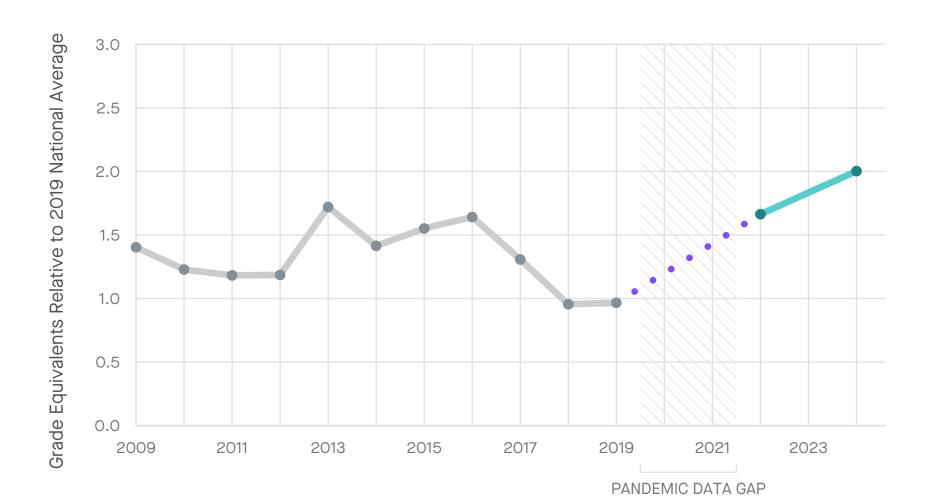
### Math Performance, Grades 3-8, 2009-2024

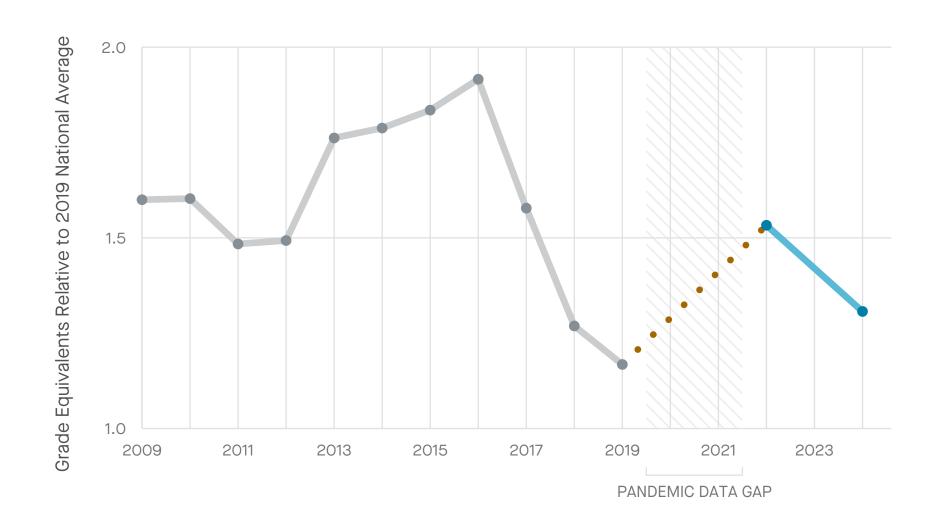


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.97
2022 Average	1.66
2024 Average	2.00
2019-2022 Change	+0.70
2022-2024 Change	+0.34
Since 2019	+1.04

### Reading Performance, Grades 3-8, 2009-2024

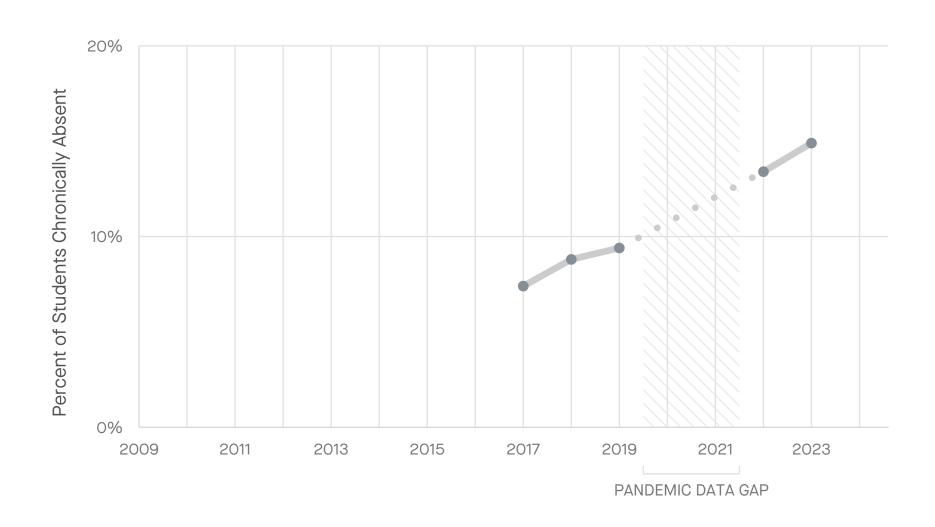


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.17
2022 Average	1.53
2024 Average	1.31
2019-2022 Change	+0.36
2022-2024 Change	-0.23
Since 2019	+0.14

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

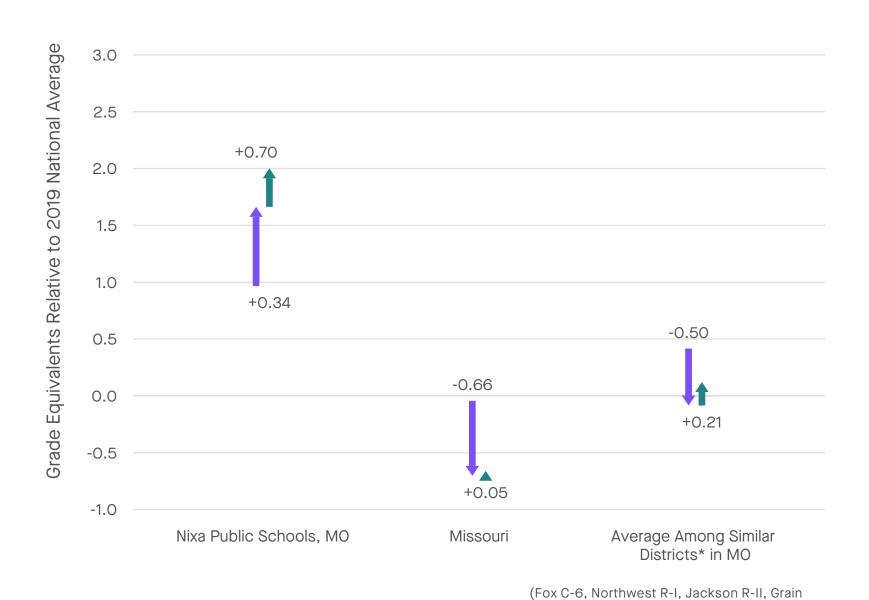
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Nixa Public Schools vs. Missouri and Similar Districts, Grades 3-8, 2019-2024





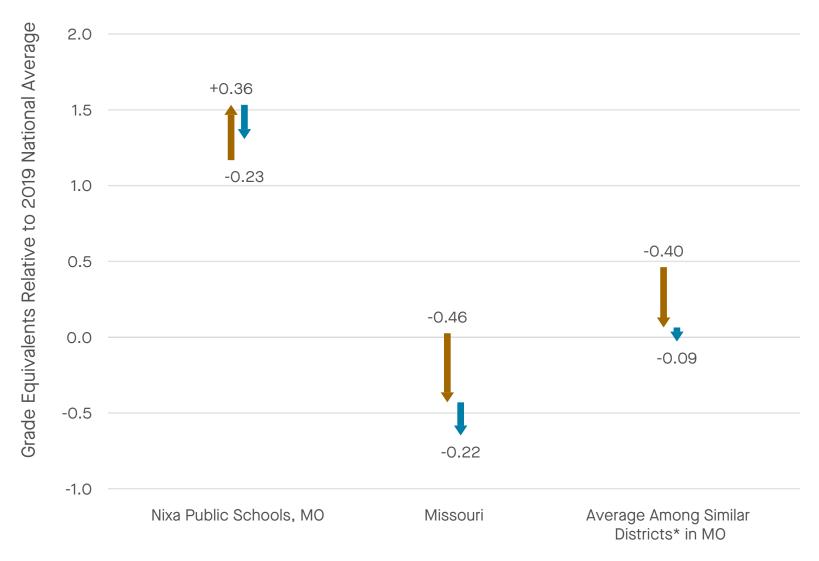
### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 4Verage	2019-22 Change	2022-24 Change	2019-24 Change
Nixa Public Schools, MO	0.97	1.66	2.00	• 0.70	• 0.34	1.04
Missouri	-0.04	-0.70	-0.66	-0.66	• 0.05	<b>-</b> 0.61
Similar Districts* ir Missouri	0.42	-0.08	0.12	-0.50	♠ 0.21	-0.29

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Nixa Public Schools vs. Missouri and Similar Districts, Grades 3-8, 2019-2024



## (Fox C-6, Northwest R-I, Jackson R-II, Grain Valley R-V, Carl Junction R-I)

Valley R-V, Carl Junction R-I)

### **Average Reading Scores and Trends in Scores**

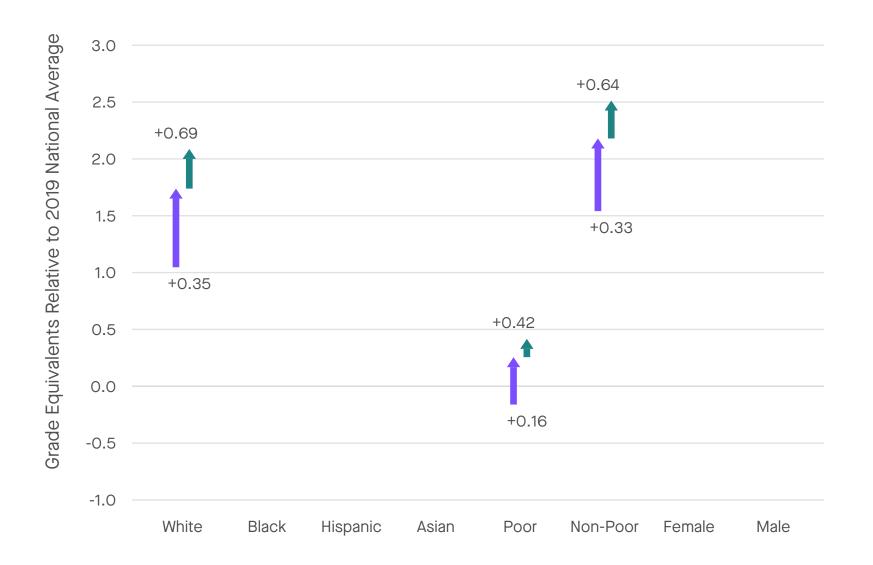
in Grade Level Equivalents Relative to the 2019 National Average

	2019 4 <sup>1</sup> 6 <sup>1</sup> 398	2022 AV6/398	2024 4 <sup>1</sup> 6 <sup>1</sup> 398	2019-22 Change	2022-24 Change	2019-24 Change
Nixa Public Schools, MO	1.17	1.53	1.31	• 0.36	-0.23	♠ 0.14
Missouri	0.03	-0.43	-0.65	-0.46	-0.22	<b>▼</b> -0.68
Similar Districts* i Missouri	<b>n</b> <sub>0.46</sub>	0.06	-0.03	-0.40	-0.09	<b>↓</b> -0.49

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



### Math Performance by Subgroup, Grades 3-8, 2019-2024



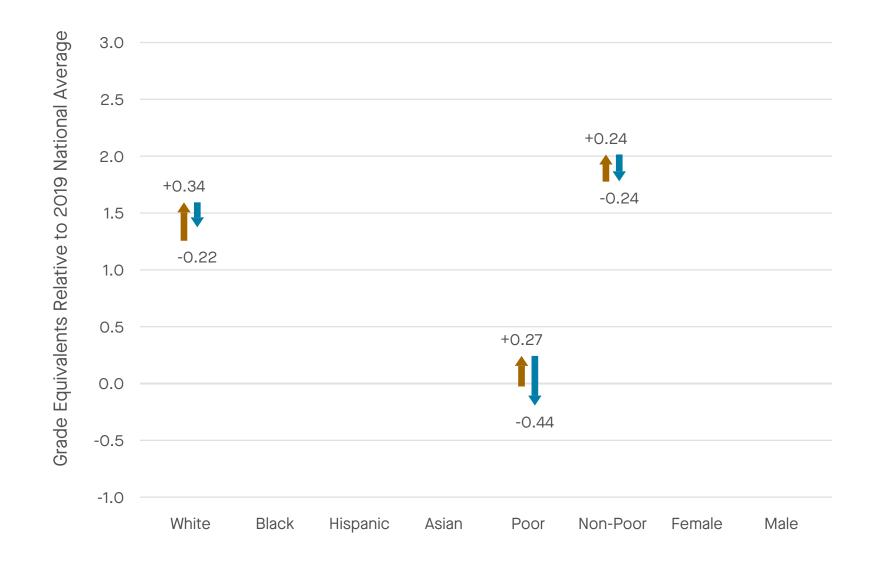


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 AV67398	2024 A <sup>Vera</sup> ge	2019-22 Change	202224 Change	2019524 Change
White	1.05	1.74	2.09	• 0.69	• 0.35	1.04
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.16	0.26	0.42	• 0.42	• 0.16	♠ 0.58
Non-Poor	1.54	2.18	2.51	0.64	• 0.33	♠ 0.97
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

### Reading Performance by Subgroup, Grades 3-8, 2019-2024



### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVEV-398	2024 AV64396	2019-22 Change	2022-24 Change	2019-24 Change
White	1.26	1.59	1.37	♠ 0.34	→ -0.22	♠ 0.12
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.03	0.24	-0.19	♠ 0.27	-0.44	<b>↓</b> -0.17
Non-Poor	1.78	2.02	1.78	♠ 0.24	-0.24	• 0.00
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

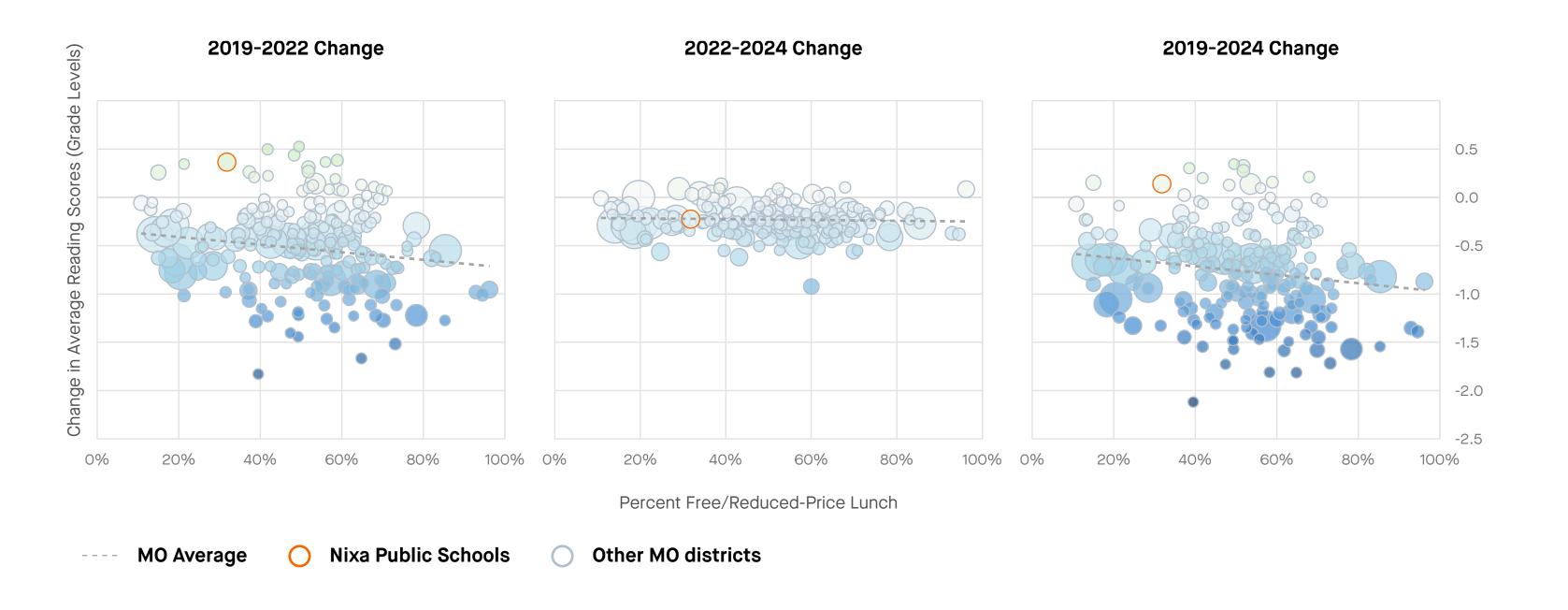


Change in Math Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





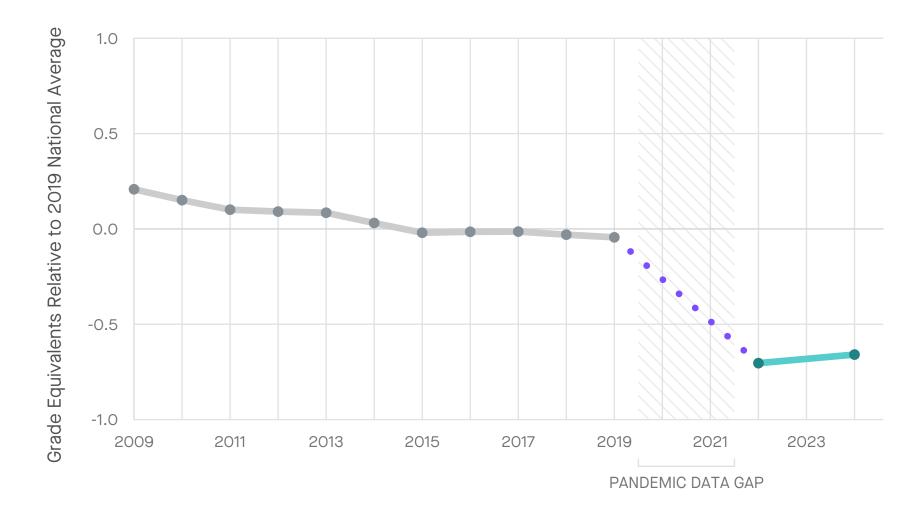
Change in Reading Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





## Missouri

### Math Performance, Grades 3-8, 2009-2024

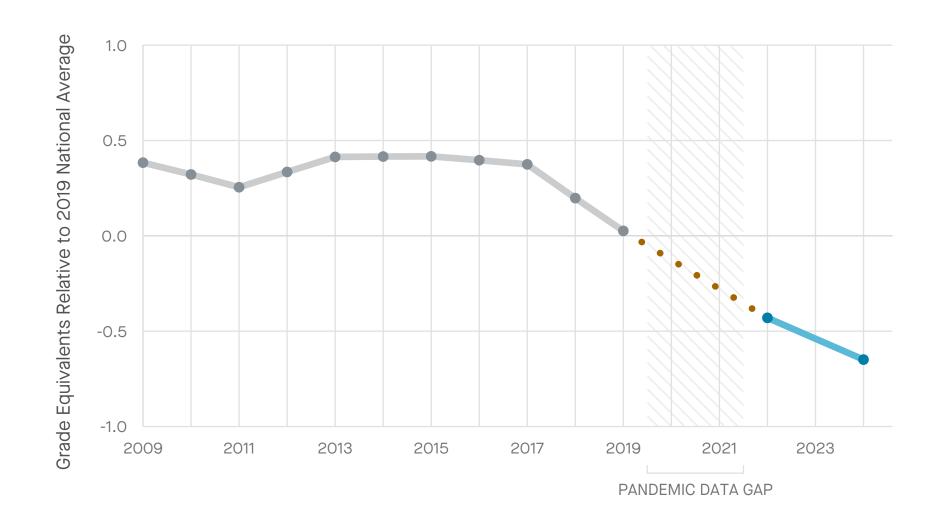


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.04
2022 Average	-0.70
2024 Average	-0.66
2019-2022 Change	-0.66
2022-2024 Change	+0.05
Since 2019	-0.61

### Reading Performance, Grades 3-8, 2009-2024

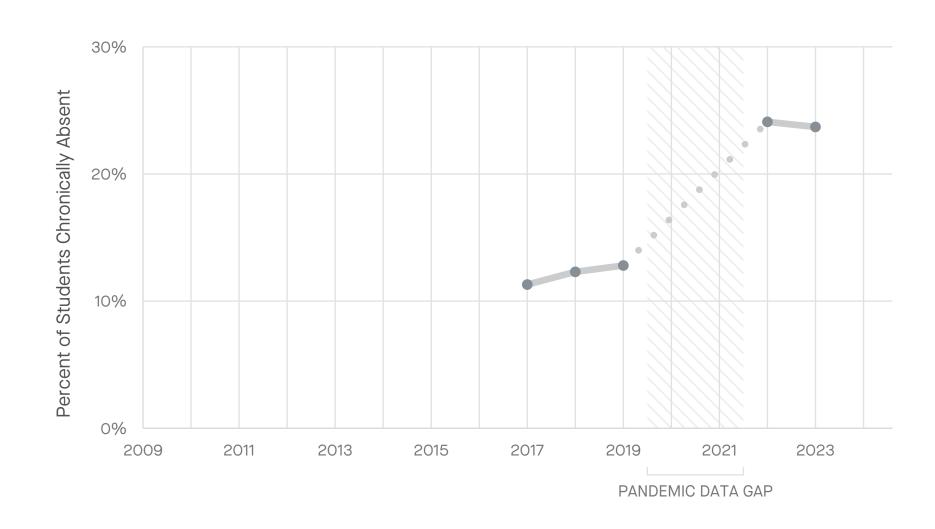


### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.03
2022 Average	-0.43
2024 Average	-0.65
2019-2022 Change	-0.46
2022-2024 Change	-0.22
Since 2019	-0.68

### Absenteeism, Grades 3-8, 2009-2024



### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

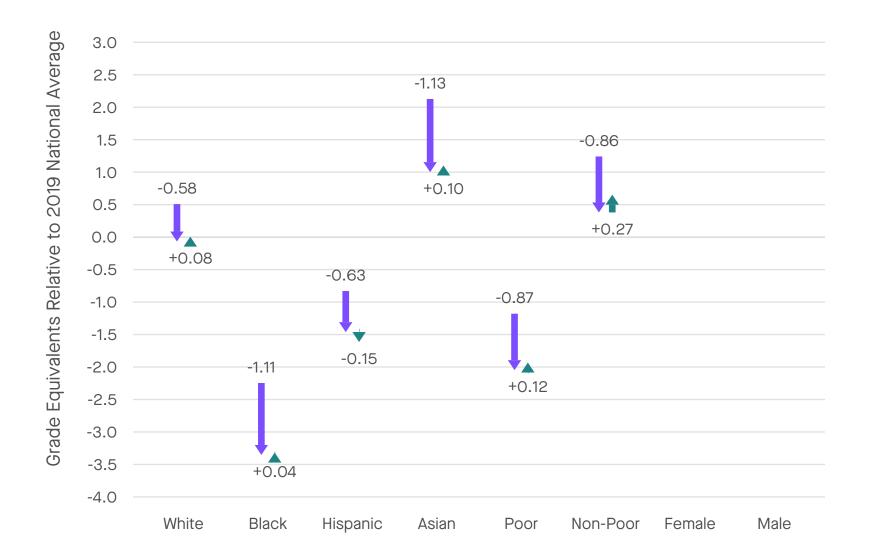
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



## Missouri

### Math Performance by Subgroup, Grades 3-8, 2019-2024



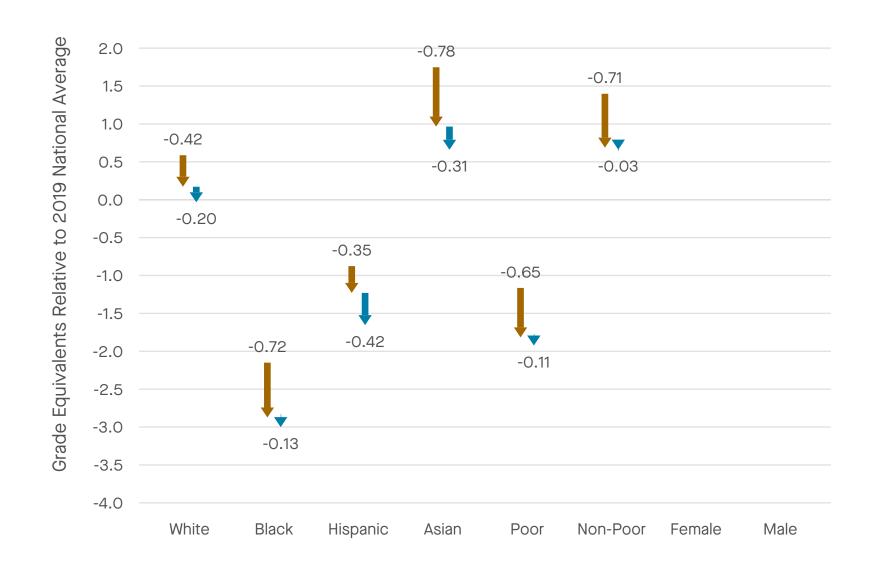


### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVerage	2019-22 Change	2022.24 Change	2019-24 Change
White	0.51	-0.07	0.01	-0.58	♠ 0.08	<b>▼</b> -0.50
Black	-2.25	-3.35	-3.32	-1.11	♠ 0.04	<b>▼</b> -1.07
Hispanic	-0.83	-1.46	-1.61	-0.63	-0.15	<b>▼</b> -0.79
Asian	2.13	1.00	1.10	-1.13	♠ 0.10	<b>▼</b> -1.02
Poor	-1.18	-2.05	-1.93	-0.87	♠ 0.12	<b>▼</b> -0.75
Non-Poor	1.24	0.38	0.65	-0.86	♠ 0.27	<b>▼</b> -0.59
Female	-0.01	N/A	N/A	N/A	N/A	N/A
Male	-0.07	N/A	N/A	N/A	N/A	N/A

## Reading Performance by Subgroup, Grades 3-8, 2019-2024



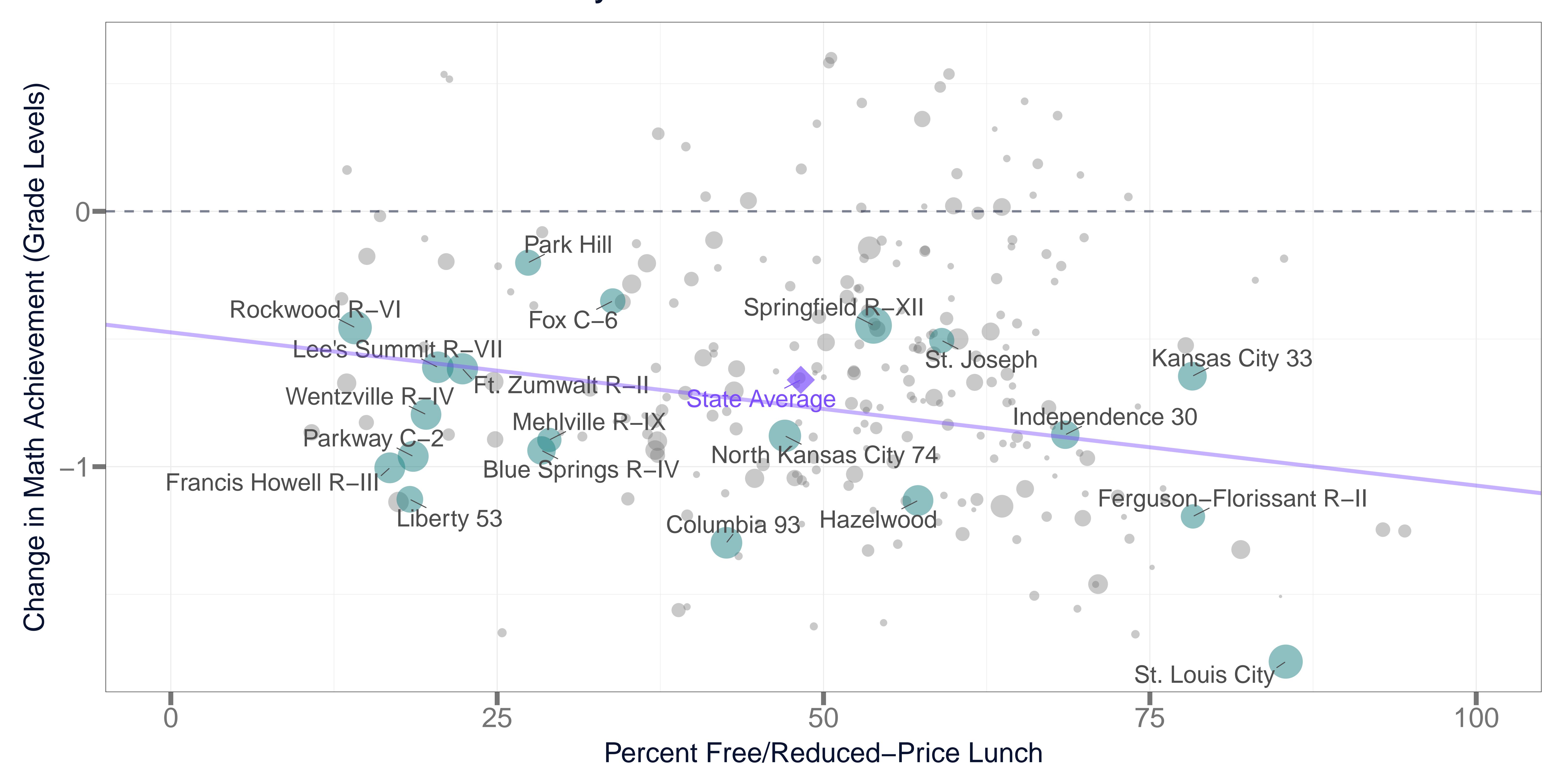
### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 A <sup>Vera</sup> ge	2022 4 <sup>16</sup> 1998	2024 Average	2019.22 Change	2022-24 Change	2079-24 Change
White	0.59	0.17	-0.03	-0.42	-0.20	<b>▼</b> -0.62
Black	-2.15	-2.87	-3.00	-0.72	-0.13	-0.85
Hispanic	-0.88	-1.23	-1.66	-0.35	-0.42	▼ -0.78
Asian	1.75	0.96	0.66	-0.78	-0.31	<b>▼</b> -1.09
Poor	-1.16	-1.82	-1.92	-0.65	-0.11	<b>▼</b> -0.76
Non-Poor	1.40	0.69	0.66	-0.71	-0.03	<b>▼</b> -0.74
Female	0.46	N/A	N/A	N/A	N/A	N/A
Male	-0.35	N/A	N/A	N/A	N/A	N/A

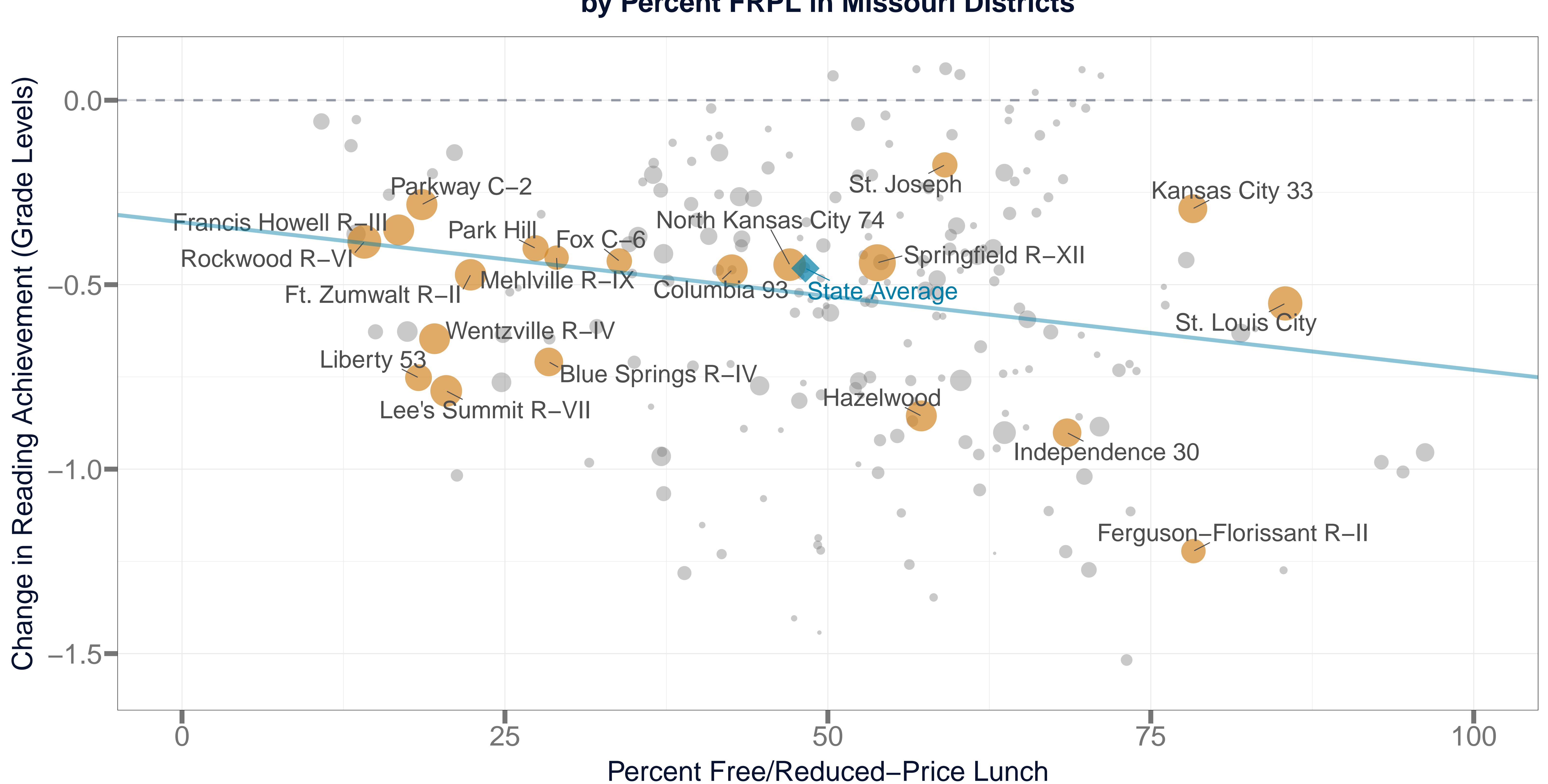


## Change in Math Achievement 2019–2022 by Percent FRPL in Missouri Districts

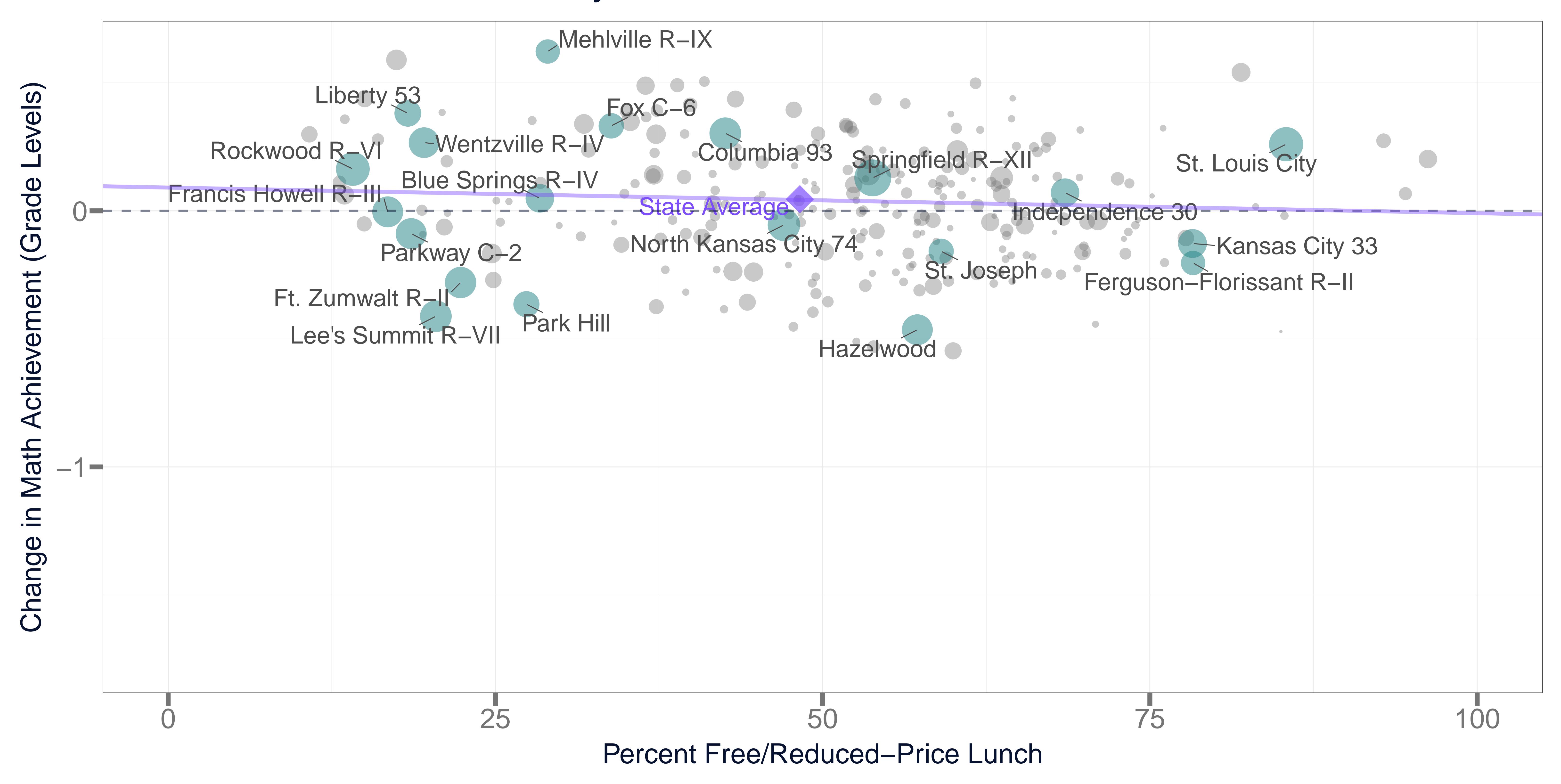


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Missouri Districts

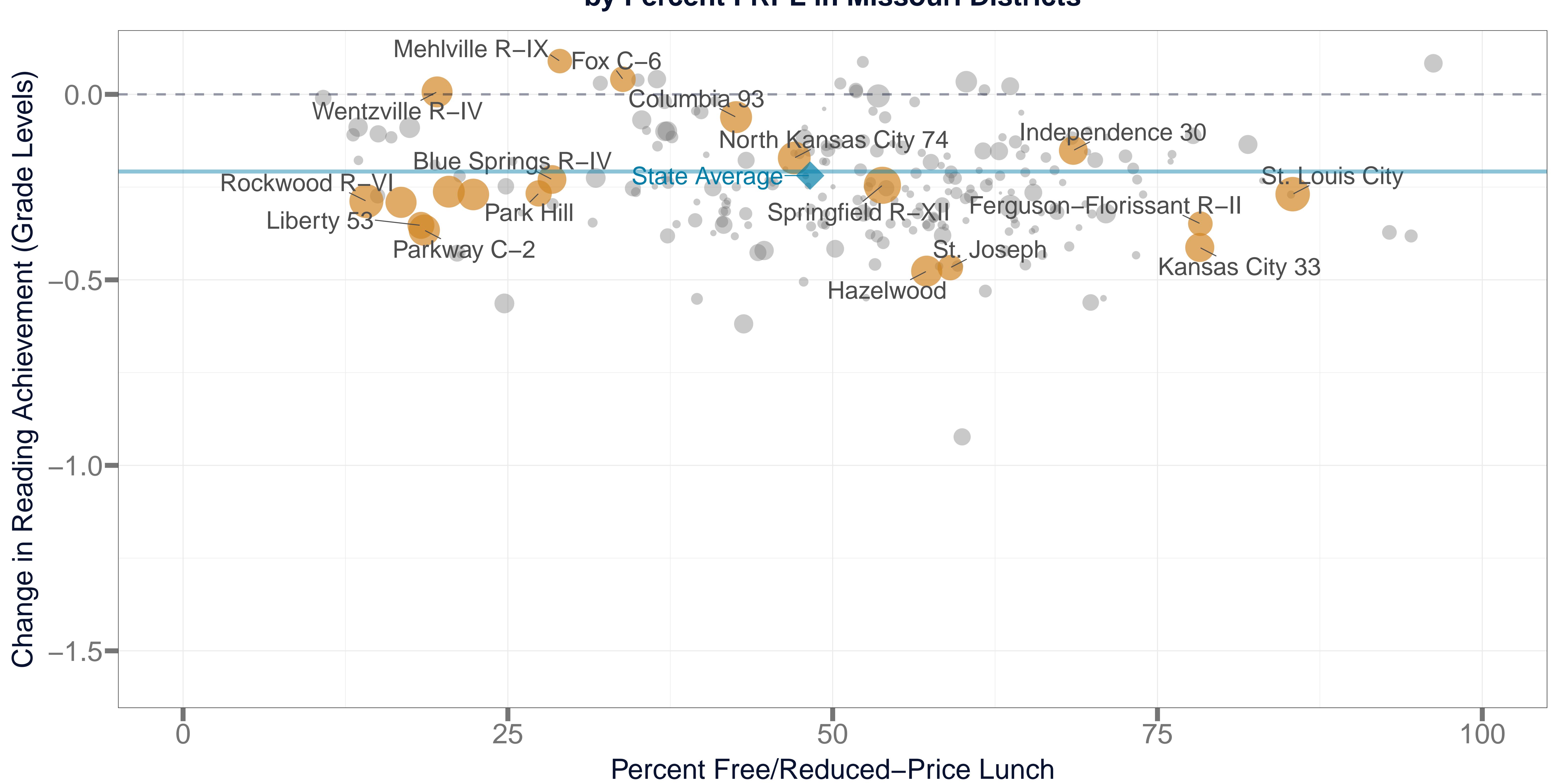


## Change in Math Achievement 2022–2024 by Percent FRPL in Missouri Districts

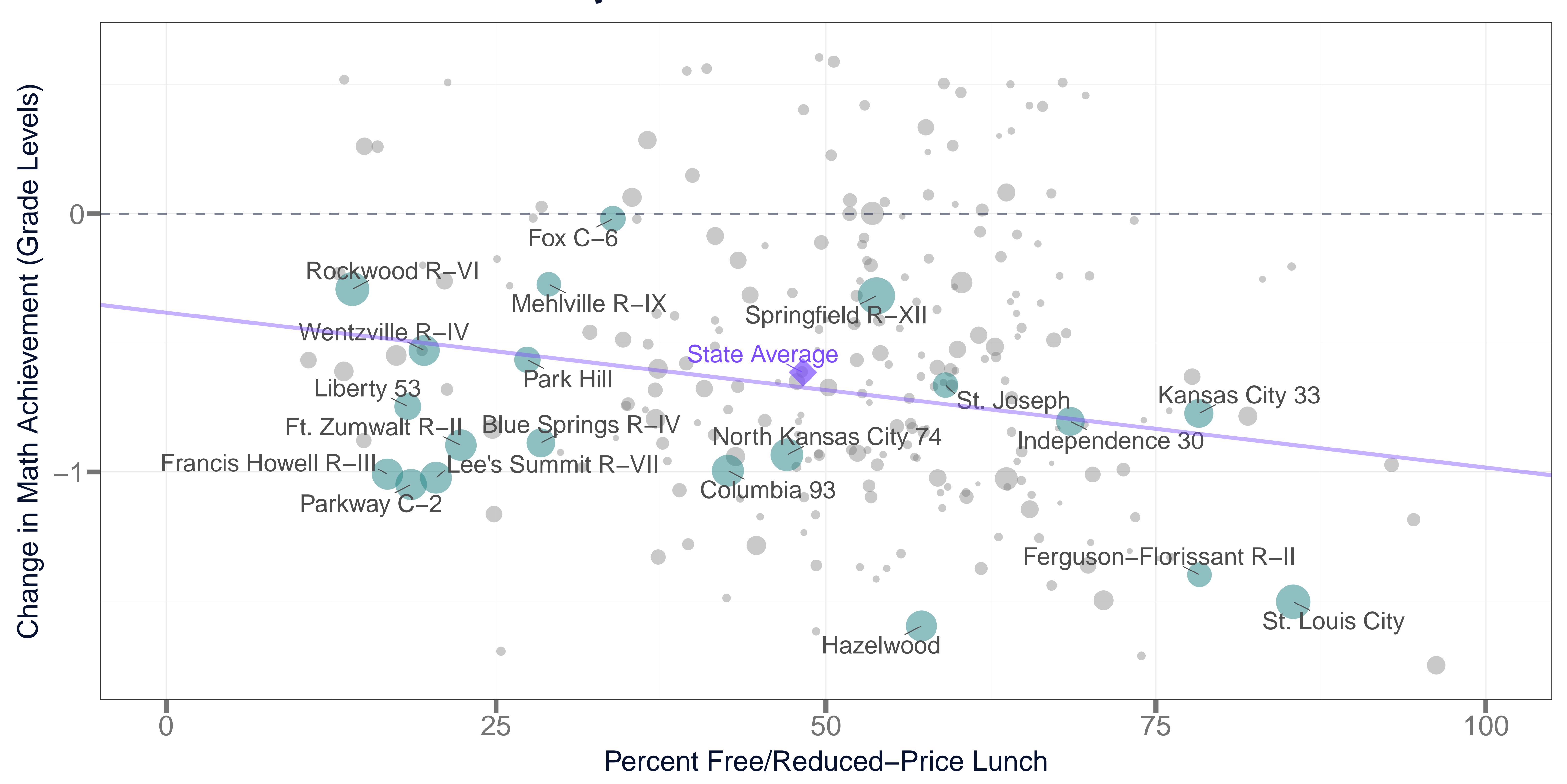


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Missouri Districts

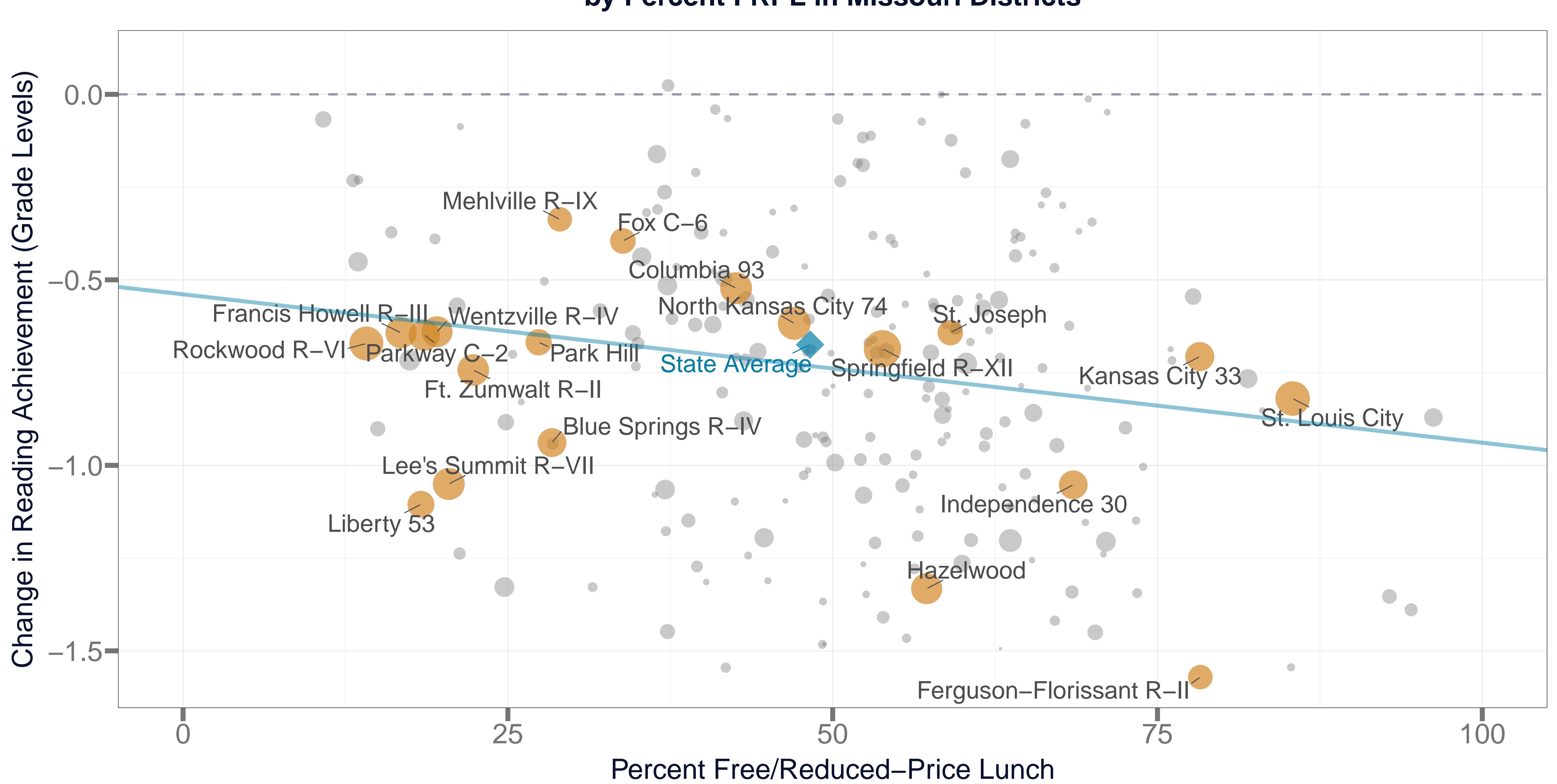


## Change in Math Achievement 2019–2024 by Percent FRPL in Missouri Districts

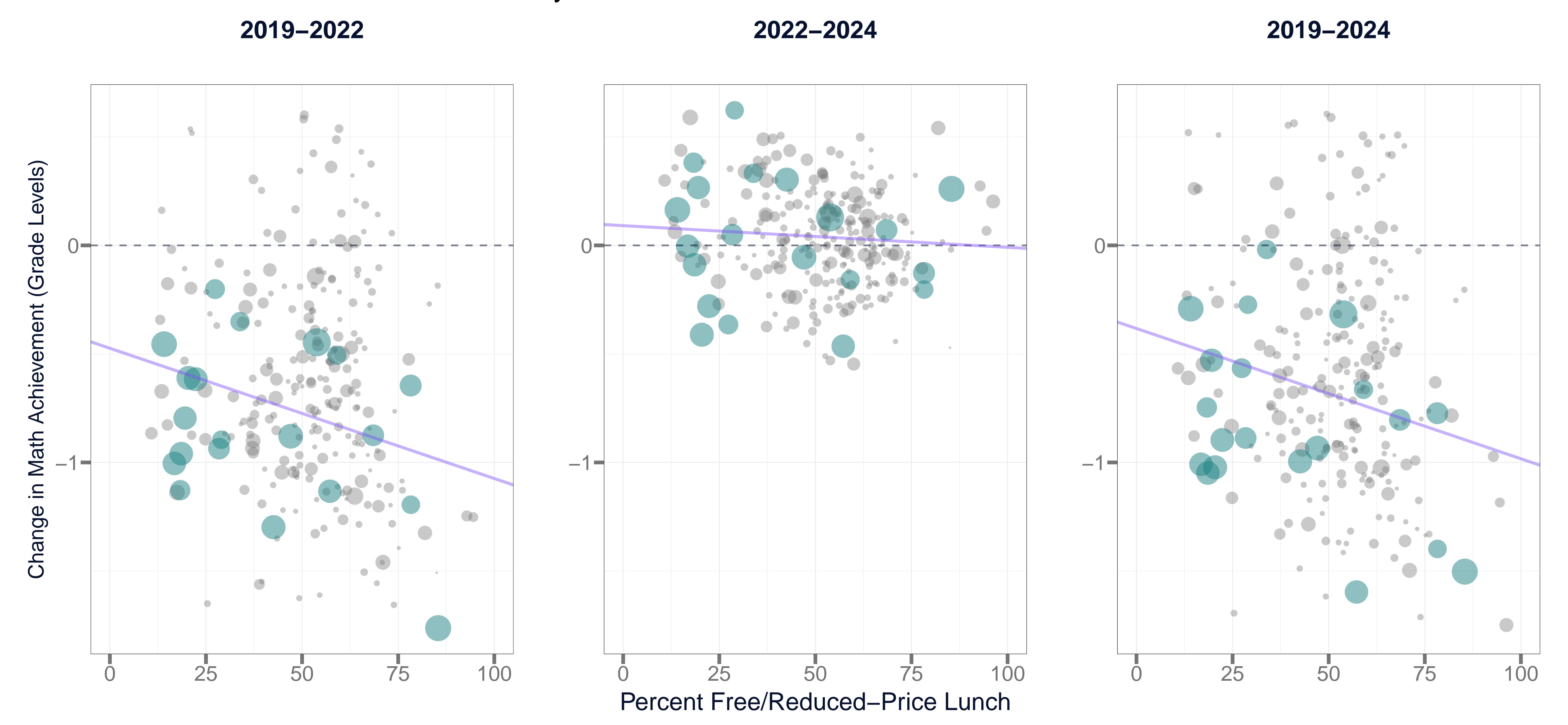


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

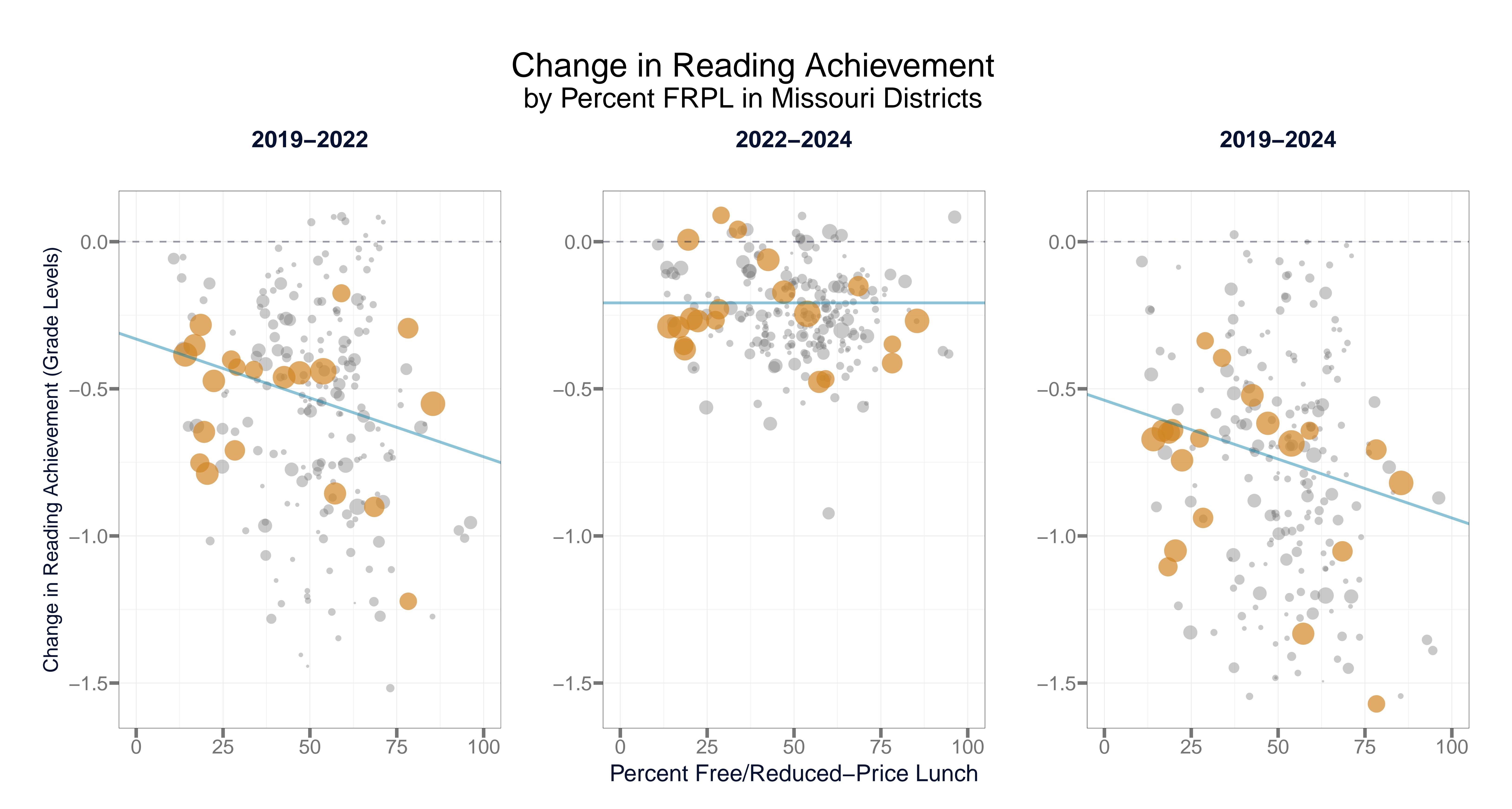
## Change in Reading Achievement 2019–2024 by Percent FRPL in Missouri Districts



# Change in Math Achievement by Percent FRPL in Missouri Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



## Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Missouri Districts

