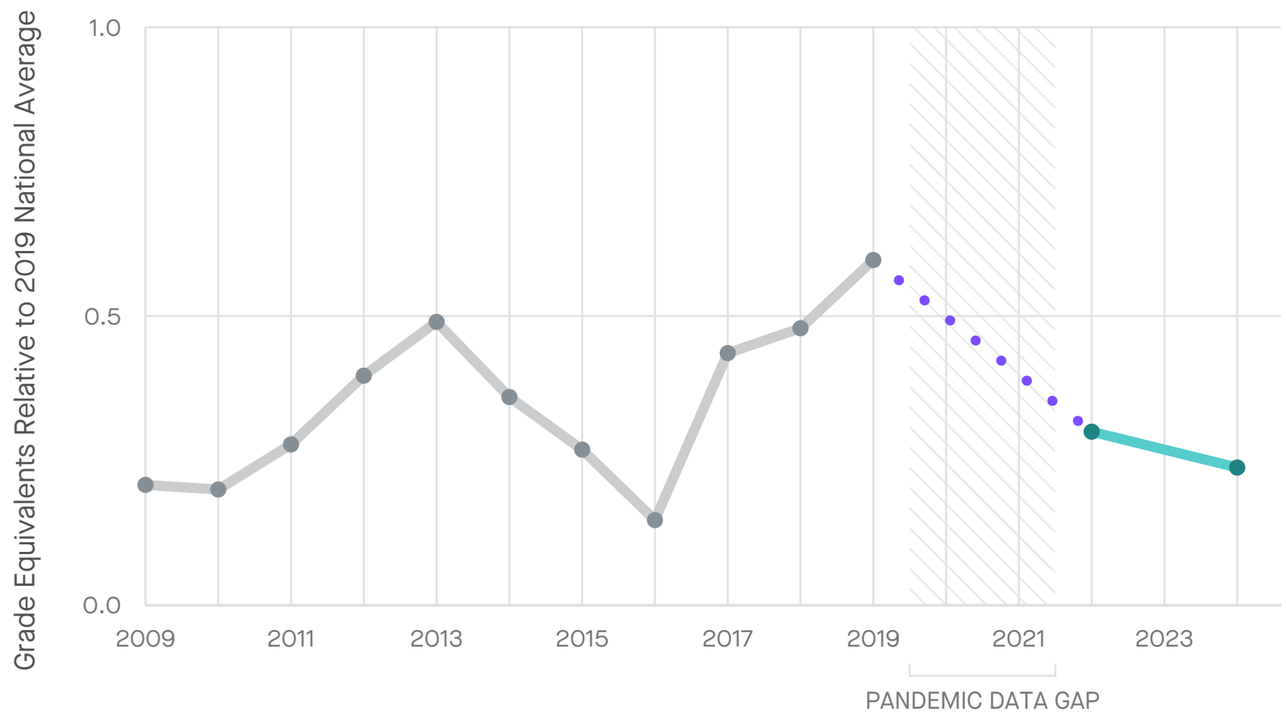
Chatham County Schools, NC

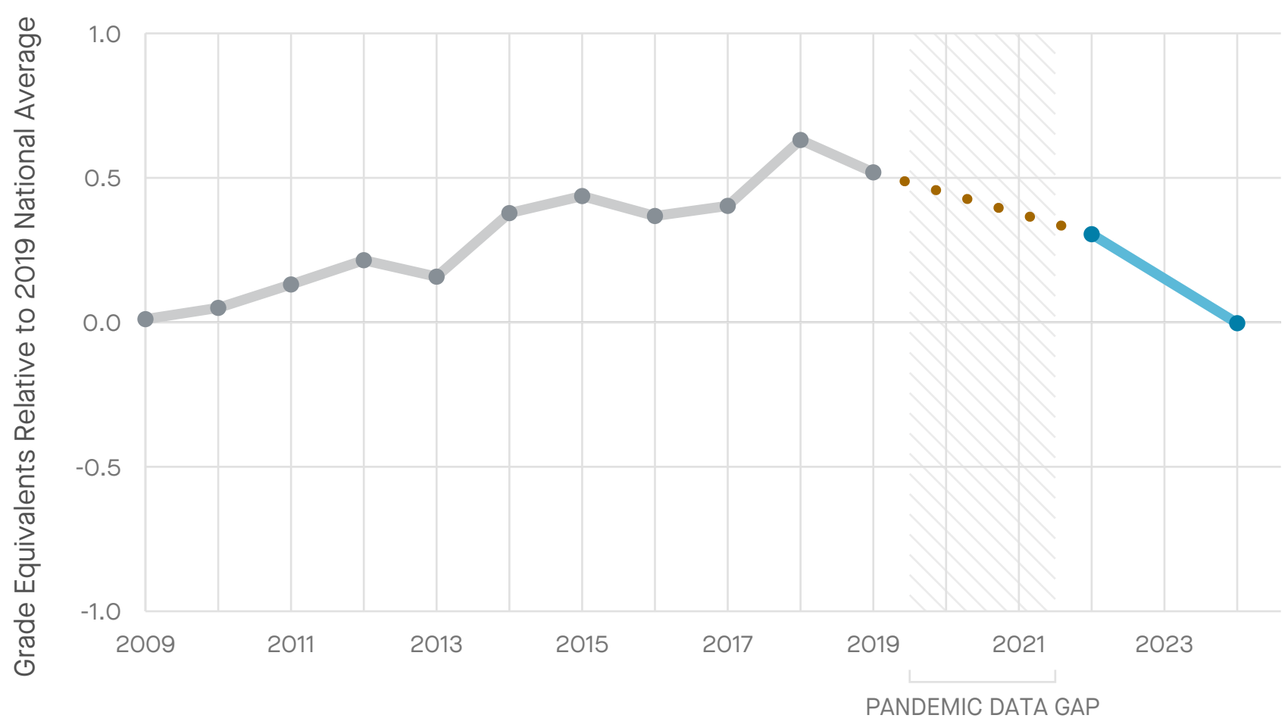
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.60
2022 Average	0.30
2024 Average	0.24
2019-2022 Change	-0.30
2022-2024 Change	-0.06
Since 2019	-0.36

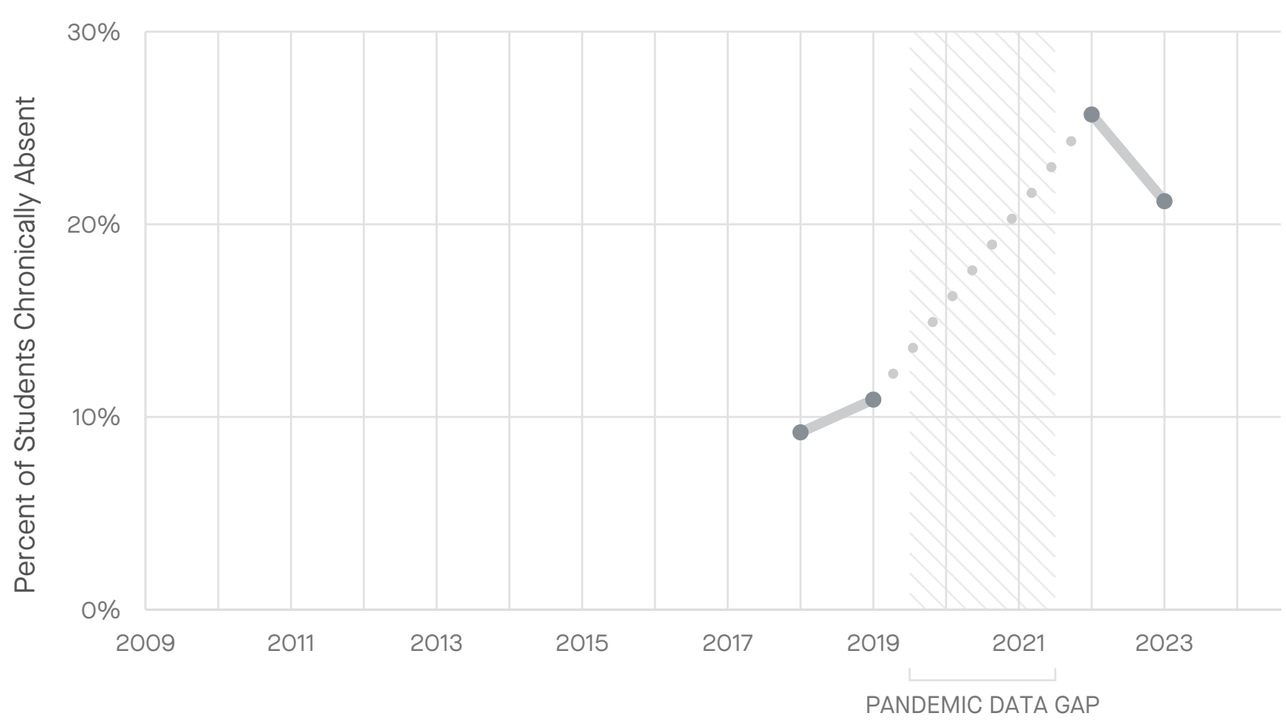
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.52
2022 Average	0.30
2024 Average	-0.00
2019-2022 Change	-0.21
2022-2024 Change	-0.31
Since 2019	-0.52

Absenteeism, Grades 3-8, 2009-2024



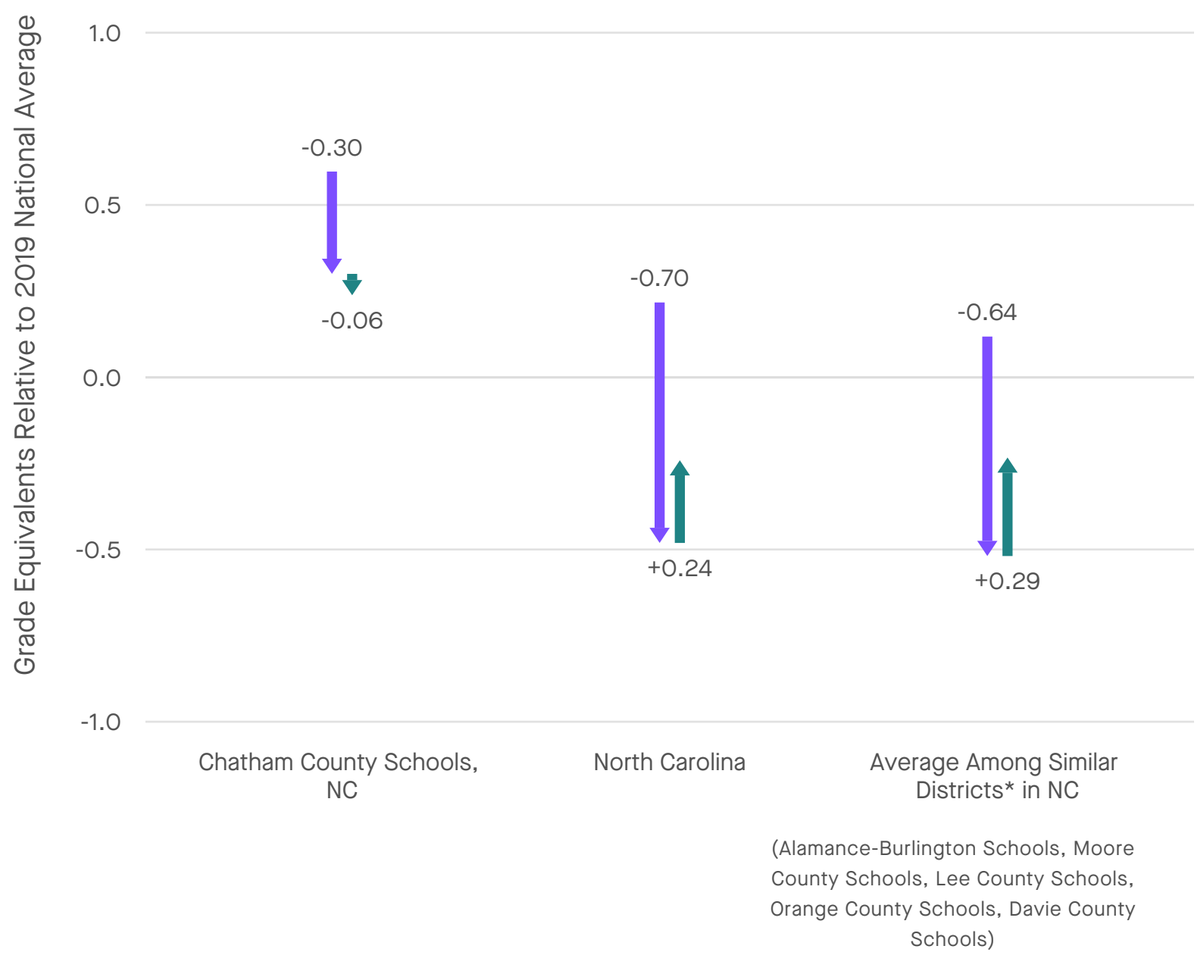
Absenteeism

2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

Chatham County Schools, NC

Math Performance in Chatham County Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024



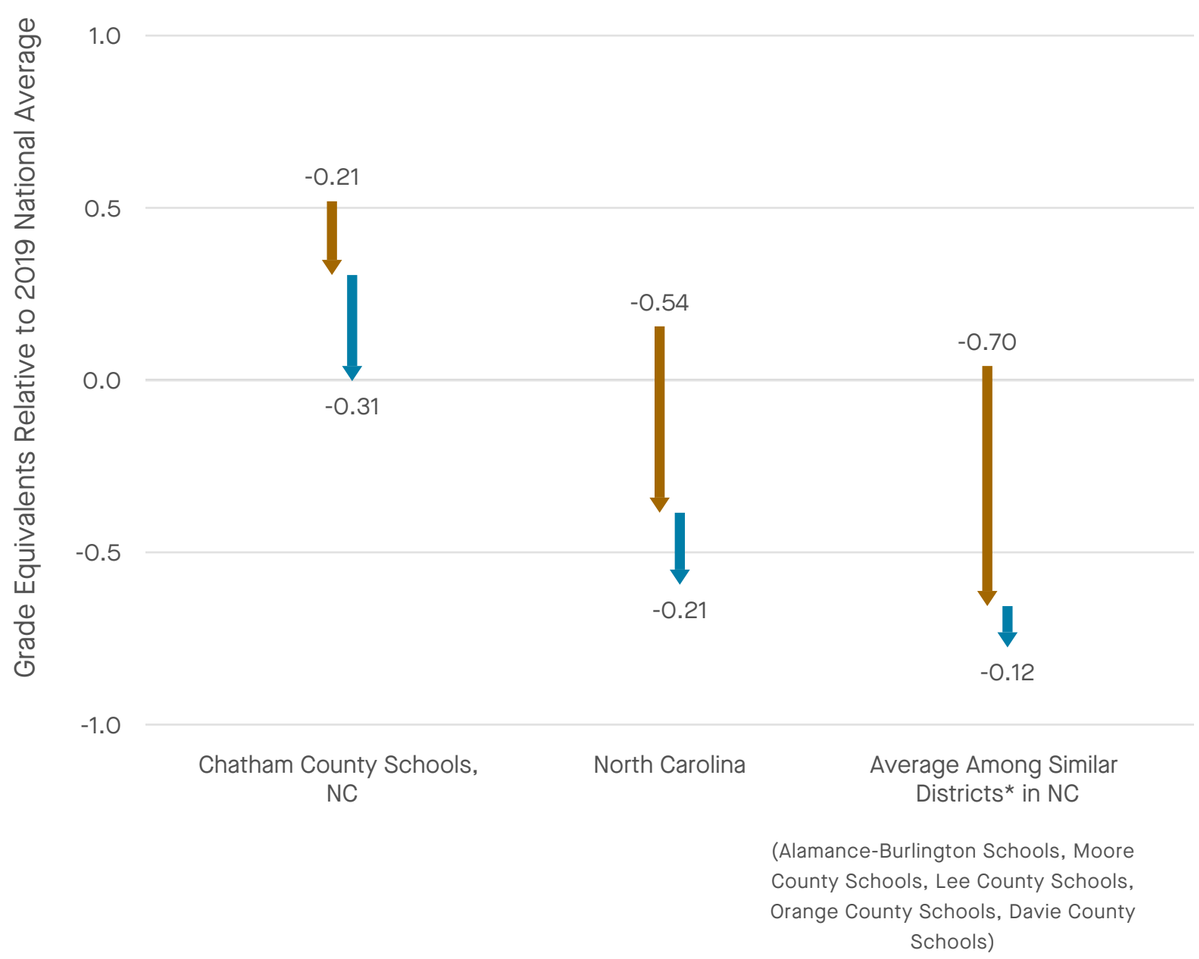
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Chatham County Schools, NC	0.60	0.30	0.24	↓ -0.30	↓ -0.06	↓ -0.36
North Carolina	0.22	-0.48	-0.24	↓ -0.70	↑ 0.24	↓ -0.46
Similar Districts* in North Carolina	0.12	-0.52	-0.23	↓ -0.64	↑ 0.29	↓ -0.35

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Chatham County Schools vs. North Carolina and Similar Districts, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

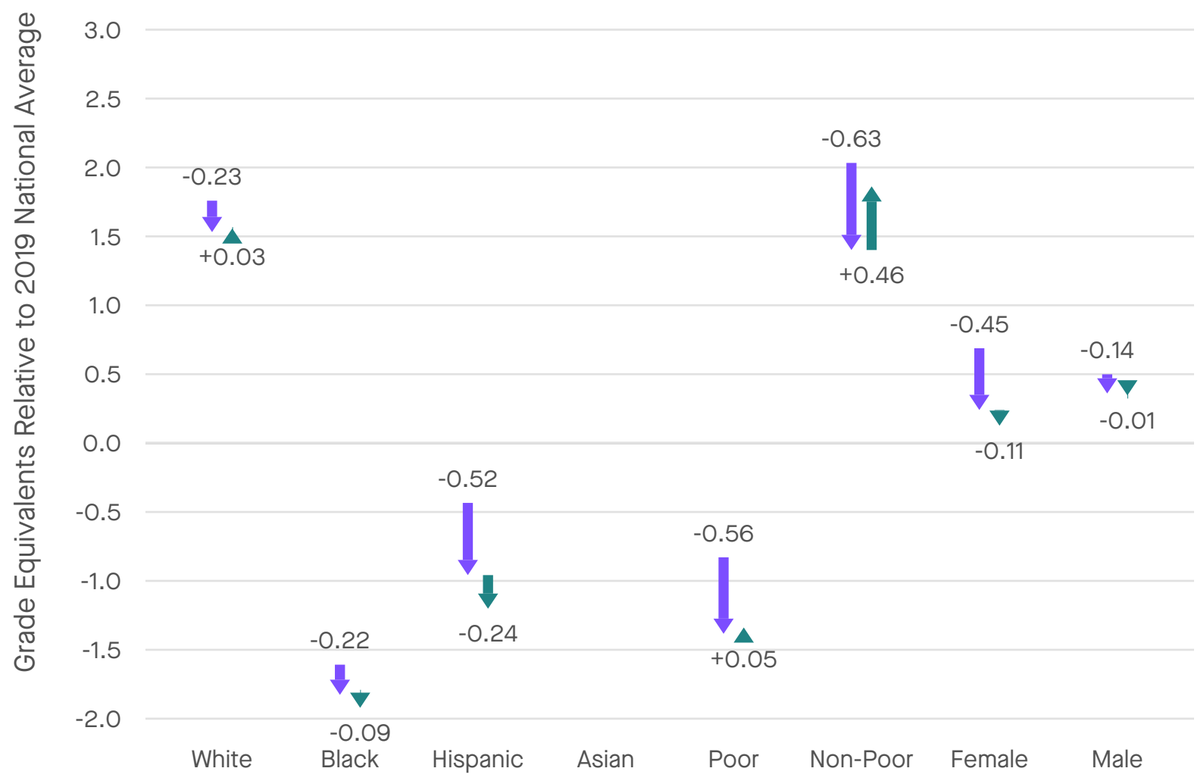
in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
Chatham County Schools, NC	0.52	0.30	-0.00	↓ -0.21	↓ -0.31	↓ -0.52
North Carolina	0.16	-0.38	-0.59	↓ -0.54	↓ -0.21	↓ -0.75
Similar Districts* in North Carolina	0.04	-0.66	-0.78	↓ -0.70	↓ -0.12	↓ -0.82

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Chatham County Schools, NC

Math Performance by Subgroup, Grades 3-8, 2019-2024

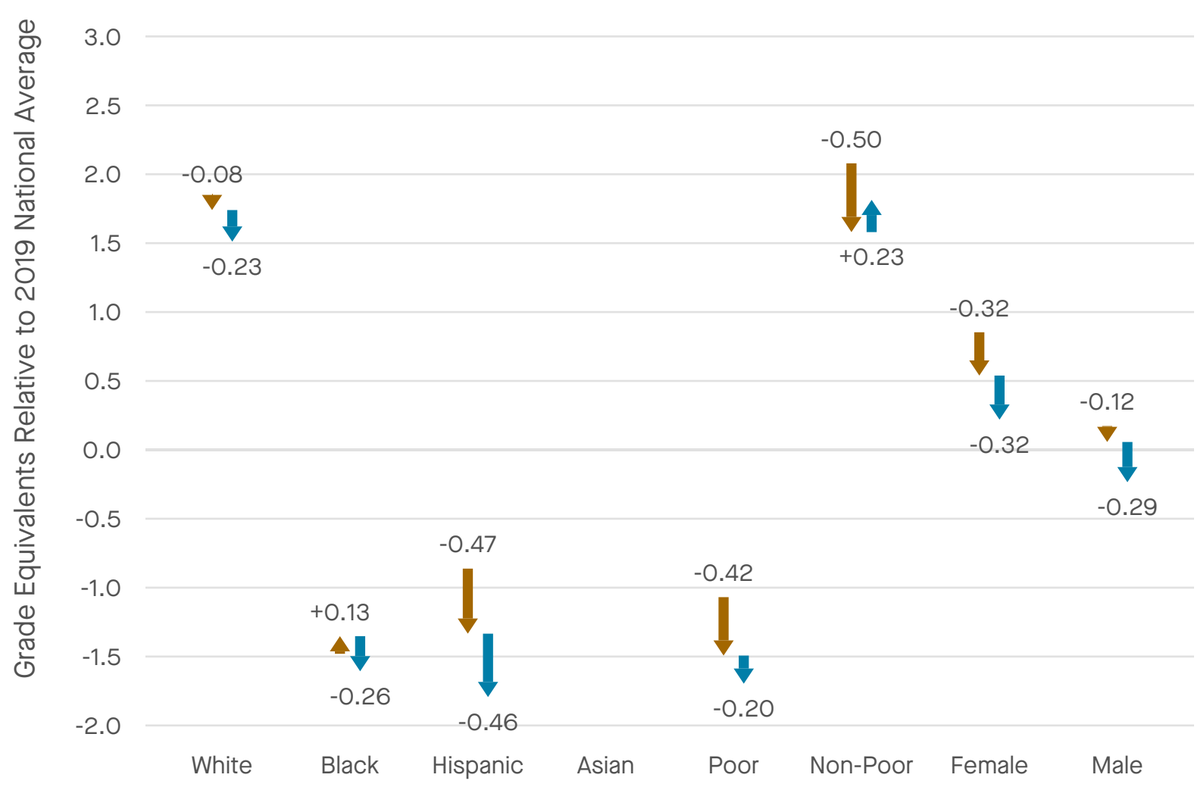


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.76	1.53	1.56	-0.23	0.03	-0.20
Black	-1.61	-1.83	-1.92	-0.22	-0.09	-0.31
Hispanic	-0.43	-0.96	-1.20	-0.52	-0.24	-0.77
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-0.83	-1.38	-1.34	-0.56	0.05	-0.51
Non-Poor	2.03	1.40	1.86	-0.63	0.46	-0.17
Female	0.69	0.24	0.13	-0.45	-0.11	-0.56
Male	0.50	0.36	0.35	-0.14	-0.01	-0.15

Reading Performance by Subgroup, Grades 3-8, 2019-2024



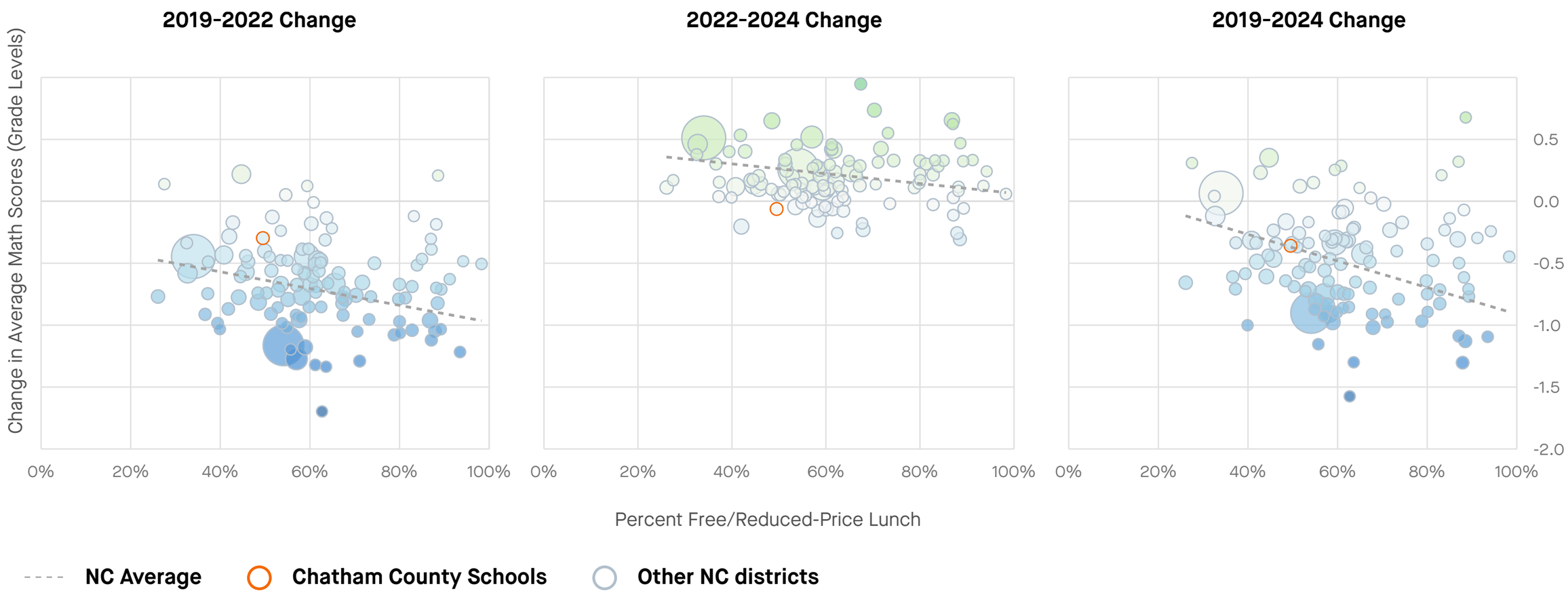
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

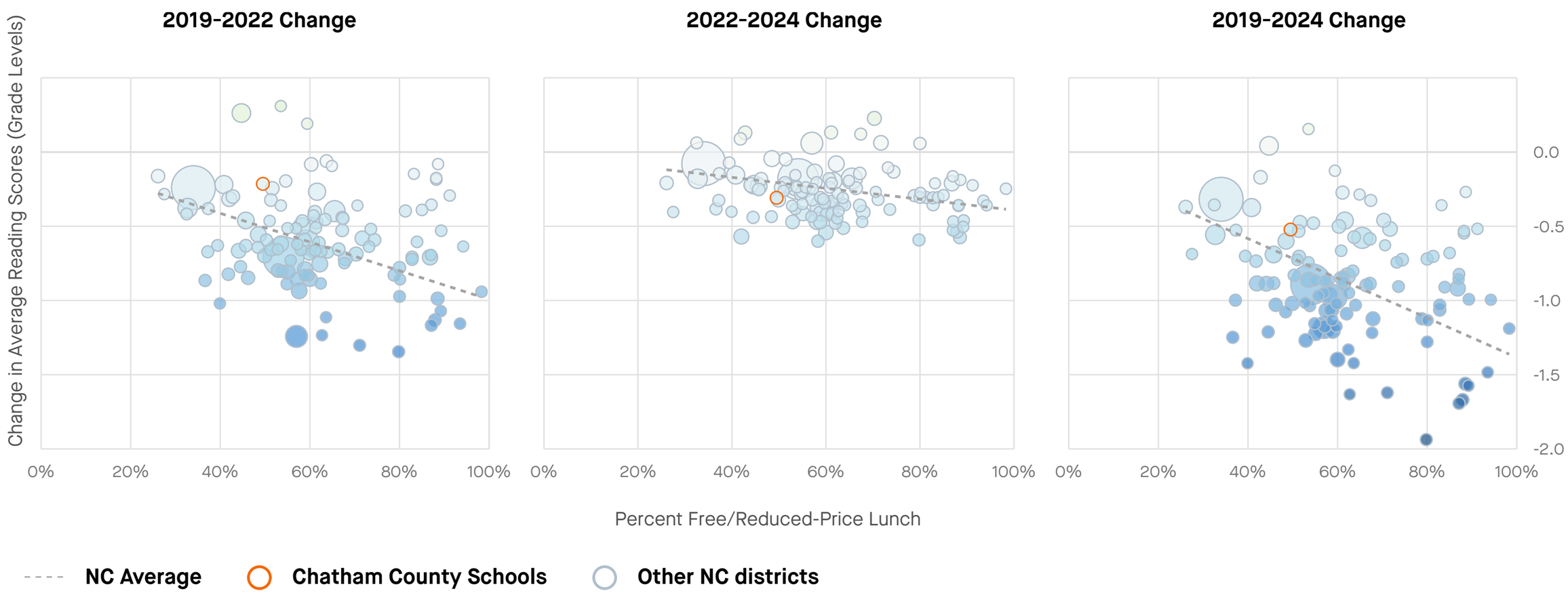
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.82	1.74	1.51	-0.08	-0.23	-0.31
Black	-1.48	-1.35	-1.61	0.13	-0.26	-0.13
Hispanic	-0.86	-1.33	-1.79	-0.47	-0.46	-0.93
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.07	-1.49	-1.70	-0.42	-0.20	-0.63
Non-Poor	2.08	1.58	1.81	-0.50	0.23	-0.26
Female	0.85	0.54	0.22	-0.32	-0.32	-0.63
Male	0.17	0.06	-0.23	-0.12	-0.29	-0.41

Chatham County Schools, NC

Change in Math Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024

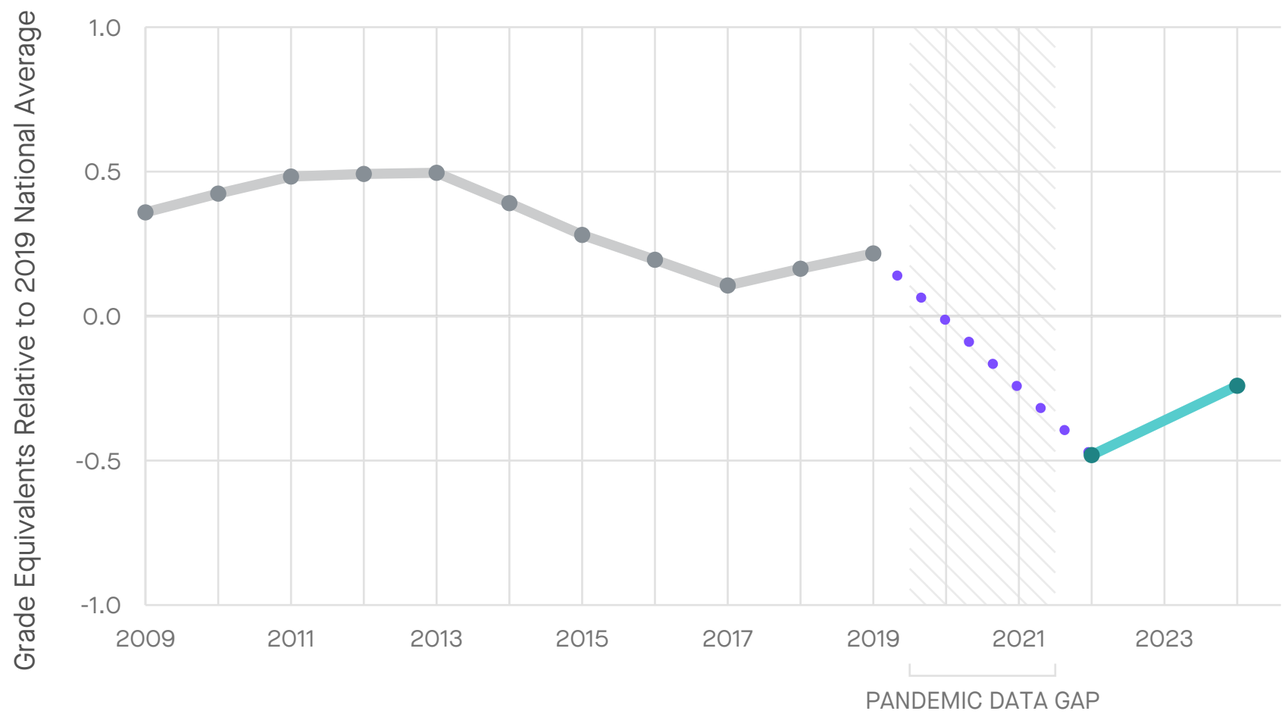


Change in Reading Performance in North Carolina Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024



North Carolina

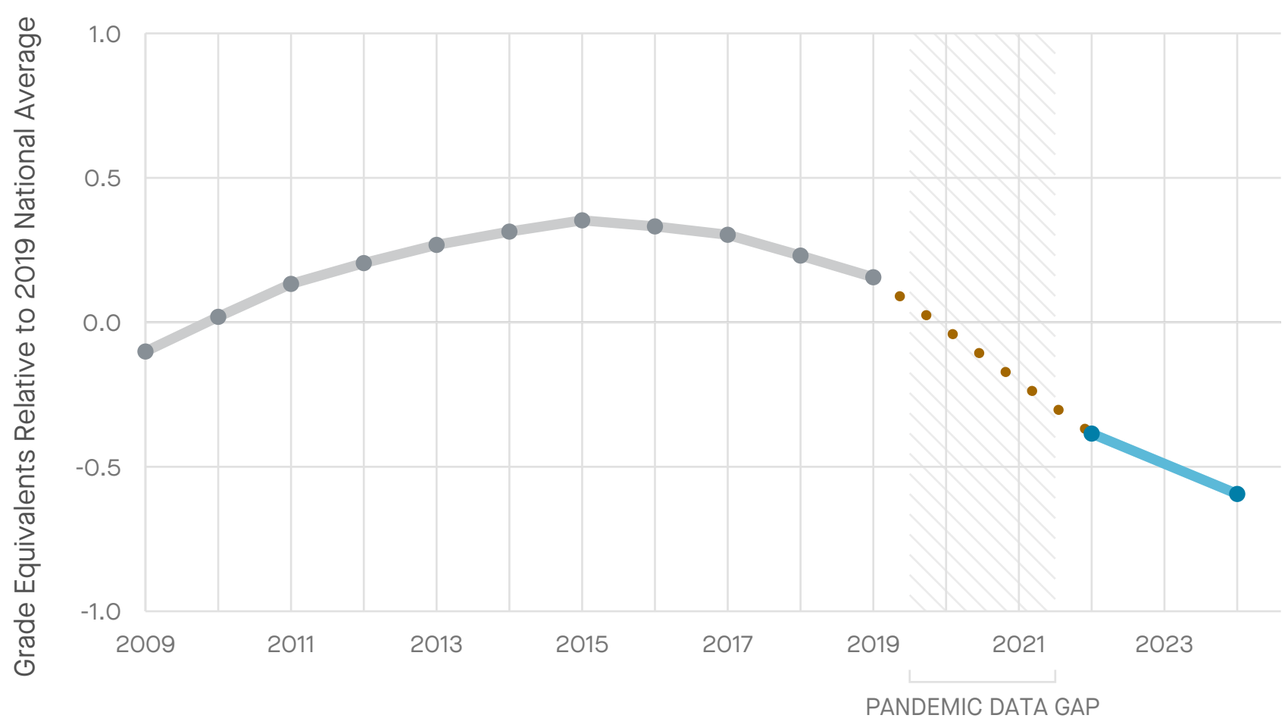
Math Performance, Grades 3-8, 2009-2024



Average Math Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.22
2022 Average	-0.48
2024 Average	-0.24
2019-2022 Change	-0.70
2022-2024 Change	+0.24
Since 2019	-0.46

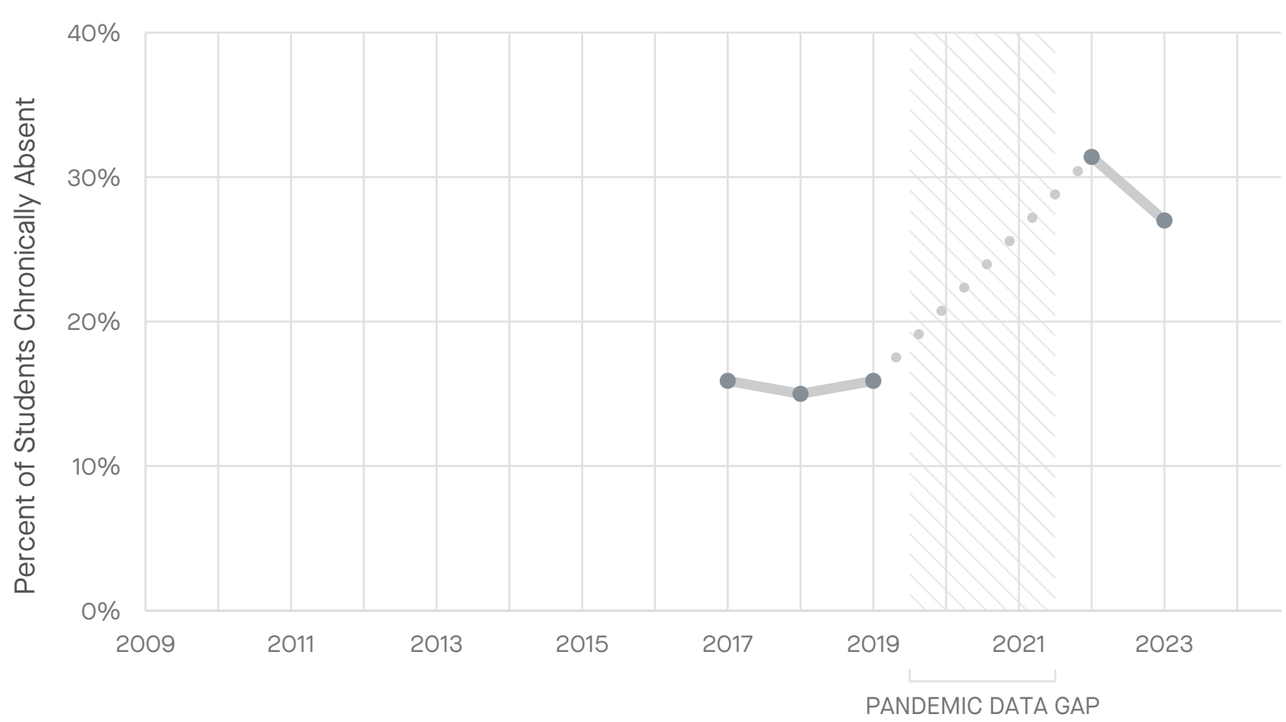
Reading Performance, Grades 3-8, 2009-2024



Average Reading Scores and Trends in Scores
in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	0.16
2022 Average	-0.39
2024 Average	-0.59
2019-2022 Change	-0.54
2022-2024 Change	-0.21
Since 2019	-0.75

Absenteeism, Grades 3-8, 2009-2024



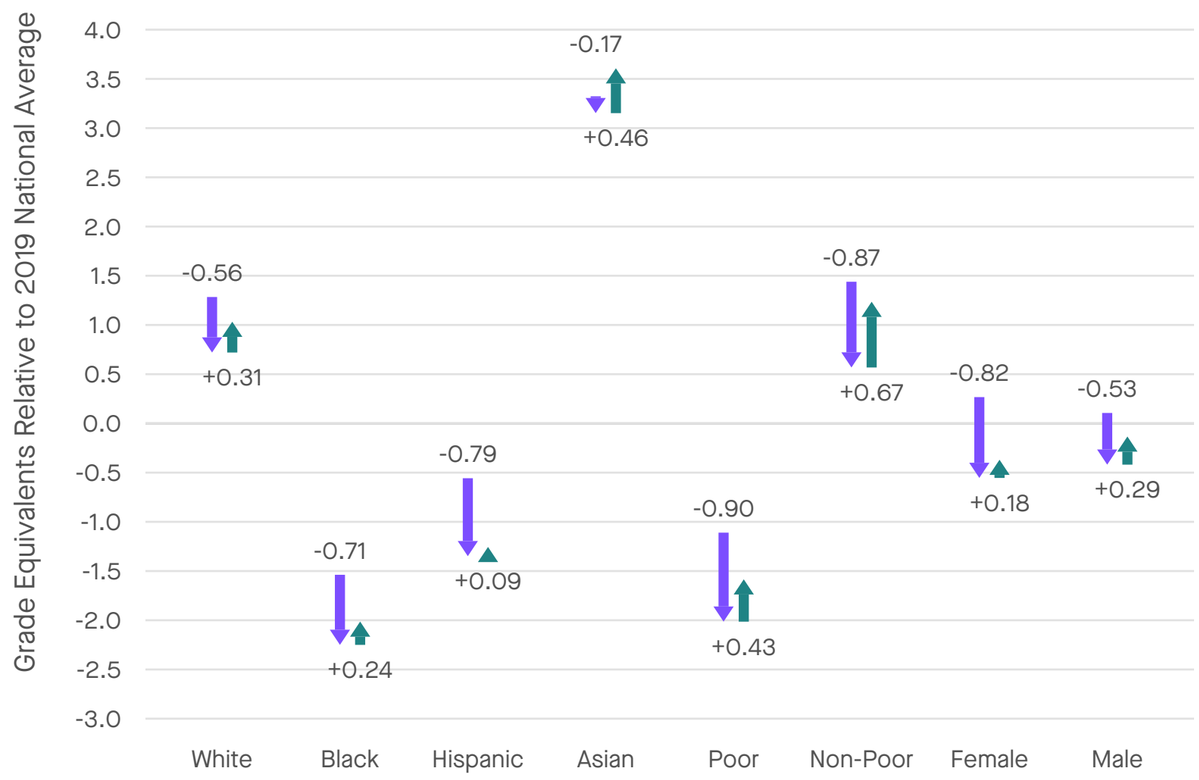
Absenteeism

2019-2023 Change	+0.11
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute

North Carolina

Math Performance by Subgroup, Grades 3-8, 2019-2024

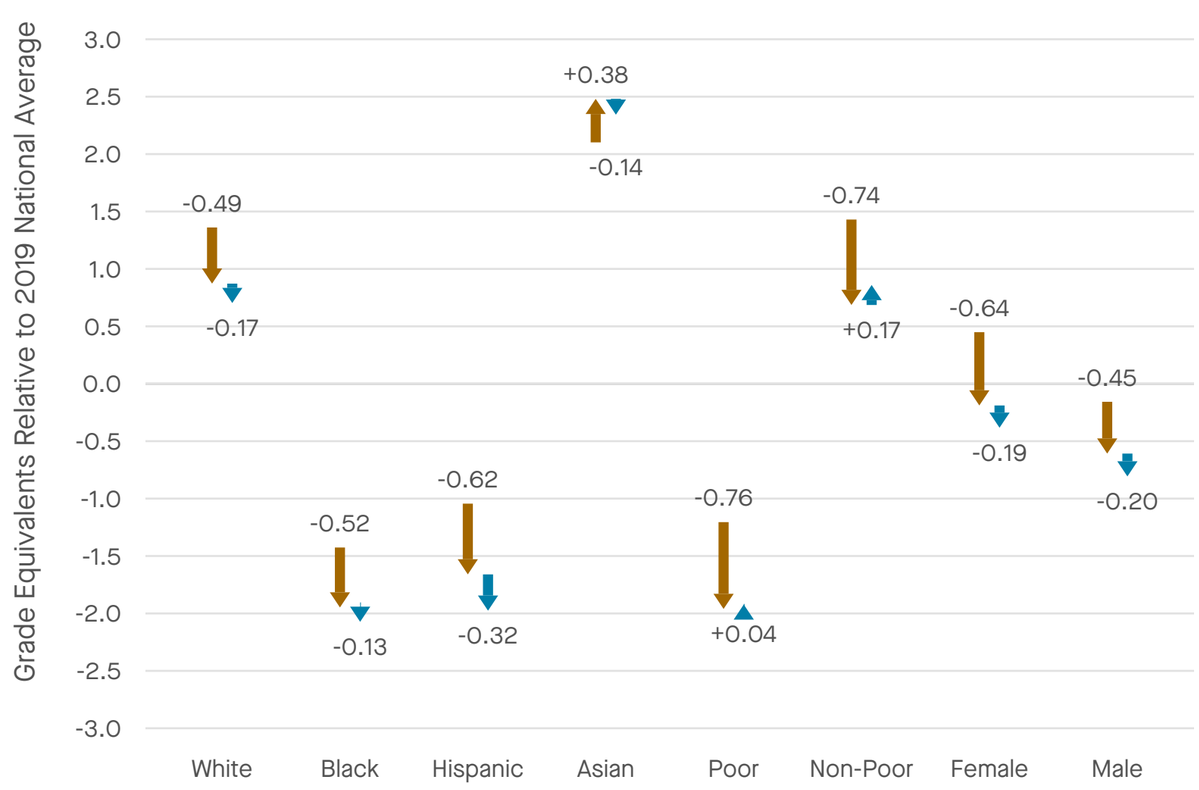


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.28	0.72	1.03	-0.56	0.31	-0.25
Black	-1.54	-2.25	-2.01	-0.71	0.24	-0.47
Hispanic	-0.56	-1.35	-1.25	-0.79	0.09	-0.70
Asian	3.32	3.15	3.61	-0.17	0.46	0.28
Poor	-1.11	-2.01	-1.58	-0.90	0.43	-0.47
Non-Poor	1.44	0.57	1.24	-0.87	0.67	-0.20
Female	0.27	-0.55	-0.37	-0.82	0.18	-0.64
Male	0.11	-0.42	-0.13	-0.53	0.29	-0.24

Reading Performance by Subgroup, Grades 3-8, 2019-2024

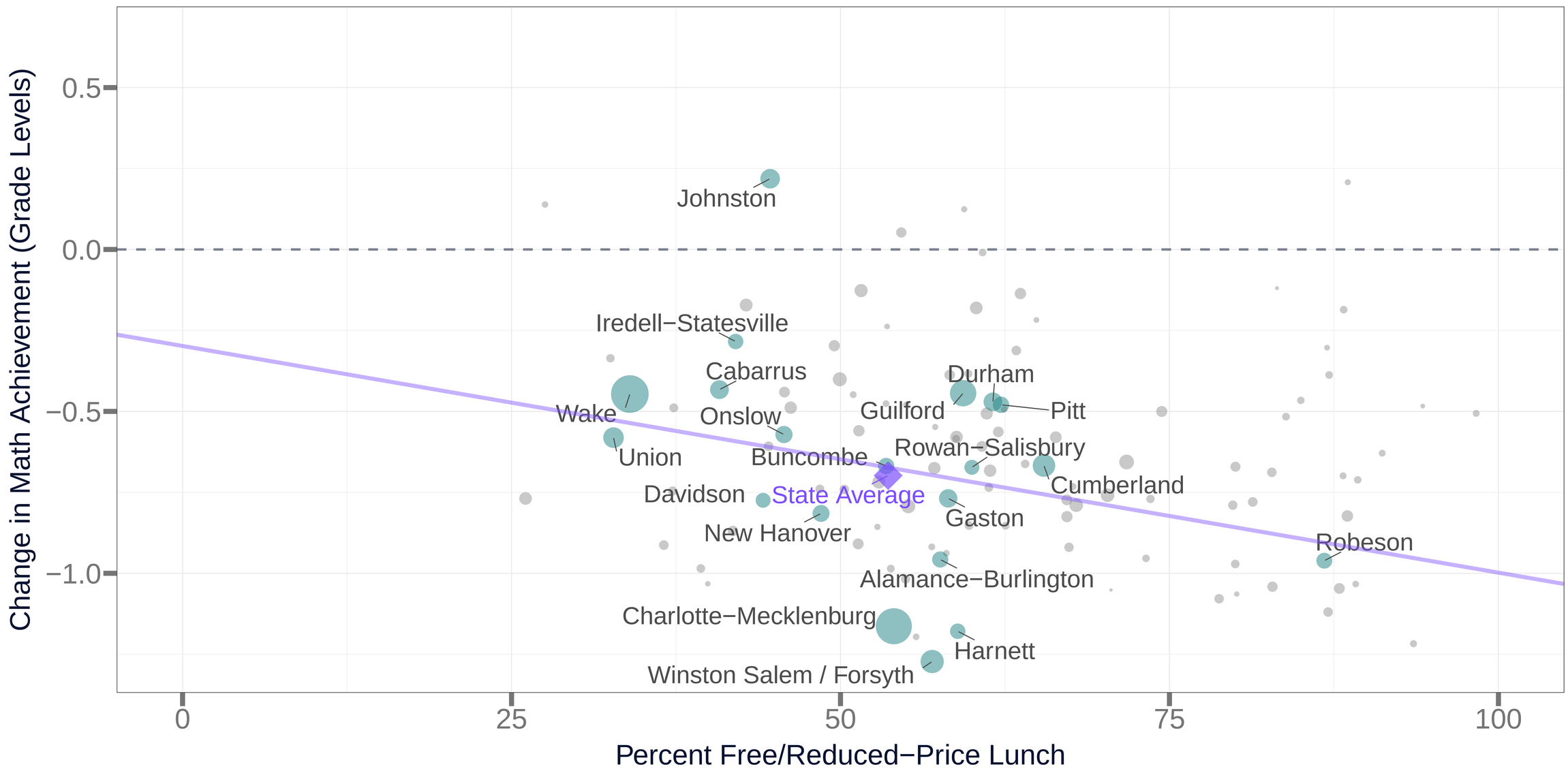


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

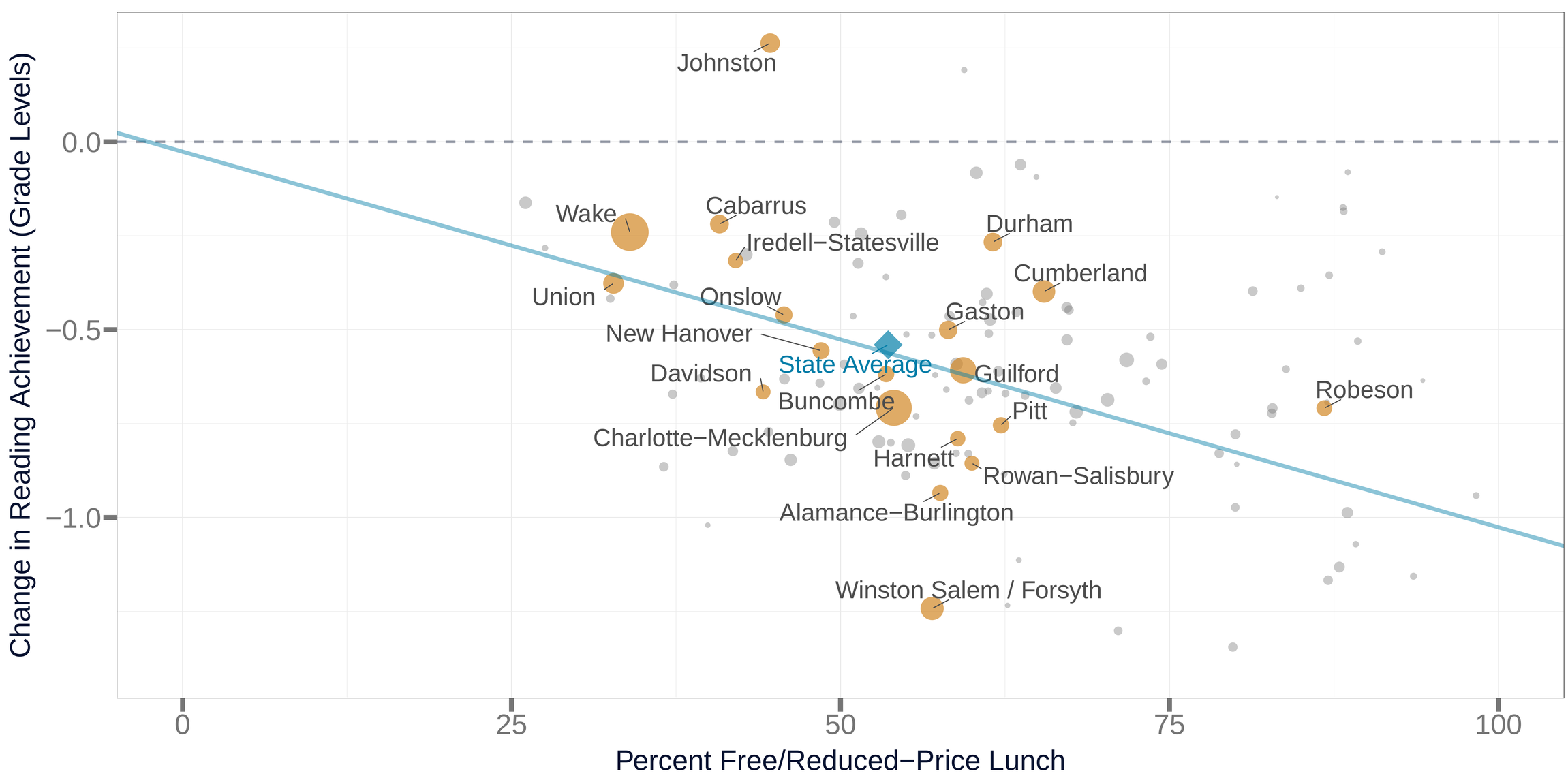
	2019 Average	2022 Average	2024 Average	2019-22 Change	2022-24 Change	2019-24 Change
White	1.36	0.87	0.70	-0.49	-0.17	-0.66
Black	-1.43	-1.95	-2.07	-0.52	-0.13	-0.65
Hispanic	-1.04	-1.66	-1.98	-0.62	-0.32	-0.93
Asian	2.10	2.48	2.34	0.38	-0.14	0.24
Poor	-1.21	-1.96	-1.92	-0.76	0.04	-0.72
Non-Poor	1.43	0.69	0.86	-0.74	0.17	-0.57
Female	0.45	-0.19	-0.38	-0.64	-0.19	-0.83
Male	-0.16	-0.61	-0.81	-0.45	-0.20	-0.65

Change in Math Achievement 2019−2022
by Percent FRPL in North Carolina Districts



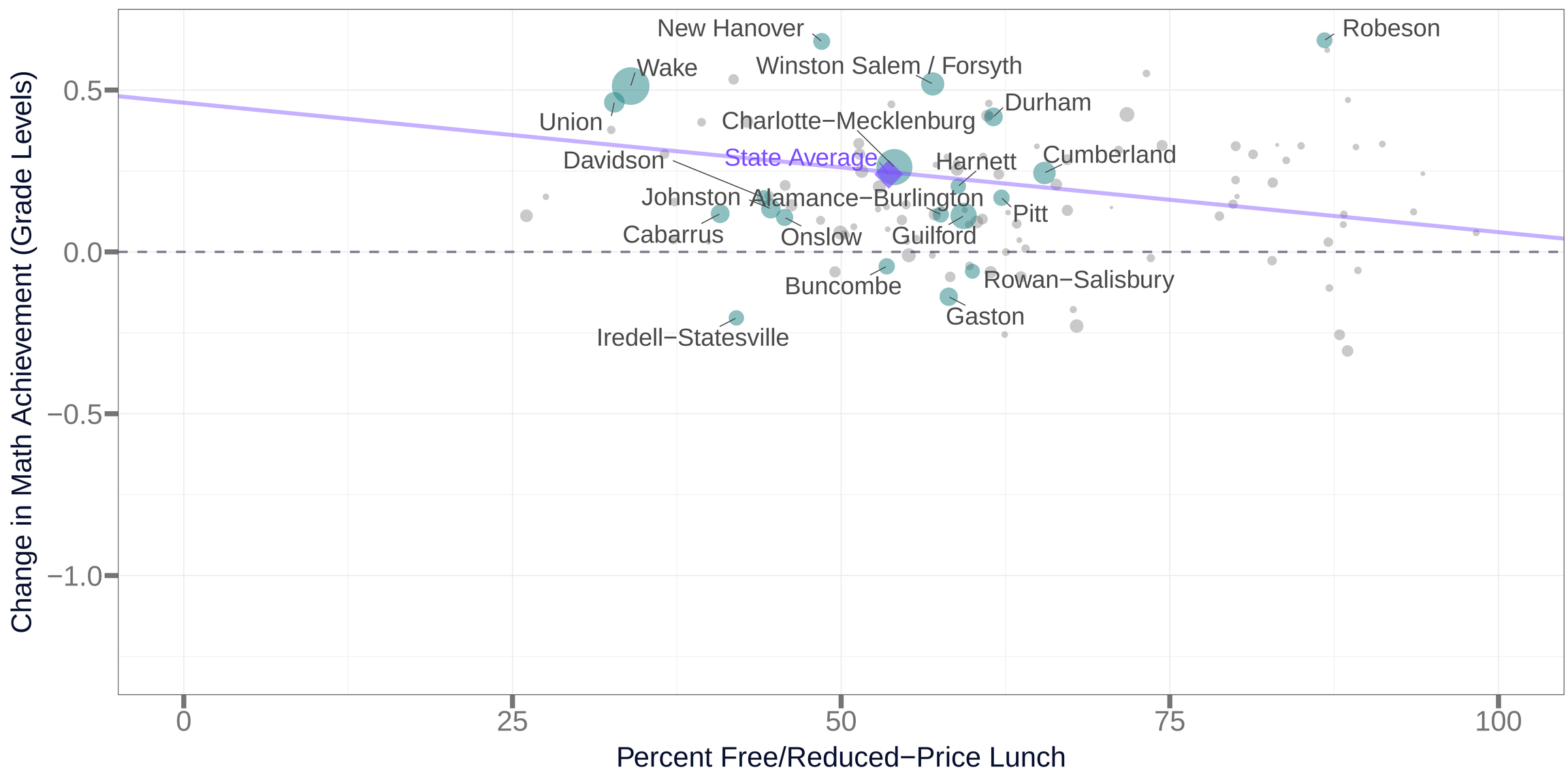
Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019−2022
by Percent FRPL in North Carolina Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Math Achievement 2022−2024
by Percent FRPL in North Carolina Districts



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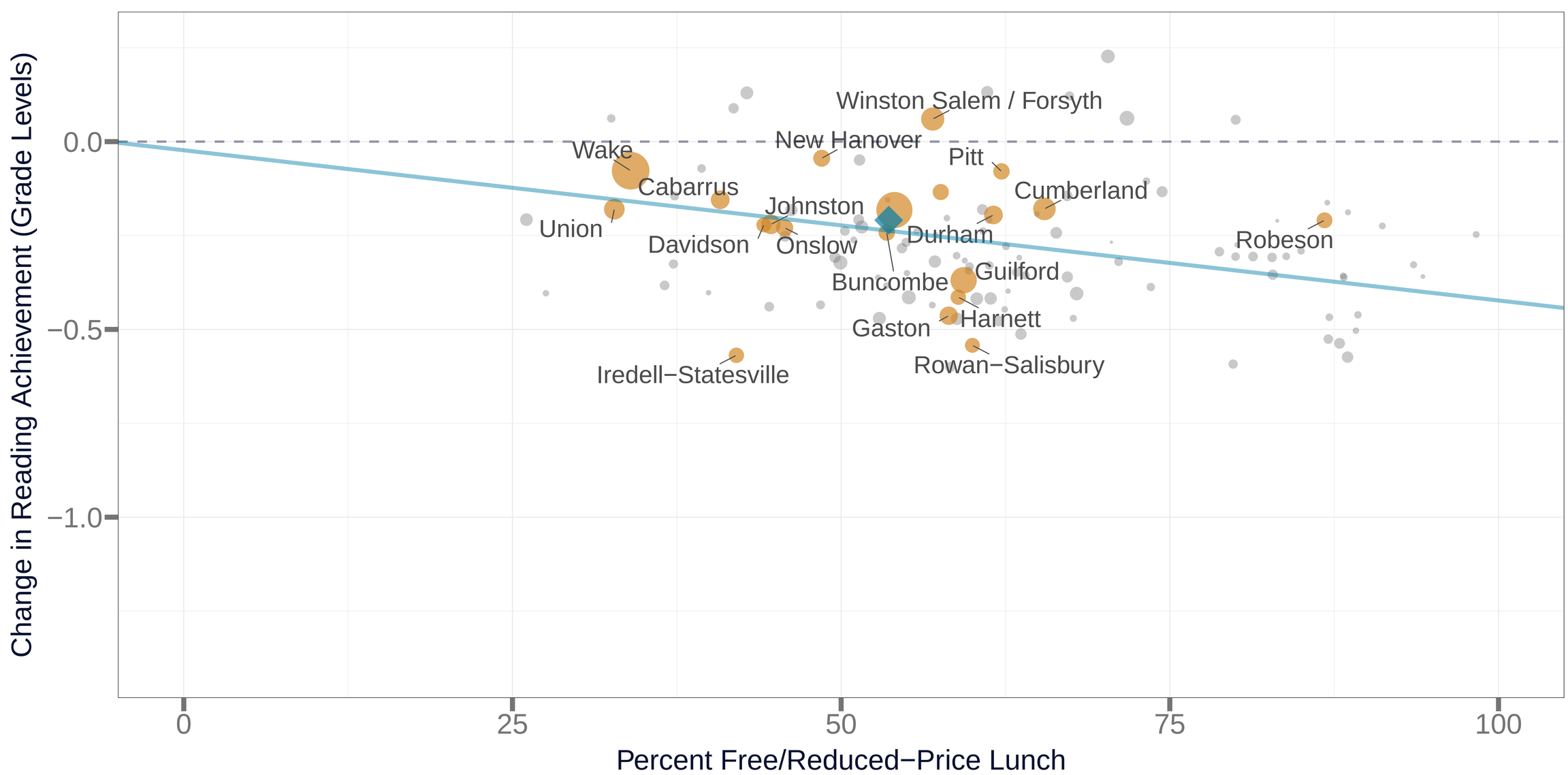
Change in Reading Achievement 2022−2024
by Percent FRPL in North Carolina Districts



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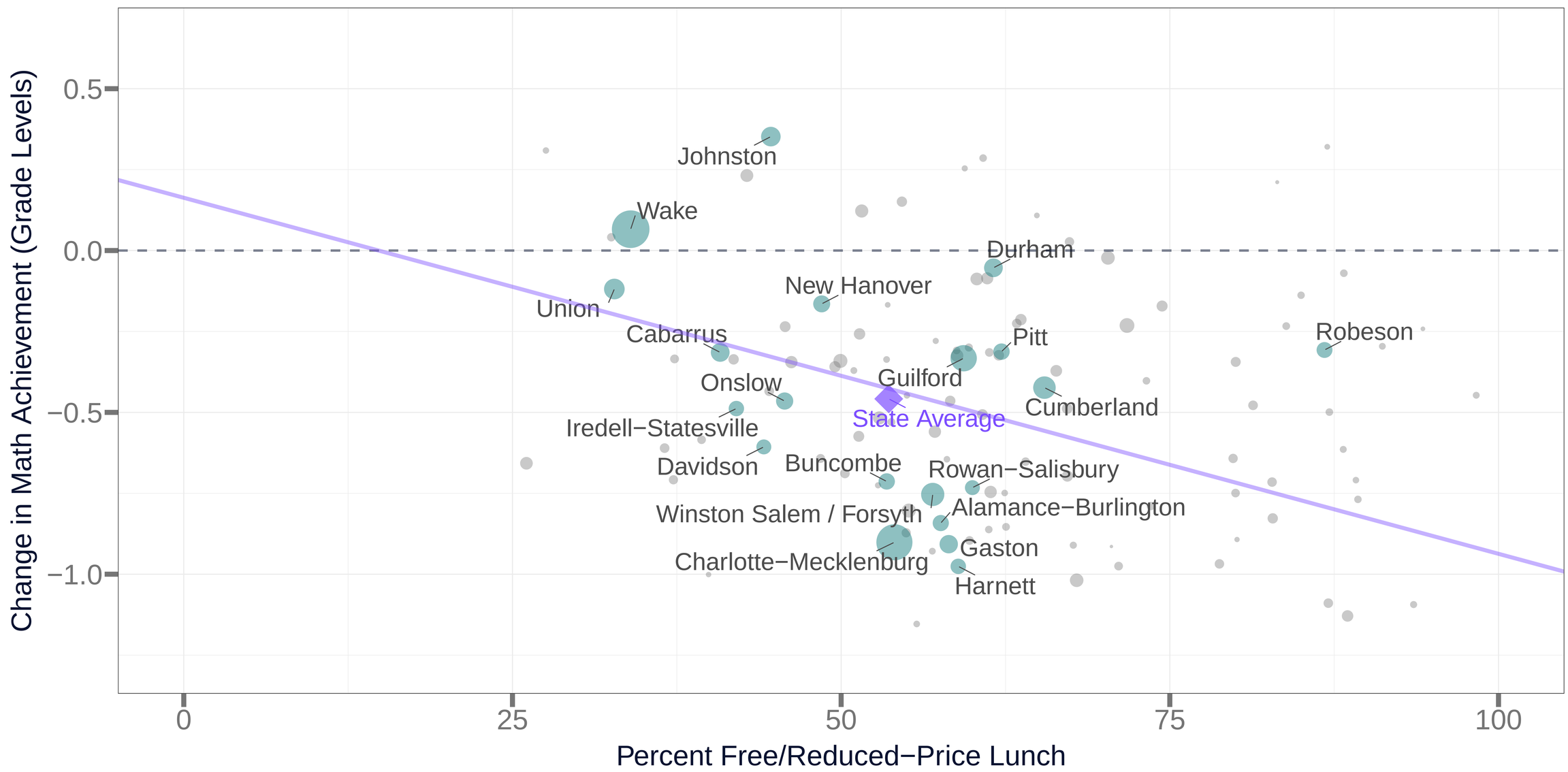
Change in Math Achievement 2019−2024
by Percent FRPL in North Carolina Districts



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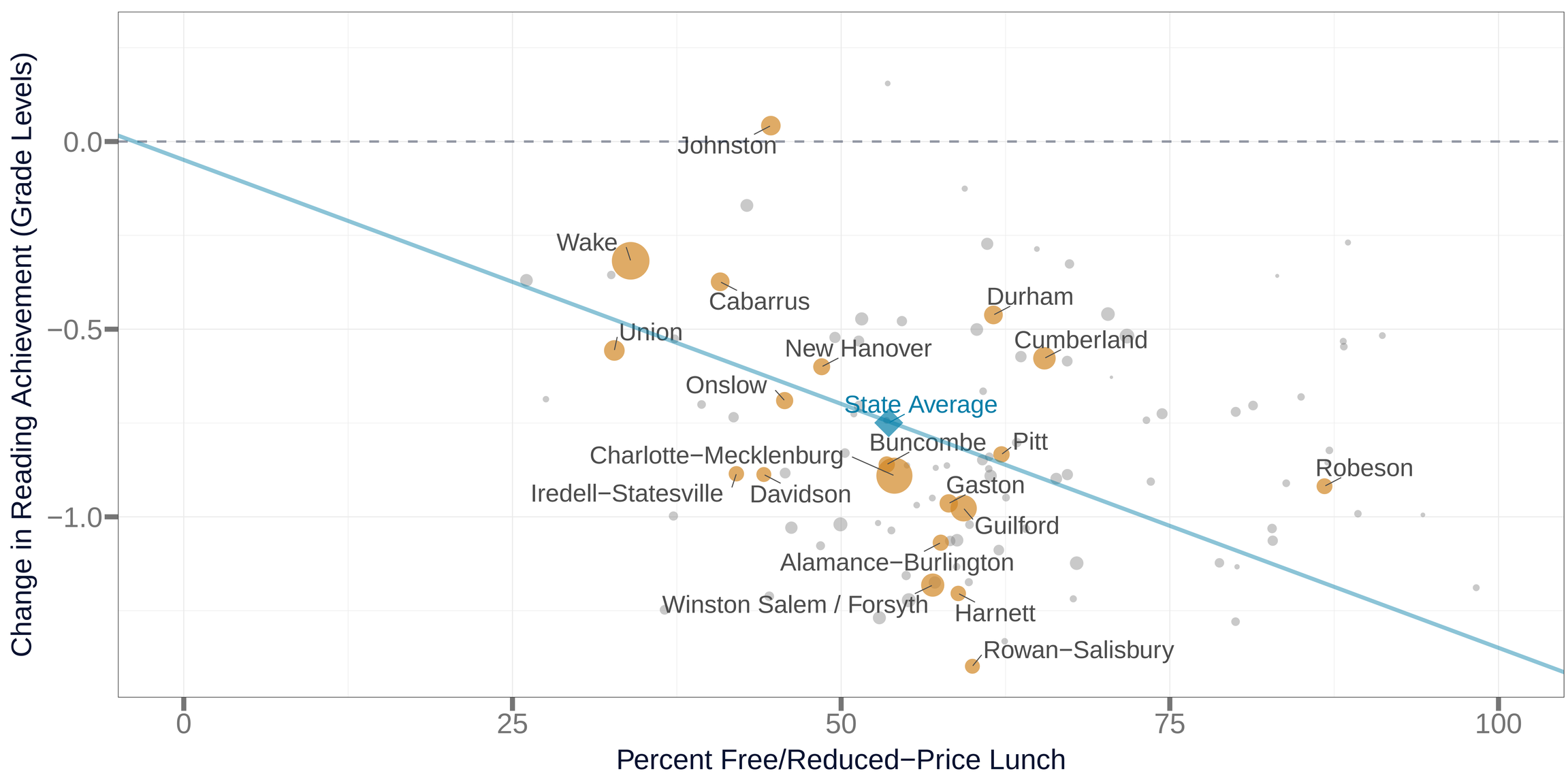
Change in Reading Achievement 2019−2024
by Percent FRPL in North Carolina Districts



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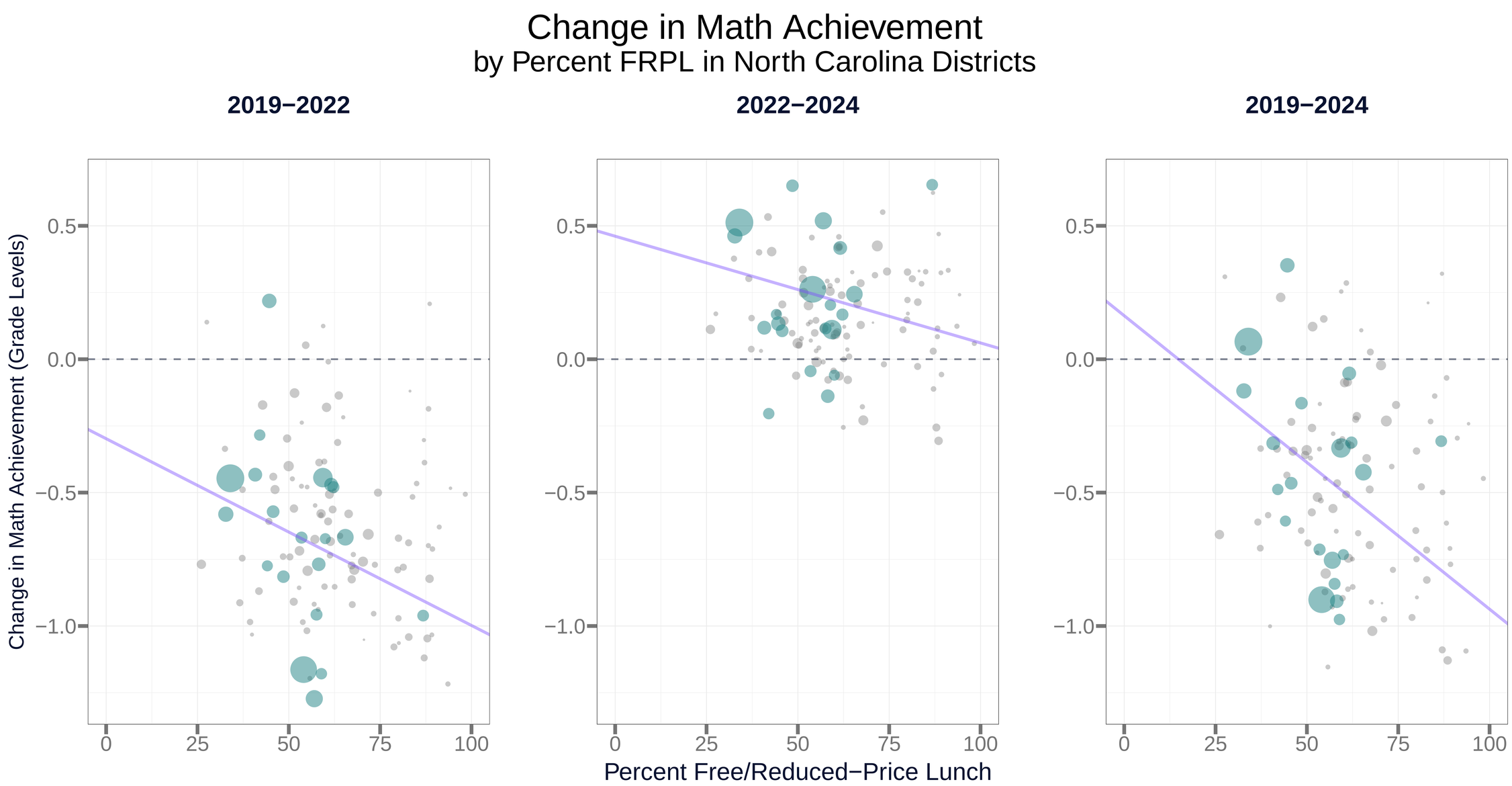

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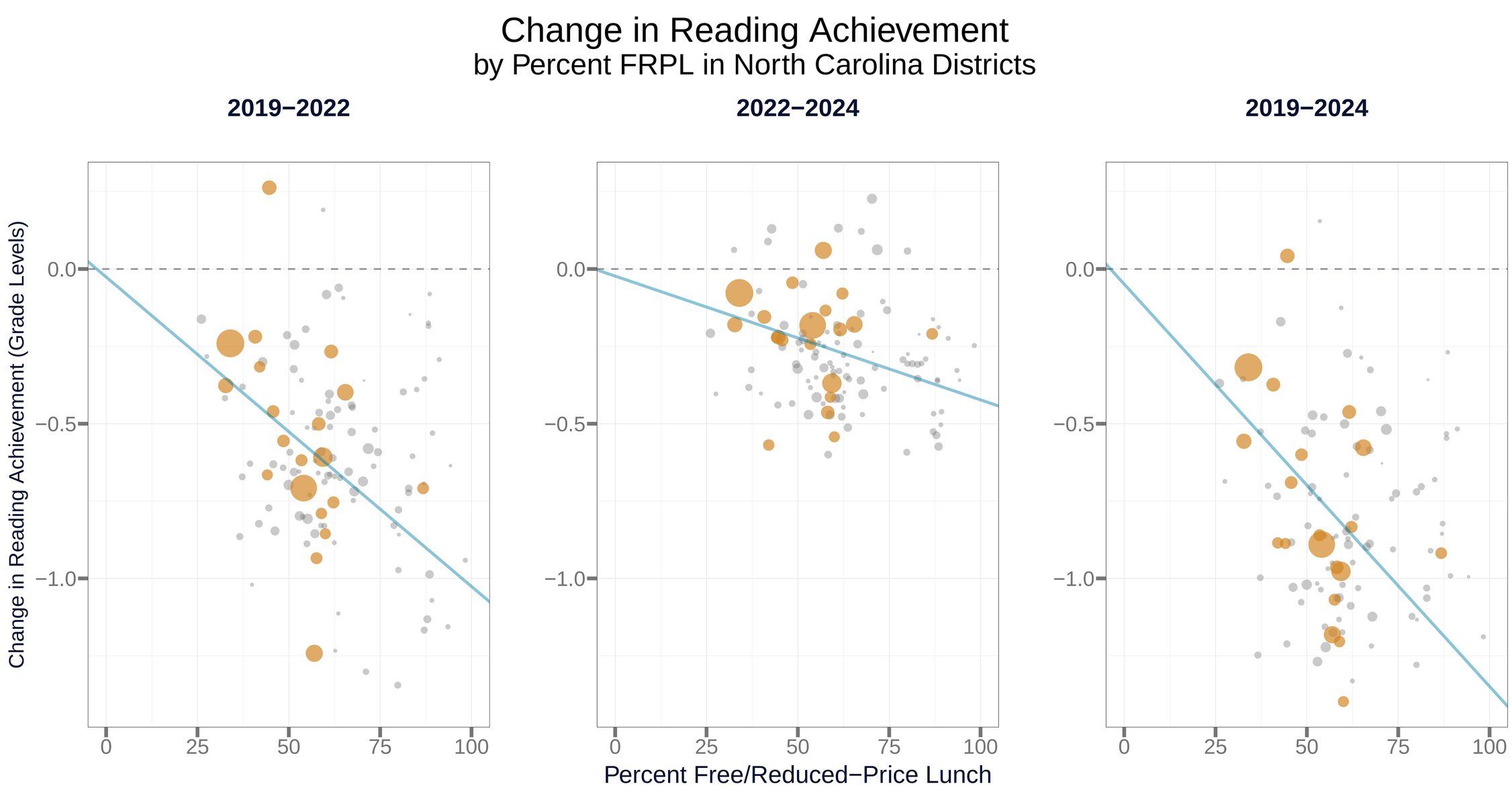

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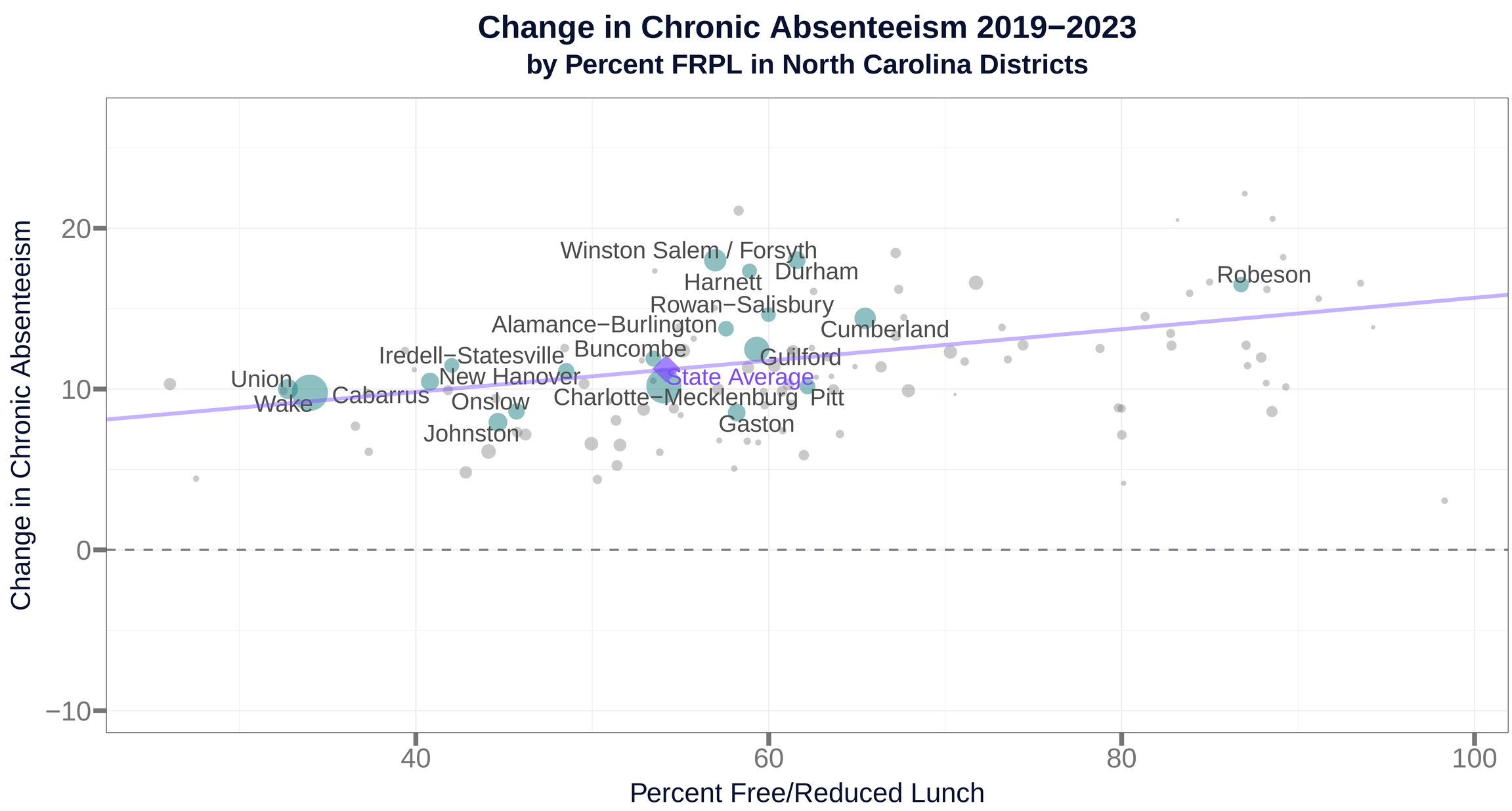

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