ 0.04	<b>▼</b> -1.07
Hispanic	-0.83	-1.46	-1.61	-0.63	-0.15	<b>▼</b> -0.79
Asian	2.13	1.00	1.10	-1.13	♠ 0.10	<b>▼</b> -1.02
Poor	-1.18	-2.05	-1.93	-0.87	♠ 0.12	<b>▼</b> -0.75
Non-Poor	1.24	0.38	0.65	-0.86	♠ 0.27	<b>▼</b> -0.59
Female	-0.01	N/A	N/A	N/A	N/A	N/A
Male	-0.07	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



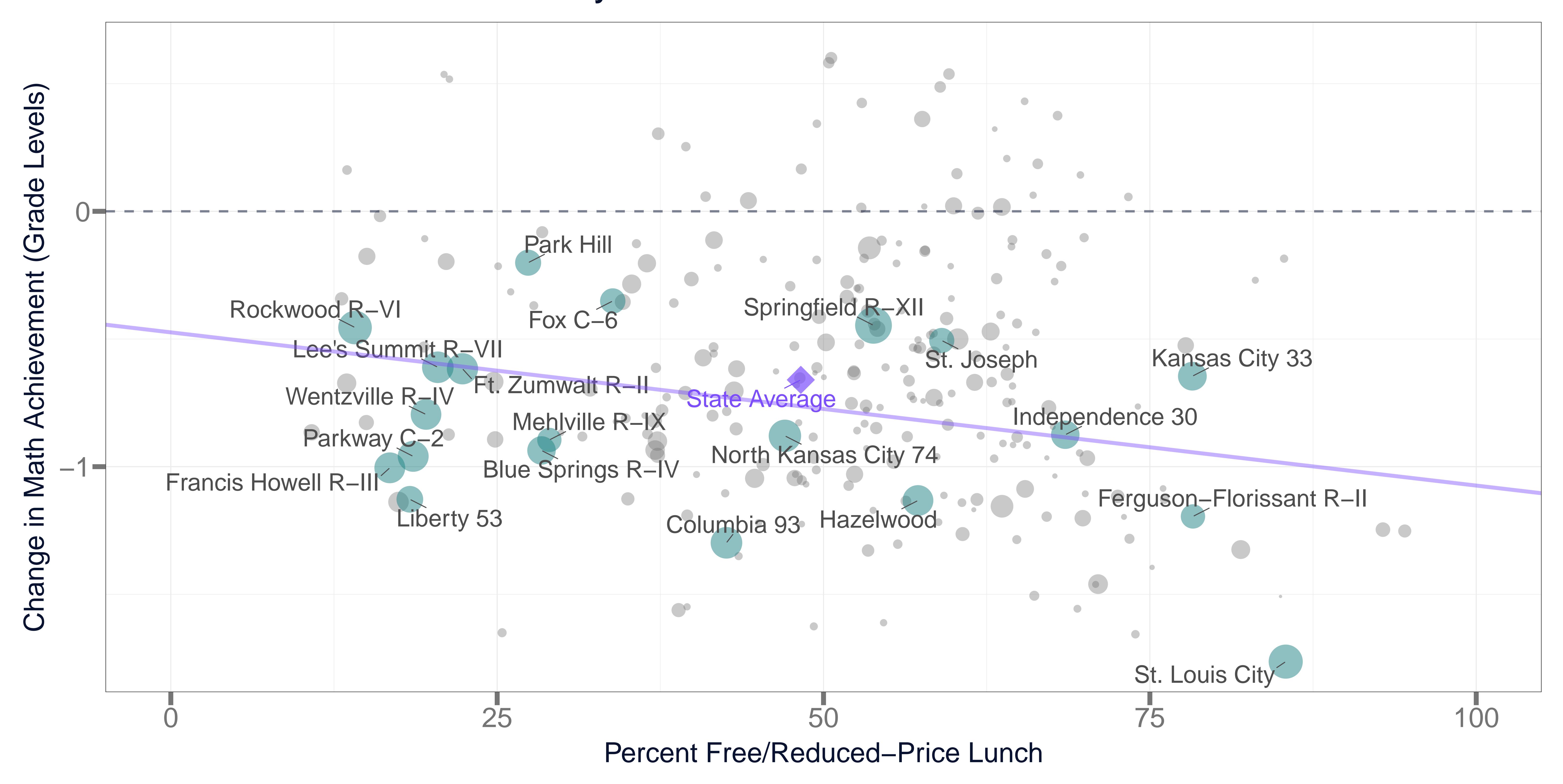
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 4 <sup>16</sup> 1998	2024 Average	2019.22 Change	2022-24 Change	2079-24 Change
White	0.59	0.17	-0.03	-0.42	-0.20	<b>▼</b> -0.62
Black	-2.15	-2.87	-3.00	-0.72	-0.13	-0.85
Hispanic	-0.88	-1.23	-1.66	-0.35	-0.42	<b>▼</b> -0.78
Asian	1.75	0.96	0.66	-0.78	-0.31	<b>▼</b> -1.09
Poor	-1.16	-1.82	-1.92	-0.65	-0.11	<b>▼</b> -0.76
Non-Poor	1.40	0.69	0.66	-0.71	-0.03	<b>▼</b> -0.74
Female	0.46	N/A	N/A	N/A	N/A	N/A
Male	-0.35	N/A	N/A	N/A	N/A	N/A

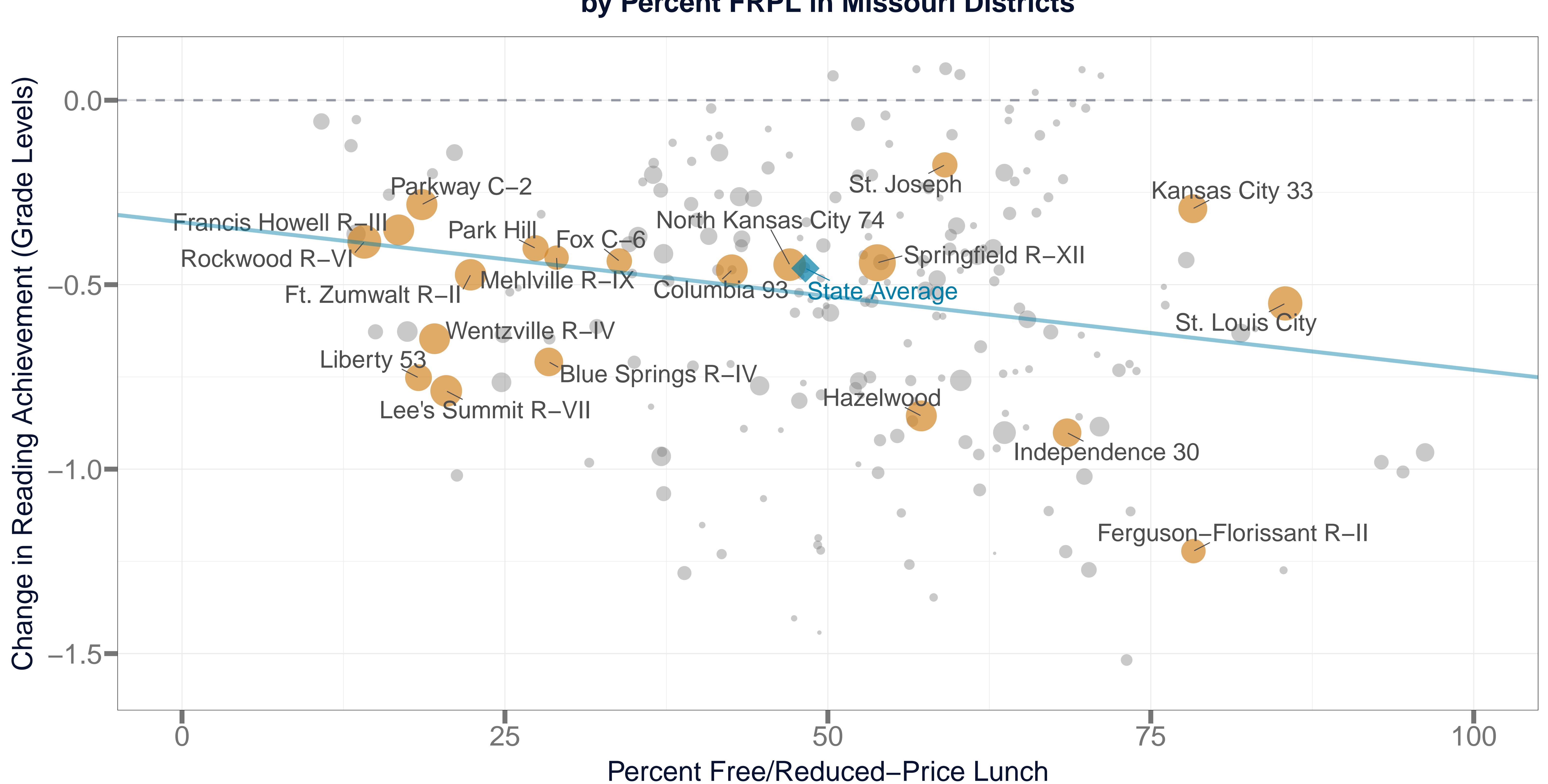


# Change in Math Achievement 2019–2022 by Percent FRPL in Missouri Districts

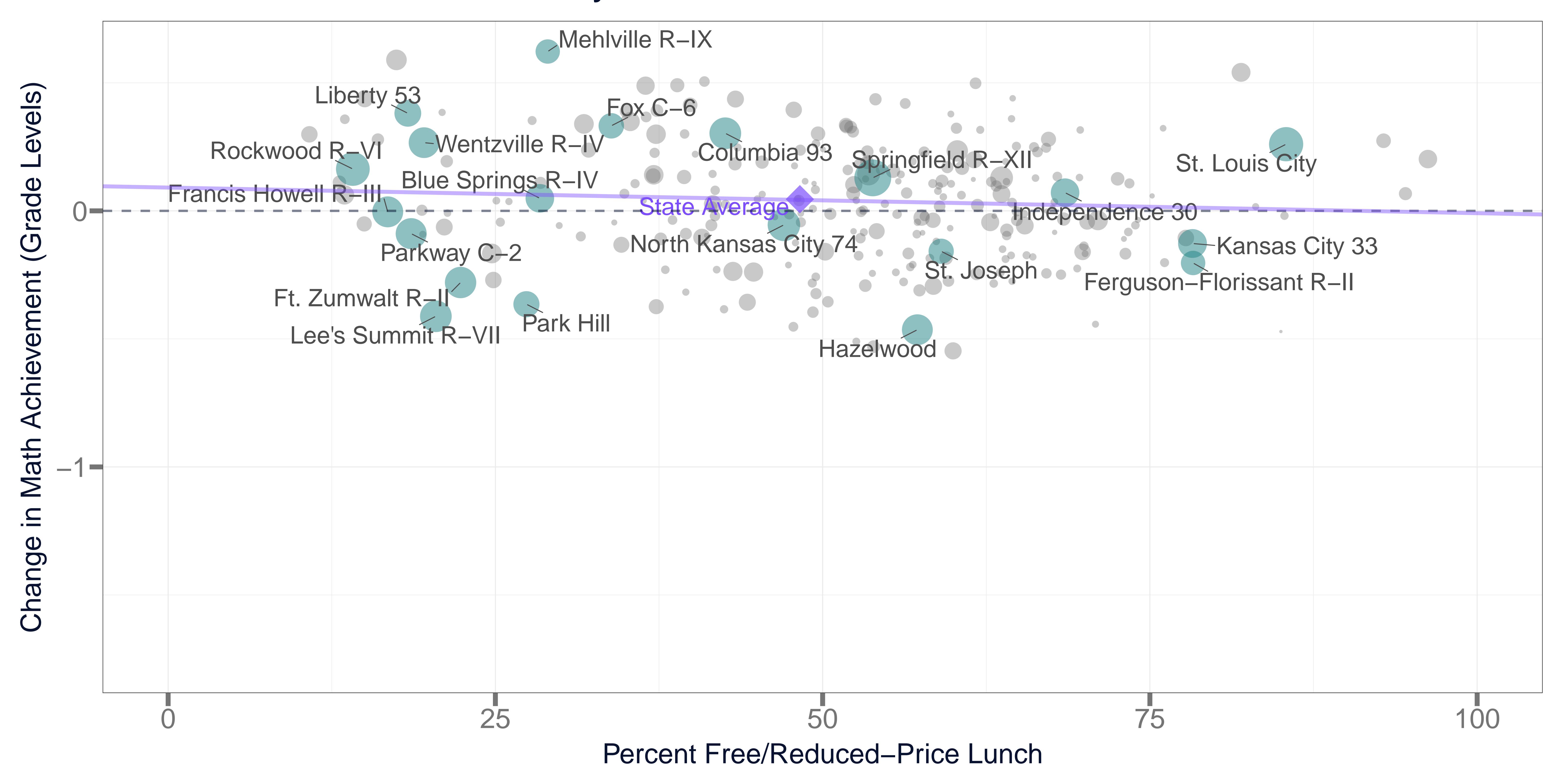


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Missouri Districts

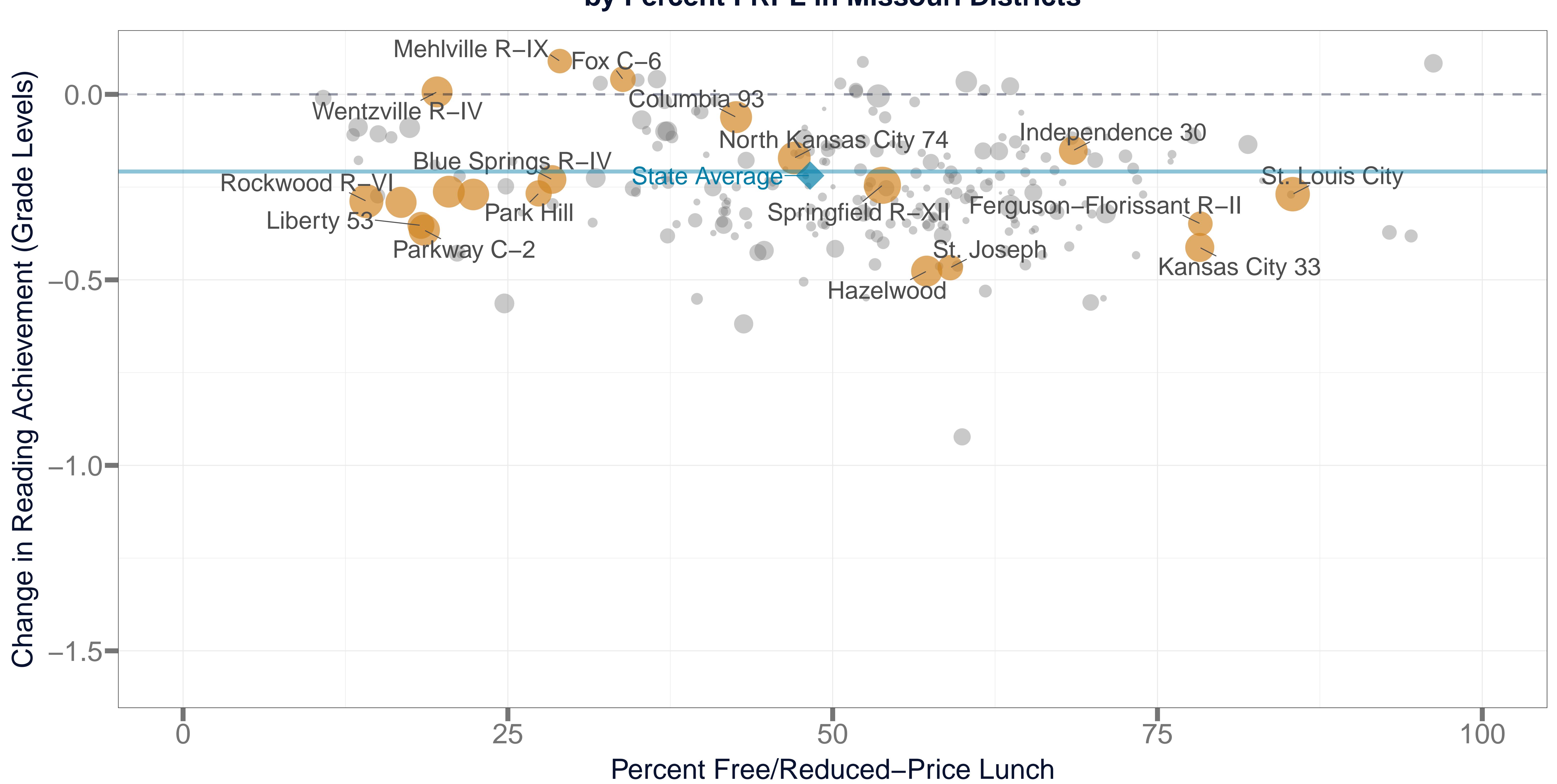


# Change in Math Achievement 2022–2024 by Percent FRPL in Missouri Districts

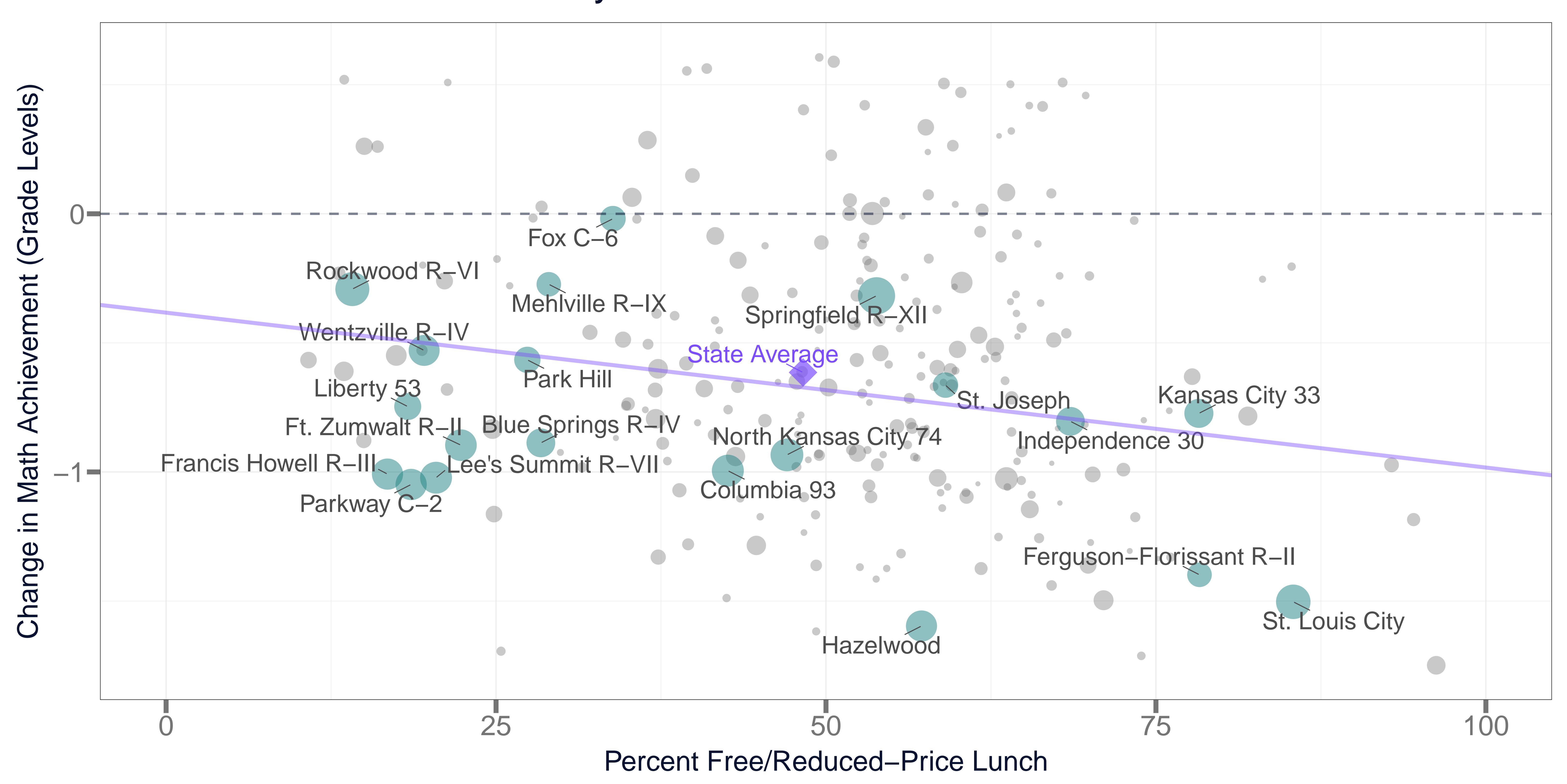


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Missouri Districts

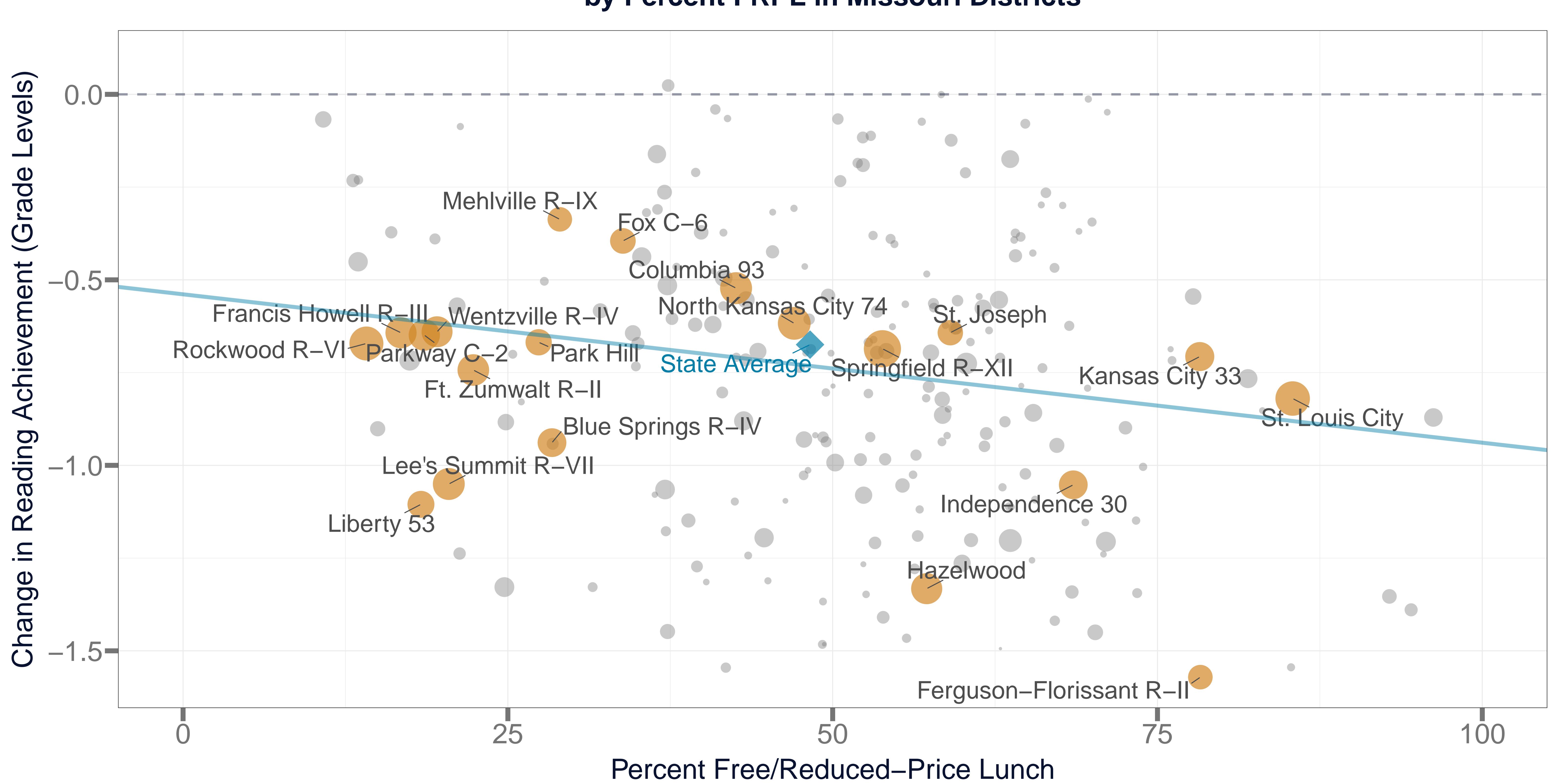


# Change in Math Achievement 2019–2024 by Percent FRPL in Missouri Districts

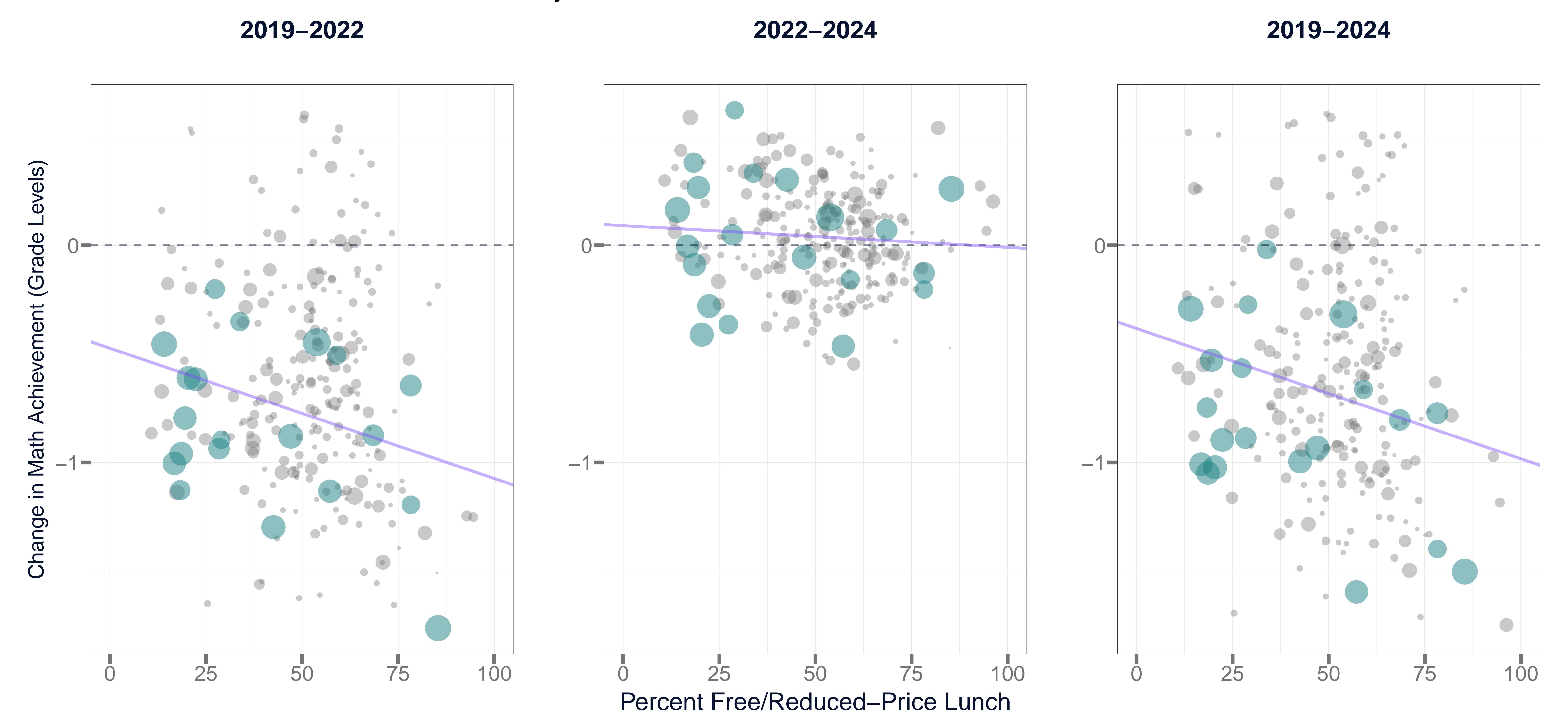


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

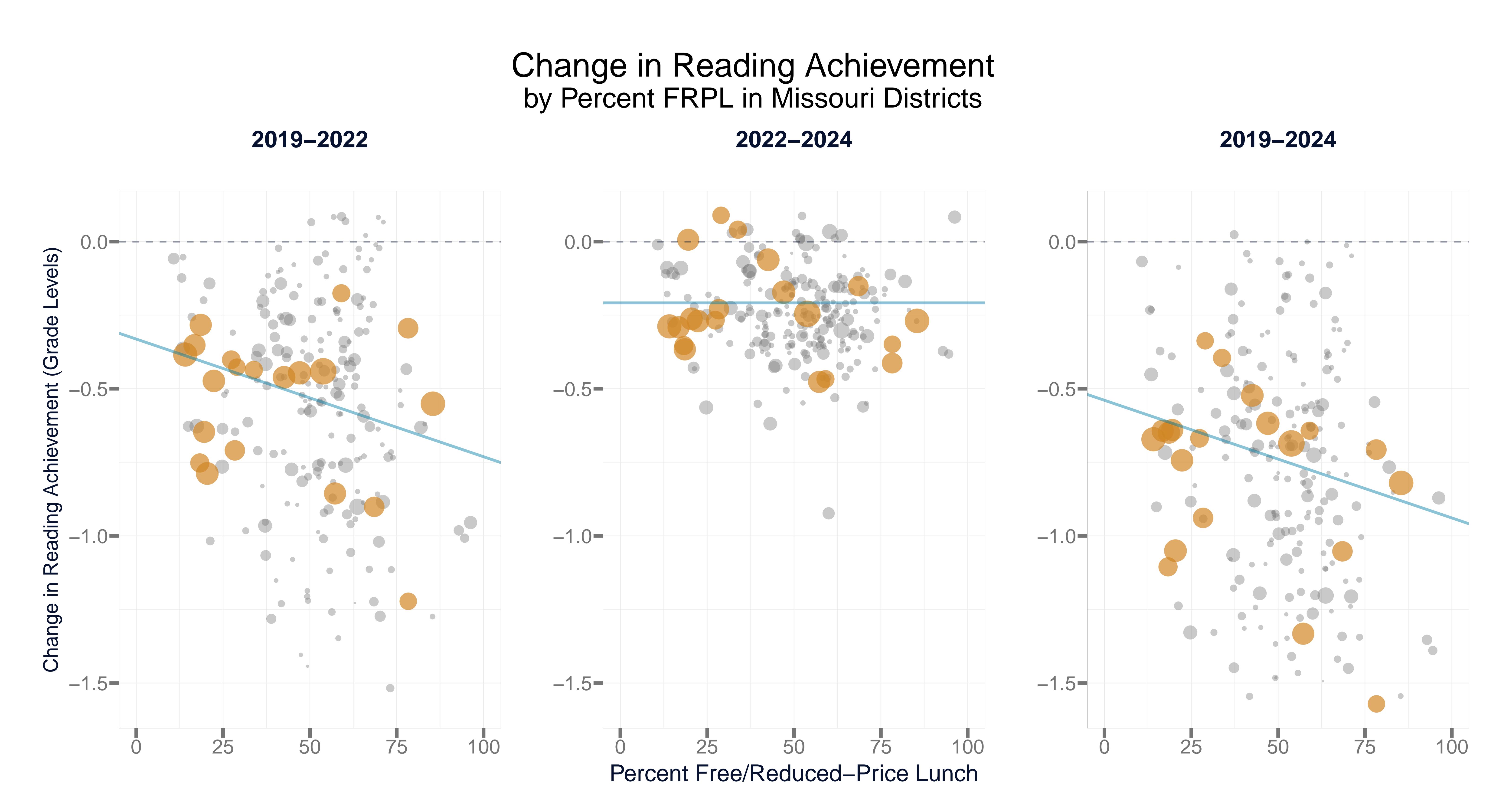
# Change in Reading Achievement 2019–2024 by Percent FRPL in Missouri Districts



# Change in Math Achievement by Percent FRPL in Missouri Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Missouri Districts

