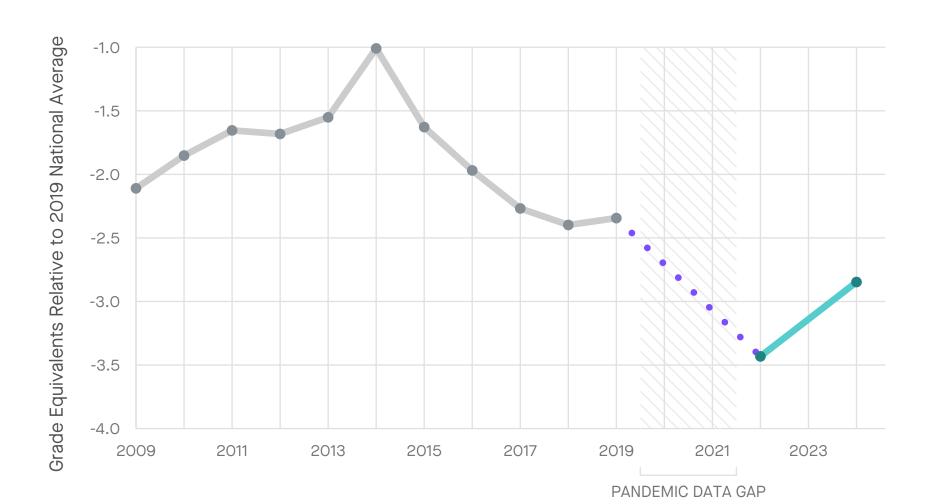
East Tallahatchie Consol School District, MS

Math Performance, Grades 3-8, 2009-2024

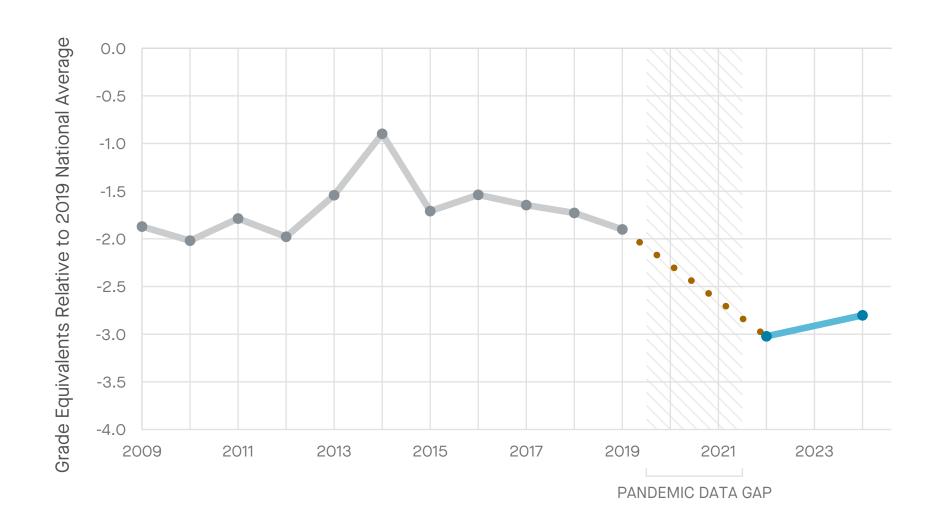


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -2.34 |
|------------------|-------|
| 2022 Average | -3.43 |
| 2024 Average | -2.85 |
| 2019-2022 Change | -1.09 |
| 2022-2024 Change | +0.58 |
| Since 2019 | -0.50 |

Reading Performance, Grades 3-8, 2009-2024

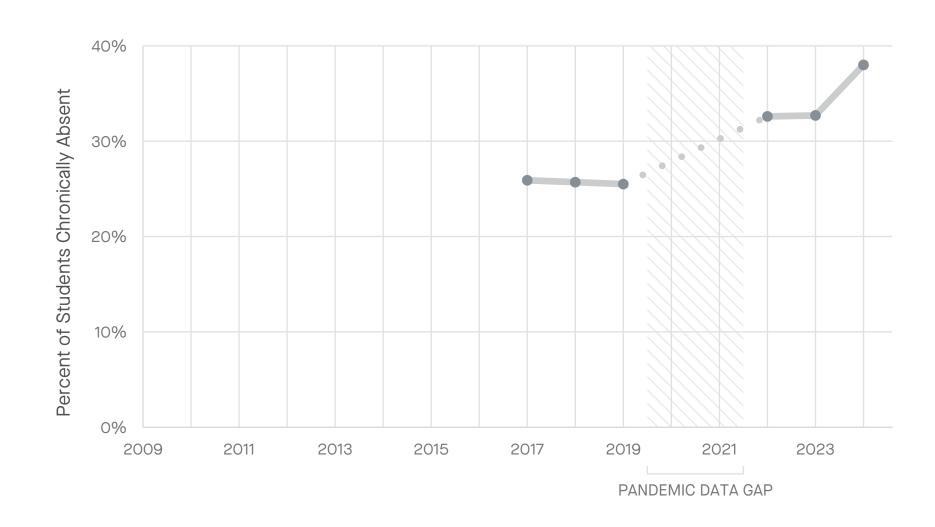


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -1.90 |
|------------------|-------|
| 2022 Average | -3.02 |
| 2024 Average | -2.80 |
| 2019-2022 Change | -1.12 |
| 2022-2024 Change | +0.22 |
| Since 2019 | -0.90 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

| 2019-2023 Change | +0.07 |
|------------------|-------|
| Since 2009 | N/A |

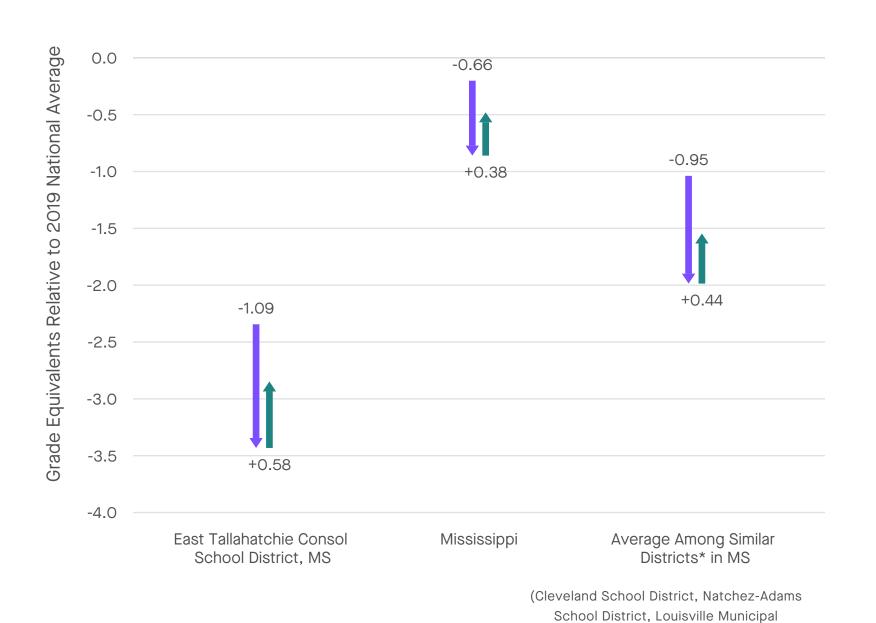
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



East Tallahatchie Consol School District, MS

Math Performance in East Tallahatchie Consol School District vs. Mississippi and Similar Districts, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

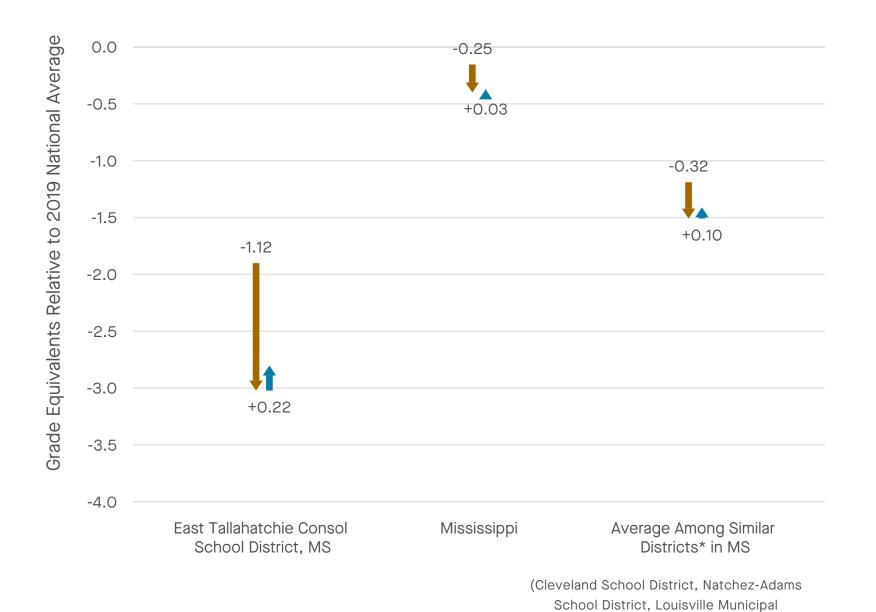


*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in East Tallahatchie Consol School District vs. Mississippi and Similar Districts, Grades 3-8, 2019-2024

School District, Mccomb School District,
Philadelphia Public School District)

School District, Mccomb School District,
Philadelphia Public School District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 4 ^{Ve} r ³ 9e | 2022 AVerage | 2024 AVer3ge | 2019-22 Change | 2022>24 Change | 2019-24 Change |
|--|---|-----------------|-----------------|-------------------|-------------------|-------------------|
| East Tallahatchie Consol School District, MS | -1.90 | -3.02 | -2.80 | → -1.12 | • 0.22 | ▼ -0.90 |
| Mississippi | -0.15 | -0.40 | -0.37 | -0.25 | • 0.03 | ▼ -0.22 |
| Similar Districts* in Mississippi | n _{-1.19} | -1.51 | -1.41 | -0.32 | • 0.10 | ▼ -0.22 |

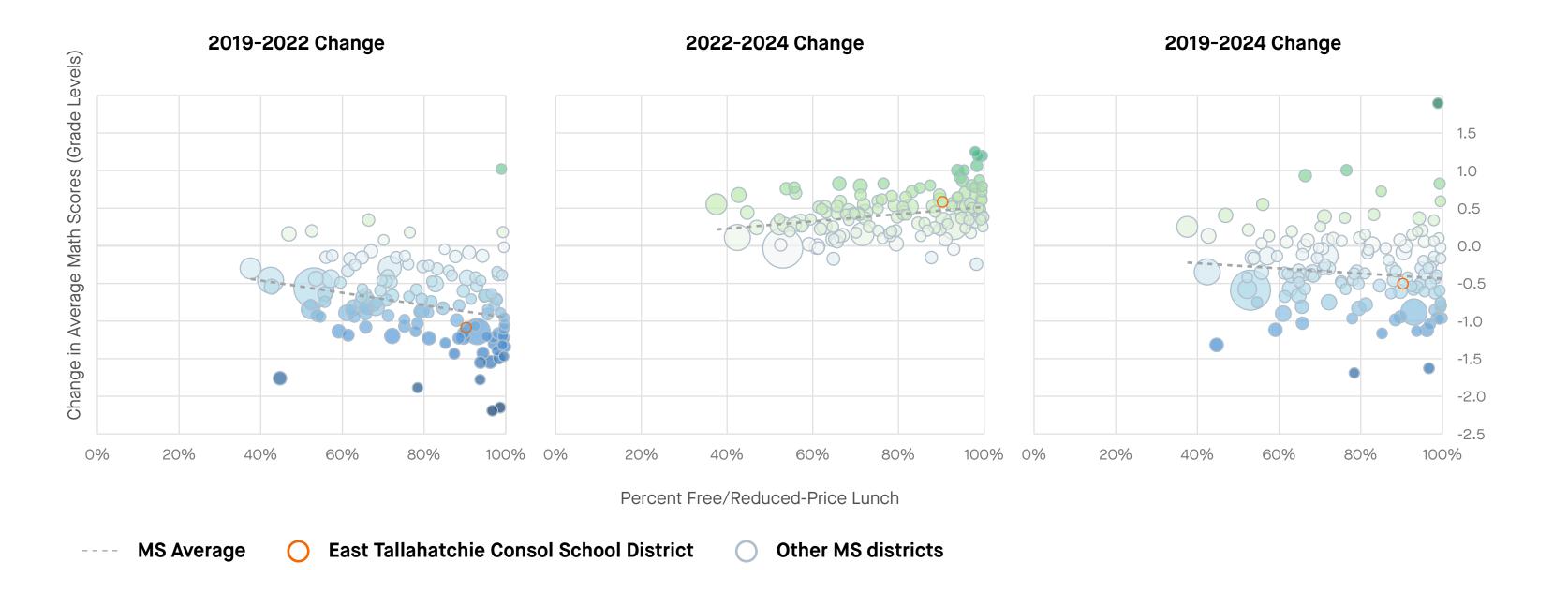
*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



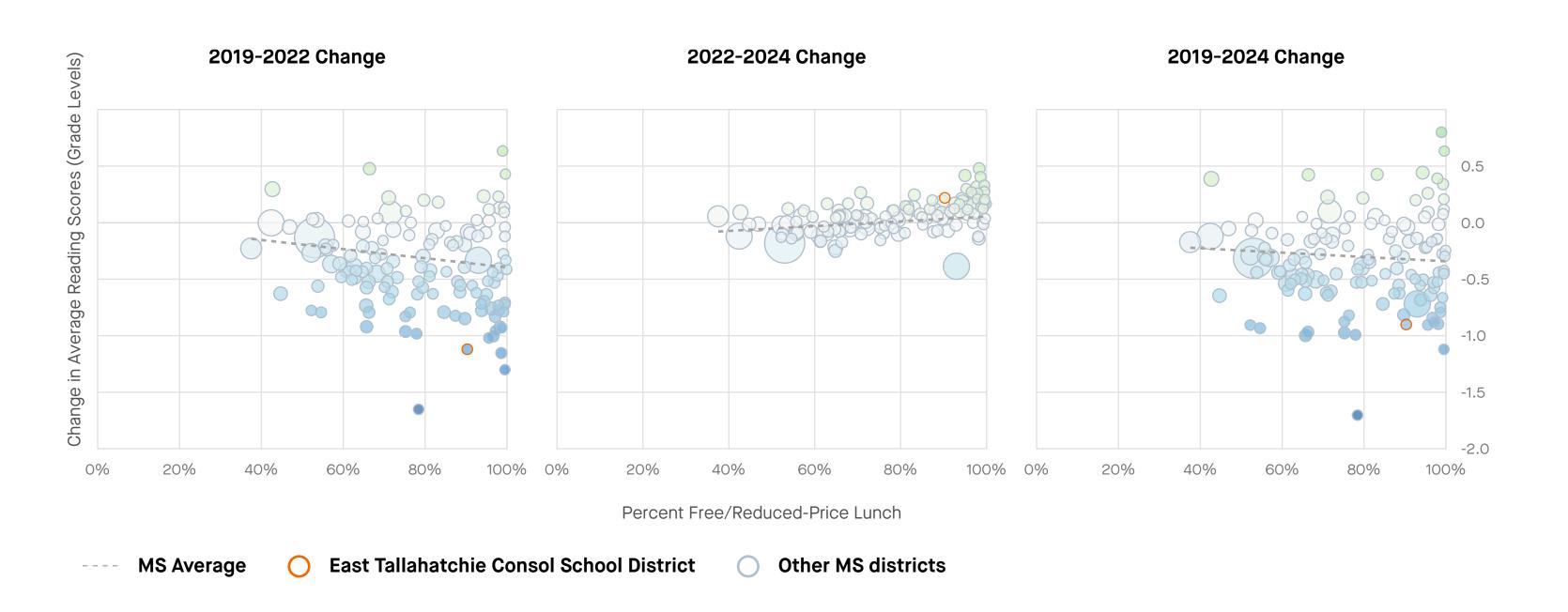
East Tallahatchie Consol School District, MS



Change in Math Performance in Mississippi Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



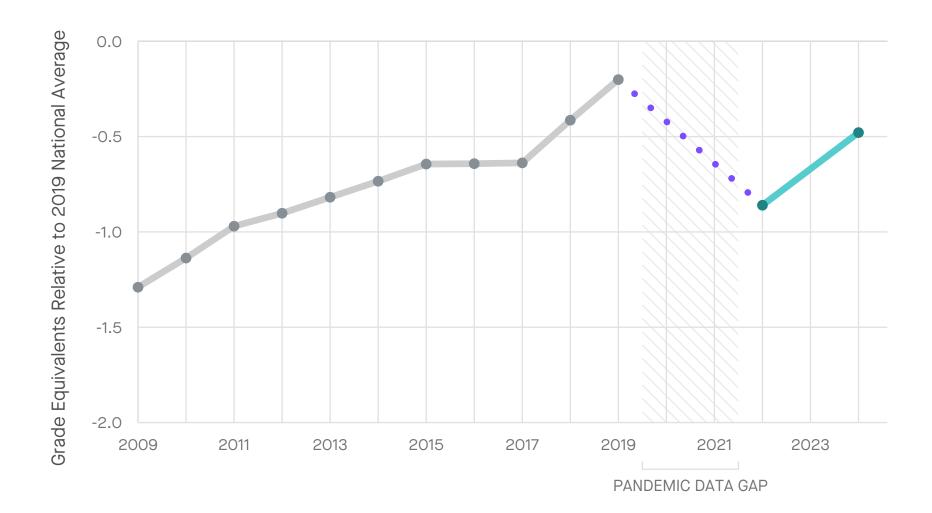
Change in Reading Performance in Mississippi Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Mississippi

Math Performance, Grades 3-8, 2009-2024

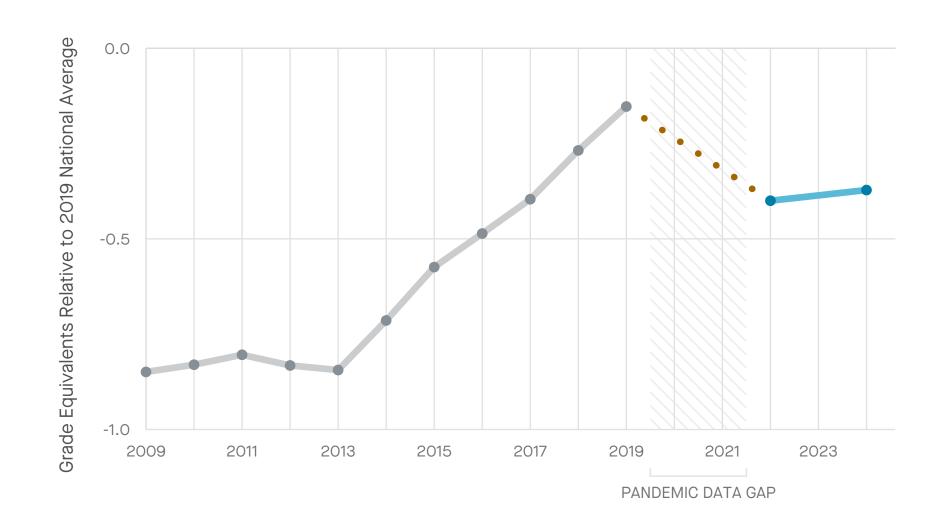


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.20 |
|------------------|-------|
| 2022 Average | -0.86 |
| 2024 Average | -0.48 |
| 2019-2022 Change | -0.66 |
| 2022-2024 Change | +0.38 |
| Since 2019 | -0.28 |

Reading Performance, Grades 3-8, 2009-2024

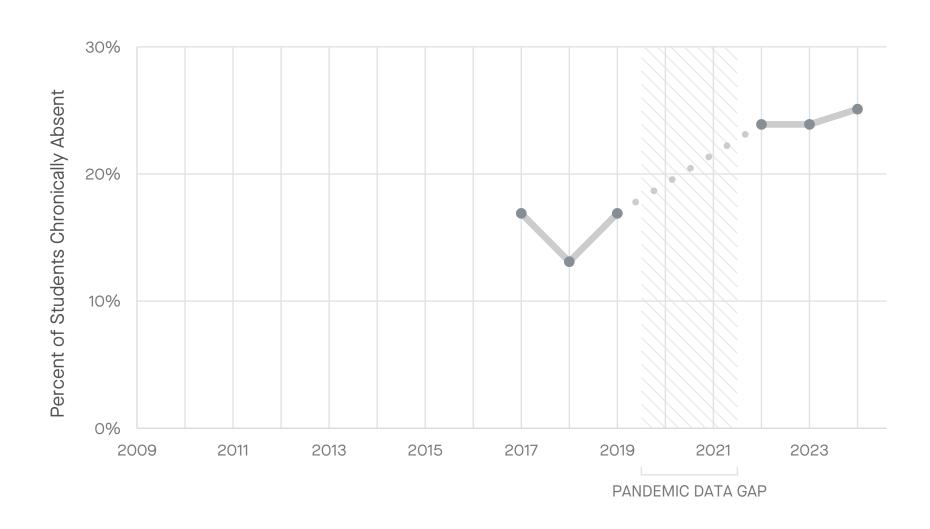


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| 2019 Average | -0.15 |
|------------------|-------|
| 2022 Average | -0.40 |
| 2024 Average | -0.37 |
| 2019-2022 Change | -0.25 |
| 2022-2024 Change | +0.03 |
| Since 2019 | -0.22 |

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

| 2019-2023 Change | +0.07 |
|------------------|-------|
| Since 2009 | N/A |

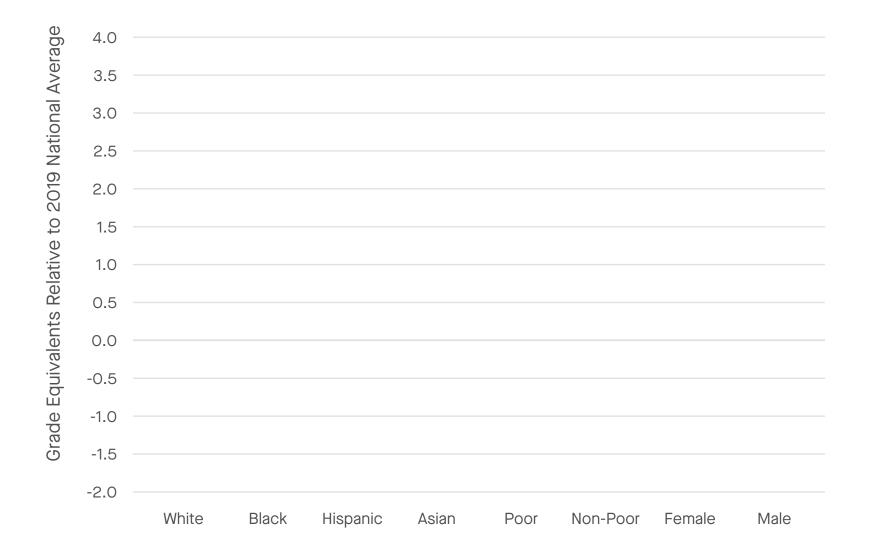
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Mississippi

Math Performance by Subgroup, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AVEY398 | 2022 AVEV398 | 2024 Average | 2019-22 Change | 2022 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|----------------|-------------------|
| White | 0.86 | N/A | N/A | N/A | N/A | N/A |
| Black | -1.29 | N/A | N/A | N/A | N/A | N/A |
| Hispanic | -0.13 | N/A | N/A | N/A | N/A | N/A |
| Asian | 3.07 | N/A | N/A | N/A | N/A | N/A |
| Poor | -0.94 | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | 1.36 | N/A | N/A | N/A | N/A | N/A |
| Female | -0.04 | N/A | N/A | N/A | N/A | N/A |
| Male | -0.43 | N/A | N/A | N/A | N/A | N/A |

Reading Performance by Subgroup, Grades 3-8, 2019-2024



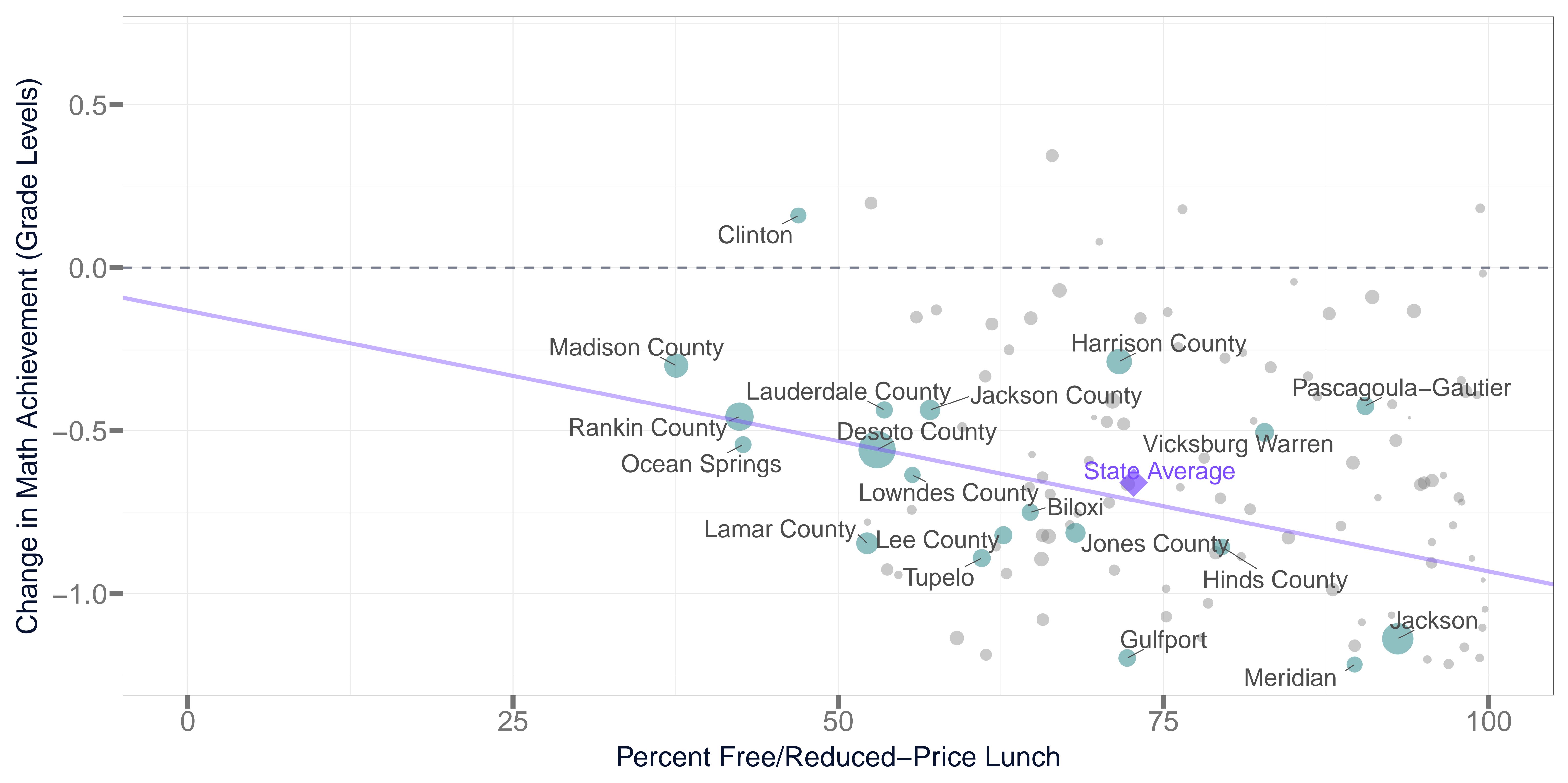
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

| | 2079 AVerage | 2022 AVerage | 2024 Average | 2019-22 Change | 2022.24 Change | 2019-24 Change |
|----------|-----------------|-----------------|-----------------|-------------------|-------------------|-------------------|
| White | 1.07 | N/A | N/A | N/A | N/A | N/A |
| Black | -1.34 | N/A | N/A | N/A | N/A | N/A |
| Hispanic | -0.60 | N/A | N/A | N/A | N/A | N/A |
| Asian | 2.40 | N/A | N/A | N/A | N/A | N/A |
| Poor | -0.96 | N/A | N/A | N/A | N/A | N/A |
| Non-Poor | 1.54 | N/A | N/A | N/A | N/A | N/A |
| Female | 0.24 | N/A | N/A | N/A | N/A | N/A |
| Male | -0.61 | N/A | N/A | N/A | N/A | N/A |

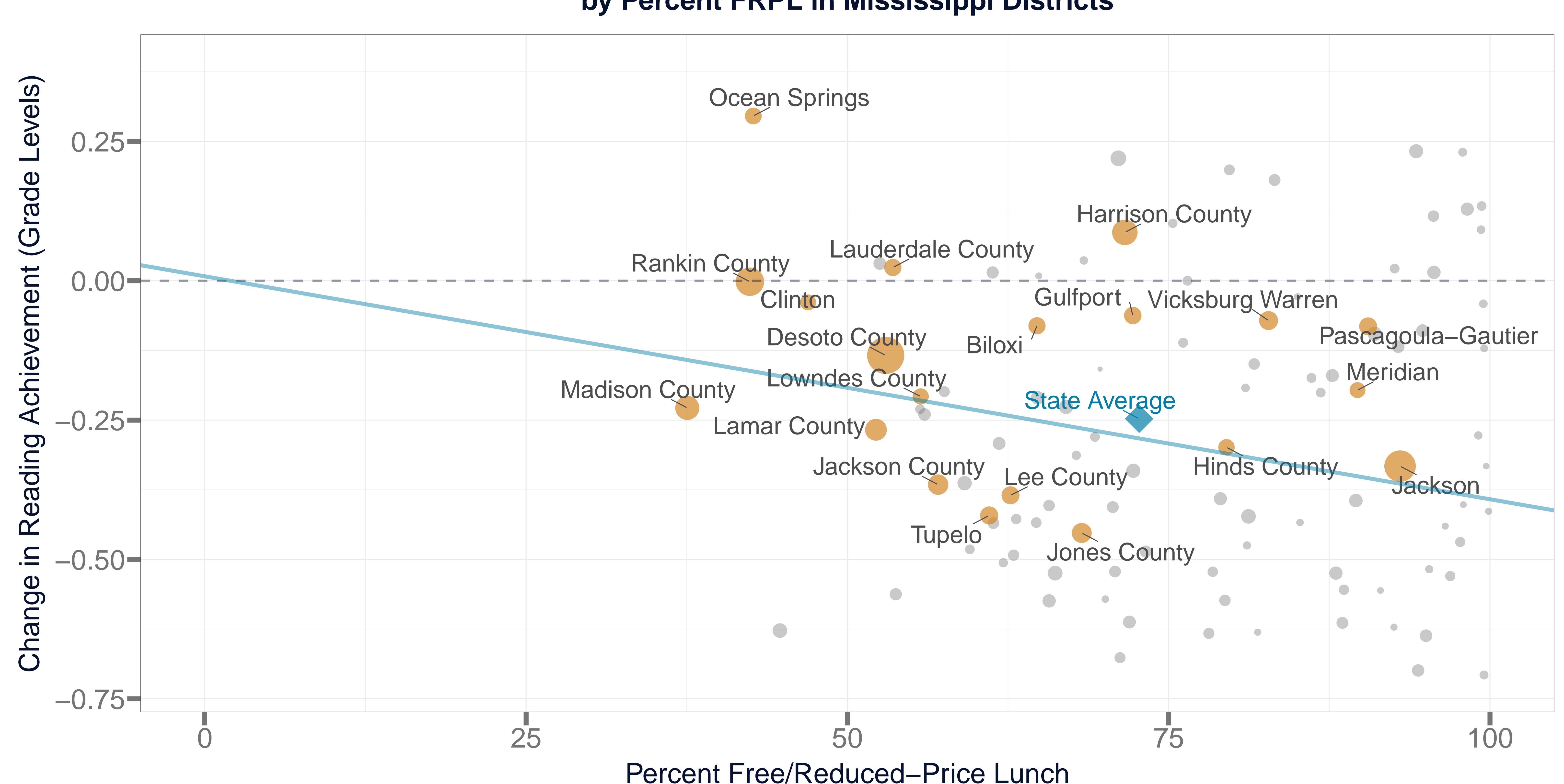


Change in Math Achievement 2019–2022 by Percent FRPL in Mississippi Districts

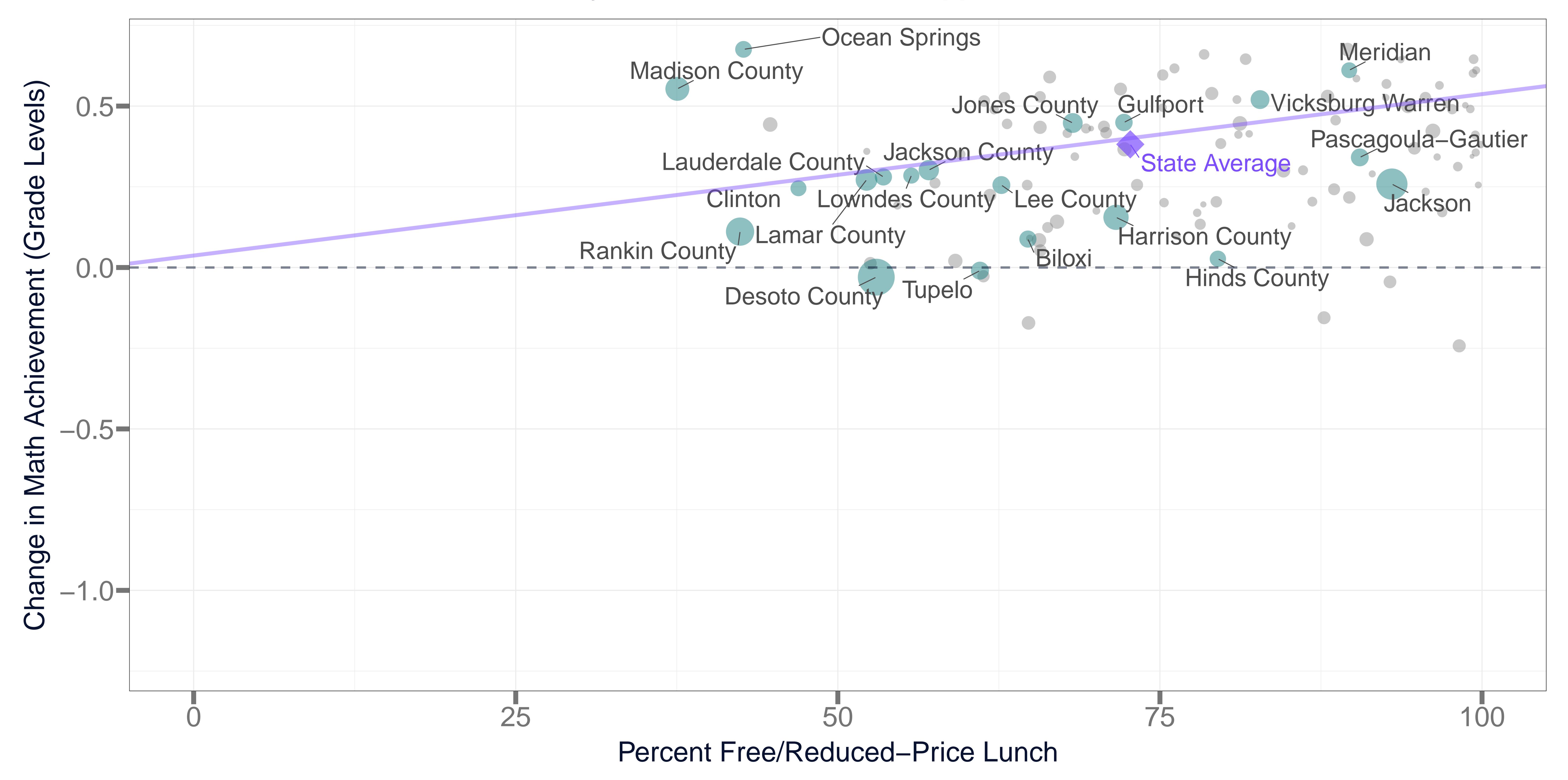


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Mississippi Districts

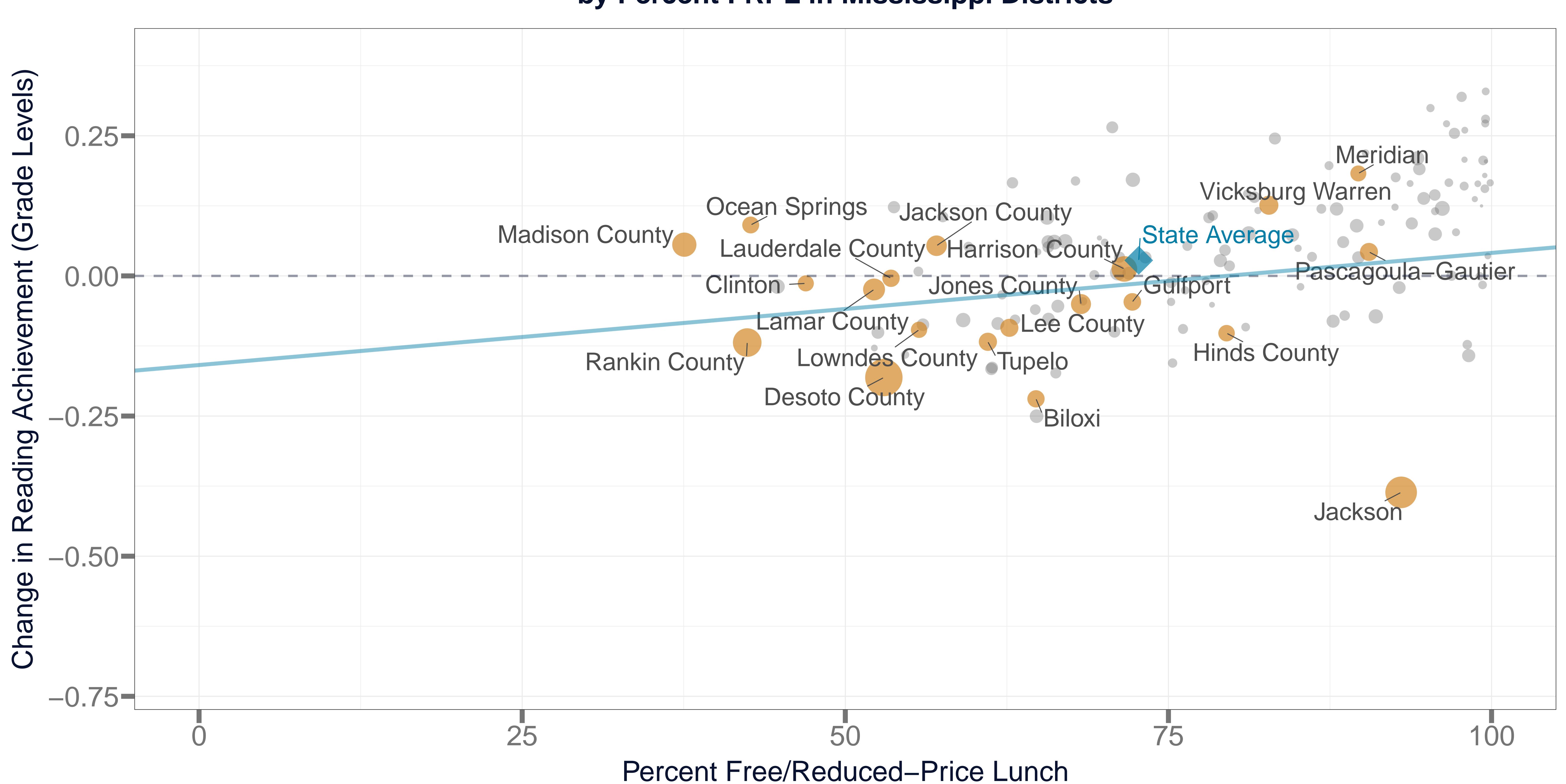


Change in Math Achievement 2022–2024 by Percent FRPL in Mississippi Districts

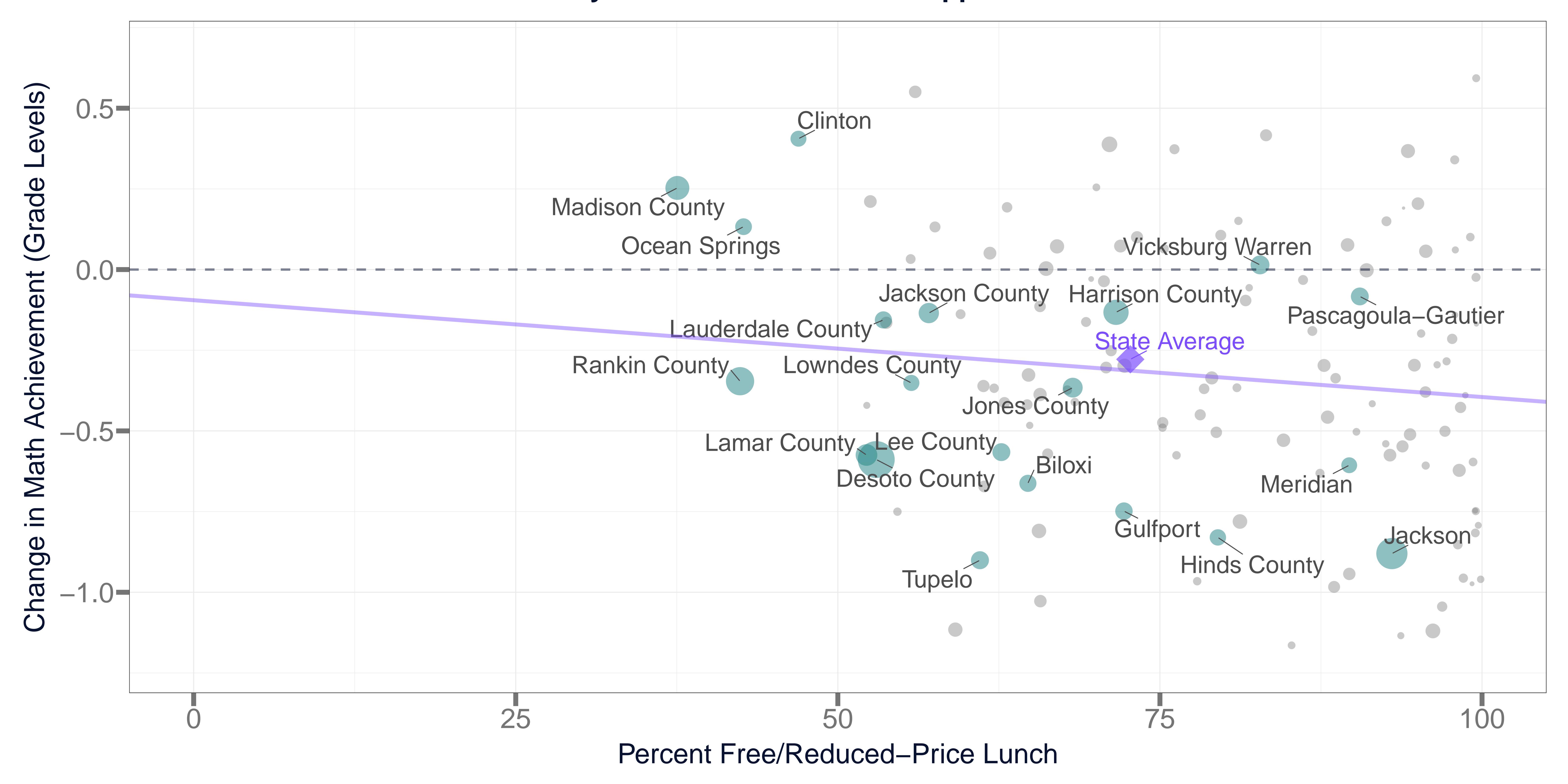


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Mississippi Districts

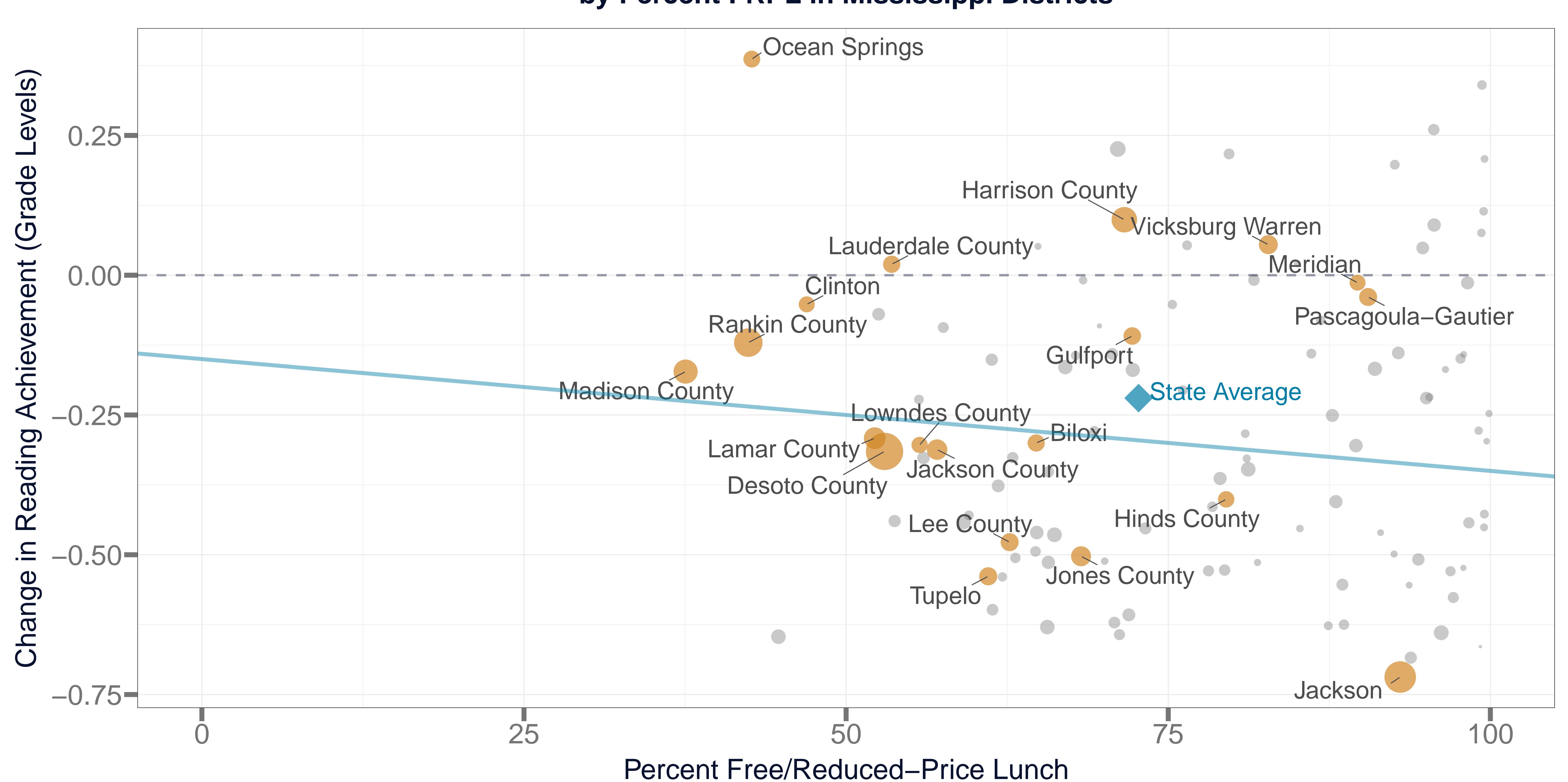


Change in Math Achievement 2019–2024 by Percent FRPL in Mississippi Districts

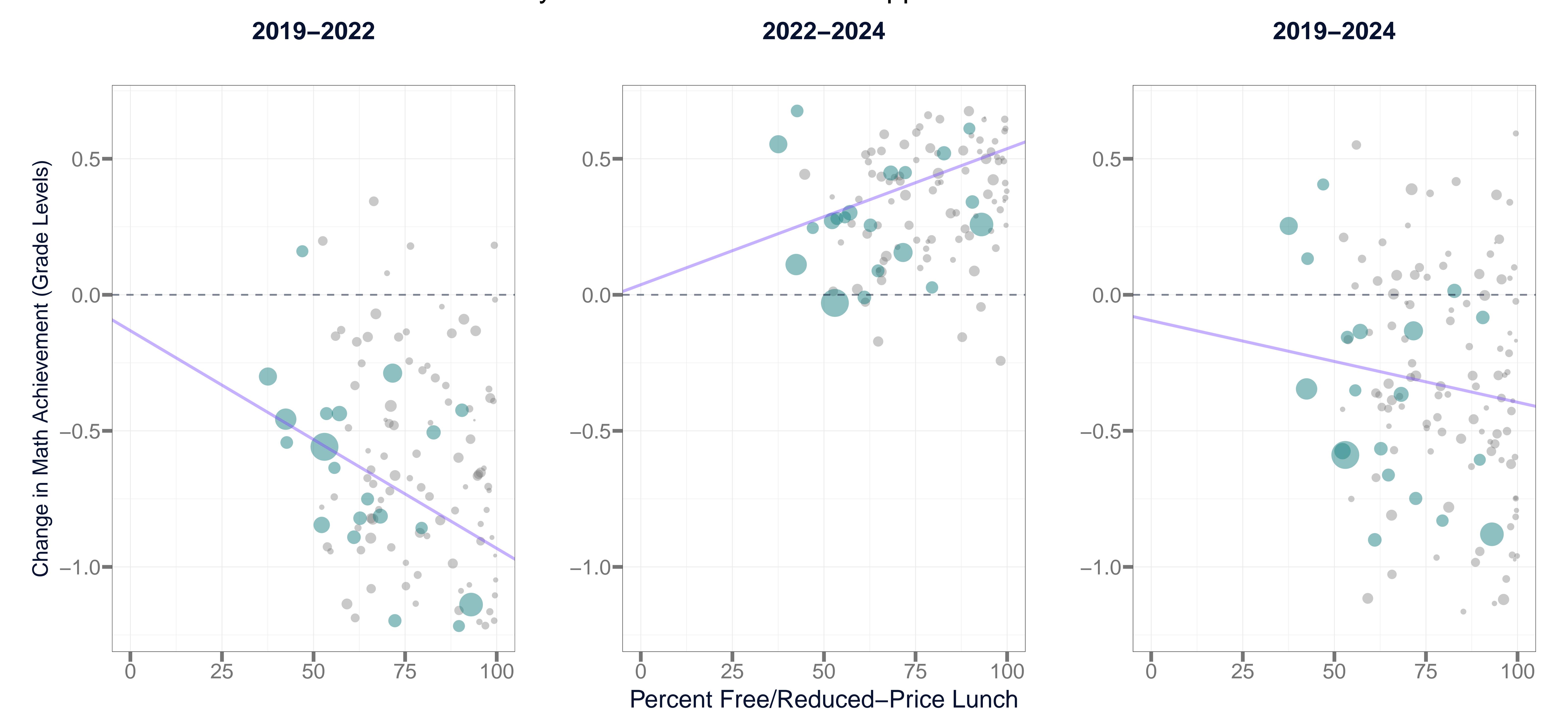


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

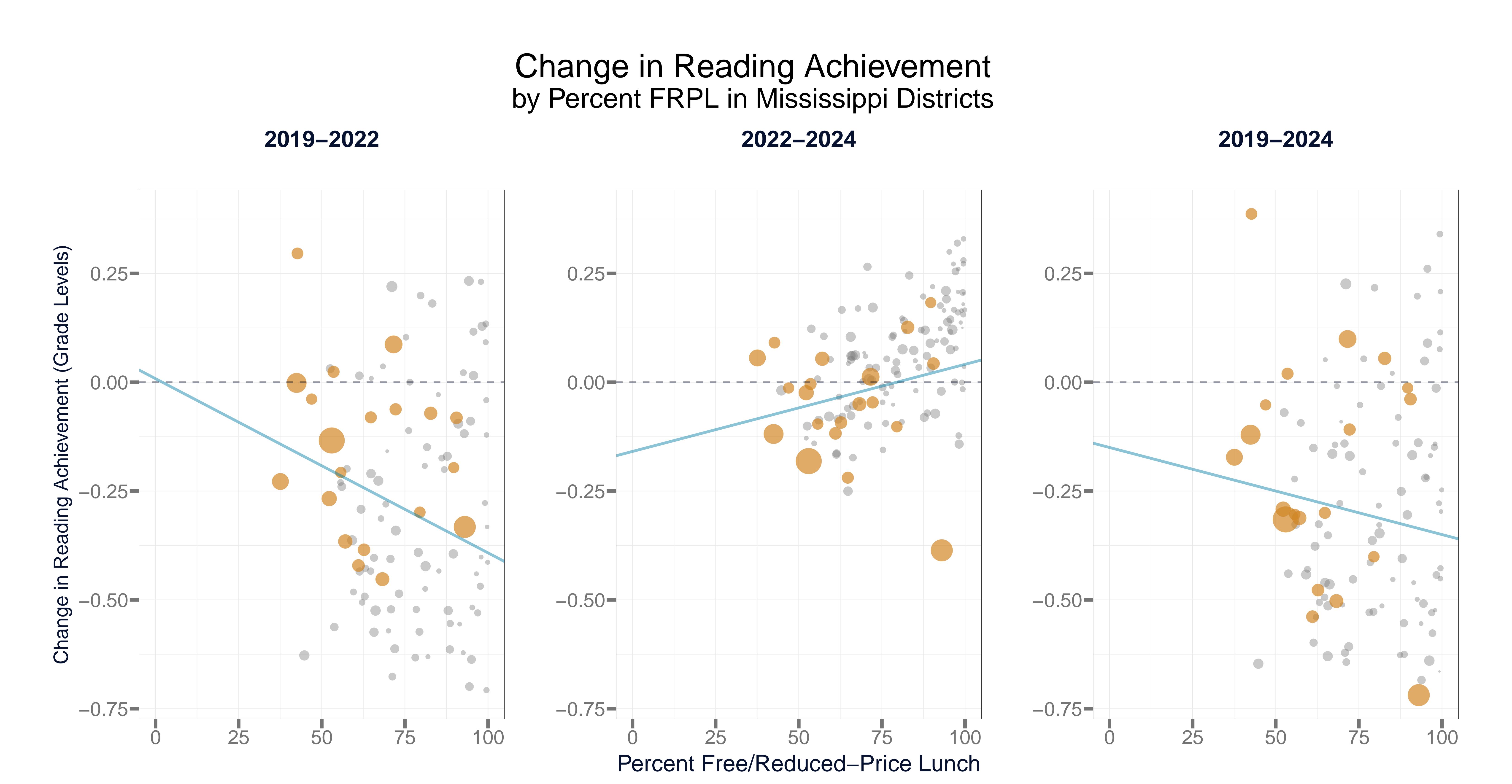
Change in Reading Achievement 2019–2024 by Percent FRPL in Mississippi Districts



Change in Math Achievement by Percent FRPL in Mississippi Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Mississippi Districts

