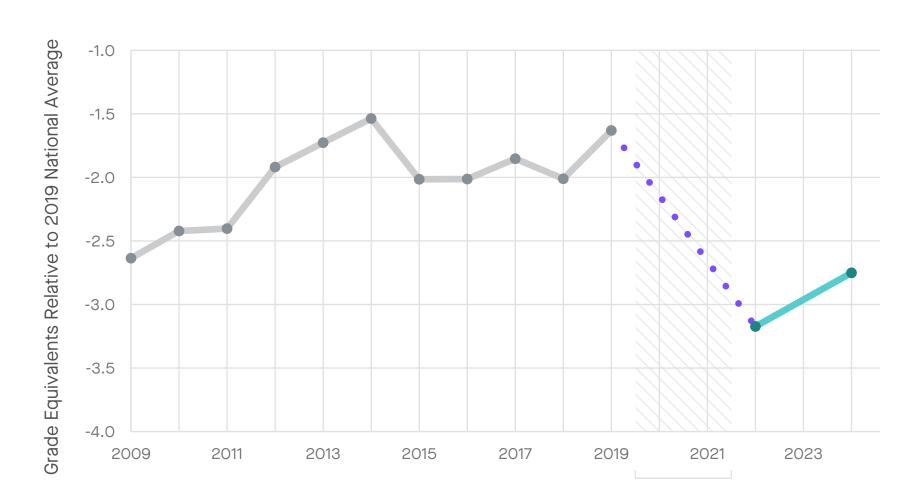
Greenville Public Schools, MS

Math Performance, Grades 3-8, 2009-2024



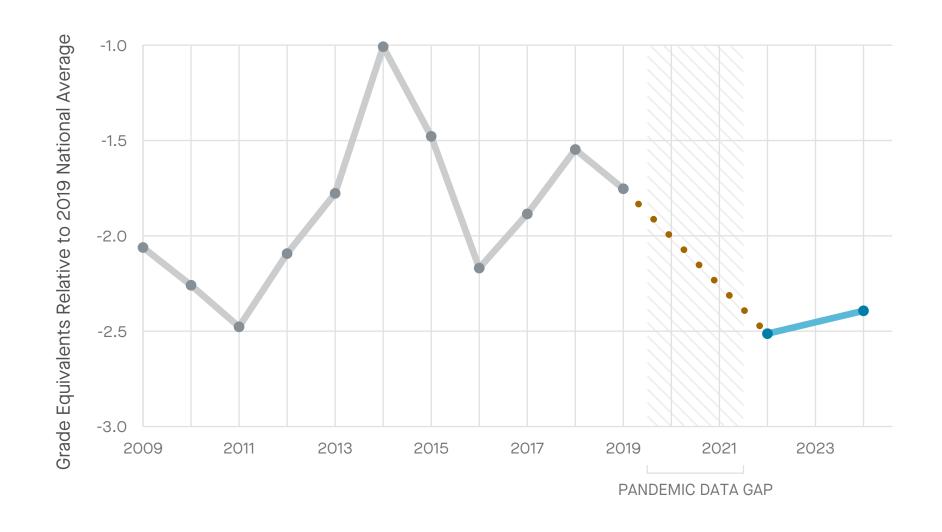
PANDEMIC DATA GAP

Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.63
2022 Average	-3.17
2024 Average	-2.75
2019-2022 Change	-1.54
2022-2024 Change	+0.42
Since 2019	-1.12

Reading Performance, Grades 3-8, 2009-2024

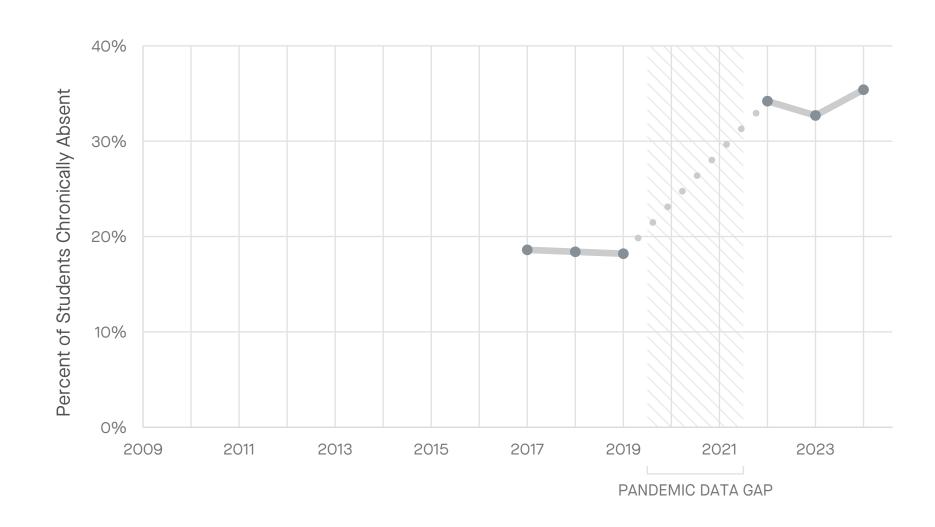


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.75
2022 Average	-2.51
2024 Average	-2.39
2019-2022 Change	-0.76
2022-2024 Change	+0.12
Since 2019	-0.64

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.14
Since 2009	N/A

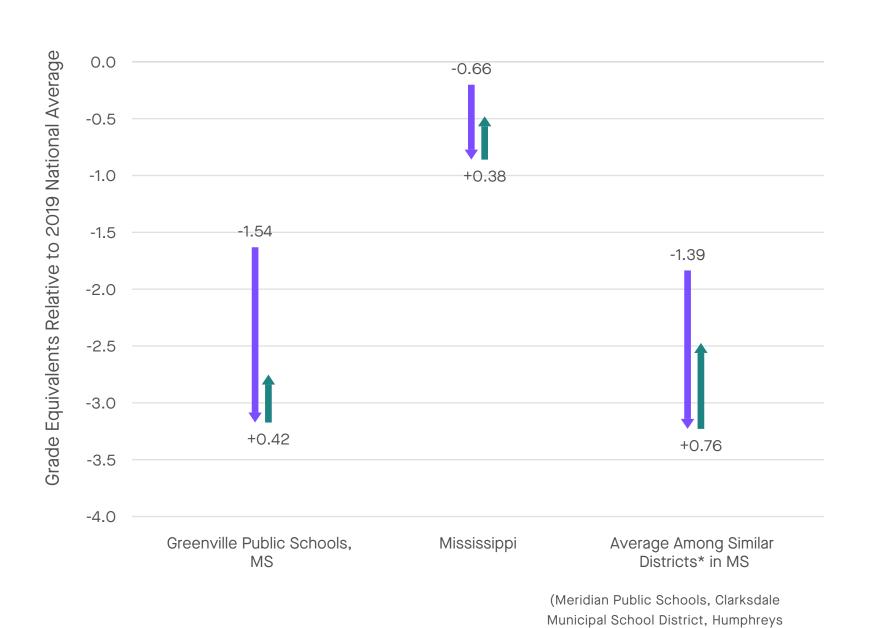
Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Greenville Public Schools, MS







Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

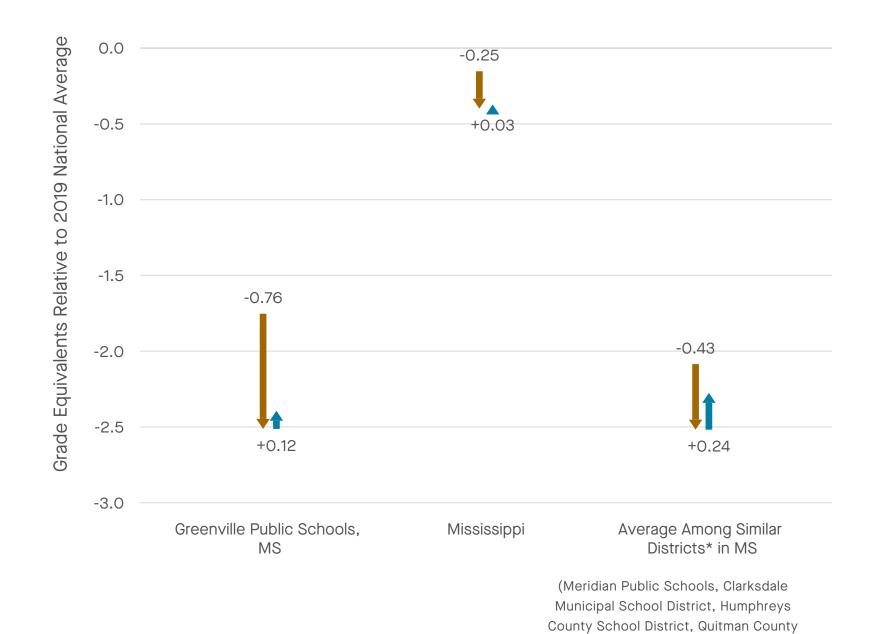
	2079 Average	2022 4 ^{Ver3} 9e	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Greenville Public Schools, MS	-1.63	-3.17	-2.75	-1.54	♠ 0.42	▼ -1.12
Mississippi	-0.20	-0.86	-0.48	-0.66	• 0.38	→ -0.28
Similar Districts* ii Mississippi	n -1.83	-3.23	-2.47	- 1.39	♠ 0.76	▼ -0.64

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Greenville Public Schools vs. Mississippi and Similar Districts, Grades 3-8, 2019-2024

County School District, Quitman County School District, Hollandale School District)

School District, Hollandale School District)



Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 4 ^{Ver3} ge	2024 4 ^{Ver3} 9e	2019-22 Ch ^{ange}	2022-24 Change	2019-24 Change
Greenville Public Schools, MS	-1.75	-2.51	-2.39	-0.76	• 0.12	▼ -0.64
Mississippi	-0.15	-0.40	-0.37	-0.25	• 0.03	▼ -0.22
Similar Districts* ii Mississippi	n _{-2.08}	-2.52	-2.27	-0.43	♠ 0.24	- 0.19

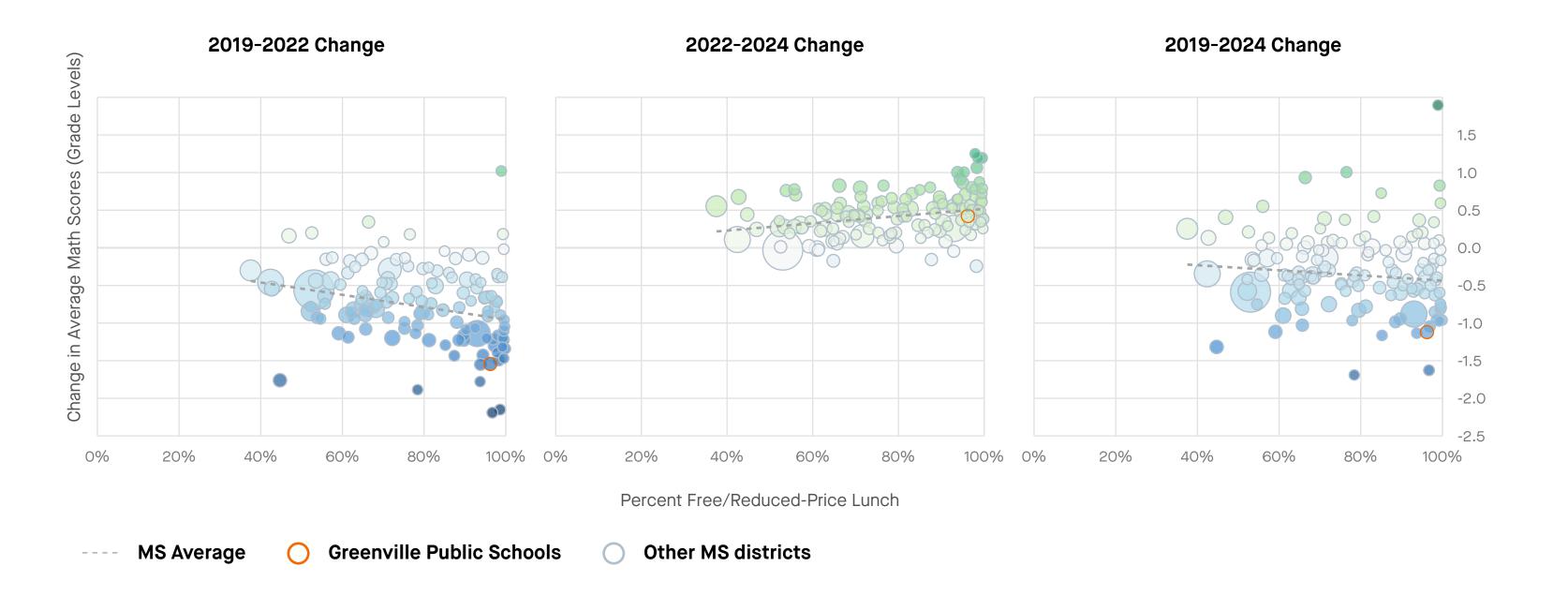
*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



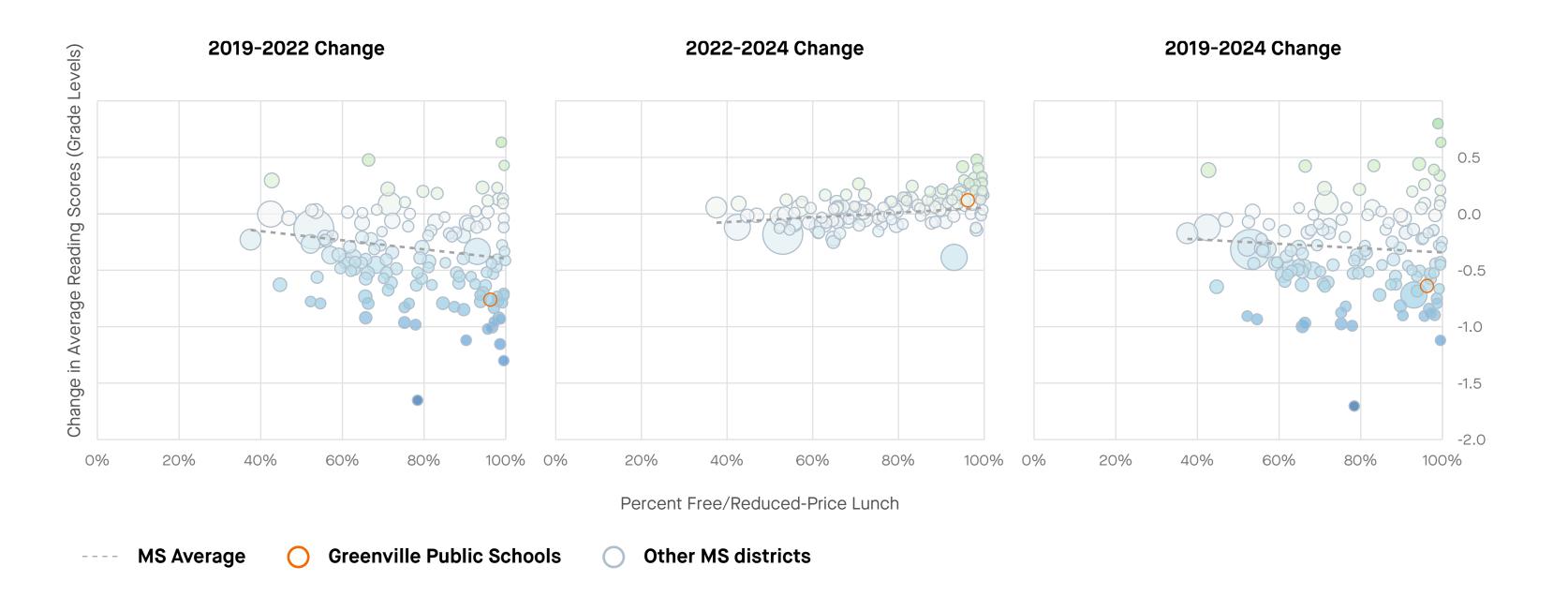
Greenville Public Schools, MS



Change in Math Performance in Mississippi Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



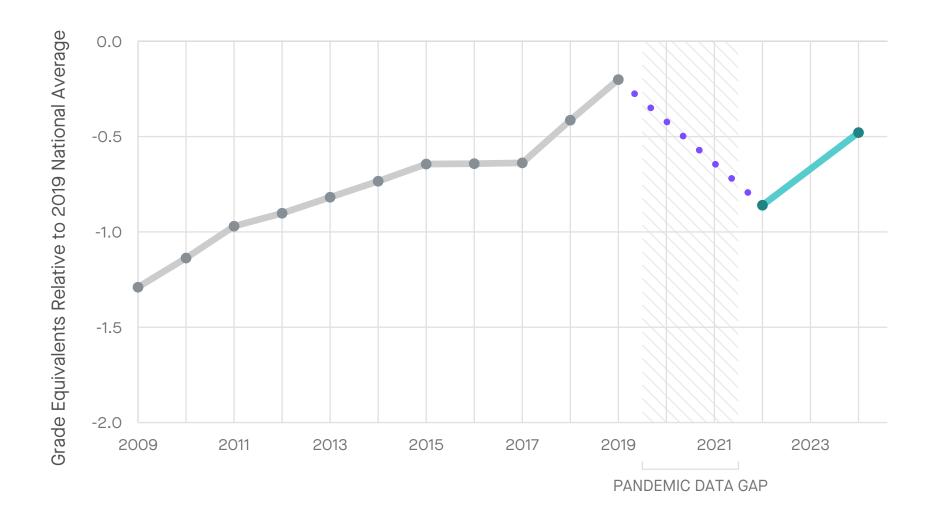
Change in Reading Performance in Mississippi Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Mississippi

Math Performance, Grades 3-8, 2009-2024

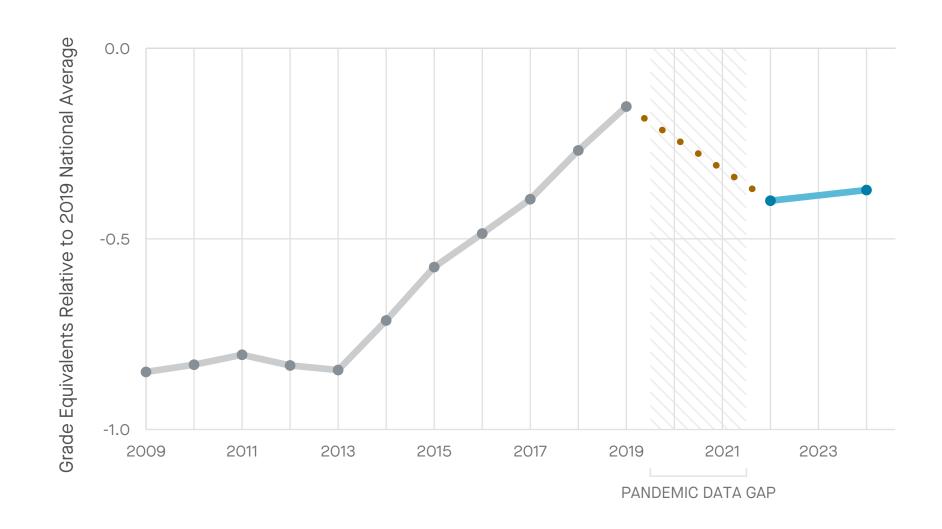


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.20
2022 Average	-0.86
2024 Average	-0.48
2019-2022 Change	-0.66
2022-2024 Change	+0.38
Since 2019	-0.28

Reading Performance, Grades 3-8, 2009-2024

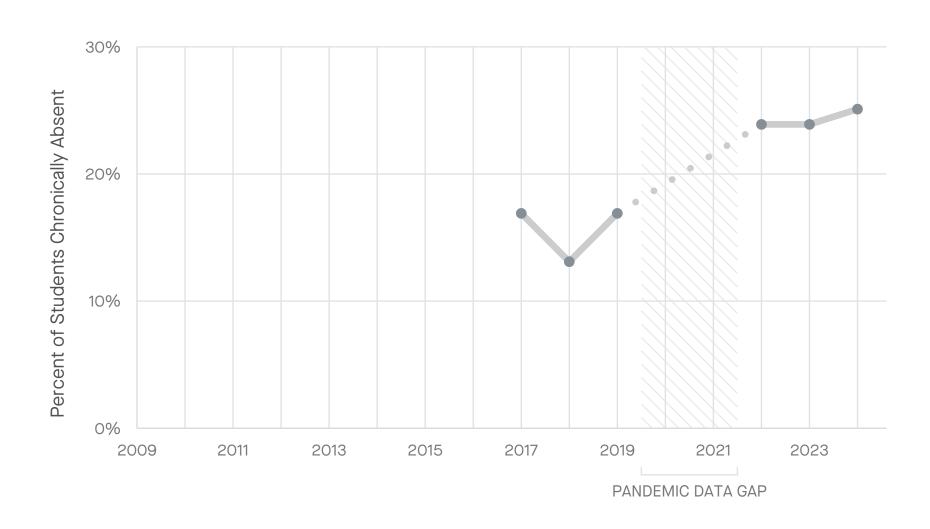


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.15
2022 Average	-0.40
2024 Average	-0.37
2019-2022 Change	-0.25
2022-2024 Change	+0.03
Since 2019	-0.22

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

2019-2023 Change	+0.07
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Mississippi

Math Performance by Subgroup, Grades 3-8, 2019-2024





Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVEY398	2022 AVEV398	2024 Average	2019-22 Change	2022 Change	2019-24 Change
White	0.86	N/A	N/A	N/A	N/A	N/A
Black	-1.29	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.13	N/A	N/A	N/A	N/A	N/A
Asian	3.07	N/A	N/A	N/A	N/A	N/A
Poor	-0.94	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.36	N/A	N/A	N/A	N/A	N/A
Female	-0.04	N/A	N/A	N/A	N/A	N/A
Male	-0.43	N/A	N/A	N/A	N/A	N/A

Reading Performance by Subgroup, Grades 3-8, 2019-2024



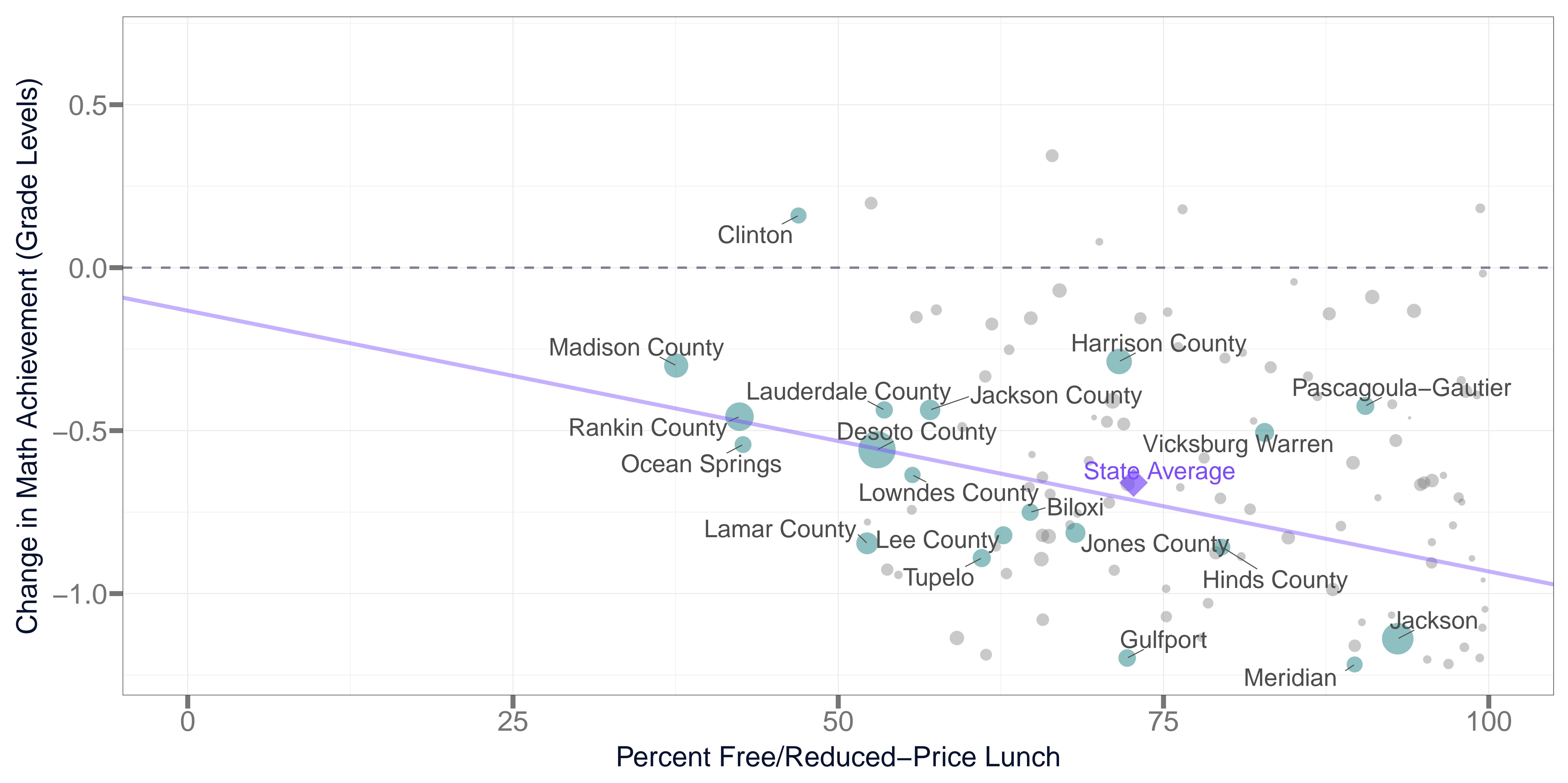
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVerage	2024 Average	2019-22 Change	2022.24 Change	2019-24 Change
White	1.07	N/A	N/A	N/A	N/A	N/A
Black	-1.34	N/A	N/A	N/A	N/A	N/A
Hispanic	-0.60	N/A	N/A	N/A	N/A	N/A
Asian	2.40	N/A	N/A	N/A	N/A	N/A
Poor	-0.96	N/A	N/A	N/A	N/A	N/A
Non-Poor	1.54	N/A	N/A	N/A	N/A	N/A
Female	0.24	N/A	N/A	N/A	N/A	N/A
Male	-0.61	N/A	N/A	N/A	N/A	N/A

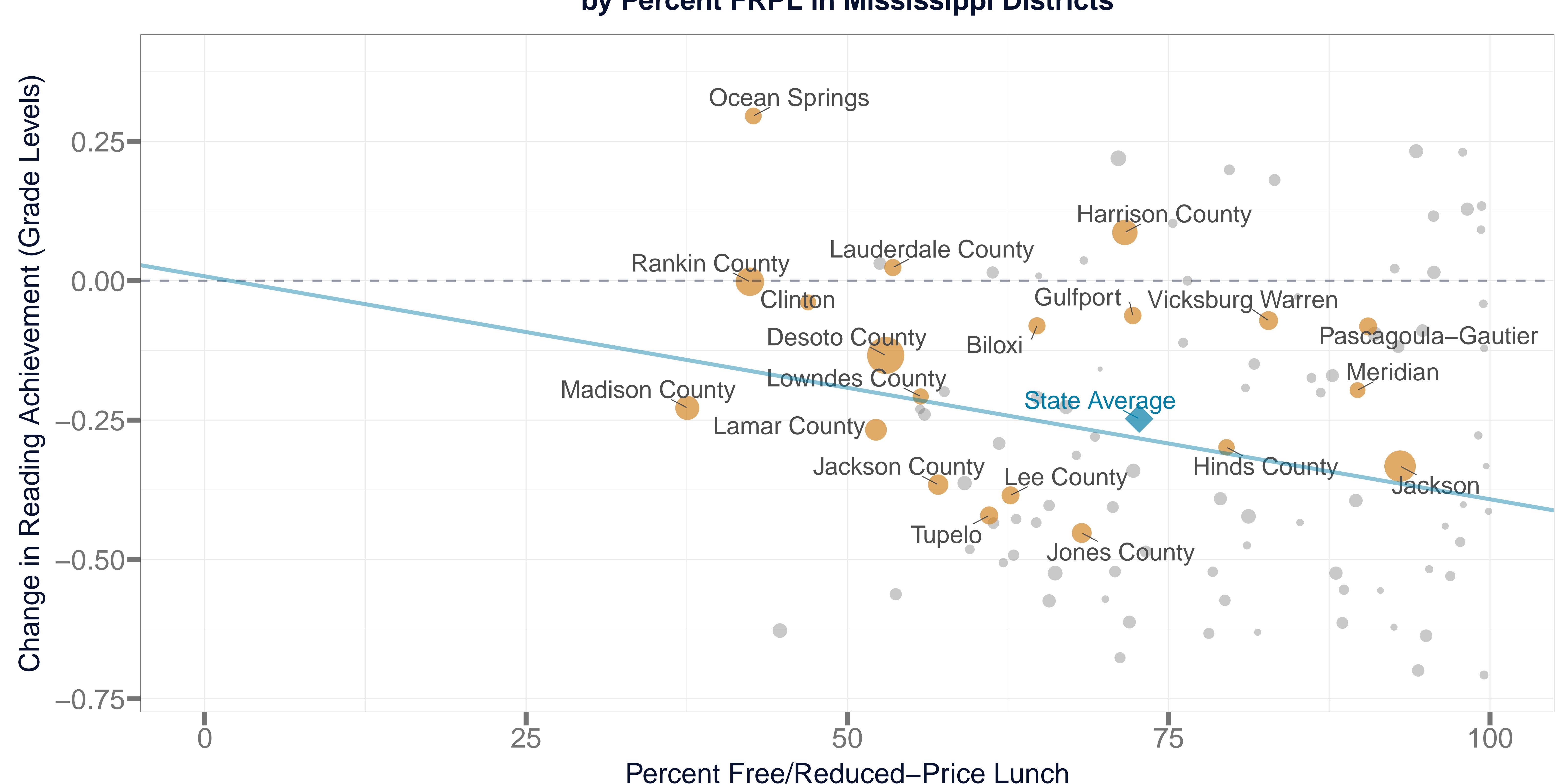


Change in Math Achievement 2019–2022 by Percent FRPL in Mississippi Districts

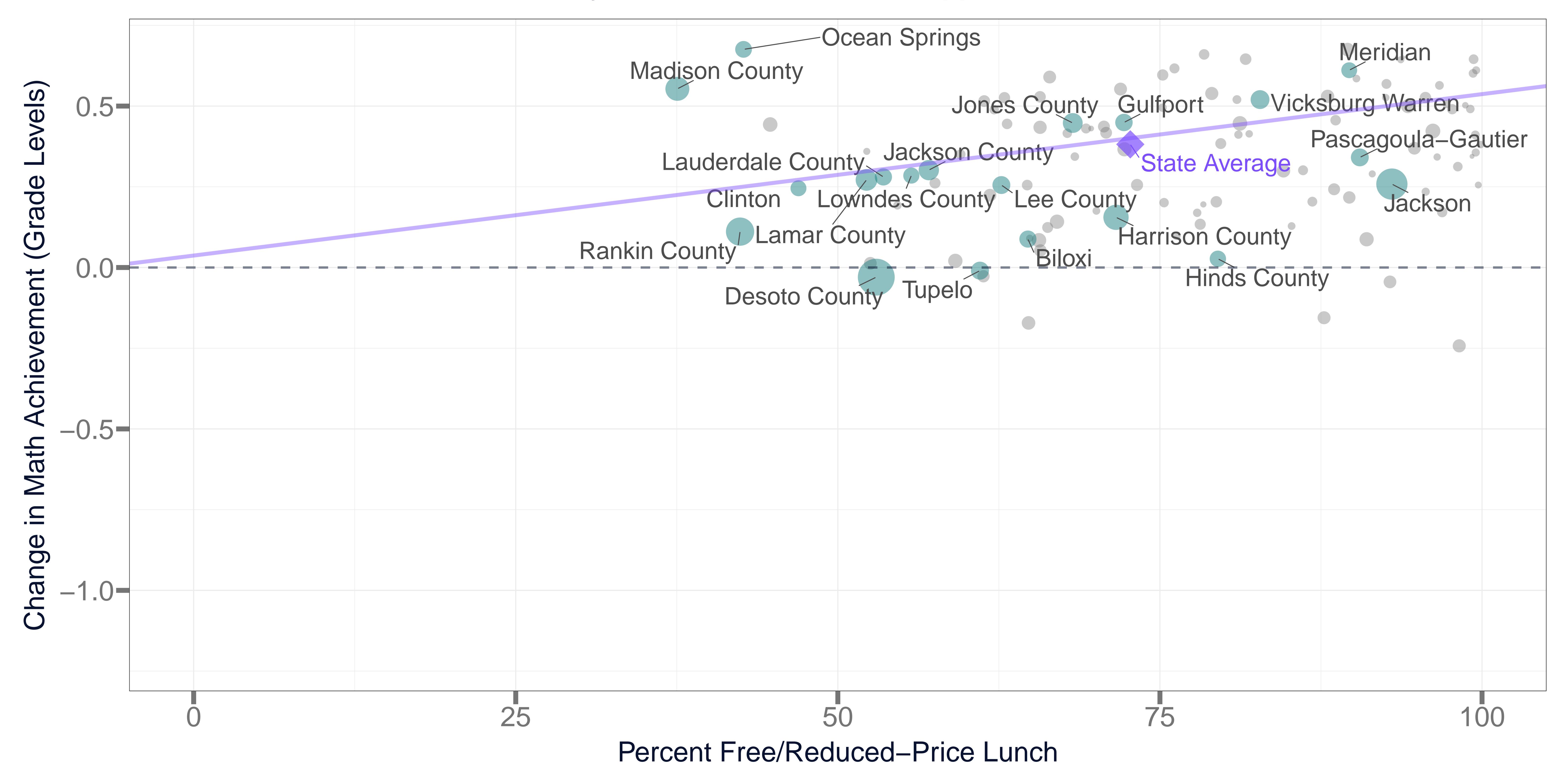


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Mississippi Districts

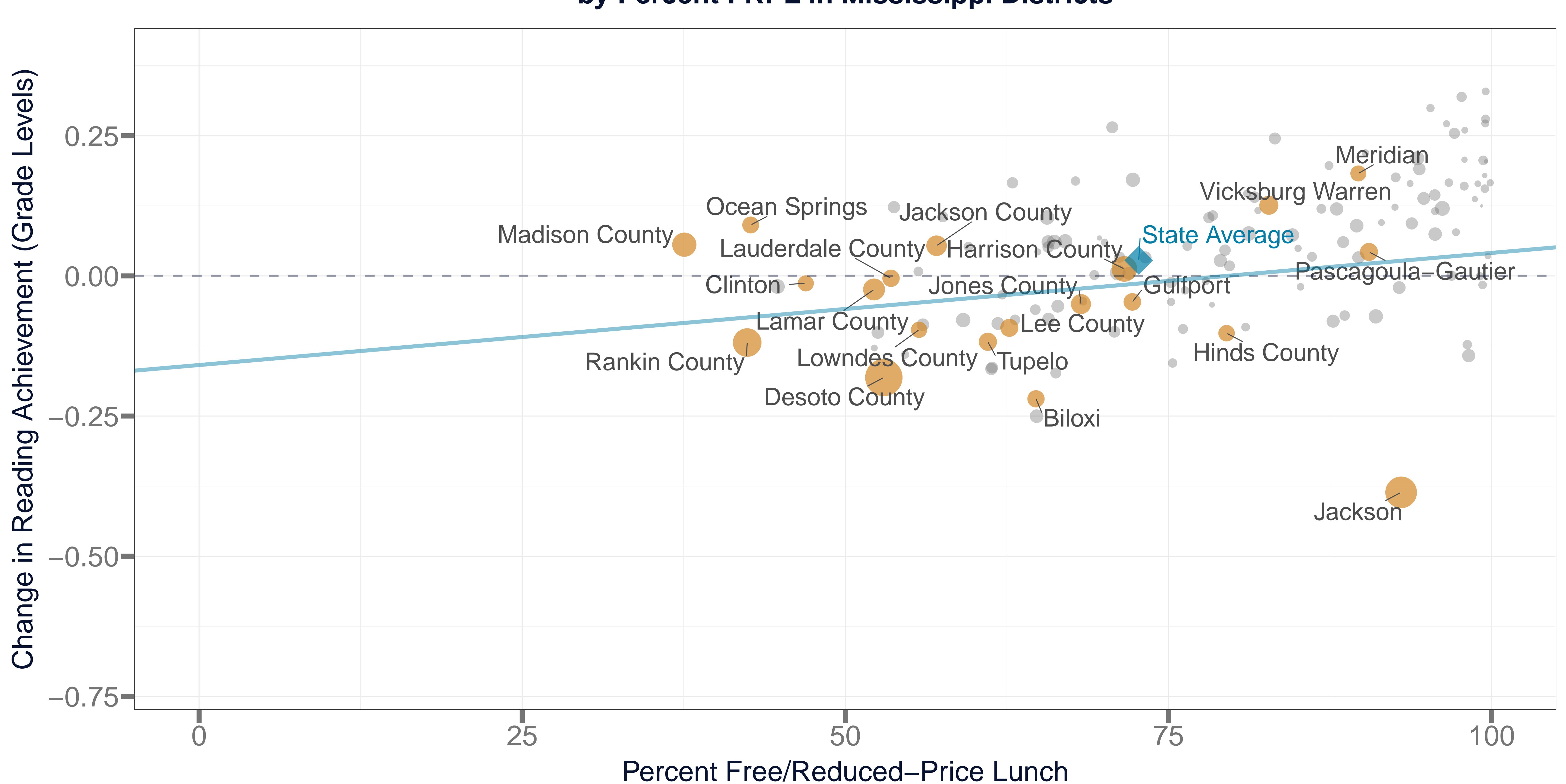


Change in Math Achievement 2022–2024 by Percent FRPL in Mississippi Districts

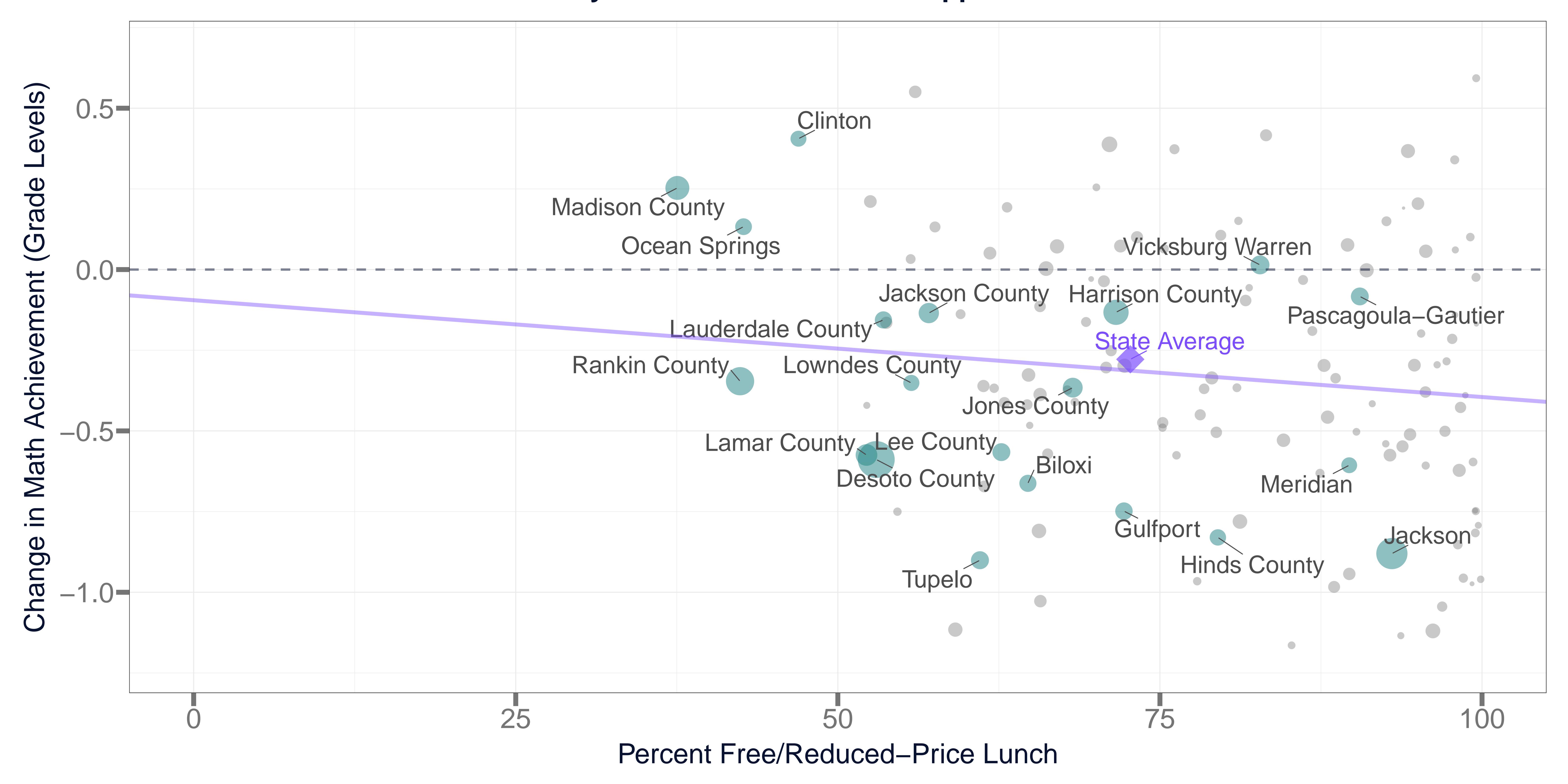


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Mississippi Districts

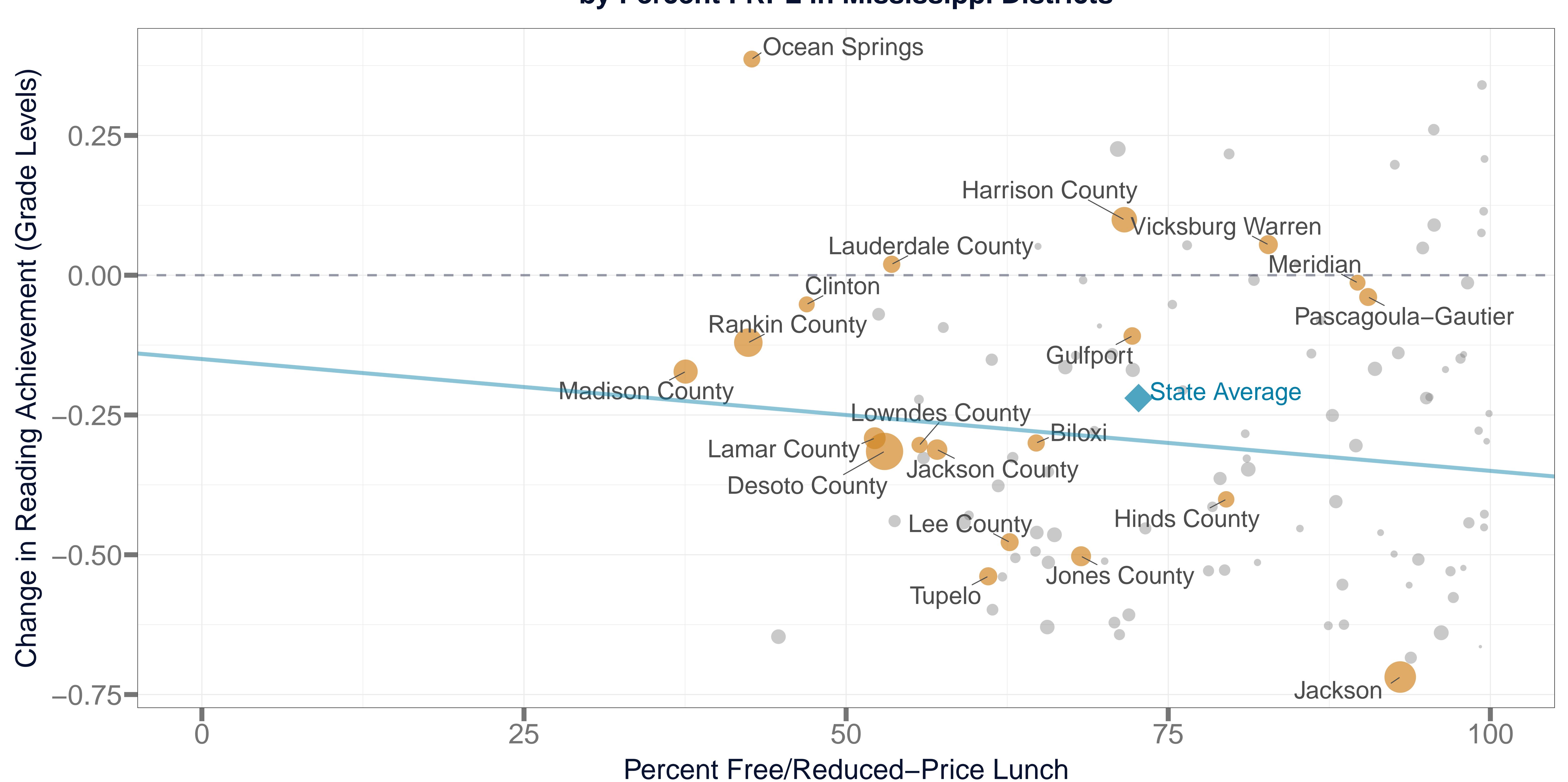


Change in Math Achievement 2019–2024 by Percent FRPL in Mississippi Districts

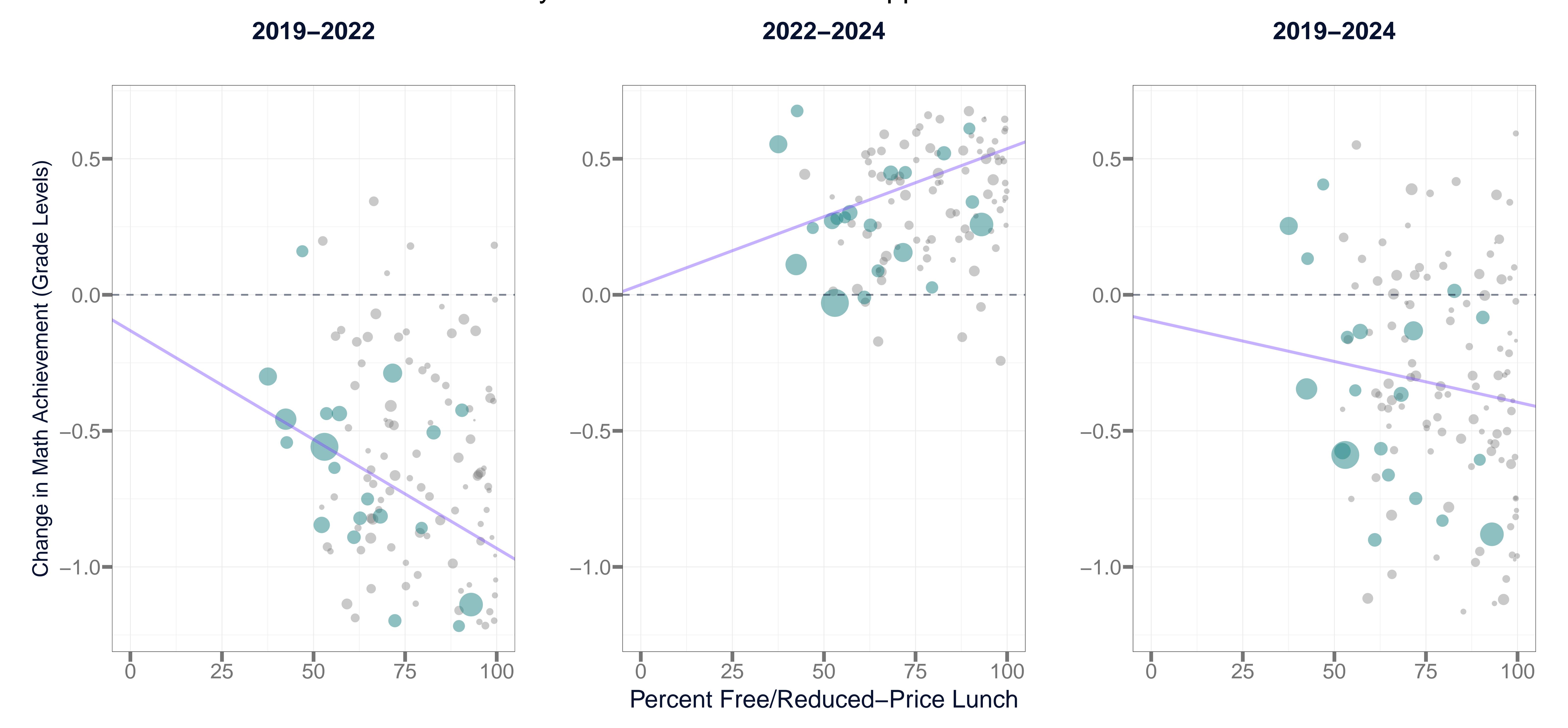


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

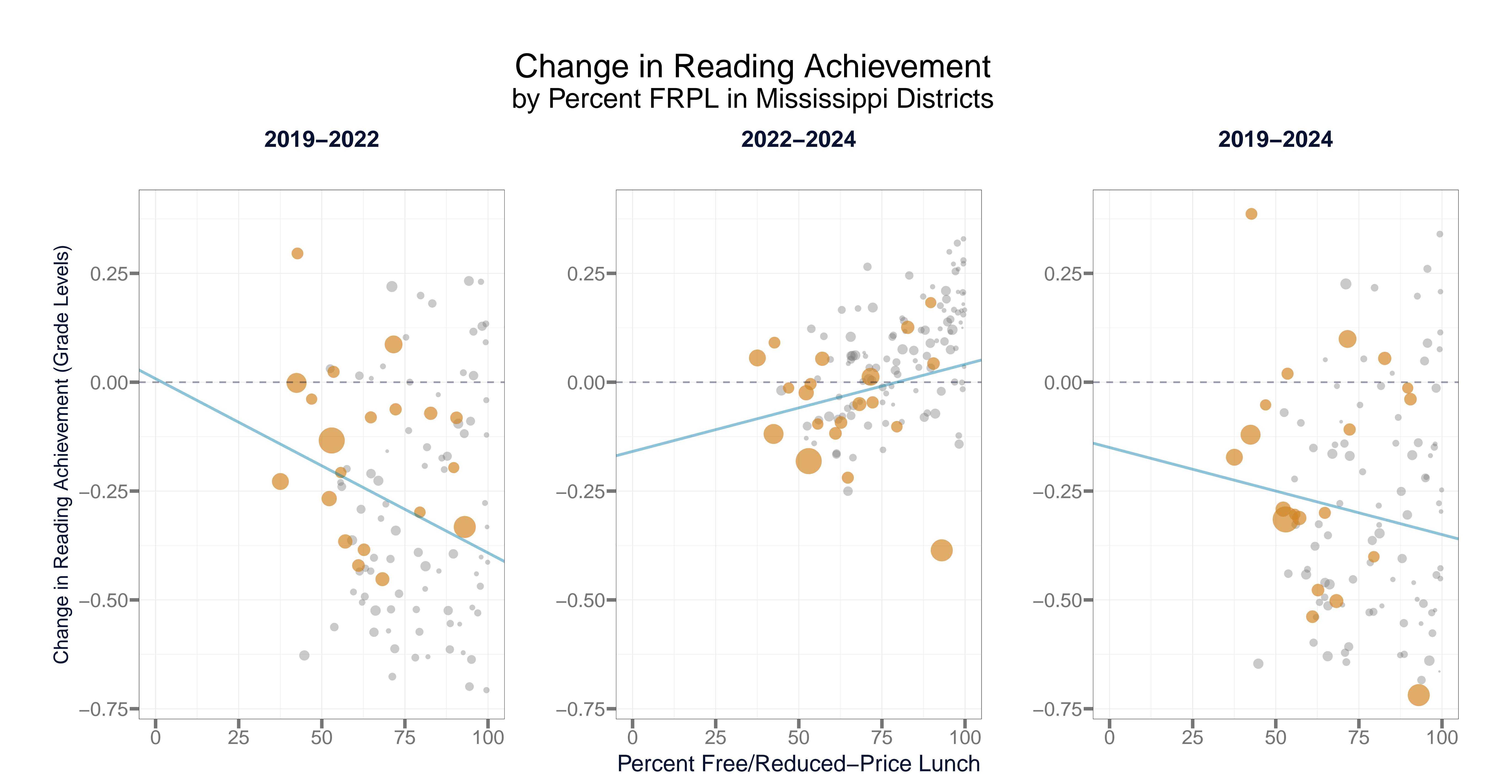
Change in Reading Achievement 2019–2024 by Percent FRPL in Mississippi Districts



Change in Math Achievement by Percent FRPL in Mississippi Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Mississippi Districts

