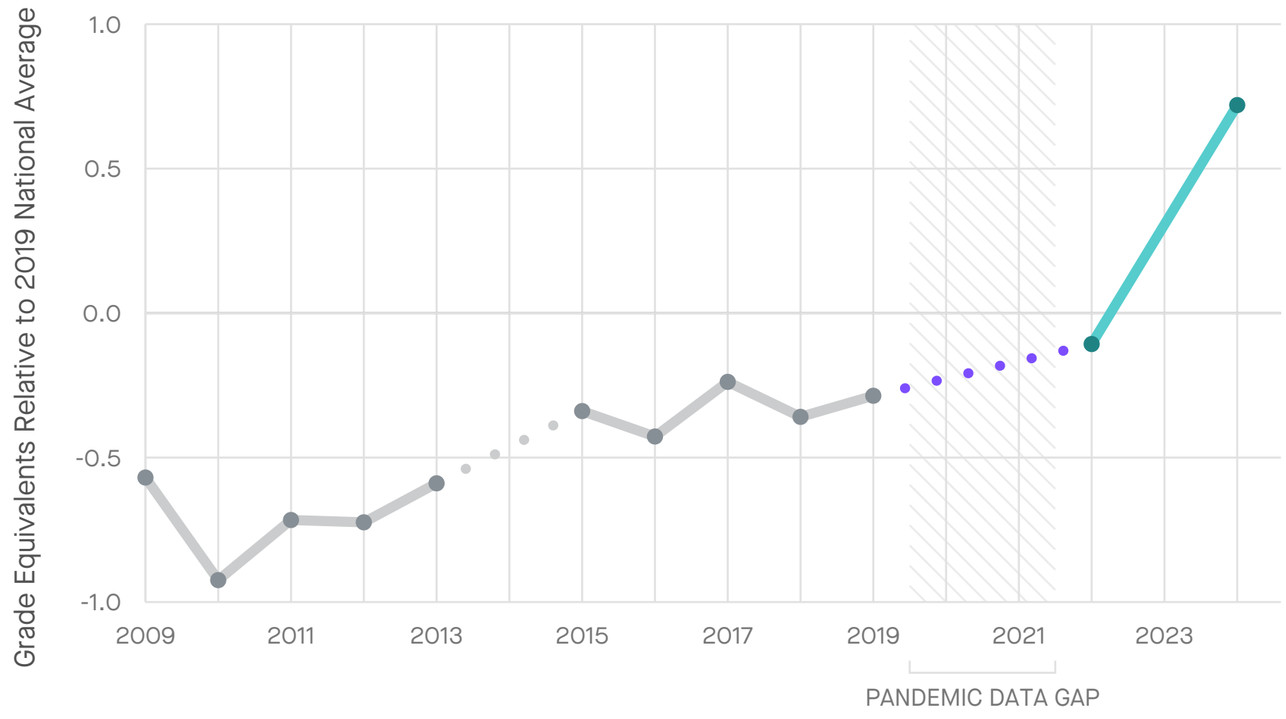
# Bay St Louis Waveland School District, MS



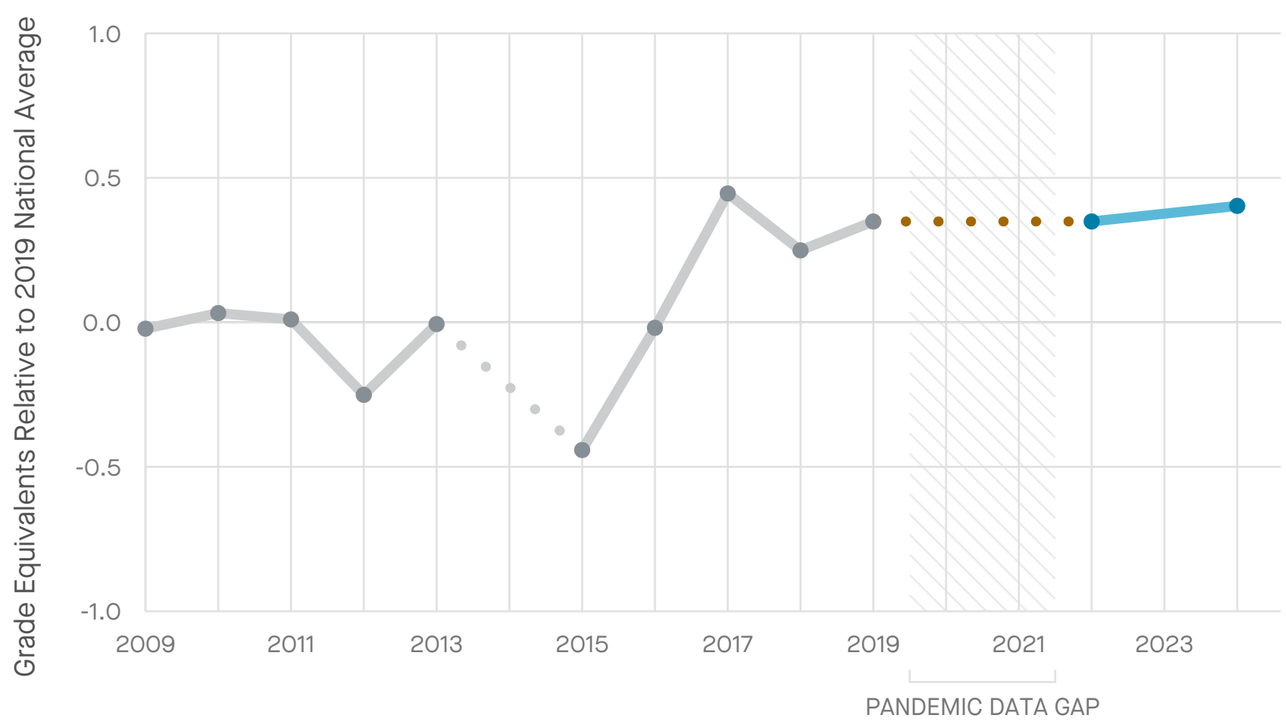
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.29 |
| **2022 Average** | -0.11 |
| **2024 Average** | 0.72 |
| **2019-2022 Change** | +0.18 |
| **2022-2024 Change** | +0.83 |
| **Since 2019** | +1.01 |

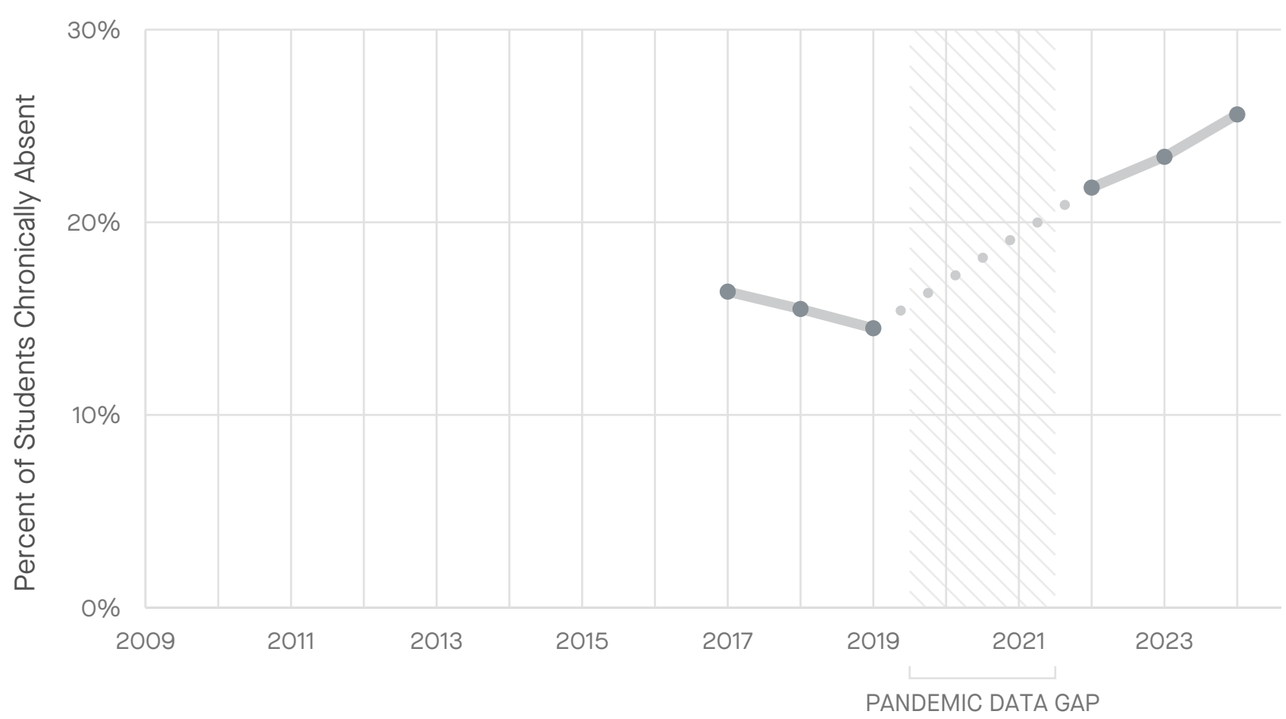
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | 0.35 |
| **2022 Average** | 0.35 |
| **2024 Average** | 0.40 |
| **2019-2022 Change** | +0.00 |
| **2022-2024 Change** | +0.05 |
| **Since 2019** | +0.05 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

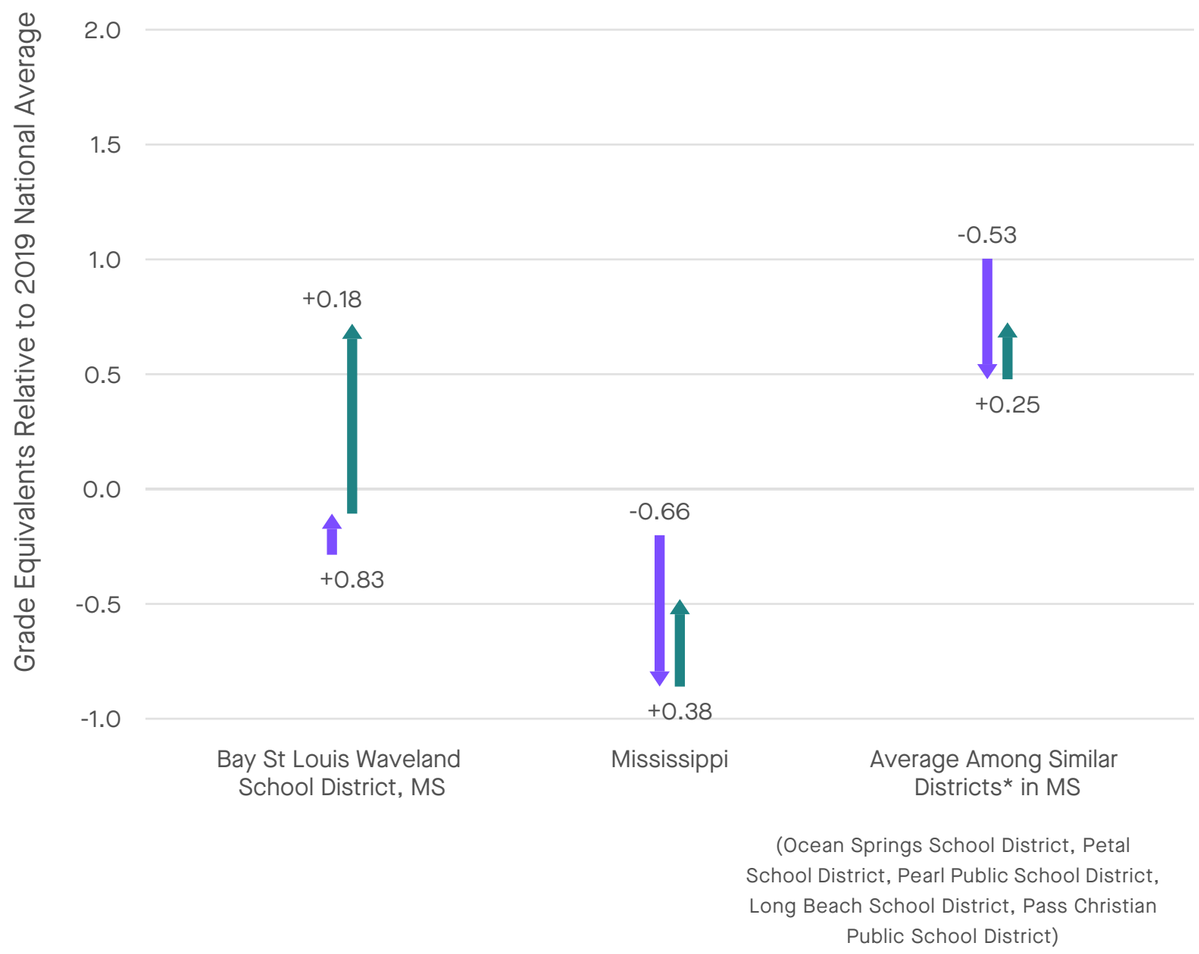
| | |
|---|---|
| **2019-2023 Change** | +0.09 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Bay St Louis Waveland School District, MS



## Math Performance in Bay St Louis Waveland School District vs. Mississippi and Similar Districts, Grades 3-8, 2019-2024



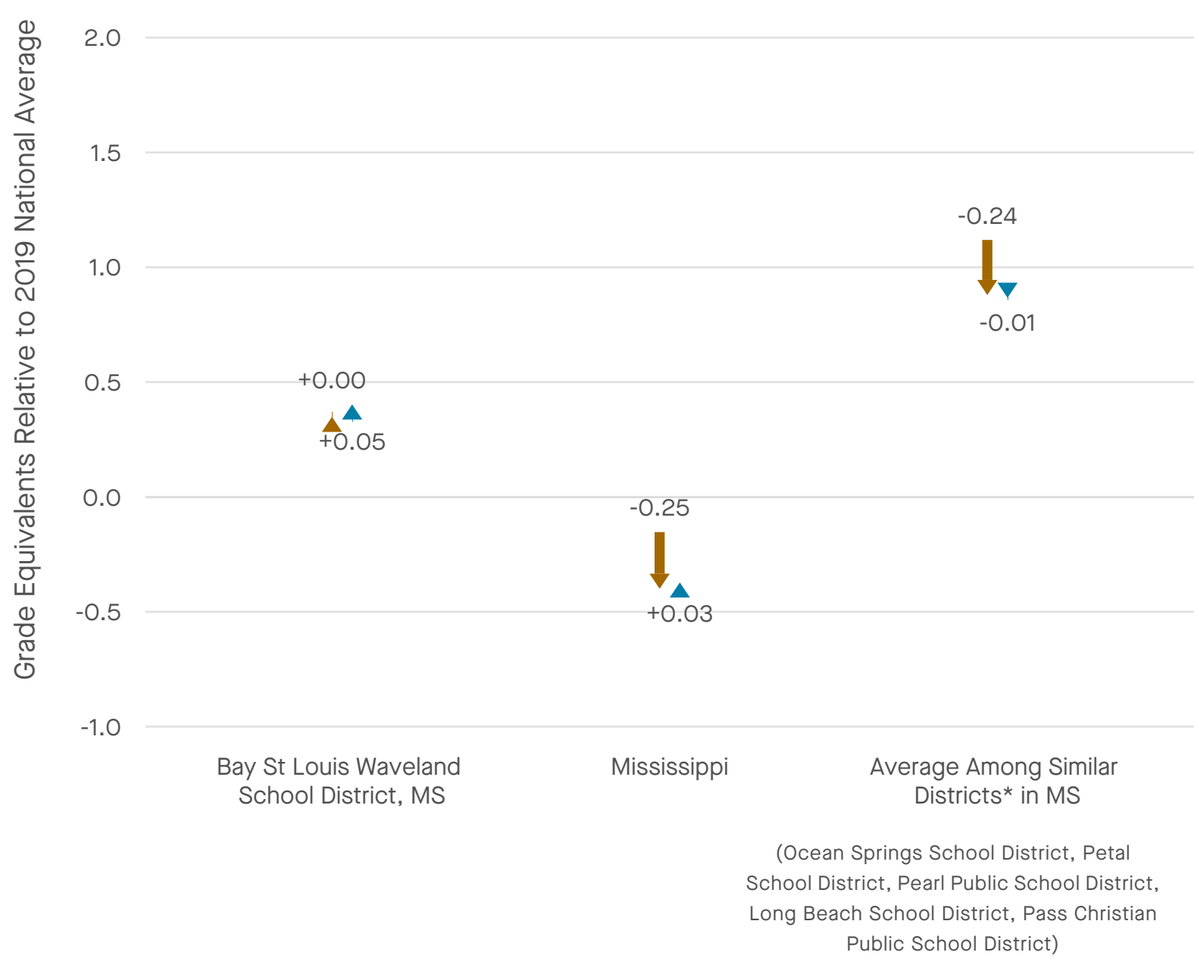

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Bay St Louis Waveland School District, MS** | -0.29 | -0.11 | 0.72 | ↑ 0.18 | ↑ 0.83 | ↑ 1.01 |
| **Mississippi** | -0.20 | -0.86 | -0.48 | ↓ -0.66 | ↑ 0.38 | ↓ -0.28 |
| **Similar Districts* in Mississippi** | 1.00 | 0.48 | 0.73 | ↓ -0.53 | ↑ 0.25 | ↓ -0.28 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

## Reading Performance in Bay St Louis Waveland School District vs. Mississippi and Similar Districts, Grades 3-8, 2019-2024




**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

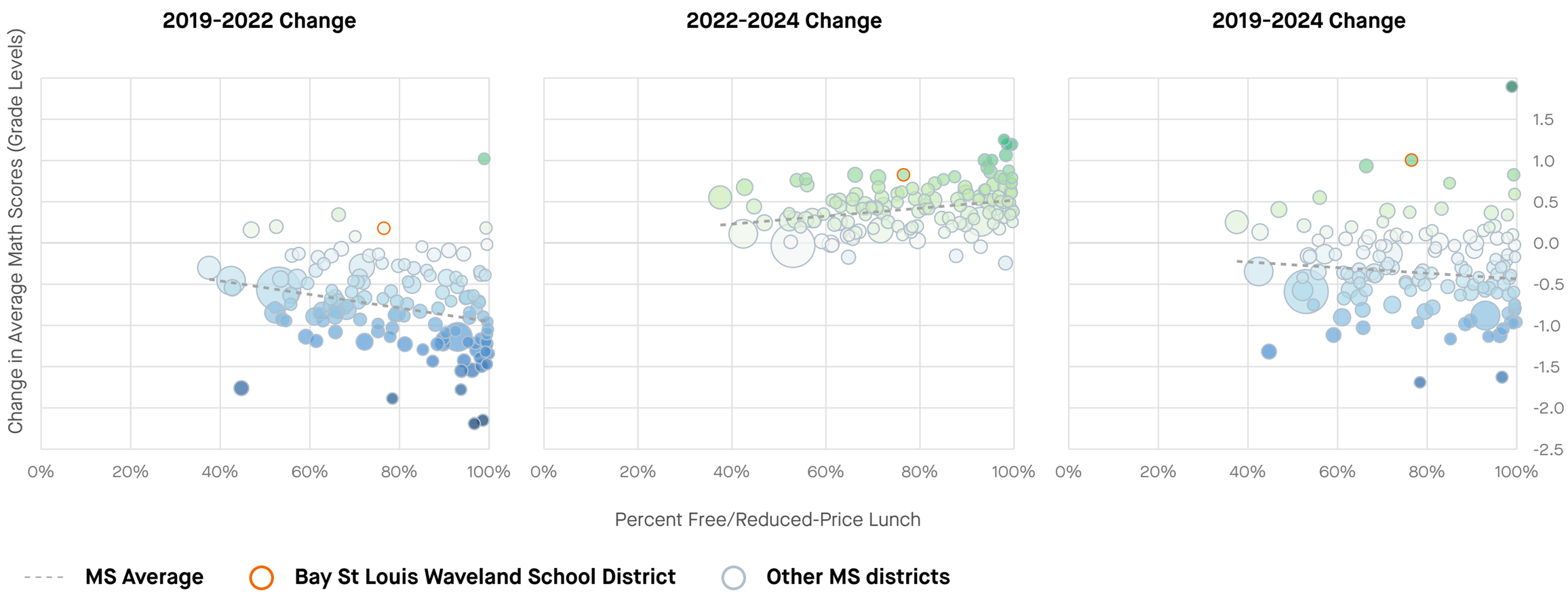
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **Bay St Louis Waveland School District, MS** | 0.35 | 0.35 | 0.40 | ↑ 0.00 | ↑ 0.05 | ↑ 0.05 |
| **Mississippi** | -0.15 | -0.40 | -0.37 | ↓ -0.25 | ↑ 0.03 | ↓ -0.22 |
| **Similar Districts* in Mississippi** | 1.12 | 0.88 | 0.87 | ↓ -0.24 | ↓ -0.01 | ↓ -0.25 |

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

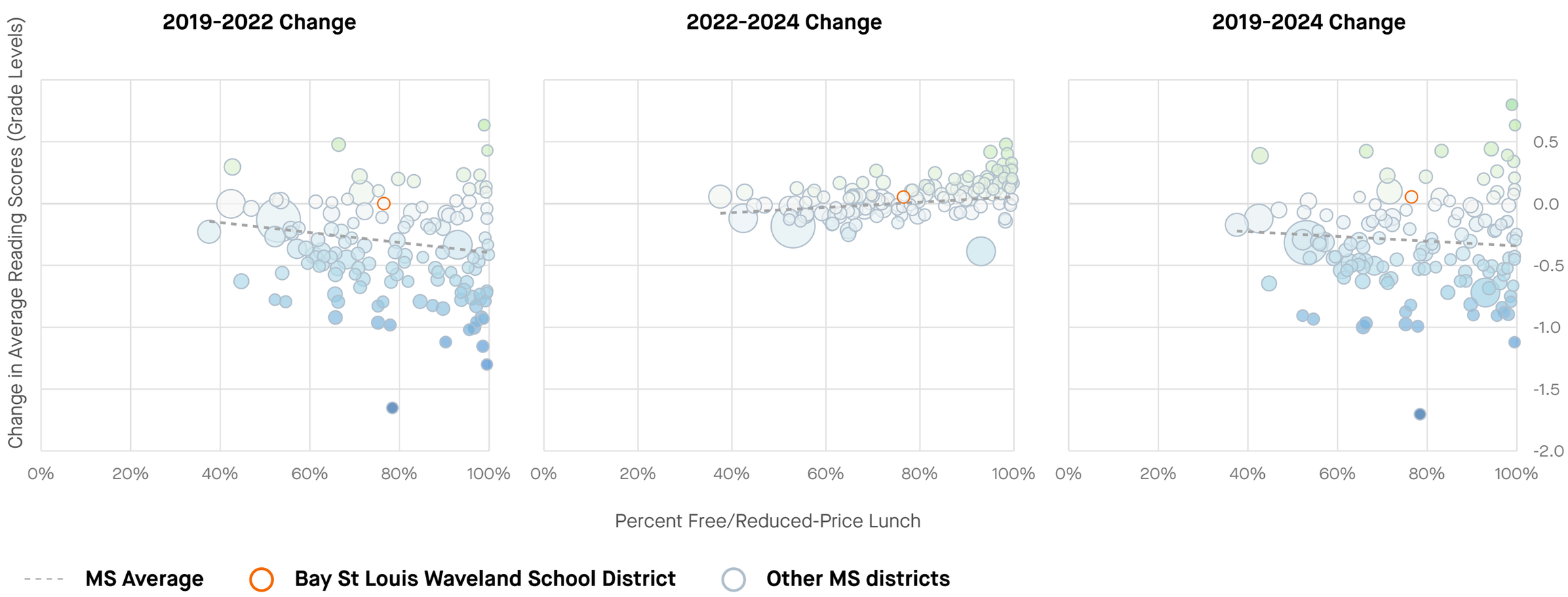
# Bay St Louis Waveland School District, MS



## Change in Math Performance in Mississippi Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



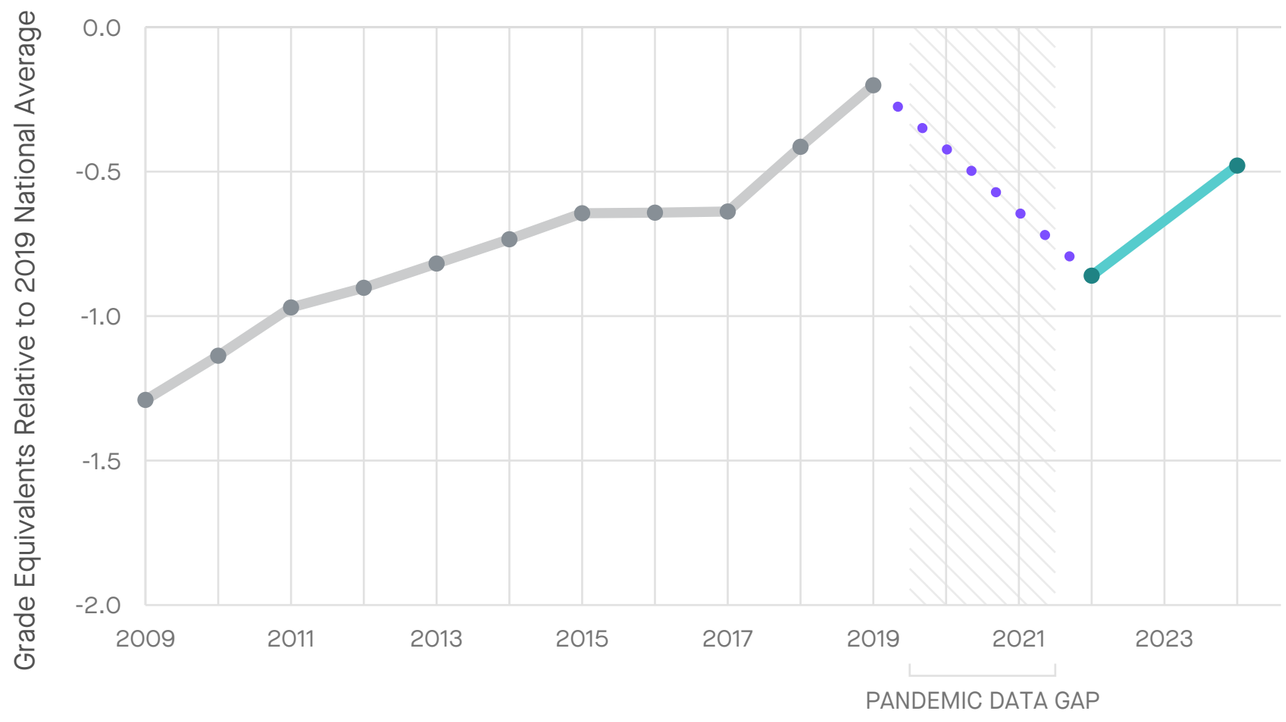

## Change in Reading Performance in Mississippi Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



# Mississippi



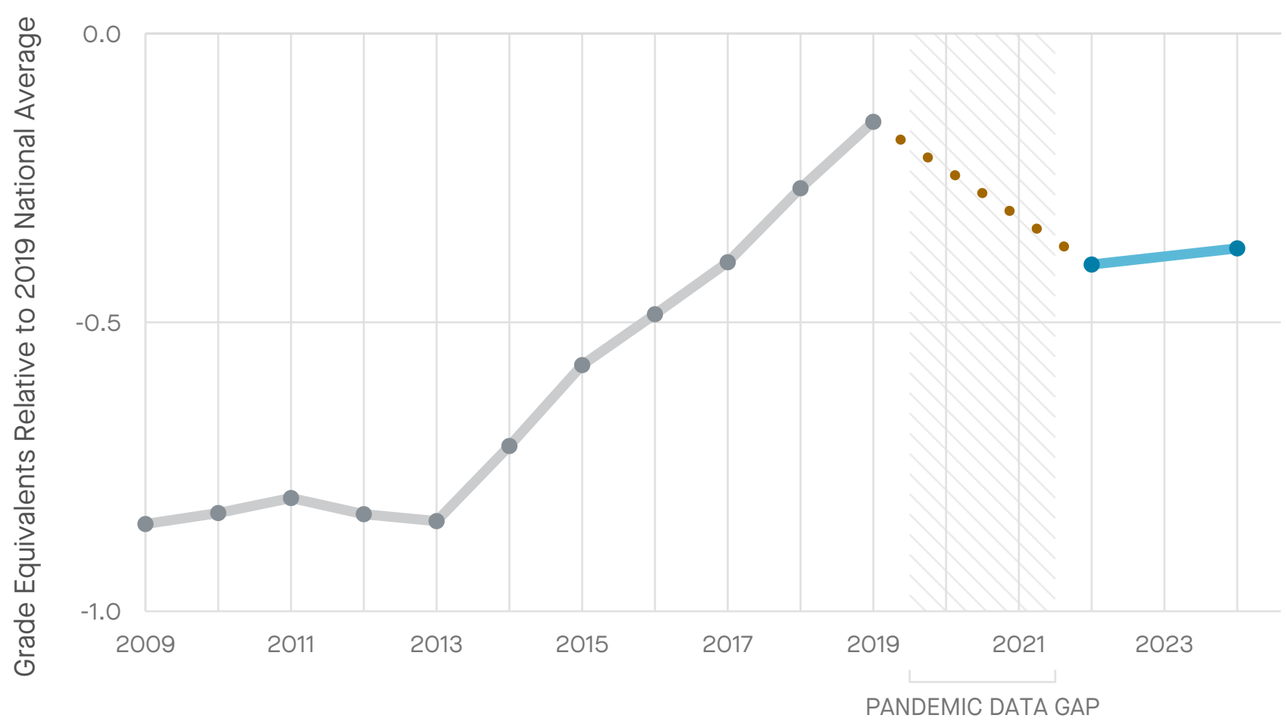
## Math Performance, Grades 3-8, 2009-2024




**Average Math Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.20 |
| **2022 Average** | -0.86 |
| **2024 Average** | -0.48 |
| **2019-2022 Change** | -0.66 |
| **2022-2024 Change** | +0.38 |
| **Since 2019** | -0.28 |

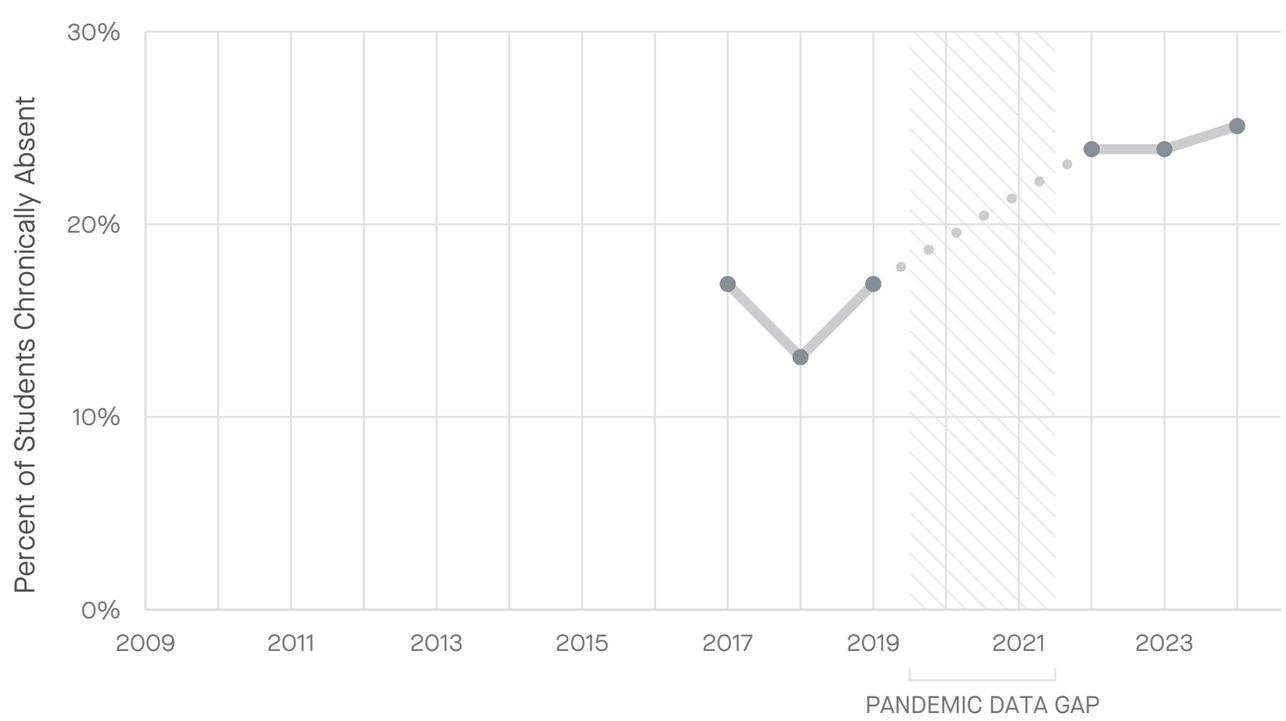
## Reading Performance, Grades 3-8, 2009-2024




**Average Reading Scores and Trends in Scores**
in Grade Level Equivalents Relative to the 2019 National Average

| | |
|---|---|
| **2019 Average** | -0.15 |
| **2022 Average** | -0.40 |
| **2024 Average** | -0.37 |
| **2019-2022 Change** | -0.25 |
| **2022-2024 Change** | +0.03 |
| **Since 2019** | -0.22 |

## Absenteeism, Grades 3-8, 2009-2024




**Absenteeism**

| | |
|---|---|
| **2019-2023 Change** | +0.07 |
| **Since 2009** | N/A |

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

# Mississippi



## Math Performance by Subgroup, Grades 3-8, 2019-2024

**Average Math Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 0.86 | N/A | N/A | N/A | N/A | N/A |
| **Black** | -1.29 | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | -0.13 | N/A | N/A | N/A | N/A | N/A |
| **Asian** | 3.07 | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -0.94 | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | 1.36 | N/A | N/A | N/A | N/A | N/A |
| **Female** | -0.04 | N/A | N/A | N/A | N/A | N/A |
| **Male** | -0.43 | N/A | N/A | N/A | N/A | N/A |

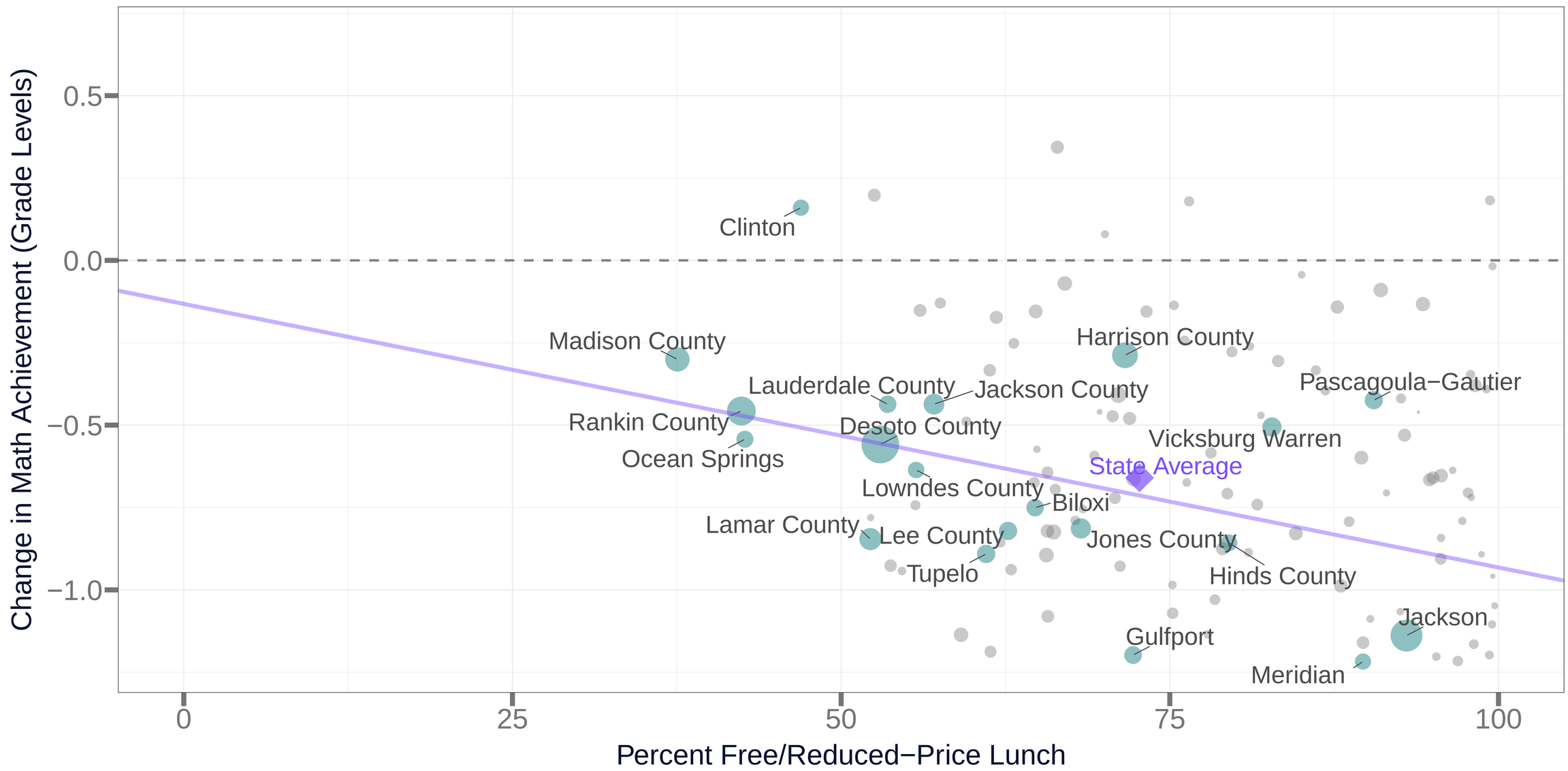
## Reading Performance by Subgroup, Grades 3-8, 2019-2024

**Average Reading Scores and Trends in Scores**

in Grade Level Equivalents Relative to the 2019 National Average

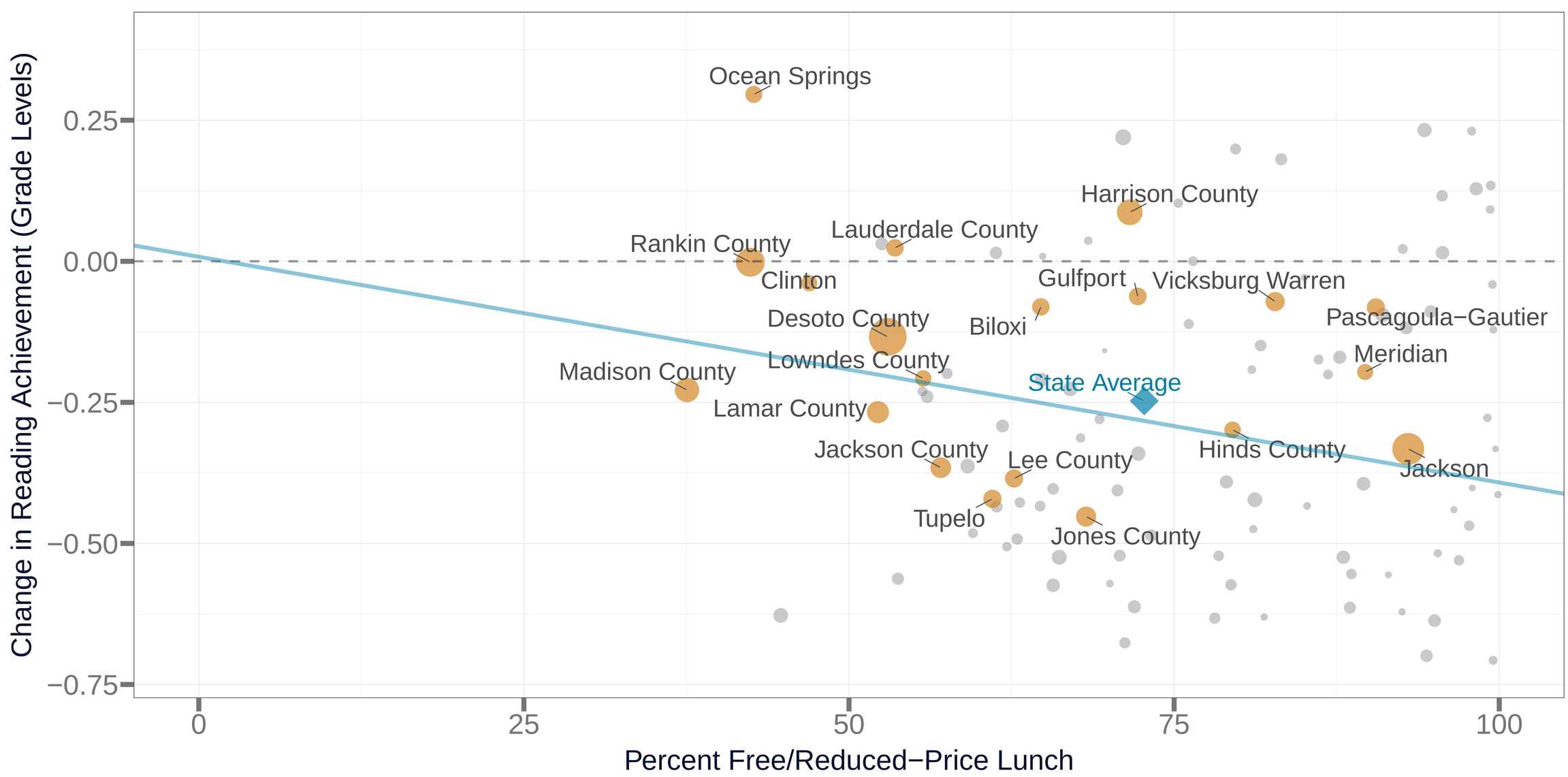
| | 2019 Average | 2022 Average | 2024 Average | 2019-22 Change | 2022-24 Change | 2019-24 Change |
|---|---|---|---|---|---|---|
| **White** | 1.07 | N/A | N/A | N/A | N/A | N/A |
| **Black** | -1.34 | N/A | N/A | N/A | N/A | N/A |
| **Hispanic** | -0.60 | N/A | N/A | N/A | N/A | N/A |
| **Asian** | 2.40 | N/A | N/A | N/A | N/A | N/A |
| **Poor** | -0.96 | N/A | N/A | N/A | N/A | N/A |
| **Non-Poor** | 1.54 | N/A | N/A | N/A | N/A | N/A |
| **Female** | 0.24 | N/A | N/A | N/A | N/A | N/A |
| **Male** | -0.61 | N/A | N/A | N/A | N/A | N/A |

## Change in Math Achievement 2019−2022
### by Percent FRPL in Mississippi Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2019−2022
### by Percent FRPL in Mississippi Districts

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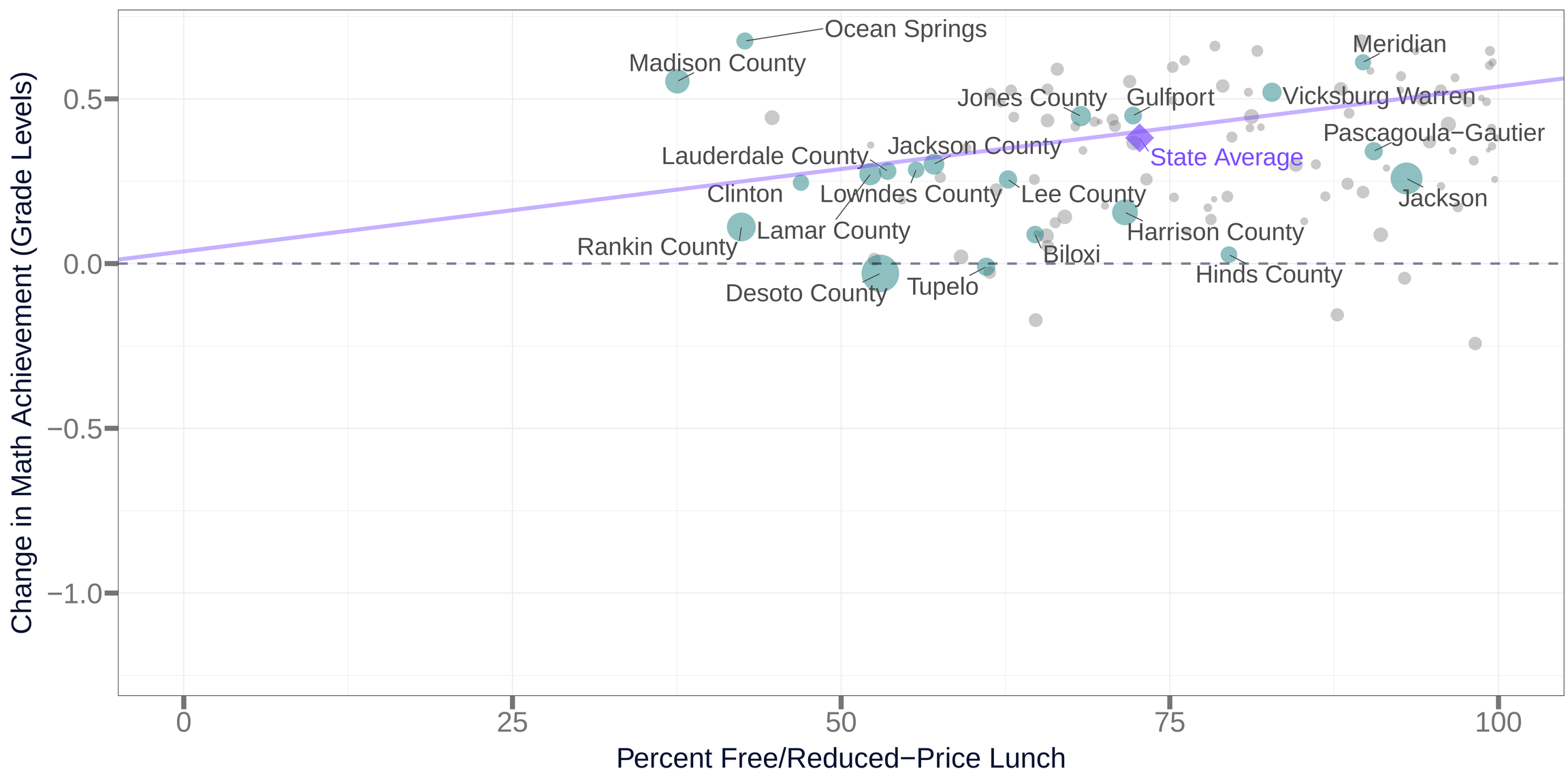
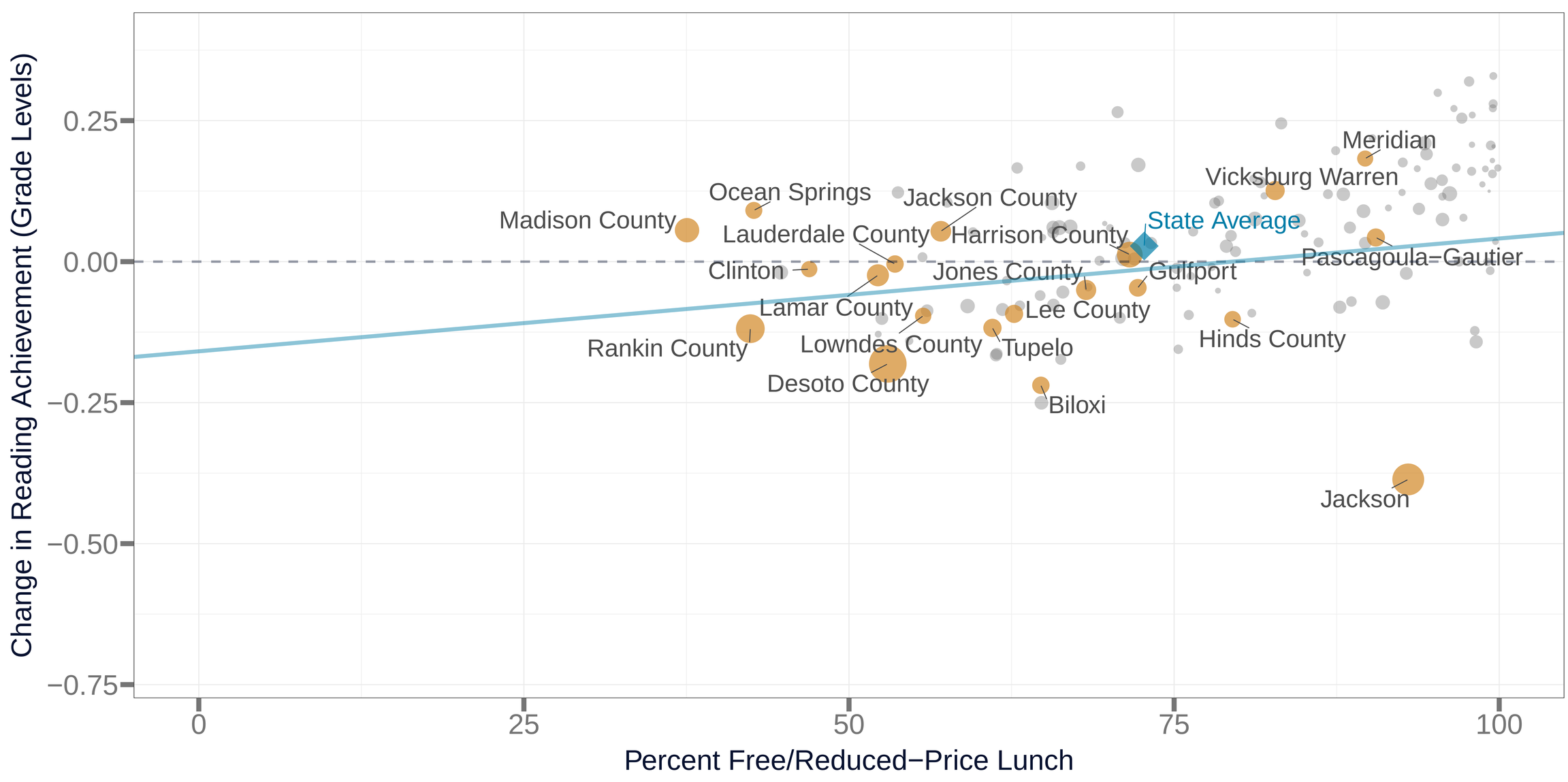
## Change in Math Achievement 2022−2024
### by Percent FRPL in Mississippi Districts




Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

## Change in Reading Achievement 2022−2024
### by Percent FRPL in Mississippi Districts

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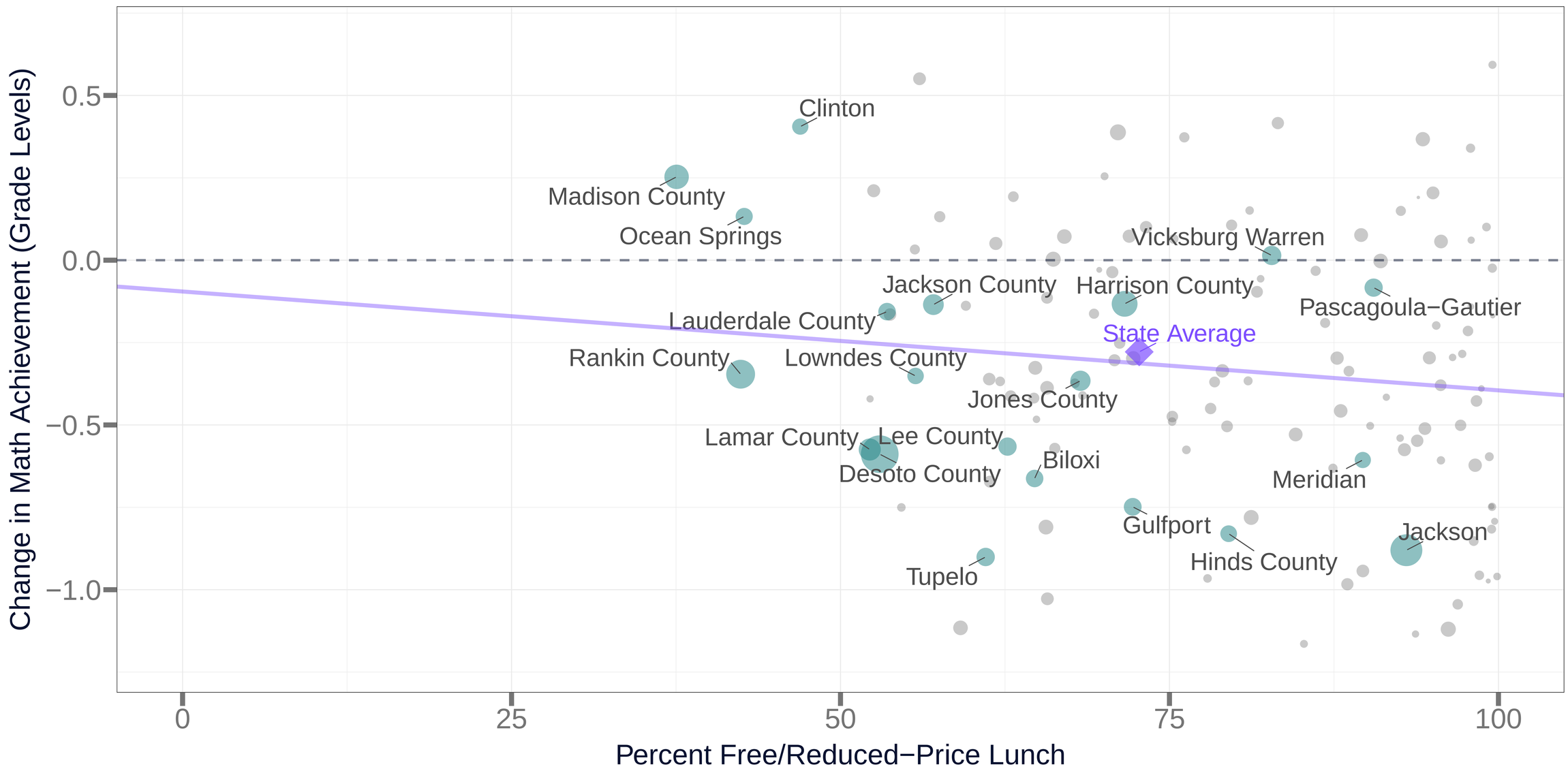
## Change in Math Achievement 2019−2024
### by Percent FRPL in Mississippi Districts

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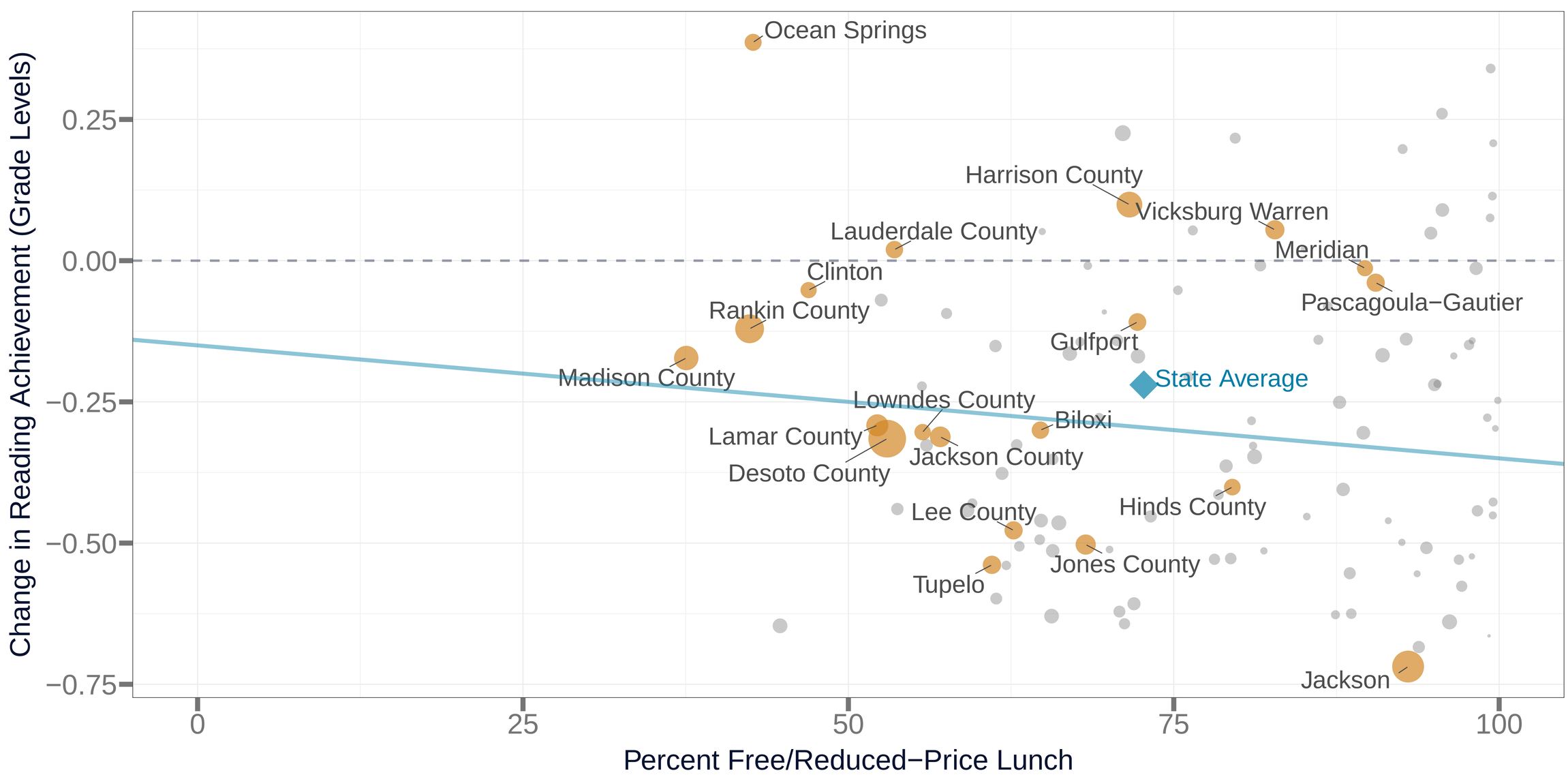
## Change in Reading Achievement 2019−2024
### by Percent FRPL in Mississippi Districts

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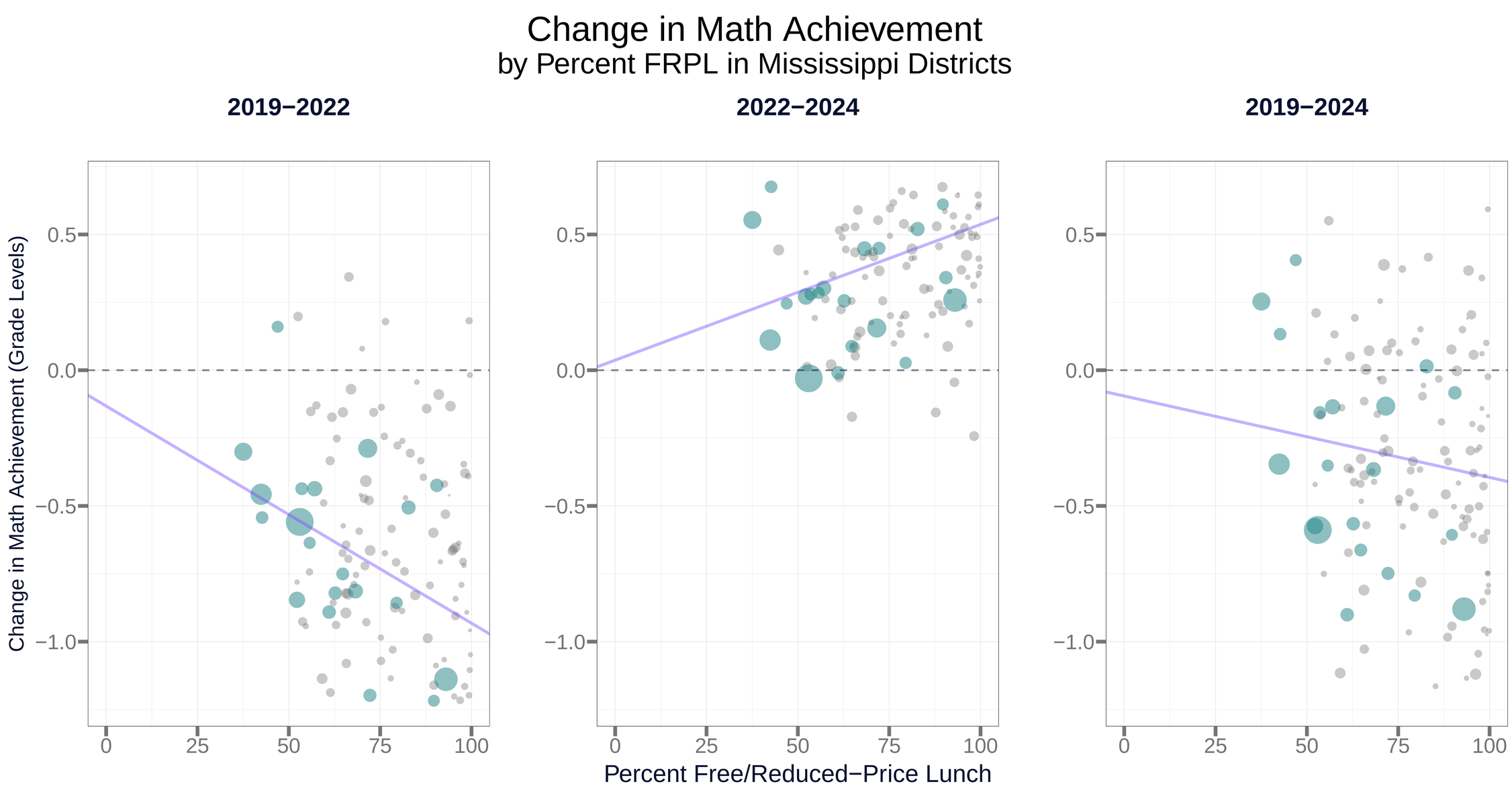
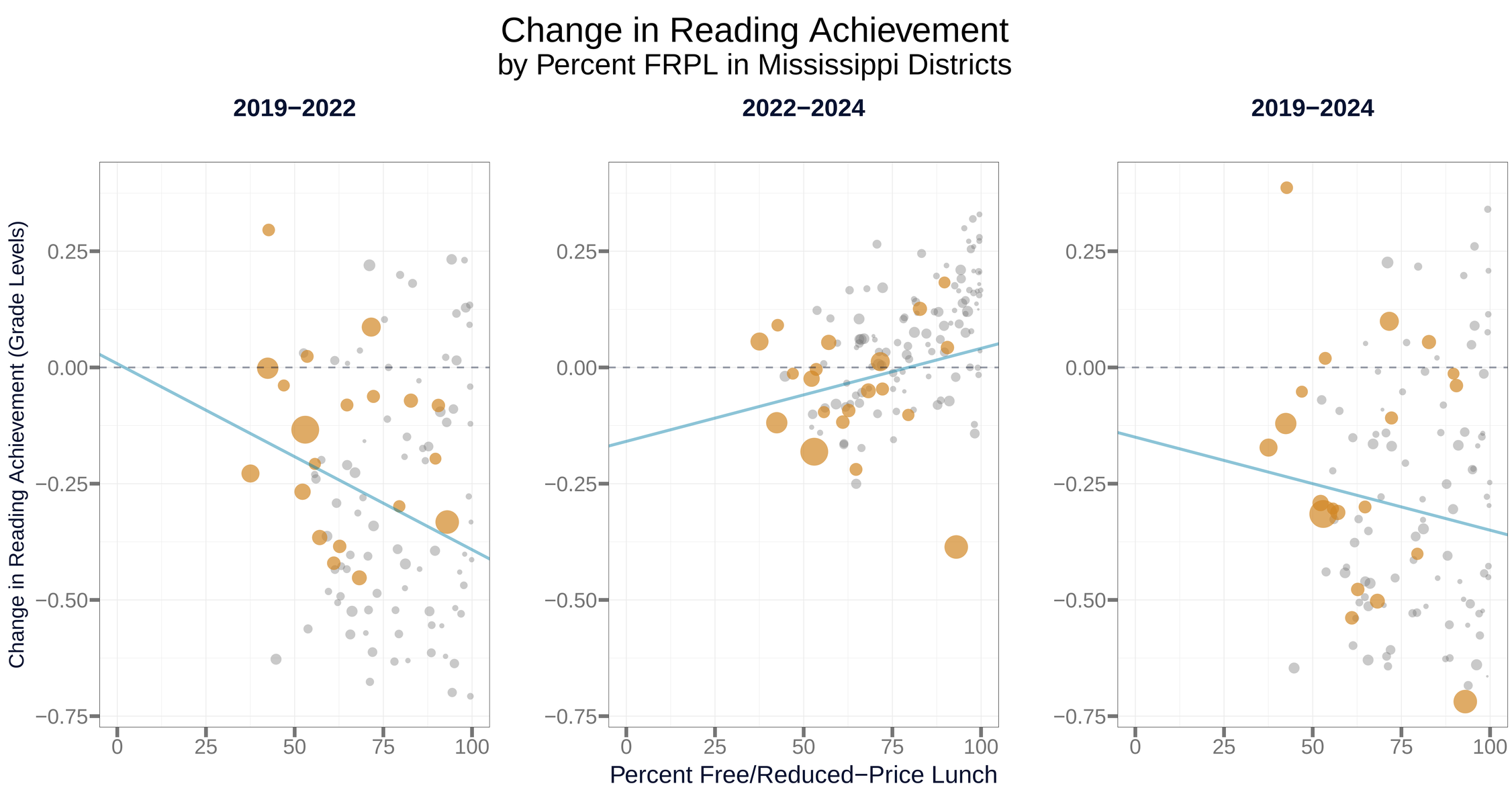



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

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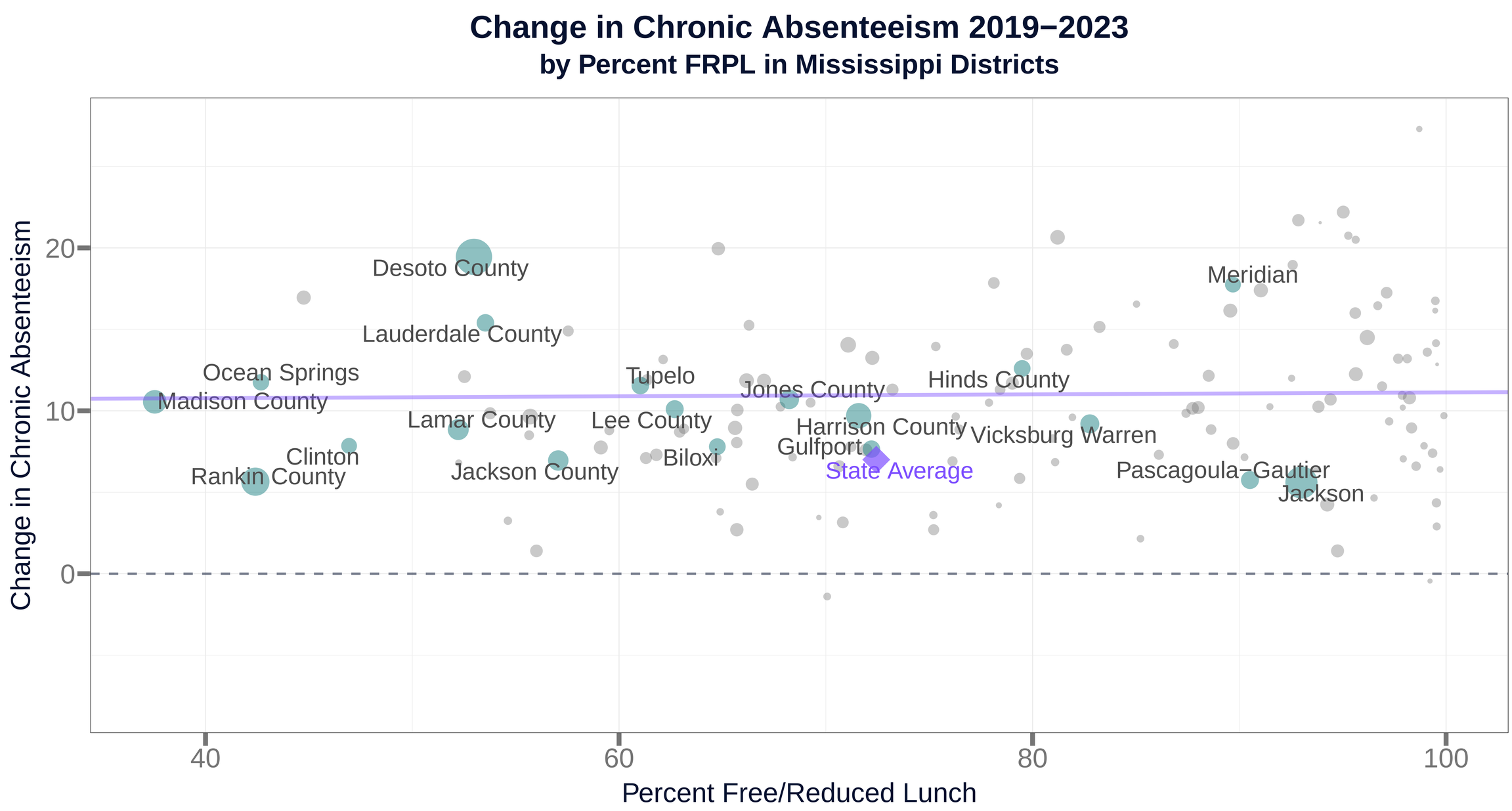


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