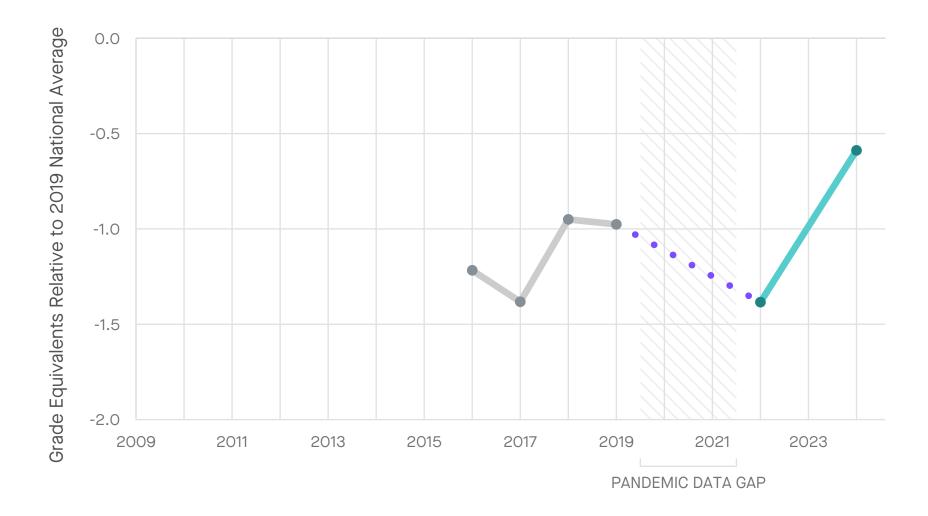
### Starkville-Oktibbeha Consolidated District, MS

#### Math Performance, Grades 3-8, 2009-2024



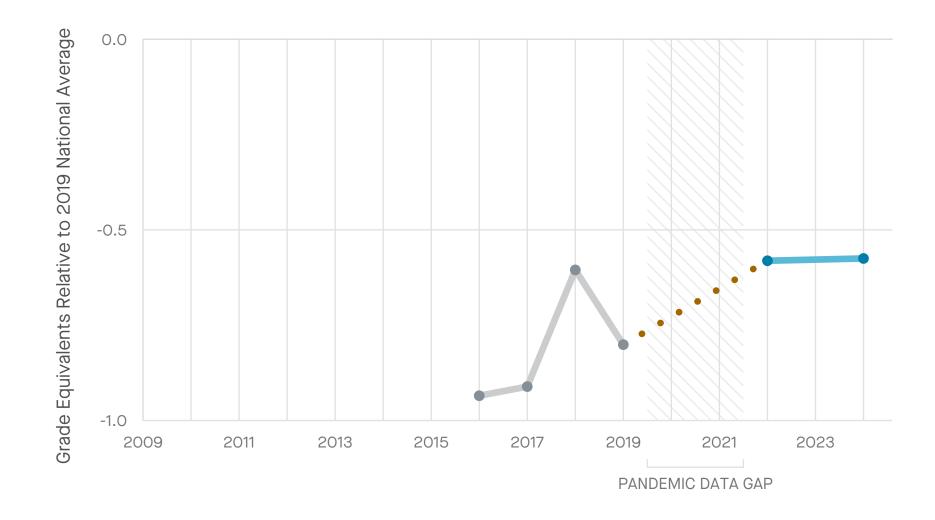


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.98 |
|------------------|-------|
| 2022 Average     | -1.38 |
| 2024 Average     | -0.59 |
| 2019-2022 Change | -0.41 |
| 2022-2024 Change | +0.80 |
| Since 2019       | +0.39 |

#### Reading Performance, Grades 3-8, 2009-2024

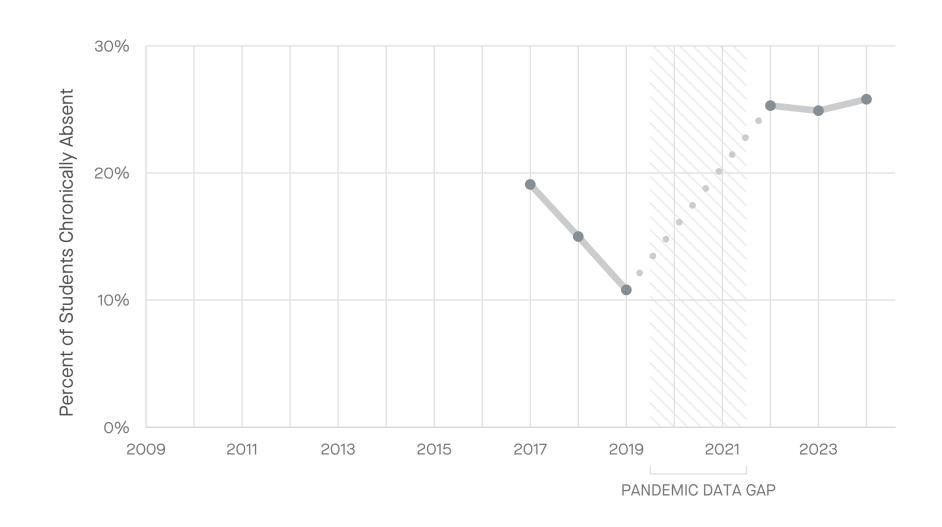


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.80 |
|------------------|-------|
| 2022 Average     | -0.58 |
| 2024 Average     | -0.57 |
| 2019-2022 Change | +0.22 |
| 2022-2024 Change | +0.01 |
| Since 2019       | +0.23 |

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

| 2019-2023 Change | +0.14 |
|------------------|-------|
| Since 2009       | N/A   |

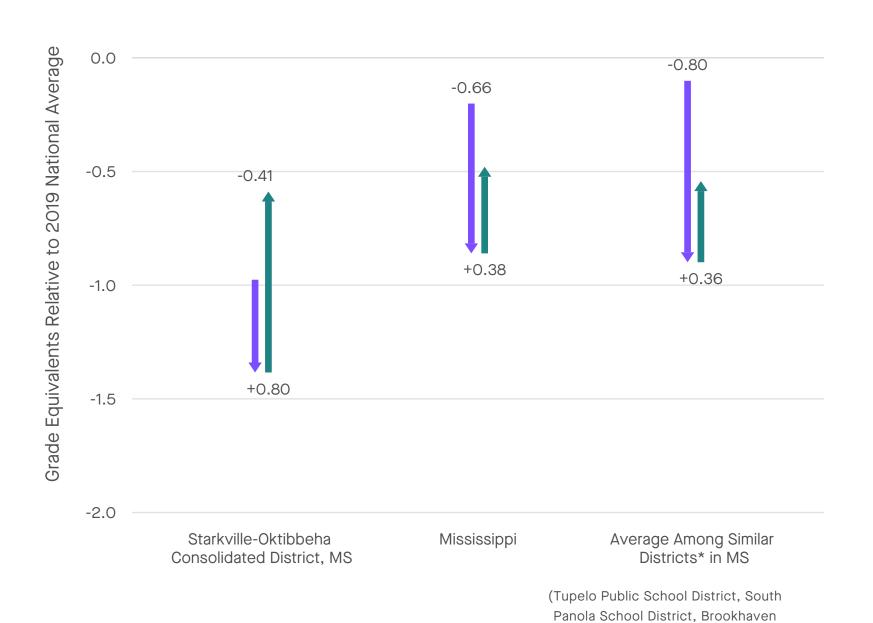
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Starkville-Oktibbeha Consolidated District, MS

Math Performance in Starkville-Oktibbeha Consolidated District vs. Mississippi and Similar Districts, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

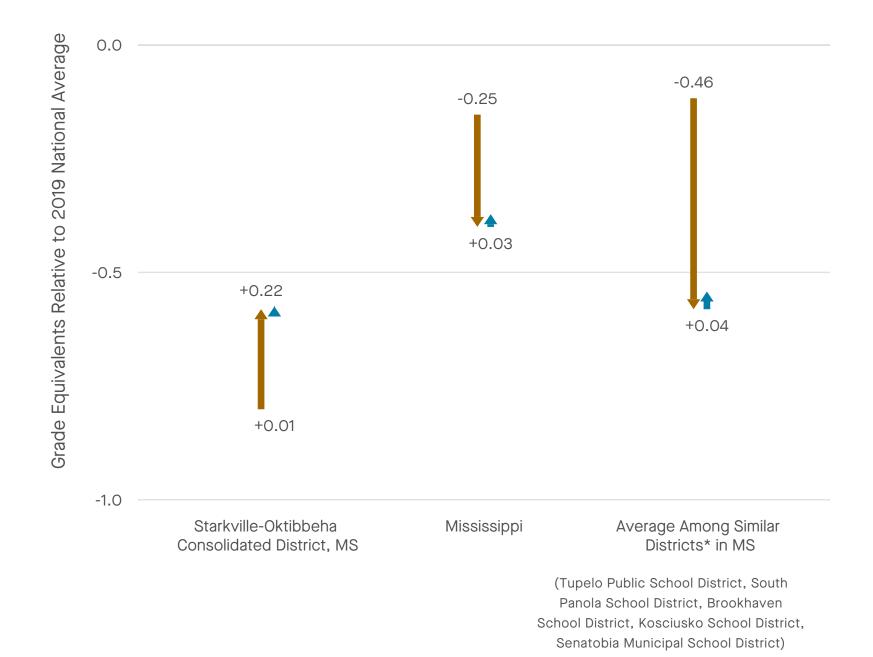
in Grade Level Equivalents Relative to the 2019 National Average

|  | 2073<br>Average | 2022<br>AVOY398 | 2024<br>Average | 2019.22<br>Change | 2022.24<br>Change | 2019-24<br>Change |
|--|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| Starkville-Oktibbe<br>Consolidated<br>District, MS | -0.98           | -1.38           | -0.59           | <b>→</b> -0.41    | ♠ 0.80            | ♠ 0.39            |
| Mississippi  | -0.20           | -0.86           | -0.48           | -0.66             | • 0.38            | <b>▼</b> -0.28    |
| Similar Districts* i<br>Mississippi                | <b>n</b> -0.10  | -0.90           | -0.54           | -0.80             | • 0.36            | <b>♣</b> -0.44    |

\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

### Reading Performance in Starkville-Oktibbeha Consolidated District vs. Mississippi and Similar Districts, Grades 3-8, 2019-2024

School District, Kosciusko School District, Senatobia Municipal School District)



#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|   | 2079<br>Average    | 2022<br>AVR/298 | 2024<br>4 <sup>Ver3</sup> ge | 2019, 22<br>Change | 2022-24<br>Change | 2019-24<br>Change |
|---|--------------------|-----------------|------------------------------|--------------------|-------------------|-------------------|
| Starkville-Oktibbel<br>Consolidated<br>District, MS | <b>ha</b><br>-0.80 | -0.58           | -0.57                        | • 0.22             | • 0.01            | ♠ 0.23            |
| Mississippi   | -0.15              | -0.40           | -0.37                        | -0.25              | • 0.03            | <b>▼</b> -0.22    |
| Similar Districts* in Mississippi                   | n<br>-0.12         | -0.58           | -0.54                        | -0.46              | • 0.04            | <b>♣</b> -0.42    |

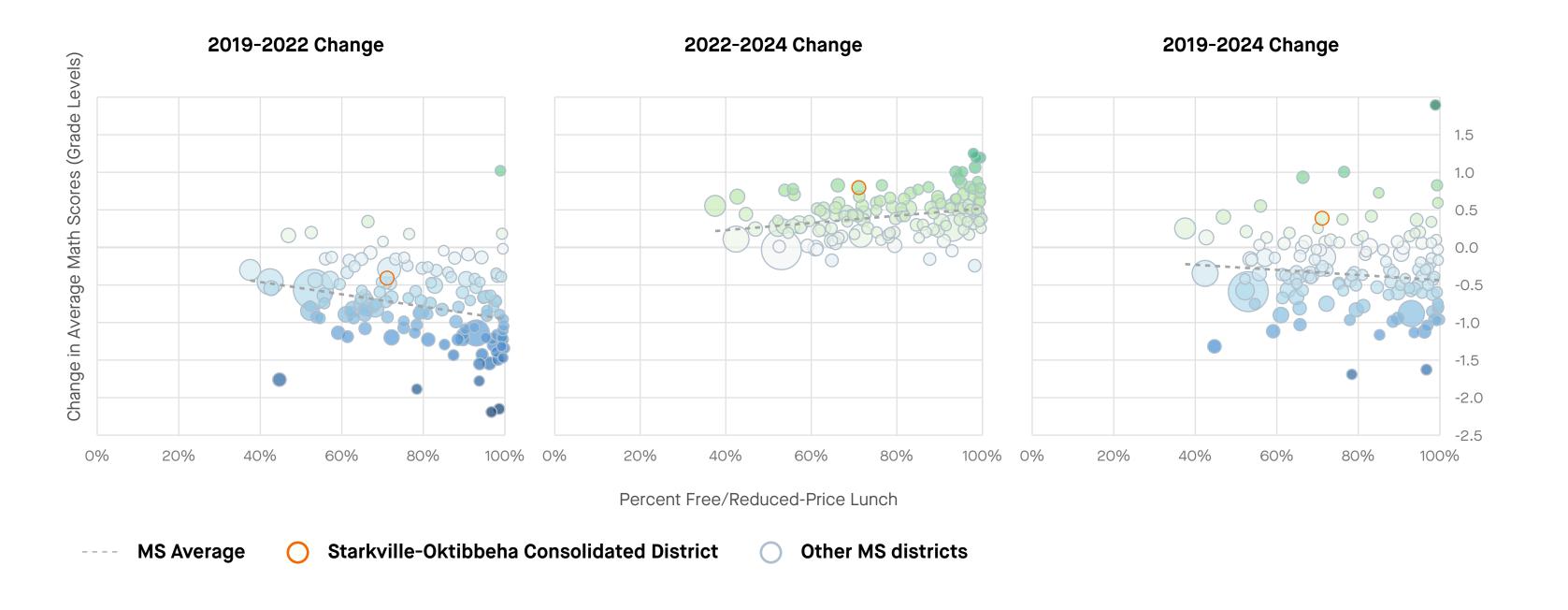
\*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



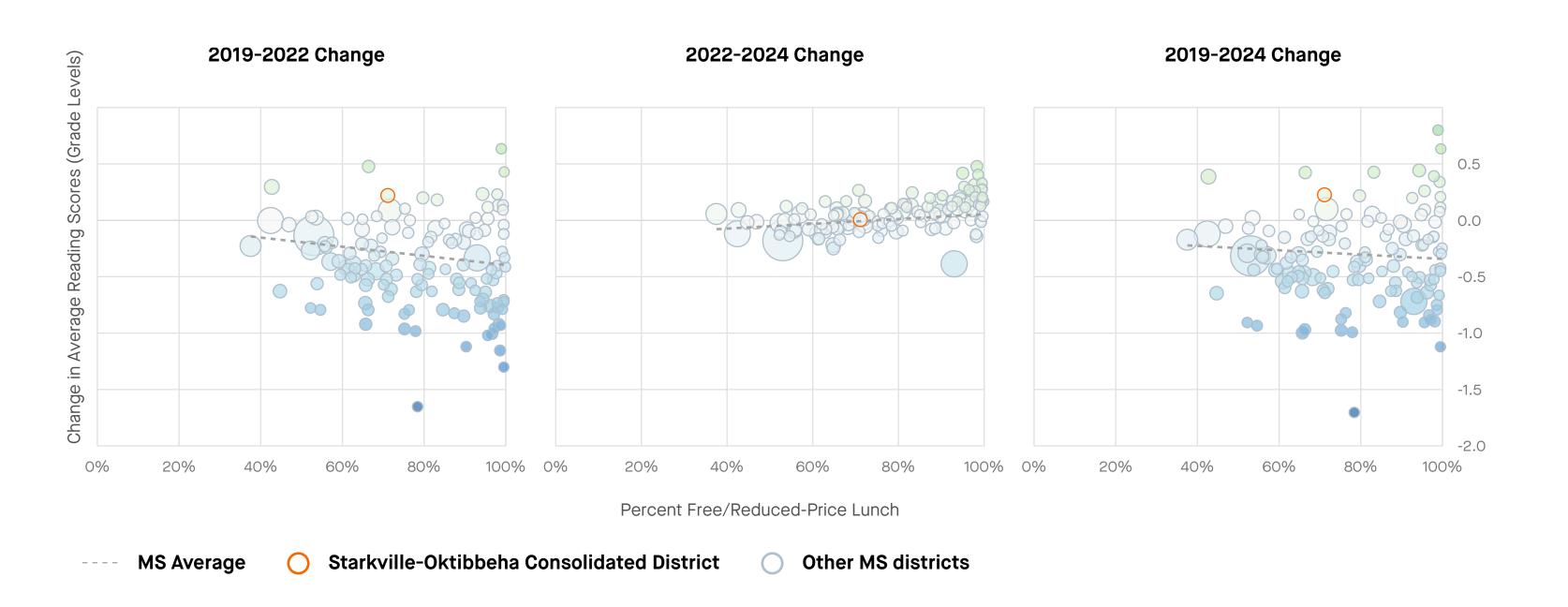
### Starkville-Oktibbeha Consolidated District, MS







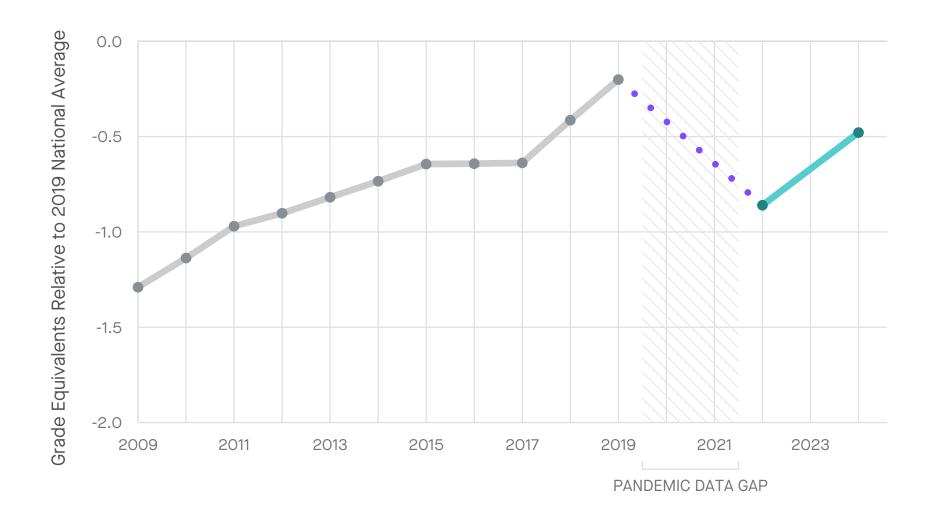
Change in Reading Performance in Mississippi Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





### Mississippi

#### Math Performance, Grades 3-8, 2009-2024

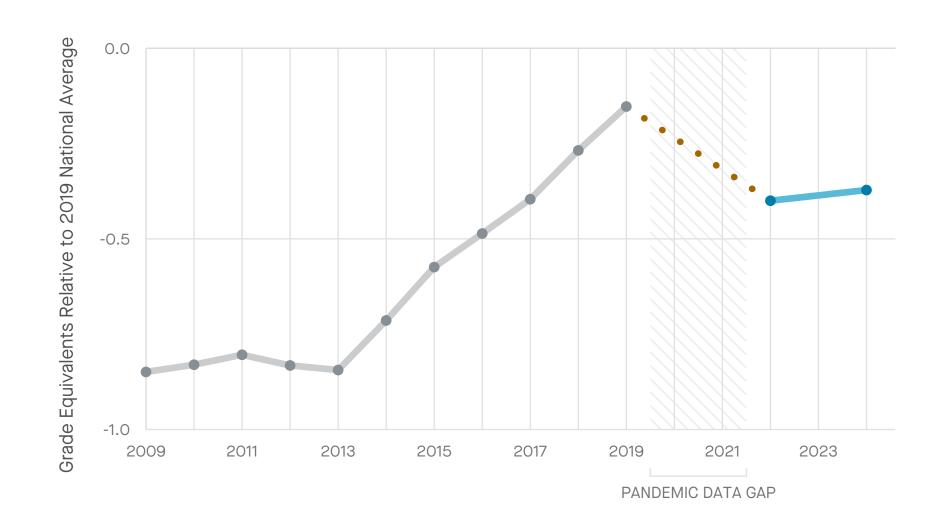


#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.20 |
|------------------|-------|
| 2022 Average     | -0.86 |
| 2024 Average     | -0.48 |
| 2019-2022 Change | -0.66 |
| 2022-2024 Change | +0.38 |
| Since 2019       | -0.28 |

#### Reading Performance, Grades 3-8, 2009-2024

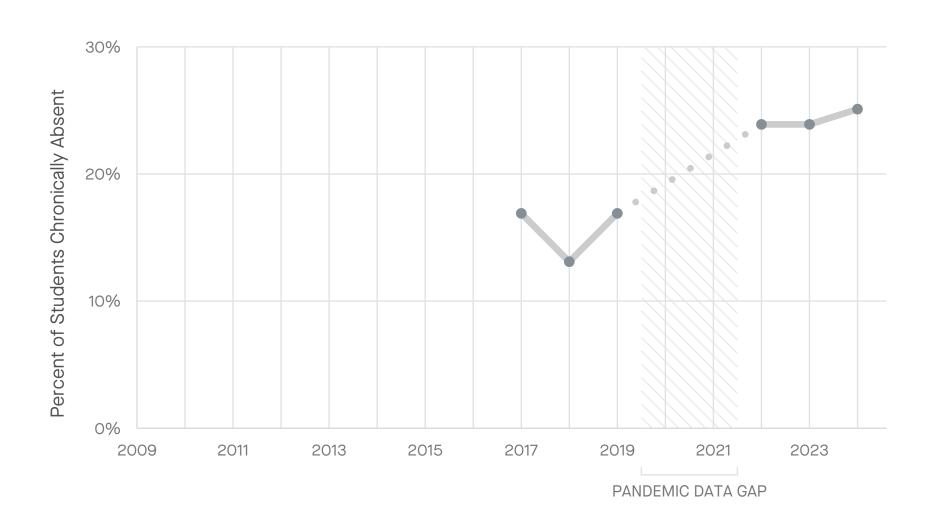


#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average     | -0.15 |
|------------------|-------|
| 2022 Average     | -0.40 |
| 2024 Average     | -0.37 |
| 2019-2022 Change | -0.25 |
| 2022-2024 Change | +0.03 |
| Since 2019       | -0.22 |

#### Absenteeism, Grades 3-8, 2009-2024



#### **Absenteeism**

| 2019-2023 Change | +0.07 |
|------------------|-------|
| Since 2009       | N/A   |

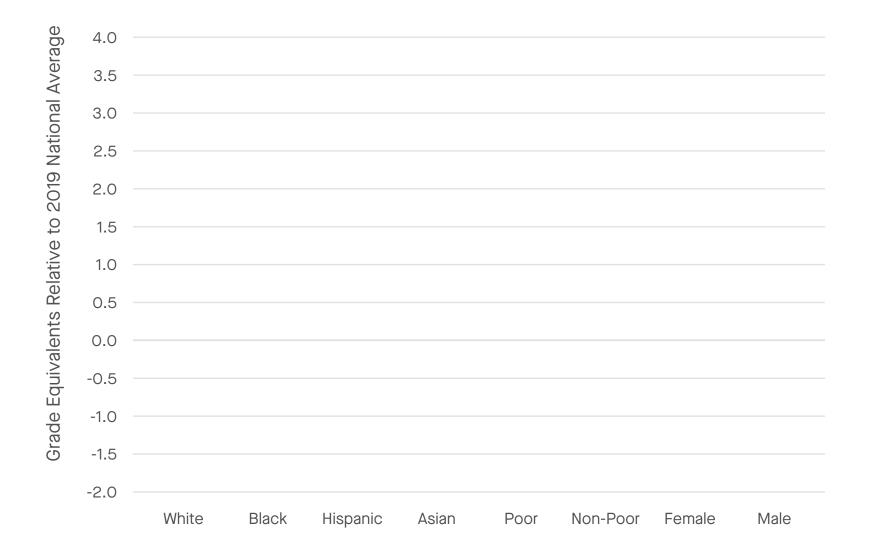
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



### Mississippi

#### Math Performance by Subgroup, Grades 3-8, 2019-2024





#### **Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AVEY398 | 2022<br>AVEV398 | 2024<br>Average | 2019-22<br>Change | 2022<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|----------------|-------------------|
| White    | 0.86            | N/A             | N/A             | N/A               | N/A            | N/A               |
| Black    | -1.29           | N/A             | N/A             | N/A               | N/A            | N/A               |
| Hispanic | -0.13           | N/A             | N/A             | N/A               | N/A            | N/A               |
| Asian    | 3.07            | N/A             | N/A             | N/A               | N/A            | N/A               |
| Poor     | -0.94           | N/A             | N/A             | N/A               | N/A            | N/A               |
| Non-Poor | 1.36            | N/A             | N/A             | N/A               | N/A            | N/A               |
| Female   | -0.04           | N/A             | N/A             | N/A               | N/A            | N/A               |
| Male     | -0.43           | N/A             | N/A             | N/A               | N/A            | N/A               |

#### Reading Performance by Subgroup, Grades 3-8, 2019-2024



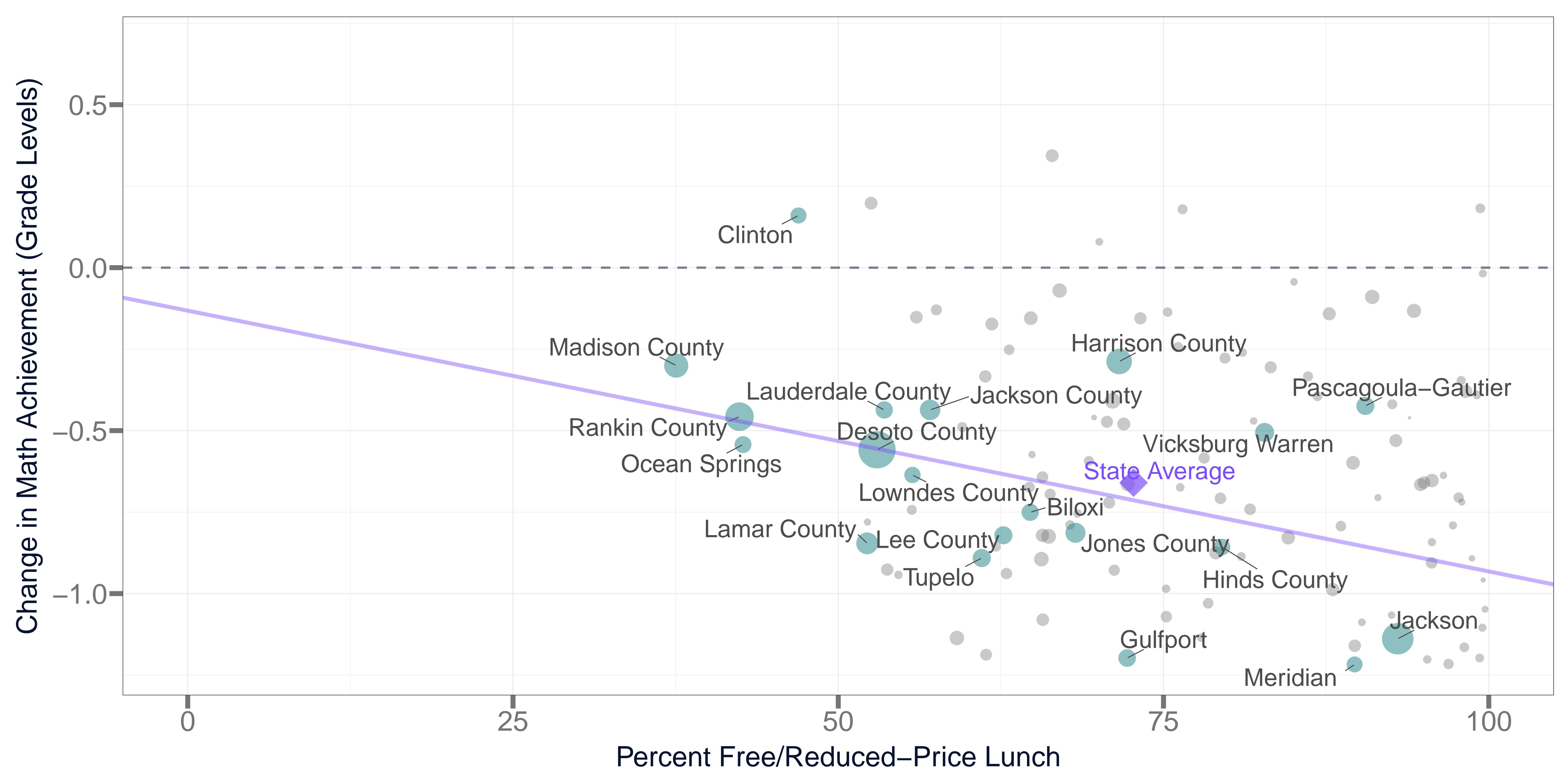
#### **Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

|          | 2079<br>AVerage | 2022<br>AVerage | 2024<br>Average | 2019-22<br>Change | 2022.24<br>Change | 2019-24<br>Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White    | 1.07            | N/A             | N/A             | N/A               | N/A               | N/A               |
| Black    | -1.34           | N/A             | N/A             | N/A               | N/A               | N/A               |
| Hispanic | -0.60           | N/A             | N/A             | N/A               | N/A               | N/A               |
| Asian    | 2.40            | N/A             | N/A             | N/A               | N/A               | N/A               |
| Poor     | -0.96           | N/A             | N/A             | N/A               | N/A               | N/A               |
| Non-Poor | 1.54            | N/A             | N/A             | N/A               | N/A               | N/A               |
| Female   | 0.24            | N/A             | N/A             | N/A               | N/A               | N/A               |
| Male     | -0.61           | N/A             | N/A             | N/A               | N/A               | N/A               |

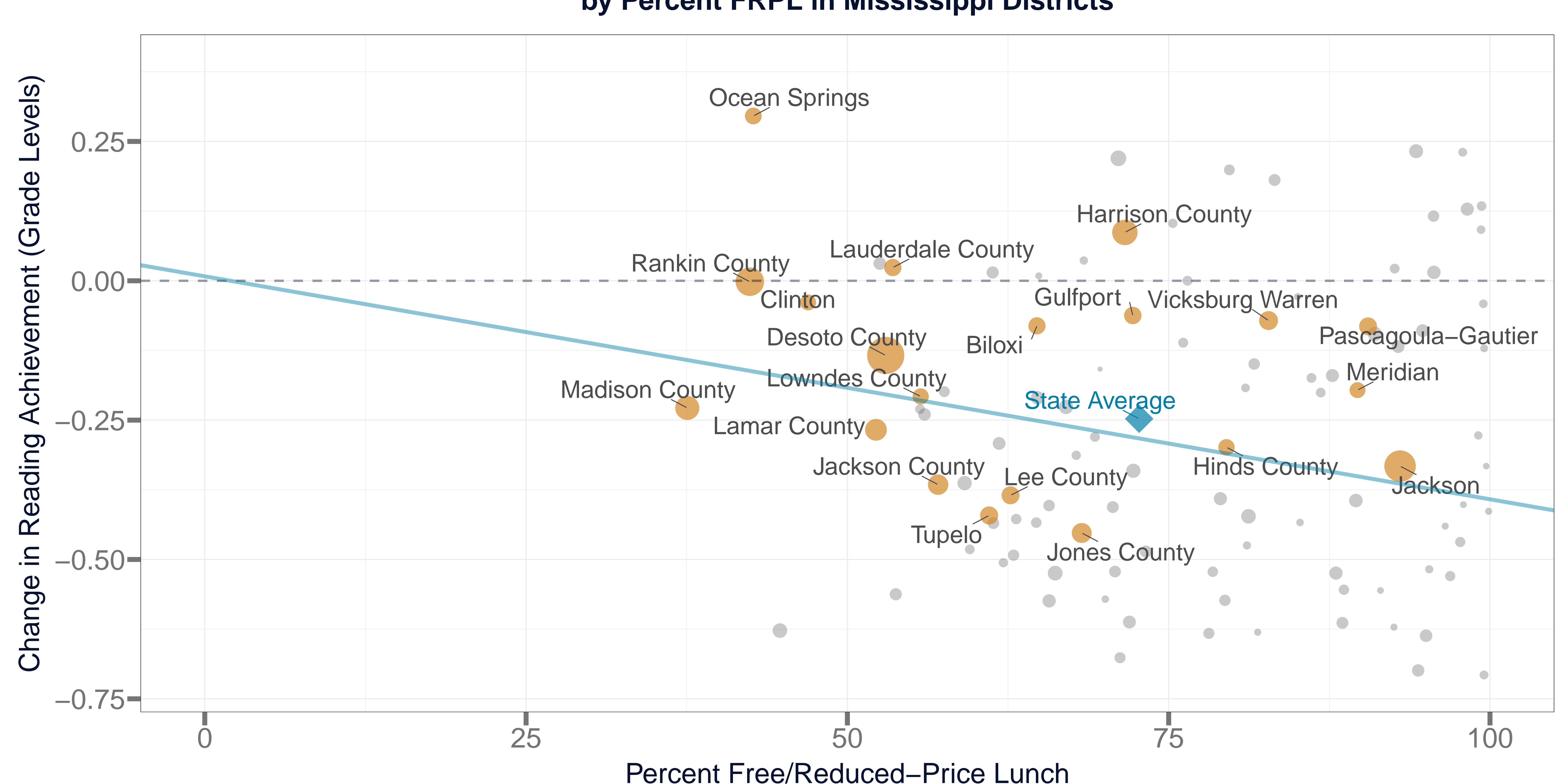


# Change in Math Achievement 2019–2022 by Percent FRPL in Mississippi Districts

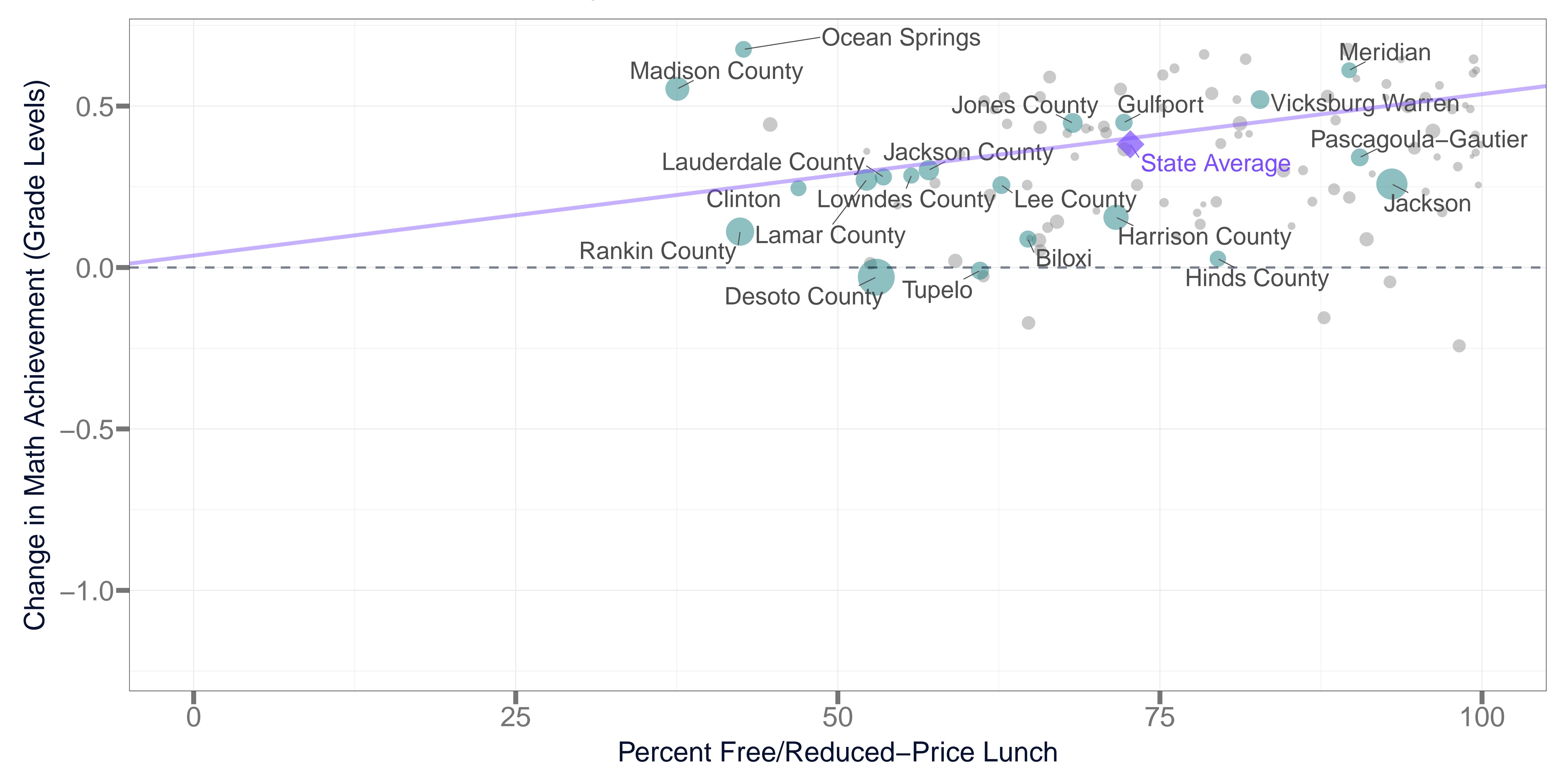


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

### Change in Reading Achievement 2019–2022 by Percent FRPL in Mississippi Districts

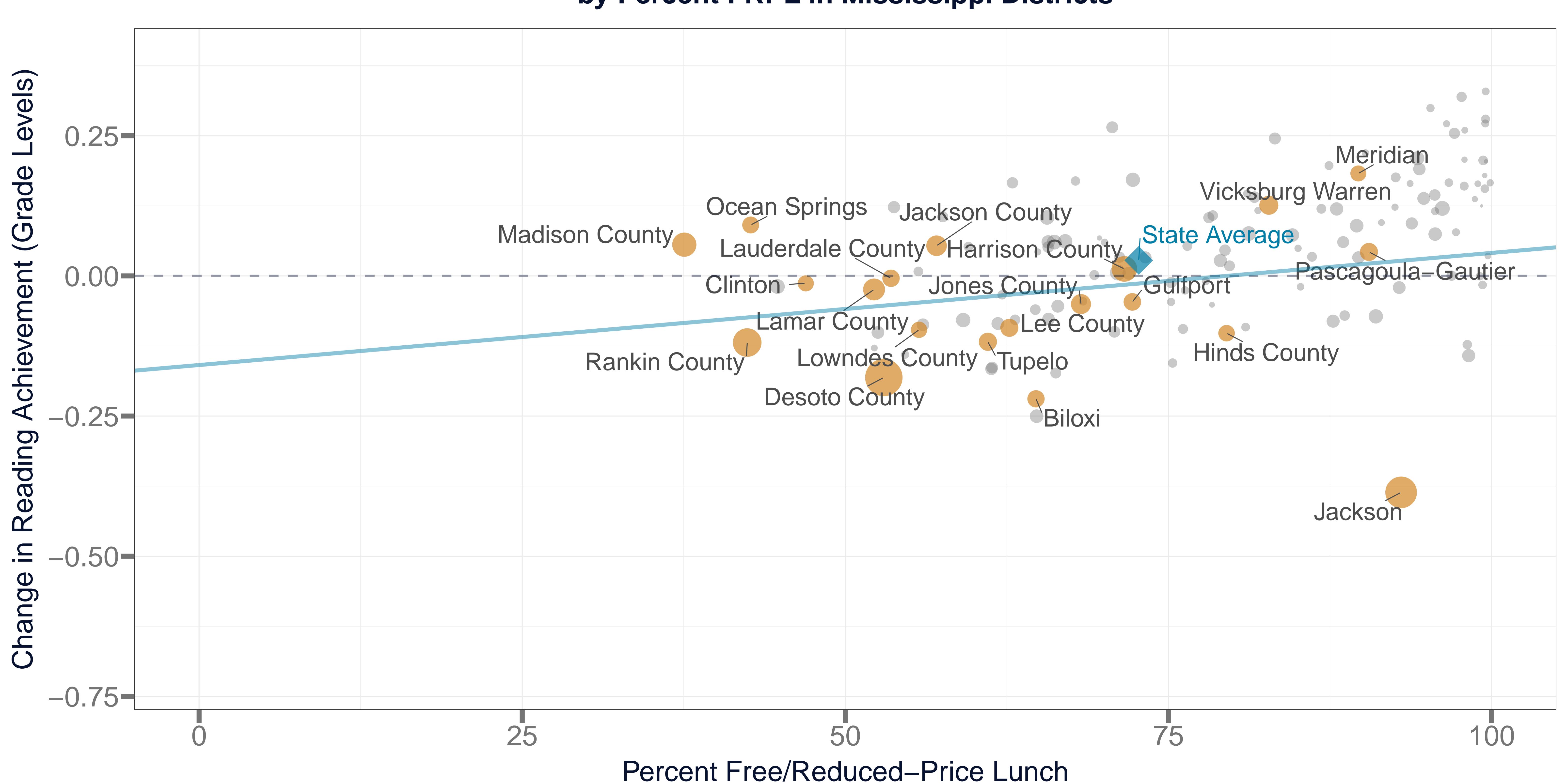


### Change in Math Achievement 2022–2024 by Percent FRPL in Mississippi Districts

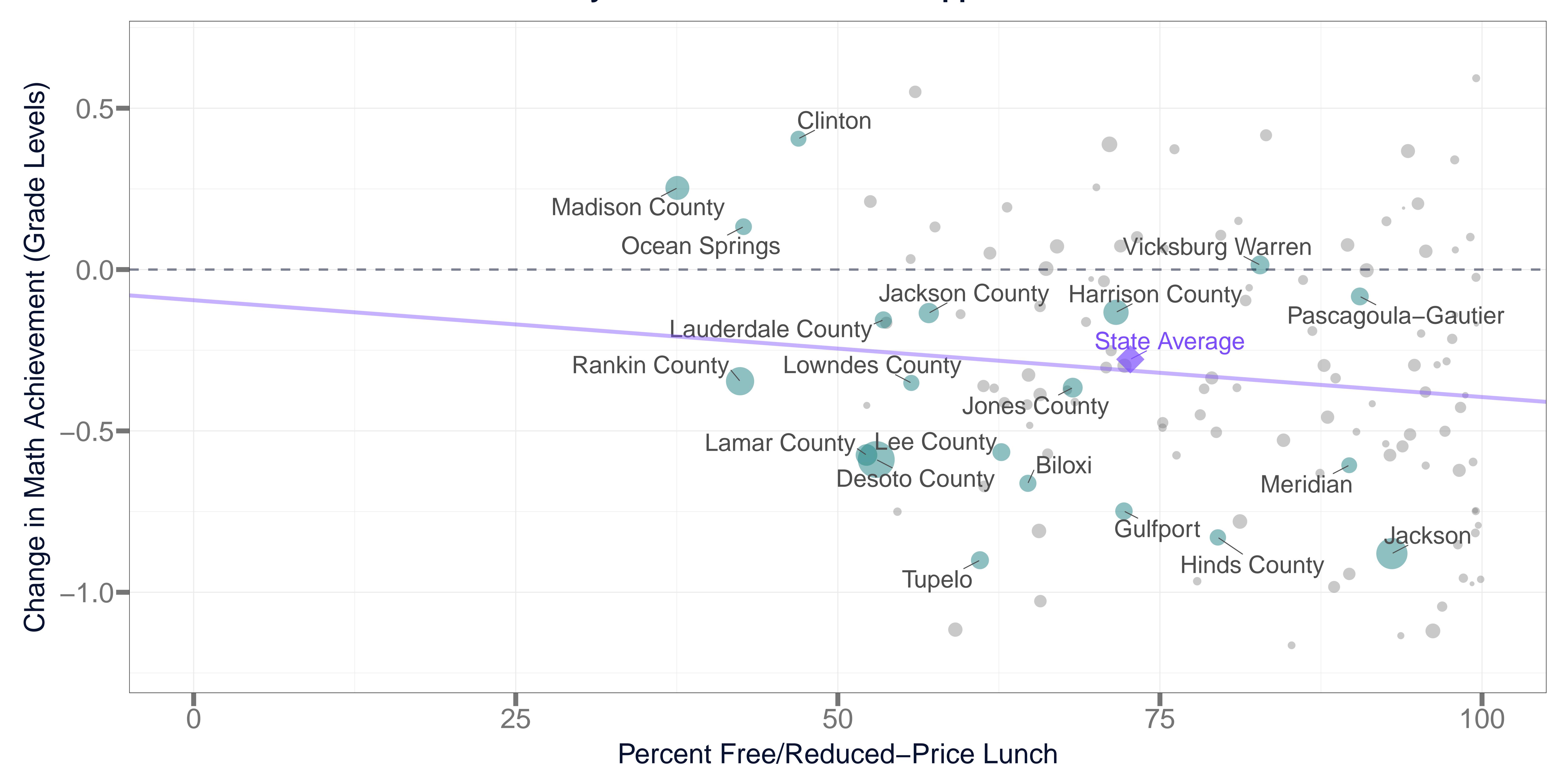


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

# Change in Reading Achievement 2022–2024 by Percent FRPL in Mississippi Districts

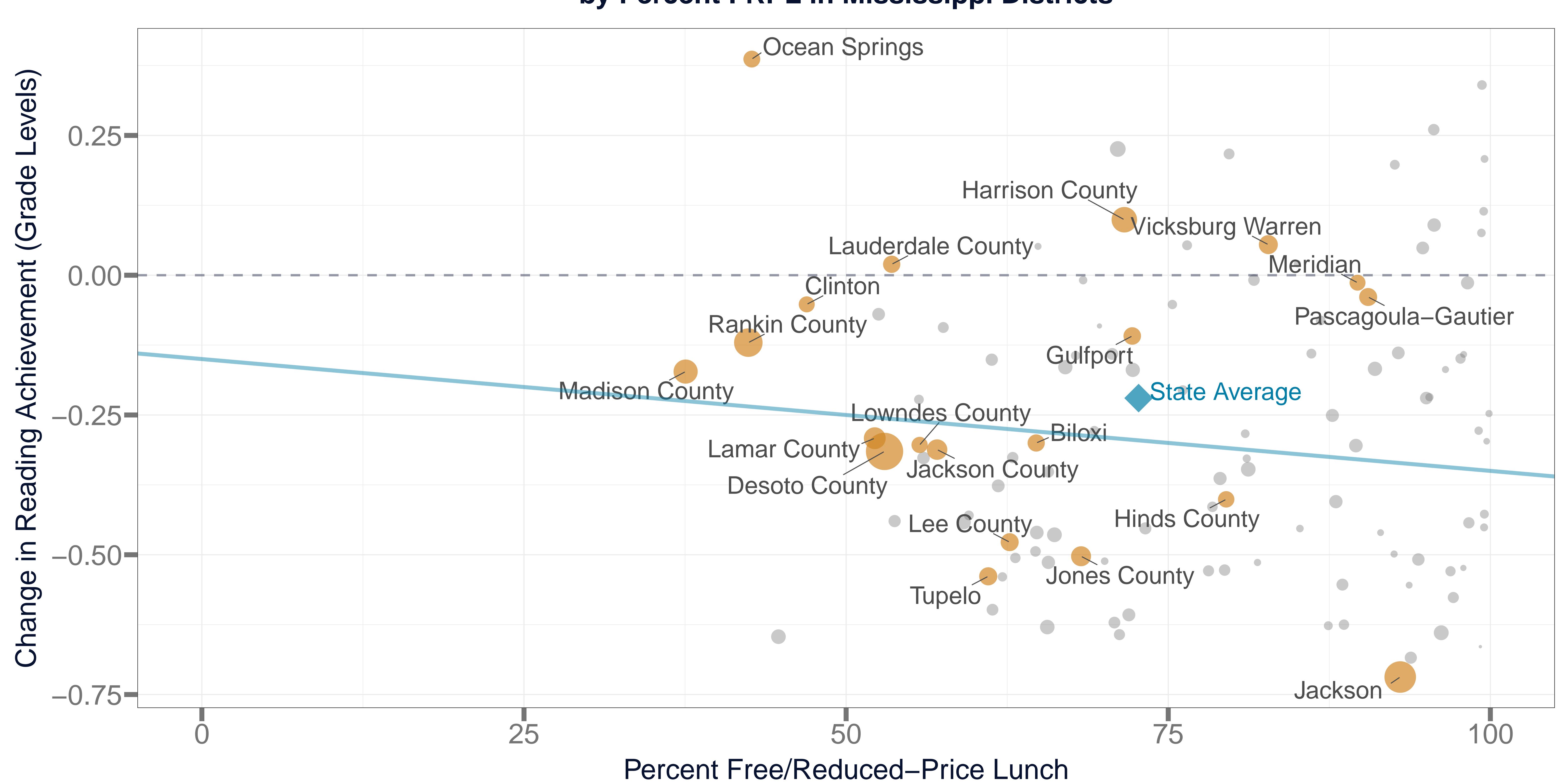


# Change in Math Achievement 2019–2024 by Percent FRPL in Mississippi Districts

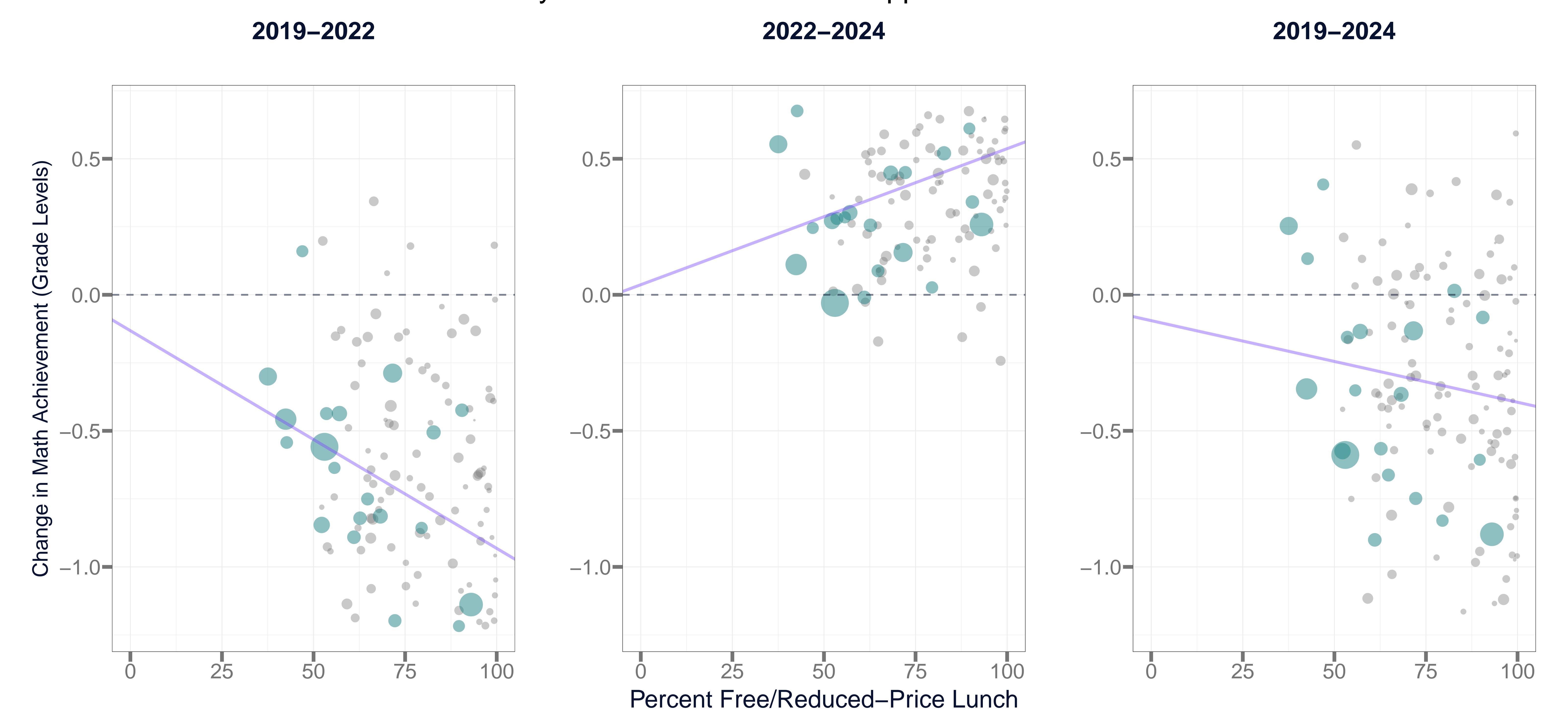


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

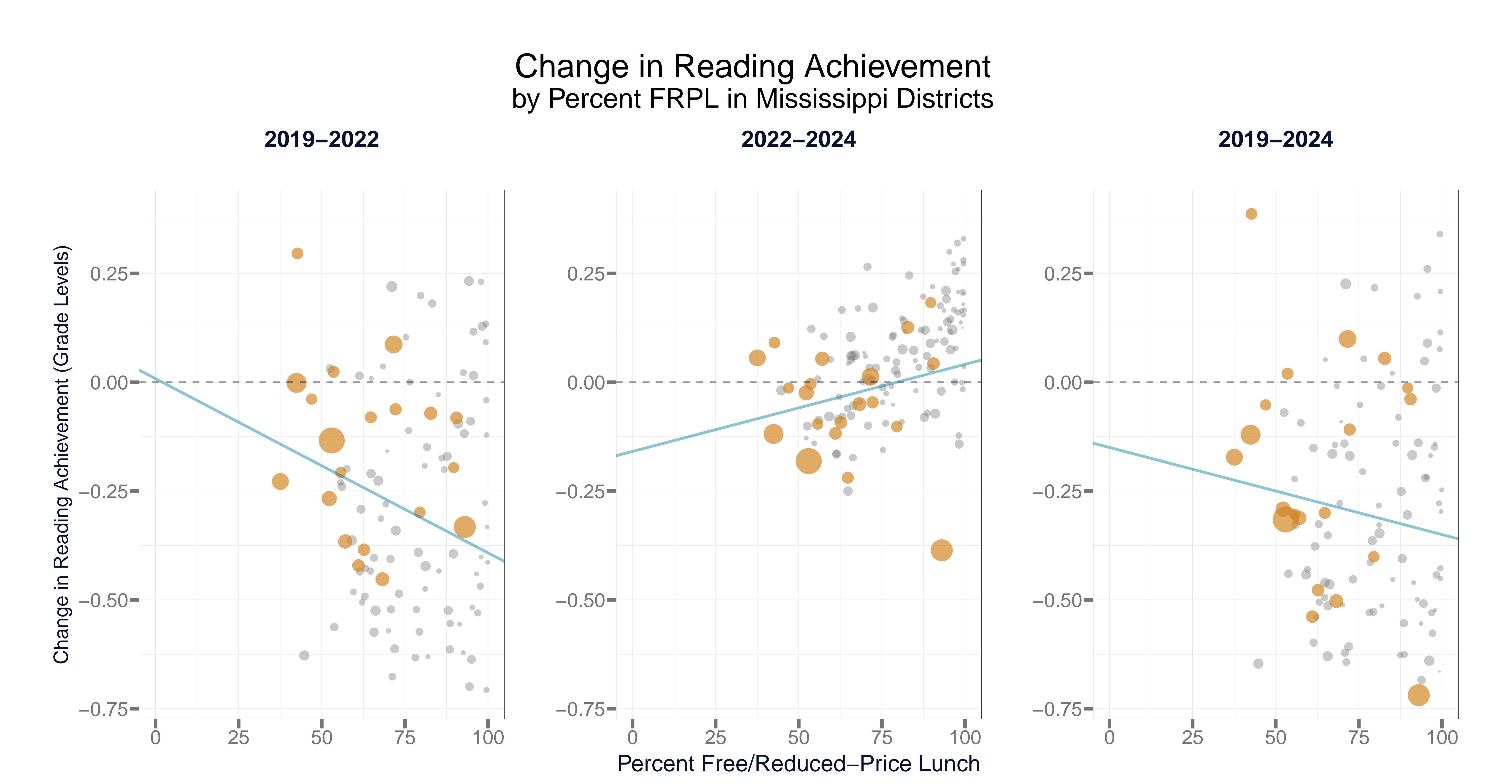
# Change in Reading Achievement 2019–2024 by Percent FRPL in Mississippi Districts



# Change in Math Achievement by Percent FRPL in Mississippi Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



# Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Mississippi Districts

