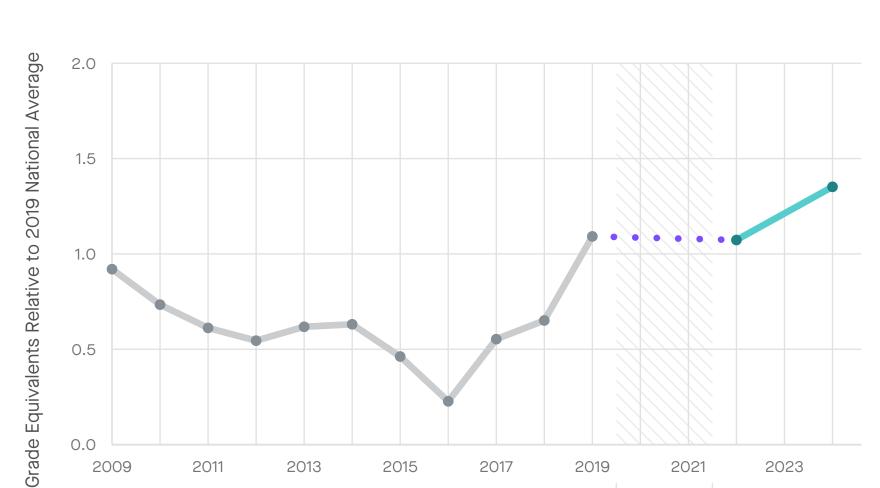
2009

2011

#### Math Performance, Grades 3-8, 2009-2024



2015

2017

2019

2021

PANDEMIC DATA GAP

2023

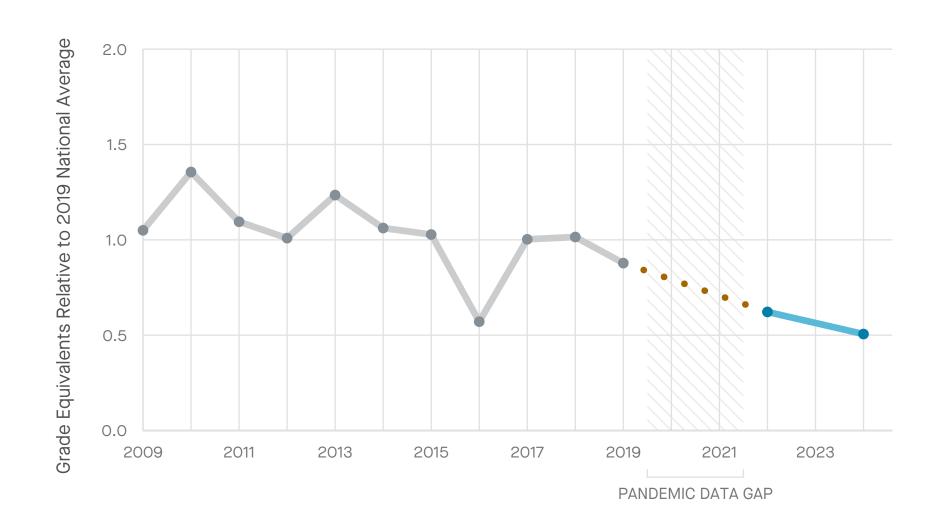
#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	1.09
2022 Average	1.07
2024 Average	1.35
2019-2022 Change	-0.02
2022-2024 Change	+0.28
Since 2019	+0.26

#### Reading Performance, Grades 3-8, 2009-2024

2013

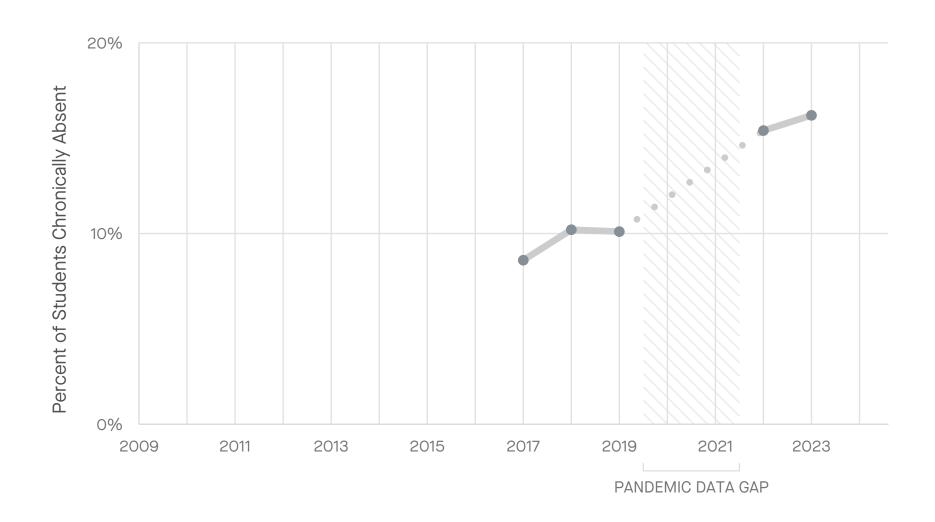


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.88
2022 Average	0.62
2024 Average	0.51
2019-2022 Change	-0.26
2022-2024 Change	-0.12
Since 2019	-0.37

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

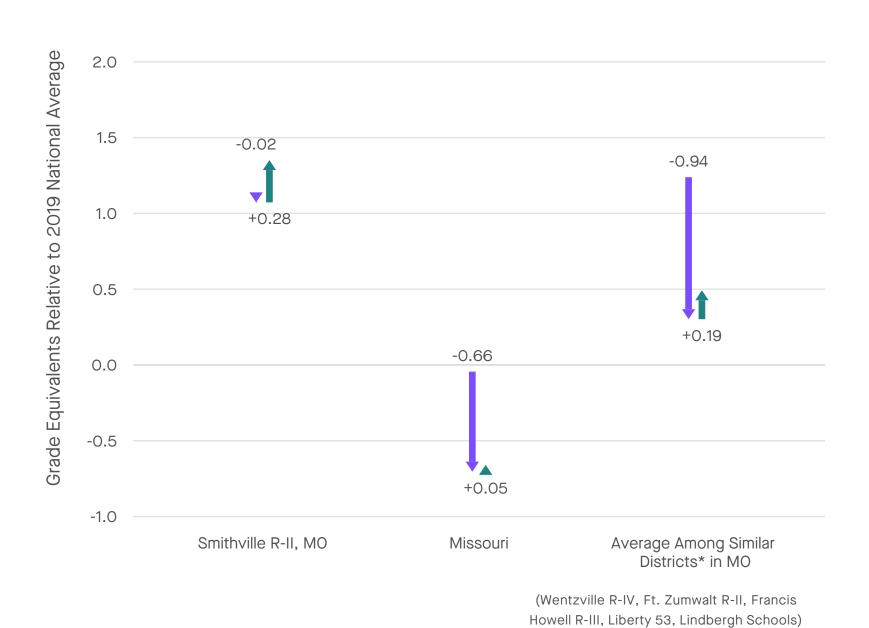
2019-2023 Change	+0.06
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American **Enterprise Institute** 



Math Performance in Smithville R-II vs. Missouri and Similar Districts, Grades 3-8, 2019-2024





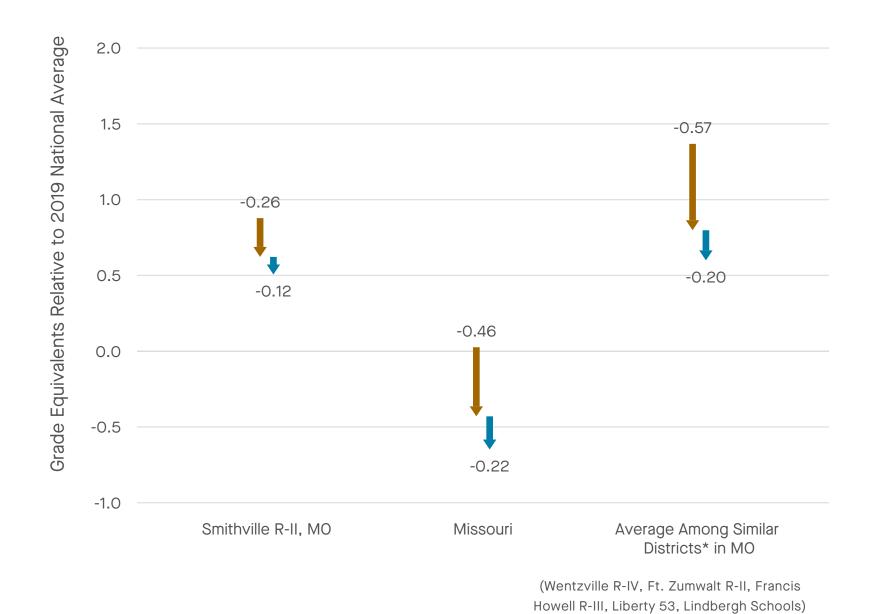
#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4Verage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Smithville R-II, MO	1.09	1.07	1.35	-0.02	♠ 0.28	♠ 0.26
Missouri	-0.04	-0.70	-0.66	-0.66	• 0.05	-0.61
Similar Districts* ir Missouri	1.24	0.30	0.49	-0.94	• 0.19	<b>↓</b> -0.75

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Smithville R-II vs. Missouri and Similar Districts, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 Average	2024 Average	2079-22 Change	2022.24 Change	2079-24 Change
Smithville R-II, MO	0.88	0.62	0.51	-0.26	-0.12	<b>↓</b> -0.37
Missouri	0.03	-0.43	-0.65	-0.46	-0.22	-0.68
Similar Districts* ir Missouri	<b>1</b> 1.37	0.80	0.60	<b>→</b> -0.57	-0.20	<b>▼</b> -0.77

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



#### Math Performance by Subgroup, Grades 3-8, 2019-2024



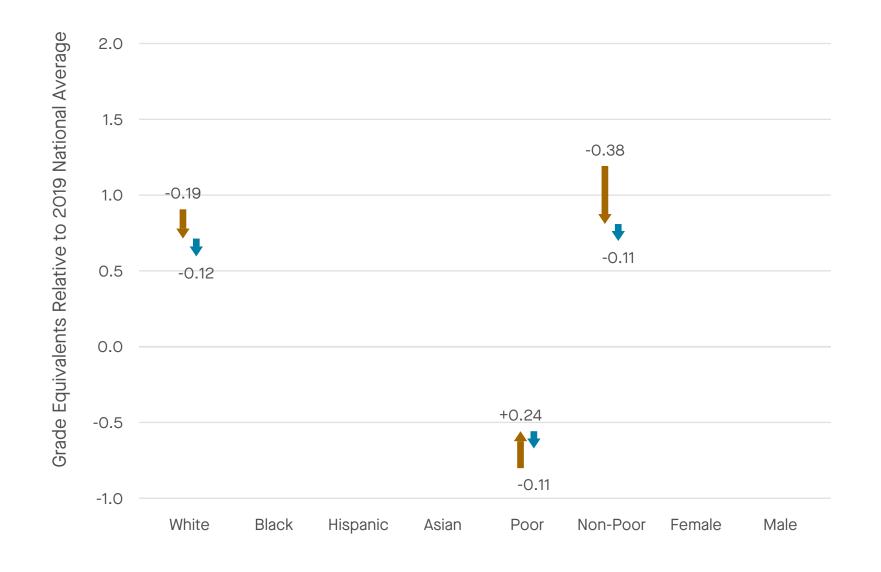


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AV972	2024 Average	2019-22 Change	2022-24 Change	2079-24 Change
White	1.13	1.17	1.47	0.04	♠ 0.29	♠ 0.34
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.25	-0.18	0.01	0.08	♠ 0.19	♠ 0.26
Non-Poor	1.34	1.28	1.58	-0.05	♠ 0.29	♠ 0.24
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 AVEV-398	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	0.91	0.71	0.59	-0.19	-0.12	<b>▼</b> -0.31
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.80	-0.56	-0.67	♠ 0.24	-0.11	• 0.13
Non-Poor	1.19	0.81	0.70	-0.38	-0.11	▼ -0.49
Female	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A

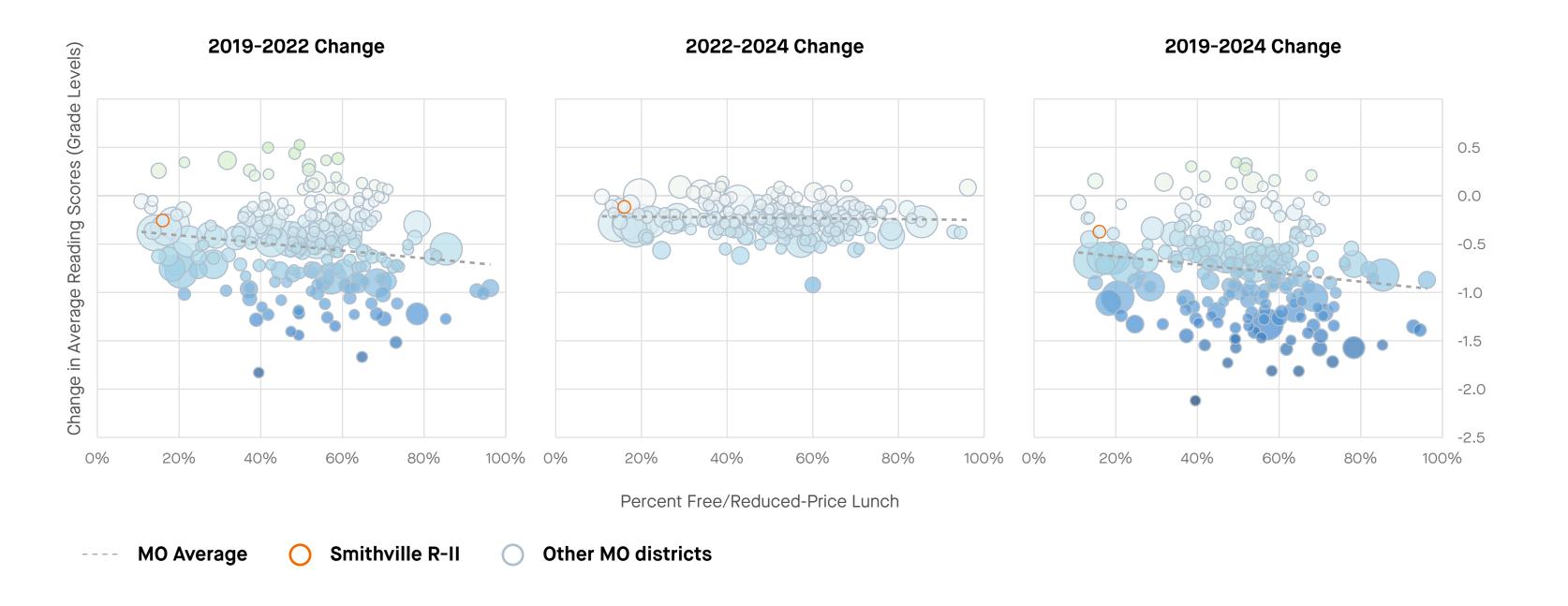


Change in Math Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





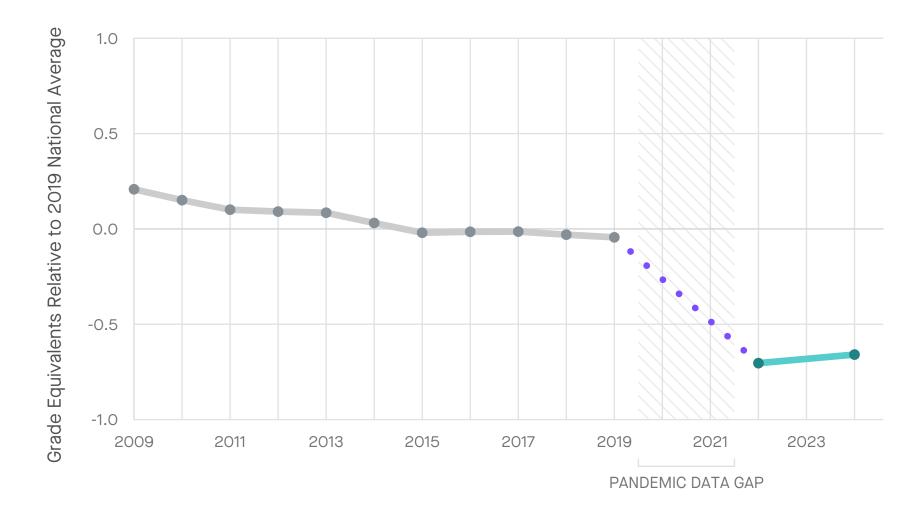
Change in Reading Performance in Missouri Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Missouri

#### Math Performance, Grades 3-8, 2009-2024

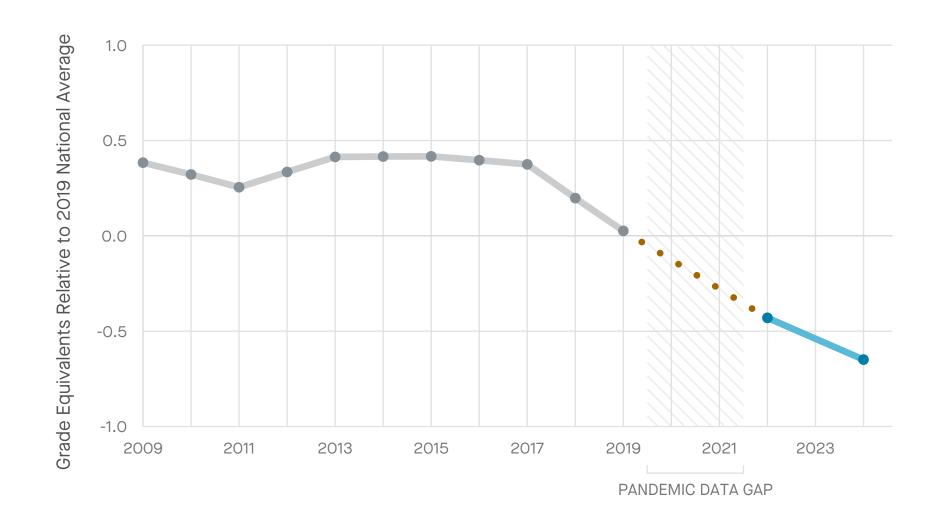


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.04
2022 Average	-0.70
2024 Average	-0.66
2019-2022 Change	-0.66
2022-2024 Change	+0.05
Since 2019	-0.61

#### Reading Performance, Grades 3-8, 2009-2024

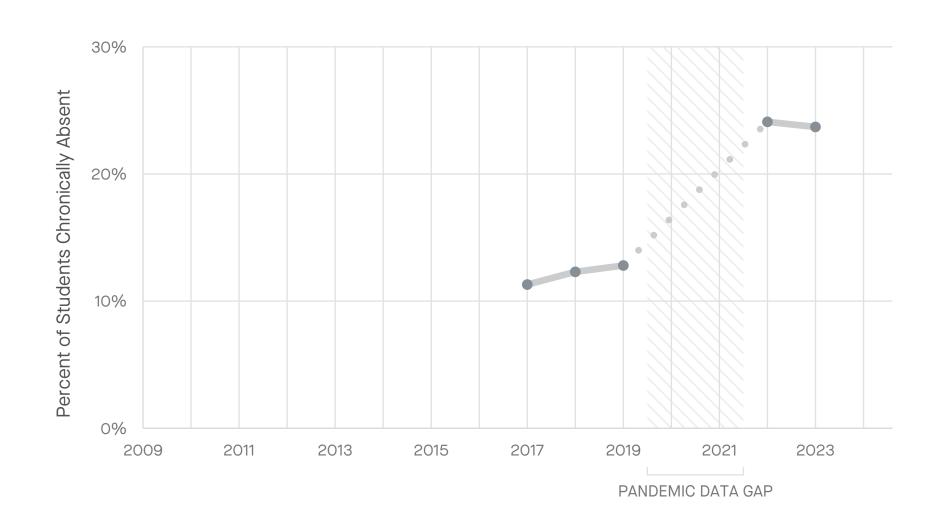


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.03
2022 Average	-0.43
2024 Average	-0.65
2019-2022 Change	-0.46
2022-2024 Change	-0.22
Since 2019	-0.68

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

2019-2023 Change	+0.11
Since 2009	N/A

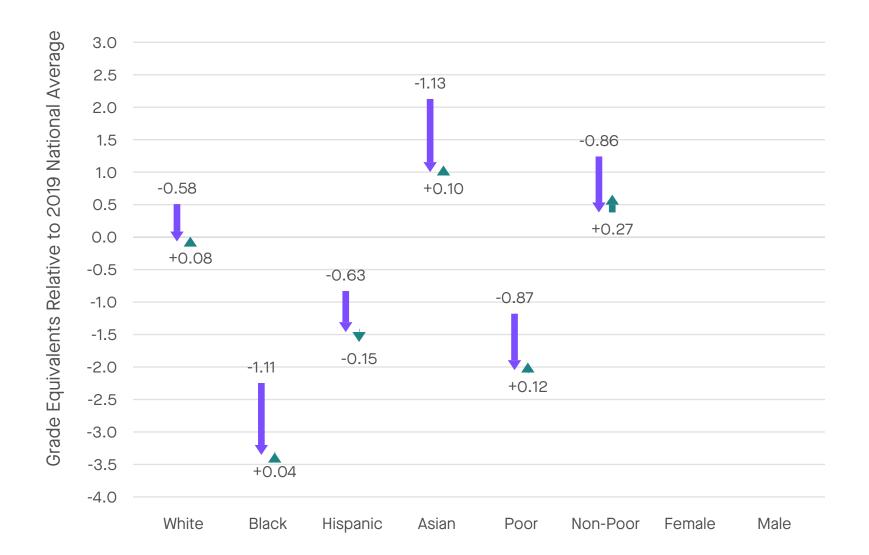
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Missouri

#### Math Performance by Subgroup, Grades 3-8, 2019-2024



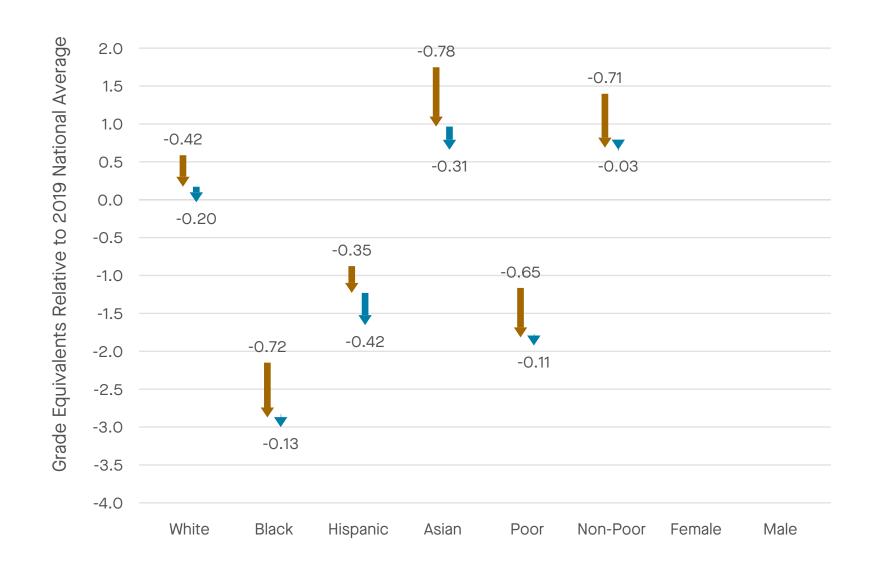


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVerage	2019-22 Change	2022.24 Change	2019-24 Change
White	0.51	-0.07	0.01	-0.58	♠ 0.08	<b>▼</b> -0.50
Black	-2.25	-3.35	-3.32	-1.11	♠ 0.04	<b>▼</b> -1.07
Hispanic	-0.83	-1.46	-1.61	-0.63	-0.15	<b>▼</b> -0.79
Asian	2.13	1.00	1.10	-1.13	♠ 0.10	<b>▼</b> -1.02
Poor	-1.18	-2.05	-1.93	-0.87	♠ 0.12	<b>▼</b> -0.75
Non-Poor	1.24	0.38	0.65	-0.86	♠ 0.27	<b>▼</b> -0.59
Female	-0.01	N/A	N/A	N/A	N/A	N/A
Male	-0.07	N/A	N/A	N/A	N/A	N/A

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



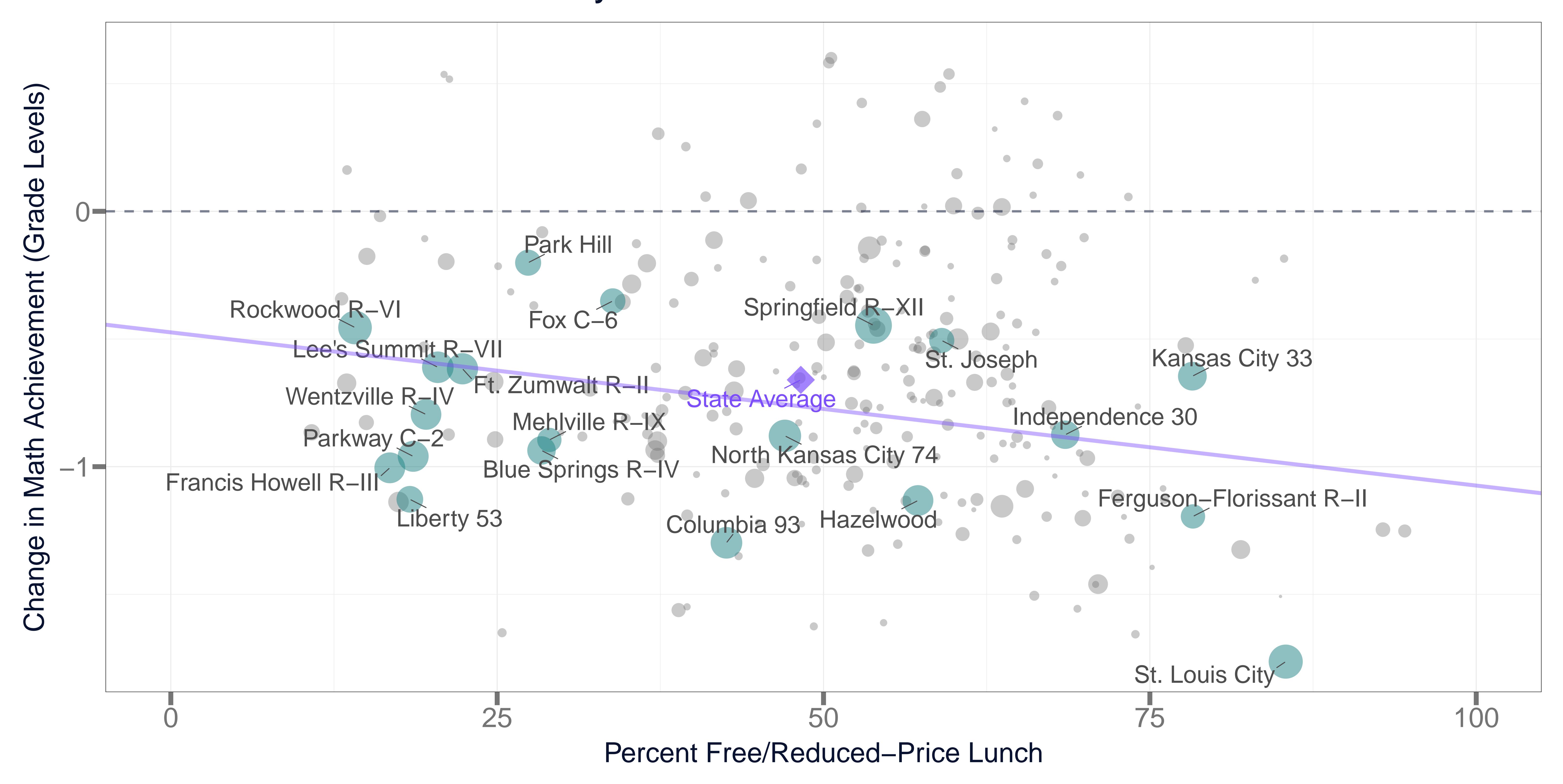
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

	2019 A <sup>Vera</sup> ge	2022 4 <sup>16</sup> 1998	2024 Average	2019.22 Change	2022-24 Change	2079-24 Change
White	0.59	0.17	-0.03	-0.42	-0.20	<b>▼</b> -0.62
Black	-2.15	-2.87	-3.00	-0.72	-0.13	-0.85
Hispanic	-0.88	-1.23	-1.66	-0.35	-0.42	<b>▼</b> -0.78
Asian	1.75	0.96	0.66	-0.78	-0.31	<b>▼</b> -1.09
Poor	-1.16	-1.82	-1.92	-0.65	-0.11	<b>▼</b> -0.76
Non-Poor	1.40	0.69	0.66	-0.71	-0.03	<b>▼</b> -0.74
Female	0.46	N/A	N/A	N/A	N/A	N/A
Male	-0.35	N/A	N/A	N/A	N/A	N/A

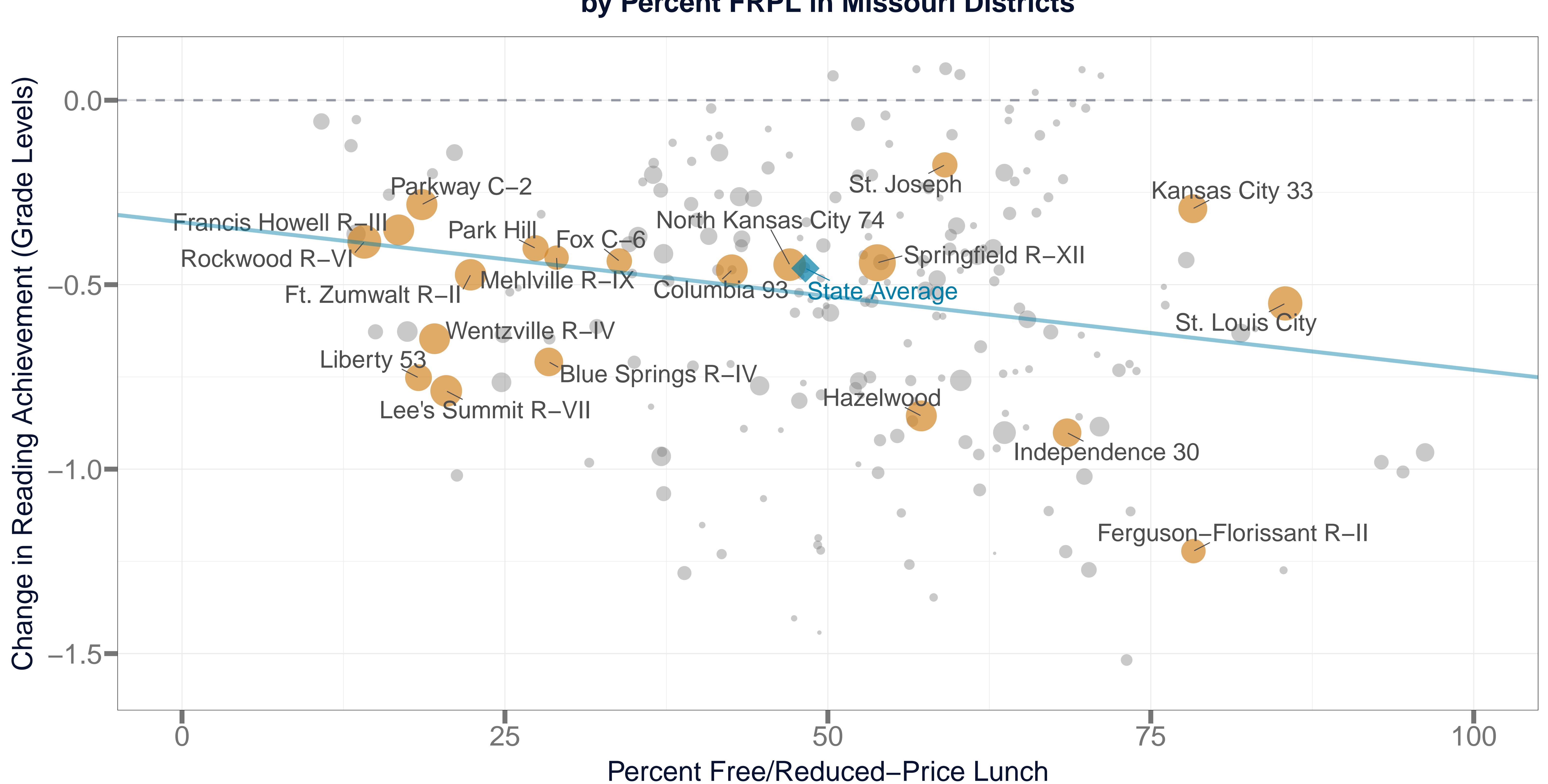


## Change in Math Achievement 2019–2022 by Percent FRPL in Missouri Districts

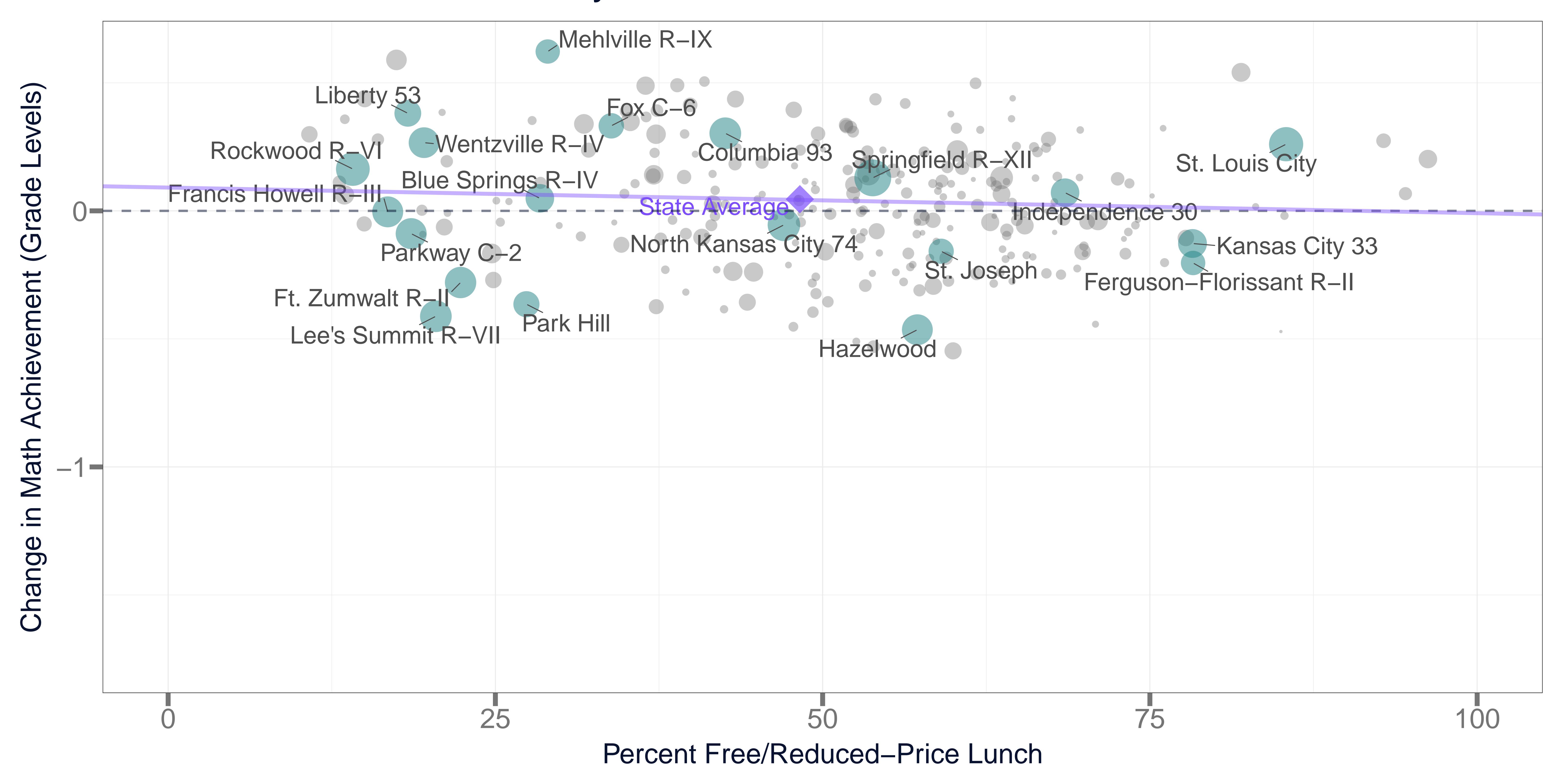


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019–2022 by Percent FRPL in Missouri Districts

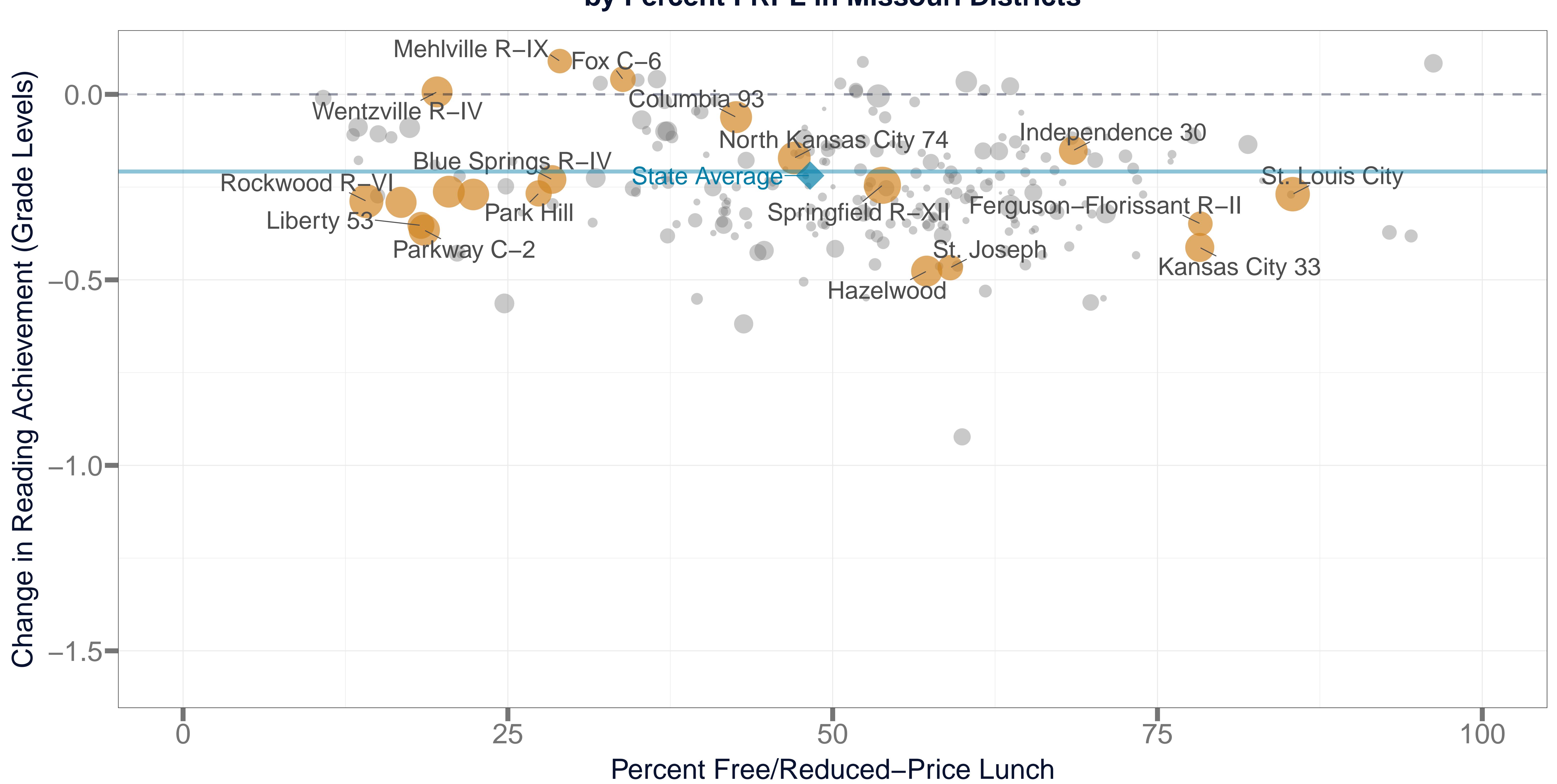


## Change in Math Achievement 2022–2024 by Percent FRPL in Missouri Districts

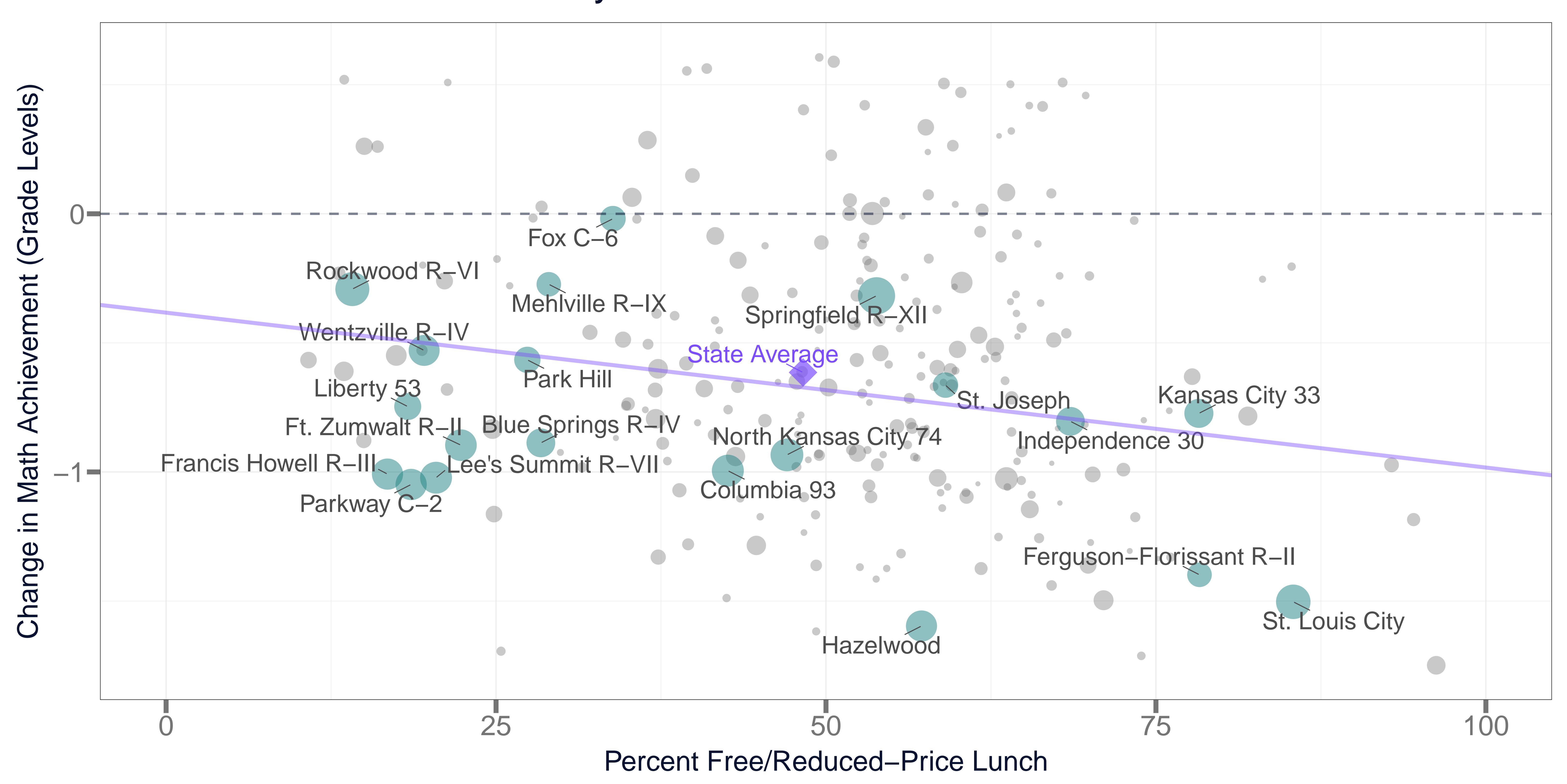


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022–2024 by Percent FRPL in Missouri Districts

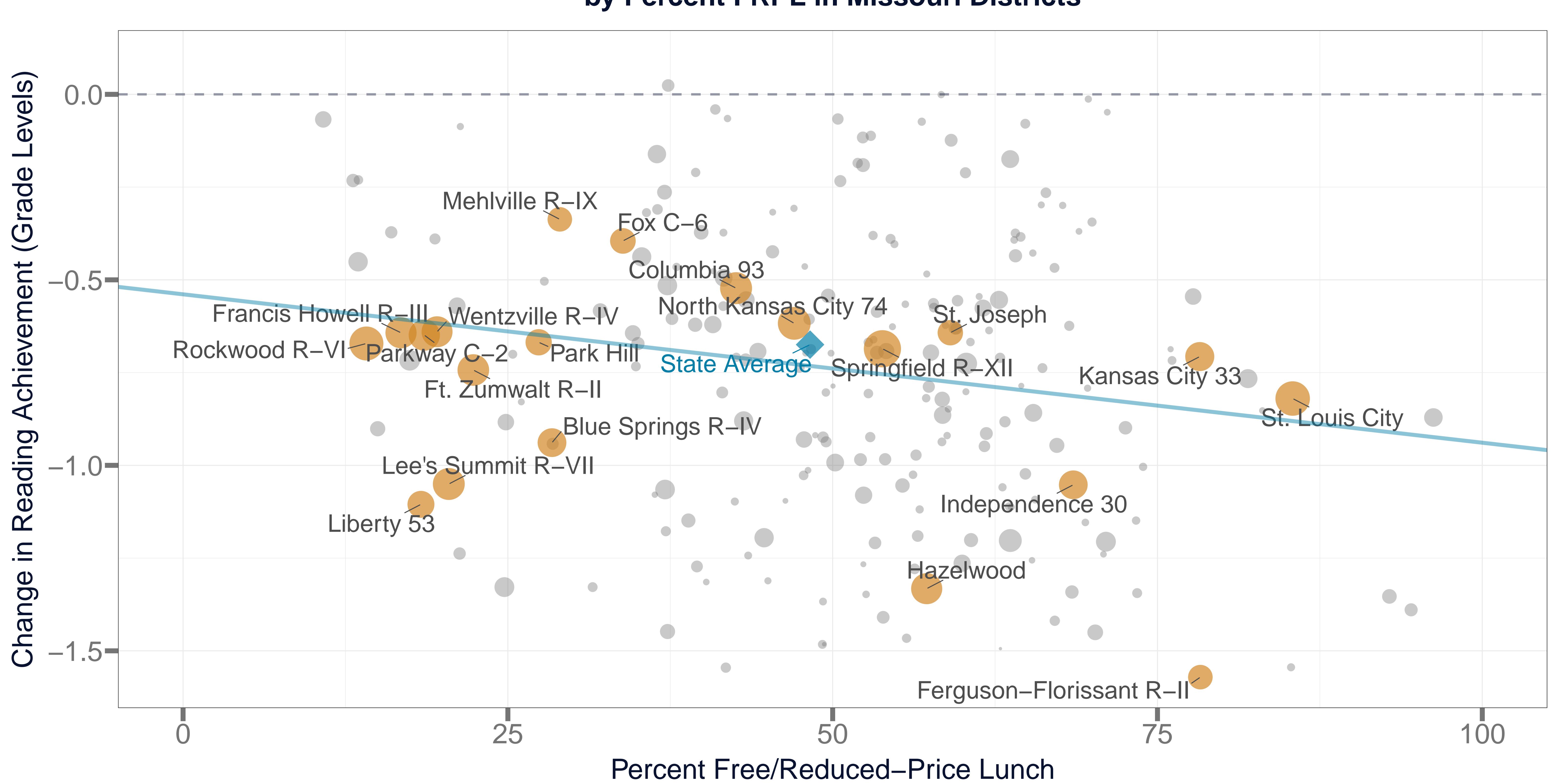


### Change in Math Achievement 2019–2024 by Percent FRPL in Missouri Districts

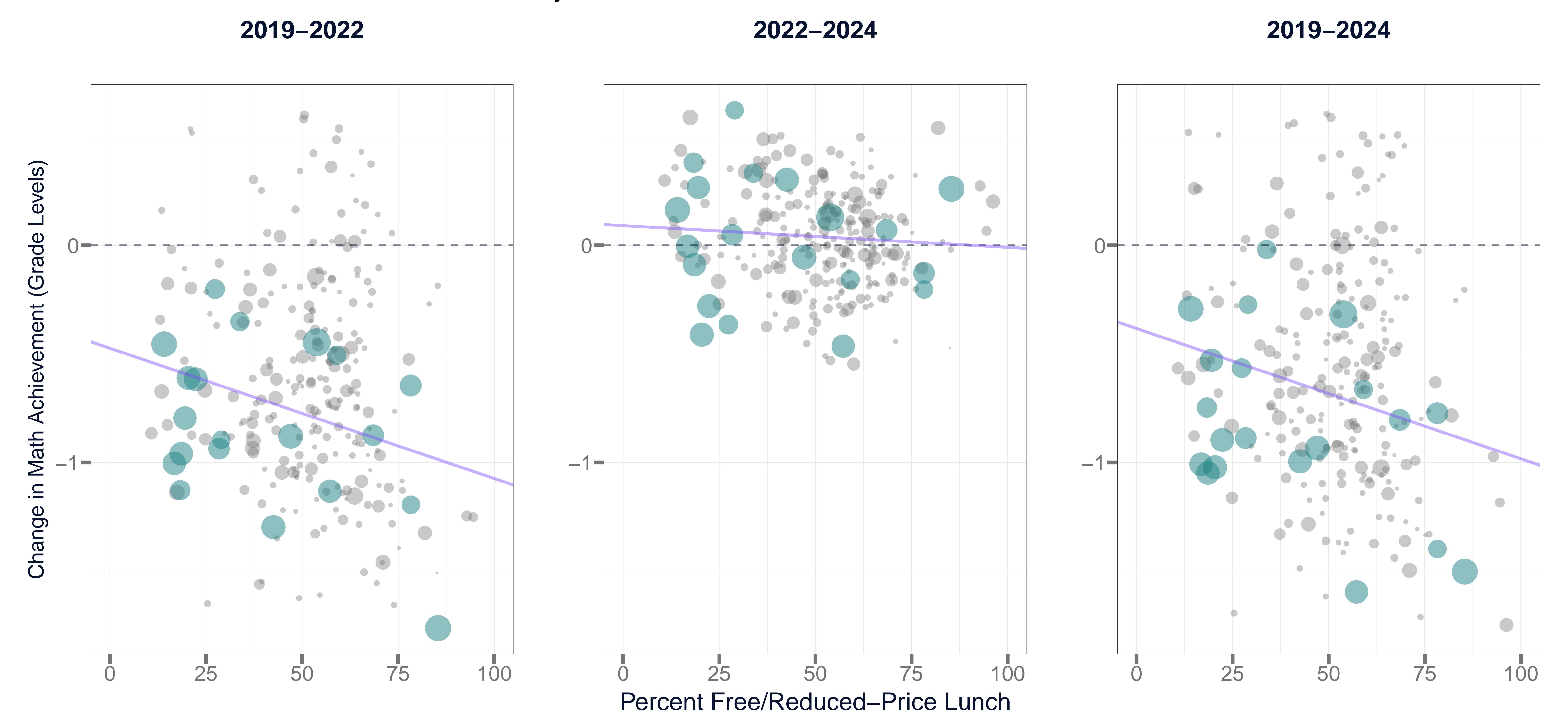


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

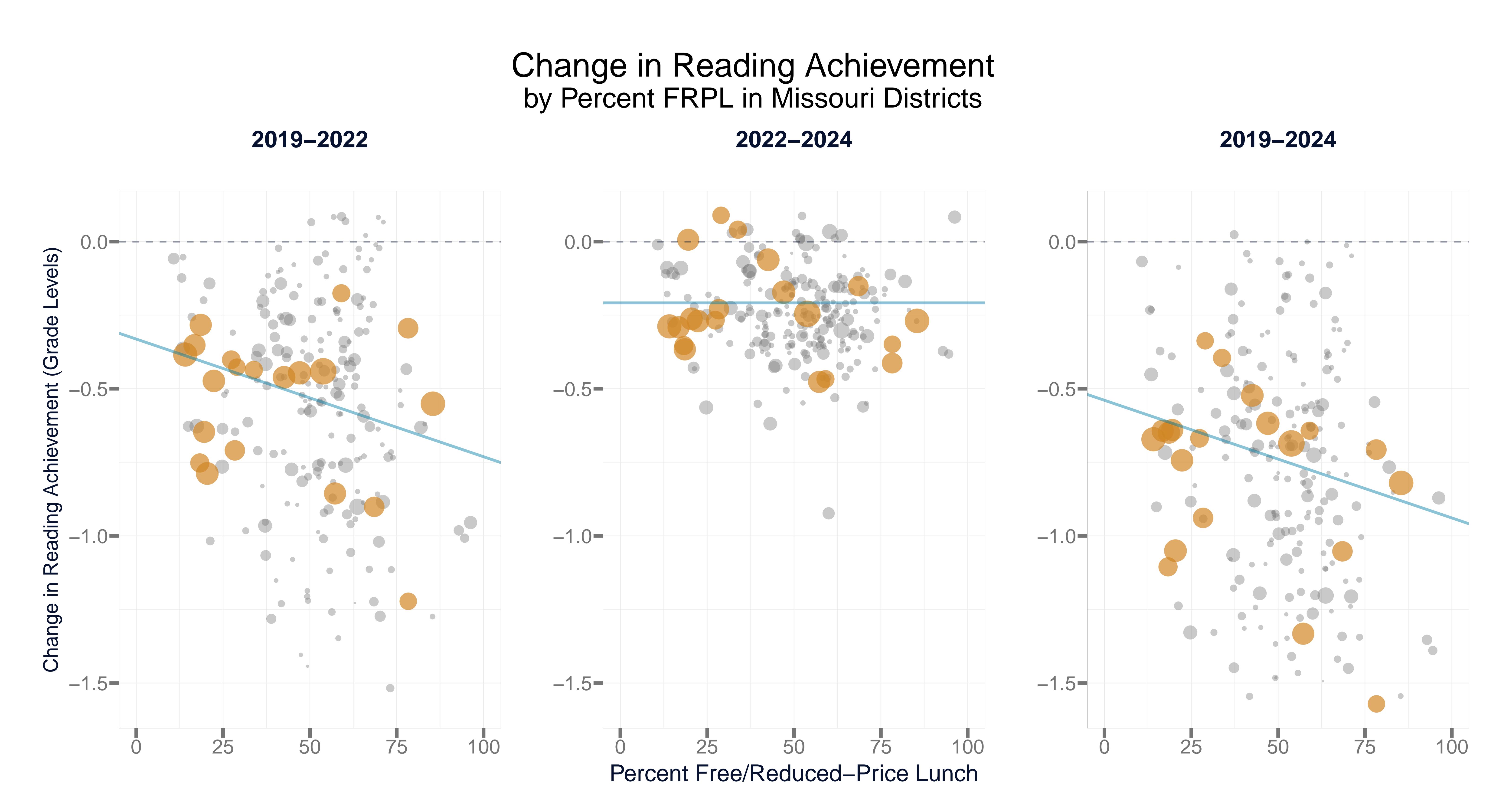
## Change in Reading Achievement 2019–2024 by Percent FRPL in Missouri Districts



# Change in Math Achievement by Percent FRPL in Missouri Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



## Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Missouri Districts

