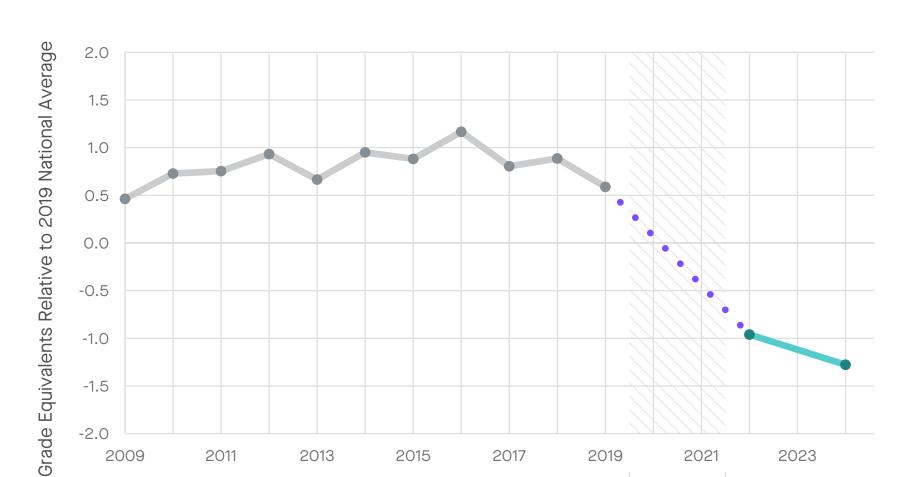
#### Math Performance, Grades 3-8, 2009-2024



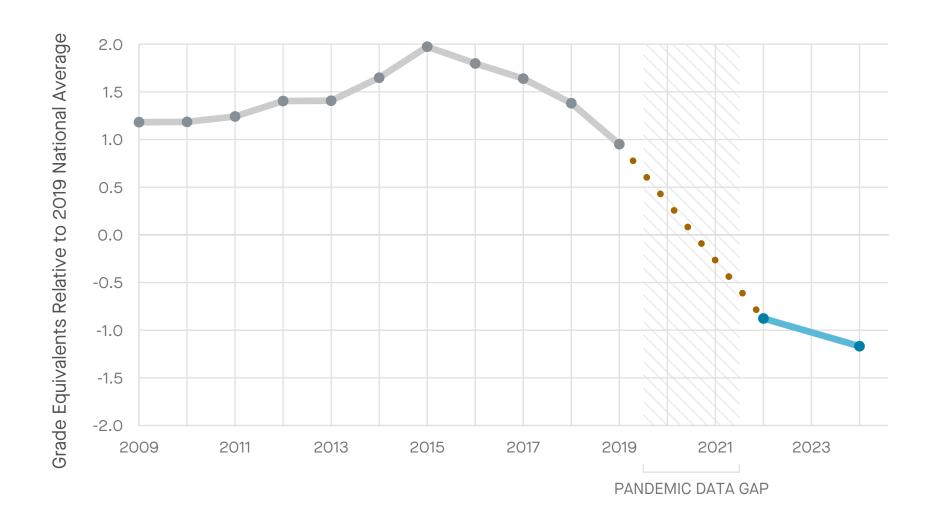
PANDEMIC DATA GAP

#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.59
2022 Average	-0.96
2024 Average	-1.28
2019-2022 Change	-1.55
2022-2024 Change	-0.32
Since 2019	-1.87

#### Reading Performance, Grades 3-8, 2009-2024

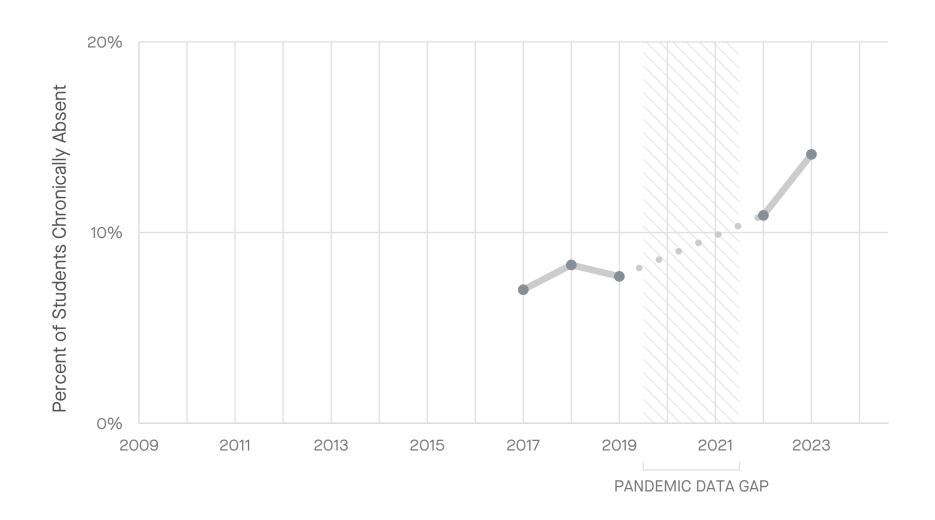


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.95
2022 Average	-0.88
2024 Average	-1.17
2019-2022 Change	-1.83
2022-2024 Change	-0.29
Since 2019	-2.12

#### Absenteeism, Grades 3-8, 2009-2024



#### Absenteeism

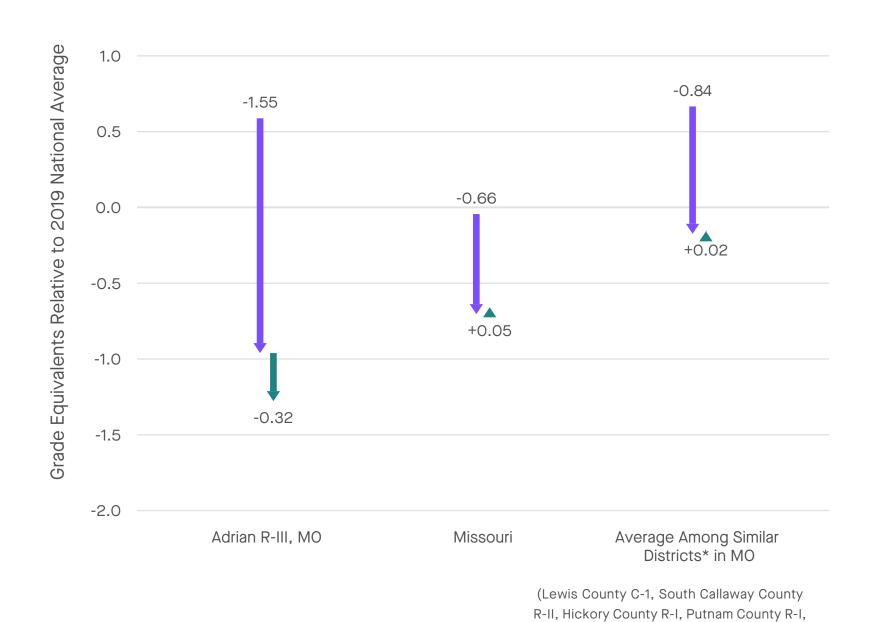
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Math Performance in Adrian R-III vs. Missouri and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

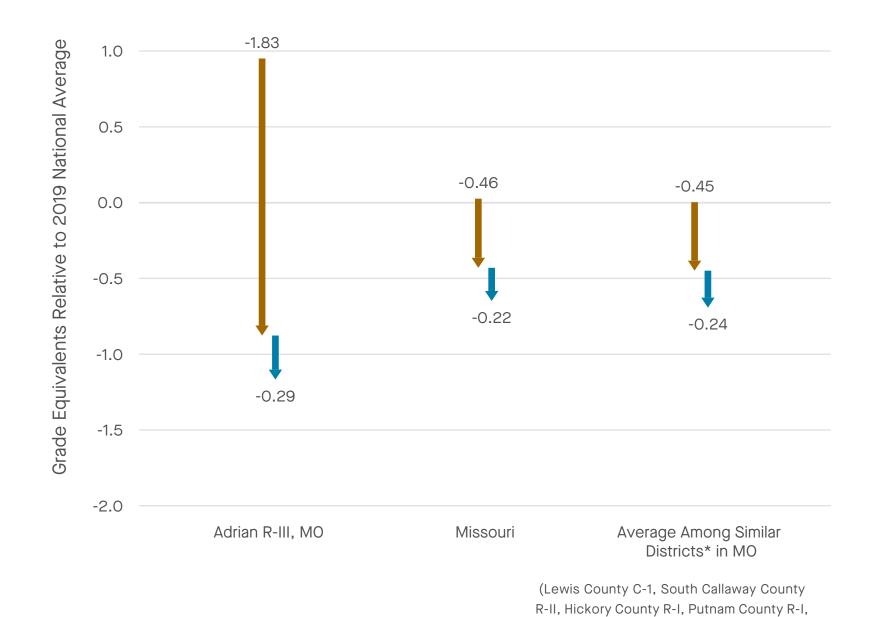
	2079 Average	2022 AVEV <sup>3</sup> 98	2024 Average	2018-22 Change	2022-24 Change	2019-24 Change
Adrian R-III, MO	0.59	-0.96	-1.28	-1.55	-0.32	<b>♣</b> -1.87
Missouri	-0.04	-0.70	-0.66	-0.66	• 0.05	-0.61
Similar Districts* ir Missouri	<b>)</b> 0.67	-0.17	-0.16	-0.84	♠ 0.02	<b>▼</b> -0.82

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Adrian R-III vs. Missouri and Similar Districts, Grades 3-8, 2019-2024

Hamilton R-II)

Hamilton R-II)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

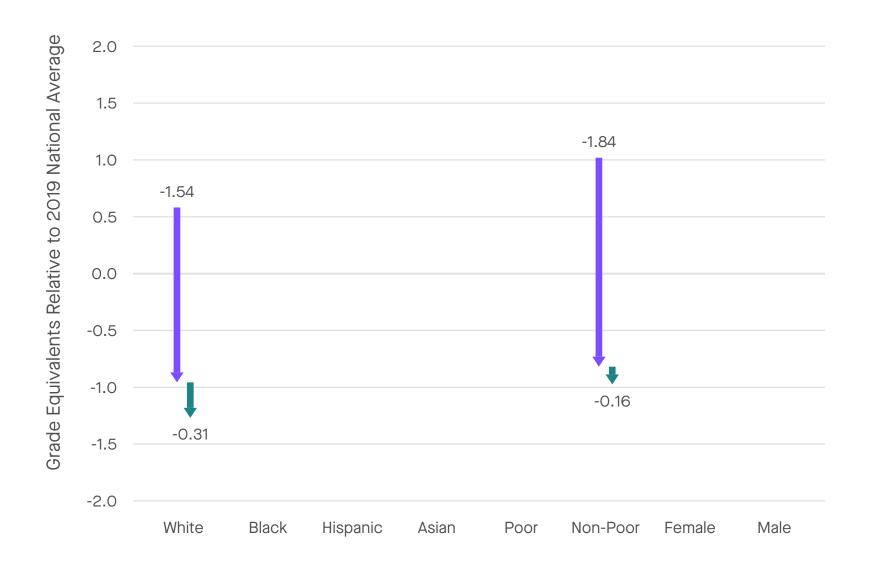
	2079 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Adrian R-III, MO	0.95	-0.88	-1.17	-1.83	-0.29	-2.12
Missouri	0.03	-0.43	-0.65	-0.46	-0.22	-0.68
Similar Districts* ii Missouri	n <sub>0.00</sub>	-0.45	-0.69	-0.45	-0.24	<b>▼</b> -0.70

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



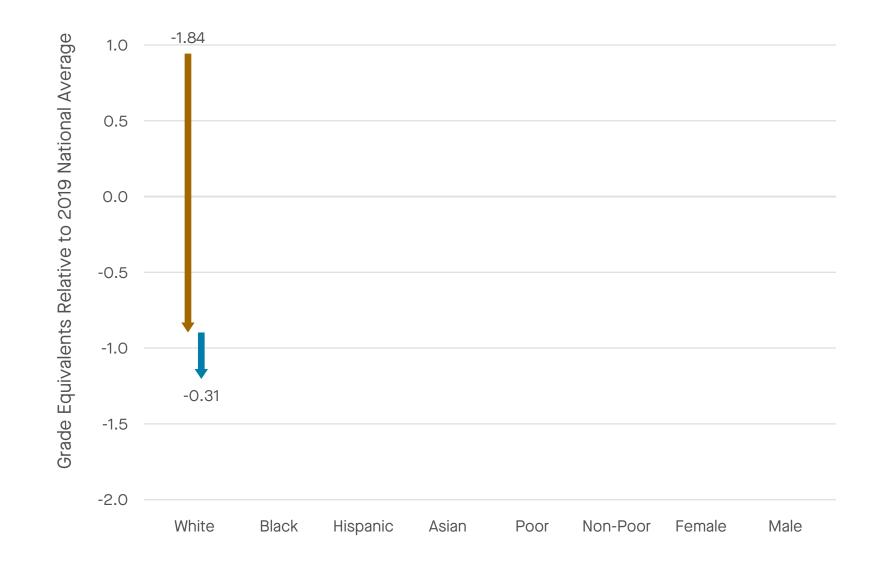


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Ver3ge	2024 A <sup>Ver3</sup> ge	2019.22 Change	2022.24 Change	2019,24 Change
White	0.58	-0.96	-1.27	-1.54	-0.31	<b>▼</b> -1.85
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.02	-0.82	-0.97	-1.84	-0.16	<b>-1.99</b>
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 AVGY398	2018-22 Change	2022. Change	2019-24 Change
White	0.94	-0.90	-1.20	-1.84	-0.31	<b>→</b> -2.15
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	N/A	N/A	N/A	N/A	N/A	N/A
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A



Change in Math Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





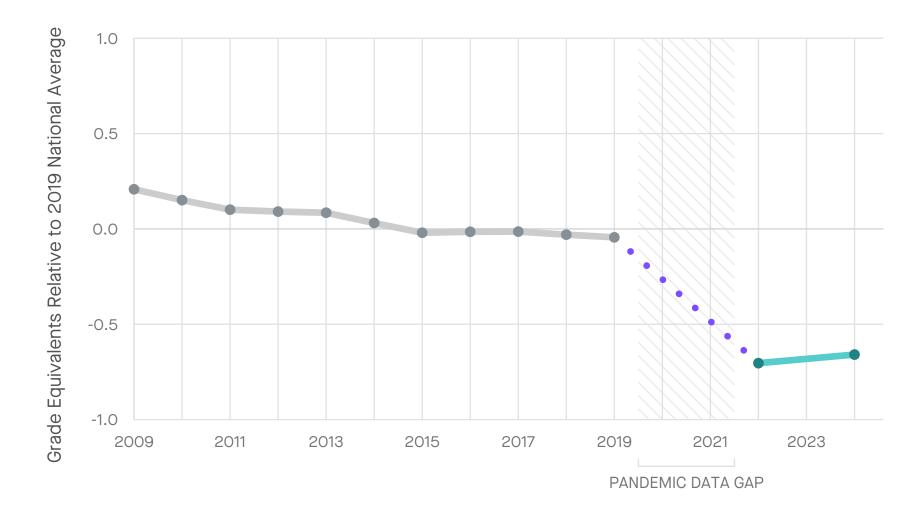
Change in Reading Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Missouri

#### Math Performance, Grades 3-8, 2009-2024

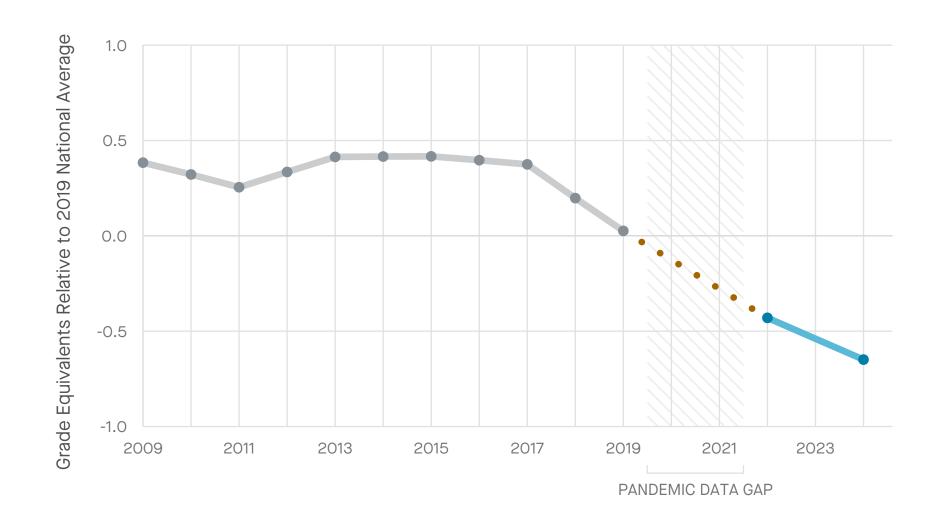


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.04
2022 Average	-0.70
2024 Average	-0.66
2019-2022 Change	-0.66
2022-2024 Change	+0.05
Since 2019	-0.61

#### Reading Performance, Grades 3-8, 2009-2024

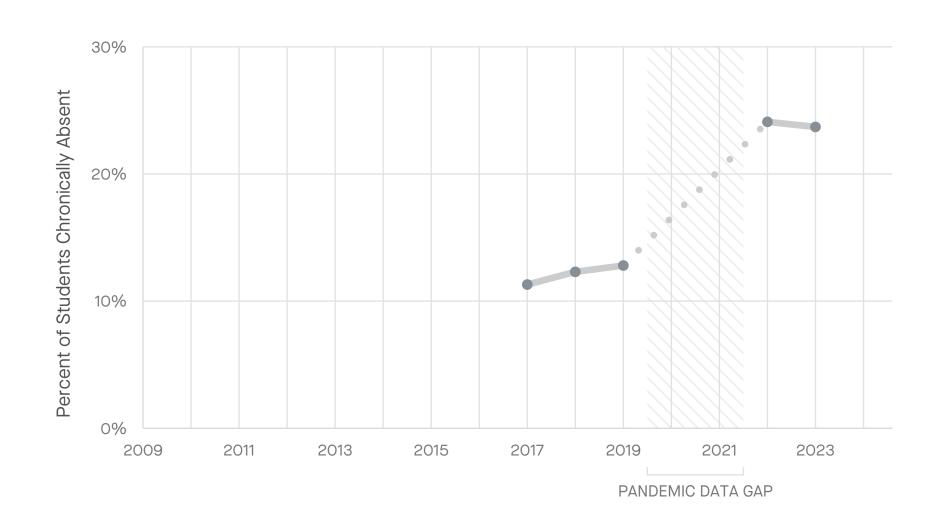


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.03
2022 Average	-0.43
2024 Average	-0.65
2019-2022 Change	-0.46
2022-2024 Change	-0.22
Since 2019	-0.68

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

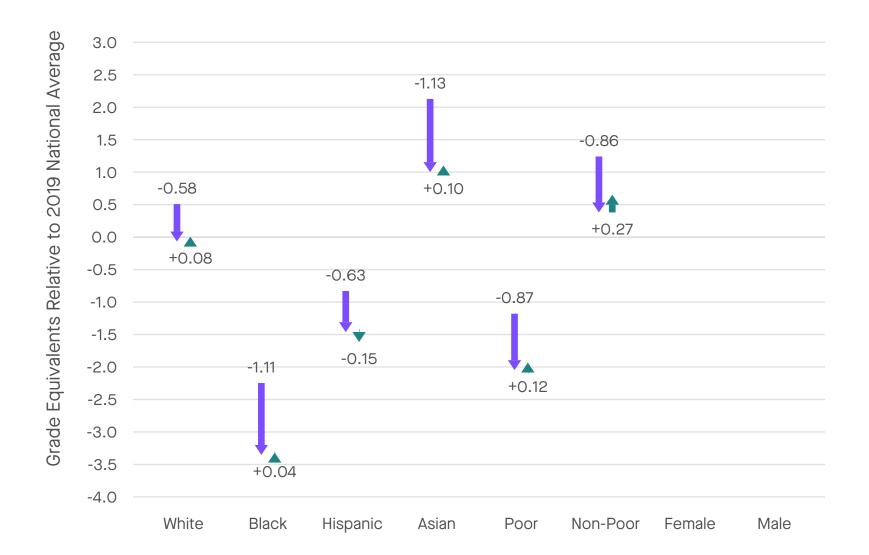
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Missouri

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



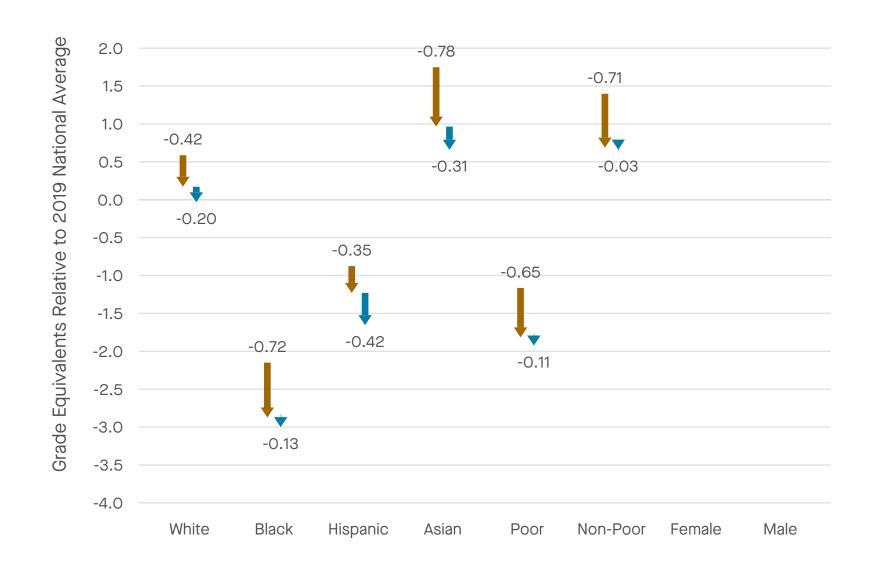


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVerage	2019-22 Change	2022.24 Change	2019-24 Change
White	0.51	-0.07	0.01	-0.58	♠ 0.08	<b>▼</b> -0.50
Black	-2.25	-3.35	-3.32	-1.11	♠ 0.04	<b>▼</b> -1.07
Hispanic	-0.83	-1.46	-1.61	-0.63	-0.15	<b>▼</b> -0.79
Asian	2.13	1.00	1.10	-1.13	♠ 0.10	<b>▼</b> -1.02
Poor	-1.18	-2.05	-1.93	-0.87	♠ 0.12	<b>▼</b> -0.75
Non-Poor	1.24	0.38	0.65	-0.86	♠ 0.27	<b>▼</b> -0.59
Female	-0.01	N/A	N/A	N/A	N/A	N/A
Male	-0.07	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



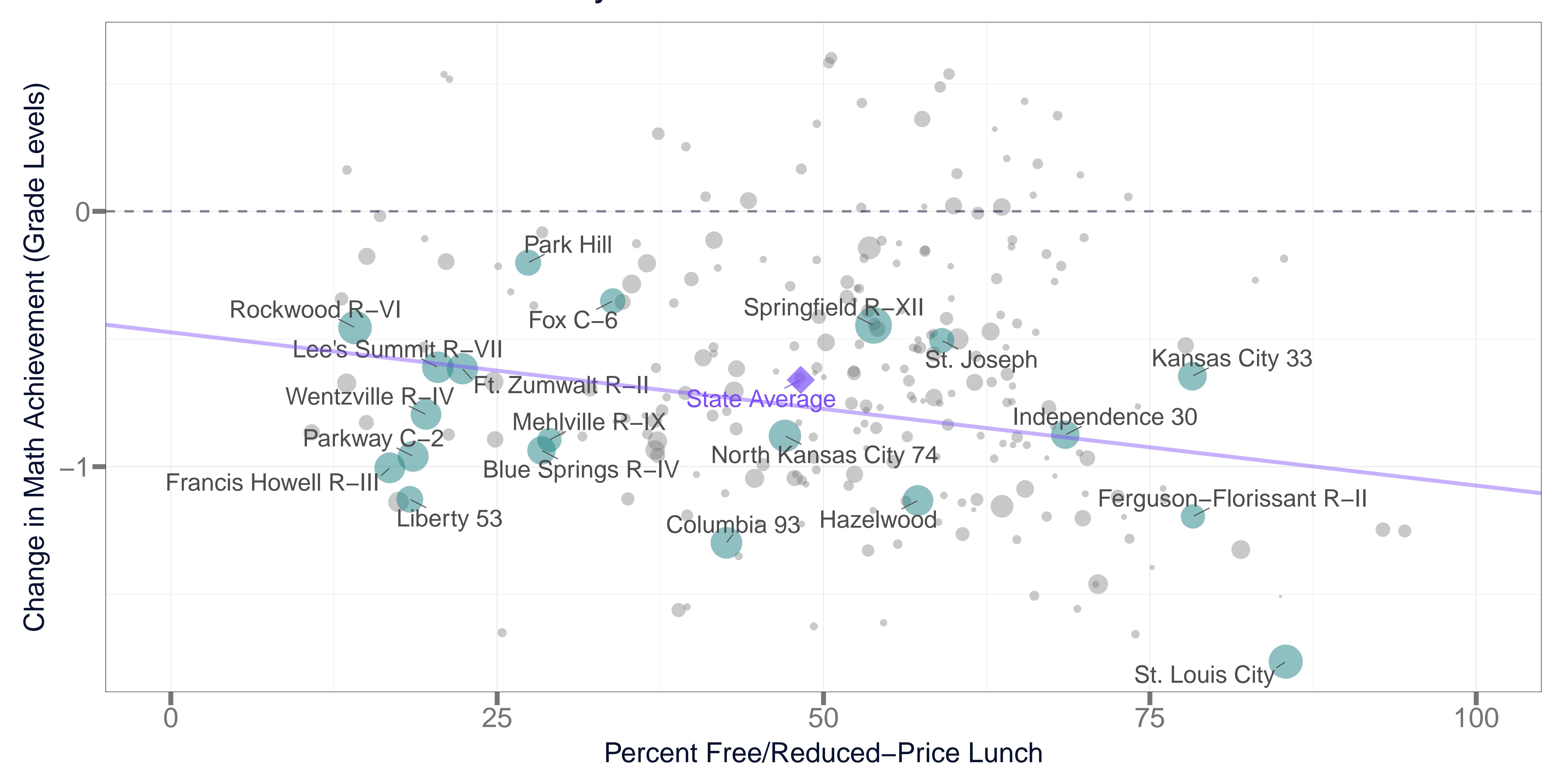
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 A <sup>Vera</sup> ge	2022 4 <sup>16</sup> 1998	2024 Average	2019.22 Change	2022-24 Change	2079-24 Change
White	0.59	0.17	-0.03	-0.42	-0.20	<b>▼</b> -0.62
Black	-2.15	-2.87	-3.00	-0.72	-0.13	-0.85
Hispanic	-0.88	-1.23	-1.66	-0.35	-0.42	▼ -0.78
Asian	1.75	0.96	0.66	-0.78	-0.31	<b>▼</b> -1.09
Poor	-1.16	-1.82	-1.92	-0.65	-0.11	<b>▼</b> -0.76
Non-Poor	1.40	0.69	0.66	-0.71	-0.03	<b>▼</b> -0.74
Female	0.46	N/A	N/A	N/A	N/A	N/A
Male	-0.35	N/A	N/A	N/A	N/A	N/A

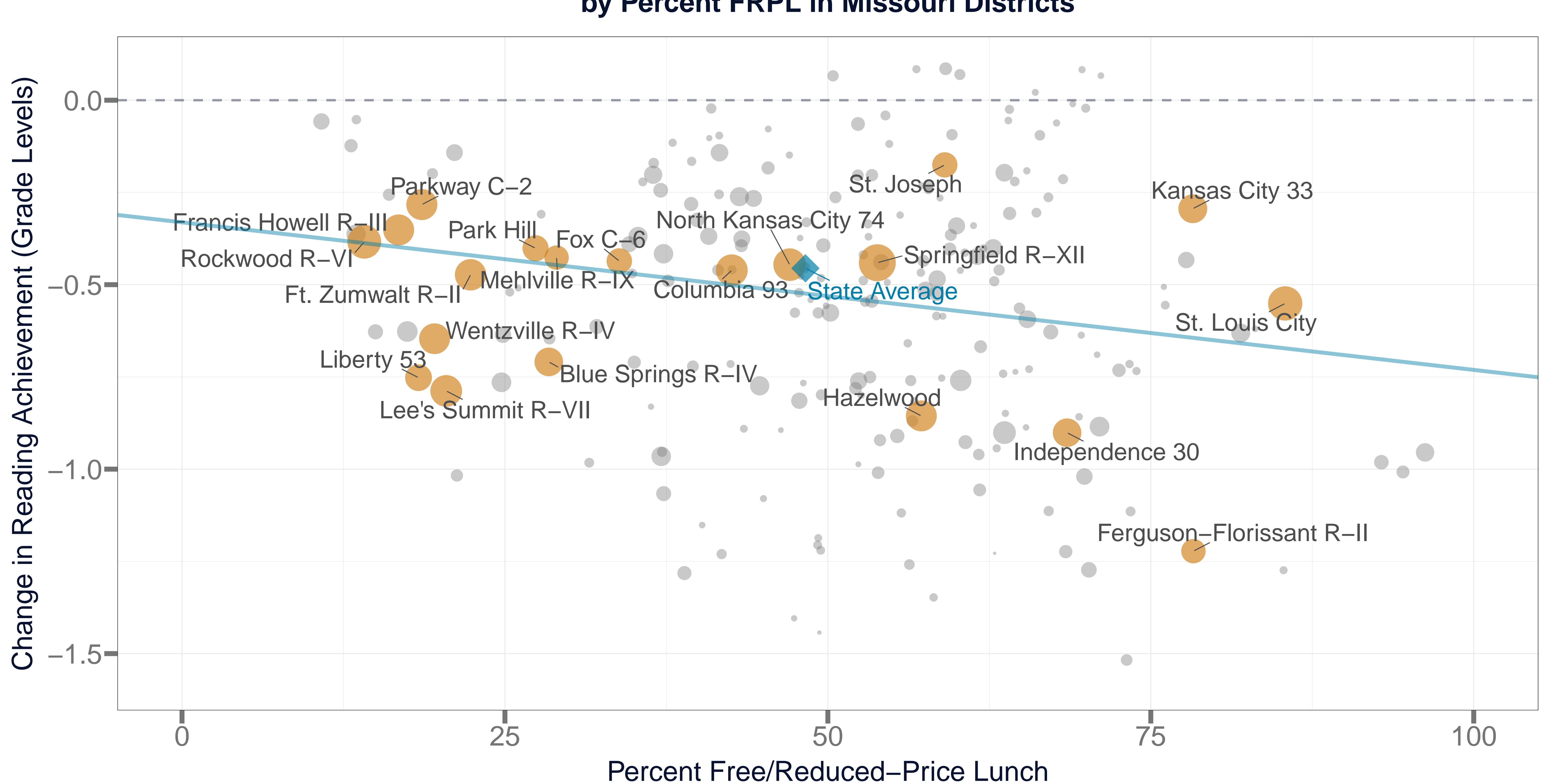


# Change in Math Achievement 2019–2022 by Percent FRPL in Missouri Districts

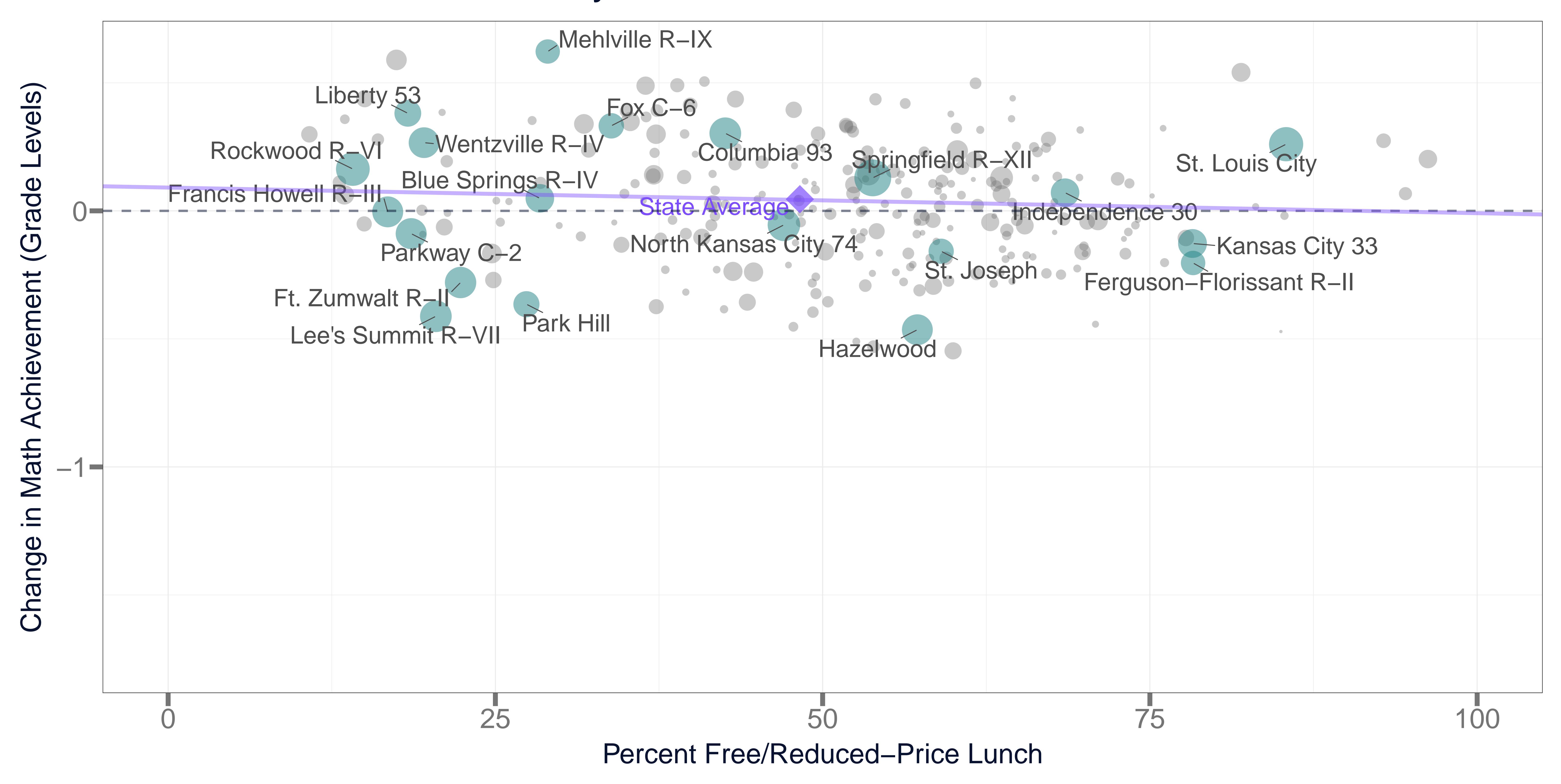


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2019–2022 by Percent FRPL in Missouri Districts

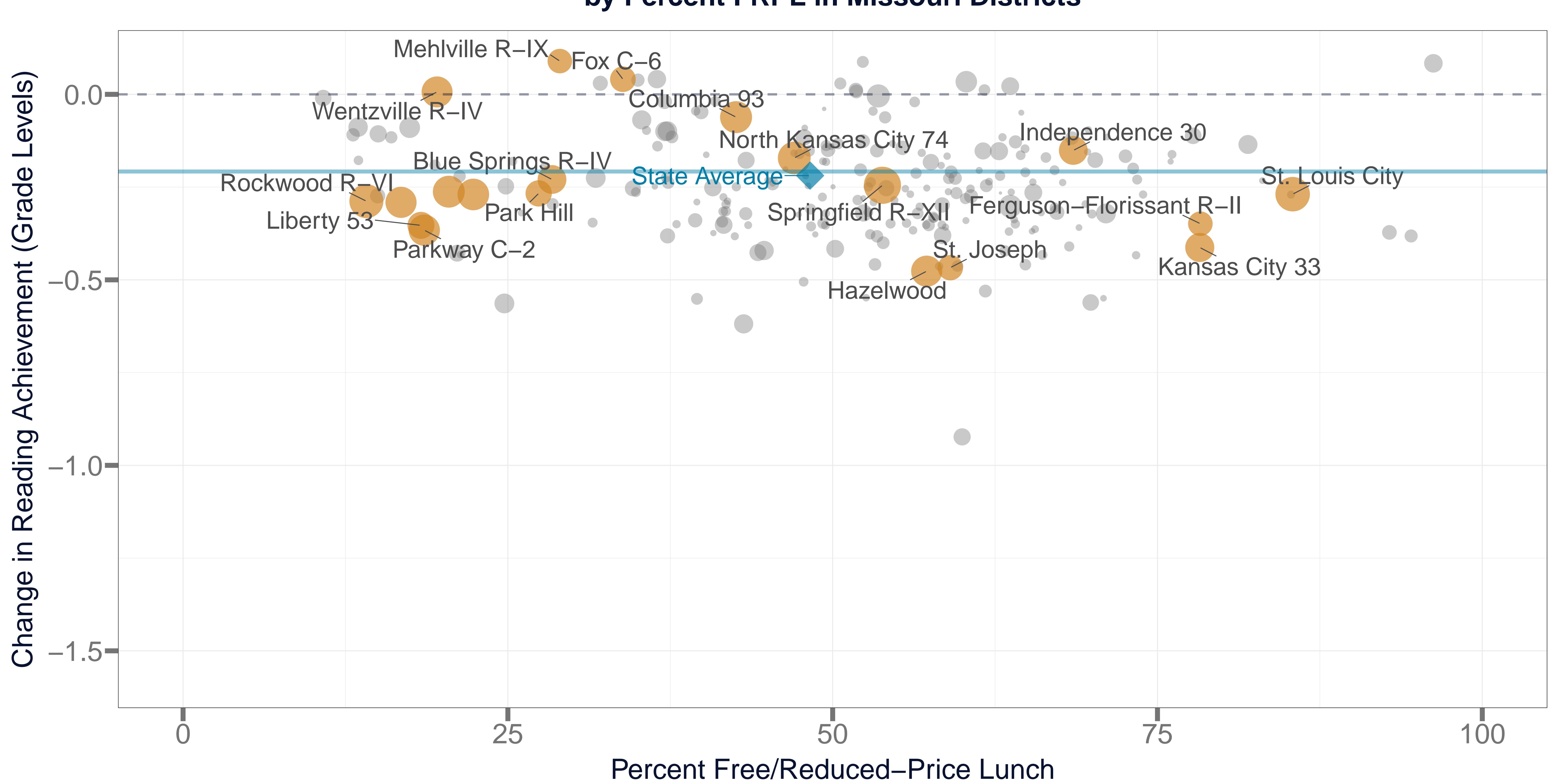


# Change in Math Achievement 2022–2024 by Percent FRPL in Missouri Districts

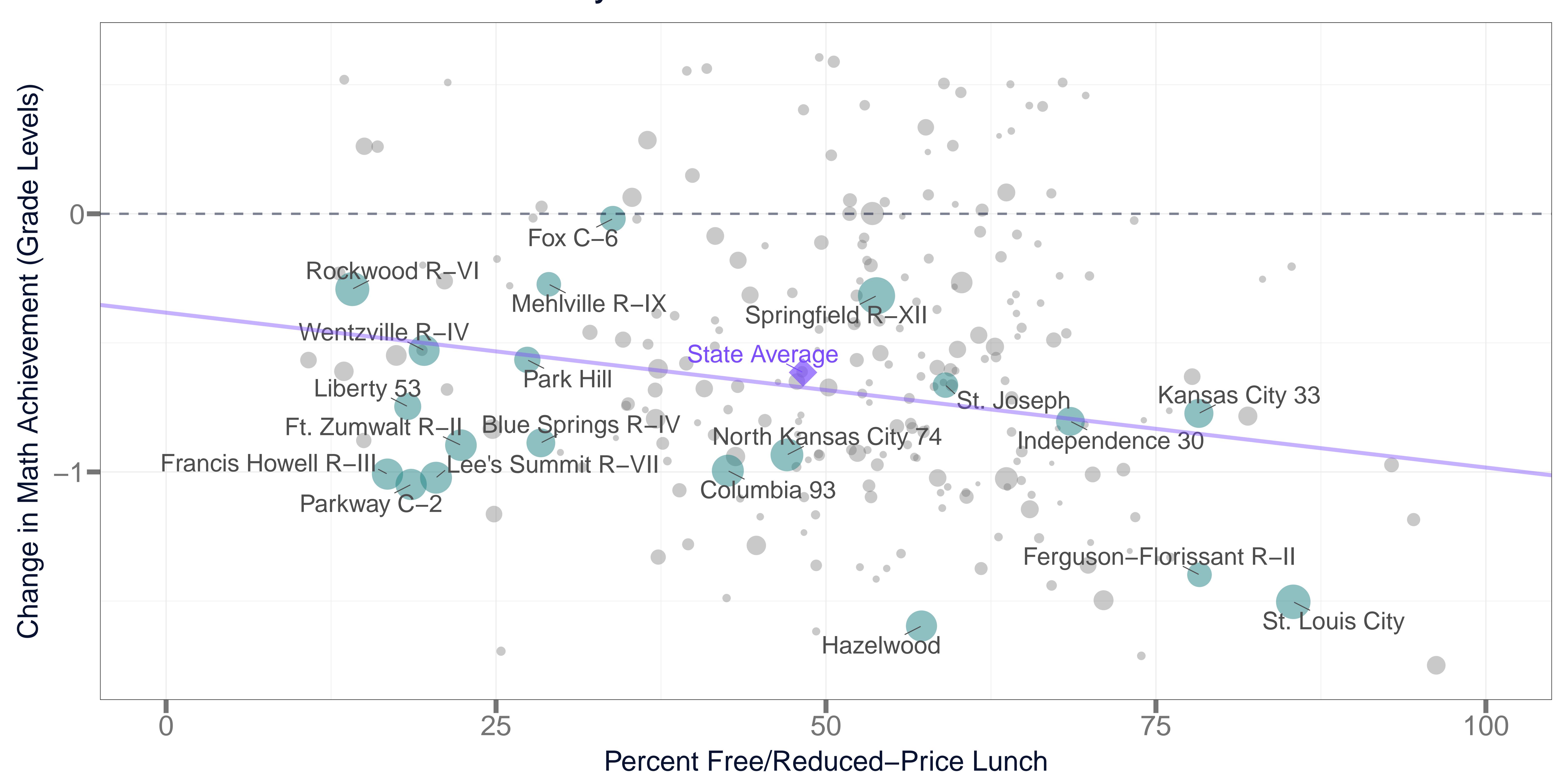


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Missouri Districts

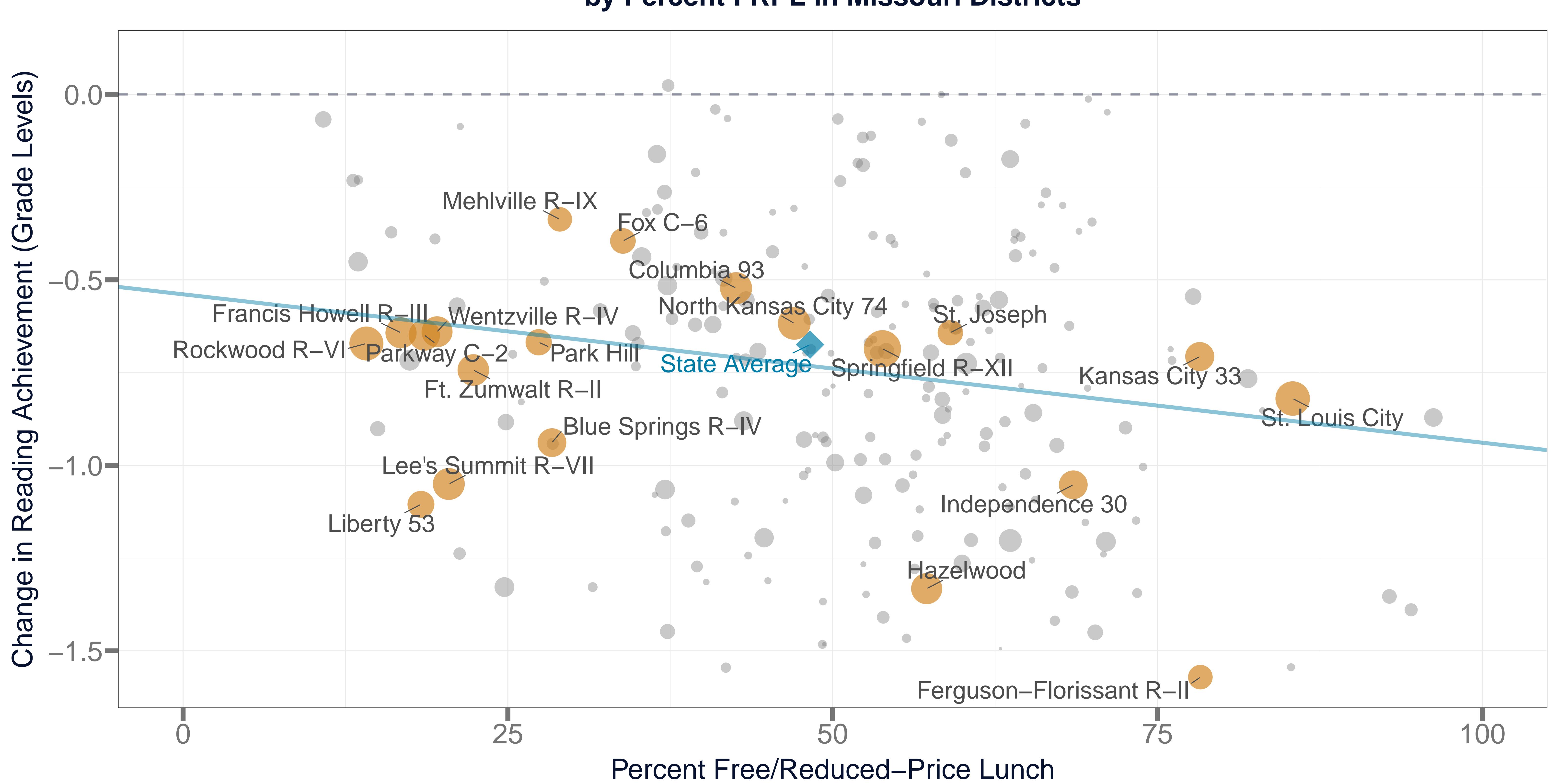


## Change in Math Achievement 2019–2024 by Percent FRPL in Missouri Districts

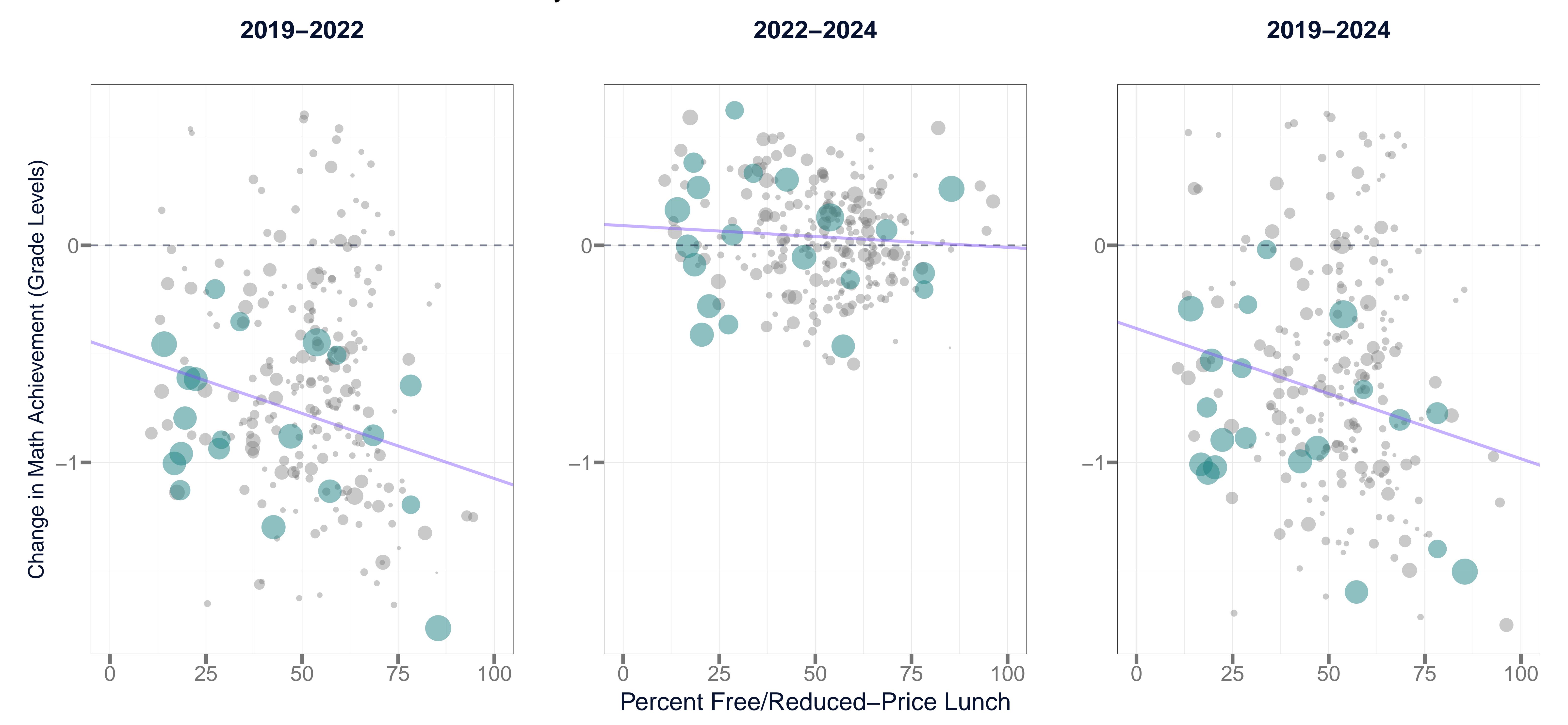


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

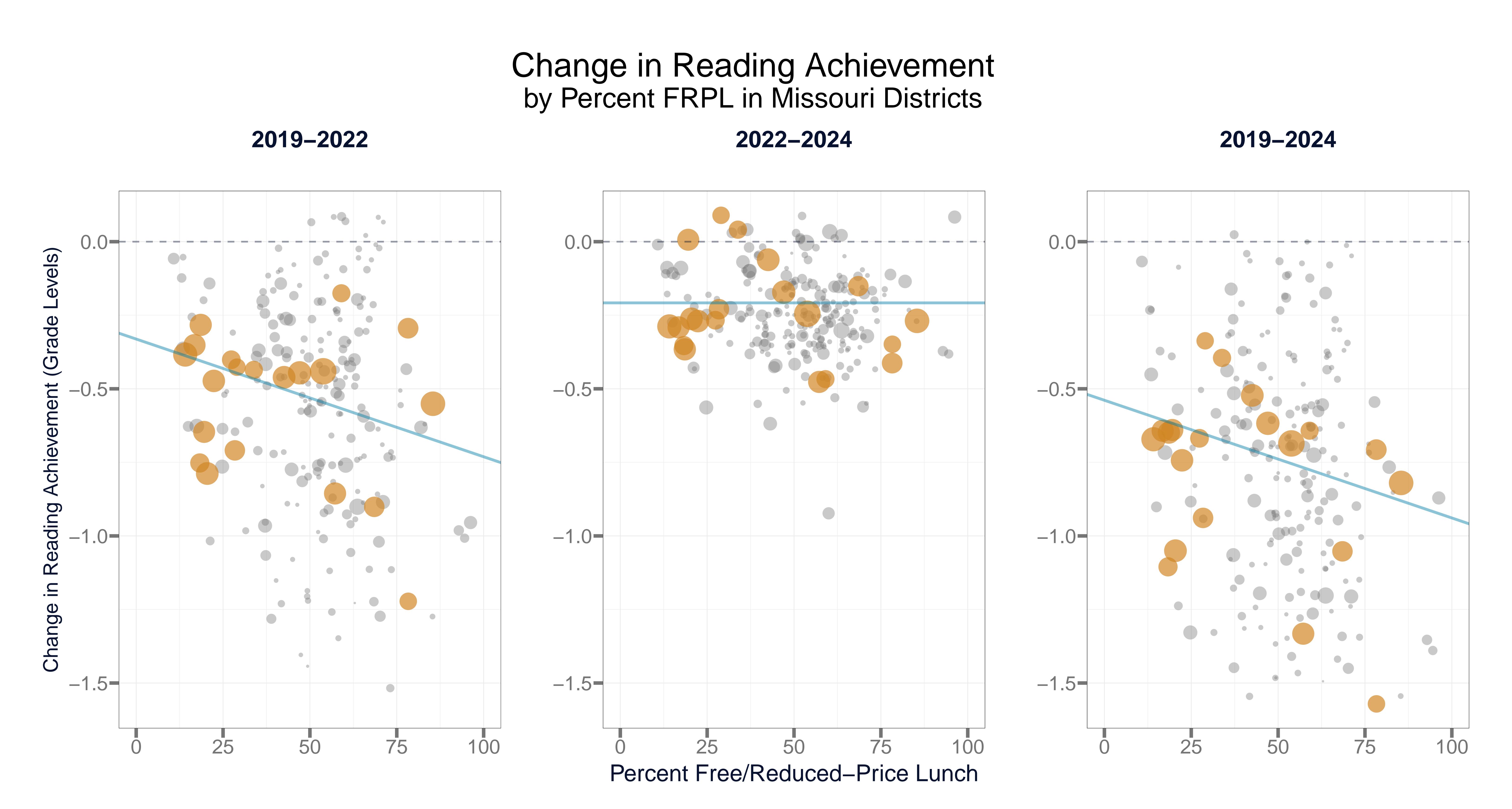
# Change in Reading Achievement 2019–2024 by Percent FRPL in Missouri Districts



# Change in Math Achievement by Percent FRPL in Missouri Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Missouri Districts

