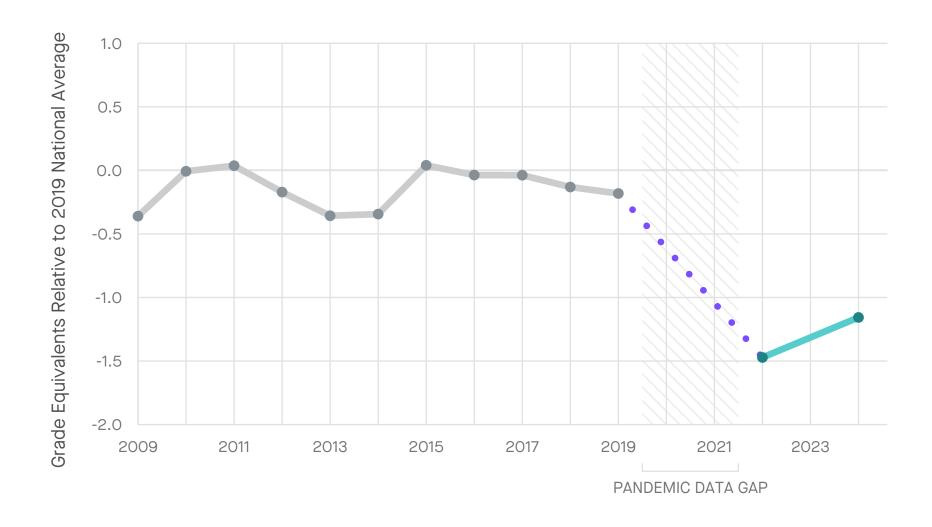
Math Performance, Grades 3-8, 2009-2024

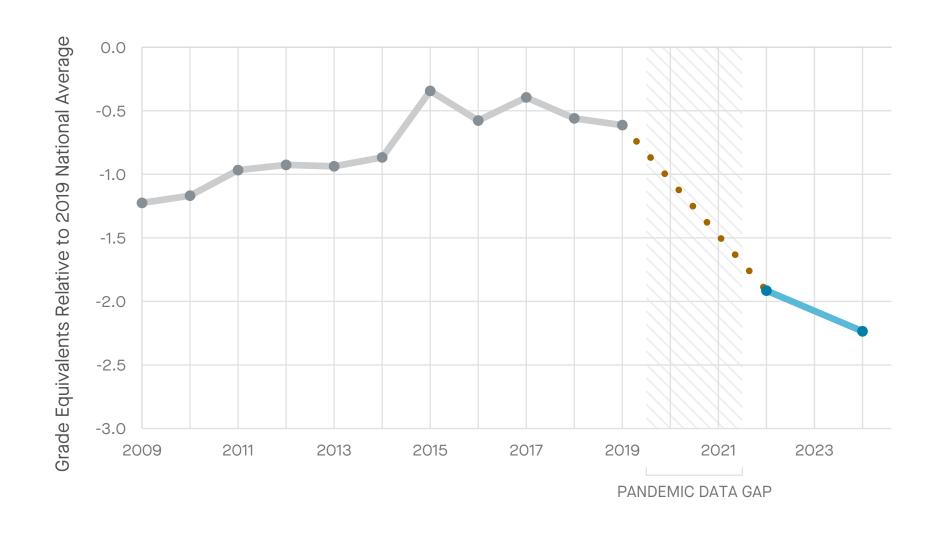


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-1.47
2024 Average	-1.16
2019-2022 Change	-1.29
2022-2024 Change	+0.32
Since 2019	-0.97

Reading Performance, Grades 3-8, 2009-2024

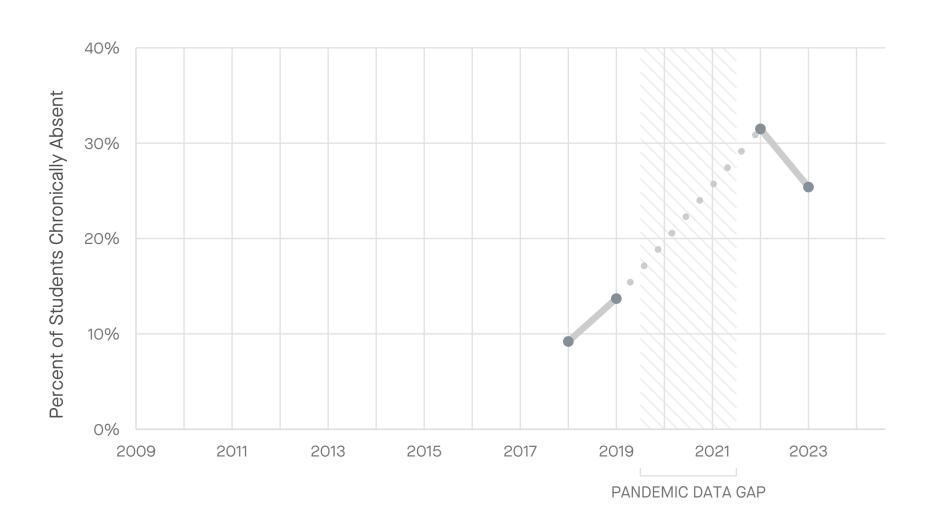


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.61
2022 Average	-1.92
2024 Average	-2.23
2019-2022 Change	-1.30
2022-2024 Change	-0.32
Since 2019	-1.62

Absenteeism, Grades 3-8, 2009-2024



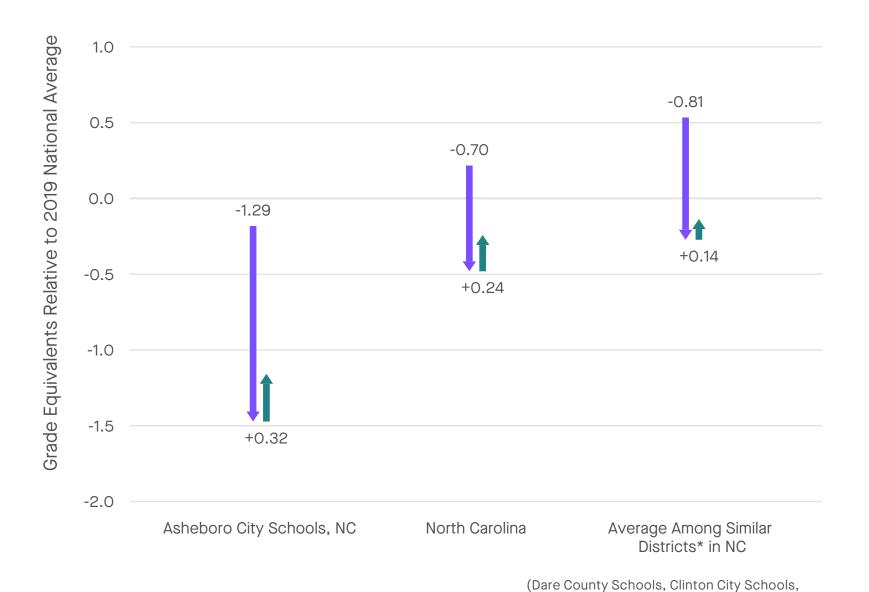
Absenteeism

2019-2023 Change	+0.12
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Asheboro City Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024



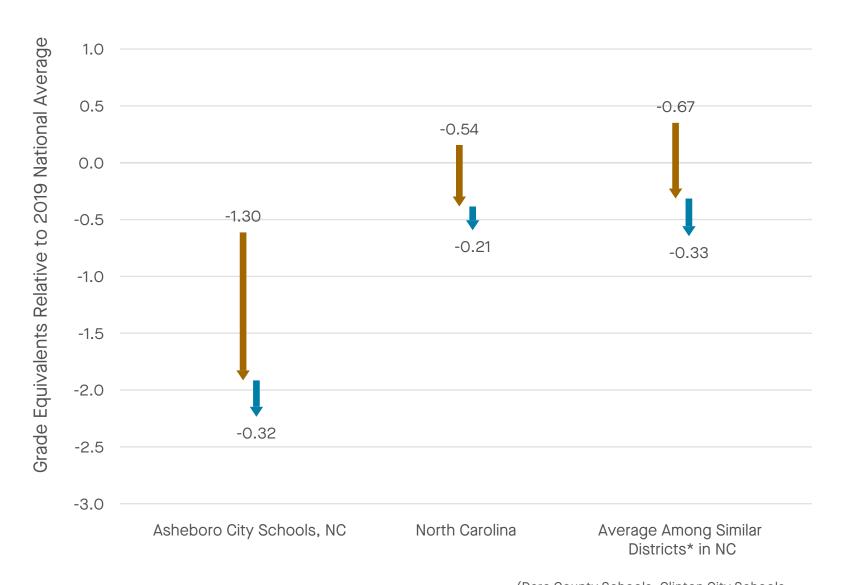
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AV67398	2022 Arerage	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Asheboro City Schools, NC	-0.18	-1.47	-1.16	-1.29	• 0.32	↓ -0.97
North Carolina	0.22	-0.48	-0.24	-0.70	♠ 0.24	-0.46
Similar Districts* in North Carolina	n _{0.53}	-0.27	-0.14	-0.81	• 0.14	♣ -0.67

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Asheboro City Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024



(Dare County Schools, Clinton City Schools, Roanoke Rapids City Schools, Mount Airy City Schools, Elkin City Schools)

Roanoke Rapids City Schools, Mount Airy City Schools, Elkin City Schools)

Average Reading Scores and Trends in Scores

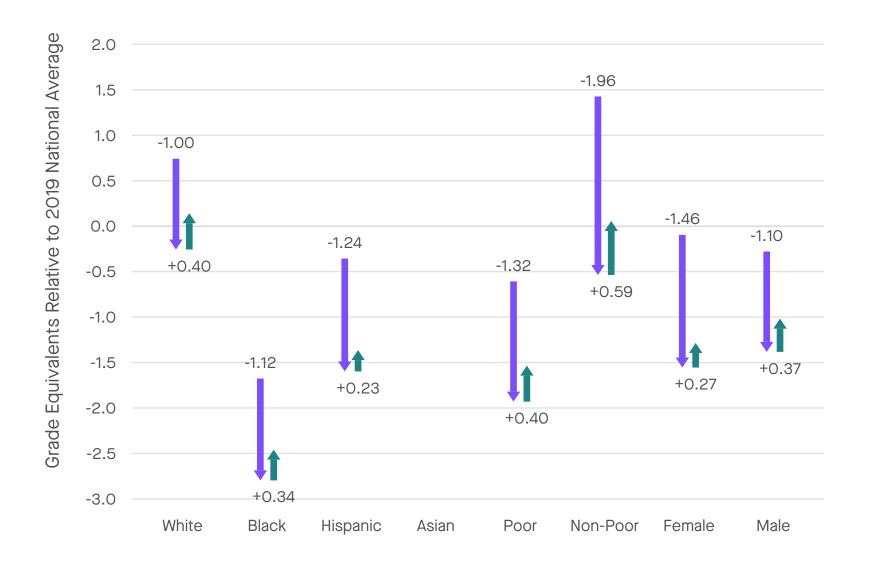
in Grade Level Equivalents Relative to the 2019 National Average

	2079 Average	2022 A ^{Verage}	2024 4Verage	2019,22 Change	2022.24 Change	2019-24 Change
Asheboro City Schools, NC	-0.61	-1.92	-2.23	- 1.30	-0.32	▼ -1.62
North Carolina	0.16	-0.38	-0.59	-0.54	-0.21	↓ -0.75
Similar Districts* in North Carolina	n 0.35	-0.32	-0.65	-0.67	-0.33	↓ -1.00

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024

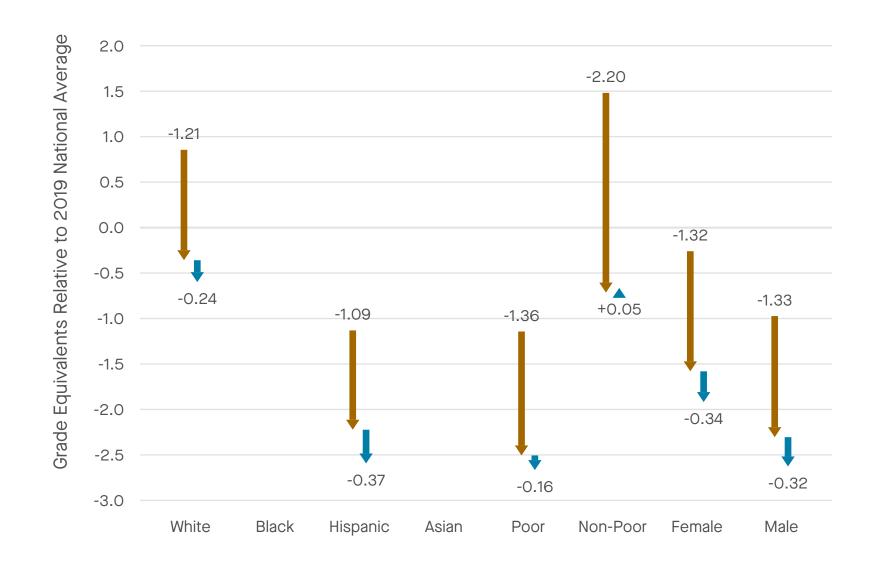


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETAGE	2022 AVE/398	2024 A ^{Ver3} ge	2079522 Change	2022-24 Change	2019,24 Change
White	0.74	-0.26	0.14	-1.00	♠ 0.40	-0.60
Black	-1.68	-2.80	-2.46	-1.12	♠ 0.34	↓ -0.78
Hispanic	-0.36	-1.60	-1.36	-1.24	♠ 0.23	-1.01
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.61	-1.93	-1.53	-1.32	♠ 0.40	↓ -0.93
Non-Poor	1.43	-0.54	0.06	-1.96	♠ 0.59	↓ -1.37
Female	-0.10	-1.55	-1.28	-1.46	♠ 0.27	▼ -1.19
Male	-0.28	-1.38	-1.02	-1.10	• 0.37	▼ -0.74

Reading Performance by Subgroup, Grades 3-8, 2019-2024



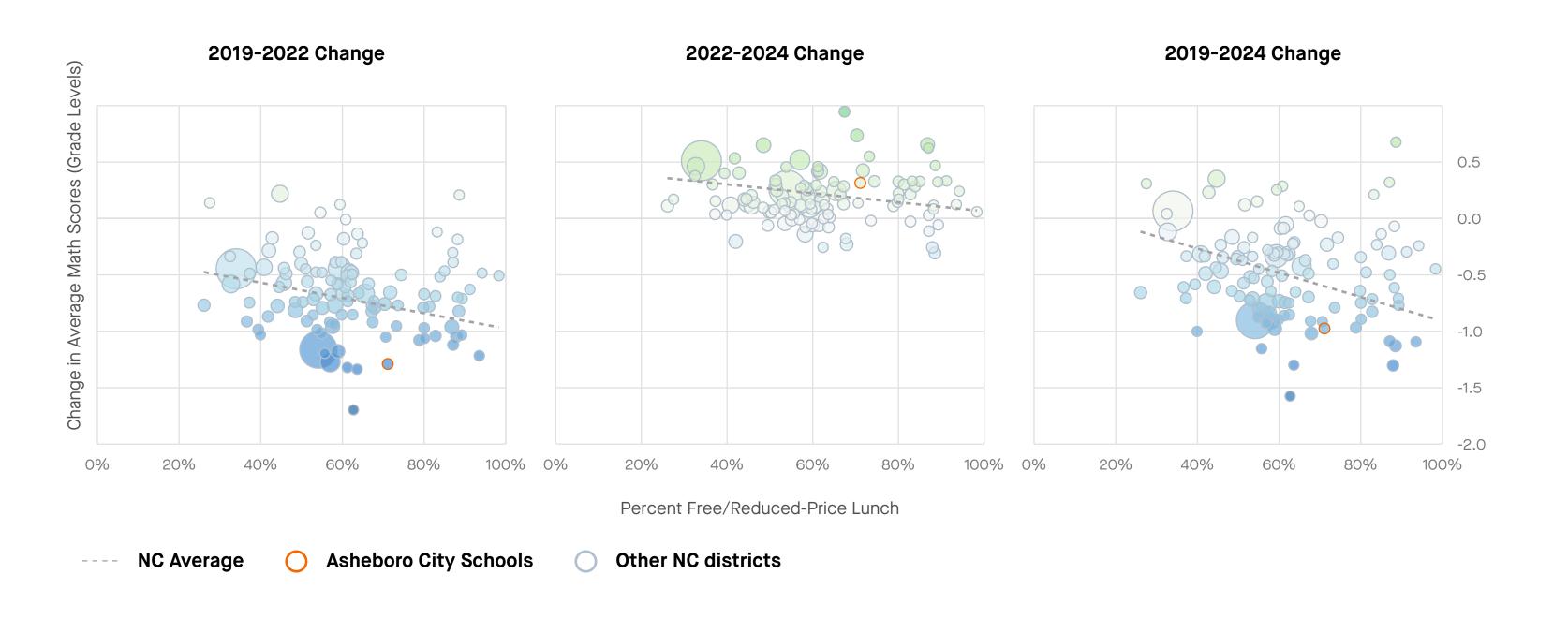
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

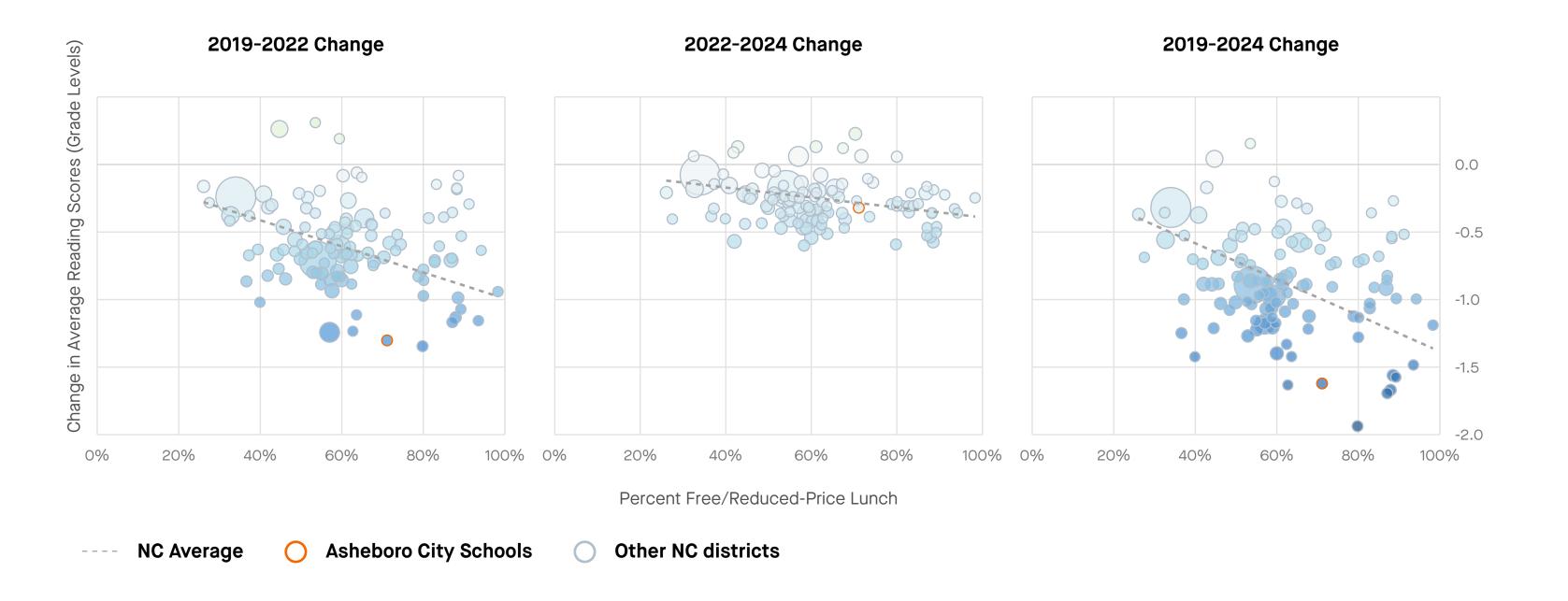
	2079 Average	2022 AVE/298	2024 Average	2019.22 Change	2022.24 Change	2019-24 Change
White	0.85	-0.36	-0.60	-1.21	-0.24	▼ -1.46
Black	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	-1.13	-2.22	-2.59	-1.09	-0.37	- 1.46
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.14	-2.51	-2.67	-1.36	-0.16	- 1.52
Non-Poor	1.48	-0.71	-0.66	-2.20	• 0.05	-2.14
Female	-0.26	-1.58	-1.92	→ -1.32	-0.34	- 1.66
Male	-0.97	-2.31	-2.63	- 1.33	-0.32	▼ -1.65



Change in Math Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



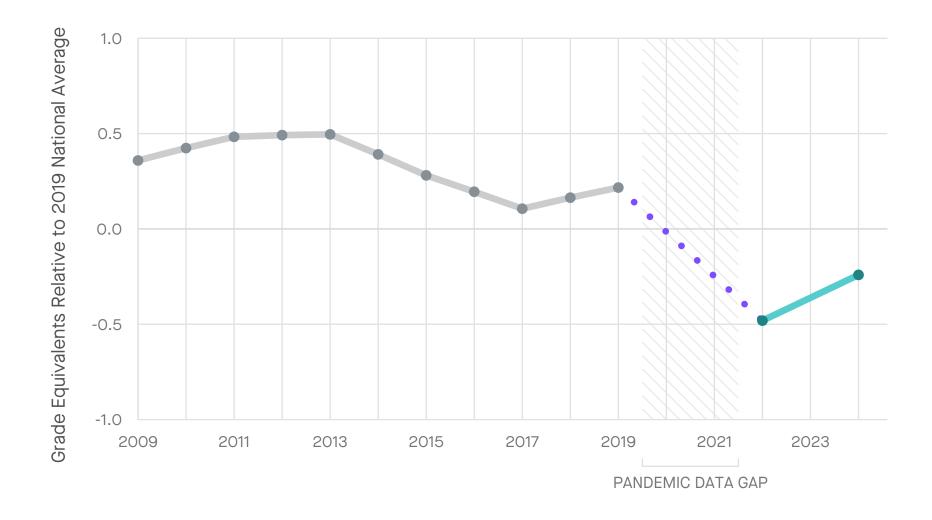
Change in Reading Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





North Carolina

Math Performance, Grades 3-8, 2009-2024

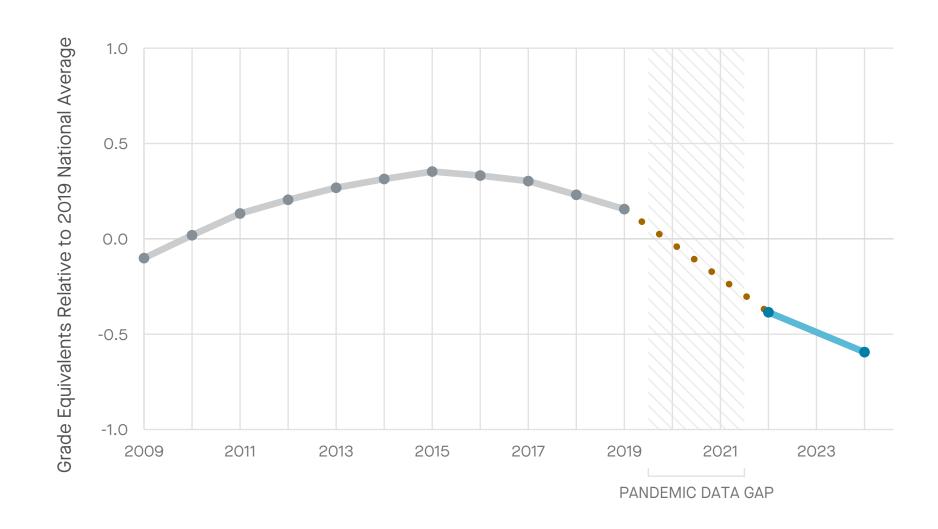


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.22
2022 Average	-0.48
2024 Average	-0.24
2019-2022 Change	-0.70
2022-2024 Change	+0.24
Since 2019	-0.46

Reading Performance, Grades 3-8, 2009-2024

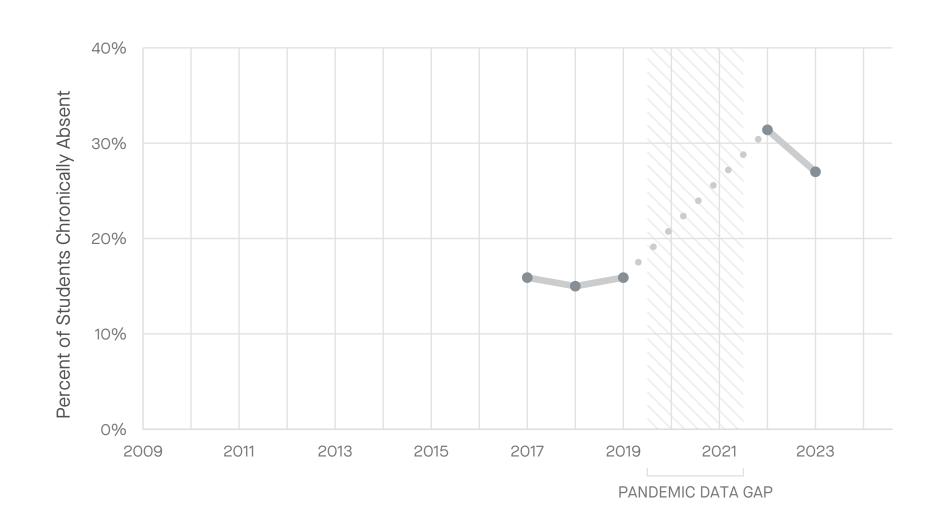


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.39
2024 Average	-0.59
2019-2022 Change	-0.54
2022-2024 Change	-0.21
Since 2019	-0.75

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

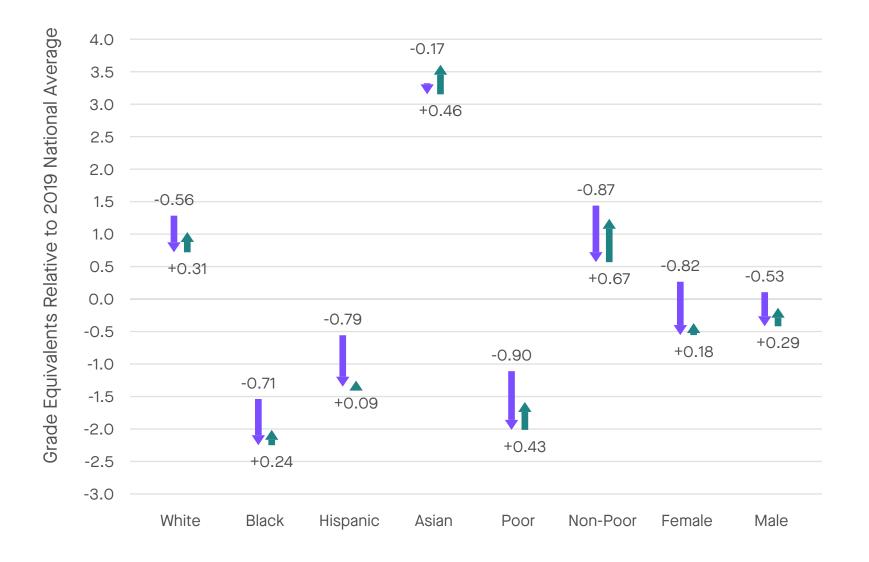
2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



North Carolina

Math Performance by Subgroup, Grades 3-8, 2019-2024

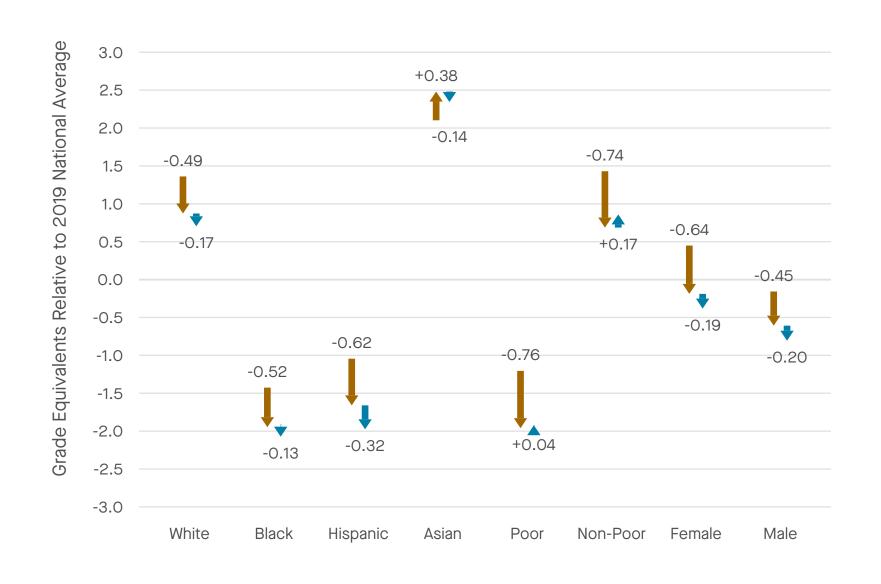


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVETBE	2022 41667398	2024 A ^V E ⁷³ 98	2019,22 Change	2022-24 Change	2019-24 Change
White	1.28	0.72	1.03	-0.56	• 0.31	↓ -0.25
Black	-1.54	-2.25	-2.01	-0.71	♠ 0.24	▼ -0.47
Hispanic	-0.56	-1.35	-1.25	-0.79	• 0.09	↓ -0.70
Asian	3.32	3.15	3.61	-0.17	♠ 0.46	♠ 0.28
Poor	-1.11	-2.01	-1.58	-0.90	♠ 0.43	▼ -0.47
Non-Poor	1.44	0.57	1.24	-0.87	♠ 0.67	↓ -0.20
Female	0.27	-0.55	-0.37	-0.82	♠ 0.18	▼ -0.64
Male	0.11	-0.42	-0.13	-0.53	♠ 0.29	▼ -0.24

Reading Performance by Subgroup, Grades 3-8, 2019-2024



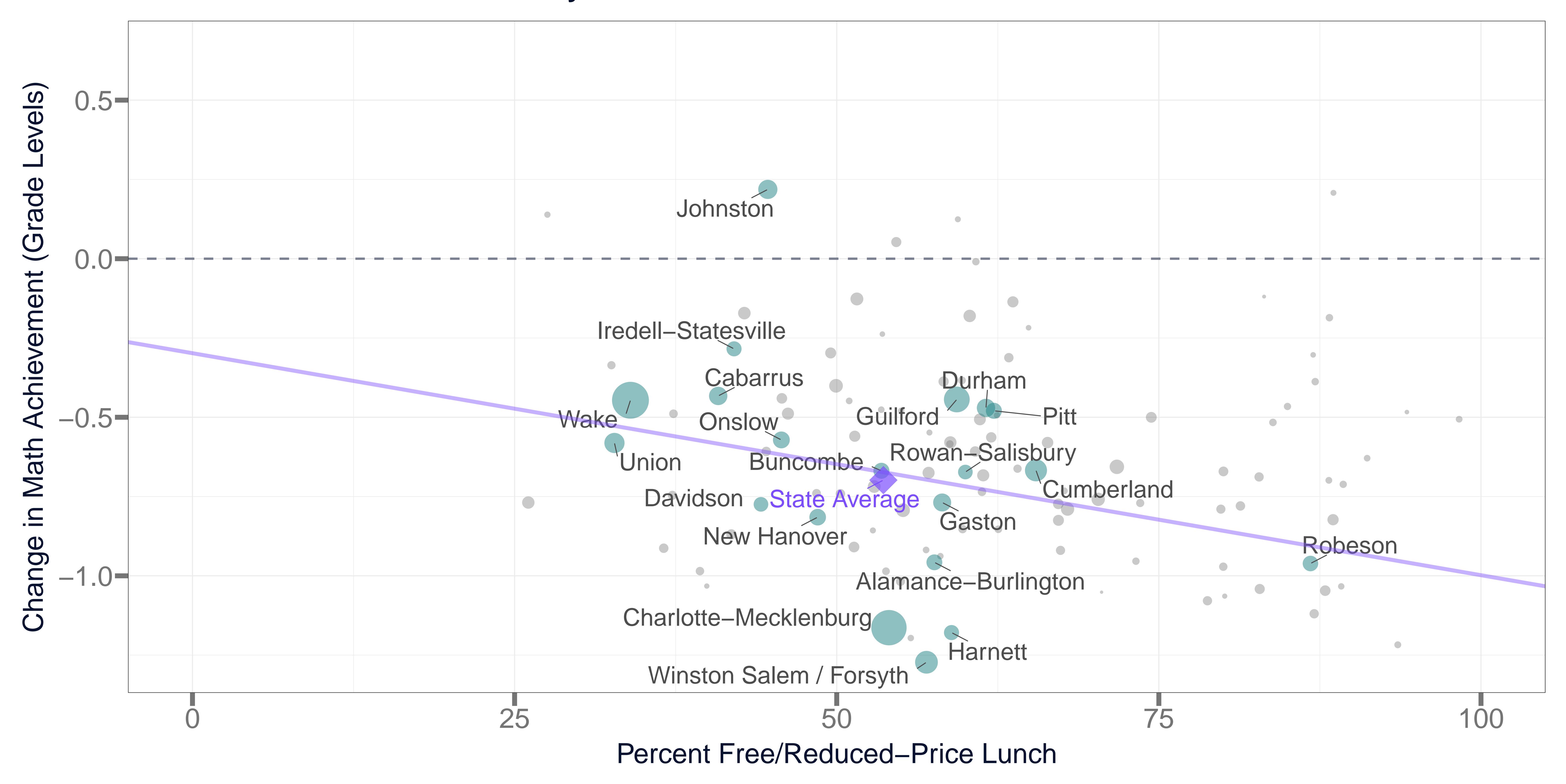
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Ver3} 9e	2022 AVE/398	2024 A ^{Vera} ge	2079.22 Change	2022-24 Change	2019-24 Change
White	1.36	0.87	0.70	-0.49	→ -0.17	▼ -0.66
Black	-1.43	-1.95	-2.07	-0.52	-0.13	▼ -0.65
Hispanic	-1.04	-1.66	-1.98	-0.62	-0.32	-0.93
Asian	2.10	2.48	2.34	♠ 0.38	-0.14	♠ 0.24
Poor	-1.21	-1.96	-1.92	-0.76	♠ 0.04	▼ -0.72
Non-Poor	1.43	0.69	0.86	-0.74	♠ 0.17	-0.57
Female	0.45	-0.19	-0.38	-0.64	-0.19	-0.83
Male	-0.16	-0.61	-0.81	-0.45	-0.20	-0.65

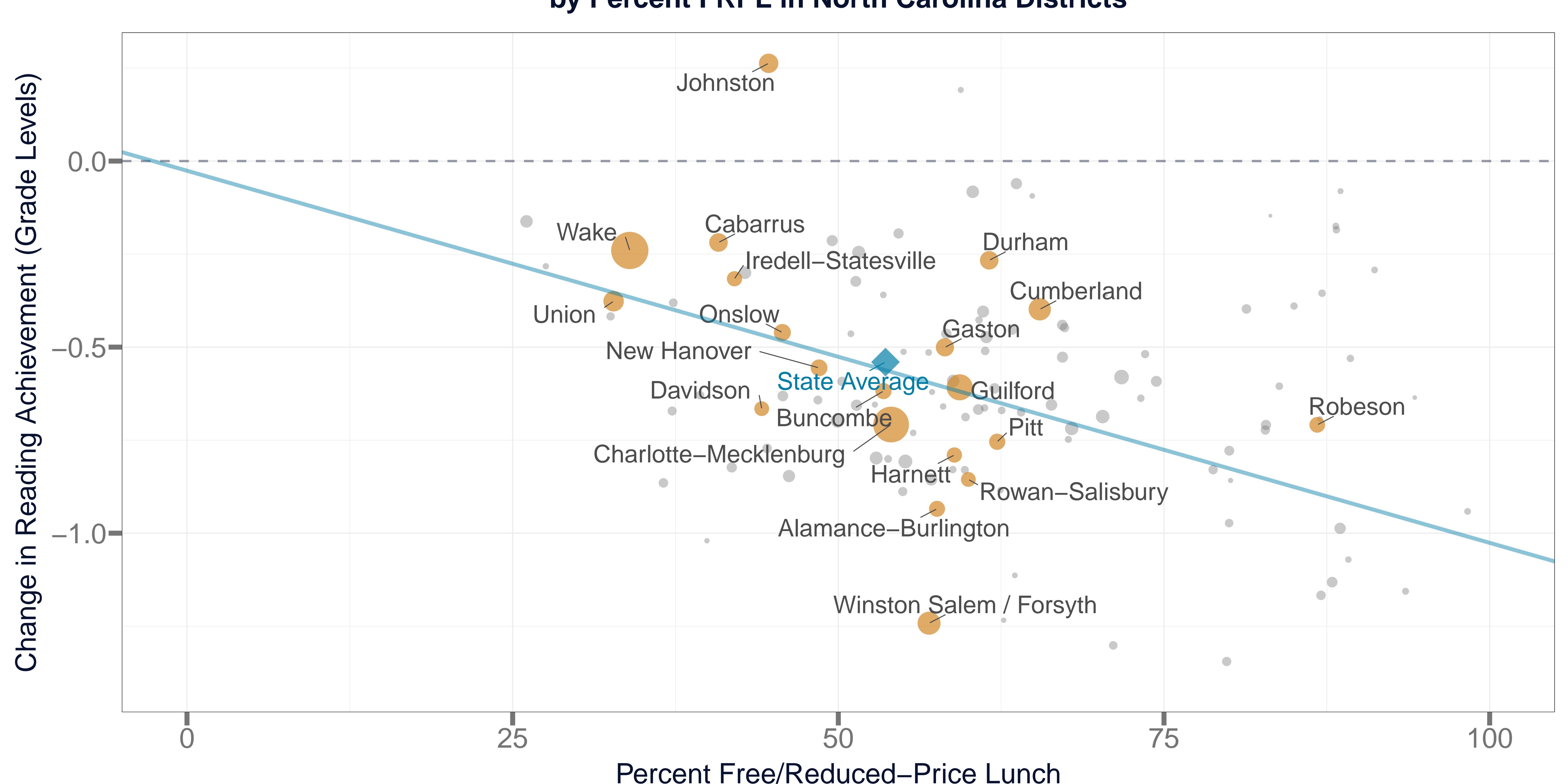


Change in Math Achievement 2019–2022 by Percent FRPL in North Carolina Districts

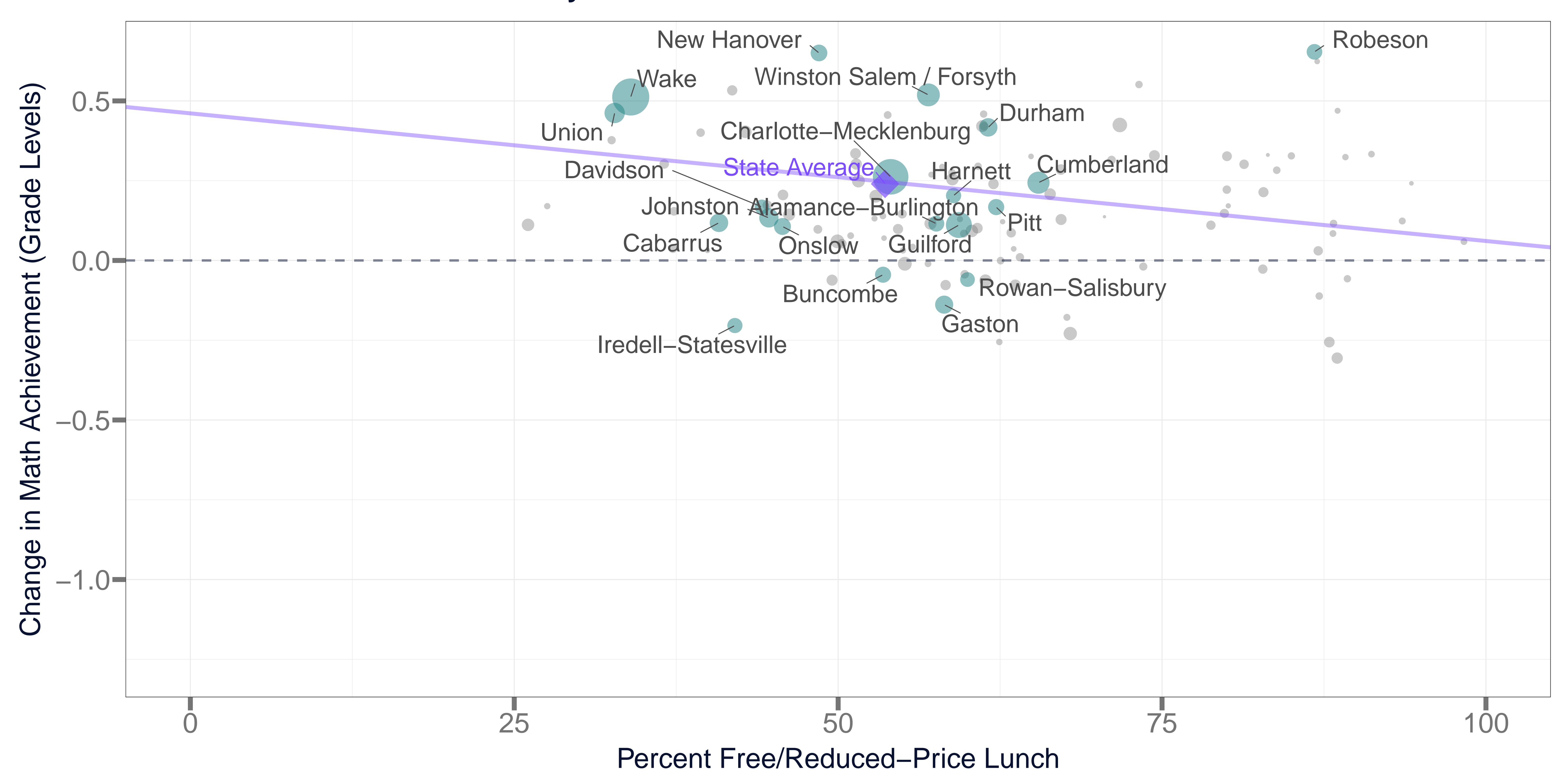


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in North Carolina Districts

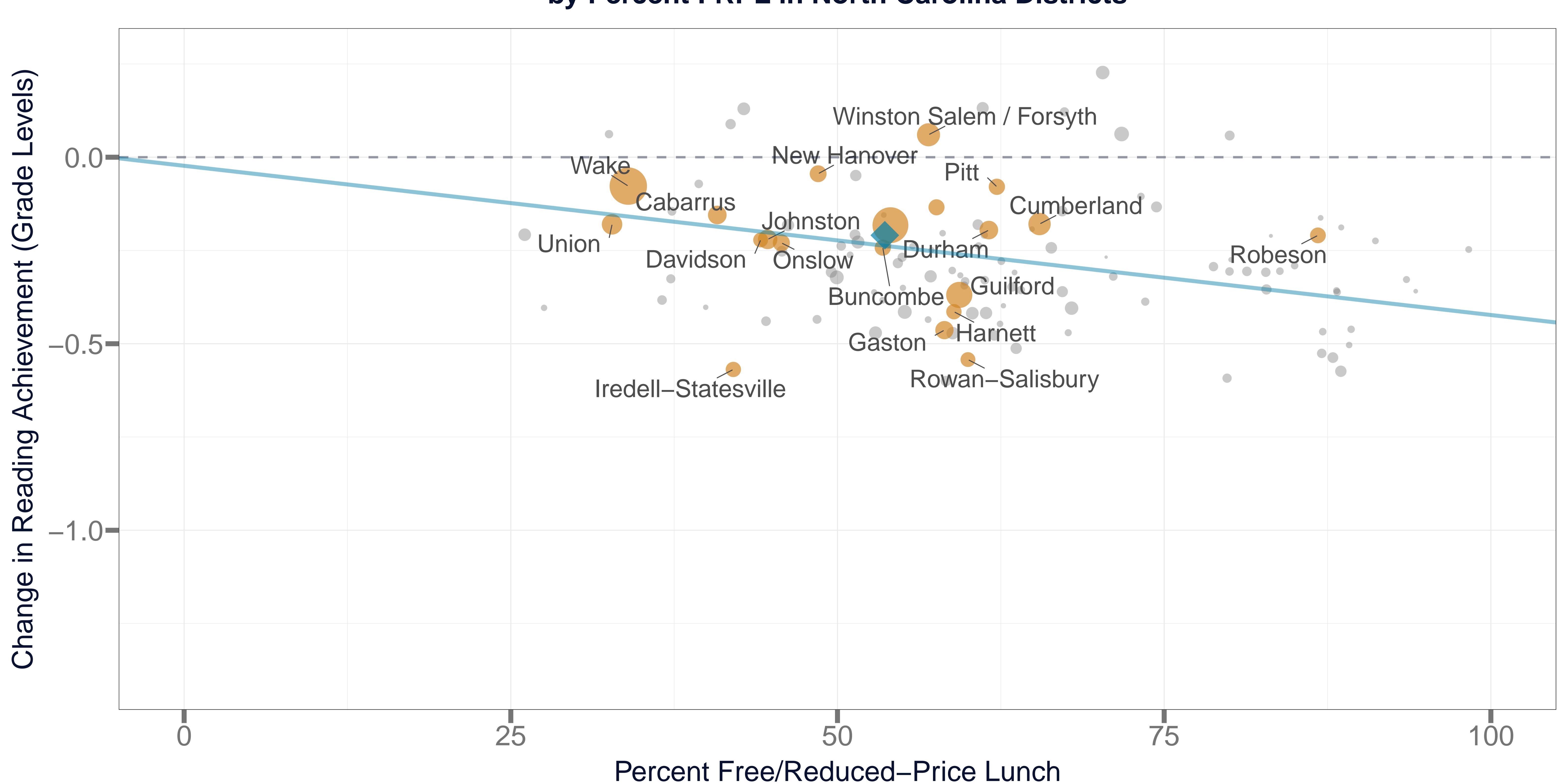


Change in Math Achievement 2022–2024 by Percent FRPL in North Carolina Districts

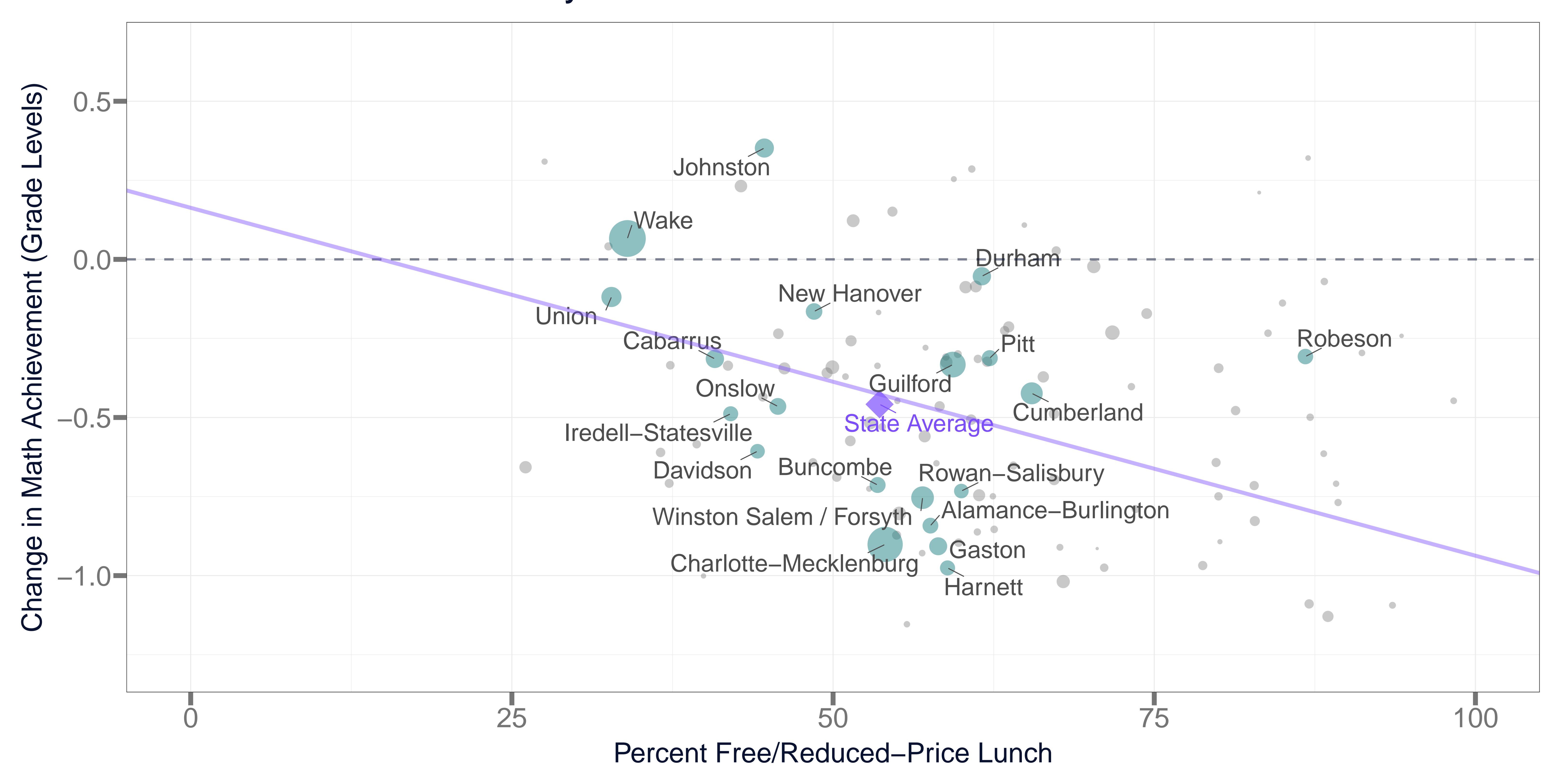


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in North Carolina Districts

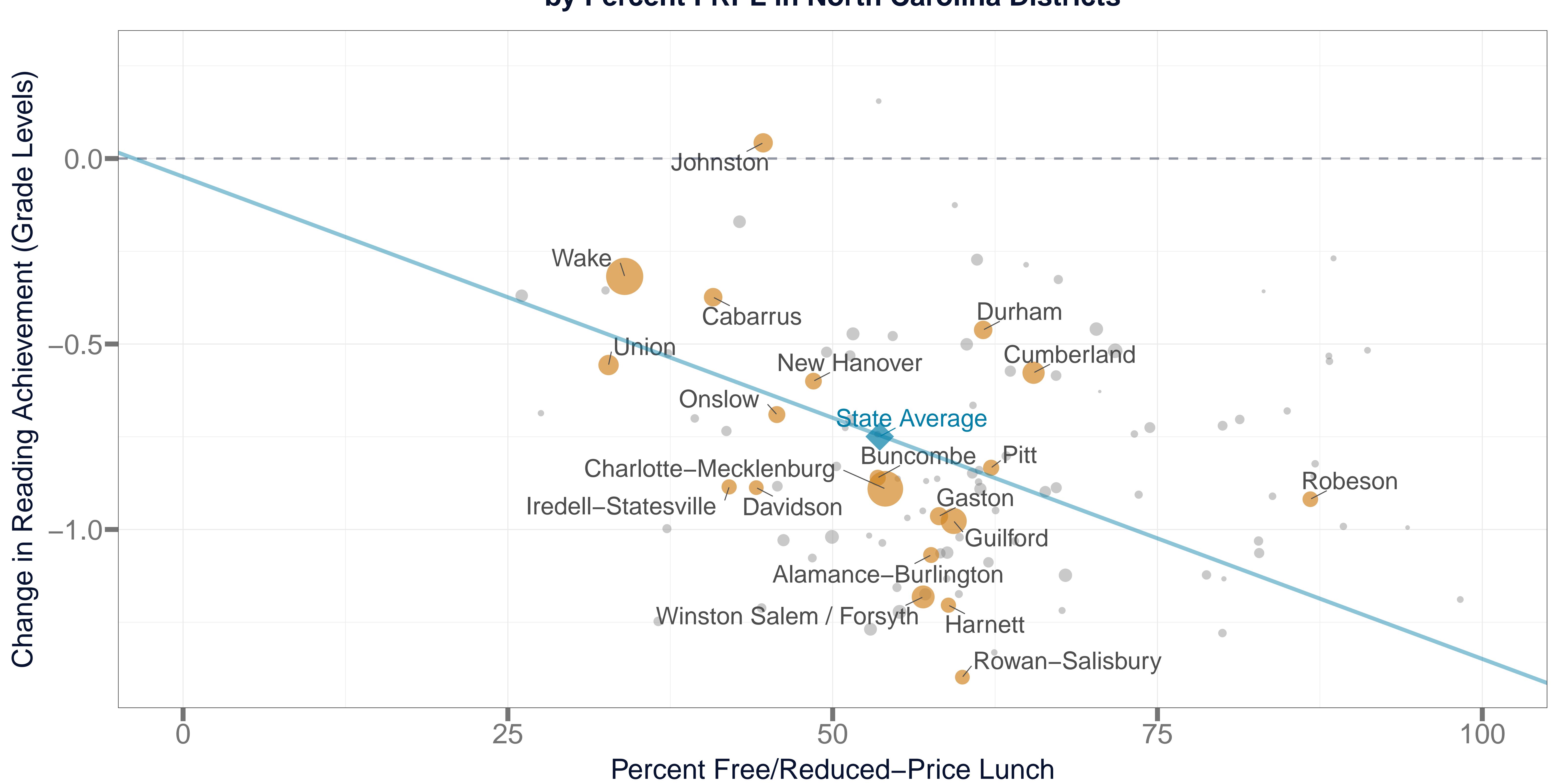


Change in Math Achievement 2019–2024 by Percent FRPL in North Carolina Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2024 by Percent FRPL in North Carolina Districts

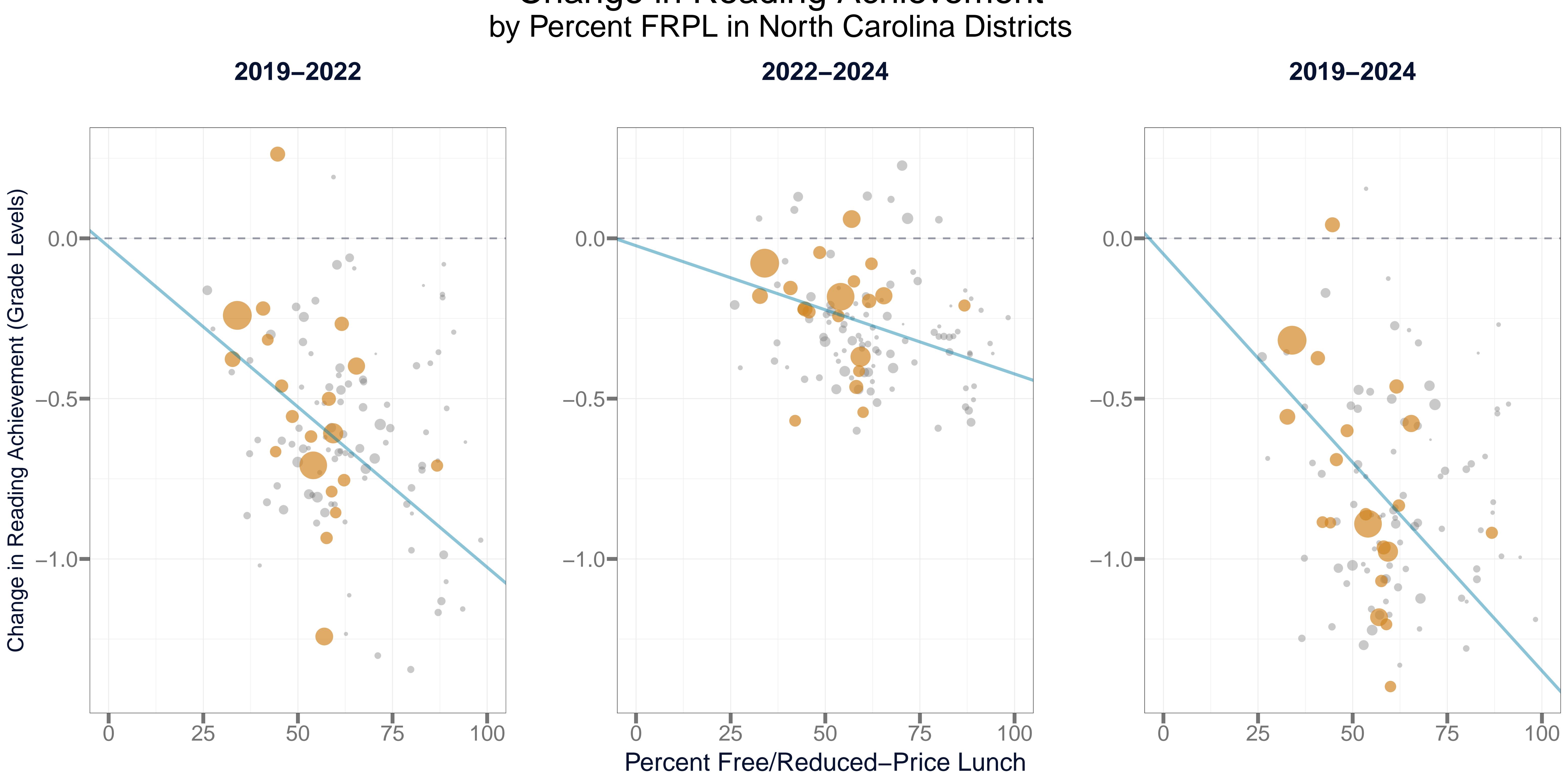


Change in Math Achievement by Percent FRPL in North Carolina Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement by Percent FRPL in North Carolina Districts



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in North Carolina Districts

